



# The New York State Report Card 2011–12

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**  
District **EAST MEADOW UNION FREE  
SCHOOL DISTRICT**  
Principal **JAMES LETHBRIDGE**  
Telephone **(516) 564-6523**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	408	365	399
Ungraded Elementary	0	0	0
Grade 7	407	426	371
Grade 8	391	411	419
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1206</b>	<b>1202</b>	<b>1189</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	23	23	24
Mathematics	23	23	24
Science	23	24	24
Social Studies	24	24	24
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	64	5%	75	6%	93	8%
Reduced Price Lunch	61	5%	57	5%	72	6%
Limited English Proficient	18	1%	25	2%	20	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	2	0%	2	0%
Black or African American	45	4%	47	4%	50	4%
Hispanic or Latino	175	15%	192	16%	209	18%
Asian or Native Hawaiian/Other Pacific Islander	180	15%	185	15%	183	15%
White	806	67%	776	65%	745	63%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	38	3%	46	4%	52	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	100	94	92
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	62%	66%	71%
<b>Total Number of Core Classes</b>	320	305	326
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	504	477	471
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	25%	40%
Turnover Rate of All Teachers	4%	15%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	12	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

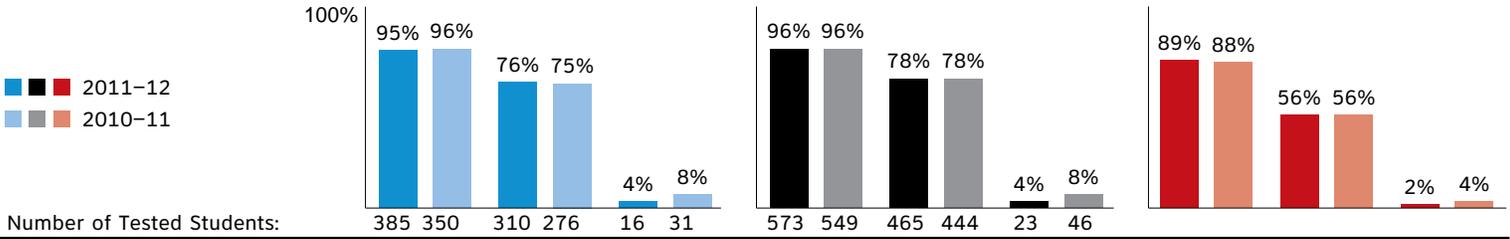
School **WOODLAND MIDDLE SCHOOL**  
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 671



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	95%	76%	4%	366	96%	75%	8%
Female	211	98%	80%	4%	193	97%	78%	9%
Male	195	92%	73%	4%	173	94%	72%	8%
American Indian or Alaska Native					2	-	-	-
Black or African American	20	90%	60%	5%	15	-	-	-
Hispanic or Latino	76	95%	74%	7%	65	88%	66%	5%
Asian or Native Hawaiian/Other Pacific Islander	55	98%	87%	4%	62	98%	74%	5%
White	255	95%	76%	3%	222	97%	78%	10%
Multiracial								
Small Group Totals					17	94%	82%	18%
General-Education Students	340	99%	86%	5%	318	100%	84%	10%
Students with Disabilities	66	71%	27%	0%	48	67%	21%	0%
English Proficient	398	96%	78%	4%	354	97%	78%	9%
Limited English Proficient	8	50%	13%	0%	12	42%	8%	0%
Economically Disadvantaged	70	90%	63%	1%	75	91%	60%	4%
Not Disadvantaged	336	96%	79%	4%	291	97%	79%	10%
Migrant								
Not Migrant	406	95%	76%	4%	366	96%	75%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

