



The New York State Report Card 2011–12

School **CHURCHVILLE-CHILI MIDDLE SCHOOL
5-8**
School ID **26-15-01-06-0008**
District **CHURCHVILLE-CHILI CENTRAL
SCHOOL DISTRICT**
Principal **GIULIO BOSCO**
Telephone **(585) 293-4541**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	296	340	321
Grade 6	311	318	332
Ungraded Elementary	0	0	2
Grade 7	327	308	315
Grade 8	322	330	303
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	1256	1296	1276

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	24
Grade 8			
English	15	19	20
Mathematics	16	19	19
Science	16	19	19
Social Studies	17	20	19
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
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District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	158	13%	235	18%	222	17%
Reduced Price Lunch	105	8%	123	9%	84	7%
Limited English Proficient	7	1%	10	1%	13	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	2	0%	1	0%
Black or African American	118	9%	120	9%	110	9%
Hispanic or Latino	41	3%	43	3%	49	4%
Asian or Native Hawaiian/Other Pacific Islander	33	3%	40	3%	41	3%
White	1060	84%	1091	84%	1067	84%
Multiracial	0	0%	0	0%	8	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	38	3%	34	3%	31	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	112	109	104
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	8%
Total Number of Core Classes	267	233	216
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	385	376	354
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	17%	20%
Turnover Rate of All Teachers	9%	8%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	3	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

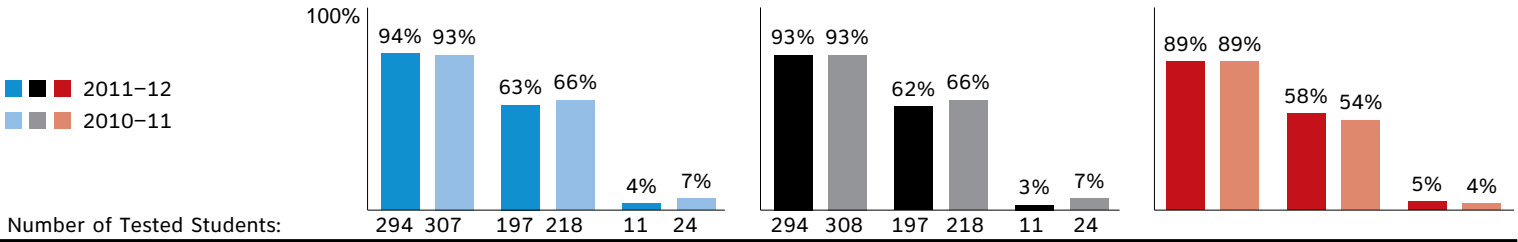
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 648-795 668-795 700-795
 2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	314	94%	63%	4%	330	93%	66%	7%
Female	145	97%	70%	3%	170	96%	70%	9%
Male	169	91%	56%	4%	160	90%	62%	5%
American Indian or Alaska Native								
Black or African American	24	88%	42%	0%	24	83%	38%	13%
Hispanic or Latino	16	88%	31%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	15	93%	67%	7%
White	265	95%	67%	4%	279	94%	70%	7%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	89%	56%	0%	12	92%	42%	0%
General-Education Students	284	98%	68%	4%	295	98%	73%	8%
Students with Disabilities	30	53%	10%	0%	35	51%	9%	0%
English Proficient	312	-	-	-	328	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	85	84%	52%	2%	91	87%	46%	3%
Not Disadvantaged	229	97%	67%	4%	239	95%	74%	9%
Migrant								
Not Migrant	314	94%	63%	4%	330	93%	66%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

