



The New York State Report Card 2011–12

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**
Superintendent **WILLIAM LLOYD**
Telephone **(516) 560-8824**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	400	432	395
Grade 1	458	424	471
Grade 2	471	484	453
Grade 3	489	459	483
Grade 4	487	489	454
Grade 5	477	500	495
Grade 6	437	488	500
Ungraded Elementary	26	27	21
Grade 7	486	418	506
Grade 8	504	510	438
Grade 9	752	578	610
Grade 10	506	542	553
Grade 11	440	430	471
Grade 12	421	457	513
Ungraded Secondary	4	9	13
Total K-12	6358	6247	6376

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	20	18	21
Mathematics	17	17	20
Science	21	19	22
Social Studies	22	22	21
Grade 10			
English	23	24	25
Mathematics	20	20	20
Science	22	23	21
Social Studies	22	23	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2074	33%	1995	32%	2787	44%
Reduced Price Lunch	688	11%	567	9%	640	10%
Limited English Proficient	930	15%	1018	16%	987	15%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	13	0%	13	0%
Black or African American	3517	55%	3375	54%	3244	51%
Hispanic or Latino	2706	43%	2592	41%	2968	47%
Asian or Native Hawaiian/Other Pacific Islander	57	1%	77	1%	88	1%
White	45	1%	158	3%	43	1%
Multiracial	27	0%	32	1%	20	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		88%		91%
Student Suspensions	609	10%	604	9%	603	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	602	586	571
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	5%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	54%	57%
Total Number of Core Classes	1532	1464	1528
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2047	1971	1962
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	22%	20%
Turnover Rate of All Teachers	11%	12%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	47	44	52
Total Paraprofessionals*	105	132	104
Assistant Principals	14	12	13
Principals	8	9	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

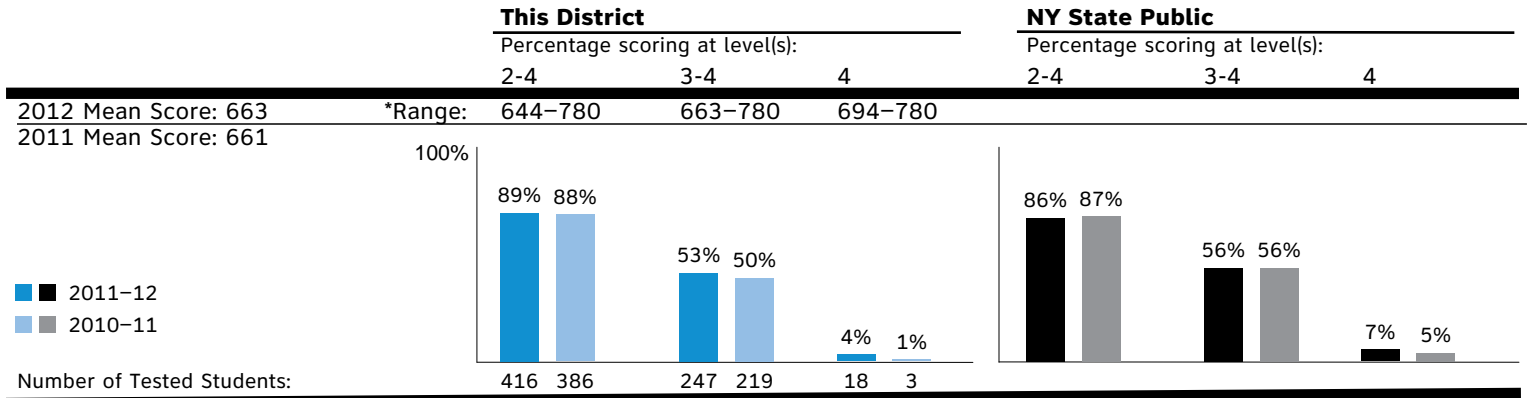
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	465	89%	53%	4%	441	88%	50%	1%
Female	234	92%	59%	4%	206	89%	55%	0%
Male	231	87%	48%	3%	235	86%	45%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	218	89%	53%	5%	207	86%	51%	0%
Hispanic or Latino	233	89%	52%	3%	213	88%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	14	100%	64%	14%
White	5	-	-	-	1	-	-	-
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	9	100%	78%	11%	7	71%	29%	0%
General-Education Students	433	94%	56%	4%	399	91%	54%	1%
Students with Disabilities	32	31%	9%	0%	42	50%	7%	0%
English Proficient	376	92%	60%	5%	348	89%	54%	1%
Limited English Proficient	89	79%	24%	1%	93	81%	32%	0%
Economically Disadvantaged	325	90%	53%	4%	293	87%	47%	0%
Not Disadvantaged	140	88%	54%	3%	148	89%	55%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	465	89%	53%	4%	441	88%	50%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	8	6	2	8	7	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A

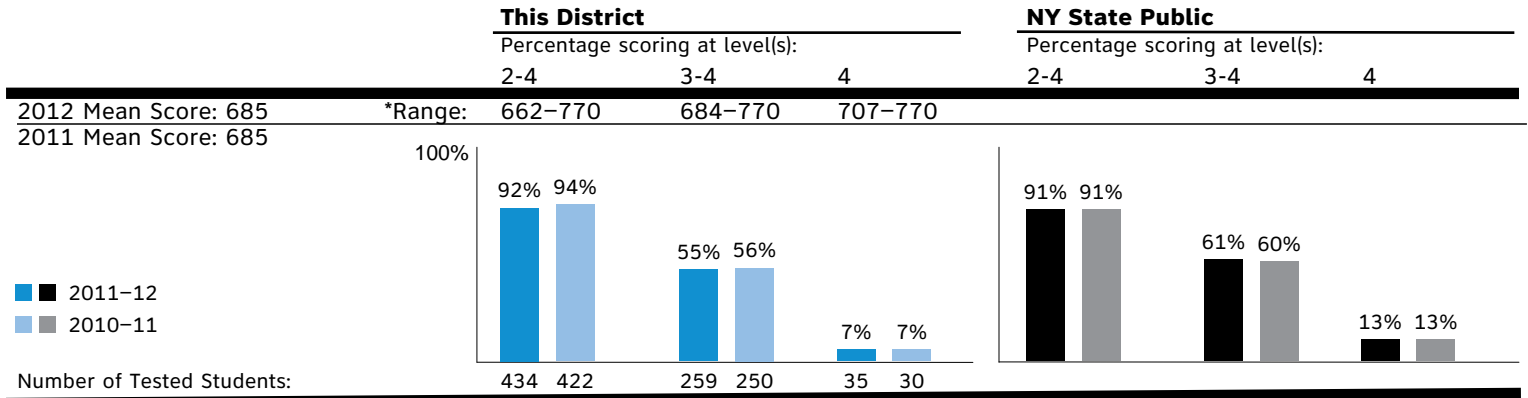
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	471	92%	55%	7%	448	94%	56%	7%
Female	236	94%	57%	9%	208	96%	55%	5%
Male	235	91%	53%	6%	240	93%	57%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	219	91%	49%	7%	208	95%	56%	7%
Hispanic or Latino	238	93%	59%	8%	218	94%	55%	6%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	14	100%	79%	21%
White	5	–	–	–	1	–	–	–
Multiracial	4	–	–	–	6	–	–	–
Small Group Totals	9	89%	78%	11%	8	75%	38%	0%
General-Education Students	439	96%	58%	8%	406	97%	59%	7%
Students with Disabilities	32	44%	19%	0%	42	69%	21%	0%
English Proficient	376	94%	59%	9%	348	96%	61%	8%
Limited English Proficient	95	86%	38%	3%	100	89%	37%	2%
Economically Disadvantaged	330	93%	55%	8%	299	93%	51%	4%
Not Disadvantaged	141	91%	56%	6%	149	97%	66%	11%
Migrant								
Not Migrant	471	92%	55%	7%	448	94%	56%	7%

