



The New York State Report Card 2011–12

District **HEMPSTEAD UNION FREE SCHOOL
DISTRICT**
District ID **28-02-01-03-0000**
Superintendent **PATRICIA GARCIA**
Telephone **(516) 292-7001**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	343	345	344
Kindergarten	461	492	568
Grade 1	519	513	549
Grade 2	541	509	492
Grade 3	513	497	473
Grade 4	490	465	467
Grade 5	404	451	478
Grade 6	409	399	434
Ungraded Elementary	15	42	34
Grade 7	383	401	385
Grade 8	360	384	399
Grade 9	630	820	592
Grade 10	482	585	416
Grade 11	267	367	355
Grade 12	227	249	273
Ungraded Secondary	29	60	46
Total K-12	5730	6234	5961

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	23	19	26
Mathematics	23	22	25
Science	24	25	24
Social Studies	18	21	24
Grade 10			
English	24	21	29
Mathematics	31	25	22
Science	24	16	19
Social Studies	24	25	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3357	59%	3664	59%	4711	79%
Reduced Price Lunch	372	6%	381	6%	278	5%
Limited English Proficient	1639	29%	1617	26%	1594	27%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	10	0%	20	0%
Black or African American	2445	43%	2547	41%	2351	39%
Hispanic or Latino	3225	56%	3622	58%	3384	57%
Asian or Native Hawaiian/Other Pacific Islander	24	0%	18	0%	26	0%
White	13	0%	13	0%	171	3%
Multiracial	13	0%	24	0%	9	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		88%
Student Suspensions	501	9%	608	11%	1480	24%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	441	443	446
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	2%	1%
Percent with Fewer than Three Years of Experience	1%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	63%	66%
Total Number of Core Classes	1118	1032	1179
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1402	1292	1419
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	34%	25%	23%
Turnover Rate of All Teachers	12%	18%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	72	37	104
Total Paraprofessionals*	122	113	169
Assistant Principals	10	8	5
Principals	10	14	12

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

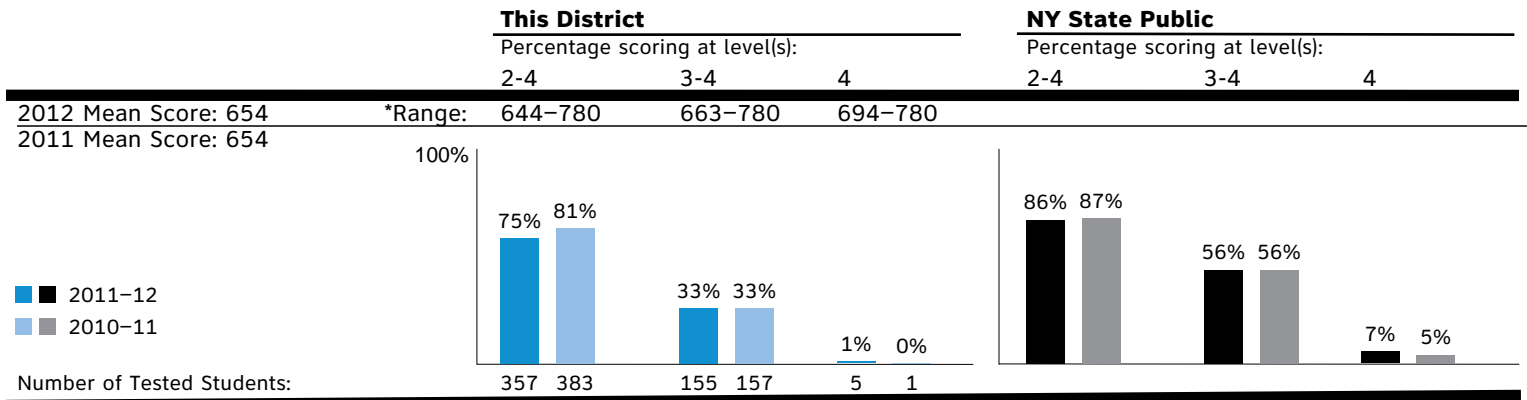
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	473	75%	33%	1%	470	81%	33%	0%
Female	231	79%	35%	2%	222	85%	36%	0%
Male	242	72%	31%	0%	248	78%	31%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	168	76%	36%	1%	172	78%	30%	0%
Hispanic or Latino	291	75%	30%	1%	291	84%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	7	86%	43%	0%	4	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	71%	14%	7	86%	71%	0%
General-Education Students	424	79%	36%	1%	408	87%	37%	0%
Students with Disabilities	49	41%	6%	0%	62	45%	11%	0%
English Proficient	311	83%	45%	2%	322	87%	43%	0%
Limited English Proficient	162	61%	9%	0%	148	70%	12%	0%
Economically Disadvantaged	411	76%	33%	1%	407	81%	33%	0%
Not Disadvantaged	62	69%	32%	3%	63	86%	38%	0%
Migrant								
Not Migrant	473	75%	33%	1%	470	81%	33%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	15	15	13	6	21	16	13	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	7	N/A	N/A	N/A	12	N/A	N/A	N/A

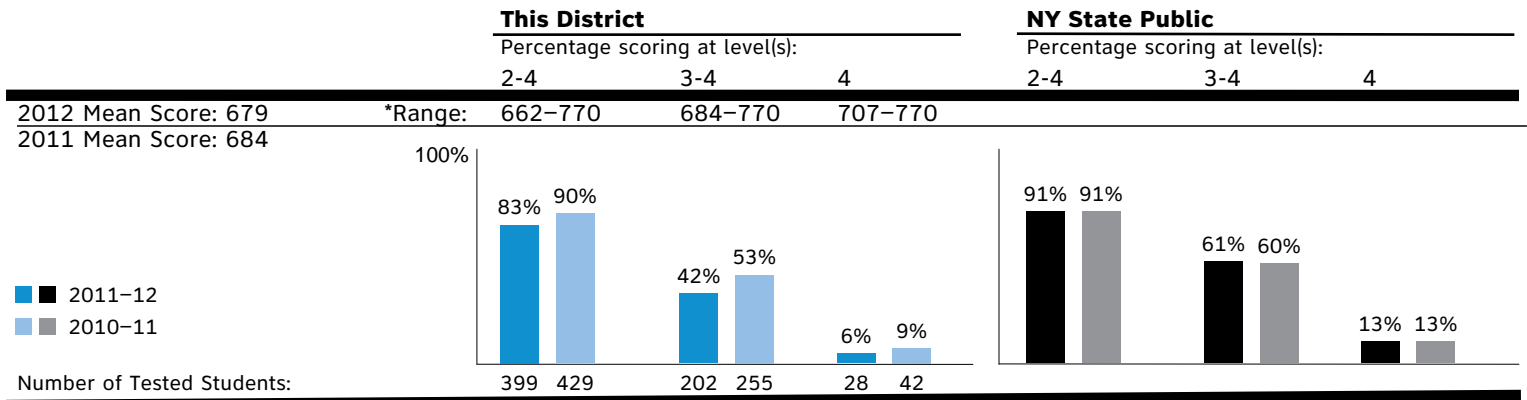
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	480	83%	42%	6%	479	90%	53%	9%
Female	237	83%	43%	7%	228	91%	53%	7%
Male	243	83%	42%	5%	251	88%	53%	11%
American Indian or Alaska Native	2	-	-	-				
Black or African American	167	81%	40%	5%	173	88%	49%	8%
Hispanic or Latino	299	84%	43%	5%	299	90%	56%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	7	86%	43%	14%	4	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	71%	43%	7	100%	43%	29%
General-Education Students	432	87%	45%	6%	418	93%	57%	10%
Students with Disabilities	48	50%	17%	0%	61	66%	28%	3%
English Proficient	311	87%	53%	9%	324	94%	64%	11%
Limited English Proficient	169	76%	21%	1%	155	81%	32%	3%
Economically Disadvantaged	415	84%	43%	6%	415	90%	53%	8%
Not Disadvantaged	65	77%	37%	3%	64	86%	52%	11%
Migrant								
Not Migrant	480	83%	42%	6%	479	90%	53%	9%

