



The New York State Report Card 2011–12

District **SEAFORD UNION FREE SCHOOL
DISTRICT**

District ID **28-02-06-03-0000**

Superintendent **BRIAN CONBOY**

Telephone **(516) 592-4002**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	184	168	162
Grade 1	181	185	164
Grade 2	193	182	185
Grade 3	168	196	181
Grade 4	183	169	199
Grade 5	195	190	169
Grade 6	207	202	188
Ungraded Elementary	12	12	18
Grade 7	213	208	206
Grade 8	212	217	202
Grade 9	192	212	202
Grade 10	207	192	212
Grade 11	212	208	191
Grade 12	193	214	209
Ungraded Secondary	15	27	23
Total K-12	2567	2582	2511

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	24
Grade 8			
English	26	27	25
Mathematics	26	27	25
Science	25	27	25
Social Studies	26	27	25
Grade 10			
English	23	22	25
Mathematics	17	22	19
Science	22	22	26
Social Studies	19	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	80	3%	95	4%	98	4%
Reduced Price Lunch	26	1%	50	2%	56	2%
Limited English Proficient	14	1%	20	1%	19	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	17	1%	21	1%	19	1%
Hispanic or Latino	94	4%	97	4%	127	5%
Asian or Native Hawaiian/Other Pacific Islander	70	3%	70	3%	62	2%
White	2382	93%	2383	92%	2295	91%
Multiracial	4	0%	10	0%	7	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	52	2%	84	3%	46	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	226	218	207
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	62%	69%
Total Number of Core Classes	626	548	495
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	892	808	764
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	29%	47%
Turnover Rate of All Teachers	10%	14%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	24	25
Total Paraprofessionals*	87	79	88
Assistant Principals	5	4	4
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

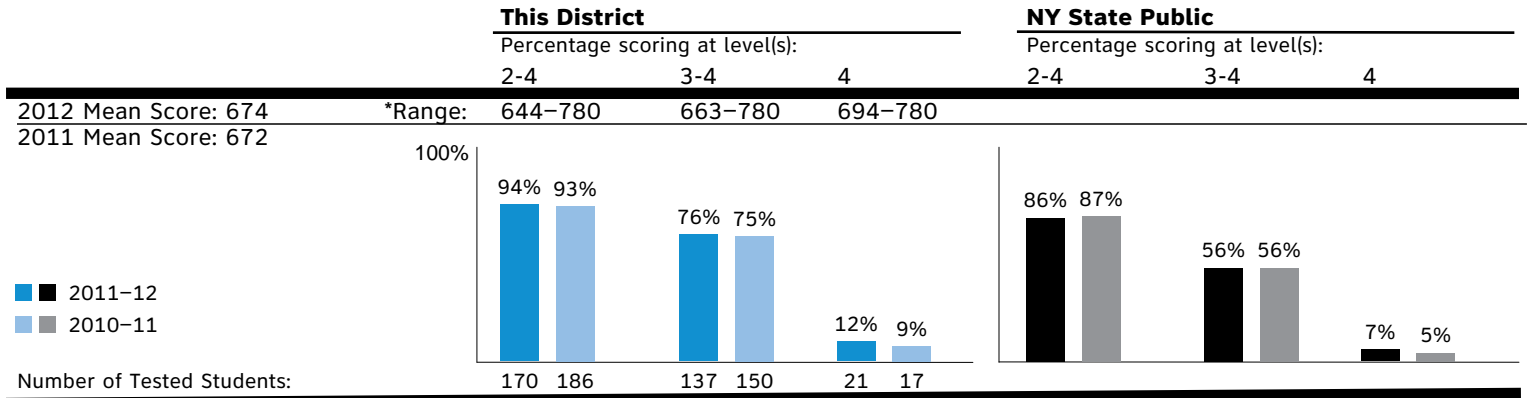
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	94%	76%	12%	199	93%	75%	9%
Female	94	96%	80%	17%	89	94%	82%	7%
Male	86	93%	72%	6%	110	93%	70%	10%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	14	100%	71%	14%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	161	94%	76%	12%	189	94%	75%	9%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	0%	10	90%	80%	0%
General-Education Students	160	100%	84%	13%	177	98%	83%	10%
Students with Disabilities	20	50%	15%	0%	22	59%	14%	0%
English Proficient	178	-	-	-	199	93%	75%	9%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	14	93%	57%	7%	12	100%	75%	0%
Not Disadvantaged	166	95%	78%	12%	187	93%	75%	9%
Migrant								
Not Migrant	180	94%	76%	12%	199	93%	75%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

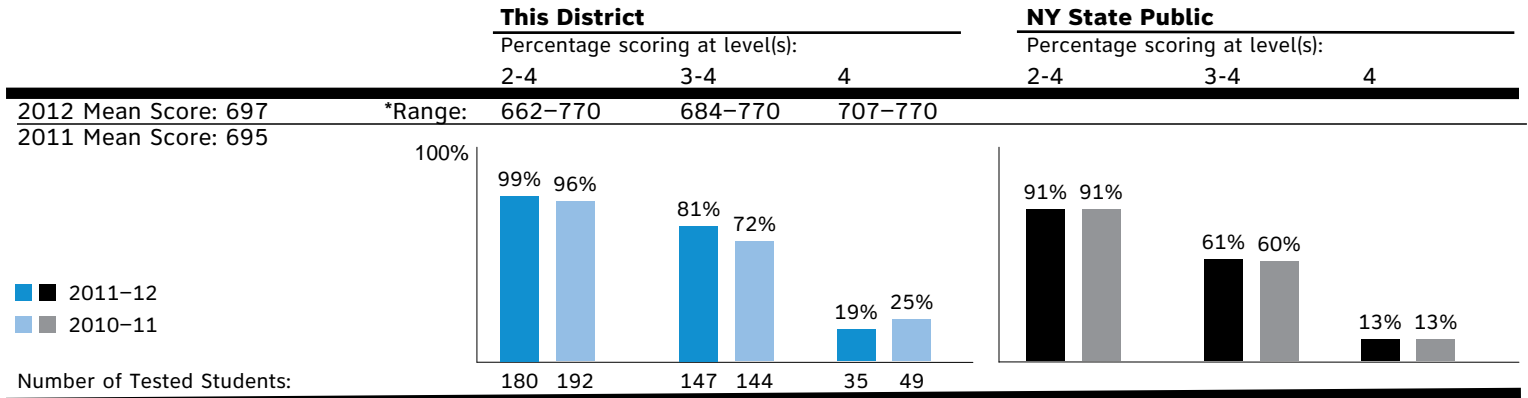
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	99%	81%	19%	199	96%	72%	25%
Female	95	99%	81%	18%	89	96%	71%	24%
Male	87	99%	80%	21%	110	97%	74%	25%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	14	100%	71%	21%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	162	99%	81%	20%	189	96%	72%	23%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	83%	0%	10	100%	70%	50%
General-Education Students	161	100%	86%	21%	177	98%	79%	28%
Students with Disabilities	21	90%	38%	5%	22	82%	23%	0%
English Proficient	179	–	–	–	199	96%	72%	25%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	14	100%	71%	14%	12	100%	67%	8%
Not Disadvantaged	168	99%	82%	20%	187	96%	73%	26%
Migrant								
Not Migrant	182	99%	81%	19%	199	96%	72%	25%