NOTES

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Other Assessments

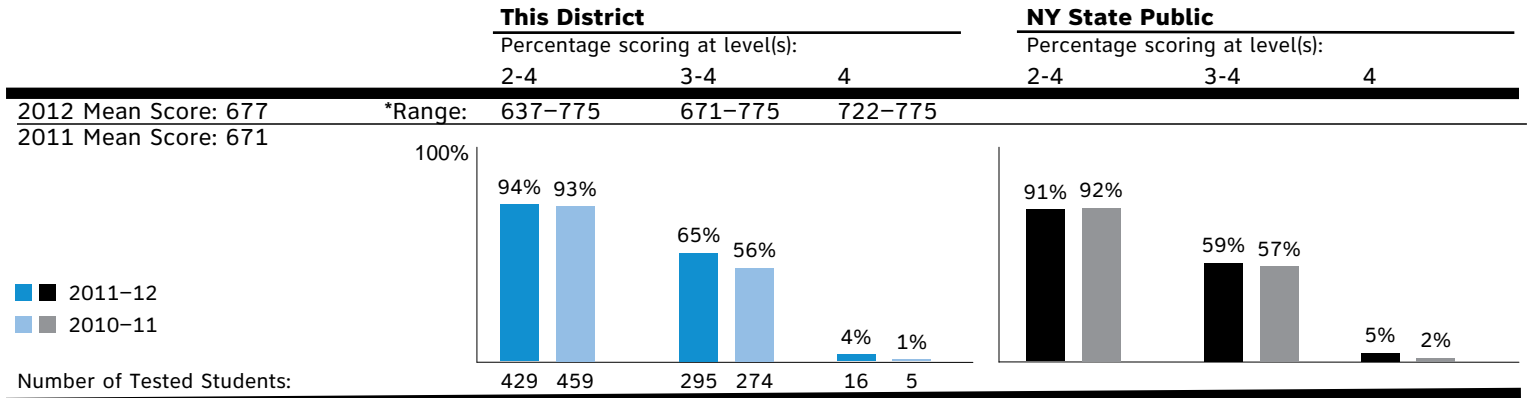
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	9	7	5	8	8	5	0

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	94%	65%	4%	492	93%	56%	1%
Female	210	98%	67%	4%	250	96%	62%	0%
Male	244	92%	64%	3%	242	91%	49%	2%
American Indian or Alaska Native					3	-	-	-
Black or African American	210	92%	67%	5%	250	93%	56%	2%
Hispanic or Latino	223	97%	62%	2%	232	94%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	14%	4	-	-	-
White	2	-	-	-	1	-	-	-
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	7	71%	57%	0%	10	80%	70%	0%
General-Education Students	419	97%	69%	4%	433	98%	63%	1%
Students with Disabilities	35	69%	20%	0%	59	61%	2%	0%
English Proficient	367	94%	71%	4%	397	95%	63%	1%
Limited English Proficient	87	97%	40%	0%	95	86%	25%	0%
Economically Disadvantaged	325	94%	62%	2%	334	93%	52%	1%
Not Disadvantaged	129	96%	73%	8%	158	95%	63%	2%
Migrant								
Not Migrant	454	94%	65%	4%	492	93%	56%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	6	3	9	9	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A

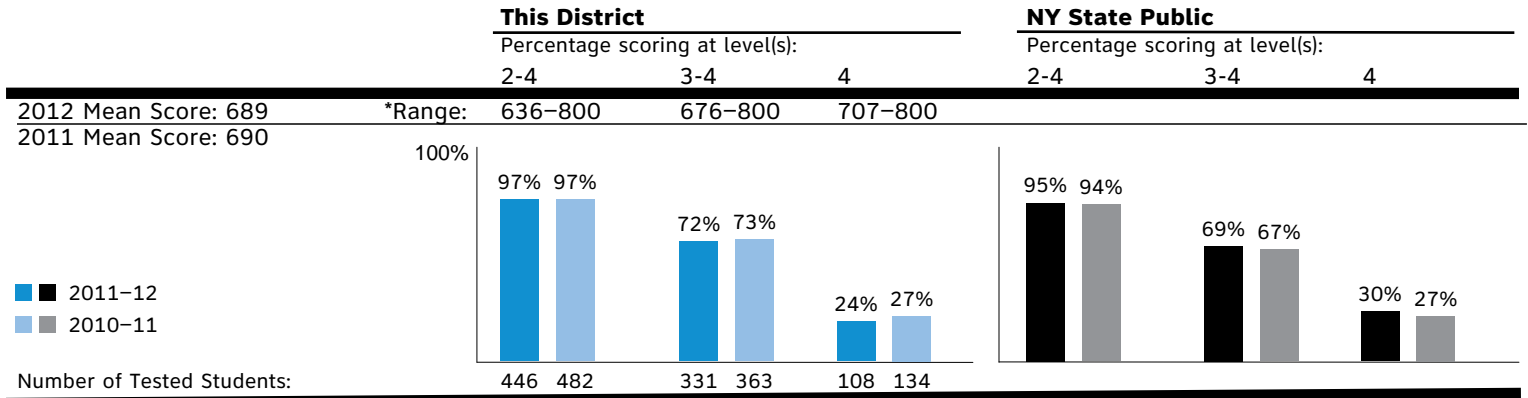
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	97%	72%	24%	499	97%	73%	27%
Female	211	99%	71%	22%	254	97%	74%	26%
Male	248	96%	73%	25%	245	96%	71%	28%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	211	96%	70%	24%	251	95%	73%	25%
Hispanic or Latino	226	98%	73%	21%	238	98%	72%	27%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	50%	4	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	8	100%	50%	38%	10	100%	90%	50%
General-Education Students	424	99%	76%	25%	439	99%	81%	31%
Students with Disabilities	35	77%	26%	3%	60	77%	12%	0%
English Proficient	368	98%	75%	26%	398	96%	79%	32%
Limited English Proficient	91	96%	62%	12%	101	97%	49%	7%
Economically Disadvantaged	330	97%	68%	20%	341	96%	72%	26%
Not Disadvantaged	129	98%	83%	32%	158	97%	73%	28%
Migrant								
Not Migrant	459	97%	72%	24%	499	97%	73%	27%

