



The New York State Report Card 2011–12

District **EAST MEADOW UNION FREE
SCHOOL DISTRICT**
District ID **28-02-03-03-0000**
Superintendent **LOUIS DEANGELO**
Telephone **(516) 478-5776**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	417	435	414
Grade 1	496	488	511
Grade 2	533	499	493
Grade 3	518	559	514
Grade 4	558	522	548
Grade 5	563	584	523
Grade 6	581	571	587
Ungraded Elementary	1	10	14
Grade 7	599	597	577
Grade 8	579	600	594
Grade 9	622	586	581
Grade 10	625	630	578
Grade 11	640	620	614
Grade 12	634	626	618
Ungraded Secondary	6	11	8
Total K-12	7372	7338	7174

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	20	21	21
Mathematics	21	20	20
Science	20	22	22
Social Studies	21	22	21
Grade 10			
English	22	22	23
Mathematics	24	20	19
Science	4	17	5
Social Studies	22	21	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	389	6%	410	6%	477	7%
Reduced Price Lunch	307	4%	299	4%	271	4%
Limited English Proficient	275	4%	271	4%	217	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	6	0%	5	0%
Black or African American	247	3%	261	4%	244	3%
Hispanic or Latino	1181	16%	1090	15%	1303	18%
Asian or Native Hawaiian/Other Pacific Islander	1208	16%	1251	17%	1207	17%
White	4730	64%	4730	64%	4393	61%
Multiracial	1	0%	0	0%	22	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	156	2%	132	2%	161	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	628	624	611
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	61%	63%
Total Number of Core Classes	1798	1757	1783
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2521	2426	2329
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	27%	30%
Turnover Rate of All Teachers	9%	13%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	82	82	78
Total Paraprofessionals*	93	91	90
Assistant Principals	12	13	13
Principals	9	9	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

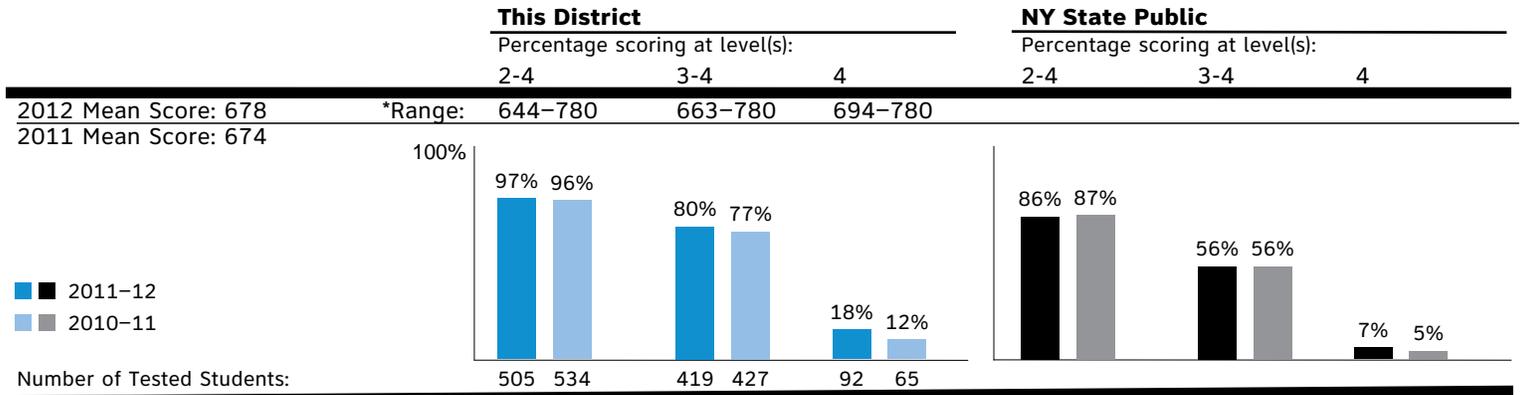
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	521	97%	80%	18%	556	96%	77%	12%
Female	245	98%	85%	21%	288	97%	85%	15%
Male	276	96%	76%	14%	268	95%	68%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	17	–	–	–	21	–	–	–
Hispanic or Latino	76	92%	66%	11%	103	93%	62%	10%
Asian or Native Hawaiian/Other Pacific Islander	104	99%	90%	21%	100	99%	80%	16%
White	320	97%	82%	19%	329	96%	81%	11%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	21	100%	67%	10%	24	96%	75%	13%
General-Education Students	468	99%	86%	19%	489	99%	83%	13%
Students with Disabilities	53	75%	34%	6%	67	76%	33%	1%
English Proficient	501	97%	82%	18%	528	97%	80%	12%
Limited English Proficient	20	85%	35%	5%	28	75%	21%	0%
Economically Disadvantaged	82	95%	72%	12%	94	91%	65%	7%
Not Disadvantaged	439	97%	82%	19%	462	97%	79%	13%
Migrant								
Not Migrant	521	97%	80%	18%	556	96%	77%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	5	4	2	7	7	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	4	N/A	N/A	N/A

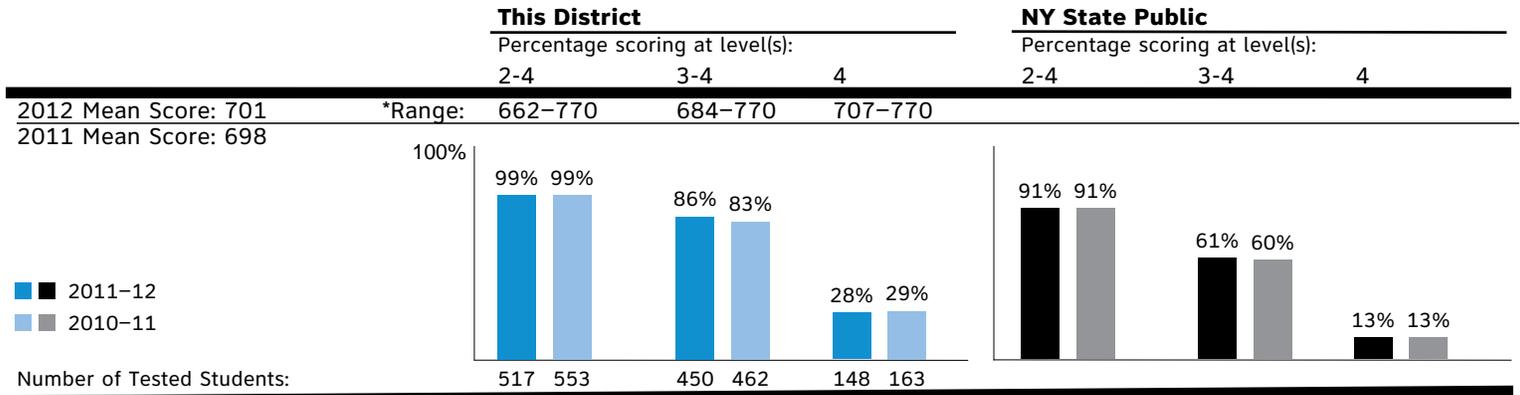
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	524	99%	86%	28%	560	99%	83%	29%
Female	246	99%	84%	26%	289	99%	84%	29%
Male	278	99%	87%	30%	271	99%	80%	30%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	18	-	-	-	22	-	-	-
Hispanic or Latino	78	97%	71%	18%	106	98%	65%	19%
Asian or Native Hawaiian/Other Pacific Islander	104	100%	93%	39%	100	100%	94%	39%
White	320	98%	88%	28%	329	99%	85%	30%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	22	100%	73%	14%	25	96%	76%	24%
General-Education Students	470	100%	89%	30%	493	100%	88%	32%
Students with Disabilities	54	91%	57%	13%	67	93%	45%	6%
English Proficient	503	99%	87%	29%	528	99%	86%	30%
Limited English Proficient	21	90%	48%	10%	32	91%	31%	6%
Economically Disadvantaged	83	99%	77%	14%	96	98%	73%	9%
Not Disadvantaged	441	99%	88%	31%	464	99%	84%	33%
Migrant								
Not Migrant	524	99%	86%	28%	560	99%	83%	29%

