



# The New York State Report Card 2011–12

District **BROCKPORT CENTRAL SCHOOL  
DISTRICT**  
District ID **26-18-01-06-0000**  
Superintendent **GARRY STONE**  
Telephone **(585) 637-1810**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	128	131	131
Kindergarten	245	256	244
Grade 1	265	237	250
Grade 2	274	272	244
Grade 3	254	280	286
Grade 4	291	265	282
Grade 5	263	294	264
Grade 6	315	278	303
Ungraded Elementary	0	0	9
Grade 7	315	316	280
Grade 8	312	308	314
Grade 9	355	338	318
Grade 10	342	334	312
Grade 11	335	316	305
Grade 12	348	339	328
Ungraded Secondary	0	0	15
<b>Total K-12</b>	<b>3914</b>	<b>3833</b>	<b>3754</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	22	22	24
Mathematics	22	23	23
Science	24	22	22
Social Studies	24	23	24
<b>Grade 10</b>			
English	23	23	19
Mathematics	17	17	14
Science	20	22	21
Social Studies	22	22	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	858	22%	881	23%	911	24%
Reduced Price Lunch	439	11%	418	11%	399	11%
Limited English Proficient	39	1%	45	1%	44	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	16	0%	12	0%	10	0%
Black or African American	191	5%	177	5%	193	5%
Hispanic or Latino	140	4%	183	5%	192	5%
Asian or Native Hawaiian/Other Pacific Islander	45	1%	50	1%	61	2%
White	3429	88%	3318	87%	3197	85%
Multiracial	93	2%	93	2%	101	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	177	4%	101	3%	101	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	322	314	308
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	10%
<b>Total Number of Core Classes</b>	737	757	714
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1085	1132	1032
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	26%	13%
Turnover Rate of All Teachers	8%	13%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	42	37	35
Total Paraprofessionals*	106	102	96
Assistant Principals	8	8	7
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

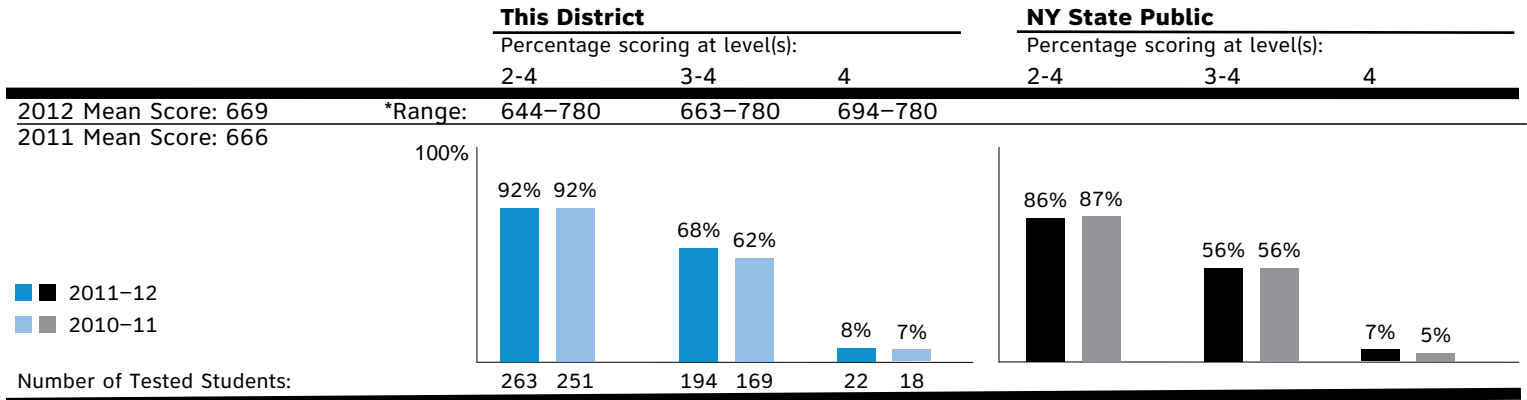
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	287	92%	68%	8%	273	92%	62%	7%
Female	134	96%	75%	7%	133	95%	71%	9%
Male	153	88%	61%	8%	140	89%	54%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	88%	50%	0%	7	–	–	–
Hispanic or Latino	12	83%	75%	0%	11	91%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	253	92%	67%	8%	243	92%	62%	6%
Multiracial	9	100%	89%	11%	8	100%	63%	13%
Small Group Totals	5	100%	80%	40%	11	91%	64%	0%
General-Education Students	254	97%	73%	8%	249	97%	67%	7%
Students with Disabilities	33	48%	27%	3%	24	38%	4%	4%
English Proficient	286	–	–	–	270	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	101	84%	48%	3%	110	85%	48%	2%
Not Disadvantaged	186	96%	78%	10%	163	96%	71%	10%
Migrant								
Not Migrant	287	92%	68%	8%	273	92%	62%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

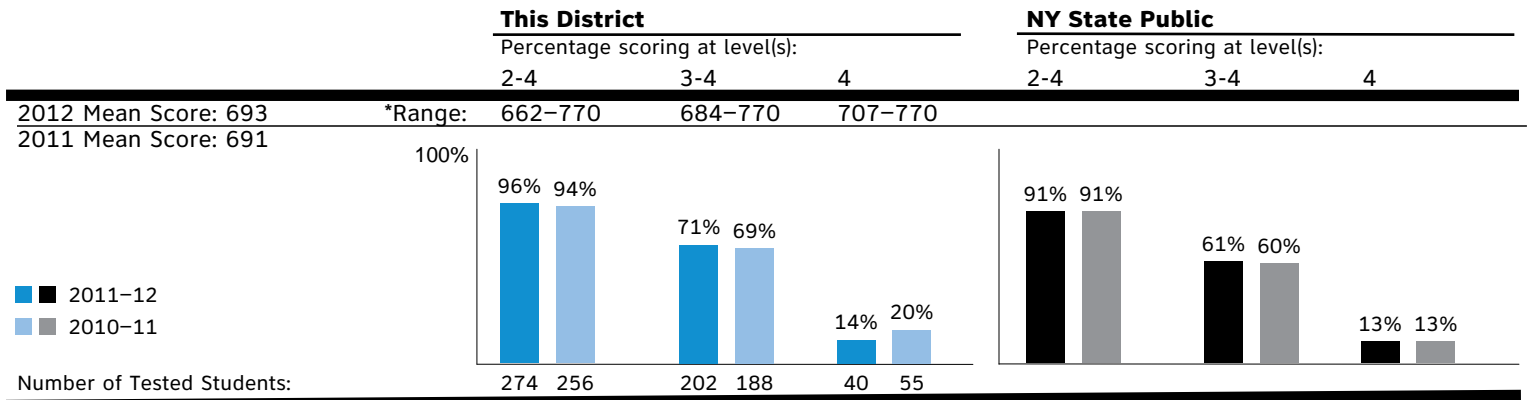
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	96%	71%	14%	273	94%	69%	20%
Female	134	96%	69%	12%	133	96%	74%	16%
Male	152	96%	72%	16%	140	91%	64%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	75%	38%	25%	7	–	–	–
Hispanic or Latino	12	100%	75%	8%	11	100%	45%	27%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	252	96%	71%	12%	243	93%	71%	20%
Multiracial	9	100%	89%	33%	8	100%	38%	0%
Small Group Totals	5	100%	80%	60%	11	91%	73%	27%
General-Education Students	253	98%	75%	15%	249	98%	75%	22%
Students with Disabilities	33	79%	36%	3%	24	50%	8%	4%
English Proficient	285	–	–	–	270	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	100	92%	48%	3%	110	88%	52%	8%
Not Disadvantaged	186	98%	83%	20%	163	98%	80%	28%
Migrant								
Not Migrant	286	96%	71%	14%	273	94%	69%	20%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	4	–	–	–

