



The New York State Report Card 2011–12

District **WEBSTER CENTRAL SCHOOL
DISTRICT**
District ID **26-19-01-06-0000**
Superintendent **ADELE BOVARD**
Telephone **(585) 265-3600**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	127	127	127
Kindergarten	538	538	567
Grade 1	639	606	581
Grade 2	634	643	620
Grade 3	616	647	647
Grade 4	678	628	647
Grade 5	637	680	635
Grade 6	668	652	680
Ungraded Elementary	0	0	15
Grade 7	701	679	660
Grade 8	704	725	672
Grade 9	717	742	704
Grade 10	749	735	734
Grade 11	729	768	719
Grade 12	722	749	749
Ungraded Secondary	0	3	17
Total K-12	8732	8795	8647

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	21
Grade 8			
English	23	24	22
Mathematics	20	21	22
Science	23	24	22
Social Studies	23	23	22
Grade 10			
English	20	20	24
Mathematics	20	21	21
Science	19	20	22
Social Studies	21	22	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	592	7%	721	9%	779	10%
Reduced Price Lunch	331	4%	326	4%	280	3%
Limited English Proficient	128	1%	149	2%	137	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	18	0%	19	0%	16	0%
Black or African American	242	3%	256	3%	257	3%
Hispanic or Latino	262	3%	332	4%	354	4%
Asian or Native Hawaiian/Other Pacific Islander	255	3%	253	3%	274	3%
White	7955	91%	7935	90%	7714	89%
Multiracial	0	0%	0	0%	32	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	244	3%	193	2%	250	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	708	690	668
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	11%	11%
Total Number of Core Classes	1835	1754	1768
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2519	2493	2467
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	22%	57%
Turnover Rate of All Teachers	8%	12%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	92	71	110
Total Paraprofessionals*	179	183	167
Assistant Principals	21	21	21
Principals	11	11	11

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

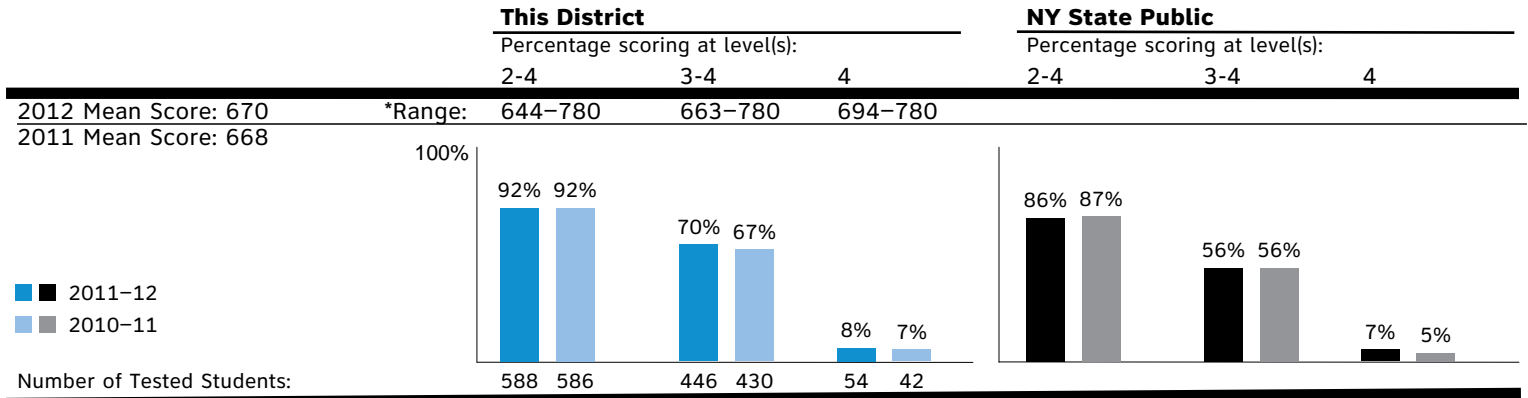
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	638	92%	70%	8%	639	92%	67%	7%
Female	289	95%	78%	10%	314	94%	72%	10%
Male	349	90%	63%	7%	325	89%	63%	4%
American Indian or Alaska Native	5	-	-	-	4	-	-	-
Black or African American	21	95%	67%	10%	19	79%	26%	0%
Hispanic or Latino	28	96%	68%	14%	32	97%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	77%	31%	24	92%	79%	8%
White	568	92%	70%	8%	558	92%	68%	7%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	0%	6	100%	83%	0%
General-Education Students	595	96%	74%	9%	596	96%	72%	7%
Students with Disabilities	43	44%	12%	0%	43	37%	7%	0%
English Proficient	621	93%	71%	9%	623	92%	69%	7%
Limited English Proficient	17	76%	24%	6%	16	81%	13%	0%
Economically Disadvantaged	94	79%	44%	4%	97	80%	41%	1%
Not Disadvantaged	544	94%	74%	9%	542	94%	72%	8%
Migrant								
Not Migrant	638	92%	70%	8%	639	92%	67%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	4	2	2	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

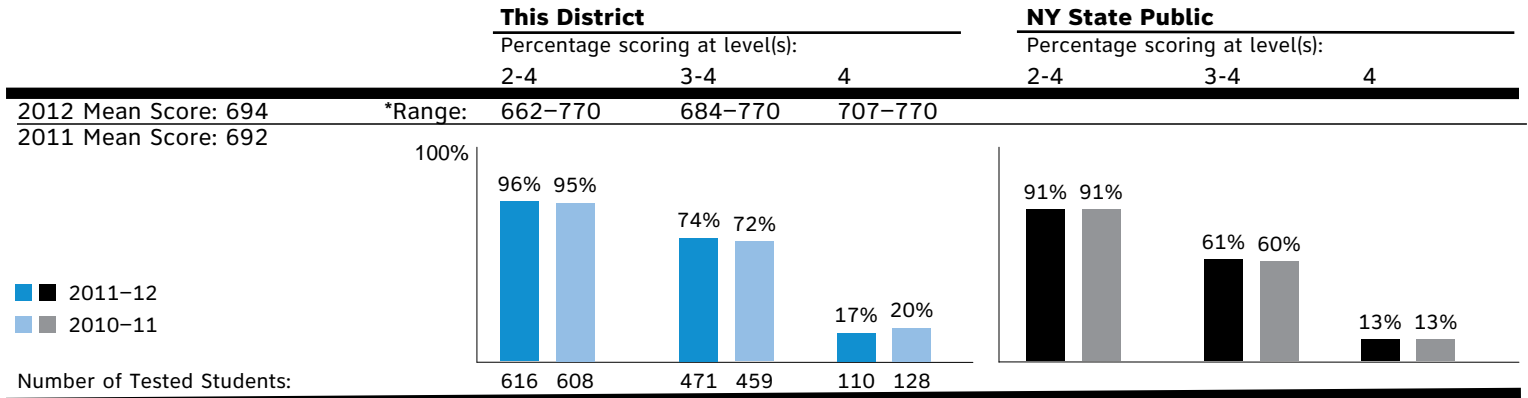
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	639	96%	74%	17%	641	95%	72%	20%
Female	290	96%	74%	15%	314	95%	73%	19%
Male	349	97%	73%	19%	327	95%	71%	20%
American Indian or Alaska Native	5	–	–	–	4	–	–	–
Black or African American	21	100%	67%	5%	19	74%	32%	0%
Hispanic or Latino	28	96%	71%	7%	33	94%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	77%	38%	24	100%	88%	25%
White	570	96%	74%	18%	559	96%	73%	21%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	7	100%	86%	14%	6	83%	50%	17%
General-Education Students	596	98%	78%	18%	598	98%	76%	21%
Students with Disabilities	43	67%	16%	5%	43	53%	12%	0%
English Proficient	622	97%	75%	18%	624	95%	72%	21%
Limited English Proficient	17	82%	35%	0%	17	88%	47%	0%
Economically Disadvantaged	93	90%	52%	4%	98	86%	49%	9%
Not Disadvantaged	546	97%	77%	19%	543	97%	76%	22%
Migrant								
Not Migrant	639	96%	74%	17%	641	95%	72%	20%

