



The New York State Report Card 2011–12

District **GLEN COVE CITY SCHOOL DISTRICT**
District ID **28-01-00-01-0000**
Superintendent **JOSEPH LARIA**
Telephone **(516) 801-7010**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	65	63	64
Kindergarten	259	250	240
Grade 1	216	265	250
Grade 2	248	214	266
Grade 3	226	250	211
Grade 4	216	235	251
Grade 5	228	228	234
Grade 6	200	223	226
Ungraded Elementary	0	0	7
Grade 7	209	208	229
Grade 8	236	219	205
Grade 9	244	251	228
Grade 10	236	253	260
Grade 11	208	235	239
Grade 12	247	226	263
Ungraded Secondary	1	0	11
Total K-12	2974	3057	3120

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	22	20	18
Mathematics	24	22	22
Science	23	22	18
Social Studies	23	21	19
Grade 10			
English	24	24	23
Mathematics	20	23	18
Science	22	24	22
Social Studies	21	19	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	968	33%	929	30%	1092	35%
Reduced Price Lunch	349	12%	289	9%	312	10%
Limited English Proficient	409	14%	420	14%	370	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	14	0%	14	0%	14	0%
Black or African American	363	12%	404	13%	324	10%
Hispanic or Latino	1306	44%	1360	44%	1502	48%
Asian or Native Hawaiian/Other Pacific Islander	120	4%	128	4%	122	4%
White	1168	39%	1150	38%	1099	35%
Multiracial	3	0%	1	0%	59	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	212	7%	259	9%	215	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	263	260	251
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	60%	64%
Total Number of Core Classes	680	657	621
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	898	912	818
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	19%	25%
Turnover Rate of All Teachers	11%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	36	33
Total Paraprofessionals*	43	43	45
Assistant Principals	4	4	3
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

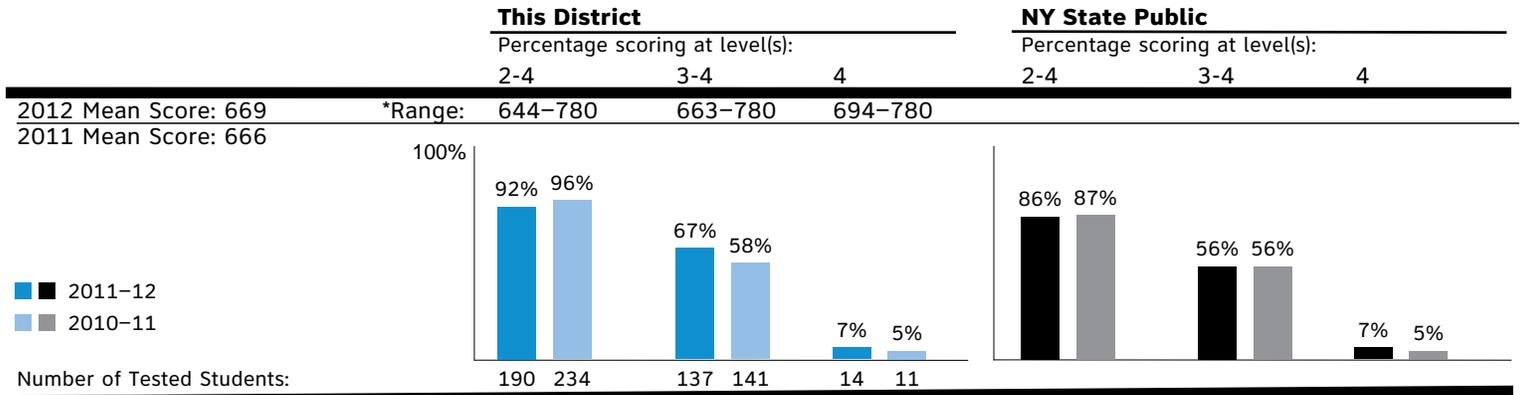
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	92%	67%	7%	244	96%	58%	5%
Female	93	96%	70%	10%	125	98%	62%	6%
Male	113	89%	64%	4%	119	94%	53%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	11	64%	45%	9%	29	93%	41%	0%
Hispanic or Latino	100	89%	54%	4%	118	94%	48%	4%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	38%	8	100%	75%	0%
White	80	99%	80%	5%	83	99%	72%	6%
Multiracial	6	-	-	-	6	100%	100%	17%
Small Group Totals	7	100%	100%	29%				
General-Education Students	176	92%	68%	8%	223	96%	59%	5%
Students with Disabilities	30	93%	57%	0%	21	100%	43%	0%
English Proficient	179	95%	74%	8%	214	97%	64%	5%
Limited English Proficient	27	74%	19%	0%	30	87%	13%	0%
Economically Disadvantaged	101	87%	49%	5%	130	95%	46%	2%
Not Disadvantaged	105	97%	84%	9%	114	97%	71%	7%
Migrant								
Not Migrant	206	92%	67%	7%	244	96%	58%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	5	N/A	N/A	N/A

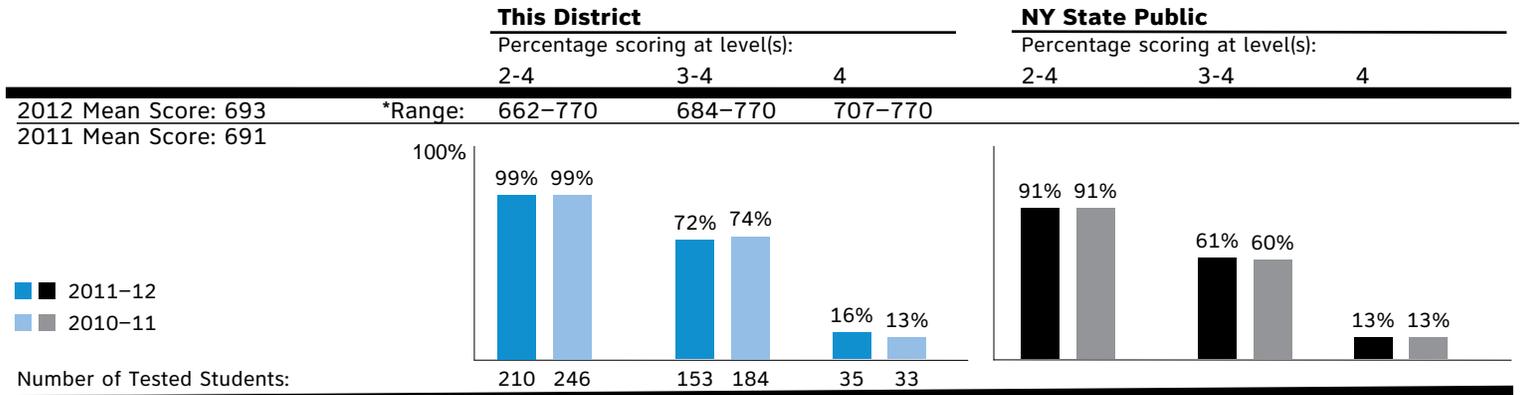
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	99%	72%	16%	249	99%	74%	13%
Female	97	100%	76%	14%	127	98%	75%	13%
Male	116	97%	68%	18%	122	100%	73%	14%
American Indian or Alaska Native	1	–	–	–				
Black or African American	11	91%	55%	9%	29	97%	55%	0%
Hispanic or Latino	104	98%	65%	10%	123	98%	68%	10%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	33%	8	100%	100%	25%
White	82	100%	78%	23%	83	100%	86%	22%
Multiracial	6	–	–	–	6	100%	83%	17%
Small Group Totals	7	100%	100%	29%				
General-Education Students	183	98%	73%	18%	228	99%	75%	14%
Students with Disabilities	30	100%	67%	7%	21	100%	62%	0%
English Proficient	180	99%	76%	17%	214	99%	79%	15%
Limited English Proficient	33	97%	52%	12%	35	97%	46%	0%
Economically Disadvantaged	106	98%	65%	7%	135	98%	66%	6%
Not Disadvantaged	107	99%	79%	26%	114	100%	83%	22%
Migrant								
Not Migrant	213	99%	72%	16%	249	99%	74%	13%

