



The New York State Report Card 2011–12

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
District ID **28-02-08-03-0000**
Superintendent **ROBERT-WAYNE HARRIS**
Telephone **(516) 345-7001**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	165	161	161
Kindergarten	237	229	229
Grade 1	237	225	207
Grade 2	214	226	225
Grade 3	203	204	224
Grade 4	233	214	176
Grade 5	208	219	200
Grade 6	199	230	231
Ungraded Elementary	13	0	17
Grade 7	176	187	198
Grade 8	181	206	185
Grade 9	189	164	190
Grade 10	211	198	177
Grade 11	180	215	191
Grade 12	170	174	230
Ungraded Secondary	0	11	26
Total K-12	2651	2702	2706

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	19	21
Grade 8			
English	23	23	17
Mathematics	17	24	20
Science	20	24	21
Social Studies	18	21	21
Grade 10			
English	27	21	23
Mathematics		21	24
Science		21	
Social Studies	21	28	31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1719	65%	1899	70%	1281	47%
Reduced Price Lunch	328	12%	391	14%	244	9%
Limited English Proficient	523	20%	544	20%	570	21%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	3	0%	2	0%
Black or African American	1601	60%	1535	57%	1446	53%
Hispanic or Latino	1046	39%	1159	43%	1068	39%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	1	0%	4	0%
White	4	0%	4	0%	186	7%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		93%		93%
Student Suspensions	304	11%	158	6%	121	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	248	247	237
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	2%	2%
Percent with Fewer than Three Years of Experience	2%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	43%	50%
Total Number of Core Classes	536	519	460
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	720	723	688
Percent Taught by Teachers Without Appropriate Certification	3%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	22%	41%
Turnover Rate of All Teachers	9%	11%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	39	25
Total Paraprofessionals*	65	68	67
Assistant Principals	4	4	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

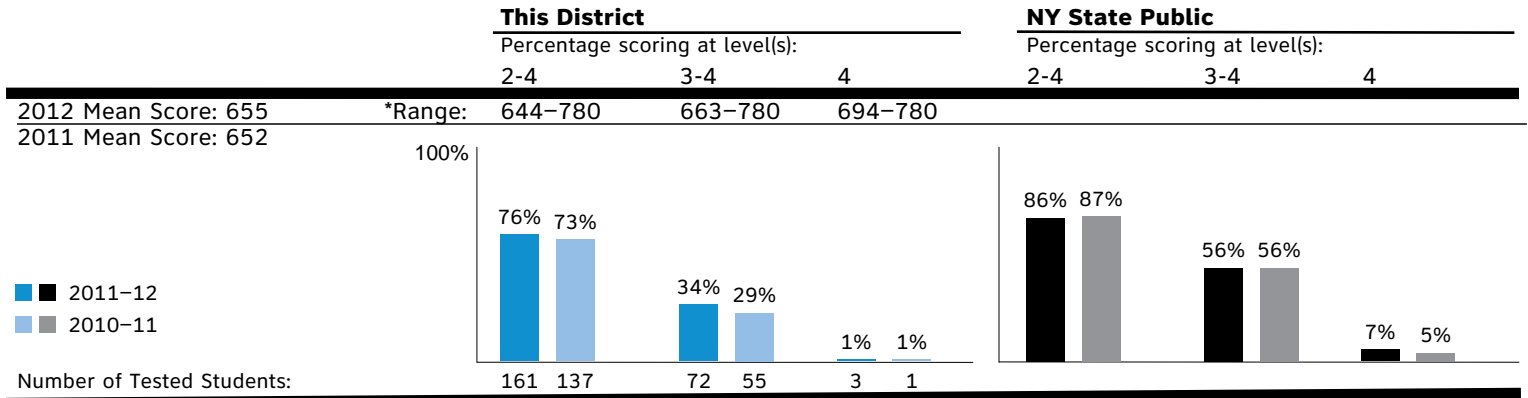
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	76%	34%	1%	188	73%	29%	1%
Female	91	84%	42%	3%	83	77%	28%	1%
Male	121	70%	28%	0%	105	70%	30%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	96	78%	33%	1%	103	66%	33%	0%
Hispanic or Latino	92	75%	38%	2%	85	81%	25%	1%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	24	71%	21%	0%	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	200	80%	36%	2%	172	78%	31%	1%
Students with Disabilities	12	17%	0%	0%	16	13%	6%	0%
English Proficient	156	83%	41%	2%	138	72%	33%	1%
Limited English Proficient	56	55%	14%	0%	50	74%	18%	0%
Economically Disadvantaged	66	77%	36%	3%	78	76%	31%	1%
Not Disadvantaged	146	75%	33%	1%	110	71%	28%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	212	76%	34%	1%	188	73%	29%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	7	6	6	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

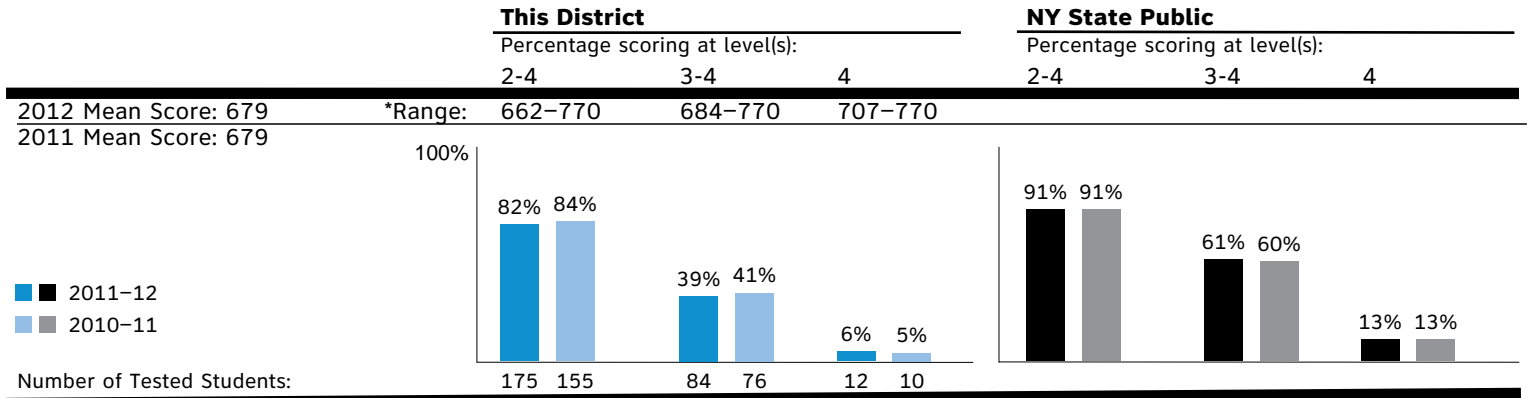
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	214	82%	39%	6%	185	84%	41%	5%
Female	92	85%	45%	8%	84	83%	42%	7%
Male	122	80%	35%	4%	101	84%	41%	4%
American Indian or Alaska Native								
Black or African American	97	81%	34%	4%	99	83%	39%	6%
Hispanic or Latino	92	84%	47%	8%	86	85%	43%	5%
Asian or Native Hawaiian/Other Pacific Islander								
White	25	76%	32%	4%				
Multiracial								
Small Group Totals								
General-Education Students	202	84%	41%	6%	171	87%	44%	6%
Students with Disabilities	12	42%	8%	0%	14	43%	0%	0%
English Proficient	157	88%	45%	8%	134	87%	44%	5%
Limited English Proficient	57	65%	25%	0%	51	76%	33%	6%
Economically Disadvantaged	66	80%	50%	8%	76	82%	39%	4%
Not Disadvantaged	148	82%	34%	5%	109	85%	42%	6%
Migrant								
Not Migrant	214	82%	39%	6%	185	84%	41%	5%

