



# The New York State Report Card 2011–12

District **FREEPORT UNION FREE SCHOOL DISTRICT**  
District ID **28-02-09-03-0000**  
Superintendent **KISHORE KUNCHAM**  
Telephone **(516) 867-5205**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	275	303	303
Kindergarten	429	441	493
Grade 1	419	488	488
Grade 2	472	437	468
Grade 3	459	465	430
Grade 4	499	453	466
Grade 5	438	499	465
Grade 6	453	453	500
Ungraded Elementary	22	10	15
Grade 7	438	459	468
Grade 8	520	454	462
Grade 9	626	696	618
Grade 10	570	502	633
Grade 11	500	526	420
Grade 12	384	398	411
Ungraded Secondary	28	25	30
<b>Total K-12</b>	<b>6257</b>	<b>6306</b>	<b>6367</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	21	22	23
<b>Grade 8</b>			
English	18	21	16
Mathematics	21	18	19
Science	24	21	20
Social Studies	24	21	18
<b>Grade 10</b>			
English	22	22	23
Mathematics	17	19	22
Science	17	18	25
Social Studies	18	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2470	39%	2796	44%	2850	45%
Reduced Price Lunch	611	10%	549	9%	559	9%
Limited English Proficient	1007	16%	1004	16%	1008	16%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	14	0%	42	1%	33	1%
Black or African American	2269	36%	2203	35%	2047	32%
Hispanic or Latino	3409	54%	3540	56%	3571	56%
Asian or Native Hawaiian/Other Pacific Islander	99	2%	75	1%	83	1%
White	443	7%	441	7%	593	9%
Multiracial	23	0%	5	0%	40	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	968	16%	832	13%	467	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	546	538	517
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	5%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	46%	50%
<b>Total Number of Core Classes</b>	1380	1325	1304
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1849	1756	1730
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	24%	15%
Turnover Rate of All Teachers	9%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	78	78	77
Total Paraprofessionals*	217	215	230
Assistant Principals	12	12	12
Principals	8	8	8

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

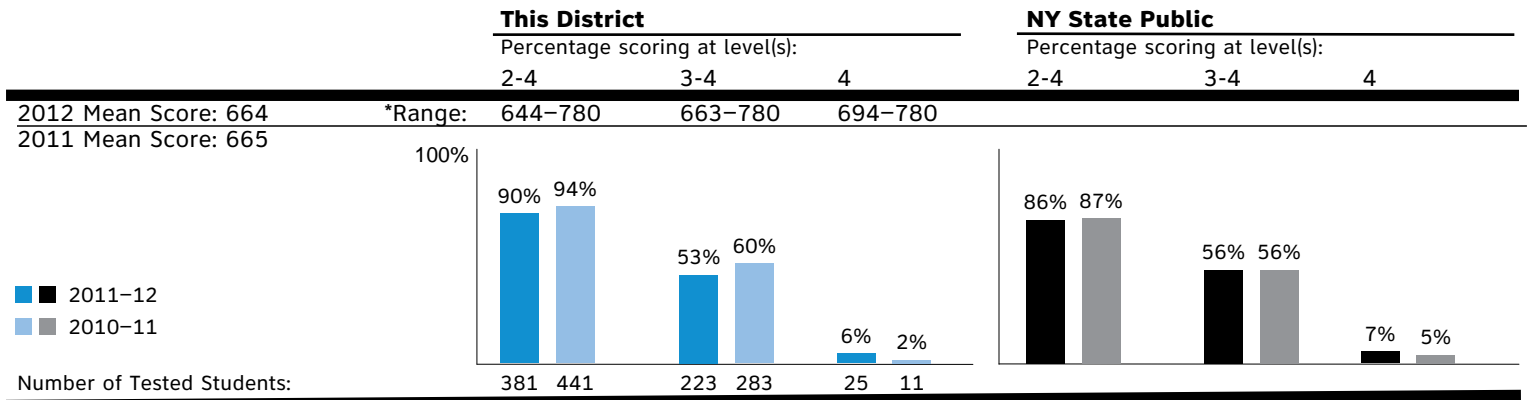
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	424	90%	53%	6%	468	94%	60%	2%
Female	206	95%	57%	9%	214	97%	63%	4%
Male	218	85%	48%	3%	254	92%	59%	1%
American Indian or Alaska Native	3	–	–	–	6	–	–	–
Black or African American	128	91%	59%	6%	152	94%	61%	1%
Hispanic or Latino	255	90%	47%	3%	269	94%	58%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	40%	8	100%	38%	0%
White	25	84%	68%	20%	32	94%	84%	13%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	6	100%	50%	17%	7	100%	71%	0%
General-Education Students	370	94%	58%	7%	397	99%	66%	3%
Students with Disabilities	54	61%	15%	0%	71	69%	30%	0%
English Proficient	341	93%	61%	7%	374	97%	64%	3%
Limited English Proficient	83	76%	19%	0%	94	84%	47%	0%
Economically Disadvantaged	292	88%	47%	4%	294	95%	57%	1%
Not Disadvantaged	132	93%	66%	11%	174	93%	66%	4%
Migrant								
Not Migrant	424	90%	53%	6%	468	94%	60%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	5	5	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A

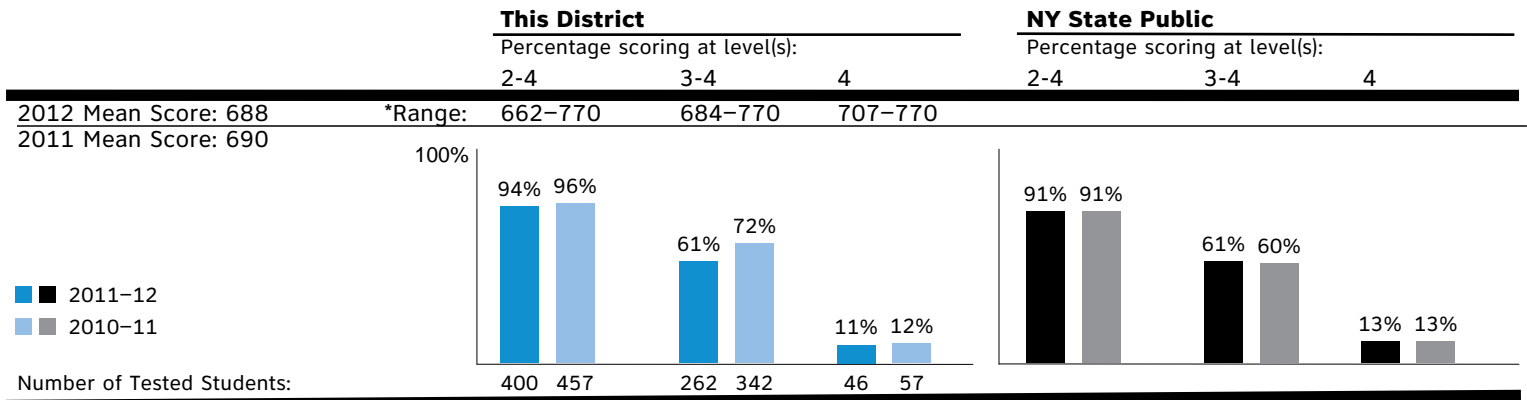
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	427	94%	61%	11%	475	96%	72%	12%
Female	207	96%	60%	9%	217	96%	69%	12%
Male	220	91%	62%	12%	258	97%	74%	12%
American Indian or Alaska Native	3	-	-	-	6	-	-	-
Black or African American	128	95%	64%	8%	152	97%	70%	10%
Hispanic or Latino	258	93%	60%	10%	276	96%	70%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	30%	8	100%	100%	13%
White	25	92%	68%	20%	32	97%	94%	34%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	100%	50%	17%	7	100%	71%	14%
General-Education Students	373	96%	66%	12%	404	98%	76%	13%
Students with Disabilities	54	78%	31%	2%	71	85%	46%	6%
English Proficient	341	95%	65%	12%	374	98%	77%	14%
Limited English Proficient	86	87%	47%	6%	101	89%	53%	4%
Economically Disadvantaged	294	93%	57%	9%	297	96%	68%	10%
Not Disadvantaged	133	95%	71%	14%	178	97%	79%	16%
Migrant								
Not Migrant	427	94%	61%	11%	475	96%	72%	12%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	2	3	-	-	-

