



The New York State Report Card 2011–12

School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**
District **ROCHESTER CITY SCHOOL DISTRICT**
Principal **ANTHONY ROBINSON**
Telephone **(585) 262-8850**
Grades **7-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	192	204	214
Grade 8	161	174	180
Grade 9	349	303	243
Grade 10	174	172	156
Grade 11	68	130	100
Grade 12	98	81	92
Ungraded Secondary	0	0	0
Total K-12	1042	1064	985

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	26	32	
Mathematics	23	30	26
Science	27	31	28
Social Studies	28	31	28
Grade 10			
English	30	30	18
Mathematics			
Science			
Social Studies		25	

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **DR FREDDIE THOMAS HIGH SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	791	76%	821	77%	845	86%
Reduced Price Lunch	56	5%	39	4%	26	3%
Limited English Proficient	41	4%	69	6%	66	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	1	0%
Black or African American	692	66%	704	66%	651	66%
Hispanic or Latino	270	26%	270	25%	262	27%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	22	2%	17	2%
White	66	6%	68	6%	54	5%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		88%		88%
Student Suspensions	36	3%	48	5%	32	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DR FREDDIE THOMAS HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	83	81	66
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	13%	10%	2%
Percent with Fewer than Three Years of Experience	7%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	20%	32%
Total Number of Core Classes	150	147	165
Percent Not Taught by Highly Qualified Teachers in This School*	13%	8%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	199	219	202
Percent Taught by Teachers Without Appropriate Certification	20%	10%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	12%	58%
Turnover Rate of All Teachers	11%	11%	30%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	11	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	6
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

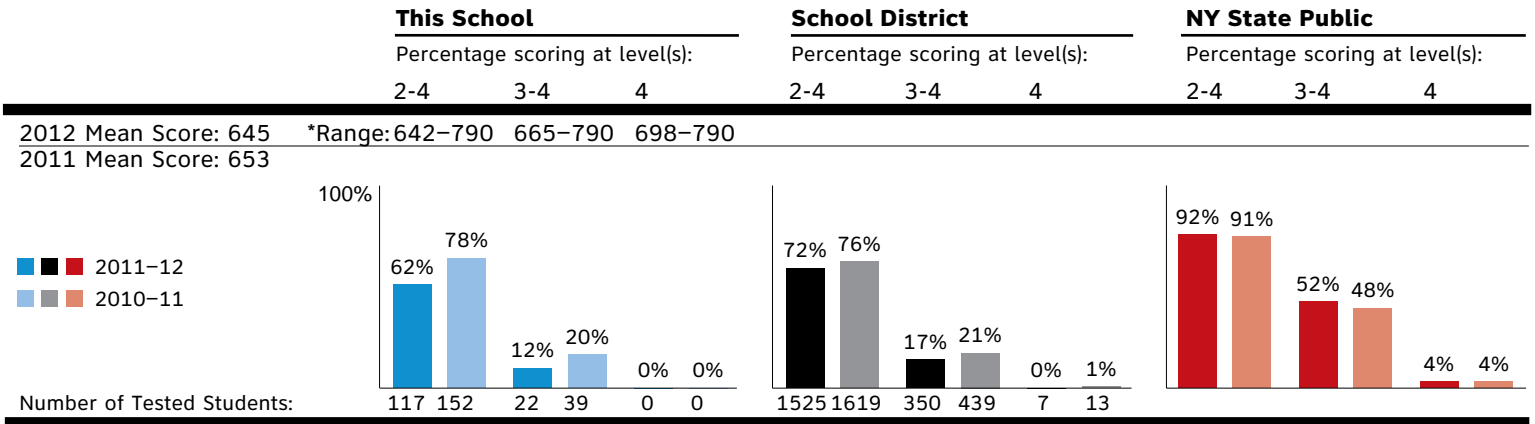
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	62%	12%	0%	194	78%	20%	0%
Female	87	70%	15%	0%	85	81%	13%	0%
Male	103	54%	9%	0%	109	76%	26%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	129	63%	11%	0%	126	79%	17%	0%
Hispanic or Latino	52	54%	10%	0%	53	72%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	7	-	-	-	12	-	-	-
Multiracial								
Small Group Totals	9	89%	33%	0%	15	93%	33%	0%
General-Education Students	134	75%	16%	0%	151	85%	24%	0%
Students with Disabilities	56	30%	0%	0%	43	53%	7%	0%
English Proficient	172	65%	13%	0%	170	81%	21%	0%
Limited English Proficient	18	28%	0%	0%	24	63%	17%	0%
Economically Disadvantaged	185	62%	11%	0%	184	77%	20%	0%
Not Disadvantaged	5	60%	20%	0%	10	100%	30%	0%
Migrant								
Not Migrant	190	62%	12%	0%	194	78%	20%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