NOTES

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Other Assessments

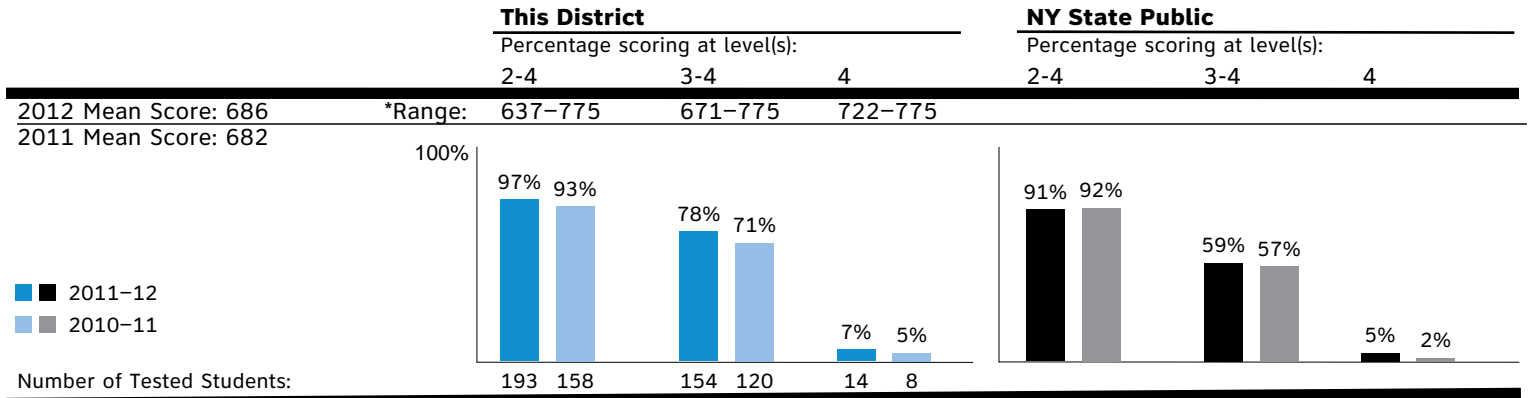
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	198	97%	78%	7%	169	93%	71%	5%
Female	89	99%	82%	10%	80	96%	76%	8%
Male	109	96%	74%	5%	89	91%	66%	2%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	5	100%	100%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	187	97%	78%	7%	157	94%	70%	4%
Multiracial					1	-	-	-
Small Group Totals	6	100%	67%	17%	12	92%	83%	8%
General-Education Students	177	99%	86%	8%	142	99%	83%	6%
Students with Disabilities	21	81%	10%	0%	27	63%	7%	0%
English Proficient	198	97%	78%	7%	167	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	11	100%	64%	0%	13	100%	77%	0%
Not Disadvantaged	187	97%	79%	7%	156	93%	71%	5%
Migrant								
Not Migrant	198	97%	78%	7%	169	93%	71%	5%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	6	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

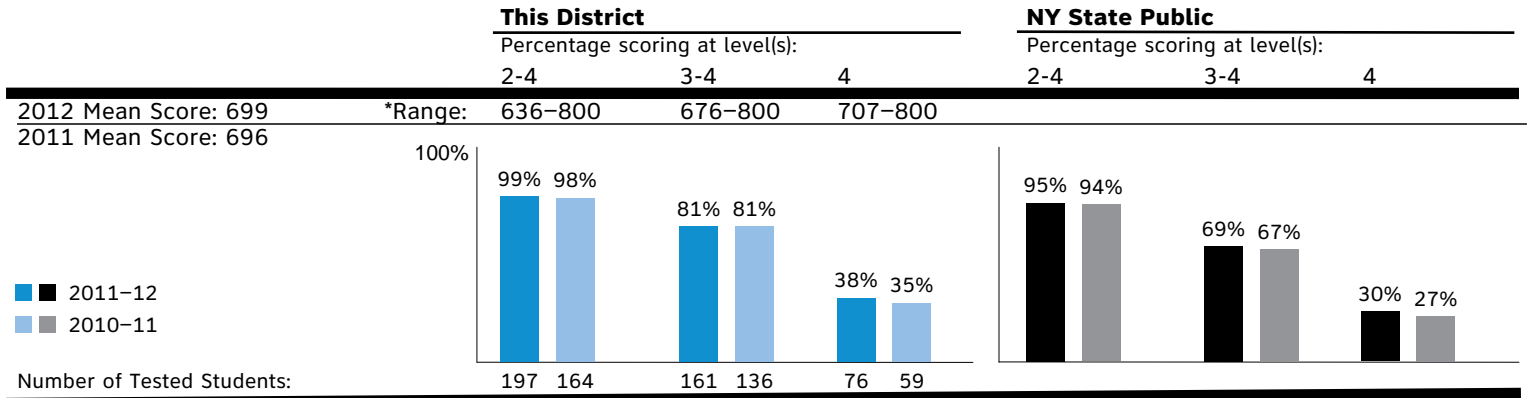
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	99%	81%	38%	167	98%	81%	35%
Female	89	98%	82%	34%	78	97%	81%	31%
Male	110	100%	80%	42%	89	99%	82%	39%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	5	100%	100%	80%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	188	99%	81%	37%	155	98%	81%	35%
Multiracial					1	-	-	-
Small Group Totals	6	100%	67%	50%	12	100%	83%	42%
General-Education Students	177	100%	88%	42%	140	100%	91%	41%
Students with Disabilities	22	91%	27%	5%	27	89%	30%	7%
English Proficient	199	99%	81%	38%	165	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	11	91%	64%	27%	13	100%	85%	38%
Not Disadvantaged	188	99%	82%	39%	154	98%	81%	35%
Migrant								
Not Migrant	199	99%	81%	38%	167	98%	81%	35%

