



The New York State Report Card 2011–12

District **PITTSFORD CENTRAL SCHOOL
DISTRICT**

District ID **26-14-01-06-0000**

Superintendent **MARY ALICE PRICE**

Telephone **(585) 267-1004**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	317	308	314
Grade 1	422	391	380
Grade 2	422	445	416
Grade 3	430	448	461
Grade 4	463	453	454
Grade 5	437	476	456
Grade 6	470	455	487
Ungraded Elementary	0	0	9
Grade 7	483	490	462
Grade 8	478	489	485
Grade 9	532	485	491
Grade 10	500	529	488
Grade 11	500	499	522
Grade 12	515	500	494
Ungraded Secondary	0	0	10
Total K-12	5969	5968	5929

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	24	24	23
Mathematics	19	22	19
Science	23	24	24
Social Studies	24	24	24
Grade 10			
English	21	20	22
Mathematics	20	19	22
Science	18	20	20
Social Studies	22	23	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	151	3%	132	2%	171	3%
Reduced Price Lunch	77	1%	72	1%	66	1%
Limited English Proficient	32	1%	20	0%	35	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	0	0%	2	0%
Black or African American	161	3%	161	3%	152	3%
Hispanic or Latino	106	2%	145	2%	207	3%
Asian or Native Hawaiian/Other Pacific Islander	530	9%	576	10%	544	9%
White	5123	86%	5050	85%	4893	83%
Multiracial	47	1%	36	1%	131	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	34	1%	22	0%	20	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	487	489	489
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	18%	17%
Total Number of Core Classes	1174	1205	1109
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1898	1889	1799
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	38%	29%
Turnover Rate of All Teachers	12%	14%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	62	65	63
Total Paraprofessionals*	202	208	206
Assistant Principals	7	7	7
Principals	9	9	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

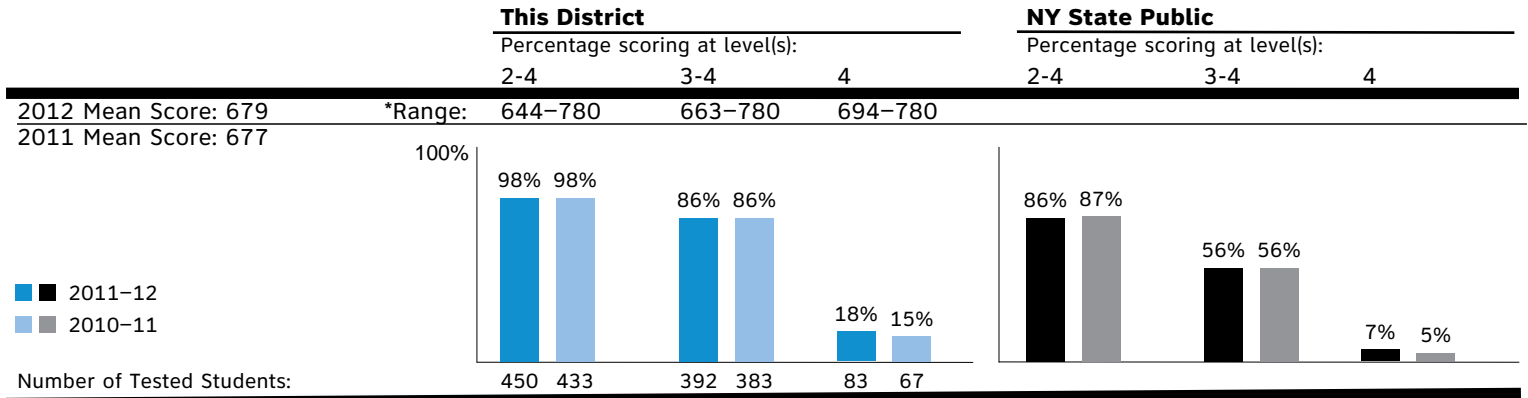
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	457	98%	86%	18%	444	98%	86%	15%
Female	226	99%	88%	19%	221	99%	90%	21%
Male	231	98%	84%	17%	223	96%	83%	9%
American Indian or Alaska Native								
Black or African American	9	100%	78%	0%	16	100%	63%	13%
Hispanic or Latino	11	100%	100%	9%	18	100%	67%	11%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	88%	18%	44	98%	89%	16%
White	389	98%	85%	19%	358	97%	89%	16%
Multiracial	8	100%	100%	25%	8	100%	63%	0%
Small Group Totals								
General-Education Students	417	100%	90%	20%	407	100%	91%	16%
Students with Disabilities	40	85%	38%	0%	37	76%	35%	3%
English Proficient	455	-	-	-	441	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	19	84%	63%	5%	31	94%	65%	6%
Not Disadvantaged	438	99%	87%	19%	413	98%	88%	16%
Migrant								
Not Migrant	457	98%	86%	18%	444	98%	86%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

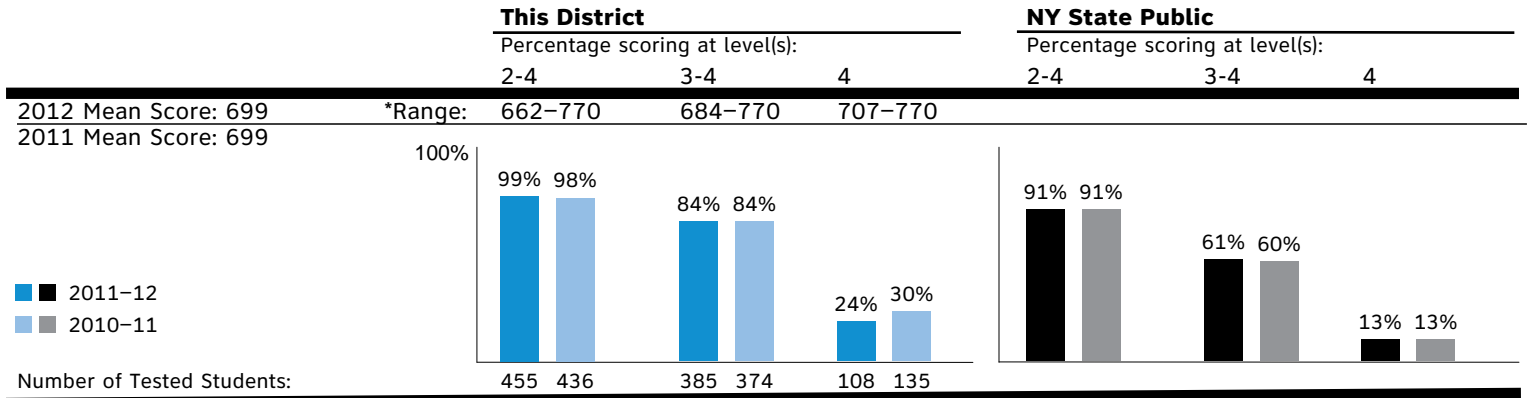
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	99%	84%	24%	444	98%	84%	30%
Female	225	100%	83%	19%	221	98%	82%	27%
Male	234	99%	85%	28%	223	98%	87%	34%
American Indian or Alaska Native								
Black or African American	9	100%	44%	0%	16	94%	50%	25%
Hispanic or Latino	13	92%	69%	8%	19	100%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	98%	45%	44	100%	95%	50%
White	389	99%	84%	22%	357	98%	86%	30%
Multiracial	8	100%	88%	25%	8	100%	63%	13%
Small Group Totals								
General-Education Students	416	100%	88%	25%	409	100%	87%	33%
Students with Disabilities	43	93%	40%	5%	35	80%	49%	6%
English Proficient	455	–	–	–	439	98%	84%	30%
Limited English Proficient	4	–	–	–	5	100%	100%	40%
Economically Disadvantaged	19	100%	58%	11%	31	90%	65%	13%
Not Disadvantaged	440	99%	85%	24%	413	99%	86%	32%
Migrant								
Not Migrant	459	99%	84%	24%	444	98%	84%	30%