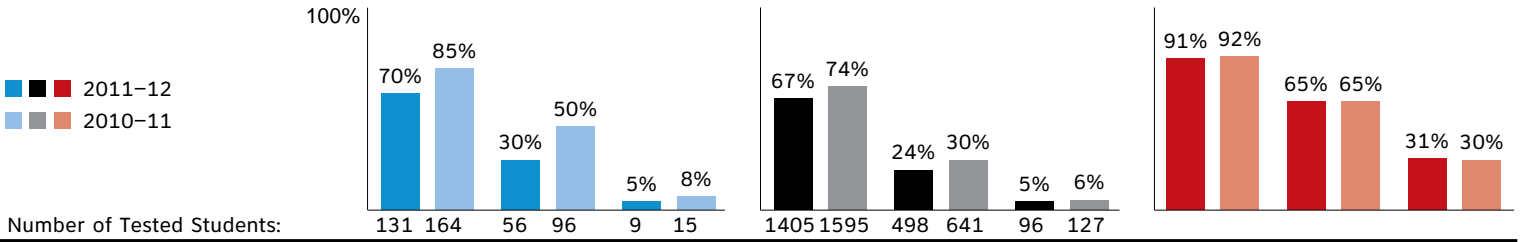
School **DR FREDDIE THOMAS HIGH SCHOOL**
 School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 639–800 670–800 694–800
 2011 Mean Score: 663



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	70%	30%	5%	193	85%	50%	8%
Female	88	74%	32%	6%	84	83%	40%	5%
Male	100	66%	28%	4%	109	86%	57%	10%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	126	72%	32%	3%	125	84%	47%	4%
Hispanic or Latino	53	62%	23%	6%	53	85%	53%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	7	–	–	–	12	–	–	–
Multiracial								
Small Group Totals	9	78%	44%	22%	15	93%	60%	27%
General-Education Students	133	77%	37%	7%	150	89%	57%	9%
Students with Disabilities	55	53%	13%	0%	43	70%	23%	5%
English Proficient	169	73%	33%	5%	169	86%	50%	8%
Limited English Proficient	19	37%	5%	0%	24	79%	46%	8%
Economically Disadvantaged	183	70%	30%	4%	184	84%	49%	8%
Not Disadvantaged	5	60%	20%	20%	9	100%	56%	11%
Migrant								
Not Migrant	188	70%	30%	5%	193	85%	50%	8%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

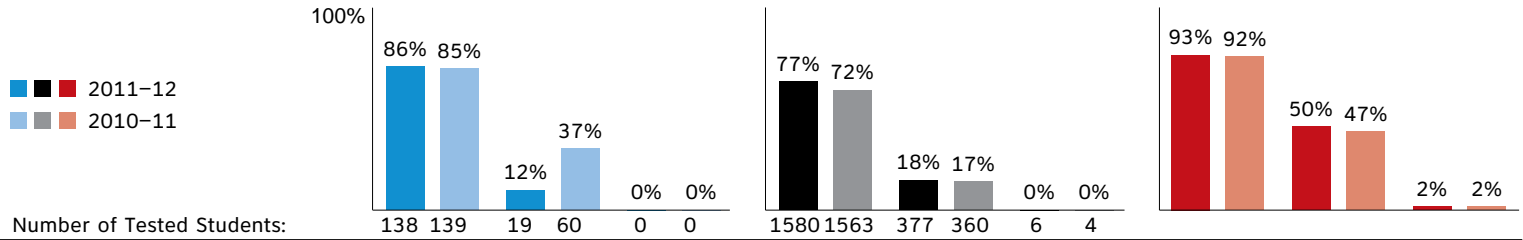
School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 642 *Range: 628-790 658-790 699-790
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	86%	12%	0%	164	85%	37%	0%
Female	71	90%	23%	0%	94	85%	39%	0%
Male	89	83%	3%	0%	70	84%	33%	0%
American Indian or Alaska Native								
Black or African American	102	90%	11%	0%	113	84%	37%	0%
Hispanic or Latino	47	79%	13%	0%	41	85%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	8	-	-	-	7	-	-	-
Multiracial								
Small Group Totals	11	82%	18%	0%	10	90%	30%	0%
General-Education Students	129	91%	15%	0%	134	91%	45%	0%
Students with Disabilities	31	65%	0%	0%	30	57%	0%	0%
English Proficient	145	90%	13%	0%	157	86%	38%	0%
Limited English Proficient	15	53%	0%	0%	7	57%	0%	0%
Economically Disadvantaged	154	86%	12%	0%	153	86%	35%	0%
Not Disadvantaged	6	100%	17%	0%	11	73%	55%	0%
Migrant								
Not Migrant	160	86%	12%	0%	164	85%	37%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

