



The New York State Report Card 2011–12

District **ROCHESTER CITY SCHOOL DISTRICT**
District ID **26-16-00-01-0000**
Superintendent **BOLGEN VARGAS**
Telephone **(585) 262-8378**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Large Cities**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1947	1981	1988
Kindergarten	2472	2502	2549
Grade 1	2678	2623	2487
Grade 2	2538	2556	2415
Grade 3	2563	2444	2438
Grade 4	2449	2508	2359
Grade 5	2307	2286	2242
Grade 6	2220	2359	2237
Ungraded Elementary	0	0	101
Grade 7	2395	2261	2225
Grade 8	2183	2282	2153
Grade 9	3523	3306	3407
Grade 10	2579	2423	2273
Grade 11	1889	1765	1700
Grade 12	1857	1961	1721
Ungraded Secondary	0	3	182
Total K-12	31653	31279	30489

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	22	21	22
Mathematics	22	20	23
Science	22	21	23
Social Studies	22	21	23
Grade 10			
English	22	22	20
Mathematics	21	21	23
Science	19	24	22
Social Studies	22	21	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	24933	79%	24569	79%	25203	83%
Reduced Price Lunch	1932	6%	1664	5%	1538	5%
Limited English Proficient	3275	10%	3384	11%	3417	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	100	0%	88	0%	79	0%
Black or African American	20243	64%	19761	63%	18942	62%
Hispanic or Latino	7009	22%	7136	23%	7343	24%
Asian or Native Hawaiian/Other Pacific Islander	904	3%	915	3%	968	3%
White	3277	10%	3228	10%	3122	10%
Multiracial	120	0%	151	0%	35	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		89%
Student Suspensions	680	2%	700	2%	654	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	3018	3023	2717
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	5%	5%	3%
Percent with Fewer than Three Years of Experience	6%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	14%	16%
Total Number of Core Classes	6752	6090	5574
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	9118	9058	8048
Percent Taught by Teachers Without Appropriate Certification	5%	5%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	28%	51%
Turnover Rate of All Teachers	22%	23%	28%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	427	409	439
Total Paraprofessionals*	776	474	592
Assistant Principals	45	111	90
Principals	65	66	66

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

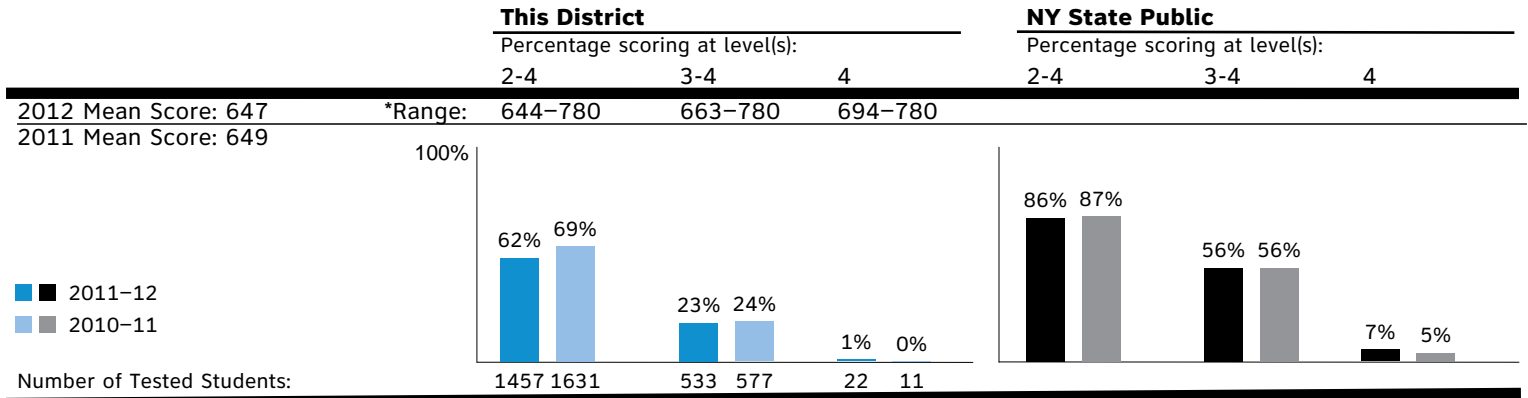
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2354	62%	23%	1%	2365	69%	24%	0%
Female	1138	66%	27%	1%	1109	72%	27%	1%
Male	1216	58%	19%	1%	1256	66%	22%	0%
American Indian or Alaska Native	6	33%	17%	0%	5	60%	20%	0%
Black or African American	1464	62%	20%	0%	1501	69%	23%	0%
Hispanic or Latino	579	59%	20%	1%	539	66%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	70	64%	34%	1%	58	64%	26%	0%
White	229	71%	41%	5%	241	76%	34%	2%
Multiracial	6	33%	17%	0%	21	76%	43%	0%
Small Group Totals								
General-Education Students	1956	69%	26%	1%	1938	76%	28%	1%
Students with Disabilities	398	27%	4%	0%	427	37%	8%	0%
English Proficient	2076	65%	24%	1%	2085	71%	26%	1%
Limited English Proficient	278	40%	12%	0%	280	51%	10%	0%
Economically Disadvantaged	2211	61%	21%	1%	2186	68%	23%	0%
Not Disadvantaged	143	78%	51%	6%	179	83%	45%	4%
Migrant	2	–	–	–				
Not Migrant	2352	–	–	–	2365	69%	24%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	35	34	32	23	26	25	22	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	39	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	39	N/A	N/A	N/A	29	N/A	N/A	N/A

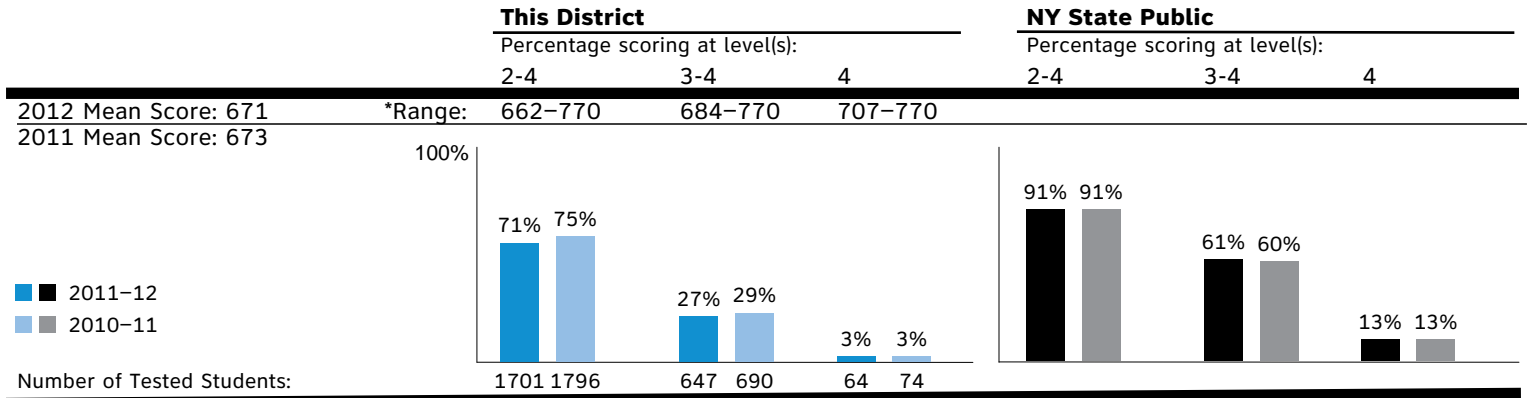
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2398	71%	27%	3%	2395	75%	29%	3%
Female	1162	70%	26%	2%	1124	74%	26%	2%
Male	1236	71%	28%	3%	1271	76%	31%	4%
American Indian or Alaska Native	6	67%	0%	0%	5	80%	40%	20%
Black or African American	1472	70%	25%	2%	1507	76%	28%	3%
Hispanic or Latino	599	69%	25%	2%	552	72%	23%	2%
Asian or Native Hawaiian/Other Pacific Islander	83	83%	46%	6%	67	73%	36%	3%
White	232	80%	37%	9%	242	77%	40%	7%
Multiracial	6	50%	17%	0%	22	77%	50%	5%
Small Group Totals								
General-Education Students	1998	76%	30%	3%	1963	79%	31%	4%
Students with Disabilities	400	45%	10%	0%	432	56%	19%	1%
English Proficient	2084	73%	28%	3%	2087	77%	31%	3%
Limited English Proficient	314	60%	18%	0%	308	62%	15%	0%
Economically Disadvantaged	2255	70%	26%	2%	2217	74%	27%	2%
Not Disadvantaged	143	87%	48%	10%	178	84%	51%	14%
Migrant	2	-	-	-				
Not Migrant	2396	-	-	-	2395	75%	29%	3%

