



The New York State Report Card 2011–12

District **BALDWIN UNION FREE SCHOOL
DISTRICT**

District ID **28-02-10-03-0000**

Superintendent **JAMES MAPES**

Telephone **(516) 377-9271**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	292	316	314
Grade 1	380	313	336
Grade 2	347	390	323
Grade 3	342	361	393
Grade 4	371	355	371
Grade 5	418	372	358
Grade 6	418	419	385
Ungraded Elementary	68	83	16
Grade 7	413	412	428
Grade 8	439	424	407
Grade 9	440	438	392
Grade 10	440	440	429
Grade 11	423	461	444
Grade 12	434	391	434
Ungraded Secondary	19	22	25
Total K-12	5244	5197	5055

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	20
Grade 8			
English	24	23	25
Mathematics	24	23	24
Science	23	22	23
Social Studies	24	22	23
Grade 10			
English	21	21	21
Mathematics	17	18	18
Science	22	22	22
Social Studies	23	23	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	36	1%	0	0%	29	1%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	181	3%	223	4%	208	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	5	0%	1	0%
Black or African American	2294	44%	2351	45%	2260	45%
Hispanic or Latino	1069	20%	1036	20%	1119	22%
Asian or Native Hawaiian/Other Pacific Islander	218	4%	232	4%	228	5%
White	1561	30%	1462	28%	1340	27%
Multiracial	95	2%	111	2%	107	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	224	4%	247	5%	217	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	435	443	437
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	50%	54%	58%
Total Number of Core Classes	1147	1113	1087
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1625	1642	1648
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	11%	14%
Turnover Rate of All Teachers	11%	6%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	50	60	61
Total Paraprofessionals*	94	93	84
Assistant Principals	7	7	6
Principals	9	9	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

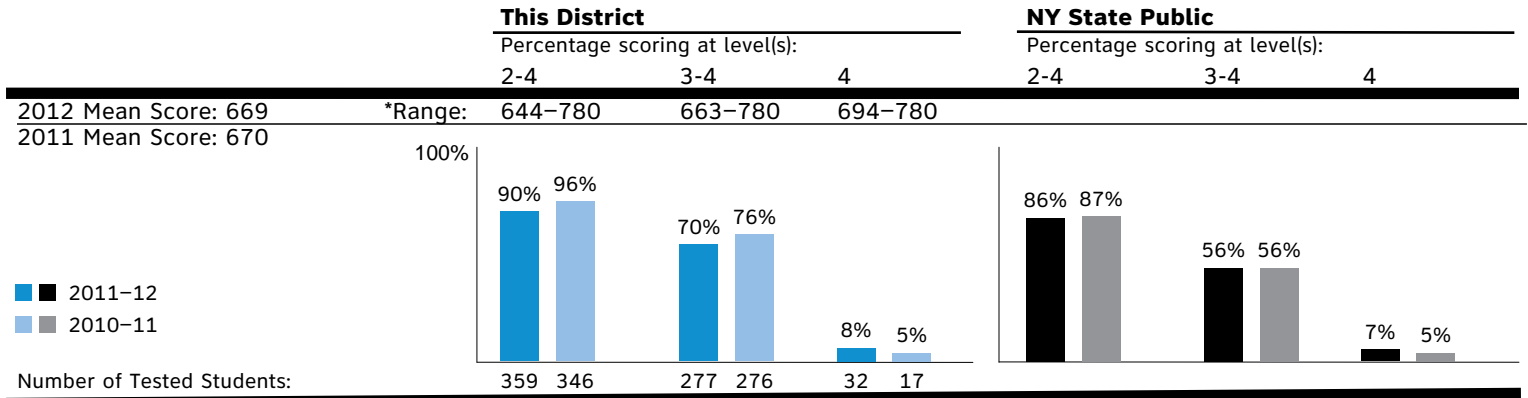
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	90%	70%	8%	362	96%	76%	5%
Female	189	92%	76%	11%	190	96%	78%	6%
Male	208	89%	64%	6%	172	95%	74%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	176	94%	70%	5%	162	94%	69%	4%
Hispanic or Latino	83	81%	58%	8%	83	93%	69%	4%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	79%	8%	20	100%	90%	0%
White	99	92%	76%	13%	88	100%	92%	6%
Multiracial	14	-	-	-	9	100%	89%	22%
Small Group Totals	15	87%	80%	7%				
General-Education Students	339	97%	78%	9%	330	97%	80%	5%
Students with Disabilities	58	53%	22%	2%	32	78%	41%	0%
English Proficient	384	92%	72%	8%	348	97%	79%	5%
Limited English Proficient	13	46%	15%	0%	14	50%	7%	7%
Economically Disadvantaged	29	79%	34%	3%	18	72%	50%	0%
Not Disadvantaged	368	91%	73%	8%	344	97%	78%	5%
Migrant								
Not Migrant	397	90%	70%	8%	362	96%	76%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A