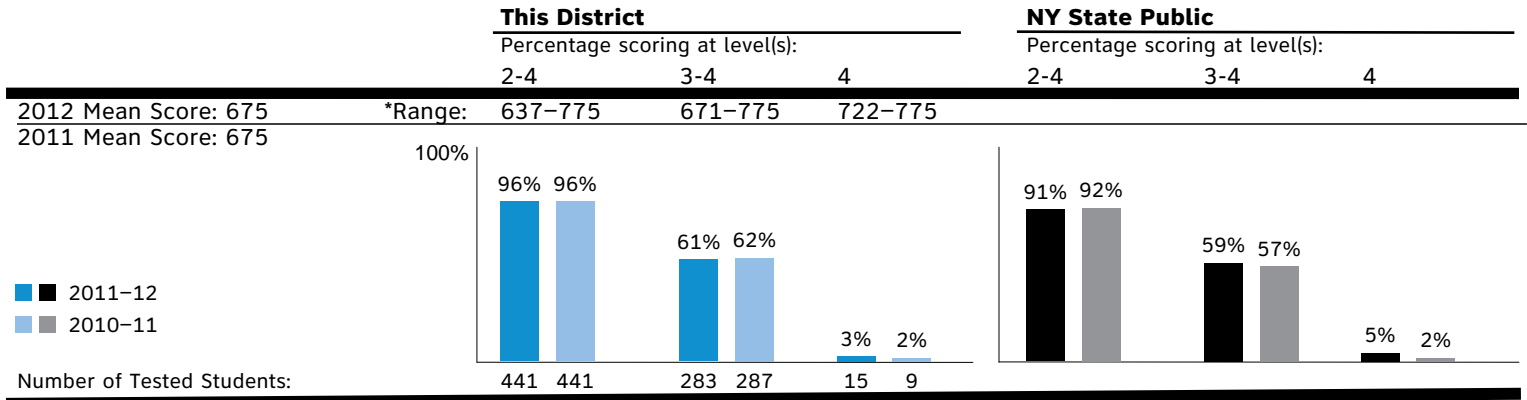


# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	461	96%	61%	3%	460	96%	62%	2%
Female	212	97%	61%	5%	256	98%	67%	2%
Male	249	94%	61%	2%	204	94%	56%	2%
American Indian or Alaska Native	3	—	—	—	3	—	—	—
Black or African American	150	96%	65%	3%	143	95%	66%	1%
Hispanic or Latino	265	95%	56%	2%	277	96%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	7	—	—	—
White	33	94%	76%	12%	30	93%	73%	0%
Multiracial	1	—	—	—				
Small Group Totals	13	100%	85%	0%	10	100%	70%	0%
General-Education Students	395	99%	67%	4%	390	98%	67%	2%
Students with Disabilities	66	77%	27%	0%	70	83%	34%	0%
English Proficient	391	98%	68%	4%	381	97%	67%	2%
Limited English Proficient	70	84%	23%	1%	79	89%	38%	0%
Economically Disadvantaged	305	95%	56%	1%	315	95%	58%	1%
Not Disadvantaged	156	97%	71%	7%	145	97%	72%	3%
Migrant								
Not Migrant	461	96%	61%	3%	460	96%	62%	2%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	—	—	—	4	—	—	—
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	9	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	9	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

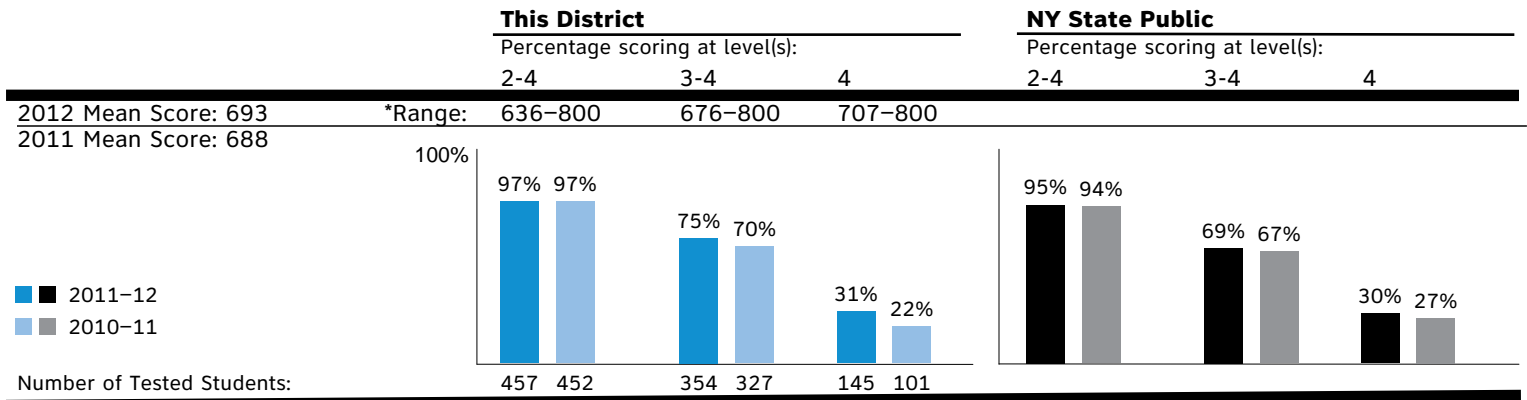


# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	469	97%	75%	31%	465	97%	70%	22%
Female	217	97%	73%	27%	258	97%	71%	23%
Male	252	98%	77%	34%	207	97%	70%	20%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	151	99%	77%	28%	144	96%	69%	21%
Hispanic or Latino	272	97%	73%	27%	281	98%	70%	21%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	7	–	–	–
White	33	97%	85%	64%	30	100%	73%	30%
Multiracial	1	–	–	–				
Small Group Totals	13	100%	85%	62%	10	100%	70%	40%
General-Education Students	404	99%	78%	33%	394	98%	75%	24%
Students with Disabilities	65	88%	58%	20%	71	92%	46%	8%
English Proficient	390	99%	80%	35%	382	98%	74%	25%
Limited English Proficient	79	89%	53%	9%	83	93%	53%	7%
Economically Disadvantaged	310	97%	71%	27%	317	97%	66%	19%
Not Disadvantaged	159	99%	84%	39%	148	97%	79%	28%
Migrant								
Not Migrant	469	97%	75%	31%	465	97%	70%	22%