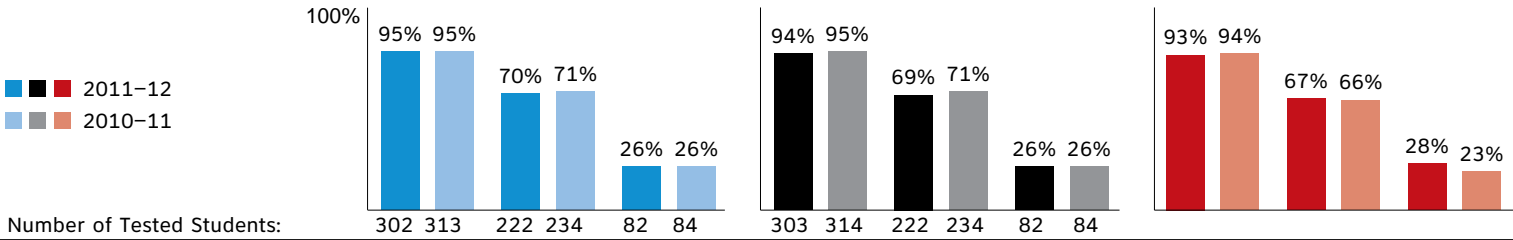
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District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 640-780 676-780 707-780
 2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	95%	70%	26%	328	95%	71%	26%
Female	145	98%	72%	23%	170	96%	69%	24%
Male	174	92%	67%	28%	158	95%	73%	28%
American Indian or Alaska Native								
Black or African American	26	92%	42%	8%	24	83%	46%	13%
Hispanic or Latino	17	88%	47%	12%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	15	87%	73%	20%
White	267	95%	74%	28%	277	97%	73%	27%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	22%	12	92%	83%	17%
General-Education Students	285	98%	77%	28%	293	99%	78%	28%
Students with Disabilities	34	65%	6%	3%	35	66%	14%	6%
English Proficient	316	-	-	-	325	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	89	89%	46%	12%	90	90%	56%	16%
Not Disadvantaged	230	97%	79%	31%	238	97%	77%	29%
Migrant								
Not Migrant	319	95%	70%	26%	328	95%	71%	26%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

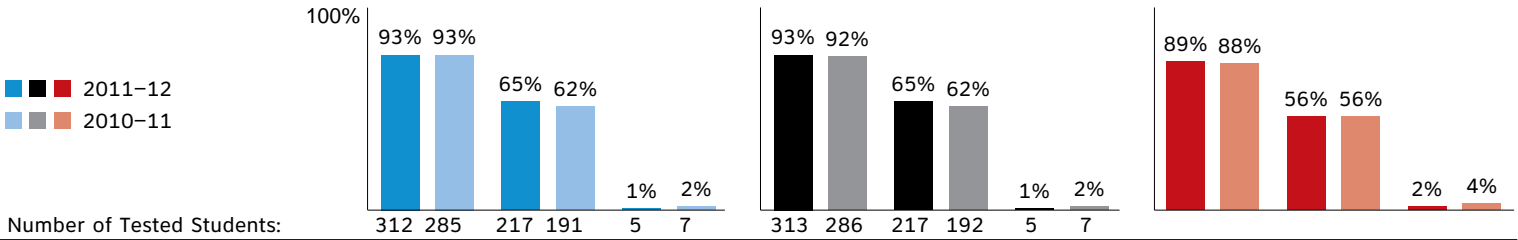
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-785 662-785 694-785
 2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	93%	65%	1%	308	93%	62%	2%
Female	169	95%	66%	2%	156	96%	71%	3%
Male	165	92%	64%	1%	152	89%	53%	2%
American Indian or Alaska Native								
Black or African American	27	85%	48%	0%	27	85%	30%	0%
Hispanic or Latino	14	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	88%	38%	0%	13	92%	62%	0%
White	275	95%	69%	2%	258	93%	67%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	16	94%	56%	0%	10	100%	30%	0%
General-Education Students	295	98%	73%	2%	263	98%	72%	3%
Students with Disabilities	39	62%	8%	0%	45	58%	4%	0%
English Proficient	329	94%	66%	2%	307	-	-	-
Limited English Proficient	5	40%	20%	0%	1	-	-	-
Economically Disadvantaged	88	85%	47%	0%	82	88%	35%	0%
Not Disadvantaged	246	96%	72%	2%	226	94%	72%	3%
Migrant								
Not Migrant	334	93%	65%	1%	308	93%	62%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

