



The New York State Report Card 2011–12

School **FREEPORT HIGH SCHOOL**
School ID **28-02-09-03-0007**
District **FREEPORT UNION FREE SCHOOL
DISTRICT**
Principal **ERNEST KIGHT**
Telephone **(516) 867-5300**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **FREEMPORT HIGH SCHOOL**
School ID **28-02-09-03-0007**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	626	696	618
Grade 10	570	502	633
Grade 11	500	526	420
Grade 12	384	398	411
Ungraded Secondary	21	13	20
Total K-12	2101	2135	2102

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	17	22	23
Mathematics	14	19	22
Science	22	18	25
Social Studies	20	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **FREEMPORT HIGH SCHOOL**
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District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	734	35%	779	36%	848	40%
Reduced Price Lunch	164	8%	163	8%	156	7%
Limited English Proficient	273	13%	277	13%	278	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	11	1%	9	0%
Black or African American	818	39%	837	39%	778	37%
Hispanic or Latino	1095	52%	1120	52%	1113	53%
Asian or Native Hawaiian/Other Pacific Islander	36	2%	19	1%	20	1%
White	146	7%	148	7%	165	8%
Multiracial	0	0%	0	0%	17	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		92%		94%
Student Suspensions	608	28%	530	25%	214	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **FREEMPORT HIGH SCHOOL**
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District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	167	158	155
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	8%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	49%	56%
Total Number of Core Classes	676	621	614
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	855	756	763
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	25%	18%
Turnover Rate of All Teachers	9%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	24	23
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **FREEPORT HIGH SCHOOL**
School ID **28-02-09-03-0007**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

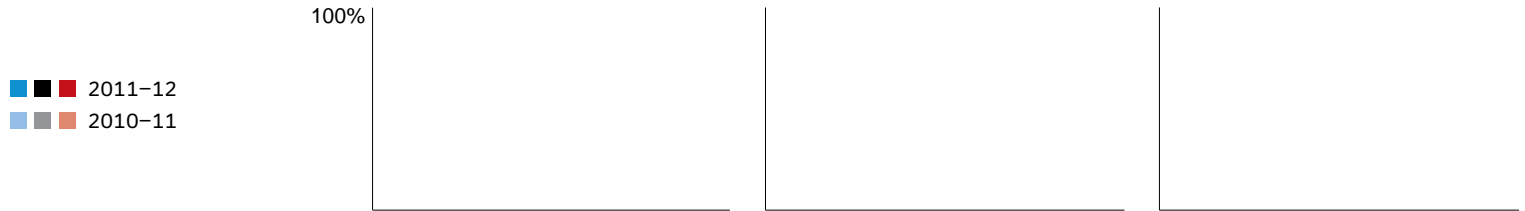
School **FREEPORT HIGH SCHOOL**
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District **FREEPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

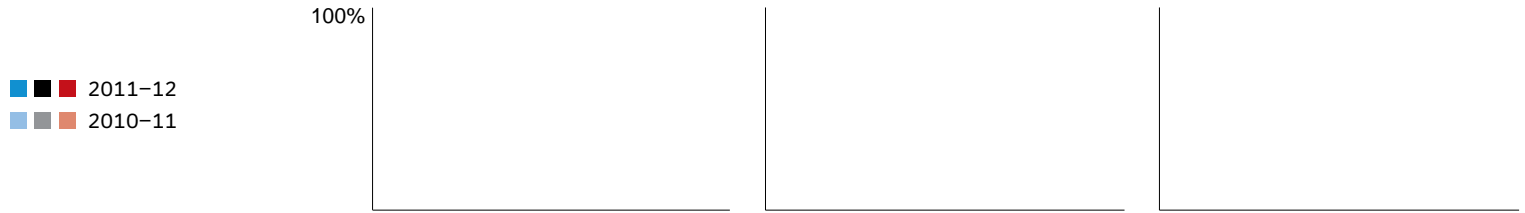
School **FREEMPORT HIGH SCHOOL**
 School ID **28-02-09-03-0007**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