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Other Assessments

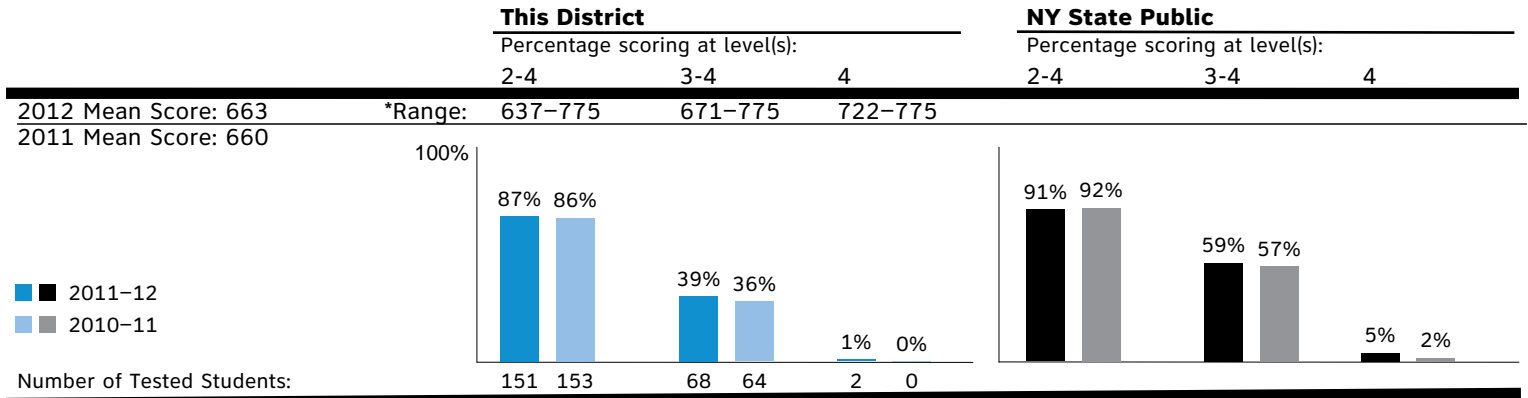
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	7	5	5	1	–	–	–

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	87%	39%	1%	177	86%	36%	0%
Female	81	91%	41%	2%	70	89%	40%	0%
Male	93	83%	38%	0%	107	85%	34%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	97	85%	36%	2%	84	82%	35%	0%
Hispanic or Latino	64	92%	44%	0%	93	90%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	13	77%	38%	0%	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	153	93%	44%	1%	160	89%	38%	0%
Students with Disabilities	21	43%	0%	0%	17	59%	18%	0%
English Proficient	136	88%	43%	1%	136	88%	43%	0%
Limited English Proficient	38	84%	26%	0%	41	80%	12%	0%
Economically Disadvantaged	63	87%	37%	0%	85	88%	38%	0%
Not Disadvantaged	111	86%	41%	2%	92	85%	35%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	174	87%	39%	1%	177	86%	36%	0%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	5	N/A	N/A	N/A

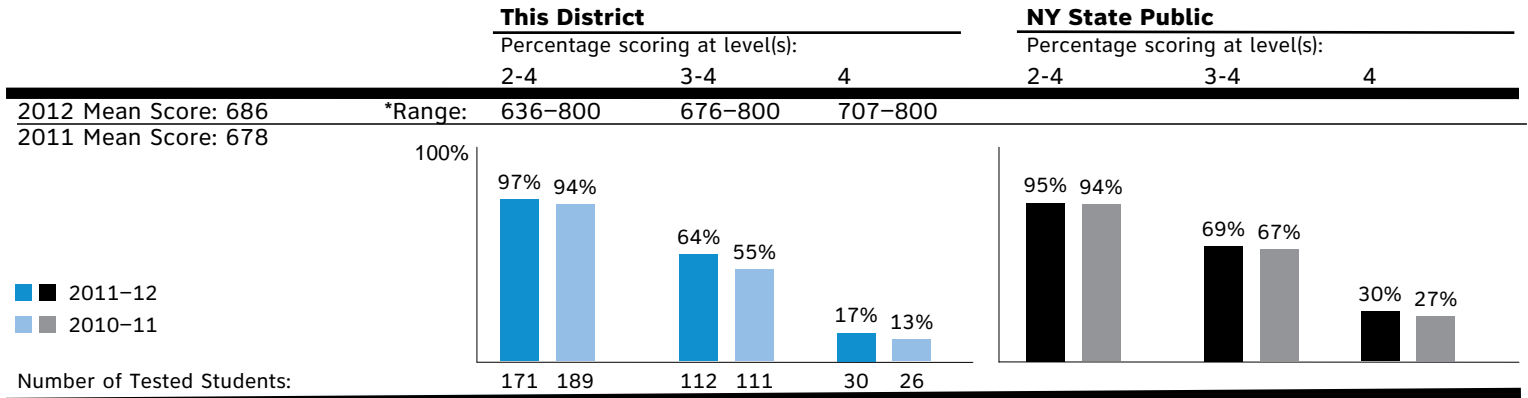
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	97%	64%	17%	202	94%	55%	13%
Female	82	99%	57%	18%	85	96%	53%	14%
Male	94	96%	69%	16%	117	91%	56%	12%
American Indian or Alaska Native								
Black or African American	98	97%	56%	15%	96	95%	51%	16%
Hispanic or Latino	64	98%	73%	20%	106	92%	58%	10%
Asian or Native Hawaiian/Other Pacific Islander								
White	14	93%	71%	14%				
Multiracial								
Small Group Totals								
General-Education Students	154	98%	69%	19%	184	96%	59%	14%
Students with Disabilities	22	91%	27%	0%	18	72%	17%	0%
English Proficient	137	98%	65%	20%	151	96%	62%	17%
Limited English Proficient	39	95%	59%	8%	51	86%	35%	0%
Economically Disadvantaged	63	97%	70%	13%	90	94%	58%	14%
Not Disadvantaged	113	97%	60%	19%	112	93%	53%	12%
Migrant								
Not Migrant	176	97%	64%	17%	202	94%	55%	13%