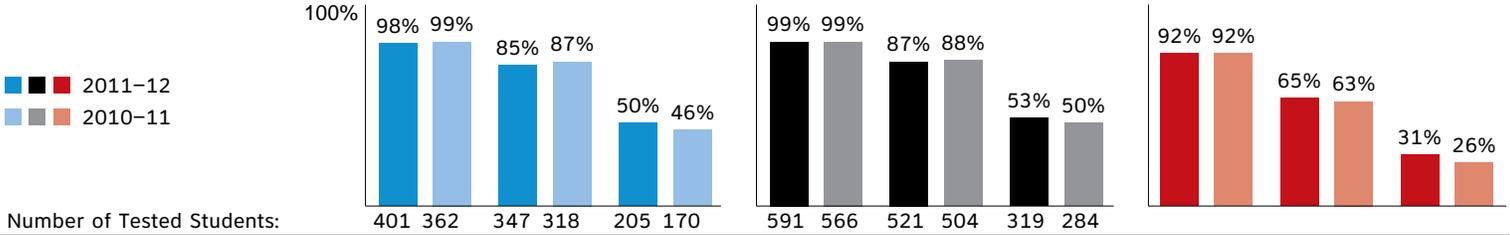
School **WOODLAND MIDDLE SCHOOL**  
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 697



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	408	98%	85%	50%	366	99%	87%	46%
Female	211	99%	88%	51%	193	98%	88%	46%
Male	197	97%	82%	49%	173	99%	86%	47%
American Indian or Alaska Native					2	–	–	–
Black or African American	20	100%	75%	25%	15	–	–	–
Hispanic or Latino	77	99%	82%	52%	65	98%	82%	46%
Asian or Native Hawaiian/Other Pacific Islander	56	100%	95%	68%	62	98%	94%	50%
White	255	98%	85%	48%	222	99%	86%	45%
Multiracial								
Small Group Totals					17	100%	94%	47%
General-Education Students	342	100%	94%	58%	318	100%	94%	52%
Students with Disabilities	66	89%	41%	11%	48	94%	42%	8%
English Proficient	398	98%	86%	51%	354	99%	89%	47%
Limited English Proficient	10	100%	50%	20%	12	100%	25%	17%
Economically Disadvantaged	70	99%	76%	37%	75	99%	79%	36%
Not Disadvantaged	338	98%	87%	53%	291	99%	89%	49%
Migrant								
Not Migrant	408	98%	85%	50%	366	99%	87%	46%

### NOTES

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### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

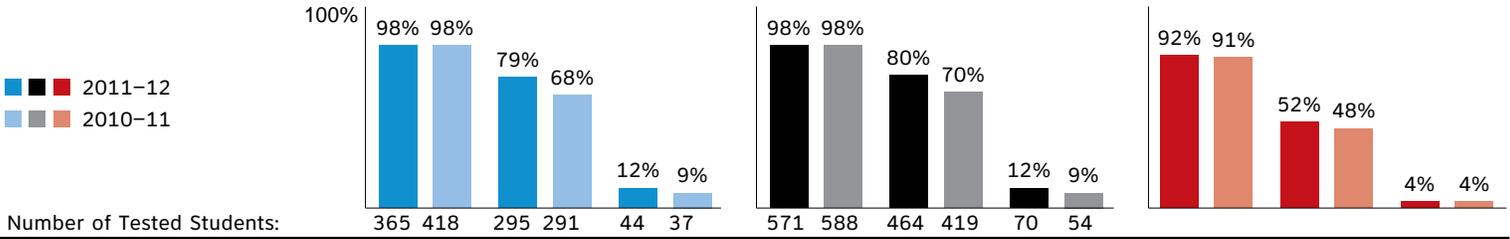
School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 673



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	374	98%	79%	12%	427	98%	68%	9%
Female	198	99%	86%	11%	214	98%	77%	12%
Male	176	95%	70%	13%	213	98%	60%	5%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	14	-	-	-	21	-	-	-
Hispanic or Latino	75	96%	72%	9%	68	96%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	63	100%	84%	13%	64	97%	80%	11%
White	220	98%	81%	13%	273	99%	69%	10%
Multiracial					1	-	-	-
Small Group Totals	16	94%	63%	0%	22	100%	64%	0%
General-Education Students	329	99%	86%	13%	377	99%	76%	10%
Students with Disabilities	45	84%	27%	0%	50	86%	12%	0%
English Proficient	364	98%	81%	12%	421	98%	69%	9%
Limited English Proficient	10	100%	10%	0%	6	67%	17%	0%
Economically Disadvantaged	84	95%	68%	8%	80	95%	50%	4%
Not Disadvantaged	290	98%	82%	13%	347	99%	72%	10%
Migrant								
Not Migrant	374	98%	79%	12%	427	98%	68%	9%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

