



The New York State Report Card 2011–12

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**
District **ROCHESTER CITY SCHOOL DISTRICT**
Principal **CHRISTINE SICKLES**
Telephone **(585) 458-2280**
Grades **7-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	159	211	9
Grade 8	174	179	219
Grade 9	254	168	103
Grade 10	193	171	156
Grade 11	104	108	94
Grade 12	110	119	123
Ungraded Secondary	0	0	0
Total K-12	994	956	704

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	7		11
Grade 8			
English	18	21	27
Mathematics	16	21	26
Science	19	21	20
Social Studies	17	23	26
Grade 10			
English	22	19	18
Mathematics	25	24	28
Science	23		
Social Studies	23	31	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **ROCHESTER CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	807	81%	806	84%	618	88%
Reduced Price Lunch	39	4%	37	4%	17	2%
Limited English Proficient	348	35%	303	32%	297	42%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	1	0%	1	0%
Black or African American	549	55%	533	56%	350	50%
Hispanic or Latino	174	18%	174	18%	136	19%
Asian or Native Hawaiian/Other Pacific Islander	190	19%	169	18%	165	23%
White	78	8%	79	8%	50	7%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		86%		84%		83%
Student Suspensions	45	4%	34	3%	45	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **THOMAS JEFFERSON HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	82	87	55
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	4%	6%	2%
Percent with Fewer than Three Years of Experience	7%	15%	11%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	7%
Total Number of Core Classes	261	301	191
Percent Not Taught by Highly Qualified Teachers in This School*	2%	4%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	332	395	261
Percent Taught by Teachers Without Appropriate Certification	4%	5%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	32%	65%
Turnover Rate of All Teachers	44%	29%	46%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	6	7	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

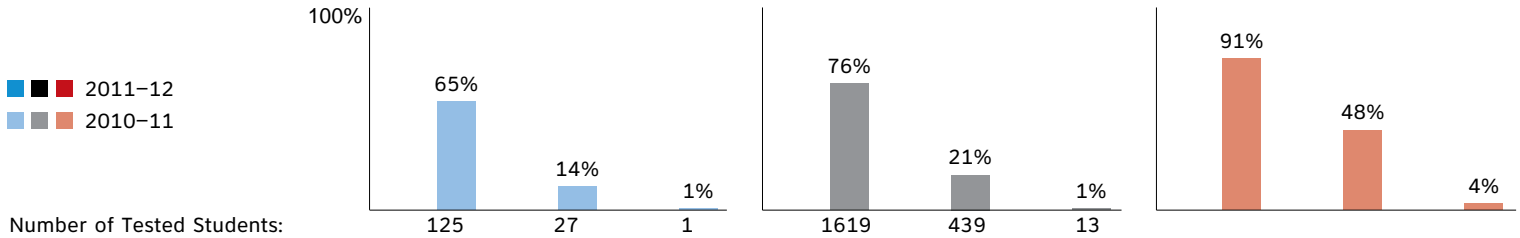
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 642–790 665–790 698–790

2011 Mean Score: 643



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4 3–4 4	Total Tested	Percentage scoring at level(s): 2–4 3–4 4
All Students			191	65% 14% 1%
Female			91	69% 13% 1%
Male			100	62% 15% 0%
American Indian or Alaska Native				
Black or African American			127	62% 16% 1%
Hispanic or Latino			39	74% 13% 0%
Asian or Native Hawaiian/Other Pacific Islander			11	45% 0% 0%
White			14	86% 14% 0%
Multiracial				
Small Group Totals				
General-Education Students			152	72% 14% 1%
Students with Disabilities			39	38% 13% 0%
English Proficient			161	69% 17% 1%
Limited English Proficient			30	47% 0% 0%
Economically Disadvantaged			185	65% 13% 1%
Not Disadvantaged			6	83% 50% 0%
Migrant				
Not Migrant			191	65% 14% 1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

2011–12 School Year

Total Tested Number scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Number scoring at level(s):
2–4 3–4 4