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Other Assessments

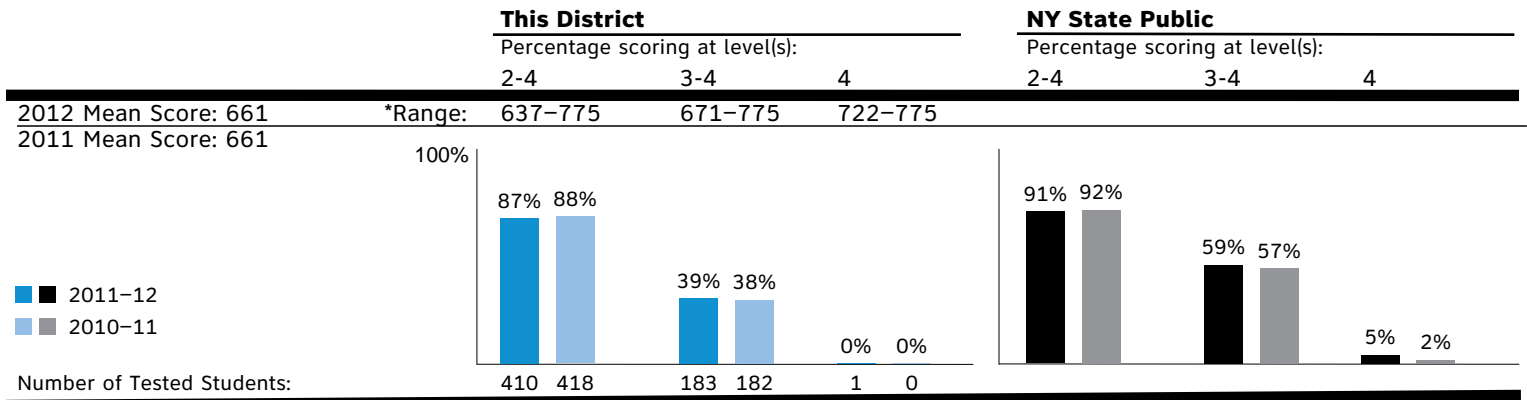
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	15	14	12	6	21	21	17	10

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	469	87%	39%	0%	477	88%	38%	0%
Female	225	90%	40%	0%	234	88%	40%	0%
Male	244	85%	38%	0%	243	87%	36%	0%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	175	86%	37%	1%	181	85%	31%	0%
Hispanic or Latino	286	88%	40%	0%	286	89%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	4	–	–	–	5	100%	60%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	88%	50%	0%	5	100%	40%	0%
General-Education Students	412	90%	43%	0%	416	91%	40%	0%
Students with Disabilities	57	72%	12%	0%	61	64%	25%	0%
English Proficient	355	91%	46%	0%	368	90%	42%	0%
Limited English Proficient	114	76%	18%	0%	109	78%	25%	0%
Economically Disadvantaged	408	89%	38%	0%	421	88%	38%	0%
Not Disadvantaged	61	79%	46%	0%	56	84%	41%	0%
Migrant								
Not Migrant	469	87%	39%	0%	477	88%	38%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	22	22	12	7	18	18	9	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	17	N/A	N/A	N/A

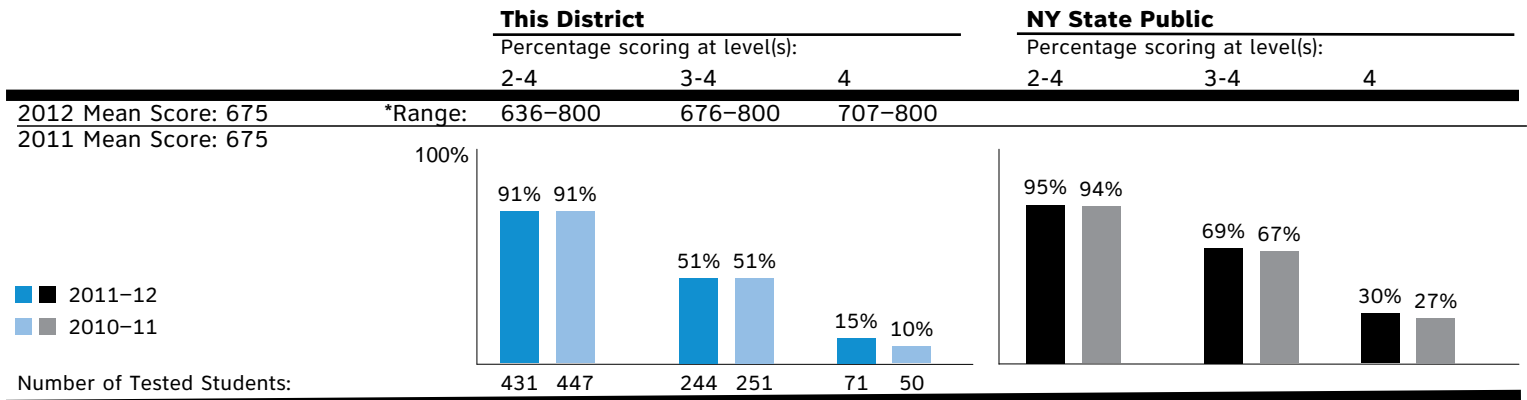
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	476	91%	51%	15%	489	91%	51%	10%
Female	231	91%	49%	12%	237	92%	53%	9%
Male	245	90%	53%	18%	252	91%	50%	12%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	175	89%	43%	11%	182	88%	36%	7%
Hispanic or Latino	293	91%	57%	17%	297	93%	60%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	4	-	-	-	5	100%	80%	40%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	38%	13%	5	100%	60%	20%
General-Education Students	419	93%	54%	16%	427	93%	55%	12%
Students with Disabilities	57	70%	33%	9%	62	84%	26%	0%
English Proficient	355	93%	55%	17%	369	93%	55%	12%
Limited English Proficient	121	83%	41%	10%	120	85%	40%	4%
Economically Disadvantaged	413	91%	52%	15%	433	93%	52%	10%
Not Disadvantaged	63	87%	44%	13%	56	82%	45%	14%
Migrant								
Not Migrant	476	91%	51%	15%	489	91%	51%	10%