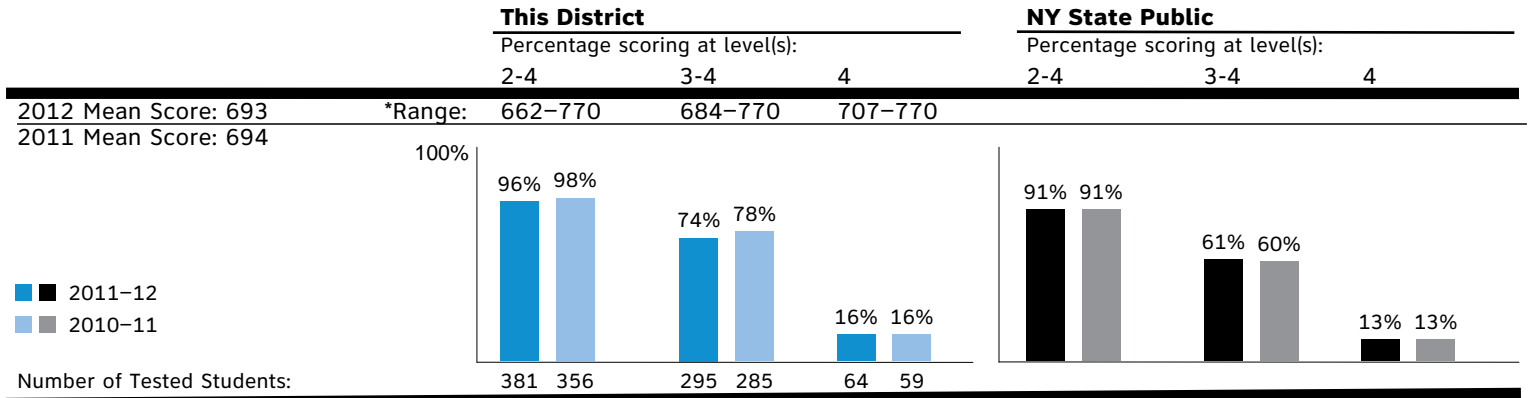
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	398	96%	74%	16%	365	98%	78%	16%
Female	190	94%	74%	13%	193	96%	77%	12%
Male	208	97%	74%	19%	172	99%	80%	20%
American Indian or Alaska Native	1	-	-	-				
Black or African American	178	96%	74%	14%	162	98%	73%	10%
Hispanic or Latino	81	94%	65%	6%	85	94%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	84%	24%	20	100%	90%	25%
White	99	98%	78%	22%	89	100%	84%	26%
Multiracial	14	-	-	-	9	100%	100%	44%
Small Group Totals	15	93%	80%	40%				
General-Education Students	340	98%	80%	19%	332	98%	81%	17%
Students with Disabilities	58	81%	40%	0%	33	88%	45%	6%
English Proficient	383	97%	77%	17%	349	99%	80%	17%
Limited English Proficient	15	53%	7%	0%	16	75%	44%	0%
Economically Disadvantaged	31	90%	52%	6%	18	83%	61%	0%
Not Disadvantaged	367	96%	76%	17%	347	98%	79%	17%
Migrant								
Not Migrant	398	96%	74%	16%	365	98%	78%	16%

