



# The New York State Report Card 2011–12

School **WILBUR H LYNCH LITERACY  
ACADEMY**  
School ID **27-01-00-01-0009**  
District **AMSTERDAM CITY SCHOOL DISTRICT**  
Principal **JOHN PENMAN**  
Telephone **(518) 843-3716**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	269	280	269
Ungraded Elementary	0	0	3
Grade 7	274	274	284
Grade 8	265	277	258
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	8	8
<b>Total K-12</b>	<b>808</b>	<b>839</b>	<b>822</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22		
<b>Grade 8</b>			
English	18	17	19
Mathematics	17	19	18
Science	18	18	18
Social Studies	20	18	19
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	298	37%	332	40%	244	30%
Reduced Price Lunch	41	5%	38	5%	33	4%
Limited English Proficient	29	4%	45	5%	38	5%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	44	5%	50	6%	49	6%
Hispanic or Latino	274	34%	305	36%	306	37%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	5	1%	7	1%
White	481	60%	478	57%	454	55%
Multiracial	4	0%	1	0%	6	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		93%		93%
Student Suspensions	110	13%	146	18%	580	69%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **WILBUR H LYNCH LITERACY ACADEMY**  
 School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	78	78	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	9%	9%
<b>Total Number of Core Classes</b>	273	257	230
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	413	386	358
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	8%	33%
Turnover Rate of All Teachers	9%	4%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	3	2
Principals	2	2	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

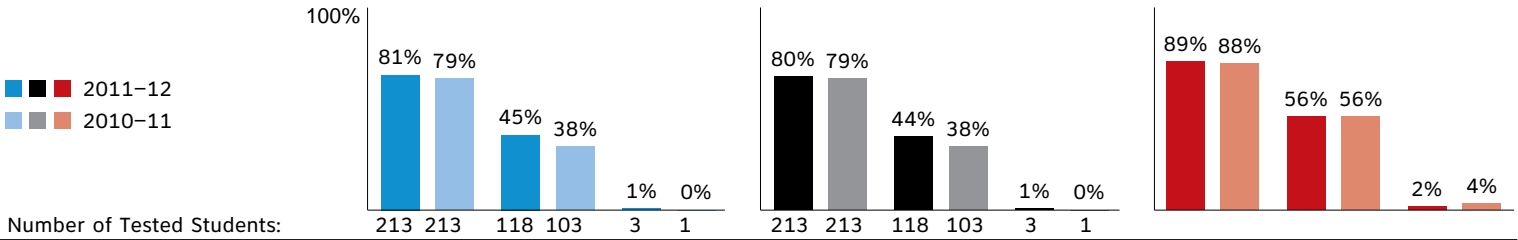
School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 657 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	81%	45%	1%	270	79%	38%	0%
Female	137	83%	47%	1%	139	81%	38%	1%
Male	127	78%	43%	1%	131	77%	38%	0%
American Indian or Alaska Native								
Black or African American	16	94%	56%	0%	15	80%	33%	0%
Hispanic or Latino	96	74%	30%	0%	105	65%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	147	84%	52%	2%	144	88%	48%	1%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	80%	60%	0%	6	100%	50%	0%
General-Education Students	221	89%	52%	1%	233	88%	44%	0%
Students with Disabilities	43	37%	7%	0%	37	24%	0%	0%
English Proficient	253	82%	47%	1%	253	82%	40%	0%
Limited English Proficient	11	45%	0%	0%	17	35%	6%	0%
Economically Disadvantaged	156	72%	35%	1%	155	71%	29%	0%
Not Disadvantaged	108	94%	59%	2%	115	90%	50%	1%
Migrant								
Not Migrant	264	81%	45%	1%	270	79%	38%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