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Other Assessments

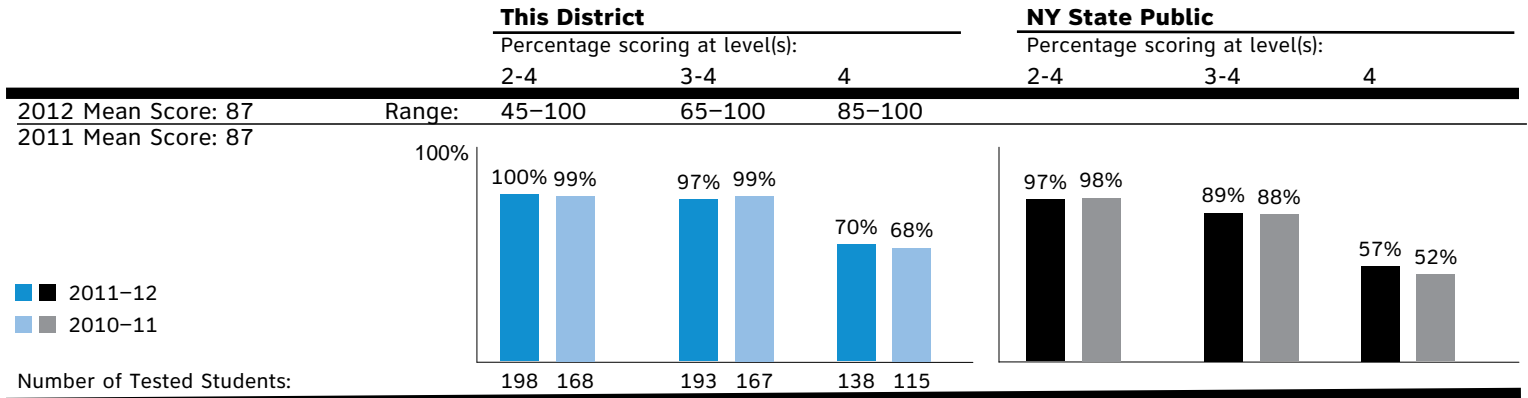
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	6	6	5	2

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	198	100%	97%	70%	169	99%	99%	68%
Female	89	100%	98%	70%	80	100%	100%	69%
Male	109	100%	97%	70%	89	99%	98%	67%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	5	100%	100%	100%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	187	100%	97%	69%	157	100%	99%	69%
Multiracial					1	-	-	-
Small Group Totals	6	100%	100%	67%	12	92%	92%	50%
General-Education Students	177	100%	100%	76%	142	99%	99%	75%
Students with Disabilities	21	100%	76%	14%	27	100%	96%	30%
English Proficient	198	100%	97%	70%	167	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	11	100%	100%	36%	13	100%	100%	77%
Not Disadvantaged	187	100%	97%	72%	156	99%	99%	67%
Migrant								
Not Migrant	198	100%	97%	70%	169	99%	99%	68%

NOTES

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Other Assessments

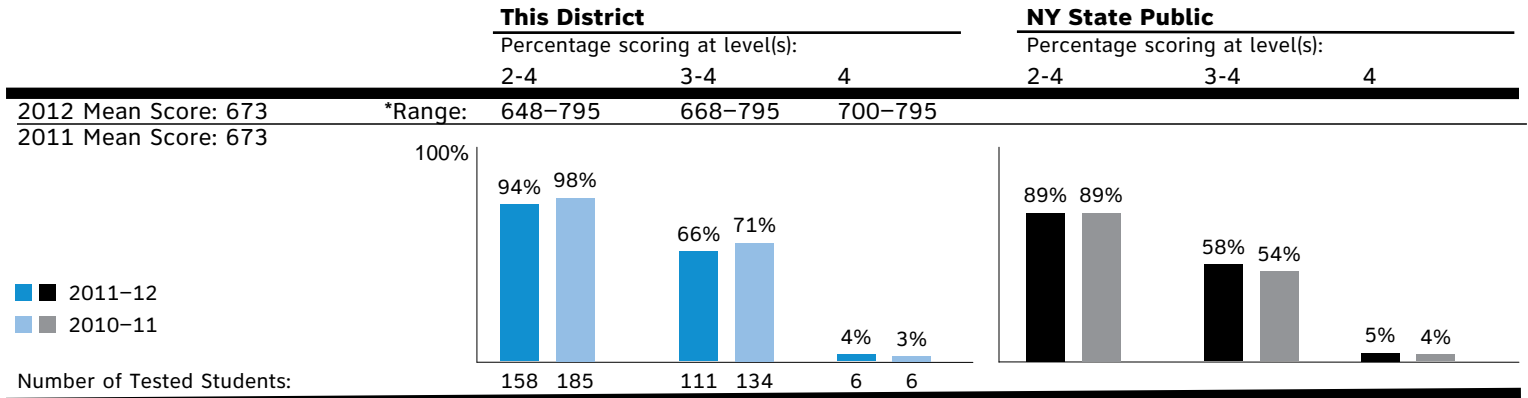
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	6	5	4	4

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	94%	66%	4%	188	98%	71%	3%
Female	78	97%	71%	5%	88	99%	81%	3%
Male	90	91%	62%	2%	100	98%	63%	3%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	9	100%	56%	0%	11	91%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	154	94%	66%	3%	171	99%	72%	4%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	80%	20%	6	100%	83%	0%
General-Education Students	139	100%	78%	4%	164	100%	79%	4%
Students with Disabilities	29	66%	10%	0%	24	88%	17%	0%
English Proficient	166	-	-	-	186	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	10	100%	70%	0%	14	100%	57%	0%
Not Disadvantaged	158	94%	66%	4%	174	98%	72%	3%
Migrant								
Not Migrant	168	94%	66%	4%	188	98%	71%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	1	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

