



The New York State Report Card 2011–12

School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**
District **FREEPORT UNION FREE SCHOOL
DISTRICT**
Principal **JOHN O'MARD**
Telephone **(516) 867-5286**
Grades **7-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	438	459	468
Grade 8	520	454	462
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	7	12	10
Total K-12	965	925	940

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	16	21	16
Mathematics	20	18	19
Science	24	21	20
Social Studies	23	21	18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JOHN W DODD MIDDLE SCHOOL**
 School ID **28-02-09-03-0006**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	281	29%	475	51%	480	51%
Reduced Price Lunch	101	10%	83	9%	95	10%
Limited English Proficient	105	11%	96	10%	90	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	4	0%	2	0%
Black or African American	394	41%	358	39%	353	38%
Hispanic or Latino	490	51%	491	53%	508	54%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	6	1%	12	1%
White	65	7%	62	7%	63	7%
Multiracial	0	0%	4	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		96%
Student Suspensions	241	25%	155	16%	159	17%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JOHN W DODD MIDDLE SCHOOL**
 School ID **28-02-09-03-0006**

District **FREEMONT UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	88	91	89
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	4%
Percent with Fewer than Three Years of Experience	6%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	40%	40%
Total Number of Core Classes	317	326	351
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	442	448	440
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	31%	0%
Turnover Rate of All Teachers	9%	13%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
 School ID **28-02-09-03-0006**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

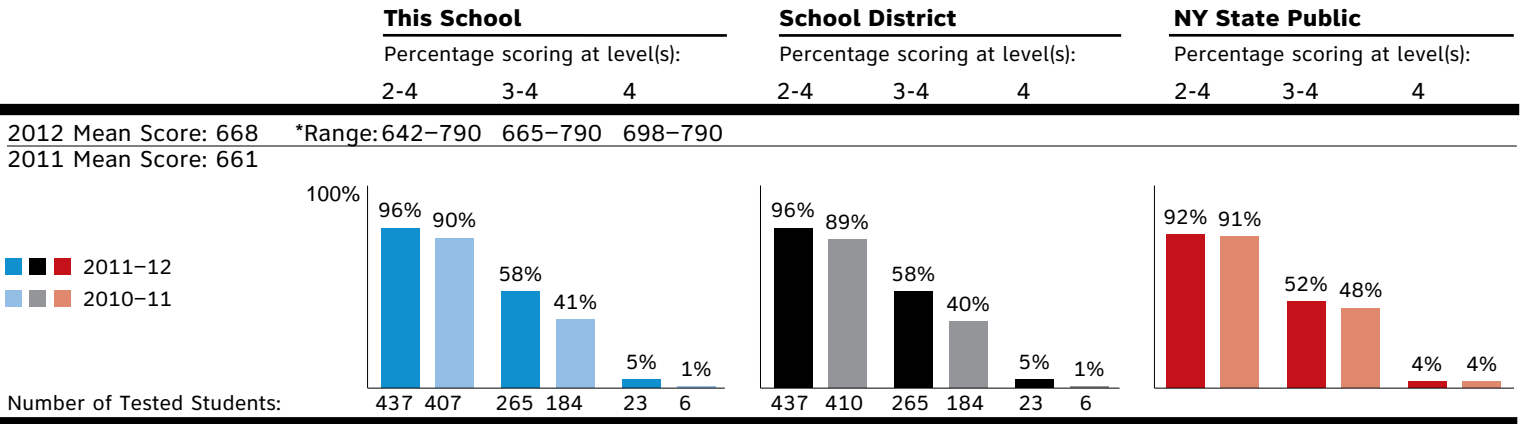
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	96%	58%	5%	454	90%	41%	1%
Female	224	97%	64%	7%	223	94%	45%	1%
Male	230	95%	53%	3%	231	86%	36%	2%
American Indian or Alaska Native	2	-	-	-				
Black or African American	167	98%	61%	7%	181	92%	43%	2%
Hispanic or Latino	257	95%	57%	4%	232	88%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	67%	33%	0%
White	21	95%	48%	5%	35	94%	63%	3%
Multiracial								
Small Group Totals	9	100%	78%	11%				
General-Education Students	388	97%	66%	6%	380	95%	48%	2%
Students with Disabilities	66	91%	14%	0%	74	62%	3%	0%
English Proficient	417	99%	63%	6%	418	93%	44%	1%
Limited English Proficient	37	70%	8%	0%	36	50%	3%	0%
Economically Disadvantaged	311	96%	53%	4%	267	88%	35%	1%
Not Disadvantaged	143	96%	69%	8%	187	91%	49%	2%
Migrant								
Not Migrant	454	96%	58%	5%	454	90%	41%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

