



The New York State Report Card 2011–12

District **FONDA-FULTONVILLE CENTRAL
SCHOOL DISTRICT**
District ID **27-06-01-04-0000**
Superintendent **JAMES HOFFMAN**
Telephone **(518) 853-4415**
Grades **PK-12**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	37	36	37
Kindergarten	98	127	99
Grade 1	108	105	128
Grade 2	102	106	106
Grade 3	87	96	110
Grade 4	119	79	107
Grade 5	97	122	87
Grade 6	106	97	125
Ungraded Elementary	0	0	0
Grade 7	112	104	94
Grade 8	122	99	103
Grade 9	134	130	101
Grade 10	128	123	135
Grade 11	83	118	109
Grade 12	129	84	111
Ungraded Secondary	0	0	0
Total K-12	1425	1390	1415

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	23
Grade 8			
English	20	24	24
Mathematics	17	20	22
Science	20	24	26
Social Studies	24	24	26
Grade 10			
English	20	17	18
Mathematics	17	20	18
Science	18	23	31
Social Studies	21	19	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	368	26%	360	26%	383	27%
Reduced Price Lunch	159	11%	133	10%	125	9%
Limited English Proficient	14	1%	7	1%	6	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	4	0%	4	0%
Black or African American	14	1%	13	1%	17	1%
Hispanic or Latino	39	3%	13	1%	29	2%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	13	1%	15	1%
White	1355	95%	1343	97%	1349	95%
Multiracial	1	0%	4	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	91	6%	33	2%	45	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	124	121	116
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	7%	6%
Total Number of Core Classes	342	313	314
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	502	465	445
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	0%	14%
Turnover Rate of All Teachers	10%	8%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	6
Total Paraprofessionals*	27	35	35
Assistant Principals	0	0	0
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

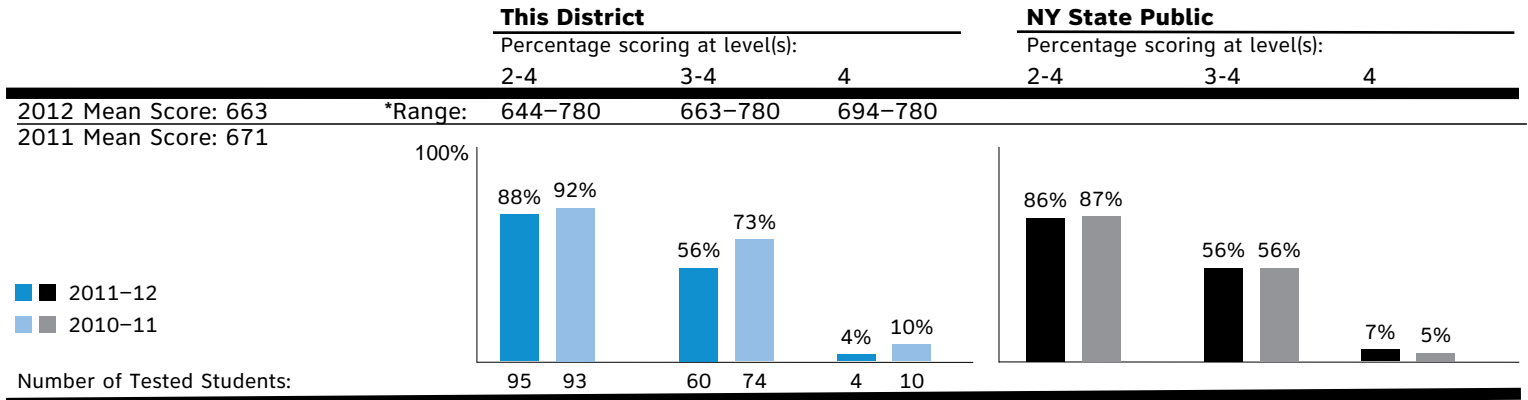
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	88%	56%	4%	101	92%	73%	10%
Female	55	91%	56%	5%	44	100%	84%	11%
Male	53	85%	55%	2%	57	86%	65%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	99	90%	58%	3%	95	93%	73%	9%
Multiracial								
Small Group Totals	9	67%	33%	11%	6	83%	83%	17%
General-Education Students	88	98%	66%	5%	79	100%	85%	13%
Students with Disabilities	20	45%	10%	0%	22	64%	32%	0%
English Proficient	107	–	–	–	101	92%	73%	10%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	53	77%	40%	2%	44	84%	66%	7%
Not Disadvantaged	55	98%	71%	5%	57	98%	79%	12%
Migrant	1	–	–	–				
Not Migrant	107	–	–	–	101	92%	73%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

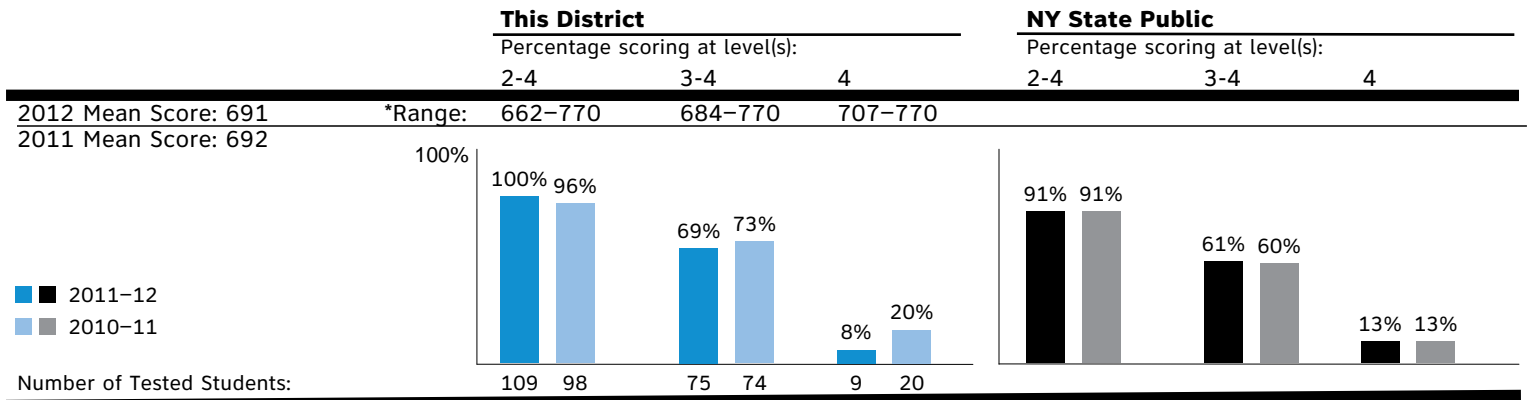
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	100%	69%	8%	102	96%	73%	20%
Female	55	100%	75%	4%	45	98%	73%	18%
Male	54	100%	63%	13%	57	95%	72%	21%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	100	100%	71%	9%	96	97%	72%	18%
Multiracial								
Small Group Totals	9	100%	44%	0%	6	83%	83%	50%
General-Education Students	88	100%	74%	10%	80	100%	84%	24%
Students with Disabilities	21	100%	48%	0%	22	82%	32%	5%
English Proficient	108	–	–	–	102	96%	73%	20%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	53	100%	57%	2%	45	93%	71%	11%
Not Disadvantaged	56	100%	80%	14%	57	98%	74%	26%
Migrant	1	–	–	–				
Not Migrant	108	–	–	–	102	96%	73%	20%