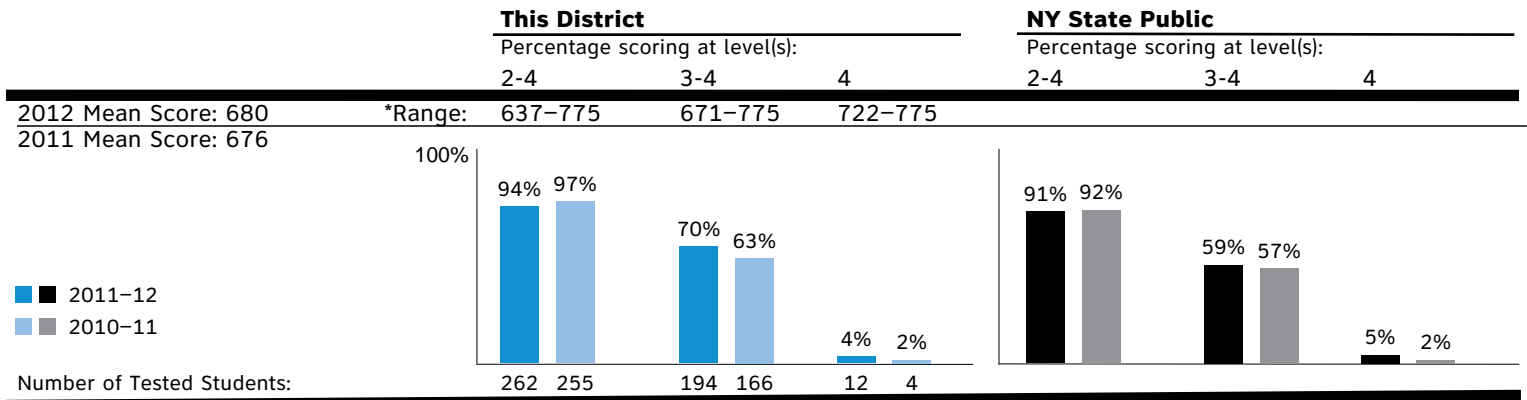


# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	94%	70%	4%	262	97%	63%	2%
Female	138	96%	74%	4%	146	97%	68%	1%
Male	140	92%	66%	4%	116	97%	57%	3%
American Indian or Alaska Native	1	—	—	—				
Black or African American	13	92%	38%	0%	11	91%	55%	0%
Hispanic or Latino	14	93%	71%	14%	18	89%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	5	100%	60%	0%
White	235	94%	71%	4%	222	98%	64%	2%
Multiracial	11	100%	73%	9%	6	100%	67%	0%
Small Group Totals	5	100%	80%	0%				
General-Education Students	251	98%	76%	5%	236	100%	68%	2%
Students with Disabilities	27	59%	7%	0%	26	77%	23%	0%
English Proficient	276	—	—	—	260	—	—	—
Limited English Proficient	2	—	—	—	2	—	—	—
Economically Disadvantaged	108	88%	56%	1%	115	94%	51%	1%
Not Disadvantaged	170	98%	78%	6%	147	100%	73%	2%
Migrant	1	—	—	—				
Not Migrant	277	—	—	—	262	97%	63%	2%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	—	—	—	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

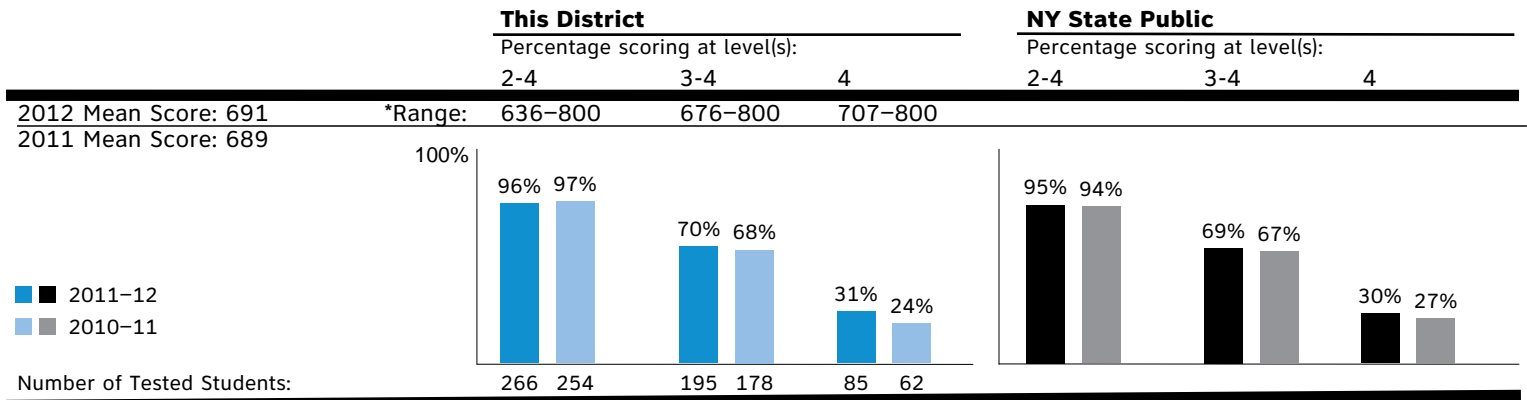


# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	277	96%	70%	31%	262	97%	68%	24%
Female	138	94%	71%	29%	146	97%	66%	23%
Male	139	98%	70%	32%	116	97%	70%	25%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	92%	58%	0%	11	82%	73%	0%
Hispanic or Latino	14	93%	79%	29%	18	94%	61%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	100%	20%
White	235	97%	71%	32%	222	98%	68%	26%
Multiracial	11	82%	55%	27%	6	100%	50%	17%
Small Group Totals	5	100%	80%	40%				
General-Education Students	251	99%	76%	33%	236	99%	72%	26%
Students with Disabilities	26	69%	15%	4%	26	77%	35%	4%
English Proficient	275	–	–	–	260	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	107	93%	52%	18%	115	93%	53%	10%
Not Disadvantaged	170	98%	82%	39%	147	100%	80%	34%
Migrant	1	–	–	–				
Not Migrant	276	–	–	–	262	97%	68%	24%