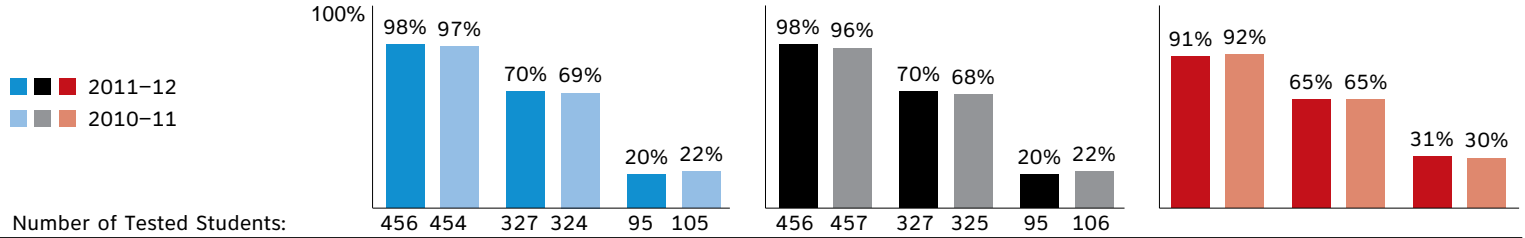
School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 680 *Range: 639–800 670–800 694–800
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	465	98%	70%	20%	470	97%	69%	22%
Female	230	98%	71%	23%	229	99%	66%	17%
Male	235	98%	69%	18%	241	94%	71%	27%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	167	96%	69%	21%	181	97%	64%	23%
Hispanic or Latino	267	100%	72%	18%	248	96%	73%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	83%	33%	0%
White	22	91%	50%	27%	35	100%	71%	40%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	9	100%	78%	56%	–	–	–	–
General-Education Students	399	98%	74%	23%	396	98%	74%	26%
Students with Disabilities	66	95%	45%	6%	74	88%	39%	1%
English Proficient	417	98%	74%	22%	419	98%	72%	25%
Limited English Proficient	48	96%	42%	8%	51	88%	43%	4%
Economically Disadvantaged	321	98%	67%	17%	276	97%	68%	17%
Not Disadvantaged	144	99%	78%	27%	194	96%	70%	30%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	465	98%	70%	20%	470	97%	69%	22%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	7	7	7	2