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Other Assessments

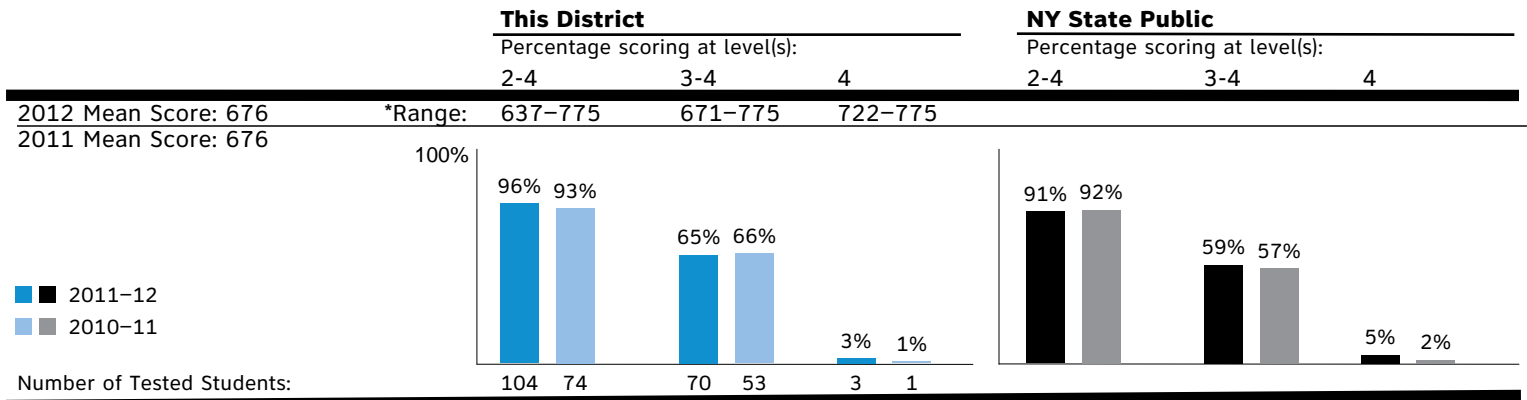
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	96%	65%	3%	80	93%	66%	1%
Female	49	98%	67%	6%	43	98%	67%	2%
Male	59	95%	63%	0%	37	86%	65%	0%
American Indian or Alaska Native	1	—	—	—				
Black or African American	1	—	—	—				
Hispanic or Latino	4	—	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	102	96%	64%	3%	76	—	—	—
Multiracial								
Small Group Totals	6	100%	83%	0%	80	93%	66%	1%
General-Education Students	92	100%	74%	2%	65	98%	75%	2%
Students with Disabilities	16	75%	13%	6%	15	67%	27%	0%
English Proficient	108	96%	65%	3%	80	93%	66%	1%
Limited English Proficient								
Economically Disadvantaged	50	94%	60%	2%	27	89%	41%	0%
Not Disadvantaged	58	98%	69%	3%	53	94%	79%	2%
Migrant	1	—	—	—				
Not Migrant	107	—	—	—	80	93%	66%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

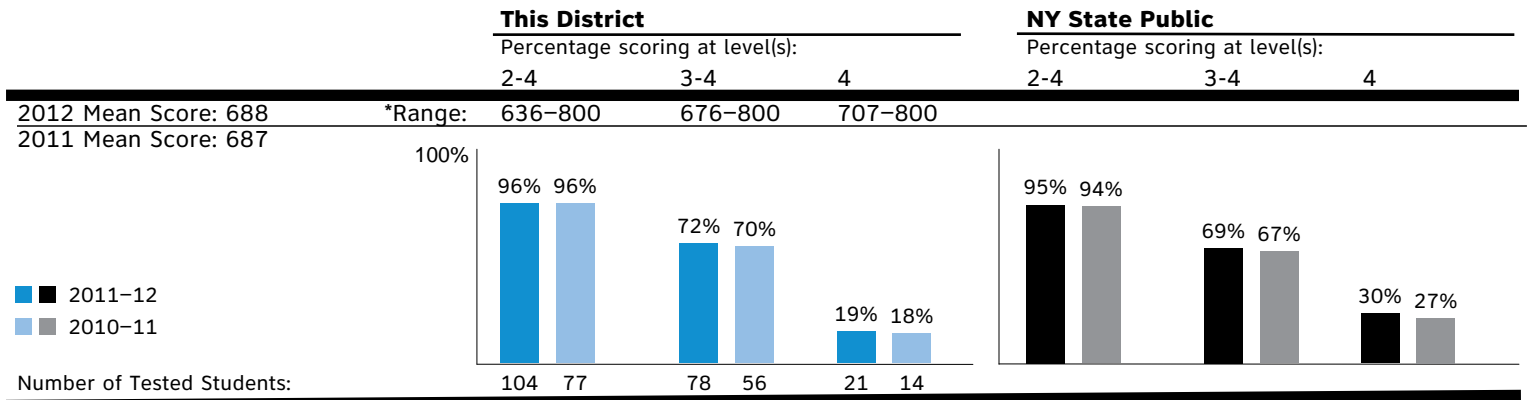
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	96%	72%	19%	80	96%	70%	18%
Female	49	98%	76%	16%	43	95%	67%	19%
Male	59	95%	69%	22%	37	97%	73%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	102	96%	72%	19%	76	–	–	–
Multiracial								
Small Group Totals	6	100%	83%	33%	80	96%	70%	18%
General-Education Students	92	100%	82%	22%	65	100%	77%	20%
Students with Disabilities	16	75%	19%	6%	15	80%	40%	7%
English Proficient	108	96%	72%	19%	80	96%	70%	18%
Limited English Proficient								
Economically Disadvantaged	50	94%	62%	12%	27	96%	52%	7%
Not Disadvantaged	58	98%	81%	26%	53	96%	79%	23%
Migrant	1	–	–	–				
Not Migrant	107	–	–	–	80	96%	70%	18%