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Other Assessments

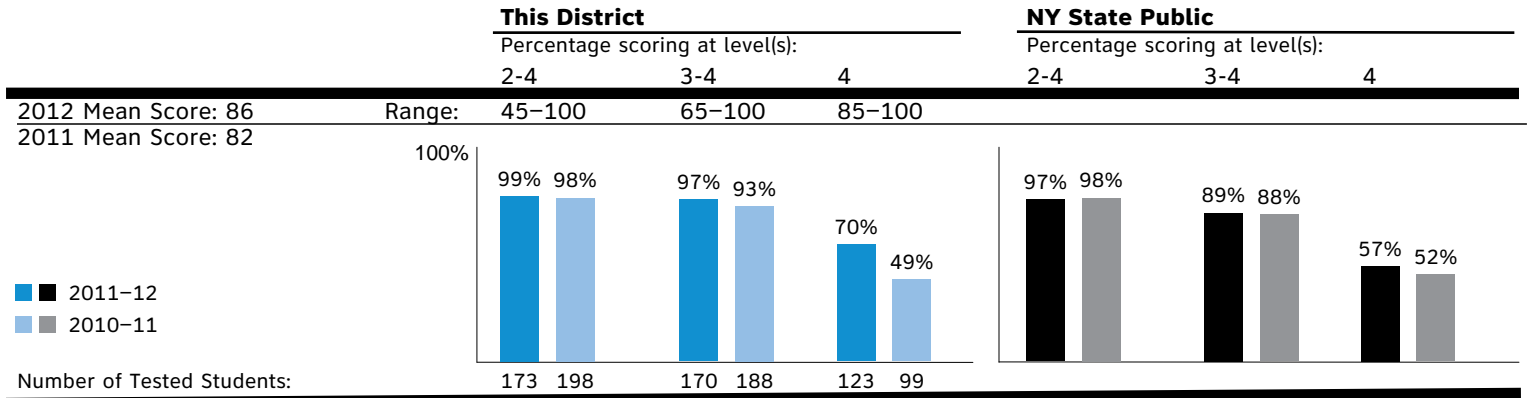
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	5	5	4

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	99%	97%	70%	202	98%	93%	49%
Female	80	99%	98%	65%	86	100%	95%	43%
Male	95	99%	97%	75%	116	97%	91%	53%
American Indian or Alaska Native								
Black or African American	98	100%	98%	70%	96	99%	97%	51%
Hispanic or Latino	64	98%	98%	72%	106	97%	90%	47%
Asian or Native Hawaiian/Other Pacific Islander								
White	13	92%	85%	62%				
Multiracial								
Small Group Totals								
General-Education Students	153	99%	97%	71%	184	98%	96%	51%
Students with Disabilities	22	100%	95%	68%	18	94%	67%	28%
English Proficient	137	100%	99%	74%	151	99%	97%	56%
Limited English Proficient	38	95%	92%	58%	51	94%	80%	27%
Economically Disadvantaged	63	98%	97%	70%	89	99%	94%	56%
Not Disadvantaged	112	99%	97%	71%	113	97%	92%	43%
Migrant								
Not Migrant	175	99%	97%	70%	202	98%	93%	49%

NOTES

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Other Assessments

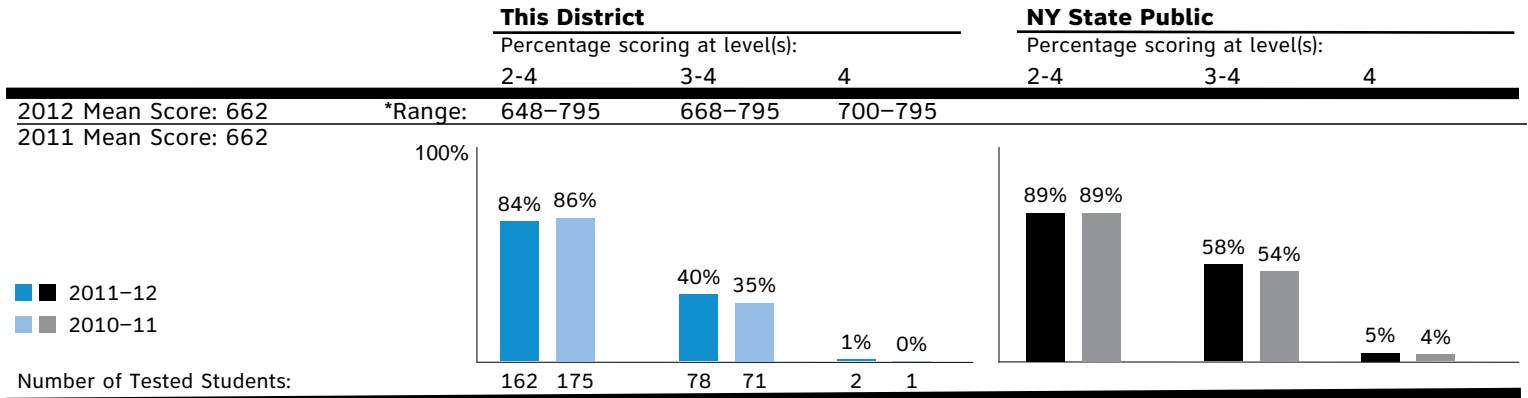
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	5	4

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	84%	40%	1%	204	86%	35%	0%
Female	85	84%	41%	2%	91	87%	37%	0%
Male	109	83%	39%	0%	113	85%	33%	1%
American Indian or Alaska Native								
Black or African American	91	82%	43%	1%	119	87%	34%	1%
Hispanic or Latino	89	83%	39%	1%	85	85%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	14	93%	29%	0%				
Multiracial								
Small Group Totals								
General-Education Students	175	87%	43%	1%	178	90%	39%	1%
Students with Disabilities	19	47%	16%	0%	26	54%	4%	0%
English Proficient	150	87%	49%	1%	176	89%	39%	1%
Limited English Proficient	44	70%	11%	0%	28	68%	11%	0%
Economically Disadvantaged	88	88%	44%	1%	91	87%	38%	1%
Not Disadvantaged	106	80%	37%	1%	113	85%	32%	0%
Migrant								
Not Migrant	194	84%	40%	1%	204	86%	35%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