NOTES

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Other Assessments

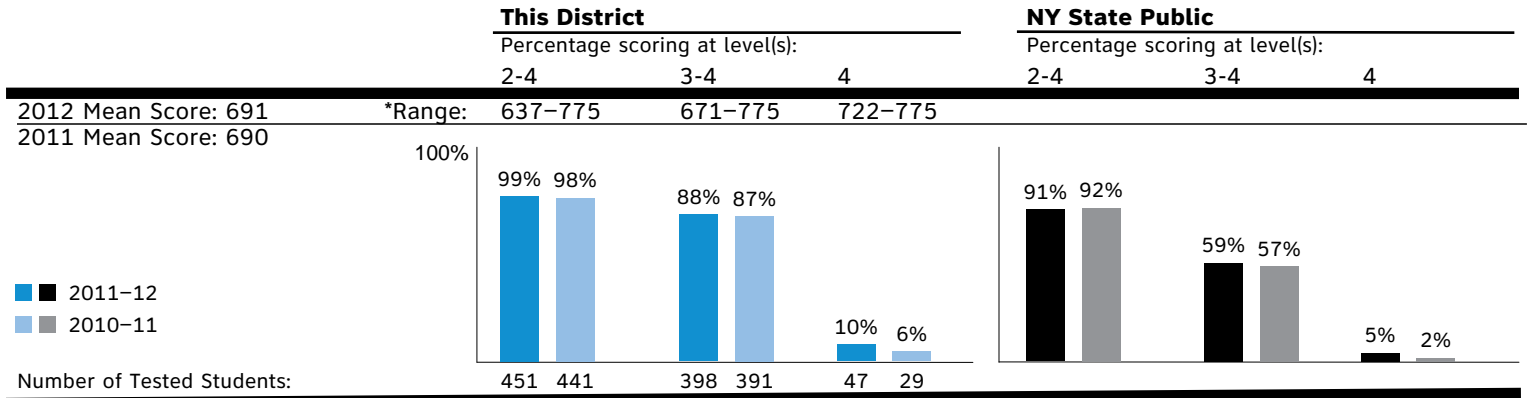
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	99%	88%	10%	449	98%	87%	6%
Female	229	99%	92%	14%	214	100%	90%	9%
Male	225	100%	84%	6%	235	97%	85%	4%
American Indian or Alaska Native								
Black or African American	15	100%	67%	0%	13	100%	85%	8%
Hispanic or Latino	17	94%	76%	6%	19	84%	74%	11%
Asian or Native Hawaiian/Other Pacific Islander	45	100%	93%	24%	49	100%	94%	10%
White	365	99%	89%	9%	359	99%	87%	6%
Multiracial	12	100%	75%	8%	9	100%	100%	0%
Small Group Totals								
General-Education Students	415	100%	93%	11%	418	100%	91%	7%
Students with Disabilities	39	92%	36%	0%	31	81%	39%	0%
English Proficient	452	–	–	–	447	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	27	96%	70%	0%	16	88%	63%	0%
Not Disadvantaged	427	100%	89%	11%	433	99%	88%	7%
Migrant								
Not Migrant	454	99%	88%	10%	449	98%	87%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	5	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

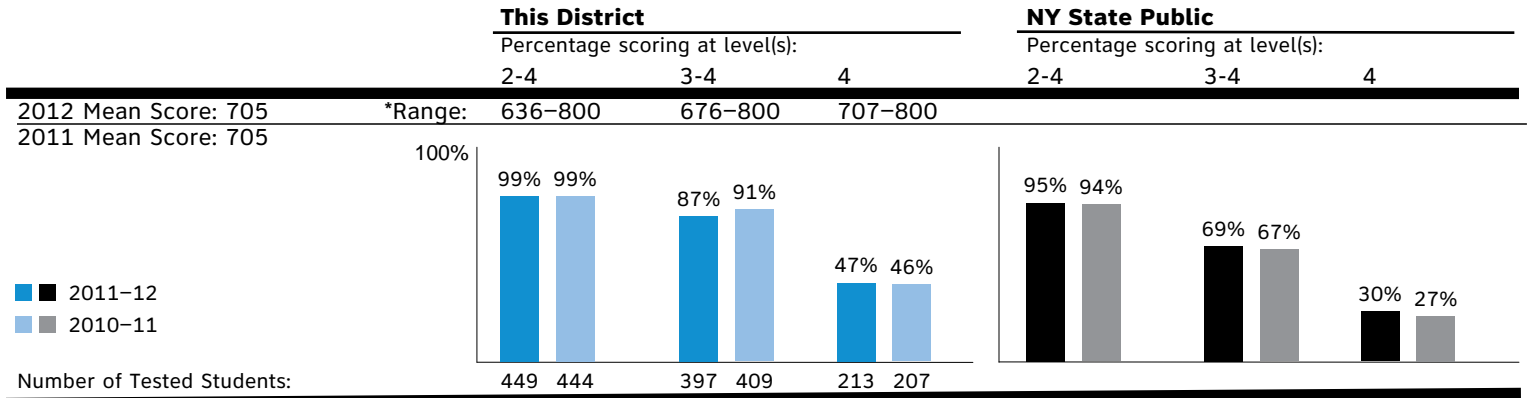
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	99%	87%	47%	449	99%	91%	46%
Female	229	98%	87%	46%	214	98%	90%	44%
Male	225	100%	88%	48%	235	100%	92%	48%
American Indian or Alaska Native								
Black or African American	15	93%	53%	13%	13	100%	77%	15%
Hispanic or Latino	18	94%	72%	17%	19	95%	74%	32%
Asian or Native Hawaiian/Other Pacific Islander	45	100%	96%	78%	49	100%	94%	69%
White	364	99%	89%	46%	359	99%	92%	45%
Multiracial	12	100%	67%	50%	9	100%	89%	56%
Small Group Totals								
General-Education Students	415	100%	91%	50%	418	100%	93%	49%
Students with Disabilities	39	87%	46%	15%	31	87%	68%	6%
English Proficient	452	–	–	–	447	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	28	96%	68%	18%	16	94%	75%	25%
Not Disadvantaged	426	99%	89%	49%	433	99%	92%	47%
Migrant								
Not Migrant	454	99%	87%	47%	449	99%	91%	46%

