



The New York State Report Card 2011–12

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**
District **ROCHESTER CITY SCHOOL DISTRICT**
Principal **ANIBAL SOLER**
Telephone **(585) 288-3130**
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	236	294	267
Grade 8	305	270	280
Grade 9	550	502	461
Grade 10	246	276	284
Grade 11	130	110	171
Grade 12	227	262	253
Ungraded Secondary	0	0	12
Total K-12	1694	1714	1728

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	21	25
Mathematics	19	22	26
Science	19	20	25
Social Studies	21	21	25
Grade 10			
English	25	25	29
Mathematics		20	24
Science	25	25	22
Social Studies	26	20	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **EAST HIGH SCHOOL**
 School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1275	75%	1323	77%	1419	82%
Reduced Price Lunch	122	7%	103	6%	96	6%
Limited English Proficient	100	6%	163	10%	202	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	1148	68%	1095	64%	1050	61%
Hispanic or Latino	348	21%	384	22%	457	26%
Asian or Native Hawaiian/Other Pacific Islander	31	2%	55	3%	53	3%
White	164	10%	176	10%	165	10%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		86%		86%		82%
Student Suspensions	17	1%	39	2%	16	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	168	150	143
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	6%	6%	1%
Percent with Fewer than Three Years of Experience	10%	5%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	21%	24%
Total Number of Core Classes	590	490	492
Percent Not Taught by Highly Qualified Teachers in This School*	4%	2%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	763	682	650
Percent Taught by Teachers Without Appropriate Certification	6%	5%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	30%	56%
Turnover Rate of All Teachers	18%	23%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	18	22
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	3	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

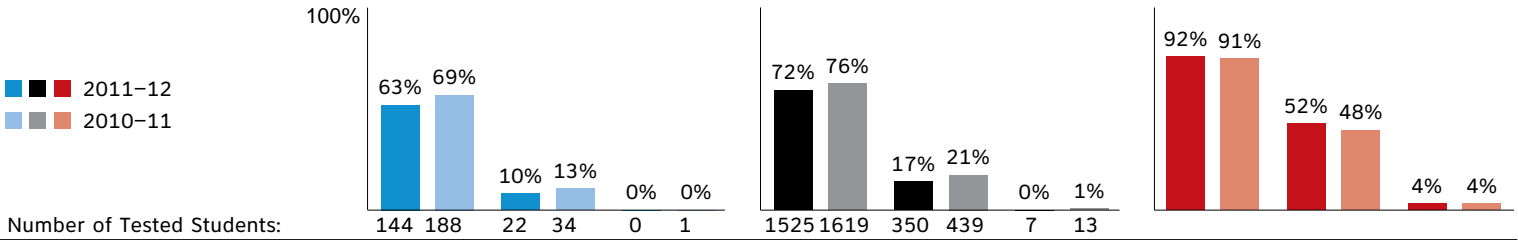
School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 644 *Range: 642-790 665-790 698-790
2011 Mean Score: 644



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	63%	10%	0%	272	69%	13%	0%
Female	96	73%	10%	0%	114	75%	18%	0%
Male	133	56%	9%	0%	158	65%	9%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	119	65%	9%	0%	160	73%	14%	0%
Hispanic or Latino	76	55%	9%	0%	69	67%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	28	71%	14%	0%	36	61%	17%	3%
Multiracial								
Small Group Totals	6	83%	0%	0%	7	57%	0%	0%
General-Education Students	169	76%	12%	0%	206	83%	17%	0%
Students with Disabilities	60	25%	3%	0%	66	26%	0%	0%
English Proficient	187	70%	11%	0%	241	73%	14%	0%
Limited English Proficient	42	31%	2%	0%	31	35%	3%	0%
Economically Disadvantaged	219	62%	9%	0%	260	69%	13%	0%
Not Disadvantaged	10	80%	20%	0%	12	67%	8%	0%
Migrant								
Not Migrant	229	63%	10%	0%	272	69%	13%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	18	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	19	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