NOTES

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Other Assessments

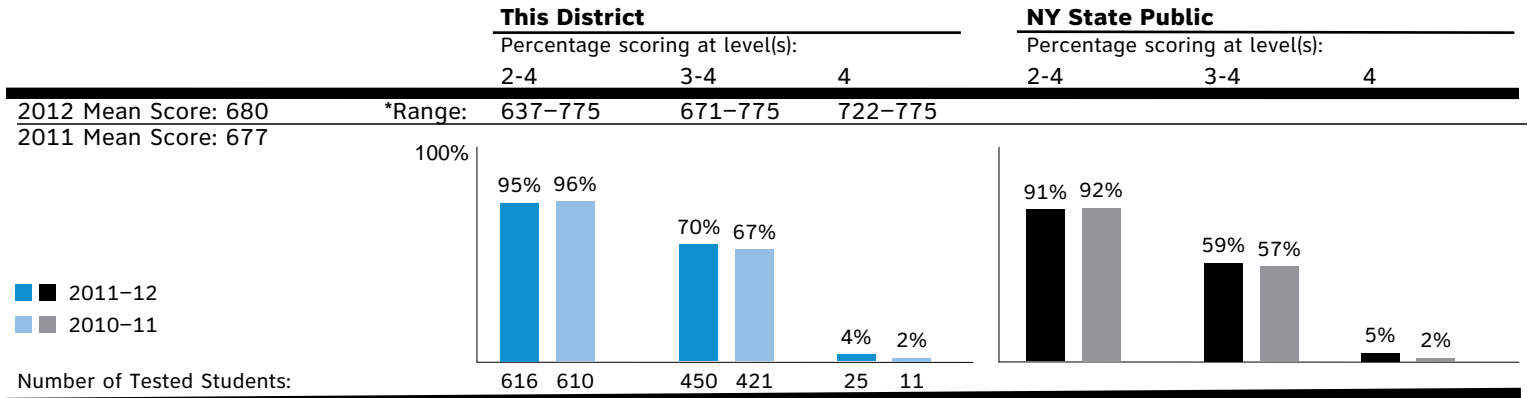
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	1	3	–	–	–

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	646	95%	70%	4%	633	96%	67%	2%
Female	317	98%	75%	6%	291	98%	73%	2%
Male	329	92%	65%	2%	342	95%	61%	2%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	18	89%	33%	0%	19	89%	32%	0%
Hispanic or Latino	35	91%	66%	0%	26	96%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	77%	8%	18	-	-	-
White	562	96%	71%	4%	567	97%	68%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	21	95%	76%	10%
General-Education Students	594	99%	75%	4%	594	99%	70%	2%
Students with Disabilities	52	52%	6%	0%	39	54%	13%	0%
English Proficient	635	96%	71%	4%	607	97%	69%	2%
Limited English Proficient	11	73%	18%	0%	26	92%	15%	0%
Economically Disadvantaged	103	88%	46%	2%	101	91%	35%	1%
Not Disadvantaged	543	97%	74%	4%	532	97%	73%	2%
Migrant								
Not Migrant	646	95%	70%	4%	633	96%	67%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	1	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

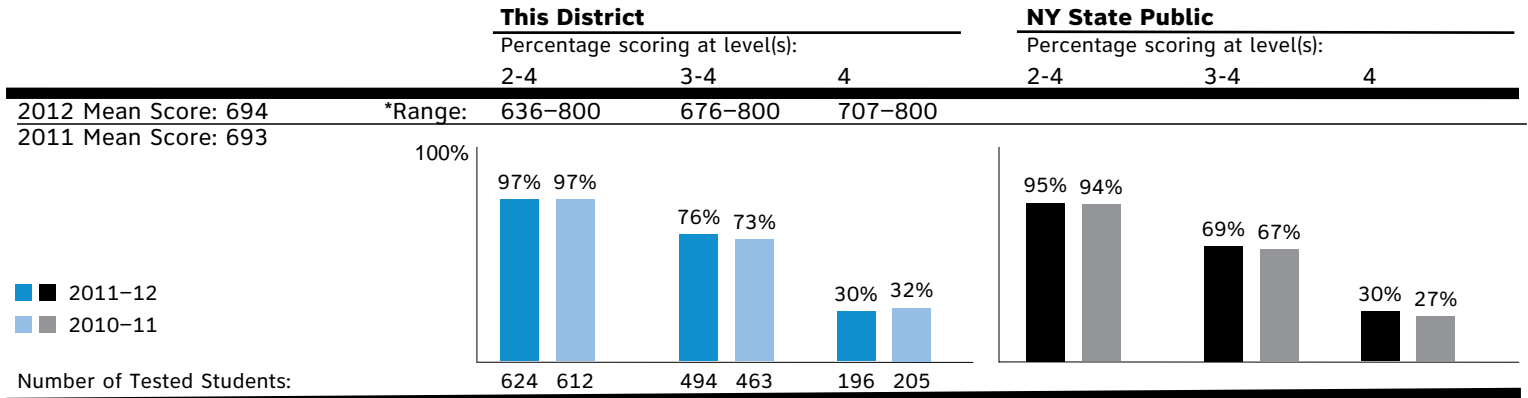
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	646	97%	76%	30%	633	97%	73%	32%
Female	317	97%	76%	30%	291	97%	72%	31%
Male	329	96%	77%	30%	342	96%	74%	34%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	18	89%	39%	0%	19	89%	32%	5%
Hispanic or Latino	35	94%	71%	11%	26	96%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	85%	50%	18	-	-	-
White	562	97%	78%	31%	567	97%	75%	34%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	40%	21	86%	76%	48%
General-Education Students	594	99%	81%	33%	594	99%	76%	34%
Students with Disabilities	52	71%	25%	2%	39	67%	31%	8%
English Proficient	635	97%	77%	31%	607	97%	75%	34%
Limited English Proficient	11	82%	45%	0%	26	92%	19%	0%
Economically Disadvantaged	103	90%	55%	15%	101	90%	44%	14%
Not Disadvantaged	543	98%	80%	33%	532	98%	79%	36%
Migrant								
Not Migrant	646	97%	76%	30%	633	97%	73%	32%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	1	5	5	4	2