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Other Assessments

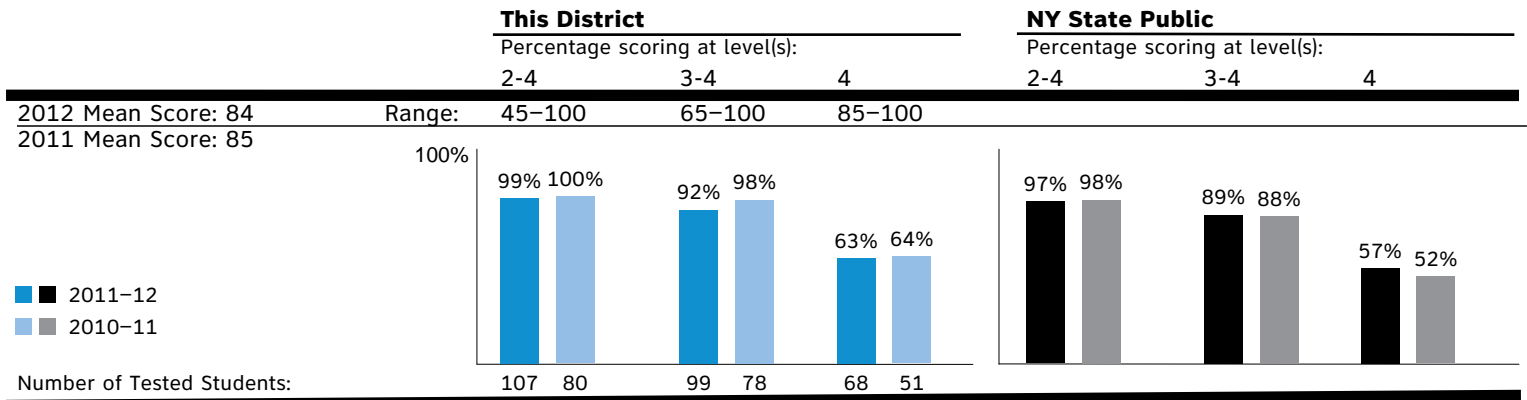
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	99%	92%	63%	80	100%	98%	64%
Female	49	100%	94%	55%	43	100%	95%	60%
Male	59	98%	90%	69%	37	100%	100%	68%
American Indian or Alaska Native	1	—	—	—				
Black or African American	1	—	—	—				
Hispanic or Latino	4	—	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	102	99%	92%	63%	76	—	—	—
Multiracial								
Small Group Totals	6	100%	83%	67%	80	100%	98%	64%
General-Education Students	92	99%	97%	70%	65	100%	100%	71%
Students with Disabilities	16	100%	63%	25%	15	100%	87%	33%
English Proficient	108	99%	92%	63%	80	100%	98%	64%
Limited English Proficient								
Economically Disadvantaged	50	100%	90%	64%	27	100%	100%	33%
Not Disadvantaged	58	98%	93%	62%	53	100%	96%	79%
Migrant	1	—	—	—				
Not Migrant	107	—	—	—	80	100%	98%	64%

NOTES

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Other Assessments

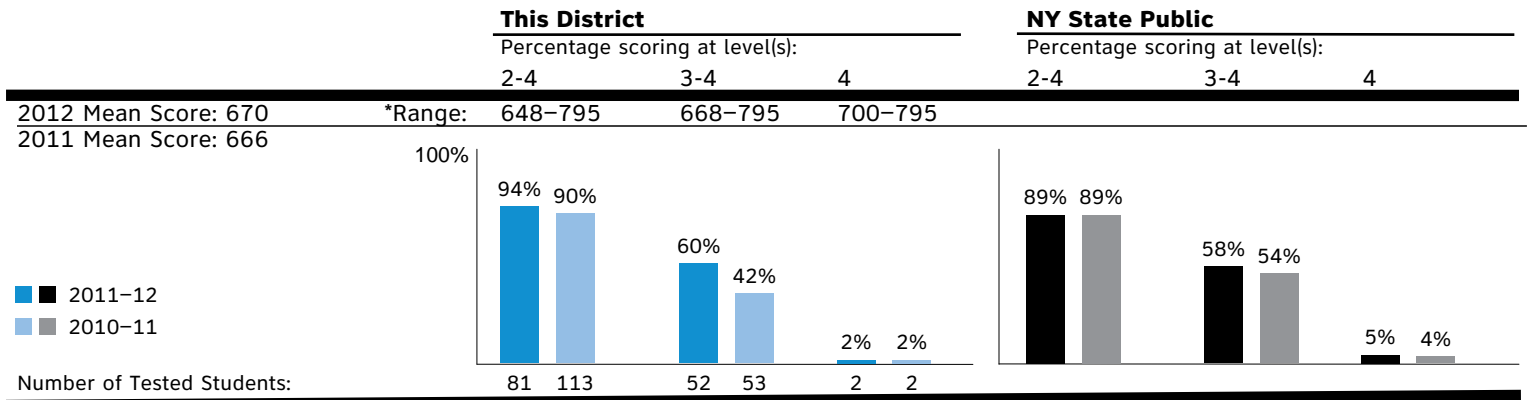
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	86	94%	60%	2%	125	90%	42%	2%
Female	44	95%	66%	2%	69	93%	46%	1%
Male	42	93%	55%	2%	56	88%	38%	2%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	83	–	–	–	123	–	–	–
Multiracial								
Small Group Totals	86	94%	60%	2%	125	90%	42%	2%
General-Education Students	75	95%	67%	3%	107	98%	50%	2%
Students with Disabilities	11	91%	18%	0%	18	44%	0%	0%
English Proficient	86	94%	60%	2%	125	90%	42%	2%
Limited English Proficient								
Economically Disadvantaged	34	94%	35%	0%	61	85%	38%	0%
Not Disadvantaged	52	94%	77%	4%	64	95%	47%	3%
Migrant								
Not Migrant	86	94%	60%	2%	125	90%	42%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