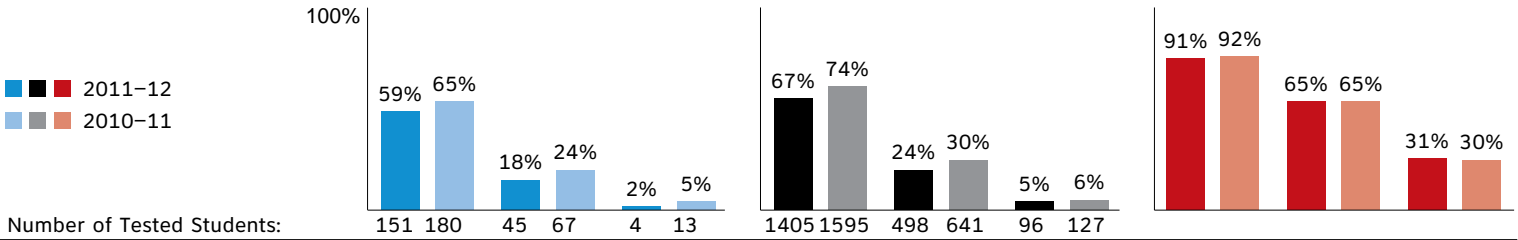
School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 641 *Range: 639–800 670–800 694–800
2011 Mean Score: 645



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	59%	18%	2%	275	65%	24%	5%
Female	106	68%	19%	2%	116	66%	23%	3%
Male	151	52%	17%	1%	159	65%	25%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	125	62%	18%	2%	161	66%	27%	4%
Hispanic or Latino	96	46%	16%	1%	71	59%	11%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	29	79%	21%	3%	36	72%	36%	14%
Multiracial								
Small Group Totals	7	100%	29%	0%	7	71%	43%	14%
General-Education Students	186	72%	22%	2%	210	73%	31%	6%
Students with Disabilities	71	24%	6%	1%	65	40%	2%	0%
English Proficient	194	67%	23%	2%	240	70%	27%	5%
Limited English Proficient	63	33%	2%	0%	35	31%	6%	3%
Economically Disadvantaged	246	58%	16%	1%	263	67%	24%	5%
Not Disadvantaged	11	73%	55%	9%	12	42%	25%	0%
Migrant								
Not Migrant	257	59%	18%	2%	275	65%	24%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

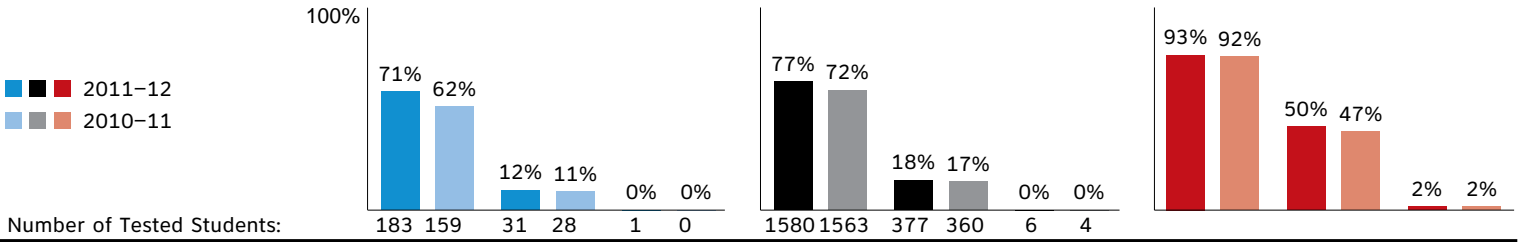
School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 637 *Range: 628–790 658–790 699–790
2011 Mean Score: 632



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	71%	12%	0%	258	62%	11%	0%
Female	115	77%	11%	0%	106	73%	15%	0%
Male	142	67%	13%	1%	152	54%	8%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	150	76%	12%	0%	162	64%	10%	0%
Hispanic or Latino	75	60%	7%	0%	70	59%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	25%	13%	0%
White	27	74%	30%	4%	18	67%	22%	0%
Multiracial								
Small Group Totals	5	80%	0%	0%				
General-Education Students	192	84%	16%	1%	196	70%	14%	0%
Students with Disabilities	65	32%	2%	0%	62	35%	2%	0%
English Proficient	229	76%	13%	0%	232	66%	12%	0%
Limited English Proficient	28	32%	4%	0%	26	19%	0%	0%
Economically Disadvantaged	244	70%	12%	0%	240	62%	11%	0%
Not Disadvantaged	13	85%	15%	0%	18	61%	6%	0%
Migrant								
Not Migrant	257	71%	12%	0%	258	62%	11%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