New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	13	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	13	N/A	N/A	N/A	21	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

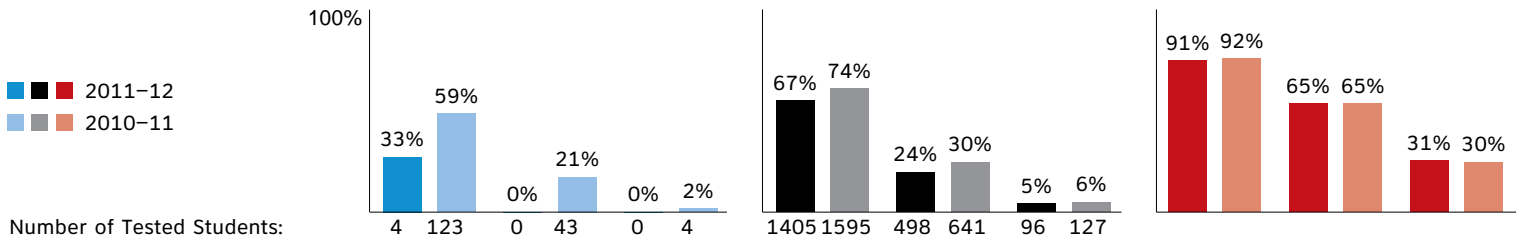
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 622 *Range: 639–800 670–800 694–800
2011 Mean Score: 634



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	12	33%	0%	0%	208	59%	21%	2%
Female	3	–	–	–	100	61%	18%	2%
Male	9	–	–	–	108	57%	23%	2%
American Indian or Alaska Native								
Black or African American	2	–	–	–	127	64%	20%	1%
Hispanic or Latino	1	–	–	–	44	55%	23%	7%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	23	26%	9%	0%
White	1	–	–	–	14	86%	43%	0%
Multiracial								
Small Group Totals	12	33%	0%	0%				
General-Education Students	12	33%	0%	0%	170	66%	24%	2%
Students with Disabilities					38	26%	8%	0%
English Proficient					159	69%	25%	3%
Limited English Proficient	12	33%	0%	0%	49	27%	8%	0%
Economically Disadvantaged	10	–	–	–	202	58%	20%	2%
Not Disadvantaged	2	–	–	–	6	83%	50%	0%
Migrant								
Not Migrant	12	33%	0%	0%	208	59%	21%	2%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