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Other Assessments

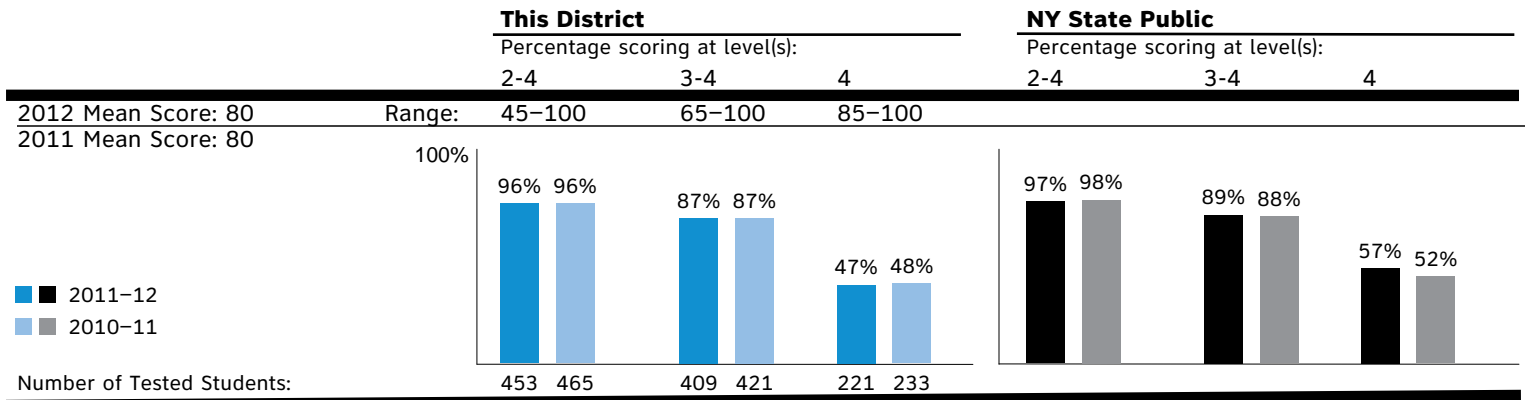
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	22	22	16	9	18	16	11	3

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	471	96%	87%	47%	484	96%	87%	48%
Female	231	95%	85%	43%	234	98%	89%	48%
Male	240	97%	88%	50%	250	94%	85%	48%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	170	95%	84%	41%	180	94%	83%	42%
Hispanic or Latino	293	97%	88%	51%	294	97%	89%	51%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	4	-	-	-	5	100%	100%	40%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	50%	5	100%	100%	80%
General-Education Students	416	97%	89%	48%	423	98%	90%	50%
Students with Disabilities	55	89%	67%	36%	61	85%	66%	33%
English Proficient	350	98%	91%	52%	364	97%	90%	54%
Limited English Proficient	121	92%	76%	32%	120	93%	77%	31%
Economically Disadvantaged	410	96%	86%	48%	429	97%	88%	47%
Not Disadvantaged	61	97%	92%	43%	55	85%	80%	56%
Migrant								
Not Migrant	471	96%	87%	47%	484	96%	87%	48%

NOTES

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Other Assessments

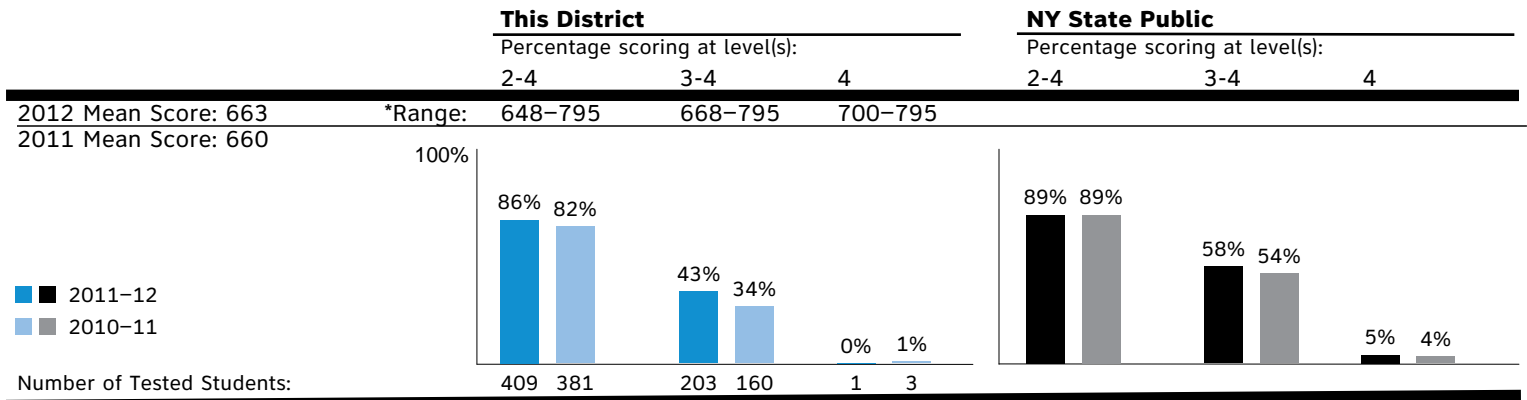
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	22	21	21	17	18	18	18	13

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	477	86%	43%	0%	464	82%	34%	1%
Female	242	90%	50%	0%	208	87%	36%	1%
Male	235	81%	35%	0%	256	79%	33%	0%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	185	84%	35%	1%	199	79%	27%	1%
Hispanic or Latino	280	86%	46%	0%	253	83%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	6	100%	67%	0%	5	100%	80%	20%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	100%	0%	7	100%	71%	0%
General-Education Students	422	92%	45%	0%	399	87%	37%	1%
Students with Disabilities	55	40%	20%	0%	65	52%	18%	0%
English Proficient	388	90%	48%	0%	356	87%	41%	1%
Limited English Proficient	89	66%	17%	0%	108	65%	14%	0%
Economically Disadvantaged	425	85%	41%	0%	396	83%	35%	1%
Not Disadvantaged	52	90%	54%	0%	68	78%	31%	1%
Migrant								
Not Migrant	477	86%	43%	0%	464	82%	34%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	21	20	18	7	14	14	11	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	12	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	12	N/A	N/A	N/A	10	N/A	N/A	N/A