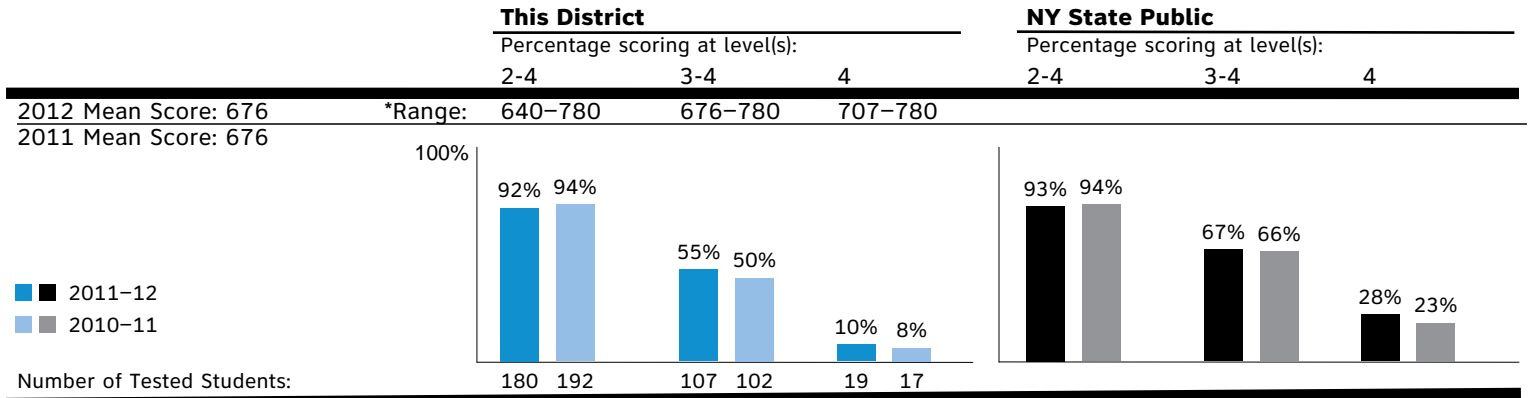
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	92%	55%	10%	204	94%	50%	8%
Female	85	93%	53%	9%	91	97%	49%	9%
Male	110	92%	56%	10%	113	92%	50%	8%
American Indian or Alaska Native								
Black or African American	91	89%	47%	10%	119	93%	50%	8%
Hispanic or Latino	89	96%	61%	10%	85	95%	51%	9%
Asian or Native Hawaiian/Other Pacific Islander								
White	15	93%	67%	7%				
Multiracial								
Small Group Totals								
General-Education Students	176	93%	59%	10%	178	96%	54%	10%
Students with Disabilities	19	84%	21%	5%	26	85%	23%	0%
English Proficient	150	92%	59%	13%	176	95%	53%	9%
Limited English Proficient	45	93%	40%	0%	28	89%	29%	4%
Economically Disadvantaged	88	95%	60%	11%	90	97%	54%	11%
Not Disadvantaged	107	90%	50%	8%	114	92%	46%	6%
Migrant								
Not Migrant	195	92%	55%	10%	204	94%	50%	8%

NOTES

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Other Assessments

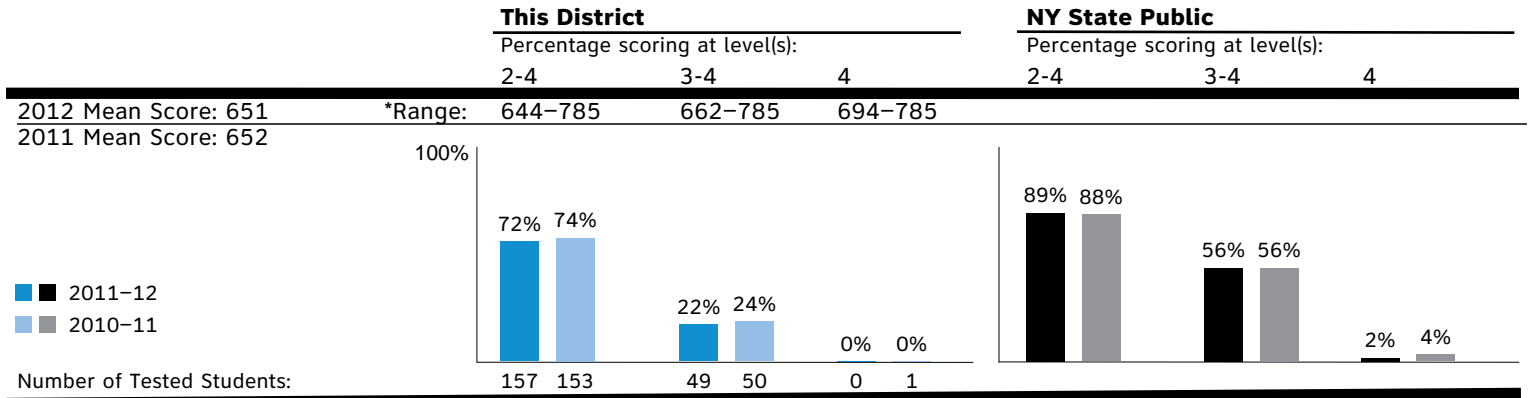
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	72%	22%	0%	207	74%	24%	0%
Female	93	76%	27%	0%	99	75%	27%	1%
Male	126	68%	19%	0%	108	73%	21%	0%
American Indian or Alaska Native								
Black or African American	126	71%	21%	0%	122	74%	25%	0%
Hispanic or Latino	79	72%	20%	0%	85	74%	22%	1%
Asian or Native Hawaiian/Other Pacific Islander								
White	14	71%	43%	0%				
Multiracial								
Small Group Totals								
General-Education Students	188	78%	25%	0%	183	78%	27%	1%
Students with Disabilities	31	35%	6%	0%	24	42%	0%	0%
English Proficient	201	76%	24%	0%	180	78%	27%	1%
Limited English Proficient	18	28%	6%	0%	27	44%	4%	0%
Economically Disadvantaged	92	74%	24%	0%	98	76%	21%	1%
Not Disadvantaged	127	70%	21%	0%	109	72%	27%	0%
Migrant								
Not Migrant	219	72%	22%	0%	207	74%	24%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

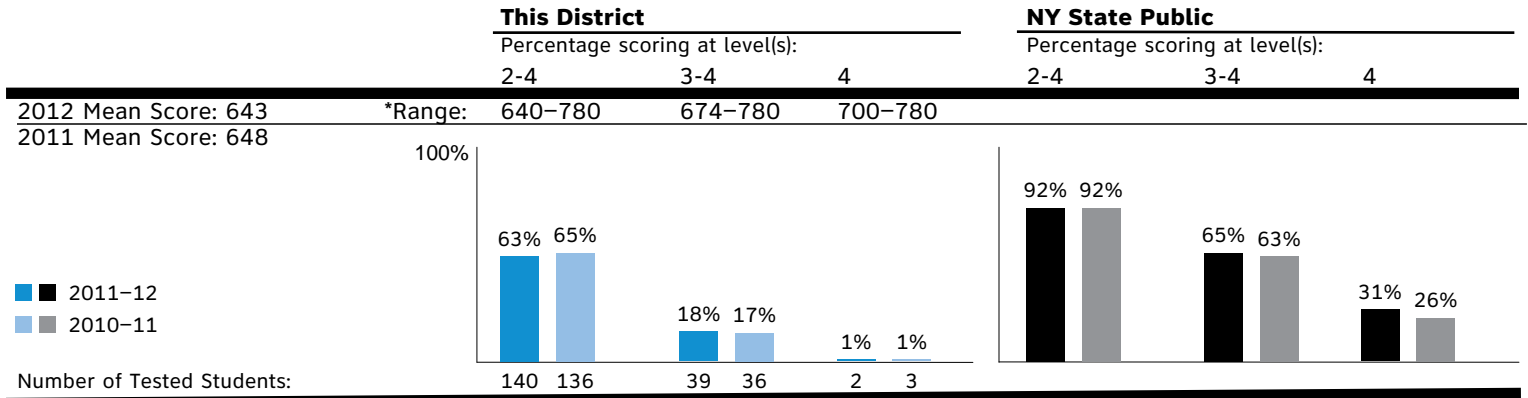
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	63%	18%	1%	208	65%	17%	1%
Female	96	66%	18%	1%	99	66%	16%	2%
Male	125	62%	18%	1%	109	65%	18%	1%
American Indian or Alaska Native								
Black or African American	127	61%	20%	1%	121	64%	17%	1%
Hispanic or Latino	79	66%	14%	0%	87	68%	18%	2%
Asian or Native Hawaiian/Other Pacific Islander								
White	15	67%	20%	7%				
Multiracial								
Small Group Totals								
General-Education Students	190	67%	21%	1%	184	71%	20%	2%
Students with Disabilities	31	39%	0%	0%	24	25%	0%	0%
English Proficient	202	65%	19%	1%	178	68%	20%	2%
Limited English Proficient	19	42%	5%	0%	30	50%	3%	0%
Economically Disadvantaged	92	63%	15%	1%	96	60%	15%	2%
Not Disadvantaged	129	64%	19%	1%	112	70%	20%	1%
Migrant								
Not Migrant	221	63%	18%	1%	208	65%	17%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