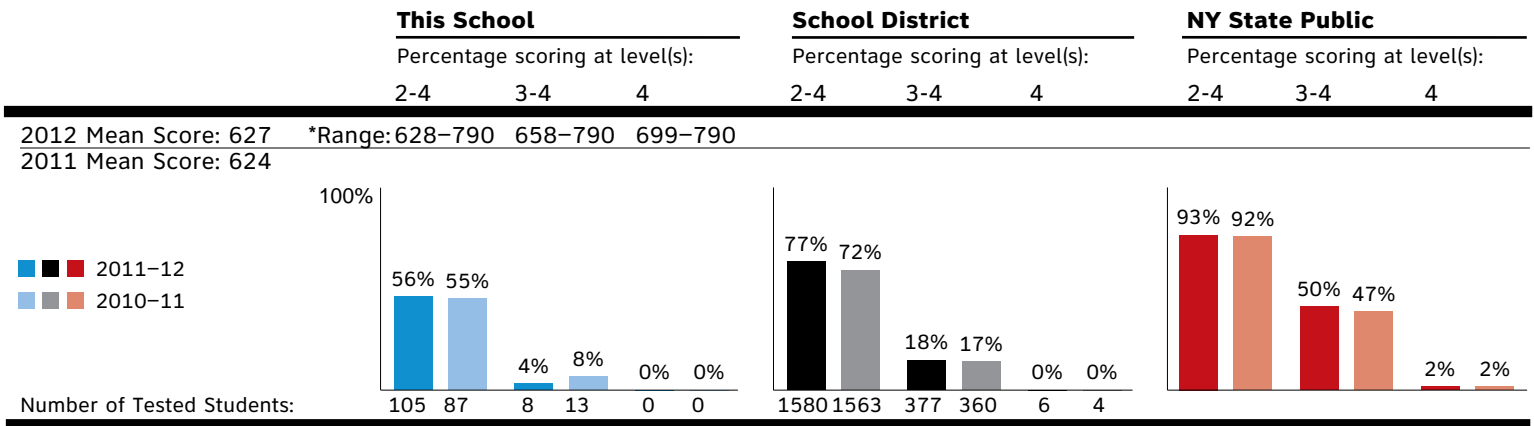
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
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2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	187	56%	4%	0%	157	55%	8%	0%
Female	97	63%	4%	0%	64	70%	13%	0%
Male	90	49%	4%	0%	93	45%	5%	0%
American Indian or Alaska Native								
Black or African American	117	62%	4%	0%	87	59%	7%	0%
Hispanic or Latino	32	50%	9%	0%	26	50%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	28%	0%	0%	25	32%	8%	0%
White	13	69%	0%	0%	19	79%	16%	0%
Multiracial								
Small Group Totals								
General-Education Students	145	65%	6%	0%	112	57%	12%	0%
Students with Disabilities	42	26%	0%	0%	45	51%	0%	0%
English Proficient	143	65%	6%	0%	109	71%	12%	0%
Limited English Proficient	44	27%	0%	0%	48	21%	0%	0%
Economically Disadvantaged	181	57%	4%	0%	150	54%	8%	0%
Not Disadvantaged	6	33%	0%	0%	7	86%	14%	0%
Migrant								
Not Migrant	187	56%	4%	0%	157	55%	8%	0%

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	25	N/A	N/A	N/A	20	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	29	N/A	N/A	N/A	19	N/A	N/A	N/A

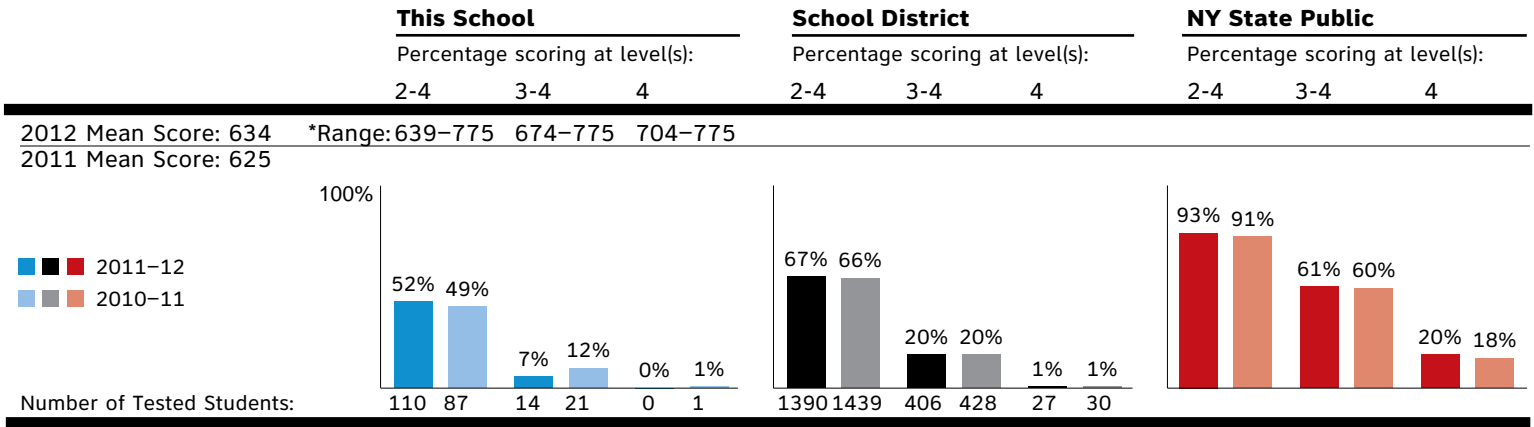
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	52%	7%	0%	177	49%	12%	1%
Female	108	50%	7%	0%	73	53%	14%	0%
Male	104	54%	6%	0%	104	46%	11%	1%
American Indian or Alaska Native								
Black or African American	122	52%	7%	0%	91	52%	9%	0%
Hispanic or Latino	38	37%	5%	0%	30	47%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	37	65%	5%	0%	35	40%	17%	0%
White	15	60%	7%	0%	21	57%	19%	5%
Multiracial								
Small Group Totals								
General-Education Students	170	61%	8%	0%	131	51%	14%	1%
Students with Disabilities	42	17%	0%	0%	46	43%	7%	0%
English Proficient	144	55%	8%	0%	109	59%	14%	1%
Limited English Proficient	68	46%	3%	0%	68	34%	9%	0%
Economically Disadvantaged	206	52%	7%	0%	167	49%	11%	0%
Not Disadvantaged	6	50%	0%	0%	10	60%	20%	10%
Migrant								
Not Migrant	212	52%	7%	0%	177	49%	12%	1%

