



The New York State Report Card 2011–12

District **CHURCHVILLE-CHILI CENTRAL
SCHOOL DISTRICT**
District ID **26-15-01-06-0000**
Superintendent **PAM KISSEL**
Telephone **(585) 293-1800**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	286	292	283
Grade 1	279	286	295
Grade 2	306	281	279
Grade 3	310	300	273
Grade 4	333	319	303
Grade 5	296	340	321
Grade 6	311	318	332
Ungraded Elementary	0	0	3
Grade 7	327	308	315
Grade 8	322	330	303
Grade 9	330	342	336
Grade 10	350	321	318
Grade 11	357	338	305
Grade 12	349	365	334
Ungraded Secondary	0	0	10
Total K-12	4156	4140	4010

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	21
Grade 8			
English	20	19	20
Mathematics	20	19	19
Science	19	19	19
Social Studies	20	20	19
Grade 10			
English	21	18	24
Mathematics	21	23	24
Science	20	18	19
Social Studies	21	25	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	505	12%	632	15%	663	17%
Reduced Price Lunch	339	8%	335	8%	306	8%
Limited English Proficient	51	1%	52	1%	51	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	0%	5	0%	7	0%
Black or African American	324	8%	335	8%	303	8%
Hispanic or Latino	155	4%	154	4%	155	4%
Asian or Native Hawaiian/Other Pacific Islander	101	2%	104	3%	109	3%
White	3565	86%	3533	85%	3400	85%
Multiracial	0	0%	9	0%	36	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		96%		96%
Student Suspensions	148	4%	123	3%	106	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	343	334	323
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	8%	9%
Total Number of Core Classes	781	743	701
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1101	1084	992
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	22%	17%
Turnover Rate of All Teachers	9%	8%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	43	65	30
Total Paraprofessionals*	47	47	40
Assistant Principals	6	7	7
Principals	8	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

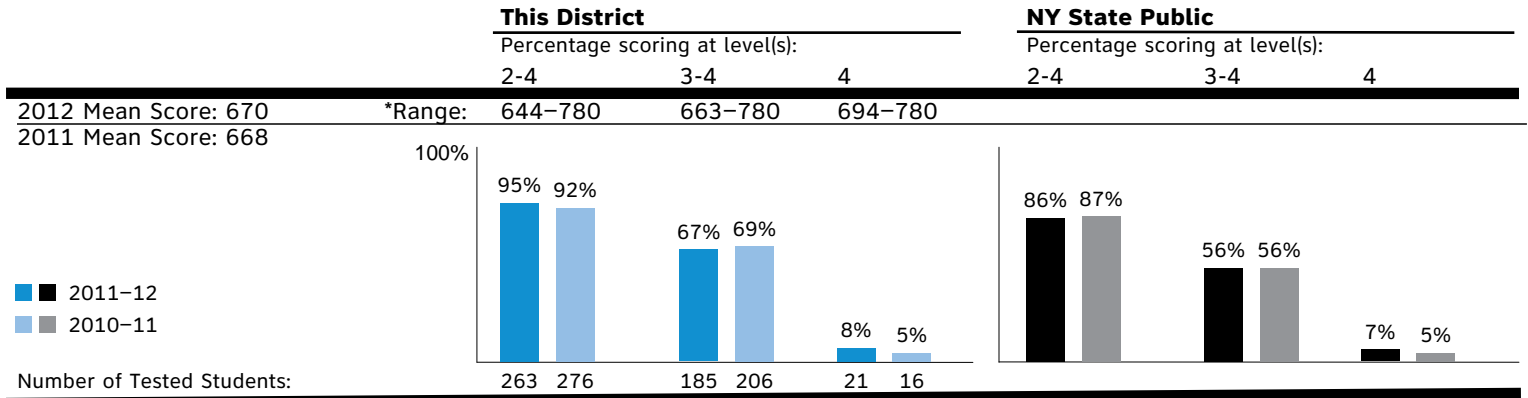
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	95%	67%	8%	299	92%	69%	5%
Female	131	97%	71%	8%	159	92%	77%	6%
Male	145	94%	63%	7%	140	92%	60%	4%
American Indian or Alaska Native	2	-	-	-				
Black or African American	16	81%	63%	0%	28	79%	54%	0%
Hispanic or Latino	15	87%	73%	7%	8	88%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	100%	71%	0%
White	234	97%	68%	8%	256	94%	70%	6%
Multiracial	2	-	-	-				
Small Group Totals	11	91%	36%	9%				
General-Education Students	249	98%	72%	8%	269	96%	74%	6%
Students with Disabilities	27	74%	19%	0%	30	57%	20%	3%
English Proficient	272	-	-	-	291	93%	70%	5%
Limited English Proficient	4	-	-	-	8	63%	38%	0%
Economically Disadvantaged	63	87%	44%	2%	89	84%	55%	2%
Not Disadvantaged	213	98%	74%	9%	210	96%	75%	7%
Migrant								
Not Migrant	276	95%	67%	8%	299	92%	69%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

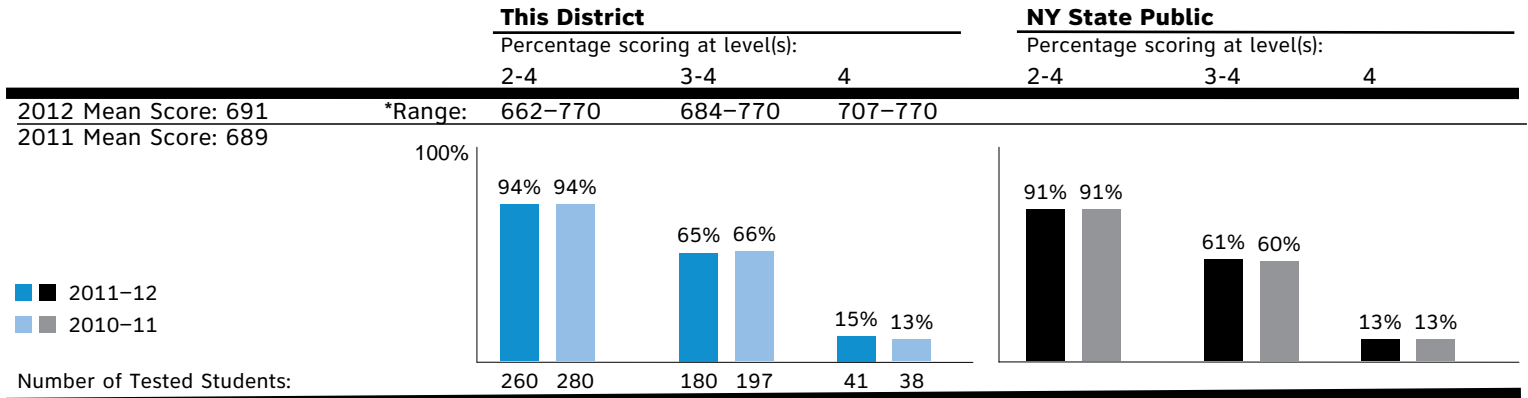
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	94%	65%	15%	299	94%	66%	13%
Female	131	92%	60%	12%	160	93%	64%	11%
Male	146	96%	69%	17%	139	95%	68%	14%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	16	81%	50%	0%	27	93%	48%	7%
Hispanic or Latino	15	93%	47%	13%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	100%	71%	0%
White	235	95%	68%	16%	257	93%	68%	14%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	11	82%	55%	18%	–	–	–	–
General-Education Students	250	96%	70%	16%	270	97%	70%	14%
Students with Disabilities	27	70%	15%	0%	29	62%	24%	0%
English Proficient	273	–	–	–	291	94%	67%	13%
Limited English Proficient	4	–	–	–	8	75%	38%	0%
Economically Disadvantaged	63	86%	48%	8%	89	91%	53%	6%
Not Disadvantaged	214	96%	70%	17%	210	95%	71%	16%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	277	94%	65%	15%	299	94%	66%	13%