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Other Assessments

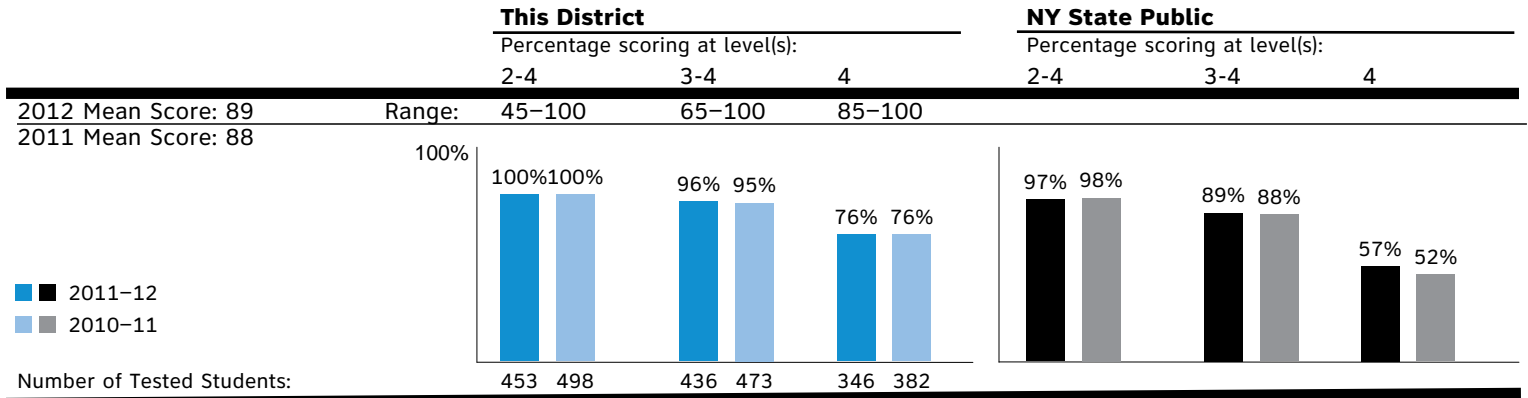
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	7	4	9	9	8	2

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	100%	96%	76%	500	100%	95%	76%
Female	210	100%	97%	74%	254	100%	94%	78%
Male	244	100%	95%	78%	246	100%	95%	75%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	208	100%	95%	76%	252	100%	95%	77%
Hispanic or Latino	224	100%	97%	75%	238	99%	95%	76%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	100%	4	-	-	-
White	2	-	-	-	1	-	-	-
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	63%	10	100%	90%	80%
General-Education Students	420	100%	97%	80%	440	100%	98%	85%
Students with Disabilities	34	97%	82%	24%	60	97%	73%	15%
English Proficient	364	100%	97%	80%	399	100%	97%	84%
Limited English Proficient	90	100%	92%	60%	101	99%	86%	48%
Economically Disadvantaged	329	100%	95%	73%	341	100%	94%	74%
Not Disadvantaged	125	100%	98%	85%	159	99%	96%	81%
Migrant								
Not Migrant	454	100%	96%	76%	500	100%	95%	76%

NOTES

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Other Assessments

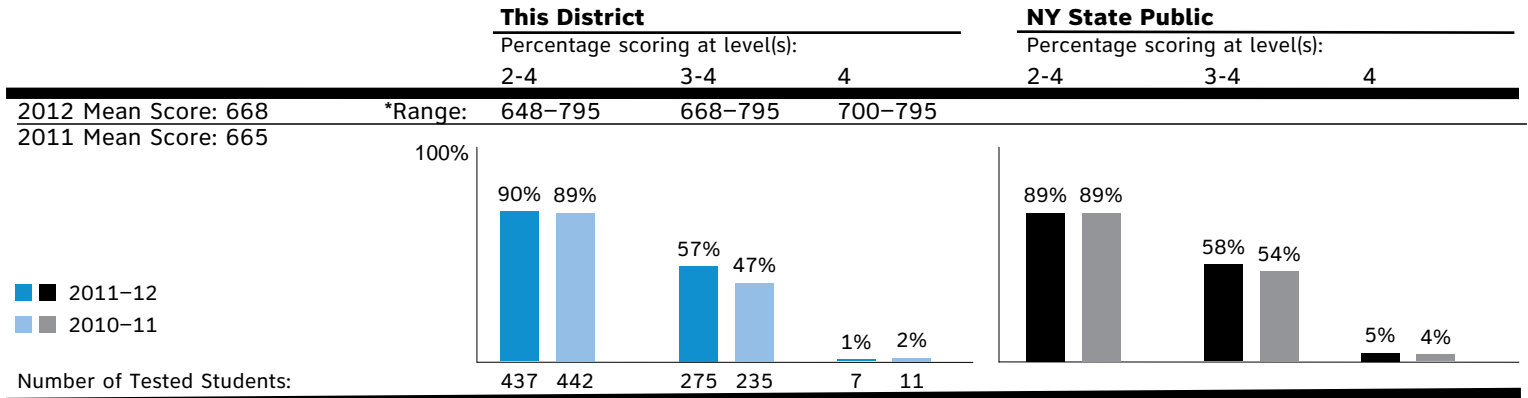
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	10	8	9	9	9	6

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	485	90%	57%	1%	497	89%	47%	2%
Female	246	92%	63%	2%	234	93%	55%	3%
Male	239	88%	50%	1%	263	86%	41%	2%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	240	91%	59%	2%	256	90%	47%	2%
Hispanic or Latino	236	89%	54%	0%	232	88%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	89%	67%	11%	9	89%	56%	11%
General-Education Students	434	96%	63%	2%	444	94%	52%	2%
Students with Disabilities	51	39%	2%	0%	53	47%	9%	0%
English Proficient	420	92%	63%	2%	413	93%	55%	3%
Limited English Proficient	65	75%	15%	0%	84	67%	8%	0%
Economically Disadvantaged	353	89%	53%	1%	338	89%	43%	1%
Not Disadvantaged	132	93%	67%	3%	159	88%	55%	4%
Migrant								
Not Migrant	485	90%	57%	1%	497	89%	47%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	5	4	0	10	10	9	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	9	N/A	N/A	N/A