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Other Assessments

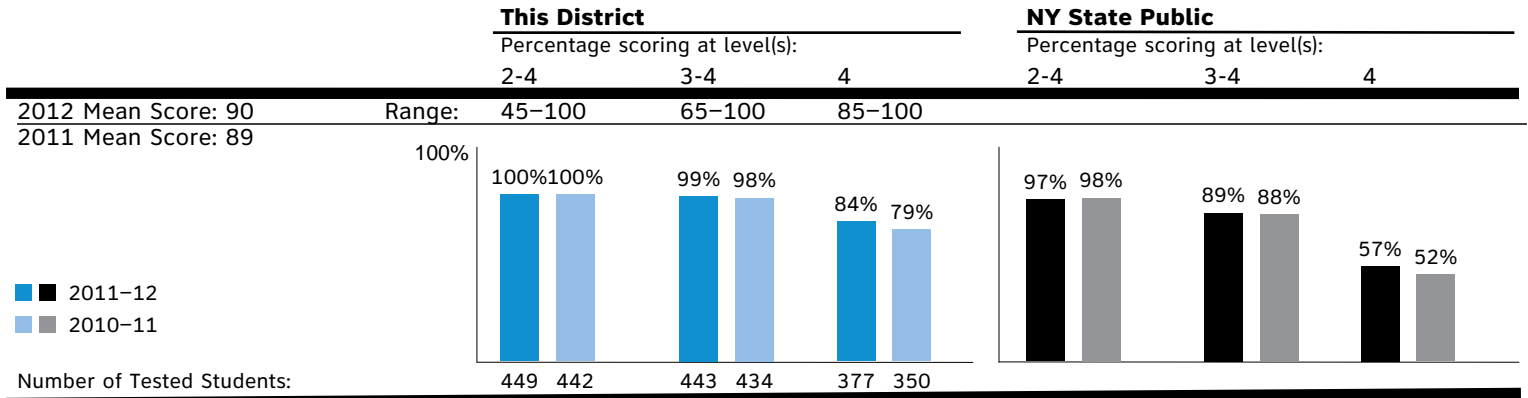
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	5	5	5	2

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	100%	99%	84%	444	100%	98%	79%
Female	225	100%	99%	84%	211	100%	98%	80%
Male	224	100%	99%	83%	233	100%	97%	78%
American Indian or Alaska Native								
Black or African American	15	100%	100%	47%	13	100%	100%	77%
Hispanic or Latino	18	100%	94%	61%	18	100%	94%	72%
Asian or Native Hawaiian/Other Pacific Islander	45	100%	98%	93%	48	100%	100%	85%
White	359	100%	99%	85%	356	99%	97%	78%
Multiracial	12	100%	100%	92%	9	100%	100%	78%
Small Group Totals								
General-Education Students	412	100%	100%	87%	414	100%	99%	82%
Students with Disabilities	37	100%	86%	49%	30	93%	77%	37%
English Proficient	447	-	-	-	442	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	28	100%	100%	64%	16	100%	100%	63%
Not Disadvantaged	421	100%	99%	85%	428	100%	98%	79%
Migrant								
Not Migrant	449	100%	99%	84%	444	100%	98%	79%

NOTES

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Other Assessments

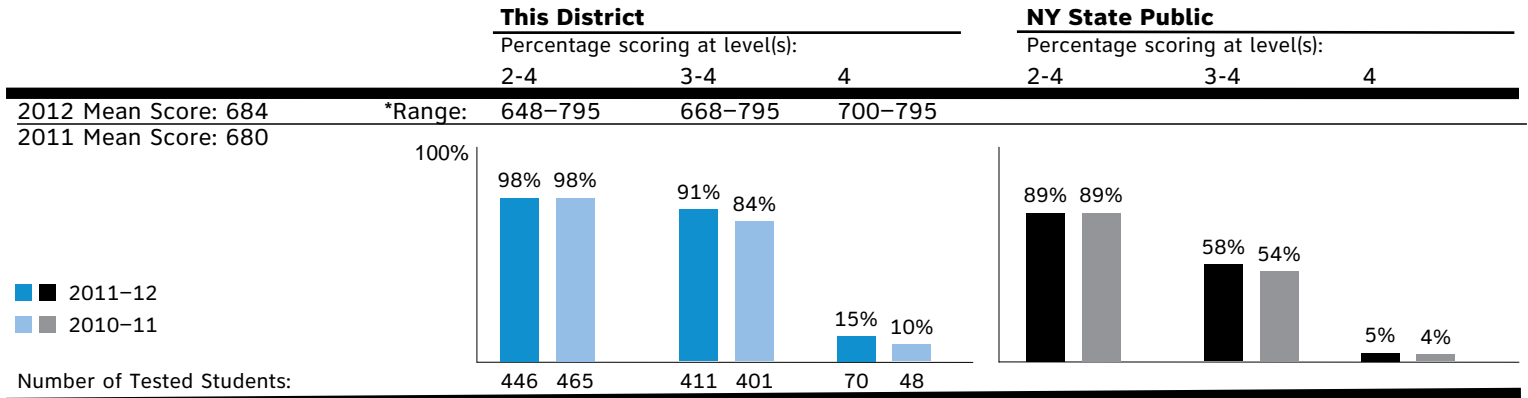
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	4	1

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	98%	91%	15%	475	98%	84%	10%
Female	216	100%	94%	17%	231	99%	87%	10%
Male	238	97%	87%	14%	244	97%	82%	10%
American Indian or Alaska Native								
Black or African American	11	100%	82%	0%	12	92%	75%	8%
Hispanic or Latino	22	86%	77%	18%	16	94%	81%	25%
Asian or Native Hawaiian/Other Pacific Islander	51	100%	98%	20%	56	98%	89%	20%
White	362	99%	91%	15%	383	98%	84%	8%
Multiracial	8	100%	88%	13%	8	100%	88%	13%
Small Group Totals								
General-Education Students	416	100%	95%	17%	444	100%	89%	11%
Students with Disabilities	38	79%	39%	0%	31	71%	19%	0%
English Proficient	452	-	-	-	472	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	17	94%	53%	0%	16	88%	81%	6%
Not Disadvantaged	437	98%	92%	16%	459	98%	85%	10%
Migrant								
Not Migrant	454	98%	91%	15%	475	98%	84%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	0	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

