

District EAST ROCHESTER UNION FREE
SCHOOL DISTRICT
District ID 26-13-13-03-0000
Superintendent RAYMOND GIAMARTINO
Telephone (585) 248-6302
Grades PK-12, UE
Need/Resource
Capacity Category Average Need Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information:

Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov

District ID 26-13-13-03-0000

Enrollment

	2009-10	2010-11	2011-12
Pre-K	74	88	62
Kindergarten	95	89	90
Grade 1	87	77	82
Grade 2	91	83	78
Grade 3	80	95	78
Grade 4	84	84	94
Grade 5	72	81	80
Grade 6	92	75	84
Ungraded Elementary	0	0	4
Grade 7	77	89	79
Grade 8	83	80	87
Grade 9	97	95	86
Grade 10	83	95	88
Grade 11	86	82	89
Grade 12	87	82	84
Ungraded Secondary	0	0	0
Total K-12	1114	1107	1103

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	20	18	21
Mathematics	19	19	20
Science	15	15	22
Social Studies	20	18	21
Grade 10			
English	20	23	24
Mathematics	22	24	23
Science	21	23	18
Social Studies	17	18	18

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

Demographic Factors

	200	2009-10		10-11	201	L1-12
	#	%	#	%	#	%
Eligible for Free Lunch	296	27%	387	35%	396	36%
Reduced Price Lunch	83	7%	87	8%	102	9%
Limited English Proficient	5	0%	11	1%	11	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	8	1%	6	1%
Black or African American	61	5%	75	7%	85	8%
Hispanic or Latino	42	4%	0	0%	66	6%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	9	1%	8	1%
White	990	89%	1015	92%	932	84%
Multiracial	10	1%	0	0%	6	1%

Attendance and Suspensions

	200	8-09	200	9-10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	59	5%	80	7%	77	7%

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Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	104	109	107
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	1%	0%
Percent with Fewer than Three Years of Experience	5%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	7%	7%
Total Number of Core Classes	253	254	248
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	374	402	381
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

^{*}Not available at the district or statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	7%	28%
Turnover Rate of All Teachers	18%	13%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	16	16
Total Paraprofessionals*	36	39	41
Assistant Principals	2	2	1
Principals	2	2	2

^{*}Not available at the school level.

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Teacher Qualifications Information

The Percent Teaching Out of Certification for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

^{**}Not available for charter schools or at the statewide level.

2 Student Performance

District EAST ROCHESTER UNION FREE SCHOOL DISTRICT

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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

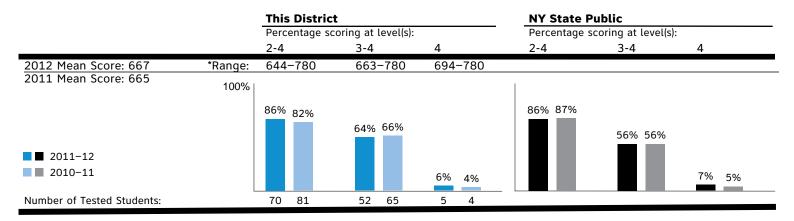
The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

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Results in Grade 3 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
•	Total	Percent	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	81	86%	64%	6%	99	82%	66%	4%	
Female	37	95%	76%	8%	45	89%	78%	4%	
Male	44	80%	55%	5%	54	76%	56%	4%	
American Indian or Alaska Native					2	_	_	_	
Black or African American	6	50%	33%	0%	8				
Hispanic or Latino	6	83%	33%	0%	8	75%	75%	0%	
Asian or Native Hawaiian/Other Pacific Islander					2	_		_	
White	69	90%	70%	7%	79	84%	66%	4%	
Multiracial									
Small Group Totals					12	75%	58%	8%	
General-Education Students	69	97%	74%	7%	82	93%	74%	5%	
Students with Disabilities	12	25%	8%	0%	17	29%	24%	0%	
English Proficient	80	_	_	_	98	_	_	_	
Limited English Proficient	1				1				
Economically Disadvantaged	41	78%	49%	2%	50	82%	62%	4%	
Not Disadvantaged	40	95%	80%	10%	49	82%	69%	4%	
Migrant									
Not Migrant	81	86%	64%	6%	99	82%	66%	4%	

NOTES

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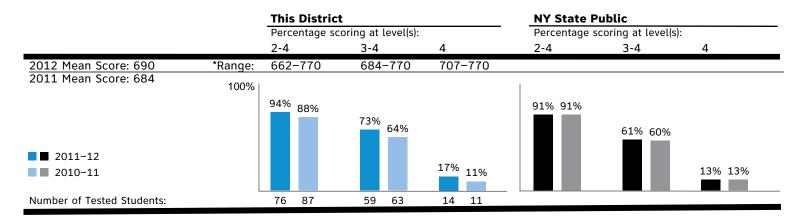
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Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number	Number scoring at level(s):		Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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Results in Grade 3 Mathematics



