



The New York State Report Card 2011–12

District **LEVITTOWN UNION FREE SCHOOL
DISTRICT**

District ID **28-02-05-03-0000**

Superintendent **JAMES GROSSANE**

Telephone **(516) 520-8300**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

District ID **28-02-05-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	135	135	135
Kindergarten	464	488	490
Grade 1	549	501	500
Grade 2	535	553	501
Grade 3	492	544	559
Grade 4	549	500	543
Grade 5	557	560	513
Grade 6	573	570	569
Ungraded Elementary	51	44	46
Grade 7	608	575	571
Grade 8	626	603	579
Grade 9	617	603	597
Grade 10	655	609	608
Grade 11	640	660	607
Grade 12	643	657	657
Ungraded Secondary	66	84	81
Total K-12	7625	7551	7421

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	22
Grade 8			
English	24	23	23
Mathematics	22	21	24
Science	21	20	23
Social Studies	23	24	24
Grade 10			
English	22	22	23
Mathematics	22	20	23
Science	24	22	25
Social Studies	21	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	465	6%	558	8%	653	9%
Reduced Price Lunch	323	4%	392	6%	397	5%
Limited English Proficient	141	2%	150	2%	155	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	80	1%	81	1%	82	1%
Hispanic or Latino	831	11%	840	11%	919	12%
Asian or Native Hawaiian/Other Pacific Islander	468	6%	464	6%	512	7%
White	6202	81%	6097	81%	5883	79%
Multiracial	43	1%	68	1%	24	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	178	2%	201	3%	143	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

District ID **28-02-05-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	701	686	635
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	76%	80%
Total Number of Core Classes	2035	1927	1815
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2734	2658	2481
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	41%	35%
Turnover Rate of All Teachers	15%	15%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	99	92	93
Total Paraprofessionals*	222	214	208
Assistant Principals	6	6	6
Principals	11	11	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

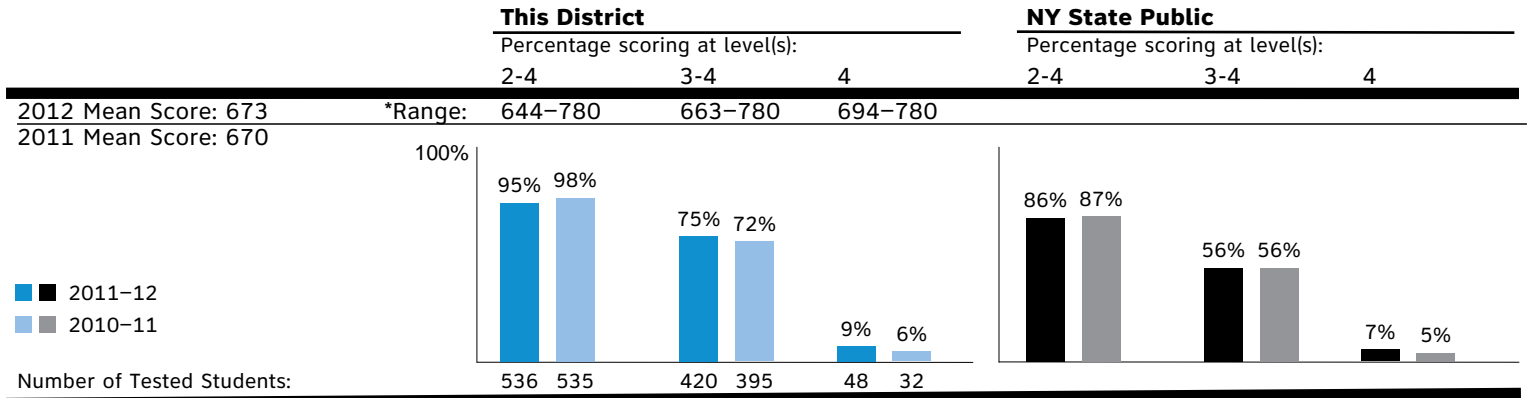
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	562	95%	75%	9%	547	98%	72%	6%
Female	281	98%	81%	11%	253	98%	77%	8%
Male	281	93%	69%	6%	294	97%	68%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	64	89%	67%	5%	81	99%	72%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	96%	83%	9%	35	94%	80%	6%
White	446	96%	75%	9%	423	98%	72%	7%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	80%	80%	20%	8	88%	63%	13%
General-Education Students	477	98%	83%	10%	473	100%	78%	7%
Students with Disabilities	85	80%	31%	1%	74	86%	35%	0%
English Proficient	541	96%	77%	9%	531	98%	73%	6%
Limited English Proficient	21	71%	29%	0%	16	75%	38%	0%
Economically Disadvantaged	100	92%	65%	4%	95	97%	65%	3%
Not Disadvantaged	462	96%	77%	10%	452	98%	74%	6%
Migrant								
Not Migrant	562	95%	75%	9%	547	98%	72%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	8	8	10	10	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

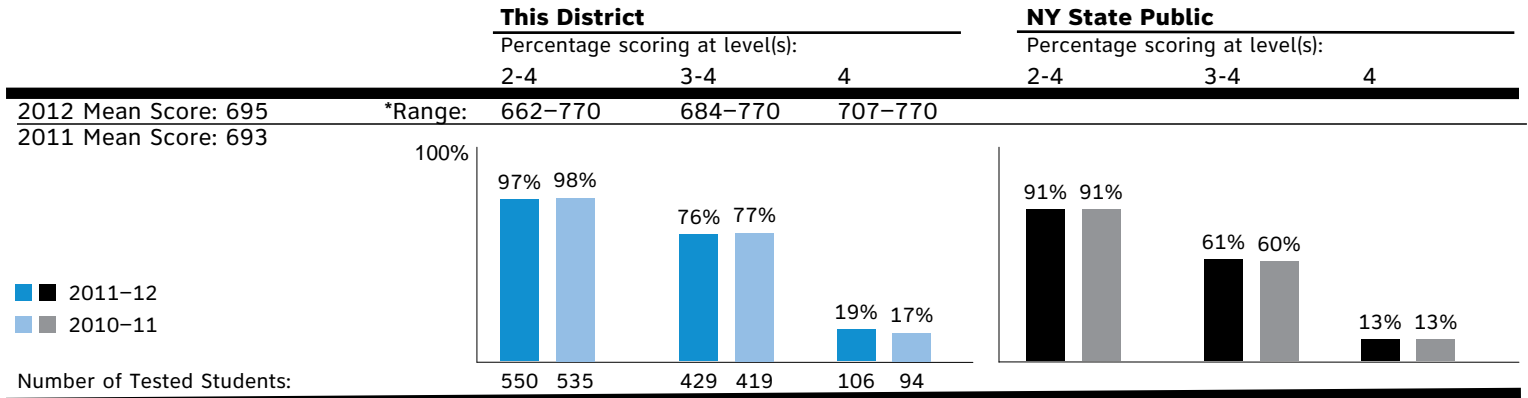
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	566	97%	76%	19%	547	98%	77%	17%
Female	285	97%	74%	18%	253	97%	74%	16%
Male	281	97%	77%	19%	294	98%	79%	18%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	64	92%	66%	8%	81	96%	73%	17%
Asian or Native Hawaiian/Other Pacific Islander	48	98%	88%	23%	35	100%	91%	23%
White	449	98%	76%	20%	423	98%	76%	17%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	80%	60%	20%	8	100%	63%	13%
General-Education Students	481	99%	83%	21%	473	99%	80%	19%
Students with Disabilities	85	88%	36%	5%	74	89%	53%	7%
English Proficient	544	98%	78%	19%	531	98%	78%	17%
Limited English Proficient	22	77%	27%	0%	16	88%	44%	13%
Economically Disadvantaged	101	96%	63%	14%	95	97%	63%	11%
Not Disadvantaged	465	97%	78%	20%	452	98%	79%	19%
Migrant								
Not Migrant	566	97%	76%	19%	547	98%	77%	17%