NOTES

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Other Assessments

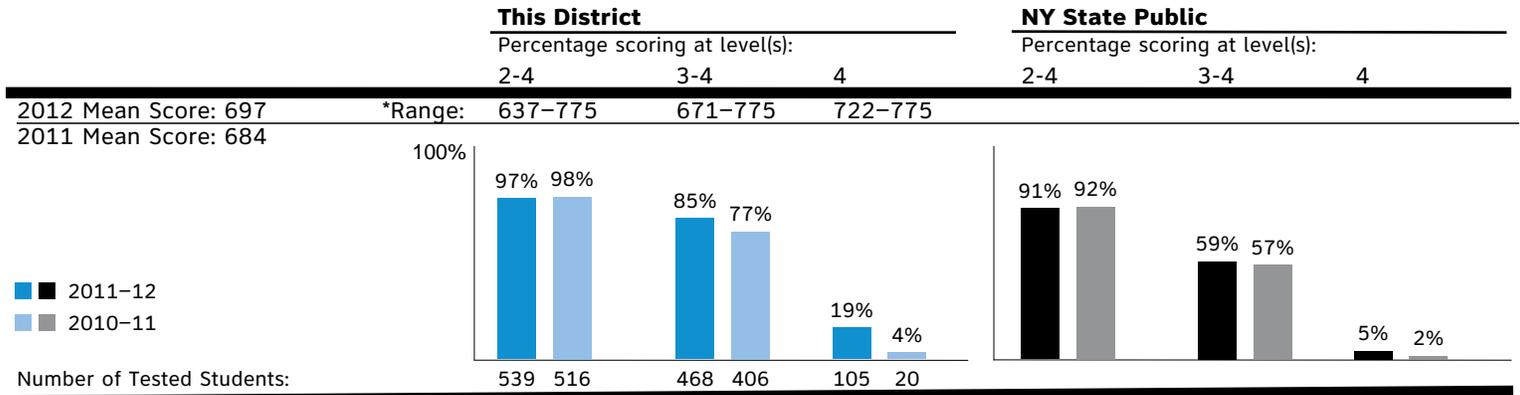
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	3	1	7	7	6	2

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	553	97%	85%	19%	528	98%	77%	4%
Female	280	99%	88%	25%	246	99%	81%	5%
Male	273	96%	81%	13%	282	96%	73%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	24	-	-	-	20	-	-	-
Hispanic or Latino	106	95%	70%	11%	87	97%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	104	100%	92%	33%	91	97%	84%	4%
White	316	98%	87%	18%	329	98%	80%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	27	93%	85%	11%	21	100%	67%	5%
General-Education Students	475	99%	91%	22%	458	100%	84%	4%
Students with Disabilities	78	87%	44%	0%	70	86%	29%	0%
English Proficient	526	98%	87%	20%	508	98%	79%	4%
Limited English Proficient	27	85%	41%	0%	20	95%	25%	0%
Economically Disadvantaged	102	97%	75%	7%	89	98%	61%	0%
Not Disadvantaged	451	98%	87%	22%	439	98%	80%	5%
Migrant								
Not Migrant	553	97%	85%	19%	528	98%	77%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	7	6	4	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

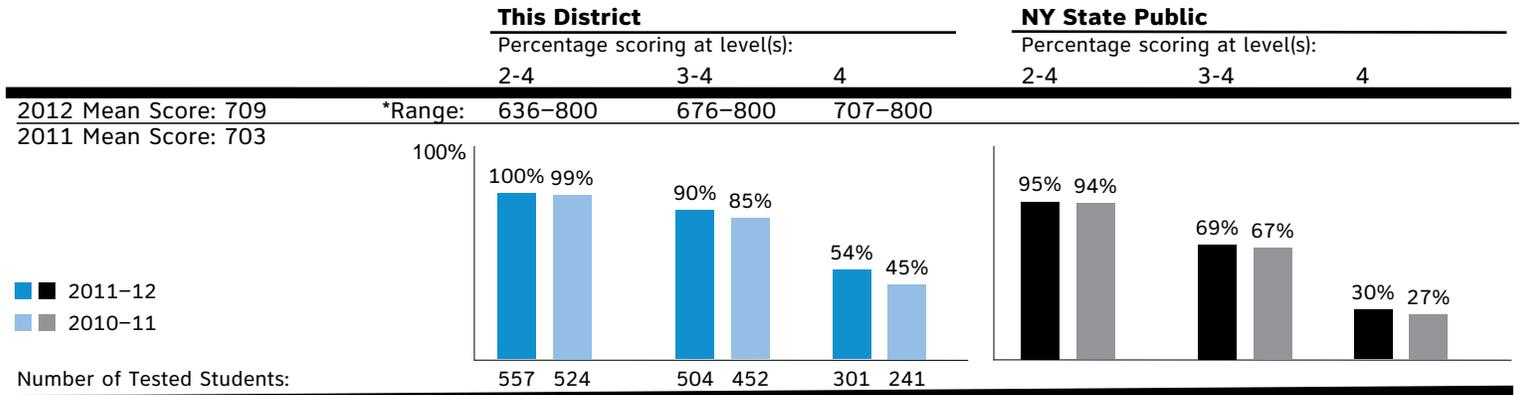
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	558	100%	90%	54%	531	99%	85%	45%
Female	282	100%	91%	59%	248	99%	86%	47%
Male	276	100%	89%	49%	283	98%	84%	44%
American Indian or Alaska Native	1	-	-	-				
Black or African American	24	-	-	-	20	-	-	-
Hispanic or Latino	108	100%	80%	38%	89	98%	74%	34%
Asian or Native Hawaiian/Other Pacific Islander	105	100%	94%	75%	92	99%	91%	60%
White	318	100%	93%	53%	329	99%	87%	46%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	27	100%	85%	41%	21	100%	76%	19%
General-Education Students	480	100%	94%	59%	460	100%	91%	50%
Students with Disabilities	78	99%	65%	24%	71	92%	46%	18%
English Proficient	529	100%	92%	56%	508	99%	86%	46%
Limited English Proficient	29	100%	52%	10%	23	100%	74%	22%
Economically Disadvantaged	102	100%	84%	45%	90	100%	73%	30%
Not Disadvantaged	456	100%	92%	56%	441	98%	88%	49%
Migrant								
Not Migrant	558	100%	90%	54%	531	99%	85%	45%