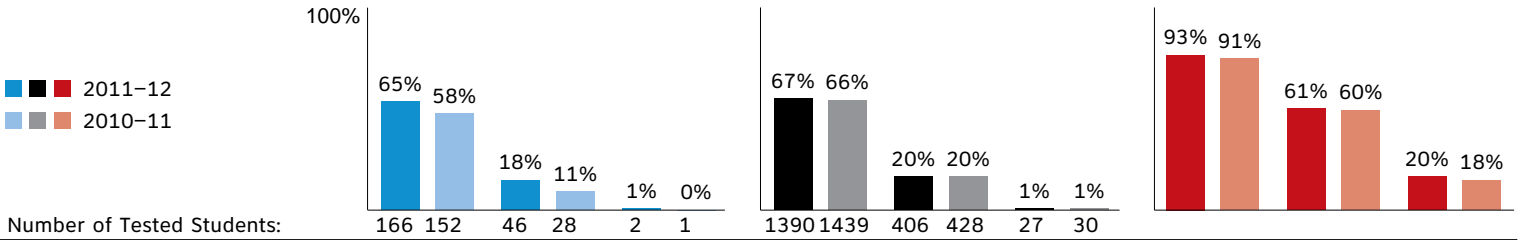
School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 646 *Range: 639-775 674-775 704-775
2011 Mean Score: 634



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	65%	18%	1%	264	58%	11%	0%
Female	113	63%	15%	1%	108	60%	12%	1%
Male	142	67%	20%	1%	156	56%	10%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	149	64%	16%	0%	161	61%	8%	0%
Hispanic or Latino	74	61%	12%	0%	73	51%	14%	1%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	64%	9%	0%
White	27	78%	33%	4%	19	53%	21%	0%
Multiracial								
Small Group Totals	5	100%	80%	20%				
General-Education Students	190	76%	24%	1%	201	65%	13%	0%
Students with Disabilities	65	34%	2%	0%	63	35%	2%	0%
English Proficient	227	67%	18%	0%	231	61%	11%	0%
Limited English Proficient	28	54%	18%	4%	33	30%	6%	0%
Economically Disadvantaged	243	65%	18%	1%	246	56%	10%	0%
Not Disadvantaged	12	75%	17%	0%	18	78%	22%	0%
Migrant								
Not Migrant	255	65%	18%	1%	264	58%	11%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

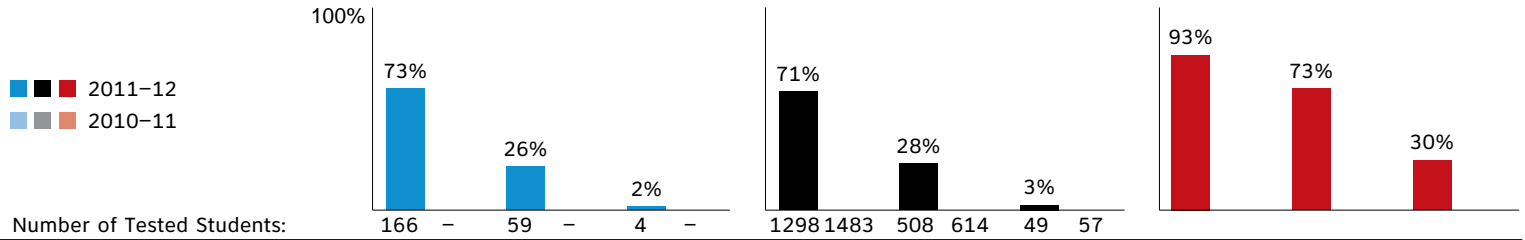
2 Student Performance

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	73%	26%	2%	234	82%	28%	3%
Female	109	67%	21%	0%	98	80%	28%	4%
Male	119	78%	30%	3%	136	83%	29%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	133	74%	24%	1%	144	83%	28%	1%
Hispanic or Latino	63	71%	17%	0%	63	76%	29%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	11	91%	27%	9%
White	25	76%	52%	12%	16	81%	31%	6%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	57%	43%	0%	-	-	-	-
General-Education Students	175	78%	33%	2%	173	84%	34%	5%
Students with Disabilities	53	55%	4%	0%	61	74%	13%	0%
English Proficient	200	77%	28%	2%	202	84%	31%	4%
Limited English Proficient	28	43%	11%	0%	32	69%	13%	0%
Economically Disadvantaged	216	73%	25%	1%	218	80%	28%	3%
Not Disadvantaged	12	75%	33%	8%	16	100%	38%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	228	73%	26%	2%	234	82%	28%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