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### Other Assessments

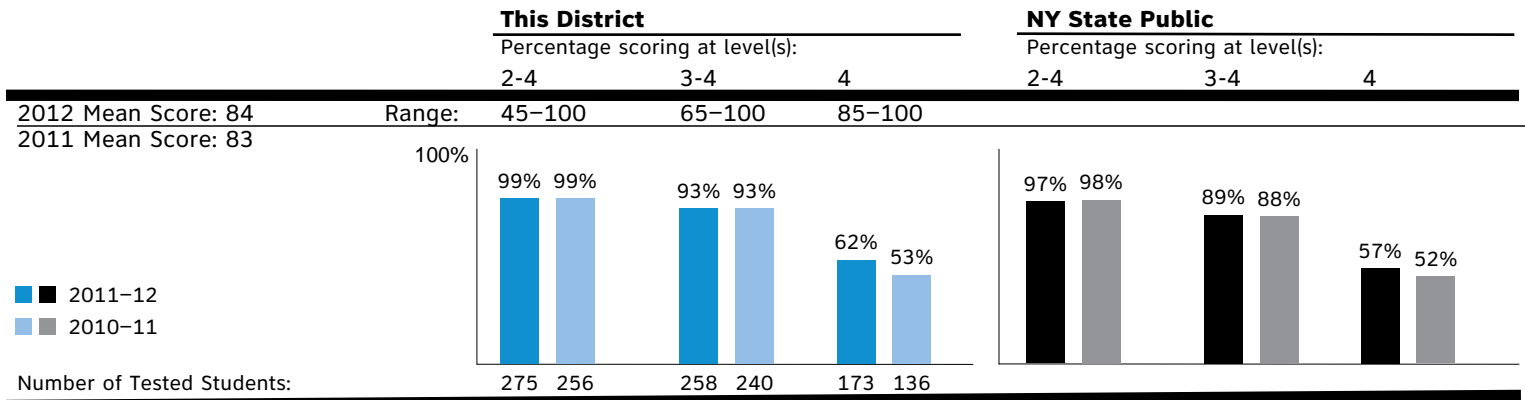
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	5	5	4	2

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	99%	93%	62%	258	99%	93%	53%
Female	137	98%	94%	62%	143	99%	90%	52%
Male	141	100%	91%	62%	115	99%	97%	53%
American Indian or Alaska Native	1	-	-	-				
Black or African American	13	100%	85%	46%	11	100%	91%	36%
Hispanic or Latino	14	100%	86%	43%	18	94%	89%	39%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	20%
White	235	99%	93%	65%	218	100%	94%	55%
Multiracial	11	100%	100%	45%	6	100%	83%	67%
Small Group Totals	5	100%	100%	60%				
General-Education Students	250	100%	98%	68%	234	100%	95%	56%
Students with Disabilities	28	89%	50%	11%	24	92%	71%	17%
English Proficient	276	-	-	-	256	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	107	98%	88%	46%	113	99%	88%	39%
Not Disadvantaged	171	99%	96%	73%	145	99%	97%	63%
Migrant	1	-	-	-				
Not Migrant	277	-	-	-	258	99%	93%	53%

#### NOTES

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### Other Assessments

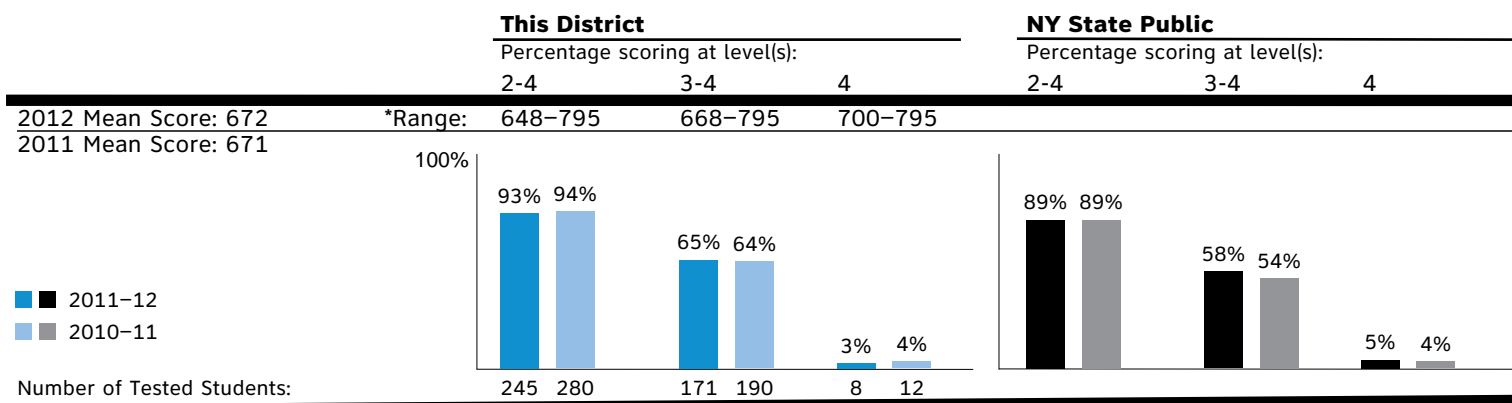
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	5	5	5	5

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	264	93%	65%	3%	299	94%	64%	4%
Female	140	96%	66%	5%	133	93%	66%	6%
Male	124	90%	63%	1%	166	94%	61%	2%
American Indian or Alaska Native					3	–	–	–
Black or African American	12	75%	50%	0%	15	67%	40%	0%
Hispanic or Latino	18	83%	61%	0%	14	71%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	100%	100%	0%
White	220	95%	65%	3%	258	97%	65%	5%
Multiracial	10	–	–	–	2	–	–	–
Small Group Totals	14	86%	71%	14%	5	80%	80%	0%
General-Education Students	234	98%	71%	3%	266	97%	70%	4%
Students with Disabilities	30	50%	20%	3%	33	64%	9%	3%
English Proficient	263	–	–	–	297	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	115	86%	53%	3%	127	86%	47%	2%
Not Disadvantaged	149	98%	74%	3%	172	99%	76%	6%
Migrant								
Not Migrant	264	93%	65%	3%	299	94%	64%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	4	2	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