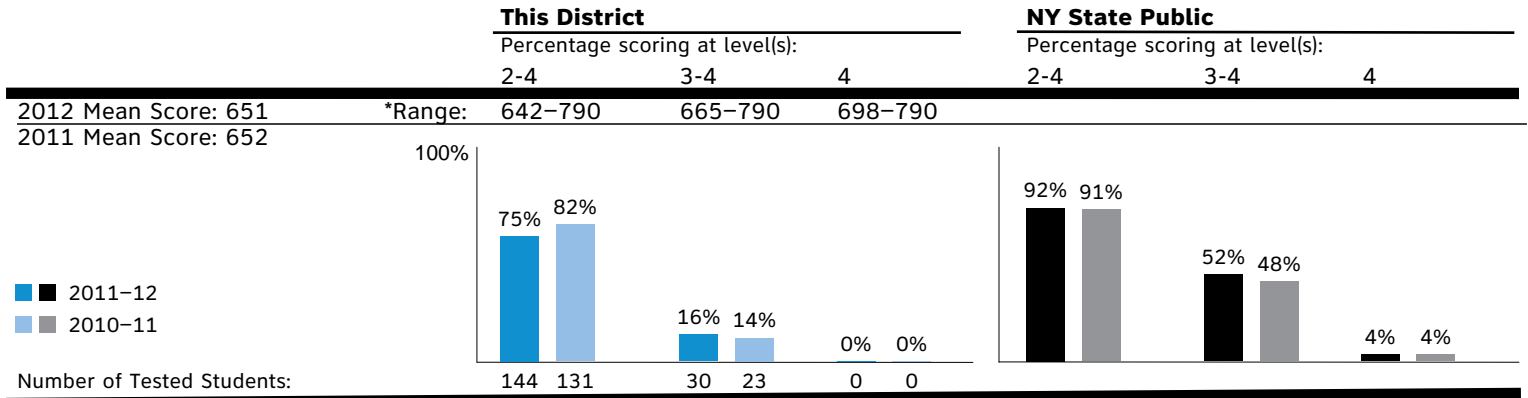
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	6	6	6	5

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	75%	16%	0%	159	82%	14%	0%
Female	93	75%	19%	0%	81	88%	20%	0%
Male	98	76%	12%	0%	78	77%	9%	0%
American Indian or Alaska Native								
Black or African American	115	78%	17%	0%	100	87%	16%	0%
Hispanic or Latino	67	70%	12%	0%	59	75%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	9	78%	22%	0%				
Multiracial								
Small Group Totals								
General-Education Students	160	82%	18%	0%	137	91%	17%	0%
Students with Disabilities	31	42%	3%	0%	22	32%	0%	0%
English Proficient	171	80%	18%	0%	140	88%	16%	0%
Limited English Proficient	20	40%	0%	0%	19	42%	0%	0%
Economically Disadvantaged	83	75%	14%	0%	86	81%	14%	0%
Not Disadvantaged	108	76%	17%	0%	73	84%	15%	0%
Migrant								
Not Migrant	191	75%	16%	0%	159	82%	14%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	6	N/A	N/A	N/A

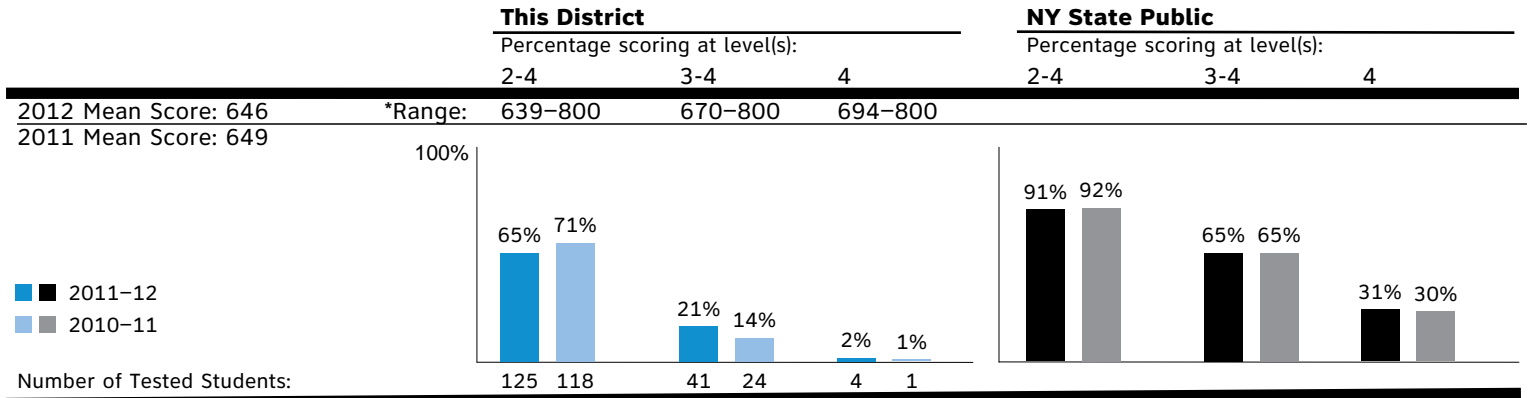
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	65%	21%	2%	166	71%	14%	1%
Female	93	63%	19%	3%	85	72%	15%	1%
Male	100	66%	23%	1%	81	70%	14%	0%
American Indian or Alaska Native								
Black or African American	114	66%	21%	1%	99	72%	14%	1%
Hispanic or Latino	67	64%	22%	3%	66	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	12	58%	17%	8%				
Multiracial								
Small Group Totals					67	70%	15%	0%
General-Education Students	163	72%	25%	2%	143	74%	17%	1%
Students with Disabilities	30	27%	3%	0%	23	52%	0%	0%
English Proficient	170	69%	23%	2%	140	77%	16%	1%
Limited English Proficient	23	35%	9%	0%	26	38%	4%	0%
Economically Disadvantaged	83	60%	17%	2%	88	73%	15%	0%
Not Disadvantaged	110	68%	25%	2%	78	69%	14%	1%
Migrant								
Not Migrant	193	65%	21%	2%	166	71%	14%	1%