Results by	2011-12	School Ye	ear		2010-11	2010–11 School Year			
•	Total	Percenta	Percentage scoring at level(s):			Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	81	94%	73%	17%	99	88%	64%	11%	
Female	37	97%	81%	16%	45	91%	67%	16%	
Male	44	91%	66%	18%	54	85%	61%	7%	
American Indian or Alaska Native					2	-	_	-	
Black or African American	6	83%	50%	0%	8	50%	50%	13%	
Hispanic or Latino	6	83%	50%	0%	8	- -	·····		
Asian or Native Hawaiian/Other Pacific Islander					2	- -	- · · · · · · · · · · · · · · · · · · ·	-	
White	69	96%	77%	20%	79	91%	66%	11%	
Multiracial									
Small Group Totals					12	67%	67%	17%	
General-Education Students	69	100%	80%	20%	82	96%	73%	13%	
Students with Disabilities	12	58%	33%	0%	17	47%	18%	0%	
English Proficient	80	_	_	-	98	-	_	_	
Limited English Proficient	1		·····	-	1	-	·····		
Economically Disadvantaged	41	93%	59%	15%	50	86%	54%	10%	
Not Disadvantaged	40	95%	88%	20%	49	90%	73%	12%	
Migrant									
Not Migrant	81	94%	73%	17%	99	88%	64%	11%	

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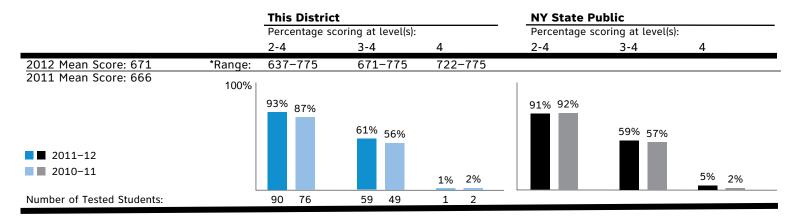
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Other Assessments	2011-12	School Ye		2010–11 School Year				
	Total	Number	Number scoring at level(s):		Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-

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Results in Grade 4 English Language Arts



Results by	2011–12 School Year				2010-11	2010–11 School Year			
_	Total	Percenta	age scoring	Total	Percentage scoring at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	97	93%	61%	1%	87	87%	56%	2%	
Female	47	98%	70%	2%	42	90%	60%	2%	
Male	50	88%	52%	0%	45	84%	53%	2%	
American Indian or Alaska Native	2	-	_	-	1	-	_	-	
Black or African American	8				9	67%	44%	0%	
Hispanic or Latino	8	88%	25%	0%	6			_	
Asian or Native Hawaiian/Other Pacific Islander	2	·····		_					
White	77	92%	62%	1%	71	89%	58%	3%	
Multiracial									
Small Group Totals	12	100%	75%	0%	7	100%	57%	0%	
General-Education Students	84	98%	67%	1%	67	100%	70%	3%	
Students with Disabilities	13	62%	23%	0%	20	45%	10%	0%	
English Proficient	96	-	_	_	86	_	_	_	
Limited English Proficient	1				1				
Economically Disadvantaged	55	95%	49%	0%	50	86%	50%	0%	
Not Disadvantaged	42	90%	76%	2%	37	89%	65%	5%	
Migrant									
Not Migrant	97	93%	61%	1%	87	87%	56%	2%	

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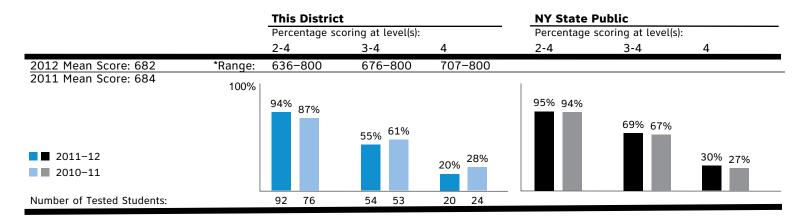
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Other	2011-12	School Ye	ar		2010-11	2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	umber scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A		

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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Results in Grade 4 Mathematics



Results by	2011-12	School Ye	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	98	94%	55%	20%	87	87%	61%	28%
Female	48	96%	52%	21%	42	90%	64%	21%
Male	50	92%	58%	20%	45	84%	58%	33%
American Indian or Alaska Native	2	_	_	_	1	-	_	-
Black or African American	8				9	67%	44%	22%
Hispanic or Latino	8	88%	25%	0%	6	_		_
Asian or Native Hawaiian/Other Pacific Islander	2	-		_				
White	78	95%	56%	22%	71	89%	65%	30%
Multiracial								
Small Group Totals	12	92%	50%	8%	7	100%	43%	14%
General-Education Students	85	99%	62%	24%	67	97%	76%	36%
Students with Disabilities	13	62%	8%	0%	20	55%	10%	0%
English Proficient	97	-	_	_	86	-	_	_
Limited English Proficient	1				1			
Economically Disadvantaged	55	93%	45%	18%	50	88%	56%	24%
Not Disadvantaged	43	95%	67%	23%	37	86%	68%	32%
Migrant					L			
Not Migrant	98	94%	55%	20%	87	87%	61%	28%

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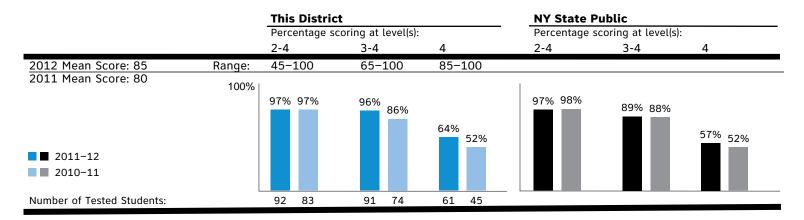
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Other	2011-12	School Ye	ar		2010-11	School Yo	hool Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	/el(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-			