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Other Assessments

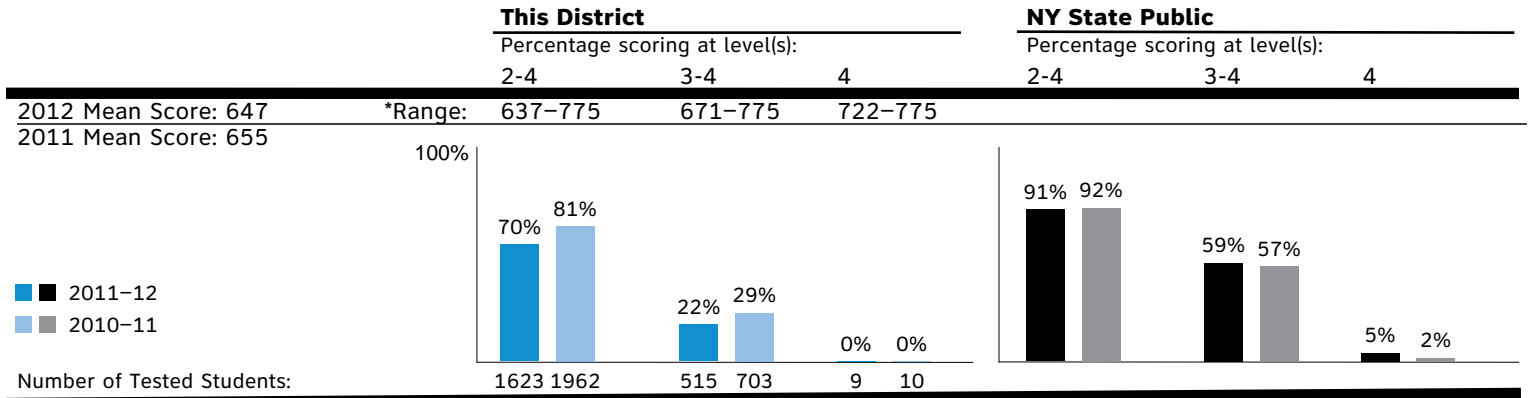
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	35	34	33	12	26	26	25	16

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2335	70%	22%	0%	2430	81%	29%	0%
Female	1108	74%	25%	0%	1206	85%	32%	1%
Male	1227	65%	19%	0%	1224	77%	26%	0%
American Indian or Alaska Native	3	-	-	-	9	-	-	-
Black or African American	1481	70%	20%	0%	1582	81%	26%	0%
Hispanic or Latino	549	67%	20%	0%	520	79%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	61	62%	28%	0%	54	76%	35%	0%
White	230	76%	36%	2%	261	82%	45%	3%
Multiracial	11	-	-	-	4	-	-	-
Small Group Totals	14	79%	43%	0%	13	77%	31%	0%
General-Education Students	1894	78%	26%	0%	1951	87%	34%	1%
Students with Disabilities	441	35%	5%	0%	479	56%	9%	0%
English Proficient	2068	72%	24%	0%	2155	83%	31%	0%
Limited English Proficient	267	51%	5%	0%	275	60%	11%	0%
Economically Disadvantaged	2174	69%	20%	0%	2260	80%	27%	0%
Not Disadvantaged	161	82%	46%	2%	170	89%	59%	5%
Migrant								
Not Migrant	2335	70%	22%	0%	2430	81%	29%	0%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	28	21	25	25	23	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	29	N/A	N/A	N/A	37	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	31	N/A	N/A	N/A	38	N/A	N/A	N/A

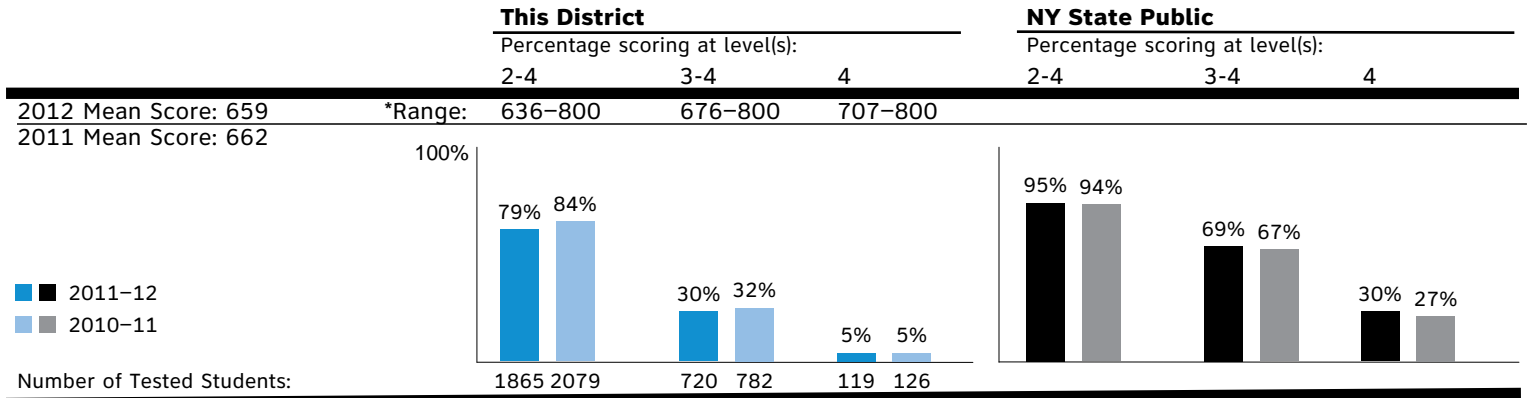
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2363	79%	30%	5%	2464	84%	32%	5%
Female	1130	80%	31%	4%	1227	85%	31%	5%
Male	1233	78%	30%	6%	1237	83%	32%	5%
American Indian or Alaska Native	3	–	–	–	9	–	–	–
Black or African American	1483	80%	29%	4%	1588	85%	29%	3%
Hispanic or Latino	565	76%	27%	4%	540	81%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	69	81%	36%	9%	63	92%	38%	10%
White	232	81%	45%	14%	260	87%	47%	15%
Multiracial	11	–	–	–	4	–	–	–
Small Group Totals	14	86%	50%	14%	13	85%	31%	8%
General-Education Students	1917	85%	34%	6%	1982	89%	36%	6%
Students with Disabilities	446	55%	14%	2%	482	64%	15%	1%
English Proficient	2064	81%	33%	6%	2152	86%	35%	6%
Limited English Proficient	299	65%	15%	1%	312	72%	12%	1%
Economically Disadvantaged	2201	78%	29%	4%	2295	84%	30%	4%
Not Disadvantaged	162	86%	51%	19%	169	91%	58%	21%
Migrant								
Not Migrant	2363	79%	30%	5%	2464	84%	32%	5%