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### Other Assessments

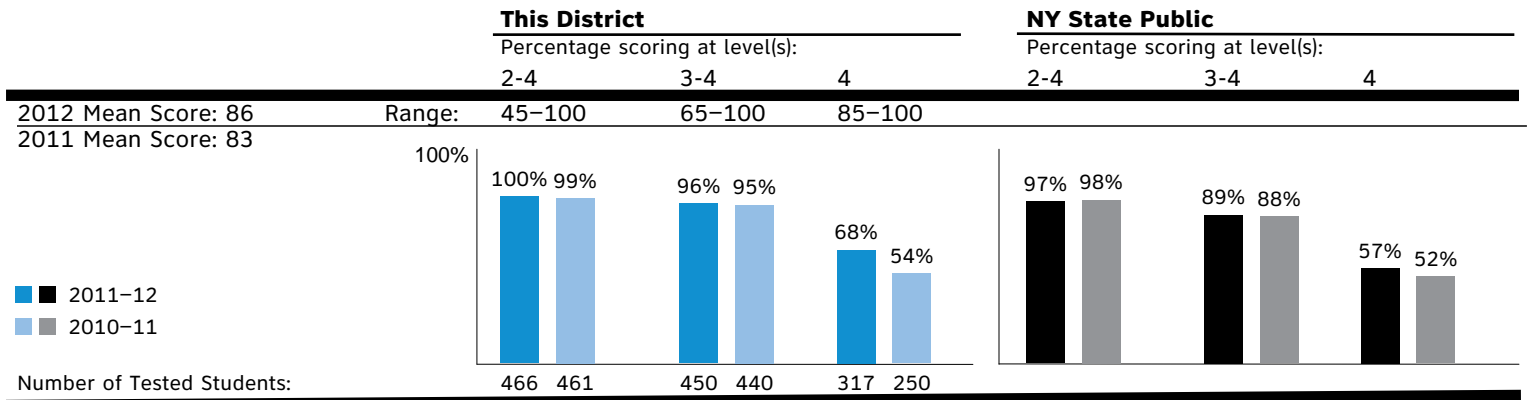
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	468	100%	96%	68%	464	99%	95%	54%
Female	218	99%	96%	62%	257	99%	95%	56%
Male	250	100%	96%	73%	207	100%	95%	52%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	151	100%	99%	74%	144	99%	96%	58%
Hispanic or Latino	270	99%	95%	62%	280	99%	94%	50%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	-	-	-
White	34	100%	94%	76%	30	100%	100%	70%
Multiracial	1	-	-	-				
Small Group Totals	13	100%	100%	100%	10	100%	100%	60%
General-Education Students	403	100%	98%	70%	393	99%	96%	56%
Students with Disabilities	65	100%	88%	51%	71	99%	87%	39%
English Proficient	389	100%	98%	75%	381	100%	97%	57%
Limited English Proficient	79	97%	87%	33%	83	98%	87%	39%
Economically Disadvantaged	311	99%	96%	63%	317	99%	94%	48%
Not Disadvantaged	157	100%	97%	78%	147	100%	97%	66%
Migrant								
Not Migrant	468	100%	96%	68%	464	99%	95%	54%

### NOTES

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### Other Assessments

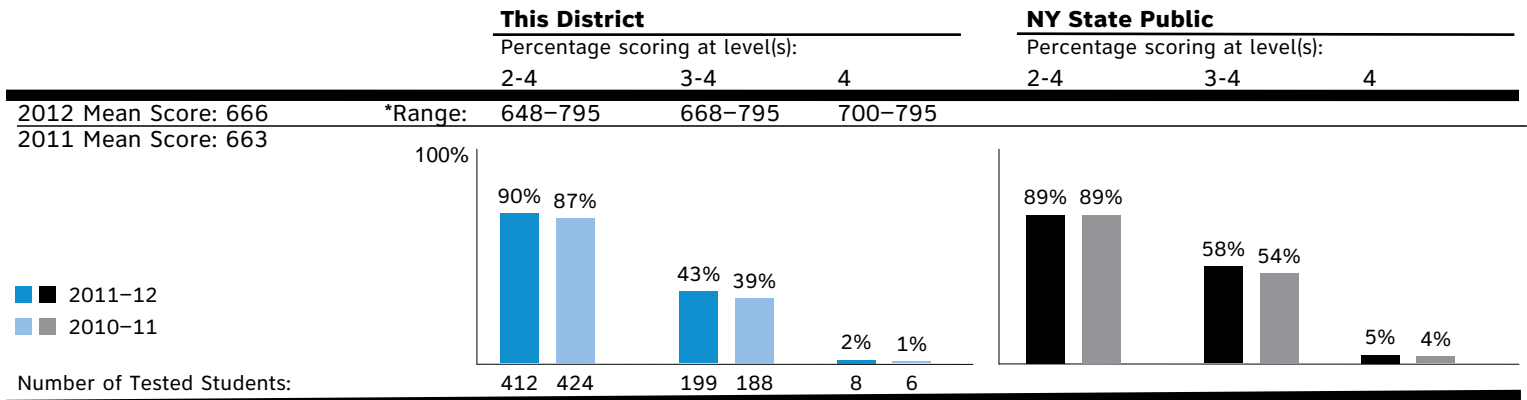
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-

# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	458	90%	43%	2%	487	87%	39%	1%
Female	255	93%	47%	2%	232	92%	44%	1%
Male	203	86%	38%	1%	255	83%	34%	2%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	145	86%	48%	2%	195	84%	34%	1%
Hispanic or Latino	272	91%	38%	1%	244	88%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	7	100%	71%	0%
White	29	100%	69%	0%	35	94%	51%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	12	100%	58%	17%	6	100%	33%	0%
General-Education Students	391	94%	50%	2%	408	94%	44%	1%
Students with Disabilities	67	69%	4%	0%	79	52%	10%	1%
English Proficient	400	93%	48%	2%	424	89%	43%	1%
Limited English Proficient	58	69%	10%	0%	63	76%	10%	0%
Economically Disadvantaged	331	90%	37%	1%	288	88%	35%	1%
Not Disadvantaged	127	91%	61%	4%	199	86%	44%	1%
Migrant								
Not Migrant	458	90%	43%	2%	487	87%	39%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	4	3	7	7	7	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	10	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	10	N/A	N/A	N/A	8	N/A	N/A	N/A