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

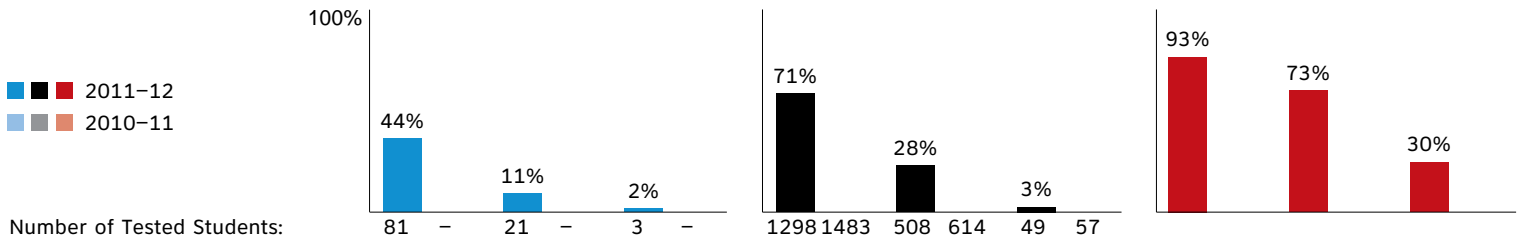
2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	185	44%	11%	2%	165	52%	14%	2%
Female	93	45%	9%	1%	71	61%	11%	1%
Male	92	42%	14%	2%	94	46%	16%	3%
American Indian or Alaska Native								
Black or African American	101	50%	11%	1%	85	54%	11%	0%
Hispanic or Latino	33	42%	12%	3%	28	50%	14%	7%
Asian or Native Hawaiian/Other Pacific Islander	36	17%	3%	0%	34	32%	12%	3%
White	15	67%	33%	7%	18	83%	33%	6%
Multiracial								
Small Group Totals								
General-Education Students	154	48%	14%	2%	126	52%	16%	3%
Students with Disabilities	31	23%	0%	0%	39	51%	8%	0%
English Proficient	122	60%	16%	2%	97	72%	22%	4%
Limited English Proficient	63	13%	2%	0%	68	24%	3%	0%
Economically Disadvantaged	180	43%	12%	2%	157	52%	13%	2%
Not Disadvantaged	5	80%	0%	0%	8	63%	25%	13%
Migrant								
Not Migrant	185	44%	11%	2%	165	52%	14%	2%