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

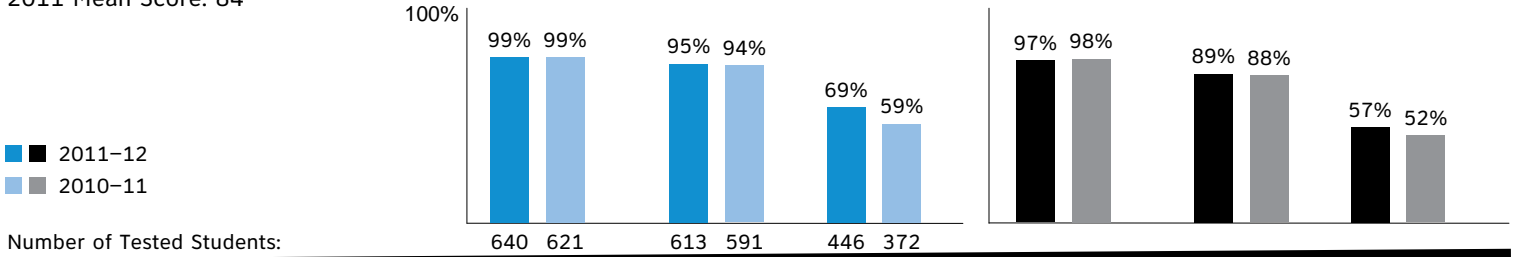
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 86
2011 Mean Score: 84

Range:



Number of Tested Students:

640 621 613 591 446 372

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	648	99%	95%	69%	628	99%	94%	59%
Female	317	99%	95%	70%	288	99%	95%	56%
Male	331	98%	94%	67%	340	99%	93%	62%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	18	94%	89%	33%	19	95%	84%	16%
Hispanic or Latino	35	100%	94%	46%	26	100%	92%	31%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	100%	85%	18	-	-	-
White	564	99%	95%	71%	562	99%	95%	61%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	60%	21	100%	90%	76%
General-Education Students	595	100%	97%	74%	589	99%	96%	62%
Students with Disabilities	53	89%	68%	11%	39	92%	59%	18%
English Proficient	637	99%	95%	70%	602	99%	95%	61%
Limited English Proficient	11	91%	73%	9%	26	96%	73%	8%
Economically Disadvantaged	104	97%	88%	37%	99	97%	87%	36%
Not Disadvantaged	544	99%	96%	75%	529	99%	95%	64%
Migrant								
Not Migrant	648	99%	95%	69%	628	99%	94%	59%

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Other Assessments

2011-12 School Year

2010-11 School Year

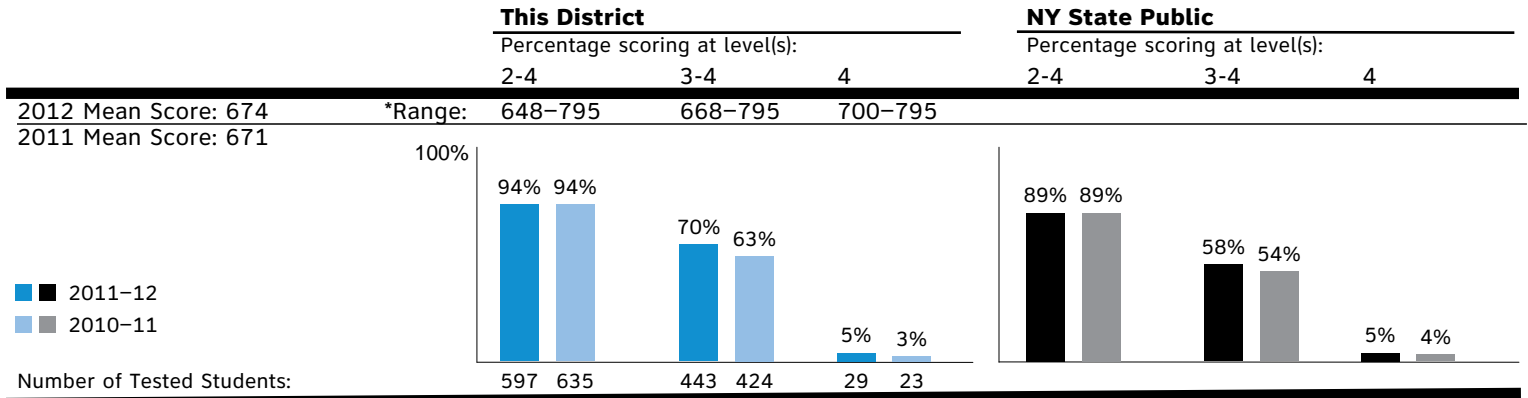
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	1	5	5	5	2

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	632	94%	70%	5%	672	94%	63%	3%
Female	291	97%	73%	5%	333	96%	67%	3%
Male	341	92%	68%	4%	339	93%	59%	4%
American Indian or Alaska Native	2	–	–	–				
Black or African American	20	–	–	–	18	94%	67%	0%
Hispanic or Latino	27	89%	44%	0%	32	88%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	85%	10%	14	93%	79%	14%
White	561	95%	72%	5%	608	95%	64%	3%
Multiracial	2	–	–	–				
Small Group Totals	24	96%	88%	8%				
General-Education Students	581	98%	76%	5%	615	98%	68%	4%
Students with Disabilities	51	49%	8%	0%	57	56%	14%	2%
English Proficient	618	95%	71%	5%	663	95%	63%	3%
Limited English Proficient	14	71%	14%	0%	9	89%	44%	0%
Economically Disadvantaged	108	80%	43%	2%	109	87%	53%	2%
Not Disadvantaged	524	98%	76%	5%	563	96%	65%	4%
Migrant								
Not Migrant	632	94%	70%	5%	672	94%	63%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	3	1	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

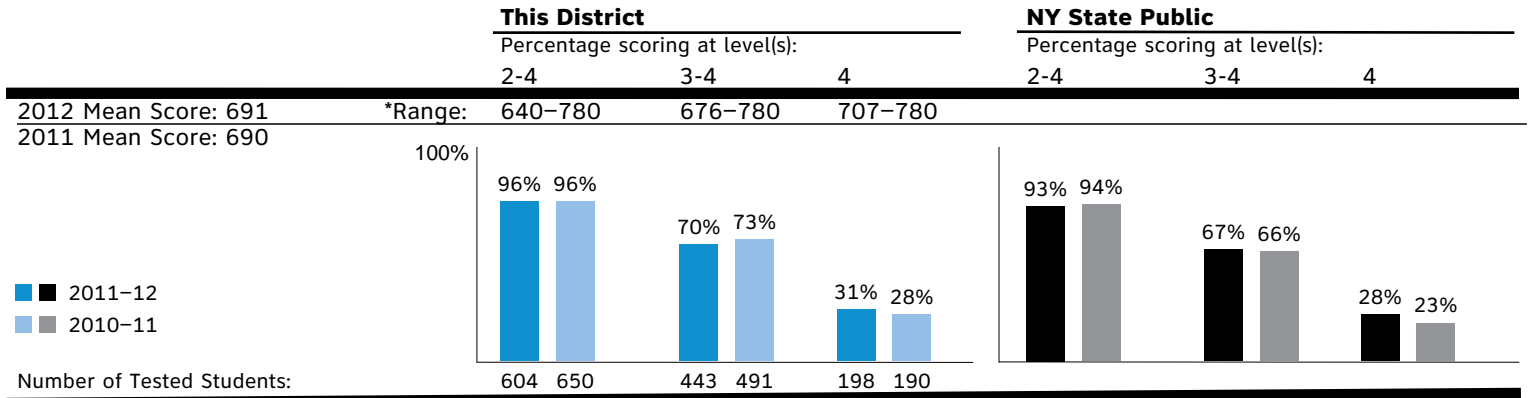
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	631	96%	70%	31%	674	96%	73%	28%
Female	291	98%	67%	28%	332	97%	70%	24%
Male	340	94%	73%	34%	342	96%	76%	32%
American Indian or Alaska Native	2	-	-	-				
Black or African American	20	-	-	-	18	94%	50%	17%
Hispanic or Latino	27	100%	48%	11%	32	88%	53%	13%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	70%	40%	14	100%	79%	43%
White	560	96%	72%	33%	610	97%	74%	29%
Multiracial	2	-	-	-				
Small Group Totals	24	83%	46%	17%				
General-Education Students	580	98%	75%	34%	617	99%	77%	31%
Students with Disabilities	51	69%	20%	4%	57	67%	26%	2%
English Proficient	617	96%	71%	32%	664	97%	73%	29%
Limited English Proficient	14	93%	29%	0%	10	90%	50%	0%
Economically Disadvantaged	108	87%	48%	16%	110	90%	51%	16%
Not Disadvantaged	523	98%	75%	35%	564	98%	77%	30%
Migrant								
Not Migrant	631	96%	70%	31%	674	96%	73%	28%

