



The New York State Report Card 2011–12

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**
District **WEBSTER CENTRAL SCHOOL
DISTRICT**
Principal **DAVID SWINSON**
Telephone **(585) 265-6500**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	2	2	0
Grade 6	329	338	361
Ungraded Elementary	0	0	1
Grade 7	374	328	346
Grade 8	351	379	334
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	4
Total K-12	1056	1047	1046

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25		
Grade 8			
English	22	26	22
Mathematics	21	20	22
Science	23	25	22
Social Studies	21	25	21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SPRY MIDDLE SCHOOL**
 School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	58	5%	113	11%	125	12%
Reduced Price Lunch	110	10%	59	6%	42	4%
Limited English Proficient	17	2%	18	2%	17	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	1%	3	0%	2	0%
Black or African American	30	3%	32	3%	47	4%
Hispanic or Latino	24	2%	42	4%	38	4%
Asian or Native Hawaiian/Other Pacific Islander	38	4%	54	5%	51	5%
White	957	91%	916	87%	906	87%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		100%		100%
Student Suspensions	55	5%	47	4%	45	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	86	83	82
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	9%
Total Number of Core Classes	313	299	314
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	381	354	360
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	18%	40%
Turnover Rate of All Teachers	6%	10%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

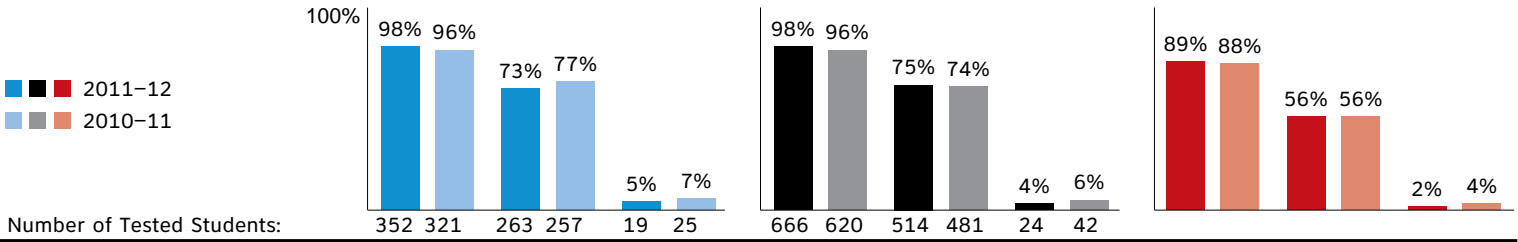
School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 644-785 662-785 694-785
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	360	98%	73%	5%	334	96%	77%	7%
Female	180	98%	77%	8%	167	98%	83%	8%
Male	180	97%	69%	3%	167	95%	71%	7%
American Indian or Alaska Native								
Black or African American	15	100%	73%	0%	19	84%	47%	0%
Hispanic or Latino	18	89%	50%	0%	13	92%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	18%	15	100%	93%	20%
White	316	98%	74%	5%	287	97%	79%	7%
Multiracial								
Small Group Totals								
General-Education Students	324	100%	79%	6%	302	99%	83%	8%
Students with Disabilities	36	81%	19%	0%	32	69%	22%	0%
English Proficient	356	-	-	-	327	97%	79%	8%
Limited English Proficient	4	-	-	-	7	71%	0%	0%
Economically Disadvantaged	76	96%	61%	1%	63	87%	49%	3%
Not Disadvantaged	284	98%	76%	6%	271	98%	83%	8%
Migrant								
Not Migrant	360	98%	73%	5%	334	96%	77%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