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Other Assessments

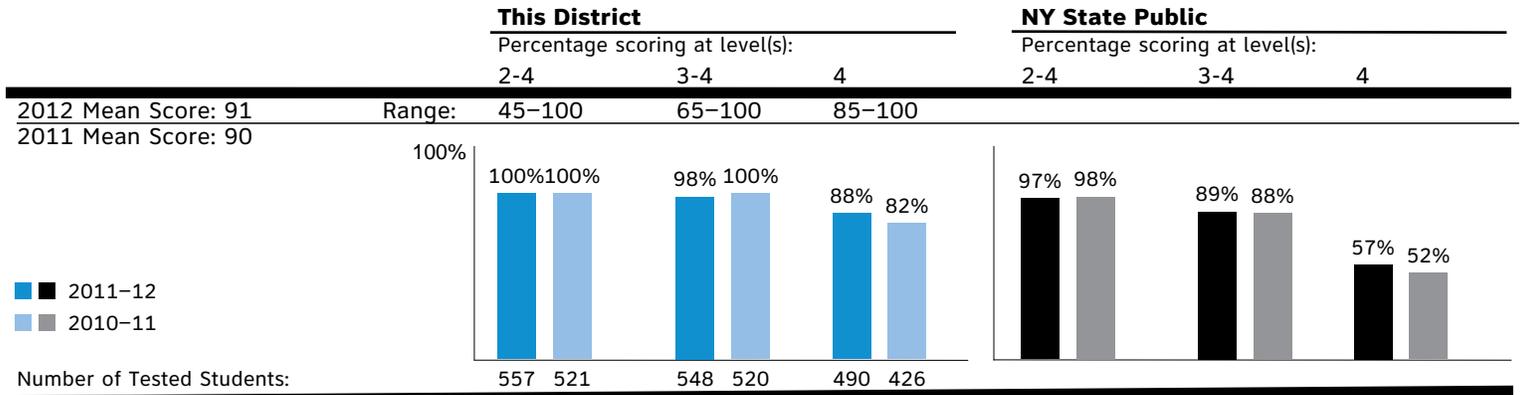
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	6	3	0			

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	559	100%	98%	88%	522	100%	100%	82%
Female	281	100%	99%	90%	246	100%	100%	83%
Male	278	99%	97%	85%	276	100%	100%	80%
American Indian or Alaska Native	1	-	-	-				
Black or African American	24	-	-	-	19	-	-	-
Hispanic or Latino	108	100%	98%	74%	88	99%	99%	69%
Asian or Native Hawaiian/Other Pacific Islander	106	100%	100%	93%	90	100%	99%	84%
White	318	100%	97%	90%	324	100%	100%	85%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	27	96%	96%	93%	20	100%	100%	75%
General-Education Students	481	100%	99%	91%	454	100%	100%	86%
Students with Disabilities	78	99%	92%	69%	68	99%	97%	53%
English Proficient	530	100%	98%	91%	499	100%	100%	83%
Limited English Proficient	29	97%	90%	34%	23	100%	100%	57%
Economically Disadvantaged	102	99%	97%	76%	86	100%	100%	70%
Not Disadvantaged	457	100%	98%	90%	436	100%	100%	84%
Migrant								
Not Migrant	559	100%	98%	88%	522	100%	100%	82%

NOTES

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Other Assessments

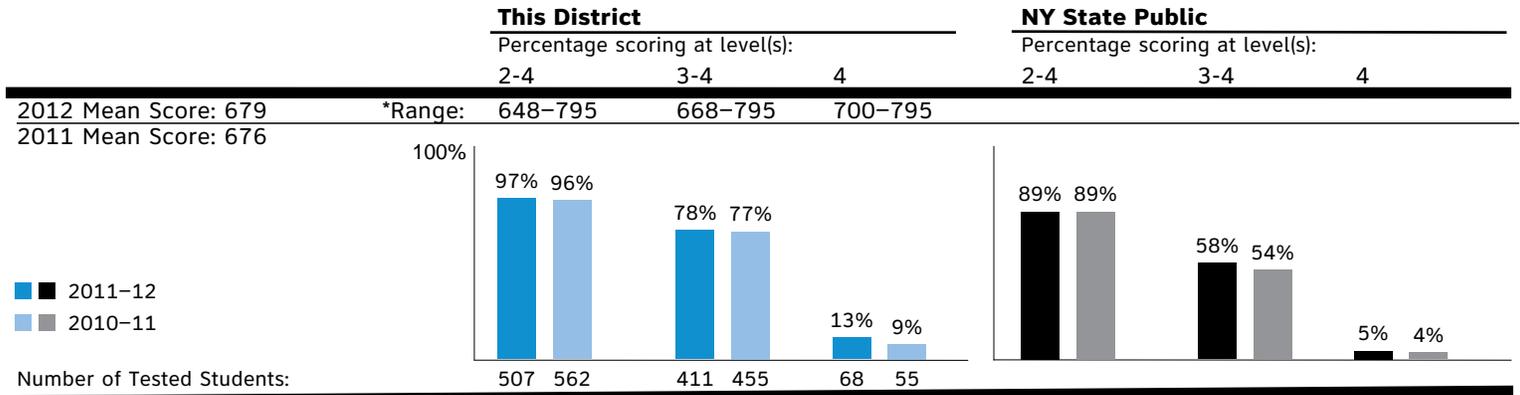
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	5	0			

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	525	97%	78%	13%	588	96%	77%	9%
Female	245	98%	84%	15%	310	96%	80%	11%
Male	280	95%	73%	11%	278	95%	74%	8%
American Indian or Alaska Native								
Black or African American	17	-	-	-	21	-	-	-
Hispanic or Latino	86	97%	65%	8%	109	96%	78%	6%
Asian or Native Hawaiian/Other Pacific Islander	93	95%	82%	19%	82	98%	89%	17%
White	328	97%	81%	13%	375	95%	75%	8%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	94%	67%	6%	22	91%	77%	18%
General-Education Students	445	100%	89%	15%	500	100%	84%	11%
Students with Disabilities	80	79%	21%	0%	88	73%	40%	0%
English Proficient	512	97%	80%	13%	576	96%	78%	10%
Limited English Proficient	13	85%	15%	0%	12	58%	33%	0%
Economically Disadvantaged	85	96%	58%	5%	86	93%	72%	5%
Not Disadvantaged	440	97%	82%	15%	502	96%	78%	10%
Migrant								
Not Migrant	525	97%	78%	13%	588	96%	77%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