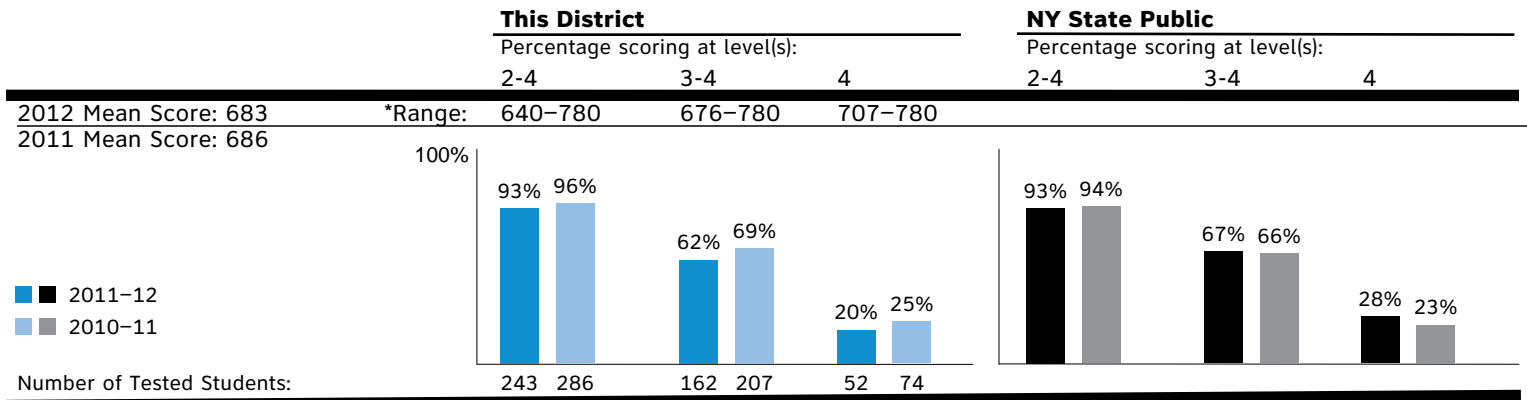
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	260	93%	62%	20%	299	96%	69%	25%
Female	138	94%	65%	19%	133	94%	61%	22%
Male	122	93%	59%	21%	166	97%	76%	27%
American Indian or Alaska Native					3	–	–	–
Black or African American	12	75%	33%	8%	15	87%	40%	7%
Hispanic or Latino	17	88%	41%	12%	14	93%	29%	7%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	100%	100%	43%
White	217	95%	65%	21%	258	97%	72%	26%
Multiracial	10	–	–	–	2	–	–	–
Small Group Totals	14	93%	71%	29%	5	80%	80%	40%
General-Education Students	230	99%	69%	22%	266	98%	76%	27%
Students with Disabilities	30	53%	13%	3%	33	76%	15%	6%
English Proficient	259	–	–	–	297	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	112	88%	49%	7%	127	91%	51%	13%
Not Disadvantaged	148	97%	72%	30%	172	99%	83%	33%
Migrant								
Not Migrant	260	93%	62%	20%	299	96%	69%	25%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

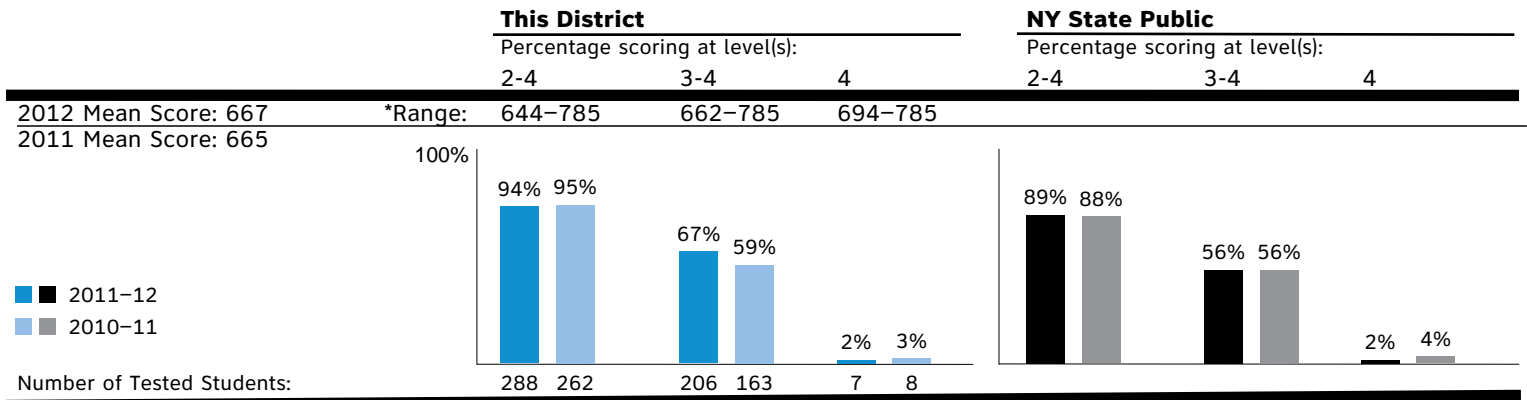
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	4	–	–	–

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	307	94%	67%	2%	277	95%	59%	3%
Female	138	92%	66%	3%	123	95%	61%	4%
Male	169	95%	68%	2%	154	94%	57%	2%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	17	100%	41%	0%	18	89%	44%	0%
Hispanic or Latino	16	75%	44%	0%	12	92%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
White	257	94%	69%	3%	236	95%	61%	3%
Multiracial	7	100%	71%	0%	6	100%	83%	0%
Small Group Totals	10	100%	90%	0%	5	100%	40%	0%
General-Education Students	268	97%	74%	3%	239	98%	65%	3%
Students with Disabilities	39	69%	18%	0%	38	71%	21%	3%
English Proficient	305	–	–	–	274	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	132	89%	50%	1%	121	90%	43%	1%
Not Disadvantaged	175	98%	80%	3%	156	98%	71%	4%
Migrant								
Not Migrant	307	94%	67%	2%	277	95%	59%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

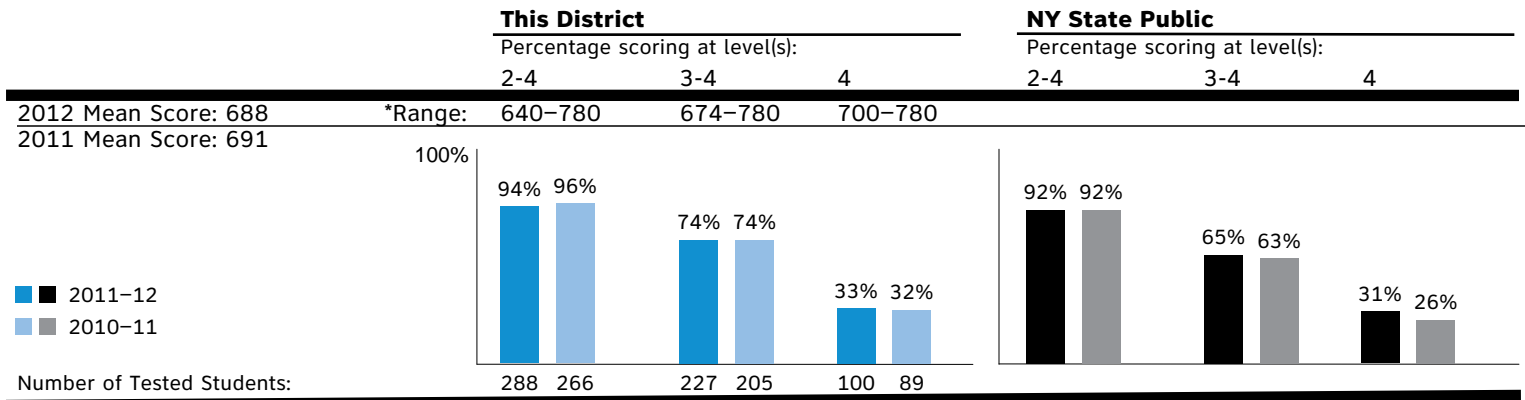
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	305	94%	74%	33%	276	96%	74%	32%
Female	136	94%	70%	32%	123	97%	71%	28%
Male	169	95%	78%	33%	153	96%	77%	36%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	17	82%	53%	24%	18	89%	44%	17%
Hispanic or Latino	16	94%	38%	13%	12	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	4	–	–	–
White	255	96%	77%	34%	235	97%	79%	34%
Multiracial	7	–	–	–	6	100%	50%	33%
Small Group Totals	10	80%	80%	30%	5	100%	60%	40%
General-Education Students	266	99%	81%	37%	238	100%	82%	37%
Students with Disabilities	39	64%	28%	3%	38	76%	24%	5%
English Proficient	303	–	–	–	273	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	131	90%	59%	18%	121	93%	57%	17%
Not Disadvantaged	174	98%	86%	44%	155	99%	88%	45%
Migrant								
Not Migrant	305	94%	74%	33%	276	96%	74%	32%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