NOTES

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Other Assessments

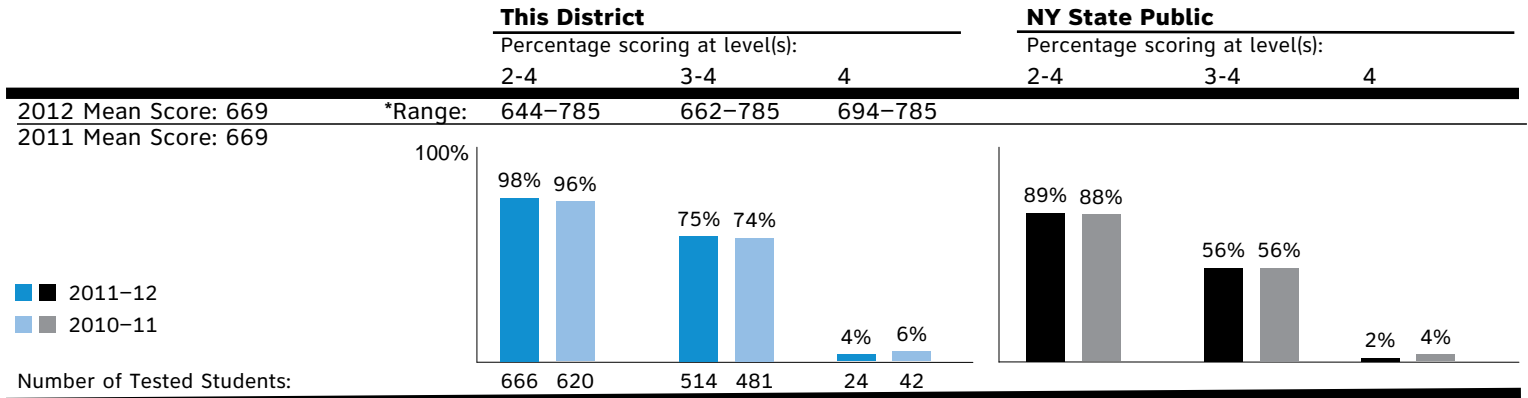
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	2	2	-	-	-

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	683	98%	75%	4%	647	96%	74%	6%
Female	340	98%	79%	5%	337	97%	80%	7%
Male	343	97%	72%	2%	310	94%	69%	6%
American Indian or Alaska Native								
Black or African American	18	100%	78%	0%	26	81%	42%	0%
Hispanic or Latino	35	94%	63%	3%	23	96%	48%	4%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	19	-	-	-
White	611	98%	76%	3%	578	97%	77%	7%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	19	100%	74%	0%	20	95%	80%	15%
General-Education Students	621	100%	81%	4%	584	99%	81%	7%
Students with Disabilities	62	76%	19%	0%	63	65%	11%	0%
English Proficient	679	-	-	-	640	96%	75%	7%
Limited English Proficient	4	-	-	-	7	71%	0%	0%
Economically Disadvantaged	113	95%	58%	1%	99	88%	48%	2%
Not Disadvantaged	570	98%	79%	4%	548	97%	79%	7%
Migrant								
Not Migrant	683	98%	75%	4%	647	96%	74%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	7	7	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

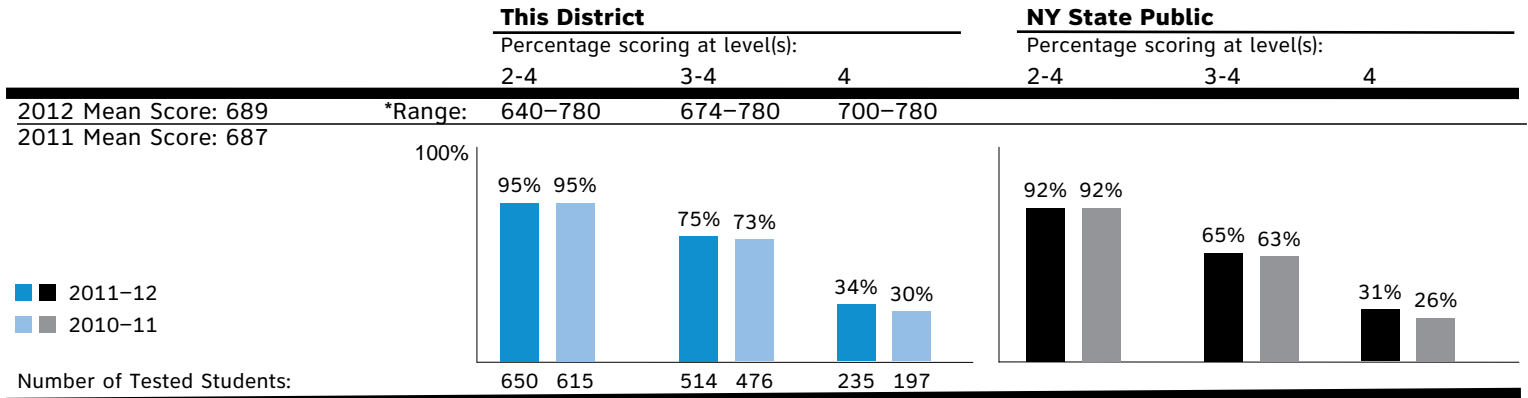
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	682	95%	75%	34%	650	95%	73%	30%
Female	340	96%	75%	32%	339	96%	75%	30%
Male	342	94%	76%	37%	311	93%	71%	30%
American Indian or Alaska Native								
Black or African American	17	-	-	-	27	81%	37%	0%
Hispanic or Latino	35	94%	63%	20%	23	83%	39%	4%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	89%	56%	20	-	-	-
White	611	95%	76%	35%	579	96%	76%	32%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	94%	56%	11%	21	95%	76%	57%
General-Education Students	620	99%	80%	38%	587	99%	79%	34%
Students with Disabilities	62	60%	24%	2%	63	54%	21%	0%
English Proficient	678	-	-	-	641	95%	74%	31%
Limited English Proficient	4	-	-	-	9	78%	0%	0%
Economically Disadvantaged	112	88%	54%	21%	102	85%	45%	17%
Not Disadvantaged	570	97%	80%	37%	548	96%	78%	33%
Migrant								
Not Migrant	682	95%	75%	34%	650	95%	73%	30%