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Other Assessments

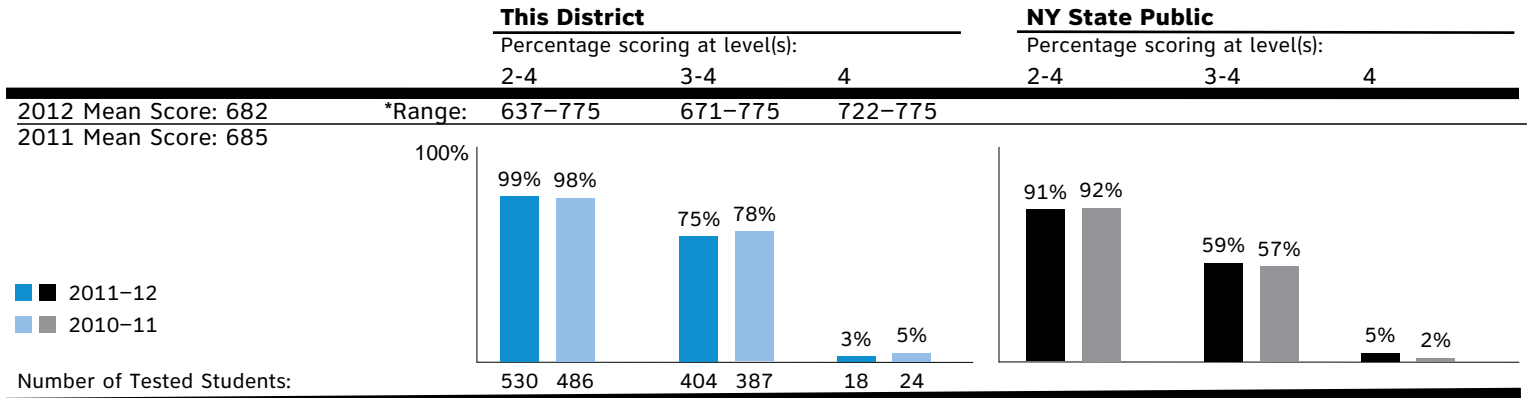
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	8	5	10	10	10	9

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	536	99%	75%	3%	494	98%	78%	5%
Female	249	100%	79%	4%	240	99%	79%	5%
Male	287	98%	72%	2%	254	98%	78%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	79	100%	73%	1%	58	100%	66%	5%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	86%	3%	39	100%	87%	10%
White	414	99%	75%	4%	391	98%	79%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	71%	0%	6	100%	100%	17%
General-Education Students	450	100%	84%	4%	414	100%	87%	6%
Students with Disabilities	86	95%	30%	0%	80	90%	33%	0%
English Proficient	528	99%	76%	3%	481	98%	79%	5%
Limited English Proficient	8	88%	13%	0%	13	100%	54%	0%
Economically Disadvantaged	92	99%	61%	1%	55	96%	65%	2%
Not Disadvantaged	444	99%	78%	4%	439	99%	80%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	536	99%	75%	3%	494	98%	78%	5%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	8	7	7	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A

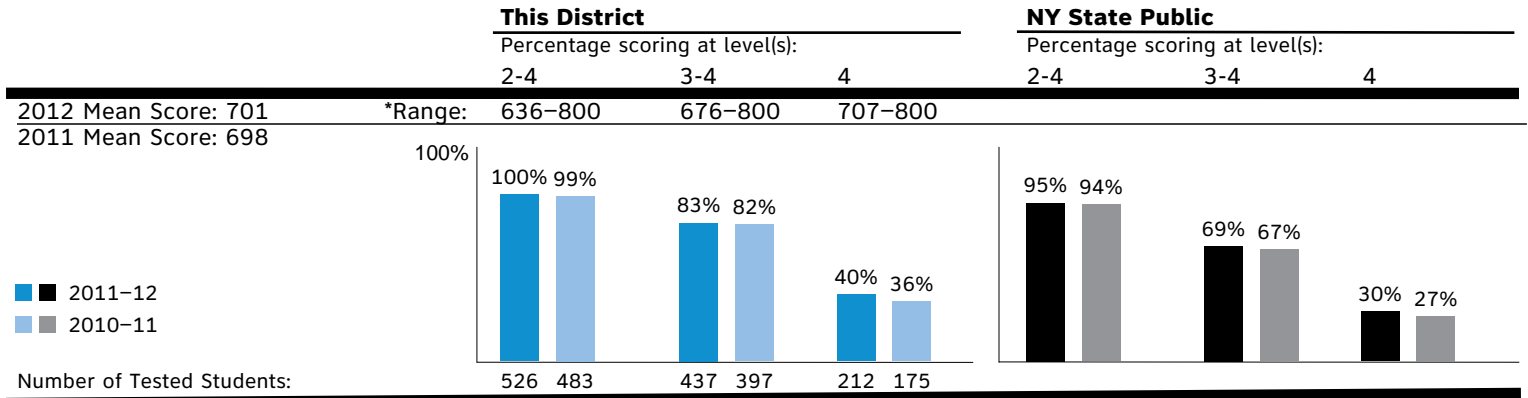
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	527	100%	83%	40%	487	99%	82%	36%
Female	247	100%	81%	40%	235	99%	81%	37%
Male	280	100%	84%	41%	252	99%	82%	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	79	99%	80%	37%	57	98%	74%	23%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	94%	61%	39	100%	97%	59%
White	405	100%	83%	39%	385	99%	81%	35%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	29%	6	100%	100%	67%
General-Education Students	451	100%	87%	45%	407	100%	90%	42%
Students with Disabilities	76	100%	58%	14%	80	96%	40%	6%
English Proficient	518	100%	84%	41%	474	99%	82%	36%
Limited English Proficient	9	89%	33%	11%	13	92%	69%	23%
Economically Disadvantaged	91	99%	68%	33%	54	96%	65%	30%
Not Disadvantaged	436	100%	86%	42%	433	100%	84%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	527	100%	83%	40%	487	99%	82%	36%