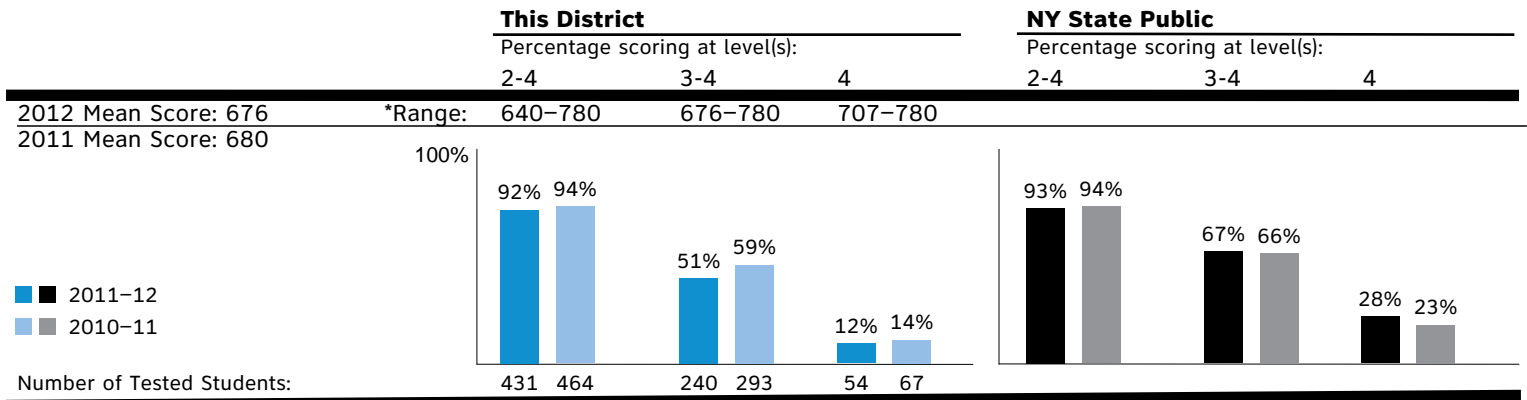
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	469	92%	51%	12%	495	94%	59%	14%
Female	259	93%	54%	11%	238	94%	61%	13%
Male	210	91%	47%	12%	257	93%	58%	14%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	145	87%	52%	10%	195	94%	52%	12%
Hispanic or Latino	282	94%	49%	11%	253	93%	61%	12%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	7	86%	71%	57%
White	30	93%	57%	17%	35	97%	80%	26%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	12	100%	75%	25%	5	100%	80%	0%
General-Education Students	402	94%	56%	13%	416	97%	66%	16%
Students with Disabilities	67	78%	19%	3%	79	76%	24%	3%
English Proficient	401	93%	57%	13%	423	96%	63%	15%
Limited English Proficient	68	84%	19%	1%	72	82%	39%	4%
Economically Disadvantaged	338	92%	47%	10%	292	94%	56%	11%
Not Disadvantaged	131	92%	63%	16%	203	93%	64%	18%
Migrant								
Not Migrant	469	92%	51%	12%	495	94%	59%	14%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

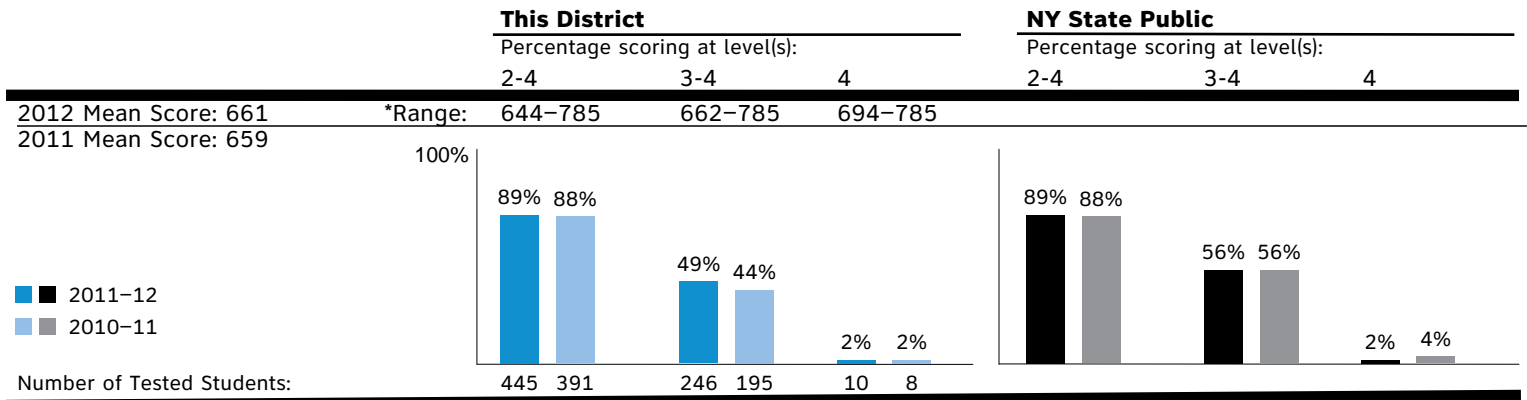
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	4	2	7	6	6	2

# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	498	89%	49%	2%	446	88%	44%	2%
Female	237	90%	56%	3%	221	90%	45%	2%
Male	261	89%	43%	1%	225	85%	42%	1%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	191	93%	48%	2%	168	86%	48%	3%
Hispanic or Latino	258	86%	48%	2%	250	89%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	13%	7	-	-	-
White	30	90%	67%	0%	19	89%	58%	5%
Multiracial	7	-	-	-				
Small Group Totals	11	100%	45%	0%	9	78%	78%	11%
General-Education Students	415	93%	56%	2%	377	94%	51%	2%
Students with Disabilities	83	71%	16%	0%	69	55%	6%	0%
English Proficient	452	93%	54%	2%	408	91%	48%	2%
Limited English Proficient	46	52%	4%	0%	38	53%	0%	0%
Economically Disadvantaged	319	89%	43%	1%	284	87%	37%	1%
Not Disadvantaged	179	91%	61%	4%	162	90%	55%	4%
Migrant								
Not Migrant	498	89%	49%	2%	446	88%	44%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	4	1	7	7	4	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	17	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	8	N/A	N/A	N/A	18	N/A	N/A	N/A

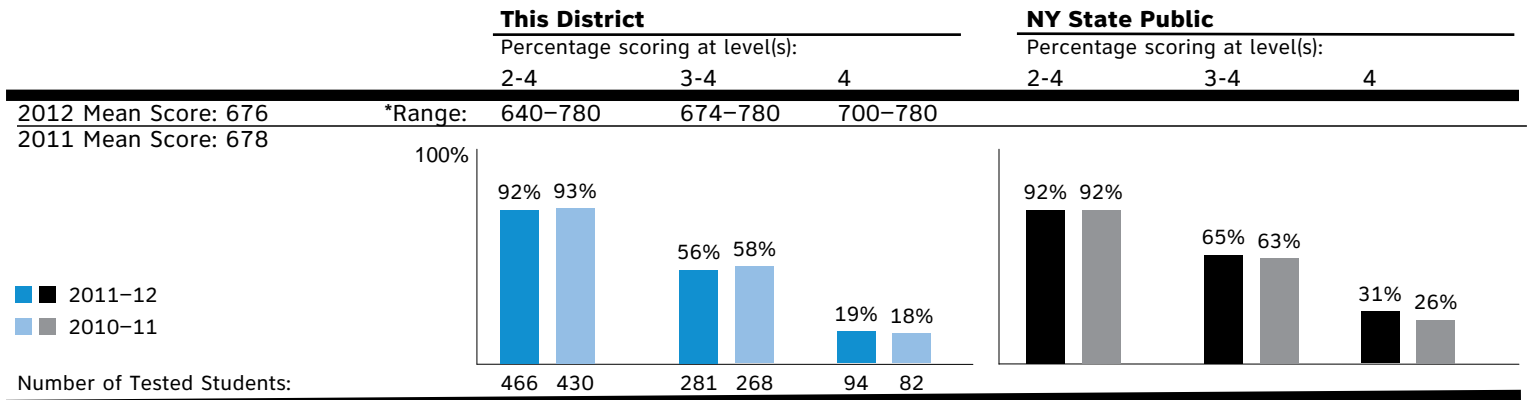
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	506	92%	56%	19%	463	93%	58%	18%
Female	241	95%	58%	20%	231	93%	60%	17%
Male	265	90%	53%	18%	232	93%	56%	18%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	191	92%	50%	17%	168	93%	57%	22%
Hispanic or Latino	265	92%	60%	18%	267	93%	58%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	63%	7	–	–	–
White	31	90%	58%	26%	19	89%	63%	26%
Multiracial	7	–	–	–				
Small Group Totals	11	91%	27%	9%	9	100%	78%	44%
General-Education Students	423	96%	63%	22%	394	95%	65%	21%
Students with Disabilities	83	72%	16%	0%	69	78%	14%	1%
English Proficient	452	94%	58%	20%	408	96%	63%	20%
Limited English Proficient	54	76%	39%	6%	55	73%	22%	2%
Economically Disadvantaged	325	91%	52%	15%	295	94%	56%	15%
Not Disadvantaged	181	93%	61%	25%	168	91%	61%	23%
Migrant								
Not Migrant	506	92%	56%	19%	463	93%	58%	18%

