



# The New York State Report Card 2011–12

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**  
District **GLEN COVE CITY SCHOOL DISTRICT**  
Principal **ANAEL ALSTON**  
Telephone **(516) 801-7500**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	200	223	226
Ungraded Elementary	0	0	1
Grade 7	209	208	229
Grade 8	236	219	205
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
<b>Total K-12</b>	<b>645</b>	<b>650</b>	<b>667</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	21	20	18
Mathematics	23	22	22
Science	24	22	18
Social Studies	23	21	19
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	193	30%	170	26%	275	41%
Reduced Price Lunch	85	13%	57	9%	76	11%
Limited English Proficient	44	7%	63	10%	49	7%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	3	0%	4	1%
Black or African American	90	14%	101	16%	74	11%
Hispanic or Latino	255	40%	272	42%	305	46%
Asian or Native Hawaiian/Other Pacific Islander	26	4%	29	4%	29	4%
White	271	42%	245	38%	233	35%
Multiracial	0	0%	0	0%	22	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		94%
Student Suspensions	66	10%	100	16%	61	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ROBERT M FINLEY MIDDLE SCHOOL**  
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District **GLEN COVE CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	58	57	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	61%	56%
<b>Total Number of Core Classes</b>	222	208	213
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	277	270	261
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	29%	0%
Turnover Rate of All Teachers	11%	14%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

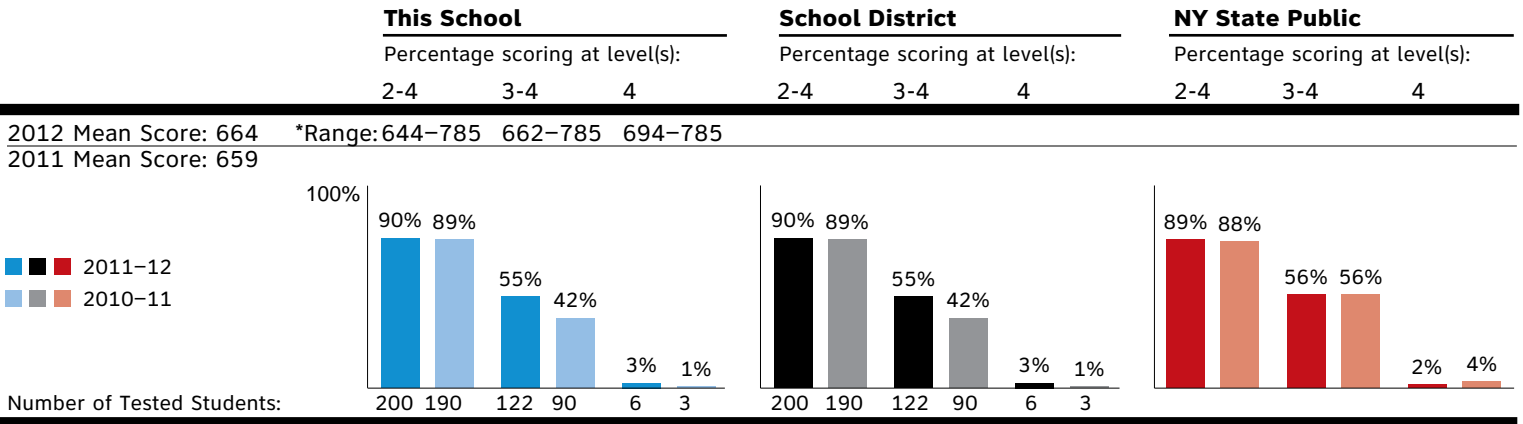
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	90%	55%	3%	213	89%	42%	1%
Female	97	95%	61%	3%	102	92%	47%	2%
Male	125	86%	50%	2%	111	86%	38%	1%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	27	81%	30%	0%	25	92%	36%	0%
Hispanic or Latino	103	86%	42%	0%	98	86%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	7%	10	70%	40%	10%
White	70	96%	76%	7%	70	97%	61%	3%
Multiracial	7	-	-	-	7	-	-	-
Small Group Totals	8	100%	75%	0%	10	80%	50%	0%
General-Education Students	190	94%	63%	3%	180	92%	47%	2%
Students with Disabilities	32	66%	6%	0%	33	73%	15%	0%
English Proficient	211	92%	58%	3%	197	93%	46%	2%
Limited English Proficient	11	55%	0%	0%	16	38%	0%	0%
Economically Disadvantaged	113	84%	43%	1%	120	85%	34%	3%
Not Disadvantaged	109	96%	67%	5%	93	95%	53%	0%
Migrant								
Not Migrant	222	90%	55%	3%	213	89%	42%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