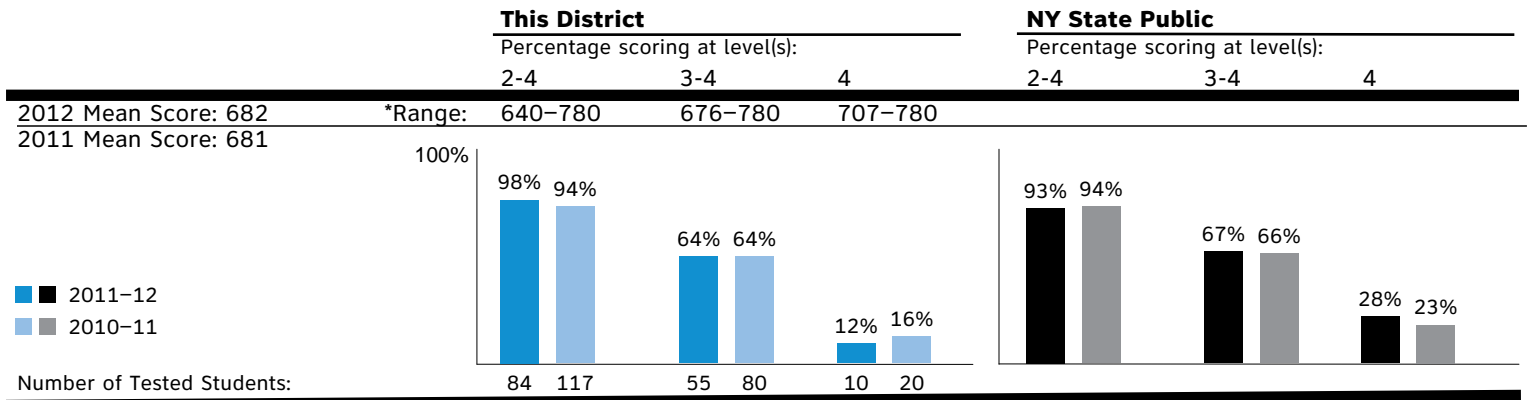
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	86	98%	64%	12%	125	94%	64%	16%
Female	44	95%	68%	14%	69	94%	62%	13%
Male	42	100%	60%	10%	56	93%	66%	20%
American Indian or Alaska Native					1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	83	–	–	–	123	–	–	–
Multiracial								
Small Group Totals	86	98%	64%	12%	125	94%	64%	16%
General-Education Students	75	99%	68%	13%	107	97%	71%	19%
Students with Disabilities	11	91%	36%	0%	18	72%	22%	0%
English Proficient	86	98%	64%	12%	125	94%	64%	16%
Limited English Proficient								
Economically Disadvantaged	34	100%	47%	6%	61	90%	57%	11%
Not Disadvantaged	52	96%	75%	15%	64	97%	70%	20%
Migrant								
Not Migrant	86	98%	64%	12%	125	94%	64%	16%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

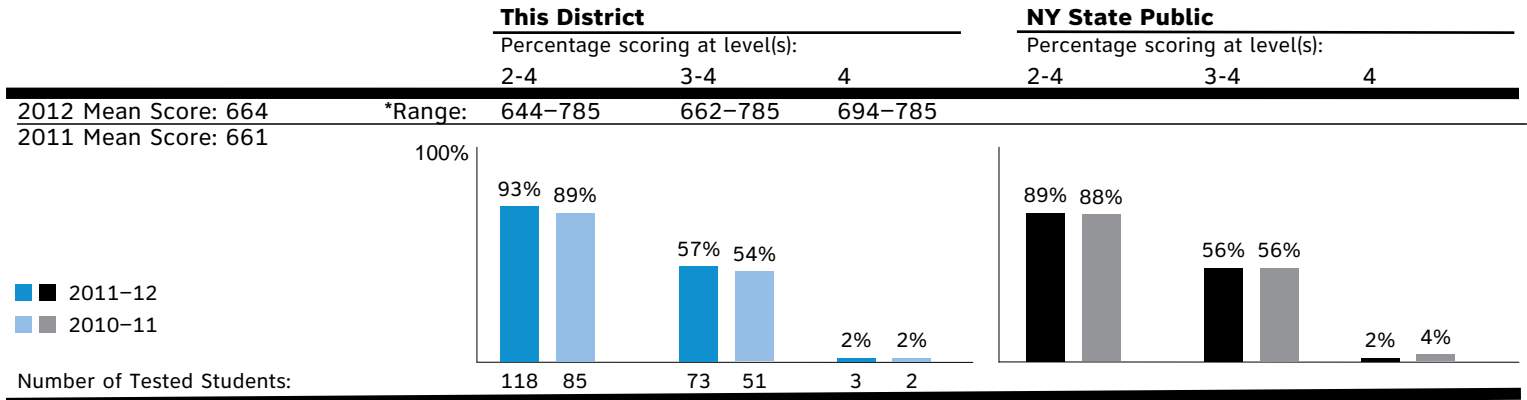
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	93%	57%	2%	95	89%	54%	2%
Female	70	93%	61%	4%	37	95%	59%	3%
Male	57	93%	53%	0%	58	86%	50%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	125	–	–	–	87	90%	53%	2%
Multiracial								
Small Group Totals	127	93%	57%	2%	8	88%	63%	0%
General-Education Students	103	100%	68%	3%	80	96%	64%	3%
Students with Disabilities	24	63%	13%	0%	15	53%	0%	0%
English Proficient	127	93%	57%	2%	94	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	60	95%	42%	2%	37	81%	30%	0%
Not Disadvantaged	67	91%	72%	3%	58	95%	69%	3%
Migrant								
Not Migrant	127	93%	57%	2%	95	89%	54%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

