The New York State Report Card

2011–12

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**
District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
Principal **GREG LANE**
Telephone **(585) 359-5308**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	169	156	156
Ungraded Elementary	0	0	2
Grade 7	158	173	156
Grade 8	180	161	169
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	9
Total K–12	507	490	492

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch		20	20
Grade 8			
English	21	20	22
Mathematics	22	19	19
Science	21	20	21
Social Studies	17	20	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **HENRY V BURGER MIDDLE SCHOOL**
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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	138	27%	155	32%	198	40%
Reduced Price Lunch	65	13%	53	11%	48	10%
Limited English Proficient	21	4%	10	2%	8	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	92	18%	80	16%	88	18%
Hispanic or Latino	17	3%	19	4%	27	5%
Asian or Native Hawaiian/Other Pacific Islander	61	12%	55	11%	61	12%
White	335	66%	334	68%	312	63%
Multiracial	0	0%	1	0%	3	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	49	10%	9	2%	5	1%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **HENRY V BURGER MIDDLE SCHOOL**
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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	51	52	50
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	12%	8%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	13%	14%
Total Number of Core Classes	168	129	144
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	250	215	227
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	14%	23%
Turnover Rate of All Teachers	20%	12%	17%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	7	6	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

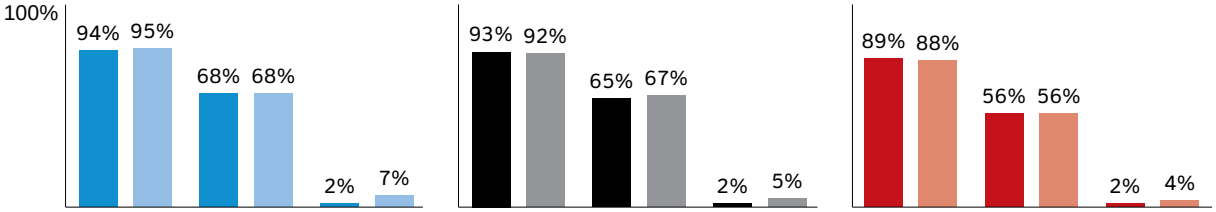
2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 667 *Range:	644–785	662–785	694–785						
2011 Mean Score: 670									
2011–12	94%	68%	2%	93%	65%	2%	89%	56%	2%
2010–11	95%	68%	7%	92%	67%	5%	88%	56%	4%
Number of Tested Students:	149 147	107 105	3 11	394 367	277 268	10 21			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**158**	**94%**	**68%**	**2%**	**155**	**95%**	**68%**	**7%**
Female	81	95%	75%	2%	66	97%	73%	8%
Male	77	94%	60%	1%	89	93%	64%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	29	86%	55%	0%	28	89%	50%	4%
Hispanic or Latino	10	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	100%	67%	5%	13	92%	77%	0%
White	96	97%	74%	2%	109	97%	73%	9%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	83%	50%	0%	5	80%	20%	0%
General-Education Students	151	96%	71%	2%	139	98%	75%	8%
Students with Disabilities	7	57%	0%	0%	16	69%	6%	0%
English Proficient	156	–	–	–	153	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	72	89%	51%	1%	56	88%	52%	5%
Not Disadvantaged	86	99%	81%	2%	99	99%	77%	8%
Migrant								
Not Migrant	158	94%	68%	2%	155	95%	68%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