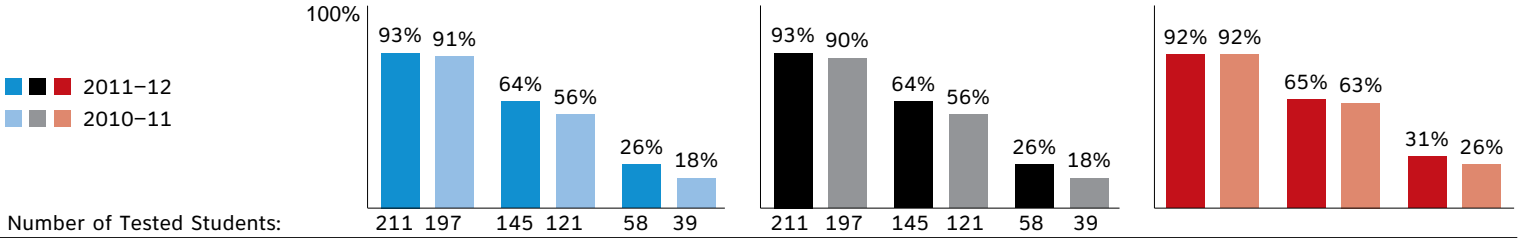
School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 676



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	93%	64%	26%	217	91%	56%	18%
Female	99	97%	69%	21%	104	90%	58%	18%
Male	127	91%	61%	29%	113	91%	54%	18%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	27	85%	30%	11%	25	100%	36%	16%
Hispanic or Latino	107	91%	57%	15%	102	83%	48%	11%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	79%	10	80%	50%	30%
White	70	99%	81%	39%	70	99%	74%	27%
Multiracial	7	-	-	-	7	-	-	-
Small Group Totals	8	100%	75%	13%	10	100%	60%	20%
General-Education Students	193	95%	72%	30%	184	95%	63%	21%
Students with Disabilities	33	82%	21%	3%	33	70%	18%	3%
English Proficient	212	95%	67%	27%	197	95%	61%	20%
Limited English Proficient	14	71%	14%	0%	20	45%	5%	0%
Economically Disadvantaged	115	90%	57%	17%	124	85%	44%	14%
Not Disadvantaged	111	97%	72%	35%	93	98%	72%	24%
Migrant								
Not Migrant	226	93%	64%	26%	217	91%	56%	18%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