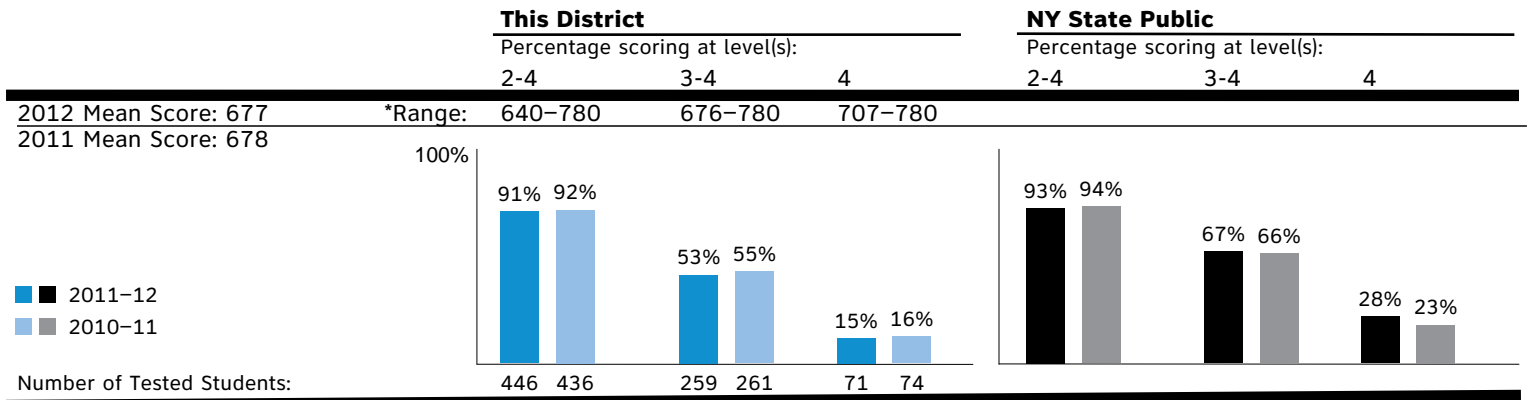
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	488	91%	53%	15%	474	92%	55%	16%
Female	244	94%	56%	14%	213	93%	58%	15%
Male	244	89%	50%	15%	261	91%	53%	16%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	185	88%	48%	11%	201	90%	50%	11%
Hispanic or Latino	290	93%	55%	17%	261	93%	57%	17%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	7	100%	86%	14%	5	100%	80%	40%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	67%	17%	7	100%	86%	57%
General-Education Students	433	95%	57%	16%	409	95%	60%	18%
Students with Disabilities	55	64%	22%	2%	65	72%	26%	3%
English Proficient	388	93%	60%	18%	360	94%	61%	19%
Limited English Proficient	100	85%	28%	3%	114	87%	37%	4%
Economically Disadvantaged	430	92%	52%	14%	401	93%	55%	15%
Not Disadvantaged	58	88%	60%	16%	73	88%	55%	16%
Migrant								
Not Migrant	488	91%	53%	15%	474	92%	55%	16%

NOTES

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Other Assessments

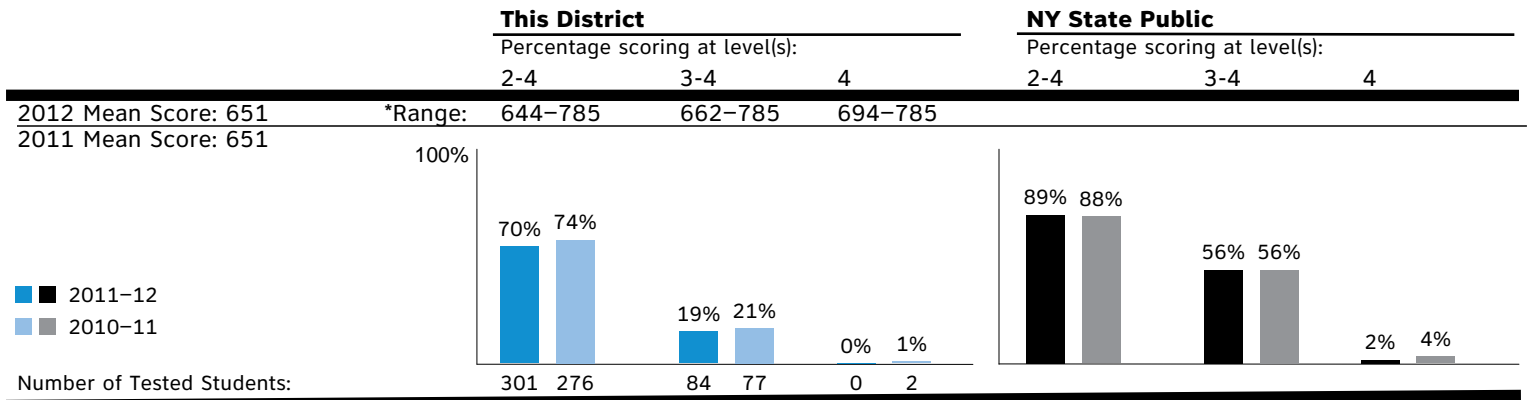
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	21	18	15	9	14	14	13	3

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	431	70%	19%	0%	372	74%	21%	1%
Female	199	77%	26%	0%	182	79%	25%	1%
Male	232	64%	14%	0%	190	70%	17%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	176	64%	16%	0%	161	–	–	–
Hispanic or Latino	243	74%	21%	0%	207	74%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	7	57%	29%	0%	1	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	0%	165	75%	25%	1%
General-Education Students	384	75%	22%	0%	319	79%	24%	1%
Students with Disabilities	47	26%	0%	0%	53	45%	4%	0%
English Proficient	373	76%	22%	0%	319	79%	24%	1%
Limited English Proficient	58	28%	2%	0%	53	47%	0%	0%
Economically Disadvantaged	398	70%	20%	0%	274	76%	21%	1%
Not Disadvantaged	33	70%	18%	0%	98	69%	20%	0%
Migrant								
Not Migrant	431	70%	19%	0%	372	74%	21%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	17	16	15	9	17	17	13	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	13	N/A	N/A	N/A

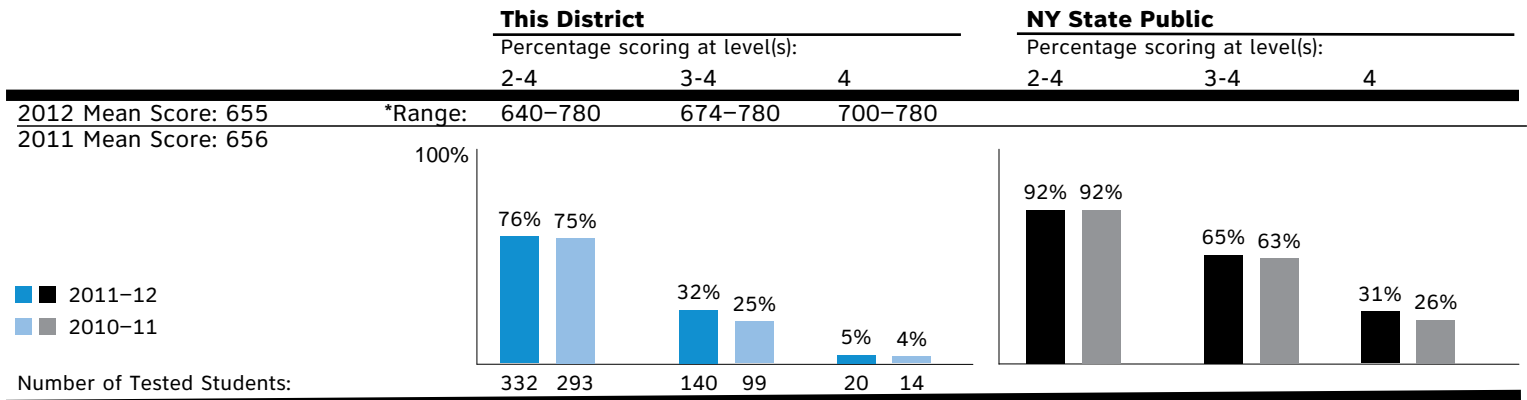
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	438	76%	32%	5%	391	75%	25%	4%
Female	201	79%	35%	6%	189	80%	30%	4%
Male	237	73%	29%	3%	202	70%	21%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	175	73%	27%	3%	167	68%	23%	4%
Hispanic or Latino	251	78%	34%	4%	219	79%	26%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	7	71%	57%	29%	2	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	80%	60%	20%	5	100%	60%	0%
General-Education Students	392	80%	35%	5%	334	80%	28%	4%
Students with Disabilities	46	37%	7%	0%	57	47%	12%	2%
English Proficient	372	80%	36%	5%	327	77%	27%	4%
Limited English Proficient	66	53%	8%	0%	64	63%	17%	0%
Economically Disadvantaged	404	75%	33%	5%	285	76%	27%	4%
Not Disadvantaged	34	85%	18%	3%	106	71%	21%	2%
Migrant								
Not Migrant	438	76%	32%	5%	391	75%	25%	4%