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Results in Grade 4 Science



Results by	2011-12	School Y	ear		2010-11	School Year			
•	Total	Percent	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	95	97%	96%	64%	86	97%	86%	52%	
Female	45	98%	98%	60%	41	100%	90%	54%	
Male	50	96%	94%	68%	45	93%	82%	51%	
American Indian or Alaska Native	2	_	_	-	1	-	-	-	
Black or African American	6				9	89%	67%	33%	
Hispanic or Latino	8	100%	100%	50%	6			_	
Asian or Native Hawaiian/Other Pacific Islander	1		_	_					
White	78	97%	96%	65%	70	99%	89%	56%	
Multiracial									
Small Group Totals	9	89%	89%	67%	7	86%	86%	43%	
General-Education Students	84	100%	100%	70%	66	98%	97%	67%	
Students with Disabilities	11	73%	64%	18%	20	90%	50%	5%	
English Proficient	94	_	_	_	85	-	_	_	
Limited English Proficient	1	-	-	-	1	-			
Economically Disadvantaged	53	96%	94%	51%	49	94%	84%	45%	
Not Disadvantaged	42	98%	98%	81%	37	100%	89%	62%	
Migrant									
Not Migrant	95	97%	96%	64%	86	97%	86%	52%	

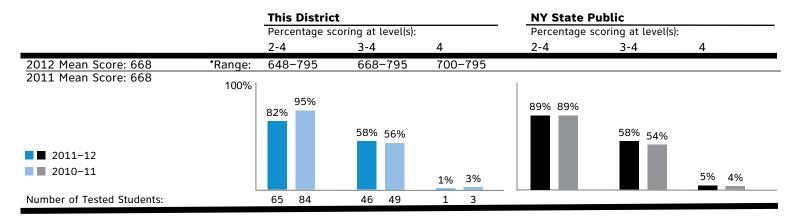
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Other	2011-12	School Ye	ar		2010-11	2010–11 School Year				
Assessments	Total	Number scoring at level(s): Total Number				er scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-		

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Results in Grade 5 English Language Arts



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	it level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	79	82%	58%	1%	88	95%	56%	3%	
Female	40	83%	60%	3%	36	97%	58%	8%	
Male	39	82%	56%	0%	52	94%	54%	0%	
American Indian or Alaska Native	1	_	-	-	1	-	-	-	
Black or African American	12	75%	42%	0%	10	100%	30%	0%	
Hispanic or Latino	5				5		·····		
Asian or Native Hawaiian/Other Pacific Islander					1	-		-	
White	60	82%	60%	2%	70	94%	61%	4%	
Multiracial	1			_	1			-	
Small Group Totals	7	100%	71%	0%	8	100%	38%	0%	
General-Education Students	62	94%	71%	2%	67	100%	69%	4%	
Students with Disabilities	17	41%	12%	0%	21	81%	14%	0%	
English Proficient	78	-	-	-	87	-	-	-	
Limited English Proficient	1	····-		·····	1		·····	-	
Economically Disadvantaged	51	76%	49%	0%	43	95%	47%	2%	
Not Disadvantaged	28	93%	75%	4%	45	96%	64%	4%	
Migrant									
Not Migrant	79	82%	58%	1%	88	95%	56%	3%	

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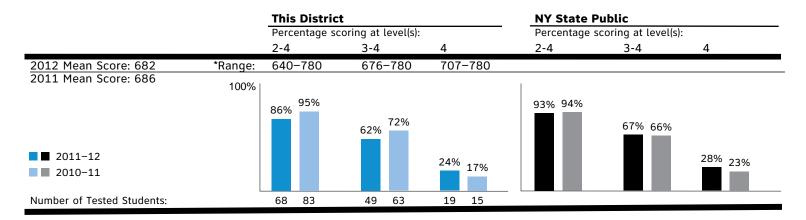
^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	–11 School Year			
Assessments	Total	Number	scoring at I	evel(s):	Total	Total Number scoring		g at level(s):	
	Tested	Tested ₂₋₄ ₃₋₄ ₄ Tested	Tested	2–4	3–4	4			
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 26-13-13-03-0000

Results in Grade 5 Mathematics



Results by	2011-12	School Ye	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	79	86%	62%	24%	87	95%	72%	17%
Female	40	83%	58%	13%	35	97%	71%	23%
Male	39	90%	67%	36%	52	94%	73%	13%
American Indian or Alaska Native	1	_	_	_				
Black or African American	12	75%	50%	17%	10	90%	50%	0%
Hispanic or Latino	5	-	_	-	5	-	-	_
Asian or Native Hawaiian/Other Pacific Islander					1	-	- · · · · · · · · · · · · · · · · · · ·	_
White	60	88%	65%	27%	70	96%	77%	20%
Multiracial	1				1			
Small Group Totals	7	86%	57%	14%	7	100%	57%	14%
General-Education Students	62	98%	76%	31%	66	100%	85%	23%
Students with Disabilities	17	41%	12%	0%	21	81%	33%	0%
English Proficient	78	-	_	_	86	-	_	_
Limited English Proficient	1				1			
Economically Disadvantaged	51	84%	55%	16%	42	98%	62%	12%
Not Disadvantaged	28	89%	75%	39%	45	93%	82%	22%
Migrant								
Not Migrant	79	86%	62%	24%	87	95%	72%	17%