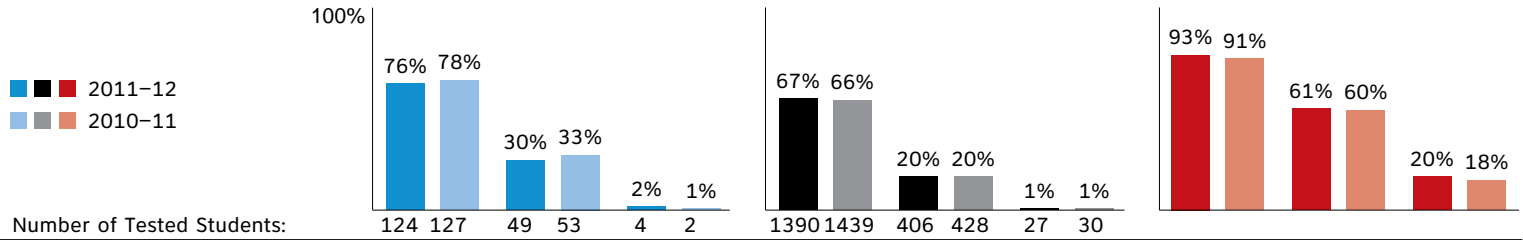
School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 639-775 674-775 704-775
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	76%	30%	2%	163	78%	33%	1%
Female	72	75%	31%	3%	93	76%	31%	1%
Male	91	77%	30%	2%	70	80%	34%	1%
American Indian or Alaska Native								
Black or African American	105	74%	23%	2%	112	77%	33%	2%
Hispanic or Latino	47	77%	45%	2%	41	80%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	8	-	-	-	7	-	-	-
Multiracial								
Small Group Totals	11	91%	36%	9%	10	80%	10%	0%
General-Education Students	131	77%	33%	3%	133	86%	39%	2%
Students with Disabilities	32	72%	19%	0%	30	40%	3%	0%
English Proficient	148	77%	30%	3%	156	78%	33%	1%
Limited English Proficient	15	67%	33%	0%	7	71%	14%	0%
Economically Disadvantaged	157	76%	31%	3%	152	79%	32%	1%
Not Disadvantaged	6	67%	17%	0%	11	64%	45%	0%
Migrant								
Not Migrant	163	76%	30%	2%	163	78%	33%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

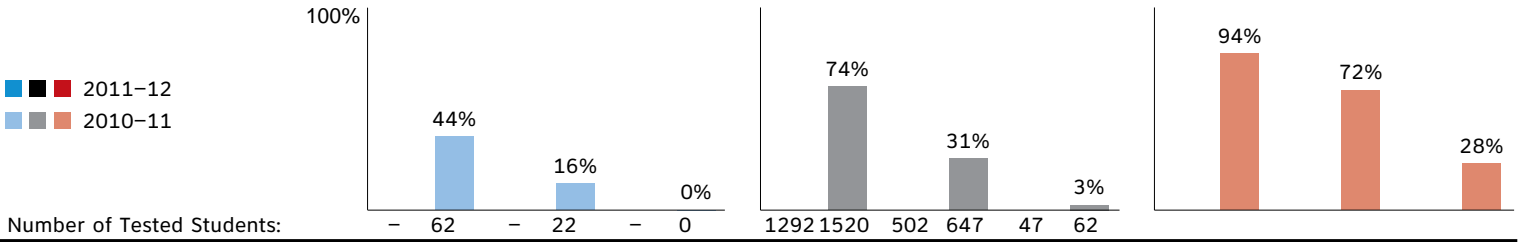
2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	71%	21%	0%	141	44%	16%	0%
Female	40	80%	18%	0%	84	39%	15%	0%
Male	56	64%	23%	0%	57	51%	16%	0%
American Indian or Alaska Native								
Black or African American	63	63%	16%	0%	96	42%	15%	0%
Hispanic or Latino	26	81%	23%	0%	37	49%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	4	-	-	-	5	-	-	-
Multiracial								
Small Group Totals	7	100%	57%	0%	8	50%	13%	0%
General-Education Students	83	72%	22%	0%	118	50%	19%	0%
Students with Disabilities	13	62%	15%	0%	23	13%	0%	0%
English Proficient	90	73%	22%	0%	135	44%	16%	0%
Limited English Proficient	6	33%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	93	-	-	-	133	43%	14%	0%
Not Disadvantaged	3	-	-	-	8	63%	50%	0%
Migrant								
Not Migrant	96	71%	21%	0%	141	44%	16%	0%