NOTES

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Other Assessments

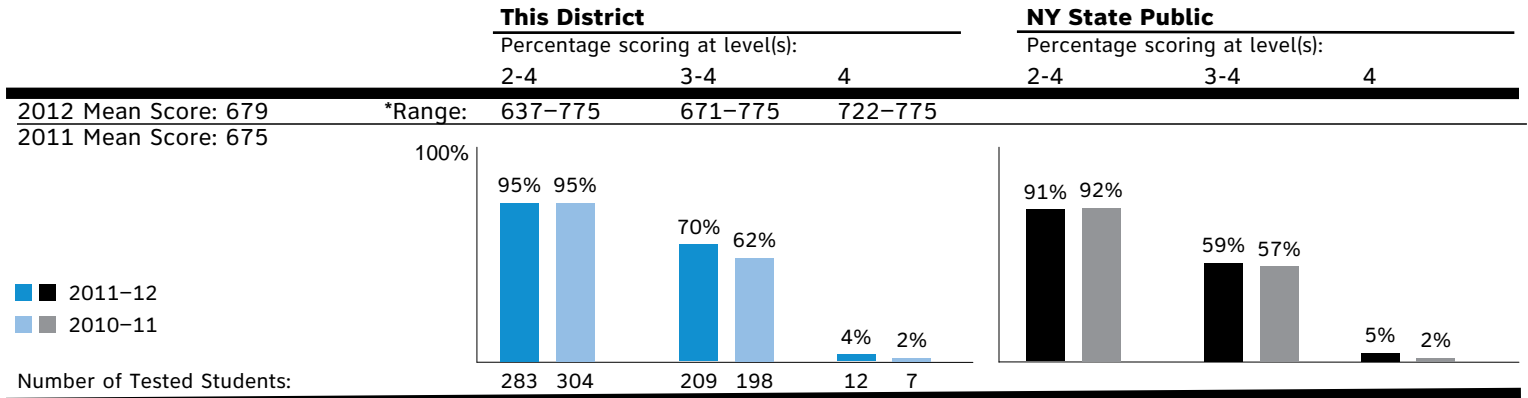
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	299	95%	70%	4%	321	95%	62%	2%
Female	159	96%	75%	6%	144	97%	74%	3%
Male	140	94%	64%	1%	177	93%	52%	2%
American Indian or Alaska Native								
Black or African American	23	87%	65%	0%	24	88%	42%	0%
Hispanic or Latino	8	–	–	–	16	81%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	0%	8	–	–	–
White	256	95%	70%	4%	271	96%	65%	2%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	11	100%	64%	9%	10	100%	50%	10%
General-Education Students	264	100%	77%	5%	288	99%	67%	2%
Students with Disabilities	35	54%	20%	0%	33	61%	18%	0%
English Proficient	293	95%	71%	4%	317	–	–	–
Limited English Proficient	6	83%	33%	0%	4	–	–	–
Economically Disadvantaged	86	91%	55%	3%	94	94%	48%	0%
Not Disadvantaged	213	96%	76%	4%	227	95%	67%	3%
Migrant								
Not Migrant	299	95%	70%	4%	321	95%	62%	2%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

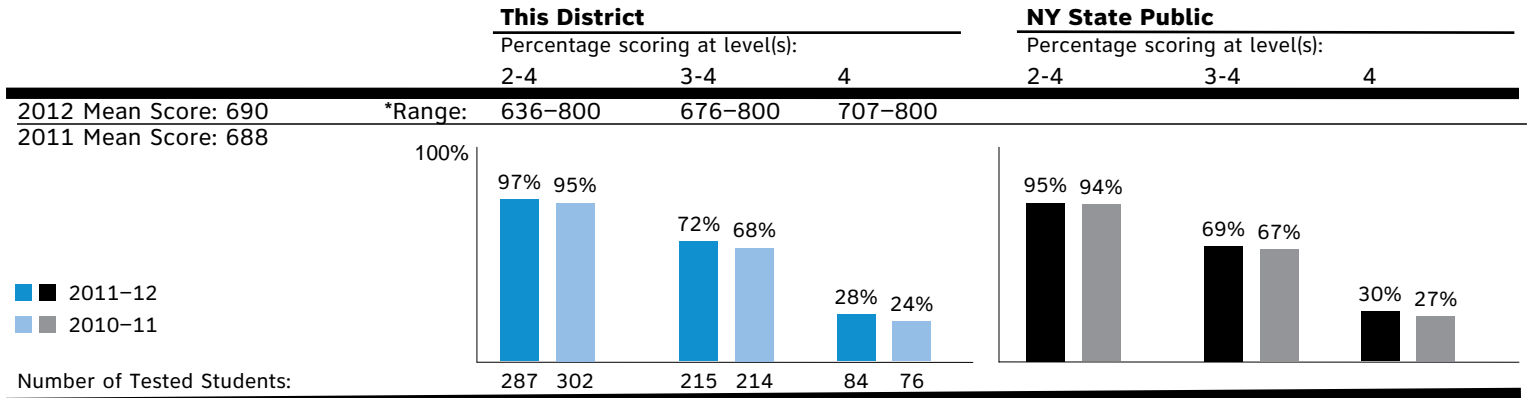
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	97%	72%	28%	317	95%	68%	24%
Female	159	96%	70%	27%	142	96%	72%	20%
Male	138	97%	75%	30%	175	94%	64%	27%
American Indian or Alaska Native								
Black or African American	23	87%	39%	13%	23	91%	35%	13%
Hispanic or Latino	8	–	–	–	16	81%	56%	13%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	33%	8	–	–	–
White	254	97%	75%	30%	268	96%	71%	26%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	11	100%	73%	18%	10	100%	80%	20%
General-Education Students	262	99%	79%	32%	284	98%	74%	26%
Students with Disabilities	35	77%	20%	3%	33	76%	12%	3%
English Proficient	291	97%	73%	29%	313	–	–	–
Limited English Proficient	6	67%	50%	0%	4	–	–	–
Economically Disadvantaged	85	94%	56%	15%	93	91%	46%	12%
Not Disadvantaged	212	98%	79%	33%	224	97%	76%	29%
Migrant								
Not Migrant	297	97%	72%	28%	317	95%	68%	24%