NOTES

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Other Assessments

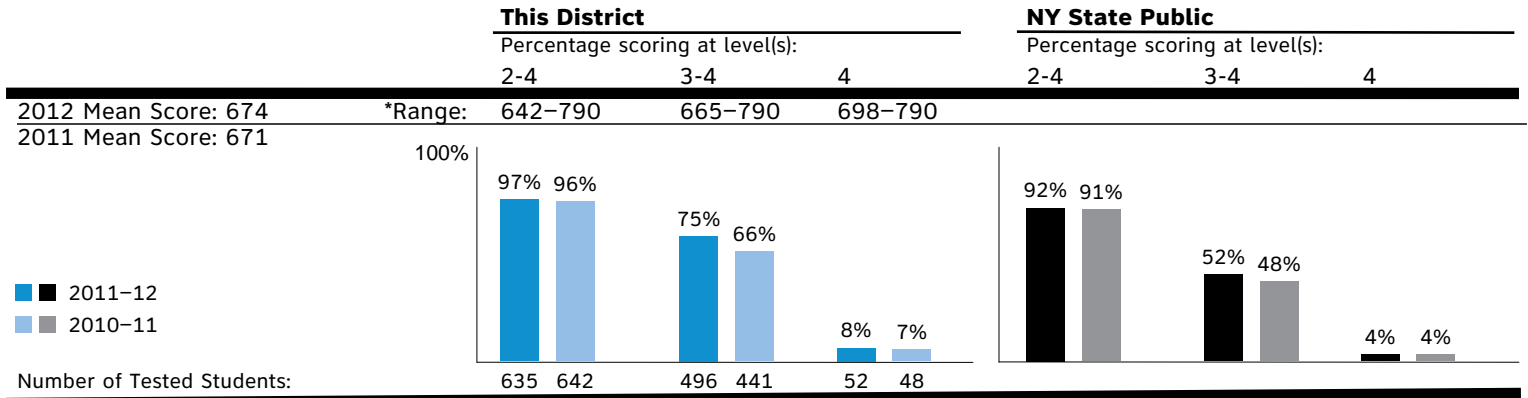
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	7	7	6	3

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	657	97%	75%	8%	667	96%	66%	7%
Female	347	98%	81%	10%	326	97%	75%	11%
Male	310	95%	69%	6%	341	96%	57%	4%
American Indian or Alaska Native					2	–	–	–
Black or African American	32	88%	50%	3%	17	–	–	–
Hispanic or Latino	21	–	–	–	20	100%	30%	5%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	81%	5%	27	100%	89%	26%
White	581	97%	78%	8%	601	96%	67%	7%
Multiracial	2	–	–	–				
Small Group Totals	23	96%	83%	4%	19	89%	32%	0%
General-Education Students	598	99%	81%	9%	590	99%	73%	8%
Students with Disabilities	59	69%	20%	0%	77	73%	10%	0%
English Proficient	652	97%	76%	8%	662	97%	67%	7%
Limited English Proficient	5	60%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	99	88%	57%	1%	101	90%	46%	4%
Not Disadvantaged	558	98%	79%	9%	566	97%	70%	8%
Migrant								
Not Migrant	657	97%	75%	8%	667	96%	66%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	2	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

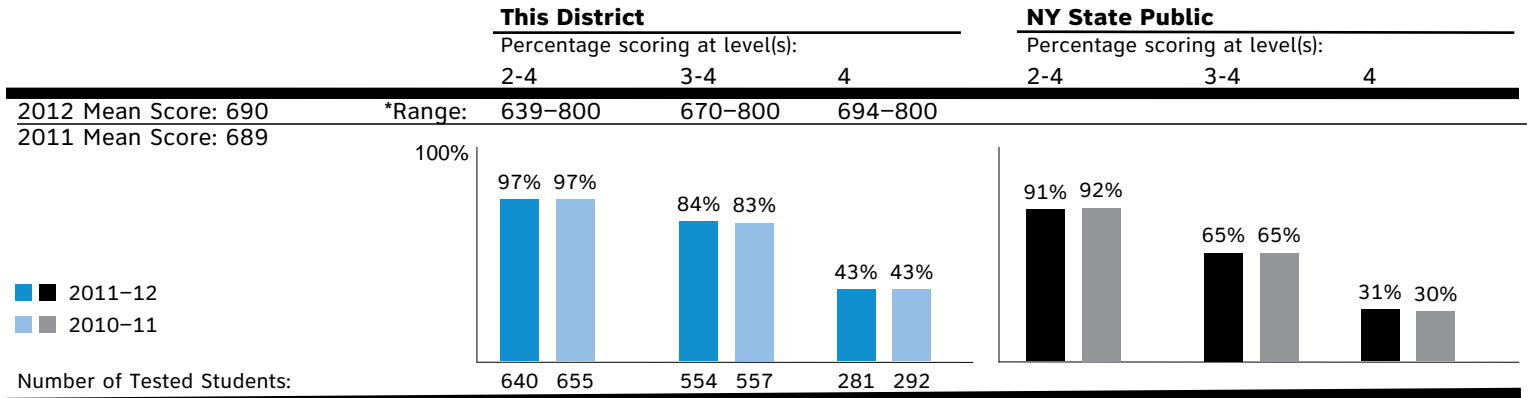
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	657	97%	84%	43%	672	97%	83%	43%
Female	345	98%	86%	42%	328	98%	84%	46%
Male	312	96%	82%	43%	344	97%	82%	41%
American Indian or Alaska Native					2	-	-	-
Black or African American	31	90%	58%	3%	17	-	-	-
Hispanic or Latino	21	100%	67%	29%	21	95%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	27	100%	96%	63%
White	583	98%	86%	44%	605	98%	84%	45%
Multiracial	2	-	-	-				
Small Group Totals	22	100%	91%	73%	19	89%	68%	11%
General-Education Students	598	100%	89%	47%	595	100%	89%	48%
Students with Disabilities	59	75%	34%	0%	77	81%	34%	5%
English Proficient	652	98%	85%	43%	667	98%	83%	44%
Limited English Proficient	5	80%	40%	0%	5	80%	60%	0%
Economically Disadvantaged	98	92%	69%	26%	101	92%	65%	25%
Not Disadvantaged	559	98%	87%	46%	571	98%	86%	47%
Migrant								
Not Migrant	657	97%	84%	43%	672	97%	83%	43%

