



The New York State Report Card 2011–12

School **EAST MEADOW HIGH SCHOOL**
School ID **28-02-03-03-0011**
District **EAST MEADOW UNION FREE
SCHOOL DISTRICT**
Principal **RICHARD HOWARD**
Telephone **(516) 228-5331**
Grades **9-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EAST MEADOW HIGH SCHOOL**
 School ID **28-02-03-03-0011**

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	426	407	403
Grade 10	393	432	395
Grade 11	429	387	416
Grade 12	438	416	385
Ungraded Secondary	0	0	0
Total K-12	1686	1642	1599

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	24	22	23
Mathematics	24	22	24
Science	13	19	
Social Studies	22	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	65	4%	78	5%	88	6%
Reduced Price Lunch	38	2%	44	3%	60	4%
Limited English Proficient	37	2%	36	2%	30	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	60	4%	70	4%	62	4%
Hispanic or Latino	234	14%	230	14%	249	16%
Asian or Native Hawaiian/Other Pacific Islander	267	16%	278	17%	259	16%
White	1125	67%	1064	65%	1028	64%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	89	5%	57	3%	75	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EAST MEADOW HIGH SCHOOL**
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	128	128	126
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	61%	65%
Total Number of Core Classes	532	484	486
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	685	628	606
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	0%	22%
Turnover Rate of All Teachers	7%	7%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	17	18
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EAST MEADOW HIGH SCHOOL**
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

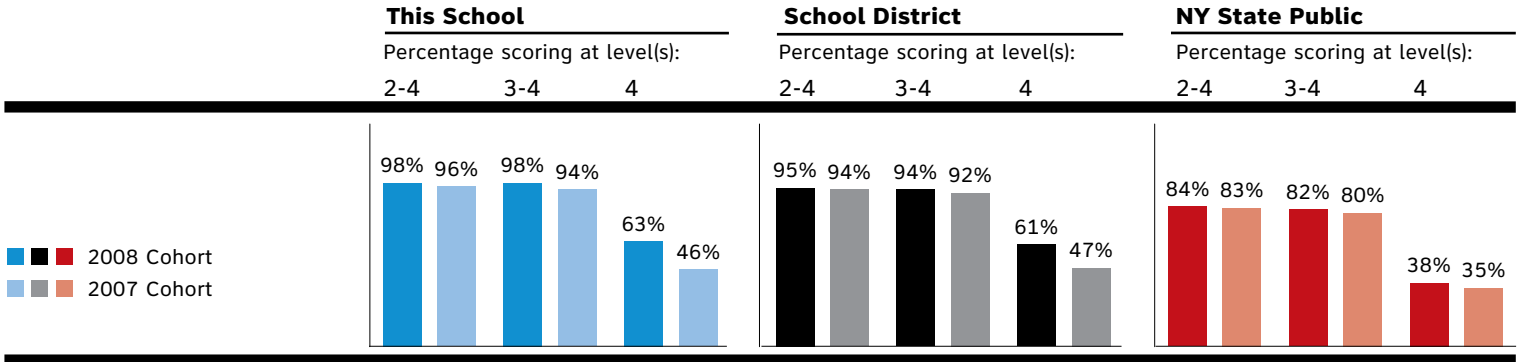
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	393	98%	98%	63%	410	96%	94%	46%
Female	176	100%	100%	72%	209	97%	95%	52%
Male	217	97%	97%	55%	201	95%	93%	39%
American Indian or Alaska Native								
Black or African American	19	100%	100%	47%	13	85%	69%	23%
Hispanic or Latino	61	93%	93%	51%	41	85%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	100%	68%	75	100%	97%	48%
White	260	99%	99%	65%	281	97%	96%	50%
Multiracial								
Small Group Totals								
General-Education Students	354	98%	98%	66%	385	96%	94%	49%
Students with Disabilities	39	97%	97%	28%	25	92%	84%	4%
English Proficient	387	98%	98%	63%	400	96%	94%	47%
Limited English Proficient	6	83%	83%	17%	10	100%	80%	10%
Economically Disadvantaged	44	98%	98%	43%	25	92%	88%	44%
Not Disadvantaged	349	98%	98%	65%	385	96%	94%	46%
Migrant								
Not Migrant	393	98%	98%	63%	410	96%	94%	46%