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Other Assessments

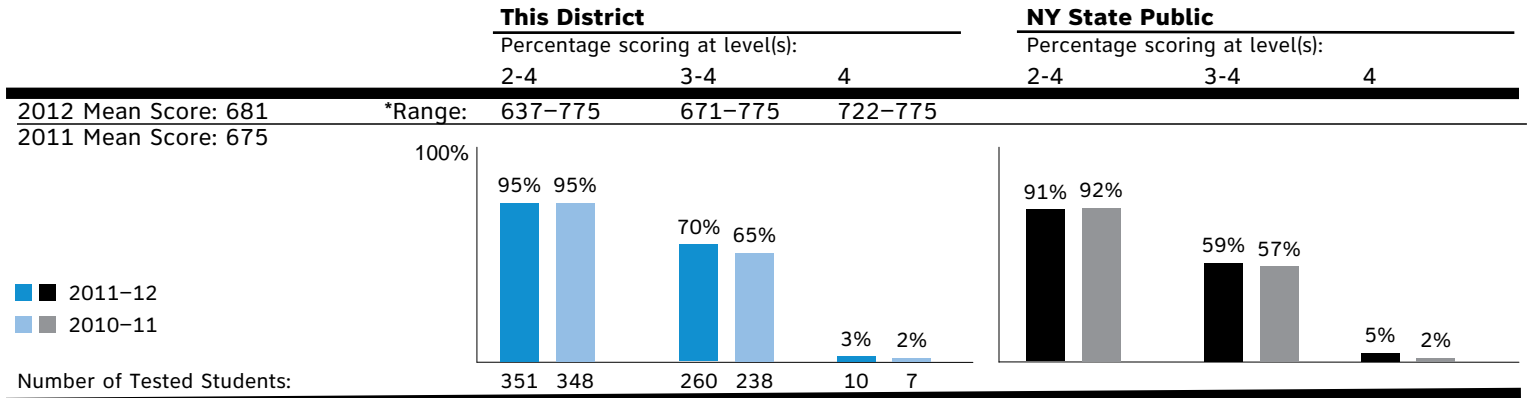
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	370	95%	70%	3%	367	95%	65%	2%
Female	195	96%	73%	5%	182	96%	71%	2%
Male	175	94%	67%	0%	185	94%	59%	2%
American Indian or Alaska Native								
Black or African American	169	93%	66%	2%	169	94%	62%	2%
Hispanic or Latino	91	93%	58%	0%	93	96%	58%	1%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	78%	17%	11	100%	82%	0%
White	82	99%	87%	4%	85	94%	74%	4%
Multiracial	10	100%	100%	10%	9	100%	78%	0%
Small Group Totals								
General-Education Students	330	98%	75%	3%	317	99%	72%	2%
Students with Disabilities	40	70%	28%	0%	50	70%	20%	0%
English Proficient	358	96%	73%	3%	350	95%	68%	2%
Limited English Proficient	12	58%	0%	0%	17	88%	6%	0%
Economically Disadvantaged	28	89%	50%	0%	15	80%	27%	0%
Not Disadvantaged	342	95%	72%	3%	352	95%	66%	2%
Migrant								
Not Migrant	370	95%	70%	3%	367	95%	65%	2%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	8	8	7	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

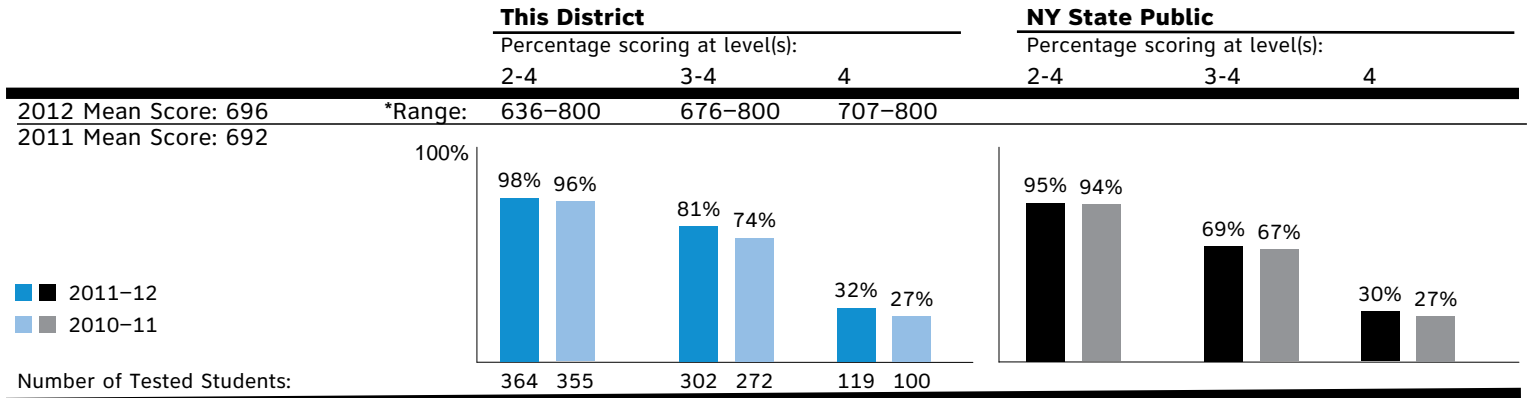
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	98%	81%	32%	368	96%	74%	27%
Female	196	98%	80%	32%	183	96%	77%	28%
Male	176	97%	83%	32%	185	97%	71%	26%
American Indian or Alaska Native								
Black or African American	169	97%	75%	24%	168	98%	72%	23%
Hispanic or Latino	92	97%	79%	26%	94	95%	70%	22%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	58%	11	100%	82%	55%
White	82	100%	91%	43%	86	95%	80%	38%
Multiracial	10	100%	100%	80%	9	100%	78%	22%
Small Group Totals								
General-Education Students	332	99%	86%	35%	318	99%	81%	31%
Students with Disabilities	40	85%	43%	8%	50	82%	28%	2%
English Proficient	358	99%	83%	33%	349	97%	76%	28%
Limited English Proficient	14	79%	29%	0%	19	84%	32%	5%
Economically Disadvantaged	28	93%	64%	25%	15	93%	53%	7%
Not Disadvantaged	344	98%	83%	33%	353	97%	75%	28%
Migrant								
Not Migrant	372	98%	81%	32%	368	96%	74%	27%