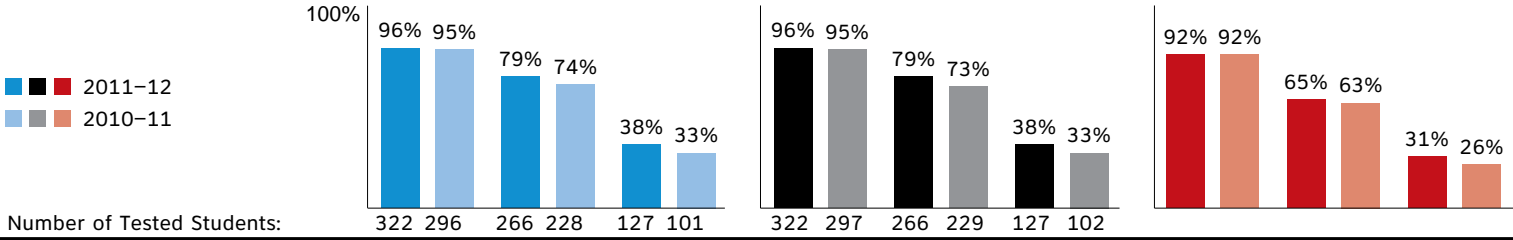
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
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District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 *Range: 640-780 674-780 700-780
 2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	96%	79%	38%	310	95%	74%	33%
Female	170	98%	81%	38%	157	97%	80%	34%
Male	166	94%	78%	38%	153	93%	67%	31%
American Indian or Alaska Native								
Black or African American	27	89%	52%	11%	27	96%	33%	11%
Hispanic or Latino	14	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	94%	88%	38%	14	93%	79%	21%
White	277	97%	82%	41%	259	95%	77%	37%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	16	94%	75%	25%	10	100%	80%	0%
General-Education Students	296	100%	86%	43%	265	100%	83%	38%
Students with Disabilities	40	68%	28%	3%	45	69%	18%	2%
English Proficient	331	96%	80%	38%	308	-	-	-
Limited English Proficient	5	80%	20%	0%	2	-	-	-
Economically Disadvantaged	89	91%	66%	25%	83	93%	57%	18%
Not Disadvantaged	247	98%	84%	43%	227	96%	80%	38%
Migrant								
Not Migrant	336	96%	79%	38%	310	95%	74%	33%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

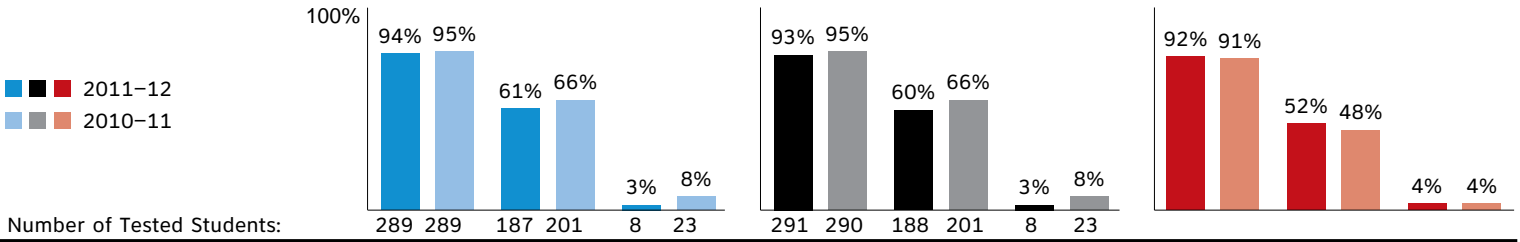
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
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District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
 2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	308	94%	61%	3%	304	95%	66%	8%
Female	157	99%	70%	3%	154	94%	64%	6%
Male	151	89%	51%	2%	150	96%	68%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	28	93%	29%	0%	29	79%	41%	3%
Hispanic or Latino	10	-	-	-	7	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	57%	0%	3	-	-	-
White	255	95%	65%	3%	262	97%	69%	8%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	45%	0%	6	100%	83%	0%
General-Education Students	261	99%	70%	3%	265	98%	73%	8%
Students with Disabilities	47	64%	9%	0%	39	72%	18%	3%
English Proficient	306	-	-	-	301	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	84	86%	40%	1%	80	85%	43%	1%
Not Disadvantaged	224	97%	68%	3%	224	99%	75%	10%
Migrant								
Not Migrant	308	94%	61%	3%	304	95%	66%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