### NOTES

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### Other Assessments

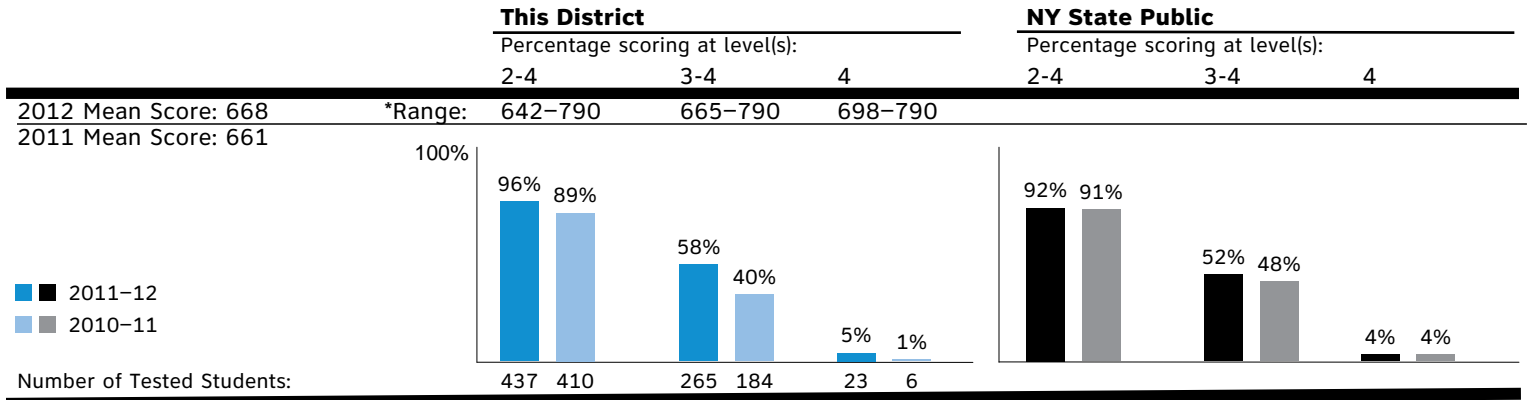
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	5	3	2	7	7	6	2

# 2 Student Performance

District **FREEMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	454	96%	58%	5%	459	89%	40%	1%
Female	224	97%	64%	7%	225	93%	45%	1%
Male	230	95%	53%	3%	234	85%	35%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	167	98%	61%	7%	182	92%	42%	2%
Hispanic or Latino	257	95%	57%	4%	235	87%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	67%	33%	0%
White	21	95%	48%	5%	36	94%	61%	3%
Multiracial								
Small Group Totals	9	100%	78%	11%				
General-Education Students	388	97%	66%	6%	380	95%	48%	2%
Students with Disabilities	66	91%	14%	0%	79	62%	3%	0%
English Proficient	417	99%	63%	6%	421	93%	43%	1%
Limited English Proficient	37	70%	8%	0%	38	47%	3%	0%
Economically Disadvantaged	311	96%	53%	4%	267	88%	35%	1%
Not Disadvantaged	143	96%	69%	8%	192	91%	47%	2%
Migrant								
Not Migrant	454	96%	58%	5%	459	89%	40%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	7	5	3	12	12	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

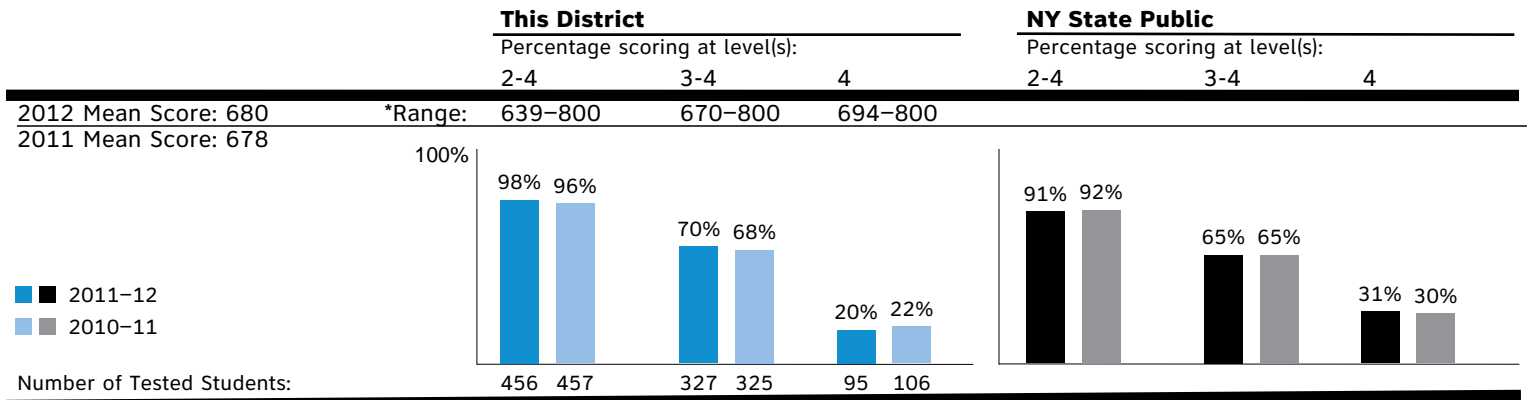


# 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	465	98%	70%	20%	475	96%	68%	22%
Female	230	98%	71%	23%	231	99%	66%	17%
Male	235	98%	69%	18%	244	94%	70%	27%
American Indian or Alaska Native	2	–	–	–				
Black or African American	167	96%	69%	21%	182	97%	64%	24%
Hispanic or Latino	267	100%	72%	18%	251	96%	73%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	83%	33%	0%
White	22	91%	50%	27%	36	100%	69%	39%
Multiracial								
Small Group Totals	9	100%	78%	56%				
General-Education Students	399	98%	74%	23%	396	98%	74%	26%
Students with Disabilities	66	95%	45%	6%	79	86%	38%	3%
English Proficient	417	98%	74%	22%	422	98%	72%	25%
Limited English Proficient	48	96%	42%	8%	53	85%	42%	4%
Economically Disadvantaged	321	98%	67%	17%	276	97%	68%	17%
Not Disadvantaged	144	99%	78%	27%	199	95%	68%	30%
Migrant								
Not Migrant	465	98%	70%	20%	475	96%	68%	22%