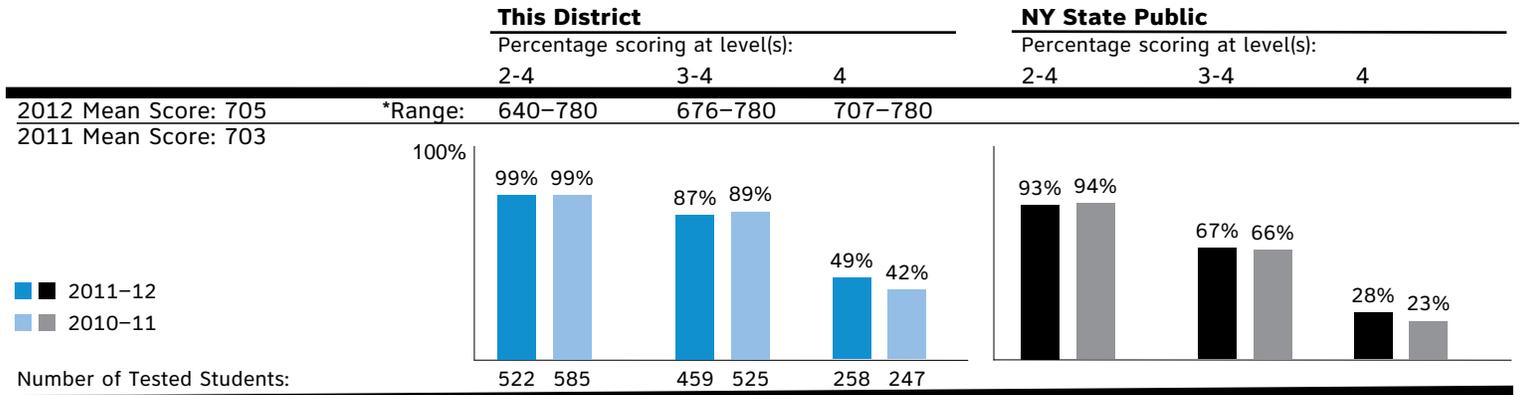
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	528	99%	87%	49%	588	99%	89%	42%
Female	246	99%	89%	52%	310	99%	89%	39%
Male	282	99%	85%	46%	278	100%	89%	45%
American Indian or Alaska Native								
Black or African American	17	-	-	-	21	-	-	-
Hispanic or Latino	87	97%	76%	32%	109	99%	88%	37%
Asian or Native Hawaiian/Other Pacific Islander	93	100%	94%	65%	82	99%	95%	55%
White	330	99%	88%	50%	375	100%	89%	41%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	100%	83%	28%	22	100%	73%	32%
General-Education Students	447	100%	94%	56%	500	100%	94%	47%
Students with Disabilities	81	93%	46%	11%	88	97%	60%	15%
English Proficient	512	99%	87%	50%	576	100%	90%	43%
Limited English Proficient	16	100%	75%	0%	12	92%	67%	17%
Economically Disadvantaged	85	98%	73%	33%	86	99%	85%	36%
Not Disadvantaged	443	99%	90%	52%	502	100%	90%	43%
Migrant								
Not Migrant	528	99%	87%	49%	588	99%	89%	42%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

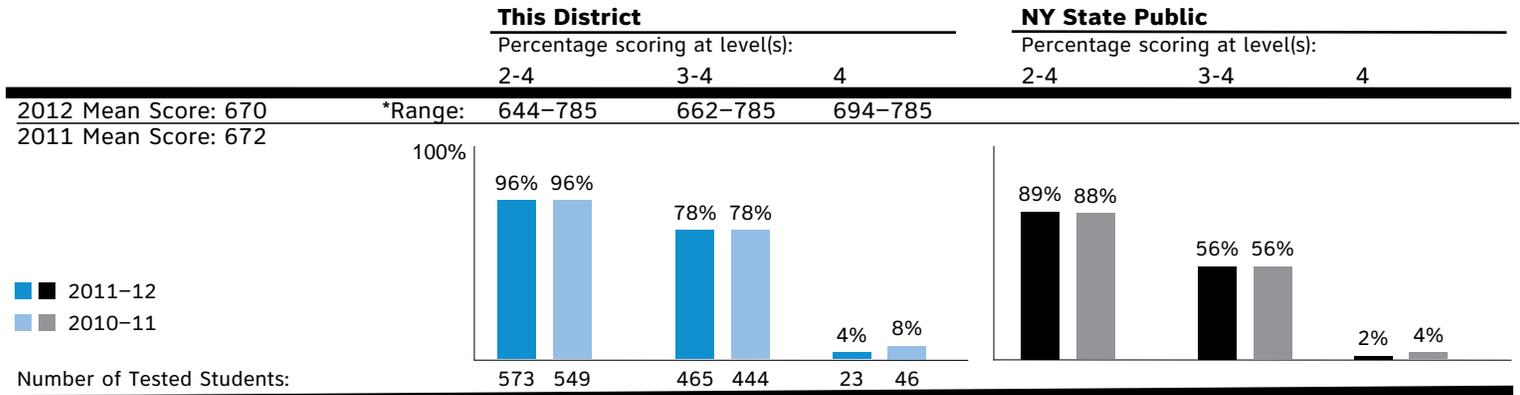
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	-	-	-

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	596	96%	78%	4%	569	96%	78%	8%
Female	309	98%	82%	4%	295	98%	82%	8%
Male	287	94%	74%	3%	274	95%	74%	8%
American Indian or Alaska Native					2	-	-	-
Black or African American	25	92%	64%	4%	20	-	-	-
Hispanic or Latino	117	97%	76%	4%	105	92%	71%	3%
Asian or Native Hawaiian/Other Pacific Islander	87	99%	92%	8%	98	98%	79%	6%
White	367	96%	76%	3%	344	97%	79%	10%
Multiracial								
Small Group Totals					22	95%	86%	14%
General-Education Students	506	100%	87%	5%	491	100%	87%	9%
Students with Disabilities	90	77%	30%	0%	78	74%	23%	0%
English Proficient	587	97%	79%	4%	553	98%	80%	8%
Limited English Proficient	9	56%	11%	0%	16	56%	6%	0%
Economically Disadvantaged	99	93%	67%	4%	99	93%	62%	3%
Not Disadvantaged	497	97%	80%	4%	470	97%	81%	9%
Migrant								
Not Migrant	596	96%	78%	4%	569	96%	78%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	5	4	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

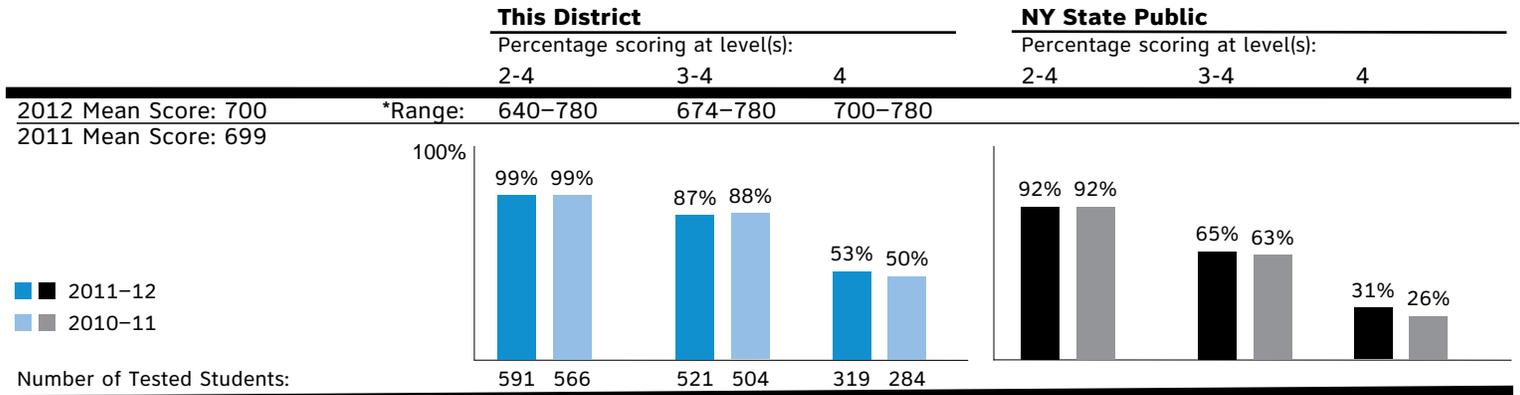
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	598	99%	87%	53%	572	99%	88%	50%
Female	309	99%	91%	54%	298	99%	90%	50%
Male	289	98%	83%	53%	274	99%	86%	50%
American Indian or Alaska Native					2	–	–	–
Black or African American	25	100%	80%	32%	20	–	–	–
Hispanic or Latino	118	99%	83%	48%	108	99%	84%	42%
Asian or Native Hawaiian/Other Pacific Islander	88	100%	97%	77%	98	99%	95%	61%
White	367	98%	87%	51%	344	99%	87%	49%
Multiracial								
Small Group Totals					22	100%	91%	45%
General-Education Students	508	100%	95%	61%	494	100%	95%	56%
Students with Disabilities	90	92%	43%	10%	78	94%	47%	8%
English Proficient	587	99%	88%	54%	553	99%	90%	50%
Limited English Proficient	11	100%	45%	18%	19	100%	42%	26%
Economically Disadvantaged	99	99%	78%	36%	100	99%	81%	39%
Not Disadvantaged	499	99%	89%	57%	472	99%	90%	52%
Migrant								
Not Migrant	598	99%	87%	53%	572	99%	88%	50%