NOTES

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Other Assessments

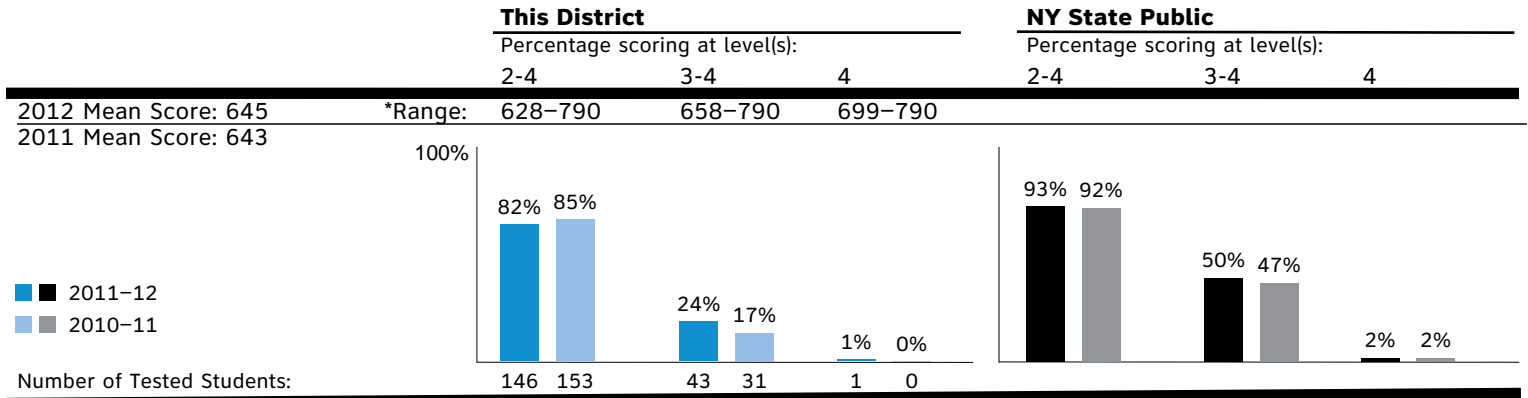
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	3	4	-	-	-

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	82%	24%	1%	181	85%	17%	0%
Female	84	93%	36%	1%	93	82%	23%	0%
Male	93	73%	14%	0%	88	88%	11%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	107	87%	22%	1%	114	87%	19%	0%
Hispanic or Latino	63	81%	30%	0%	67	81%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	6	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	29%	0%	0%	-	-	-	-
General-Education Students	149	88%	29%	1%	157	90%	20%	0%
Students with Disabilities	28	54%	0%	0%	24	50%	0%	0%
English Proficient	153	90%	27%	1%	163	88%	18%	0%
Limited English Proficient	24	33%	4%	0%	18	50%	6%	0%
Economically Disadvantaged	87	85%	26%	0%	88	88%	22%	0%
Not Disadvantaged	90	80%	22%	1%	93	82%	13%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	177	82%	24%	1%	181	85%	17%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

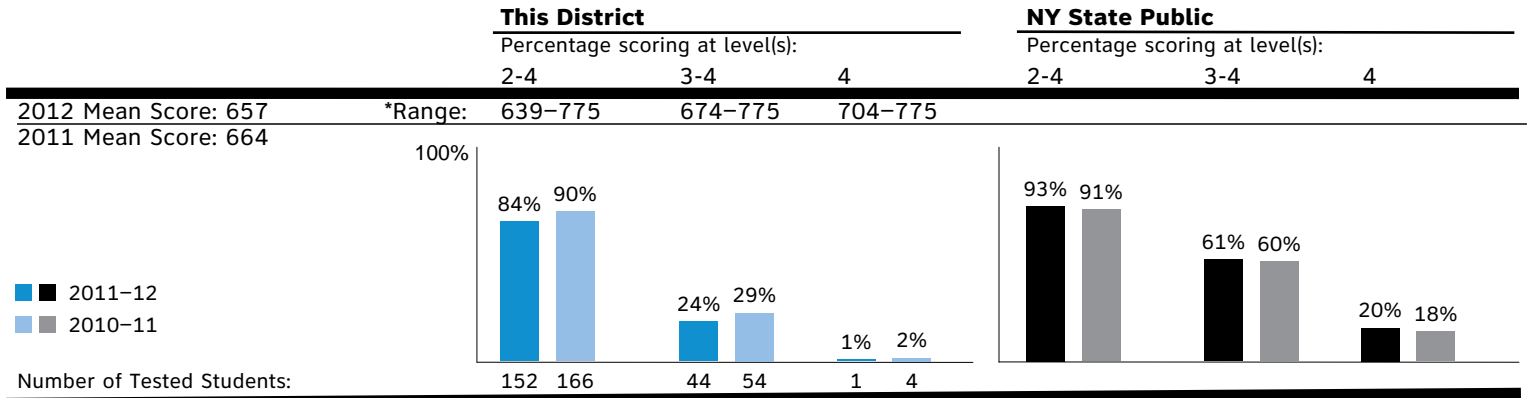
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	84%	24%	1%	184	90%	29%	2%
Female	86	88%	35%	1%	93	90%	33%	3%
Male	94	81%	15%	0%	91	90%	25%	1%
American Indian or Alaska Native								
Black or African American	108	87%	27%	0%	114	90%	26%	3%
Hispanic or Latino	62	84%	24%	2%	70	90%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	9	–	–	–				
Multiracial								
Small Group Totals	10	60%	0%	0%				
General-Education Students	152	84%	26%	1%	161	92%	33%	2%
Students with Disabilities	28	86%	14%	0%	23	78%	4%	0%
English Proficient	153	88%	26%	1%	163	93%	31%	2%
Limited English Proficient	27	67%	15%	0%	21	71%	14%	0%
Economically Disadvantaged	86	87%	24%	1%	88	94%	33%	2%
Not Disadvantaged	94	82%	24%	0%	96	86%	26%	2%
Migrant								
Not Migrant	180	84%	24%	1%	184	90%	29%	2%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	5	4	3

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

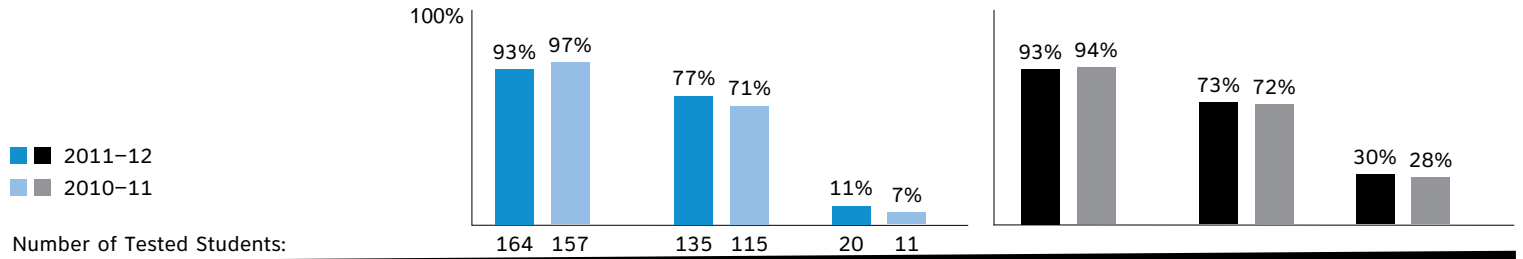
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	176	93%	77%	11%	162	97%	71%	7%
Female	85	94%	84%	14%	85	98%	71%	7%
Male	91	92%	70%	9%	77	96%	71%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	103	98%	82%	11%	104	99%	72%	7%
Hispanic or Latino	63	89%	76%	14%	58	93%	69%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	9	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	70%	30%	0%	-	-	-	-
General-Education Students	151	95%	83%	13%	141	96%	72%	8%
Students with Disabilities	25	84%	36%	0%	21	100%	62%	0%
English Proficient	150	97%	83%	13%	144	99%	76%	8%
Limited English Proficient	26	69%	38%	0%	18	83%	33%	0%
Economically Disadvantaged	84	93%	80%	14%	77	100%	83%	9%
Not Disadvantaged	92	93%	74%	9%	85	94%	60%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	176	93%	77%	11%	162	97%	71%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	5	4	3
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