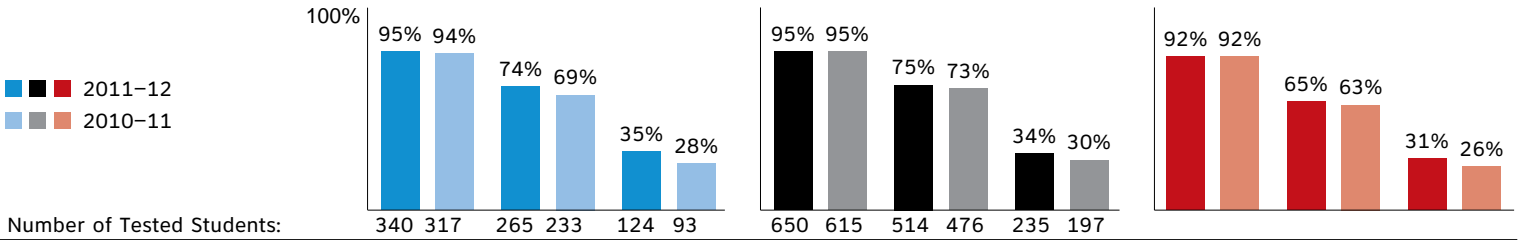
School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 640-780 674-780 700-780
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	95%	74%	35%	337	94%	69%	28%
Female	180	97%	73%	31%	169	98%	71%	25%
Male	179	93%	75%	39%	168	90%	67%	30%
American Indian or Alaska Native								
Black or African American	14	93%	64%	14%	20	85%	40%	0%
Hispanic or Latino	18	89%	50%	17%	13	92%	38%	8%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	91%	64%	16	100%	81%	56%
White	316	95%	75%	35%	288	94%	72%	29%
Multiracial								
Small Group Totals								
General-Education Students	323	98%	79%	38%	305	98%	74%	30%
Students with Disabilities	36	64%	31%	3%	32	53%	19%	0%
English Proficient	355	-	-	-	328	95%	71%	28%
Limited English Proficient	4	-	-	-	9	78%	0%	0%
Economically Disadvantaged	75	89%	57%	24%	66	86%	38%	14%
Not Disadvantaged	284	96%	78%	37%	271	96%	77%	31%
Migrant								
Not Migrant	359	95%	74%	35%	337	94%	69%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

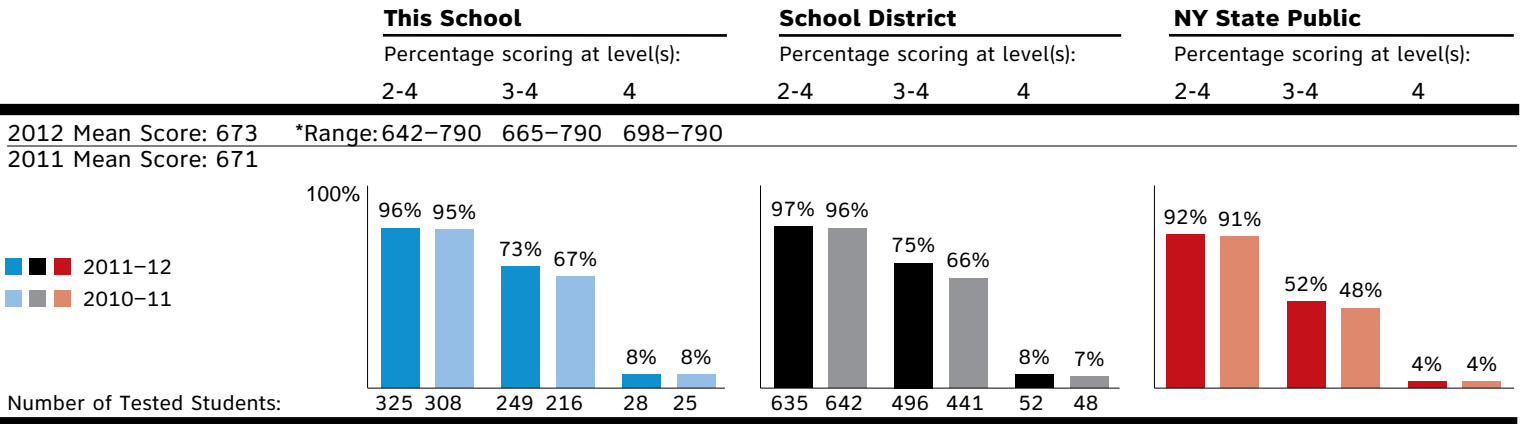
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	96%	73%	8%	323	95%	67%	8%
Female	173	98%	78%	9%	166	96%	70%	10%
Male	167	93%	68%	8%	157	95%	63%	6%
American Indian or Alaska Native					2	-	-	-
Black or African American	20	90%	45%	0%	8	-	-	-
Hispanic or Latino	11	-	-	-	10	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	76%	6%	20	100%	90%	25%
White	290	96%	76%	9%	283	95%	68%	7%
Multiracial	2	-	-	-				
Small Group Totals	13	92%	46%	0%	10	90%	40%	0%
General-Education Students	310	99%	78%	9%	291	99%	73%	9%
Students with Disabilities	30	60%	27%	0%	32	66%	9%	0%
English Proficient	335	96%	74%	8%	318	96%	68%	8%
Limited English Proficient	5	60%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	59	86%	54%	0%	67	88%	46%	4%
Not Disadvantaged	281	98%	77%	10%	256	97%	72%	9%
Migrant								
Not Migrant	340	96%	73%	8%	323	95%	67%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