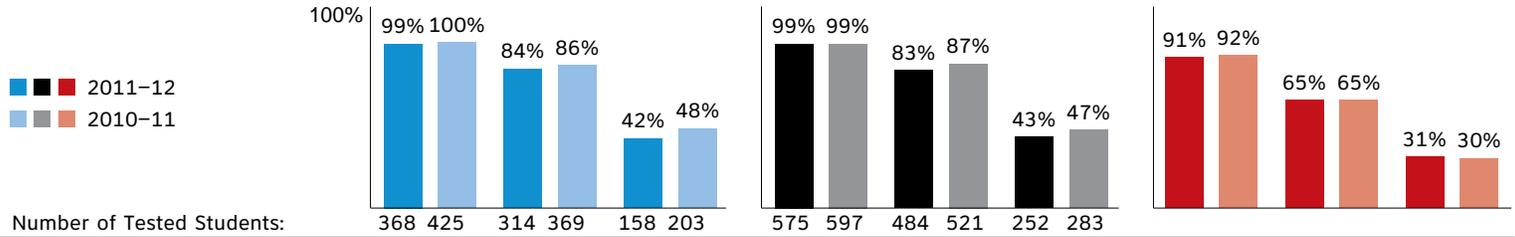
School **WOODLAND MIDDLE SCHOOL**  
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 691 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 694



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	373	99%	84%	42%	427	100%	86%	48%
Female	197	98%	86%	44%	215	99%	87%	54%
Male	176	99%	82%	40%	212	100%	85%	41%
American Indian or Alaska Native	2	–	–	–				
Black or African American	14	–	–	–	21	–	–	–
Hispanic or Latino	75	99%	77%	36%	69	100%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	62	100%	94%	45%	64	98%	94%	64%
White	220	98%	85%	45%	272	100%	86%	48%
Multiracial					1	–	–	–
Small Group Totals	16	100%	69%	25%	22	100%	82%	36%
General-Education Students	328	100%	89%	47%	378	100%	93%	53%
Students with Disabilities	45	89%	49%	11%	49	96%	39%	4%
English Proficient	363	99%	86%	43%	420	100%	87%	48%
Limited English Proficient	10	100%	20%	10%	7	86%	29%	0%
Economically Disadvantaged	84	98%	74%	26%	81	100%	79%	35%
Not Disadvantaged	289	99%	87%	47%	346	99%	88%	51%
Migrant								
Not Migrant	373	99%	84%	42%	427	100%	86%	48%