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Other Assessments

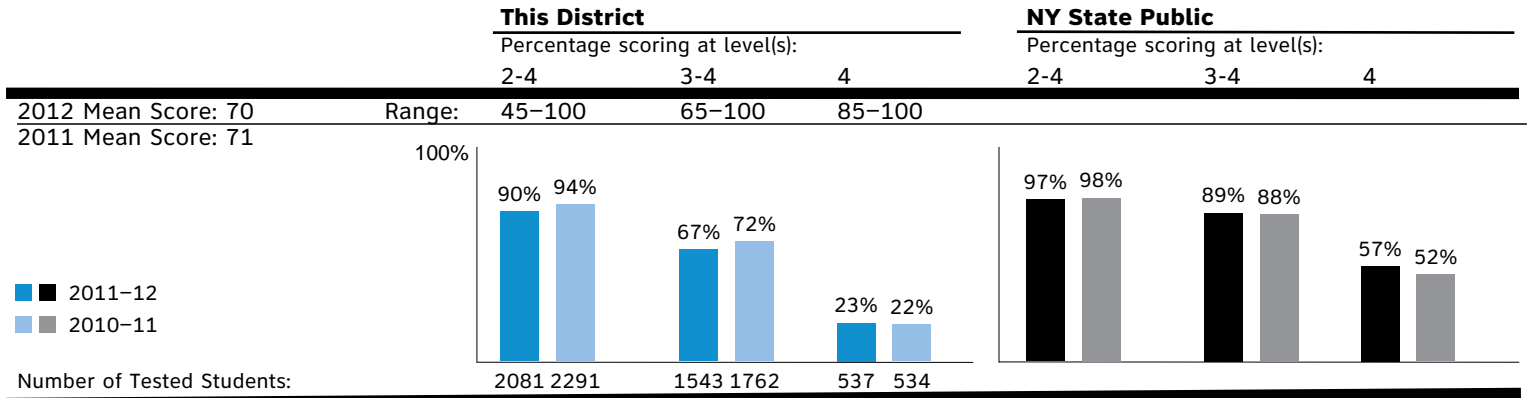
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	30	14	25	24	20	6

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2313	90%	67%	23%	2447	94%	72%	22%
Female	1104	89%	65%	22%	1221	94%	72%	20%
Male	1209	90%	68%	24%	1226	93%	72%	23%
American Indian or Alaska Native	2	-	-	-	9	-	-	-
Black or African American	1446	91%	67%	21%	1586	94%	71%	20%
Hispanic or Latino	559	87%	62%	21%	533	93%	70%	19%
Asian or Native Hawaiian/Other Pacific Islander	71	76%	61%	28%	58	98%	91%	31%
White	224	95%	78%	40%	257	95%	79%	38%
Multiracial	11	-	-	-	4	-	-	-
Small Group Totals	13	92%	77%	46%	13	92%	77%	15%
General-Education Students	1881	91%	70%	26%	1974	95%	75%	24%
Students with Disabilities	432	83%	51%	13%	473	88%	59%	12%
English Proficient	2015	92%	70%	25%	2147	94%	74%	24%
Limited English Proficient	298	76%	45%	9%	300	89%	56%	7%
Economically Disadvantaged	2148	90%	66%	21%	2278	93%	71%	20%
Not Disadvantaged	165	93%	79%	47%	169	98%	83%	48%
Migrant								
Not Migrant	2313	90%	67%	23%	2447	94%	72%	22%

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Other Assessments

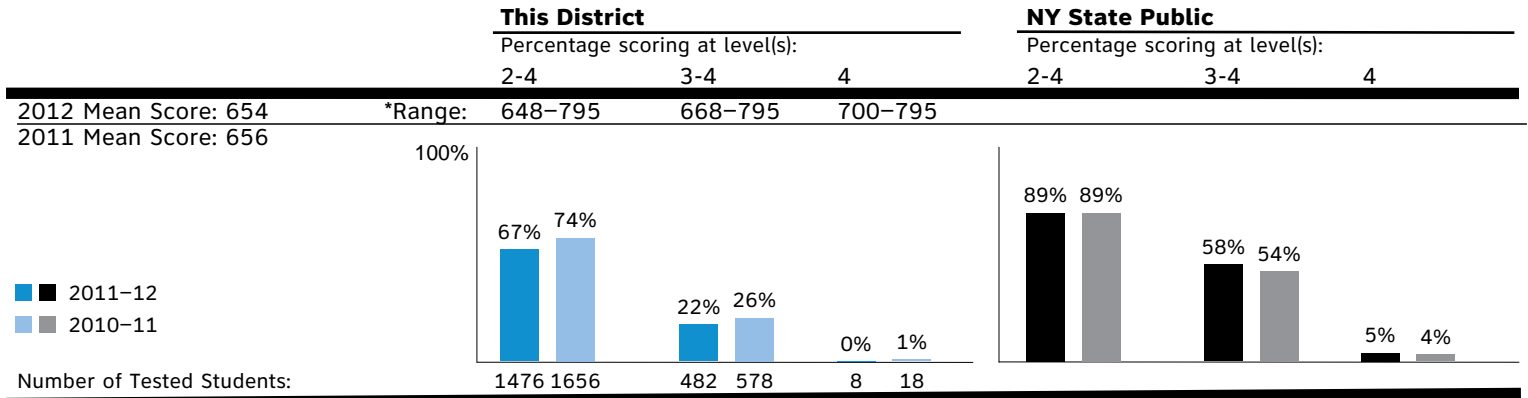
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	31	31	27	25	24	24	19

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2216	67%	22%	0%	2249	74%	26%	1%
Female	1095	72%	23%	0%	1108	77%	27%	1%
Male	1121	62%	21%	0%	1141	71%	24%	1%
American Indian or Alaska Native	9	–	–	–	4	–	–	–
Black or African American	1406	66%	19%	0%	1461	74%	24%	0%
Hispanic or Latino	501	67%	19%	0%	491	70%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	55	64%	29%	0%	56	70%	36%	4%
White	242	73%	40%	2%	236	81%	41%	3%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	12	58%	25%	0%	5	80%	20%	0%
General-Education Students	1754	76%	26%	0%	1821	81%	30%	1%
Students with Disabilities	462	30%	5%	0%	428	43%	7%	0%
English Proficient	1973	70%	24%	0%	2041	76%	28%	1%
Limited English Proficient	243	40%	2%	0%	208	46%	6%	0%
Economically Disadvantaged	2066	65%	19%	0%	2059	73%	24%	1%
Not Disadvantaged	150	83%	55%	3%	190	78%	47%	3%
Migrant	1	–	–	–				
Not Migrant	2215	–	–	–	2249	74%	26%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	30	30	26	10	34	34	28	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	29	N/A	N/A	N/A	33	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	30	N/A	N/A	N/A	34	N/A	N/A	N/A