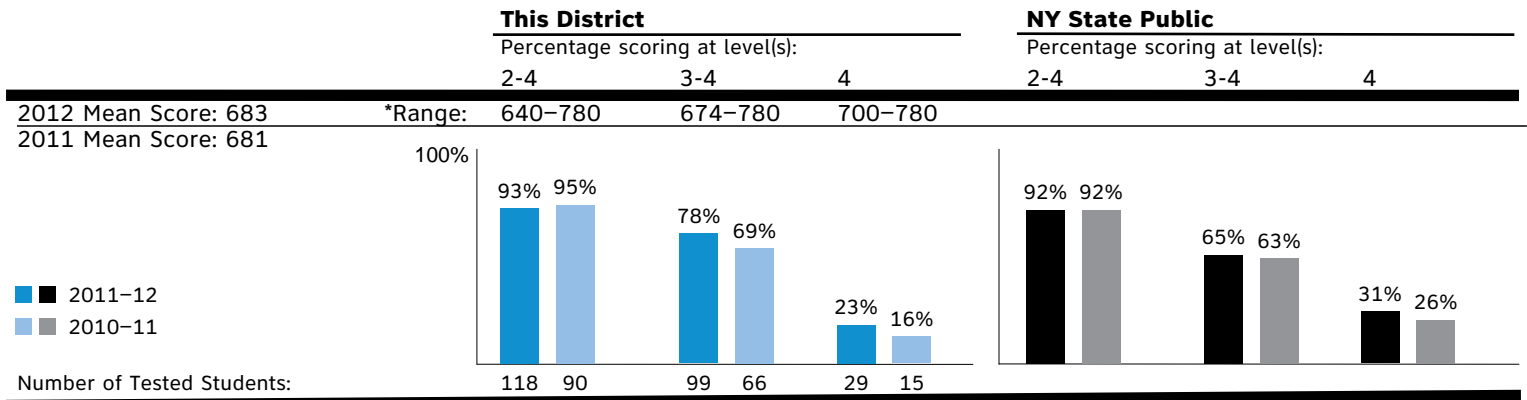
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	93%	78%	23%	95	95%	69%	16%
Female	70	94%	81%	19%	37	92%	70%	16%
Male	57	91%	74%	28%	58	97%	69%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	125	–	–	–	87	95%	69%	17%
Multiracial								
Small Group Totals	127	93%	78%	23%	8	88%	75%	0%
General-Education Students	103	99%	87%	28%	80	99%	79%	19%
Students with Disabilities	24	67%	38%	0%	15	73%	20%	0%
English Proficient	127	93%	78%	23%	94	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	60	87%	70%	15%	37	89%	62%	5%
Not Disadvantaged	67	99%	85%	30%	58	98%	74%	22%
Migrant								
Not Migrant	127	93%	78%	23%	95	95%	69%	16%

NOTES

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Other Assessments

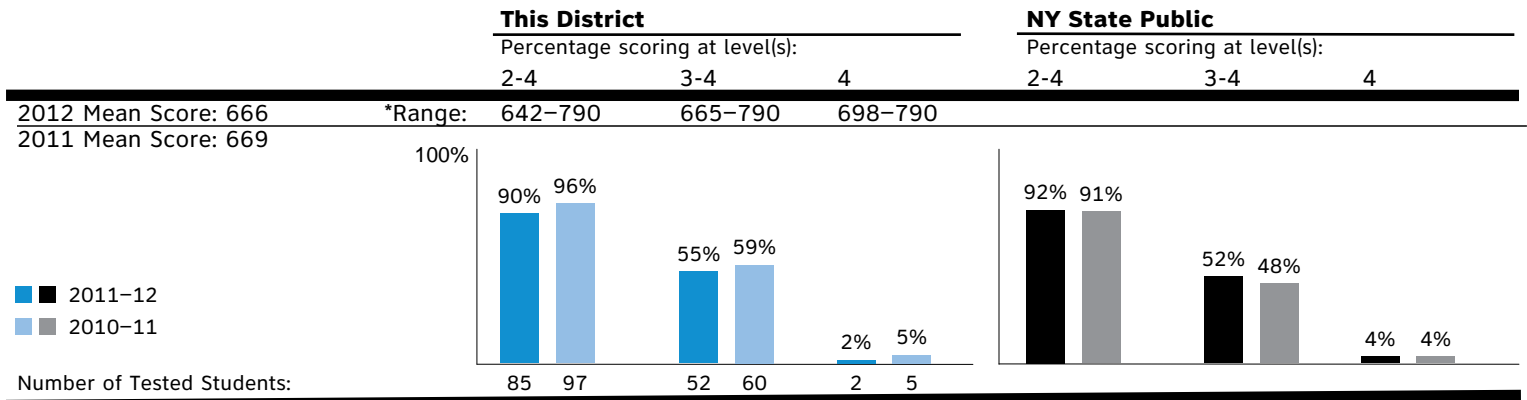
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	90%	55%	2%	101	96%	59%	5%
Female	38	95%	63%	3%	48	98%	67%	8%
Male	56	88%	50%	2%	53	94%	53%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	87	92%	55%	2%	92	96%	62%	4%
Multiracial								
Small Group Totals	7	71%	57%	0%	9	100%	33%	11%
General-Education Students	80	99%	64%	3%	83	100%	69%	6%
Students with Disabilities	14	43%	7%	0%	18	78%	17%	0%
English Proficient	94	90%	55%	2%	101	96%	59%	5%
Limited English Proficient								
Economically Disadvantaged	38	82%	37%	0%	40	95%	48%	3%
Not Disadvantaged	56	96%	68%	4%	61	97%	67%	7%
Migrant								
Not Migrant	94	90%	55%	2%	101	96%	59%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

