



The New York State Report Card 2011–12

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**
District **ROCHESTER CITY SCHOOL DISTRICT**
Principal **CORETTA BRIDGES**
Telephone **(585) 232-1530**
Grades **7-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	169	255	284
Grade 8	134	166	230
Grade 9	264	223	237
Grade 10	237	171	159
Grade 11	175	152	135
Grade 12	115	107	145
Ungraded Secondary	0	0	0
Total K-12	1094	1074	1190

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	18	22	22
Mathematics	18	23	19
Science	18	22	24
Social Studies	18	23	23
Grade 10			
English	17	19	20
Mathematics	19		
Science	23	20	22
Social Studies	20		29

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JAMES MONROE HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	870	80%	880	82%	1031	87%
Reduced Price Lunch	60	5%	46	4%	47	4%
Limited English Proficient	366	33%	366	34%	367	31%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	3	0%
Black or African American	362	33%	370	34%	458	38%
Hispanic or Latino	683	62%	653	61%	671	56%
Asian or Native Hawaiian/Other Pacific Islander	15	1%	16	1%	16	1%
White	33	3%	34	3%	42	4%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		84%		84%		82%
Student Suspensions	33	3%	44	4%	29	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JAMES MONROE HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	97	93	94
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	10%	3%
Percent with Fewer than Three Years of Experience	7%	12%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	13%	20%
Total Number of Core Classes	351	307	351
Percent Not Taught by Highly Qualified Teachers in This School*	5%	7%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	505	451	482
Percent Taught by Teachers Without Appropriate Certification	4%	7%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	25%	38%
Turnover Rate of All Teachers	35%	25%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	11	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	5
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

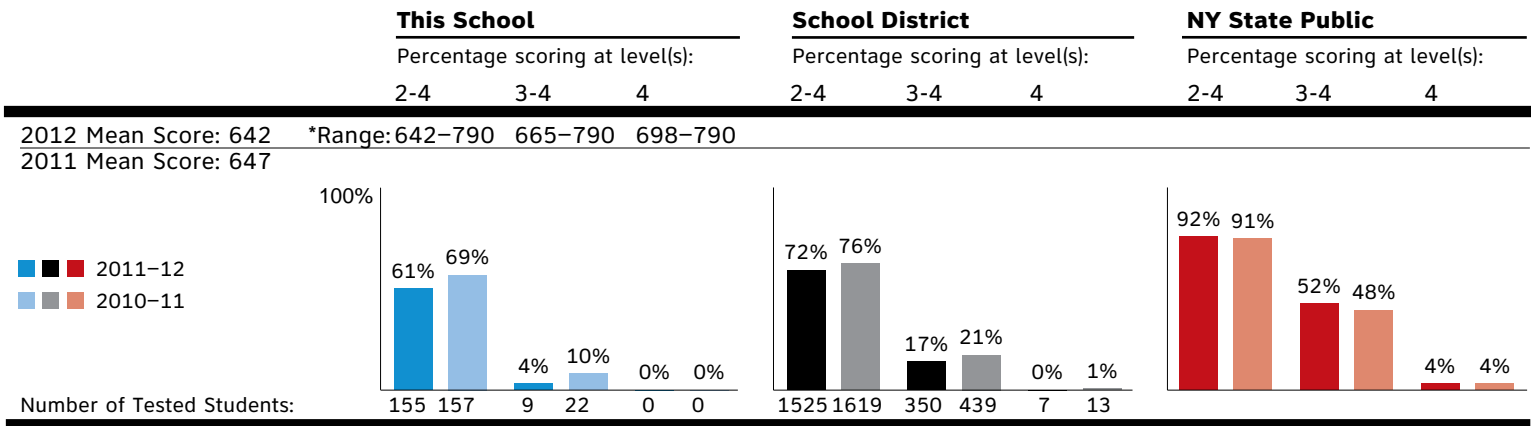
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	256	61%	4%	0%	227	69%	10%	0%
Female	128	58%	5%	0%	124	68%	11%	0%
Male	128	63%	2%	0%	103	71%	8%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	148	63%	3%	0%	113	75%	11%	0%
Hispanic or Latino	93	54%	2%	0%	101	59%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	83%	17%	0%
White	10	100%	10%	0%	7	100%	14%	0%
Multiracial								
Small Group Totals	5	40%	20%	0%				
General-Education Students	223	65%	4%	0%	177	77%	12%	0%
Students with Disabilities	33	33%	0%	0%	50	40%	2%	0%
English Proficient	207	67%	4%	0%	176	78%	13%	0%
Limited English Proficient	49	35%	0%	0%	51	37%	0%	0%
Economically Disadvantaged	253	–	–	–	223	–	–	–
Not Disadvantaged	3	–	–	–	4	–	–	–
Migrant								
Not Migrant	256	61%	4%	0%	227	69%	10%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	14	N/A	N/A	N/A