2 Student Performance

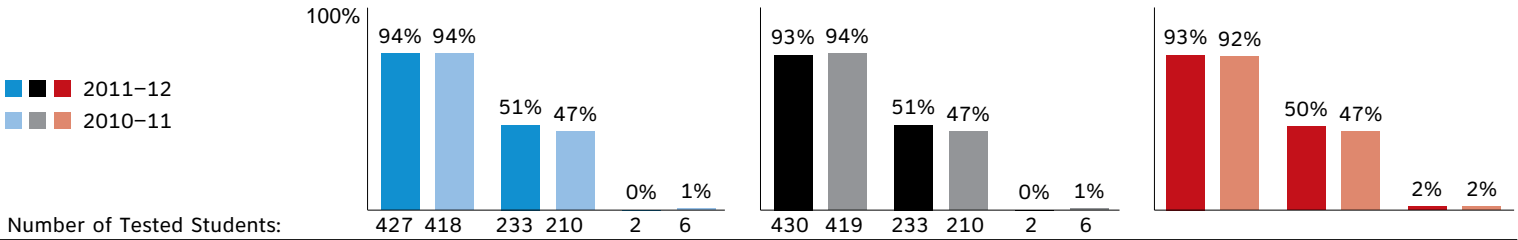
School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 657 *Range: 628–790 658–790 699–790
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	456	94%	51%	0%	443	94%	47%	1%
Female	222	98%	57%	0%	206	96%	52%	2%
Male	234	89%	45%	0%	237	93%	43%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American	173	97%	57%	1%	169	96%	58%	1%
Hispanic or Latino	249	92%	42%	0%	238	92%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	27	96%	89%	4%	25	100%	72%	8%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	7	86%	71%	0%	11	100%	55%	0%
General-Education Students	388	97%	59%	1%	389	96%	53%	2%
Students with Disabilities	68	74%	9%	0%	54	81%	7%	0%
English Proficient	414	97%	56%	0%	400	98%	53%	2%
Limited English Proficient	42	64%	5%	0%	43	65%	0%	0%
Economically Disadvantaged	296	91%	44%	0%	285	94%	42%	0%
Not Disadvantaged	160	98%	65%	1%	158	95%	58%	3%
Migrant								
Not Migrant	456	94%	51%	0%	443	94%	47%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	6	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	15	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

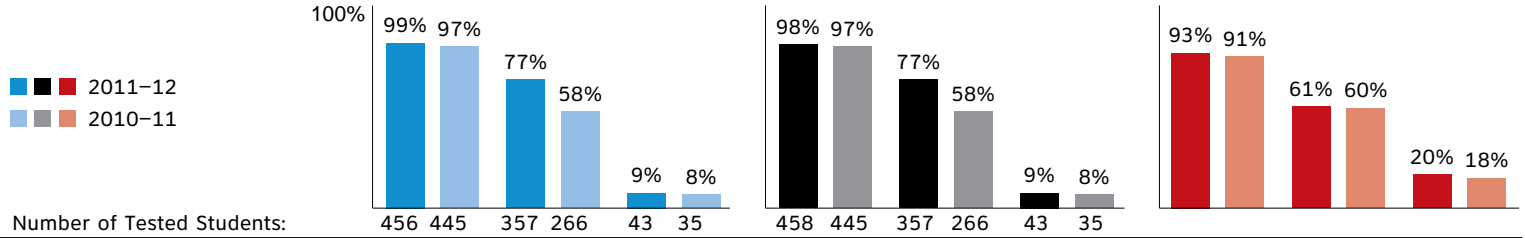
School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639-775 674-775 704-775
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	461	99%	77%	9%	460	97%	58%	8%
Female	226	99%	80%	9%	215	97%	62%	7%
Male	235	99%	75%	9%	245	96%	54%	9%
American Indian or Alaska Native					3	-	-	-
Black or African American	173	100%	77%	11%	169	96%	56%	8%
Hispanic or Latino	254	98%	78%	7%	254	97%	57%	6%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	27	100%	78%	26%	26	96%	73%	15%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	7	100%	43%	0%	11	100%	73%	9%
General-Education Students	395	99%	79%	10%	406	98%	60%	8%
Students with Disabilities	66	97%	68%	3%	54	89%	41%	6%
English Proficient	412	100%	79%	10%	401	97%	59%	9%
Limited English Proficient	49	90%	63%	4%	59	93%	49%	0%
Economically Disadvantaged	298	99%	75%	6%	293	97%	55%	5%
Not Disadvantaged	163	99%	82%	15%	167	97%	62%	11%
Migrant								
Not Migrant	461	99%	77%	9%	460	97%	58%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	3	2	-	-	-