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Other Assessments

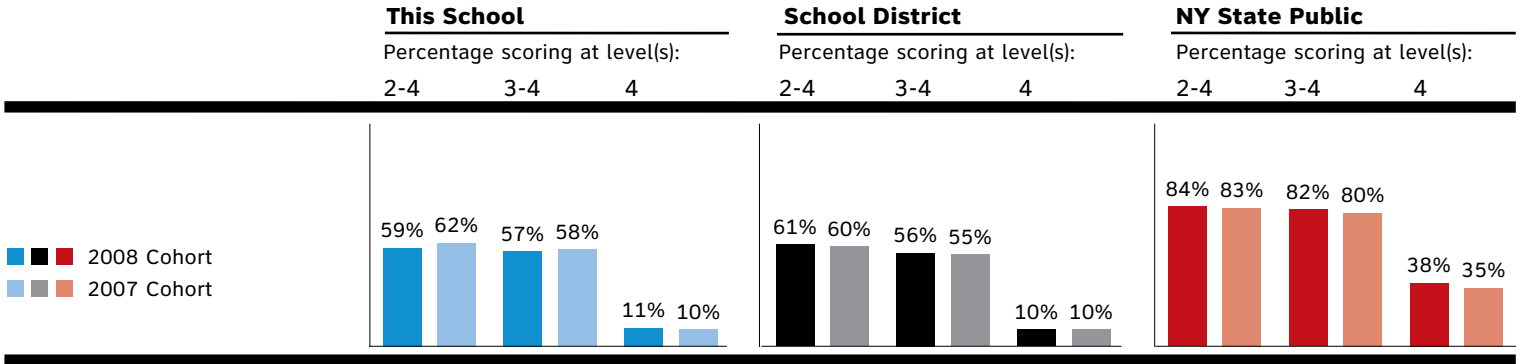
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	3	-	-	-	0			

2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	59%	57%	11%	230	62%	58%	10%
Female	84	71%	70%	12%	108	72%	70%	16%
Male	96	49%	46%	9%	122	52%	48%	4%
American Indian or Alaska Native								
Black or African American	121	58%	55%	7%	156	61%	57%	8%
Hispanic or Latino	47	57%	55%	17%	53	66%	64%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	9	-	-	-	14	43%	43%	14%
Multiracial					1	-	-	-
Small Group Totals	12	83%	83%	25%	7	86%	71%	14%
General-Education Students	153	68%	65%	12%	190	64%	61%	11%
Students with Disabilities	27	11%	11%	4%	40	53%	48%	5%
English Proficient	178	-	-	-	217	61%	58%	10%
Limited English Proficient	2	-	-	-	13	77%	69%	0%
Economically Disadvantaged	141	63%	60%	11%	158	71%	67%	9%
Not Disadvantaged	39	46%	46%	8%	72	42%	39%	10%
Migrant								
Not Migrant	180	59%	57%	11%	230	62%	58%	10%