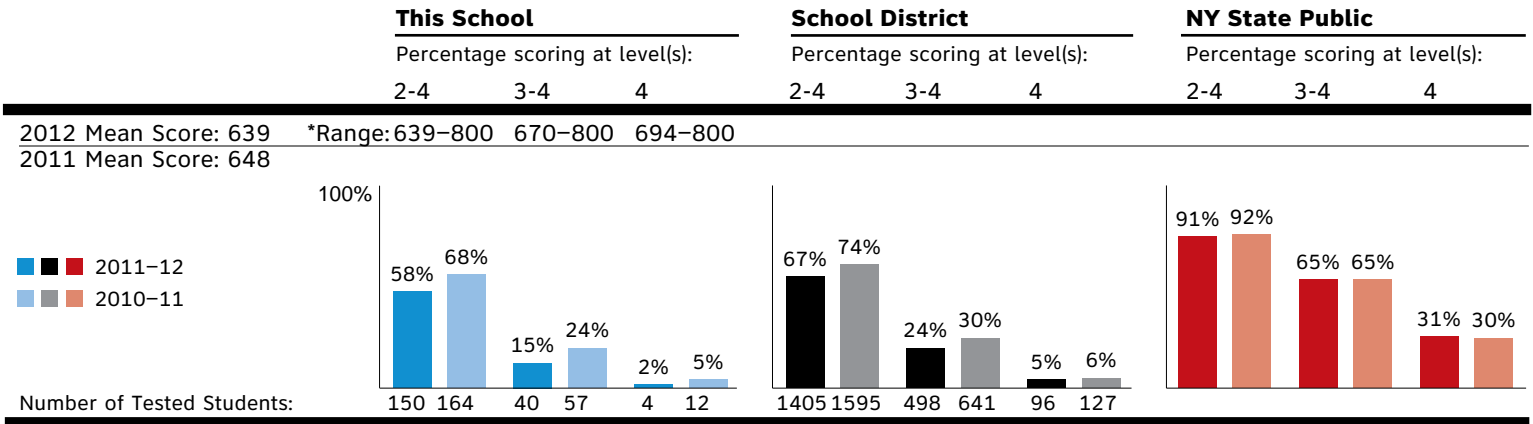
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	259	58%	15%	2%	242	68%	24%	5%
Female	128	54%	12%	0%	130	61%	24%	4%
Male	131	62%	19%	3%	112	76%	23%	6%
American Indian or Alaska Native	1	–	–	–				
Black or African American	147	59%	14%	2%	113	73%	26%	6%
Hispanic or Latino	96	53%	11%	0%	116	61%	18%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	6	83%	67%	0%
White	10	80%	60%	10%	7	86%	43%	14%
Multiracial								
Small Group Totals	6	67%	33%	0%				
General-Education Students	223	61%	17%	2%	182	74%	29%	7%
Students with Disabilities	36	36%	6%	0%	60	48%	7%	0%
English Proficient	206	62%	19%	2%	176	77%	31%	7%
Limited English Proficient	53	43%	2%	0%	66	42%	3%	0%
Economically Disadvantaged	257	–	–	–	238	–	–	–
Not Disadvantaged	2	–	–	–	4	–	–	–
Migrant								
Not Migrant	259	58%	15%	2%	242	68%	24%	5%

