



The New York State Report Card 2011–12

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**
District **ROOSEVELT UNION FREE SCHOOL
DISTRICT**
Principal **ROBERT TUCKER**
Telephone **(516) 345-7700**
Grades **3, 6-9, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	1
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	199	230	219
Ungraded Elementary	0	0	8
Grade 7	176	187	198
Grade 8	181	206	185
Grade 9	0	0	2
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	7	19
Total K-12	556	630	632

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		29	27
Grade 8			
English	16	23	17
Mathematics	21	24	20
Science	24	24	21
Social Studies	17	21	21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ROOSEVELT MIDDLE SCHOOL**
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District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	443	80%	493	78%	321	51%
Reduced Price Lunch	67	12%	89	14%	93	15%
Limited English Proficient	70	13%	84	13%	75	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	350	63%	387	61%	370	59%
Hispanic or Latino	205	37%	240	38%	234	37%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	1	0%	1	0%
White	1	0%	2	0%	27	4%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		95%		97%
Student Suspensions	53	10%	48	9%	69	11%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	57	58	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	2%	4%
Percent with Fewer than Three Years of Experience	5%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	36%	42%
Total Number of Core Classes	163	163	169
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	229	260	267
Percent Taught by Teachers Without Appropriate Certification	3%	2%	6%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	25%	33%
Turnover Rate of All Teachers	7%	9%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

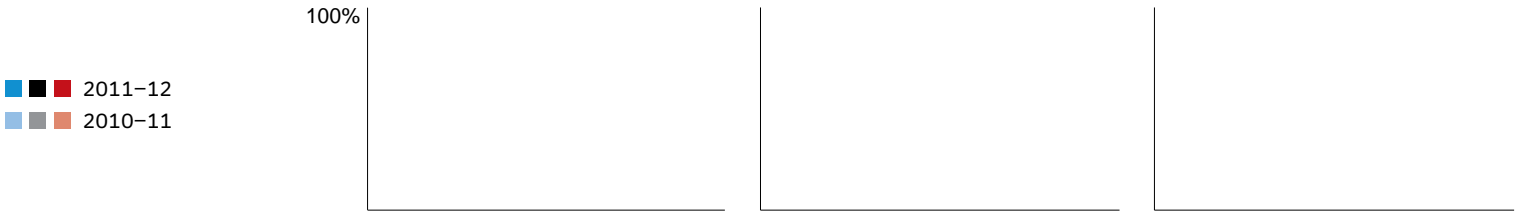
School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: – *Range: 644–780 663–780 694–780



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–				
Female								
Male	1	–	–	–				
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students	1	–	–	–				
Students with Disabilities								
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	1	–	–	–				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

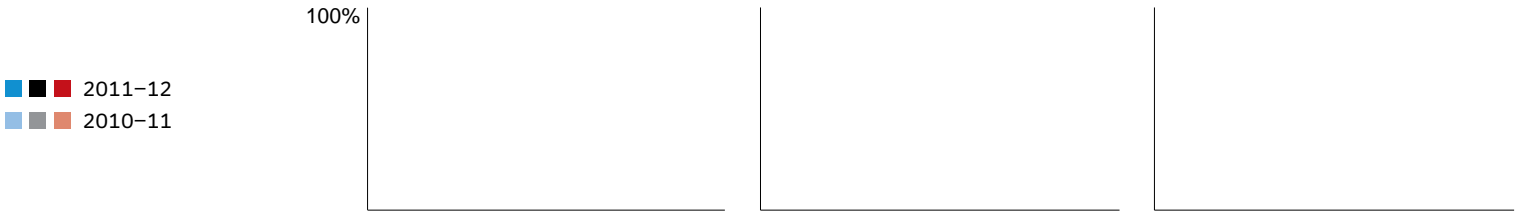
School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: – *Range: 662–770 684–770 707–770



Number of Tested Students: – – –

Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–				
Female								
Male	1	–	–	–				
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students	1	–	–	–				
Students with Disabilities								
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	1	–	–	–				

