The New York State Report Card

2011–12

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**
District **ROCHESTER CITY SCHOOL DISTRICT**
Principal **ARMANDO RAMIREZ**
Telephone **(585) 458-2110**
Grades **8-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	266	1	0
Grade 8	216	220	21
Grade 9	348	281	175
Grade 10	163	186	137
Grade 11	104	97	151
Grade 12	123	171	76
Ungraded Secondary	0	0	30
Total K–12	1220	956	590

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English	28	23	22
Mathematics	24	19	21
Science	27	22	23
Social Studies	27	19	22
Grade 10			
English	28	29	24
Mathematics	24	15	
Science	27		24
Social Studies	32	19	

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **JOHN MARSHALL HIGH SCHOOL**
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Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	959	79%	744	78%	493	84%
Reduced Price Lunch	63	5%	44	5%	32	5%
Limited English Proficient	29	2%	22	2%	17	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	4	0%	1	0%
Black or African American	961	79%	768	80%	474	80%
Hispanic or Latino	165	14%	129	13%	85	14%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	2	0%	1	0%
White	84	7%	53	6%	29	5%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		82%		78%		79%
Student Suspensions	15	1%	57	5%	53	6%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **JOHN MARSHALL HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	97	82	54
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	2%	0%
Percent with Fewer than Three Years of Experience	9%	10%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	26%	26%
Total Number of Core Classes	306	264	99
Percent Not Taught by Highly Qualified Teachers in This School*	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	418	392	157
Percent Taught by Teachers Without Appropriate Certification	3%	1%	5%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	25%	50%
Turnover Rate of All Teachers	21%	26%	45%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	13	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

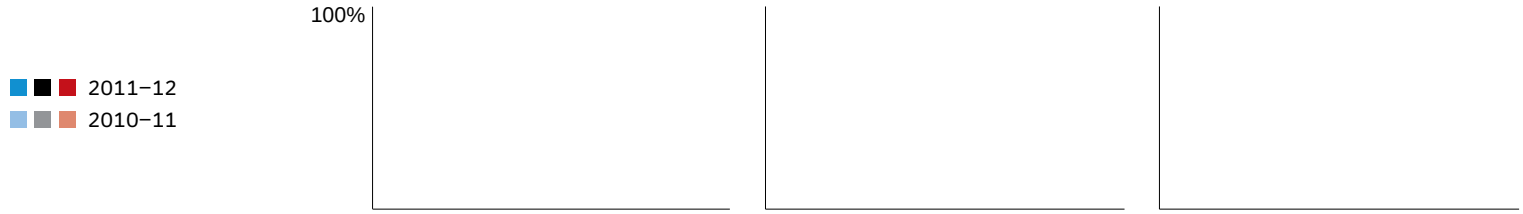
2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									



Number of Tested Students:

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–

2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

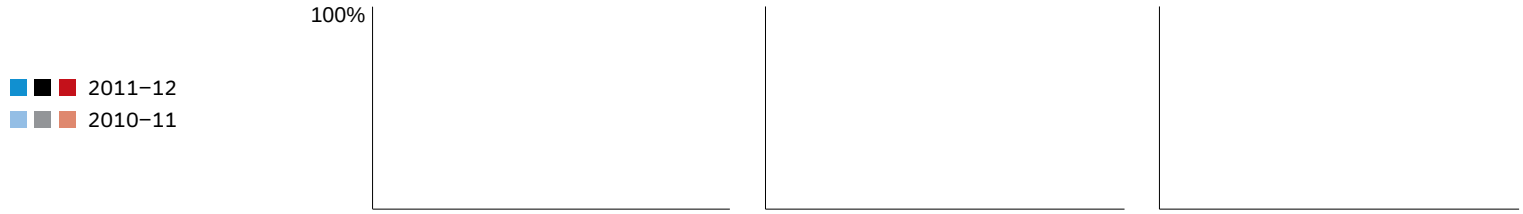
2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:	639–800	670–800	694–800						



Number of Tested Students: – – –

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students					**1**	**–**	**–**	**–**
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient								
Limited English Proficient					1	–	–	–
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–