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Other Assessments

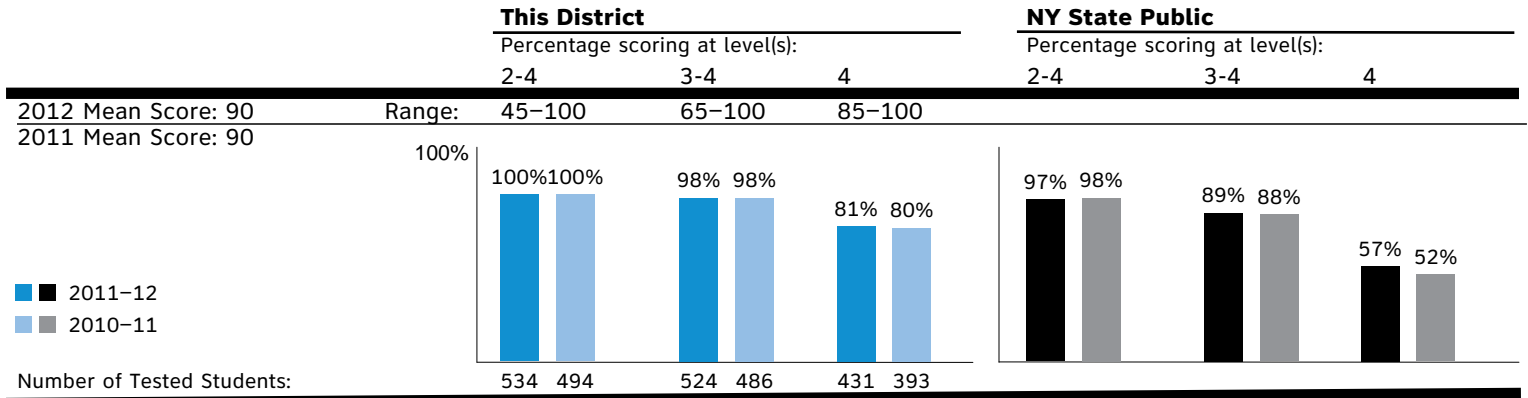
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	8	7	7	6	4

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	535	100%	98%	81%	494	100%	98%	80%
Female	249	100%	96%	79%	240	100%	98%	80%
Male	286	100%	99%	82%	254	100%	98%	79%
American Indian or Alaska Native	1	-	-	-				
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	79	99%	96%	76%	57	100%	96%	75%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	97%	89%	39	100%	97%	85%
White	412	100%	98%	81%	392	100%	99%	79%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	43%	6	100%	100%	100%
General-Education Students	450	100%	99%	87%	414	100%	99%	86%
Students with Disabilities	85	100%	91%	47%	80	100%	94%	44%
English Proficient	525	100%	98%	82%	481	100%	99%	80%
Limited English Proficient	10	90%	80%	10%	13	100%	85%	62%
Economically Disadvantaged	93	99%	95%	66%	55	100%	95%	69%
Not Disadvantaged	442	100%	99%	84%	439	100%	99%	81%
Migrant								
Not Migrant	535	100%	98%	81%	494	100%	98%	80%

NOTES

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Other Assessments

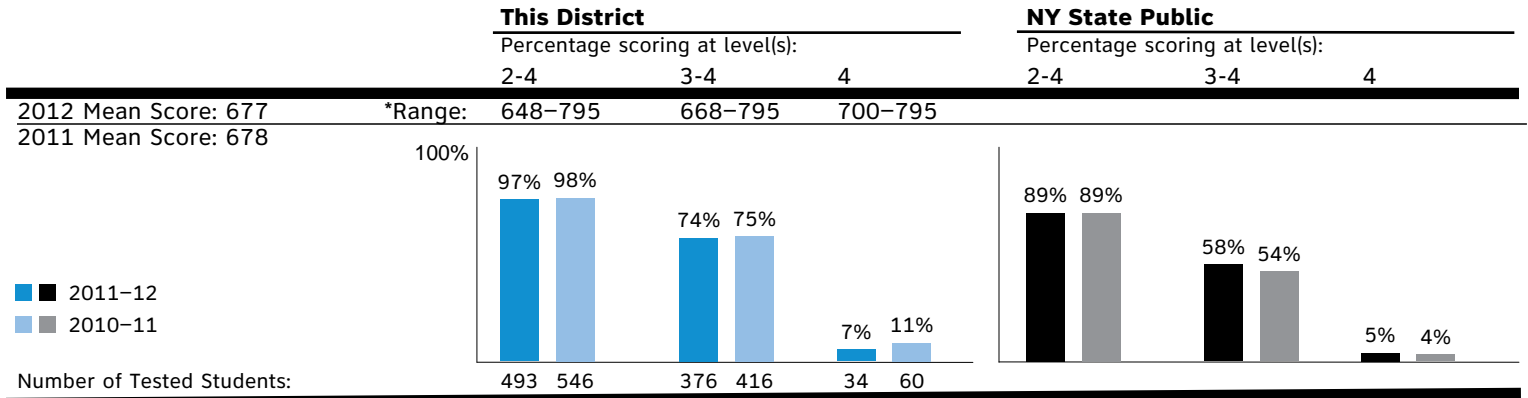
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	8	8	8	7	7	7	6

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	510	97%	74%	7%	558	98%	75%	11%
Female	251	98%	75%	8%	265	98%	78%	13%
Male	259	95%	73%	5%	293	97%	71%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	7	100%	86%	14%
Hispanic or Latino	65	94%	65%	3%	77	97%	60%	9%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	82%	10%	35	97%	80%	11%
White	399	97%	74%	7%	439	98%	77%	11%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	14%	-	-	-	-
General-Education Students	423	100%	83%	8%	468	100%	82%	12%
Students with Disabilities	87	82%	30%	0%	90	89%	36%	2%
English Proficient	502	97%	75%	7%	547	98%	75%	11%
Limited English Proficient	8	88%	13%	0%	11	91%	36%	0%
Economically Disadvantaged	77	92%	60%	5%	91	97%	67%	11%
Not Disadvantaged	433	97%	76%	7%	467	98%	76%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	510	97%	74%	7%	558	98%	75%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