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Other Assessments

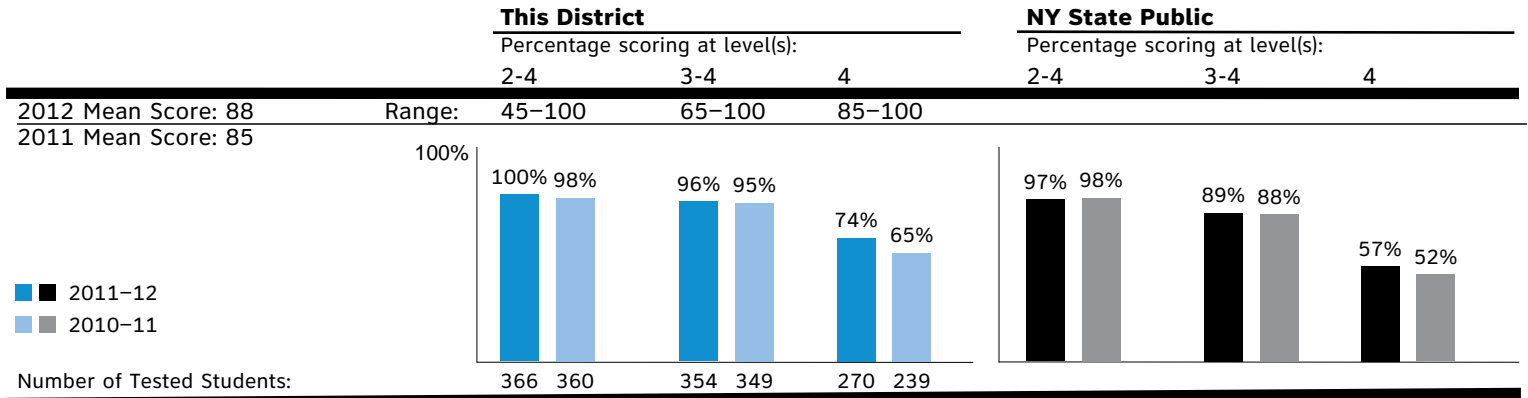
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	8	8	6	1

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	367	100%	96%	74%	367	98%	95%	65%
Female	193	99%	96%	70%	183	98%	94%	67%
Male	174	100%	97%	78%	184	98%	96%	63%
American Indian or Alaska Native								
Black or African American	168	100%	96%	66%	169	99%	95%	62%
Hispanic or Latino	91	99%	95%	71%	93	97%	95%	59%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	89%	11	100%	100%	100%
White	80	100%	100%	86%	85	96%	95%	71%
Multiracial	10	100%	100%	90%	9	100%	100%	89%
Small Group Totals								
General-Education Students	329	100%	97%	78%	318	99%	96%	70%
Students with Disabilities	38	97%	89%	34%	49	92%	88%	33%
English Proficient	353	100%	98%	76%	348	98%	96%	68%
Limited English Proficient	14	100%	64%	0%	19	95%	84%	16%
Economically Disadvantaged	28	100%	89%	61%	15	100%	93%	47%
Not Disadvantaged	339	100%	97%	75%	352	98%	95%	66%
Migrant								
Not Migrant	367	100%	96%	74%	367	98%	95%	65%