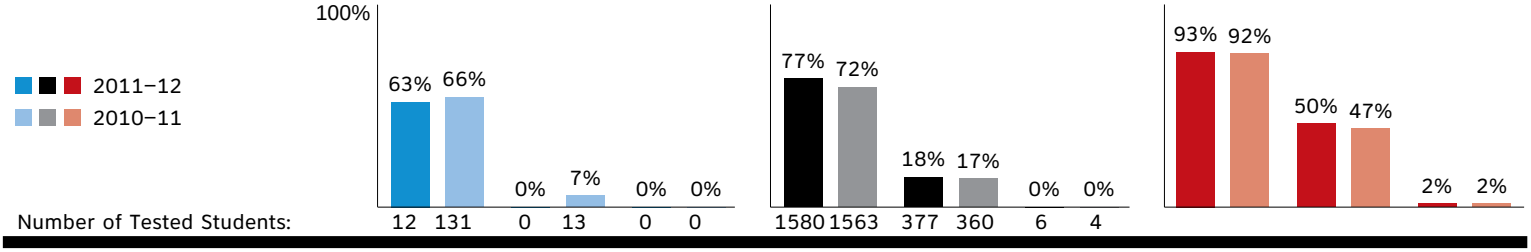
2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 631 *Range:	628–790	658–790	699–790						
2011 Mean Score: 632									
Number of Tested Students:	12 131	0 13	0 0	1580 1563	377 360	6 4			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**19**	**63%**	**0%**	**0%**	**199**	**66%**	**7%**	**0%**
Female	7	71%	0%	0%	89	74%	11%	0%
Male	12	58%	0%	0%	110	59%	3%	0%
American Indian or Alaska Native								
Black or African American	17	–	–	–	151	64%	5%	0%
Hispanic or Latino	2	–	–	–	35	71%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White					13	69%	15%	0%
Multiracial								
Small Group Totals	19	63%	0%	0%				
General-Education Students	13	54%	0%	0%	155	75%	8%	0%
Students with Disabilities	6	83%	0%	0%	44	34%	2%	0%
English Proficient	19	63%	0%	0%	194	67%	7%	0%
Limited English Proficient					5	20%	0%	0%
Economically Disadvantaged	19	63%	0%	0%	185	66%	6%	0%
Not Disadvantaged					14	64%	14%	0%
Migrant								
Not Migrant	19	63%	0%	0%	199	66%	7%	0%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

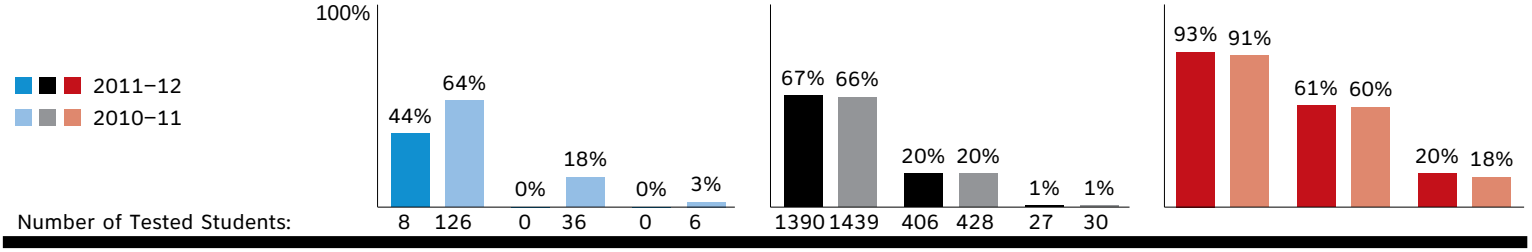
2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 625 *Range:	639–775	674–775	704–775						
2011 Mean Score: 642									
Number of Tested Students:	8 126	0 36	0 6	1390 1439	406 428	27 30			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**18**	**44%**	**0%**	**0%**	**198**	**64%**	**18%**	**3%**
Female	7	43%	0%	0%	88	58%	20%	3%
Male	11	45%	0%	0%	110	68%	16%	3%
American Indian or Alaska Native								
Black or African American	16	–	–	–	150	59%	13%	2%
Hispanic or Latino	2	–	–	–	35	83%	31%	3%
Asian or Native Hawaiian/Other Pacific Islander								
White					13	69%	46%	15%
Multiracial								
Small Group Totals	18	44%	0%	0%				
General-Education Students	12	42%	0%	0%	153	69%	23%	4%
Students with Disabilities	6	50%	0%	0%	45	44%	2%	0%
English Proficient	18	44%	0%	0%	193	64%	19%	3%
Limited English Proficient					5	40%	0%	0%
Economically Disadvantaged	18	44%	0%	0%	184	64%	18%	3%
Not Disadvantaged					14	57%	21%	0%
Migrant								
Not Migrant	18	44%	0%	0%	198	64%	18%	3%