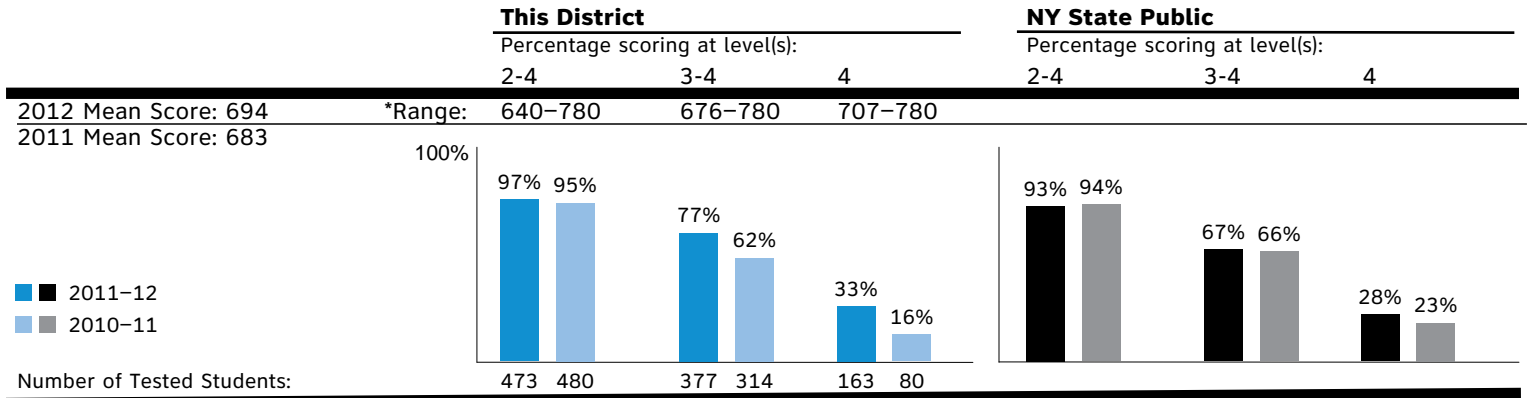
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	487	97%	77%	33%	506	95%	62%	16%
Female	246	97%	82%	34%	236	97%	63%	15%
Male	241	98%	73%	33%	270	93%	61%	17%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	240	96%	79%	34%	259	95%	61%	17%
Hispanic or Latino	238	98%	76%	32%	236	94%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	100%	67%	56%	11	91%	73%	9%
General-Education Students	436	99%	85%	37%	453	97%	67%	17%
Students with Disabilities	51	82%	14%	2%	53	74%	19%	4%
English Proficient	420	98%	83%	37%	412	97%	68%	19%
Limited English Proficient	67	94%	45%	9%	94	86%	36%	2%
Economically Disadvantaged	355	97%	75%	31%	348	94%	60%	13%
Not Disadvantaged	132	97%	83%	39%	158	97%	67%	22%
Migrant								
Not Migrant	487	97%	77%	33%	506	95%	62%	16%

NOTES

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Other Assessments

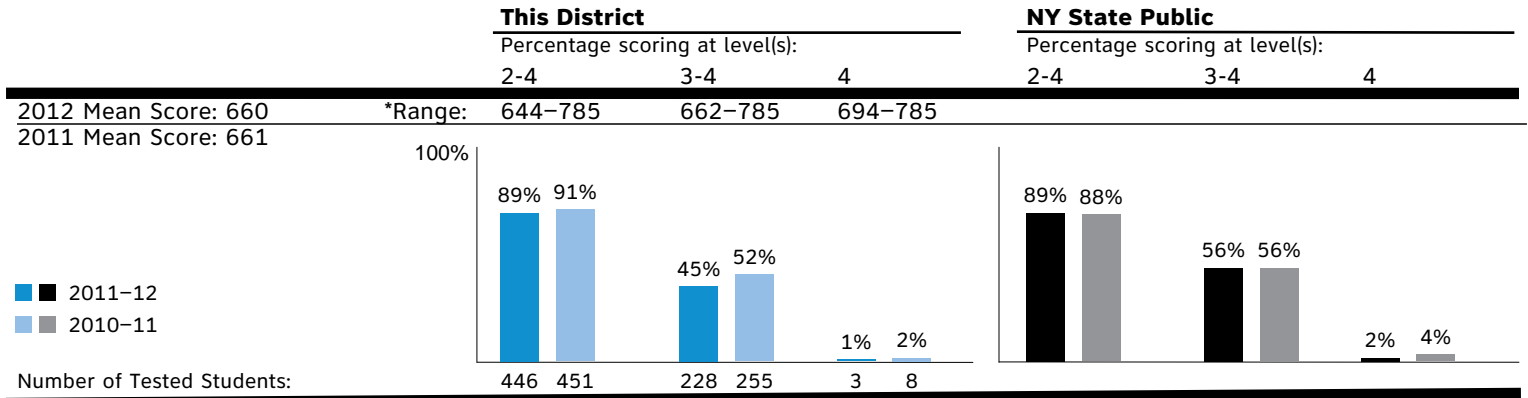
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	2	10	10	7	2

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	503	89%	45%	1%	495	91%	52%	2%
Female	237	94%	51%	1%	244	93%	57%	1%
Male	266	84%	40%	0%	251	90%	46%	2%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	262	90%	45%	1%	265	93%	52%	3%
Hispanic or Latino	233	87%	45%	0%	220	89%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	2	-	-	-	2	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	88%	38%	0%	10	100%	50%	0%
General-Education Students	453	94%	50%	1%	457	95%	55%	2%
Students with Disabilities	50	40%	4%	0%	38	50%	5%	0%
English Proficient	445	93%	51%	1%	437	95%	57%	2%
Limited English Proficient	58	55%	3%	0%	58	62%	7%	0%
Economically Disadvantaged	337	89%	42%	1%	316	89%	51%	1%
Not Disadvantaged	166	89%	53%	0%	179	94%	53%	2%
Migrant	1	-	-	-				
Not Migrant	502	-	-	-	495	91%	52%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	7	4	12	12	8	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	7	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	7	N/A	N/A	N/A

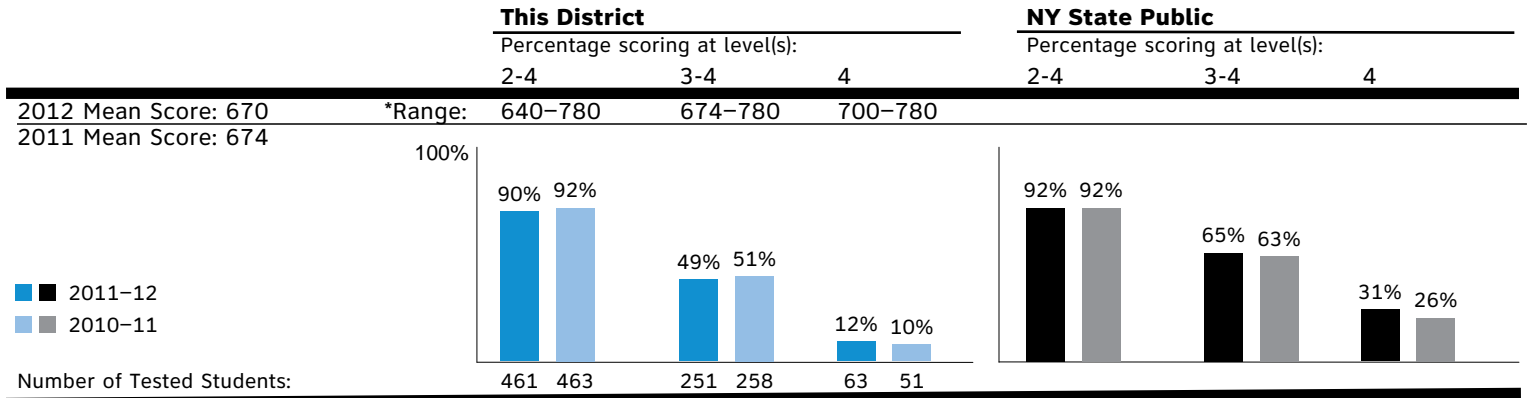
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	510	90%	49%	12%	501	92%	51%	10%
Female	240	93%	53%	13%	249	93%	53%	10%
Male	270	88%	46%	12%	252	92%	50%	10%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	263	90%	52%	13%	265	94%	52%	11%
Hispanic or Latino	238	90%	47%	12%	226	91%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	2	-	-	-	2	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	22%	22%	10	100%	70%	10%
General-Education Students	460	93%	53%	13%	463	95%	55%	11%
Students with Disabilities	50	66%	10%	2%	38	55%	8%	0%
English Proficient	445	93%	55%	14%	436	96%	58%	11%
Limited English Proficient	65	71%	11%	2%	65	69%	11%	2%
Economically Disadvantaged	343	90%	48%	10%	323	91%	50%	8%
Not Disadvantaged	167	91%	51%	17%	178	94%	54%	15%
Migrant	1	-	-	-				
Not Migrant	509	-	-	-	501	92%	51%	10%