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

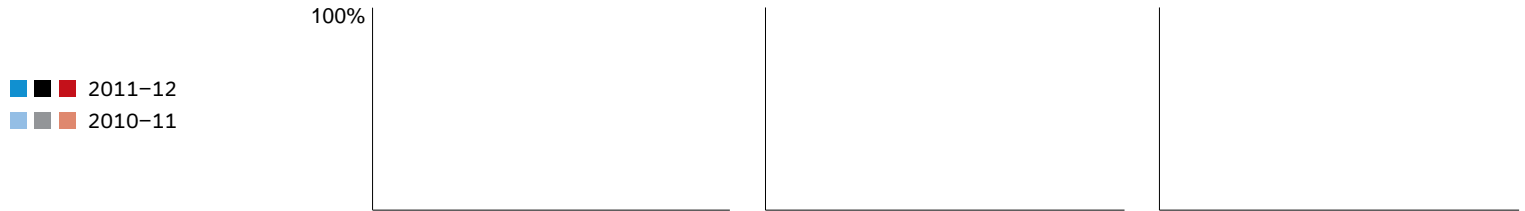
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

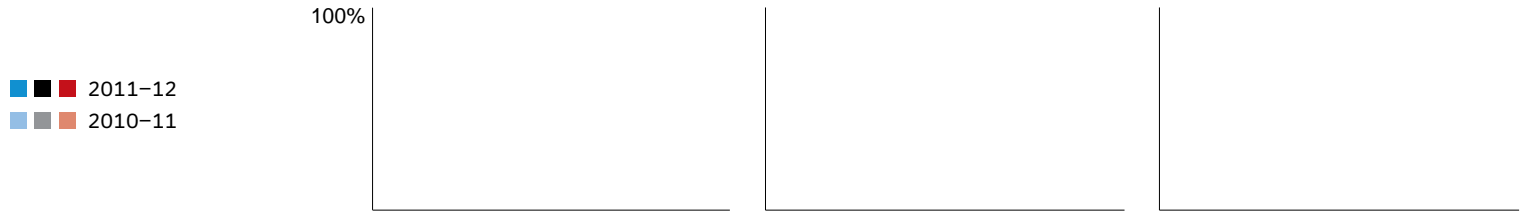
School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

2 Student Performance

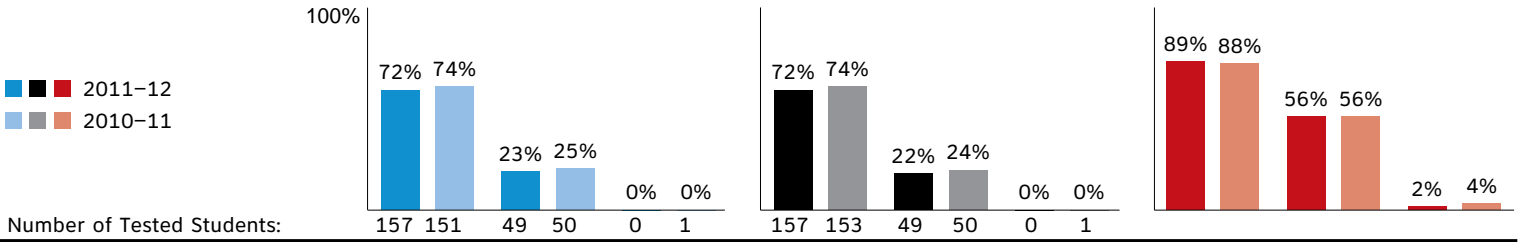
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 644-785 662-785 694-785
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	217	72%	23%	0%	204	74%	25%	0%
Female	93	76%	27%	0%	98	76%	28%	1%
Male	124	69%	19%	0%	106	73%	22%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	124	73%	22%	0%	119	74%	26%	0%
Hispanic or Latino	79	72%	20%	0%	85	74%	22%	1%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	14	71%	43%	0%	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	188	78%	25%	0%	181	78%	28%	1%
Students with Disabilities	29	38%	7%	0%	23	43%	0%	0%
English Proficient	199	76%	24%	0%	177	79%	28%	1%
Limited English Proficient	18	28%	6%	0%	27	44%	4%	0%
Economically Disadvantaged	92	74%	24%	0%	97	75%	22%	1%
Not Disadvantaged	125	71%	22%	0%	107	73%	27%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	217	72%	23%	0%	204	74%	25%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

