



# The New York State Report Card 2011–12

District **RUSH-HENRIETTA CENTRAL SCHOOL  
DISTRICT**

District ID **26-17-01-06-0000**

Superintendent **KENNETH GRAHAM**

Telephone **(585) 359-5012**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	218	216	216
Kindergarten	359	409	371
Grade 1	440	360	426
Grade 2	400	437	366
Grade 3	397	394	435
Grade 4	424	386	405
Grade 5	395	415	386
Grade 6	418	396	420
Ungraded Elementary	0	0	10
Grade 7	408	403	407
Grade 8	428	399	415
Grade 9	460	437	418
Grade 10	467	443	428
Grade 11	483	461	435
Grade 12	517	499	466
Ungraded Secondary	0	0	38
<b>Total K-12</b>	<b>5596</b>	<b>5439</b>	<b>5426</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	15	16	16
<b>Grade 8</b>			
English	21	20	21
Mathematics	21	20	20
Science	21	20	21
Social Studies	17	20	20
<b>Grade 10</b>			
English	22	22	22
Mathematics	19	2	17
Science	24		18
Social Studies	21	21	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1111	21%	1341	27%	1465	29%
Reduced Price Lunch	526	10%	499	10%	433	9%
Limited English Proficient	221	4%	219	4%	203	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	36	1%	29	1%	23	0%
Black or African American	911	16%	845	16%	848	16%
Hispanic or Latino	238	4%	262	5%	294	5%
Asian or Native Hawaiian/Other Pacific Islander	574	10%	560	10%	571	11%
White	3837	69%	3701	68%	3593	66%
Multiracial	0	0%	42	1%	97	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	380	7%	531	9%	135	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	519	514	496
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	10%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	8%	9%	7%
<b>Total Number of Core Classes</b>	1204	1088	1085
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1868	1754	1815
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	17%	19%
Turnover Rate of All Teachers	12%	13%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	60	88	81
Total Paraprofessionals*	190	188	160
Assistant Principals	8	8	7
Principals	10	10	9

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

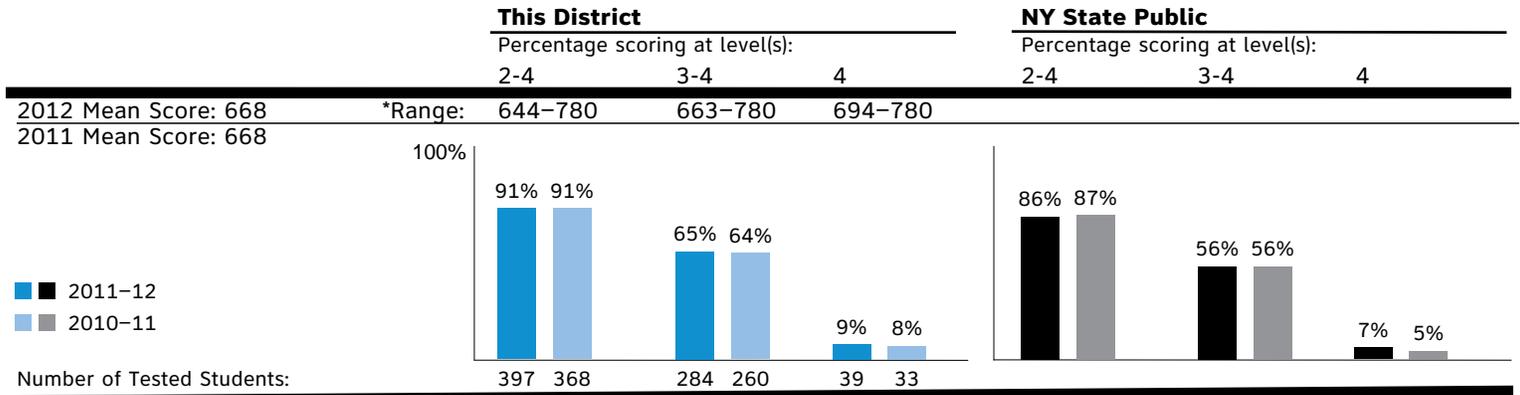
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	434	91%	65%	9%	404	91%	64%	8%
Female	214	90%	69%	10%	182	94%	68%	10%
Male	220	93%	62%	8%	222	89%	61%	7%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	66	85%	52%	5%	78	83%	49%	3%
Hispanic or Latino	27	93%	63%	11%	17	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	50	94%	74%	10%	49	92%	65%	16%
White	283	93%	68%	10%	257	93%	70%	9%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	8	88%	38%	0%	20	100%	55%	0%
General-Education Students	405	96%	70%	10%	368	95%	70%	9%
Students with Disabilities	29	31%	3%	0%	36	56%	8%	0%
English Proficient	410	92%	68%	10%	385	92%	66%	9%
Limited English Proficient	24	79%	25%	0%	19	79%	32%	0%
Economically Disadvantaged	161	84%	47%	4%	129	84%	47%	5%
Not Disadvantaged	273	96%	77%	12%	275	94%	72%	10%
Migrant								
Not Migrant	434	91%	65%	9%	404	91%	64%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

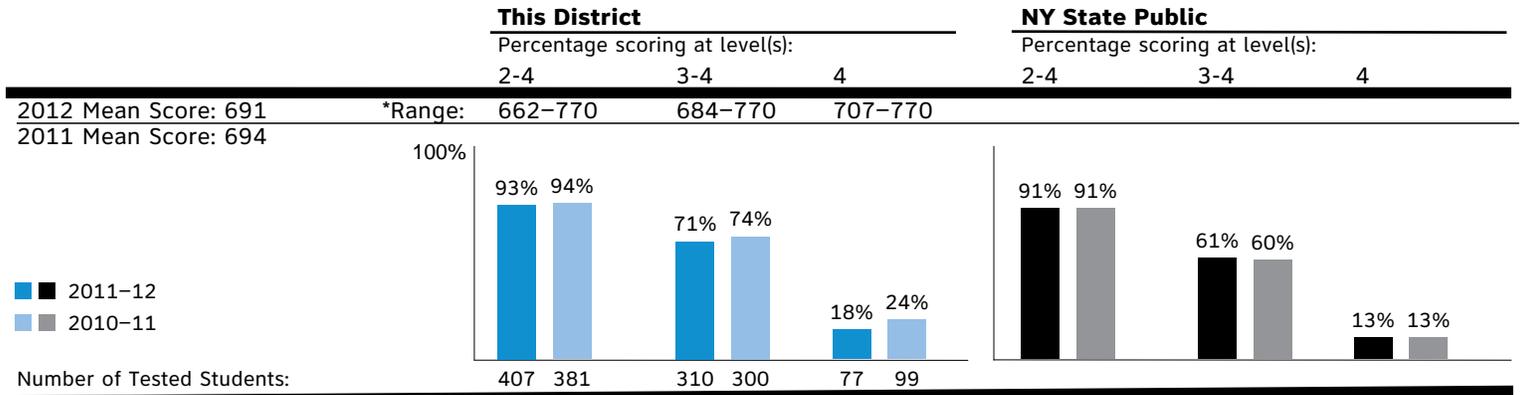
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>438</b>	<b>93%</b>	<b>71%</b>	<b>18%</b>	<b>405</b>	<b>94%</b>	<b>74%</b>	<b>24%</b>
Female	215	93%	69%	17%	183	96%	75%	20%
Male	223	92%	73%	18%	222	92%	73%	28%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	66	80%	47%	3%	78	88%	55%	17%
Hispanic or Latino	27	96%	67%	4%	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	53	98%	83%	28%	49	94%	78%	29%
White	284	95%	75%	21%	257	96%	80%	28%
Multiracial	6	–	–	–	1	–	–	–
Small Group Totals	8	88%	38%	0%	21	95%	67%	5%
General-Education Students	409	98%	75%	19%	369	97%	79%	27%
Students with Disabilities	29	28%	10%	0%	36	64%	28%	0%
English Proficient	411	93%	72%	18%	385	95%	76%	25%
Limited English Proficient	27	96%	59%	11%	20	85%	40%	10%
Economically Disadvantaged	164	88%	55%	7%	130	88%	58%	13%
Not Disadvantaged	274	96%	80%	24%	275	97%	82%	30%
Migrant								
Not Migrant	438	93%	71%	18%	405	94%	74%	24%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