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Other

Assessments

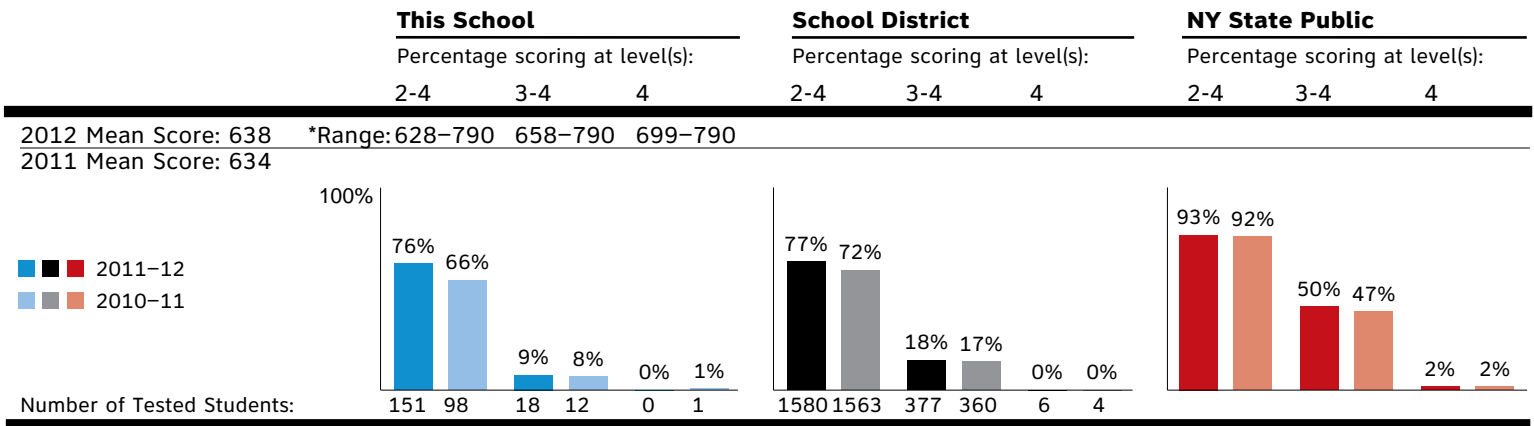
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	76%	9%	0%	148	66%	8%	1%
Female	104	77%	11%	0%	71	72%	11%	1%
Male	95	75%	7%	0%	77	61%	5%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	86	84%	7%	0%	50	76%	6%	0%
Hispanic or Latino	101	68%	10%	0%	92	60%	10%	1%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	8	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	12	83%	17%	0%	6	83%	0%	0%
General-Education Students	154	85%	12%	0%	139	68%	8%	1%
Students with Disabilities	45	44%	0%	0%	9	44%	11%	0%
English Proficient	158	84%	11%	0%	102	83%	12%	1%
Limited English Proficient	41	44%	2%	0%	46	28%	0%	0%
Economically Disadvantaged	193	76%	9%	0%	145	–	–	–
Not Disadvantaged	6	83%	0%	0%	3	–	–	–
Migrant								
Not Migrant	199	76%	9%	0%	148	66%	8%	1%

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

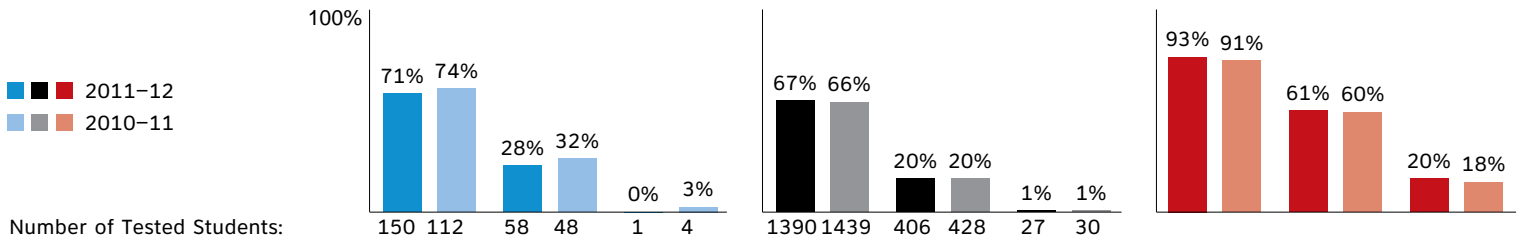
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 650 *Range: 639–775 674–775 704–775
2011 Mean Score: 653