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Other Assessments

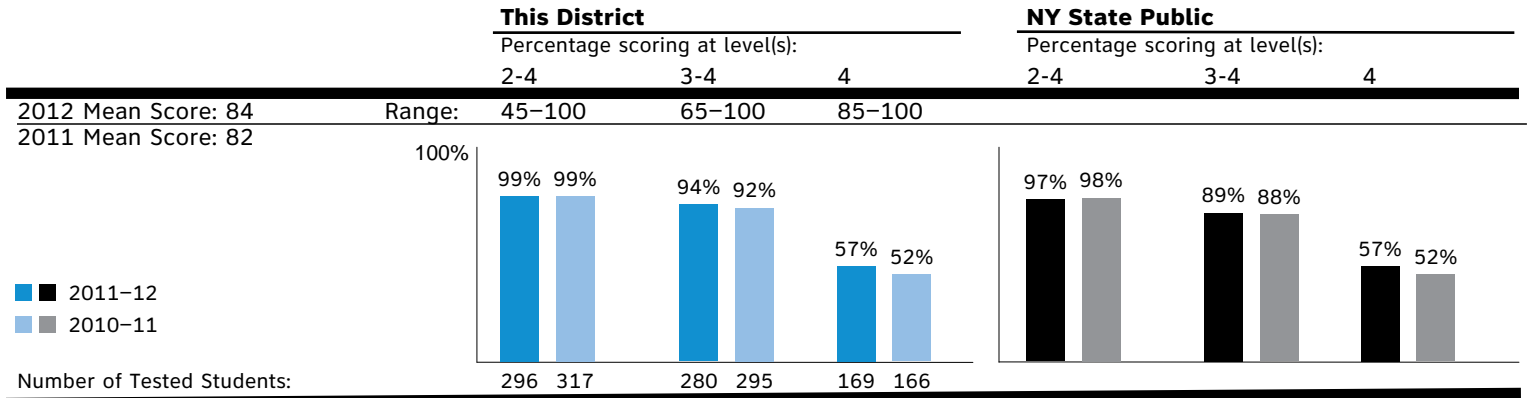
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	99%	94%	57%	319	99%	92%	52%
Female	158	99%	93%	56%	144	99%	95%	57%
Male	141	99%	94%	57%	175	99%	90%	48%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	23	96%	83%	35%	24	96%	79%	25%
Hispanic or Latino	8	-	-	-	16	100%	94%	25%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	56%	8	-	-	-
White	256	99%	95%	58%	269	100%	94%	56%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	11	100%	100%	64%	10	100%	90%	50%
General-Education Students	264	100%	98%	61%	287	99%	95%	57%
Students with Disabilities	35	91%	60%	20%	32	100%	69%	3%
English Proficient	293	99%	94%	58%	315	-	-	-
Limited English Proficient	6	83%	67%	0%	4	-	-	-
Economically Disadvantaged	86	100%	87%	42%	93	98%	87%	33%
Not Disadvantaged	213	99%	96%	62%	226	100%	95%	60%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	299	99%	94%	57%	319	99%	92%	52%

NOTES

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Other Assessments

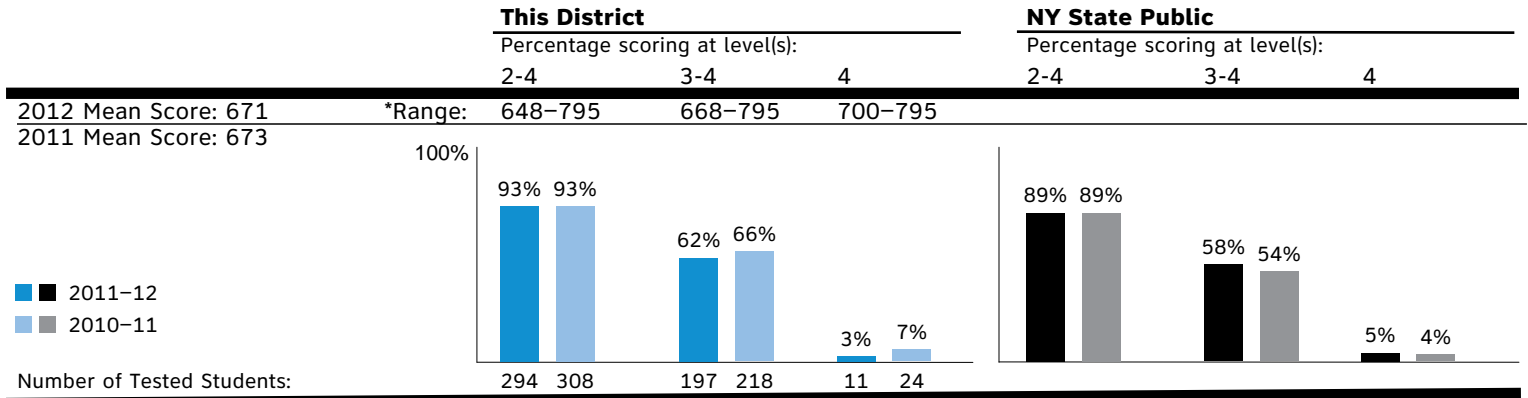
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	93%	62%	3%	331	93%	66%	7%
Female	146	96%	70%	3%	170	96%	70%	9%
Male	170	91%	56%	4%	161	90%	61%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	24	88%	42%	0%	24	83%	38%	13%
Hispanic or Latino	16	88%	31%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	15	93%	67%	7%
White	267	94%	66%	4%	280	94%	69%	7%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	89%	56%	0%	12	92%	42%	0%
General-Education Students	284	98%	68%	4%	295	98%	73%	8%
Students with Disabilities	32	50%	9%	0%	36	53%	8%	0%
English Proficient	314	-	-	-	329	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	85	84%	52%	2%	91	87%	46%	3%
Not Disadvantaged	231	97%	66%	4%	240	95%	73%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	316	93%	62%	3%	331	93%	66%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