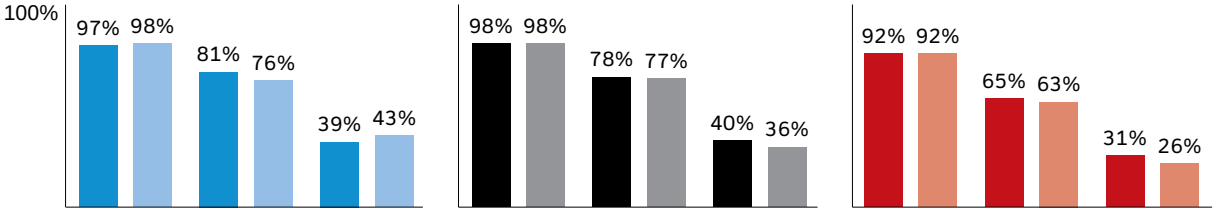
2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 692 *Range:	640–780	674–780	700–780						
2011 Mean Score: 694									
Number of Tested Students:	153 152	128 118	61 67	413 391	328 309	168 144			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**158**	**97%**	**81%**	**39%**	**155**	**98%**	**76%**	**43%**
Female	81	96%	85%	44%	66	100%	79%	41%
Male	77	97%	77%	32%	89	97%	74%	45%
American Indian or Alaska Native	1	–	–	–				
Black or African American	29	93%	69%	21%	28	96%	50%	14%
Hispanic or Latino	10	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	100%	95%	52%	13	100%	85%	69%
White	96	97%	84%	45%	109	98%	82%	50%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	100%	58%	8%	5	100%	80%	0%
General-Education Students	151	98%	84%	40%	139	99%	83%	47%
Students with Disabilities	7	71%	14%	0%	16	88%	13%	6%
English Proficient	156	–	–	–	153	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	72	93%	69%	22%	56	96%	54%	20%
Not Disadvantaged	86	100%	91%	52%	99	99%	89%	57%
Migrant								
Not Migrant	158	97%	81%	39%	155	98%	76%	43%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

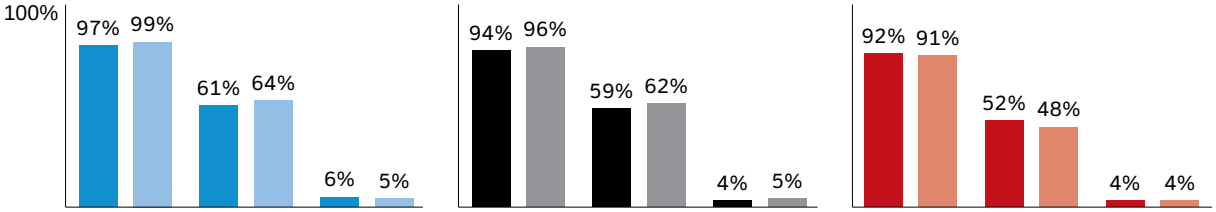
2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	642–790	665–790	698–790						
2011 Mean Score: 670									
2011–12	97%	61%	6%	94%	59%	4%	92%	52%	4%
2010–11	99%	64%	5%	96%	62%	5%	91%	48%	4%
Number of Tested Students:	150 162	94 105	9 8	383 385	241 247	17 18			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**155**	**97%**	**61%**	**6%**	**164**	**99%**	**64%**	**5%**
Female	66	98%	70%	6%	82	100%	68%	7%
Male	89	96%	54%	6%	82	98%	60%	2%
American Indian or Alaska Native								
Black or African American	29	97%	34%	0%	25	100%	56%	4%
Hispanic or Latino	5	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	93%	71%	0%	21	100%	67%	5%
White	106	98%	69%	8%	109	98%	67%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	83%	17%	0%	9	100%	44%	0%
General-Education Students	140	99%	66%	6%	154	99%	68%	5%
Students with Disabilities	15	80%	7%	0%	10	90%	10%	0%
English Proficient	154	–	–	–	160	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	57	91%	42%	0%	56	98%	43%	2%
Not Disadvantaged	98	100%	71%	9%	108	99%	75%	6%
Migrant								
Not Migrant	155	97%	61%	6%	164	99%	64%	5%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	9	9	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