### NOTES

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### Other Assessments

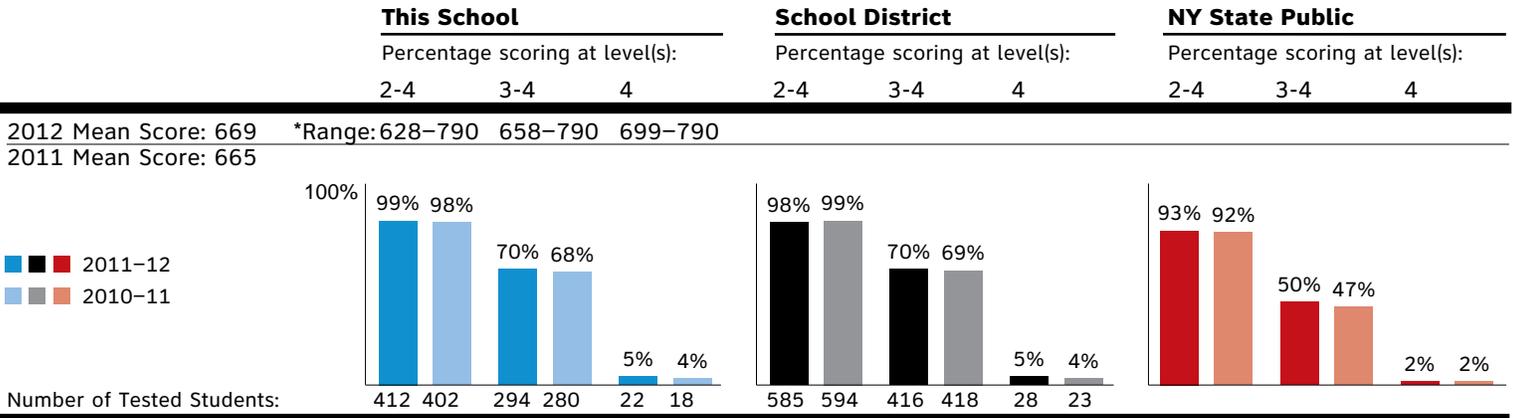
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	418	99%	70%	5%	409	98%	68%	4%
Female	210	100%	78%	7%	188	99%	71%	5%
Male	208	98%	63%	3%	221	97%	67%	4%
American Indian or Alaska Native								
Black or African American	18	100%	50%	0%	12	100%	67%	0%
Hispanic or Latino	63	98%	57%	3%	61	97%	49%	3%
Asian or Native Hawaiian/Other Pacific Islander	68	99%	90%	7%	59	98%	80%	10%
White	269	99%	70%	6%	277	99%	70%	4%
Multiracial								
Small Group Totals								
General-Education Students	367	100%	78%	6%	369	99%	72%	5%
Students with Disabilities	51	90%	14%	0%	40	88%	35%	3%
English Proficient	414	-	-	-	403	99%	69%	4%
Limited English Proficient	4	-	-	-	6	83%	33%	0%
Economically Disadvantaged	74	100%	65%	0%	57	96%	51%	0%
Not Disadvantaged	344	98%	72%	6%	352	99%	71%	5%
Migrant								
Not Migrant	418	99%	70%	5%	409	98%	68%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

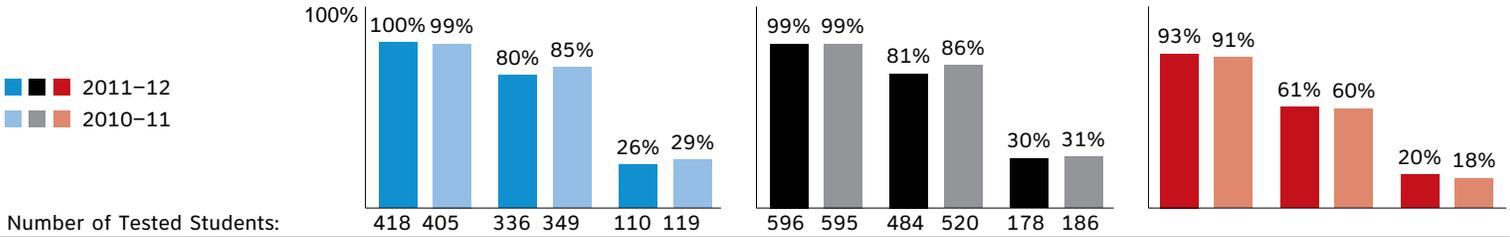
School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 693



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	420	100%	80%	26%	411	99%	85%	29%
Female	212	100%	81%	29%	188	99%	87%	37%
Male	208	99%	79%	24%	223	98%	83%	22%
American Indian or Alaska Native								
Black or African American	18	100%	89%	11%	13	100%	62%	8%
Hispanic or Latino	66	100%	74%	15%	62	98%	69%	18%
Asian or Native Hawaiian/Other Pacific Islander	68	100%	90%	37%	59	100%	95%	51%
White	268	99%	78%	27%	277	98%	87%	28%
Multiracial								
Small Group Totals								
General-Education Students	370	100%	87%	30%	371	99%	88%	32%
Students with Disabilities	50	98%	30%	0%	40	90%	60%	5%
English Proficient	416	-	-	-	403	99%	86%	29%
Limited English Proficient	4	-	-	-	8	100%	50%	13%
Economically Disadvantaged	76	99%	72%	16%	58	98%	74%	17%
Not Disadvantaged	344	100%	82%	28%	353	99%	87%	31%
Migrant								
Not Migrant	420	100%	80%	26%	411	99%	85%	29%