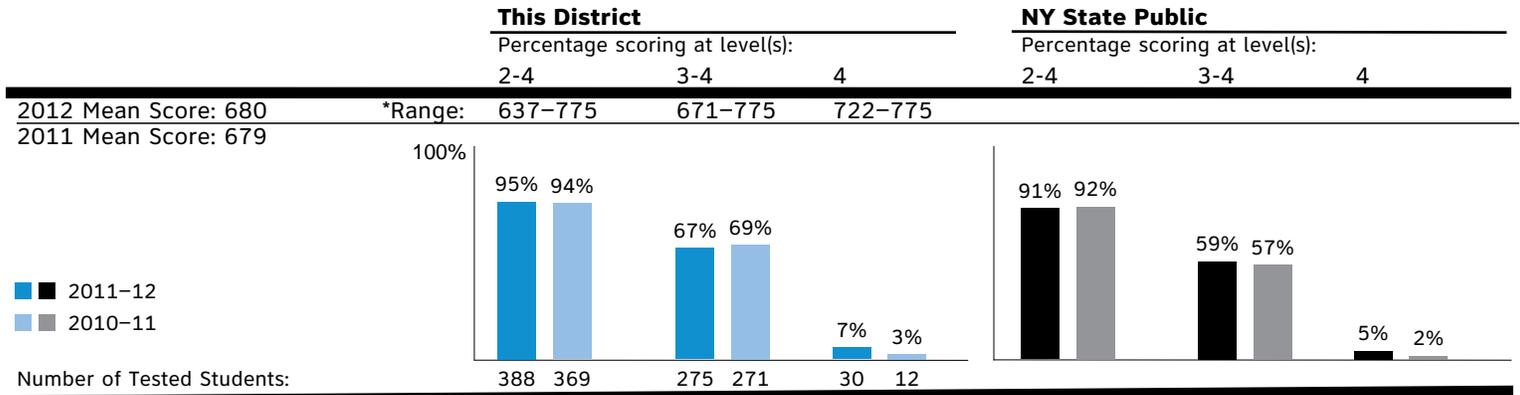
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	409	95%	67%	7%	392	94%	69%	3%
Female	192	96%	67%	8%	204	96%	75%	3%
Male	217	94%	68%	7%	188	92%	63%	3%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	78	91%	56%	5%	59	88%	49%	0%
Hispanic or Latino	18	100%	44%	0%	21	95%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	96%	72%	13%	35	91%	60%	6%
White	260	95%	71%	8%	271	96%	74%	4%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	6	100%	67%	0%	6	100%	100%	0%
General-Education Students	370	98%	74%	8%	358	98%	74%	3%
Students with Disabilities	39	64%	8%	0%	34	56%	15%	0%
English Proficient	393	95%	68%	8%	373	95%	72%	3%
Limited English Proficient	16	94%	50%	0%	19	84%	21%	0%
Economically Disadvantaged	154	94%	51%	5%	119	92%	51%	0%
Not Disadvantaged	255	96%	77%	9%	273	95%	77%	4%
Migrant								
Not Migrant	409	95%	67%	7%	392	94%	69%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	6	6	4	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	2	N/A	N/A	N/A

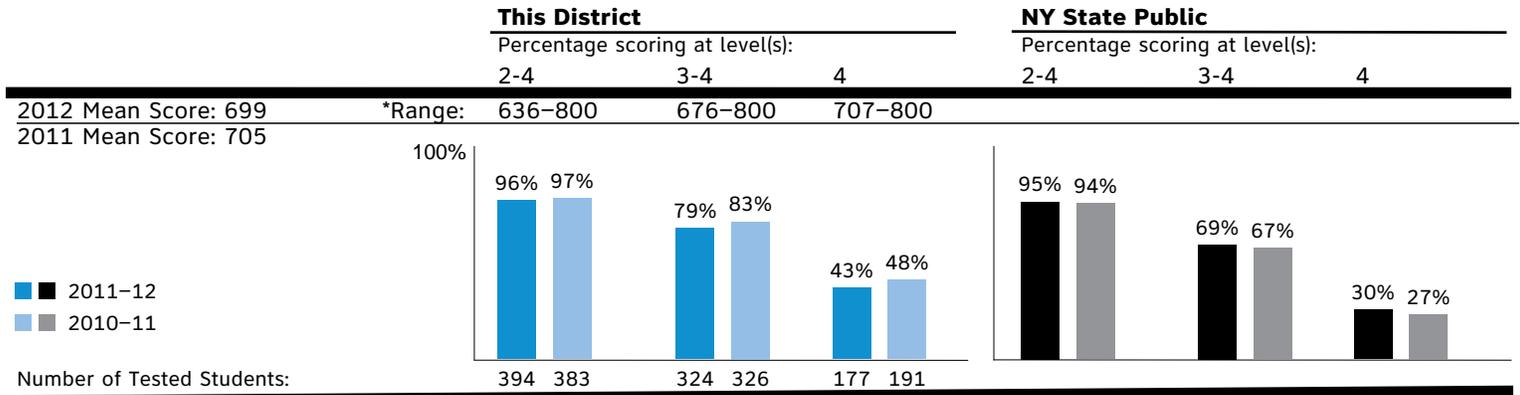
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>412</b>	<b>96%</b>	<b>79%</b>	<b>43%</b>	<b>394</b>	<b>97%</b>	<b>83%</b>	<b>48%</b>
Female	193	96%	78%	40%	205	98%	86%	50%
Male	219	95%	79%	45%	189	96%	79%	47%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	77	94%	65%	30%	59	92%	69%	24%
Hispanic or Latino	18	89%	61%	28%	22	100%	73%	50%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	88%	44%	35	97%	83%	51%
White	261	96%	83%	48%	272	98%	86%	53%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	6	100%	50%	17%	6	100%	100%	50%
General-Education Students	373	99%	84%	47%	360	99%	89%	53%
Students with Disabilities	39	67%	26%	3%	34	76%	15%	6%
English Proficient	392	95%	79%	44%	373	97%	84%	50%
Limited English Proficient	20	100%	65%	15%	21	95%	57%	14%
Economically Disadvantaged	155	94%	68%	26%	120	95%	74%	29%
Not Disadvantaged	257	97%	85%	53%	274	98%	86%	57%
Migrant								
Not Migrant	412	96%	79%	43%	394	97%	83%	48%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