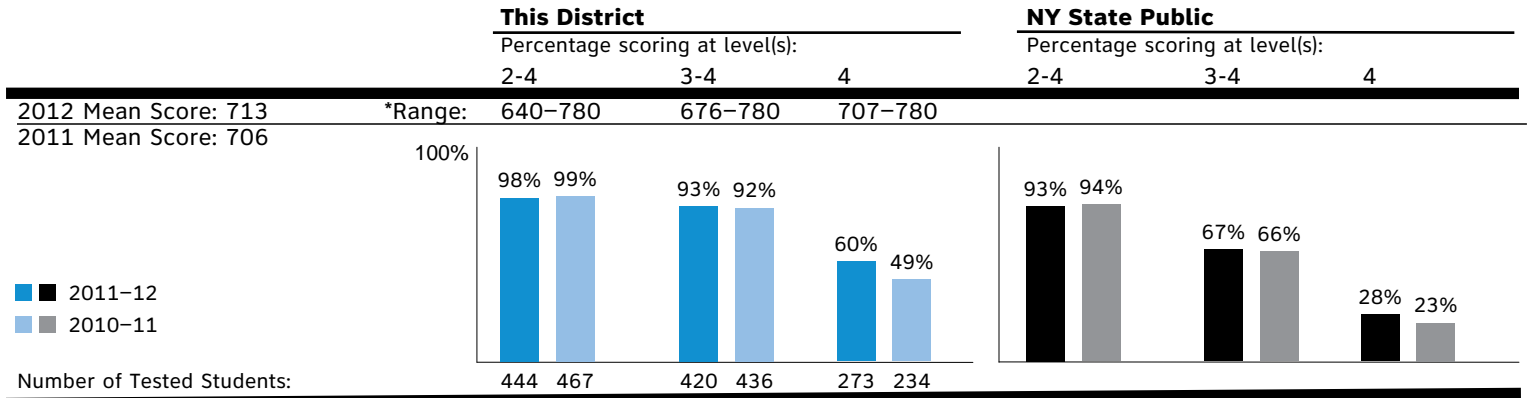
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	453	98%	93%	60%	473	99%	92%	49%
Female	216	98%	93%	63%	231	99%	94%	47%
Male	237	98%	93%	58%	242	98%	91%	52%
American Indian or Alaska Native								
Black or African American	11	100%	82%	18%	12	100%	67%	33%
Hispanic or Latino	22	86%	82%	41%	16	94%	88%	44%
Asian or Native Hawaiian/Other Pacific Islander	52	100%	94%	79%	56	98%	96%	71%
White	360	99%	94%	60%	381	99%	93%	46%
Multiracial	8	88%	88%	63%	8	100%	88%	75%
Small Group Totals								
General-Education Students	415	100%	97%	65%	443	100%	95%	52%
Students with Disabilities	38	76%	47%	11%	30	80%	57%	17%
English Proficient	450	-	-	-	470	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	17	94%	65%	29%	16	94%	81%	38%
Not Disadvantaged	436	98%	94%	61%	457	99%	93%	50%
Migrant								
Not Migrant	453	98%	93%	60%	473	99%	92%	49%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

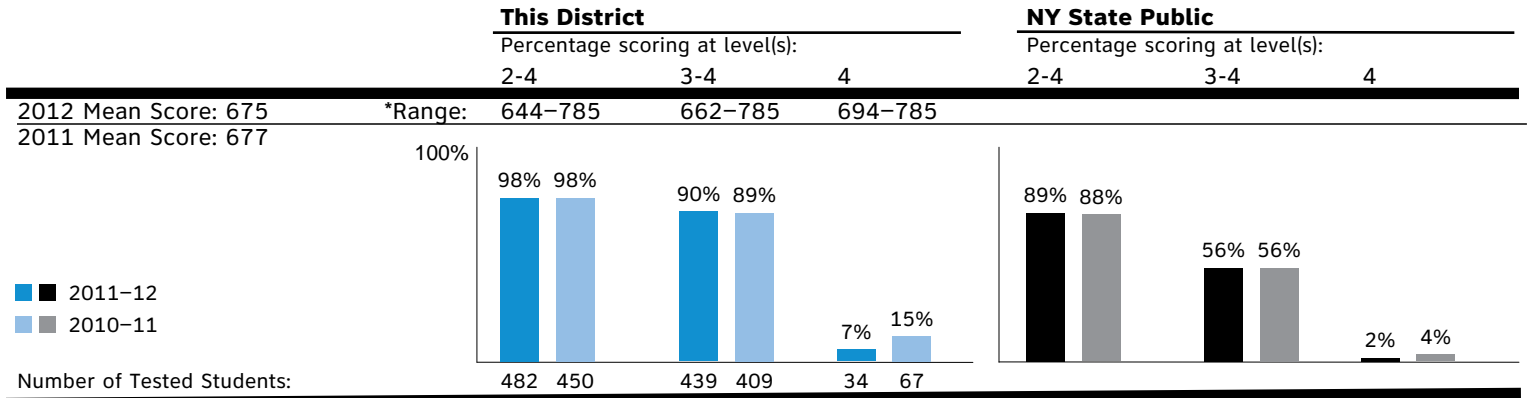
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	3	2	-	-	-

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	98%	90%	7%	458	98%	89%	15%
Female	238	100%	93%	7%	253	99%	92%	15%
Male	252	97%	87%	7%	205	97%	85%	14%
American Indian or Alaska Native								
Black or African American	15	93%	67%	7%	17	100%	82%	0%
Hispanic or Latino	20	95%	80%	10%	12	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	52	100%	98%	17%	41	98%	90%	24%
White	394	98%	90%	5%	381	98%	90%	14%
Multiracial	9	100%	89%	11%	7	100%	100%	29%
Small Group Totals								
General-Education Students	455	100%	94%	7%	412	100%	95%	16%
Students with Disabilities	35	83%	31%	0%	46	83%	39%	0%
English Proficient	488	-	-	-	456	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	17	94%	82%	0%	18	100%	89%	0%
Not Disadvantaged	473	99%	90%	7%	440	98%	89%	15%
Migrant								
Not Migrant	490	98%	90%	7%	458	98%	89%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