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Other Assessments

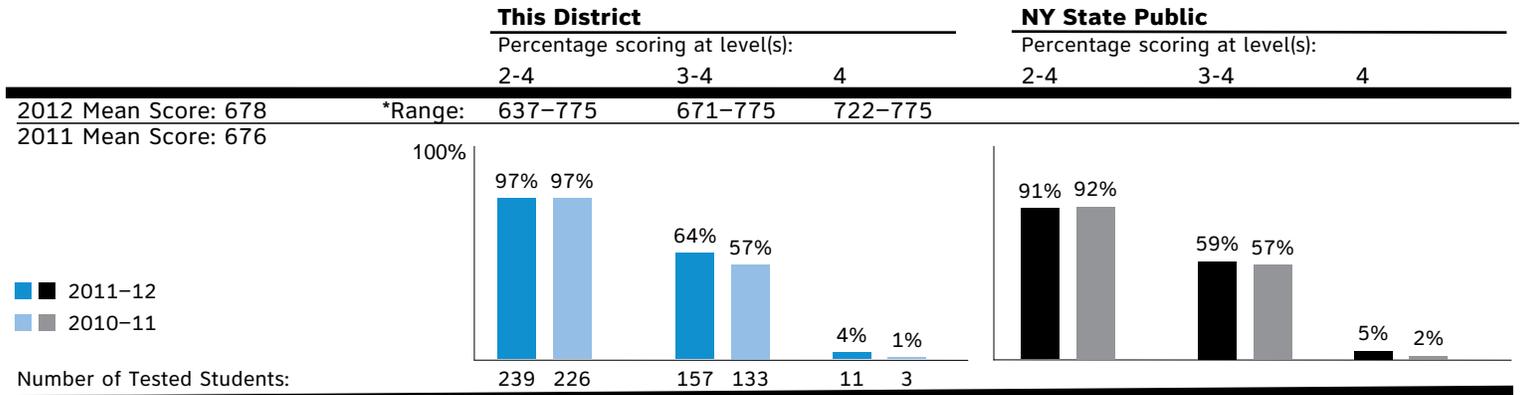
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	97%	64%	4%	233	97%	57%	1%
Female	125	98%	65%	6%	134	98%	63%	1%
Male	122	96%	62%	3%	99	96%	49%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	93%	56%	0%	25	92%	40%	0%
Hispanic or Latino	122	95%	52%	1%	117	97%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	10	100%	90%	10%
White	83	100%	80%	12%	71	99%	73%	1%
Multiracial	5	100%	80%	0%	10	90%	60%	0%
Small Group Totals								
General-Education Students	221	96%	65%	5%	191	99%	67%	2%
Students with Disabilities	26	100%	50%	0%	42	86%	12%	0%
English Proficient	225	99%	69%	5%	209	97%	62%	1%
Limited English Proficient	22	73%	5%	0%	24	96%	17%	0%
Economically Disadvantaged	135	94%	53%	1%	138	96%	45%	0%
Not Disadvantaged	112	100%	77%	9%	95	99%	75%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	247	97%	64%	4%	233	97%	57%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	4	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	3	N/A	N/A	N/A

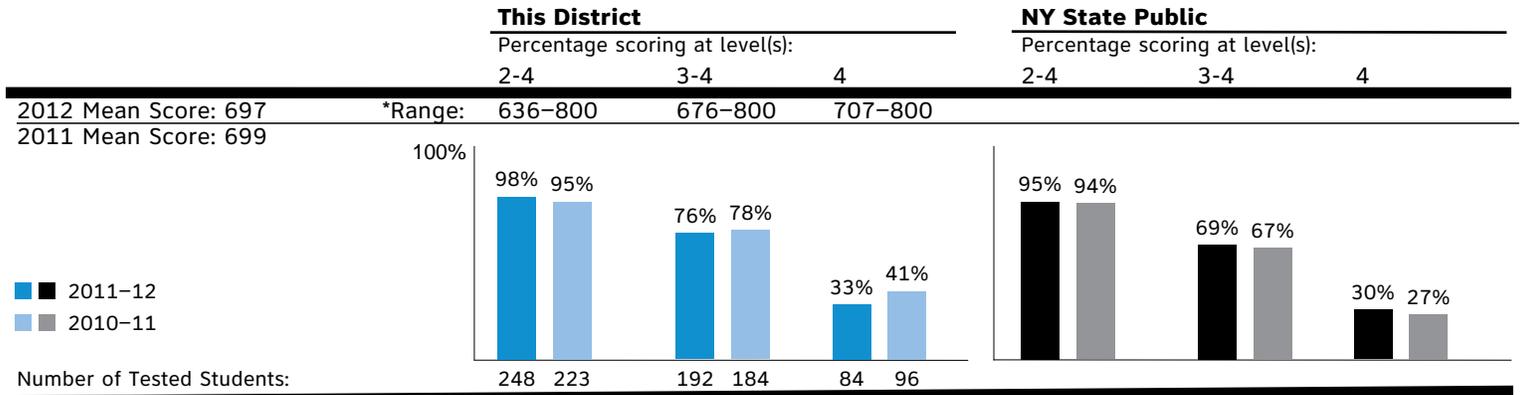
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	98%	76%	33%	235	95%	78%	41%
Female	126	98%	75%	30%	136	96%	76%	40%
Male	126	98%	77%	37%	99	93%	81%	41%
American Indian or Alaska Native								
Black or African American	27	96%	63%	15%	24	96%	67%	25%
Hispanic or Latino	127	98%	70%	28%	120	94%	73%	31%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	60%	10	100%	100%	80%
White	83	100%	87%	43%	71	96%	89%	61%
Multiracial	5	100%	80%	40%	10	90%	80%	20%
Small Group Totals								
General-Education Students	226	98%	77%	34%	193	98%	83%	46%
Students with Disabilities	26	100%	65%	27%	42	81%	57%	17%
English Proficient	226	99%	81%	37%	208	97%	84%	45%
Limited English Proficient	26	92%	35%	4%	27	81%	37%	11%
Economically Disadvantaged	140	97%	69%	25%	140	93%	69%	29%
Not Disadvantaged	112	100%	86%	44%	95	98%	92%	59%
Migrant								
Not Migrant	252	98%	76%	33%	235	95%	78%	41%