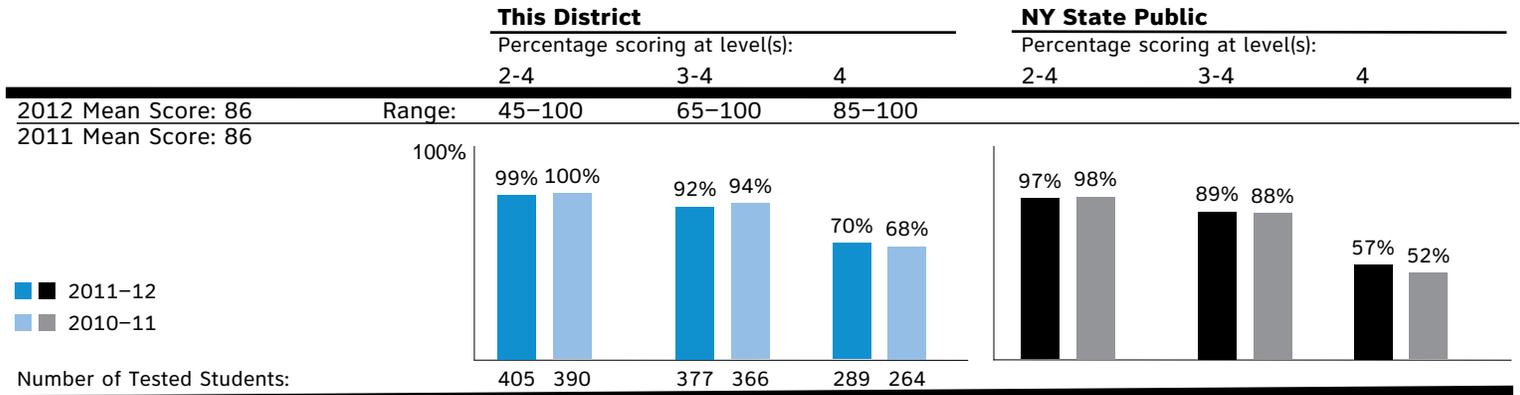
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	6	6	5	2

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>411</b>	<b>99%</b>	<b>92%</b>	<b>70%</b>	<b>390</b>	<b>100%</b>	<b>94%</b>	<b>68%</b>
Female	194	99%	94%	71%	202	100%	95%	71%
Male	217	98%	90%	70%	188	100%	93%	64%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	77	96%	83%	56%	59	100%	85%	53%
Hispanic or Latino	18	100%	89%	39%	22	100%	86%	55%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	92%	78%	35	100%	91%	57%
White	260	99%	94%	76%	268	100%	97%	74%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	6	100%	100%	50%	6	100%	100%	67%
General-Education Students	372	99%	95%	76%	357	100%	96%	72%
Students with Disabilities	39	90%	56%	13%	33	100%	73%	21%
English Proficient	390	98%	92%	72%	369	100%	95%	70%
Limited English Proficient	21	100%	81%	38%	21	100%	76%	24%
Economically Disadvantaged	155	98%	88%	59%	119	100%	90%	50%
Not Disadvantaged	256	99%	94%	77%	271	100%	96%	75%
Migrant								
Not Migrant	411	99%	92%	70%	390	100%	94%	68%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

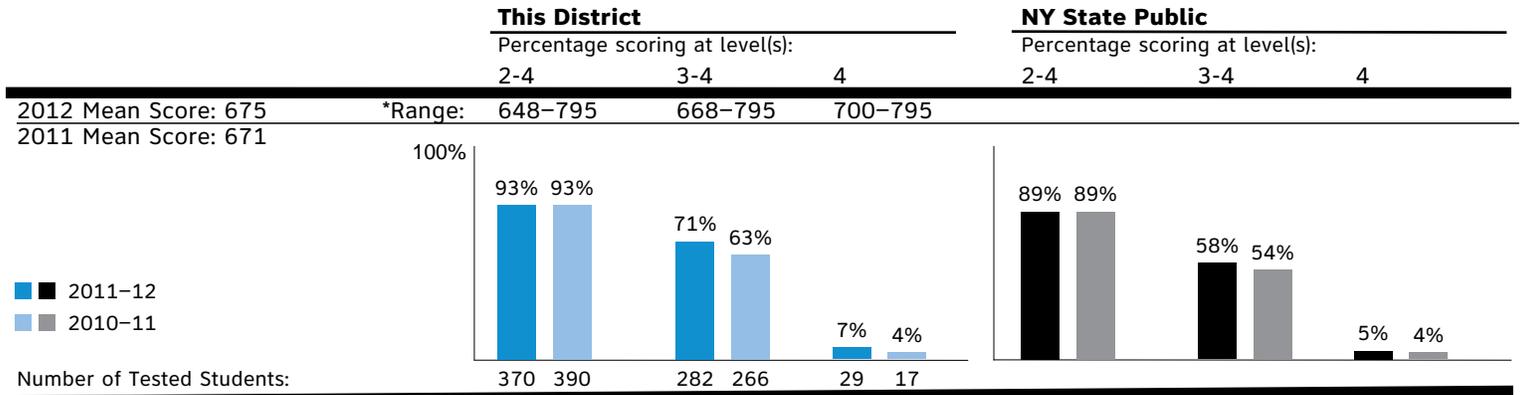
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	6	6	6	5

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	93%	71%	7%	420	93%	63%	4%
Female	203	97%	77%	10%	201	96%	69%	7%
Male	194	90%	64%	4%	219	90%	58%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	61	85%	56%	0%	72	85%	50%	0%
Hispanic or Latino	25	100%	76%	4%	21	90%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	94%	60%	6%	56	95%	64%	7%
White	269	94%	75%	9%	266	95%	69%	5%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	7	100%	71%	29%	5	100%	60%	20%
General-Education Students	361	99%	76%	8%	396	95%	66%	4%
Students with Disabilities	36	36%	17%	0%	24	63%	17%	0%
English Proficient	384	94%	72%	8%	404	94%	65%	4%
Limited English Proficient	13	69%	31%	0%	16	69%	25%	0%
Economically Disadvantaged	130	90%	55%	2%	167	86%	50%	2%
Not Disadvantaged	267	95%	79%	10%	253	97%	72%	6%
Migrant								
Not Migrant	397	93%	71%	7%	420	93%	63%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	2	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A