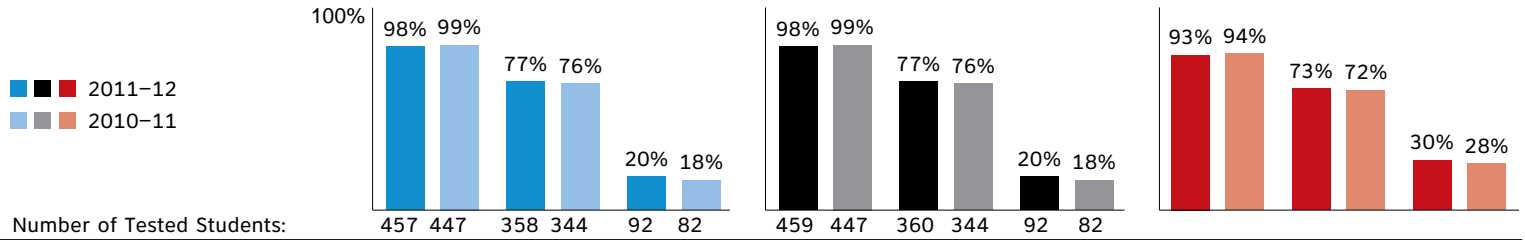
2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
School ID **28-02-09-03-0006**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	464	98%	77%	20%	452	99%	76%	18%
Female	226	99%	78%	14%	214	99%	74%	17%
Male	238	98%	76%	26%	238	99%	78%	19%
American Indian or Alaska Native					3	-	-	-
Black or African American	173	100%	78%	18%	162	98%	80%	20%
Hispanic or Latino	257	97%	76%	18%	253	99%	72%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	27	100%	81%	48%	26	100%	85%	42%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	7	100%	71%	14%	11	100%	82%	27%
General-Education Students	397	99%	80%	23%	402	99%	79%	20%
Students with Disabilities	67	96%	58%	1%	50	100%	56%	4%
English Proficient	414	99%	80%	21%	393	99%	81%	21%
Limited English Proficient	50	92%	56%	6%	59	98%	46%	0%
Economically Disadvantaged	300	98%	73%	15%	289	99%	75%	13%
Not Disadvantaged	164	100%	84%	29%	163	99%	79%	26%
Migrant								
Not Migrant	464	98%	77%	20%	452	99%	76%	18%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	2	-	-	-
Regents Science	0				0			

2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
 School ID **28-02-09-03-0006**

District **FREPORT UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	89	100%	99%	35%	89	100%	99%	35%	0			
	2010-11	93	100%	100%	46%	92	—	—	—	1	—	—	—
	2009-10	87	100%	100%	51%	84	—	—	—	3	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	23	96%	96%	35%	22	—	—	—	1	—	—	—
	2009-10	16	100%	100%	63%	16	100%	100%	63%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	83	100%	100%	63%	83	100%	100%	63%	0			
	2010-11	69	100%	99%	58%	69	100%	99%	58%	0			
	2009-10	79	100%	100%	56%	79	100%	100%	56%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JOHN W DODD MIDDLE SCHOOL**
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District **FREEMPORT UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 7-8)	2011-12	98	6%	26%	28%	41%	72	7%	33%	26%	33%	26	4%	4%	31%	62%	
	2010-11	111	12%	17%	32%	39%	80	15%	24%	25%	36%	31	3%	0%	52%	45%	
	2009-10	113	8%	14%	31%	47%	87	9%	18%	26%	46%	26	4%	0%	46%	50%	
Reading and Writing (Grades 7-8)	2011-12	98	17%	40%	26%	17%	72	21%	36%	24%	19%	26	8%	50%	31%	12%	
	2010-11	111	28%	37%	19%	16%	80	35%	30%	16%	19%	31	10%	55%	26%	10%	
	2009-10	113	17%	30%	33%	20%	87	18%	29%	28%	25%	26	12%	35%	50%	4%	
Listening and Speaking (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							

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