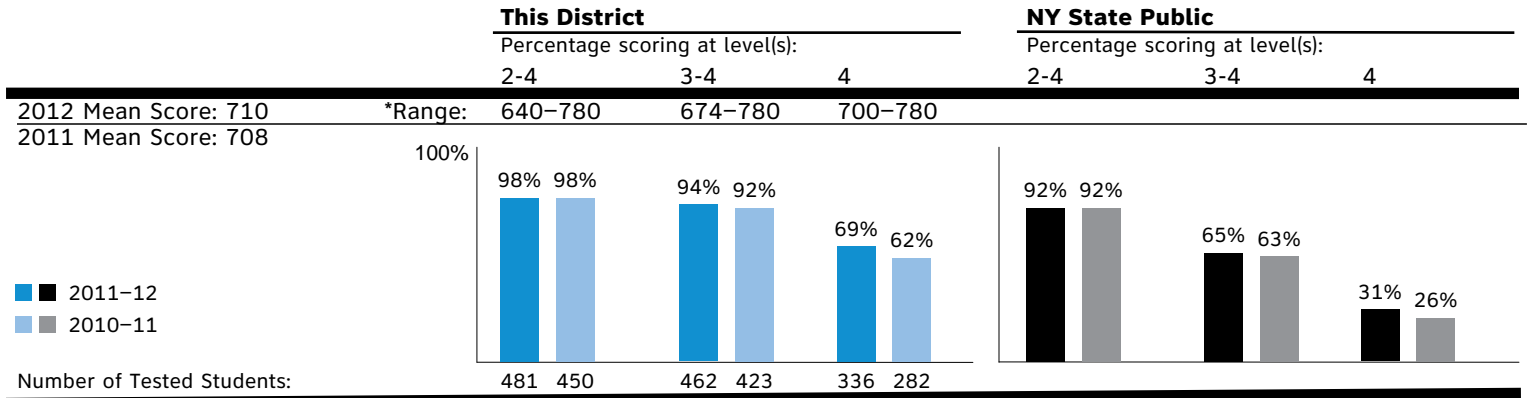
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	98%	94%	69%	458	98%	92%	62%
Female	238	99%	97%	67%	253	98%	93%	62%
Male	252	97%	92%	70%	205	98%	91%	61%
American Indian or Alaska Native								
Black or African American	15	87%	80%	40%	17	100%	71%	29%
Hispanic or Latino	20	100%	85%	60%	12	100%	92%	42%
Asian or Native Hawaiian/Other Pacific Islander	52	100%	96%	85%	41	100%	95%	88%
White	394	98%	95%	68%	381	98%	93%	61%
Multiracial	9	89%	89%	67%	7	100%	100%	57%
Small Group Totals								
General-Education Students	456	100%	97%	72%	412	100%	97%	67%
Students with Disabilities	34	79%	56%	24%	46	83%	48%	9%
English Proficient	487	–	–	–	456	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	17	94%	88%	47%	18	100%	83%	39%
Not Disadvantaged	473	98%	95%	69%	440	98%	93%	63%
Migrant								
Not Migrant	490	98%	94%	69%	458	98%	92%	62%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

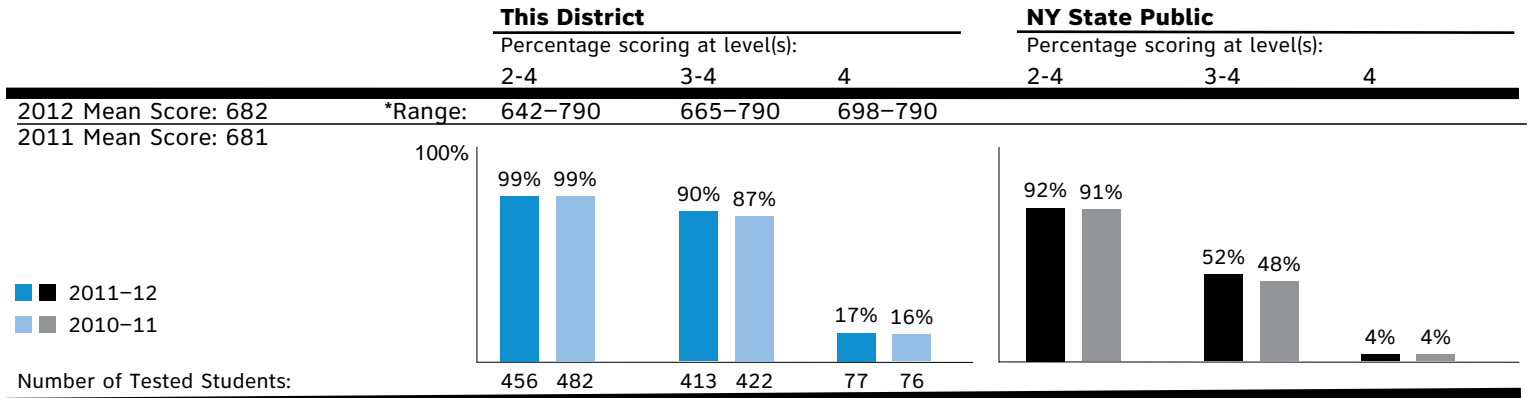
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	99%	90%	17%	485	99%	87%	16%
Female	255	100%	92%	17%	259	99%	89%	18%
Male	204	99%	88%	17%	226	100%	85%	13%
American Indian or Alaska Native								
Black or African American	18	100%	72%	0%	14	100%	57%	0%
Hispanic or Latino	12	100%	75%	8%	16	100%	81%	19%
Asian or Native Hawaiian/Other Pacific Islander	42	100%	93%	40%	50	100%	98%	18%
White	378	99%	91%	15%	399	99%	87%	16%
Multiracial	9	100%	89%	22%	6	100%	100%	17%
Small Group Totals								
General-Education Students	413	100%	96%	19%	444	100%	91%	17%
Students with Disabilities	46	93%	39%	0%	41	93%	46%	2%
English Proficient	456	-	-	-	484	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	17	94%	59%	0%	25	100%	76%	0%
Not Disadvantaged	442	100%	91%	17%	460	99%	88%	17%
Migrant								
Not Migrant	459	99%	90%	17%	485	99%	87%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