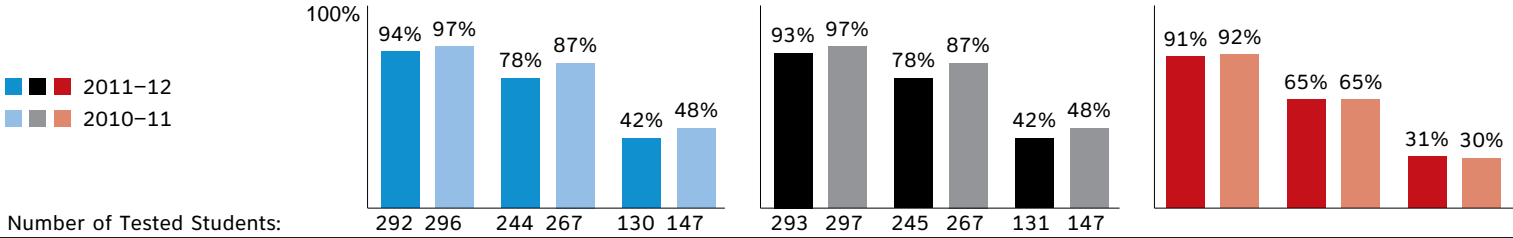
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639-800 670-800 694-800
 2011 Mean Score: 692



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	94%	78%	42%	306	97%	87%	48%
Female	159	97%	84%	44%	155	97%	85%	44%
Male	152	91%	72%	39%	151	97%	90%	52%
American Indian or Alaska Native					1	-	-	-
Black or African American	28	89%	43%	14%	29	86%	59%	28%
Hispanic or Latino	10	-	-	-	7	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	79%	29%	3	-	-	-
White	258	95%	82%	46%	264	98%	91%	52%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	82%	27%	6	100%	100%	17%
General-Education Students	264	99%	89%	48%	266	100%	94%	54%
Students with Disabilities	47	64%	19%	4%	40	75%	40%	8%
English Proficient	309	-	-	-	303	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	85	87%	55%	22%	81	91%	70%	23%
Not Disadvantaged	226	96%	87%	49%	225	99%	93%	57%
Migrant								
Not Migrant	311	94%	78%	42%	306	97%	87%	48%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

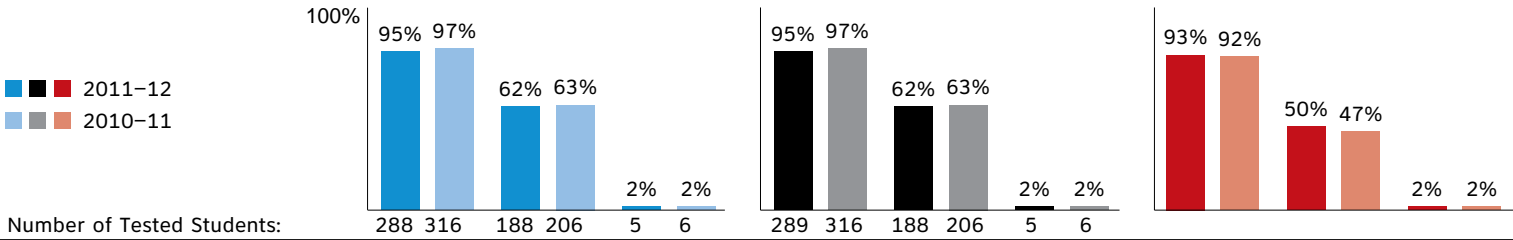
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 628-790 658-790 699-790
 2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	95%	62%	2%	325	97%	63%	2%
Female	150	95%	65%	3%	161	98%	63%	2%
Male	152	95%	60%	1%	164	97%	63%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	24	79%	29%	0%	33	97%	45%	0%
Hispanic or Latino	11	100%	45%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	10	100%	80%	10%
White	260	97%	66%	2%	271	97%	67%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	0%	11	100%	18%	0%
General-Education Students	266	100%	70%	2%	290	100%	70%	2%
Students with Disabilities	36	64%	8%	0%	35	77%	9%	0%
English Proficient	298	-	-	-	324	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	75	85%	40%	0%	94	95%	40%	0%
Not Disadvantaged	227	99%	70%	2%	231	98%	73%	3%
Migrant								
Not Migrant	302	95%	62%	2%	325	97%	63%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

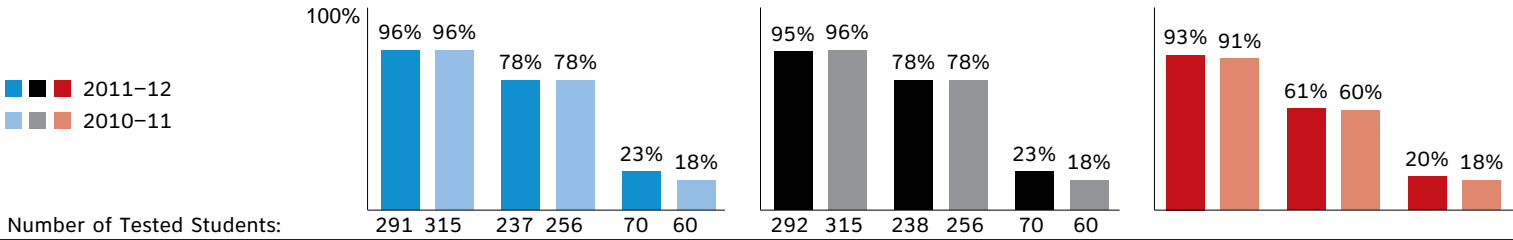
School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639–775 674–775 704–775
 2011 Mean Score: 685