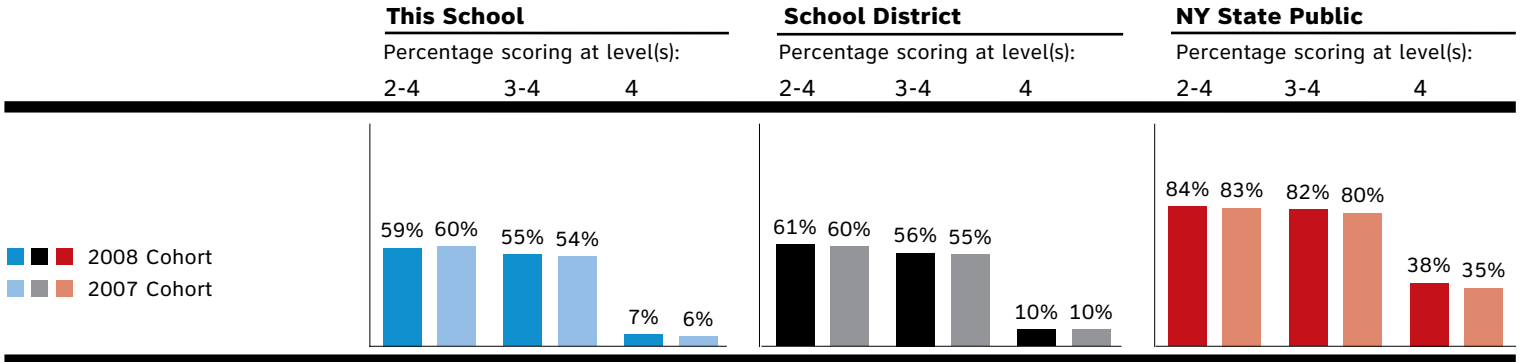
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	2	-	-	-

2 Student Performance

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	59%	55%	7%	314	60%	54%	6%
Female	167	64%	59%	8%	159	60%	55%	6%
Male	165	53%	51%	5%	155	61%	53%	6%
American Indian or Alaska Native	1	-	-	-				
Black or African American	221	57%	53%	6%	216	63%	56%	3%
Hispanic or Latino	68	59%	56%	4%	62	47%	42%	6%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	11	73%	64%	18%
White	30	70%	67%	17%	25	64%	60%	32%
Multiracial								
Small Group Totals	13	54%	46%	8%				
General-Education Students	276	66%	62%	8%	258	68%	62%	8%
Students with Disabilities	56	23%	20%	0%	56	23%	18%	0%
English Proficient	306	60%	57%	7%	294	61%	55%	7%
Limited English Proficient	26	38%	31%	0%	20	45%	30%	0%
Economically Disadvantaged	278	57%	53%	6%	237	66%	58%	6%
Not Disadvantaged	54	67%	65%	7%	77	42%	40%	8%
Migrant								
Not Migrant	332	59%	55%	7%	314	60%	54%	6%