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Other Assessments

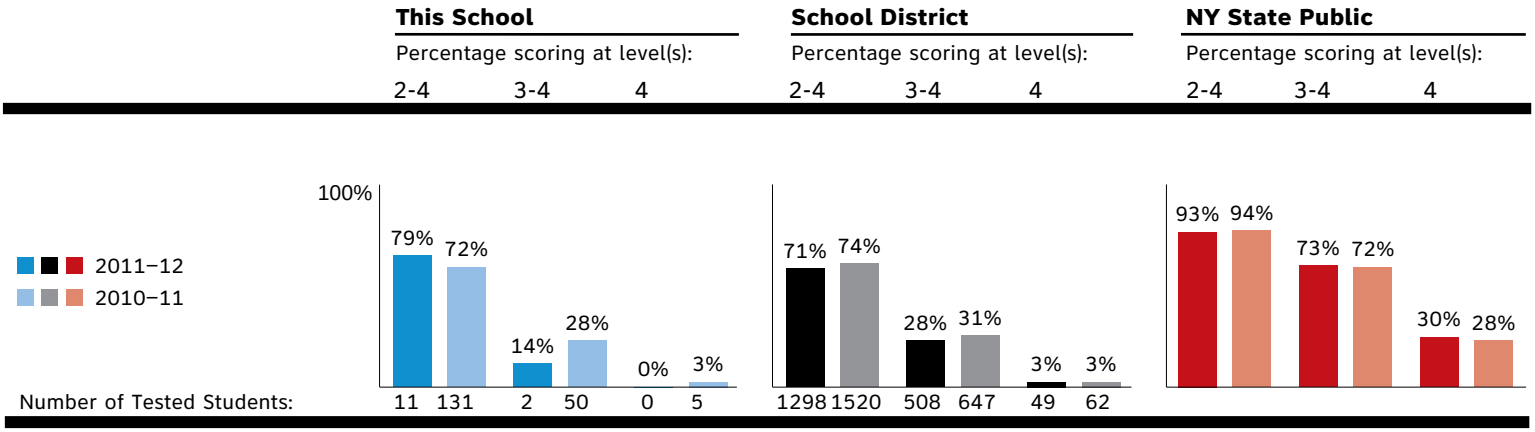
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	8	8	8	6

2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**14**	**79%**	**14%**	**0%**	**149**	**66%**	**14%**	**0%**
Female	4	–	–	–	65	68%	12%	0%
Male	10	–	–	–	84	65%	15%	0%
American Indian or Alaska Native								
Black or African American	12	–	–	–	117	64%	14%	0%
Hispanic or Latino	2	–	–	–	28	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					4	–	–	–
Multiracial								
Small Group Totals	14	79%	14%	0%	32	75%	16%	0%
General-Education Students	9	78%	11%	0%	113	71%	16%	0%
Students with Disabilities	5	80%	20%	0%	36	53%	8%	0%
English Proficient	14	79%	14%	0%	144	68%	14%	0%
Limited English Proficient					5	20%	20%	0%
Economically Disadvantaged	14	79%	14%	0%	140	69%	14%	0%
Not Disadvantaged					9	33%	11%	0%
Migrant								
Not Migrant	14	79%	14%	0%	149	66%	14%	0%