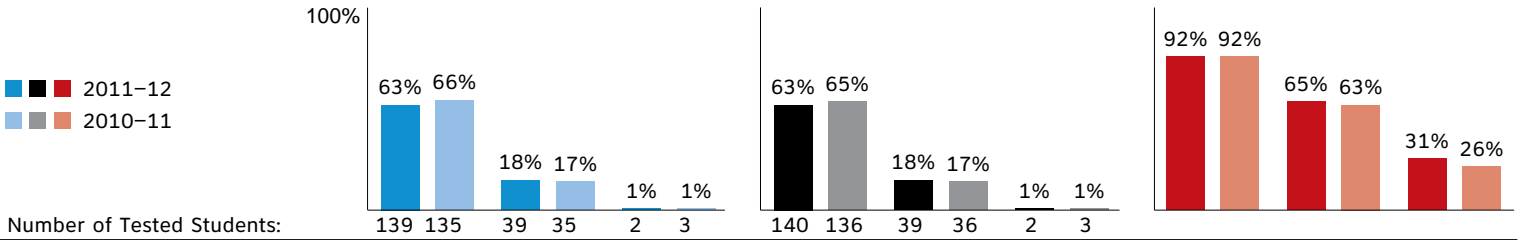
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 644 *Range: 640-780 674-780 700-780
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	63%	18%	1%	205	66%	17%	1%
Female	96	66%	18%	1%	98	66%	16%	2%
Male	123	62%	18%	1%	107	65%	18%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	125	62%	20%	1%	118	64%	16%	1%
Hispanic or Latino	79	66%	14%	0%	87	68%	18%	2%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	15	67%	20%	7%	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	190	67%	21%	1%	182	71%	19%	2%
Students with Disabilities	29	38%	0%	0%	23	26%	0%	0%
English Proficient	200	66%	19%	1%	175	69%	19%	2%
Limited English Proficient	19	42%	5%	0%	30	50%	3%	0%
Economically Disadvantaged	92	63%	15%	1%	95	61%	15%	2%
Not Disadvantaged	127	64%	20%	1%	110	70%	19%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	219	63%	18%	1%	205	66%	17%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

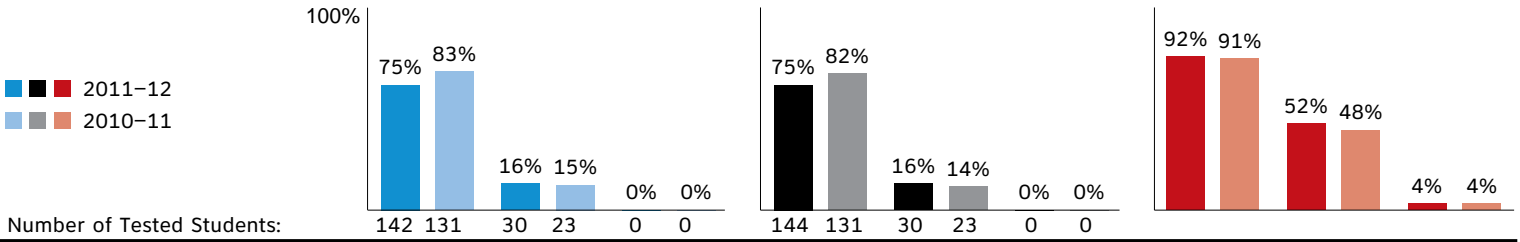
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 651 *Range: 642-790 665-790 698-790
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	75%	16%	0%	157	83%	15%	0%
Female	92	75%	20%	0%	81	88%	20%	0%
Male	97	75%	12%	0%	76	79%	9%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	113	78%	18%	0%	98	89%	16%	0%
Hispanic or Latino	67	70%	12%	0%	59	75%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	9	78%	22%	0%	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	159	82%	18%	0%	136	91%	17%	0%
Students with Disabilities	30	40%	3%	0%	21	33%	0%	0%
English Proficient	169	79%	18%	0%	138	89%	17%	0%
Limited English Proficient	20	40%	0%	0%	19	42%	0%	0%
Economically Disadvantaged	83	75%	14%	0%	86	81%	14%	0%
Not Disadvantaged	106	75%	17%	0%	71	86%	15%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	189	75%	16%	0%	157	83%	15%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