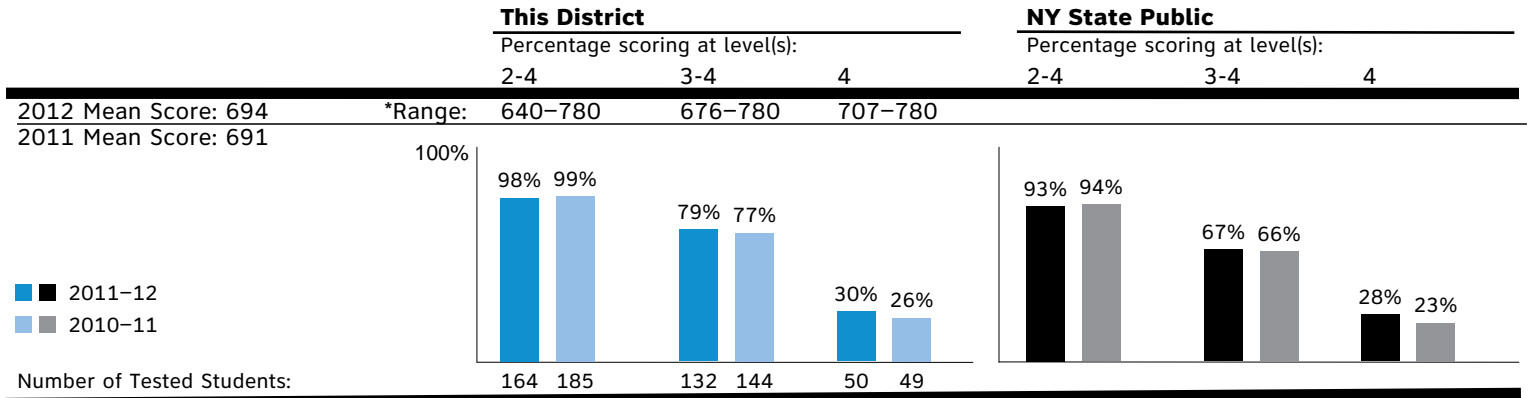
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	98%	79%	30%	187	99%	77%	26%
Female	78	99%	78%	31%	88	98%	74%	22%
Male	90	97%	79%	29%	99	100%	80%	30%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	9	100%	67%	33%	11	91%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	154	97%	79%	30%	170	99%	80%	27%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	20%	6	100%	50%	33%
General-Education Students	139	100%	88%	35%	163	100%	79%	29%
Students with Disabilities	29	86%	34%	3%	24	92%	63%	4%
English Proficient	166	-	-	-	185	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	10	100%	70%	20%	14	100%	57%	7%
Not Disadvantaged	158	97%	79%	30%	173	99%	79%	28%
Migrant								
Not Migrant	168	98%	79%	30%	187	99%	77%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

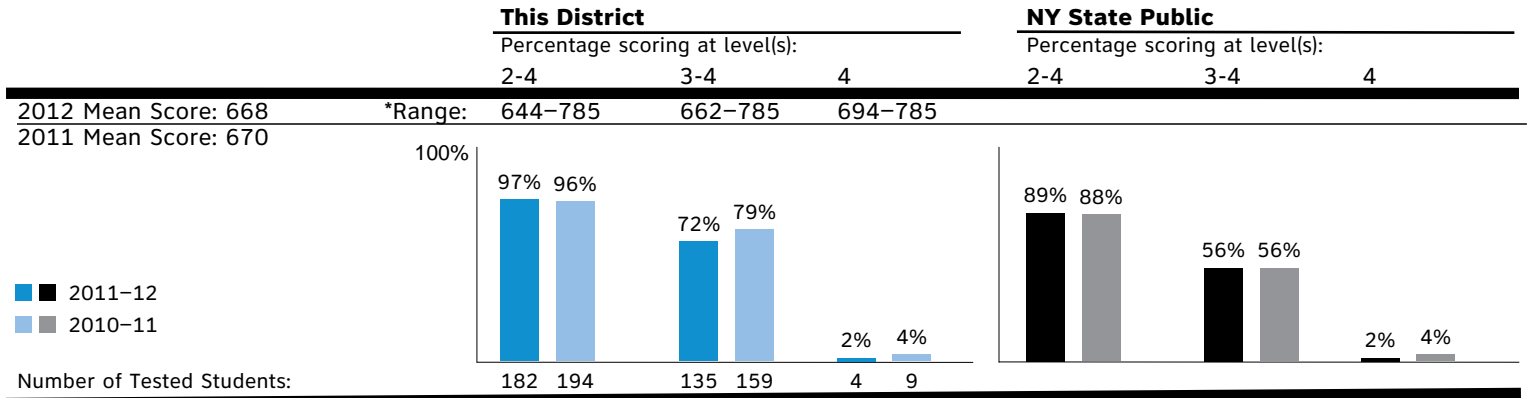
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	4	2	2	-	-	-

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	97%	72%	2%	202	96%	79%	4%
Female	86	98%	84%	3%	110	98%	86%	5%
Male	102	96%	62%	1%	92	93%	70%	4%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	12	83%	58%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	83%	83%	0%
White	170	98%	72%	2%	188	96%	78%	5%
Multiracial								
Small Group Totals	6	100%	83%	17%	8	100%	88%	0%
General-Education Students	164	99%	79%	2%	178	99%	88%	5%
Students with Disabilities	24	83%	21%	4%	24	71%	13%	0%
English Proficient	187	-	-	-	202	96%	79%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	19	95%	58%	0%	13	92%	69%	0%
Not Disadvantaged	169	97%	73%	2%	189	96%	79%	5%
Migrant								
Not Migrant	188	97%	72%	2%	202	96%	79%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

