



The New York State Report Card 2011–12

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**
District **LEVITTOWN UNION FREE SCHOOL
DISTRICT**
Principal **JOHN AVENA**
Telephone **(516) 520-8370**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	237	247	280
Ungraded Elementary	0	0	5
Grade 7	274	236	250
Grade 8	263	270	241
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	19	9
Total K-12	774	772	785

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	22	22
Mathematics	19	20	22
Science	19	21	22
Social Studies	20	24	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WISDOM LANE MIDDLE SCHOOL**
 School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	63	8%	87	11%	111	14%
Reduced Price Lunch	41	5%	57	7%	59	8%
Limited English Proficient	2	0%	3	0%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	10	1%	11	1%	12	2%
Hispanic or Latino	101	13%	105	14%	128	16%
Asian or Native Hawaiian/Other Pacific Islander	60	8%	68	9%	78	10%
White	603	78%	582	75%	563	72%
Multiracial	0	0%	6	1%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	17	2%	32	4%	19	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WISDOM LANE MIDDLE SCHOOL**
 School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	76	75	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	84%	84%	87%
Total Number of Core Classes	269	263	258
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	374	379	347
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	40%	0%
Turnover Rate of All Teachers	13%	9%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
 School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			

2 Student Performance

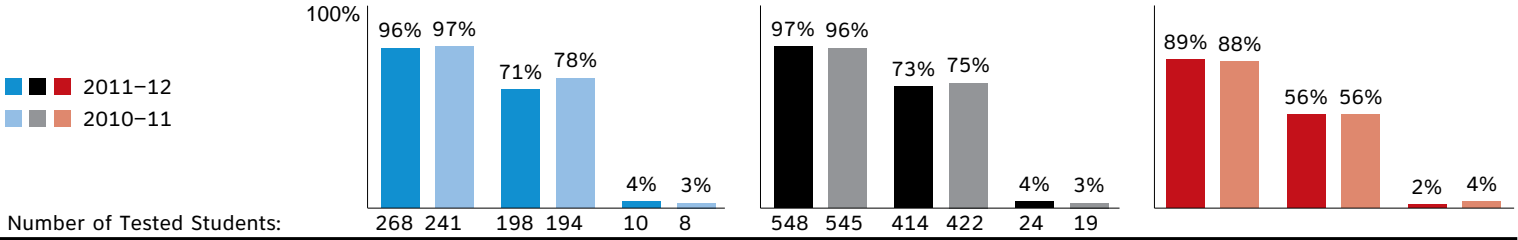
School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 644-785 662-785 694-785
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	96%	71%	4%	249	97%	78%	3%
Female	132	98%	80%	3%	125	99%	83%	2%
Male	146	95%	64%	4%	124	94%	73%	4%
American Indian or Alaska Native								
Black or African American	5	-	-	-	1	-	-	-
Hispanic or Latino	49	98%	67%	4%	39	97%	77%	3%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	66%	0%	26	-	-	-
White	193	96%	73%	4%	182	97%	76%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	0%	28	96%	89%	0%
General-Education Students	234	100%	82%	4%	204	100%	83%	3%
Students with Disabilities	44	77%	11%	0%	45	84%	53%	2%
English Proficient	276	-	-	-	248	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	72	96%	64%	3%	59	97%	71%	2%
Not Disadvantaged	206	97%	74%	4%	190	97%	80%	4%
Migrant								
Not Migrant	278	96%	71%	4%	249	97%	78%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