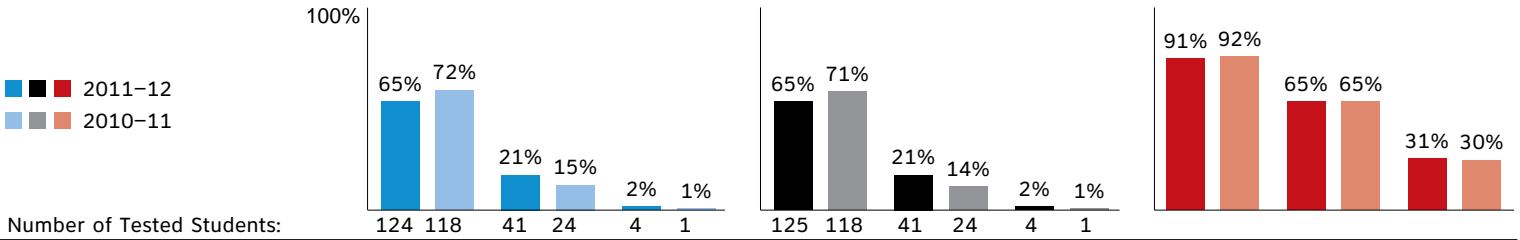
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 646 *Range: 639-800 670-800 694-800
2011 Mean Score: 649



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	65%	21%	2%	164	72%	15%	1%
Female	92	64%	20%	3%	85	72%	15%	1%
Male	99	66%	23%	1%	79	72%	14%	0%
American Indian or Alaska Native								
Black or African American	112	66%	21%	1%	97	73%	14%	1%
Hispanic or Latino	67	64%	22%	3%	66	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	12	58%	17%	8%				
Multiracial								
Small Group Totals					67	70%	15%	0%
General-Education Students	162	72%	25%	2%	142	75%	17%	1%
Students with Disabilities	29	28%	3%	0%	22	55%	0%	0%
English Proficient	168	69%	23%	2%	138	78%	17%	1%
Limited English Proficient	23	35%	9%	0%	26	38%	4%	0%
Economically Disadvantaged	83	60%	17%	2%	87	74%	15%	0%
Not Disadvantaged	108	69%	25%	2%	77	70%	14%	1%
Migrant								
Not Migrant	191	65%	21%	2%	164	72%	15%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	2	-	-	-

2 Student Performance

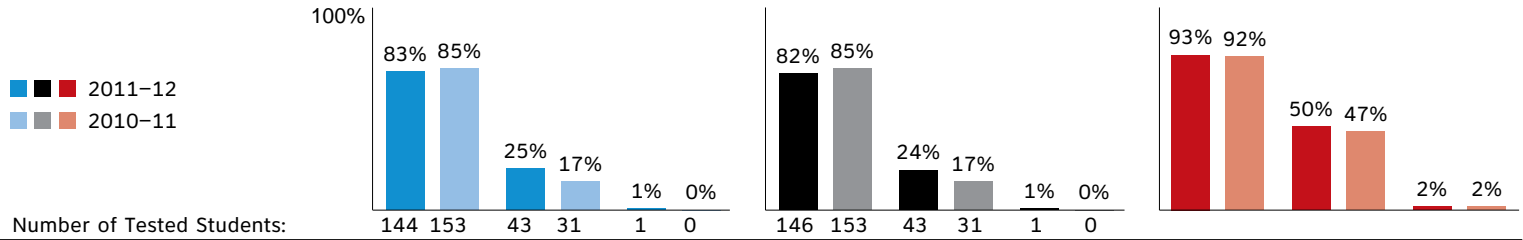
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 646 *Range: 628–790 658–790 699–790
2011 Mean Score: 643



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	83%	25%	1%	181	85%	17%	0%
Female	83	93%	36%	1%	93	82%	23%	0%
Male	90	74%	14%	0%	88	88%	11%	0%
American Indian or Alaska Native								
Black or African American	103	88%	23%	1%	114	87%	19%	0%
Hispanic or Latino	63	81%	30%	0%	67	81%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	6	–	–	–				
Multiracial								
Small Group Totals	7	29%	0%	0%				
General-Education Students	149	88%	29%	1%	157	90%	20%	0%
Students with Disabilities	24	54%	0%	0%	24	50%	0%	0%
English Proficient	149	91%	28%	1%	163	88%	18%	0%
Limited English Proficient	24	33%	4%	0%	18	50%	6%	0%
Economically Disadvantaged	85	86%	27%	0%	88	88%	22%	0%
Not Disadvantaged	88	81%	23%	1%	93	82%	13%	0%
Migrant								
Not Migrant	173	83%	25%	1%	181	85%	17%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