NOTES

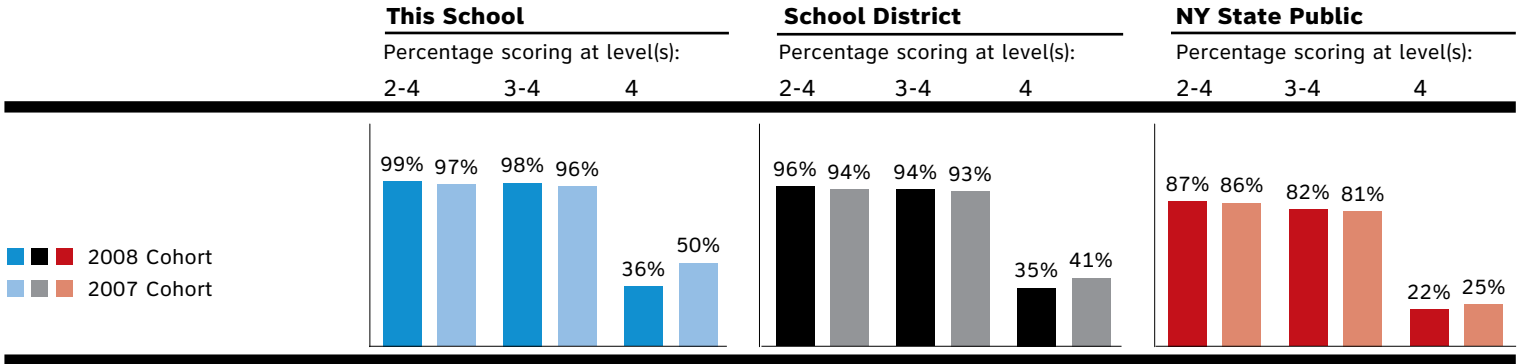
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2 Student Performance

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	393	99%	98%	36%	410	97%	96%	50%
Female	176	100%	98%	39%	209	99%	99%	48%
Male	217	99%	98%	34%	201	94%	93%	51%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	19	100%	89%	16%	13	100%	92%	8%
Hispanic or Latino	61	100%	98%	18%	41	93%	90%	17%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	100%	53%	75	97%	97%	55%
White	260	99%	98%	38%	281	97%	96%	55%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	354	99%	99%	39%	385	97%	97%	52%
Students with Disabilities	39	97%	90%	8%	25	92%	84%	4%
English Proficient	387	99%	98%	36%	400	97%	96%	51%
Limited English Proficient	6	100%	100%	17%	10	100%	100%	10%
Economically Disadvantaged	44	100%	95%	32%	25	96%	92%	36%
Not Disadvantaged	349	99%	98%	36%	385	97%	96%	50%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	393	99%	98%	36%	410	97%	96%	50%