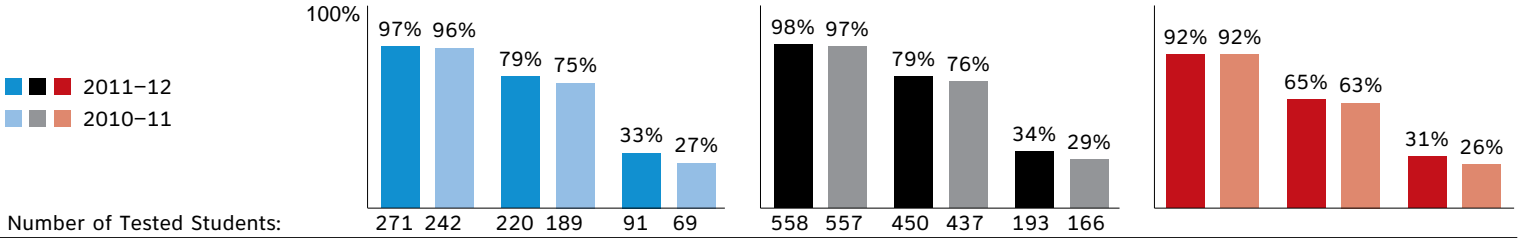
School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640-780 674-780 700-780
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	279	97%	79%	33%	251	96%	75%	27%
Female	133	99%	83%	32%	125	98%	78%	29%
Male	146	95%	75%	33%	126	94%	73%	26%
American Indian or Alaska Native								
Black or African American	5	-	-	-	1	-	-	-
Hispanic or Latino	49	96%	71%	27%	39	95%	64%	21%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	90%	45%	26	-	-	-
White	194	97%	79%	32%	184	96%	76%	27%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	29%	28	100%	86%	43%
General-Education Students	234	100%	87%	38%	206	100%	84%	30%
Students with Disabilities	45	82%	36%	4%	45	82%	33%	16%
English Proficient	277	-	-	-	250	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	73	96%	70%	25%	59	93%	64%	20%
Not Disadvantaged	206	98%	82%	35%	192	97%	79%	30%
Migrant								
Not Migrant	279	97%	79%	33%	251	96%	75%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

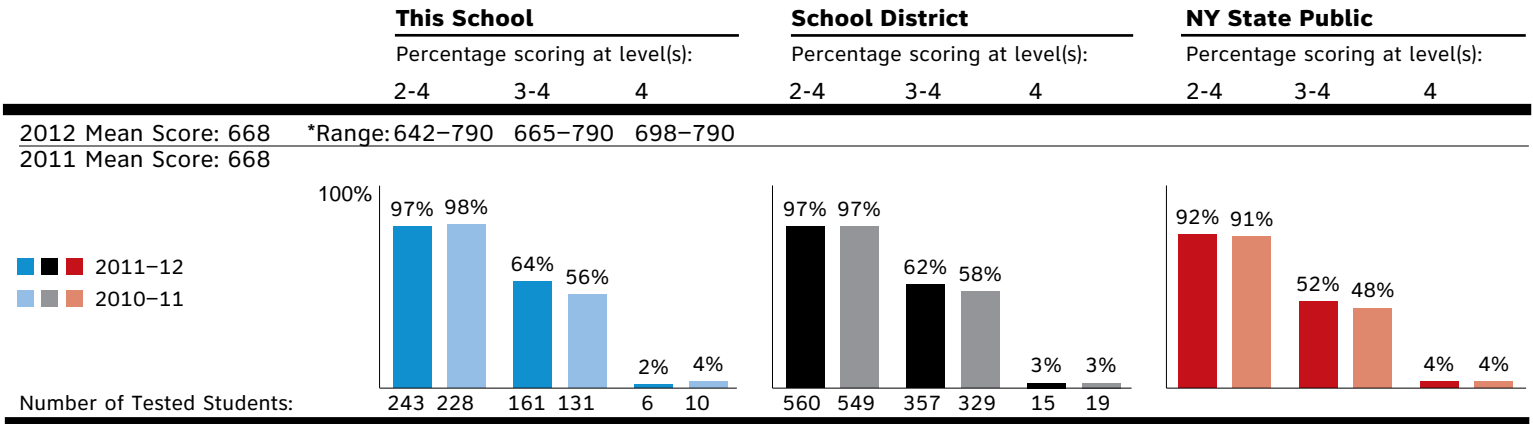
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	97%	64%	2%	232	98%	56%	4%
Female	121	99%	70%	4%	113	98%	59%	5%
Male	129	95%	59%	1%	119	98%	54%	3%
American Indian or Alaska Native								
Black or African American	6	100%	33%	0%	6	100%	33%	0%
Hispanic or Latino	44	100%	66%	0%	31	100%	39%	3%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	21	100%	86%	5%
White	179	97%	62%	3%	174	98%	57%	5%
Multiracial	2	-	-	-				
Small Group Totals	27	96%	78%	4%				
General-Education Students	203	100%	74%	3%	190	100%	66%	5%
Students with Disabilities	47	85%	21%	0%	42	90%	12%	0%
English Proficient	248	-	-	-	232	98%	56%	4%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	68	99%	53%	1%	47	100%	43%	0%
Not Disadvantaged	182	97%	69%	3%	185	98%	60%	5%
Migrant								
Not Migrant	250	97%	64%	2%	232	98%	56%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