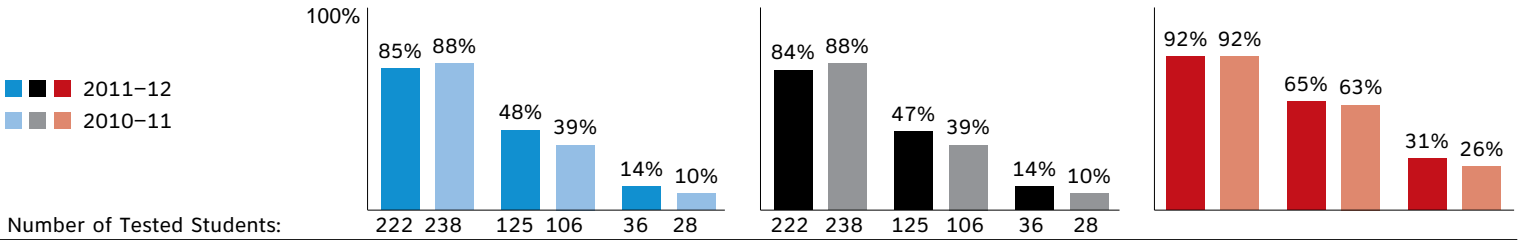
School **WILBUR H LYNCH LITERACY ACADEMY**  
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District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 667 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	85%	48%	14%	269	88%	39%	10%
Female	136	84%	48%	12%	137	93%	39%	9%
Male	126	86%	48%	16%	132	84%	39%	12%
American Indian or Alaska Native								
Black or African American	16	88%	38%	13%	15	87%	33%	7%
Hispanic or Latino	93	82%	39%	5%	105	81%	27%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	147	86%	53%	18%	143	94%	48%	14%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	6	83%	83%	33%	6	100%	83%	33%
General-Education Students	223	91%	56%	16%	233	93%	45%	12%
Students with Disabilities	39	51%	3%	0%	36	61%	6%	0%
English Proficient	254	86%	48%	14%	252	90%	41%	11%
Limited English Proficient	8	50%	25%	0%	17	65%	12%	0%
Economically Disadvantaged	154	77%	32%	6%	155	83%	31%	4%
Not Disadvantaged	108	95%	69%	24%	114	96%	51%	19%
Migrant								
Not Migrant	262	85%	48%	14%	269	88%	39%	10%

### NOTES

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### Other Assessments

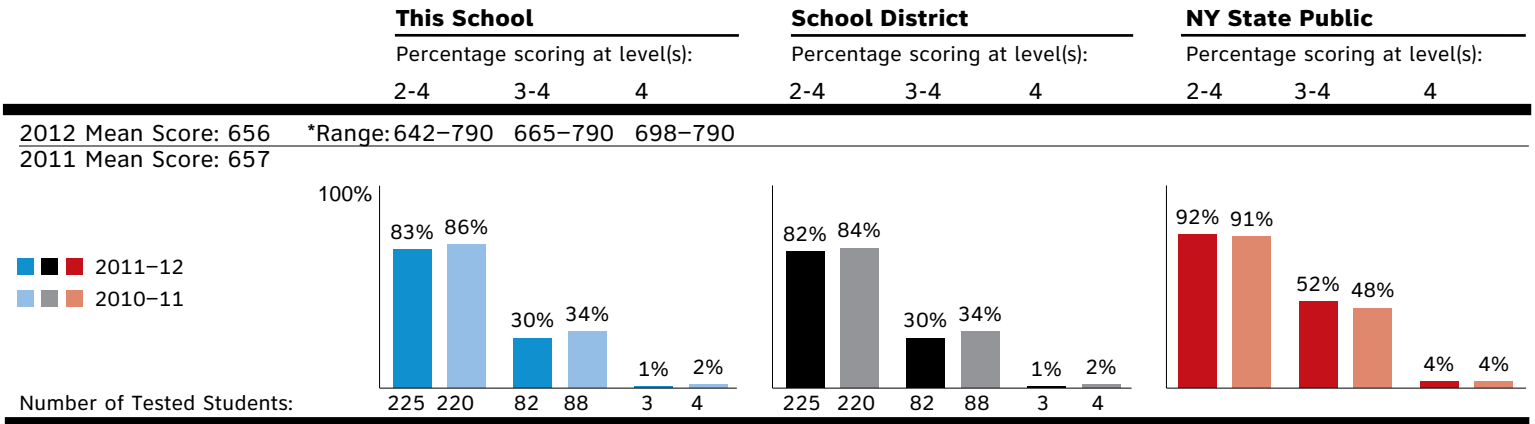
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	83%	30%	1%	257	86%	34%	2%
Female	140	89%	32%	1%	132	90%	35%	2%
Male	132	77%	28%	1%	125	81%	34%	1%
American Indian or Alaska Native								
Black or African American	13	85%	15%	0%	17	-	-	-
Hispanic or Latino	108	76%	22%	0%	83	71%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	144	87%	37%	2%	154	92%	44%	3%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	7	100%	43%	0%	20	100%	35%	0%
General-Education Students	233	91%	35%	1%	212	92%	42%	2%
Students with Disabilities	39	36%	3%	0%	45	53%	0%	0%
English Proficient	264	84%	31%	1%	239	90%	36%	2%
Limited English Proficient	8	25%	0%	0%	18	28%	6%	0%
Economically Disadvantaged	167	75%	23%	1%	132	78%	14%	0%
Not Disadvantaged	105	94%	41%	2%	125	94%	55%	3%
Migrant								
Not Migrant	272	83%	30%	1%	257	86%	34%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