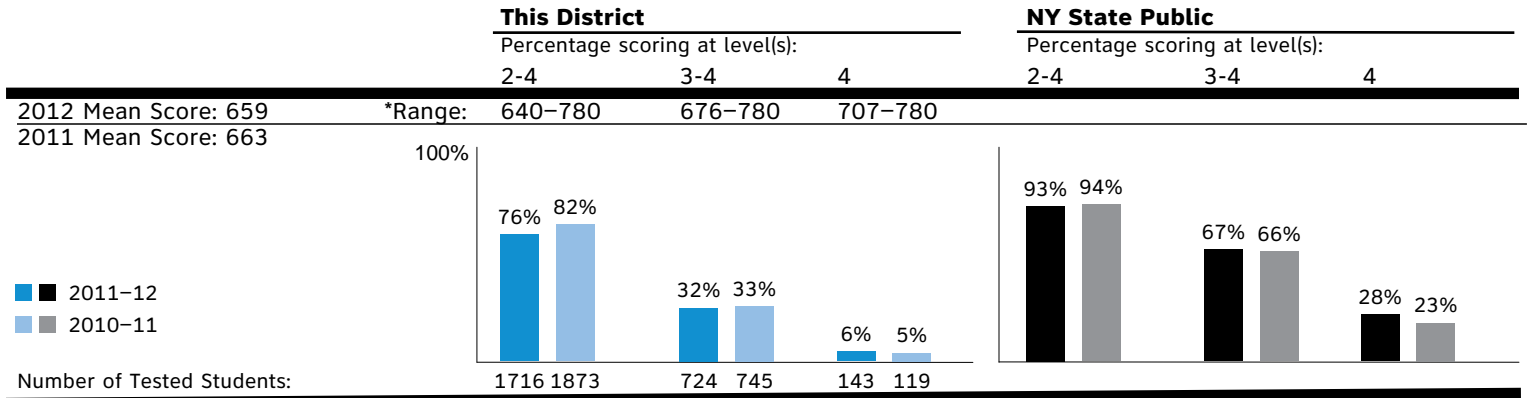
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2244	76%	32%	6%	2287	82%	33%	5%
Female	1107	79%	33%	6%	1123	83%	32%	5%
Male	1137	74%	32%	7%	1164	81%	34%	5%
American Indian or Alaska Native	9	–	–	–	4	–	–	–
Black or African American	1409	74%	30%	5%	1467	82%	30%	4%
Hispanic or Latino	510	79%	30%	5%	512	79%	30%	3%
Asian or Native Hawaiian/Other Pacific Islander	65	83%	45%	12%	63	79%	41%	6%
White	248	83%	48%	17%	240	90%	50%	19%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	12	67%	42%	8%	5	100%	60%	0%
General-Education Students	1783	83%	38%	8%	1850	86%	36%	6%
Students with Disabilities	461	50%	10%	1%	437	63%	18%	3%
English Proficient	1973	79%	35%	7%	2045	84%	35%	6%
Limited English Proficient	271	60%	14%	1%	242	63%	14%	1%
Economically Disadvantaged	2090	76%	30%	5%	2095	81%	31%	4%
Not Disadvantaged	154	84%	59%	22%	192	86%	49%	15%
Migrant	1	–	–	–				
Not Migrant	2243	–	–	–	2287	82%	33%	5%

NOTES

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Other Assessments

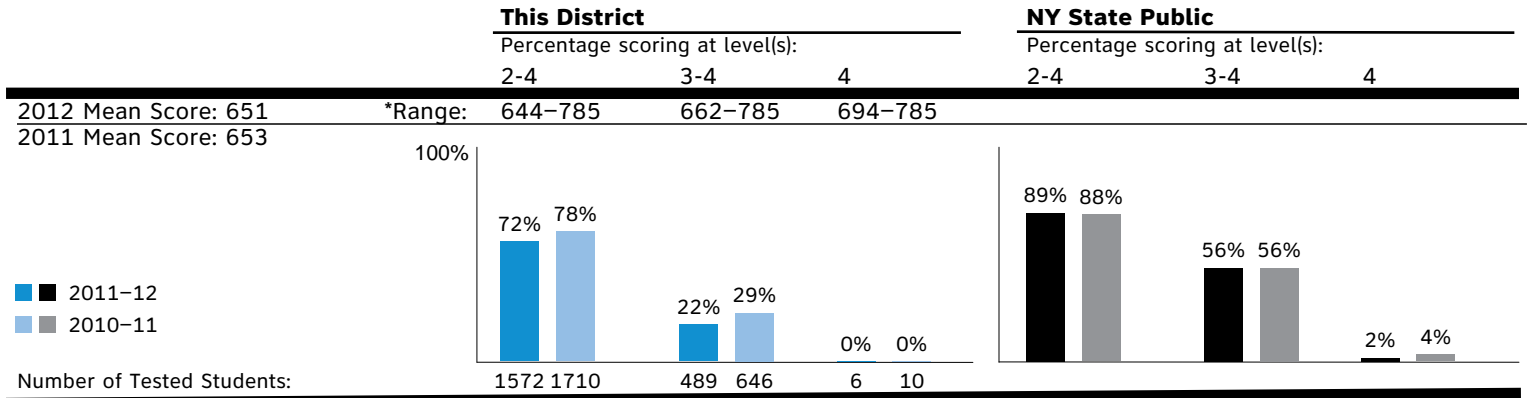
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	30	30	26	11	34	34	31	18

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2192	72%	22%	0%	2195	78%	29%	0%
Female	1075	77%	24%	0%	1050	80%	31%	1%
Male	1117	66%	21%	0%	1145	76%	28%	0%
American Indian or Alaska Native	4	–	–	–	10	–	–	–
Black or African American	1424	72%	20%	0%	1426	80%	28%	0%
Hispanic or Latino	496	68%	20%	0%	482	72%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	–	–	–	58	57%	33%	2%
White	215	80%	44%	2%	216	85%	46%	2%
Multiracial					3	–	–	–
Small Group Totals	57	65%	26%	0%	13	85%	31%	0%
General-Education Students	1767	80%	27%	0%	1740	85%	35%	1%
Students with Disabilities	425	36%	4%	0%	455	52%	9%	0%
English Proficient	1992	75%	24%	0%	1953	82%	33%	1%
Limited English Proficient	200	38%	1%	0%	242	42%	4%	0%
Economically Disadvantaged	2032	71%	20%	0%	2011	78%	28%	0%
Not Disadvantaged	160	75%	49%	3%	184	81%	49%	3%
Migrant								
Not Migrant	2192	72%	22%	0%	2195	78%	29%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	30	28	24	17	34	33	24	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	27	N/A	N/A	N/A	33	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	28	N/A	N/A	N/A	33	N/A	N/A	N/A

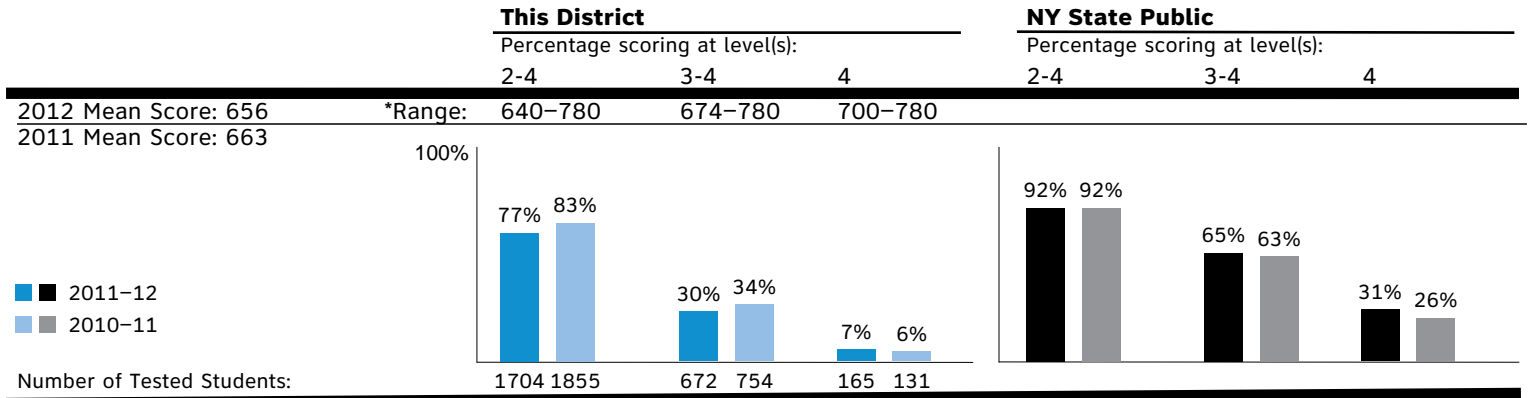
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2220	77%	30%	7%	2230	83%	34%	6%
Female	1085	80%	30%	8%	1068	83%	34%	6%
Male	1135	74%	31%	7%	1162	83%	34%	6%
American Indian or Alaska Native	4	-	-	-	10	-	-	-
Black or African American	1426	77%	29%	6%	1432	84%	32%	3%
Hispanic or Latino	512	73%	26%	5%	499	78%	31%	5%
Asian or Native Hawaiian/Other Pacific Islander	63	-	-	-	69	84%	45%	10%
White	215	81%	46%	22%	217	91%	52%	25%
Multiracial					3	-	-	-
Small Group Totals	67	84%	39%	13%	13	92%	31%	8%
General-Education Students	1790	83%	34%	8%	1772	88%	38%	7%
Students with Disabilities	430	50%	14%	3%	458	65%	18%	3%
English Proficient	1990	79%	32%	8%	1951	86%	36%	7%
Limited English Proficient	230	57%	12%	1%	279	63%	17%	1%
Economically Disadvantaged	2058	77%	29%	6%	2047	83%	33%	4%
Not Disadvantaged	162	78%	49%	21%	183	86%	46%	22%
Migrant								
Not Migrant	2220	77%	30%	7%	2230	83%	34%	6%