NOTES

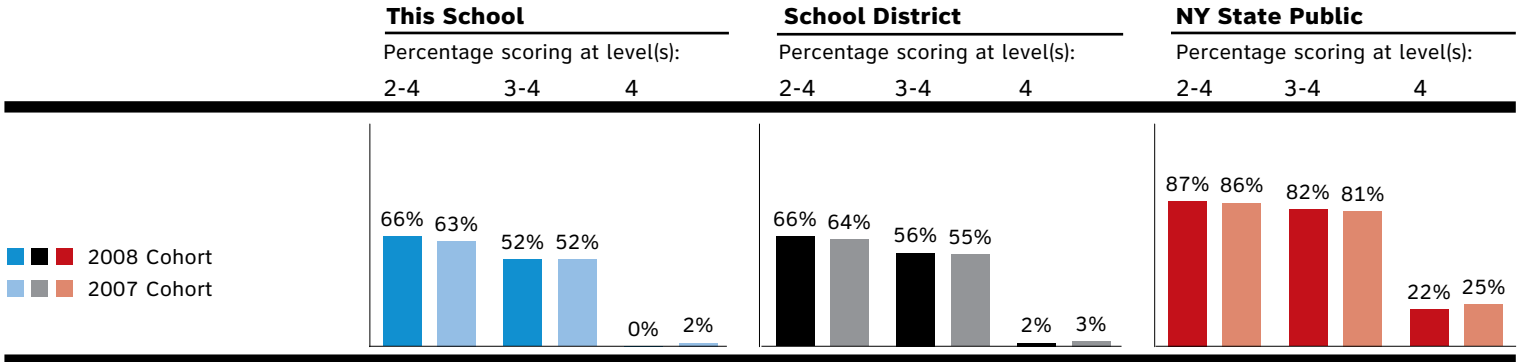
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	66%	52%	0%	314	63%	52%	2%
Female	167	68%	56%	0%	159	64%	53%	3%
Male	165	65%	48%	1%	155	62%	52%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	221	63%	49%	0%	216	63%	50%	2%
Hispanic or Latino	68	71%	56%	0%	62	55%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	11	91%	91%	9%
White	30	77%	63%	3%	25	72%	72%	4%
Multiracial								
Small Group Totals	13	77%	54%	0%				
General-Education Students	276	72%	61%	0%	258	69%	59%	3%
Students with Disabilities	56	39%	5%	0%	56	38%	21%	0%
English Proficient	306	66%	52%	0%	294	63%	52%	2%
Limited English Proficient	26	65%	46%	0%	20	70%	55%	0%
Economically Disadvantaged	278	66%	53%	0%	237	69%	54%	2%
Not Disadvantaged	54	69%	46%	2%	77	45%	45%	4%
Migrant								
Not Migrant	332	66%	52%	0%	314	63%	52%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EAST HIGH SCHOOL**
 School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	332	11%	33%	3%	276	12%	38%	4%	56	9%	11%	0%
U.S. History and Government	332	10%	31%	7%	276	10%	36%	8%	56	11%	7%	0%
Science	332	11%	45%	4%	276	9%	53%	4%	56	21%	9%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	446	62%	49%	5%	360	72%	57%	6%	86	23%	16%	0%
	2010-11	567	73%	58%	6%	474	80%	65%	7%	93	39%	23%	0%
	2009-10	332	80%	64%	6%	287	87%	71%	7%	45	40%	18%	0%
Integrated Algebra	2011-12	574	65%	35%	0%	456	71%	41%	0%	118	41%	8%	0%
	2010-11	635	65%	35%	0%	513	72%	41%	0%	122	38%	8%	1%
	2009-10	526	59%	37%	1%	436	66%	44%	1%	90	24%	6%	0%
Geometry	2011-12	188	51%	27%	2%	184	—	—	—	4	—	—	—
	2010-11	145	71%	41%	2%	139	73%	43%	2%	6	33%	0%	0%
	2009-10	92	75%	48%	0%	89	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	65	34%	15%	0%	65	34%	15%	0%	0	—	—	—
	2010-11	68	28%	12%	1%	68	28%	12%	1%	0	—	—	—
	2009-10	23	17%	9%	0%	23	17%	9%	0%	0	—	—	—
Global History and Geography	2011-12	285	60%	35%	1%	234	68%	41%	1%	51	22%	10%	0%
	2010-11	358	57%	37%	4%	301	65%	43%	5%	57	18%	9%	0%
	2009-10	344	63%	38%	2%	285	67%	42%	2%	59	46%	20%	0%
U.S. History and Government	2011-12	681	49%	34%	6%	579	54%	37%	7%	102	25%	12%	0%
	2010-11	436	59%	38%	5%	378	64%	40%	6%	58	24%	21%	0%
	2009-10	245	83%	73%	11%	221	86%	76%	13%	24	54%	42%	0%
Living Environment	2011-12	332	72%	44%	2%	291	77%	49%	2%	41	37%	12%	0%
	2010-11	245	81%	55%	5%	216	84%	59%	6%	29	59%	28%	0%
	2009-10	311	74%	55%	4%	263	79%	60%	4%	48	46%	27%	0%
Physical Setting/Earth Science	2011-12	171	57%	35%	1%	156	61%	37%	1%	15	20%	7%	0%
	2010-11	208	58%	39%	4%	182	64%	43%	4%	26	19%	8%	0%
	2009-10	130	62%	42%	3%	114	64%	46%	4%	16	50%	13%	0%
Physical Setting/Chemistry	2011-12	65	32%	12%	0%	65	32%	12%	0%	0	—	—	—
	2010-11	62	45%	16%	2%	60	—	—	—	2	—	—	—
	2009-10	114	25%	7%	0%	111	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	5	20%	20%	0%	5	20%	20%	0%	0	—	—	—