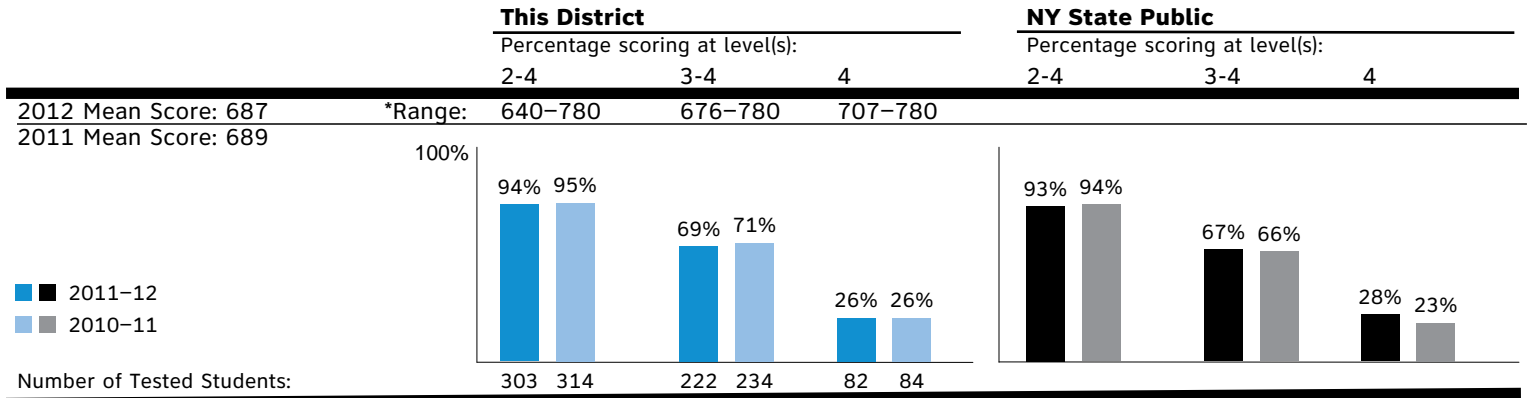
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	94%	69%	26%	329	95%	71%	26%
Female	146	98%	72%	23%	170	96%	69%	24%
Male	175	91%	67%	28%	159	95%	73%	28%
American Indian or Alaska Native								
Black or African American	26	92%	42%	8%	24	83%	46%	13%
Hispanic or Latino	17	88%	47%	12%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	15	87%	73%	20%
White	269	95%	73%	28%	278	97%	73%	27%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	22%	12	92%	83%	17%
General-Education Students	285	98%	77%	28%	293	99%	78%	28%
Students with Disabilities	36	64%	6%	3%	36	67%	14%	6%
English Proficient	318	-	-	-	326	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	89	89%	46%	12%	90	90%	56%	16%
Not Disadvantaged	232	97%	78%	31%	239	97%	77%	29%
Migrant								
Not Migrant	321	94%	69%	26%	329	95%	71%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

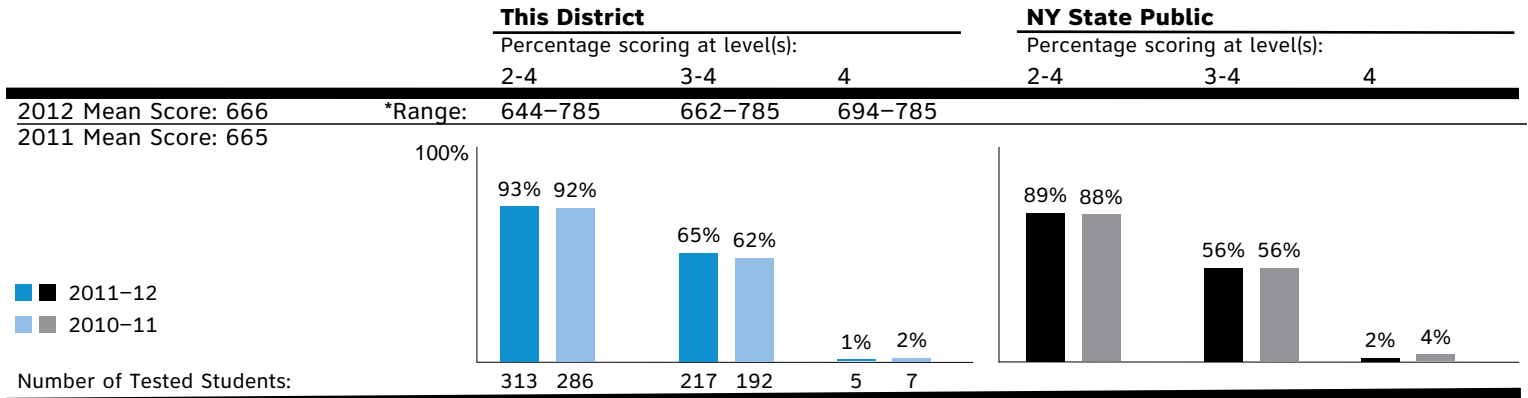
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	93%	65%	1%	311	92%	62%	2%
Female	169	95%	66%	2%	156	96%	71%	3%
Male	166	92%	63%	1%	155	88%	53%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	85%	48%	0%	27	85%	30%	0%
Hispanic or Latino	14	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	88%	38%	0%	13	92%	62%	0%
White	276	95%	68%	2%	261	92%	66%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	16	94%	56%	0%	10	100%	30%	0%
General-Education Students	295	98%	73%	2%	263	98%	72%	3%
Students with Disabilities	40	63%	8%	0%	48	56%	6%	0%
English Proficient	330	94%	65%	2%	310	-	-	-
Limited English Proficient	5	40%	20%	0%	1	-	-	-
Economically Disadvantaged	88	85%	47%	0%	82	88%	35%	0%
Not Disadvantaged	247	96%	71%	2%	229	93%	71%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	335	93%	65%	1%	311	92%	62%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	4	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

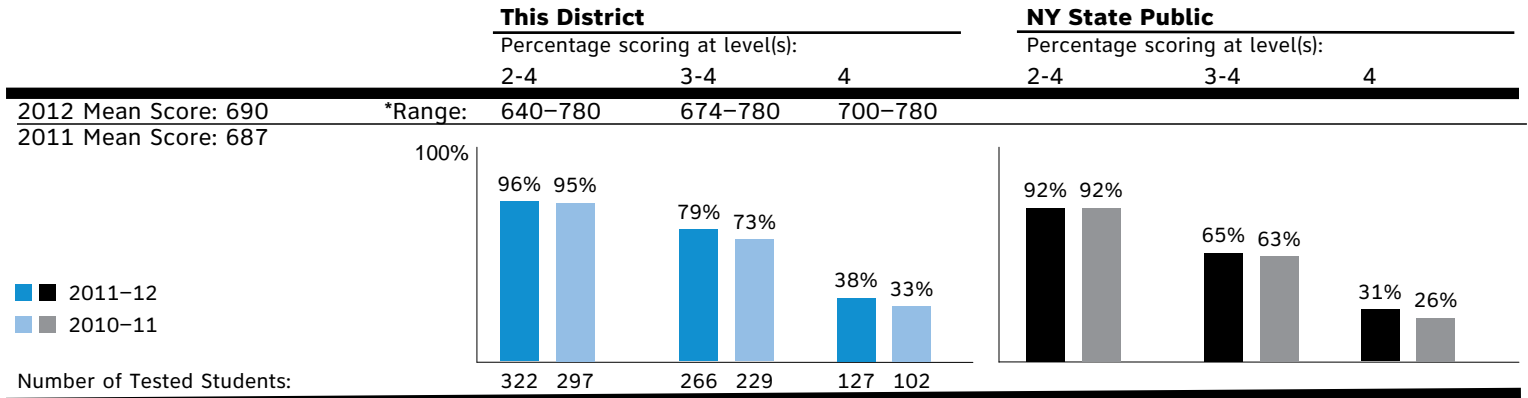
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	96%	79%	38%	313	95%	73%	33%
Female	170	98%	81%	38%	157	97%	80%	34%
Male	167	93%	77%	38%	156	92%	66%	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	89%	52%	11%	27	96%	33%	11%
Hispanic or Latino	14	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	94%	88%	38%	14	93%	79%	21%
White	278	96%	81%	41%	262	95%	77%	37%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	16	94%	75%	25%	10	100%	80%	0%
General-Education Students	296	100%	86%	43%	265	100%	83%	38%
Students with Disabilities	41	66%	27%	2%	48	67%	19%	4%
English Proficient	332	96%	80%	38%	311	-	-	-
Limited English Proficient	5	80%	20%	0%	2	-	-	-
Economically Disadvantaged	89	91%	66%	25%	83	93%	57%	18%
Not Disadvantaged	248	97%	83%	42%	230	96%	79%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	337	96%	79%	38%	313	95%	73%	33%