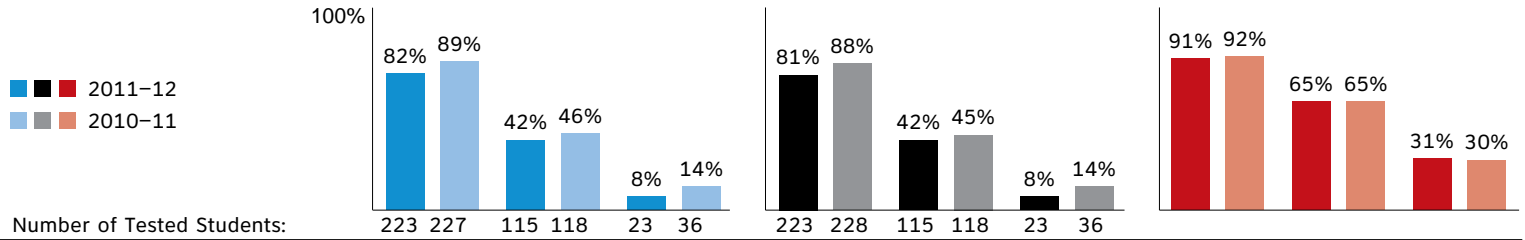
School **WILBUR H LYNCH LITERACY ACADEMY**  
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District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 660 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 664



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	272	82%	42%	8%	256	89%	46%	14%
Female	141	85%	40%	8%	131	93%	44%	9%
Male	131	79%	44%	9%	125	84%	49%	19%
American Indian or Alaska Native								
Black or African American	13	77%	54%	8%	17	–	–	–
Hispanic or Latino	109	75%	28%	5%	84	80%	26%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	144	87%	51%	11%	152	94%	59%	20%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	100%	67%	17%	20	85%	35%	10%
General-Education Students	233	89%	48%	10%	213	92%	55%	17%
Students with Disabilities	39	38%	8%	0%	43	70%	2%	0%
English Proficient	262	84%	44%	9%	237	92%	49%	15%
Limited English Proficient	10	20%	0%	0%	19	47%	5%	0%
Economically Disadvantaged	167	74%	31%	2%	131	82%	29%	5%
Not Disadvantaged	105	94%	61%	19%	125	95%	64%	24%
Migrant								
Not Migrant	272	82%	42%	8%	256	89%	46%	14%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

# 2 Student Performance

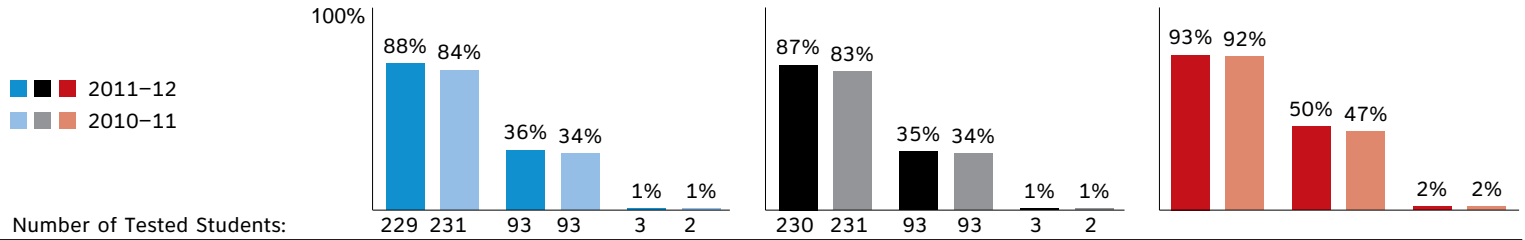
School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 647