### NOTES

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### Other Assessments

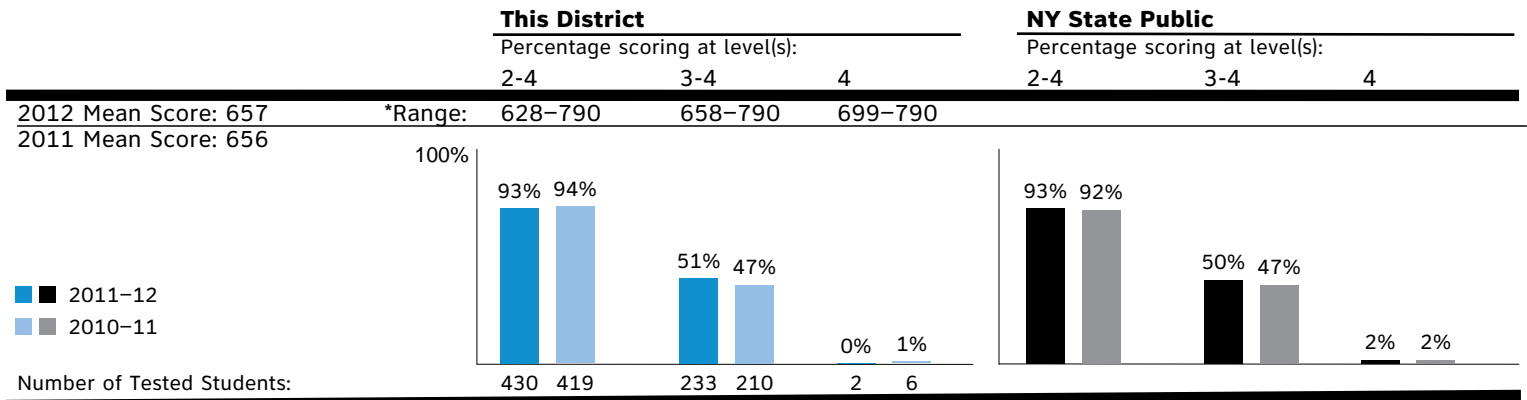
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	6	6	2	12	12	12	4

# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	461	93%	51%	0%	444	94%	47%	1%
Female	224	98%	57%	0%	206	96%	52%	2%
Male	237	89%	45%	0%	238	93%	43%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American	174	96%	57%	1%	170	96%	58%	1%
Hispanic or Latino	251	91%	42%	0%	238	92%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	29	97%	83%	3%	25	100%	72%	8%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	7	86%	71%	0%	11	100%	55%	0%
General-Education Students	388	97%	59%	1%	389	96%	53%	2%
Students with Disabilities	73	73%	8%	0%	55	82%	7%	0%
English Proficient	418	96%	55%	0%	401	98%	52%	1%
Limited English Proficient	43	63%	5%	0%	43	65%	0%	0%
Economically Disadvantaged	296	91%	44%	0%	285	94%	42%	0%
Not Disadvantaged	165	97%	63%	1%	159	95%	57%	3%
Migrant								
Not Migrant	461	93%	51%	0%	444	94%	47%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	13	9	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	15	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	15	N/A	N/A	N/A

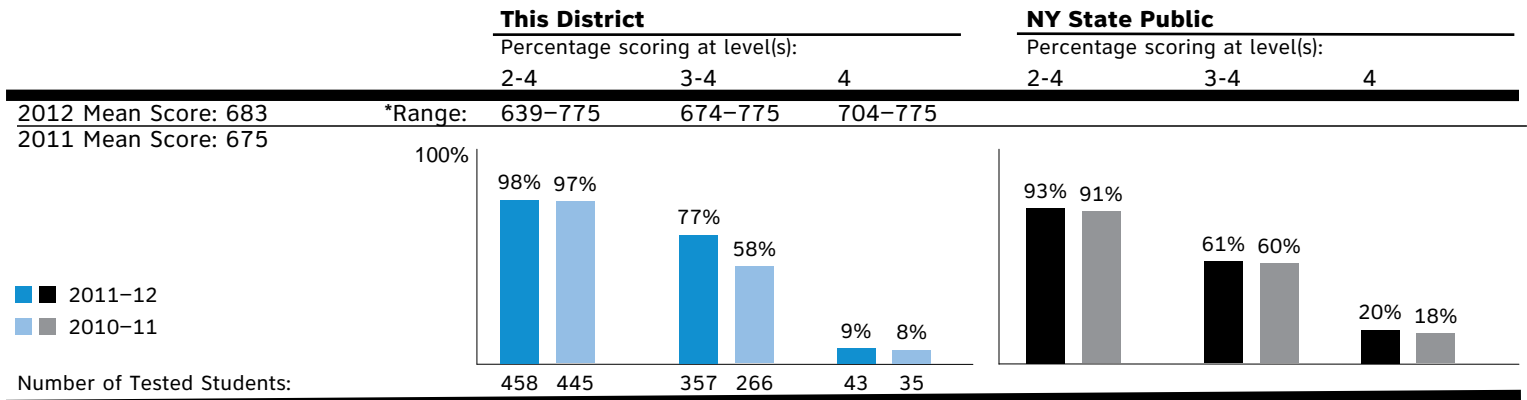
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FREEMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	466	98%	77%	9%	460	97%	58%	8%
Female	228	99%	79%	9%	215	97%	62%	7%
Male	238	97%	74%	9%	245	96%	54%	9%
American Indian or Alaska Native					3	-	-	-
Black or African American	174	99%	77%	11%	169	96%	56%	8%
Hispanic or Latino	256	98%	78%	7%	254	97%	57%	6%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	29	97%	72%	24%	26	96%	73%	15%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	7	100%	43%	0%	11	100%	73%	9%
General-Education Students	395	99%	79%	10%	406	98%	60%	8%
Students with Disabilities	71	93%	63%	3%	54	89%	41%	6%
English Proficient	416	99%	78%	10%	401	97%	59%	9%
Limited English Proficient	50	90%	62%	4%	59	93%	49%	0%
Economically Disadvantaged	298	99%	75%	6%	293	97%	55%	5%
Not Disadvantaged	168	97%	80%	14%	167	97%	62%	11%
Migrant								
Not Migrant	466	98%	77%	9%	460	97%	58%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	13	5	8	8	8	3

# 2 Student Performance

District **FREEDPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Results in Grade 8 Science

### This District

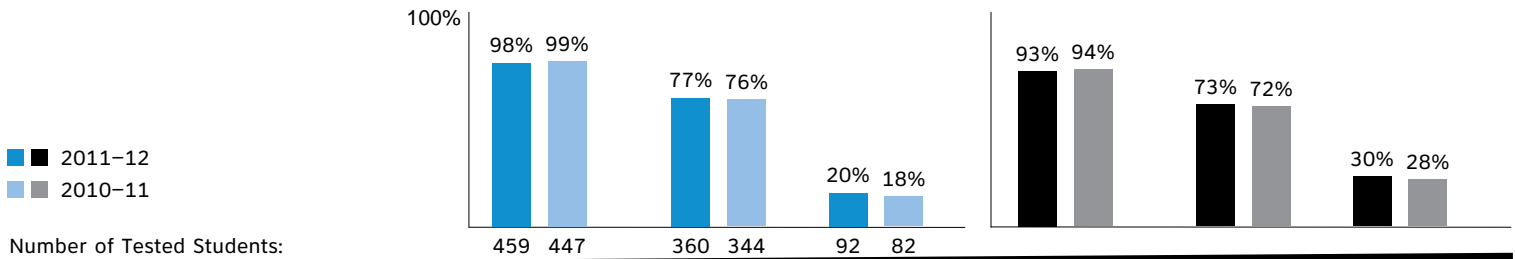
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	469	98%	77%	20%	452	99%	76%	18%
Female	228	98%	78%	14%	214	99%	74%	17%
Male	241	98%	76%	25%	238	99%	78%	19%
American Indian or Alaska Native					3	—	—	—
Black or African American	174	99%	78%	18%	162	98%	80%	20%
Hispanic or Latino	259	97%	76%	18%	253	99%	72%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	4	—	—	—
White	29	100%	83%	45%	26	100%	85%	42%
Multiracial	2	—	—	—	4	—	—	—
Small Group Totals	7	100%	71%	14%	11	100%	82%	27%
General-Education Students	397	99%	80%	23%	402	99%	79%	20%
Students with Disabilities	72	92%	57%	1%	50	100%	56%	4%
English Proficient	418	99%	79%	21%	393	99%	81%	21%
Limited English Proficient	51	90%	55%	6%	59	98%	46%	0%
Economically Disadvantaged	300	98%	73%	15%	289	99%	75%	13%
Not Disadvantaged	169	98%	83%	28%	163	99%	79%	26%
Migrant								
Not Migrant	469	98%	77%	20%	452	99%	76%	18%