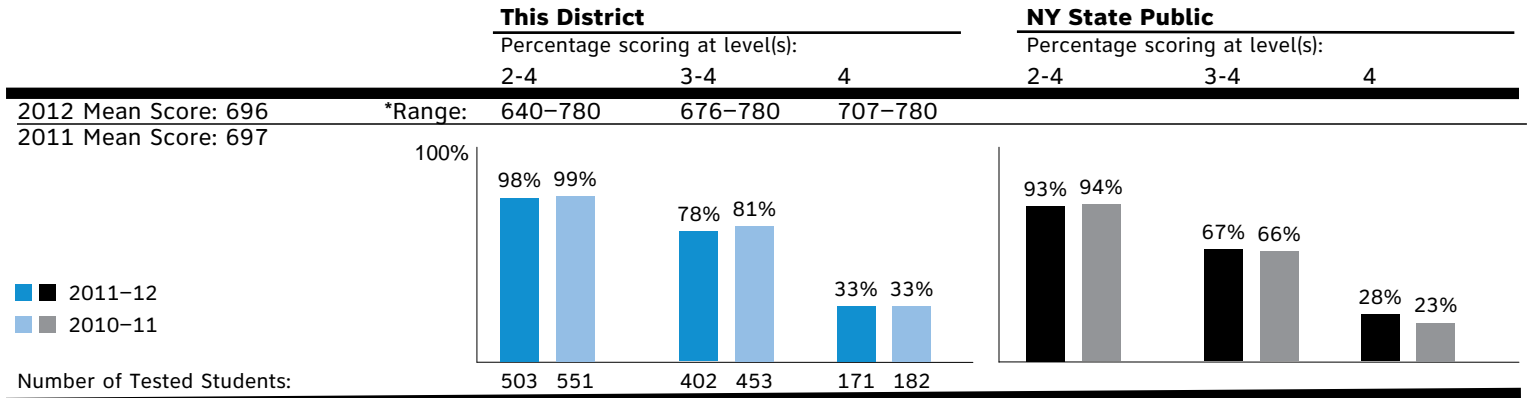
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	98%	78%	33%	557	99%	81%	33%
Female	252	98%	77%	33%	264	99%	79%	31%
Male	262	97%	79%	34%	293	99%	83%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	7	100%	71%	14%
Hispanic or Latino	66	95%	70%	21%	76	99%	78%	24%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	98%	65%	36	97%	86%	56%
White	401	98%	77%	31%	438	99%	82%	33%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	71%	-	-	-	-
General-Education Students	427	100%	88%	40%	467	100%	87%	37%
Students with Disabilities	87	89%	30%	1%	90	94%	50%	10%
English Proficient	504	98%	79%	34%	545	99%	82%	33%
Limited English Proficient	10	90%	40%	0%	12	92%	50%	8%
Economically Disadvantaged	80	96%	66%	21%	92	97%	70%	24%
Not Disadvantaged	434	98%	80%	35%	465	99%	84%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	514	98%	78%	33%	557	99%	81%	33%

NOTES

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Other Assessments

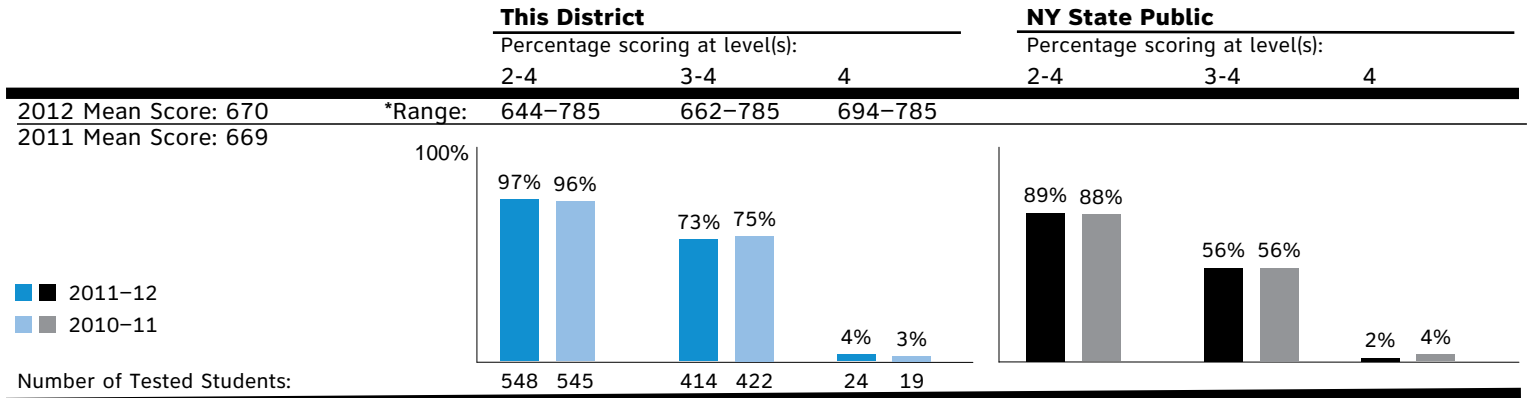
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	5	5	3	5	4	3	2

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	565	97%	73%	4%	565	96%	75%	3%
Female	269	99%	78%	4%	283	98%	79%	2%
Male	296	95%	69%	4%	282	95%	71%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	4	-	-	-
Hispanic or Latino	81	98%	63%	2%	64	97%	67%	3%
Asian or Native Hawaiian/Other Pacific Islander	40	98%	73%	3%	37	95%	84%	3%
White	432	97%	75%	5%	459	97%	75%	3%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	12	100%	75%	0%	5	80%	40%	0%
General-Education Students	472	100%	83%	5%	465	100%	81%	4%
Students with Disabilities	93	82%	22%	0%	100	82%	44%	1%
English Proficient	559	97%	74%	4%	561	-	-	-
Limited English Proficient	6	100%	17%	0%	4	-	-	-
Economically Disadvantaged	111	95%	62%	2%	92	95%	65%	1%
Not Disadvantaged	454	97%	76%	5%	473	97%	77%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	565	97%	73%	4%	565	96%	75%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	7	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	5	N/A	N/A	N/A

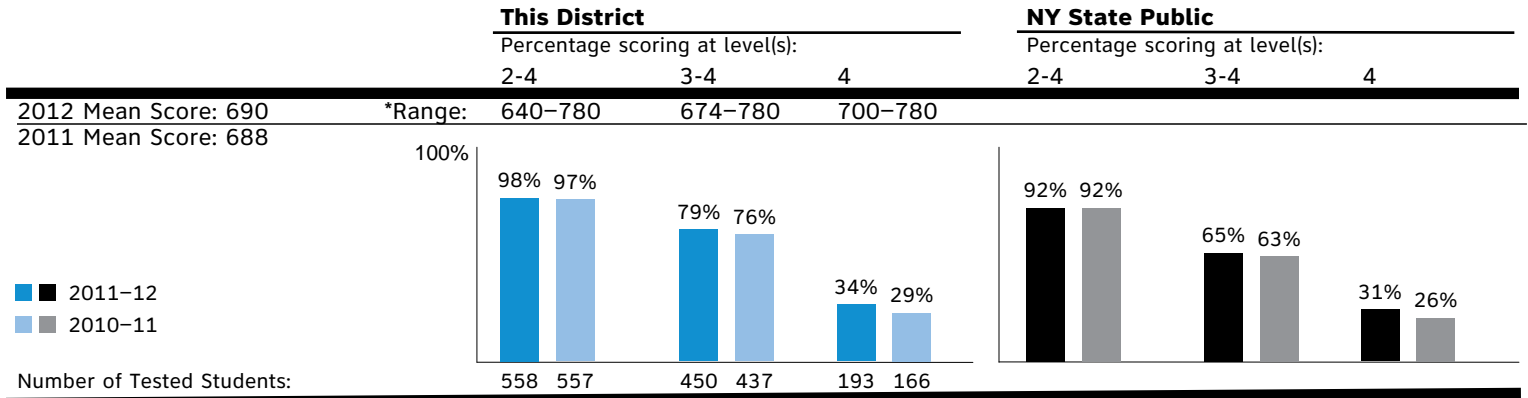
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	571	98%	79%	34%	573	97%	76%	29%
Female	270	100%	80%	31%	287	98%	78%	29%
Male	301	96%	78%	36%	286	96%	75%	29%
American Indian or Alaska Native								
Black or African American	9	-	-	-	4	-	-	-
Hispanic or Latino	82	96%	67%	27%	67	96%	63%	21%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	90%	45%	38	100%	87%	45%
White	437	98%	80%	34%	463	97%	78%	29%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	12	100%	83%	25%	5	80%	60%	40%
General-Education Students	477	100%	87%	39%	473	99%	85%	32%
Students with Disabilities	94	87%	36%	5%	100	87%	35%	13%
English Proficient	564	98%	79%	34%	564	97%	77%	29%
Limited English Proficient	7	100%	29%	14%	9	89%	33%	11%
Economically Disadvantaged	113	96%	65%	21%	96	94%	65%	23%
Not Disadvantaged	458	98%	82%	37%	477	98%	79%	30%
Migrant								
Not Migrant	571	98%	79%	34%	573	97%	76%	29%