NOTES

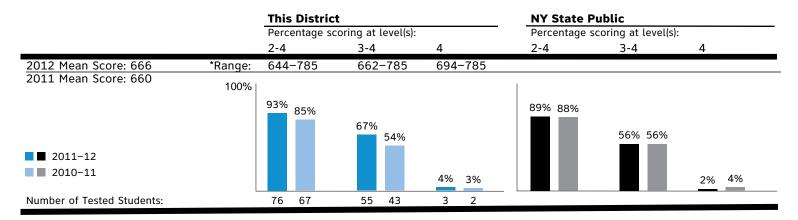
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^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	1 School Year				
Assessments	Total	Number	scoring at le	coring at level(s): Total Number scoring at leve		/el(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-		

District ID 26-13-13-03-0000

Results in Grade 6 English Language Arts



Results by	2011-12	School Ye	ear		2010-11	2010-11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	t level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	82	93%	67%	4%	79	85%	54%	3%	
Female	36	94%	75%	3%	41	88%	59%	5%	
Male	46	91%	61%	4%	38	82%	50%	0%	
American Indian or Alaska Native									
Black or African American	8	100%	63%	0%	8	63%	38%	0%	
Hispanic or Latino	7				6	- · · · · · · · · · · · · · · · · · · ·			
Asian or Native Hawaiian/Other Pacific Islander	1			-	1			-	
White	66	91%	68%	5%	64	88%	56%	3%	
Multiracial									
Small Group Totals	8	100%	63%	0%	7	86%	57%	0%	
General-Education Students	65	98%	82%	5%	67	96%	64%	3%	
Students with Disabilities	17	71%	12%	0%	12	25%	0%	0%	
English Proficient	82	93%	67%	4%	79	85%	54%	3%	
Limited English Proficient									
Economically Disadvantaged	41	90%	59%	0%	37	76%	43%	0%	
Not Disadvantaged	41	95%	76%	7%	42	93%	64%	5%	
Migrant									
Not Migrant	82	93%	67%	4%	79	85%	54%	3%	

NOTES

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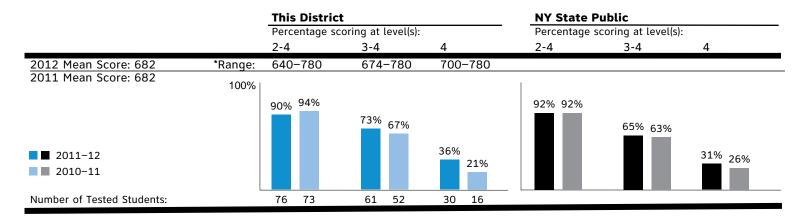
^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	1 School Year			
Assessments	Total	Number	scoring at I	evel(s):	Total	Total Number scoring a		evel(s):	
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 26-13-13-03-0000

Results in Grade 6 Mathematics



Results by	2011-12	School Ye	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	84	90%	73%	36%	78	94%	67%	21%
Female	38	92%	74%	39%	41	93%	66%	17%
Male	46	89%	72%	33%	37	95%	68%	24%
American Indian or Alaska Native								
Black or African American	8	75%	50%	13%	8	75%	38%	25%
Hispanic or Latino	8				6	_		
Asian or Native Hawaiian/Other Pacific Islander	1	- · · · · · · · · · · · · · · · · · · ·		_	1	_		-
White	67	91%	75%	40%	63	97%	71%	19%
Multiracial								
Small Group Totals	9	100%	78%	22%	7	86%	57%	29%
General-Education Students	66	98%	88%	45%	66	98%	79%	24%
Students with Disabilities	18	61%	17%	0%	12	67%	0%	0%
English Proficient	84	90%	73%	36%	78	94%	67%	21%
Limited English Proficient								
Economically Disadvantaged	41	85%	71%	20%	37	89%	57%	14%
Not Disadvantaged	43	95%	74%	51%	41	98%	76%	27%
Migrant								
Not Migrant	84	90%	73%	36%	78	94%	67%	21%

NOTES

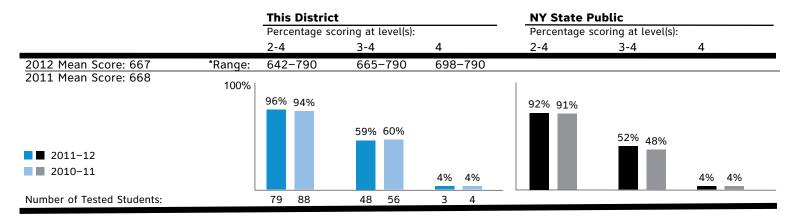
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Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
Assessificitis	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			

District ID 26-13-13-03-0000

Results in Grade 7 English Language Arts



Results by	2011-12	School Ye	ear		2010-11	2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	it level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	82	96%	59%	4%	94	94%	60%	4%	
Female	42	98%	67%	7%	36	94%	78%	6%	
Male	40	95%	50%	0%	58	93%	48%	3%	
American Indian or Alaska Native					1	-	_	_	
Black or African American	10	90%	40%	0%	6	83%	33%	0%	
Hispanic or Latino	7	-		_	5	-	_	-	
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	1	_	_	_	
White	64	97%	59%	5%	81	95%	63%	5%	
Multiracial									
Small Group Totals	8	100%	75%	0%	7	86%	43%	0%	
General-Education Students	71	99%	66%	4%	76	99%	71%	5%	
Students with Disabilities	11	82%	9%	0%	18	72%	11%	0%	
English Proficient	82	96%	59%	4%	93	-	_	_	
Limited English Proficient					1				
Economically Disadvantaged	44	95%	45%	0%	32	97%	44%	3%	
Not Disadvantaged	38	97%	74%	8%	62	92%	68%	5%	
Migrant									
Not Migrant	82	96%	59%	4%	94	94%	60%	4%	