	2010-11	5	40%	40%	0%	5	40%	40%	0%	0	—	—	—
	2009-10	14	21%	14%	0%	14	21%	14%	0%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EAST HIGH SCHOOL**
 School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	34	15%	3	—	31	—
	2010-11	88	17%	0	—	88	17%
	2009-10	65	14%	0	—	65	14%
Science	2011-12	52	23%	4	—	48	—
	2010-11	56	20%	0	—	56	20%
	2009-10	54	24%	1	—	53	—
Reading	2011-12	49	18%	2	—	47	—
	2010-11	71	31%	1	—	70	—
	2009-10	25	40%	0	—	25	40%
Writing	2011-12	33	73%	1	—	32	—
	2010-11	58	79%	1	—	57	—
	2009-10	19	79%	0	—	19	79%
Global Studies	2011-12	31	19%	5	0%	26	23%
	2010-11	51	22%	1	—	50	—
	2009-10	33	42%	1	—	32	—
U.S. History and Government	2011-12	55	20%	7	43%	48	17%
	2010-11	38	37%	0	—	38	37%
	2009-10	15	27%	0	—	15	27%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 5-6)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 7-8)	2011-12	95	11%	22%	42%	25%	65	11%	23%	43%	23%	30	10%	20%	40%	30%	
	2010-11	66	2%	33%	33%	32%	46	2%	35%	33%	30%	20	0%	30%	35%	35%	
	2009-10	48	4%	27%	21%	48%	36	6%	31%	14%	50%	12	0%	17%	42%	42%	
Reading and Writing (Grades 7-8)	2011-12	95	26%	52%	15%	7%	65	25%	48%	18%	9%	30	30%	60%	7%	3%	
	2010-11	66	38%	41%	11%	11%	46	33%	46%	9%	13%	20	50%	30%	15%	5%	
	2009-10	48	33%	35%	21%	10%	36	39%	28%	19%	14%	12	17%	58%	25%	0%	
Listening and Speaking (Grades 9-12)	2011-12	98	2%	43%	29%	27%	86	2%	48%	28%	22%	12	0%	8%	33%	58%	
	2010-11	82	7%	46%	21%	26%	71	8%	49%	20%	23%	11	0%	27%	27%	45%	
	2009-10	56	7%	43%	18%	32%	49	8%	47%	14%	31%	7	0%	14%	43%	43%	
Reading and Writing (Grades 9-12)	2011-12	100	9%	54%	25%	12%	88	10%	52%	25%	13%	12	0%	67%	25%	8%	
	2010-11	82	16%	57%	16%	11%	71	15%	58%	17%	10%	11	18%	55%	9%	18%	
	2009-10	58	12%	62%	16%	10%	51	14%	59%	16%	12%	7	0%	86%	14%	0%	

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **EAST HIGH SCHOOL**
School ID **26-16-00-01-0061**

District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	151		135		16	
	2010-11	171		153		18	
	2009-10	165		151		14	
Receiving a Regents Diploma	2011-12	113	75%	112	83%	1	6%
	2010-11	106	62%	103	67%	3	17%
	2009-10	86	52%	85	56%	1	7%
Receiving a Regents Diploma with Advanced Designation	2011-12	7	5%	7	5%	0	0%
	2010-11	8	5%	8	5%	0	0%
	2009-10	13	8%	13	9%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	261	22%	195	20%	66	31%
	2010-11	43	3%	35	3%	8	3%
	2009-10	159	11%	118	10%	41	15%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	0%	3	0%	0	0%
Total Non-completers	2011-12	262	22%	196	20%	66	31%
	2010-11	43	3%	35	3%	8	3%
	2009-10	162	11%	121	10%	41	15%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	29	18%	29	21%	0	0%
To 2-year College	97	61%	85	63%	12	52%
To Other Post-secondary	6	4%	6	4%	0	0%
To the Military	6	4%	6	4%	0	0%
To Employment	14	9%	8	6%	6	26%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	4%
Plan Unknown	4	3%	0	0%	4	17%