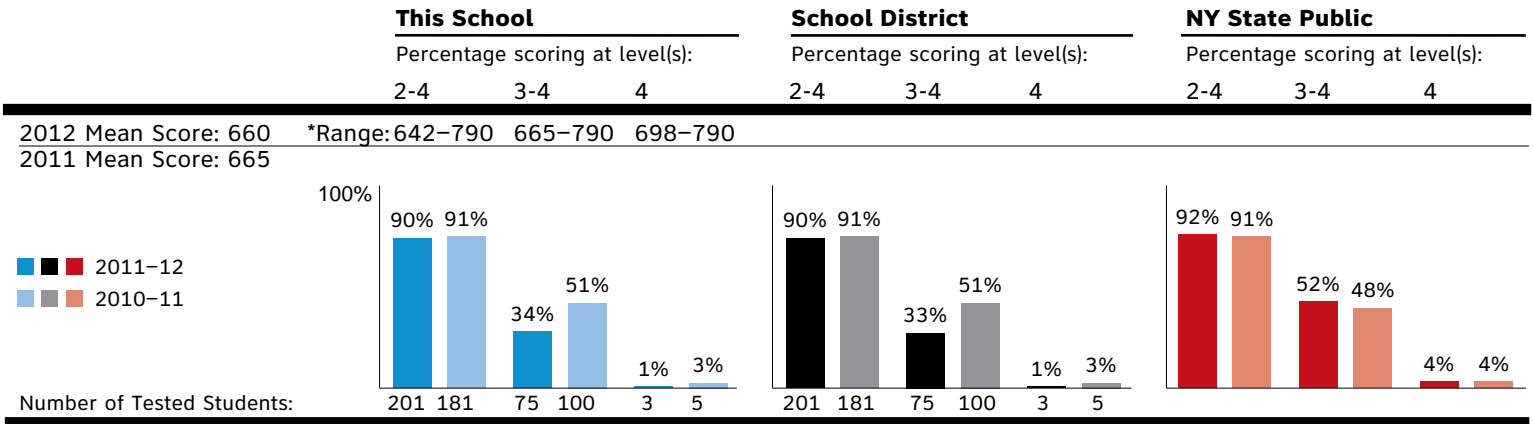


# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	223	90%	34%	1%	198	91%	51%	3%
Female	105	93%	39%	2%	91	95%	60%	4%
Male	118	87%	29%	1%	107	89%	42%	1%
American Indian or Alaska Native	2	-	-	-				
Black or African American	20	100%	30%	0%	22	82%	23%	0%
Hispanic or Latino	105	87%	25%	1%	82	87%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	100%	86%	0%
White	78	95%	46%	3%	82	98%	66%	5%
Multiracial	9	100%	33%	0%	5	100%	60%	0%
Small Group Totals	11	64%	36%	0%				
General-Education Students	192	94%	39%	2%	161	98%	61%	3%
Students with Disabilities	31	65%	3%	0%	37	62%	5%	0%
English Proficient	208	94%	36%	1%	184	94%	54%	3%
Limited English Proficient	15	40%	0%	0%	14	57%	0%	0%
Economically Disadvantaged	124	85%	28%	1%	95	88%	36%	0%
Not Disadvantaged	99	97%	40%	2%	103	94%	64%	5%
Migrant								
Not Migrant	223	90%	34%	1%	198	91%	51%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

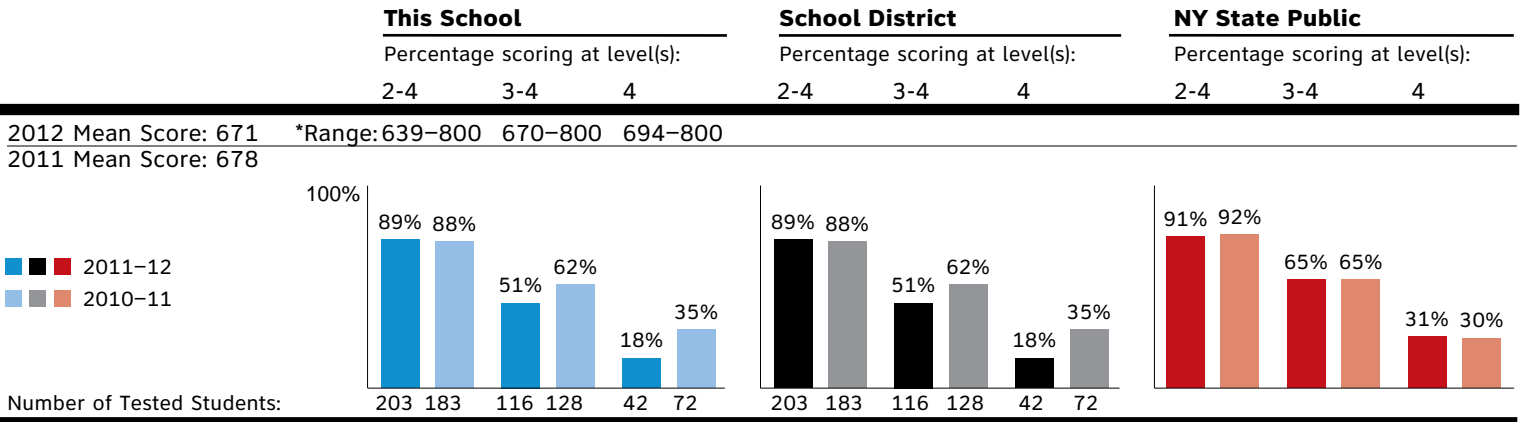


# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	89%	51%	18%	207	88%	62%	35%
Female	108	91%	53%	19%	95	91%	67%	41%
Male	120	88%	49%	18%	112	87%	57%	29%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	20	95%	40%	10%	22	82%	27%	9%
Hispanic or Latino	110	86%	41%	7%	91	82%	51%	24%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	86%	86%	71%
White	78	95%	64%	36%	82	96%	82%	49%
Multiracial	9	100%	78%	0%	5	100%	60%	60%
Small Group Totals	11	91%	73%	9%	-	-	-	-
General-Education Students	197	93%	56%	21%	170	92%	72%	42%
Students with Disabilities	31	65%	16%	3%	37	70%	16%	0%
English Proficient	208	93%	56%	20%	183	93%	68%	39%
Limited English Proficient	20	45%	0%	0%	24	54%	17%	0%
Economically Disadvantaged	129	83%	41%	9%	105	81%	45%	19%
Not Disadvantaged	99	97%	64%	30%	102	96%	79%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	228	89%	51%	18%	207	88%	62%	35%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