NOTES

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Other Assessments

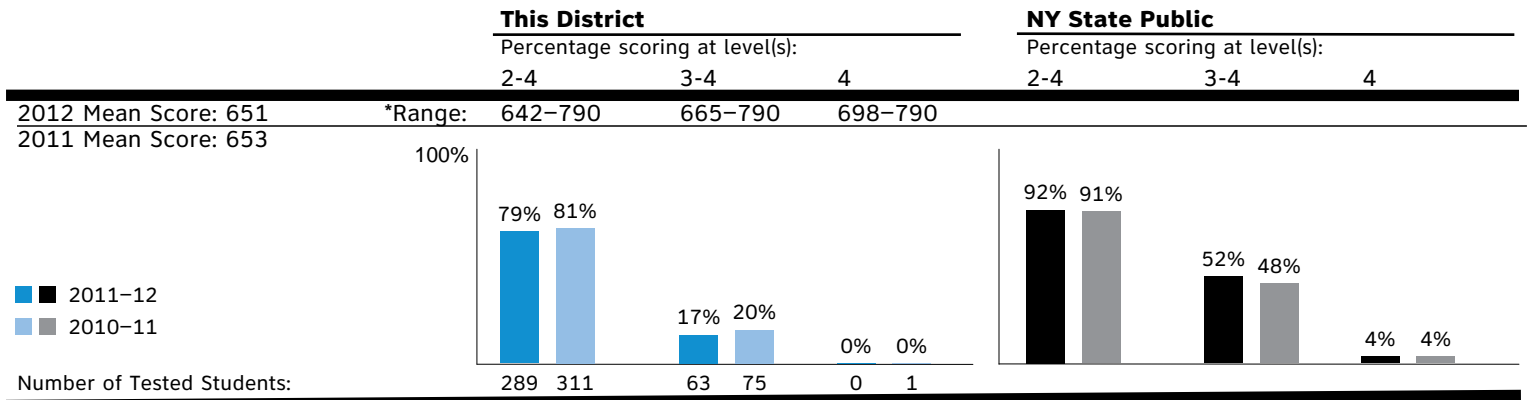
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	17	16	16	12	17	17	14	5

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	368	79%	17%	0%	384	81%	20%	0%
Female	169	88%	21%	0%	177	90%	23%	0%
Male	199	70%	14%	0%	207	73%	16%	0%
American Indian or Alaska Native								
Black or African American	155	76%	18%	0%	165	84%	21%	1%
Hispanic or Latino	208	80%	15%	0%	211	78%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	2	-	-	-	6	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	0%	8	100%	25%	0%
General-Education Students	325	82%	19%	0%	334	87%	22%	0%
Students with Disabilities	43	51%	0%	0%	50	42%	0%	0%
English Proficient	320	83%	19%	0%	322	87%	23%	0%
Limited English Proficient	48	48%	2%	0%	62	50%	0%	0%
Economically Disadvantaged	292	78%	16%	0%	235	79%	19%	0%
Not Disadvantaged	76	80%	22%	0%	149	84%	21%	0%
Migrant								
Not Migrant	368	79%	17%	0%	384	81%	20%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	14	14	13	10	16	16	13	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	12	N/A	N/A	N/A

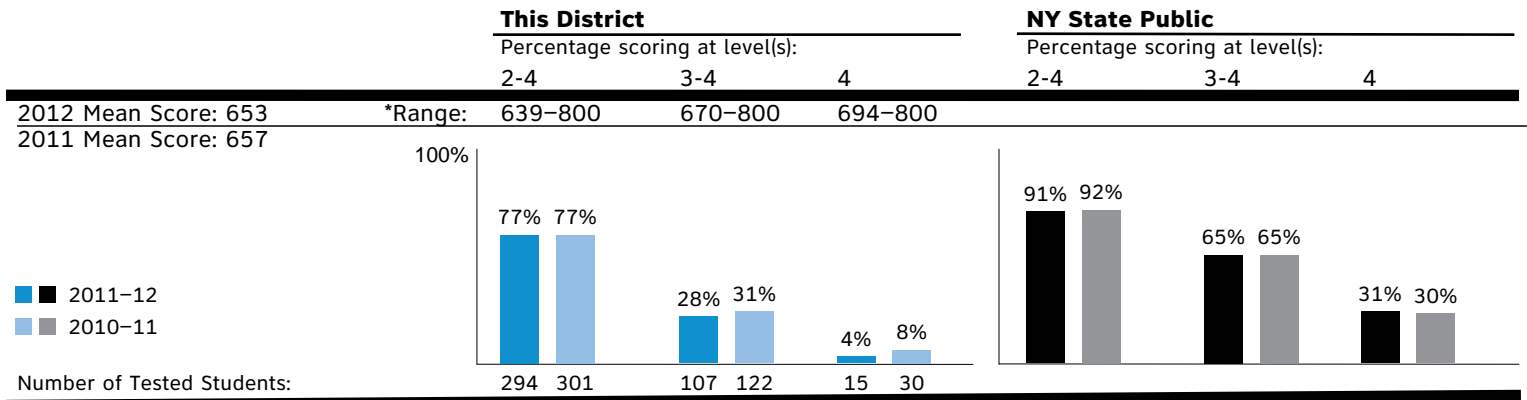
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	380	77%	28%	4%	390	77%	31%	8%
Female	172	83%	31%	5%	179	79%	31%	6%
Male	208	73%	25%	3%	211	75%	31%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	158	73%	27%	3%	167	75%	26%	8%
Hispanic or Latino	213	81%	28%	5%	215	79%	35%	7%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	5	–	–	–	6	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	78%	56%	0%	8	88%	50%	13%
General-Education Students	337	81%	31%	4%	340	82%	34%	9%
Students with Disabilities	43	51%	9%	0%	50	46%	12%	0%
English Proficient	322	79%	30%	4%	322	83%	36%	9%
Limited English Proficient	58	69%	16%	2%	68	49%	10%	0%
Economically Disadvantaged	301	78%	26%	4%	237	80%	36%	10%
Not Disadvantaged	79	75%	35%	3%	153	73%	24%	4%
Migrant								
Not Migrant	380	77%	28%	4%	390	77%	31%	8%