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	259	88%	36%	1%	275	84%	34%	1%
Female	139	92%	38%	1%	154	89%	34%	1%
Male	120	84%	33%	1%	121	78%	33%	1%
American Indian or Alaska Native								
Black or African American	20	–	–	–	11	–	–	–
Hispanic or Latino	81	75%	20%	0%	100	71%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	154	94%	47%	2%	162	91%	43%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	24	100%	21%	0%	13	100%	31%	0%
General-Education Students	216	94%	43%	1%	217	96%	42%	1%
Students with Disabilities	43	58%	0%	0%	58	40%	2%	0%
English Proficient	247	92%	38%	1%	270	85%	34%	1%
Limited English Proficient	12	8%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	129	80%	20%	1%	132	72%	20%	0%
Not Disadvantaged	130	97%	52%	2%	143	95%	47%	1%
Migrant								
Not Migrant	259	88%	36%	1%	275	84%	34%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

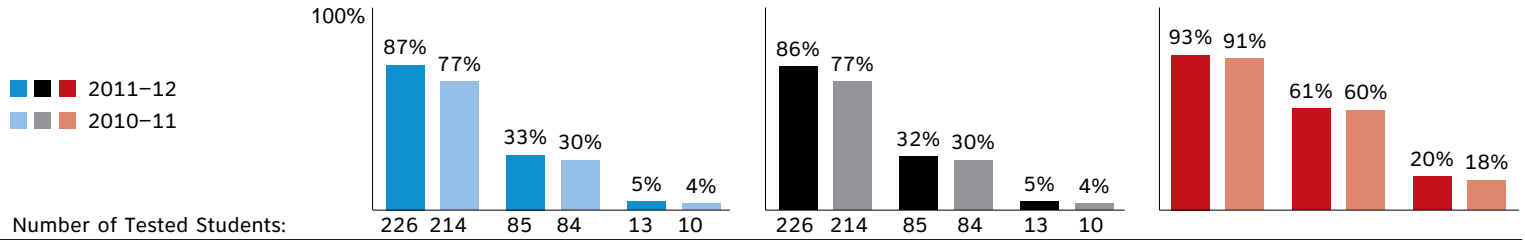
School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 657



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	260	87%	33%	5%	277	77%	30%	4%
Female	141	91%	28%	6%	154	76%	26%	2%
Male	119	82%	39%	3%	123	79%	36%	6%
American Indian or Alaska Native								
Black or African American	20	75%	15%	0%	13	–	–	–
Hispanic or Latino	81	77%	19%	2%	102	71%	16%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	154	94%	42%	7%	160	83%	39%	4%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	5	80%	40%	0%	15	67%	33%	7%
General-Education Students	217	91%	37%	6%	217	87%	38%	5%
Students with Disabilities	43	65%	9%	0%	60	43%	2%	0%
English Proficient	247	90%	34%	5%	270	79%	31%	3%
Limited English Proficient	13	31%	0%	0%	7	29%	14%	14%
Economically Disadvantaged	129	81%	18%	2%	133	68%	17%	2%
Not Disadvantaged	131	92%	47%	8%	144	85%	43%	6%
Migrant								
Not Migrant	260	87%	33%	5%	277	77%	30%	4%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–