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Other Assessments

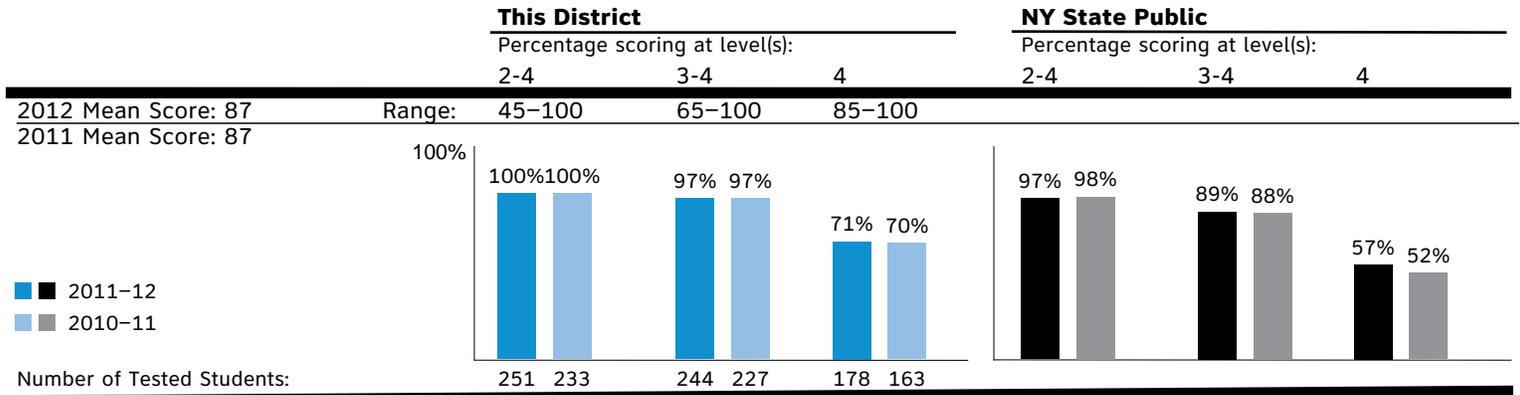
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	5	5	4	2

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	100%	97%	71%	234	100%	97%	70%
Female	126	100%	97%	67%	135	100%	96%	67%
Male	126	99%	97%	74%	99	99%	98%	73%
American Indian or Alaska Native								
Black or African American	27	96%	93%	52%	23	100%	96%	48%
Hispanic or Latino	127	100%	96%	64%	120	99%	96%	65%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	100%	10	100%	100%	90%
White	83	100%	99%	82%	71	100%	99%	83%
Multiracial	5	100%	100%	100%	10	100%	100%	60%
Small Group Totals								
General-Education Students	226	100%	97%	70%	192	99%	97%	72%
Students with Disabilities	26	100%	92%	77%	42	100%	95%	57%
English Proficient	226	100%	98%	74%	207	100%	98%	73%
Limited English Proficient	26	100%	85%	42%	27	96%	89%	44%
Economically Disadvantaged	140	99%	95%	60%	139	99%	96%	60%
Not Disadvantaged	112	100%	99%	84%	95	100%	99%	84%
Migrant								
Not Migrant	252	100%	97%	71%	234	100%	97%	70%

NOTES

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Other Assessments

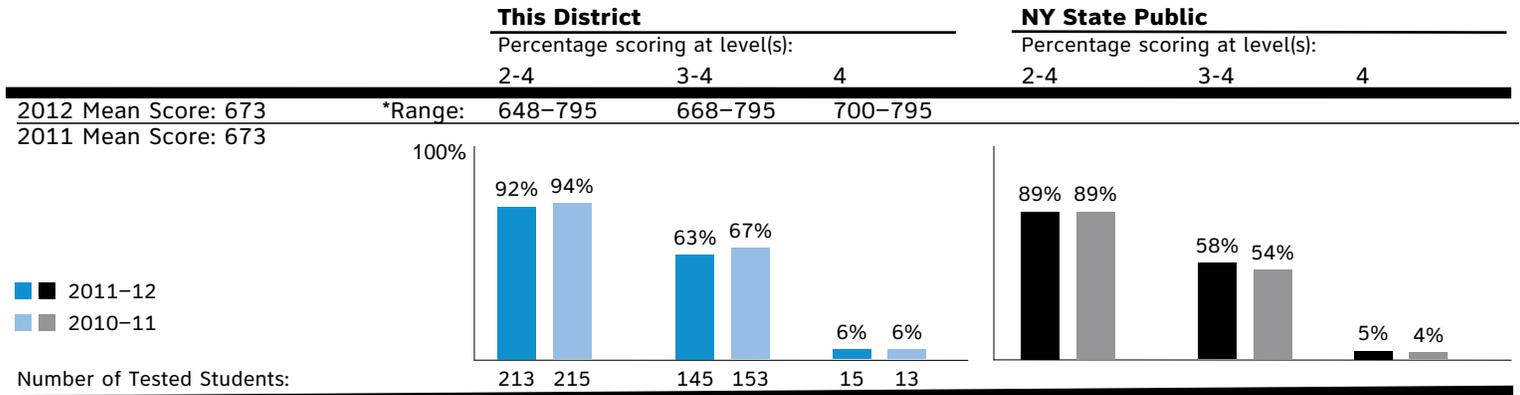
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	4	2

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	92%	63%	6%	229	94%	67%	6%
Female	133	95%	67%	8%	100	95%	71%	8%
Male	98	89%	57%	4%	129	93%	64%	4%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	21	76%	48%	5%	27	93%	48%	0%
Hispanic or Latino	118	92%	58%	3%	107	90%	56%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	0%	13	100%	92%	23%
White	72	94%	75%	15%	76	99%	83%	8%
Multiracial	9	100%	44%	0%	5	-	-	-
Small Group Totals	6	100%	83%	0%	6	100%	83%	0%
General-Education Students	185	97%	70%	8%	194	95%	74%	7%
Students with Disabilities	46	74%	33%	0%	35	86%	26%	0%
English Proficient	212	95%	66%	7%	204	97%	72%	6%
Limited English Proficient	19	63%	32%	0%	25	72%	24%	0%
Economically Disadvantaged	140	90%	54%	3%	119	93%	57%	4%
Not Disadvantaged	91	96%	77%	12%	110	95%	77%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	231	92%	63%	6%	229	94%	67%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	5	4	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	5	N/A	N/A	N/A