NOTES

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Other Assessments

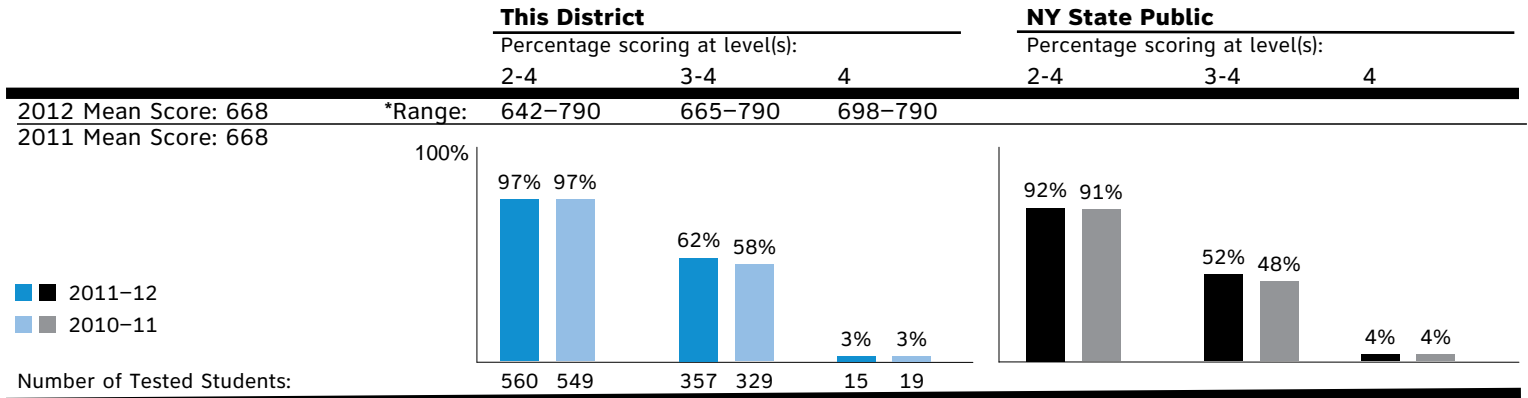
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	7	7	7	5

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	576	97%	62%	3%	567	97%	58%	3%
Female	283	99%	69%	4%	264	98%	63%	4%
Male	293	96%	55%	2%	303	96%	54%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	72	99%	56%	0%	63	95%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	40	98%	70%	5%	37	100%	81%	3%
White	458	97%	63%	3%	460	97%	59%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	17%	0%	7	86%	29%	0%
General-Education Students	478	100%	71%	3%	456	100%	69%	4%
Students with Disabilities	98	85%	18%	0%	111	85%	14%	1%
English Proficient	569	97%	63%	3%	566	-	-	-
Limited English Proficient	7	86%	0%	0%	1	-	-	-
Economically Disadvantaged	110	97%	48%	2%	87	98%	40%	1%
Not Disadvantaged	466	97%	65%	3%	480	97%	61%	4%
Migrant								
Not Migrant	576	97%	62%	3%	567	97%	58%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	5	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

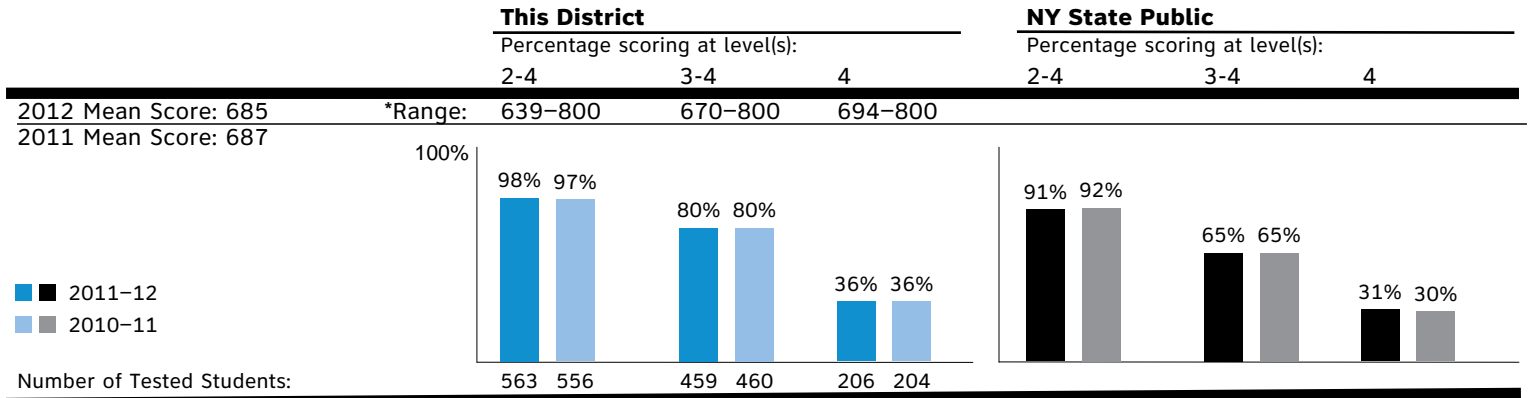
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	577	98%	80%	36%	572	97%	80%	36%
Female	284	98%	81%	37%	265	97%	82%	35%
Male	293	97%	78%	34%	307	98%	79%	36%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	72	97%	72%	24%	65	92%	74%	22%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	88%	48%	37	100%	92%	62%
White	457	98%	80%	37%	463	98%	81%	36%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	50%	17%	7	100%	71%	29%
General-Education Students	479	100%	87%	41%	458	100%	91%	42%
Students with Disabilities	98	86%	42%	10%	114	86%	39%	9%
English Proficient	568	98%	80%	36%	569	-	-	-
Limited English Proficient	9	89%	56%	11%	3	-	-	-
Economically Disadvantaged	110	95%	70%	29%	90	96%	74%	24%
Not Disadvantaged	467	98%	82%	37%	482	98%	82%	38%
Migrant								
Not Migrant	577	98%	80%	36%	572	97%	80%	36%