NOTES

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Other Assessments

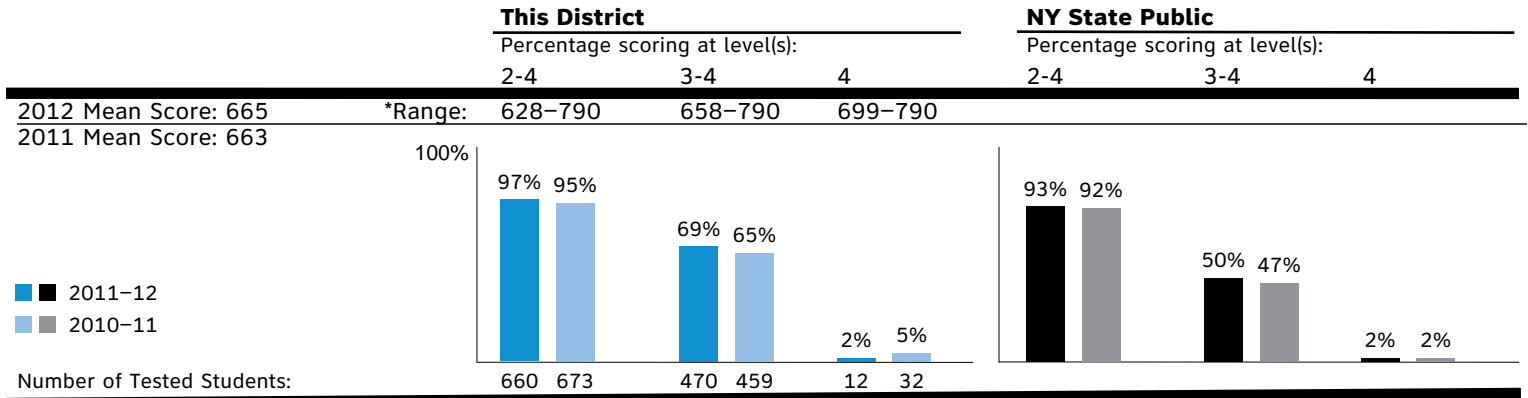
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	6	6	0	4	-	-	-

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	681	97%	69%	2%	705	95%	65%	5%
Female	329	97%	76%	3%	330	98%	73%	6%
Male	352	97%	63%	0%	375	94%	58%	3%
American Indian or Alaska Native	2	–	–	–				
Black or African American	20	95%	40%	0%	17	82%	35%	6%
Hispanic or Latino	18	100%	44%	0%	24	96%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	83%	7%	23	96%	87%	17%
White	609	97%	70%	2%	641	96%	66%	4%
Multiracial	3	–	–	–				
Small Group Totals	5	100%	20%	0%				
General-Education Students	604	100%	76%	2%	625	99%	73%	5%
Students with Disabilities	77	73%	14%	0%	80	66%	6%	0%
English Proficient	676	97%	70%	2%	702	–	–	–
Limited English Proficient	5	80%	0%	0%	3	–	–	–
Economically Disadvantaged	108	94%	44%	0%	89	89%	36%	0%
Not Disadvantaged	573	97%	74%	2%	616	96%	69%	5%
Migrant								
Not Migrant	681	97%	69%	2%	705	95%	65%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

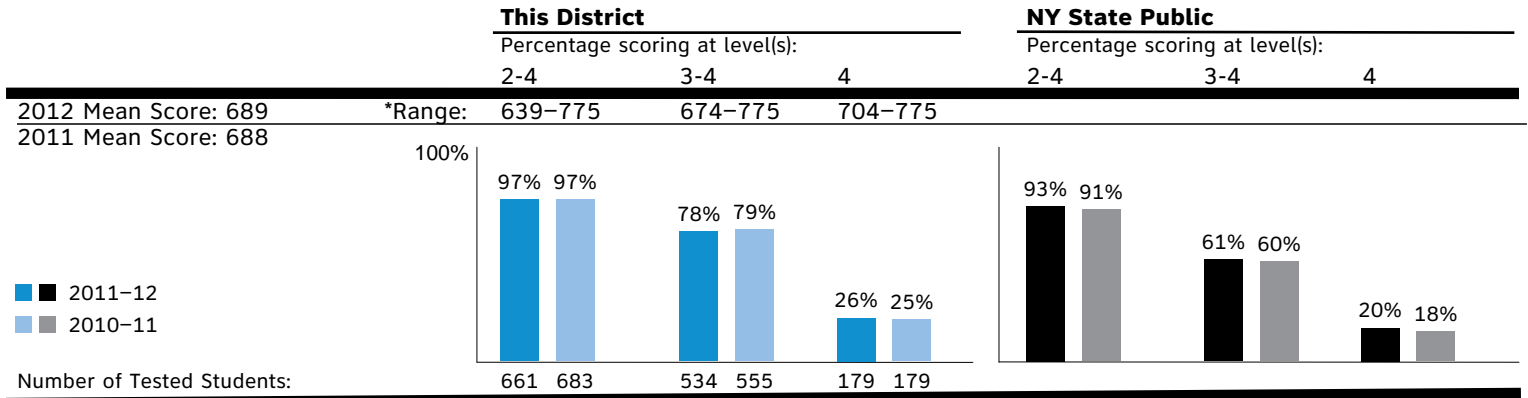
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	681	97%	78%	26%	706	97%	79%	25%
Female	330	97%	81%	30%	330	97%	80%	24%
Male	351	97%	76%	23%	376	96%	77%	26%
American Indian or Alaska Native	2	–	–	–				
Black or African American	20	85%	55%	5%	17	82%	47%	6%
Hispanic or Latino	18	89%	67%	11%	24	96%	71%	13%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	93%	57%	23	100%	100%	57%
White	608	98%	79%	26%	642	97%	79%	25%
Multiracial	3	–	–	–				
Small Group Totals	5	100%	20%	0%				
General-Education Students	604	100%	86%	30%	625	100%	85%	29%
Students with Disabilities	77	77%	22%	0%	81	74%	26%	0%
English Proficient	675	97%	79%	27%	703	–	–	–
Limited English Proficient	6	67%	50%	0%	3	–	–	–
Economically Disadvantaged	107	94%	54%	11%	89	89%	54%	12%
Not Disadvantaged	574	98%	83%	29%	617	98%	82%	27%
Migrant								
Not Migrant	681	97%	78%	26%	706	97%	79%	25%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	5	5	3	3

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

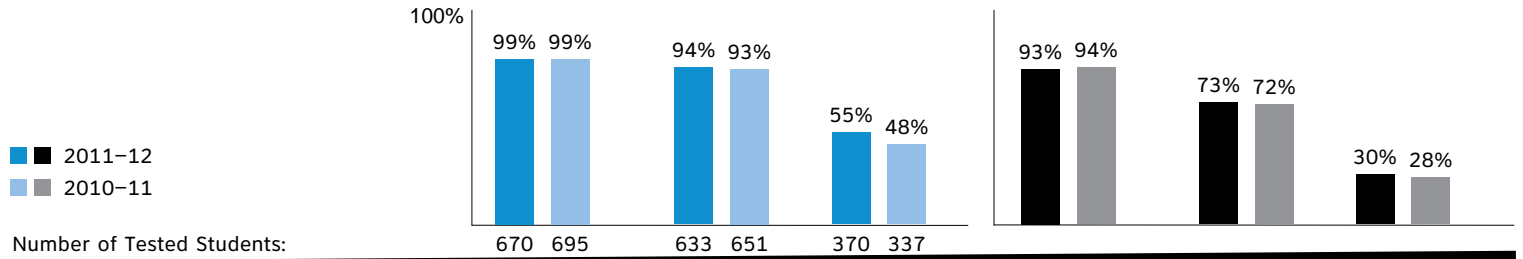
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	98%	90%	40%	487	99%	90%	32%
Female	194	98%	88%	38%	222	100%	91%	28%
Male	260	98%	92%	42%	265	98%	89%	36%
American Indian or Alaska Native	2	-	-	-				
Black or African American	19	95%	74%	16%	14	93%	64%	7%
Hispanic or Latino	17	100%	76%	35%	18	94%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	9	100%	100%	44%
White	404	99%	92%	42%	446	99%	90%	33%
Multiracial	2	-	-	-				
Small Group Totals	14	100%	86%	36%				
General-Education Students	378	100%	96%	46%	408	100%	97%	37%
Students with Disabilities	76	92%	64%	12%	79	92%	53%	9%
English Proficient	449	99%	91%	41%	484	-	-	-
Limited English Proficient	5	80%	40%	0%	3	-	-	-
Economically Disadvantaged	95	97%	82%	22%	80	98%	76%	20%
Not Disadvantaged	359	99%	92%	45%	407	99%	92%	35%
Migrant								
Not Migrant	454	98%	90%	40%	487	99%	90%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	5	4	3	3
Regents Science	223	223	223	187	214	214	214	180