NOTES

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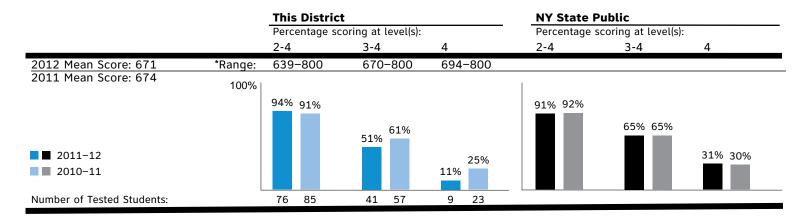
^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 26-13-13-03-0000

Results in Grade 7 Mathematics



Results by	2011-12	School Ye	ear		2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	81	94%	51%	11%	93	91%	61%	25%
Female	42	93%	45%	12%	35	91%	69%	23%
Male	39	95%	56%	10%	58	91%	57%	26%
American Indian or Alaska Native								
Black or African American	10	100%	20%	0%	6	83%	67%	17%
Hispanic or Latino	7	-		-	5	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	1			_	1	_	- · · · · · · · · · · · · · · · · · · ·	_
White	63	94%	54%	13%	81	94%	64%	26%
Multiracial								
Small Group Totals	8	88%	63%	13%	6	67%	17%	17%
General-Education Students	71	97%	58%	13%	76	95%	67%	30%
Students with Disabilities	10	70%	0%	0%	17	76%	35%	0%
English Proficient	80	-	_	-	92	_	_	_
Limited English Proficient	1			_	1	-		
Economically Disadvantaged	44	91%	32%	7%	30	93%	57%	30%
Not Disadvantaged	37	97%	73%	16%	63	90%	63%	22%
Migrant								
Not Migrant	81	94%	51%	11%	93	91%	61%	25%

NOTES

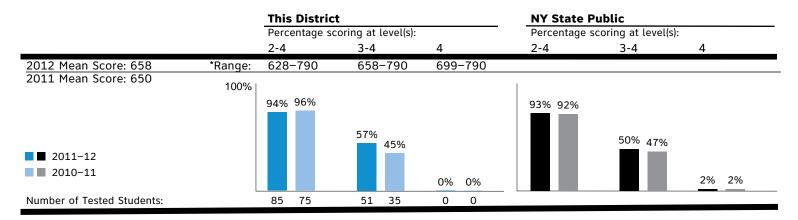
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^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

District ID 26-13-13-03-0000

Results in Grade 8 English Language Arts



Results by	2011-12	School Y	ear		2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	it level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	90	94%	57%	0%	78	96%	45%	0%
Female	35	97%	63%	0%	39	97%	49%	0%
Male	55	93%	53%	0%	39	95%	41%	0%
American Indian or Alaska Native								
Black or African American	3	_		-	4			
Hispanic or Latino	3	-		_	5	_		_
Asian or Native Hawaiian/Other Pacific Islander	1	_		_				
White	83	98%	58%	0%	69	97%	51%	0%
Multiracial								
Small Group Totals	7	57%	43%	0%	9	89%	0%	0%
General-Education Students	74	99%	65%	0%	68	99%	50%	0%
Students with Disabilities	16	75%	19%	0%	10	80%	10%	0%
English Proficient	89	_	_	_	78	96%	45%	0%
Limited English Proficient	1	-		-				
Economically Disadvantaged	30	97%	50%	0%	38	97%	32%	0%
Not Disadvantaged	60	93%	60%	0%	40	95%	58%	0%
Migrant								
Not Migrant	90	94%	57%	0%	78	96%	45%	0%

NOTES

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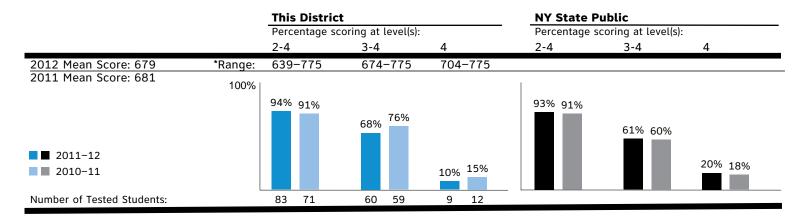
^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	tal Number scoring at level(s):		Total	Number scoring at level(s):			
7.00000	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 26-13-13-03-0000