NOTES

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Other Assessments

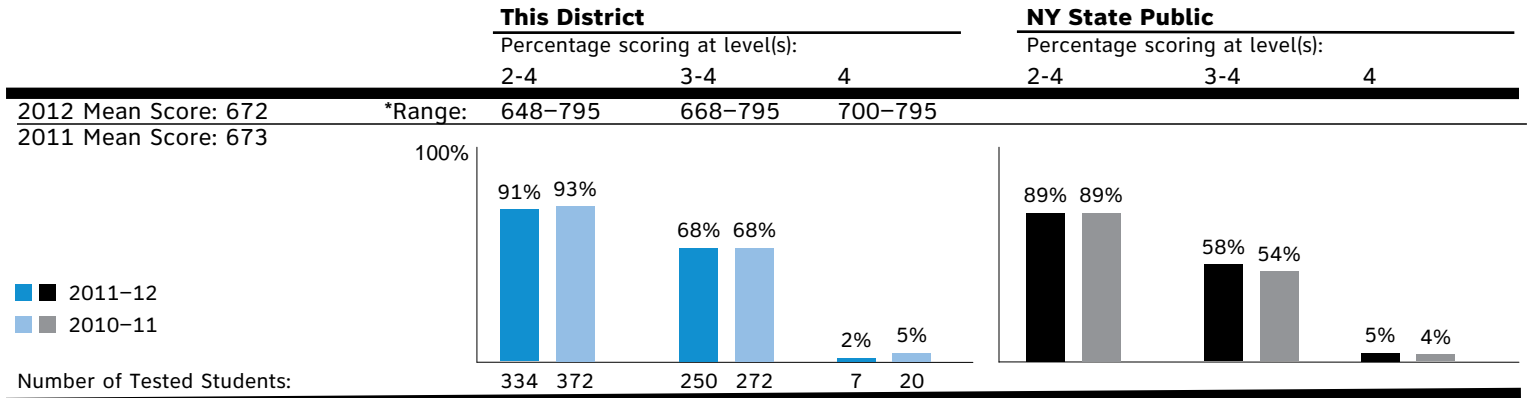
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	8	8	8	5

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	91%	68%	2%	398	93%	68%	5%
Female	183	92%	76%	3%	189	95%	74%	6%
Male	183	91%	61%	1%	209	92%	63%	4%
American Indian or Alaska Native								
Black or African American	175	90%	66%	2%	196	92%	67%	6%
Hispanic or Latino	90	91%	61%	1%	76	91%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	10%	23	-	-	-
White	82	91%	78%	2%	100	96%	78%	7%
Multiracial	9	100%	78%	0%	3	-	-	-
Small Group Totals					26	100%	73%	4%
General-Education Students	311	98%	77%	2%	333	98%	78%	6%
Students with Disabilities	55	55%	16%	0%	65	71%	17%	0%
English Proficient	350	92%	71%	2%	382	95%	70%	5%
Limited English Proficient	16	69%	19%	0%	16	63%	19%	0%
Economically Disadvantaged	19	74%	47%	5%	17	82%	35%	0%
Not Disadvantaged	347	92%	69%	2%	381	94%	70%	5%
Migrant								
Not Migrant	366	91%	68%	2%	398	93%	68%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	9	8	8	6	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