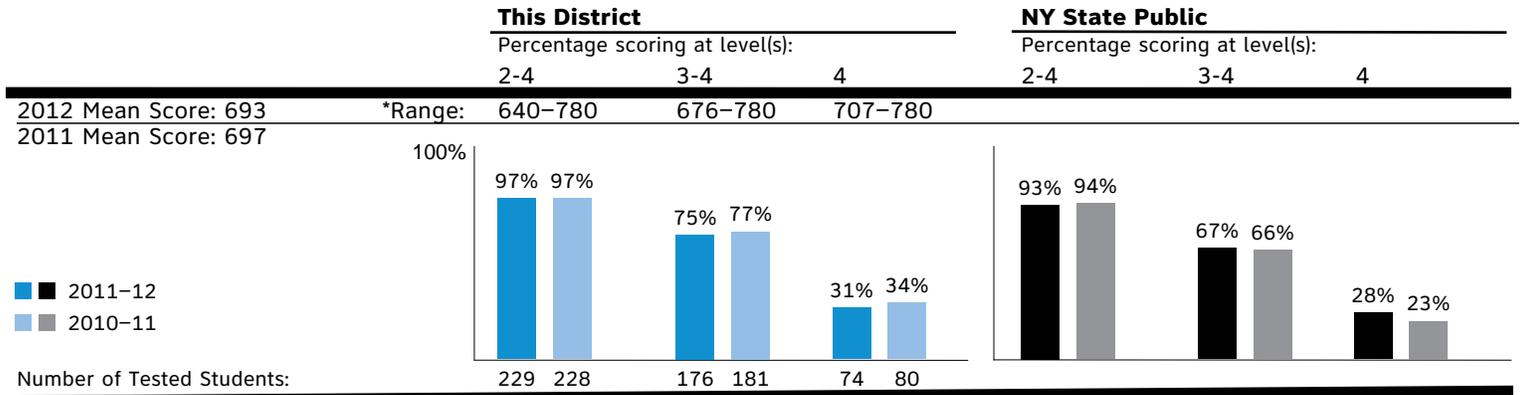
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	97%	75%	31%	234	97%	77%	34%
Female	137	99%	74%	29%	101	98%	76%	40%
Male	99	95%	75%	34%	133	97%	78%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	21	95%	52%	10%	27	96%	56%	22%
Hispanic or Latino	123	96%	72%	23%	111	95%	68%	23%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	73%	14	100%	93%	64%
White	72	99%	85%	47%	76	100%	96%	53%
Multiracial	9	100%	67%	22%	5	-	-	-
Small Group Totals					6	100%	67%	0%
General-Education Students	191	98%	81%	37%	199	98%	80%	39%
Students with Disabilities	45	91%	49%	7%	35	94%	60%	6%
English Proficient	212	98%	78%	34%	204	100%	81%	38%
Limited English Proficient	24	88%	42%	8%	30	83%	53%	7%
Economically Disadvantaged	144	97%	67%	22%	123	98%	70%	28%
Not Disadvantaged	92	97%	86%	47%	111	96%	86%	41%
Migrant								
Not Migrant	236	97%	75%	31%	234	97%	77%	34%

NOTES

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Other Assessments

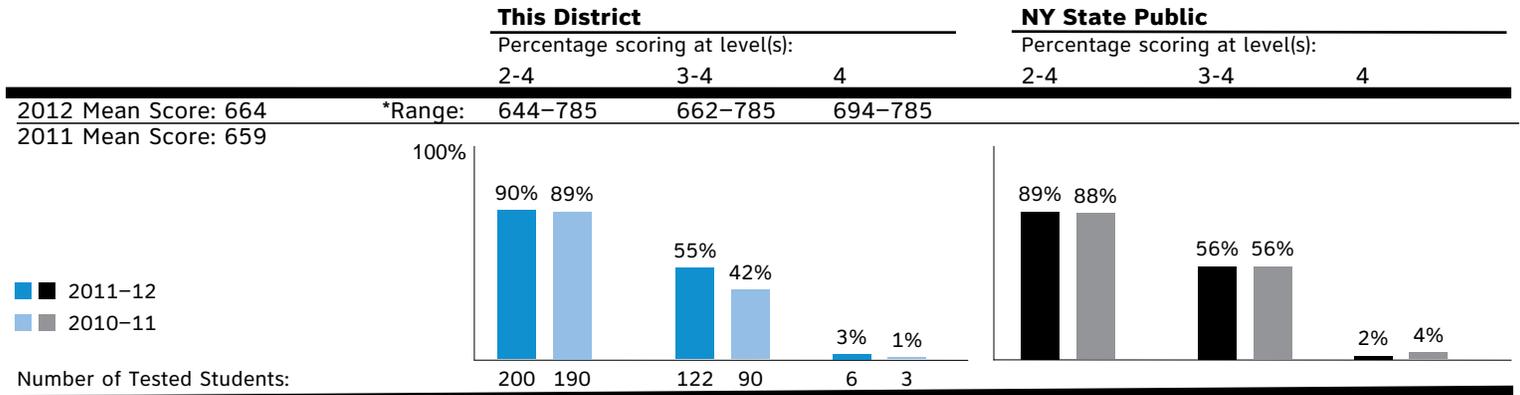
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	5	4	2	-	-	-

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	90%	55%	3%	214	89%	42%	1%
Female	97	95%	61%	3%	102	92%	47%	2%
Male	125	86%	50%	2%	112	86%	38%	1%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	27	81%	30%	0%	25	92%	36%	0%
Hispanic or Latino	103	86%	42%	0%	98	86%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	7%	10	70%	40%	10%
White	70	96%	76%	7%	71	96%	61%	3%
Multiracial	7	-	-	-	7	-	-	-
Small Group Totals	8	100%	75%	0%	10	80%	50%	0%
General-Education Students	190	94%	63%	3%	180	92%	47%	2%
Students with Disabilities	32	66%	6%	0%	34	71%	15%	0%
English Proficient	211	92%	58%	3%	198	93%	45%	2%
Limited English Proficient	11	55%	0%	0%	16	38%	0%	0%
Economically Disadvantaged	113	84%	43%	1%	120	85%	34%	3%
Not Disadvantaged	109	96%	67%	5%	94	94%	52%	0%
Migrant								
Not Migrant	222	90%	55%	3%	214	89%	42%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A

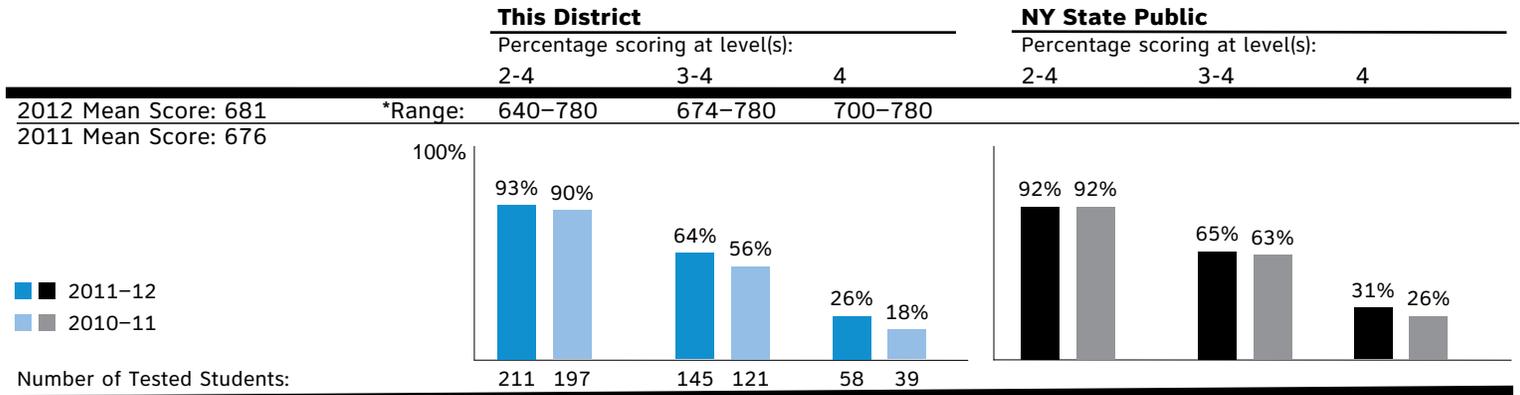
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	93%	64%	26%	218	90%	56%	18%
Female	99	97%	69%	21%	104	90%	58%	18%
Male	127	91%	61%	29%	114	90%	54%	18%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	27	85%	30%	11%	25	100%	36%	16%
Hispanic or Latino	107	91%	57%	15%	102	83%	48%	11%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	79%	10	80%	50%	30%
White	70	99%	81%	39%	71	97%	73%	27%
Multiracial	7	-	-	-	7	-	-	-
Small Group Totals	8	100%	75%	13%	10	100%	60%	20%
General-Education Students	193	95%	72%	30%	184	95%	63%	21%
Students with Disabilities	33	82%	21%	3%	34	68%	18%	3%
English Proficient	212	95%	67%	27%	198	95%	61%	20%
Limited English Proficient	14	71%	14%	0%	20	45%	5%	0%
Economically Disadvantaged	115	90%	57%	17%	124	85%	44%	14%
Not Disadvantaged	111	97%	72%	35%	94	97%	71%	23%
Migrant								
Not Migrant	226	93%	64%	26%	218	90%	56%	18%