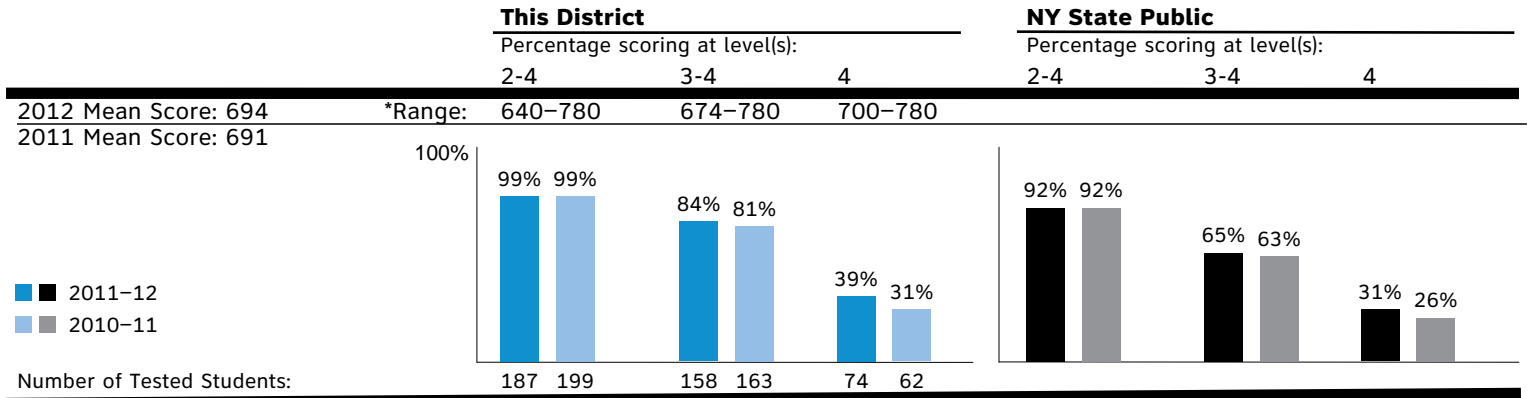
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	99%	84%	39%	202	99%	81%	31%
Female	86	100%	88%	37%	110	100%	83%	26%
Male	102	99%	80%	41%	92	97%	78%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	12	92%	67%	25%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	100%	83%	33%
White	170	100%	85%	39%	188	98%	81%	31%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	67%	8	100%	75%	38%
General-Education Students	164	100%	87%	44%	178	100%	86%	33%
Students with Disabilities	24	96%	63%	8%	24	88%	42%	13%
English Proficient	187	-	-	-	202	99%	81%	31%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	19	95%	58%	5%	13	85%	69%	8%
Not Disadvantaged	169	100%	87%	43%	189	99%	81%	32%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	188	99%	84%	39%	202	99%	81%	31%

NOTES

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Other Assessments

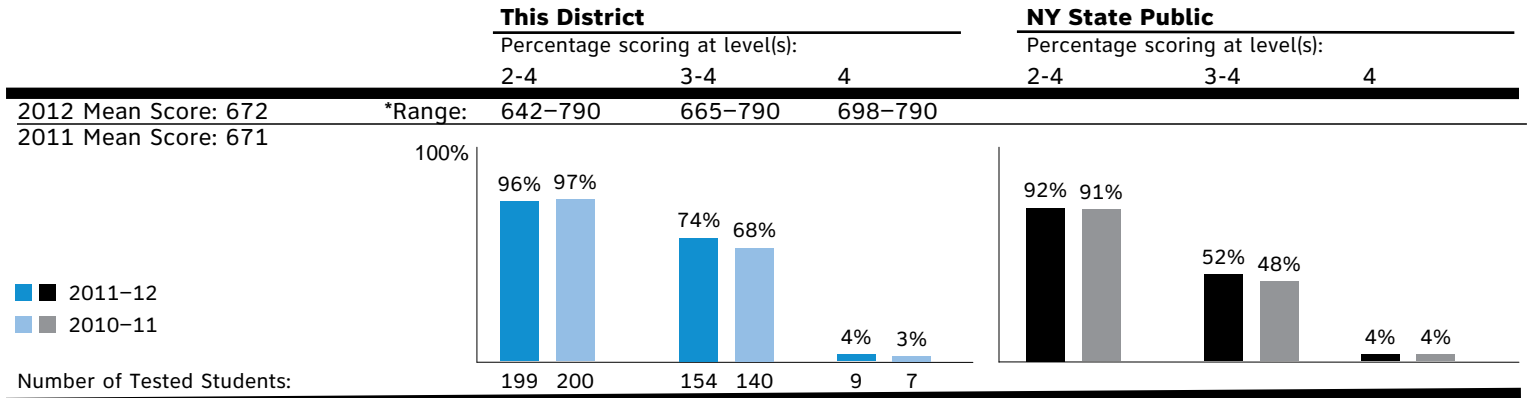
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	96%	74%	4%	206	97%	68%	3%
Female	114	98%	79%	6%	103	98%	77%	3%
Male	93	94%	69%	2%	103	96%	59%	4%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	8	100%	88%	0%	11	100%	73%	9%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	190	96%	73%	5%	189	97%	67%	3%
Multiracial								
Small Group Totals	9	89%	89%	0%	6	100%	83%	0%
General-Education Students	180	99%	84%	5%	177	99%	77%	4%
Students with Disabilities	27	74%	11%	0%	29	83%	14%	0%
English Proficient	207	96%	74%	4%	206	97%	68%	3%
Limited English Proficient								
Economically Disadvantaged	15	87%	67%	0%	16	100%	56%	0%
Not Disadvantaged	192	97%	75%	5%	190	97%	69%	4%
Migrant								
Not Migrant	207	96%	74%	4%	206	97%	68%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