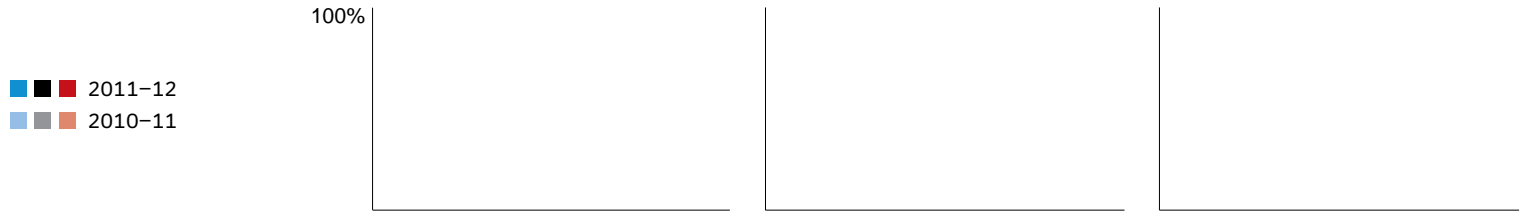
2 Student Performance

School **FREEPORT HIGH SCHOOL**
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District **FREEPORT UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

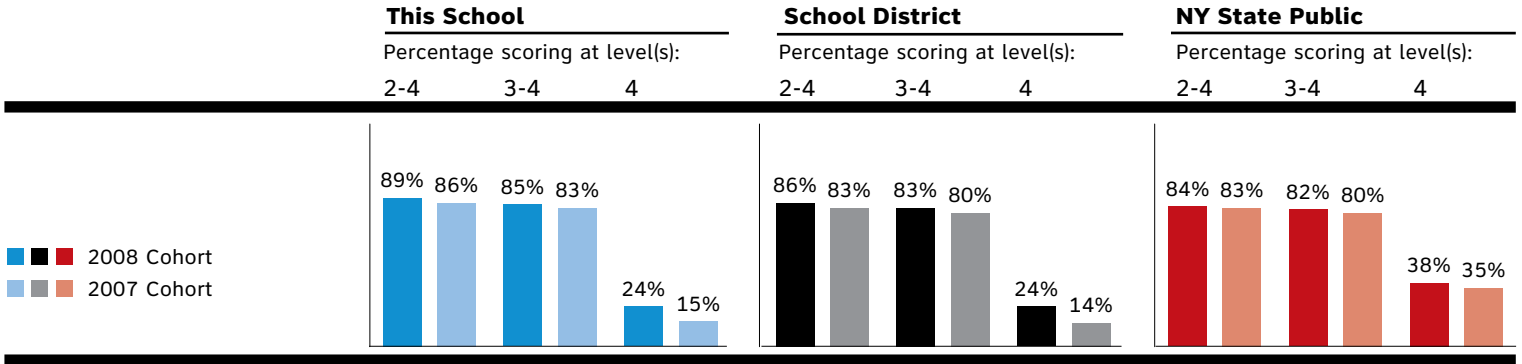
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

School **FREEPORT HIGH SCHOOL**
School ID **28-02-09-03-0007**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	508	89%	85%	24%	538	86%	83%	15%
Female	258	91%	86%	28%	253	87%	85%	19%
Male	250	87%	84%	21%	285	85%	82%	11%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	196	94%	89%	31%	225	94%	92%	15%
Hispanic or Latino	257	84%	81%	18%	269	79%	76%	12%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	47	98%	96%	34%	37	84%	84%	35%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	88%	88%	13%	7	86%	86%	43%
General-Education Students	450	92%	90%	27%	476	89%	87%	17%
Students with Disabilities	58	69%	47%	2%	62	63%	53%	0%
English Proficient	455	94%	91%	27%	470	92%	90%	17%
Limited English Proficient	53	43%	36%	0%	68	43%	38%	0%
Economically Disadvantaged	288	90%	87%	23%	263	86%	84%	11%
Not Disadvantaged	220	88%	83%	26%	275	85%	82%	18%
Migrant								
Not Migrant	508	89%	85%	24%	538	86%	83%	15%