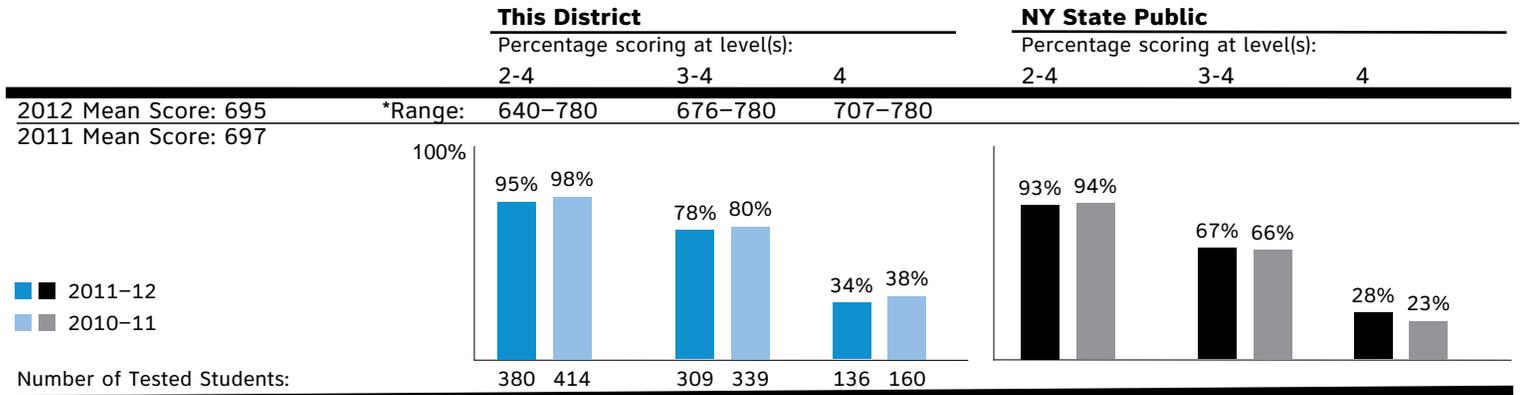
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>398</b>	<b>95%</b>	<b>78%</b>	<b>34%</b>	<b>424</b>	<b>98%</b>	<b>80%</b>	<b>38%</b>
Female	203	98%	79%	35%	204	99%	84%	44%
Male	195	93%	76%	33%	220	97%	76%	32%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	61	90%	56%	13%	72	93%	67%	11%
Hispanic or Latino	25	100%	76%	32%	21	95%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	80%	46%	59	100%	85%	42%
White	270	96%	83%	37%	267	99%	84%	47%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	7	100%	71%	43%	5	100%	80%	20%
General-Education Students	362	99%	84%	38%	400	99%	83%	39%
Students with Disabilities	36	64%	17%	0%	24	83%	38%	13%
English Proficient	384	96%	79%	34%	405	98%	81%	39%
Limited English Proficient	14	79%	50%	29%	19	100%	53%	21%
Economically Disadvantaged	130	95%	66%	21%	169	96%	68%	22%
Not Disadvantaged	268	96%	83%	41%	255	98%	88%	48%
Migrant								
Not Migrant	398	95%	78%	34%	424	98%	80%	38%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

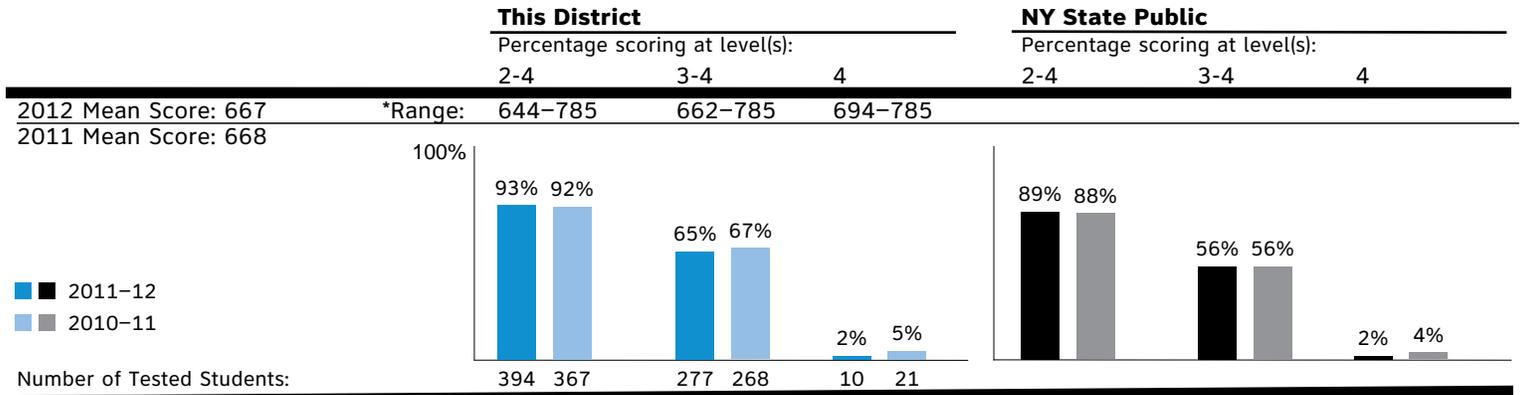
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	4	–	–	–

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	93%	65%	2%	398	92%	67%	5%
Female	209	94%	73%	4%	175	94%	71%	6%
Male	215	92%	58%	1%	223	91%	65%	5%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	73	86%	53%	0%	59	85%	51%	2%
Hispanic or Latino	18	89%	44%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	59	92%	59%	5%	40	88%	65%	0%
White	268	96%	71%	3%	281	95%	72%	7%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	83%	67%	0%	18	89%	56%	6%
General-Education Students	396	95%	69%	3%	364	95%	73%	6%
Students with Disabilities	28	57%	14%	0%	34	59%	9%	0%
English Proficient	412	94%	67%	2%	390	93%	68%	5%
Limited English Proficient	12	50%	0%	0%	8	38%	13%	0%
Economically Disadvantaged	179	87%	49%	1%	136	82%	51%	3%
Not Disadvantaged	245	98%	78%	3%	262	97%	76%	6%
Migrant								
Not Migrant	424	93%	65%	2%	398	92%	67%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	2	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

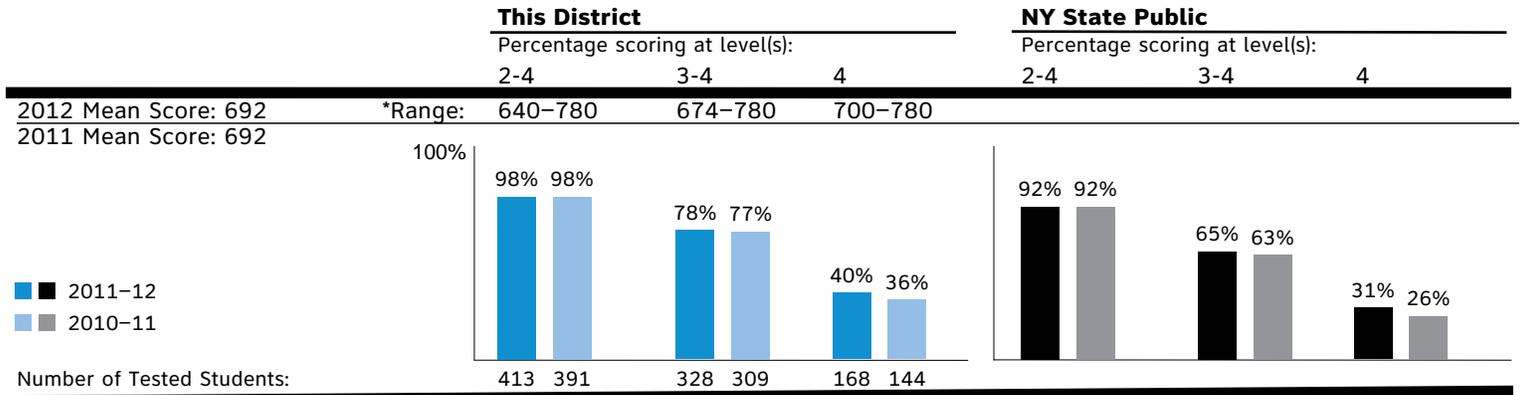
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>423</b>	<b>98%</b>	<b>78%</b>	<b>40%</b>	<b>401</b>	<b>98%</b>	<b>77%</b>	<b>36%</b>
Female	208	99%	82%	48%	176	99%	80%	35%
Male	215	97%	73%	32%	225	96%	75%	36%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	73	96%	60%	23%	59	95%	54%	10%
Hispanic or Latino	18	100%	61%	11%	15	93%	67%	7%
Asian or Native Hawaiian/Other Pacific Islander	59	100%	92%	53%	40	98%	80%	55%
White	267	97%	80%	43%	282	98%	82%	41%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	6	100%	83%	33%	5	100%	80%	0%
General-Education Students	395	99%	81%	42%	366	99%	83%	39%
Students with Disabilities	28	75%	29%	4%	35	80%	14%	3%
English Proficient	411	98%	78%	41%	391	98%	79%	37%
Limited English Proficient	12	100%	50%	8%	10	80%	20%	10%
Economically Disadvantaged	179	96%	66%	25%	139	96%	57%	19%
Not Disadvantaged	244	99%	86%	50%	262	98%	88%	45%
Migrant								
Not Migrant	423	98%	78%	40%	401	98%	77%	36%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