2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WEBSTER CENTRAL SCHOOL DISTRICT

District ID 26-19-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

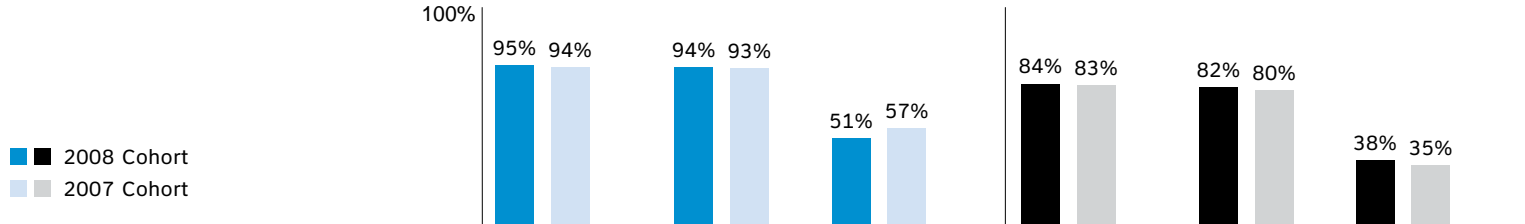
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	763	95%	94%	51%	753	94%	93%	57%
Female	360	95%	94%	60%	351	96%	95%	64%
Male	403	95%	94%	44%	402	93%	92%	51%
American Indian or Alaska Native	1	-	-	-				
Black or African American	27	93%	93%	22%	27	85%	81%	30%
Hispanic or Latino	25	84%	76%	32%	17	94%	94%	53%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	19	100%	100%	89%
White	694	96%	95%	53%	690	95%	93%	57%
Multiracial								
Small Group Totals	17	82%	82%	59%				
General-Education Students	673	98%	97%	58%	637	98%	98%	66%
Students with Disabilities	90	77%	68%	3%	116	73%	67%	7%
English Proficient	762	-	-	-	752	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	100	89%	86%	24%	82	89%	82%	23%
Not Disadvantaged	663	96%	95%	56%	671	95%	94%	61%
Migrant								
Not Migrant	763	95%	94%	51%	753	94%	93%	57%

NOTES

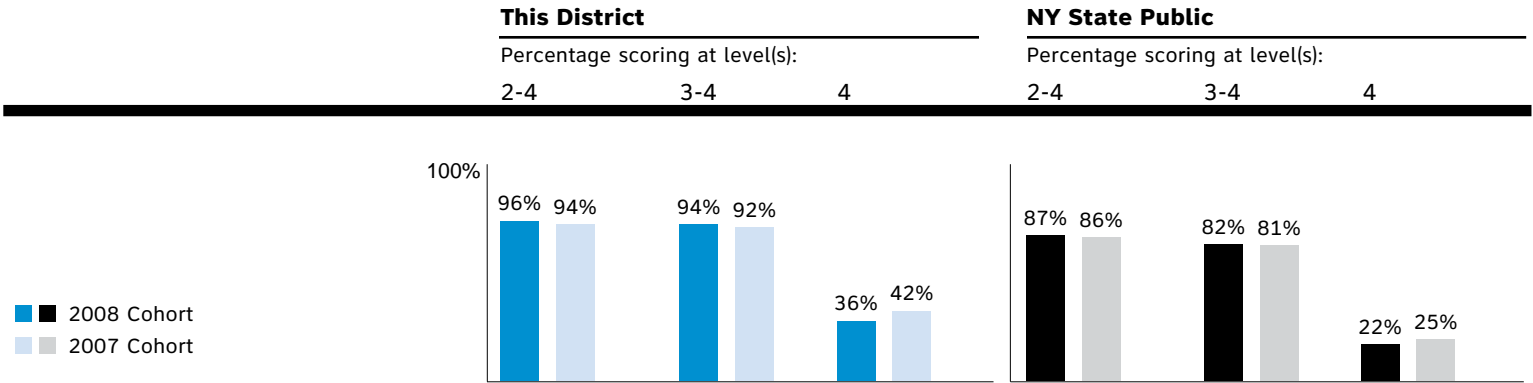
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2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	763	96%	94%	36%	753	94%	92%	42%
Female	360	97%	94%	38%	351	95%	93%	42%
Male	403	96%	95%	33%	402	93%	91%	42%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	27	96%	93%	11%	27	81%	81%	22%
Hispanic or Latino	25	84%	76%	12%	17	94%	94%	29%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	19	100%	100%	89%
White	694	97%	95%	37%	690	94%	92%	42%
Multiracial								
Small Group Totals	17	88%	88%	59%				
General-Education Students	673	99%	98%	40%	637	98%	98%	49%
Students with Disabilities	90	73%	67%	1%	116	71%	59%	2%
English Proficient	762	-	-	-	752	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	100	91%	87%	19%	82	83%	83%	15%
Not Disadvantaged	663	97%	96%	38%	671	95%	93%	45%
Migrant								
Not Migrant	763	96%	94%	36%	753	94%	92%	42%

NOTES

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2 Student Performance

District WEBSTER CENTRAL SCHOOL DISTRICT

District ID 26-19-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	763	4%	41%	50%	673	2%	40%	55%	90	14%	49%	8%
U.S. History and Government	763	1%	30%	64%	673	0%	27%	70%	90	9%	49%	20%
Science	763	1%	35%	61%	673	0%	31%	67%	90	8%	63%	16%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	1	0	2	3
Mathematics	6	0	1	2	3
Social Studies	6	0	2	1	3
Science	6	0	0	2	4