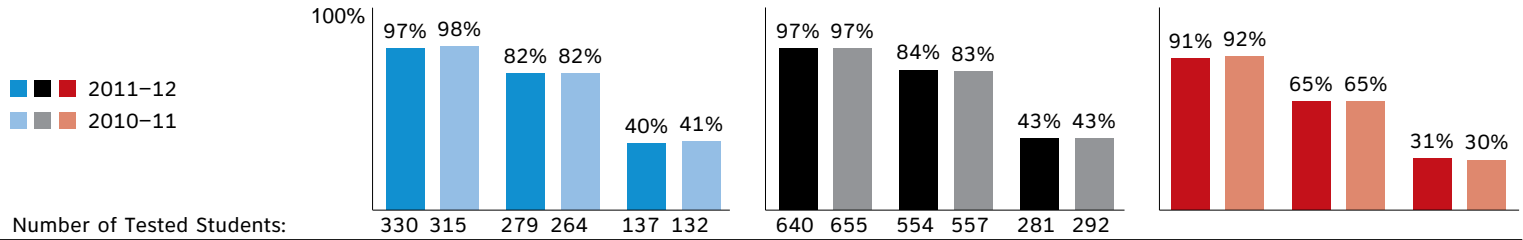
School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 639–800 670–800 694–800
2011 Mean Score: 687



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	339	97%	82%	40%	323	98%	82%	41%
Female	171	98%	85%	37%	166	97%	81%	41%
Male	168	96%	80%	43%	157	98%	83%	41%
American Indian or Alaska Native					2	–	–	–
Black or African American	19	89%	53%	0%	8	–	–	–
Hispanic or Latino	11	–	–	–	10	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	75%	20	100%	95%	55%
White	291	98%	85%	42%	283	97%	82%	42%
Multiracial	2	–	–	–				
Small Group Totals	13	100%	69%	31%	10	100%	80%	10%
General-Education Students	310	99%	87%	44%	291	99%	87%	45%
Students with Disabilities	29	76%	31%	0%	32	81%	34%	3%
English Proficient	334	98%	83%	41%	318	98%	82%	42%
Limited English Proficient	5	80%	40%	0%	5	80%	60%	0%
Economically Disadvantaged	58	90%	66%	21%	67	93%	64%	24%
Not Disadvantaged	281	99%	86%	44%	256	99%	86%	45%
Migrant								
Not Migrant	339	97%	82%	40%	323	98%	82%	41%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