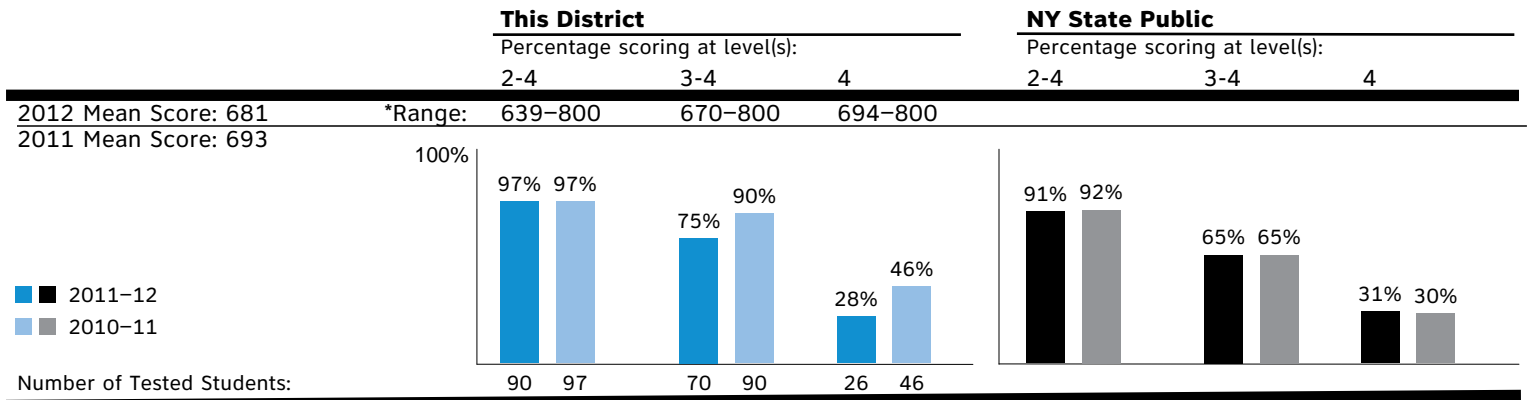
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	93	97%	75%	28%	100	97%	90%	46%
Female	37	100%	70%	30%	47	100%	94%	45%
Male	56	95%	79%	27%	53	94%	87%	47%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	86	97%	76%	29%	91	97%	90%	47%
Multiracial								
Small Group Totals	7	100%	71%	14%	9	100%	89%	33%
General-Education Students	79	100%	84%	32%	83	99%	95%	51%
Students with Disabilities	14	79%	29%	7%	17	88%	65%	24%
English Proficient	93	97%	75%	28%	100	97%	90%	46%
Limited English Proficient								
Economically Disadvantaged	37	95%	73%	11%	40	95%	90%	33%
Not Disadvantaged	56	98%	77%	39%	60	98%	90%	55%
Migrant								
Not Migrant	93	97%	75%	28%	100	97%	90%	46%

NOTES

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Other Assessments

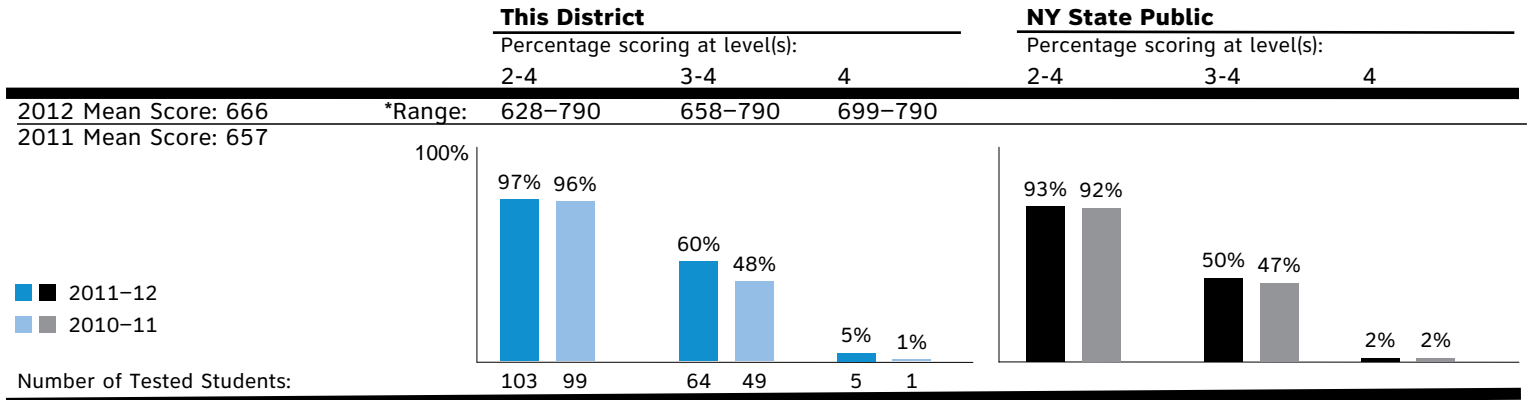
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	97%	60%	5%	103	96%	48%	1%
Female	50	100%	70%	8%	59	97%	47%	2%
Male	56	95%	52%	2%	44	95%	48%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	99	97%	61%	4%	97	96%	49%	1%
Multiracial					1	–	–	–
Small Group Totals	7	100%	57%	14%	6	100%	17%	0%
General-Education Students	85	100%	73%	6%	88	100%	55%	1%
Students with Disabilities	21	86%	10%	0%	15	73%	7%	0%
English Proficient	106	97%	60%	5%	101	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	44	100%	45%	0%	32	100%	38%	0%
Not Disadvantaged	62	95%	71%	8%	71	94%	52%	1%
Migrant	1	–	–	–				
Not Migrant	105	–	–	–	103	96%	48%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

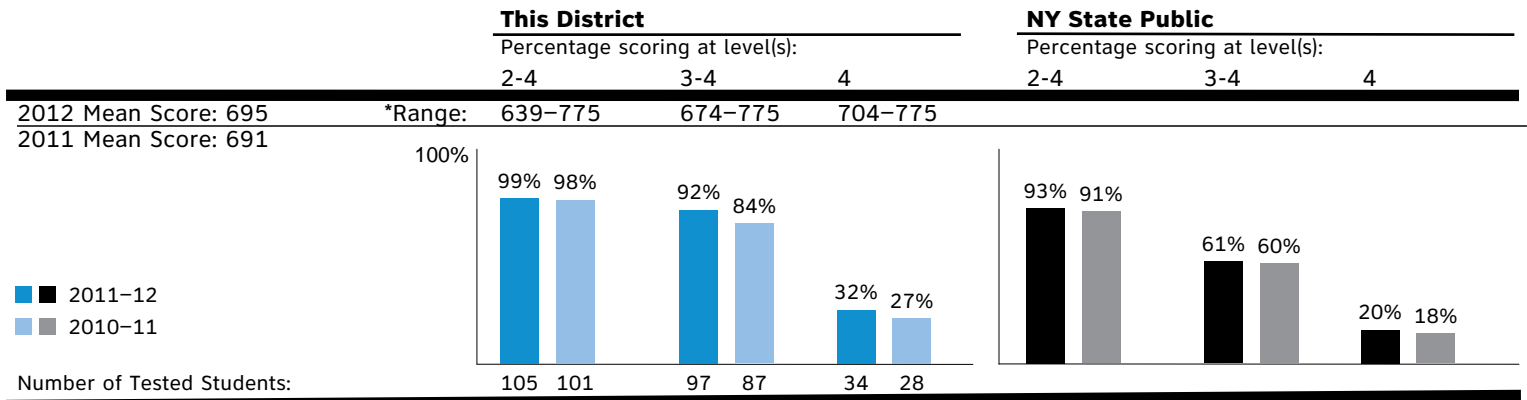
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	99%	92%	32%	103	98%	84%	27%
Female	50	100%	98%	34%	59	98%	83%	24%
Male	56	98%	86%	30%	44	98%	86%	32%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	99	99%	91%	32%	97	98%	85%	28%
Multiracial					1	-	-	-
Small Group Totals	7	100%	100%	29%	6	100%	83%	17%
General-Education Students	85	100%	98%	38%	88	100%	91%	31%
Students with Disabilities	21	95%	67%	10%	15	87%	47%	7%
English Proficient	106	99%	92%	32%	101	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	44	98%	93%	16%	32	100%	81%	13%
Not Disadvantaged	62	100%	90%	44%	71	97%	86%	34%
Migrant	1	-	-	-				
Not Migrant	105	-	-	-	103	98%	84%	27%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Results in Grade 8 Science