NOTES

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Other Assessments

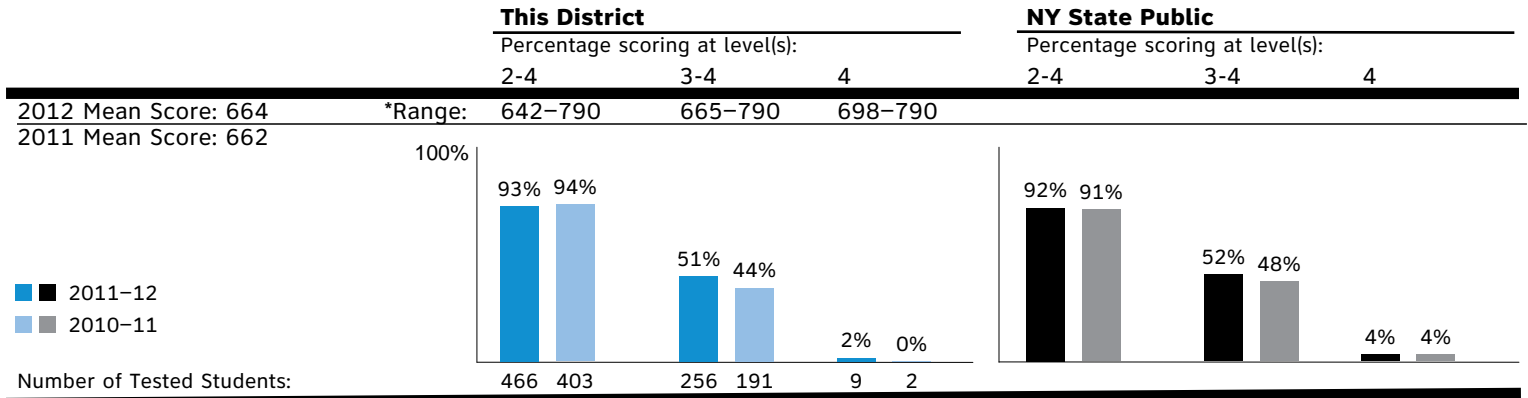
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	9	6	3	12	12	12	3

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	502	93%	51%	2%	431	94%	44%	0%
Female	244	95%	58%	1%	226	95%	55%	1%
Male	258	90%	44%	3%	205	92%	33%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	267	94%	54%	2%	245	96%	44%	1%
Hispanic or Latino	225	91%	47%	1%	176	90%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	-	-	-
White	3	-	-	-	1	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	100%	70%	0%	10	90%	60%	0%
General-Education Students	467	96%	55%	2%	401	97%	47%	0%
Students with Disabilities	35	54%	3%	0%	30	53%	7%	0%
English Proficient	453	96%	56%	2%	403	97%	47%	0%
Limited English Proficient	49	59%	4%	0%	28	50%	7%	0%
Economically Disadvantaged	323	92%	49%	2%	249	92%	44%	0%
Not Disadvantaged	179	95%	55%	2%	182	96%	45%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	502	93%	51%	2%	431	94%	44%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	8	6	6	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	7	N/A	N/A	N/A

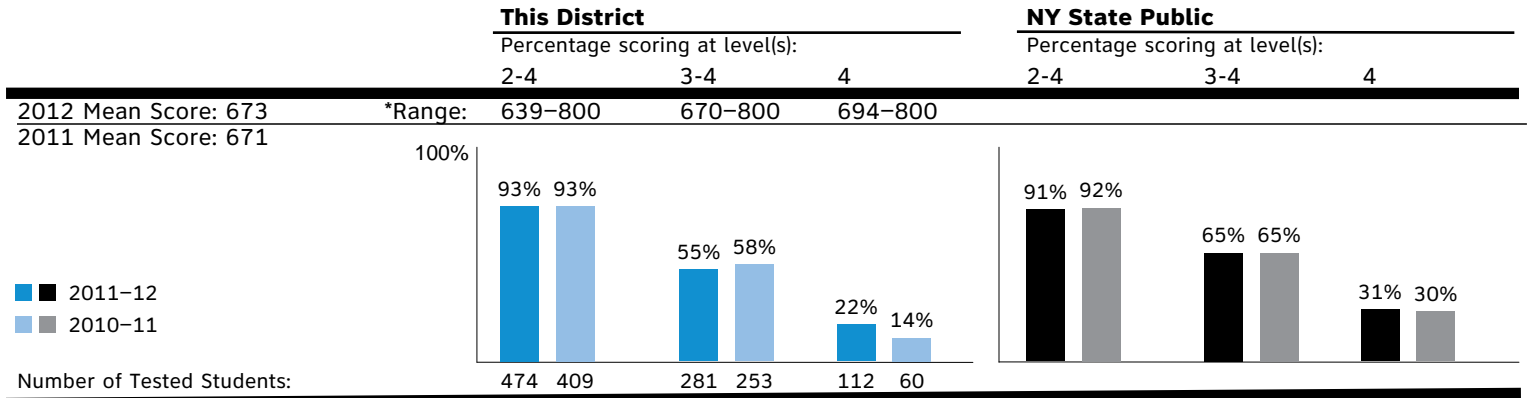
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	508	93%	55%	22%	439	93%	58%	14%
Female	248	92%	58%	22%	232	94%	59%	13%
Male	260	94%	53%	22%	207	93%	57%	14%
American Indian or Alaska Native					1	-	-	-
Black or African American	268	94%	57%	22%	246	95%	61%	14%
Hispanic or Latino	230	93%	53%	22%	182	91%	53%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	100%	70%	30%	11	82%	64%	18%
General-Education Students	474	95%	59%	24%	409	95%	61%	15%
Students with Disabilities	34	68%	6%	0%	30	63%	7%	0%
English Proficient	453	96%	61%	25%	404	96%	61%	15%
Limited English Proficient	55	71%	9%	2%	35	63%	14%	3%
Economically Disadvantaged	329	92%	55%	21%	255	93%	58%	11%
Not Disadvantaged	179	96%	56%	23%	184	94%	58%	17%
Migrant								
Not Migrant	508	93%	55%	22%	439	93%	58%	14%