NOTES

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Other Assessments

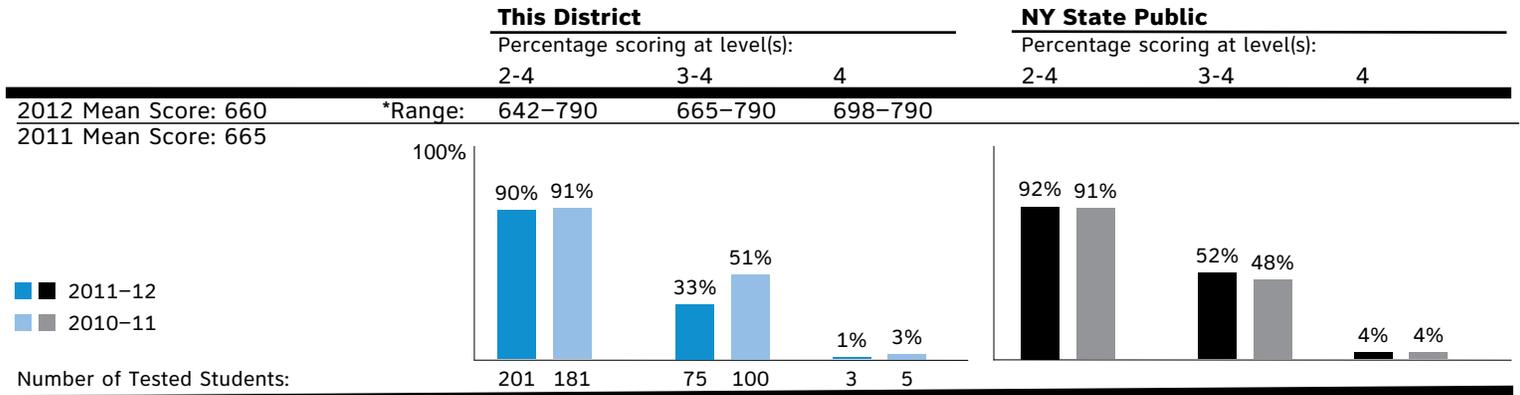
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	90%	33%	1%	198	91%	51%	3%
Female	105	93%	39%	2%	91	95%	60%	4%
Male	119	87%	29%	1%	107	89%	42%	1%
American Indian or Alaska Native	2	–	–	–				
Black or African American	20	100%	30%	0%	22	82%	23%	0%
Hispanic or Latino	105	87%	25%	1%	82	87%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	7	100%	86%	0%
White	79	94%	46%	3%	82	98%	66%	5%
Multiracial	9	100%	33%	0%	5	100%	60%	0%
Small Group Totals	11	91%	36%	0%				
General-Education Students	192	94%	39%	2%	161	98%	61%	3%
Students with Disabilities	32	63%	3%	0%	37	62%	5%	0%
English Proficient	209	93%	36%	1%	184	94%	54%	3%
Limited English Proficient	15	40%	0%	0%	14	57%	0%	0%
Economically Disadvantaged	124	85%	28%	1%	95	88%	36%	0%
Not Disadvantaged	100	96%	40%	2%	103	94%	64%	5%
Migrant								
Not Migrant	224	90%	33%	1%	198	91%	51%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	9	N/A	N/A	N/A

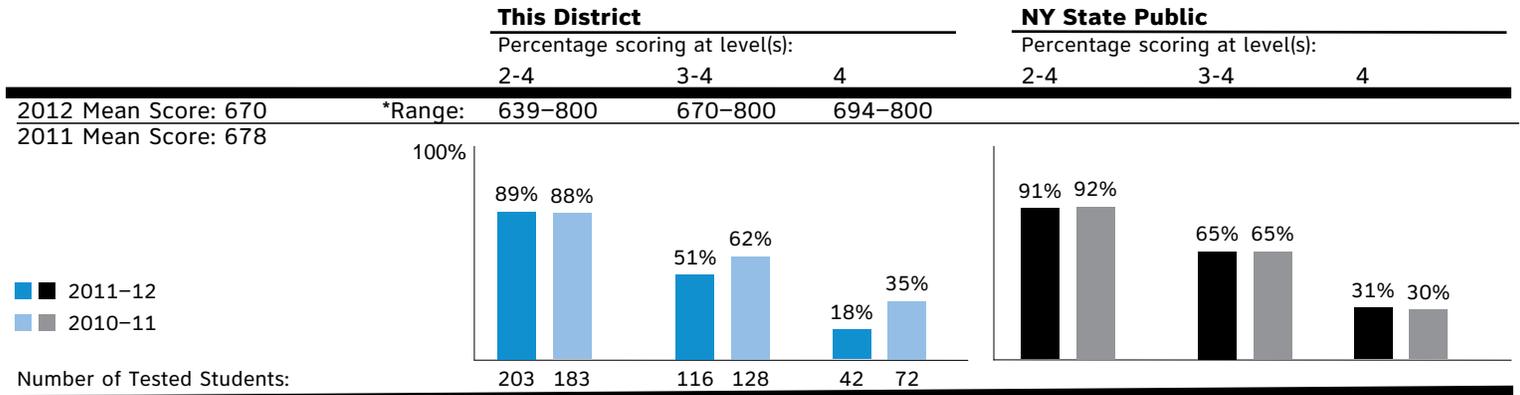
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	89%	51%	18%	207	88%	62%	35%
Female	108	91%	53%	19%	95	91%	67%	41%
Male	121	87%	49%	18%	112	87%	57%	29%
American Indian or Alaska Native	2	-	-	-				
Black or African American	20	95%	40%	10%	22	82%	27%	9%
Hispanic or Latino	110	86%	41%	7%	91	82%	51%	24%
Asian or Native Hawaiian/Other Pacific Islander	9	56%	56%	33%	7	86%	86%	71%
White	79	94%	63%	35%	82	96%	82%	49%
Multiracial	9	-	-	-	5	100%	60%	60%
Small Group Totals	11	91%	73%	9%				
General-Education Students	197	93%	56%	21%	170	92%	72%	42%
Students with Disabilities	32	63%	16%	3%	37	70%	16%	0%
English Proficient	209	93%	56%	20%	183	93%	68%	39%
Limited English Proficient	20	45%	0%	0%	24	54%	17%	0%
Economically Disadvantaged	129	83%	41%	9%	105	81%	45%	19%
Not Disadvantaged	100	96%	63%	30%	102	96%	79%	51%
Migrant								
Not Migrant	229	89%	51%	18%	207	88%	62%	35%