This District

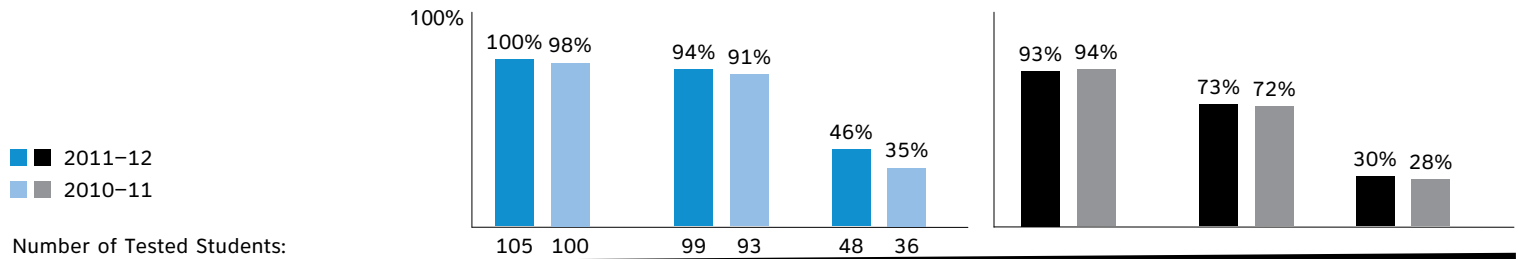
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	100%	94%	46%	102	98%	91%	35%
Female	49	100%	96%	47%	59	98%	88%	29%
Male	56	100%	93%	45%	43	98%	95%	44%
American Indian or Alaska Native					1	—	—	—
Black or African American	3	—	—	—	1	—	—	—
Hispanic or Latino	3	—	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	98	100%	94%	46%	96	98%	91%	35%
Multiracial					1	—	—	—
Small Group Totals	7	100%	100%	43%	6	100%	100%	33%
General-Education Students	84	100%	98%	55%	88	100%	98%	40%
Students with Disabilities	21	100%	81%	10%	14	86%	50%	7%
English Proficient	105	100%	94%	46%	100	—	—	—
Limited English Proficient					2	—	—	—
Economically Disadvantaged	44	100%	93%	36%	32	100%	94%	16%
Not Disadvantaged	61	100%	95%	52%	70	97%	90%	44%
Migrant	1	—	—	—				
Not Migrant	104	—	—	—	102	98%	91%	35%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

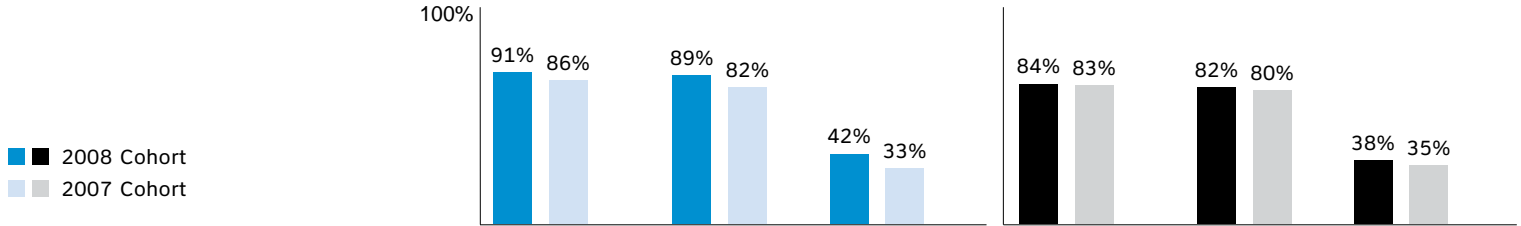
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	117	91%	89%	42%	97	86%	82%	33%
Female	57	98%	96%	46%	42	79%	74%	33%
Male	60	83%	82%	38%	55	91%	89%	33%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	116	–	–	–	92	86%	83%	33%
Multiracial					1	–	–	–
Small Group Totals	117	91%	89%	42%	5	80%	80%	40%
General-Education Students	107	92%	91%	46%	81	94%	91%	40%
Students with Disabilities	10	80%	70%	0%	16	44%	38%	0%
English Proficient	117	91%	89%	42%	97	86%	82%	33%
Limited English Proficient								
Economically Disadvantaged	33	88%	85%	39%	27	74%	70%	15%
Not Disadvantaged	84	92%	90%	43%	70	90%	87%	40%
Migrant								
Not Migrant	117	91%	89%	42%	97	86%	82%	33%

NOTES

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2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