NOTES

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Other Assessments

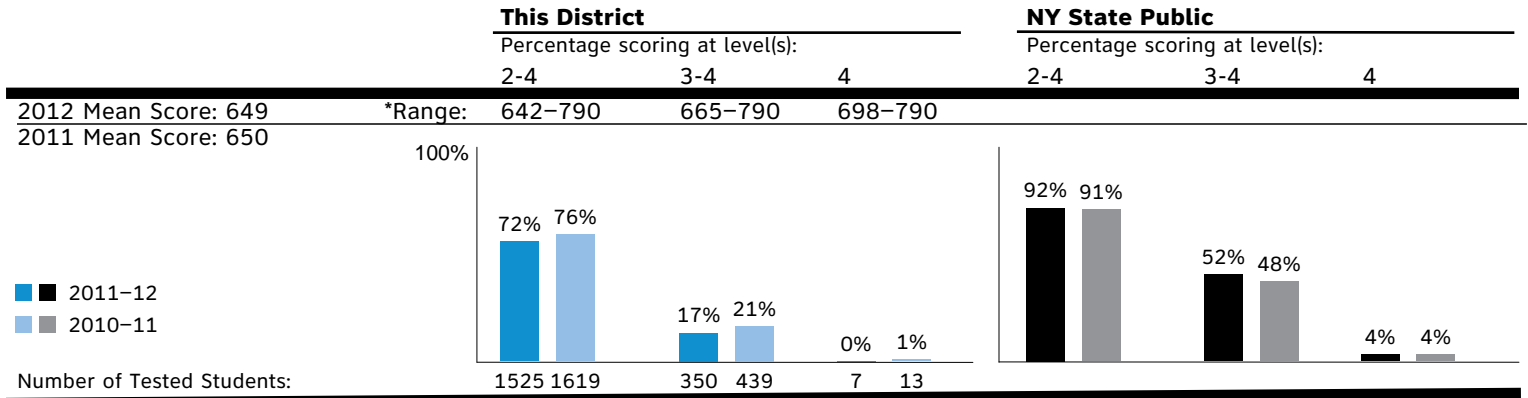
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	30	30	30	18	34	33	31	21

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2120	72%	17%	0%	2137	76%	21%	1%
Female	1025	77%	19%	1%	1056	80%	23%	1%
Male	1095	67%	14%	0%	1081	72%	18%	0%
American Indian or Alaska Native	8	–	–	–	5	100%	60%	0%
Black or African American	1341	73%	15%	0%	1321	76%	19%	0%
Hispanic or Latino	517	68%	13%	0%	523	72%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	55	53%	18%	2%	54	67%	30%	2%
White	197	81%	34%	3%	234	82%	32%	3%
Multiracial	2	–	–	–				
Small Group Totals	10	70%	30%	0%				
General-Education Students	1668	81%	20%	0%	1680	85%	25%	1%
Students with Disabilities	452	38%	2%	0%	457	41%	5%	0%
English Proficient	1883	76%	18%	0%	1936	79%	22%	1%
Limited English Proficient	237	36%	1%	0%	201	43%	4%	0%
Economically Disadvantaged	1965	71%	14%	0%	1956	75%	19%	0%
Not Disadvantaged	155	86%	45%	4%	181	81%	40%	4%
Migrant	1	–	–	–				
Not Migrant	2119	–	–	–	2137	76%	21%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	33	33	29	23	29	29	23	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	41	N/A	N/A	N/A	38	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	44	N/A	N/A	N/A	40	N/A	N/A	N/A

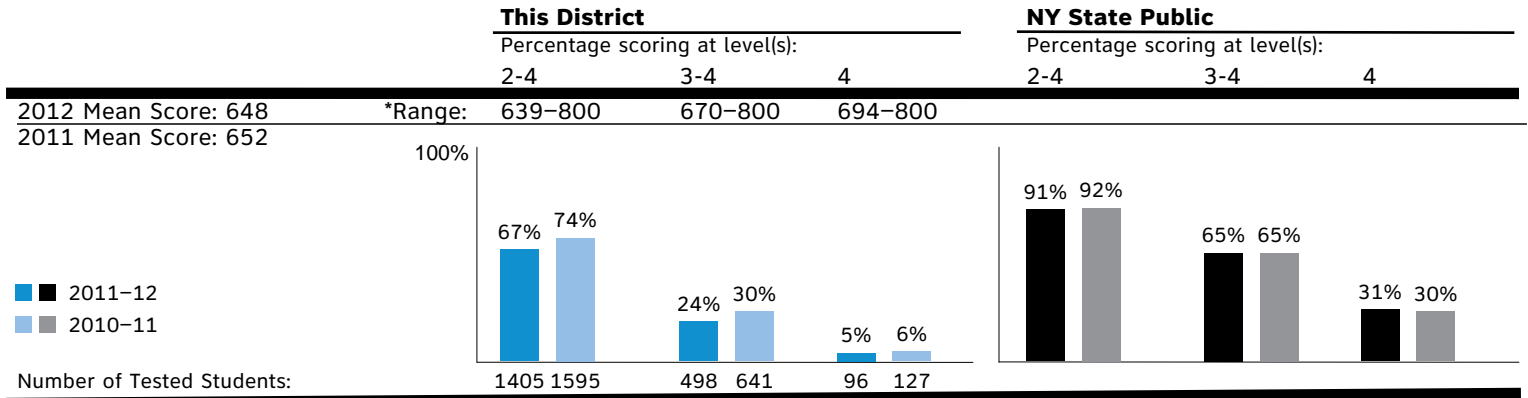
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2088	67%	24%	5%	2165	74%	30%	6%
Female	989	69%	23%	4%	1069	75%	29%	5%
Male	1099	66%	24%	5%	1096	73%	30%	7%
American Indian or Alaska Native	7	–	–	–	5	100%	60%	0%
Black or African American	1296	68%	23%	3%	1313	74%	27%	4%
Hispanic or Latino	528	62%	18%	3%	546	71%	28%	5%
Asian or Native Hawaiian/Other Pacific Islander	64	72%	28%	6%	66	61%	41%	17%
White	191	80%	45%	20%	235	83%	47%	17%
Multiracial	2	–	–	–				
Small Group Totals	9	67%	44%	11%				
General-Education Students	1631	75%	29%	6%	1702	81%	35%	7%
Students with Disabilities	457	39%	7%	1%	463	46%	10%	2%
English Proficient	1810	71%	26%	5%	1925	78%	32%	6%
Limited English Proficient	278	45%	7%	0%	240	42%	11%	1%
Economically Disadvantaged	1933	66%	22%	4%	1984	73%	28%	5%
Not Disadvantaged	155	81%	48%	18%	181	79%	48%	15%
Migrant	1	–	–	–				
Not Migrant	2087	–	–	–	2165	74%	30%	6%