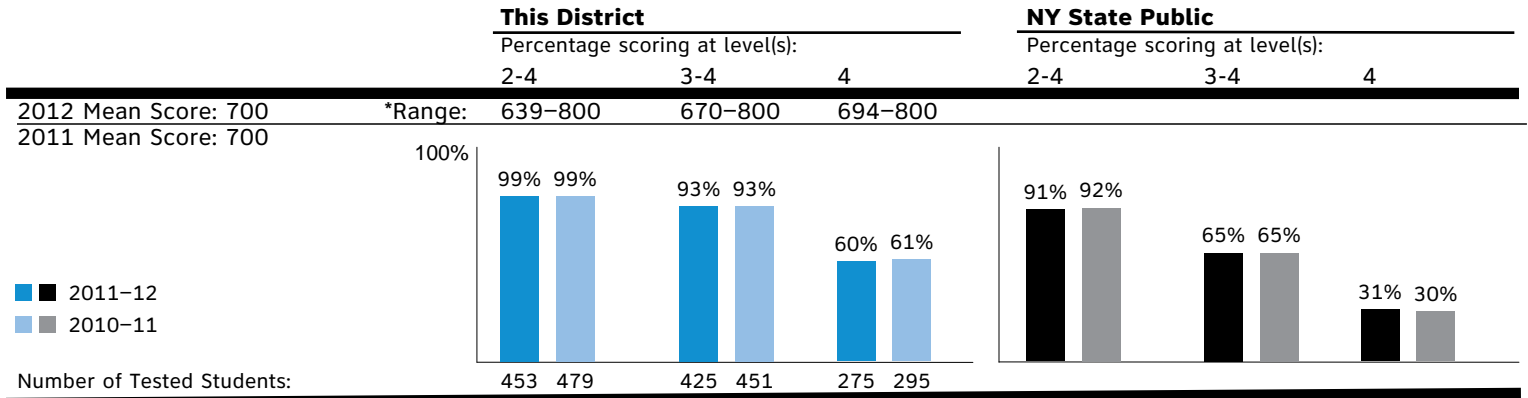
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	99%	93%	60%	486	99%	93%	61%
Female	255	98%	92%	58%	259	98%	92%	59%
Male	204	99%	94%	62%	227	99%	94%	62%
American Indian or Alaska Native								
Black or African American	18	100%	72%	28%	14	100%	64%	14%
Hispanic or Latino	12	100%	92%	67%	16	100%	100%	44%
Asian or Native Hawaiian/Other Pacific Islander	42	100%	95%	88%	51	100%	100%	76%
White	378	98%	93%	58%	399	98%	92%	60%
Multiracial	9	100%	100%	44%	6	100%	100%	100%
Small Group Totals								
General-Education Students	413	100%	97%	65%	445	100%	97%	64%
Students with Disabilities	46	87%	52%	11%	41	83%	51%	22%
English Proficient	456	–	–	–	484	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	17	100%	65%	35%	25	96%	88%	44%
Not Disadvantaged	442	99%	94%	61%	461	99%	93%	62%
Migrant								
Not Migrant	459	99%	93%	60%	486	99%	93%	61%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

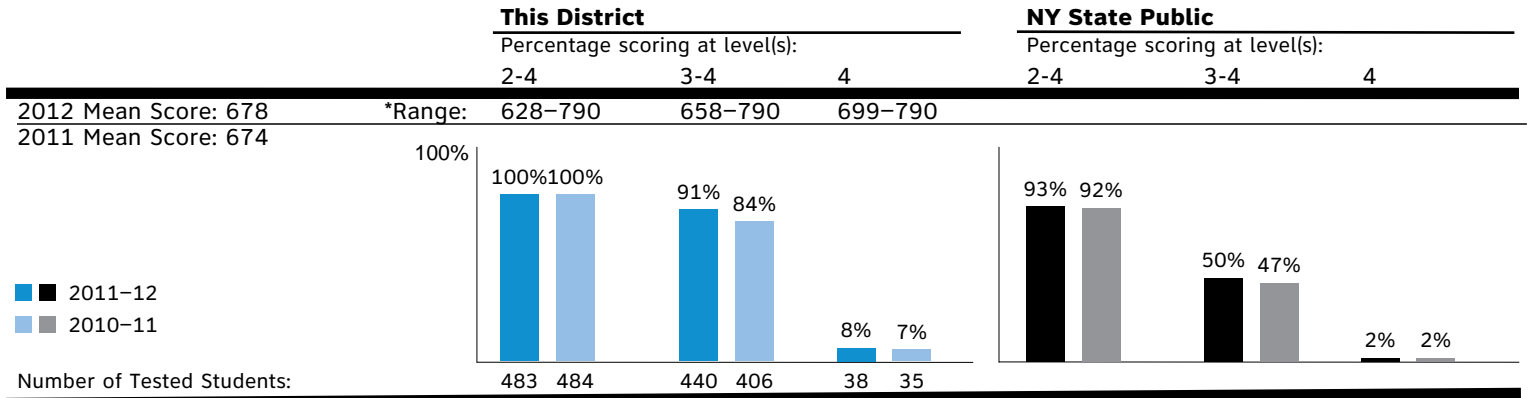
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	2	5	4	4	3

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	485	100%	91%	8%	486	100%	84%	7%
Female	258	100%	92%	12%	235	100%	87%	12%
Male	227	100%	89%	3%	251	99%	80%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	13	100%	92%	0%	11	100%	36%	0%
Hispanic or Latino	19	100%	84%	11%	14	100%	71%	7%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	98%	14%	45	100%	93%	11%
White	395	99%	90%	7%	410	100%	84%	7%
Multiracial	8	100%	100%	0%	5	-	-	-
Small Group Totals					6	100%	83%	0%
General-Education Students	439	100%	95%	9%	439	100%	88%	8%
Students with Disabilities	46	96%	50%	0%	47	98%	38%	0%
English Proficient	484	-	-	-	486	100%	84%	7%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	24	100%	83%	8%	24	100%	50%	8%
Not Disadvantaged	461	100%	91%	8%	462	100%	85%	7%
Migrant								
Not Migrant	485	100%	91%	8%	486	100%	84%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	3	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