NOTES

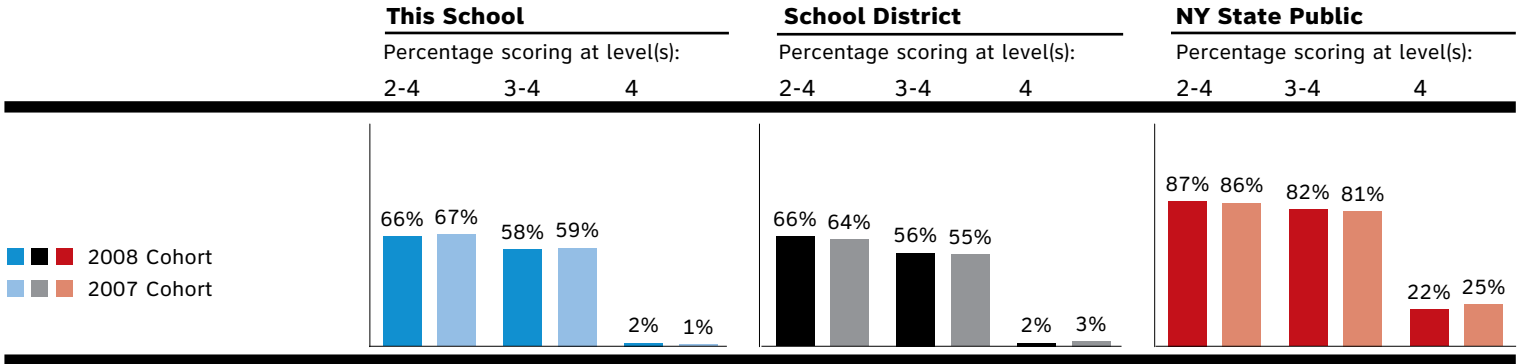
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2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
 School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	66%	58%	2%	230	67%	59%	1%
Female	84	71%	63%	0%	108	73%	68%	1%
Male	96	61%	54%	4%	122	61%	52%	2%
American Indian or Alaska Native								
Black or African American	121	64%	57%	1%	156	65%	57%	1%
Hispanic or Latino	47	62%	51%	2%	53	70%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	9	-	-	-	14	57%	50%	7%
Multiracial					1	-	-	-
Small Group Totals	12	100%	100%	17%	7	100%	100%	0%
General-Education Students	153	74%	67%	3%	190	68%	64%	2%
Students with Disabilities	27	22%	11%	0%	40	58%	38%	0%
English Proficient	178	-	-	-	217	65%	58%	1%
Limited English Proficient	2	-	-	-	13	85%	85%	0%
Economically Disadvantaged	141	68%	60%	3%	158	74%	66%	1%
Not Disadvantaged	39	59%	51%	0%	72	50%	44%	1%
Migrant								
Not Migrant	180	66%	58%	2%	230	67%	59%	1%

NOTES

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2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
 School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	180	8%	37%	9%	153	9%	42%	10%	27	4%	7%	0%
U.S. History and Government	180	9%	42%	6%	153	9%	48%	7%	27	7%	11%	0%
Science	180	7%	49%	2%	153	6%	56%	3%	27	11%	11%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
 School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	153	71%	60%	5%	135	75%	65%	5%	18	39%	22%	0%
	2010-11	165	93%	85%	15%	150	93%	86%	15%	15	87%	80%	13%
	2009-10	251	81%	70%	10%	214	84%	71%	12%	37	68%	59%	3%
Integrated Algebra	2011-12	165	66%	45%	2%	141	70%	50%	3%	24	42%	17%	0%
	2010-11	211	74%	49%	0%	180	76%	53%	0%	31	61%	26%	0%
	2009-10	214	85%	67%	3%	186	87%	70%	3%	28	75%	46%	0%
Geometry	2011-12	34	91%	68%	3%	34	91%	68%	3%	0			
	2010-11	73	88%	68%	3%	73	88%	68%	3%	0			
	2009-10	29	83%	52%	0%	29	83%	52%	0%	0			
Algebra 2/Trigonometry	2011-12	20	85%	75%	0%	20	85%	75%	0%	0			
	2010-11	22	27%	23%	0%	22	27%	23%	0%	0			
	2009-10	27	44%	19%	0%	27	44%	19%	0%	0			
Global History and Geography	2011-12	134	82%	52%	5%	127	83%	54%	6%	7	57%	29%	0%
	2010-11	170	73%	58%	8%	154	75%	58%	8%	16	56%	50%	6%
	2009-10	124	77%	64%	11%	97	84%	70%	13%	27	52%	41%	4%
U.S. History and Government	2011-12	166	58%	39%	8%	130	62%	44%	10%	36	44%	22%	0%
	2010-11	340	52%	35%	2%	289	55%	37%	3%	51	33%	20%	0%
	2009-10	321	65%	50%	5%	291	66%	52%	6%	30	50%	37%	0%
Living Environment	2011-12	89	71%	43%	1%	77	71%	44%	1%	12	67%	33%	0%
	2010-11	188	81%	63%	1%	157	85%	68%	1%	31	61%	39%	0%
	2009-10	132	79%	55%	2%	121	83%	59%	2%	11	36%	18%	0%
Physical Setting/Earth Science	2011-12	94	76%	43%	0%	88	75%	42%	0%	6	83%	50%	0%
	2010-11	111	74%	43%	0%	110	—	—	—	1	—	—	—
	2009-10	88	80%	60%	6%	87	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	21	95%	67%	0%	21	95%	67%	0%	0			
	2010-11	29	59%	3%	0%	29	59%	3%	0%	0			
	2009-10	31	77%	16%	0%	31	77%	16%	0%	0			
Physical Setting/Physics	2011-12	9	67%	56%	0%	9	67%	56%	0%	0			
	2010-11	10	60%	30%	0%	10	60%	30%	0%	0			
	2009-10	10	80%	60%	10%	10	80%	60%	10%	0			