NOTES

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Other Assessments

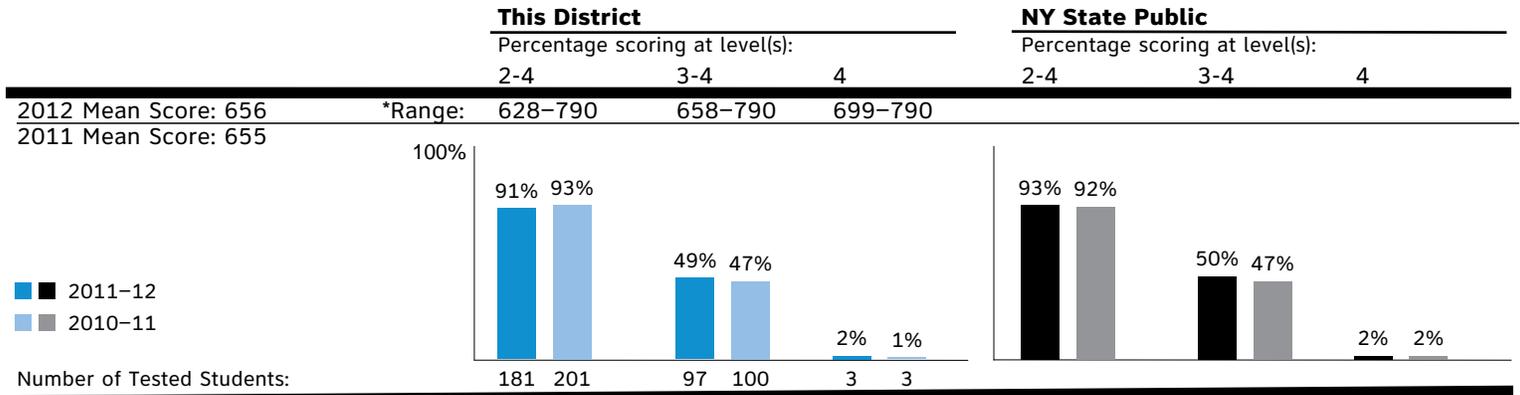
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	5	5	5	1

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	91%	49%	2%	215	93%	47%	1%
Female	90	93%	59%	2%	102	96%	51%	2%
Male	110	88%	40%	1%	113	91%	42%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	20	85%	25%	0%	22	77%	14%	0%
Hispanic or Latino	88	85%	38%	1%	102	93%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	10	100%	80%	0%
White	79	96%	63%	3%	75	97%	56%	1%
Multiracial	6	100%	67%	0%	5	-	-	-
Small Group Totals					6	100%	67%	17%
General-Education Students	162	94%	58%	2%	188	96%	52%	2%
Students with Disabilities	38	76%	8%	0%	27	78%	11%	0%
English Proficient	181	96%	54%	2%	200	96%	50%	2%
Limited English Proficient	19	42%	0%	0%	15	60%	0%	0%
Economically Disadvantaged	95	85%	32%	0%	99	91%	33%	0%
Not Disadvantaged	105	95%	64%	3%	116	96%	58%	3%
Migrant								
Not Migrant	200	91%	49%	2%	215	93%	47%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	7	N/A	N/A	N/A

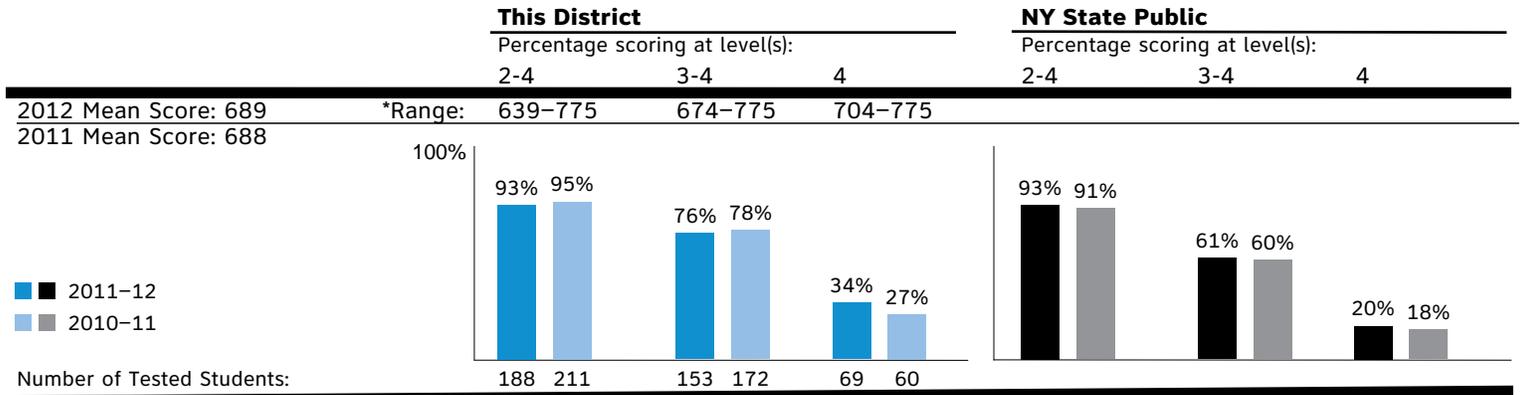
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	202	93%	76%	34%	221	95%	78%	27%
Female	91	95%	86%	37%	103	95%	83%	25%
Male	111	92%	68%	32%	118	96%	73%	29%
American Indian or Alaska Native					1	–	–	–
Black or African American	20	85%	45%	5%	22	86%	50%	9%
Hispanic or Latino	90	92%	72%	24%	108	94%	75%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	57%	11	100%	91%	64%
White	79	97%	89%	49%	74	99%	88%	35%
Multiracial	6	83%	67%	50%	5	–	–	–
Small Group Totals					6	100%	83%	50%
General-Education Students	164	96%	86%	41%	194	96%	80%	30%
Students with Disabilities	38	82%	32%	3%	27	89%	63%	7%
English Proficient	181	96%	78%	37%	199	98%	82%	30%
Limited English Proficient	21	67%	52%	10%	22	73%	36%	0%
Economically Disadvantaged	97	89%	63%	19%	105	93%	67%	24%
Not Disadvantaged	105	97%	88%	49%	116	97%	88%	30%
Migrant								
Not Migrant	202	93%	76%	34%	221	95%	78%	27%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	3	4	–	–	–