NOTES
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Other Assessments

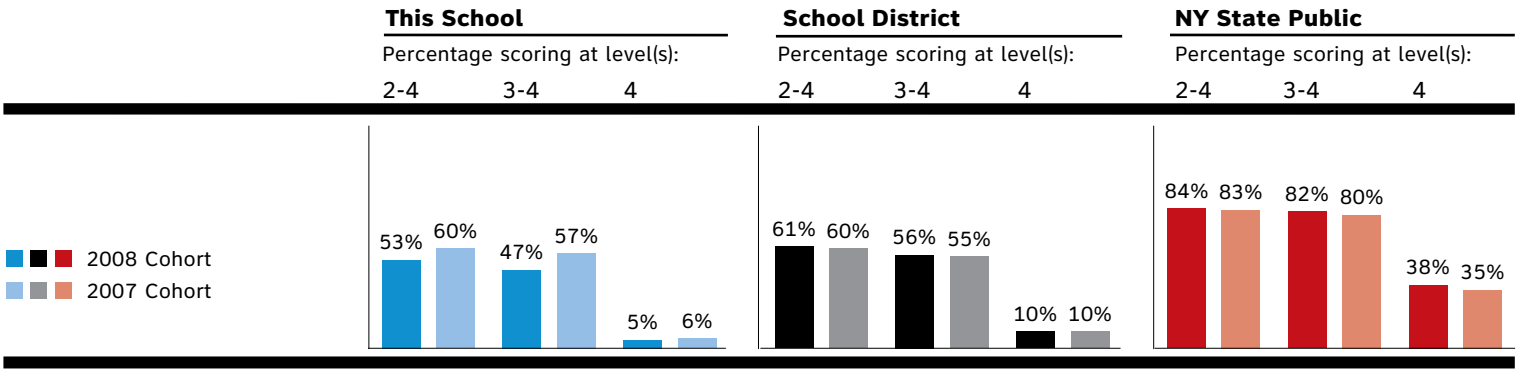
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	8	8	8	8
Regents Science	0				32	32	29	5

2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**182**	**53%**	**47%**	**5%**	**216**	**60%**	**57%**	**6%**
Female	89	56%	52%	8%	100	71%	68%	6%
Male	93	51%	42%	3%	116	50%	47%	5%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	143	53%	47%	4%	173	62%	59%	5%
Hispanic or Latino	29	59%	48%	14%	26	50%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	7	–	–	–	15	–	–	–
Multiracial								
Small Group Totals	10	40%	40%	0%	17	53%	53%	12%
General-Education Students	139	56%	52%	6%	178	66%	63%	7%
Students with Disabilities	43	44%	30%	2%	38	29%	26%	0%
English Proficient	181	–	–	–	214	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	152	55%	47%	6%	158	66%	62%	5%
Not Disadvantaged	30	43%	43%	3%	58	43%	43%	7%
Migrant								
Not Migrant	182	53%	47%	5%	216	60%	57%	6%