NOTES

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Other Assessments

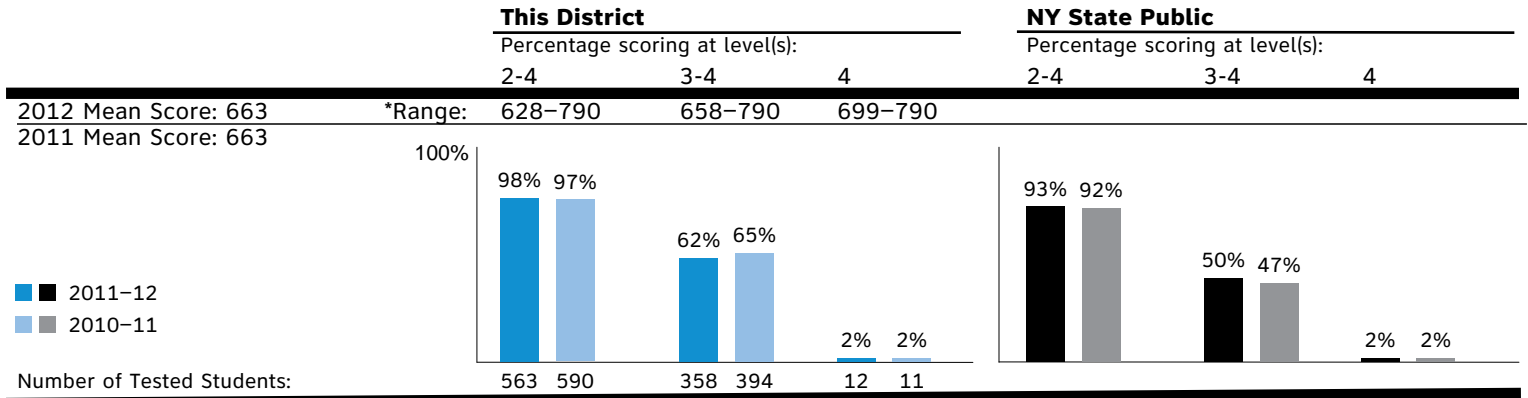
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	3	5	5	5	4

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	576	98%	62%	2%	607	97%	65%	2%
Female	269	98%	66%	4%	307	98%	74%	3%
Male	307	97%	59%	1%	300	96%	56%	1%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	9	–	–	–
Hispanic or Latino	62	95%	53%	0%	64	97%	69%	2%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	83%	12%	30	97%	77%	7%
White	467	98%	61%	1%	502	97%	64%	2%
Multiracial					2	–	–	–
Small Group Totals					11	100%	73%	0%
General-Education Students	471	99%	72%	3%	510	100%	73%	2%
Students with Disabilities	105	90%	19%	0%	97	84%	24%	0%
English Proficient	573	–	–	–	604	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	96	95%	54%	2%	78	95%	58%	3%
Not Disadvantaged	480	98%	64%	2%	529	98%	66%	2%
Migrant								
Not Migrant	576	98%	62%	2%	607	97%	65%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

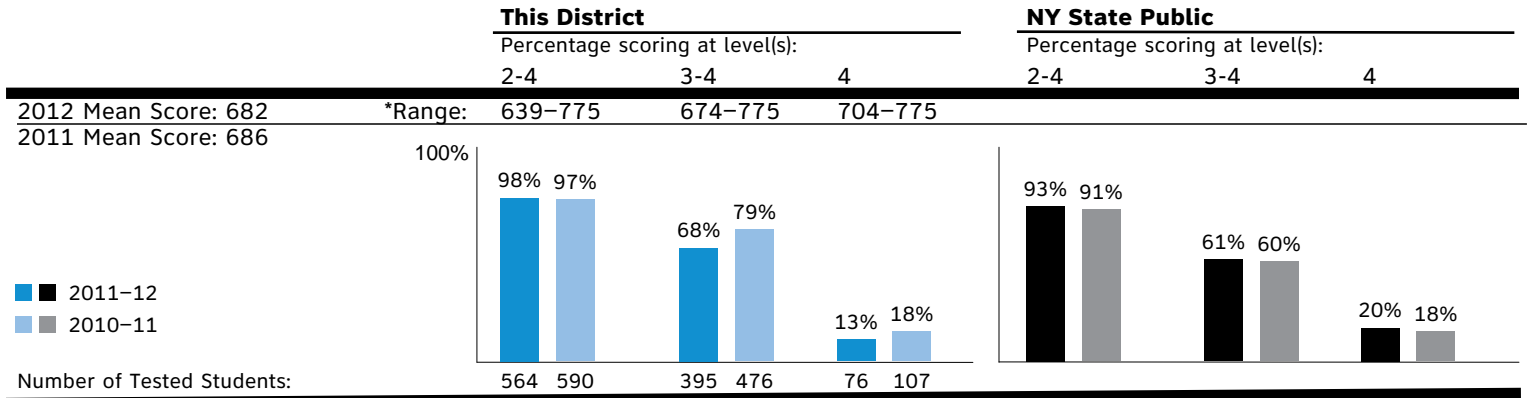
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	577	98%	68%	13%	606	97%	79%	18%
Female	271	98%	71%	13%	306	99%	80%	16%
Male	306	98%	66%	14%	300	96%	77%	20%
American Indian or Alaska Native								
Black or African American	7	100%	57%	0%	9	-	-	-
Hispanic or Latino	62	98%	63%	6%	63	100%	76%	16%
Asian or Native Hawaiian/Other Pacific Islander	43	98%	88%	33%	30	100%	90%	40%
White	465	98%	68%	12%	502	97%	78%	17%
Multiracial					2	-	-	-
Small Group Totals					11	100%	73%	0%
General-Education Students	474	100%	77%	16%	509	99%	87%	20%
Students with Disabilities	103	88%	28%	1%	97	87%	36%	3%
English Proficient	572	98%	69%	13%	603	-	-	-
Limited English Proficient	5	100%	40%	0%	3	-	-	-
Economically Disadvantaged	95	98%	61%	9%	77	96%	71%	12%
Not Disadvantaged	482	98%	70%	14%	529	98%	80%	19%
Migrant								
Not Migrant	577	98%	68%	13%	606	97%	79%	18%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	5	5	4	3