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

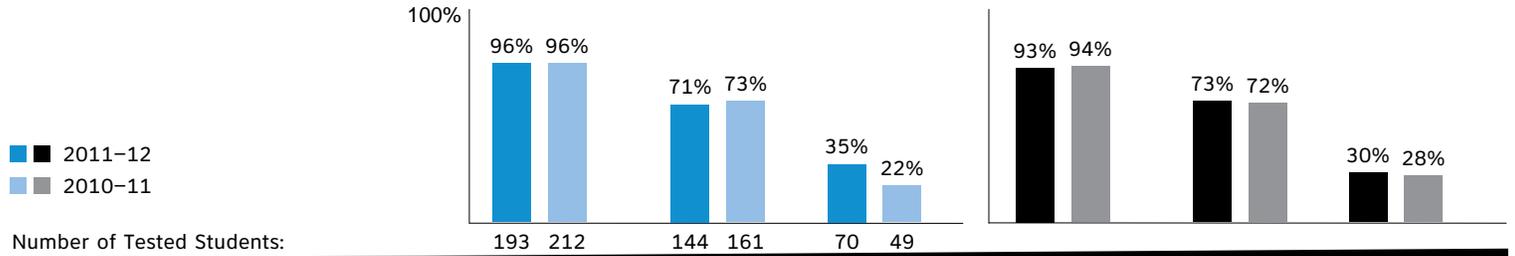
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	94%	64%	19%	175	95%	66%	10%
Female	67	94%	64%	22%	80	96%	65%	9%
Male	94	95%	64%	16%	95	94%	67%	12%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	95%	35%	20%	21	95%	33%	5%
Hispanic or Latino	84	90%	60%	14%	95	93%	61%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	49	100%	84%	24%	50	98%	86%	14%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	8	100%	63%	25%	9	100%	89%	22%
General-Education Students	123	94%	73%	23%	149	94%	68%	11%
Students with Disabilities	38	95%	34%	5%	26	100%	54%	4%
English Proficient	140	99%	69%	21%	153	98%	75%	12%
Limited English Proficient	21	67%	33%	0%	22	73%	9%	0%
Economically Disadvantaged	94	93%	53%	15%	95	93%	54%	5%
Not Disadvantaged	67	97%	79%	24%	80	98%	81%	16%
Migrant								
Not Migrant	161	94%	64%	19%	175	95%	66%	10%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	3	4	-	-	-
Regents Science	41	41	41	40	46	46	45	31

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

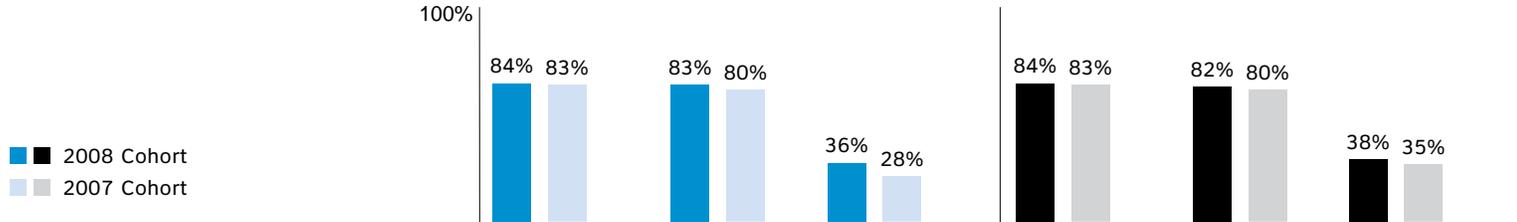
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	84%	83%	36%	209	83%	80%	28%
Female	109	90%	89%	41%	96	84%	83%	31%
Male	133	80%	77%	31%	113	82%	77%	26%
American Indian or Alaska Native	2	-	-	-				
Black or African American	25	84%	80%	28%	24	75%	67%	33%
Hispanic or Latino	101	72%	69%	21%	89	75%	71%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	100%	100%	50%
White	104	94%	94%	46%	88	92%	91%	35%
Multiracial								
Small Group Totals	12	100%	100%	83%				
General-Education Students	196	89%	88%	41%	174	89%	87%	33%
Students with Disabilities	46	63%	59%	11%	35	57%	46%	6%
English Proficient	229	88%	87%	38%	197	85%	83%	30%
Limited English Proficient	13	15%	0%	0%	12	50%	33%	0%
Economically Disadvantaged	104	82%	79%	23%	79	81%	76%	18%
Not Disadvantaged	138	86%	86%	45%	130	85%	82%	35%
Migrant								
Not Migrant	242	84%	83%	36%	209	83%	80%	28%

NOTES

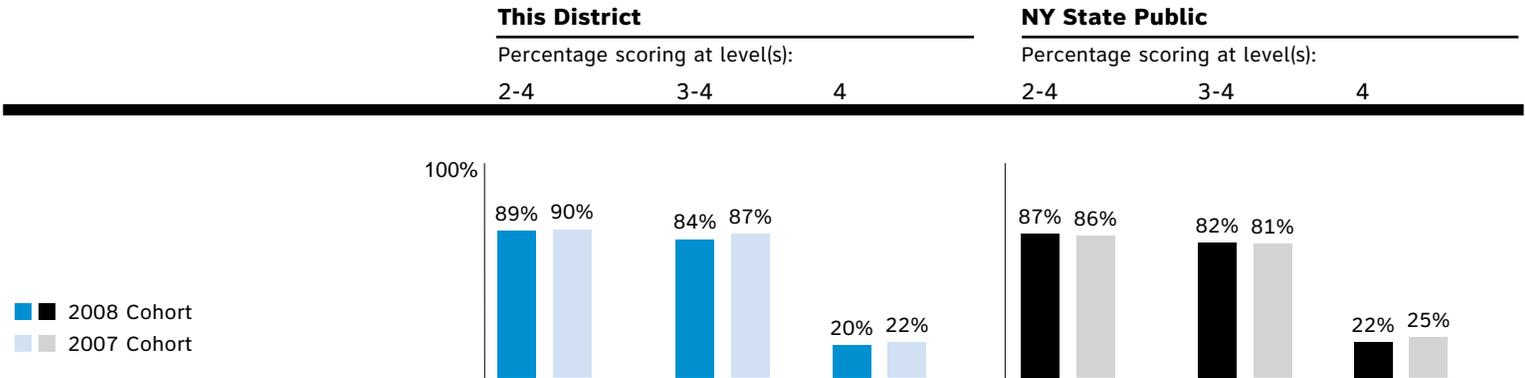
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2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	89%	84%	20%	209	90%	87%	22%
Female	109	94%	93%	23%	96	93%	90%	25%
Male	133	85%	77%	18%	113	88%	84%	20%
American Indian or Alaska Native	2	-	-	-				
Black or African American	25	84%	80%	12%	24	83%	79%	25%
Hispanic or Latino	101	83%	76%	5%	89	88%	81%	15%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	100%	100%	38%
White	104	95%	92%	34%	88	94%	93%	28%
Multiracial								
Small Group Totals	12	100%	92%	50%				
General-Education Students	196	94%	93%	25%	174	96%	94%	25%
Students with Disabilities	46	67%	46%	0%	35	63%	51%	9%
English Proficient	229	92%	86%	21%	197	92%	88%	24%
Limited English Proficient	13	46%	46%	0%	12	67%	58%	0%
Economically Disadvantaged	104	88%	83%	13%	79	89%	82%	19%
Not Disadvantaged	138	90%	86%	26%	130	92%	89%	25%
Migrant								
Not Migrant	242	89%	84%	20%	209	90%	87%	22%