NOTES

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Other Assessments

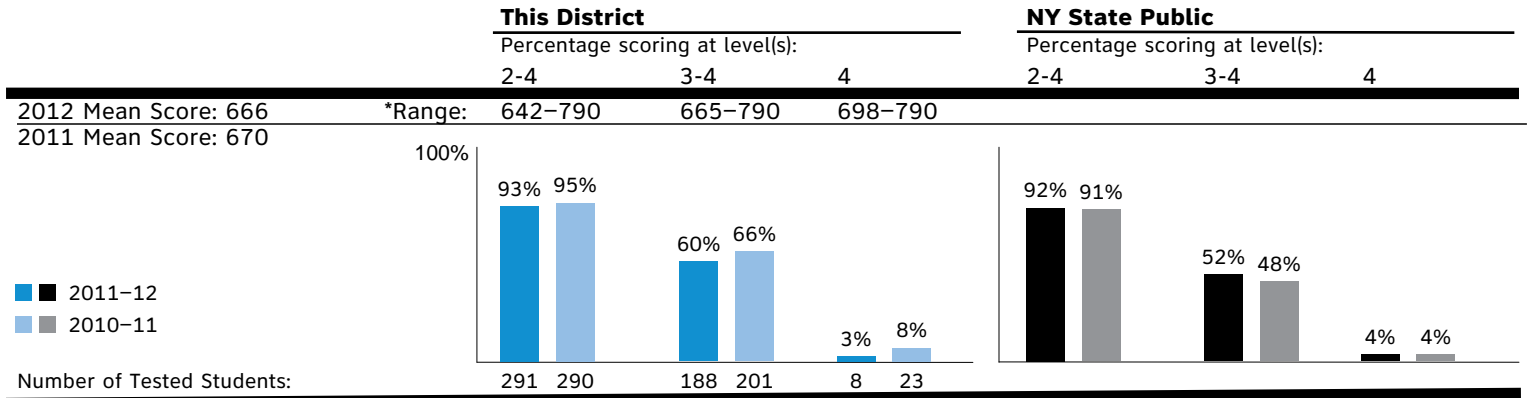
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	5	5	5	5

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	93%	60%	3%	305	95%	66%	8%
Female	157	99%	70%	3%	154	94%	64%	6%
Male	155	88%	50%	2%	151	96%	68%	9%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	29	90%	28%	0%	29	79%	41%	3%
Hispanic or Latino	10	-	-	-	7	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	57%	0%	3	-	-	-
White	258	94%	65%	3%	263	97%	69%	8%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	45%	0%	6	100%	83%	0%
General-Education Students	261	99%	70%	3%	265	98%	73%	8%
Students with Disabilities	51	63%	10%	0%	40	73%	18%	3%
English Proficient	310	-	-	-	302	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	85	85%	40%	1%	80	85%	43%	1%
Not Disadvantaged	227	96%	68%	3%	225	99%	74%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	312	93%	60%	3%	305	95%	66%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

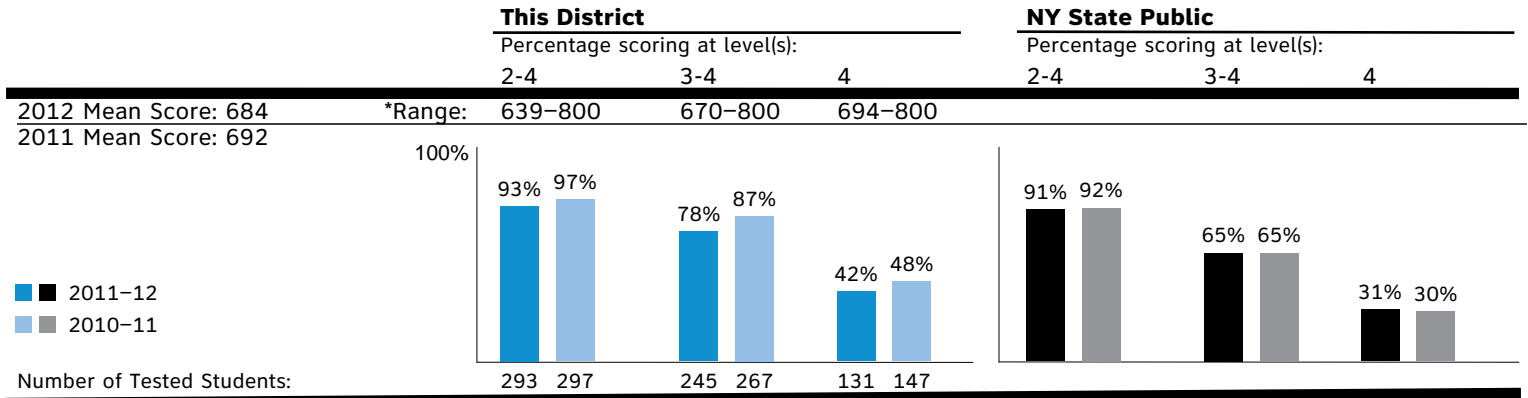
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	93%	78%	42%	307	97%	87%	48%
Female	159	97%	84%	44%	155	97%	85%	44%
Male	156	89%	71%	39%	152	97%	89%	52%
American Indian or Alaska Native					1	-	-	-
Black or African American	29	86%	41%	14%	29	86%	59%	28%
Hispanic or Latino	10	-	-	-	7	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	79%	29%	3	-	-	-
White	261	94%	82%	46%	265	98%	91%	52%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	82%	27%	6	100%	100%	17%
General-Education Students	264	99%	89%	48%	266	100%	94%	54%
Students with Disabilities	51	61%	20%	6%	41	76%	39%	7%
English Proficient	313	-	-	-	304	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	86	86%	55%	22%	81	91%	70%	23%
Not Disadvantaged	229	96%	86%	49%	226	99%	93%	57%
Migrant								
Not Migrant	315	93%	78%	42%	307	97%	87%	48%