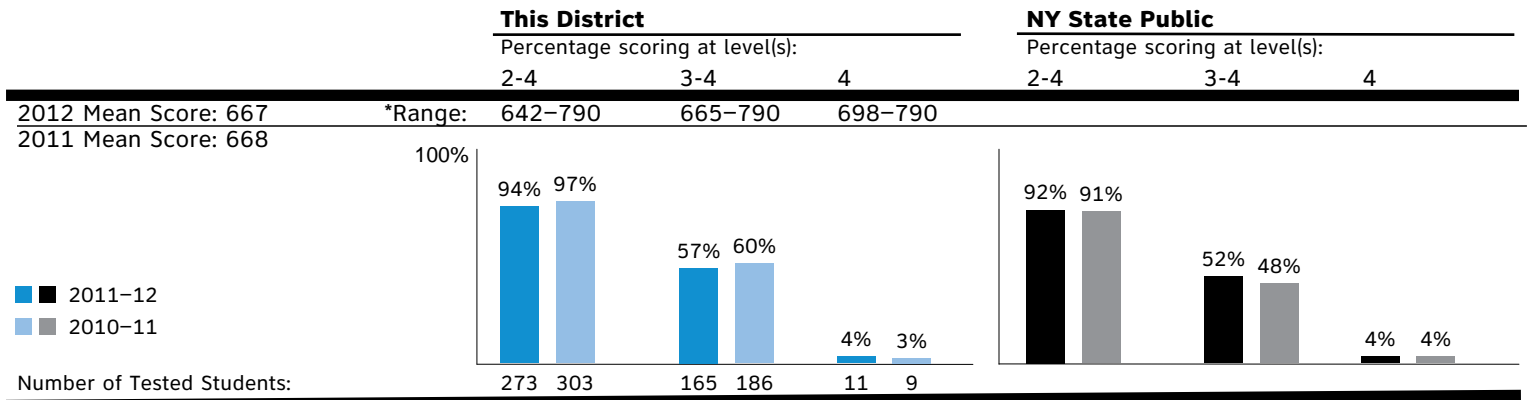
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	289	94%	57%	4%	312	97%	60%	3%
Female	131	95%	63%	2%	155	99%	59%	5%
Male	158	94%	53%	5%	157	95%	60%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	22	91%	50%	0%	18	–	–	–
Hispanic or Latino	11	91%	36%	0%	20	95%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	242	95%	60%	5%	271	97%	62%	3%
Multiracial	9	89%	44%	0%	2	–	–	–
Small Group Totals	5	100%	40%	0%	21	100%	57%	5%
General-Education Students	248	99%	65%	4%	270	100%	66%	3%
Students with Disabilities	41	68%	7%	0%	42	81%	17%	0%
English Proficient	286	–	–	–	310	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	135	90%	42%	1%	118	96%	43%	1%
Not Disadvantaged	154	98%	70%	6%	194	98%	70%	4%
Migrant								
Not Migrant	289	94%	57%	4%	312	97%	60%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

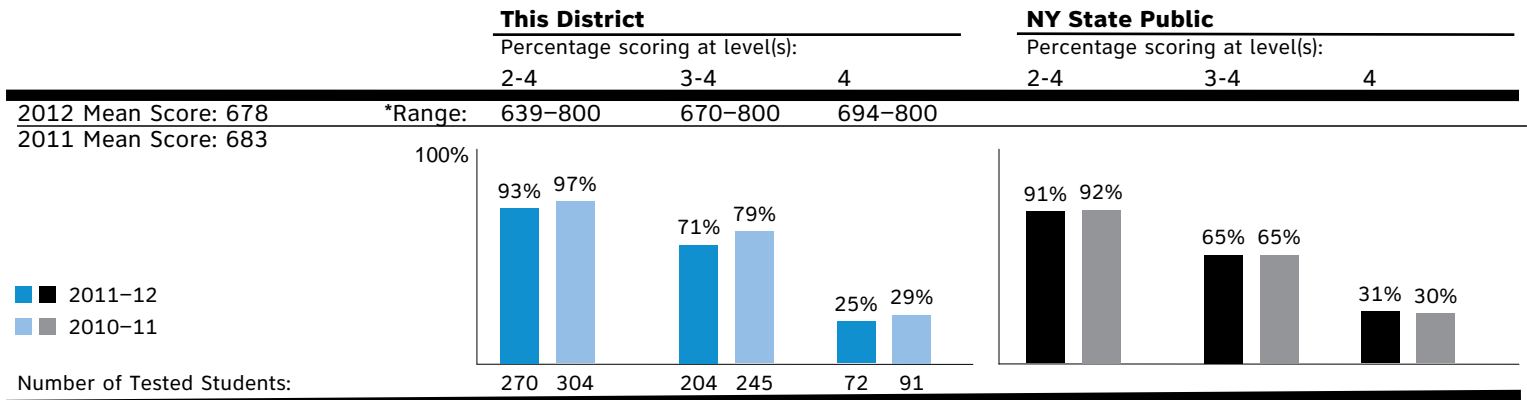


# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	289	93%	71%	25%	312	97%	79%	29%
Female	131	93%	69%	21%	155	100%	82%	26%
Male	158	94%	72%	28%	157	95%	75%	32%
American Indian or Alaska Native	1	–	–	–				
Black or African American	22	86%	64%	23%	17	–	–	–
Hispanic or Latino	11	91%	64%	18%	20	90%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	242	95%	72%	26%	272	98%	79%	29%
Multiracial	9	78%	56%	11%	2	–	–	–
Small Group Totals	5	100%	60%	40%	20	100%	75%	35%
General-Education Students	248	98%	78%	28%	269	100%	86%	33%
Students with Disabilities	41	68%	24%	5%	43	81%	30%	7%
English Proficient	286	–	–	–	309	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	135	87%	56%	11%	118	95%	71%	19%
Not Disadvantaged	154	99%	83%	37%	194	99%	83%	36%
Migrant								
Not Migrant	289	93%	71%	25%	312	97%	79%	29%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