NOTES

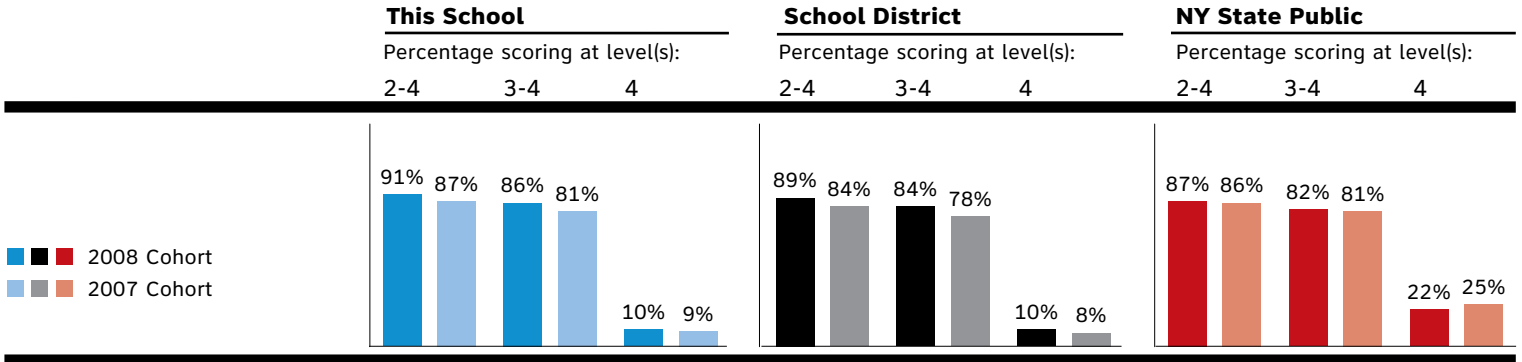
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2 Student Performance

School **FREEPORT HIGH SCHOOL**
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District **FREEPORT UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	508	91%	86%	10%	538	87%	81%	9%
Female	258	92%	87%	10%	253	87%	81%	9%
Male	250	89%	85%	10%	285	88%	81%	9%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	196	94%	90%	12%	225	94%	88%	8%
Hispanic or Latino	257	87%	81%	6%	269	81%	75%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	47	98%	96%	19%	37	89%	81%	19%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	88%	88%	25%	7	100%	86%	57%
General-Education Students	450	94%	91%	11%	476	89%	85%	10%
Students with Disabilities	58	66%	48%	2%	62	73%	53%	2%
English Proficient	455	94%	91%	11%	470	93%	87%	10%
Limited English Proficient	53	60%	43%	0%	68	46%	40%	0%
Economically Disadvantaged	288	92%	88%	9%	263	87%	81%	8%
Not Disadvantaged	220	88%	84%	11%	275	88%	82%	10%
Migrant								
Not Migrant	508	91%	86%	10%	538	87%	81%	9%

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2 Student Performance

School **FREEMPORT HIGH SCHOOL**
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District **FREEMPORT UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	508	6%	58%	25%	450	2%	61%	28%	58	38%	33%	5%
U.S. History and Government	508	5%	47%	36%	450	2%	48%	40%	58	26%	41%	5%
Science	508	7%	59%	23%	450	4%	62%	26%	58	28%	40%	3%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

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District **FREPORT UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	584	85%	79%	23%	513	88%	84%	26%	71	66%	44%	1%
	2010-11	611	82%	77%	20%	536	86%	82%	23%	75	60%	41%	3%
	2009-10	586	88%	77%	13%	529	89%	79%	14%	57	77%	60%	0%
Integrated Algebra	2011-12	463	85%	62%	1%	384	88%	68%	1%	79	68%	33%	0%
	2010-11	704	88%	66%	1%	583	91%	72%	1%	121	73%	40%	0%
	2009-10	658	81%	61%	0%	567	85%	66%	0%	91	54%	30%	0%
Geometry	2011-12	429	82%	59%	7%	390	85%	63%	7%	39	44%	23%	3%
	2010-11	485	81%	57%	5%	450	84%	60%	6%	35	43%	26%	0%
	2009-10	278	82%	62%	3%	258	84%	64%	3%	20	60%	35%	0%
Algebra 2/Trigonometry	2011-12	330	43%	23%	2%	316	44%	24%	3%	14	14%	7%	0%
	2010-11	281	47%	28%	4%	268	48%	29%	4%	13	15%	8%	0%
	2009-10	250	31%	21%	6%	234	32%	22%	6%	16	25%	13%	6%
Global History and Geography	2011-12	610	91%	82%	20%	527	93%	87%	23%	83	78%	52%	0%
	2010-11	578	87%	72%	16%	487	89%	79%	19%	91	80%	31%	2%
	2009-10	608	87%	75%	23%	527	89%	80%	25%	81	70%	41%	9%
U.S. History and Government	2011-12	497	94%	87%	27%	437	96%	90%	31%	60	83%	63%	2%
	2010-11	517	93%	82%	36%	450	94%	88%	40%	67	87%	39%	7%
	2009-10	536	93%	84%	30%	478	94%	87%	33%	58	83%	59%	9%
Living Environment	2011-12	641	77%	57%	16%	542	82%	64%	19%	99	46%	19%	1%
	2010-11	718	83%	66%	13%	607	86%	71%	15%	111	63%	34%	0%
	2009-10	729	72%	54%	9%	631	75%	59%	11%	98	53%	23%	1%
Physical Setting/Earth Science	2011-12	603	71%	52%	11%	502	77%	59%	13%	101	42%	20%	2%
	2010-11	506	62%	43%	7%	431	68%	48%	8%	75	28%	15%	1%
	2009-10	517	68%	55%	8%	442	73%	59%	8%	75	41%	27%	7%
Physical Setting/Chemistry	2011-12	244	81%	56%	8%	238	82%	57%	8%	6	50%	17%	0%
	2010-11	248	90%	71%	12%	244	—	—	—	4	—	—	—
	2009-10	293	76%	46%	4%	282	79%	48%	4%	11	18%	0%	0%
Physical Setting/Physics	2011-12	70	96%	89%	39%	69	—	—	—	1	—	—	—
	2010-11	100	80%	76%	26%	100	80%	76%	26%	0	—	—	—
	2009-10	72	93%	86%	25%	70	—	—	—	2	—	—	—