Results by Student Group

2011–12 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

2010–11 School Year

Total Tested Percentage scoring at level(s):
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	210	71%	28%	0%	152	74%	32%	3%
Female	110	71%	31%	1%	74	76%	38%	3%
Male	100	72%	24%	0%	78	72%	26%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	87	75%	30%	1%	50	86%	30%	2%
Hispanic or Latino	110	67%	26%	0%	96	68%	31%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	0%	0%	2	–	–	–
White	8	75%	38%	0%	3	–	–	–
Multiracial								
Small Group Totals					6	67%	50%	0%
General-Education Students	161	81%	35%	1%	141	75%	33%	3%
Students with Disabilities	49	41%	2%	0%	11	55%	18%	0%
English Proficient	159	77%	33%	1%	103	83%	40%	3%
Limited English Proficient	51	55%	12%	0%	49	55%	14%	2%
Economically Disadvantaged	203	73%	29%	0%	149	–	–	–
Not Disadvantaged	7	29%	0%	0%	3	–	–	–
Migrant								
Not Migrant	210	71%	28%	0%	152	74%	32%	3%

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Other

Assessments

2011–12 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

2010–11 School Year

Total Number scoring at level(s):
Tested 2–4 3–4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
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2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

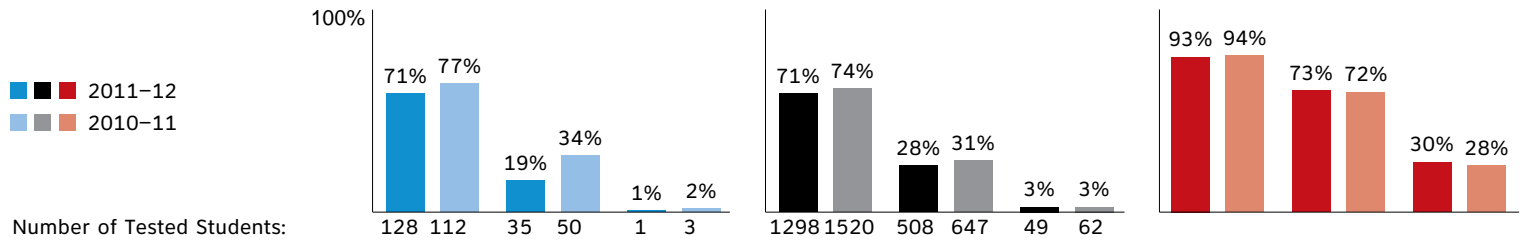
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	180	71%	19%	1%	146	77%	34%	2%
Female	96	67%	17%	1%	72	81%	29%	3%
Male	84	76%	23%	0%	74	73%	39%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	76	74%	20%	1%	47	89%	47%	2%
Hispanic or Latino	92	70%	17%	0%	93	70%	28%	2%
Asian or Native Hawaiian/Other Pacific Islander	5	60%	20%	0%	2	–	–	–
White	7	71%	43%	0%	3	–	–	–
Multiracial								
Small Group Totals					6	83%	33%	0%
General-Education Students	136	75%	23%	1%	135	79%	36%	2%
Students with Disabilities	44	59%	9%	0%	11	55%	18%	0%
English Proficient	138	77%	25%	1%	95	88%	47%	3%
Limited English Proficient	42	52%	2%	0%	51	55%	10%	0%
Economically Disadvantaged	174	72%	20%	1%	144	–	–	–
Not Disadvantaged	6	33%	0%	0%	2	–	–	–
Migrant								
Not Migrant	180	71%	19%	1%	146	77%	34%	2%

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Other Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