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Other Assessments

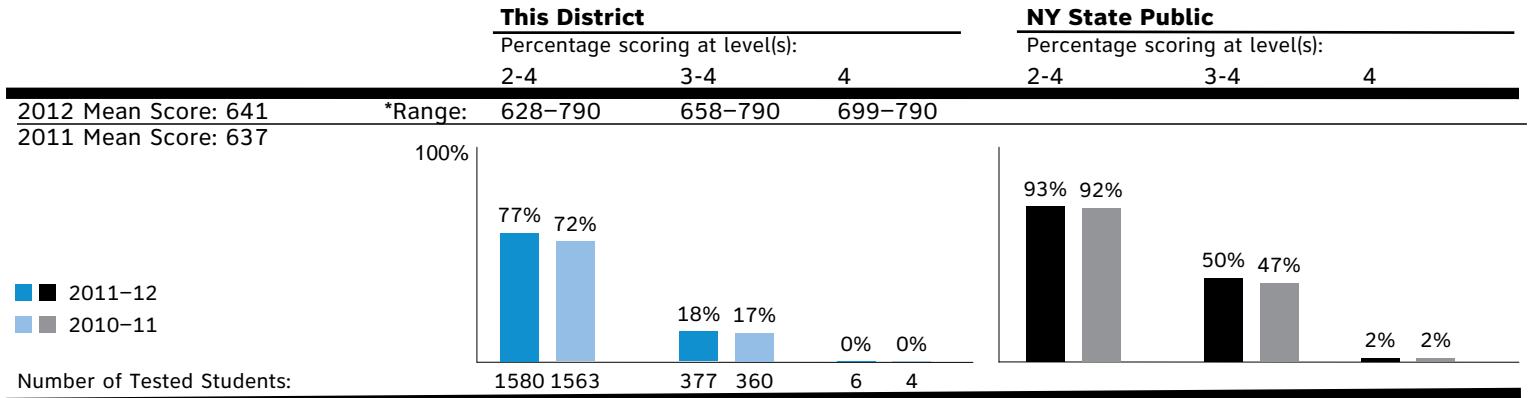
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	33	30	29	19	30	30	26	8

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2040	77%	18%	0%	2164	72%	17%	0%
Female	1032	82%	22%	0%	1074	79%	20%	0%
Male	1008	73%	15%	0%	1090	65%	13%	0%
American Indian or Alaska Native	5	100%	60%	0%	1	–	–	–
Black or African American	1256	79%	15%	0%	1345	73%	15%	0%
Hispanic or Latino	503	72%	18%	0%	543	68%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	61	64%	28%	0%	60	–	–	–
White	215	82%	36%	2%	214	81%	35%	1%
Multiracial					1	–	–	–
Small Group Totals					62	56%	15%	0%
General-Education Students	1605	86%	23%	0%	1711	79%	20%	0%
Students with Disabilities	435	46%	2%	0%	453	45%	2%	0%
English Proficient	1864	81%	20%	0%	1972	76%	18%	0%
Limited English Proficient	176	38%	2%	0%	192	30%	0%	0%
Economically Disadvantaged	1852	77%	16%	0%	1936	71%	15%	0%
Not Disadvantaged	188	80%	39%	1%	228	80%	35%	0%
Migrant								
Not Migrant	2040	77%	18%	0%	2164	72%	17%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	34	31	23	19	19	19	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	36	N/A	N/A	N/A	35	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	46	N/A	N/A	N/A	37	N/A	N/A	N/A

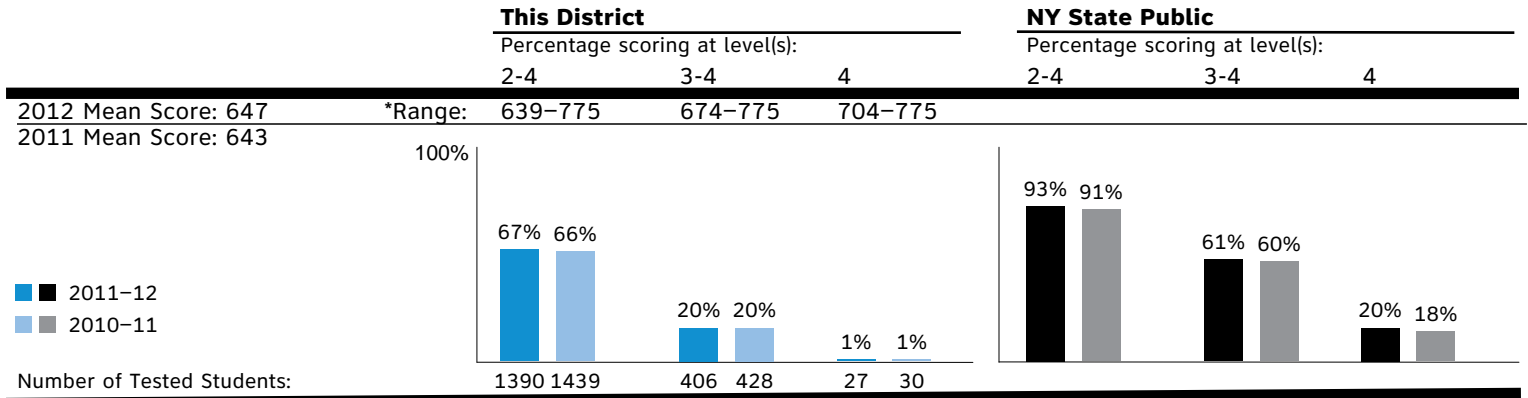
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2076	67%	20%	1%	2188	66%	20%	1%
Female	1045	68%	19%	2%	1086	69%	20%	1%
Male	1031	66%	20%	1%	1102	63%	19%	2%
American Indian or Alaska Native	5	80%	20%	0%	1	-	-	-
Black or African American	1252	64%	16%	1%	1346	64%	16%	1%
Hispanic or Latino	529	67%	21%	0%	548	66%	20%	1%
Asian or Native Hawaiian/Other Pacific Islander	74	78%	35%	9%	75	-	-	-
White	216	79%	33%	5%	217	77%	39%	6%
Multiracial					1	-	-	-
Small Group Totals					77	64%	32%	1%
General-Education Students	1639	75%	23%	2%	1735	72%	23%	2%
Students with Disabilities	437	36%	5%	0%	453	42%	6%	0%
English Proficient	1855	69%	21%	1%	1963	68%	21%	1%
Limited English Proficient	221	50%	10%	0%	225	43%	10%	0%
Economically Disadvantaged	1890	67%	18%	1%	1958	65%	17%	1%
Not Disadvantaged	186	72%	33%	4%	230	76%	37%	5%
Migrant								
Not Migrant	2076	67%	20%	1%	2188	66%	20%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	30	27	14	19	19	17	9

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

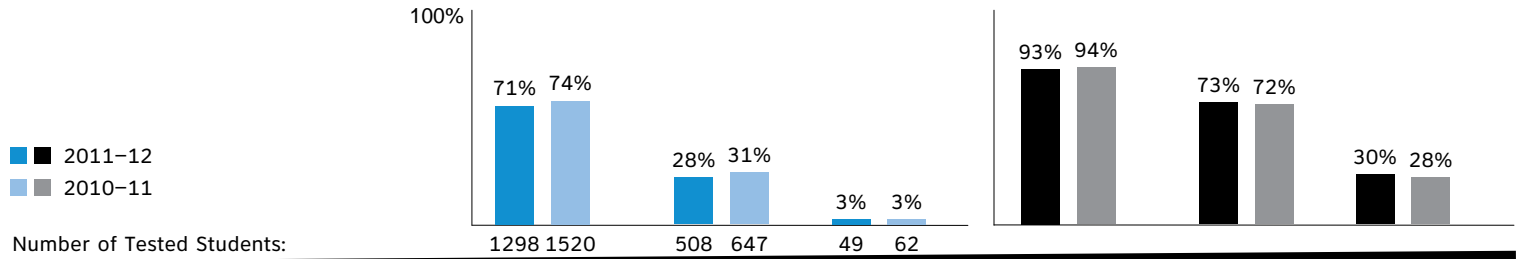
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1825	71%	28%	3%	2021	73%	30%	3%
Female	931	71%	26%	2%	1020	75%	29%	2%
Male	894	71%	30%	3%	1001	72%	32%	4%
American Indian or Alaska Native	5	100%	40%	0%	1	-	-	-
Black or African American	1094	69%	23%	1%	1238	73%	27%	2%
Hispanic or Latino	454	72%	25%	2%	511	70%	29%	2%
Asian or Native Hawaiian/Other Pacific Islander	74	47%	26%	5%	73	-	-	-
White	198	85%	57%	11%	197	85%	58%	11%
Multiracial					1	-	-	-
Small Group Totals					75	65%	31%	3%
General-Education Students	1469	76%	32%	3%	1604	78%	35%	3%
Students with Disabilities	356	49%	8%	0%	417	56%	11%	0%
English Proficient	1633	75%	30%	3%	1800	77%	33%	3%
Limited English Proficient	192	34%	4%	0%	221	45%	9%	0%
Economically Disadvantaged	1655	70%	25%	2%	1806	72%	27%	2%
Not Disadvantaged	170	83%	49%	11%	215	85%	55%	12%
Migrant								
Not Migrant	1825	71%	28%	3%	2021	73%	30%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	31	28	23	19	19	17	13
Regents Science	7	6	6	2	37	37	33	5