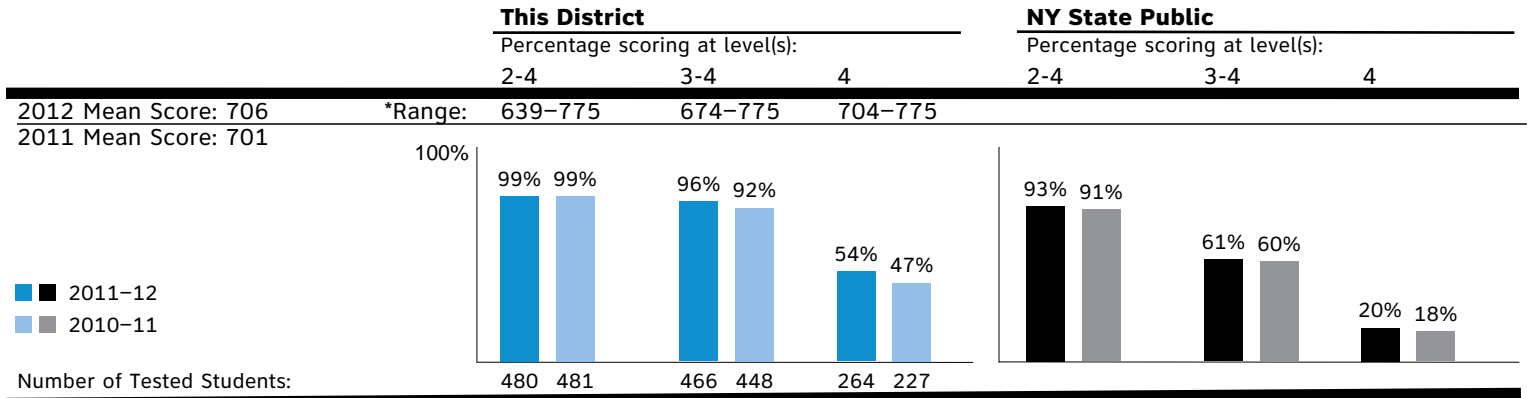
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	485	99%	96%	54%	486	99%	92%	47%
Female	258	99%	95%	57%	235	100%	94%	46%
Male	227	99%	97%	51%	251	98%	90%	47%
American Indian or Alaska Native					1	-	-	-
Black or African American	13	100%	92%	15%	11	100%	73%	9%
Hispanic or Latino	19	100%	100%	37%	14	100%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	100%	72%	45	100%	100%	73%
White	395	99%	95%	54%	410	99%	92%	46%
Multiracial	8	100%	100%	63%	5	-	-	-
Small Group Totals					6	100%	100%	67%
General-Education Students	439	100%	99%	58%	439	100%	97%	50%
Students with Disabilities	46	89%	70%	17%	47	89%	49%	13%
English Proficient	484	-	-	-	486	99%	92%	47%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	24	100%	96%	21%	24	100%	75%	38%
Not Disadvantaged	461	99%	96%	56%	462	99%	93%	47%
Migrant								
Not Migrant	485	99%	96%	54%	486	99%	92%	47%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	1	1	-	-	-

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	478	100%	98%	66%	481	100%	96%	59%
Female	254	100%	98%	64%	234	100%	95%	53%
Male	224	100%	99%	69%	247	100%	96%	64%
American Indian or Alaska Native					1	-	-	-
Black or African American	13	100%	92%	15%	11	100%	73%	9%
Hispanic or Latino	19	100%	100%	68%	14	100%	100%	43%
Asian or Native Hawaiian/Other Pacific Islander	51	100%	100%	69%	45	100%	98%	82%
White	387	99%	98%	67%	405	100%	96%	58%
Multiracial	8	100%	100%	100%	5	-	-	-
Small Group Totals					6	100%	83%	67%
General-Education Students	436	100%	99%	70%	435	100%	99%	63%
Students with Disabilities	42	95%	86%	31%	46	98%	67%	24%
English Proficient	477	-	-	-	481	100%	96%	59%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	100%	100%	39%	24	100%	83%	33%
Not Disadvantaged	455	100%	98%	68%	457	100%	96%	60%
Migrant								
Not Migrant	478	100%	98%	66%	481	100%	96%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	2	1	-	-	-
Regents Science	2	-	-	-	2	-	-	-

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

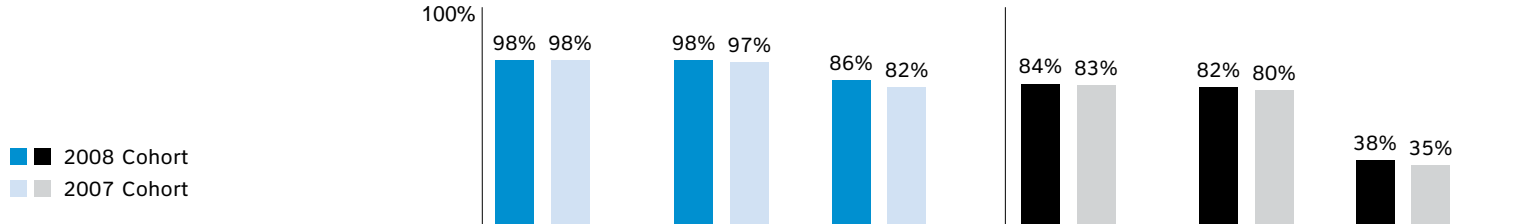
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	98%	98%	86%	509	98%	97%	82%
Female	251	99%	99%	89%	262	99%	98%	87%
Male	248	98%	97%	83%	247	97%	96%	76%
American Indian or Alaska Native								
Black or African American	15	93%	93%	73%	18	100%	94%	39%
Hispanic or Latino	14	93%	93%	86%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	92%	38	97%	97%	84%
White	424	98%	98%	86%	440	98%	98%	83%
Multiracial	10	100%	100%	90%	4	-	-	-
Small Group Totals					13	100%	100%	85%
General-Education Students	457	100%	100%	90%	459	100%	100%	88%
Students with Disabilities	42	83%	81%	45%	50	84%	78%	30%
English Proficient	499	98%	98%	86%	509	98%	97%	82%
Limited English Proficient								
Economically Disadvantaged	13	92%	92%	62%	20	100%	100%	45%
Not Disadvantaged	486	98%	98%	87%	489	98%	97%	83%
Migrant								
Not Migrant	499	98%	98%	86%	509	98%	97%	82%

NOTES

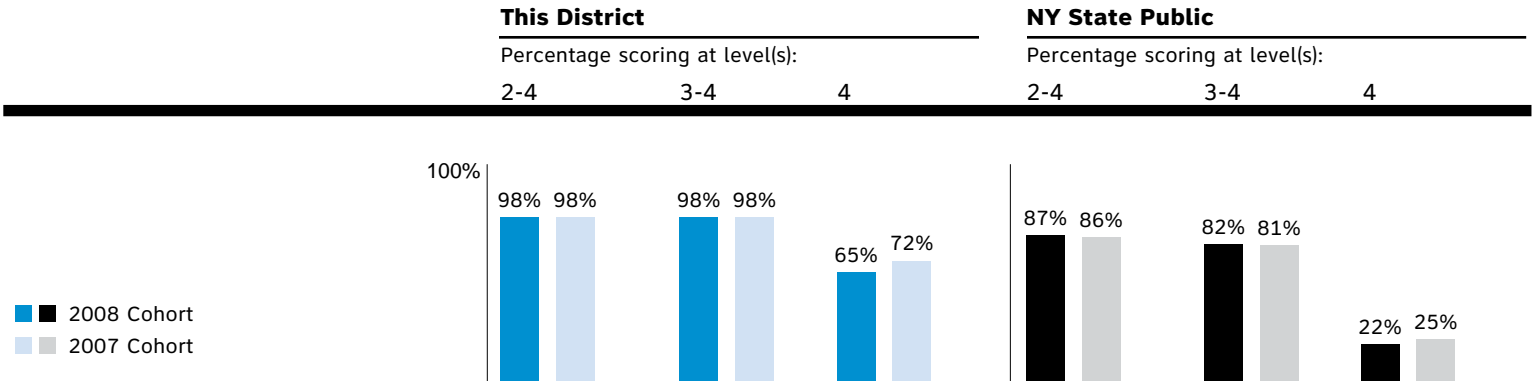
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2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	98%	98%	65%	509	98%	98%	72%
Female	251	99%	99%	68%	262	99%	99%	73%
Male	248	98%	97%	61%	247	97%	96%	72%
American Indian or Alaska Native								
Black or African American	15	93%	93%	53%	18	94%	83%	11%
Hispanic or Latino	14	93%	93%	43%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	86%	38	100%	100%	92%
White	424	98%	98%	64%	440	98%	98%	73%
Multiracial	10	100%	100%	70%	4	-	-	-
Small Group Totals					13	100%	100%	62%
General-Education Students	457	100%	100%	69%	459	100%	100%	78%
Students with Disabilities	42	83%	81%	17%	50	82%	78%	20%
English Proficient	499	98%	98%	65%	509	98%	98%	72%
Limited English Proficient								
Economically Disadvantaged	13	92%	92%	8%	20	100%	100%	50%
Not Disadvantaged	486	98%	98%	66%	489	98%	98%	73%
Migrant								
Not Migrant	499	98%	98%	65%	509	98%	98%	72%