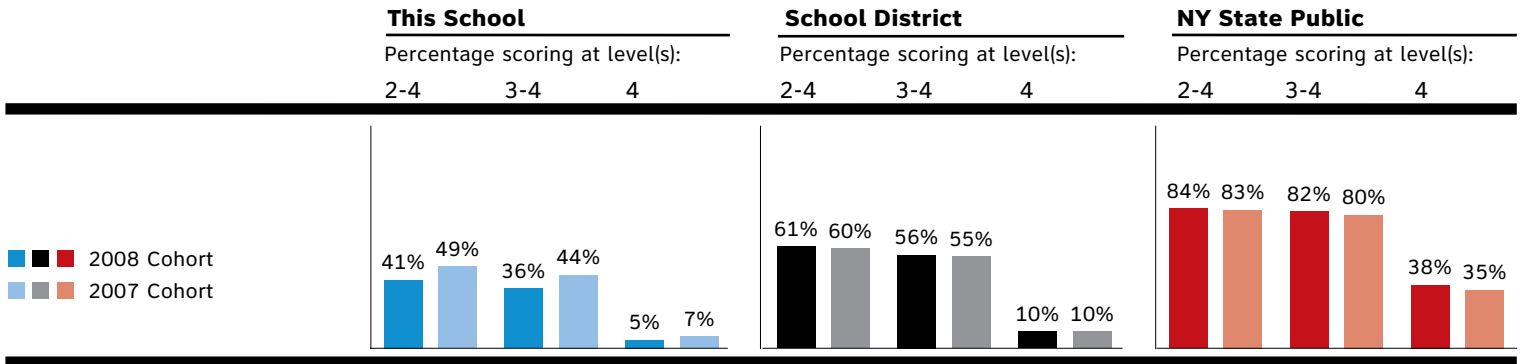
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	253	41%	36%	5%	219	49%	44%	7%
Female	124	44%	42%	7%	112	54%	49%	10%
Male	129	37%	31%	3%	107	45%	39%	5%
American Indian or Alaska Native								
Black or African American	91	37%	34%	3%	93	51%	48%	9%
Hispanic or Latino	156	41%	37%	4%	111	49%	41%	6%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	6	83%	50%	50%	12	–	–	–
Multiracial								
Small Group Totals					15	47%	47%	7%
General-Education Students	182	49%	45%	7%	169	60%	54%	9%
Students with Disabilities	71	20%	14%	1%	50	14%	10%	0%
English Proficient	191	47%	43%	7%	166	57%	52%	10%
Limited English Proficient	62	21%	16%	0%	53	25%	19%	0%
Economically Disadvantaged	213	42%	38%	5%	177	55%	49%	8%
Not Disadvantaged	40	33%	30%	5%	42	26%	24%	2%
Migrant								
Not Migrant	253	41%	36%	5%	219	49%	44%	7%

NOTES

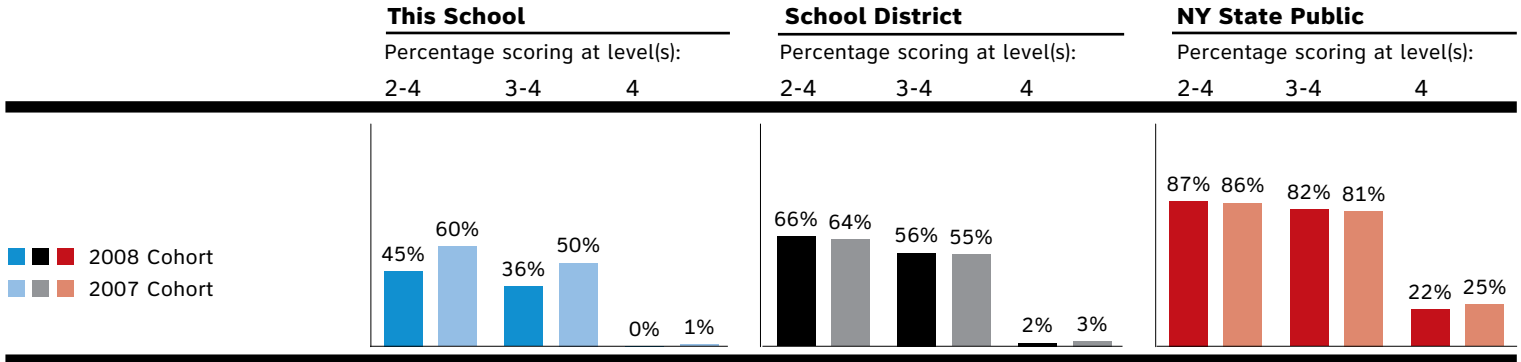
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2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	253	45%	36%	0%	219	60%	50%	1%
Female	124	52%	43%	0%	112	61%	52%	2%
Male	129	39%	29%	0%	107	60%	49%	1%
American Indian or Alaska Native								
Black or African American	91	44%	34%	0%	93	57%	49%	1%
Hispanic or Latino	156	46%	35%	0%	111	64%	50%	1%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	6	67%	67%	0%	12	–	–	–
Multiracial								
Small Group Totals					15	53%	53%	7%
General-Education Students	182	54%	46%	0%	169	71%	62%	2%
Students with Disabilities	71	23%	8%	0%	50	24%	12%	0%
English Proficient	191	49%	40%	0%	166	64%	57%	2%
Limited English Proficient	62	35%	21%	0%	53	49%	30%	0%
Economically Disadvantaged	213	48%	37%	0%	177	68%	55%	2%
Not Disadvantaged	40	33%	30%	0%	42	29%	29%	0%
Migrant								
Not Migrant	253	45%	36%	0%	219	60%	50%	1%