NOTES

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Other Assessments

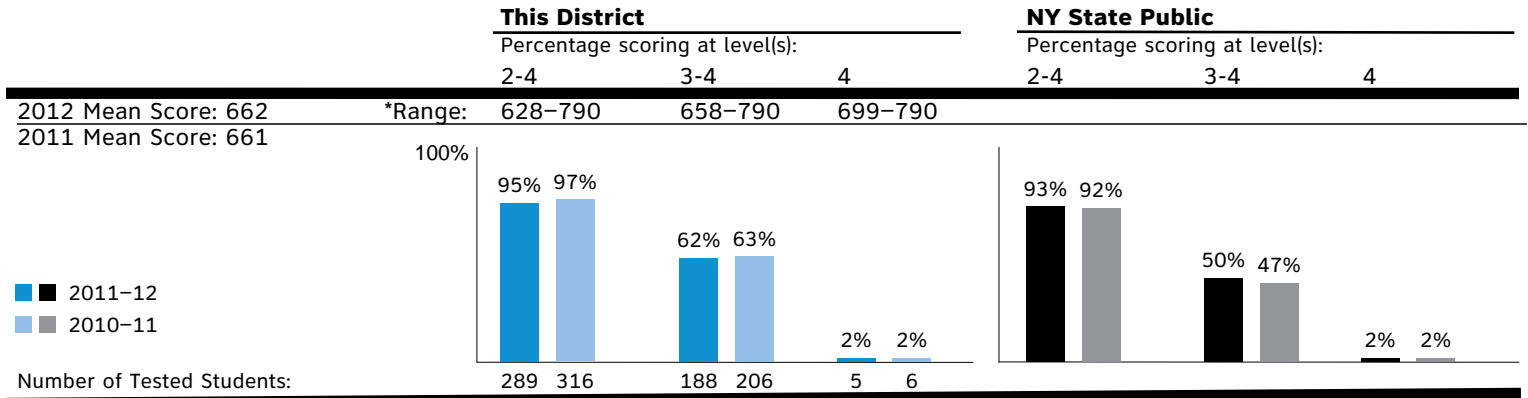
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	95%	62%	2%	327	97%	63%	2%
Female	151	95%	64%	3%	161	98%	63%	2%
Male	154	95%	59%	1%	166	96%	63%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	76%	28%	0%	33	97%	45%	0%
Hispanic or Latino	11	100%	45%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	10	100%	80%	10%
White	262	96%	66%	2%	272	97%	67%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	0%	12	92%	17%	0%
General-Education Students	266	100%	70%	2%	290	100%	70%	2%
Students with Disabilities	39	62%	8%	0%	37	73%	8%	0%
English Proficient	301	-	-	-	326	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	75	85%	40%	0%	94	95%	40%	0%
Not Disadvantaged	230	98%	69%	2%	233	97%	72%	3%
Migrant								
Not Migrant	305	95%	62%	2%	327	97%	63%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

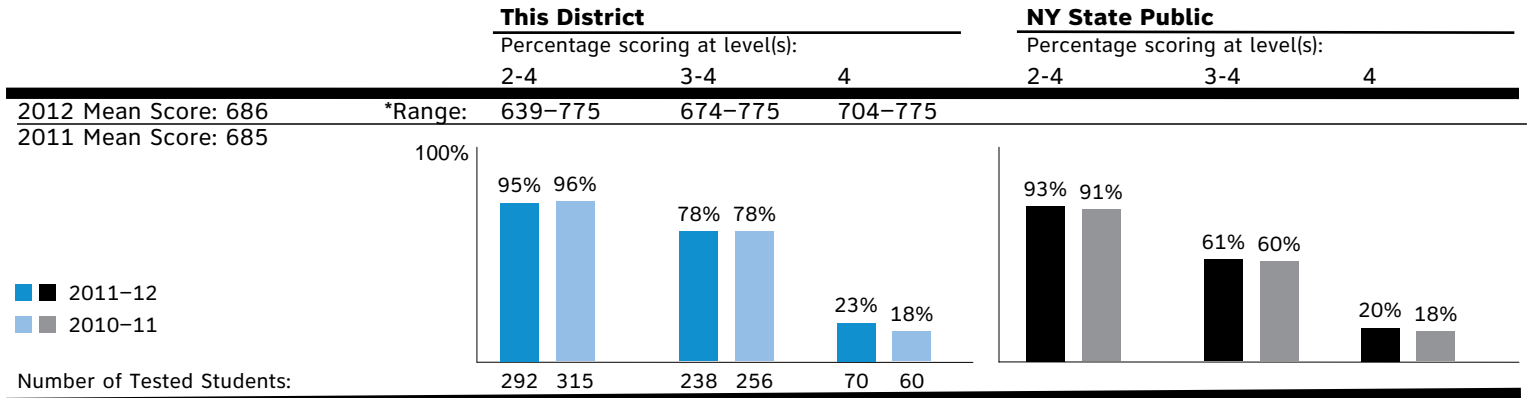
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	95%	78%	23%	329	96%	78%	18%
Female	152	95%	80%	19%	161	98%	77%	16%
Male	154	95%	76%	27%	168	94%	79%	20%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	84%	36%	4%	33	82%	55%	9%
Hispanic or Latino	11	91%	64%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	11	91%	73%	45%
White	263	97%	82%	26%	273	98%	82%	19%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	0%	12	92%	42%	0%
General-Education Students	267	100%	84%	25%	292	99%	84%	21%
Students with Disabilities	39	64%	36%	5%	37	70%	27%	0%
English Proficient	302	-	-	-	327	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	75	89%	55%	4%	95	91%	63%	9%
Not Disadvantaged	231	97%	85%	29%	234	98%	84%	22%
Migrant								
Not Migrant	306	95%	78%	23%	329	96%	78%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