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2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	499	1%	19%	76%	457	0%	17%	81%	42	7%	43%	29%
U.S. History and Government	499	0%	10%	88%	457	0%	8%	91%	42	2%	31%	50%
Science	499	0%	17%	81%	457	0%	15%	84%	42	0%	40%	45%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	533	99%	98%	82%	479	100%	99%	86%	54	91%	89%	43%
	2010-11	498	100%	100%	87%	454	100%	100%	90%	44	100%	98%	57%
	2009-10	499	100%	99%	83%	449	100%	100%	89%	50	98%	90%	34%
Integrated Algebra	2011-12	509	100%	100%	64%	456	100%	100%	70%	53	100%	96%	17%
	2010-11	531	99%	97%	66%	469	100%	100%	73%	62	90%	77%	13%
	2009-10	552	99%	97%	63%	491	100%	100%	69%	61	92%	79%	16%
Geometry	2011-12	476	100%	100%	69%	445	100%	100%	73%	31	100%	100%	19%
	2010-11	528	99%	98%	64%	490	100%	99%	67%	38	95%	92%	26%
	2009-10	503	99%	98%	56%	471	100%	99%	60%	32	94%	81%	9%
Algebra 2/Trigonometry	2011-12	493	98%	90%	55%	468	98%	92%	56%	25	96%	60%	24%
	2010-11	469	96%	91%	53%	447	97%	93%	54%	22	82%	68%	23%
	2009-10	283	96%	93%	65%	275	96%	93%	65%	8	100%	88%	50%
Global History and Geography	2011-12	497	99%	98%	80%	451	100%	100%	84%	46	91%	85%	39%
	2010-11	540	99%	97%	74%	478	100%	99%	80%	62	92%	85%	29%
	2009-10	504	98%	97%	76%	460	99%	98%	80%	44	93%	82%	34%
U.S. History and Government	2011-12	533	99%	99%	86%	480	100%	100%	90%	53	94%	94%	53%
	2010-11	499	100%	99%	90%	457	100%	99%	92%	42	100%	95%	62%
	2009-10	497	100%	99%	88%	446	100%	100%	92%	51	100%	90%	53%
Living Environment	2011-12	490	99%	99%	87%	436	100%	100%	92%	54	94%	94%	46%
	2010-11	526	100%	100%	87%	475	100%	100%	91%	51	100%	100%	57%
	2009-10	509	100%	100%	79%	460	100%	100%	83%	49	98%	96%	45%
Physical Setting/Earth Science	2011-12	498	100%	98%	80%	441	100%	99%	85%	57	96%	88%	46%
	2010-11	477	100%	99%	75%	428	100%	100%	80%	49	96%	90%	33%
	2009-10	513	99%	98%	78%	469	99%	98%	81%	44	98%	95%	45%
Physical Setting/Chemistry	2011-12	434	100%	99%	55%	420	100%	99%	55%	14	100%	100%	43%
	2010-11	406	100%	98%	54%	395	100%	98%	55%	11	100%	91%	18%
	2009-10	359	100%	99%	46%	347	100%	99%	47%	12	100%	100%	25%
Physical Setting/Physics	2011-12	240	98%	89%	48%	232	98%	89%	50%	8	100%	75%	13%
	2010-11	221	98%	90%	50%	218	—	—	—	3	—	—	—
	2009-10	253	99%	92%	46%	248	99%	92%	47%	5	80%	80%	0%

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2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Science	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	0%	19%	25%	56%	16	0%	19%	25%	56%	0				
	2010-11	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
	2009-10	7	0%	29%	29%	43%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	14	43%	14%	7%	36%	14	43%	14%	7%	36%	0				
	2010-11	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				
	2009-10	7	43%	14%	29%	14%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	10	0%	10%	20%	70%	8	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	0%	27%	73%	9	-	-	-	-	2	-	-	-	-
	2009-10	15	0%	0%	0%	100%	12	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	10	10%	20%	20%	50%	8	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	36%	36%	27%	9	-	-	-	-	2	-	-	-	-
	2009-10	15	0%	7%	40%	53%	12	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	50%	50%	3	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	6	0%	17%	67%	17%	3	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	0%	60%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				

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3 Student Outcomes

District **PITTSFORD CENTRAL SCHOOL DISTRICT**

District ID **26-14-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	489		456		33	
	2010-11	504		460		44	
	2009-10	512		471		41	
Receiving a Regents Diploma	2011-12	483	99%	456	100%	27	82%
	2010-11	493	98%	457	99%	36	82%
	2009-10	502	98%	467	99%	35	85%
Receiving a Regents Diploma with Advanced Designation	2011-12	377	77%	369	81%	8	24%
	2010-11	398	79%	386	84%	12	27%
	2009-10	374	73%	366	78%	8	20%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	0%	3	0%	1	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	1%
	2010-11	1	0%	0	0%	1	0%
	2009-10	3	0%	1	0%	2	1%
Total Non-completers	2011-12	6	0%	3	0%	3	1%
	2010-11	3	0%	2	0%	1	0%
	2009-10	9	0%	5	0%	4	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	411	83%	396	87%	15	39%
To 2-year College	55	11%	42	9%	13	34%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	3	1%	0	0%	3	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	1	0%	1	3%
Plan Unknown	21	4%	15	3%	6	16%