NOTES

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Other Assessments

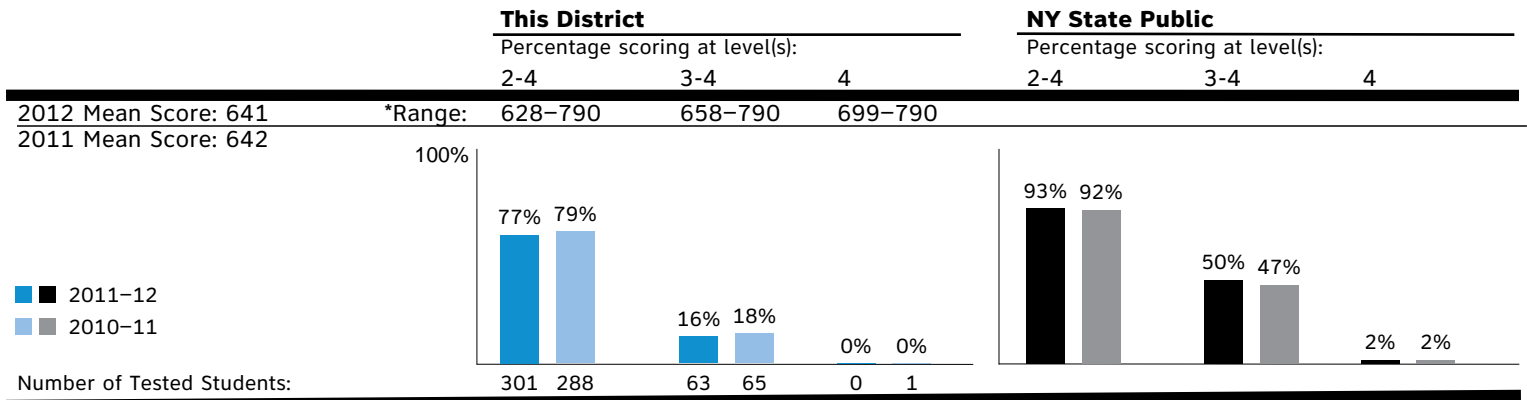
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	14	14	13	8	16	15	14	3

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	390	77%	16%	0%	365	79%	18%	0%
Female	182	86%	20%	0%	175	86%	21%	0%
Male	208	70%	13%	0%	190	73%	15%	1%
American Indian or Alaska Native								
Black or African American	167	77%	15%	0%	173	–	–	–
Hispanic or Latino	218	77%	17%	0%	188	76%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	4	–	–	–	1	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	0%	177	82%	18%	1%
General-Education Students	340	83%	19%	0%	318	86%	20%	0%
Students with Disabilities	50	38%	0%	0%	47	34%	2%	0%
English Proficient	337	82%	19%	0%	307	87%	21%	0%
Limited English Proficient	53	43%	0%	0%	58	36%	0%	0%
Economically Disadvantaged	302	78%	17%	0%	214	80%	17%	0%
Not Disadvantaged	88	75%	13%	0%	151	77%	19%	0%
Migrant								
Not Migrant	390	77%	16%	0%	365	79%	18%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	12	8	9	9	8	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	12	N/A	N/A	N/A

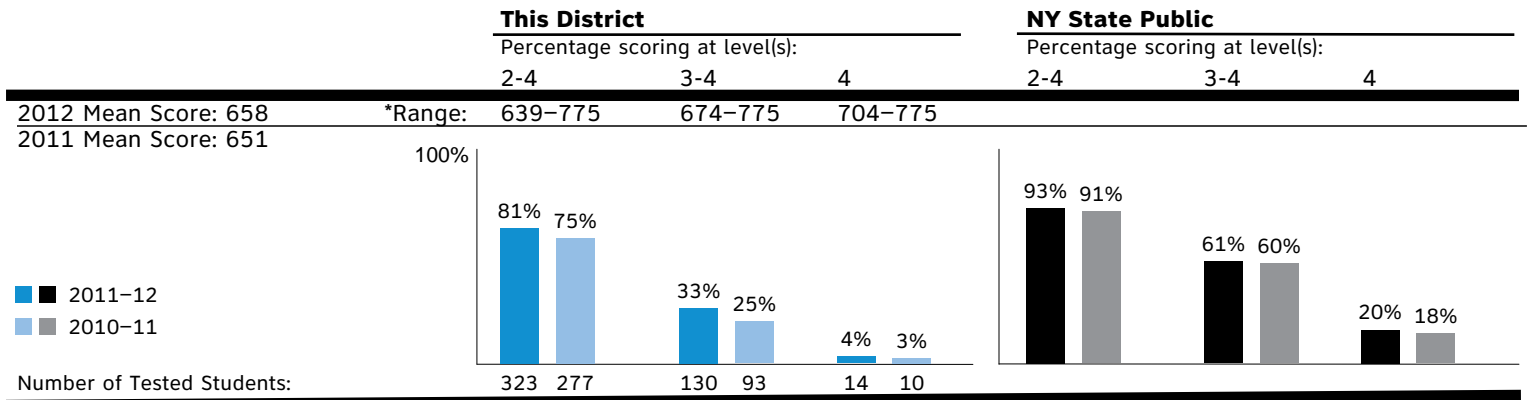
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	399	81%	33%	4%	367	75%	25%	3%
Female	186	84%	34%	3%	177	79%	28%	3%
Male	213	78%	31%	4%	190	73%	23%	3%
American Indian or Alaska Native								
Black or African American	168	83%	33%	2%	170	–	–	–
Hispanic or Latino	225	80%	33%	4%	193	77%	26%	4%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	4	–	–	–	1	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	83%	17%	0%	174	74%	25%	1%
General-Education Students	349	85%	36%	4%	319	80%	28%	3%
Students with Disabilities	50	52%	6%	0%	48	44%	6%	0%
English Proficient	338	84%	35%	4%	300	79%	29%	3%
Limited English Proficient	61	64%	18%	0%	67	60%	9%	0%
Economically Disadvantaged	307	81%	33%	3%	216	77%	25%	3%
Not Disadvantaged	92	79%	30%	4%	151	74%	26%	3%
Migrant								
Not Migrant	399	81%	33%	4%	367	75%	25%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	12	6	9	8	8	3

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Results in Grade 8 Science

This District

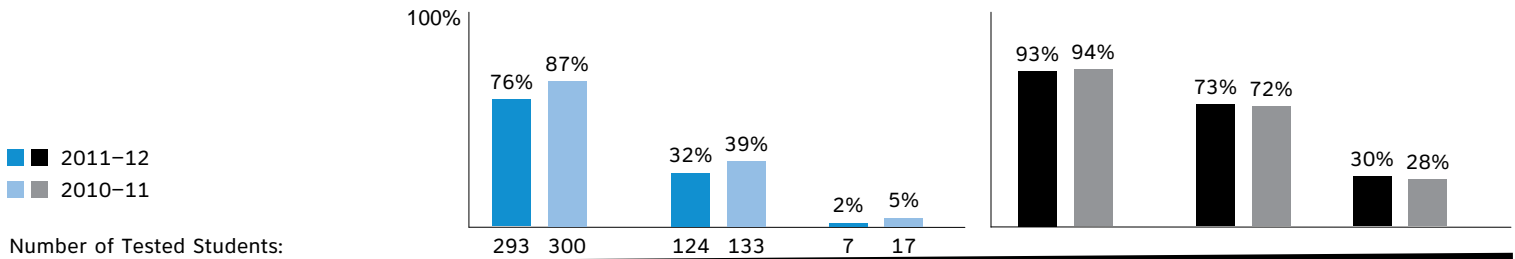
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	388	76%	32%	2%	285	85%	28%	1%
Female	183	75%	31%	1%	134	90%	23%	1%
Male	205	76%	33%	2%	151	80%	32%	2%
American Indian or Alaska Native								
Black or African American	162	72%	27%	1%	135	—	—	—
Hispanic or Latino	220	78%	36%	2%	148	86%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	4	—	—	—				
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	6	83%	33%	17%	137	83%	26%	1%
General-Education Students	337	80%	36%	2%	239	89%	31%	2%
Students with Disabilities	51	43%	8%	0%	46	61%	13%	0%
English Proficient	330	81%	35%	2%	220	87%	29%	1%
Limited English Proficient	58	47%	12%	0%	65	75%	23%	2%
Economically Disadvantaged	307	77%	33%	2%	173	83%	27%	2%
Not Disadvantaged	81	70%	28%	1%	112	87%	29%	0%
Migrant								
Not Migrant	388	76%	32%	2%	285	85%	28%	1%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	12	10	9	9	7	7
Regents Science	0				60	59	54	13