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2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
 School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	33%	0		6	33%
	2010-11	12	50%	1	—	11	—
	2009-10	13	8%	0		13	8%
Science	2011-12	10	40%	1	—	9	—
	2010-11	26	15%	0		26	15%
	2009-10	8	63%	0		8	63%
Reading	2011-12	7	71%	0		7	71%
	2010-11	5	20%	0		5	20%
	2009-10	19	53%	0		19	53%
Writing	2011-12	5	60%	0		5	60%
	2010-11	3	—	0		3	—
	2009-10	14	64%	0		14	64%
Global Studies	2011-12	4	—	0		4	—
	2010-11	9	56%	0		9	56%
	2009-10	8	50%	0		8	50%
U.S. History and Government	2011-12	16	6%	0		16	6%
	2010-11	21	19%	0		21	19%
	2009-10	14	36%	0		14	36%

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2 Student Performance

School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 5-6)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 7-8)	2011-12	29	0%	0%	59%	41%	18	0%	0%	50%	50%	11	0%	0%	73%	27%	
	2010-11	29	0%	3%	14%	83%	21	0%	5%	14%	81%	8	0%	0%	13%	88%	
	2009-10	21	0%	10%	19%	71%	14	0%	14%	14%	71%	7	0%	0%	29%	71%	
Reading and Writing (Grades 7-8)	2011-12	29	21%	52%	21%	7%	18	17%	50%	22%	11%	11	27%	55%	18%	0%	
	2010-11	29	7%	55%	31%	7%	21	10%	52%	29%	10%	8	0%	63%	38%	0%	
	2009-10	21	10%	38%	52%	0%	14	0%	43%	57%	0%	7	29%	29%	43%	0%	
Listening and Speaking (Grades 9-12)	2011-12	18	0%	22%	11%	67%	12	0%	33%	0%	67%	6	0%	0%	33%	67%	
	2010-11	32	3%	9%	28%	59%	24	4%	8%	29%	58%	8	0%	13%	25%	63%	
	2009-10	22	5%	23%	14%	59%	16	6%	31%	0%	63%	6	0%	0%	50%	50%	
Reading and Writing (Grades 9-12)	2011-12	18	11%	28%	33%	28%	12	17%	25%	25%	33%	6	0%	33%	50%	17%	
	2010-11	32	3%	66%	19%	13%	24	4%	58%	21%	17%	8	0%	88%	13%	0%	
	2009-10	22	9%	59%	23%	9%	16	13%	56%	19%	13%	6	0%	67%	33%	0%	

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3 Student Outcomes

School **DR FREDDIE THOMAS HIGH SCHOOL**
School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	95		90		5	
	2010-11	101		89		12	
	2009-10	81		68		13	
Receiving a Regents Diploma	2011-12	81	85%	80	89%	1	20%
	2010-11	74	73%	69	78%	5	42%
	2009-10	49	60%	42	62%	7	54%
Receiving a Regents Diploma with Advanced Designation	2011-12	6	6%	6	7%	0	0%
	2010-11	6	6%	6	7%	0	0%
	2009-10	3	4%	3	4%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	109	19%	82	17%	27	30%
	2010-11	34	4%	27	4%	7	5%
	2009-10	72	9%	57	8%	15	9%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	3	0%	3	0%	0	0%
Total Non-completers	2011-12	109	19%	82	17%	27	30%
	2010-11	36	4%	28	4%	8	5%
	2009-10	75	9%	60	9%	15	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	6	6%	5	6%	1	17%
To 2-year College	78	81%	77	86%	1	17%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	9	9%	6	7%	3	50%
To Adult Services	2	2%	1	1%	1	17%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%