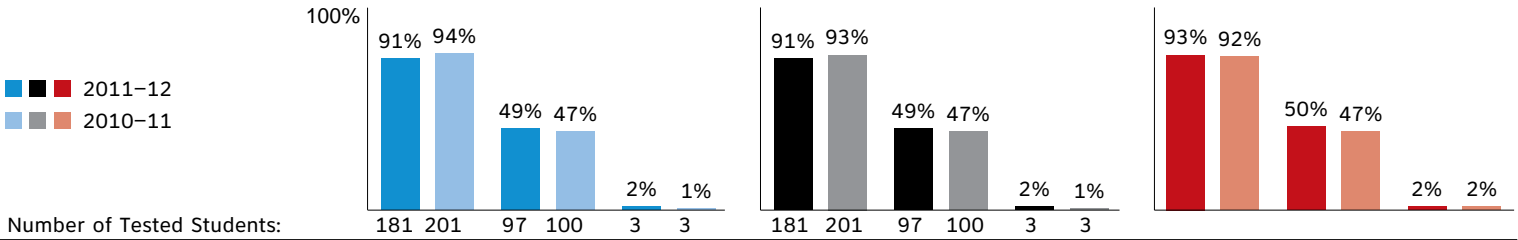
School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 656



Number of Tested Students:

This School: 181 (2011-12), 201 (2010-11)  
School District: 181 (2011-12), 201 (2010-11)  
NY State Public: 97 (2011-12), 100 (2010-11)

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	91%	49%	2%	214	94%	47%	1%
Female	90	93%	59%	2%	102	96%	51%	2%
Male	110	88%	40%	1%	112	92%	43%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	85%	25%	0%	22	77%	14%	0%
Hispanic or Latino	88	85%	38%	1%	102	93%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	10	100%	80%	0%
White	79	96%	63%	3%	74	99%	57%	1%
Multiracial	6	100%	67%	0%	5	-	-	-
Small Group Totals					6	100%	67%	17%
General-Education Students	162	94%	58%	2%	188	96%	52%	2%
Students with Disabilities	38	76%	8%	0%	26	81%	12%	0%
English Proficient	181	96%	54%	2%	199	96%	50%	2%
Limited English Proficient	19	42%	0%	0%	15	60%	0%	0%
Economically Disadvantaged	95	85%	32%	0%	99	91%	33%	0%
Not Disadvantaged	105	95%	64%	3%	115	97%	58%	3%
Migrant								
Not Migrant	200	91%	49%	2%	214	94%	47%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

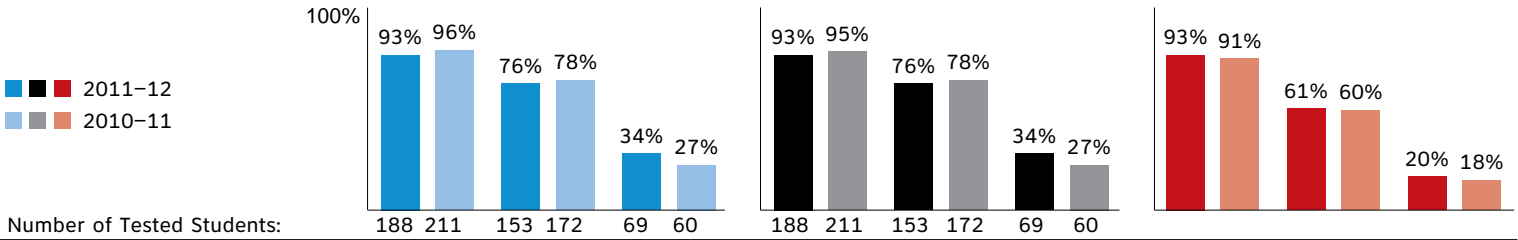
School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 689



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	202	93%	76%	34%	220	96%	78%	27%
Female	91	95%	86%	37%	103	95%	83%	25%
Male	111	92%	68%	32%	117	97%	74%	29%
American Indian or Alaska Native					1	–	–	–
Black or African American	20	85%	45%	5%	22	86%	50%	9%
Hispanic or Latino	90	92%	72%	24%	108	94%	75%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	57%	11	100%	91%	64%
White	79	97%	89%	49%	73	100%	89%	36%
Multiracial	6	83%	67%	50%	5	–	–	–
Small Group Totals					6	100%	83%	50%
General-Education Students	164	96%	86%	41%	194	96%	80%	30%
Students with Disabilities	38	82%	32%	3%	26	92%	65%	8%
English Proficient	181	96%	78%	37%	198	98%	83%	30%
Limited English Proficient	21	67%	52%	10%	22	73%	36%	0%
Economically Disadvantaged	97	89%	63%	19%	105	93%	67%	24%
Not Disadvantaged	105	97%	88%	49%	115	98%	89%	30%
Migrant								
Not Migrant	202	93%	76%	34%	220	96%	78%	27%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–