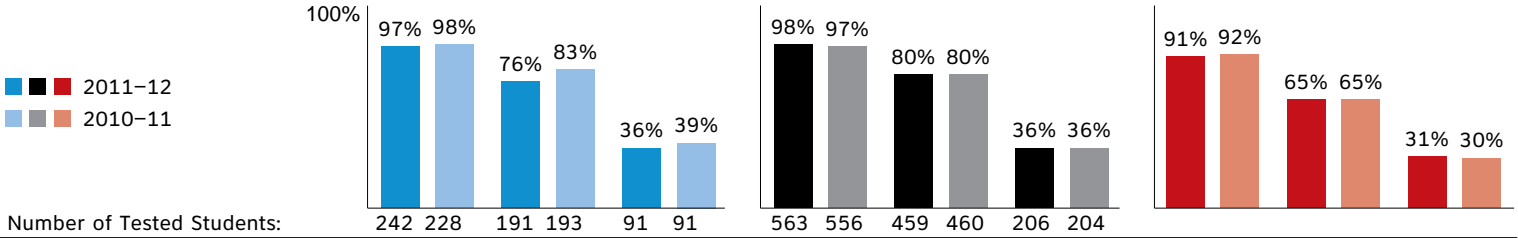
School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639–800 670–800 694–800
2011 Mean Score: 690



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	250	97%	76%	36%	233	98%	83%	39%
Female	121	98%	79%	40%	114	96%	82%	43%
Male	129	96%	74%	33%	119	100%	84%	35%
American Indian or Alaska Native								
Black or African American					6	100%	67%	33%
Hispanic or Latino	44	98%	75%	25%	31	100%	81%	29%
Asian or Native Hawaiian/Other Pacific Islander	25	–	–	–	21	100%	100%	71%
White	179	97%	75%	37%	175	97%	82%	37%
Multiracial	2	–	–	–				
Small Group Totals	27	96%	85%	48%				
General-Education Students	203	100%	85%	42%	190	100%	91%	45%
Students with Disabilities	47	83%	40%	13%	43	88%	49%	14%
English Proficient	248	–	–	–	233	98%	83%	39%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	68	96%	71%	31%	48	96%	81%	27%
Not Disadvantaged	182	97%	79%	38%	185	98%	83%	42%
Migrant								
Not Migrant	250	97%	76%	36%	233	98%	83%	39%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