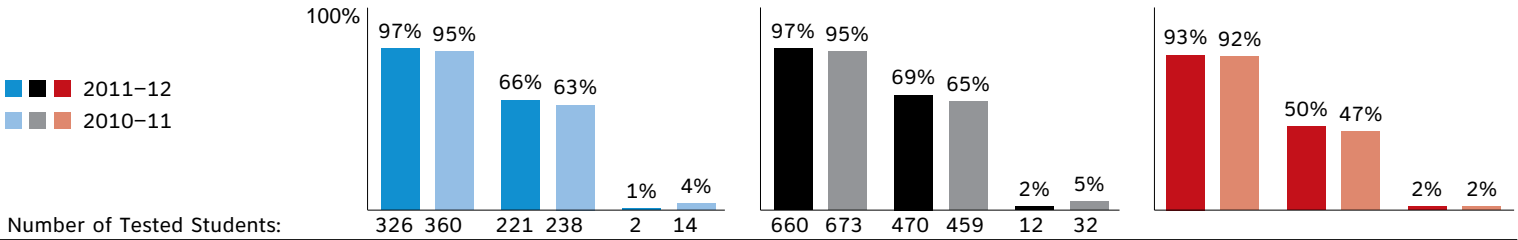
School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 664 *Range: 628-790 658-790 699-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	97%	66%	1%	379	95%	63%	4%
Female	167	97%	71%	1%	171	98%	73%	5%
Male	169	97%	60%	0%	208	92%	55%	3%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	12	92%	33%	0%	9	78%	33%	11%
Hispanic or Latino	7	-	-	-	18	94%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	82%	5%	15	93%	87%	20%
White	292	97%	67%	0%	337	96%	64%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	30%	0%	-	-	-	-
General-Education Students	301	100%	73%	1%	341	99%	69%	4%
Students with Disabilities	35	71%	6%	0%	38	61%	11%	0%
English Proficient	331	97%	67%	1%	376	-	-	-
Limited English Proficient	5	80%	0%	0%	3	-	-	-
Economically Disadvantaged	70	97%	41%	0%	56	88%	36%	0%
Not Disadvantaged	266	97%	72%	1%	323	96%	67%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	336	97%	66%	1%	379	95%	63%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

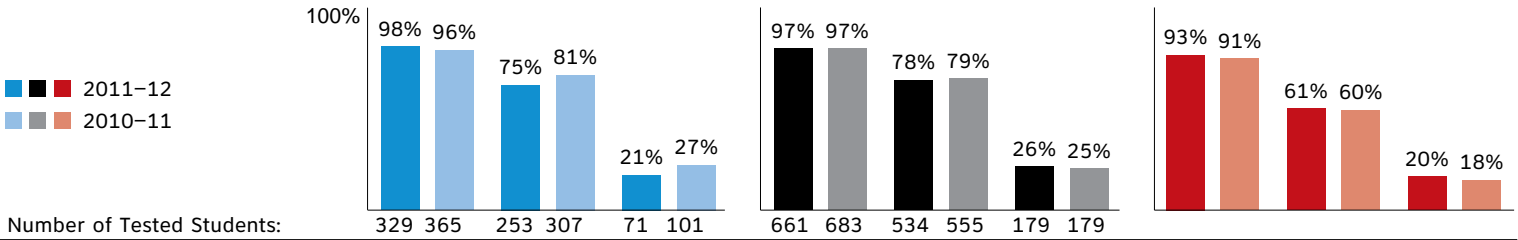
School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639-775 674-775 704-775
2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	98%	75%	21%	379	96%	81%	27%
Female	168	98%	76%	21%	171	98%	86%	28%
Male	168	98%	74%	21%	208	95%	77%	25%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	12	92%	58%	8%	9	78%	44%	11%
Hispanic or Latino	7	-	-	-	18	94%	83%	11%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	52%	15	100%	100%	67%
White	291	98%	76%	20%	337	97%	81%	26%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	90%	40%	0%	-	-	-	-
General-Education Students	301	99%	82%	24%	341	100%	87%	30%
Students with Disabilities	35	86%	17%	0%	38	66%	24%	0%
English Proficient	330	98%	76%	22%	376	-	-	-
Limited English Proficient	6	67%	50%	0%	3	-	-	-
Economically Disadvantaged	69	97%	54%	7%	56	91%	64%	14%
Not Disadvantaged	267	98%	81%	25%	323	97%	84%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	336	98%	75%	21%	379	96%	81%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