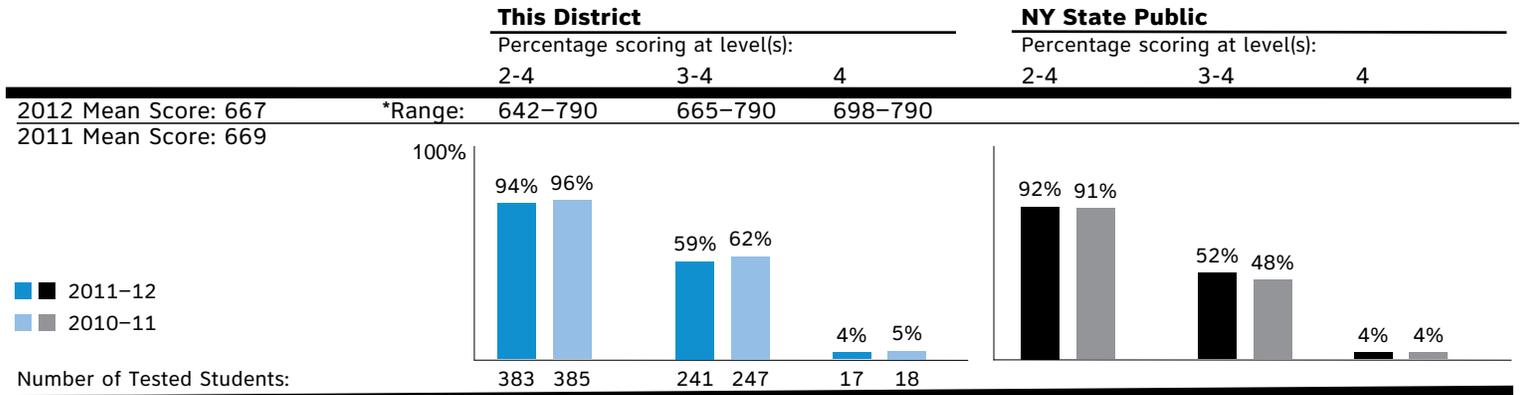
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	2	3	–	–	–

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>408</b>	<b>94%</b>	<b>59%</b>	<b>4%</b>	<b>400</b>	<b>96%</b>	<b>62%</b>	<b>5%</b>
Female	182	95%	67%	5%	213	98%	69%	7%
Male	226	93%	53%	4%	187	94%	54%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	69	93%	35%	0%	64	95%	42%	2%
Hispanic or Latino	17	82%	41%	0%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	41	93%	71%	2%	37	97%	68%	3%
White	276	95%	65%	6%	279	96%	66%	6%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	5	80%	20%	0%	20	100%	60%	0%
General-Education Students	369	98%	65%	5%	372	98%	66%	5%
Students with Disabilities	39	59%	5%	0%	28	71%	11%	0%
English Proficient	402	95%	60%	4%	394	97%	63%	5%
Limited English Proficient	6	50%	17%	0%	6	67%	0%	0%
Economically Disadvantaged	152	87%	43%	1%	123	93%	44%	2%
Not Disadvantaged	256	98%	68%	6%	277	97%	70%	5%
Migrant								
Not Migrant	408	94%	59%	4%	400	96%	62%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	10	10	10	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

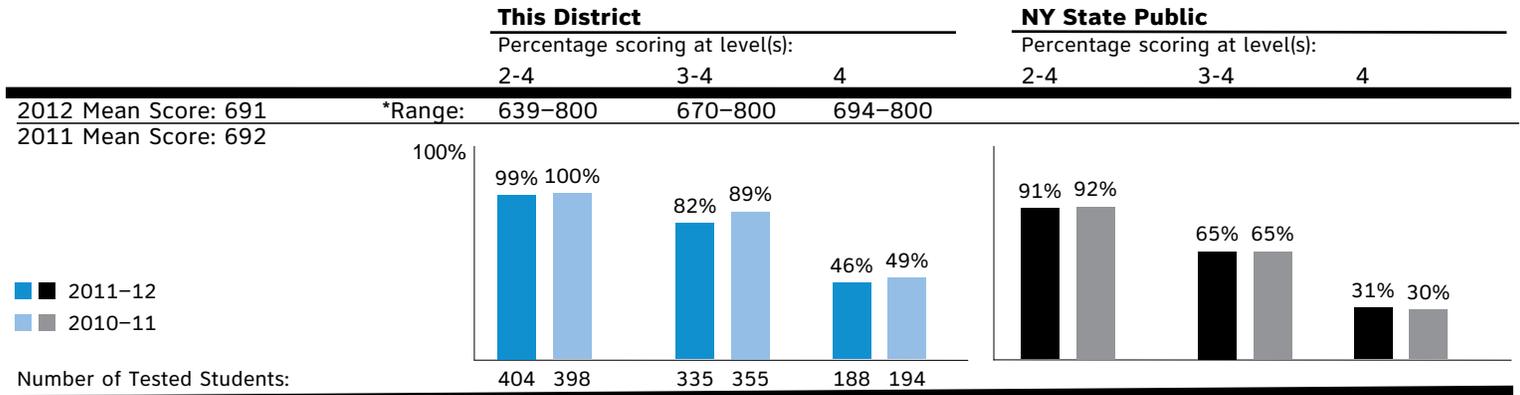
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>410</b>	<b>99%</b>	<b>82%</b>	<b>46%</b>	<b>400</b>	<b>100%</b>	<b>89%</b>	<b>49%</b>
Female	184	98%	82%	48%	213	99%	89%	54%
Male	226	99%	82%	44%	187	100%	88%	43%
American Indian or Alaska Native	1	–	–	–				
Black or African American	69	94%	67%	16%	64	98%	81%	30%
Hispanic or Latino	17	100%	59%	18%	20	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	42	100%	83%	69%	37	100%	95%	59%
White	277	99%	87%	52%	278	100%	90%	52%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	5	100%	60%	0%	21	100%	81%	38%
General-Education Students	371	100%	86%	50%	372	100%	92%	52%
Students with Disabilities	39	85%	38%	5%	28	96%	43%	4%
English Proficient	402	99%	83%	46%	393	99%	89%	49%
Limited English Proficient	8	88%	38%	38%	7	100%	71%	29%
Economically Disadvantaged	153	98%	67%	29%	123	99%	79%	33%
Not Disadvantaged	257	99%	91%	56%	277	100%	93%	56%
Migrant								
Not Migrant	410	99%	82%	46%	400	100%	89%	49%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