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	393	3%	54%	38%	354	0%	55%	41%	39	26%	49%	10%
U.S. History and Government	393	2%	44%	49%	354	1%	42%	54%	39	15%	64%	5%
Science	393	2%	48%	48%	354	0%	45%	52%	39	15%	69%	10%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **EAST MEADOW HIGH SCHOOL**
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	426	99%	98%	54%	384	100%	99%	59%	42	93%	88%	14%
	2010-11	388	99%	98%	63%	342	99%	98%	67%	46	100%	98%	33%
	2009-10	413	97%	93%	45%	379	98%	96%	49%	34	82%	71%	6%
Integrated Algebra	2011-12	373	99%	96%	21%	323	99%	98%	24%	50	96%	82%	2%
	2010-11	349	95%	93%	24%	298	97%	95%	28%	51	88%	76%	6%
	2009-10	377	98%	96%	23%	333	98%	97%	25%	44	98%	86%	9%
Geometry	2011-12	335	98%	94%	48%	320	98%	94%	49%	15	100%	100%	27%
	2010-11	369	99%	96%	44%	350	99%	96%	45%	19	95%	95%	32%
	2009-10	352	99%	96%	27%	334	99%	96%	28%	18	100%	89%	6%
Algebra 2/Trigonometry	2011-12	299	92%	86%	44%	291	91%	86%	44%	8	100%	100%	25%
	2010-11	277	93%	85%	35%	268	93%	85%	36%	9	89%	78%	22%
	2009-10	359	98%	96%	24%	317	99%	97%	26%	42	95%	86%	10%
Global History and Geography	2011-12	435	96%	85%	35%	387	97%	88%	39%	48	85%	54%	4%
	2010-11	445	96%	86%	35%	390	97%	90%	38%	55	85%	60%	7%
	2009-10	418	96%	88%	36%	358	97%	93%	41%	60	88%	62%	10%
U.S. History and Government	2011-12	449	98%	95%	51%	404	99%	97%	54%	45	89%	76%	18%
	2010-11	396	96%	88%	48%	348	98%	91%	54%	48	81%	67%	2%
	2009-10	393	97%	94%	53%	358	98%	96%	55%	35	89%	71%	26%
Living Environment	2011-12	394	98%	95%	46%	355	99%	96%	49%	39	95%	87%	15%
	2010-11	405	97%	94%	45%	359	97%	95%	49%	46	93%	85%	9%
	2009-10	382	95%	90%	34%	331	97%	94%	38%	51	80%	65%	6%
Physical Setting/Earth Science	2011-12	371	95%	85%	41%	328	96%	88%	46%	43	88%	65%	7%
	2010-11	400	93%	83%	29%	345	95%	88%	31%	55	80%	55%	13%
	2009-10	418	93%	88%	41%	359	96%	91%	47%	59	76%	64%	8%
Physical Setting/Chemistry	2011-12	228	99%	87%	19%	221	99%	86%	19%	7	100%	100%	14%
	2010-11	181	98%	91%	28%	178	—	—	—	3	—	—	—
	2009-10	214	100%	91%	19%	214	100%	91%	19%	0	—	—	—
Physical Setting/Physics	2011-12	131	93%	85%	40%	129	—	—	—	2	—	—	—
	2010-11	88	92%	82%	26%	86	—	—	—	2	—	—	—
	2009-10	130	96%	87%	27%	128	—	—	—	2	—	—	—

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2 Student Performance

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—
Science	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	5	80%	0	—	5	80%
Writing	2011-12	0	—	0	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	7	57%	0	—	7	57%
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 5-6)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 7-8)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 7-8)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 9-12)	2011-12	31	0%	32%	19%	48%	29	—	—	—	—	2	—	—	—	—
	2010-11	39	5%	21%	26%	49%	37	—	—	—	—	2	—	—	—	—
	2009-10	38	0%	21%	32%	47%	36	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	31	3%	32%	29%	35%	29	—	—	—	—	2	—	—	—	—
	2010-11	39	5%	36%	28%	31%	37	—	—	—	—	2	—	—	—	—
	2009-10	38	3%	50%	29%	18%	36	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

School **EAST MEADOW HIGH SCHOOL**
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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	387		352		35	
	2010-11	403		375		28	
	2009-10	437		408		29	
Receiving a Regents Diploma	2011-12	369	95%	345	98%	24	69%
	2010-11	376	93%	357	95%	19	68%
	2009-10	394	90%	379	93%	15	52%
Receiving a Regents Diploma with Advanced Designation	2011-12	217	56%	213	61%	4	11%
	2010-11	239	59%	238	63%	1	4%
	2009-10	256	59%	248	61%	8	28%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	2	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	5	0%	5	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	9	1%	8	1%	1	1%
	2009-10	19	1%	13	1%	6	4%
Total Non-completers	2011-12	2	0%	2	0%	0	0%
	2010-11	11	1%	10	1%	1	1%
	2009-10	24	1%	18	1%	6	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	199	51%	191	54%	8	23%
To 2-year College	163	42%	140	40%	23	66%
To Other Post-secondary	9	2%	7	2%	2	6%
To the Military	5	1%	5	1%	0	0%
To Employment	5	1%	4	1%	1	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	5	1%	4	1%	1	3%