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2 Student Performance

School **FREEPORT HIGH SCHOOL**
 School ID **28-02-09-03-0007**

District **FREEPORT UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	40%	1	—	19	—
	2010-11	30	30%	0	—	30	30%
	2009-10	42	31%	1	—	41	—
Science	2011-12	24	29%	1	—	23	—
	2010-11	19	32%	1	—	18	—
	2009-10	29	28%	0	—	29	28%
Reading	2011-12	23	48%	1	—	22	—
	2010-11	23	9%	0	—	23	9%
	2009-10	14	50%	0	—	14	50%
Writing	2011-12	12	83%	0	—	12	83%
	2010-11	24	63%	0	—	24	63%
	2009-10	10	90%	0	—	10	90%
Global Studies	2011-12	8	38%	0	—	8	38%
	2010-11	14	14%	0	—	14	14%
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	7	14%	0	—	7	14%
	2010-11	9	11%	0	—	9	11%
	2009-10	10	10%	0	—	10	10%

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2 Student Performance

School **FREEMPORT HIGH SCHOOL**
School ID **28-02-09-03-0007**

District **FREEMPORT UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	263	10%	34%	24%	31%	235	11%	37%	27%	26%	28	7%	11%	4%	79%
	2010-11	270	11%	28%	24%	38%	247	11%	30%	24%	36%	23	13%	9%	17%	61%
	2009-10	266	16%	26%	20%	39%	254	17%	25%	20%	38%	12	0%	33%	8%	58%
Reading and Writing (Grades 9-12)	2011-12	263	14%	44%	26%	16%	235	14%	45%	25%	17%	28	11%	39%	36%	14%
	2010-11	270	11%	55%	21%	12%	247	11%	56%	21%	12%	23	17%	43%	26%	13%
	2009-10	266	15%	44%	24%	16%	254	15%	46%	23%	16%	12	17%	17%	50%	17%

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3 Student Outcomes

School **FREPORT HIGH SCHOOL**
School ID **28-02-09-03-0007**

District **FREPORT UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	436		397		39	
	2010-11	451		410		41	
	2009-10	462		420		42	
Receiving a Regents Diploma	2011-12	394	90%	379	95%	15	38%
	2010-11	395	88%	375	91%	20	49%
	2009-10	368	80%	356	85%	12	29%
Receiving a Regents Diploma with Advanced Designation	2011-12	95	22%	94	24%	1	3%
	2010-11	95	21%	94	23%	1	2%
	2009-10	122	26%	120	29%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	0		0		0	
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	75	4%	68	4%	7	3%
	2010-11	45	2%	40	2%	5	2%
	2009-10	24	1%	22	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	75	4%	68	4%	7	3%
	2010-11	45	2%	40	2%	5	2%
	2009-10	24	1%	22	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	34%	145	37%	4	9%
To 2-year College	176	40%	158	40%	18	40%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	12	3%	11	3%	1	2%
To Employment	85	19%	80	20%	5	11%
To Adult Services	17	4%	1	0%	16	36%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	2	0%	2	1%	0	0%