Results in Grade 8 Mathematics



Results by	2011-12	School Y	ear		2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	88	94%	68%	10%	78	91%	76%	15%
Female	34	100%	68%	12%	40	90%	80%	10%
Male	54	91%	69%	9%	38	92%	71%	21%
American Indian or Alaska Native								
Black or African American	3				4			
Hispanic or Latino	3				4	_		
Asian or Native Hawaiian/Other Pacific Islander	1		- · · · · · · · · · · · · · · · · · · ·	_				
White	81	96%	69%	11%	70	90%	77%	16%
Multiracial								
Small Group Totals	7	71%	57%	0%	8	100%	63%	13%
General-Education Students	72	99%	76%	13%	68	99%	84%	18%
Students with Disabilities	16	75%	31%	0%	10	40%	20%	0%
English Proficient	87	_	_	_	78	91%	76%	15%
Limited English Proficient	1			-				
Economically Disadvantaged	28	93%	61%	11%	39	90%	67%	10%
Not Disadvantaged	60	95%	72%	10%	39	92%	85%	21%
Migrant								
Not Migrant	88	94%	68%	10%	78	91%	76%	15%

NOTES

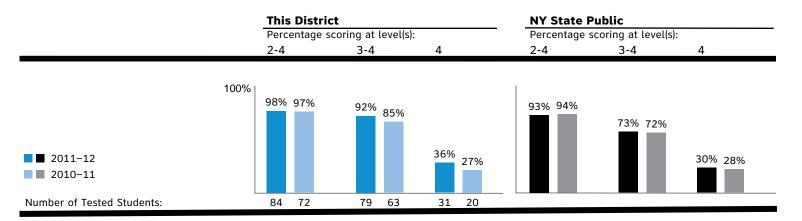
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^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

District ID 26-13-13-03-0000

Results in Grade 8 Science



Results by	2011-12	School Ye	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	86	98%	92%	36%	74	97%	85%	27%
Female	33	100%	91%	36%	38	97%	82%	24%
Male	53	96%	92%	36%	36	97%	89%	31%
American Indian or Alaska Native								
Black or African American	3				4			
Hispanic or Latino	3				2	_		
Asian or Native Hawaiian/Other Pacific Islander	1	-		_				
White	79	100%	95%	38%	68	97%	87%	28%
Multiracial								
Small Group Totals	7	71%	57%	14%	6	100%	67%	17%
General-Education Students	71	100%	97%	42%	64	100%	95%	31%
Students with Disabilities	15	87%	67%	7%	10	80%	20%	0%
English Proficient	85	_	_	_	74	97%	85%	27%
Limited English Proficient	1			-				
Economically Disadvantaged	26	96%	88%	35%	35	97%	77%	20%
Not Disadvantaged	60	98%	93%	37%	39	97%	92%	33%
Migrant								
Not Migrant	86	98%	92%	36%	74	97%	85%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment	1	_	_	_	0			
(NYSAA): Grade 8 Equivalent								
Regents Science	0				0			

District ID 26-13-13-03-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these—statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

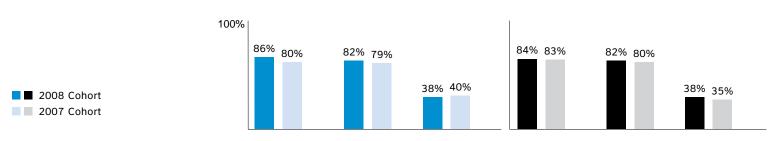
^{*}Reporting standards not met.

^{**}Rounds to 0.

District ID 26-13-13-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This Disti	rict		NY State Public				
Percentage	scoring at level	s):	Percentage scoring at level(s):				
2-4	3-4	4	2-4	3-4	4		

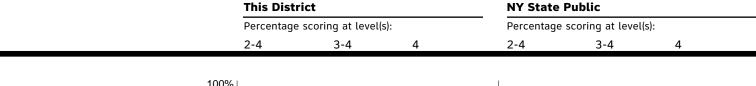


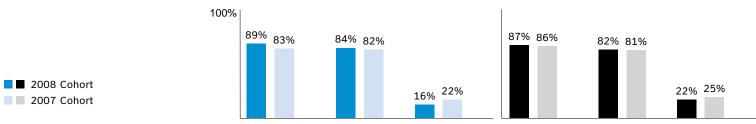
Results by	2008 Cohort	t	2007 Cohor	ohort				
-	Number	Percent	age scoring	at level(s):	Number	Percentage scoring at level(s):		
Student Group	of Students	2–4	3–4	4	of Students	2–4	3–4	4
All Students	90	86%	82%	38%	102	80%	79%	40%
Female	39	85%	82%	38%	47	81%	81%	57%
Male	51	86%	82%	37%	55	80%	78%	25%
American Indian or Alaska Native								
Black or African American	5		_	-	5			_
Hispanic or Latino	2	-	_		6	50%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-		-
White	82	84%	82%	39%	90	83%	83%	43%
Multiracial								
Small Group Totals	8	100%	88%	25%	6	67%	50%	33%
General-Education Students	78	92%	90%	44%	79	90%	89%	51%
Students with Disabilities	12	42%	33%	0%	23	48%	48%	4%
English Proficient	89	-	-	_	101	-	_	-
Limited English Proficient	1		- · · · · · · · · · · · · · · · · · · ·		1	-		_
Economically Disadvantaged	37	92%	86%	30%	44	80%	77%	41%
Not Disadvantaged	53	81%	79%	43%	58	81%	81%	40%
Migrant								
Not Migrant	90	86%	82%	38%	102	80%	79%	40%

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District ID 26-13-13-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction