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	13	10	8	8	8	6
Regents Science	0				0			

## 2 Student Performance

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **FREEMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

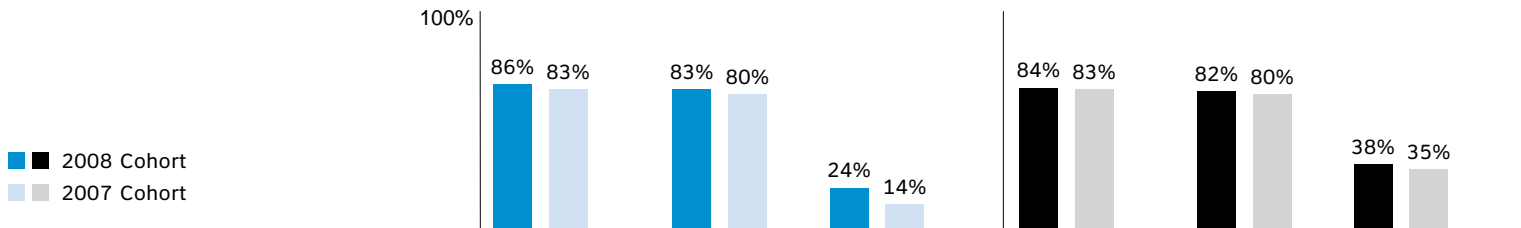
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
<b>All Students</b>	<b>524</b>	<b>86%</b>	<b>83%</b>	<b>24%</b>	<b>566</b>	<b>83%</b>	<b>80%</b>	<b>14%</b>
Female	265	89%	84%	27%	261	85%	83%	18%
Male	259	84%	81%	20%	305	81%	77%	11%
American Indian or Alaska Native	2	—	—	—	2	—	—	—
Black or African American	202	91%	86%	30%	241	90%	88%	14%
Hispanic or Latino	262	82%	79%	18%	279	76%	73%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	3	—	—	—
White	51	92%	88%	31%	39	82%	82%	33%
Multiracial	4	—	—	—	2	—	—	—
Small Group Totals	9	78%	78%	11%	7	86%	86%	43%
General-Education Students	453	91%	90%	27%	482	88%	86%	17%
Students with Disabilities	71	58%	38%	1%	84	55%	45%	1%
English Proficient	471	91%	88%	26%	495	89%	86%	16%
Limited English Proficient	53	43%	36%	0%	71	41%	37%	0%
Economically Disadvantaged	288	90%	87%	23%	265	86%	83%	11%
Not Disadvantaged	236	82%	78%	24%	301	80%	77%	17%
Migrant								
Not Migrant	524	86%	83%	24%	566	83%	80%	14%

#### NOTES

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## 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

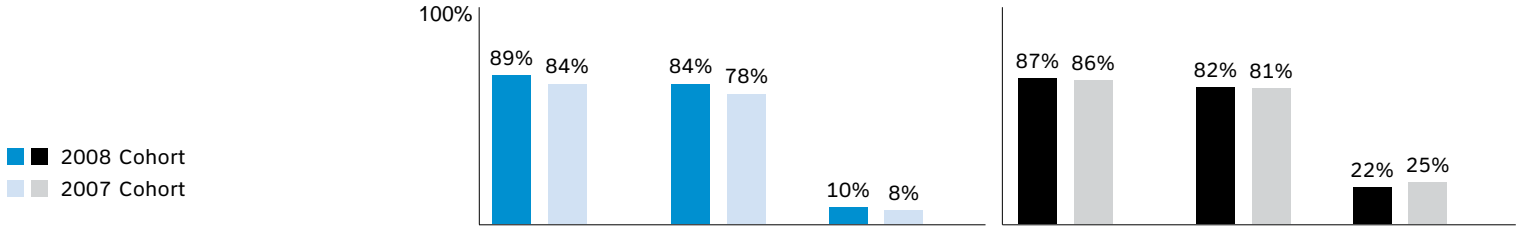
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	524	89%	84%	10%	566	84%	78%	8%
Female	265	91%	86%	11%	261	85%	80%	9%
Male	259	86%	83%	9%	305	83%	76%	8%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	202	93%	88%	12%	241	90%	84%	7%
Hispanic or Latino	262	86%	80%	6%	279	78%	73%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	51	92%	90%	18%	39	87%	77%	18%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	9	78%	78%	22%	7	100%	86%	57%
General-Education Students	453	94%	91%	11%	482	88%	84%	10%
Students with Disabilities	71	59%	44%	3%	84	60%	42%	1%
English Proficient	471	92%	89%	11%	495	90%	84%	10%
Limited English Proficient	53	60%	43%	0%	71	44%	38%	0%
Economically Disadvantaged	288	92%	88%	9%	265	86%	80%	8%
Not Disadvantaged	236	85%	80%	11%	301	82%	76%	9%
Migrant								
Not Migrant	524	89%	84%	10%	566	84%	78%	8%

#### NOTES

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## 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	524	6%	56%	24%	453	2%	61%	27%	71	32%	30%	4%
<b>U.S. History and Government</b>	524	5%	45%	35%	453	2%	47%	39%	71	23%	34%	4%
<b>Science</b>	524	7%	58%	23%	453	4%	61%	26%	71	24%	34%	3%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	1	0	5
Science	6	0	0	0	6

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# 2 Student Performance

District **FREPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	584	85%	79%	23%	513	88%	84%	26%	71	66%	44%	1%
	2010-11	615	82%	76%	20%	536	86%	82%	23%	79	59%	41%	4%
	2009-10	589	88%	77%	13%	530	89%	79%	14%	59	76%	59%	0%
Integrated Algebra	2011-12	552	87%	68%	7%	473	90%	74%	8%	79	68%	33%	0%
	2010-11	802	89%	70%	6%	675	92%	75%	7%	127	72%	40%	2%
	2009-10	745	83%	65%	6%	651	87%	70%	7%	94	55%	32%	0%
Geometry	2011-12	429	82%	59%	7%	390	85%	63%	7%	39	44%	23%	3%
	2010-11	508	82%	59%	6%	472	85%	61%	7%	36	44%	28%	0%
	2009-10	294	83%	64%	6%	274	85%	66%	7%	20	60%	35%	0%
Algebra 2/Trigonometry	2011-12	330	43%	23%	2%	316	44%	24%	3%	14	14%	7%	0%
	2010-11	281	47%	28%	4%	268	48%	29%	4%	13	15%	8%	0%
	2009-10	250	31%	21%	6%	234	32%	22%	6%	16	25%	13%	6%
Global History and Geography	2011-12	610	91%	82%	20%	527	93%	87%	23%	83	78%	52%	0%
	2010-11	580	87%	72%	16%	489	88%	79%	19%	91	80%	31%	2%
	2009-10	609	87%	75%	23%	527	89%	80%	25%	82	71%	41%	10%
U.S. History and Government	2011-12	497	94%	87%	27%	437	96%	90%	31%	60	83%	63%	2%
	2010-11	522	93%	81%	36%	451	94%	88%	40%	71	85%	37%	7%
	2009-10	539	93%	84%	30%	478	94%	87%	33%	61	82%	57%	10%
Living Environment	2011-12	641	77%	57%	16%	542	82%	64%	19%	99	46%	19%	1%
	2010-11	723	82%	65%	13%	610	86%	71%	15%	113	62%	34%	0%
	2009-10	730	72%	54%	10%	631	75%	59%	11%	99	54%	24%	2%
Physical Setting/Earth Science	2011-12	686	75%	58%	17%	585	81%	64%	20%	101	42%	20%	2%
	2010-11	575	67%	50%	13%	500	73%	55%	15%	75	28%	15%	1%
	2009-10	596	72%	61%	14%	521	77%	65%	15%	75	41%	27%	7%
Physical Setting/Chemistry	2011-12	244	81%	56%	8%	238	82%	57%	8%	6	50%	17%	0%
	2010-11	249	89%	70%	12%	244	90%	71%	11%	5	40%	40%	40%
	2009-10	293	76%	46%	4%	282	79%	48%	4%	11	18%	0%	0%
Physical Setting/Physics	2011-12	70	96%	89%	39%	69	—	—	—	1	—	—	—
	2010-11	100	80%	76%	26%	100	80%	76%	26%	0	—	—	—
	2009-10	72	93%	86%	25%	70	—	—	—	2	—	—	—