2 Student Performance

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

District ID **28-02-05-03-0000**

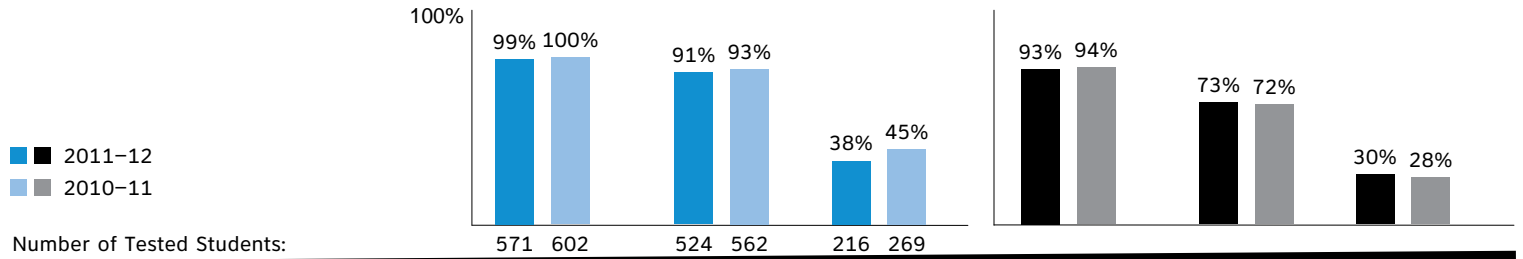
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	414	99%	88%	21%	461	100%	91%	35%
Female	184	99%	88%	16%	231	100%	92%	27%
Male	230	100%	88%	26%	230	100%	90%	43%
American Indian or Alaska Native								
Black or African American	5	100%	80%	0%	8	-	-	-
Hispanic or Latino	52	98%	88%	21%	50	100%	88%	24%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	30%	22	100%	91%	50%
White	337	99%	88%	21%	380	100%	92%	35%
Multiracial					1	-	-	-
Small Group Totals					9	100%	100%	44%
General-Education Students	312	100%	94%	26%	367	100%	97%	40%
Students with Disabilities	102	97%	71%	8%	94	99%	69%	16%
English Proficient	411	-	-	-	458	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	78	100%	90%	19%	70	100%	87%	27%
Not Disadvantaged	336	99%	88%	22%	391	100%	92%	36%
Migrant								
Not Migrant	414	99%	88%	21%	461	100%	91%	35%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	5	5	5	4
Regents Science	160	160	159	128	143	142	141	108

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

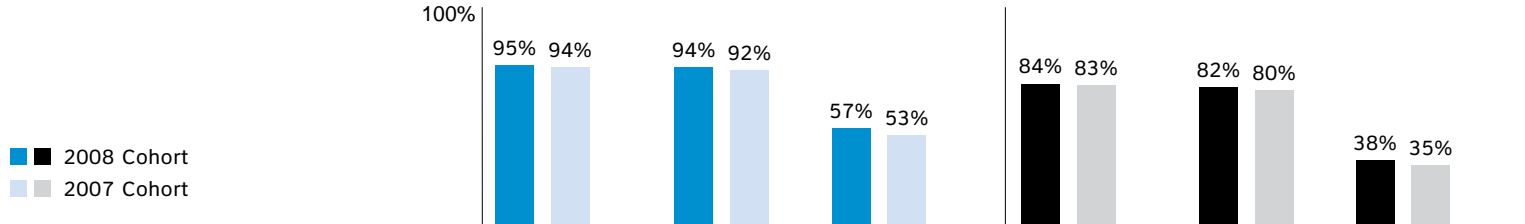
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	679	95%	94%	57%	675	94%	92%	53%
Female	343	97%	96%	67%	305	96%	96%	67%
Male	336	93%	92%	46%	370	91%	88%	42%
American Indian or Alaska Native								
Black or African American	9	67%	67%	44%	4	-	-	-
Hispanic or Latino	68	93%	87%	40%	56	93%	89%	38%
Asian or Native Hawaiian/Other Pacific Islander	52	88%	87%	58%	21	-	-	-
White	550	97%	96%	59%	594	93%	92%	54%
Multiracial								
Small Group Totals					25	100%	96%	68%
General-Education Students	575	97%	97%	65%	552	97%	97%	63%
Students with Disabilities	104	85%	77%	13%	123	76%	69%	8%
English Proficient	670	96%	95%	58%	673	-	-	-
Limited English Proficient	9	11%	11%	0%	2	-	-	-
Economically Disadvantaged	98	92%	92%	45%	66	94%	91%	44%
Not Disadvantaged	581	96%	94%	59%	609	94%	92%	54%
Migrant								
Not Migrant	679	95%	94%	57%	675	94%	92%	53%

NOTES

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2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

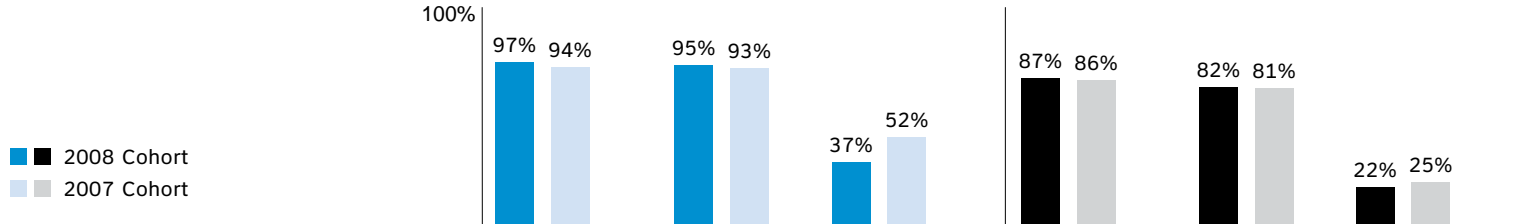
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	679	97%	95%	37%	675	94%	93%	52%
Female	343	98%	97%	40%	305	97%	96%	55%
Male	336	96%	93%	34%	370	91%	91%	50%
American Indian or Alaska Native								
Black or African American	9	78%	67%	11%	4	-	-	-
Hispanic or Latino	68	96%	88%	24%	56	93%	91%	32%
Asian or Native Hawaiian/Other Pacific Islander	52	98%	98%	46%	21	-	-	-
White	550	97%	96%	38%	594	94%	93%	53%
Multiracial								
Small Group Totals					25	96%	96%	72%
General-Education Students	575	98%	98%	43%	552	98%	98%	60%
Students with Disabilities	104	88%	81%	3%	123	76%	72%	18%
English Proficient	670	97%	96%	37%	673	-	-	-
Limited English Proficient	9	89%	67%	22%	2	-	-	-
Economically Disadvantaged	98	99%	96%	30%	66	91%	89%	38%
Not Disadvantaged	581	96%	95%	38%	609	94%	93%	54%
Migrant								
Not Migrant	679	97%	95%	37%	675	94%	93%	52%

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2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	679	2%	35%	59%	575	1%	30%	66%	104	10%	58%	19%
U.S. History and Government	679	0%	25%	70%	575	0%	18%	78%	104	2%	63%	24%
Science	679	1%	45%	50%	575	0%	40%	58%	104	7%	73%	8%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	7	0	0	3	4
Mathematics	7	0	0	3	4
Social Studies	7	0	1	2	4
Science	7	0	1	1	5