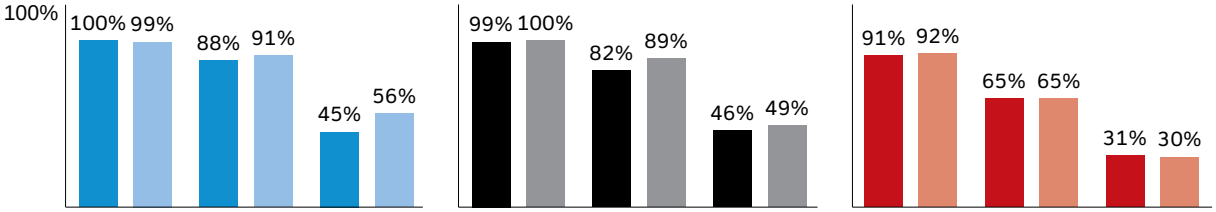
2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 694 *Range:	639–800	670–800	694–800						
2011 Mean Score: 696									
2011–12	100%	88%	45%	99%	82%	46%	91%	65%	31%
2010–11	99%	91%	56%	100%	89%	49%	92%	65%	30%
Number of Tested Students:	155 162	136 149	69 91	404 398	335 355	188 194			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**155**	**100%**	**88%**	**45%**	**163**	**99%**	**91%**	**56%**
Female	66	100%	86%	44%	81	99%	90%	60%
Male	89	100%	89%	45%	82	100%	93%	51%
American Indian or Alaska Native								
Black or African American	29	100%	83%	14%	25	96%	88%	40%
Hispanic or Latino	5	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	71%	21	100%	95%	67%
White	106	100%	91%	52%	108	100%	93%	59%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	67%	0%	9	100%	78%	33%
General-Education Students	140	100%	91%	49%	153	99%	93%	59%
Students with Disabilities	15	100%	53%	0%	10	100%	60%	10%
English Proficient	154	–	–	–	159	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	57	100%	77%	21%	55	98%	82%	40%
Not Disadvantaged	98	100%	94%	58%	108	100%	96%	64%
Migrant								
Not Migrant	155	100%	88%	45%	163	99%	91%	56%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	9	9	9	5

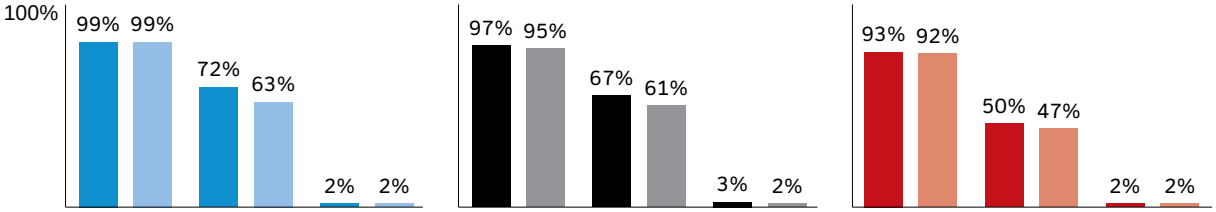
2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668 *Range:	628–790	658–790	699–790						
2011 Mean Score: 664									
2011–12	99%	72%	2%	97%	67%	3%	93%	50%	2%
2010–11	99%	63%	2%	95%	61%	2%	92%	47%	2%
Number of Tested Students:	167 158	122 101	4 3	413 392	284 253	12 9			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**169**	**99%**	**72%**	**2%**	**160**	**99%**	**63%**	**2%**
Female	85	100%	74%	4%	84	100%	69%	2%
Male	84	98%	70%	1%	76	97%	57%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	28	100%	57%	0%	24	96%	50%	0%
Hispanic or Latino	9	100%	56%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	96%	72%	0%	19	100%	63%	0%
White	107	99%	78%	4%	109	99%	64%	2%
Multiracial								
Small Group Totals					8	100%	88%	13%
General-Education Students	159	99%	76%	3%	147	100%	68%	1%
Students with Disabilities	10	100%	10%	0%	13	85%	8%	8%
English Proficient	164	99%	73%	2%	156	–	–	–
Limited English Proficient	5	80%	40%	0%	4	–	–	–
Economically Disadvantaged	60	98%	50%	0%	45	100%	53%	2%
Not Disadvantaged	109	99%	84%	4%	115	98%	67%	2%
Migrant								
Not Migrant	169	99%	72%	2%	160	99%	63%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