NOTES

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2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	253	7%	31%	2%	182	5%	40%	3%	71	10%	7%	0%
U.S. History and Government	253	6%	28%	4%	182	4%	35%	4%	71	11%	8%	1%
Science	253	9%	32%	2%	182	7%	41%	2%	71	14%	10%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	151	61%	45%	5%	118	69%	55%	6%	33	30%	9%	0%
	2010–11	214	69%	57%	7%	174	75%	63%	8%	40	43%	35%	3%
	2009–10	210	67%	49%	8%	181	72%	54%	9%	29	31%	14%	0%
Integrated Algebra	2011–12	218	73%	44%	0%	183	77%	48%	0%	35	51%	20%	0%
	2010–11	234	73%	40%	0%	191	81%	46%	1%	43	40%	12%	0%
	2009–10	270	67%	40%	0%	230	72%	43%	0%	40	40%	18%	0%
Geometry	2011–12	67	72%	40%	0%	65	—	—	—	2	—	—	—
	2010–11	46	61%	28%	0%	45	—	—	—	1	—	—	—
	2009–10	50	56%	20%	2%	50	56%	20%	2%	0			
Algebra 2/Trigonometry	2011–12	31	16%	3%	0%	31	16%	3%	0%	0			
	2010–11	36	25%	11%	0%	36	25%	11%	0%	0			
	2009–10	37	19%	5%	0%	35	—	—	—	2	—	—	—
Global History and Geography	2011–12	113	60%	35%	1%	94	69%	41%	1%	19	16%	0%	0%
	2010–11	195	60%	39%	4%	157	68%	46%	4%	38	29%	13%	0%
	2009–10	269	63%	48%	4%	224	68%	53%	5%	45	36%	22%	0%
U.S. History and Government	2011–12	337	50%	33%	4%	275	55%	37%	5%	62	27%	18%	0%
	2010–11	267	55%	36%	3%	197	61%	44%	4%	70	37%	14%	1%
	2009–10	204	80%	66%	10%	176	82%	70%	11%	28	68%	36%	4%
Living Environment	2011–12	165	73%	49%	3%	141	78%	51%	4%	24	42%	38%	0%
	2010–11	185	69%	43%	2%	151	72%	48%	2%	34	53%	18%	0%
	2009–10	221	71%	43%	1%	187	75%	47%	2%	34	53%	26%	0%
Physical Setting/Earth Science	2011–12	112	52%	29%	4%	94	60%	34%	4%	18	11%	0%	0%
	2010–11	103	55%	33%	0%	90	60%	37%	0%	13	23%	8%	0%
	2009–10	125	66%	43%	6%	114	69%	45%	7%	11	27%	27%	0%
Physical Setting/Chemistry	2011–12	21	48%	0%	0%	21	48%	0%	0%	0			
	2010–11	53	26%	6%	0%	53	26%	6%	0%	0			
	2009–10	30	27%	7%	0%	30	27%	7%	0%	0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	9	78%	56%	0%	9	78%	56%	0%	0			
	2009–10	12	92%	83%	8%	11	—	—	—	1	—	—	—