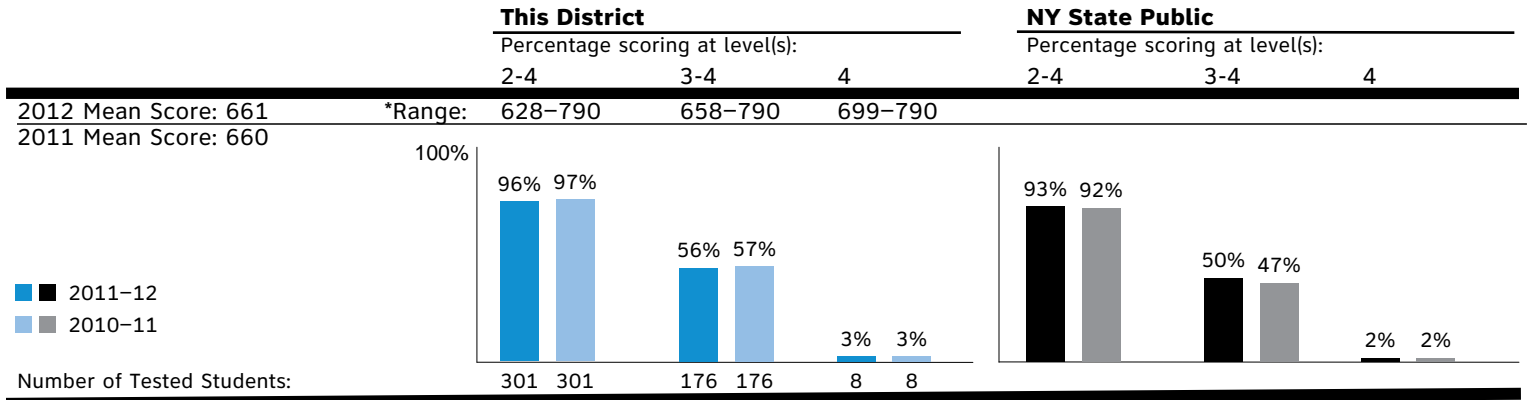
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	5	5	5	3

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	313	96%	56%	3%	311	97%	57%	3%
Female	153	98%	62%	5%	156	99%	65%	4%
Male	160	94%	51%	0%	155	94%	48%	1%
American Indian or Alaska Native								
Black or African American	18	94%	44%	0%	21	95%	29%	0%
Hispanic or Latino	21	90%	38%	0%	11	91%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	266	97%	59%	3%	274	97%	59%	3%
Multiracial	6	–	–	–	3	–	–	–
Small Group Totals	8	88%	50%	13%	5	100%	60%	0%
General-Education Students	269	100%	62%	3%	264	99%	64%	3%
Students with Disabilities	44	75%	23%	0%	47	83%	17%	0%
English Proficient	311	–	–	–	311	97%	57%	3%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	121	94%	42%	2%	121	96%	44%	1%
Not Disadvantaged	192	97%	65%	3%	190	97%	65%	4%
Migrant	1	–	–	–				
Not Migrant	312	–	–	–	311	97%	57%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

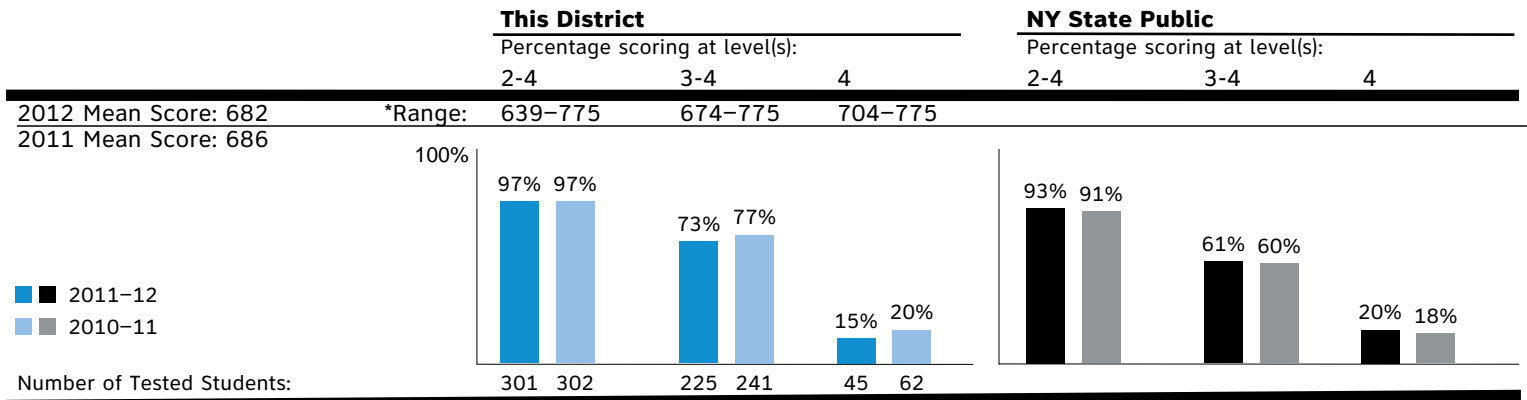
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	310	97%	73%	15%	311	97%	77%	20%
Female	151	99%	73%	15%	156	99%	78%	22%
Male	159	96%	72%	14%	155	95%	77%	18%
American Indian or Alaska Native								
Black or African American	18	100%	50%	6%	21	90%	57%	5%
Hispanic or Latino	20	95%	50%	5%	11	100%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	264	97%	76%	16%	274	97%	80%	22%
Multiracial	6	–	–	–	3	–	–	–
Small Group Totals	8	88%	63%	13%	5	100%	100%	20%
General-Education Students	267	100%	79%	17%	264	99%	86%	23%
Students with Disabilities	43	79%	33%	0%	47	87%	30%	2%
English Proficient	308	–	–	–	311	97%	77%	20%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	118	96%	63%	3%	121	95%	69%	11%
Not Disadvantaged	192	98%	79%	21%	190	98%	83%	26%
Migrant	1	–	–	–				
Not Migrant	309	–	–	–	311	97%	77%	20%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	4	6	6	6	6

# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Results in Grade 8 Science

### This District

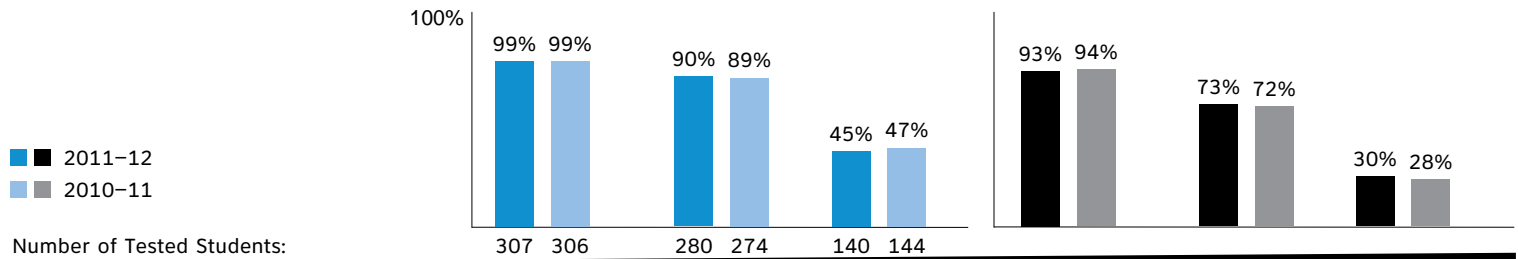
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	98%	88%	35%	252	99%	86%	35%
Female	121	99%	89%	29%	123	99%	85%	31%
Male	140	98%	87%	40%	129	98%	88%	39%
American Indian or Alaska Native								
Black or African American	17	100%	82%	35%	19	95%	68%	0%
Hispanic or Latino	18	94%	72%	17%	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	1	—	—	—
White	219	99%	90%	37%	219	100%	88%	40%
Multiracial	5	—	—	—	3	—	—	—
Small Group Totals	7	100%	86%	29%	14	93%	86%	7%
General-Education Students	218	100%	93%	39%	206	100%	93%	39%
Students with Disabilities	43	93%	65%	12%	46	93%	57%	17%
English Proficient	258	—	—	—	252	99%	86%	35%
Limited English Proficient	3	—	—	—				
Economically Disadvantaged	111	97%	84%	29%	108	99%	80%	22%
Not Disadvantaged	150	99%	91%	39%	144	99%	91%	44%
Migrant	1	—	—	—				
Not Migrant	260	—	—	—	252	99%	86%	35%

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	5	6	6	6	6
Regents Science	50	50	50	49	57	57	57	56

## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

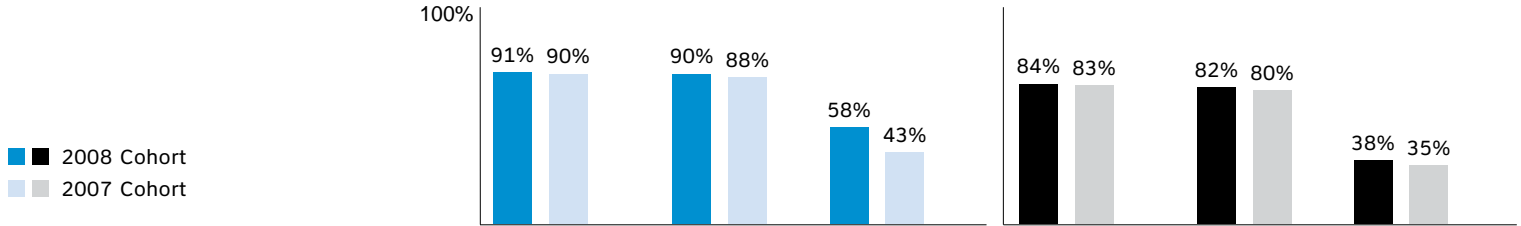
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s):	Number of Students	Percentage scoring at level(s):
		2-4      3-4      4		2-4      3-4      4
<b>All Students</b>	<b>339</b>	<b>91%    90%    58%</b>	<b>361</b>	<b>90%    88%    43%</b>
Female	157	94%    94%    64%	177	93%    92%    53%
Male	182	90%    87%    54%	184	86%    84%    35%
American Indian or Alaska Native	2	—    —    —	1	—    —    —
Black or African American	19	95%    95%    32%	17	82%    76%    35%
Hispanic or Latino	19	95%    89%    47%	13	77%    69%    15%
Asian or Native Hawaiian/Other Pacific Islander	2	—    —    —	5	—    —    —
White	292	91%    90%    61%	322	90%    89%    44%
Multiracial	5	—    —    —	3	—    —    —
Small Group Totals	9	89%    89%    56%	9	100%    100%    67%
General-Education Students	295	95%    94%    66%	303	94%    94%    51%
Students with Disabilities	44	70%    61%    9%	58	67%    55%    3%
English Proficient	338	—    —    —	358	—    —    —
Limited English Proficient	1	—    —    —	3	—    —    —
Economically Disadvantaged	123	86%    83%    41%	111	83%    76%    28%
Not Disadvantaged	216	94%    94%    68%	250	93%    93%    50%
Migrant	1	—    —    —		
Not Migrant	338	—    —    —	361	90%    88%    43%

#### NOTES

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## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

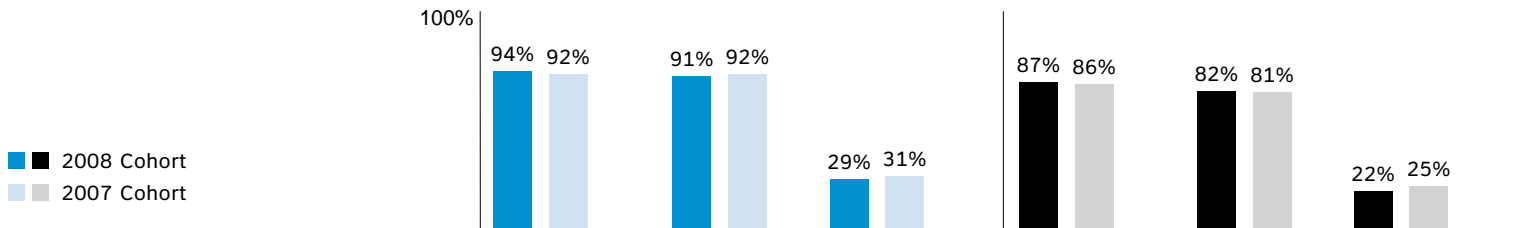
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	339	94%	91%	29%	361	92%	92%	31%
Female	157	97%	95%	31%	177	95%	94%	28%
Male	182	92%	87%	27%	184	90%	90%	35%
American Indian or Alaska Native	2	—	—	—	1	—	—	—
Black or African American	19	100%	95%	11%	17	76%	76%	12%
Hispanic or Latino	19	95%	95%	21%	13	85%	85%	15%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	5	—	—	—
White	292	94%	90%	31%	322	93%	93%	33%
Multiracial	5	—	—	—	3	—	—	—
Small Group Totals	9	89%	89%	11%	9	100%	100%	44%
General-Education Students	295	97%	96%	33%	303	98%	98%	37%
Students with Disabilities	44	75%	55%	2%	58	64%	60%	2%
English Proficient	338	—	—	—	358	—	—	—
Limited English Proficient	1	—	—	—	3	—	—	—
Economically Disadvantaged	123	90%	84%	15%	111	83%	81%	16%
Not Disadvantaged	216	96%	95%	37%	250	96%	96%	38%
Migrant	1	—	—	—				
Not Migrant	338	—	—	—	361	92%	92%	31%