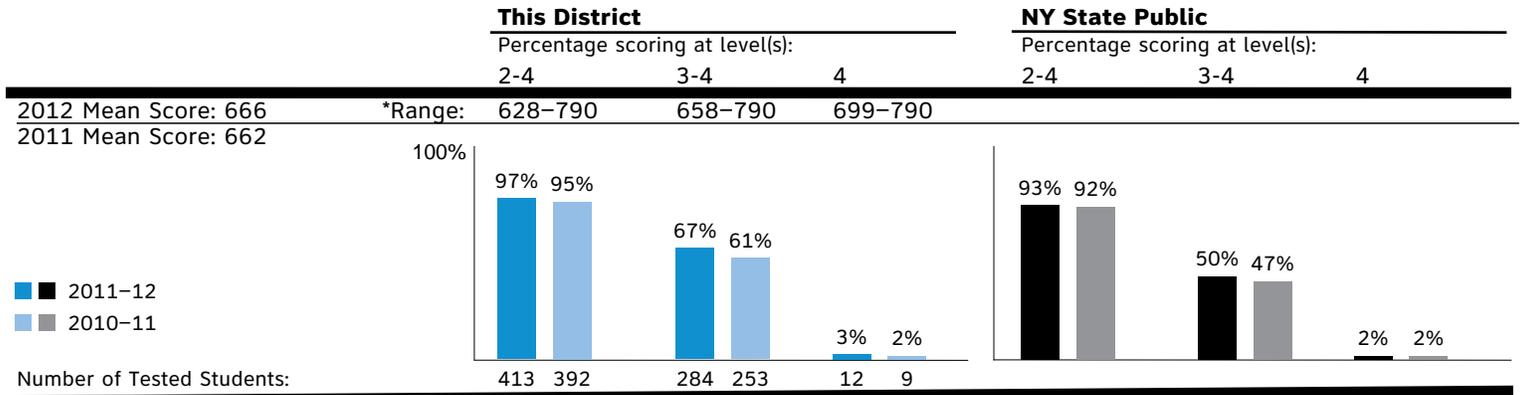
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	10	10	9	5

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	97%	67%	3%	412	95%	61%	2%
Female	226	100%	72%	4%	197	98%	66%	3%
Male	198	95%	62%	1%	215	93%	57%	2%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	71	96%	49%	0%	64	92%	44%	0%
Hispanic or Latino	21	95%	57%	5%	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	44	98%	75%	2%	40	100%	58%	0%
White	282	98%	71%	4%	286	95%	66%	3%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	0%	22	91%	59%	5%
General-Education Students	394	98%	72%	3%	372	99%	67%	2%
Students with Disabilities	30	83%	7%	0%	40	60%	8%	3%
English Proficient	414	98%	68%	3%	402	95%	63%	2%
Limited English Proficient	10	70%	20%	0%	10	90%	0%	0%
Economically Disadvantaged	142	96%	48%	1%	143	94%	47%	1%
Not Disadvantaged	282	98%	77%	4%	269	96%	69%	3%
Migrant								
Not Migrant	424	97%	67%	3%	412	95%	61%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	8	8	8	8	8	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

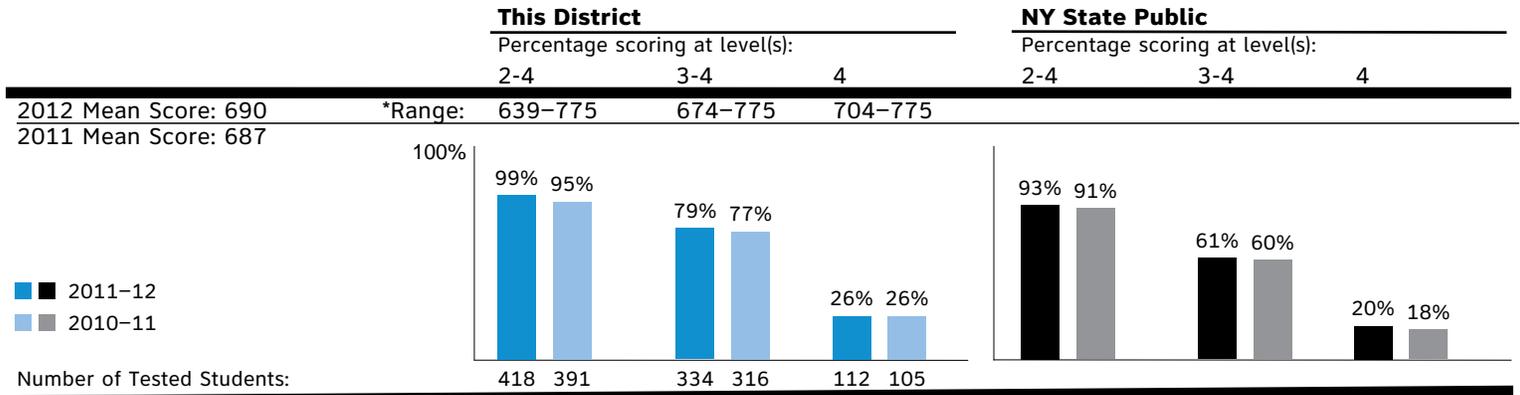
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	423	99%	79%	26%	410	95%	77%	26%
Female	225	100%	82%	32%	197	96%	76%	24%
Male	198	98%	76%	20%	213	95%	78%	27%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	71	97%	73%	11%	63	94%	46%	6%
Hispanic or Latino	21	100%	76%	29%	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	44	100%	84%	30%	40	100%	93%	43%
White	280	99%	80%	30%	285	95%	82%	28%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	7	86%	57%	14%	22	95%	68%	18%
General-Education Students	393	99%	83%	28%	371	99%	83%	28%
Students with Disabilities	30	90%	23%	3%	39	62%	21%	5%
English Proficient	413	99%	80%	27%	400	96%	78%	26%
Limited English Proficient	10	100%	50%	10%	10	90%	60%	10%
Economically Disadvantaged	143	99%	66%	14%	143	94%	66%	17%
Not Disadvantaged	280	99%	86%	33%	267	96%	83%	30%
Migrant								
Not Migrant	423	99%	79%	26%	410	95%	77%	26%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	8	8	7	8	8	7	5