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2 Student Performance

District **WEBSTER CENTRAL SCHOOL DISTRICT**

District ID **26-19-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	723	98%	94%	50%	639	100%	98%	56%	84	87%	64%	10%
	2010-11	771	98%	95%	50%	674	100%	98%	57%	97	88%	72%	4%
	2009-10	745	98%	94%	58%	639	99%	98%	67%	106	88%	73%	8%
Integrated Algebra	2011-12	818	98%	93%	41%	724	99%	97%	46%	94	85%	61%	3%
	2010-11	759	97%	93%	31%	672	99%	96%	35%	87	83%	67%	3%
	2009-10	771	96%	92%	27%	671	99%	97%	31%	100	77%	59%	1%
Geometry	2011-12	703	97%	88%	39%	654	98%	90%	41%	49	88%	65%	4%
	2010-11	747	93%	85%	34%	690	95%	87%	36%	57	77%	53%	7%
	2009-10	454	93%	77%	24%	411	95%	81%	26%	43	74%	40%	2%
Algebra 2/Trigonometry	2011-12	578	92%	80%	31%	561	93%	81%	32%	17	76%	65%	12%
	2010-11	598	85%	72%	25%	579	86%	73%	26%	19	58%	47%	5%
	2009-10	511	85%	73%	27%	493	85%	74%	28%	18	72%	50%	6%
Global History and Geography	2011-12	814	95%	86%	38%	708	98%	91%	42%	106	78%	51%	8%
	2010-11	785	94%	84%	40%	687	96%	89%	44%	98	80%	52%	9%
	2009-10	804	95%	88%	48%	697	98%	92%	55%	107	79%	58%	7%
U.S. History and Government	2011-12	719	98%	96%	64%	639	99%	98%	69%	80	88%	78%	23%
	2010-11	769	98%	95%	66%	675	99%	97%	71%	94	86%	76%	23%
	2009-10	739	98%	96%	68%	647	99%	98%	73%	92	93%	85%	30%
Living Environment	2011-12	782	99%	97%	63%	701	100%	99%	68%	81	96%	78%	20%
	2010-11	764	99%	97%	59%	682	100%	99%	64%	82	96%	84%	18%
	2009-10	757	99%	98%	57%	667	100%	99%	63%	90	94%	88%	13%
Physical Setting/Earth Science	2011-12	711	96%	91%	62%	614	99%	96%	70%	97	76%	59%	13%
	2010-11	744	96%	89%	52%	662	98%	93%	57%	82	80%	60%	12%
	2009-10	744	96%	90%	51%	668	97%	93%	56%	76	88%	61%	8%
Physical Setting/Chemistry	2011-12	547	99%	95%	35%	531	99%	95%	36%	16	100%	88%	6%
	2010-11	535	99%	93%	33%	525	99%	93%	33%	10	100%	90%	30%
	2009-10	533	99%	92%	28%	518	99%	92%	29%	15	100%	80%	7%
Physical Setting/Physics	2011-12	305	95%	87%	38%	297	95%	88%	39%	8	100%	75%	25%
	2010-11	310	94%	87%	41%	302	95%	88%	42%	8	63%	63%	25%
	2009-10	263	95%	88%	41%	259	—	—	—	4	—	—	—

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2 Student Performance

District WEBSTER CENTRAL SCHOOL DISTRICT

District ID 26-19-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	93%	1	—	14	—
	2010-11	35	69%	1	—	34	—
	2009-10	29	45%	0	—	29	45%
Science	2011-12	6	83%	0	—	6	83%
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	23	83%	0	—	23	83%
	2010-11	15	60%	0	—	15	60%
	2009-10	20	85%	0	—	20	85%
Writing	2011-12	9	78%	0	—	9	78%
	2010-11	16	100%	0	—	16	100%
	2009-10	15	67%	0	—	15	67%
Global Studies	2011-12	22	59%	1	—	21	—
	2010-11	43	53%	0	—	43	53%
	2009-10	22	32%	2	—	20	—
U.S. History and Government	2011-12	13	69%	2	—	11	—
	2010-11	12	67%	0	—	12	67%
	2009-10	5	60%	3	—	2	—

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2 Student Performance

District WEBSTER CENTRAL SCHOOL DISTRICT

District ID 26-19-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	47	4%	23%	34%	38%	43	-	-	-	-	4	-	-	-	-
	2010-11	46	2%	30%	48%	20%	41	2%	24%	51%	22%	5	0%	80%	20%	0%
	2009-10	43	0%	21%	58%	21%	39	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	47	23%	19%	17%	40%	43	-	-	-	-	4	-	-	-	-
	2010-11	46	24%	37%	22%	17%	41	20%	39%	22%	20%	5	60%	20%	20%	0%
	2009-10	43	19%	42%	26%	14%	39	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	48	0%	6%	25%	69%	44	-	-	-	-	4	-	-	-	-
	2010-11	66	0%	3%	24%	73%	63	-	-	-	-	3	-	-	-	-
	2009-10	55	0%	0%	36%	64%	52	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	48	6%	17%	48%	29%	44	-	-	-	-	4	-	-	-	-
	2010-11	66	6%	12%	47%	35%	63	-	-	-	-	3	-	-	-	-
	2009-10	55	5%	22%	55%	18%	52	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	18	0%	0%	61%	39%	14	-	-	-	-	4	-	-	-	-
	2010-11	19	0%	16%	16%	68%	18	-	-	-	-	1	-	-	-	-
	2009-10	17	0%	6%	24%	71%	15	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	18	0%	0%	22%	78%	14	-	-	-	-	4	-	-	-	-
	2010-11	19	11%	5%	32%	53%	18	-	-	-	-	1	-	-	-	-
	2009-10	17	6%	6%	53%	35%	15	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	11	0%	9%	36%	55%	9	-	-	-	-	2	-	-	-	-
	2010-11	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
	2009-10	11	0%	9%	18%	73%	8	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	11	18%	27%	27%	27%	9	-	-	-	-	2	-	-	-	-
	2010-11	8	0%	38%	50%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	11	9%	27%	27%	36%	8	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	14	0%	29%	21%	50%	12	-	-	-	-	2	-	-	-	-
	2010-11	11	9%	27%	18%	45%	9	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	21%	21%	57%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	14	0%	43%	14%	43%	12	-	-	-	-	2	-	-	-	-
	2010-11	11	18%	45%	9%	27%	9	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	36%	36%	29%	13	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District WEBSTER CENTRAL SCHOOL DISTRICT

District ID 26-19-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	715		647		68	
	2010-11	714		632		82	
	2009-10	710		611		99	
Receiving a Regents Diploma	2011-12	683	96%	635	98%	48	71%
	2010-11	665	93%	614	97%	51	62%
	2009-10	655	92%	591	97%	64	65%
Receiving a Regents Diploma with Advanced Designation	2011-12	401	56%	395	61%	6	9%
	2010-11	412	58%	408	65%	4	5%
	2009-10	403	57%	392	64%	11	11%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	19	1%	14	1%	5	1%
	2010-11	15	0%	10	0%	5	1%
	2009-10	14	0%	9	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	2	0%	1	0%
	2010-11	5	0%	2	0%	3	1%
	2009-10	4	0%	2	0%	2	0%
Total Non-completers	2011-12	22	1%	16	1%	6	2%
	2010-11	20	1%	12	0%	8	2%
	2009-10	18	0%	11	0%	7	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	389	54%	378	58%	11	15%
To 2-year College	250	35%	210	32%	40	56%
To Other Post-secondary	6	1%	3	0%	3	4%
To the Military	15	2%	14	2%	1	1%
To Employment	47	7%	33	5%	14	20%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	10	1%	9	1%	1	1%
Plan Unknown	0	0%	0	0%	0	0%