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

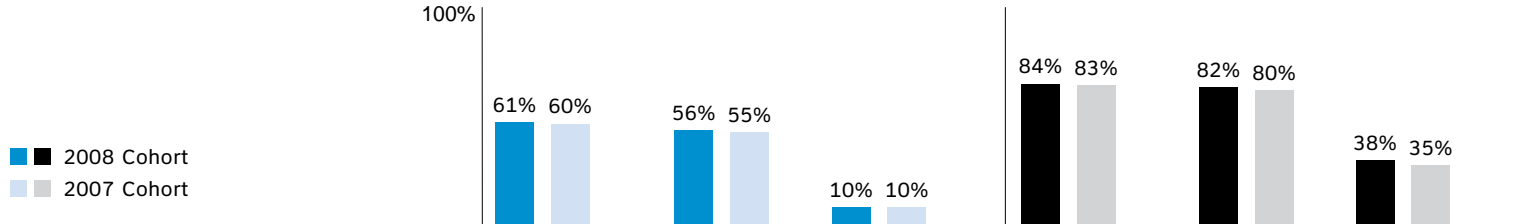
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2564	61%	56%	10%	2873	60%	55%	10%
Female	1294	68%	64%	13%	1421	67%	63%	13%
Male	1270	54%	48%	8%	1452	52%	47%	7%
American Indian or Alaska Native	8	-	-	-	5	-	-	-
Black or African American	1647	62%	57%	9%	1934	60%	55%	7%
Hispanic or Latino	562	55%	50%	10%	570	58%	53%	9%
Asian or Native Hawaiian/Other Pacific Islander	102	53%	47%	10%	81	58%	53%	15%
White	244	72%	68%	24%	282	65%	62%	27%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	56%	44%	11%	6	50%	50%	50%
General-Education Students	2082	69%	65%	13%	2283	68%	64%	12%
Students with Disabilities	482	25%	16%	1%	590	28%	19%	1%
English Proficient	2341	63%	59%	11%	2691	61%	57%	10%
Limited English Proficient	223	33%	25%	0%	182	36%	26%	0%
Economically Disadvantaged	1969	62%	56%	9%	2010	65%	59%	9%
Not Disadvantaged	595	58%	56%	15%	863	47%	44%	12%
Migrant								
Not Migrant	2564	61%	56%	10%	2873	60%	55%	10%

NOTES

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

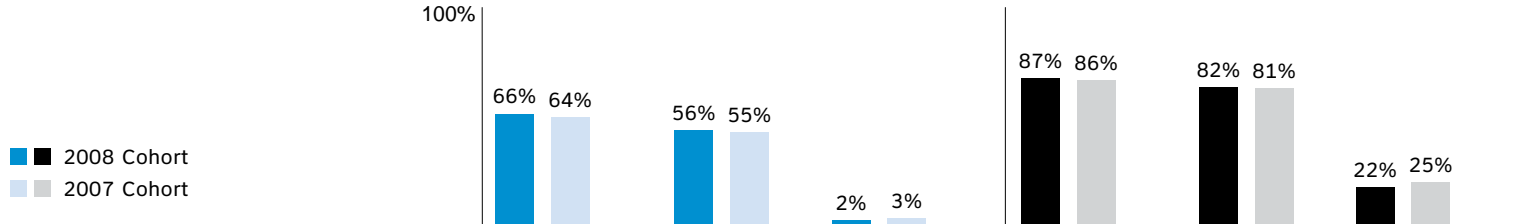
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2564	66%	56%	2%	2873	64%	55%	3%
Female	1294	70%	61%	2%	1421	69%	60%	4%
Male	1270	61%	51%	2%	1452	60%	49%	2%
American Indian or Alaska Native	8	-	-	-	5	-	-	-
Black or African American	1647	66%	56%	1%	1934	64%	54%	3%
Hispanic or Latino	562	62%	50%	1%	570	64%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	102	69%	60%	5%	81	77%	67%	7%
White	244	70%	65%	9%	282	64%	60%	12%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	78%	44%	11%	6	83%	67%	0%
General-Education Students	2082	74%	66%	3%	2283	72%	64%	4%
Students with Disabilities	482	31%	13%	0%	590	34%	18%	0%
English Proficient	2341	67%	58%	2%	2691	65%	56%	4%
Limited English Proficient	223	51%	38%	0%	182	57%	41%	0%
Economically Disadvantaged	1969	68%	57%	1%	2010	70%	59%	2%
Not Disadvantaged	595	59%	52%	5%	863	50%	45%	5%
Migrant								
Not Migrant	2564	66%	56%	2%	2873	64%	55%	3%

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2564	8%	41%	5%	2082	8%	48%	6%	482	10%	11%	1%
U.S. History and Government	2564	7%	37%	10%	2082	6%	43%	12%	482	9%	12%	1%
Science	2564	8%	49%	5%	2082	6%	56%	6%	482	14%	16%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	43	0	0	12	31
Mathematics	43	0	1	14	28
Social Studies	43	1	5	11	26
Science	43	0	2	10	31

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2390	74%	58%	8%	2016	80%	64%	10%	374	42%	24%	1%
	2010-11	2702	82%	70%	11%	2311	87%	76%	13%	391	53%	30%	1%
	2009-10	2722	80%	66%	11%	2325	85%	72%	13%	397	49%	31%	2%
Integrated Algebra	2011-12	3570	70%	40%	1%	2902	75%	45%	1%	668	47%	15%	0%
	2010-11	3676	71%	45%	1%	3046	77%	51%	1%	630	42%	16%	0%
	2009-10	3772	68%	45%	1%	3176	74%	50%	1%	596	41%	17%	0%
Geometry	2011-12	1420	60%	34%	2%	1352	62%	35%	2%	68	24%	10%	0%
	2010-11	1362	69%	41%	2%	1304	70%	43%	3%	58	38%	9%	0%
	2009-10	1078	67%	41%	3%	1029	69%	43%	3%	49	27%	10%	0%
Algebra 2/Trigonometry	2011-12	699	42%	26%	2%	693	42%	26%	2%	6	50%	17%	0%
	2010-11	718	42%	25%	2%	707	43%	26%	2%	11	27%	0%	0%
	2009-10	470	42%	28%	5%	462	42%	28%	5%	8	13%	13%	0%
Global History and Geography	2011-12	2327	66%	43%	4%	2003	71%	48%	5%	324	33%	10%	0%
	2010-11	2823	61%	42%	5%	2381	66%	47%	5%	442	31%	16%	0%
	2009-10	2885	63%	45%	4%	2443	67%	48%	5%	442	40%	24%	1%
U.S. History and Government	2011-12	3939	57%	42%	7%	3330	62%	46%	8%	609	31%	19%	1%
	2010-11	3414	64%	46%	8%	2901	68%	50%	10%	513	41%	24%	2%
	2009-10	2449	80%	67%	13%	2141	84%	71%	14%	308	56%	39%	4%
Living Environment	2011-12	2303	75%	51%	5%	1948	79%	56%	6%	355	52%	25%	1%
	2010-11	2297	77%	56%	5%	1936	81%	61%	5%	361	55%	29%	1%
	2009-10	2462	73%	53%	4%	2117	78%	57%	5%	345	43%	23%	0%
Physical Setting/Earth Science	2011-12	1591	61%	36%	5%	1421	65%	38%	5%	170	27%	16%	2%
	2010-11	1802	59%	36%	4%	1613	62%	38%	5%	189	31%	11%	1%
	2009-10	1899	67%	46%	5%	1723	70%	49%	6%	176	39%	17%	0%
Physical Setting/Chemistry	2011-12	486	52%	25%	1%	484	—	—	—	2	—	—	—
	2010-11	757	57%	24%	1%	742	57%	24%	1%	15	13%	0%	0%
	2009-10	845	53%	22%	1%	820	54%	22%	1%	25	12%	4%	0%
Physical Setting/Physics	2011-12	201	36%	24%	2%	196	37%	24%	2%	5	20%	20%	20%
	2010-11	180	45%	32%	6%	176	—	—	—	4	—	—	—
	2009-10	231	48%	40%	9%	223	48%	40%	9%	8	50%	38%	13%