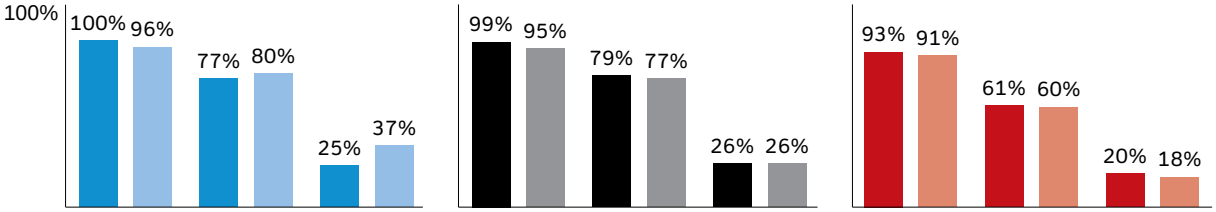
2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 691 *Range:	639–775	674–775	704–775						
2011 Mean Score: 693									
Number of Tested Students:	170 154	131 128	43 59	418 391	334 316	112 105			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**170**	**100%**	**77%**	**25%**	**160**	**96%**	**80%**	**37%**
Female	85	100%	76%	29%	84	96%	79%	36%
Male	85	100%	78%	21%	76	96%	82%	38%
American Indian or Alaska Native					1	–	–	–
Black or African American	28	100%	71%	11%	24	96%	58%	13%
Hispanic or Latino	9	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	100%	80%	36%	19	100%	89%	63%
White	107	100%	79%	27%	109	95%	82%	37%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	60%	20%	8	100%	100%	50%
General-Education Students	160	100%	80%	27%	147	98%	84%	39%
Students with Disabilities	10	100%	30%	0%	13	77%	31%	8%
English Proficient	165	100%	77%	25%	156	–	–	–
Limited English Proficient	5	100%	80%	20%	4	–	–	–
Economically Disadvantaged	61	100%	66%	10%	45	96%	76%	33%
Not Disadvantaged	109	100%	83%	34%	115	97%	82%	38%
Migrant								
Not Migrant	170	100%	77%	25%	160	96%	80%	37%

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	7	3	–	–	–

2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2011–12									
2010–11									
Number of Tested Students:	–	–	–	–	–	–			

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**3**	**–**	**–**	**–**	**2**	**–**	**–**	**–**
Female	1	–	–	–	1	–	–	–
Male	2	–	–	–	1	–	–	–
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–				
Multiracial								
Small Group Totals	3	–	–	–	2	–	–	–
General-Education Students	3	–	–	–	2	–	–	–
Students with Disabilities								
English Proficient	2	–	–	–	2	–	–	–
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	2	–	–	–				
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	3	–	–	–	2	–	–	–

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	3	–	–	–
Regents Science	167	163	154	82	156	149	138	68

2 Student Performance

School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	95	100%	99%	46%	95	100%	99%	46%	0			
	2010–11	106	100%	99%	55%	103	–	–	–	3	–	–	–
	2009–10	127	97%	93%	28%	125	–	–	–	2	–	–	–
Geometry	2011–12	0				0				0			
	2010–11	2	–	–	–	2	–	–	–	0	–	–	–
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	167	98%	92%	49%	157	98%	94%	52%	10	90%	70%	10%
	2010–11	156	96%	88%	44%	144	97%	91%	47%	12	83%	58%	8%
	2009–10	164	85%	71%	28%	152	89%	76%	30%	12	33%	8%	0%
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **HENRY V BURGER MIDDLE SCHOOL**
School ID **26-17-01-06-0015**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	6	0%	33%	33%	33%	5	–	–	–	–	1	–	–	–	–
	2010–11	8	0%	13%	25%	63%	6	–	–	–	–	2	–	–	–	–
	2009–10	16	6%	19%	31%	44%	13	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	6	0%	50%	33%	17%	5	–	–	–	–	1	–	–	–	–
	2010–11	8	0%	13%	63%	25%	6	–	–	–	–	2	–	–	–	–
	2009–10	16	6%	50%	25%	19%	13	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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