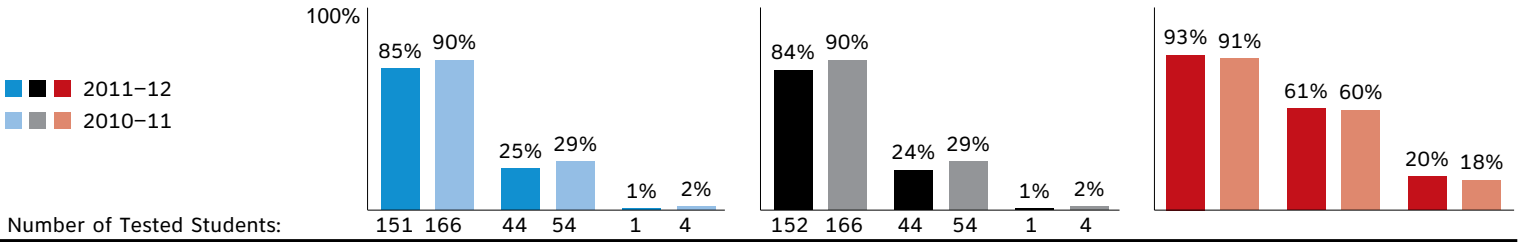
School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 639-775 674-775 704-775
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	85%	25%	1%	184	90%	29%	2%
Female	85	89%	35%	1%	93	90%	33%	3%
Male	92	82%	15%	0%	91	90%	25%	1%
American Indian or Alaska Native								
Black or African American	105	89%	28%	0%	114	90%	26%	3%
Hispanic or Latino	62	84%	24%	2%	70	90%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	9	-	-	-				
Multiracial								
Small Group Totals	10	60%	0%	0%				
General-Education Students	152	84%	26%	1%	161	92%	33%	2%
Students with Disabilities	25	92%	16%	0%	23	78%	4%	0%
English Proficient	150	89%	27%	1%	163	93%	31%	2%
Limited English Proficient	27	67%	15%	0%	21	71%	14%	0%
Economically Disadvantaged	85	88%	25%	1%	88	94%	33%	2%
Not Disadvantaged	92	83%	25%	0%	96	86%	26%	2%
Migrant								
Not Migrant	177	85%	25%	1%	184	90%	29%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

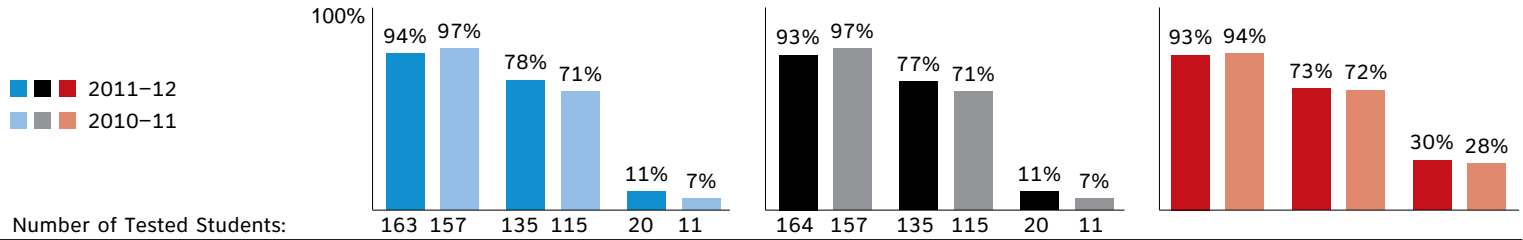
2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	94%	78%	11%	162	97%	71%	7%
Female	85	94%	84%	14%	85	98%	71%	7%
Male	89	93%	72%	9%	77	96%	71%	6%
American Indian or Alaska Native								
Black or African American	102	98%	82%	11%	104	99%	72%	7%
Hispanic or Latino	63	89%	76%	14%	58	93%	69%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	8	-	-	-				
Multiracial								
Small Group Totals	9	78%	33%	0%				
General-Education Students	150	95%	84%	13%	141	96%	72%	8%
Students with Disabilities	24	83%	38%	0%	21	100%	62%	0%
English Proficient	148	98%	84%	14%	144	99%	76%	8%
Limited English Proficient	26	69%	38%	0%	18	83%	33%	0%
Economically Disadvantaged	84	93%	80%	14%	77	100%	83%	9%
Not Disadvantaged	90	94%	76%	9%	85	94%	60%	5%
Migrant								
Not Migrant	174	94%	78%	11%	162	97%	71%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-	2	-	-	-
Female	1	-	-	-	1	-	-	-
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-				
Multiracial								
Small Group Totals	1	-	-	-	2	-	-	-
General-Education Students								
Students with Disabilities	1	-	-	-	2	-	-	-
English Proficient	1	-	-	-	2	-	-	-
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant								
Not Migrant	1	-	-	-	2	-	-	-