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2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	633	98%	96%	67%	536	99%	99%	75%	97	91%	78%	25%
	2010-11	692	99%	97%	58%	586	100%	100%	66%	106	93%	82%	14%
	2009-10	654	99%	97%	57%	546	100%	99%	66%	108	92%	84%	9%
Integrated Algebra	2011-12	631	98%	94%	41%	541	99%	97%	47%	90	92%	79%	8%
	2010-11	665	97%	94%	32%	540	99%	98%	38%	125	88%	74%	7%
	2009-10	692	98%	93%	30%	574	99%	97%	36%	118	91%	76%	1%
Geometry	2011-12	553	98%	95%	32%	509	98%	94%	34%	44	100%	95%	14%
	2010-11	601	99%	95%	33%	540	99%	97%	36%	61	90%	77%	5%
	2009-10	642	99%	92%	24%	577	99%	95%	27%	65	98%	71%	2%
Algebra 2/Trigonometry	2011-12	478	95%	88%	32%	462	95%	88%	32%	16	94%	88%	19%
	2010-11	586	92%	81%	28%	554	92%	82%	29%	32	84%	63%	13%
	2009-10	0				0				0			
Global History and Geography	2011-12	636	98%	95%	53%	537	99%	98%	58%	99	92%	82%	24%
	2010-11	642	98%	92%	50%	526	99%	96%	58%	116	91%	74%	16%
	2009-10	585	97%	93%	56%	468	99%	97%	64%	117	87%	74%	21%
U.S. History and Government	2011-12	622	99%	98%	69%	525	100%	99%	74%	97	96%	92%	41%
	2010-11	628	99%	97%	72%	523	100%	99%	81%	105	95%	88%	26%
	2009-10	658	99%	98%	76%	552	100%	99%	82%	106	95%	92%	46%
Living Environment	2011-12	599	100%	98%	61%	517	100%	100%	68%	82	98%	87%	18%
	2010-11	609	99%	97%	55%	501	100%	99%	62%	108	97%	85%	19%
	2009-10	676	98%	96%	50%	573	99%	99%	57%	103	94%	82%	10%
Physical Setting/Earth Science	2011-12	643	97%	91%	49%	562	97%	93%	52%	81	91%	81%	28%
	2010-11	624	96%	88%	37%	547	98%	92%	40%	77	87%	66%	10%
	2009-10	613	94%	86%	35%	523	97%	90%	39%	90	73%	60%	8%
Physical Setting/Chemistry	2011-12	385	97%	83%	16%	380	97%	83%	16%	5	100%	60%	20%
	2010-11	461	99%	88%	15%	453	99%	88%	15%	8	100%	75%	13%
	2009-10	393	94%	81%	15%	388	95%	81%	15%	5	80%	80%	0%
Physical Setting/Physics	2011-12	232	94%	87%	35%	231	—	—	—	1	—	—	—
	2010-11	198	98%	93%	38%	197	—	—	—	1	—	—	—
	2009-10	181	97%	88%	35%	181	97%	88%	35%	0			

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2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	71%	0		7	71%
	2010-11	30	57%	1	—	29	—
	2009-10	37	95%	1	—	36	—
Science	2011-12	6	67%	0		6	67%
	2010-11	32	69%	2	—	30	—
	2009-10	9	100%	1	—	8	—
Reading	2011-12	7	86%	0		7	86%
	2010-11	11	45%	0		11	45%
	2009-10	13	69%	0		13	69%
Writing	2011-12	5	100%	0		5	100%
	2010-11	3	—	0		3	—
	2009-10	9	78%	0		9	78%
Global Studies	2011-12	4	—	0		4	—
	2010-11	11	45%	1	—	10	—
	2009-10	16	50%	0		16	50%
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—

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2 Student Performance

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	57	2%	7%	35%	56%	53	-	-	-	-	4	-	-	-	-
	2010-11	59	0%	10%	59%	31%	56	-	-	-	-	3	-	-	-	-
	2009-10	66	0%	14%	47%	39%	61	0%	13%	48%	39%	5	0%	20%	40%	40%
Reading and Writing (Grades K-1)	2011-12	57	9%	25%	19%	47%	53	-	-	-	-	4	-	-	-	-
	2010-11	59	20%	24%	27%	29%	56	-	-	-	-	3	-	-	-	-
	2009-10	66	17%	30%	21%	32%	61	16%	28%	21%	34%	5	20%	60%	20%	0%
Listening and Speaking (Grades 2-4)	2011-12	59	2%	2%	20%	76%	47	2%	2%	19%	77%	12	0%	0%	25%	75%
	2010-11	54	0%	2%	17%	81%	43	0%	2%	14%	84%	11	0%	0%	27%	73%
	2009-10	43	0%	0%	23%	77%	34	0%	0%	21%	79%	9	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2011-12	59	5%	20%	37%	37%	47	2%	21%	32%	45%	12	17%	17%	58%	8%
	2010-11	54	2%	11%	50%	37%	43	2%	7%	49%	42%	11	0%	27%	55%	18%
	2009-10	43	0%	7%	72%	21%	34	0%	6%	71%	24%	9	0%	11%	78%	11%
Listening and Speaking (Grades 5-6)	2011-12	17	0%	6%	18%	76%	11	0%	9%	9%	82%	6	0%	0%	33%	67%
	2010-11	21	10%	10%	24%	57%	17	-	-	-	-	4	-	-	-	-
	2009-10	10	0%	10%	30%	60%	4	-	-	-	-	6	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	17	0%	0%	18%	82%	11	0%	0%	18%	82%	6	0%	0%	17%	83%
	2010-11	21	14%	5%	19%	62%	17	-	-	-	-	4	-	-	-	-
	2009-10	10	0%	10%	50%	40%	4	-	-	-	-	6	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	15	0%	20%	20%	60%	11	-	-	-	-	4	-	-	-	-
	2010-11	6	0%	17%	33%	50%	3	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	11%	22%	56%	6	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	15	13%	20%	40%	27%	11	-	-	-	-	4	-	-	-	-
	2010-11	6	33%	50%	0%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	56%	22%	11%	6	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	12	0%	17%	42%	42%	9	-	-	-	-	3	-	-	-	-
	2010-11	19	5%	37%	32%	26%	18	-	-	-	-	1	-	-	-	-
	2009-10	18	11%	28%	44%	17%	17	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	12	0%	33%	42%	25%	9	-	-	-	-	3	-	-	-	-
	2010-11	19	11%	47%	16%	26%	18	-	-	-	-	1	-	-	-	-
	2009-10	18	6%	56%	17%	22%	17	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	646		552		94	
	2010-11	640		548		92	
	2009-10	611		528		83	
Receiving a Regents Diploma	2011-12	623	96%	551	100%	72	77%
	2010-11	622	97%	546	100%	76	83%
	2009-10	588	96%	525	99%	63	76%
Receiving a Regents Diploma with Advanced Designation	2011-12	408	63%	397	72%	11	12%
	2010-11	449	70%	425	78%	24	26%
	2009-10	422	69%	407	77%	15	18%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	8	N/A	0		8	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	12	N/A	0		12	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	18	1%	14	1%	4	1%
	2010-11	10	0%	9	0%	1	0%
	2009-10	13	0%	7	0%	6	1%
Entered Approved High School Equivalency Preparation Program	2011-12	12	0%	6	0%	6	1%
	2010-11	10	0%	5	0%	5	1%
	2009-10	13	0%	9	0%	4	1%
Total Non-completers	2011-12	30	1%	20	1%	10	2%
	2010-11	20	1%	14	1%	6	1%
	2009-10	26	1%	16	1%	10	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	377	58%	362	66%	15	15%
To 2-year College	200	31%	145	26%	55	54%
To Other Post-secondary	14	2%	8	1%	6	6%
To the Military	12	2%	11	2%	1	1%
To Employment	21	3%	12	2%	9	9%
To Adult Services	6	1%	0	0%	6	6%
To Other Known Plans	4	1%	2	0%	2	2%
Plan Unknown	20	3%	12	2%	8	8%