NOTES

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Other Assessments

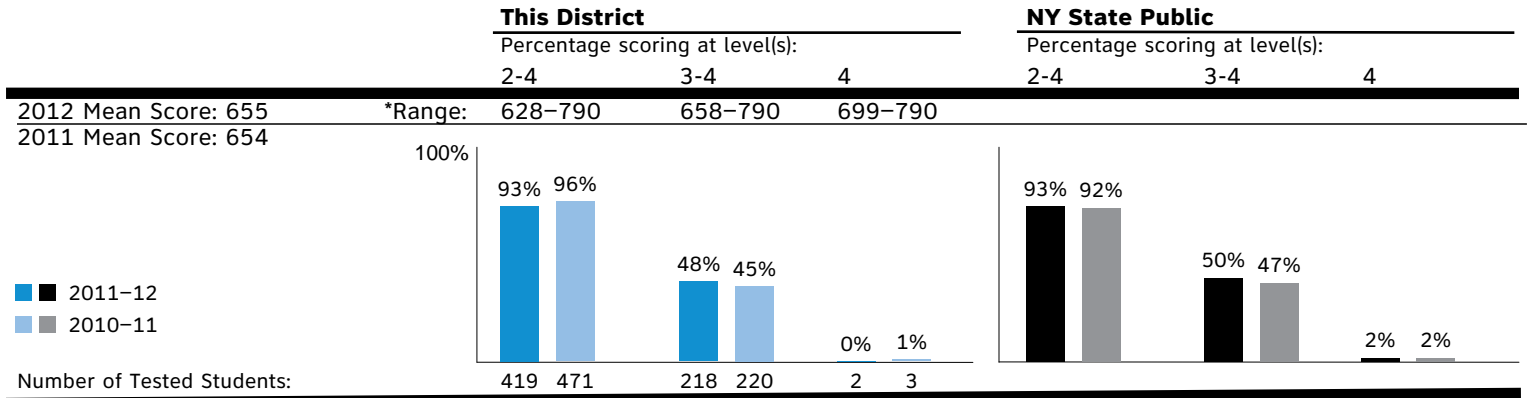
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	10	2	6	6	4	0

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	450	93%	48%	0%	492	96%	45%	1%
Female	239	94%	52%	0%	230	97%	57%	1%
Male	211	92%	44%	0%	262	95%	34%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	255	95%	51%	1%	276	97%	50%	1%
Hispanic or Latino	184	90%	45%	0%	210	93%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	4	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	80%	60%	0%	6	100%	50%	0%
General-Education Students	424	95%	51%	0%	460	97%	48%	1%
Students with Disabilities	26	58%	0%	0%	32	75%	3%	0%
English Proficient	418	97%	52%	0%	444	98%	49%	1%
Limited English Proficient	32	47%	0%	0%	48	79%	4%	0%
Economically Disadvantaged	281	93%	44%	1%	296	96%	42%	1%
Not Disadvantaged	169	94%	56%	0%	196	96%	49%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	450	93%	48%	0%	492	96%	45%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	8	8	8	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	7	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	7	N/A	N/A	N/A	10	N/A	N/A	N/A

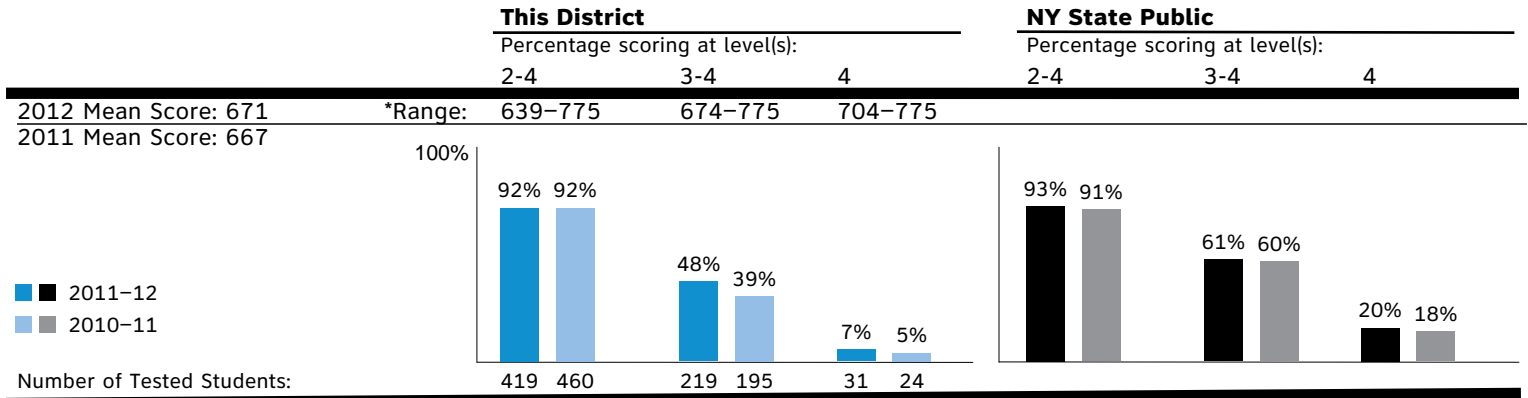
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	453	92%	48%	7%	502	92%	39%	5%
Female	241	93%	53%	10%	238	94%	48%	7%
Male	212	92%	43%	4%	264	89%	31%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	253	94%	54%	8%	276	94%	41%	5%
Hispanic or Latino	189	90%	41%	6%	220	89%	35%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	4	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	80%	40%	0%	6	100%	50%	17%
General-Education Students	427	94%	51%	7%	470	94%	41%	5%
Students with Disabilities	26	62%	8%	0%	32	50%	9%	0%
English Proficient	414	95%	52%	7%	442	94%	41%	5%
Limited English Proficient	39	67%	8%	0%	60	72%	20%	0%
Economically Disadvantaged	286	91%	45%	7%	304	92%	39%	4%
Not Disadvantaged	167	95%	54%	7%	198	90%	38%	7%
Migrant								
Not Migrant	453	92%	48%	7%	502	92%	39%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	2	8	7	7	1

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

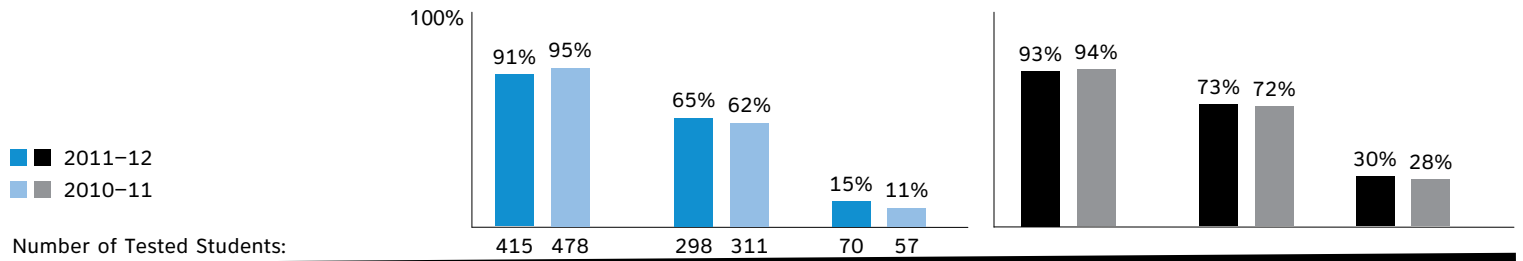
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	458	91%	65%	15%	501	95%	62%	11%
Female	244	91%	65%	15%	239	97%	67%	13%
Male	214	91%	65%	15%	262	94%	57%	10%
American Indian or Alaska Native	1	-	-	-				
Black or African American	256	94%	68%	16%	274	97%	67%	11%
Hispanic or Latino	191	87%	61%	14%	221	94%	55%	11%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	33%	4	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	60%	40%	40%	6	100%	100%	33%
General-Education Students	432	93%	68%	16%	471	96%	65%	12%
Students with Disabilities	26	50%	19%	0%	30	80%	17%	3%
English Proficient	419	95%	70%	17%	441	97%	68%	13%
Limited English Proficient	39	46%	10%	0%	60	85%	20%	0%
Economically Disadvantaged	288	89%	60%	13%	301	96%	61%	11%
Not Disadvantaged	170	94%	74%	19%	200	95%	64%	13%
Migrant								
Not Migrant	458	91%	65%	15%	501	95%	62%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	2	8	8	7	3
Regents Science	0				0			