NOTES

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Other Assessments

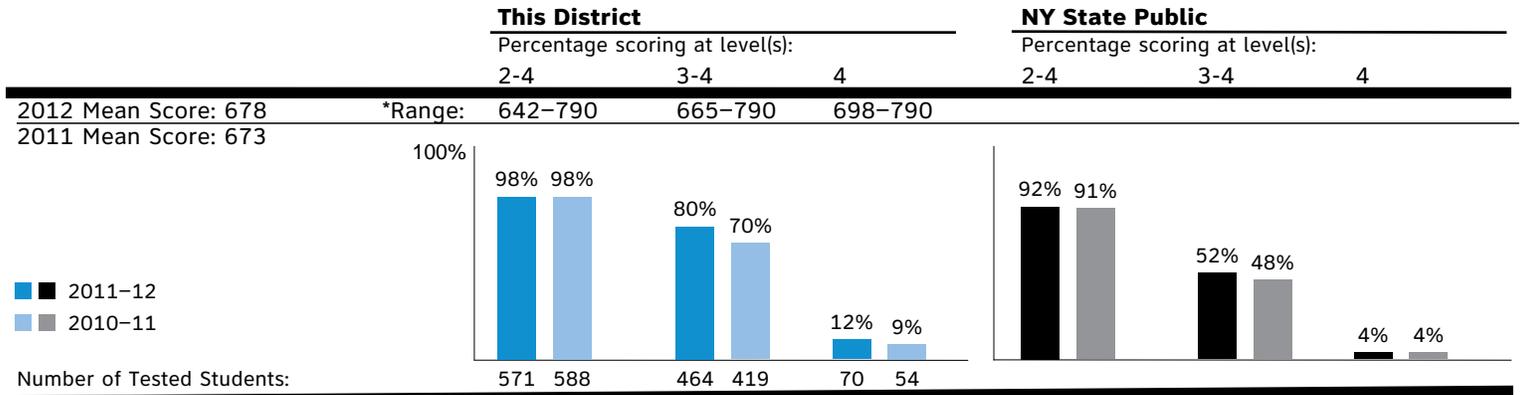
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	5	3	2	2

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	583	98%	80%	12%	602	98%	70%	9%
Female	302	99%	86%	13%	313	98%	79%	12%
Male	281	96%	72%	11%	289	97%	59%	6%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	20	–	–	–	26	–	–	–
Hispanic or Latino	119	97%	72%	9%	103	94%	54%	6%
Asian or Native Hawaiian/Other Pacific Islander	100	100%	85%	16%	95	96%	80%	12%
White	342	98%	81%	13%	377	99%	72%	10%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	22	95%	73%	0%	27	100%	63%	0%
General-Education Students	509	100%	87%	14%	528	99%	77%	10%
Students with Disabilities	74	86%	27%	1%	74	86%	14%	0%
English Proficient	572	98%	81%	12%	591	99%	71%	9%
Limited English Proficient	11	91%	9%	0%	11	45%	9%	0%
Economically Disadvantaged	109	95%	69%	7%	98	95%	51%	3%
Not Disadvantaged	474	99%	82%	13%	504	98%	73%	10%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	583	98%	80%	12%	602	98%	70%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	3	3	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

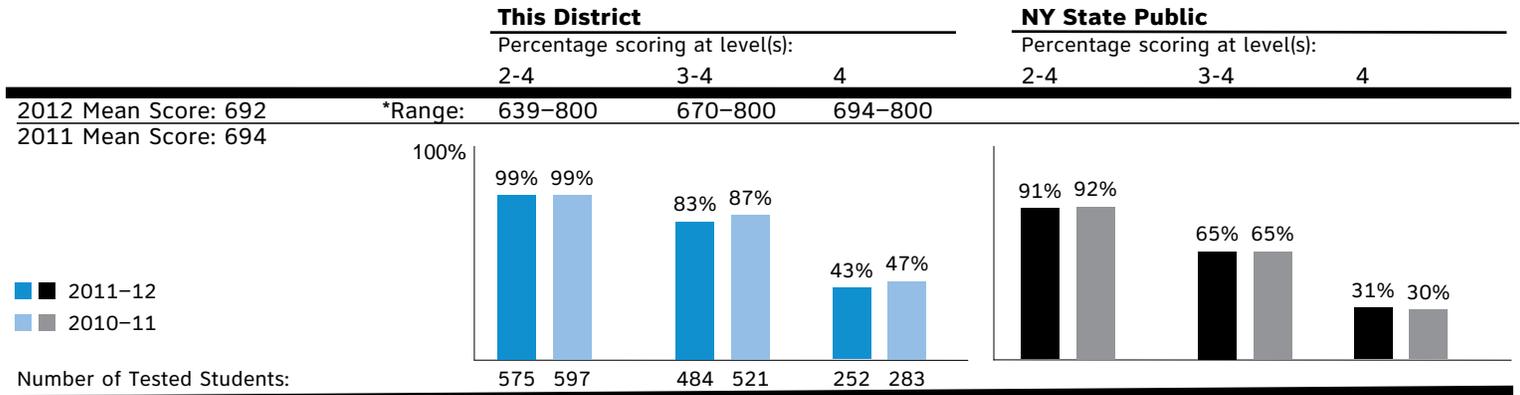
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST MEADOW UNION FREE SCHOOL DISTRICT

District ID 28-02-03-03-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	582	99%	83%	43%	602	99%	87%	47%
Female	301	99%	86%	44%	314	99%	89%	54%
Male	281	99%	80%	42%	288	99%	84%	40%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	20	-	-	-	26	-	-	-
Hispanic or Latino	119	98%	76%	34%	104	98%	79%	32%
Asian or Native Hawaiian/Other Pacific Islander	99	100%	93%	53%	95	99%	95%	67%
White	342	99%	83%	45%	376	99%	87%	47%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	22	100%	73%	32%	27	100%	81%	33%
General-Education Students	508	100%	89%	48%	529	100%	92%	53%
Students with Disabilities	74	91%	46%	8%	73	95%	44%	3%
English Proficient	571	99%	84%	44%	590	99%	88%	48%
Limited English Proficient	11	100%	18%	9%	12	83%	33%	0%
Economically Disadvantaged	109	98%	72%	26%	99	99%	74%	31%
Not Disadvantaged	473	99%	86%	47%	503	99%	89%	50%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	582	99%	83%	43%	602	99%	87%	47%