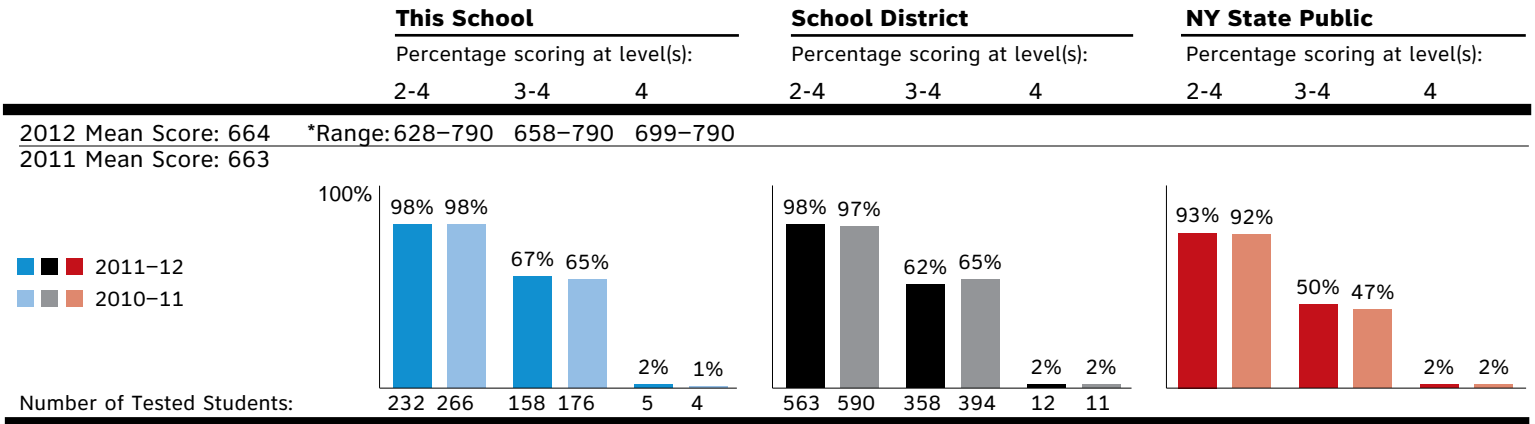
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	–	–	–

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	98%	67%	2%	271	98%	65%	1%
Female	118	97%	68%	3%	130	100%	78%	2%
Male	119	99%	66%	1%	141	96%	52%	1%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	4	-	-	-
Hispanic or Latino	32	100%	63%	0%	38	100%	71%	3%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	92%	13%	22	-	-	-
White	175	97%	64%	1%	207	98%	63%	1%
Multiracial								
Small Group Totals					26	96%	73%	4%
General-Education Students	196	100%	75%	3%	228	100%	72%	2%
Students with Disabilities	41	88%	27%	0%	43	88%	28%	0%
English Proficient	237	98%	67%	2%	269	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	53	100%	60%	2%	48	94%	56%	4%
Not Disadvantaged	184	97%	68%	2%	223	99%	67%	1%
Migrant								
Not Migrant	237	98%	67%	2%	271	98%	65%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

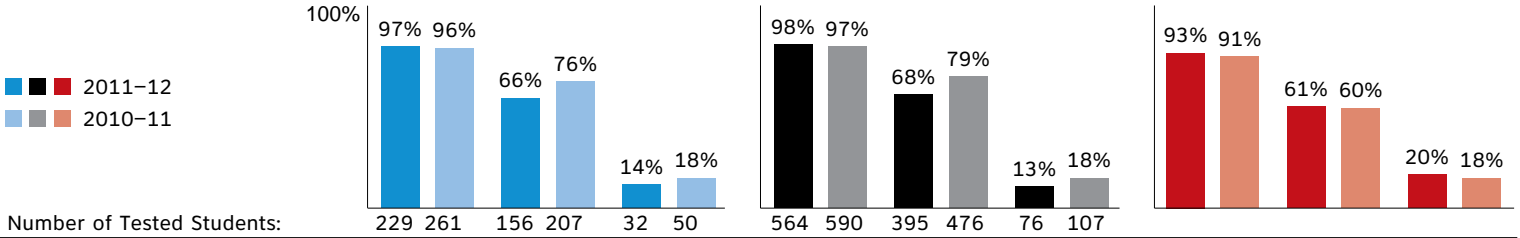
School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639-775 674-775 704-775
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	97%	66%	14%	271	96%	76%	18%
Female	118	97%	69%	15%	130	98%	78%	17%
Male	118	97%	64%	12%	141	94%	75%	20%
American Indian or Alaska Native								
Black or African American	6	100%	50%	0%	4	-	-	-
Hispanic or Latino	32	100%	59%	6%	38	100%	76%	16%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	83%	29%	22	-	-	-
White	174	97%	66%	13%	207	95%	76%	17%
Multiracial								
Small Group Totals					26	100%	81%	31%
General-Education Students	196	99%	70%	16%	228	99%	84%	21%
Students with Disabilities	40	85%	45%	3%	43	81%	37%	7%
English Proficient	236	97%	66%	14%	269	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	52	98%	58%	10%	48	94%	73%	15%
Not Disadvantaged	184	97%	68%	15%	223	97%	77%	19%
Migrant								
Not Migrant	236	97%	66%	14%	271	96%	76%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