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

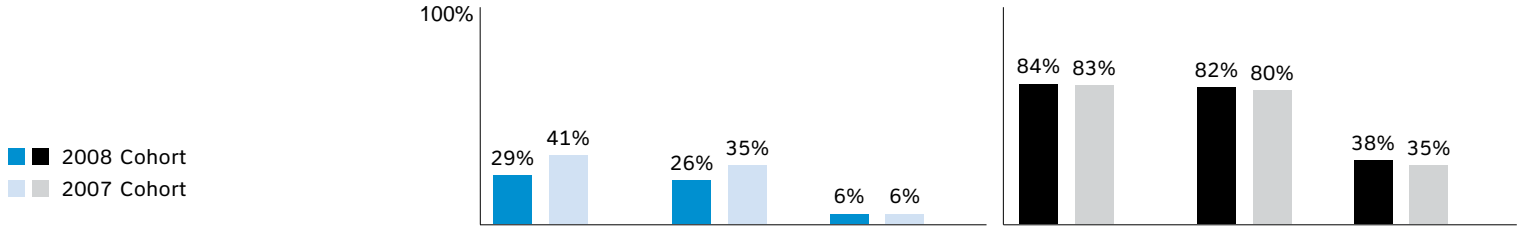
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	429	29%	26%	6%	453	41%	35%	6%
Female	202	31%	29%	6%	254	47%	39%	7%
Male	227	27%	24%	5%	199	34%	29%	5%
American Indian or Alaska Native					1	—	—	—
Black or African American	244	32%	30%	6%	239	45%	37%	5%
Hispanic or Latino	178	25%	21%	6%	203	37%	32%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	4	—	—	—
White	6	—	—	—	6	33%	33%	0%
Multiracial								
Small Group Totals	7	14%	14%	0%	5	60%	60%	20%
General-Education Students	384	31%	28%	7%	394	45%	39%	7%
Students with Disabilities	45	11%	11%	0%	59	17%	10%	0%
English Proficient	381	30%	29%	7%	360	48%	40%	6%
Limited English Proficient	48	17%	8%	0%	93	17%	14%	6%
Economically Disadvantaged	125	32%	26%	3%	189	55%	49%	8%
Not Disadvantaged	304	28%	26%	7%	264	31%	25%	5%
Migrant	1	—	—	—				
Not Migrant	428	—	—	—	453	41%	35%	6%

NOTES

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2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

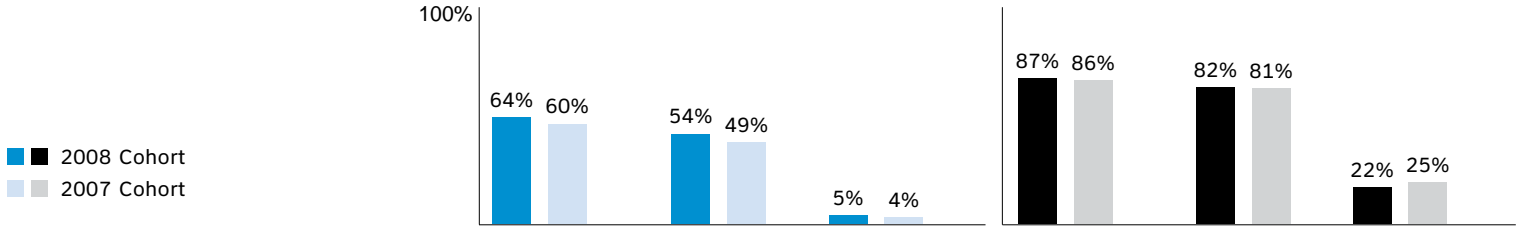
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	429	64%	54%	5%	453	60%	49%	4%
Female	202	66%	57%	4%	254	67%	55%	5%
Male	227	62%	51%	5%	199	51%	40%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	244	61%	52%	4%	239	60%	51%	3%
Hispanic or Latino	178	67%	57%	6%	203	58%	44%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	6	–	–	–	6	83%	50%	0%
Multiracial								
Small Group Totals	7	43%	29%	0%	5	100%	80%	0%
General-Education Students	384	69%	59%	5%	394	66%	55%	4%
Students with Disabilities	45	16%	7%	0%	59	19%	7%	0%
English Proficient	381	66%	58%	5%	360	64%	54%	5%
Limited English Proficient	48	44%	23%	2%	93	43%	29%	0%
Economically Disadvantaged	125	59%	43%	3%	189	78%	65%	6%
Not Disadvantaged	304	65%	58%	5%	264	47%	37%	2%
Migrant	1	–	–	–				
Not Migrant	428	–	–	–	453	60%	49%	4%

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2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	429	6%	43%	6%	384	6%	47%	7%	45	7%	11%	2%
U.S. History and Government	429	7%	35%	12%	384	6%	39%	13%	45	9%	7%	0%
Science	429	5%	46%	8%	384	6%	51%	9%	45	2%	9%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	14	0	1	2	11
Mathematics	14	0	0	7	7
Social Studies	14	1	0	5	8
Science	14	0	1	3	10