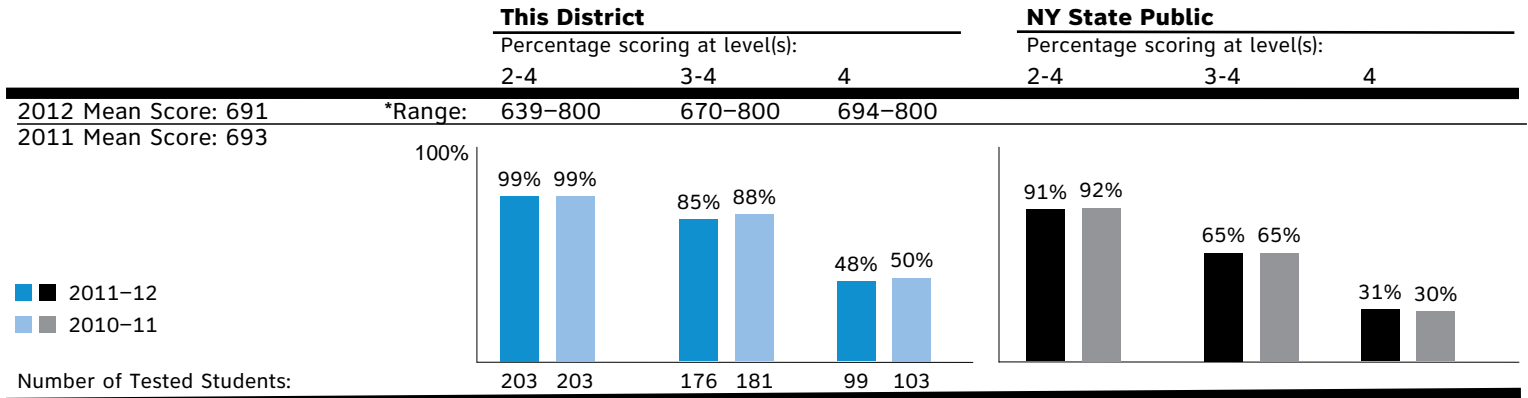
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	99%	85%	48%	205	99%	88%	50%
Female	114	98%	83%	46%	103	100%	89%	50%
Male	92	99%	88%	50%	102	98%	87%	51%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	8	100%	88%	63%	11	100%	91%	27%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	189	98%	86%	47%	188	99%	88%	51%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	78%	56%	6	100%	83%	67%
General-Education Students	179	99%	89%	54%	176	100%	93%	57%
Students with Disabilities	27	93%	59%	7%	29	93%	62%	10%
English Proficient	206	99%	85%	48%	205	99%	88%	50%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	15	93%	67%	33%	15	100%	73%	47%
Not Disadvantaged	191	99%	87%	49%	190	99%	89%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	206	99%	85%	48%	205	99%	88%	50%

NOTES

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Other Assessments

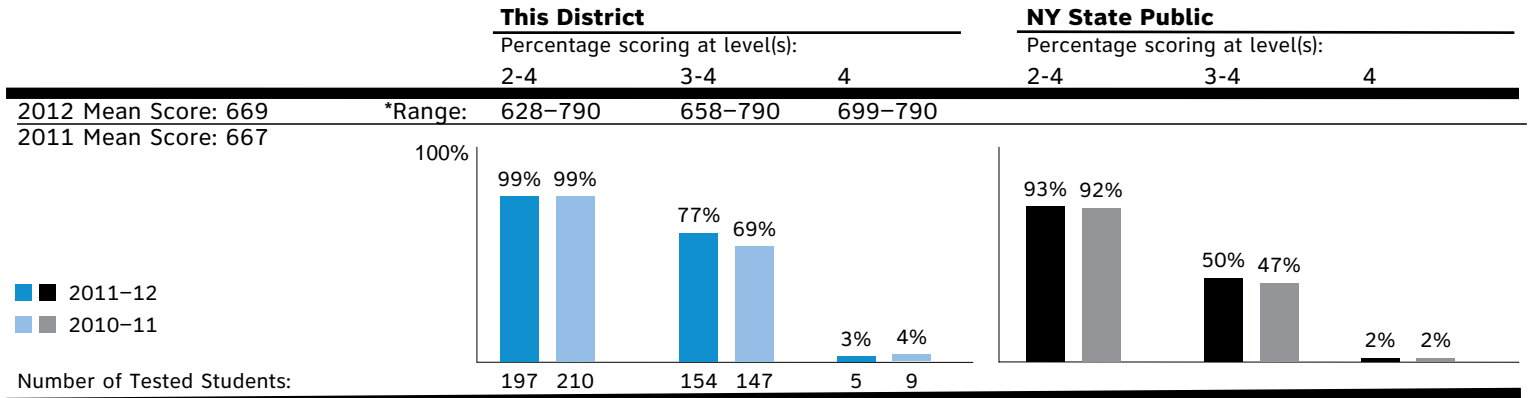
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	99%	77%	3%	213	99%	69%	4%
Female	104	100%	83%	5%	104	99%	83%	6%
Male	96	97%	71%	0%	109	98%	56%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	14	100%	71%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	60%	40%
White	180	98%	77%	3%	202	99%	70%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	0%	6	100%	67%	50%
General-Education Students	172	100%	86%	3%	187	100%	76%	5%
Students with Disabilities	28	89%	21%	0%	26	88%	15%	0%
English Proficient	200	99%	77%	3%	213	99%	69%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	15	100%	80%	0%	11	100%	27%	0%
Not Disadvantaged	185	98%	77%	3%	202	99%	71%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	200	99%	77%	3%	213	99%	69%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

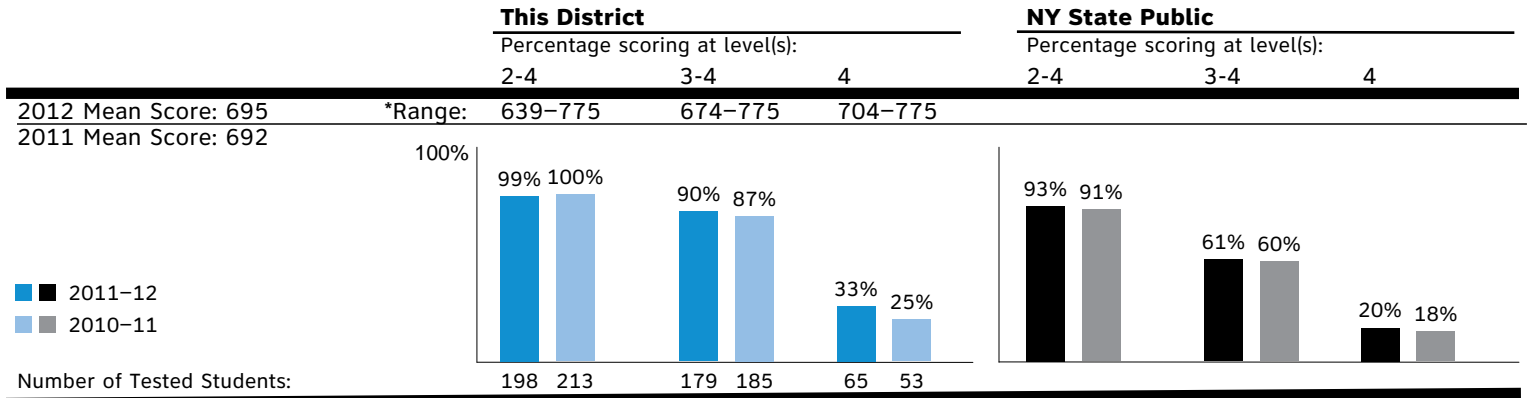
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	99%	90%	33%	213	100%	87%	25%
Female	104	100%	89%	35%	104	100%	88%	31%
Male	96	98%	90%	30%	109	100%	85%	19%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	14	100%	86%	21%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	180	99%	89%	32%	202	100%	87%	25%
Multiracial					1	-	-	-
Small Group Totals	6	100%	100%	67%	6	100%	83%	50%
General-Education Students	172	100%	96%	38%	187	100%	90%	27%
Students with Disabilities	28	93%	50%	0%	26	100%	65%	8%
English Proficient	200	99%	90%	33%	213	100%	87%	25%
Limited English Proficient								
Economically Disadvantaged	15	93%	87%	27%	11	100%	82%	9%
Not Disadvantaged	185	99%	90%	33%	202	100%	87%	26%
Migrant								
Not Migrant	200	99%	90%	33%	213	100%	87%	25%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