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2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-	2	-	-	-
Female	1	-	-	-	1	-	-	-
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-				
Multiracial								
Small Group Totals	1	-	-	-	2	-	-	-
General-Education Students								
Students with Disabilities	1	-	-	-	2	-	-	-
English Proficient	1	-	-	-	2	-	-	-
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant								
Not Migrant	1	-	-	-	2	-	-	-

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2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1	—	—	—	0	—	—	—	1	—	—	—	—
U.S. History and Government	1	—	—	—	0	—	—	—	1	—	—	—	—
Science	1	—	—	—	0	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	0				0				0			
	2010-11	49	88%	63%	0%	47	-	-	-	2	-	-	-
	2009-10	64	92%	69%	5%	63	-	-	-	1	-	-	-
Geometry	2011-12	1	-	-	-	1	-	-	-	0	-	-	-
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	1	-	-	-	1	-	-	-	0	-	-	-
	2010-11	35	97%	97%	46%	34	-	-	-	1	-	-	-
	2009-10	23	100%	96%	17%	23	100%	96%	17%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	23	100%	96%	35%	23	100%	96%	35%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
 School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

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2 Student Performance

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	22	9%	0%	32%	59%	17	12%	0%	35%	53%	5	0%	0%	20%	80%	
	2010-11	32	9%	3%	69%	19%	25	12%	4%	60%	24%	7	0%	0%	100%	0%	
	2009-10	23	4%	13%	78%	4%	17	6%	18%	71%	6%	6	0%	0%	100%	0%	
Reading and Writing (Grades 5-6)	2011-12	22	14%	18%	41%	27%	17	12%	12%	41%	35%	5	20%	40%	40%	0%	
	2010-11	32	16%	13%	25%	47%	25	16%	8%	20%	56%	7	14%	29%	43%	14%	
	2009-10	23	17%	17%	48%	17%	17	24%	6%	47%	24%	6	0%	50%	50%	0%	
Listening and Speaking (Grades 7-8)	2011-12	54	11%	13%	33%	43%	38	16%	18%	32%	34%	16	0%	0%	38%	63%	
	2010-11	47	19%	21%	36%	23%	39	23%	23%	26%	28%	8	0%	13%	88%	0%	
	2009-10	48	13%	27%	23%	38%	42	14%	29%	21%	36%	6	0%	17%	33%	50%	
Reading and Writing (Grades 7-8)	2011-12	54	26%	35%	30%	9%	38	29%	29%	32%	11%	16	19%	50%	25%	6%	
	2010-11	47	30%	38%	13%	19%	39	33%	33%	10%	23%	8	13%	63%	25%	0%	
	2009-10	48	33%	27%	27%	13%	42	33%	24%	29%	14%	6	33%	50%	17%	0%	
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—	
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—	
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—	
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—	
	2009-10	0					0					0					

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **ROOSEVELT MIDDLE SCHOOL**
School ID **28-02-08-03-0009**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	22%	4	200%	0	
	2010-11	2	1%	2	1%	0	
	2009-10	5	3%	4	3%	1	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	4	22%	4	200%	0	
	2010-11	2	1%	2	1%	0	
	2009-10	5	3%	4	3%	1	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	