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	220	28%	15	27%	205	28%
	2010-11	334	22%	9	22%	325	22%
	2009-10	315	27%	2	—	313	—
Science	2011-12	254	34%	21	48%	233	33%
	2010-11	313	28%	7	57%	306	27%
	2009-10	264	27%	3	—	261	—
Reading	2011-12	176	32%	15	40%	161	31%
	2010-11	242	33%	6	50%	236	33%
	2009-10	248	49%	6	83%	242	48%
Writing	2011-12	116	74%	10	90%	106	73%
	2010-11	182	72%	7	86%	175	71%
	2009-10	205	78%	6	100%	199	77%
Global Studies	2011-12	206	18%	21	19%	185	18%
	2010-11	301	30%	14	50%	287	29%
	2009-10	300	30%	7	43%	293	30%
U.S. History and Government	2011-12	232	22%	23	30%	209	21%
	2010-11	259	31%	10	60%	249	29%
	2009-10	117	29%	9	67%	108	26%

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2 Student Performance

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	491	12%	29%	38%	21%	423	12%	29%	36%	23%	68	9%	28%	54%	9%
	2010-11	577	9%	23%	47%	21%	480	9%	22%	47%	22%	97	9%	25%	48%	18%
	2009-10	618	5%	22%	46%	27%	510	5%	20%	46%	28%	108	5%	29%	46%	20%
Reading and Writing (Grades K-1)	2011-12	488	61%	27%	6%	6%	423	61%	26%	7%	6%	65	63%	31%	3%	3%
	2010-11	577	54%	27%	12%	7%	480	53%	28%	12%	8%	97	61%	26%	11%	2%
	2009-10	620	52%	28%	11%	8%	514	50%	30%	11%	9%	106	64%	18%	13%	5%
Listening and Speaking (Grades 2-4)	2011-12	950	4%	11%	37%	48%	751	5%	10%	33%	52%	199	3%	16%	50%	32%
	2010-11	956	4%	8%	39%	50%	748	3%	8%	37%	53%	208	8%	9%	45%	39%
	2009-10	952	3%	7%	38%	52%	761	3%	6%	35%	56%	191	5%	8%	49%	38%
Reading and Writing (Grades 2-4)	2011-12	945	23%	37%	30%	10%	748	20%	35%	34%	11%	197	37%	43%	17%	4%
	2010-11	956	20%	36%	32%	12%	750	17%	33%	36%	14%	206	33%	45%	19%	3%
	2009-10	949	19%	34%	34%	13%	760	15%	33%	37%	15%	189	38%	37%	22%	3%
Listening and Speaking (Grades 5-6)	2011-12	505	9%	13%	38%	40%	371	9%	13%	37%	41%	134	9%	13%	42%	36%
	2010-11	524	5%	14%	45%	36%	396	5%	14%	42%	40%	128	6%	13%	55%	26%
	2009-10	525	6%	13%	45%	36%	391	6%	13%	42%	39%	134	5%	13%	52%	30%
Reading and Writing (Grades 5-6)	2011-12	501	16%	26%	36%	22%	369	12%	24%	37%	27%	132	25%	33%	33%	8%
	2010-11	525	17%	25%	39%	19%	396	15%	22%	41%	22%	129	24%	33%	32%	11%
	2009-10	524	14%	30%	38%	19%	393	11%	27%	39%	22%	131	22%	37%	32%	9%
Listening and Speaking (Grades 7-8)	2011-12	484	5%	24%	36%	35%	366	4%	26%	35%	35%	118	7%	18%	41%	35%
	2010-11	458	8%	19%	33%	40%	355	8%	21%	31%	41%	103	8%	15%	40%	38%
	2009-10	443	8%	21%	30%	40%	323	8%	22%	28%	42%	120	8%	20%	37%	35%
Reading and Writing (Grades 7-8)	2011-12	485	31%	47%	16%	5%	365	29%	46%	19%	6%	120	38%	53%	8%	3%
	2010-11	457	32%	39%	19%	11%	354	29%	38%	20%	13%	103	42%	43%	15%	1%
	2009-10	447	38%	37%	20%	5%	324	33%	38%	21%	7%	123	49%	35%	15%	1%
Listening and Speaking (Grades 9-12)	2011-12	716	8%	34%	22%	36%	566	7%	37%	21%	35%	150	12%	21%	25%	42%
	2010-11	687	9%	34%	22%	34%	566	9%	36%	21%	34%	121	12%	26%	26%	36%
	2009-10	625	9%	34%	20%	37%	528	7%	37%	20%	36%	97	20%	15%	25%	40%
Reading and Writing (Grades 9-12)	2011-12	726	17%	50%	20%	12%	573	14%	52%	20%	14%	153	31%	44%	20%	6%
	2010-11	689	19%	53%	18%	9%	568	17%	53%	20%	10%	121	31%	52%	12%	6%
	2009-10	629	19%	53%	18%	10%	528	15%	55%	19%	11%	101	36%	48%	16%	1%

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3 Student Outcomes

District **ROCHESTER CITY SCHOOL DISTRICT**

District ID **26-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1468		1331		137	
	2010-11	1653		1468		185	
	2009-10	1556		1395		161	
Receiving a Regents Diploma	2011-12	1186	81%	1165	88%	21	15%
	2010-11	1158	70%	1107	75%	51	28%
	2009-10	923	59%	881	63%	42	26%
Receiving a Regents Diploma with Advanced Designation	2011-12	163	11%	163	12%	0	0%
	2010-11	171	10%	168	11%	3	2%
	2009-10	182	12%	181	13%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	73	N/A	0		73	N/A
	2010-11	61	N/A	0		61	N/A
	2009-10	60	N/A	0		60	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1428	15%	1044	14%	384	19%
	2010-11	346	3%	251	3%	95	4%
	2009-10	1097	9%	799	8%	298	12%
Entered Approved High School Equivalency Preparation Program	2011-12	35	0%	26	0%	9	0%
	2010-11	16	0%	14	0%	2	0%
	2009-10	25	0%	25	0%	0	0%
Total Non-completers	2011-12	1463	15%	1070	14%	393	20%
	2010-11	362	3%	265	3%	97	4%
	2009-10	1122	9%	824	9%	298	12%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	276	18%	267	20%	9	4%
To 2-year College	949	62%	866	65%	83	40%
To Other Post-secondary	29	2%	22	2%	7	3%
To the Military	34	2%	30	2%	4	2%
To Employment	120	8%	74	6%	46	22%
To Adult Services	14	1%	1	0%	13	6%
To Other Known Plans	55	4%	20	2%	35	17%
Plan Unknown	64	4%	51	4%	13	6%