Results by	2008 Cohort	t			2007 Cohort					
-	Number	Percent	age scoring	at level(s):	Number	Percenta	age scoring	at level(s):		
Student Group	of Students	2–4	3–4	4	of Students	2–4	3–4	4		
All Students	90	89%	84%	16%	102	83%	82%	22%		
Female	39	85%	79%	10%	47	83%	83%	23%		
Male	51	92%	88%	20%	55	84%	82%	20%		
American Indian or Alaska Native										
Black or African American	5			-	5		-			
Hispanic or Latino	2	_	_	-	6	33%	33%	0%		
Asian or Native Hawaiian/Other Pacific Islander	1		_	-	1	_	_	_		
White	82	88%	84%	15%	90	87%	86%	23%		
Multiracial										
Small Group Totals	8	100%	88%	25%	6	83%	83%	17%		
General-Education Students	78	94%	90%	15%	79	91%	90%	28%		
Students with Disabilities	12	58%	50%	17%	23	57%	57%	0%		
English Proficient	89	-	-	-	101	-	-	-		
Limited English Proficient	1		-	_	1	-		-		
Economically Disadvantaged	37	95%	89%	14%	44	82%	82%	20%		
Not Disadvantaged	53	85%	81%	17%	58	84%	83%	22%		
Migrant										
Not Migrant	90	89%	84%	16%	102	83%	82%	22%		

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District ID 26-13-13-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Stud	All Students				-Educatio	n Studen	ts	Student	Students with Disabilities			
	Cohort	Percent scoring:	age of stud	dents	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percent scoring:	entage of students ng:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	90	6%	61%	20%	78	4%	64%	23%	12	17%	42%	0%	
U.S. History and Government	90	1%	41%	44%	78	1%	40%	50%	12	0%	50%	8%	
Science	90	2%	49%	37%	78	1%	51%	41%	12	8%	33%	8%	

New York State Alternate Assessments (NYSAA) 2011-12

	All Students								
	Total Tested	Number scoring	ts						
Secondary Level		1	2	3	4				
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

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District ID 26-13-13-03-0000

Regents Exams

_		All Students			Genera	Il-Educa	tion Stud	ents	Studer	Students with Disabilities			
		Total Tested		age of stu		Total Tested		tage of stu		Total Tested		age of stu	
	•		55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	94	95%	93%	41%	85	96%	95%	46%	9	78%	67%	0%
	2010-11	88	94%	91%	40%	76	97%	95%	43%	12	75%	67%	17%
	2009-10	87	95%	93%	49%	71	100%	97%	58%	16	75%	75%	13%
Integrated Algebra	2011-12	99	91%	81%	12%	84	98%	89%	14%	15	53%	33%	0%
	2010-11	98	87%	72%	11%	81	86%	78%	14%	17	88%	47%	0%
	2009-10	99	94%	85%	6%	84	96%	88%	7%	15	80%	67%	0%
Geometry	2011-12	85	81%	51%	7%	76	86%	54%	8%	9	44%	22%	0%
	2010-11	117	88%	74%	9%	107	93%	78%	10%	10	40%	30%	0%
	2009-10	91	91%	78%	18%	79	92%	81%	19%	12	83%	58%	8%
Algebra 2/Trigonometry	2011-12	71	90%	77%	20%	70	-	-	-	1	-	-	_
	2010-11	68	78%	60%	18%	64	-	-	_	4	-	_	_
	2009-10	56	82%	55%	18%	52	-	-	_	4	-	_	_
Global History and Geography	2011-12	101	89%	74%	35%	85	93%	82%	41%	16	69%	31%	0%
	2010-11	113	91%	80%	35%	102	94%	83%	38%	11	64%	45%	0%
	2009-10	98	86%	71%	21%	83	86%	75%	22%	15	87%	53%	20%
U.S. History and Government	2011-12	97	88%	82%	37%	90	89%	83%	39%	7	71%	71%	14%
	2010-11	94	95%	86%	43%	81	94%	86%	46%	13	100%	85%	23%
	2009-10	86	97%	92%	53%	72	97%	94%	60%	14	93%	79%	21%
Living Environment	2011-12	80	98%	95%	44%	69	100%	100%	49%	11	82%	64%	9%
	2010-11	103	99%	95%	45%	91	99%	98%	49%	12	100%	75%	8%
	2009-10	77	96%	96%	49%	66	100%	100%	55%	11	73%	73%	18%
Physical Setting/Earth Science	2011-12	89	89%	66%	21%	76	91%	72%	25%	13	77%	31%	0%
	2010-11	94	86%	78%	18%	85	86%	82%	20%	9	89%	33%	0%
	2009-10	92	92%	80%	14%	81	91%	78%	16%	11	100%	100%	0%
Physical Setting/Chemistry	2011-12	43	98%	91%	33%	43	98%	91%	33%	0			
	2010-11	30	100%	90%	27%	29	_	_	-	1	_	-	-
	2009-10	32	94%	69%	6%	30	_	_	-	2	_	-	-
Physical Setting/Physics	2011-12	14	100%	93%	14%	14	100%	93%	14%	0			
	2010-11	15	87%	87%	20%	15	87%	87%	20%	0			
	2009-10	16	100%	100%	44%	16	100%	100%	44%	0			