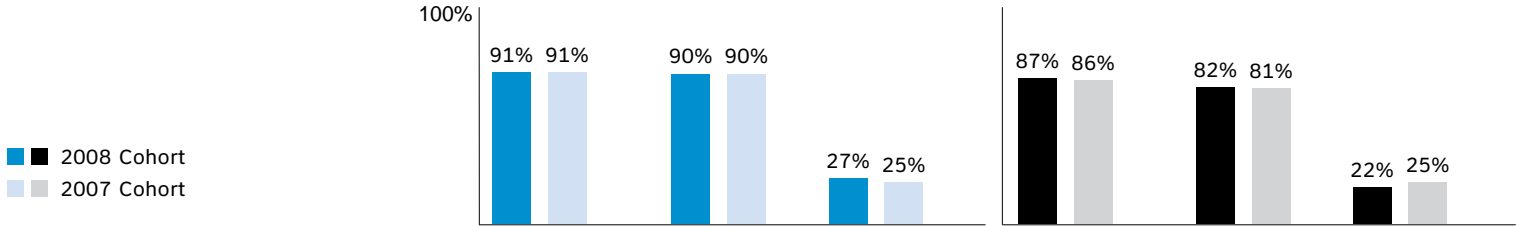
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	117	91%	90%	27%	97	91%	90%	25%
Female	57	98%	96%	28%	42	86%	83%	24%
Male	60	85%	83%	27%	55	95%	95%	25%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	116	–	–	–	92	90%	89%	24%
Multiracial					1	–	–	–
Small Group Totals	117	91%	90%	27%	5	100%	100%	40%
General-Education Students	107	96%	95%	30%	81	96%	96%	30%
Students with Disabilities	10	40%	30%	0%	16	63%	56%	0%
English Proficient	117	91%	90%	27%	97	91%	90%	25%
Limited English Proficient								
Economically Disadvantaged	33	94%	94%	27%	27	81%	81%	4%
Not Disadvantaged	84	90%	88%	27%	70	94%	93%	33%
Migrant								
Not Migrant	117	91%	90%	27%	97	91%	90%	25%

NOTES

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2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	117	8%	37%	47%	107	5%	36%	51%	10	40%	40%	0%
U.S. History and Government	117	3%	28%	56%	107	2%	28%	61%	10	10%	30%	10%
Science	117	2%	44%	47%	107	1%	43%	51%	10	10%	50%	0%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	2		—	—	—	—
Mathematics	2		—	—	—	—
Social Studies	2		—	—	—	—
Science	2		—	—	—	—

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2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	122	90%	82%	30%	106	94%	88%	34%	16	63%	44%	0%
	2010-11	123	98%	92%	43%	109	99%	96%	49%	14	93%	57%	0%
	2009-10	100	91%	87%	33%	83	99%	95%	40%	17	53%	47%	0%
Integrated Algebra	2011-12	107	94%	93%	38%	86	99%	98%	45%	21	76%	71%	10%
	2010-11	131	97%	90%	36%	113	100%	98%	42%	18	78%	39%	0%
	2009-10	122	100%	96%	25%	107	100%	98%	28%	15	100%	80%	0%
Geometry	2011-12	101	100%	96%	42%	98	—	—	—	3	—	—	—
	2010-11	84	99%	98%	40%	81	—	—	—	3	—	—	—
	2009-10	105	99%	90%	23%	104	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	62	95%	92%	40%	62	95%	92%	40%	0	—	—	—
	2010-11	52	98%	88%	29%	52	98%	88%	29%	0	—	—	—
	2009-10	45	98%	91%	47%	45	98%	91%	47%	0	—	—	—
Global History and Geography	2011-12	143	91%	79%	22%	122	94%	84%	25%	21	71%	48%	0%
	2010-11	143	89%	85%	32%	125	90%	90%	36%	18	78%	50%	6%
	2009-10	128	88%	83%	44%	114	89%	88%	49%	14	71%	43%	0%
U.S. History and Government	2011-12	123	93%	86%	59%	110	97%	92%	65%	13	62%	38%	15%
	2010-11	114	91%	89%	60%	100	98%	96%	66%	14	43%	43%	14%
	2009-10	87	93%	90%	44%	76	96%	95%	47%	11	73%	55%	18%
Living Environment	2011-12	124	98%	96%	61%	112	99%	98%	67%	12	83%	75%	8%
	2010-11	122	96%	93%	60%	103	99%	99%	68%	19	79%	58%	16%
	2009-10	116	97%	95%	54%	108	96%	95%	57%	8	100%	88%	13%
Physical Setting/Earth Science	2011-12	127	86%	67%	28%	108	88%	73%	32%	19	74%	32%	5%
	2010-11	136	93%	79%	29%	122	96%	84%	31%	14	71%	43%	7%
	2009-10	136	92%	85%	32%	123	93%	85%	35%	13	85%	77%	8%
Physical Setting/Chemistry	2011-12	64	98%	83%	25%	62	—	—	—	2	—	—	—
	2010-11	64	97%	86%	16%	64	97%	86%	16%	0	—	—	—
	2009-10	34	100%	91%	6%	34	100%	91%	6%	0	—	—	—
Physical Setting/Physics	2011-12	18	100%	94%	67%	18	100%	94%	67%	0	—	—	—
	2010-11	13	92%	92%	23%	13	92%	92%	23%	0	—	—	—
	2009-10	18	100%	100%	44%	18	100%	100%	44%	0	—	—	—

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2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	5	60%	0	—	5	60%
	2009-10	4	—	0	—	4	—
Science	2011-12	3	—	0	—	3	—
	2010-11	8	50%	0	—	8	50%
	2009-10	4	—	0	—	4	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	7	57%	1	—	6	—
	2009-10	4	—	0	—	4	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	6	83%	1	—	5	—
	2009-10	6	67%	0	—	6	67%
Global Studies	2011-12	12	67%	2	—	10	—
	2010-11	9	67%	0	—	9	67%
	2009-10	6	17%	1	—	5	—
U.S. History and Government	2011-12	6	50%	1	—	5	—
	2010-11	5	60%	0	—	5	60%
	2009-10	4	—	0	—	4	—

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2 Student Performance

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	0%	20%	60%	2	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	20%	20%	40%	2	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

District ID **27-06-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	105		97		8	
	2010-11	79		71		8	
	2009-10	123		105		18	
Receiving a Regents Diploma	2011-12	98	93%	95	98%	3	38%
	2010-11	74	94%	69	97%	5	63%
	2009-10	112	91%	102	97%	10	56%
Receiving a Regents Diploma with Advanced Designation	2011-12	52	50%	52	54%	0	0%
	2010-11	32	41%	32	45%	0	0%
	2009-10	58	47%	58	55%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	15	3%	12	3%	3	5%
	2010-11	9	1%	8	2%	1	1%
	2009-10	12	2%	5	1%	7	8%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	1%
Total Non-completers	2011-12	15	3%	12	3%	3	5%
	2010-11	9	1%	8	2%	1	1%
	2009-10	13	2%	5	1%	8	9%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		30	28%	30	31%	0	0%
To 2-year College		55	51%	52	54%	3	27%
To Other Post-secondary		3	3%	3	3%	0	0%
To the Military		7	6%	5	5%	2	18%
To Employment		9	8%	5	5%	4	36%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		4	4%	2	2%	2	18%