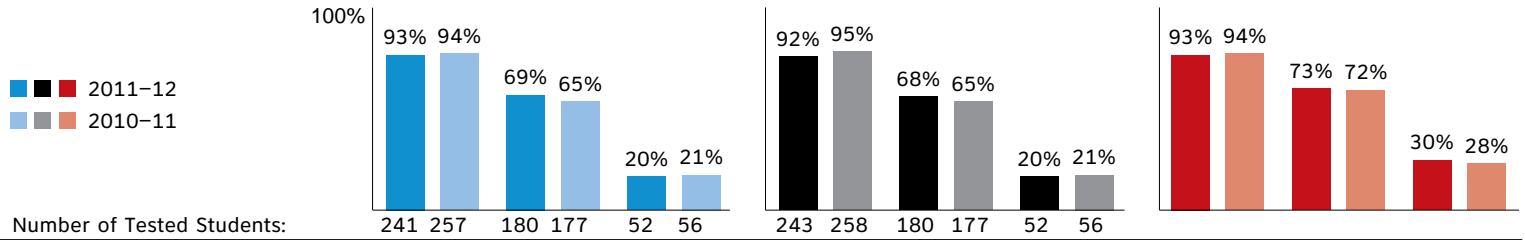
# 2 Student Performance

School **WILBUR H LYNCH LITERACY ACADEMY**  
School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	92%	66%	14%	272	94%	65%	21%
Female	125	93%	62%	8%	151	95%	60%	17%
Male	104	91%	69%	22%	121	94%	72%	26%
American Indian or Alaska Native								
Black or African American	19	-	-	-	13	-	-	-
Hispanic or Latino	81	85%	48%	10%	99	93%	53%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	126	97%	78%	20%	159	96%	73%	26%
Multiracial	2	-	-	-				
Small Group Totals	22	91%	59%	0%	14	86%	64%	21%
General-Education Students	186	93%	74%	17%	213	99%	76%	26%
Students with Disabilities	43	88%	30%	2%	59	80%	27%	2%
English Proficient	216	94%	69%	15%	266	95%	66%	21%
Limited English Proficient	13	54%	15%	0%	6	50%	33%	0%
Economically Disadvantaged	125	88%	57%	9%	132	90%	48%	11%
Not Disadvantaged	104	97%	76%	21%	140	99%	81%	29%
Migrant								
Not Migrant	229	92%	66%	14%	272	94%	65%	21%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-
Regents Science	30	30	30	19	0			

# 2 Student Performance

School **WILBUR H LYNCH LITERACY ACADEMY**  
 School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	38	100%	100%	45%	38	100%	100%	45%	0			
	2010-11	30	100%	100%	53%	30	100%	100%	53%	0			
	2009-10	19	100%	100%	79%	19	100%	100%	79%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	30	100%	100%	63%	30	100%	100%	63%	0			
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **WILBUR H LYNCH LITERACY ACADEMY**  
 School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	12	8%	8%	8%	75%	7	14%	0%	14%	71%	5	0%	20%	0%	80%
	2010-11	18	0%	0%	28%	72%	13	0%	0%	15%	85%	5	0%	0%	60%	40%
	2009-10	19	5%	5%	11%	79%	12	8%	8%	17%	67%	7	0%	0%	0%	100%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	12	17%	17%	17%	50%	7	14%	0%	14%	71%	5	20%	40%	20%	20%
	2010-11	18	6%	0%	28%	67%	13	8%	0%	23%	69%	5	0%	0%	40%	60%
	2009-10	19	5%	26%	63%	5%	12	8%	33%	50%	8%	7	0%	14%	86%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	23	0%	9%	30%	61%	14	0%	14%	36%	50%	9	0%	0%	22%	78%
	2010-11	27	0%	7%	15%	78%	17	0%	12%	24%	65%	10	0%	0%	0%	100%
	2009-10	14	0%	21%	14%	64%	9	0%	22%	0%	78%	5	0%	20%	40%	40%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	23	9%	35%	17%	39%	14	14%	29%	14%	43%	9	0%	44%	22%	33%
	2010-11	27	7%	41%	37%	15%	17	12%	35%	35%	18%	10	0%	50%	40%	10%
	2009-10	14	29%	36%	7%	29%	9	22%	22%	11%	44%	5	40%	60%	0%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **WILBUR H LYNCH LITERACY ACADEMY**  
 School ID **27-01-00-01-0009**

District **AMSTERDAM CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	1		1		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

**NOTE**

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	2	100%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
<b>Total Non-completers</b>	2011-12	2	100%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	