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

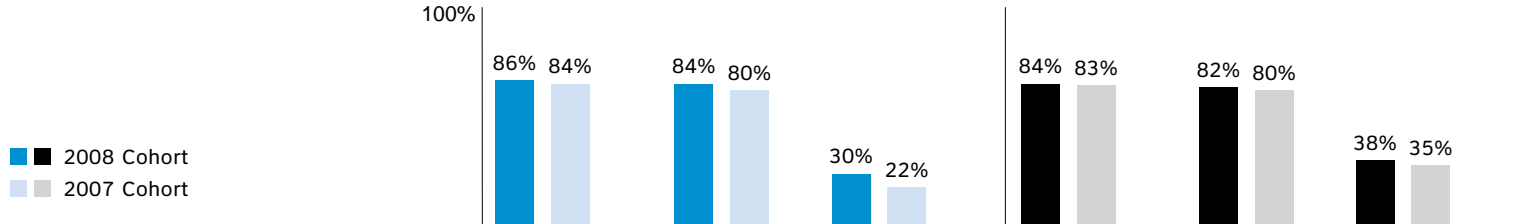
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	533	86%	84%	30%	548	84%	80%	22%
Female	256	90%	88%	37%	275	87%	84%	28%
Male	277	83%	80%	24%	273	81%	76%	15%
American Indian or Alaska Native					2	-	-	-
Black or African American	319	87%	85%	29%	355	85%	81%	23%
Hispanic or Latino	195	85%	82%	31%	184	83%	79%	18%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	91%	45%	4	-	-	-
White	7	-	-	-	3	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	100%	100%	38%	9	89%	67%	56%
General-Education Students	481	90%	88%	33%	490	89%	86%	24%
Students with Disabilities	52	56%	44%	2%	58	40%	29%	2%
English Proficient	491	88%	87%	32%	505	86%	83%	24%
Limited English Proficient	42	62%	52%	5%	43	58%	44%	0%
Economically Disadvantaged	245	91%	89%	31%	238	89%	85%	20%
Not Disadvantaged	288	82%	79%	30%	310	80%	76%	24%
Migrant								
Not Migrant	533	86%	84%	30%	548	84%	80%	22%

NOTES

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2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

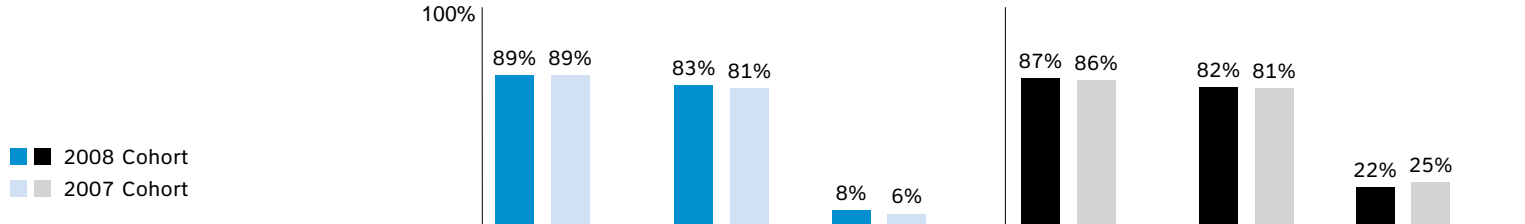
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	533	89%	83%	8%	548	89%	81%	6%
Female	256	94%	88%	11%	275	93%	87%	5%
Male	277	85%	79%	6%	273	84%	75%	7%
American Indian or Alaska Native					2	-	-	-
Black or African American	319	89%	84%	9%	355	89%	81%	7%
Hispanic or Latino	195	90%	82%	7%	184	89%	80%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	91%	27%	4	-	-	-
White	7	-	-	-	3	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	75%	75%	0%	9	89%	89%	11%
General-Education Students	481	94%	88%	9%	490	93%	86%	7%
Students with Disabilities	52	48%	38%	0%	58	55%	36%	0%
English Proficient	491	91%	85%	9%	505	89%	82%	7%
Limited English Proficient	42	74%	57%	0%	43	84%	65%	0%
Economically Disadvantaged	245	94%	89%	9%	238	93%	86%	5%
Not Disadvantaged	288	85%	78%	8%	310	85%	77%	7%
Migrant								
Not Migrant	533	89%	83%	8%	548	89%	81%	6%

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2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	533	4%	54%	25%	481	3%	57%	28%	52	19%	31%	0%
U.S. History and Government	533	4%	46%	34%	481	2%	47%	38%	52	19%	33%	2%
Science	533	4%	66%	16%	481	2%	71%	18%	52	21%	25%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	1	1	4
Mathematics	6	0	1	4	1
Social Studies	6	0	2	2	2
Science	6	0	1	2	3

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2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	596	92%	86%	30%	549	94%	90%	32%	47	66%	38%	6%
	2010-11	553	94%	86%	32%	502	97%	90%	35%	51	61%	45%	4%
	2009-10	615	94%	88%	31%	569	96%	92%	33%	46	61%	41%	0%
Integrated Algebra	2011-12	849	84%	57%	5%	789	86%	61%	5%	60	45%	12%	0%
	2010-11	780	84%	63%	3%	709	88%	67%	4%	71	45%	25%	0%
	2009-10	776	86%	68%	2%	698	89%	71%	2%	78	58%	38%	0%
Geometry	2011-12	553	73%	51%	4%	537	74%	52%	4%	16	44%	25%	0%
	2010-11	448	85%	67%	7%	441	86%	67%	7%	7	57%	43%	0%
	2009-10	556	84%	62%	4%	544	85%	63%	5%	12	33%	25%	0%
Algebra 2/Trigonometry	2011-12	279	69%	45%	9%	279	69%	45%	9%	0			
	2010-11	321	61%	38%	7%	320	—	—	—	1	—	—	—
	2009-10	96	77%	66%	22%	95	—	—	—	1	—	—	—
Global History and Geography	2011-12	699	86%	73%	19%	620	90%	78%	21%	79	47%	29%	4%
	2010-11	627	86%	76%	18%	554	90%	81%	20%	73	53%	36%	1%
	2009-10	599	82%	72%	23%	534	87%	78%	26%	65	43%	23%	0%
U.S. History and Government	2011-12	533	93%	83%	35%	492	94%	87%	37%	41	78%	44%	7%
	2010-11	490	93%	89%	38%	459	95%	92%	41%	31	68%	52%	0%
	2009-10	508	96%	92%	40%	464	98%	95%	42%	44	75%	61%	16%
Living Environment	2011-12	708	82%	63%	13%	652	85%	67%	14%	56	48%	20%	2%
	2010-11	682	89%	77%	18%	622	92%	82%	19%	60	58%	28%	0%
	2009-10	669	81%	66%	11%	600	86%	71%	12%	69	45%	19%	0%
Physical Setting/Earth Science	2011-12	568	85%	69%	17%	541	86%	70%	18%	27	74%	48%	0%
	2010-11	431	83%	62%	13%	412	84%	64%	13%	19	53%	32%	5%
	2009-10	469	82%	65%	8%	441	85%	68%	9%	28	32%	18%	0%
Physical Setting/Chemistry	2011-12	193	90%	70%	13%	193	90%	70%	13%	0			
	2010-11	191	97%	74%	8%	191	97%	74%	8%	0			
	2009-10	200	95%	82%	14%	198	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	150	84%	61%	12%	149	—	—	—	1	—	—	—
	2010-11	97	86%	72%	9%	97	86%	72%	9%	0			
	2009-10	108	89%	75%	12%	108	89%	75%	12%	0			