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Student Performance

District EAST ROCHESTER UNION FREE SCHOOL DISTRICT

District ID 26-13-13-03-0000

Regents Competency Tests

		All Stude	nts	General-E	ducation Students	Students	tudents with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2011-12	3	-	0		3	-		
	2010-11	2	_	0		2	_		
	2009-10	4	_	0		4	_		
Science	2011-12	3	-	2	-	1	_		
	2010-11	0		0		0			
	2009-10	6	67%	1	_	5	_		
Reading	2011-12	4	-	2	-	2	_		
	2010-11	7	71%	0		7	71%		
	2009-10	3	_	0		3	_		
Writing	2011-12	5	100%	2	-	3	_		
	2010-11	7	100%	0		7	100%		
	2009-10	2	_	0		2	_		
Global Studies	2011-12	8	50%	3	-	5	_		
	2010-11	7	43%	2	_	5	_		
	2009-10	3	_	0		3	_		
U.S. History and Government	2011-12	5	60%	3	-	2	_		
	2010-11	2	_	2	_	0			
	2009-10	6	67%	2	-	4	_		

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District ID 26-13-13-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Stu	dents				General-Education Students			Studen	Students with Disabilities					
		Total Tested	Percent in each	of studer performa		•				Total Tested	Percent o			•		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and	2011-12	4	-	-	-	-	4	-	_	-	-	0				
Speaking	2010-11	5	40%	0%	0%	60%	5	40%	0%	0%	60%	0				
(Grades K-1)	2009-10	2	_	_	_	_	2	_	_	_	_	0				
Reading and	2011-12	4	_	_	-	_	4	_	_	_	_	0				
Writing	2010-11	5	60%	20%	20%	0%	5	60%	20%	20%	0%	0				
(Grades K-1)	2009-10	2	_	_	_	_	2	_	_	_	_	0				
Listening and	2011-12	2	_	-	-	-	2	_	_	-	-	0				
Speaking	2010-11	3	_	-	_	_	3	_	_	-	_	0				
(Grades 2-4)	2009-10	3	_	-	_	-	3	_	_	-	-	0				
Reading and	2011-12	2	_	-	-	-	2	_	_	-	-	0				
Writing	2010-11	3	_	_	_	_	3	_	_	_	_	0				
(Grades 2-4)	2009-10	3	_	_	_	_	3	_	_	_	_	0				
Listening and	2011-12	1	-	-	-	-	1	_	_	-	-	0				
Speaking	2010-11	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2009-10	1	_	-	_	-	1	_	_	-	-	0				
Reading and	2011-12	1	_	-	-	-	1	-	_	-	-	0				
Writing	2010-11	1	_	-	-	-	1	_	_	-	-	0				
(Grades 5–6)	2009-10	1	_	-	-	-	1	_	_	-	-	0				
Listening and	2011-12	2	_	-	-	-	2	_	_	-	-	0				
Speaking	2010-11	1	_	-	-	-	1	_	_	-	-	0				
(Grades 7–8)	2009-10	1	_	-	_	_	1	_	_	-	_	0				
Reading and	2011-12	2	_	-	-	-	2	_	-	-	-	0				
Writing	2010-11	1	_	-	-	-	1	_	_	-	-	0				
(Grades 7–8)	2009-10	1	_	_	_	_	1	_	_	-	-	0				
Listening and	2011-12	2	_	_	_	-	2	_	_	_	_	0				
Speaking (Grades 9–12)	2010-11	3	_	-	_	-	3	_	-	_	-	0				
(Grades 9–12)	2009-10	3	_			-	3	_	-	-	-	0				
Reading and	2011-12	2	_	-	-	-	2	_	-	-	-	0				
Writing (Grades 9–12)	2010-11	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5-12)	2009-10	3	_	_	_	_	3	_	_	_	_	0				

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Student Outcomes

District EAST ROCHESTER UNION FREE SCHOOL DISTRICT

District ID 26-13-13-03-0000

High School Completers

		All Students	S	General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2011-12	78		70		8		
	2010-11	85		72		13		
	2009-10	87		75		12		
Receiving a Regents Diploma	2011-12 2010-11 2009-10	67 70 75	86% 82% 86%	64 64 66	91% 89% 88%	3 6 9	38% 46% 75%	
Receiving a Regents Diploma with Advanced Designation	2011-12 2010-11 2009-10	32 36 40	41% 42% 46%	32 36 39	46% 50% 52%	0 0 1	0% 0% 8%	
Receiving an Individualized Education Program (IEP) Diploma	2011-12 2010-11 2009-10	4 2 6	N/A N/A N/A	0 0 0		4 2 6	N/A N/A N/A	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not

High School Non-completers

		All Students	5	General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2011-12	8	2%	7	2%	1	2%		
	2010-11	6	1%	2	1%	4	5%		
	2009-10	8	2%	5	1%	3	3%		
Entered Approved High	2011-12	0	0%	0	0%	0	0%		
School Equivalency	2010-11	1	0%	0	0%	1	1%		
Preparation Program	2009-10	7	1%	4	1%	3	3%		
Total Non-completers	2011-12	8	2%	7	2%	1	2%		
	2010-11	7	1%	2	1%	5	6%		
	2009-10	15	3%	9	2%	6	7%		

Post-secondary Plans of 2011–12 Completers

	All Student	s	General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	32	39%	31	44%	1	8%	
To 2-year College	27	33%	26	37%	1	8%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	16	20%	11	16%	5	42%	
To Adult Services	6	7%	1	1%	5	42%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	