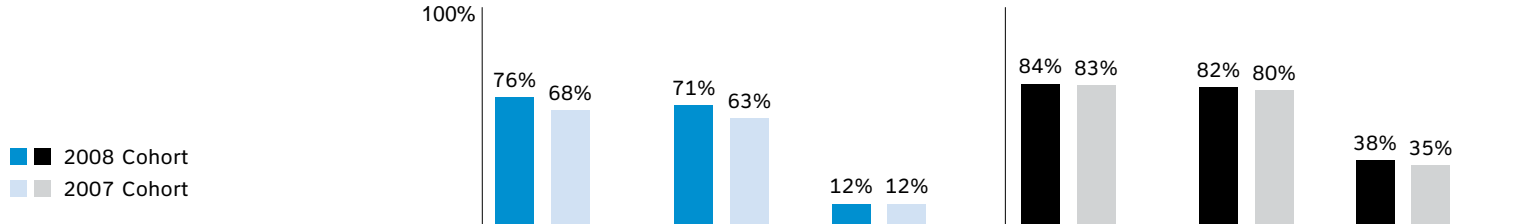
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	76%	71%	12%	219	68%	63%	12%
Female	123	80%	76%	16%	101	80%	77%	18%
Male	112	72%	66%	8%	118	58%	51%	8%
American Indian or Alaska Native	2	–	–	–				
Black or African American	161	77%	71%	11%	163	69%	63%	12%
Hispanic or Latino	66	74%	71%	15%	56	68%	63%	14%
Asian or Native Hawaiian/Other Pacific Islander								
White	6	–	–	–				
Multiracial								
Small Group Totals	8	75%	75%	13%				
General-Education Students	203	81%	77%	14%	178	75%	72%	15%
Students with Disabilities	32	47%	34%	0%	41	39%	24%	2%
English Proficient	213	79%	74%	13%	201	70%	64%	13%
Limited English Proficient	22	50%	45%	5%	18	56%	56%	0%
Economically Disadvantaged	63	76%	71%	10%	24	29%	25%	4%
Not Disadvantaged	172	76%	71%	13%	195	73%	68%	13%
Migrant								
Not Migrant	235	76%	71%	12%	219	68%	63%	12%

NOTES

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2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

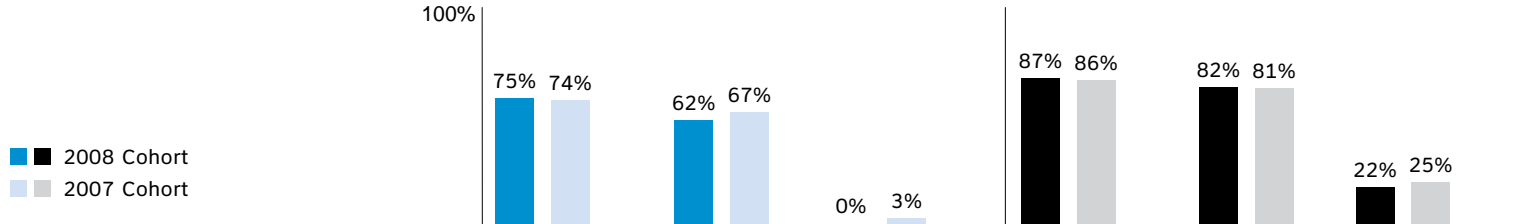
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
All Students	235	75%	62%	0%	219	74%	67%	3%
Female	123	78%	66%	1%	101	82%	77%	2%
Male	112	72%	58%	0%	118	68%	58%	4%
American Indian or Alaska Native	2	-	-	-				
Black or African American	161	76%	63%	1%	163	74%	67%	2%
Hispanic or Latino	66	74%	62%	0%	56	77%	68%	5%
Asian or Native Hawaiian/Other Pacific Islander								
White	6	-	-	-				
Multiracial								
Small Group Totals	8	63%	50%	0%				
General-Education Students	203	80%	67%	0%	178	81%	75%	4%
Students with Disabilities	32	47%	34%	0%	41	46%	32%	0%
English Proficient	213	78%	66%	0%	201	76%	69%	3%
Limited English Proficient	22	45%	27%	0%	18	61%	50%	0%
Economically Disadvantaged	63	78%	63%	0%	24	46%	33%	4%
Not Disadvantaged	172	74%	62%	1%	195	78%	71%	3%
Migrant								
Not Migrant	235	75%	62%	0%	219	74%	67%	3%

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2 Student Performance

District ROOSEVELT UNION FREE SCHOOL DISTRICT

District ID 28-02-08-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	235	6%	57%	9%	203	6%	60%	10%	32	6%	38%	0%
U.S. History and Government	235	0%	43%	15%	203	0%	44%	17%	32	0%	34%	3%
Science	235	9%	62%	4%	203	8%	67%	4%	32	9%	25%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	1	0	4
Mathematics	5	0	0	0	5
Social Studies	5	0	1	0	4
Science	5	0	0	0	5