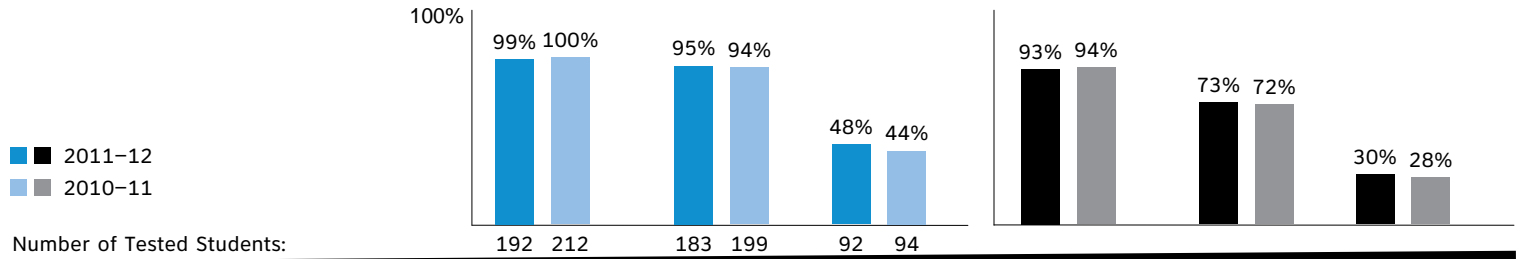
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	99%	94%	39%	182	100%	93%	36%
Female	84	100%	94%	39%	88	100%	93%	38%
Male	77	99%	94%	38%	94	100%	93%	34%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	14	-	-	-	5	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White	145	99%	94%	40%	172	100%	94%	36%
Multiracial					1	-	-	-
Small Group Totals	16	100%	88%	25%	5	100%	80%	40%
General-Education Students	134	100%	98%	45%	156	100%	94%	40%
Students with Disabilities	27	96%	74%	7%	26	100%	85%	12%
English Proficient	161	99%	94%	39%	182	100%	93%	36%
Limited English Proficient								
Economically Disadvantaged	13	100%	92%	23%	11	100%	82%	18%
Not Disadvantaged	148	99%	94%	40%	171	100%	94%	37%
Migrant								
Not Migrant	161	99%	94%	39%	182	100%	93%	36%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
Regents Science	32	32	32	30	30	30	30	29

2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District SEAFORD UNION FREE SCHOOL DISTRICT

District ID 28-02-06-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

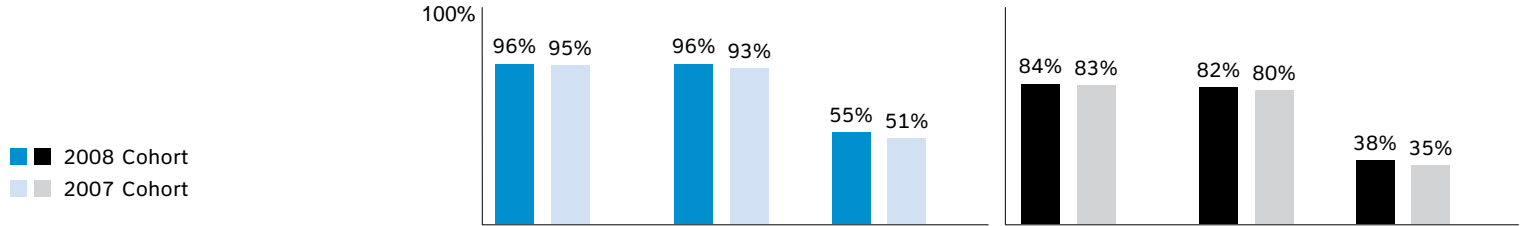
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	96%	96%	55%	219	95%	93%	51%
Female	106	96%	96%	64%	93	97%	95%	59%
Male	105	95%	95%	46%	126	94%	92%	44%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	100%	100%	77%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	86%	86%	29%
White	190	96%	96%	54%	207	95%	93%	50%
Multiracial								
Small Group Totals	8	88%	88%	50%	5	100%	100%	100%
General-Education Students	186	99%	99%	61%	193	98%	98%	57%
Students with Disabilities	25	72%	72%	12%	26	73%	58%	4%
English Proficient	211	96%	96%	55%	218	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	16	94%	94%	44%	9	78%	67%	22%
Not Disadvantaged	195	96%	96%	56%	210	96%	94%	52%
Migrant								
Not Migrant	211	96%	96%	55%	219	95%	93%	51%