### NOTES

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### Other

#### Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

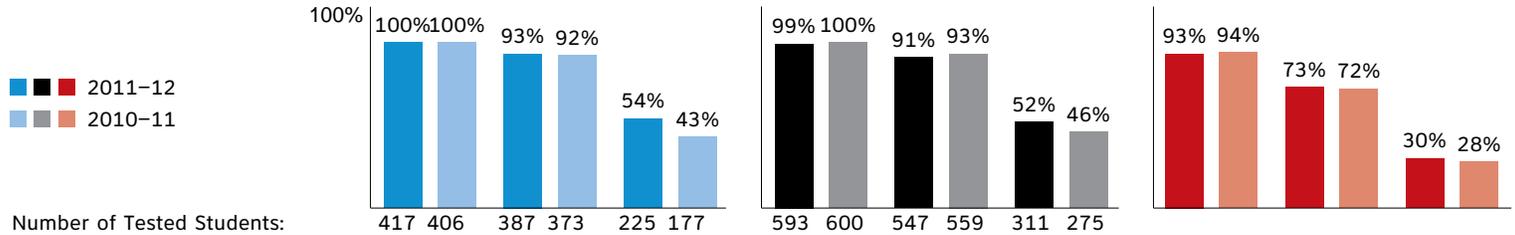
# 2 Student Performance

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	100%	90%	43%	329	100%	90%	33%
Female	158	100%	93%	43%	144	100%	88%	32%
Male	168	99%	88%	42%	185	99%	91%	34%
American Indian or Alaska Native								
Black or African American	17	100%	94%	47%	11	91%	73%	0%
Hispanic or Latino	59	100%	88%	37%	57	100%	79%	19%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	93%	50%	40	100%	93%	38%
White	204	100%	90%	42%	221	100%	93%	38%
Multiracial								
Small Group Totals								
General-Education Students	275	100%	96%	50%	293	100%	92%	37%
Students with Disabilities	51	98%	61%	4%	36	100%	69%	6%
English Proficient	322	-	-	-	321	100%	91%	34%
Limited English Proficient	4	-	-	-	8	88%	38%	0%
Economically Disadvantaged	64	100%	83%	34%	55	100%	82%	18%
Not Disadvantaged	262	100%	92%	45%	274	100%	91%	36%
Migrant								
Not Migrant	326	100%	90%	43%	329	100%	90%	33%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	92	92	92	86	78	78	78	68

# 2 Student Performance

School **WOODLAND MIDDLE SCHOOL**  
 School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	93	100%	100%	82%	93	100%	100%	82%	0			
	2010-11	79	100%	100%	85%	77	—	—	—	2	—	—	—
	2009-10	74	100%	100%	62%	72	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	74	100%	100%	62%	72	—	—	—	2	—	—	—
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	24	100%	100%	96%	24	100%	100%	96%	0			
	2009-10	19	100%	100%	100%	18	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	92	100%	100%	93%	92	100%	100%	93%	0			
	2010-11	54	100%	100%	83%	52	—	—	—	2	—	—	—
	2009-10	54	100%	100%	78%	53	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **WOODLAND MIDDLE SCHOOL**  
School ID **28-02-03-03-0009**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	10	0%	10%	30%	60%	5	0%	20%	40%	40%	5	0%	0%	20%	80%
	2010-11	12	0%	0%	75%	25%	3	—	—	—	—	9	—	—	—	—
	2009-10	9	0%	0%	67%	33%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	10	10%	0%	40%	50%	5	20%	0%	20%	60%	5	0%	0%	60%	40%
	2010-11	12	0%	25%	50%	25%	3	—	—	—	—	9	—	—	—	—
	2009-10	9	0%	11%	44%	44%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	14	0%	0%	29%	71%	3	—	—	—	—	11	—	—	—	—
	2010-11	15	7%	7%	7%	80%	9	11%	11%	11%	67%	6	0%	0%	0%	100%
	2009-10	17	0%	12%	29%	59%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	14	0%	57%	29%	14%	3	—	—	—	—	11	—	—	—	—
	2010-11	15	7%	20%	40%	33%	9	11%	22%	33%	33%	6	0%	17%	50%	33%
	2009-10	17	12%	12%	53%	24%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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