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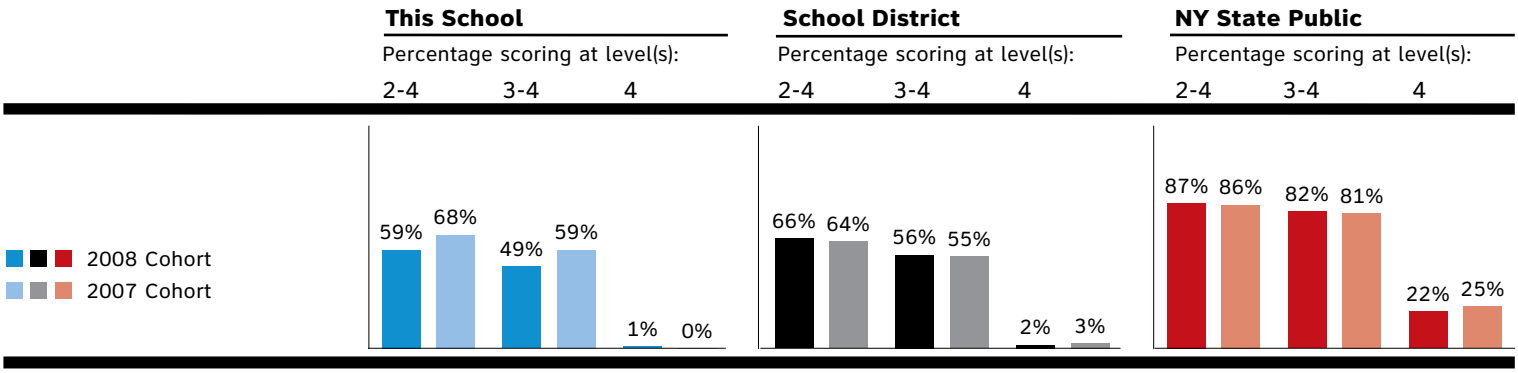
2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**182**	**59%**	**49%**	**1%**	**216**	**68%**	**59%**	**0%**
Female	89	62%	51%	2%	100	75%	69%	0%
Male	93	56%	48%	0%	116	61%	50%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	143	58%	48%	1%	173	69%	60%	0%
Hispanic or Latino	29	62%	55%	3%	26	58%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	7	–	–	–	15	–	–	–
Multiracial								
Small Group Totals	10	60%	50%	0%	17	71%	59%	0%
General-Education Students	139	63%	58%	1%	178	74%	67%	0%
Students with Disabilities	43	44%	21%	0%	38	37%	21%	0%
English Proficient	181	–	–	–	214	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	152	62%	51%	1%	158	75%	65%	0%
Not Disadvantaged	30	43%	40%	0%	58	47%	41%	0%
Migrant								
Not Migrant	182	59%	49%	1%	216	68%	59%	0%

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School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	182	4%	41%	2%	139	4%	45%	2%	43	2%	28%	0%
U.S. History and Government	182	6%	35%	7%	139	5%	39%	9%	43	9%	21%	0%
Science	182	7%	47%	1%	139	3%	55%	1%	43	21%	23%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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2 Student Performance

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	224	70%	48%	4%	180	76%	52%	5%	44	45%	30%	2%
	2010–11	143	87%	78%	8%	120	90%	83%	10%	23	74%	52%	0%
	2009–10	223	79%	67%	5%	188	84%	72%	6%	35	54%	40%	0%
Integrated Algebra	2011–12	165	65%	30%	0%	104	75%	44%	0%	61	48%	7%	0%
	2010–11	319	61%	42%	2%	246	69%	50%	2%	73	37%	15%	0%
	2009–10	311	69%	47%	0%	247	77%	54%	0%	64	42%	20%	0%
Geometry	2011–12	109	63%	33%	0%	102	65%	34%	0%	7	43%	14%	0%
	2010–11	121	81%	55%	2%	115	83%	57%	2%	6	33%	0%	0%
	2009–10	70	83%	47%	1%	68	–	–	–	2	–	–	–
Algebra 2/Trigonometry	2011–12	49	55%	35%	0%	49	55%	35%	0%	0			
	2010–11	67	42%	12%	0%	67	42%	12%	0%	0			
	2009–10	24	29%	17%	0%	23	–	–	–	1	–	–	–
Global History and Geography	2011–12	151	66%	50%	3%	127	74%	56%	3%	24	21%	17%	0%
	2010–11	204	67%	50%	6%	170	72%	55%	8%	34	41%	26%	0%
	2009–10	204	58%	47%	2%	178	57%	46%	3%	26	62%	54%	0%
U.S. History and Government	2011–12	197	58%	38%	9%	158	65%	42%	11%	39	33%	21%	3%
	2010–11	295	63%	47%	9%	234	66%	51%	12%	61	51%	31%	2%
	2009–10	156	78%	67%	8%	132	83%	70%	9%	24	54%	50%	0%
Living Environment	2011–12	92	70%	48%	0%	67	75%	54%	0%	25	56%	32%	0%
	2010–11	177	84%	63%	5%	146	89%	69%	5%	31	58%	32%	3%
	2009–10	243	69%	48%	2%	201	73%	56%	3%	42	48%	12%	0%
Physical Setting/Earth Science	2011–12	67	51%	18%	1%	62	52%	18%	2%	5	40%	20%	0%
	2010–11	167	52%	25%	1%	143	52%	26%	1%	24	50%	21%	0%
	2009–10	158	58%	27%	3%	145	57%	28%	3%	13	69%	15%	0%
Physical Setting/Chemistry	2011–12	19	47%	21%	0%	19	47%	21%	0%	0			
	2010–11	57	54%	19%	0%	56	–	–	–	1	–	–	–
	2009–10	36	64%	28%	0%	35	–	–	–	1	–	–	–
Physical Setting/Physics	2011–12	22	68%	36%	0%	22	68%	36%	0%	0			
	2010–11	34	68%	44%	3%	34	68%	44%	3%	0			
	2009–10	22	73%	64%	0%	20	–	–	–	2	–	–	–