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

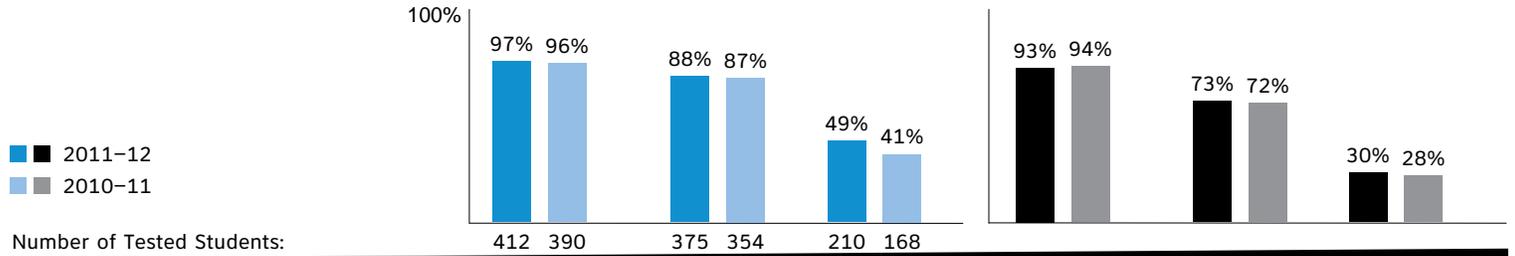
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	14	86%	57%	21%	20	80%	30%	0%
Female	3	-	-	-	9	89%	33%	0%
Male	11	-	-	-	11	73%	27%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	8	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	8	100%	75%	38%	9	67%	22%	0%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	6	67%	33%	0%	11	91%	36%	0%
General-Education Students	9	89%	56%	33%	10	100%	50%	0%
Students with Disabilities	5	80%	60%	0%	10	60%	10%	0%
English Proficient	13	-	-	-	20	80%	30%	0%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	9	89%	56%	33%	11	82%	36%	0%
Not Disadvantaged	5	80%	60%	0%	9	78%	22%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	14	86%	57%	21%	20	80%	30%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	8	8	8	7	6
Regents Science	411	400	367	207	388	374	348	168

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

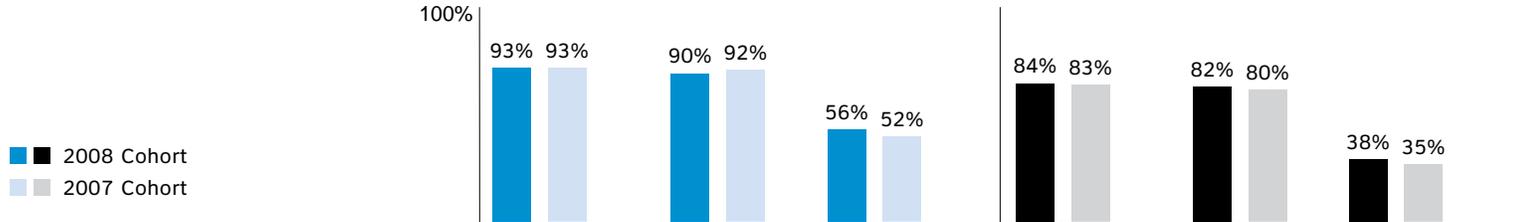
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>475</b>	<b>93%</b>	<b>90%</b>	<b>56%</b>	<b>520</b>	<b>93%</b>	<b>92%</b>	<b>52%</b>
Female	219	96%	95%	66%	249	96%	96%	57%
Male	256	89%	86%	47%	271	90%	89%	47%
American Indian or Alaska Native	3	–	–	–	5	–	–	–
Black or African American	75	89%	84%	29%	83	92%	89%	31%
Hispanic or Latino	11	91%	91%	45%	25	88%	88%	32%
Asian or Native Hawaiian/Other Pacific Islander	44	93%	93%	45%	40	90%	90%	60%
White	339	94%	91%	64%	365	94%	93%	57%
Multiracial	3	–	–	–	2	–	–	–
<b>Small Group Totals</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>33%</b>	<b>7</b>	<b>86%</b>	<b>86%</b>	<b>57%</b>
General-Education Students	414	96%	95%	63%	470	96%	95%	57%
Students with Disabilities	61	70%	57%	10%	50	68%	64%	6%
English Proficient	467	93%	90%	57%	507	93%	93%	53%
Limited English Proficient	8	88%	88%	0%	13	69%	69%	15%
Economically Disadvantaged	138	92%	88%	40%	149	95%	93%	36%
Not Disadvantaged	337	93%	91%	63%	371	92%	92%	58%
Migrant								
Not Migrant	475	93%	90%	56%	520	93%	92%	52%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

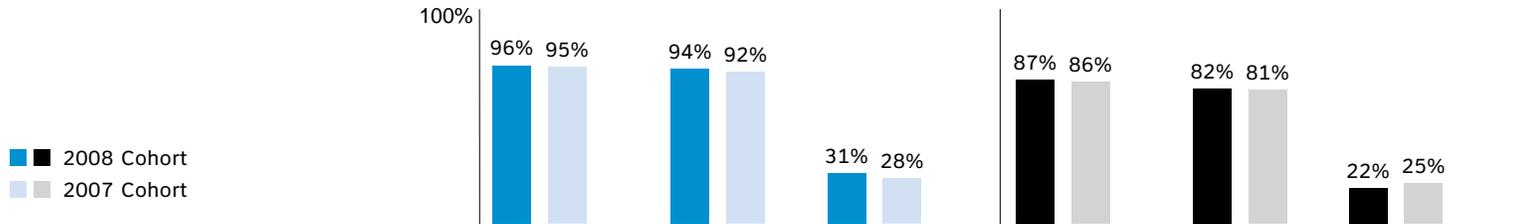
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>475</b>	<b>96%</b>	<b>94%</b>	<b>31%</b>	<b>520</b>	<b>95%</b>	<b>92%</b>	<b>28%</b>
Female	219	99%	98%	36%	249	97%	96%	28%
Male	256	94%	91%	27%	271	93%	89%	27%
American Indian or Alaska Native	3	–	–	–	5	–	–	–
Black or African American	75	95%	89%	9%	83	90%	86%	17%
Hispanic or Latino	11	91%	82%	9%	25	96%	88%	16%
Asian or Native Hawaiian/Other Pacific Islander	44	95%	95%	41%	40	95%	90%	35%
White	339	97%	96%	35%	365	96%	95%	30%
Multiracial	3	–	–	–	2	–	–	–
<b>Small Group Totals</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>17%</b>	<b>7</b>	<b>86%</b>	<b>86%</b>	<b>14%</b>
General-Education Students	414	100%	99%	35%	470	99%	97%	31%
Students with Disabilities	61	75%	66%	3%	50	60%	50%	0%
English Proficient	467	97%	94%	31%	507	95%	93%	28%
Limited English Proficient	8	88%	88%	13%	13	85%	62%	15%
Economically Disadvantaged	138	98%	94%	15%	149	97%	92%	16%
Not Disadvantaged	337	96%	94%	37%	371	94%	92%	32%
Migrant								
Not Migrant	475	96%	94%	31%	520	95%	92%	28%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	475	4%	42%	47%	414	2%	42%	53%	61	18%	43%	8%
<b>U.S. History and Government</b>	475	3%	26%	62%	414	1%	25%	69%	61	13%	31%	15%
<b>Science</b>	475	3%	51%	41%	414	1%	51%	45%	61	11%	49%	10%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	8	0	0	1	7
Mathematics	8	0	0	4	4
Social Studies	8	0	1	2	5
Science	8	0	0	2	6