NOTES

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Other Assessments

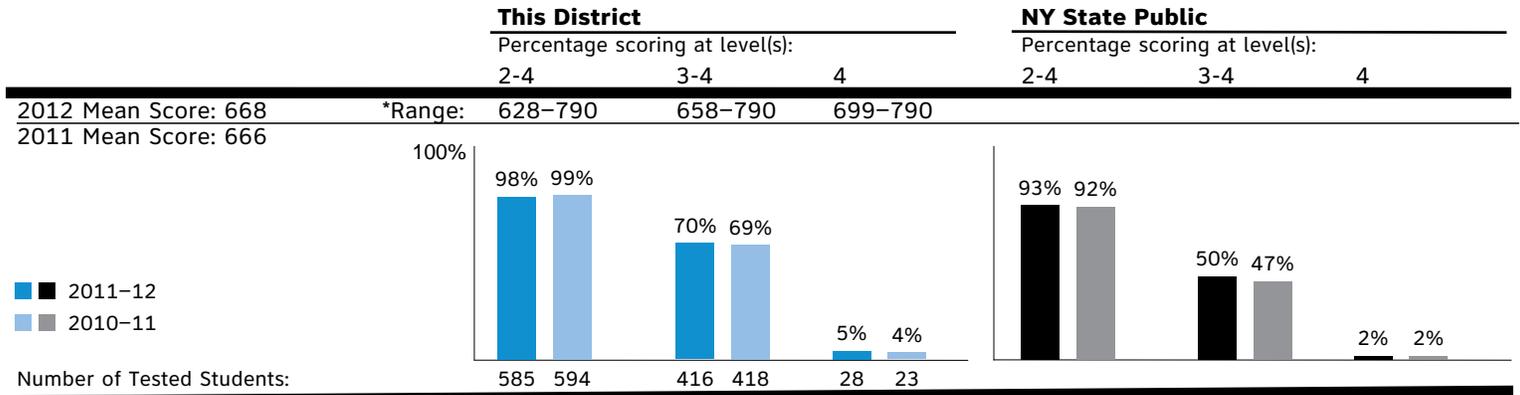
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	3	3	2	4	-	-	-

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	598	98%	70%	5%	603	99%	69%	4%
Female	311	98%	77%	6%	277	99%	74%	5%
Male	287	97%	61%	3%	326	98%	66%	2%
American Indian or Alaska Native								
Black or African American	26	100%	42%	0%	15	100%	60%	0%
Hispanic or Latino	100	96%	56%	3%	91	97%	52%	2%
Asian or Native Hawaiian/Other Pacific Islander	97	97%	90%	7%	97	99%	84%	8%
White	375	98%	70%	5%	400	99%	70%	3%
Multiracial								
Small Group Totals								
General-Education Students	520	99%	78%	5%	532	100%	75%	4%
Students with Disabilities	78	88%	12%	0%	71	90%	30%	1%
English Proficient	590	98%	71%	5%	593	99%	70%	4%
Limited English Proficient	8	63%	0%	0%	10	90%	30%	0%
Economically Disadvantaged	95	99%	60%	1%	87	97%	51%	1%
Not Disadvantaged	503	98%	71%	5%	516	99%	72%	4%
Migrant								
Not Migrant	598	98%	70%	5%	603	99%	69%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	2	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

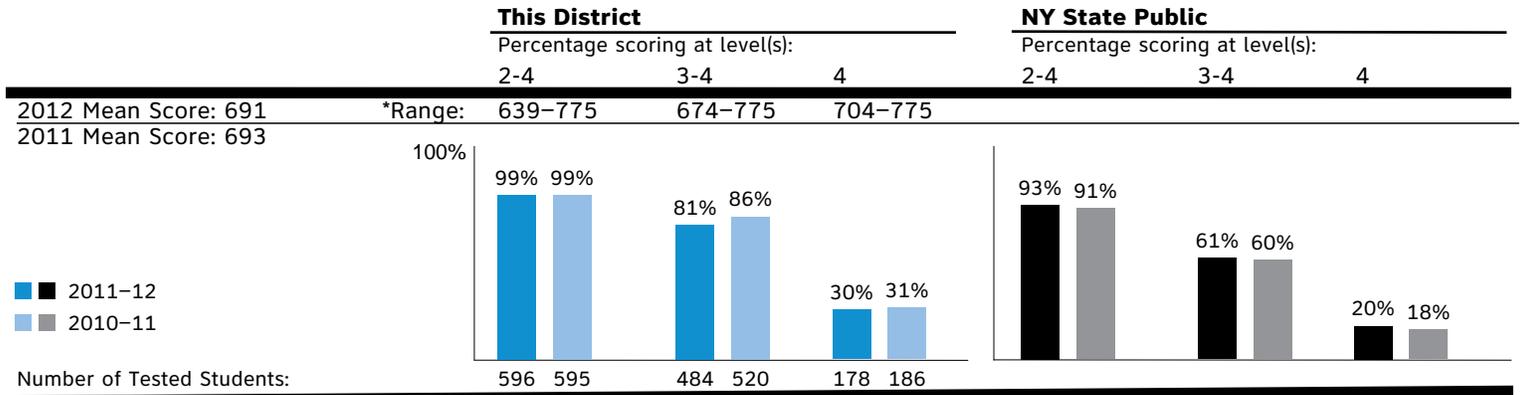
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	600	99%	81%	30%	604	99%	86%	31%
Female	313	100%	83%	34%	277	99%	88%	36%
Male	287	99%	78%	25%	327	98%	85%	26%
American Indian or Alaska Native								
Black or African American	26	100%	77%	15%	16	100%	69%	13%
Hispanic or Latino	103	99%	74%	18%	92	99%	72%	20%
Asian or Native Hawaiian/Other Pacific Islander	97	100%	90%	43%	97	100%	97%	53%
White	374	99%	80%	30%	399	98%	87%	29%
Multiracial								
Small Group Totals								
General-Education Students	523	100%	88%	34%	534	100%	89%	34%
Students with Disabilities	77	96%	30%	0%	70	90%	61%	7%
English Proficient	592	100%	81%	30%	592	98%	87%	31%
Limited English Proficient	8	75%	38%	0%	12	100%	58%	8%
Economically Disadvantaged	97	98%	69%	15%	88	97%	73%	23%
Not Disadvantaged	503	100%	83%	32%	516	99%	88%	32%
Migrant								
Not Migrant	600	99%	81%	30%	604	99%	86%	31%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	5	4	2	3	–	–	–

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

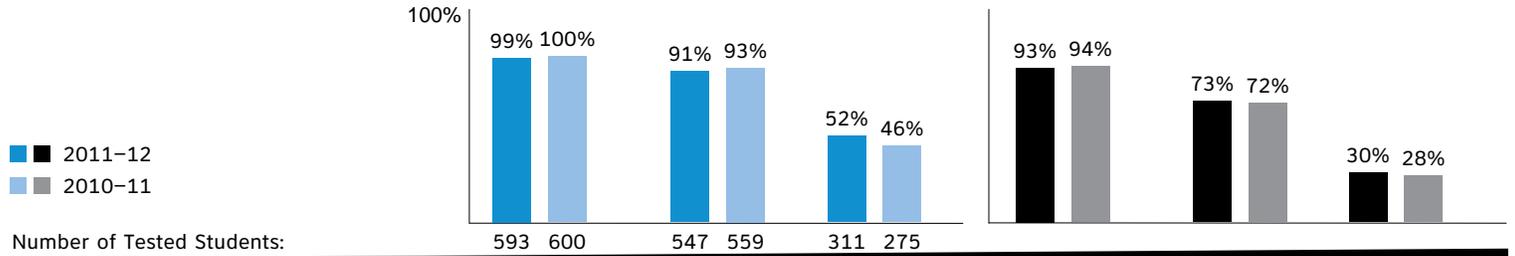
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	469	99%	89%	40%	478	100%	91%	34%
Female	235	100%	91%	42%	211	100%	90%	31%
Male	234	98%	87%	38%	267	100%	93%	36%
American Indian or Alaska Native								
Black or African American	23	96%	83%	35%	13	92%	77%	0%
Hispanic or Latino	92	97%	85%	35%	85	100%	84%	19%
Asian or Native Hawaiian/Other Pacific Islander	65	100%	92%	46%	61	100%	95%	48%
White	289	100%	90%	41%	319	100%	93%	37%
Multiracial								
Small Group Totals								
General-Education Students	391	99%	95%	48%	412	100%	94%	38%
Students with Disabilities	78	96%	60%	3%	66	100%	74%	8%
English Proficient	461	100%	90%	41%	466	100%	92%	35%
Limited English Proficient	8	63%	25%	0%	12	92%	58%	0%
Economically Disadvantaged	83	100%	82%	31%	81	100%	86%	23%
Not Disadvantaged	386	99%	91%	42%	397	100%	92%	36%
Migrant								
Not Migrant	469	99%	89%	40%	478	100%	91%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	4	3	2	3	-	-	-
Regents Science	129	129	129	123	123	123	123	112