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Other Assessments

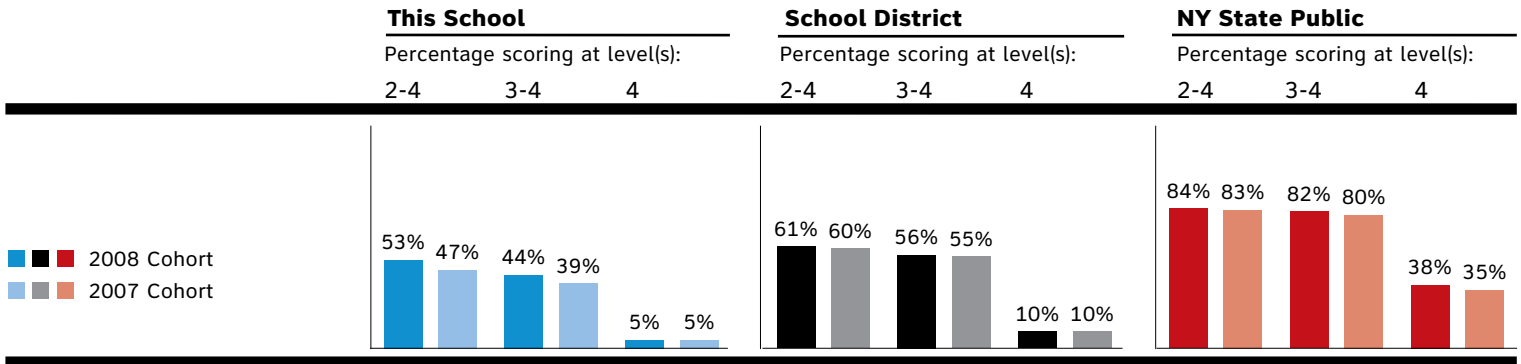
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				1	–	–	–

2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	177	53%	44%	5%	163	47%	39%	5%
Female	90	61%	51%	7%	65	51%	42%	3%
Male	87	44%	37%	3%	98	45%	37%	6%
American Indian or Alaska Native	2	–	–	–				
Black or African American	89	60%	52%	7%	94	45%	35%	3%
Hispanic or Latino	30	57%	47%	10%	25	52%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	38%	32%	0%	26	35%	31%	8%
White	9	–	–	–	18	72%	67%	17%
Multiracial								
Small Group Totals	11	45%	27%	0%				
General-Education Students	160	55%	48%	6%	134	54%	46%	6%
Students with Disabilities	17	29%	12%	0%	29	17%	3%	0%
English Proficient	107	63%	55%	8%	119	54%	45%	7%
Limited English Proficient	70	37%	27%	0%	44	30%	20%	0%
Economically Disadvantaged	150	57%	48%	6%	132	55%	45%	5%
Not Disadvantaged	27	30%	22%	0%	31	16%	10%	3%
Migrant								
Not Migrant	177	53%	44%	5%	163	47%	39%	5%

NOTES

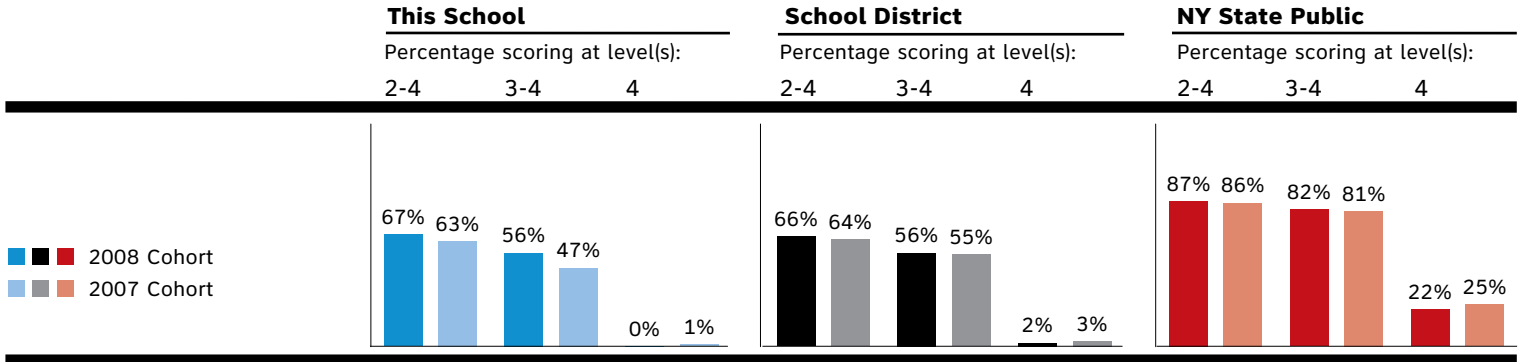
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2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	177	67%	56%	0%	163	63%	47%	1%
Female	90	71%	58%	0%	65	68%	46%	0%
Male	87	63%	54%	0%	98	60%	47%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	89	76%	64%	0%	94	60%	44%	0%
Hispanic or Latino	30	63%	50%	0%	25	60%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	55%	49%	0%	26	69%	50%	8%
White	9	–	–	–	18	78%	72%	0%
Multiracial								
Small Group Totals	11	55%	36%	0%				
General-Education Students	160	69%	59%	0%	134	72%	54%	1%
Students with Disabilities	17	47%	29%	0%	29	24%	10%	0%
English Proficient	107	75%	61%	0%	119	64%	46%	2%
Limited English Proficient	70	56%	49%	0%	44	61%	48%	0%
Economically Disadvantaged	150	75%	61%	0%	132	72%	54%	2%
Not Disadvantaged	27	26%	26%	0%	31	26%	16%	0%
Migrant								
Not Migrant	177	67%	56%	0%	163	63%	47%	1%