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	459	97%	93%	50%	417	98%	96%	54%	42	81%	64%	12%
	2010-11	465	97%	92%	57%	412	99%	95%	62%	53	83%	66%	13%
	2009-10	508	97%	95%	53%	459	98%	97%	58%	49	80%	71%	4%
Integrated Algebra	2011-12	473	95%	88%	28%	419	98%	92%	31%	54	76%	56%	2%
	2010-11	496	96%	90%	26%	458	98%	92%	28%	38	82%	55%	5%
	2009-10	569	92%	82%	17%	500	95%	86%	19%	69	75%	51%	3%
Geometry	2011-12	441	90%	78%	24%	420	92%	79%	25%	21	67%	48%	10%
	2010-11	501	92%	81%	19%	470	94%	83%	20%	31	74%	52%	3%
	2009-10	517	87%	71%	15%	477	89%	73%	16%	40	55%	38%	0%
Algebra 2/Trigonometry	2011-12	355	89%	74%	28%	350	90%	75%	28%	5	60%	40%	20%
	2010-11	371	66%	64%	0%	363	66%	64%	0%	8	75%	63%	0%
	2009-10	356	77%	69%	29%	349	77%	70%	30%	7	57%	57%	0%
Global History and Geography	2011-12	489	94%	87%	38%	447	97%	91%	41%	42	62%	43%	7%
	2010-11	499	93%	83%	39%	453	94%	86%	42%	46	78%	52%	11%
	2009-10	511	93%	83%	45%	446	95%	87%	50%	65	80%	58%	11%
U.S. History and Government	2011-12	450	97%	93%	63%	409	98%	95%	67%	41	80%	66%	20%
	2010-11	479	96%	91%	63%	423	98%	96%	69%	56	75%	57%	16%
	2009-10	510	96%	91%	65%	457	98%	94%	70%	53	85%	62%	15%
Living Environment	2011-12	476	97%	92%	52%	415	99%	95%	58%	61	85%	69%	15%
	2010-11	501	96%	87%	40%	446	98%	91%	44%	55	82%	56%	7%
	2009-10	649	95%	89%	27%	571	97%	92%	29%	78	81%	67%	12%
Physical Setting/Earth Science	2011-12	585	95%	82%	38%	536	96%	85%	41%	49	80%	57%	6%
	2010-11	562	93%	81%	33%	510	95%	84%	35%	52	81%	50%	6%
	2009-10	403	87%	75%	36%	369	91%	80%	39%	34	50%	21%	3%
Physical Setting/Chemistry	2011-12	295	97%	84%	23%	293	—	—	—	2	—	—	—
	2010-11	332	97%	84%	21%	324	97%	83%	22%	8	100%	100%	13%
	2009-10	402	95%	72%	10%	396	95%	71%	10%	6	100%	83%	0%
Physical Setting/Physics	2011-12	137	95%	75%	20%	135	—	—	—	2	—	—	—
	2010-11	161	93%	77%	16%	157	—	—	—	4	—	—	—
	2009-10	210	90%	77%	19%	207	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	27%	0		11	27%
	2010-11	13	46%	0		13	46%
	2009-10	12	25%	0		12	25%
Science	2011-12	12	42%	0		12	42%
	2010-11	13	23%	0		13	23%
	2009-10	12	42%	0		12	42%
Reading	2011-12	10	20%	0		10	20%
	2010-11	8	75%	0		8	75%
	2009-10	6	83%	0		6	83%
Writing	2011-12	8	38%	0		8	38%
	2010-11	8	88%	0		8	88%
	2009-10	9	56%	0		9	56%
Global Studies	2011-12	18	56%	0		18	56%
	2010-11	12	17%	0		12	17%
	2009-10	12	33%	0		12	33%
U.S. History and Government	2011-12	12	58%	0		12	58%
	2010-11	10	60%	0		10	60%
	2009-10	11	9%	0		11	9%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	58	3%	22%	36%	38%	58	3%	22%	36%	38%	0				
	2010-11	58	2%	16%	34%	48%	58	2%	16%	34%	48%	0				
	2009-10	65	3%	11%	46%	40%	64	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	58	26%	33%	17%	24%	58	26%	33%	17%	24%	0				
	2010-11	57	25%	26%	30%	19%	57	25%	26%	30%	19%	0				
	2009-10	65	17%	35%	20%	28%	64	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	68	1%	9%	25%	65%	66	—	—	—	—	2	—	—	—	—
	2010-11	65	0%	0%	26%	74%	62	—	—	—	—	3	—	—	—	—
	2009-10	78	4%	5%	28%	63%	76	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	68	6%	19%	49%	26%	66	—	—	—	—	2	—	—	—	—
	2010-11	65	0%	15%	52%	32%	62	—	—	—	—	3	—	—	—	—
	2009-10	78	10%	23%	37%	29%	76	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	26	0%	8%	58%	35%	24	—	—	—	—	2	—	—	—	—
	2010-11	30	3%	10%	43%	43%	28	—	—	—	—	2	—	—	—	—
	2009-10	17	0%	18%	59%	24%	14	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	26	0%	19%	46%	35%	24	—	—	—	—	2	—	—	—	—
	2010-11	30	3%	27%	17%	53%	28	—	—	—	—	2	—	—	—	—
	2009-10	17	6%	35%	41%	18%	14	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	18	0%	11%	39%	50%	14	—	—	—	—	4	—	—	—	—
	2010-11	17	0%	12%	35%	53%	13	—	—	—	—	4	—	—	—	—
	2009-10	27	4%	11%	33%	52%	22	5%	14%	36%	45%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	18	6%	50%	28%	17%	14	—	—	—	—	4	—	—	—	—
	2010-11	17	6%	6%	53%	35%	13	—	—	—	—	4	—	—	—	—
	2009-10	27	4%	48%	19%	30%	22	5%	50%	14%	32%	5	0%	40%	40%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	43	5%	12%	42%	42%	40	—	—	—	—	3	—	—	—	—
	2010-11	48	4%	21%	33%	42%	45	—	—	—	—	3	—	—	—	—
	2009-10	43	9%	21%	12%	58%	40	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	43	5%	42%	35%	19%	40	—	—	—	—	3	—	—	—	—
	2010-11	48	6%	56%	21%	17%	45	—	—	—	—	3	—	—	—	—
	2009-10	43	19%	44%	23%	14%	40	—	—	—	—	3	—	—	—	—

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	434		400		34	
	2010-11	435		403		32	
	2009-10	472		429		43	
<b>Receiving a Regents Diploma</b>	2011-12	411	95%	390	98%	21	62%
	2010-11	410	94%	393	98%	17	53%
	2009-10	435	92%	416	97%	19	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	244	56%	241	60%	3	9%
	2010-11	259	60%	256	64%	3	9%
	2009-10	248	53%	244	57%	4	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	17	N/A	0		17	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	51	3%	48	3%	3	1%
	2010-11	37	2%	22	1%	15	5%
	2009-10	43	2%	38	2%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	0	0%	1	0%
	2010-11	3	0%	2	0%	1	0%
	2009-10	2	0%	2	0%	0	0%
<b>Total Non-completers</b>	2011-12	52	3%	48	3%	4	2%
	2010-11	40	2%	24	1%	16	6%
	2009-10	45	2%	40	2%	5	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	188	42%	184	46%	4	8%
<b>To 2-year College</b>	194	43%	176	44%	18	35%
<b>To Other Post-secondary</b>	4	1%	1	0%	3	6%
<b>To the Military</b>	13	3%	12	3%	1	2%
<b>To Employment</b>	25	6%	19	5%	6	12%
<b>To Adult Services</b>	13	3%	0	0%	13	25%
<b>To Other Known Plans</b>	13	3%	7	2%	6	12%
<b>Plan Unknown</b>	1	0%	1	0%	0	0%