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	303	96%	78%	23%	327	96%	78%	18%
Female	151	96%	80%	19%	161	98%	77%	16%
Male	152	96%	76%	27%	166	95%	80%	20%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	24	88%	38%	4%	33	82%	55%	9%
Hispanic or Latino	11	91%	64%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	11	91%	73%	45%
White	261	97%	82%	26%	272	98%	83%	19%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	7	100%	86%	0%	11	100%	45%	0%
General-Education Students	267	100%	84%	25%	292	99%	84%	21%
Students with Disabilities	36	67%	36%	6%	35	74%	29%	0%
English Proficient	299	–	–	–	325	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	75	89%	55%	4%	95	91%	63%	9%
Not Disadvantaged	228	98%	86%	29%	232	99%	84%	22%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	303	96%	78%	23%	327	96%	78%	18%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	1	–	–	–

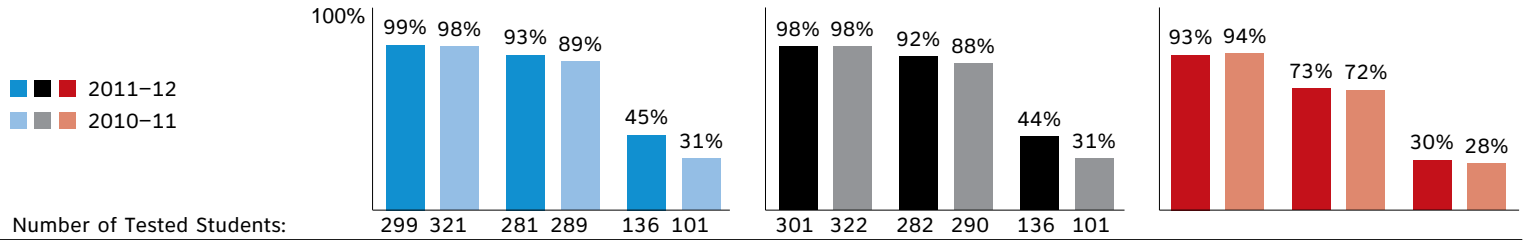
2 Student Performance

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	99%	93%	45%	326	98%	89%	31%
Female	152	99%	91%	45%	161	98%	84%	27%
Male	151	99%	95%	45%	165	99%	93%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	24	88%	67%	17%	33	94%	70%	12%
Hispanic or Latino	11	100%	91%	36%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	11	100%	100%	27%
White	261	100%	95%	48%	271	99%	92%	34%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	29%	11	100%	64%	18%
General-Education Students	268	100%	97%	50%	291	100%	94%	35%
Students with Disabilities	35	91%	57%	6%	35	89%	43%	0%
English Proficient	299	-	-	-	324	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	75	96%	81%	23%	95	96%	77%	14%
Not Disadvantaged	228	100%	96%	52%	231	100%	94%	38%
Migrant								
Not Migrant	303	99%	93%	45%	326	98%	89%	31%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	58	100%	100%	95%	58	100%	100%	95%	0			
	2010-11	61	100%	100%	97%	61	100%	100%	97%	0			
	2009-10	71	100%	100%	90%	71	100%	100%	90%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	73	100%	99%	92%	73	100%	99%	92%	0			
	2010-11	71	100%	100%	76%	71	100%	100%	76%	0			
	2009-10	87	100%	100%	71%	86	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **CHURCHVILLE-CHILI MIDDLE SCHOOL 5-8**
 School ID **26-15-01-06-0008**

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	8	0%	0%	38%	63%	4	—	—	—	—	4	—	—	—	—
	2010-11	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	0%	13%	63%	25%	4	—	—	—	—	4	—	—	—	—
	2010-11	6	0%	83%	0%	17%	3	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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