2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District EAST MEADOW UNION FREE SCHOOL DISTRICT

District ID 28-02-03-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

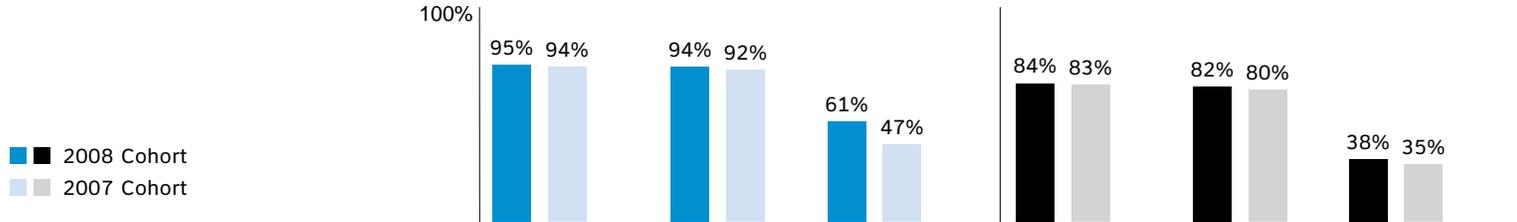
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	660	95%	94%	61%	654	94%	92%	47%
Female	304	99%	99%	70%	337	96%	94%	55%
Male	356	92%	91%	53%	317	91%	90%	38%
American Indian or Alaska Native								
Black or African American	25	100%	100%	48%	20	85%	75%	35%
Hispanic or Latino	117	90%	89%	43%	97	89%	87%	32%
Asian or Native Hawaiian/Other Pacific Islander	100	95%	95%	68%	106	98%	96%	50%
White	418	96%	95%	65%	431	94%	93%	50%
Multiracial								
Small Group Totals								
General-Education Students	587	98%	98%	66%	603	96%	95%	50%
Students with Disabilities	73	73%	67%	21%	51	63%	57%	4%
English Proficient	653	95%	95%	61%	642	94%	92%	47%
Limited English Proficient	7	71%	71%	14%	12	92%	75%	17%
Economically Disadvantaged	67	99%	99%	39%	45	87%	84%	40%
Not Disadvantaged	593	95%	94%	63%	609	94%	92%	47%
Migrant								
Not Migrant	660	95%	94%	61%	654	94%	92%	47%

NOTES

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2 Student Performance

District EAST MEADOW UNION FREE SCHOOL DISTRICT

District ID 28-02-03-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

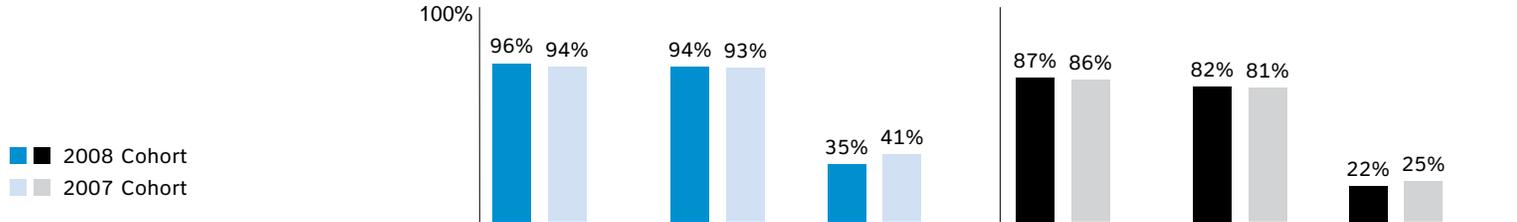
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	660	96%	94%	35%	654	94%	93%	41%
Female	304	99%	97%	40%	337	97%	96%	42%
Male	356	93%	92%	31%	317	91%	90%	41%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	96%	88%	16%	20	95%	90%	20%
Hispanic or Latino	117	94%	91%	15%	97	91%	89%	20%
Asian or Native Hawaiian/Other Pacific Islander	100	95%	95%	59%	106	96%	96%	52%
White	418	96%	95%	36%	431	94%	94%	45%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	587	99%	98%	39%	603	97%	97%	45%
Students with Disabilities	73	68%	62%	4%	51	61%	51%	2%
English Proficient	653	96%	94%	36%	642	94%	93%	42%
Limited English Proficient	7	86%	86%	14%	12	92%	92%	8%
Economically Disadvantaged	67	100%	94%	31%	45	89%	87%	29%
Not Disadvantaged	593	95%	94%	36%	609	94%	94%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	660	96%	94%	35%	654	94%	93%	41%

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2 Student Performance

District EAST MEADOW UNION FREE SCHOOL DISTRICT

District ID 28-02-03-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	660	2%	53%	37%	587	1%	55%	41%	73	16%	37%	7%
U.S. History and Government	660	2%	41%	50%	587	1%	41%	56%	73	10%	45%	10%
Science	660	2%	43%	51%	587	1%	41%	57%	73	10%	55%	10%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	7	0	0	2	5
Mathematics	7	0	0	4	3
Social Studies	7	0	2	2	3
Science	7	0	2	2	3