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2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	177	14%	37%	1%	160	13%	40%	1%	17	24%	6%	0%
U.S. History and Government	177	10%	37%	4%	160	9%	39%	4%	17	18%	18%	0%
Science	177	7%	51%	2%	160	6%	54%	3%	17	18%	24%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	144	75%	52%	5%	131	79%	56%	5%	13	38%	8%	0%
	2010–11	158	74%	54%	7%	142	75%	58%	8%	16	63%	19%	0%
	2009–10	131	74%	56%	8%	113	81%	62%	8%	18	28%	17%	6%
Integrated Algebra	2011–12	171	69%	42%	0%	150	72%	45%	0%	21	48%	19%	0%
	2010–11	270	65%	34%	0%	232	68%	38%	0%	38	45%	11%	0%
	2009–10	267	54%	32%	0%	232	56%	35%	0%	35	34%	11%	0%
Geometry	2011–12	84	43%	13%	0%	74	47%	15%	0%	10	10%	0%	0%
	2010–11	112	61%	27%	0%	108	—	—	—	4	—	—	—
	2009–10	121	44%	18%	0%	112	46%	20%	0%	9	11%	0%	0%
Algebra 2/Trigonometry	2011–12	26	19%	12%	0%	26	19%	12%	0%	0			
	2010–11	32	34%	13%	0%	32	34%	13%	0%	0			
	2009–10	30	10%	3%	0%	30	10%	3%	0%	0			
Global History and Geography	2011–12	160	61%	34%	3%	147	63%	37%	3%	13	38%	0%	0%
	2010–11	194	50%	31%	1%	171	53%	35%	1%	23	30%	9%	0%
	2009–10	195	56%	27%	0%	167	59%	29%	0%	28	36%	18%	0%
U.S. History and Government	2011–12	220	56%	38%	3%	204	58%	40%	3%	16	38%	13%	0%
	2010–11	218	54%	34%	3%	178	54%	37%	4%	40	50%	20%	0%
	2009–10	151	75%	58%	11%	131	82%	64%	11%	20	35%	15%	5%
Living Environment	2011–12	103	71%	50%	5%	98	70%	51%	5%	5	80%	40%	0%
	2010–11	132	82%	65%	3%	116	82%	66%	3%	16	81%	56%	0%
	2009–10	104	66%	39%	4%	88	73%	43%	5%	16	31%	19%	0%
Physical Setting/Earth Science	2011–12	34	41%	21%	3%	29	41%	21%	3%	5	40%	20%	0%
	2010–11	70	64%	46%	6%	66	—	—	—	4	—	—	—
	2009–10	169	55%	41%	1%	151	57%	44%	1%	18	39%	11%	0%
Physical Setting/Chemistry	2011–12	7	57%	43%	0%	7	57%	43%	0%	0			
	2010–11	36	47%	22%	3%	36	47%	22%	3%	0			
	2009–10	19	53%	16%	0%	19	53%	16%	0%	0			
Physical Setting/Physics	2011–12	10	0%	0%	0%	10	0%	0%	0%	0			
	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	7	0%	0%	0%	7	0%	0%	0%	0			