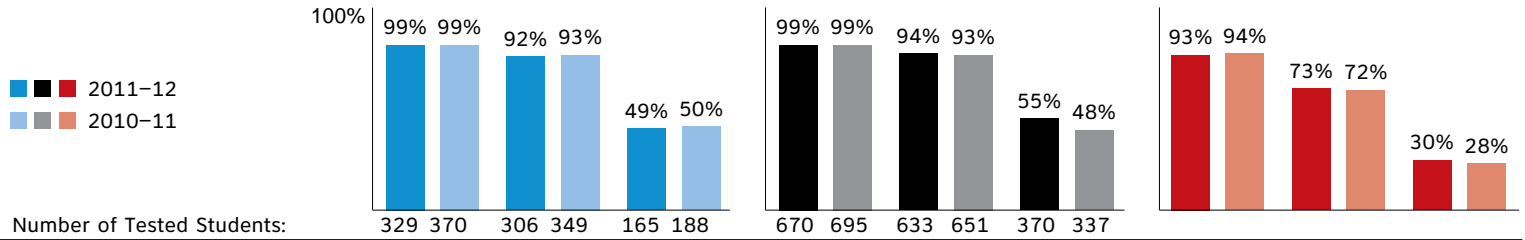
2 Student Performance

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	98%	87%	33%	240	98%	89%	33%
Female	96	98%	82%	28%	99	100%	92%	29%
Male	117	97%	91%	37%	141	96%	87%	36%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	11	91%	73%	18%	7	-	-	-
Hispanic or Latino	7	-	-	-	13	92%	92%	31%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	50%	4	-	-	-
White	184	98%	89%	34%	216	99%	90%	34%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	60%	20%	11	91%	64%	27%
General-Education Students	179	99%	92%	39%	203	100%	96%	37%
Students with Disabilities	34	88%	59%	3%	37	86%	51%	14%
English Proficient	208	98%	88%	34%	237	-	-	-
Limited English Proficient	5	80%	40%	0%	3	-	-	-
Economically Disadvantaged	61	95%	82%	18%	51	96%	80%	27%
Not Disadvantaged	152	99%	89%	39%	189	98%	92%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	213	98%	87%	33%	240	98%	89%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	121	121	121	95	135	135	135	108

2 Student Performance

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	115	100%	100%	72%	115	100%	100%	72%	0			
	2010-11	114	100%	100%	76%	113	—	—	—	1	—	—	—
	2009-10	102	100%	100%	66%	102	100%	100%	66%	0			
Geometry	2011-12	7	100%	100%	100%	7	100%	100%	100%	0			
	2010-11	6	100%	100%	100%	6	100%	100%	100%	0			
	2009-10	11	100%	100%	100%	11	100%	100%	100%	0			
Algebra 2/Trigonometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	121	100%	100%	79%	121	100%	100%	79%	0			
	2010-11	135	100%	100%	80%	134	—	—	—	1	—	—	—
	2009-10	93	100%	100%	94%	93	100%	100%	94%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SPRY MIDDLE SCHOOL**
School ID **26-19-01-06-0007**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	9	0%	33%	11%	56%	8	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	9	22%	11%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2009-10	7	14%	0%	71%	14%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	11	0%	9%	36%	55%	9	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	0%	25%	75%	7	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	10%	20%	70%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	11	18%	27%	27%	27%	9	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	38%	50%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	10	10%	30%	20%	40%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.