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2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	242	1%	44%	38%	196	1%	44%	44%	46	2%	43%	11%
U.S. History and Government	242	0%	40%	42%	196	1%	40%	47%	46	0%	39%	17%
Science	242	5%	43%	41%	196	3%	42%	48%	46	15%	46%	11%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	315	98%	94%	46%	273	99%	96%	51%	42	93%	81%	14%
	2010-11	219	97%	92%	41%	193	97%	94%	45%	26	96%	77%	15%
	2009-10	205	93%	86%	26%	177	94%	88%	28%	28	86%	71%	11%
Integrated Algebra	2011-12	202	94%	87%	31%	179	95%	89%	34%	23	87%	65%	9%
	2010-11	252	89%	74%	27%	199	92%	80%	32%	53	77%	53%	9%
	2009-10	285	88%	77%	17%	235	91%	83%	20%	50	72%	46%	0%
Geometry	2011-12	155	94%	83%	25%	136	96%	86%	29%	19	79%	63%	0%
	2010-11	191	89%	81%	20%	181	91%	83%	21%	10	60%	40%	0%
	2009-10	206	92%	76%	8%	201	92%	76%	8%	5	80%	80%	0%
Algebra 2/Trigonometry	2011-12	162	88%	75%	23%	161	—	—	—	1	—	—	—
	2010-11	166	67%	43%	8%	164	—	—	—	2	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	280	90%	83%	28%	234	91%	85%	30%	46	83%	72%	15%
	2010-11	230	83%	74%	22%	190	88%	78%	25%	40	58%	55%	10%
	2009-10	238	92%	87%	40%	203	93%	89%	44%	35	86%	80%	14%
U.S. History and Government	2011-12	218	95%	93%	40%	182	97%	95%	44%	36	89%	86%	22%
	2010-11	217	93%	87%	47%	188	97%	91%	53%	29	66%	62%	14%
	2009-10	187	97%	92%	57%	158	99%	95%	63%	29	86%	76%	21%
Living Environment	2011-12	226	95%	85%	30%	191	97%	88%	35%	35	86%	66%	3%
	2010-11	279	96%	85%	31%	226	98%	92%	37%	53	89%	53%	4%
	2009-10	243	87%	79%	28%	200	92%	85%	34%	43	63%	49%	2%
Physical Setting/Earth Science	2011-12	169	98%	96%	53%	152	99%	97%	55%	17	88%	82%	35%
	2010-11	162	98%	93%	37%	143	98%	94%	38%	19	95%	89%	32%
	2009-10	179	97%	92%	47%	156	99%	92%	51%	23	87%	87%	26%
Physical Setting/Chemistry	2011-12	93	99%	81%	16%	93	99%	81%	16%	0			
	2010-11	116	93%	58%	7%	115	—	—	—	1	—	—	—
	2009-10	131	85%	58%	8%	129	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	54	94%	83%	28%	53	—	—	—	1	—	—	—
	2010-11	44	89%	73%	25%	44	89%	73%	25%	0			
	2009-10	56	95%	88%	21%	54	—	—	—	2	—	—	—

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2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0		4	—
	2010-11	4	—	0		4	—
	2009-10	9	44%	0		9	44%
Science	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	9	78%	0		9	78%
Reading	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	8	50%	0		8	50%
Writing	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	7	100%	0		7	100%
Global Studies	2011-12	7	71%	0		7	71%
	2010-11	2	—	0		2	—
	2009-10	5	40%	0		5	40%
U.S. History and Government	2011-12	6	83%	0		6	83%
	2010-11	2	—	0		2	—
	2009-10	5	60%	0		5	60%

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2 Student Performance

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	128	2%	7%	45%	47%	115	2%	7%	41%	50%	13	0%	8%	77%	15%
	2010-11	158	3%	6%	35%	56%	133	3%	3%	35%	59%	25	0%	24%	40%	36%
	2009-10	145	1%	11%	41%	46%	118	1%	8%	42%	49%	27	4%	22%	41%	33%
Reading and Writing (Grades K-1)	2011-12	128	32%	20%	18%	30%	115	30%	20%	17%	32%	13	46%	23%	23%	8%
	2010-11	158	21%	26%	15%	39%	133	17%	27%	14%	41%	25	40%	20%	16%	24%
	2009-10	145	28%	35%	12%	26%	118	25%	32%	14%	29%	27	37%	48%	4%	11%
Listening and Speaking (Grades 2-4)	2011-12	117	2%	9%	15%	75%	89	2%	10%	11%	76%	28	0%	4%	25%	71%
	2010-11	105	6%	2%	17%	75%	76	5%	3%	16%	76%	29	7%	0%	21%	72%
	2009-10	113	3%	4%	24%	70%	83	2%	4%	19%	75%	30	3%	3%	37%	57%
Reading and Writing (Grades 2-4)	2011-12	117	13%	15%	30%	42%	89	13%	11%	33%	43%	28	11%	29%	21%	39%
	2010-11	105	9%	14%	43%	34%	76	5%	13%	41%	41%	29	17%	17%	48%	17%
	2009-10	113	9%	27%	36%	28%	83	8%	20%	36%	35%	30	10%	43%	37%	10%
Listening and Speaking (Grades 5-6)	2011-12	42	17%	12%	14%	57%	25	24%	16%	16%	44%	17	6%	6%	12%	76%
	2010-11	50	2%	12%	34%	52%	34	3%	18%	29%	50%	16	0%	0%	44%	56%
	2009-10	51	6%	12%	18%	65%	34	9%	15%	21%	56%	17	0%	6%	12%	82%
Reading and Writing (Grades 5-6)	2011-12	42	24%	7%	21%	48%	25	32%	8%	16%	44%	17	12%	6%	29%	53%
	2010-11	50	6%	22%	20%	52%	34	9%	24%	12%	56%	16	0%	19%	38%	44%
	2009-10	51	10%	20%	37%	33%	34	9%	24%	24%	44%	17	12%	12%	65%	12%
Listening and Speaking (Grades 7-8)	2011-12	41	7%	17%	37%	39%	31	10%	23%	39%	29%	10	0%	0%	30%	70%
	2010-11	47	9%	28%	23%	40%	39	10%	33%	23%	33%	8	0%	0%	25%	75%
	2009-10	27	0%	26%	11%	63%	25	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	41	22%	22%	22%	34%	31	29%	23%	13%	35%	10	0%	20%	50%	30%
	2010-11	47	30%	32%	19%	19%	39	33%	33%	15%	18%	8	13%	25%	38%	25%
	2009-10	27	30%	33%	30%	7%	25	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	69	29%	30%	12%	29%	66	—	—	—	—	3	—	—	—	—
	2010-11	77	27%	21%	16%	36%	75	—	—	—	—	2	—	—	—	—
	2009-10	73	12%	29%	26%	33%	72	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	69	32%	39%	17%	12%	66	—	—	—	—	3	—	—	—	—
	2010-11	77	31%	23%	21%	25%	75	—	—	—	—	2	—	—	—	—
	2009-10	73	19%	34%	26%	21%	72	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **GLEN COVE CITY SCHOOL DISTRICT**

District ID **28-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	217		188		29	
	2010-11	171		145		26	
	2009-10	194		158		36	
Receiving a Regents Diploma	2011-12	204	94%	186	99%	18	62%
	2010-11	152	89%	139	96%	13	50%
	2009-10	181	93%	151	96%	30	83%
Receiving a Regents Diploma with Advanced Designation	2011-12	79	36%	78	41%	1	3%
	2010-11	74	43%	73	50%	1	4%
	2009-10	88	45%	84	53%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	27	3%	17	2%	10	6%
	2010-11	21	2%	12	1%	9	5%
	2009-10	10	1%	7	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	18	2%	12	1%	6	3%
	2010-11	11	1%	9	1%	2	1%
	2009-10	7	1%	6	1%	1	0%
Total Non-completers	2011-12	45	4%	29	3%	16	9%
	2010-11	32	3%	21	2%	11	6%
	2009-10	17	1%	13	1%	4	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	46%	95	51%	6	19%
To 2-year College	80	37%	65	35%	15	48%
To Other Post-secondary	2	1%	1	1%	1	3%
To the Military	1	0%	1	1%	0	0%
To Employment	15	7%	11	6%	4	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	20	9%	15	8%	5	16%