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2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	213	90%	83%	22%	189	91%	86%	24%	24	83%	58%	4%
	2010-11	243	85%	74%	11%	207	90%	82%	13%	36	56%	33%	0%
	2009-10	173	82%	73%	13%	149	91%	81%	15%	24	21%	21%	0%
Integrated Algebra	2011-12	239	70%	39%	1%	192	72%	40%	1%	47	62%	36%	0%
	2010-11	312	76%	48%	0%	276	78%	50%	0%	36	61%	28%	0%
	2009-10	325	71%	48%	1%	287	72%	50%	1%	38	61%	34%	0%
Geometry	2011-12	96	22%	14%	0%	79	24%	15%	0%	17	12%	6%	0%
	2010-11	202	54%	31%	2%	190	56%	32%	3%	12	25%	17%	0%
	2009-10	112	40%	27%	1%	102	40%	26%	1%	10	40%	30%	0%
Algebra 2/Trigonometry	2011-12	57	28%	21%	9%	55	—	—	—	2	—	—	—
	2010-11	104	20%	11%	2%	100	—	—	—	4	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	179	76%	58%	3%	152	78%	60%	3%	27	67%	48%	0%
	2010-11	276	70%	57%	6%	245	72%	58%	5%	31	55%	52%	10%
	2009-10	227	66%	52%	6%	199	67%	55%	7%	28	57%	29%	0%
U.S. History and Government	2011-12	216	87%	82%	20%	185	87%	82%	22%	31	84%	81%	6%
	2010-11	196	84%	76%	20%	175	89%	83%	23%	21	43%	19%	0%
	2009-10	149	94%	85%	22%	124	94%	88%	26%	25	92%	72%	4%
Living Environment	2011-12	191	63%	39%	3%	162	67%	41%	2%	29	45%	28%	3%
	2010-11	211	84%	67%	12%	192	87%	71%	14%	19	53%	32%	0%
	2009-10	218	68%	45%	4%	182	72%	49%	4%	36	47%	25%	0%
Physical Setting/Earth Science	2011-12	18	44%	11%	0%	11	73%	18%	0%	7	0%	0%	0%
	2010-11	190	53%	27%	1%	168	56%	30%	1%	22	27%	9%	0%
	2009-10	179	51%	37%	6%	170	53%	38%	6%	9	22%	22%	0%
Physical Setting/Chemistry	2011-12	56	14%	4%	0%	53	—	—	—	3	—	—	—
	2010-11	91	71%	30%	0%	89	—	—	—	2	—	—	—
	2009-10	45	62%	40%	0%	44	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	7	100%	100%	29%	7	100%	100%	29%	0			
	2009-10	6	67%	50%	0%	6	67%	50%	0%	0			

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2 Student Performance

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	100%	0		6	100%
	2010-11	7	100%	1	—	6	—
	2009-10	17	71%	1	—	16	—
Science	2011-12	7	100%	1	—	6	—
	2010-11	22	91%	4	—	18	—
	2009-10	20	60%	2	—	18	—
Reading	2011-12	9	67%	1	—	8	—
	2010-11	8	13%	2	—	6	—
	2009-10	14	36%	1	—	13	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	12	100%	2	—	10	—
	2009-10	0		0		0	
Global Studies	2011-12	19	74%	0	—	19	74%
	2010-11	18	61%	3	—	15	—
	2009-10	10	90%	2	—	8	—
U.S. History and Government	2011-12	14	100%	2	—	12	—
	2010-11	13	69%	3	—	10	—
	2009-10	9	78%	1	—	8	—

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2 Student Performance

District ROOSEVELT UNION FREE SCHOOL DISTRICT

District ID 28-02-08-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	183	1%	20%	40%	40%	162	1%	18%	40%	42%	21	0%	33%	43%	24%
	2010-11	170	5%	15%	45%	36%	159	4%	14%	44%	38%	11	9%	27%	55%	9%
	2009-10	156	2%	12%	51%	35%	148	2%	11%	51%	36%	8	0%	38%	50%	13%
Reading and Writing (Grades K-1)	2011-12	183	25%	28%	22%	25%	162	25%	27%	23%	25%	21	24%	38%	14%	24%
	2010-11	170	28%	23%	19%	29%	159	28%	23%	19%	30%	11	36%	27%	18%	18%
	2009-10	156	31%	40%	11%	18%	148	29%	41%	11%	18%	8	63%	25%	0%	13%
Listening and Speaking (Grades 2-4)	2011-12	158	1%	3%	27%	70%	141	1%	1%	23%	74%	17	0%	12%	59%	29%
	2010-11	169	4%	4%	23%	69%	155	5%	3%	19%	73%	14	0%	14%	64%	21%
	2009-10	161	2%	6%	25%	66%	145	2%	6%	21%	71%	16	0%	13%	63%	25%
Reading and Writing (Grades 2-4)	2011-12	158	9%	39%	37%	15%	141	9%	36%	38%	16%	17	12%	65%	24%	0%
	2010-11	169	13%	31%	44%	12%	155	11%	28%	48%	13%	14	36%	57%	7%	0%
	2009-10	161	16%	35%	33%	17%	145	12%	34%	35%	19%	16	44%	44%	13%	0%
Listening and Speaking (Grades 5-6)	2011-12	68	6%	3%	29%	62%	55	7%	4%	29%	60%	13	0%	0%	31%	69%
	2010-11	58	5%	2%	55%	38%	47	6%	2%	49%	43%	11	0%	0%	82%	18%
	2009-10	56	4%	7%	50%	39%	43	5%	9%	44%	42%	13	0%	0%	69%	31%
Reading and Writing (Grades 5-6)	2011-12	68	7%	18%	38%	37%	55	7%	9%	38%	45%	13	8%	54%	38%	0%
	2010-11	58	9%	17%	28%	47%	47	9%	13%	26%	53%	11	9%	36%	36%	18%
	2009-10	56	11%	18%	57%	14%	43	12%	12%	58%	19%	13	8%	38%	54%	0%
Listening and Speaking (Grades 7-8)	2011-12	55	11%	13%	35%	42%	39	15%	18%	33%	33%	16	0%	0%	38%	63%
	2010-11	47	19%	21%	36%	23%	39	23%	23%	26%	28%	8	0%	13%	88%	0%
	2009-10	48	13%	27%	23%	38%	42	14%	29%	21%	36%	6	0%	17%	33%	50%
Reading and Writing (Grades 7-8)	2011-12	55	25%	36%	29%	9%	39	28%	31%	31%	10%	16	19%	50%	25%	6%
	2010-11	47	30%	38%	13%	19%	39	33%	33%	10%	23%	8	13%	63%	25%	0%
	2009-10	48	33%	27%	27%	13%	42	33%	24%	29%	14%	6	33%	50%	17%	0%
Listening and Speaking (Grades 9-12)	2011-12	94	11%	32%	27%	31%	89	10%	34%	27%	29%	5	20%	0%	20%	60%
	2010-11	89	10%	26%	29%	35%	87	—	—	—	—	2	—	—	—	—
	2009-10	87	5%	39%	31%	25%	86	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	94	18%	35%	24%	22%	89	17%	35%	25%	24%	5	40%	40%	20%	0%
	2010-11	89	13%	47%	29%	10%	87	—	—	—	—	2	—	—	—	—
	2009-10	87	10%	60%	23%	7%	86	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	183		164		19	
	2010-11	156		137		19	
	2009-10	143		126		17	
Receiving a Regents Diploma	2011-12	159	87%	152	93%	7	37%
	2010-11	97	62%	90	66%	7	37%
	2009-10	60	42%	52	41%	8	47%
Receiving a Regents Diploma with Advanced Designation	2011-12	9	5%	9	5%	0	0%
	2010-11	7	4%	7	5%	0	0%
	2009-10	5	3%	5	4%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	16	N/A	1	N/A	15	N/A
	2010-11	11	N/A	0		11	N/A
	2009-10	14	N/A	0		14	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	2%	15	2%	2	1%
	2010-11	9	1%	8	1%	1	1%
	2009-10	41	4%	40	5%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	17	2%	15	2%	2	1%
	2010-11	9	1%	8	1%	1	1%
	2009-10	41	4%	40	5%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	32%	62	38%	2	6%
To 2-year College	88	44%	73	44%	15	44%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	2	1%	0	0%
To Adult Services	14	7%	1	1%	13	38%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	29	15%	25	15%	4	12%