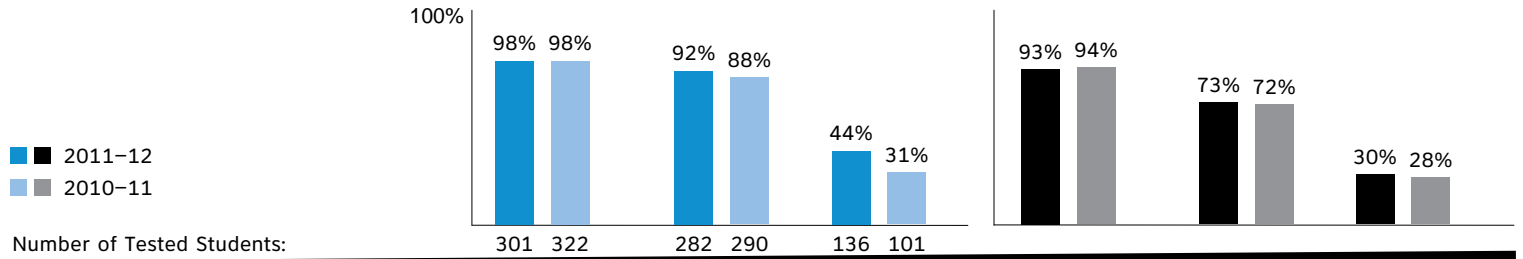
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	98%	92%	44%	328	98%	88%	31%
Female	153	99%	90%	44%	161	98%	84%	27%
Male	153	98%	94%	44%	167	98%	92%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	84%	64%	16%	33	94%	70%	12%
Hispanic or Latino	11	100%	91%	36%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	11	100%	100%	27%
White	263	100%	95%	48%	272	99%	91%	34%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	29%	12	100%	67%	17%
General-Education Students	268	100%	97%	50%	291	100%	94%	35%
Students with Disabilities	38	89%	55%	5%	37	86%	43%	0%
English Proficient	302	-	-	-	326	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	75	96%	81%	23%	95	96%	77%	14%
Not Disadvantaged	231	99%	96%	52%	233	99%	93%	38%
Migrant								
Not Migrant	306	98%	92%	44%	328	98%	88%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

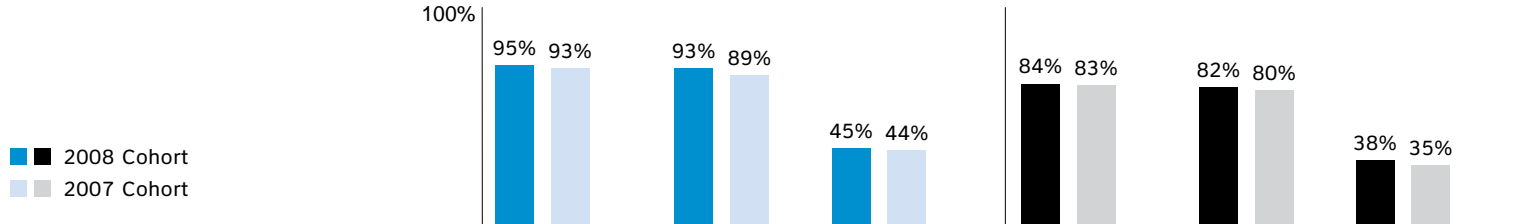
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	360	95%	93%	45%	378	93%	89%	44%
Female	159	95%	94%	50%	200	93%	90%	50%
Male	201	95%	93%	42%	178	92%	89%	37%
American Indian or Alaska Native	1	-	-	-				
Black or African American	31	94%	87%	29%	21	81%	71%	14%
Hispanic or Latino	12	75%	75%	33%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	308	95%	94%	48%	346	94%	90%	46%
Multiracial								
Small Group Totals	9	100%	100%	33%	11	82%	82%	18%
General-Education Students	306	98%	98%	52%	332	95%	95%	50%
Students with Disabilities	54	76%	67%	9%	46	72%	46%	0%
English Proficient	357	-	-	-	378	93%	89%	44%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	78	96%	94%	32%	64	91%	84%	31%
Not Disadvantaged	282	94%	93%	49%	314	93%	90%	46%
Migrant								
Not Migrant	360	95%	93%	45%	378	93%	89%	44%

NOTES

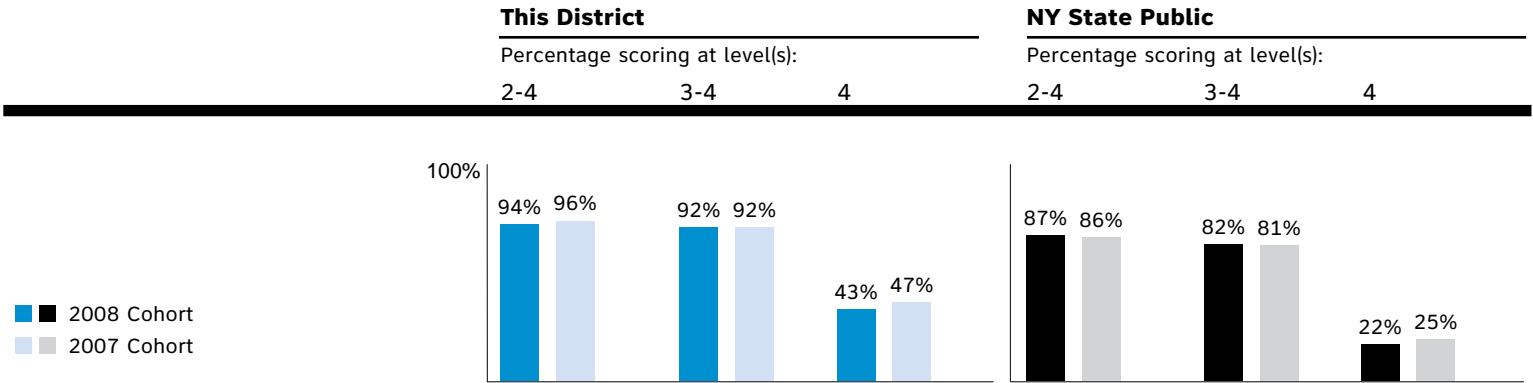
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2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	360	94%	92%	43%	378	96%	92%	47%
Female	159	94%	92%	45%	200	98%	94%	49%
Male	201	94%	92%	40%	178	94%	90%	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	31	97%	87%	16%	21	95%	81%	10%
Hispanic or Latino	12	75%	75%	42%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	308	94%	93%	44%	346	96%	94%	51%
Multiracial								
Small Group Totals	9	100%	89%	67%	11	91%	73%	18%
General-Education Students	306	99%	99%	50%	332	99%	98%	54%
Students with Disabilities	54	67%	52%	0%	46	72%	52%	2%
English Proficient	357	-	-	-	378	96%	92%	47%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	78	96%	90%	27%	64	94%	84%	33%
Not Disadvantaged	282	94%	92%	47%	314	96%	94%	50%
Migrant								
Not Migrant	360	94%	92%	43%	378	96%	92%	47%