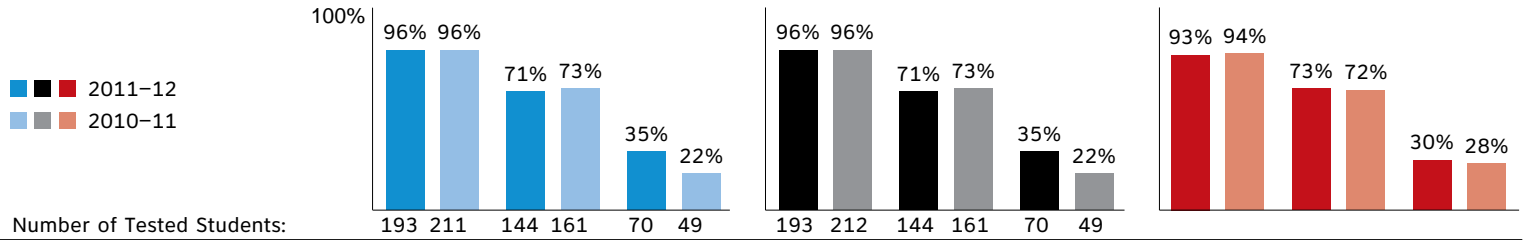
# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>161</b>	<b>94%</b>	<b>64%</b>	<b>19%</b>	<b>174</b>	<b>95%</b>	<b>67%</b>	<b>10%</b>
Female	67	94%	64%	22%	80	96%	65%	9%
Male	94	95%	64%	16%	94	94%	68%	12%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	95%	35%	20%	21	95%	33%	5%
Hispanic or Latino	84	90%	60%	14%	95	93%	61%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	49	100%	84%	24%	49	98%	88%	14%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	8	100%	63%	25%	9	100%	89%	22%
General-Education Students	123	94%	73%	23%	149	94%	68%	11%
Students with Disabilities	38	95%	34%	5%	25	100%	56%	4%
English Proficient	140	99%	69%	21%	152	98%	75%	12%
Limited English Proficient	21	67%	33%	0%	22	73%	9%	0%
Economically Disadvantaged	94	93%	53%	15%	95	93%	54%	5%
Not Disadvantaged	67	97%	79%	24%	79	97%	82%	16%
Migrant								
Not Migrant	<b>161</b>	<b>94%</b>	<b>64%</b>	<b>19%</b>	<b>174</b>	<b>95%</b>	<b>67%</b>	<b>10%</b>

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	3	-	-	-
Regents Science	41	41	41	40	46	46	45	31

# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
 School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	51	100%	100%	98%	51	100%	100%	98%	0			
	2010-11	78	100%	100%	81%	73	100%	100%	82%	5	100%	100%	60%
	2009-10	103	100%	99%	45%	103	100%	99%	45%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	41	100%	100%	98%	41	100%	100%	98%	0			
	2010-11	46	100%	98%	67%	45	—	—	—	1	—	—	—
	2009-10	52	100%	100%	81%	52	100%	100%	81%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **ROBERT M FINLEY MIDDLE SCHOOL**  
School ID **28-01-00-01-0008**

District **GLEN COVE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Reading and Writing (Grades K-1)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	15	13%	13%	20%	53%	11	—	—	—	—	4	—	—	—	—
	2010-11	20	0%	20%	40%	40%	13	0%	31%	31%	38%	7	0%	0%	57%	43%
	2009-10	18	6%	6%	22%	67%	11	9%	9%	27%	55%	7	0%	0%	14%	86%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	15	27%	7%	27%	40%	11	—	—	—	—	4	—	—	—	—
	2010-11	20	10%	35%	35%	20%	13	15%	46%	15%	23%	7	0%	14%	71%	14%
	2009-10	18	0%	33%	50%	17%	11	0%	45%	36%	18%	7	0%	14%	71%	14%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	41	7%	17%	37%	39%	31	10%	23%	39%	29%	10	0%	0%	30%	70%
	2010-11	47	9%	28%	23%	40%	39	10%	33%	23%	33%	8	0%	0%	25%	75%
	2009-10	27	0%	26%	11%	63%	25	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	41	22%	22%	22%	34%	31	29%	23%	13%	35%	10	0%	20%	50%	30%
	2010-11	47	30%	32%	19%	19%	39	33%	33%	15%	18%	8	13%	25%	38%	25%
	2009-10	27	30%	33%	30%	7%	25	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				

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