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2 Student Performance

District SEAFORD UNION FREE SCHOOL DISTRICT

District ID 28-02-06-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

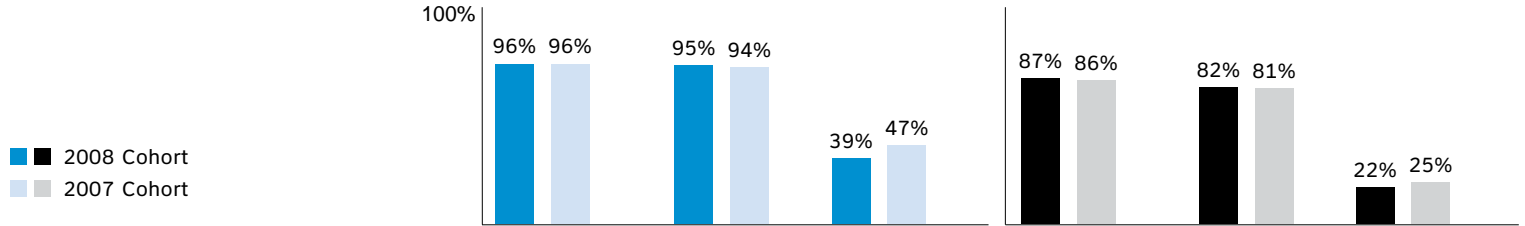
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	96%	95%	39%	219	96%	94%	47%
Female	106	96%	96%	46%	93	98%	95%	53%
Male	105	95%	93%	31%	126	95%	93%	44%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	100%	92%	31%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	100%	100%	57%
White	190	96%	95%	39%	207	96%	93%	47%
Multiracial								
Small Group Totals	8	88%	88%	50%	5	100%	100%	60%
General-Education Students	186	99%	99%	43%	193	98%	98%	53%
Students with Disabilities	25	68%	60%	8%	26	81%	62%	8%
English Proficient	211	96%	95%	39%	218	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	16	100%	100%	25%	9	89%	89%	33%
Not Disadvantaged	195	95%	94%	40%	210	97%	94%	48%
Migrant								
Not Migrant	211	96%	95%	39%	219	96%	94%	47%

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2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	211	1%	55%	38%	186	1%	55%	43%	25	0%	60%	4%
U.S. History and Government	211	1%	21%	73%	186	1%	18%	80%	25	8%	44%	24%
Science	211	0%	41%	56%	186	0%	38%	61%	25	0%	60%	16%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	197	99%	97%	48%	180	99%	98%	51%	17	94%	88%	12%
	2010-11	218	97%	94%	54%	196	98%	97%	58%	22	82%	73%	14%
	2009-10	216	97%	95%	50%	190	99%	99%	57%	26	81%	65%	4%
Integrated Algebra	2011-12	242	98%	92%	29%	197	99%	97%	34%	45	89%	71%	4%
	2010-11	230	96%	93%	27%	196	99%	97%	31%	34	79%	68%	0%
	2009-10	227	98%	97%	33%	208	99%	99%	36%	19	89%	79%	5%
Geometry	2011-12	213	91%	82%	34%	188	93%	86%	38%	25	76%	52%	4%
	2010-11	213	98%	86%	30%	199	99%	87%	32%	14	86%	64%	0%
	2009-10	197	94%	88%	27%	181	97%	92%	29%	16	63%	44%	6%
Algebra 2/Trigonometry	2011-12	168	87%	77%	35%	164	—	—	—	4	—	—	—
	2010-11	166	89%	82%	34%	162	—	—	—	4	—	—	—
	2009-10	160	92%	88%	47%	156	—	—	—	4	—	—	—
Global History and Geography	2011-12	212	96%	92%	42%	183	98%	96%	48%	29	83%	69%	3%
	2010-11	228	98%	96%	47%	209	98%	95%	49%	19	100%	100%	26%
	2009-10	222	94%	83%	36%	200	95%	84%	39%	22	82%	73%	14%
U.S. History and Government	2011-12	192	99%	98%	65%	175	99%	98%	68%	17	100%	94%	35%
	2010-11	211	100%	98%	76%	192	100%	99%	80%	19	95%	89%	37%
	2009-10	203	98%	96%	69%	181	99%	98%	74%	22	86%	73%	32%
Living Environment	2011-12	261	100%	98%	53%	230	100%	100%	58%	31	100%	84%	16%
	2010-11	208	98%	93%	46%	175	100%	98%	55%	33	85%	64%	0%
	2009-10	234	97%	95%	47%	213	98%	97%	51%	21	86%	76%	5%
Physical Setting/Earth Science	2011-12	132	91%	83%	27%	107	96%	91%	34%	25	68%	52%	0%
	2010-11	180	95%	89%	33%	163	96%	91%	36%	17	88%	76%	0%
	2009-10	186	93%	85%	38%	164	96%	88%	41%	22	68%	68%	9%
Physical Setting/Chemistry	2011-12	153	98%	90%	17%	150	—	—	—	3	—	—	—
	2010-11	147	98%	85%	18%	143	—	—	—	4	—	—	—
	2009-10	140	98%	87%	14%	136	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	66	97%	95%	35%	64	—	—	—	2	—	—	—
	2010-11	51	100%	94%	27%	48	—	—	—	3	—	—	—
	2009-10	48	98%	96%	42%	48	98%	96%	42%	0	—	—	—

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2 Student Performance

District SEAFORD UNION FREE SCHOOL DISTRICT

District ID 28-02-06-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	6	50%	0	—	6	50%
	2009-10	4	—	0	—	4	—
Science	2011-12	5	80%	1	—	4	—
	2010-11	6	17%	0	—	6	17%
	2009-10	5	80%	0	—	5	80%
Reading	2011-12	3	—	1	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	5	80%	0	—	5	80%
Writing	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	7	100%	0	—	7	100%
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	7	71%	0	—	7	71%
	2009-10	11	55%	0	—	11	55%
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	5	80%	0	—	5	80%
	2009-10	4	—	0	—	4	—

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2 Student Performance

District SEAFORD UNION FREE SCHOOL DISTRICT

District ID 28-02-06-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	10	0%	70%	0%	30%	8	-	-	-	-	2	-	-	-	-
	2009-10	7	14%	71%	0%	14%	5	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	5	20%	40%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	10	60%	10%	10%	20%	8	-	-	-	-	2	-	-	-	-
	2009-10	7	86%	0%	0%	14%	5	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	7	0%	29%	57%	14%	5	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2009-10	7	0%	43%	14%	43%	5	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	7	14%	71%	14%	0%	5	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2009-10	7	0%	57%	0%	43%	5	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				

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3 Student Outcomes

District SEAFORD UNION FREE SCHOOL DISTRICT

District ID 28-02-06-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	207		188		19	
	2010-11	210		187		23	
	2009-10	171		159		12	
Receiving a Regents Diploma	2011-12	200	97%	186	99%	14	74%
	2010-11	198	94%	186	99%	12	52%
	2009-10	161	94%	154	97%	7	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	132	64%	129	69%	3	16%
	2010-11	143	68%	140	75%	3	13%
	2009-10	110	64%	109	69%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	5	1%	5	1%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	11	1%	5	1%	6	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	5	1%	5	1%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	11	1%	5	1%	6	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	134	64%	129	69%	5	23%
To 2-year College	56	27%	46	24%	10	45%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	3	1%	0	0%	3	14%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	15	7%	11	6%	4	18%