#### NOTES

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## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	339	4%	42%	46%	295	2%	42%	52%	44	16%	39%	9%
<b>U.S. History and Government</b>	339	3%	24%	65%	295	0%	22%	72%	44	18%	36%	16%
<b>Science</b>	339	2%	37%	55%	295	1%	34%	63%	44	9%	59%	5%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	5	0
Social Studies	5	0	0	4	1
Science	5	0	0	1	4

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# 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	330	93%	88%	42%	266	99%	96%	52%	64	70%	56%	3%
	2010-11	351	97%	93%	57%	294	100%	99%	66%	57	82%	65%	11%
	2009-10	358	93%	86%	44%	303	99%	95%	51%	55	62%	36%	2%
Integrated Algebra	2011-12	347	95%	87%	18%	286	100%	97%	22%	61	72%	41%	0%
	2010-11	315	96%	90%	28%	267	99%	96%	32%	48	79%	52%	4%
	2009-10	358	96%	91%	20%	295	98%	97%	23%	63	84%	65%	5%
Geometry	2011-12	212	99%	93%	42%	203	99%	93%	43%	9	100%	100%	11%
	2010-11	228	99%	95%	33%	219	99%	95%	34%	9	100%	89%	11%
	2009-10	248	99%	95%	31%	238	99%	95%	32%	10	100%	90%	0%
Algebra 2/Trigonometry	2011-12	189	88%	75%	24%	181	89%	76%	25%	8	75%	38%	0%
	2010-11	259	89%	77%	23%	253	89%	77%	23%	6	83%	50%	17%
	2009-10	184	83%	72%	20%	180	—	—	—	4	—	—	—
Global History and Geography	2011-12	352	90%	80%	34%	288	96%	88%	39%	64	61%	47%	9%
	2010-11	356	90%	79%	36%	280	98%	90%	44%	76	62%	37%	7%
	2009-10	360	92%	85%	44%	304	98%	94%	51%	56	63%	39%	9%
U.S. History and Government	2011-12	332	94%	89%	52%	276	100%	97%	59%	56	68%	46%	20%
	2010-11	323	98%	93%	69%	282	99%	98%	76%	41	88%	63%	20%
	2009-10	339	97%	93%	68%	288	99%	98%	75%	51	86%	65%	27%
Living Environment	2011-12	349	97%	93%	53%	281	100%	98%	62%	68	85%	72%	16%
	2010-11	329	97%	93%	48%	267	100%	99%	58%	62	85%	66%	5%
	2009-10	314	98%	95%	51%	273	100%	98%	56%	41	88%	78%	12%
Physical Setting/Earth Science	2011-12	317	94%	85%	49%	288	98%	92%	53%	29	52%	21%	3%
	2010-11	366	88%	76%	35%	300	94%	85%	41%	66	62%	36%	8%
	2009-10	352	89%	79%	36%	290	96%	87%	43%	62	58%	40%	6%
Physical Setting/Chemistry	2011-12	158	97%	82%	21%	156	—	—	—	2	—	—	—
	2010-11	229	97%	82%	16%	222	97%	83%	16%	7	100%	29%	14%
	2009-10	200	96%	84%	11%	193	97%	84%	11%	7	71%	57%	0%
Physical Setting/Physics	2011-12	84	95%	90%	38%	82	—	—	—	2	—	—	—
	2010-11	39	100%	100%	62%	38	—	—	—	1	—	—	—
	2009-10	45	98%	98%	51%	45	98%	98%	51%	0	—	—	—

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## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	22	55%	1	—	21	—
	2010-11	21	33%	0		21	33%
	2009-10	23	35%	0		23	35%
Science	2011-12	11	82%	0		11	82%
	2010-11	16	81%	0		16	81%
	2009-10	10	50%	1	—	9	—
Reading	2011-12	8	50%	0		8	50%
	2010-11	15	40%	0		15	40%
	2009-10	16	81%	0		16	81%
Writing	2011-12	5	80%	0		5	80%
	2010-11	9	78%	0		9	78%
	2009-10	13	100%	0		13	100%
Global Studies	2011-12	27	48%	1	—	26	—
	2010-11	34	47%	1	—	33	—
	2009-10	30	33%	1	—	29	—
U.S. History and Government	2011-12	16	38%	1	—	15	—
	2010-11	9	67%	0		9	67%
	2009-10	12	33%	0		12	33%

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## 2 Student Performance

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	15	0%	7%	33%	60%	14	—	—	—	—	1	—	—	—	—
	2010-11	17	0%	18%	41%	41%	14	—	—	—	—	3	—	—	—	—
	2009-10	13	8%	23%	31%	38%	13	8%	23%	31%	38%	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	15	27%	27%	27%	20%	14	—	—	—	—	1	—	—	—	—
	2010-11	17	41%	29%	12%	18%	14	—	—	—	—	3	—	—	—	—
	2009-10	13	31%	31%	8%	31%	13	31%	31%	8%	31%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	0%	40%	60%	8	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	0%	18%	82%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	40%	30%	30%	8	—	—	—	—	2	—	—	—	—
	2009-10	11	9%	9%	36%	45%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	5	0%	0%	0%	100%	1	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	0%	40%	60%	1	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	5	0%	0%	20%	80%	1	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	0%	80%	20%	1	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	0%	100%	2	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	50%	33%	17%	2	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	13%	13%	75%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	38%	13%	50%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	25%	38%	38%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	63%	38%	0%	5	—	—	—	—	3	—	—	—	—

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# 3 Student Outcomes

District **BROCKPORT CENTRAL SCHOOL DISTRICT**

District ID **26-18-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	324		291		33	
	2010-11	323		285		38	
	2009-10	328		290		38	
<b>Receiving a Regents Diploma</b>	2011-12	303	94%	286	98%	17	52%
	2010-11	301	93%	281	99%	20	53%
	2009-10	301	92%	281	97%	20	53%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	151	47%	151	52%	0	0%
	2010-11	154	48%	153	54%	1	3%
	2009-10	148	45%	145	50%	3	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	0%	2	0%	4	2%
	2010-11	8	0%	2	0%	6	2%
	2009-10	16	1%	14	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	12	1%	7	1%	5	2%
	2010-11	25	1%	17	1%	8	3%
	2009-10	25	1%	21	1%	4	1%
<b>Total Non-completers</b>	2011-12	18	1%	9	1%	9	4%
	2010-11	33	2%	19	1%	14	5%
	2009-10	41	2%	35	2%	6	2%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		150	45%	148	51%	2	5%
<b>To 2-year College</b>		118	36%	101	35%	17	41%
<b>To Other Post-secondary</b>		2	1%	1	0%	1	2%
<b>To the Military</b>		8	2%	8	3%	0	0%
<b>To Employment</b>		31	9%	18	6%	13	32%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		6	2%	5	2%	1	2%
<b>Plan Unknown</b>		17	5%	10	3%	7	17%