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School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	23	26%	2	–	21	–
	2010–11	12	33%	1	–	11	–
	2009–10	11	27%	0		11	27%
Science	2011–12	28	46%	1	–	27	–
	2010–11	17	29%	2	–	15	–
	2009–10	5	80%	0		5	80%
Reading	2011–12	13	38%	2	–	11	–
	2010–11	13	69%	1	–	12	–
	2009–10	8	63%	1	–	7	–
Writing	2011–12	10	60%	1	–	9	–
	2010–11	12	83%	1	–	11	–
	2009–10	7	86%	1	–	6	–
Global Studies	2011–12	11	55%	2	–	9	–
	2010–11	28	61%	3	–	25	–
	2009–10	11	64%	1	–	10	–
U.S. History and Government	2011–12	18	61%	4	–	14	–
	2010–11	28	71%	1	–	27	–
	2009–10	4	–	1	–	3	–

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School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	6	17%	33%	17%	33%	3	–	–	–	–	3	–	–	–	–
	2009–10	12	17%	0%	33%	50%	5	0%	0%	20%	80%	7	29%	0%	43%	29%
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	5	60%	0%	20%	20%	2	–	–	–	–	3	–	–	–	–
	2009–10	12	25%	58%	17%	0%	5	0%	80%	20%	0%	7	43%	43%	14%	0%
Listening and Speaking (Grades 9–12)	2011–12	10	10%	30%	10%	50%	3	–	–	–	–	7	–	–	–	–
	2010–11	9	22%	11%	22%	44%	4	–	–	–	–	5	–	–	–	–
	2009–10	10	10%	0%	10%	80%	6	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	10	40%	20%	30%	10%	3	–	–	–	–	7	–	–	–	–
	2010–11	9	22%	56%	22%	0%	4	–	–	–	–	5	–	–	–	–
	2009–10	10	10%	50%	0%	40%	6	–	–	–	–	4	–	–	–	–

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3 Student Outcomes

School **JOHN MARSHALL HIGH SCHOOL**
School ID **26-16-00-01-0065**

District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	92		78		14	
	2010–11	139		127		12	
	2009–10	98		86		12	
Receiving a Regents Diploma	2011–12	65	71%	63	81%	2	14%
	2010–11	105	76%	102	80%	3	25%
	2009–10	52	53%	50	58%	2	17%
Receiving a Regents Diploma with Advanced Designation	2011–12	4	4%	4	5%	0	0%
	2010–11	8	6%	8	6%	0	0%
	2009–10	6	6%	6	7%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	108	19%	79	20%	29	18%
	2010–11	39	4%	28	4%	11	5%
	2009–10	116	12%	76	10%	40	20%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	1	0%	1	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
Total Non-completers	2011–12	108	19%	79	20%	29	18%
	2010–11	40	4%	29	4%	11	5%
	2009–10	119	13%	79	11%	40	20%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	4	4%	4	5%	0	0%
To 2-year College	76	81%	66	85%	10	63%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	3%	3	4%	0	0%
To Employment	7	7%	4	5%	3	19%
To Adult Services	2	2%	0	0%	2	13%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	1	1%	0	0%	1	6%