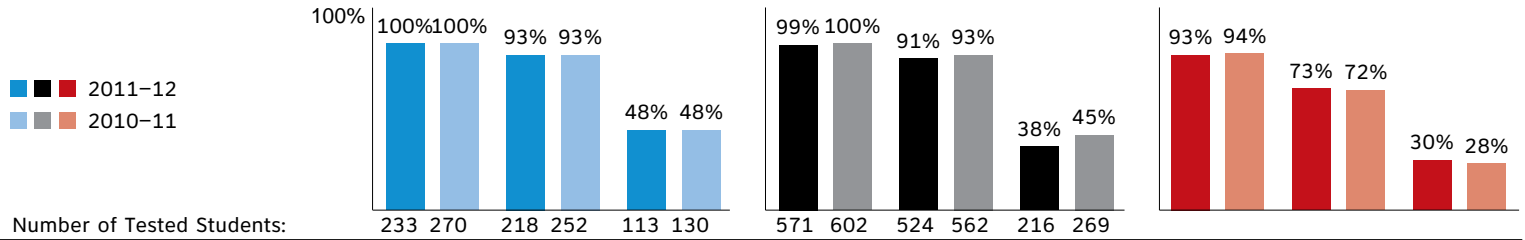
2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	99%	91%	35%	216	100%	92%	41%
Female	77	99%	84%	23%	98	100%	94%	32%
Male	93	100%	96%	45%	118	99%	90%	49%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	29	100%	93%	34%	29	100%	93%	24%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	19	-	-	-
White	126	99%	90%	36%	164	99%	91%	43%
Multiracial								
Small Group Totals	15	100%	93%	33%	23	100%	91%	52%
General-Education Students	131	100%	94%	40%	173	100%	97%	46%
Students with Disabilities	39	97%	79%	18%	43	98%	72%	23%
English Proficient	170	99%	91%	35%	214	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	44	100%	91%	23%	43	100%	84%	28%
Not Disadvantaged	126	99%	90%	40%	173	99%	94%	45%
Migrant								
Not Migrant	170	99%	91%	35%	216	100%	92%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	64	64	64	53	55	55	54	41

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
 School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	59	100%	100%	85%	58	—	—	—	1	—	—	—
	2010-11	51	100%	100%	88%	51	100%	100%	88%	0			
	2009-10	34	100%	100%	91%	34	100%	100%	91%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	64	100%	100%	83%	63	—	—	—	1	—	—	—
	2010-11	55	100%	98%	75%	55	100%	98%	75%	0			
	2009-10	49	100%	100%	84%	49	100%	100%	84%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **WISDOM LANE MIDDLE SCHOOL**
 School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.
Listening and Speaking (Grades K-1)	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Reading and Writing (Grades K-1)	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Listening and Speaking (Grades 2-4)	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Reading and Writing (Grades 2-4)	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	0			2	—	—	—	—
	2010-11	1	—	—	—	—	0			1	—	—	—	—
	2009-10	0				0				0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	0			2	—	—	—	—
	2010-11	1	—	—	—	—	0			1	—	—	—	—
	2009-10	0				0				0				
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	0			2	—	—	—	—
	2010-11	2	—	—	—	—	0			2	—	—	—	—
	2009-10	2	—	—	—	—	0			2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	0			2	—	—	—	—
	2010-11	2	—	—	—	—	0			2	—	—	—	—
	2009-10	2	—	—	—	—	0			2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Reading and Writing (Grades 9-12)	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **WISDOM LANE MIDDLE SCHOOL**
 School ID **28-02-05-03-0010**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Total Non-completers	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	