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2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	59	24%	6	33%	53	23%
	2010-11	68	21%	4	—	64	—
	2009-10	71	27%	8	50%	63	24%
Science	2011-12	38	18%	6	17%	32	19%
	2010-11	58	34%	4	—	54	—
	2009-10	68	24%	3	—	65	—
Reading	2011-12	72	42%	12	42%	60	42%
	2010-11	7	14%	0	—	7	14%
	2009-10	64	22%	6	33%	58	21%
Writing	2011-12	70	87%	12	92%	58	86%
	2010-11	37	81%	0	—	37	81%
	2009-10	38	97%	6	100%	32	97%
Global Studies	2011-12	64	31%	10	20%	54	33%
	2010-11	62	27%	3	—	59	—
	2009-10	43	21%	4	—	39	—
U.S. History and Government	2011-12	41	29%	11	36%	30	27%
	2010-11	22	45%	3	—	19	—
	2009-10	16	25%	3	—	13	—

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2 Student Performance

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	279	1%	12%	34%	53%	267	0%	12%	33%	54%	12	8%	8%	50%	33%
	2010-11	280	1%	8%	41%	50%	257	1%	7%	39%	54%	23	4%	22%	65%	9%
	2009-10	273	4%	17%	37%	43%	244	3%	15%	38%	44%	29	7%	34%	24%	34%
Reading and Writing (Grades K-1)	2011-12	278	19%	28%	16%	37%	266	20%	27%	17%	37%	12	0%	58%	8%	33%
	2010-11	280	20%	33%	21%	27%	257	18%	33%	21%	28%	23	43%	26%	17%	13%
	2009-10	273	38%	25%	14%	23%	244	36%	27%	13%	25%	29	55%	10%	24%	10%
Listening and Speaking (Grades 2-4)	2011-12	269	2%	5%	23%	70%	226	2%	4%	21%	73%	43	0%	12%	35%	53%
	2010-11	318	3%	3%	25%	69%	258	2%	3%	19%	76%	60	3%	5%	50%	42%
	2009-10	353	3%	1%	22%	74%	310	3%	1%	18%	78%	43	2%	0%	49%	49%
Reading and Writing (Grades 2-4)	2011-12	269	7%	19%	46%	28%	226	5%	16%	47%	31%	43	16%	33%	40%	12%
	2010-11	318	8%	24%	45%	23%	258	5%	21%	47%	28%	60	20%	38%	37%	5%
	2009-10	353	4%	28%	46%	22%	310	4%	24%	49%	24%	43	7%	60%	26%	7%
Listening and Speaking (Grades 5-6)	2011-12	133	5%	3%	35%	57%	92	7%	3%	32%	59%	41	2%	2%	41%	54%
	2010-11	161	2%	9%	42%	46%	121	3%	12%	33%	52%	40	0%	3%	70%	28%
	2009-10	105	2%	8%	50%	41%	78	3%	6%	46%	45%	27	0%	11%	59%	30%
Reading and Writing (Grades 5-6)	2011-12	133	5%	15%	41%	39%	92	5%	8%	41%	46%	41	2%	32%	41%	24%
	2010-11	161	7%	20%	35%	39%	121	8%	16%	28%	48%	40	3%	33%	55%	10%
	2009-10	105	10%	27%	43%	21%	78	8%	24%	41%	27%	27	15%	33%	48%	4%
Listening and Speaking (Grades 7-8)	2011-12	95	7%	11%	34%	48%	69	10%	14%	28%	48%	26	0%	0%	50%	50%
	2010-11	96	5%	17%	20%	58%	78	6%	21%	17%	56%	18	0%	0%	33%	67%
	2009-10	105	2%	16%	30%	51%	94	2%	18%	30%	50%	11	0%	0%	36%	64%
Reading and Writing (Grades 7-8)	2011-12	95	21%	34%	29%	16%	69	25%	29%	28%	19%	26	12%	46%	35%	8%
	2010-11	96	21%	28%	23%	28%	78	23%	23%	22%	32%	18	11%	50%	28%	11%
	2009-10	105	14%	34%	30%	22%	94	15%	32%	29%	24%	11	9%	55%	36%	0%
Listening and Speaking (Grades 9-12)	2011-12	207	9%	27%	20%	43%	187	10%	27%	22%	41%	20	0%	25%	5%	70%
	2010-11	179	10%	21%	26%	43%	161	11%	20%	25%	43%	18	0%	28%	28%	44%
	2009-10	167	7%	25%	20%	47%	153	8%	25%	22%	45%	14	0%	21%	7%	71%
Reading and Writing (Grades 9-12)	2011-12	207	18%	38%	23%	21%	187	18%	38%	23%	21%	20	20%	35%	25%	20%
	2010-11	179	13%	49%	21%	16%	161	13%	50%	20%	17%	18	17%	44%	28%	11%
	2009-10	167	17%	42%	26%	15%	153	16%	42%	27%	15%	14	29%	43%	14%	14%

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3 Student Outcomes

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	445		414		31	
	2010-11	460		430		30	
	2009-10	412		385		27	
Receiving a Regents Diploma	2011-12	407	91%	395	95%	12	39%
	2010-11	390	85%	380	88%	10	33%
	2009-10	357	87%	344	89%	13	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	89	20%	89	21%	0	0%
	2010-11	80	17%	79	18%	1	3%
	2009-10	114	28%	114	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	9	N/A	0		9	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	74	3%	68	3%	6	3%
	2010-11	66	2%	60	2%	6	2%
	2009-10	64	2%	54	2%	10	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	7	0%	7	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	74	3%	68	3%	6	3%
	2010-11	73	3%	67	3%	6	2%
	2009-10	66	3%	56	2%	10	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	28%	123	30%	2	5%
To 2-year College	227	50%	213	51%	14	35%
To Other Post-secondary	11	2%	9	2%	2	5%
To the Military	7	2%	7	2%	0	0%
To Employment	21	5%	15	4%	6	15%
To Adult Services	4	1%	0	0%	4	10%
To Other Known Plans	9	2%	5	1%	4	10%
Plan Unknown	50	11%	42	10%	8	20%