NOTES

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2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	360	4%	56%	32%	306	0%	60%	37%	54	22%	30%	4%
U.S. History and Government	360	3%	39%	51%	306	1%	41%	57%	54	17%	31%	17%
Science	360	2%	38%	52%	306	1%	39%	59%	54	7%	37%	11%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	319	98%	92%	47%	273	99%	95%	53%	46	91%	70%	11%
	2010-11	362	99%	96%	48%	317	99%	98%	53%	45	96%	80%	13%
	2009-10	373	97%	94%	45%	323	99%	98%	51%	50	80%	64%	2%
Integrated Algebra	2011-12	373	95%	88%	38%	320	99%	94%	43%	53	72%	55%	4%
	2010-11	369	95%	89%	36%	311	97%	93%	42%	58	83%	67%	7%
	2009-10	339	96%	93%	39%	287	97%	95%	45%	52	90%	77%	4%
Geometry	2011-12	281	96%	92%	45%	263	97%	93%	47%	18	94%	78%	11%
	2010-11	279	98%	91%	38%	255	99%	93%	42%	24	88%	71%	0%
	2009-10	293	98%	92%	36%	274	98%	93%	38%	19	100%	84%	11%
Algebra 2/Trigonometry	2011-12	243	82%	62%	21%	232	82%	63%	22%	11	82%	36%	9%
	2010-11	250	86%	73%	28%	245	86%	74%	28%	5	60%	40%	0%
	2009-10	220	93%	88%	36%	216	—	—	—	4	—	—	—
Global History and Geography	2011-12	391	96%	90%	46%	330	98%	95%	52%	61	84%	66%	11%
	2010-11	364	87%	73%	20%	295	94%	82%	24%	69	58%	33%	3%
	2009-10	391	91%	80%	28%	324	98%	89%	33%	67	58%	37%	4%
U.S. History and Government	2011-12	318	97%	93%	64%	271	98%	96%	70%	47	87%	79%	30%
	2010-11	364	96%	92%	49%	318	98%	96%	53%	46	80%	63%	22%
	2009-10	374	97%	92%	54%	323	99%	96%	59%	51	82%	67%	20%
Living Environment	2011-12	294	99%	95%	55%	263	100%	97%	59%	31	90%	84%	23%
	2010-11	323	98%	95%	45%	290	99%	98%	47%	33	88%	70%	24%
	2009-10	337	97%	95%	49%	300	99%	98%	54%	37	81%	73%	14%
Physical Setting/Earth Science	2011-12	355	92%	83%	48%	311	96%	89%	54%	44	68%	41%	2%
	2010-11	319	90%	81%	35%	258	95%	89%	41%	61	69%	46%	8%
	2009-10	363	90%	80%	33%	295	95%	89%	39%	68	65%	40%	7%
Physical Setting/Chemistry	2011-12	206	98%	91%	27%	199	98%	90%	28%	7	100%	100%	0%
	2010-11	258	98%	84%	22%	253	98%	85%	23%	5	100%	80%	0%
	2009-10	242	99%	85%	14%	236	99%	86%	14%	6	100%	67%	0%
Physical Setting/Physics	2011-12	152	96%	84%	43%	149	—	—	—	3	—	—	—
	2010-11	122	99%	83%	30%	122	99%	83%	30%	0	—	—	—
	2009-10	57	96%	95%	51%	56	—	—	—	1	—	—	—

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2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	50%	1	—	7	—
	2010-11	13	31%	0		13	31%
	2009-10	15	60%	1	—	14	—
Science	2011-12	7	100%	0		7	100%
	2010-11	21	57%	0		21	57%
	2009-10	14	36%	0		14	36%
Reading	2011-12	4	—	2	—	2	—
	2010-11	16	50%	0		16	50%
	2009-10	14	71%	1	—	13	—
Writing	2011-12	0		0		0	
	2010-11	7	100%	0		7	100%
	2009-10	10	80%	0		10	80%
Global Studies	2011-12	14	50%	0		14	50%
	2010-11	15	53%	0		15	53%
	2009-10	30	67%	0		30	67%
U.S. History and Government	2011-12	6	67%	0		6	67%
	2010-11	7	57%	0		7	57%
	2009-10	10	50%	0		10	50%

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2 Student Performance

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	15	0%	7%	27%	67%	14	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	7%	27%	67%	14	-	-	-	-	1	-	-	-	-
	2009-10	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	15	33%	27%	27%	13%	14	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	47%	33%	20%	14	-	-	-	-	1	-	-	-	-
	2009-10	18	28%	44%	17%	11%	18	28%	44%	17%	11%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	14	0%	0%	21%	79%	13	-	-	-	-	1	-	-	-	-
	2010-11	18	0%	0%	17%	83%	16	-	-	-	-	2	-	-	-	-
	2009-10	21	0%	0%	29%	71%	16	0%	0%	19%	81%	5	0%	0%	60%	40%
Reading and Writing (Grades 2-4)	2011-12	14	0%	29%	50%	21%	13	-	-	-	-	1	-	-	-	-
	2010-11	18	0%	11%	61%	28%	16	-	-	-	-	2	-	-	-	-
	2009-10	21	0%	48%	29%	24%	16	0%	31%	38%	31%	5	0%	100%	0%	0%
Listening and Speaking (Grades 5-6)	2011-12	8	0%	0%	38%	63%	4	-	-	-	-	4	-	-	-	-
	2010-11	6	0%	17%	67%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	0%	13%	63%	25%	4	-	-	-	-	4	-	-	-	-
	2010-11	6	0%	83%	0%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	0%	0%	17%	83%	4	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	20%	80%	3	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	0%	50%	17%	33%	4	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	20%	60%	20%	3	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	9	0%	22%	44%	33%	5	-	-	-	-	4	-	-	-	-
	2010-11	10	0%	20%	30%	50%	4	-	-	-	-	6	-	-	-	-
	2009-10	9	0%	22%	11%	67%	6	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	9	11%	33%	56%	0%	5	-	-	-	-	4	-	-	-	-
	2010-11	10	0%	50%	30%	20%	4	-	-	-	-	6	-	-	-	-
	2009-10	9	0%	56%	11%	33%	6	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	330		293		37	
	2010-11	361		325		36	
	2009-10	345		306		39	
Receiving a Regents Diploma	2011-12	306	93%	288	98%	18	49%
	2010-11	327	91%	314	97%	13	36%
	2009-10	314	91%	295	96%	19	49%
Receiving a Regents Diploma with Advanced Designation	2011-12	178	54%	176	60%	2	5%
	2010-11	205	57%	204	63%	1	3%
	2009-10	201	58%	198	65%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	3	0%	4	2%
	2010-11	10	1%	4	0%	6	2%
	2009-10	8	0%	7	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2011-12	5	0%	2	0%	3	1%
	2010-11	5	0%	4	0%	1	0%
	2009-10	6	0%	5	0%	1	0%
Total Non-completers	2011-12	12	1%	5	0%	7	3%
	2010-11	15	1%	8	1%	7	3%
	2009-10	14	1%	12	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	44%	143	49%	4	9%
To 2-year College	136	40%	121	41%	15	35%
To Other Post-secondary	9	3%	5	2%	4	9%
To the Military	6	2%	4	1%	2	5%
To Employment	17	5%	10	3%	7	16%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	20	6%	10	3%	10	23%