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2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0		3	—
	2010-11	12	17%	0		12	17%
	2009-10	10	10%	0		10	10%
Science	2011-12	3	—	0		3	—
	2010-11	7	43%	0		7	43%
	2009-10	4	—	0		4	—
Reading	2011-12	5	0%	0		5	0%
	2010-11	10	50%	1	—	9	—
	2009-10	14	36%	0		14	36%
Writing	2011-12	5	60%	0		5	60%
	2010-11	4	—	0		4	—
	2009-10	9	89%	0		9	89%
Global Studies	2011-12	7	14%	0		7	14%
	2010-11	18	33%	0		18	33%
	2009-10	28	14%	0		28	14%
U.S. History and Government	2011-12	6	0%	0		6	0%
	2010-11	13	23%	0		13	23%
	2009-10	6	17%	0		6	17%

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2 Student Performance

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	77	8%	57%	22%	13%	73	–	–	–	–	4	–	–	–	–
	2010–11	112	16%	33%	37%	14%	107	17%	33%	37%	13%	5	0%	40%	20%	40%
	2009–10	105	9%	36%	33%	22%	89	9%	38%	33%	20%	16	6%	25%	38%	31%
Reading and Writing (Grades 7–8)	2011–12	77	52%	43%	5%	0%	73	–	–	–	–	4	–	–	–	–
	2010–11	113	47%	36%	13%	4%	108	47%	36%	13%	4%	5	40%	40%	20%	0%
	2009–10	106	50%	32%	14%	4%	90	47%	36%	13%	4%	16	69%	13%	19%	0%
Listening and Speaking (Grades 9–12)	2011–12	194	11%	53%	22%	15%	188	11%	53%	21%	14%	6	0%	33%	33%	33%
	2010–11	205	11%	44%	25%	20%	193	12%	45%	24%	19%	12	0%	25%	50%	25%
	2009–10	186	9%	45%	23%	23%	180	8%	46%	23%	23%	6	33%	33%	17%	17%
Reading and Writing (Grades 9–12)	2011–12	194	19%	61%	13%	7%	188	19%	61%	13%	7%	6	0%	67%	33%	0%
	2010–11	202	22%	61%	12%	5%	191	22%	61%	12%	5%	11	18%	64%	9%	9%
	2009–10	183	22%	56%	15%	7%	177	20%	57%	16%	7%	6	83%	17%	0%	0%

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3 Student Outcomes

School **THOMAS JEFFERSON HIGH SCHOOL**
School ID **26-16-00-01-0063**

District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	82		76		6	
	2010–11	94		81		13	
	2009–10	67		60		7	
Receiving a Regents Diploma	2011–12	64	78%	64	84%	0	0%
	2010–11	59	63%	57	70%	2	15%
	2009–10	27	40%	26	43%	1	14%
Receiving a Regents Diploma with Advanced Designation	2011–12	2	2%	2	3%	0	0%
	2010–11	1	1%	1	1%	0	0%
	2009–10	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	98	21%	72	18%	26	41%
	2010–11	24	3%	15	3%	9	7%
	2009–10	89	11%	72	11%	17	12%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	3	0%	3	1%	0	0%
	2009–10	2	0%	2	0%	0	0%
Total Non-completers	2011–12	98	21%	72	18%	26	41%
	2010–11	27	4%	18	3%	9	7%
	2009–10	91	11%	74	11%	17	12%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		15	18%	14	18%	1	14%
To 2-year College		51	61%	48	63%	3	43%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		12	14%	10	13%	2	29%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	0	0%	1	14%
Plan Unknown		4	5%	4	5%	0	0%