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## 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	40%	1	—	19	—
	2010-11	33	33%	0		33	33%
	2009-10	42	31%	1	—	41	—
Science	2011-12	24	29%	1	—	23	—
	2010-11	20	30%	1	—	19	—
	2009-10	31	32%	0		31	32%
Reading	2011-12	23	48%	1	—	22	—
	2010-11	24	13%	0		24	13%
	2009-10	17	41%	1	—	16	—
Writing	2011-12	12	83%	0		12	83%
	2010-11	24	63%	0		24	63%
	2009-10	11	91%	0		11	91%
Global Studies	2011-12	8	38%	0		8	38%
	2010-11	15	13%	0		15	13%
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	7	14%	0		7	14%
	2010-11	11	9%	0		11	9%
	2009-10	10	10%	0		10	10%

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# 2 Student Performance

District **FREEPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	260	2%	26%	49%	23%	221	2%	24%	49%	25%	39	0%	41%	49%	10%
	2010-11	255	6%	22%	45%	27%	222	6%	21%	45%	28%	33	9%	24%	48%	18%
	2009-10	246	4%	17%	38%	41%	214	4%	15%	38%	43%	32	6%	34%	34%	25%
Reading and Writing (Grades K-1)	2011-12	260	38%	28%	15%	19%	221	34%	30%	14%	22%	39	59%	21%	18%	3%
	2010-11	255	39%	33%	18%	11%	222	37%	32%	20%	10%	33	52%	33%	3%	12%
	2009-10	246	34%	29%	11%	26%	214	31%	29%	12%	28%	32	56%	25%	9%	9%
Listening and Speaking (Grades 2-4)	2011-12	271	3%	6%	32%	60%	207	3%	5%	27%	65%	64	0%	8%	50%	42%
	2010-11	273	4%	5%	29%	62%	203	5%	6%	27%	62%	70	0%	4%	36%	60%
	2009-10	297	6%	2%	26%	67%	223	7%	2%	21%	70%	74	3%	1%	39%	57%
Reading and Writing (Grades 2-4)	2011-12	271	11%	27%	49%	13%	207	9%	23%	54%	14%	64	17%	41%	34%	8%
	2010-11	273	14%	19%	50%	17%	203	12%	14%	53%	20%	70	17%	34%	40%	9%
	2009-10	297	11%	24%	43%	22%	223	9%	22%	46%	23%	74	18%	28%	34%	20%
Listening and Speaking (Grades 5-6)	2011-12	122	5%	10%	35%	50%	87	6%	14%	40%	40%	35	3%	0%	23%	74%
	2010-11	129	5%	17%	28%	50%	98	5%	20%	29%	46%	31	3%	6%	26%	65%
	2009-10	112	4%	12%	41%	44%	75	5%	16%	32%	47%	37	0%	3%	59%	38%
Reading and Writing (Grades 5-6)	2011-12	122	9%	15%	26%	50%	87	9%	18%	20%	53%	35	9%	6%	43%	43%
	2010-11	129	13%	18%	27%	42%	98	13%	15%	24%	47%	31	13%	26%	35%	26%
	2009-10	112	8%	22%	37%	33%	75	9%	19%	31%	41%	37	5%	30%	49%	16%
Listening and Speaking (Grades 7-8)	2011-12	100	7%	25%	28%	40%	72	7%	33%	26%	33%	28	7%	4%	32%	57%
	2010-11	113	12%	17%	33%	39%	80	15%	24%	25%	36%	33	3%	0%	52%	45%
	2009-10	113	8%	14%	31%	47%	87	9%	18%	26%	46%	26	4%	0%	46%	50%
Reading and Writing (Grades 7-8)	2011-12	100	18%	40%	25%	17%	72	21%	36%	24%	19%	28	11%	50%	29%	11%
	2010-11	113	27%	38%	19%	16%	80	35%	30%	16%	19%	33	9%	58%	24%	9%
	2009-10	113	17%	30%	33%	20%	87	18%	29%	28%	25%	26	12%	35%	50%	4%
Listening and Speaking (Grades 9-12)	2011-12	268	10%	34%	24%	31%	238	11%	37%	26%	25%	30	7%	10%	3%	80%
	2010-11	272	11%	28%	24%	38%	247	11%	30%	24%	36%	25	12%	12%	20%	56%
	2009-10	267	16%	25%	19%	39%	254	17%	25%	20%	38%	13	0%	31%	8%	62%
Reading and Writing (Grades 9-12)	2011-12	268	14%	44%	26%	16%	238	15%	45%	24%	16%	30	10%	37%	40%	13%
	2010-11	272	11%	55%	21%	12%	247	11%	56%	21%	12%	25	16%	48%	24%	12%
	2009-10	267	16%	44%	24%	16%	254	15%	46%	23%	16%	13	23%	15%	46%	15%

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# 3 Student Outcomes

District **FREPORT UNION FREE SCHOOL DISTRICT**

District ID **28-02-09-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	441		397		44	
	2010–11	461		411		50	
	2009–10	472		428		44	
<b>Receiving a Regents Diploma</b>	2011–12	394	89%	379	95%	15	34%
	2010–11	398	86%	376	91%	22	44%
	2009–10	371	79%	359	84%	12	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	95	22%	94	24%	1	2%
	2010–11	95	21%	94	23%	1	2%
	2009–10	122	26%	120	28%	2	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	18	N/A	0		18	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	80	4%	68	4%	12	4%
	2010–11	46	2%	40	2%	6	2%
	2009–10	24	1%	22	1%	2	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	80	4%	68	4%	12	4%
	2010–11	46	2%	40	2%	6	2%
	2009–10	24	1%	22	1%	2	0%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		149	32%	145	37%	4	6%
<b>To 2-year College</b>		176	38%	158	40%	18	29%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		12	3%	11	3%	1	2%
<b>To Employment</b>		87	19%	80	20%	7	11%
<b>To Adult Services</b>		31	7%	1	0%	30	48%
<b>To Other Known Plans</b>		2	0%	0	0%	2	3%
<b>Plan Unknown</b>		2	0%	2	1%	0	0%