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2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	424	83%	71%	13%	402	85%	73%	13%	22	50%	32%	0%
	2010–11	170	74%	66%	14%	146	77%	71%	16%	24	54%	38%	0%
	2009–10	318	72%	58%	5%	294	77%	62%	5%	24	21%	13%	0%
Integrated Algebra	2011–12	658	76%	57%	3%	638	76%	57%	3%	20	55%	35%	0%
	2010–11	550	75%	47%	3%	499	78%	49%	3%	51	41%	24%	0%
	2009–10	713	71%	52%	2%	676	73%	54%	2%	37	41%	24%	0%
Geometry	2011–12	377	68%	50%	3%	371	68%	50%	4%	6	67%	50%	0%
	2010–11	366	63%	32%	1%	355	63%	32%	1%	11	64%	18%	0%
	2009–10	313	69%	45%	2%	308	69%	45%	2%	5	60%	20%	0%
Algebra 2/Trigonometry	2011–12	115	50%	37%	5%	113	—	—	—	2	—	—	—
	2010–11	107	48%	36%	6%	106	—	—	—	1	—	—	—
	2009–10	65	48%	26%	6%	65	48%	26%	6%	0	—	—	—
Global History and Geography	2011–12	569	78%	60%	6%	546	79%	61%	6%	23	48%	26%	0%
	2010–11	455	64%	41%	6%	406	67%	44%	6%	49	43%	22%	0%
	2009–10	463	65%	48%	6%	415	68%	51%	6%	48	38%	21%	2%
U.S. History and Government	2011–12	352	79%	65%	13%	326	82%	67%	14%	26	42%	31%	0%
	2010–11	266	81%	58%	14%	243	84%	62%	16%	23	43%	13%	0%
	2009–10	381	81%	69%	14%	352	84%	72%	15%	29	48%	24%	3%
Living Environment	2011–12	438	82%	60%	10%	430	83%	61%	10%	8	38%	25%	0%
	2010–11	357	90%	75%	13%	323	93%	79%	14%	34	65%	35%	0%
	2009–10	560	78%	59%	8%	510	81%	62%	8%	50	42%	30%	0%
Physical Setting/Earth Science	2011–12	203	81%	61%	11%	198	82%	62%	12%	5	20%	20%	0%
	2010–11	291	63%	45%	7%	282	63%	46%	7%	9	33%	11%	0%
	2009–10	268	56%	43%	4%	264	—	—	—	4	—	—	—
Physical Setting/Chemistry	2011–12	105	79%	48%	11%	105	79%	48%	11%	0	—	—	—
	2010–11	65	92%	72%	20%	65	92%	72%	20%	0	—	—	—
	2009–10	74	84%	55%	9%	73	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	8	63%	50%	13%	8	63%	50%	13%	0	—	—	—
	2010–11	7	86%	71%	29%	7	86%	71%	29%	0	—	—	—
	2009–10	5	60%	60%	0%	5	60%	60%	0%	0	—	—	—

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2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	46	33%	2	—	44	—
Science	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	56	21%	2	—	54	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	31	48%	0		31	48%
Writing	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	25	76%	0		25	76%
Global Studies	2011-12	2	—	1	—	1	—
	2010-11	0		0		0	
	2009-10	22	32%	1	—	21	—
U.S. History and Government	2011-12	3	—	2	—	1	—
	2010-11	0		0		0	
	2009-10	12	25%	1	—	11	—

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2 Student Performance

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	550	4%	15%	43%	38%	513	4%	14%	42%	40%	37	0%	35%	62%	3%
	2010–11	518	4%	15%	44%	38%	472	4%	12%	44%	40%	46	4%	43%	43%	9%
	2009–10	521	3%	25%	47%	25%	476	3%	23%	48%	26%	45	11%	40%	42%	7%
Reading and Writing (Grades K–1)	2011–12	550	28%	31%	21%	20%	513	25%	32%	22%	21%	37	76%	19%	5%	0%
	2010–11	518	21%	31%	24%	25%	472	16%	32%	25%	26%	46	67%	15%	13%	4%
	2009–10	521	33%	36%	11%	20%	476	30%	37%	11%	22%	45	60%	27%	7%	7%
Listening and Speaking (Grades 2–4)	2011–12	508	2%	3%	24%	71%	441	2%	2%	22%	74%	67	3%	6%	42%	49%
	2010–11	493	2%	5%	26%	68%	409	2%	5%	22%	71%	84	0%	5%	44%	51%
	2009–10	569	3%	4%	23%	70%	465	3%	2%	20%	75%	104	0%	10%	40%	50%
Reading and Writing (Grades 2–4)	2011–12	508	11%	25%	43%	22%	441	7%	24%	45%	24%	67	33%	34%	28%	4%
	2010–11	493	12%	24%	46%	18%	409	9%	22%	49%	21%	84	30%	30%	33%	7%
	2009–10	569	11%	24%	38%	27%	465	7%	22%	41%	30%	104	29%	35%	25%	12%
Listening and Speaking (Grades 5–6)	2011–12	176	7%	9%	26%	57%	136	10%	8%	23%	60%	40	0%	13%	38%	50%
	2010–11	187	6%	3%	25%	66%	147	6%	3%	22%	68%	40	5%	3%	35%	58%
	2009–10	153	9%	5%	29%	56%	122	10%	6%	26%	58%	31	6%	3%	42%	48%
Reading and Writing (Grades 5–6)	2011–12	176	14%	14%	32%	40%	136	13%	13%	28%	47%	40	20%	18%	45%	18%
	2010–11	187	7%	17%	35%	41%	147	7%	14%	34%	44%	40	8%	28%	38%	28%
	2009–10	153	14%	21%	44%	20%	122	10%	16%	51%	23%	31	32%	39%	19%	10%
Listening and Speaking (Grades 7–8)	2011–12	128	9%	17%	30%	43%	104	11%	20%	27%	42%	24	4%	4%	46%	46%
	2010–11	144	3%	16%	34%	47%	113	4%	18%	32%	47%	31	0%	10%	42%	48%
	2009–10	142	5%	14%	22%	59%	117	6%	17%	23%	54%	25	0%	0%	16%	84%
Reading and Writing (Grades 7–8)	2011–12	128	25%	45%	21%	9%	104	25%	41%	22%	12%	24	25%	58%	17%	0%
	2010–11	144	28%	33%	20%	19%	113	27%	28%	22%	23%	31	32%	52%	13%	3%
	2009–10	142	24%	42%	23%	12%	117	26%	38%	25%	11%	25	12%	60%	12%	16%
Listening and Speaking (Grades 9–12)	2011–12	281	16%	27%	20%	37%	259	16%	29%	18%	37%	22	14%	9%	45%	32%
	2010–11	291	13%	25%	29%	33%	264	13%	27%	30%	30%	27	19%	4%	15%	63%
	2009–10	255	16%	37%	20%	27%	234	16%	40%	19%	25%	21	24%	0%	29%	48%
Reading and Writing (Grades 9–12)	2011–12	281	21%	49%	19%	11%	259	20%	49%	20%	12%	22	32%	50%	9%	9%
	2010–11	291	26%	49%	16%	9%	264	27%	48%	16%	9%	27	22%	52%	19%	7%
	2009–10	255	21%	52%	17%	10%	234	20%	50%	19%	11%	21	29%	71%	0%	0%

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3 Student Outcomes

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	222		209		13	
	2010–11	162		154		8	
	2009–10	246		228		18	
Receiving a Regents Diploma	2011–12	178	80%	177	85%	1	8%
	2010–11	114	70%	111	72%	3	38%
	2009–10	156	63%	152	67%	4	22%
Receiving a Regents Diploma with Advanced Designation	2011–12	26	12%	26	12%	0	0%
	2010–11	20	12%	20	13%	0	0%
	2009–10	18	7%	18	8%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	5	N/A	0		5	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	208	11%	201	12%	7	4%
	2010–11	109	5%	107	6%	2	1%
	2009–10	135	6%	122	7%	13	4%
Entered Approved High School Equivalency Preparation Program	2011–12	36	2%	36	2%	0	0%
	2010–11	2	0%	2	0%	0	0%
	2009–10	22	1%	21	1%	1	0%
Total Non-completers	2011–12	244	13%	237	14%	7	4%
	2010–11	111	5%	109	6%	2	1%
	2009–10	157	7%	143	8%	14	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		39	17%	39	19%	0	0%
To 2-year College		67	30%	65	31%	2	11%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		11	5%	6	3%	5	28%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		110	48%	99	47%	11	61%