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2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	643	98%	95%	50%	578	100%	97%	54%	65	85%	77%	15%
	2010-11	646	99%	97%	62%	579	99%	98%	66%	67	96%	88%	28%
	2009-10	642	97%	93%	47%	588	98%	96%	51%	54	80%	59%	6%
Integrated Algebra	2011-12	656	99%	96%	34%	585	99%	98%	38%	71	97%	80%	3%
	2010-11	652	97%	95%	38%	571	98%	97%	42%	81	90%	79%	6%
	2009-10	674	97%	94%	31%	598	98%	97%	35%	76	89%	76%	5%
Geometry	2011-12	540	97%	92%	46%	510	97%	92%	48%	30	87%	80%	17%
	2010-11	590	98%	93%	39%	555	98%	94%	40%	35	91%	77%	17%
	2009-10	598	96%	91%	26%	567	97%	92%	28%	31	90%	71%	3%
Algebra 2/Trigonometry	2011-12	446	92%	85%	42%	434	92%	85%	43%	12	92%	92%	17%
	2010-11	450	90%	81%	35%	439	90%	81%	35%	11	82%	73%	18%
	2009-10	637	98%	96%	33%	570	99%	97%	36%	67	91%	82%	6%
Global History and Geography	2011-12	663	95%	85%	36%	594	96%	89%	40%	69	84%	55%	4%
	2010-11	684	96%	87%	36%	602	97%	90%	39%	82	87%	62%	11%
	2009-10	679	95%	88%	37%	600	96%	92%	41%	79	84%	59%	9%
U.S. History and Government	2011-12	687	97%	93%	51%	620	98%	95%	55%	67	88%	76%	15%
	2010-11	655	96%	88%	50%	586	98%	91%	55%	69	81%	64%	10%
	2009-10	613	97%	94%	54%	563	98%	96%	57%	50	90%	76%	28%
Living Environment	2011-12	566	99%	96%	51%	501	99%	97%	55%	65	95%	89%	18%
	2010-11	627	98%	96%	52%	560	98%	97%	57%	67	96%	88%	10%
	2009-10	616	96%	92%	48%	539	98%	96%	52%	77	84%	69%	17%
Physical Setting/Earth Science	2011-12	648	97%	90%	56%	590	97%	92%	60%	58	91%	66%	10%
	2010-11	667	94%	88%	39%	589	96%	91%	43%	78	78%	59%	15%
	2009-10	680	95%	90%	44%	604	96%	92%	48%	76	80%	67%	9%
Physical Setting/Chemistry	2011-12	340	99%	89%	22%	333	99%	89%	23%	7	100%	100%	14%
	2010-11	314	99%	92%	29%	309	99%	92%	30%	5	100%	80%	0%
	2009-10	383	98%	84%	20%	383	98%	84%	20%	0			
Physical Setting/Physics	2011-12	201	95%	87%	42%	198	—	—	—	3	—	—	—
	2010-11	162	96%	88%	36%	160	—	—	—	2	—	—	—
	2009-10	182	97%	91%	29%	180	—	—	—	2	—	—	—

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2 Student Performance

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0	—	0	—	0	—
	2010-11	8	63%	1	—	7	—
	2009-10	13	46%	0	—	13	46%
Science	2011-12	1	—	0	—	1	—
	2010-11	7	71%	2	—	5	—
	2009-10	3	—	0	—	3	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	7	71%	2	—	5	—
	2009-10	14	71%	0	—	14	71%
Writing	2011-12	1	—	0	—	1	—
	2010-11	13	85%	2	—	11	—
	2009-10	9	67%	0	—	9	67%
Global Studies	2011-12	5	40%	1	—	4	—
	2010-11	10	80%	0	—	10	80%
	2009-10	12	58%	0	—	12	58%
U.S. History and Government	2011-12	7	57%	0	—	7	57%
	2010-11	6	83%	2	—	4	—
	2009-10	6	50%	0	—	6	50%

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2 Student Performance

District EAST MEADOW UNION FREE SCHOOL DISTRICT

District ID 28-02-03-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	91	0%	7%	49%	44%	86	0%	7%	50%	43%	5	0%	0%	40%	60%
	2010-11	99	1%	8%	35%	56%	93	1%	8%	35%	56%	6	0%	17%	33%	50%
	2009-10	100	0%	11%	42%	47%	92	0%	10%	42%	48%	8	0%	25%	38%	38%
Reading and Writing (Grades K-1)	2011-12	91	8%	37%	21%	34%	86	7%	36%	22%	35%	5	20%	60%	0%	20%
	2010-11	99	7%	32%	16%	44%	93	8%	30%	17%	45%	6	0%	67%	0%	33%
	2009-10	100	18%	32%	12%	38%	92	16%	32%	12%	40%	8	38%	38%	13%	13%
Listening and Speaking (Grades 2-4)	2011-12	64	2%	2%	20%	77%	48	2%	2%	19%	77%	16	0%	0%	25%	75%
	2010-11	85	0%	4%	20%	76%	68	0%	4%	16%	79%	17	0%	0%	35%	65%
	2009-10	84	0%	1%	31%	68%	67	0%	1%	27%	72%	17	0%	0%	47%	53%
Reading and Writing (Grades 2-4)	2011-12	64	6%	25%	44%	25%	48	6%	19%	46%	29%	16	6%	44%	38%	13%
	2010-11	85	2%	20%	44%	34%	68	1%	15%	44%	40%	17	6%	41%	41%	12%
	2009-10	84	1%	19%	46%	33%	67	0%	16%	48%	36%	17	6%	29%	41%	24%
Listening and Speaking (Grades 5-6)	2011-12	26	0%	8%	31%	62%	13	0%	15%	38%	46%	13	0%	0%	23%	77%
	2010-11	31	3%	6%	42%	48%	13	8%	8%	15%	69%	18	0%	6%	61%	33%
	2009-10	39	5%	8%	38%	49%	19	5%	5%	32%	58%	20	5%	10%	45%	40%
Reading and Writing (Grades 5-6)	2011-12	26	4%	15%	35%	46%	13	8%	23%	15%	54%	13	0%	8%	54%	38%
	2010-11	31	10%	23%	29%	39%	13	15%	8%	15%	62%	18	6%	33%	39%	22%
	2009-10	39	10%	5%	49%	36%	19	11%	5%	32%	53%	20	10%	5%	65%	20%
Listening and Speaking (Grades 7-8)	2011-12	19	0%	5%	37%	58%	6	0%	0%	33%	67%	13	0%	8%	38%	54%
	2010-11	24	4%	4%	13%	79%	15	7%	7%	13%	73%	9	0%	0%	11%	89%
	2009-10	27	0%	7%	22%	70%	23	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	19	5%	58%	26%	11%	6	0%	33%	33%	33%	13	8%	69%	23%	0%
	2010-11	24	8%	21%	25%	46%	15	7%	27%	20%	47%	9	11%	11%	33%	44%
	2009-10	27	7%	15%	52%	26%	23	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	32	0%	31%	19%	50%	30	-	-	-	-	2	-	-	-	-
	2010-11	42	5%	21%	24%	50%	39	-	-	-	-	3	-	-	-	-
	2009-10	44	0%	20%	30%	50%	42	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	32	3%	31%	28%	38%	30	-	-	-	-	2	-	-	-	-
	2010-11	42	5%	38%	29%	29%	39	-	-	-	-	3	-	-	-	-
	2009-10	44	2%	50%	25%	23%	42	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District EAST MEADOW UNION FREE SCHOOL DISTRICT

District ID 28-02-03-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	617		576		41	
	2010-11	619		580		39	
	2009-10	652		603		49	
Receiving a Regents Diploma	2011-12	590	96%	561	97%	29	71%
	2010-11	578	93%	556	96%	22	56%
	2009-10	578	89%	557	92%	21	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	360	58%	354	61%	6	15%
	2010-11	363	59%	361	62%	2	5%
	2009-10	357	55%	349	58%	8	16%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	7	N/A	0		7	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	0%	6	0%	0	0%
	2010-11	5	0%	4	0%	1	0%
	2009-10	8	0%	5	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	12	0%	10	0%	2	1%
	2010-11	10	0%	9	0%	1	0%
	2009-10	22	1%	13	0%	9	2%
Total Non-completers	2011-12	18	1%	16	1%	2	1%
	2010-11	15	0%	13	0%	2	1%
	2009-10	30	1%	18	1%	12	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	342	55%	333	58%	9	22%
To 2-year College	241	39%	213	37%	28	68%
To Other Post-secondary	11	2%	9	2%	2	5%
To the Military	6	1%	6	1%	0	0%
To Employment	9	1%	8	1%	1	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	0%	3	1%	0	0%
Plan Unknown	5	1%	4	1%	1	2%