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2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	37	27%	2	—	35	—
	2010-11	33	42%	1	—	32	—
	2009-10	17	29%	0	—	17	29%
Science	2011-12	40	33%	3	—	37	—
	2010-11	39	23%	1	—	38	—
	2009-10	21	33%	0	—	21	33%
Reading	2011-12	36	31%	3	—	33	—
	2010-11	35	26%	0	—	35	26%
	2009-10	25	60%	0	—	25	60%
Writing	2011-12	22	95%	2	—	20	—
	2010-11	17	76%	1	—	16	—
	2009-10	22	95%	0	—	22	95%
Global Studies	2011-12	37	14%	5	0%	32	16%
	2010-11	38	32%	0	—	38	32%
	2009-10	50	20%	0	—	50	20%
U.S. History and Government	2011-12	46	22%	2	—	44	—
	2010-11	36	14%	0	—	36	14%
	2009-10	14	50%	0	—	14	50%

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2 Student Performance

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	100	3%	16%	30%	51%	73	1%	12%	29%	58%	27	7%	26%	33%	33%
	2010–11	117	12%	13%	31%	44%	92	8%	13%	27%	52%	25	28%	12%	44%	16%
	2009–10	136	12%	20%	29%	40%	100	10%	17%	27%	46%	36	17%	28%	33%	22%
Reading and Writing (Grades 7–8)	2011–12	101	31%	47%	18%	5%	74	23%	47%	23%	7%	27	52%	44%	4%	0%
	2010–11	118	35%	28%	27%	10%	93	26%	29%	32%	13%	25	68%	24%	8%	0%
	2009–10	136	41%	40%	14%	4%	100	34%	42%	18%	6%	36	61%	36%	3%	0%
Listening and Speaking (Grades 9–12)	2011–12	159	7%	25%	19%	50%	110	5%	25%	17%	52%	49	10%	22%	22%	45%
	2010–11	176	9%	24%	17%	50%	129	7%	22%	16%	55%	47	15%	30%	19%	36%
	2009–10	189	12%	21%	24%	43%	144	8%	24%	24%	45%	45	24%	13%	27%	36%
Reading and Writing (Grades 9–12)	2011–12	161	16%	47%	19%	17%	111	12%	45%	21%	23%	50	26%	52%	16%	6%
	2010–11	178	16%	50%	25%	9%	131	10%	50%	29%	11%	47	32%	51%	15%	2%
	2009–10	191	19%	49%	21%	10%	145	13%	50%	23%	14%	46	37%	48%	15%	0%

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3 Student Outcomes

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	98		85		13	
	2010–11	100		92		8	
	2009–10	117		102		15	
Receiving a Regents Diploma	2011–12	72	73%	70	82%	2	15%
	2010–11	61	61%	60	65%	1	13%
	2009–10	71	61%	68	67%	3	20%
Receiving a Regents Diploma with Advanced Designation	2011–12	2	2%	2	2%	0	0%
	2010–11	2	2%	2	2%	0	0%
	2009–10	6	5%	6	6%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	10	N/A	0		10	N/A
	2010–11	7	N/A	0		7	N/A
	2009–10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	141	21%	104	20%	37	25%
	2010–11	15	2%	10	2%	5	3%
	2009–10	108	12%	75	11%	33	15%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
Total Non-completers	2011–12	141	21%	104	20%	37	25%
	2010–11	15	2%	10	2%	5	3%
	2009–10	111	12%	78	11%	33	15%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		8	7%	7	8%	1	4%
To 2-year College		62	57%	56	66%	6	26%
To Other Post-secondary		7	6%	6	7%	1	4%
To the Military		1	1%	1	1%	0	0%
To Employment		18	17%	9	11%	9	39%
To Adult Services		1	1%	0	0%	1	4%
To Other Known Plans		6	6%	3	4%	3	13%
Plan Unknown		5	5%	3	4%	2	9%