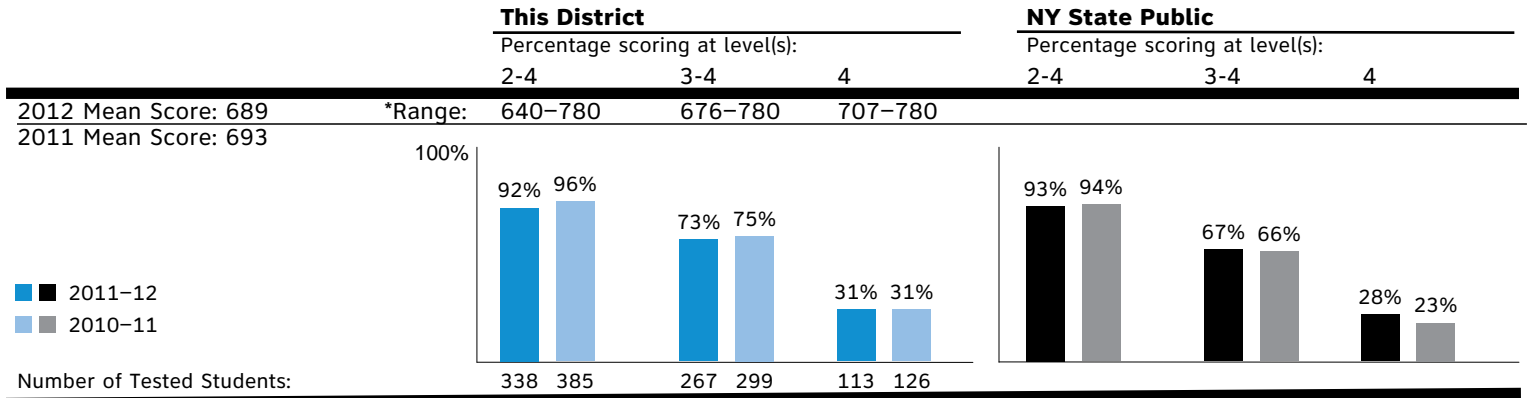
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	92%	73%	31%	401	96%	75%	31%
Female	183	92%	77%	34%	190	98%	77%	29%
Male	183	93%	69%	27%	211	94%	73%	33%
American Indian or Alaska Native								
Black or African American	175	91%	69%	23%	196	97%	71%	29%
Hispanic or Latino	90	93%	74%	32%	77	88%	65%	23%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	60%	24	-	-	-
White	82	93%	78%	39%	101	100%	85%	39%
Multiracial	9	100%	67%	56%	3	-	-	-
Small Group Totals					27	96%	85%	48%
General-Education Students	311	98%	82%	36%	336	98%	83%	37%
Students with Disabilities	55	58%	22%	2%	65	85%	31%	5%
English Proficient	350	93%	75%	32%	383	98%	78%	33%
Limited English Proficient	16	81%	38%	13%	18	56%	11%	0%
Economically Disadvantaged	19	79%	68%	21%	17	94%	59%	18%
Not Disadvantaged	347	93%	73%	31%	384	96%	75%	32%
Migrant								
Not Migrant	366	92%	73%	31%	401	96%	75%	31%

NOTES

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Other Assessments

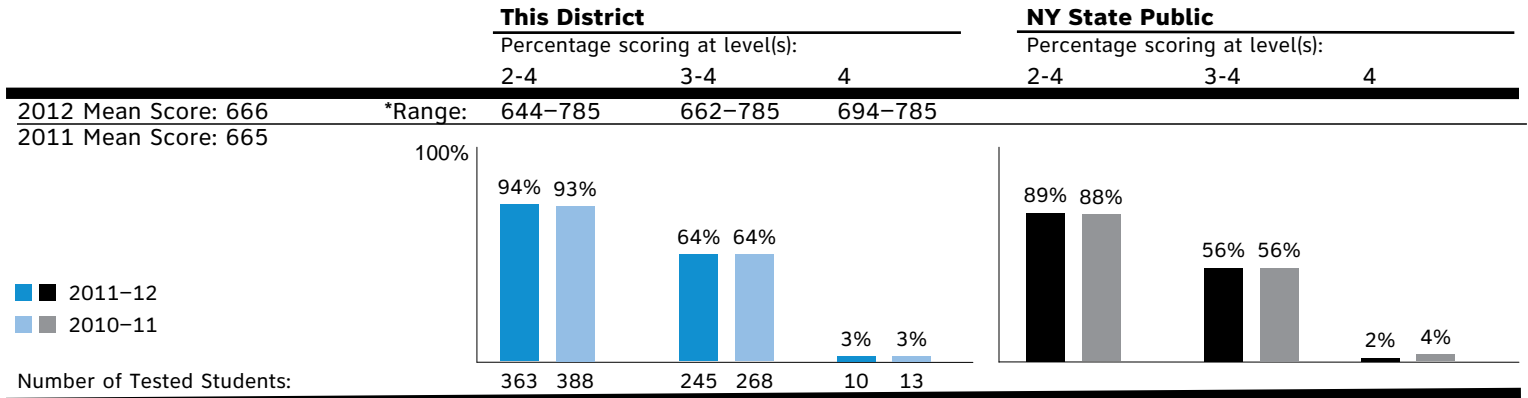
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	9	9	9	5	5	5	5	4

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	94%	64%	3%	419	93%	64%	3%
Female	186	95%	69%	4%	205	96%	72%	5%
Male	199	94%	59%	2%	214	89%	56%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	192	95%	64%	2%	184	91%	55%	2%
Hispanic or Latino	78	90%	47%	1%	77	84%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	20	100%	70%	5%
White	90	96%	74%	6%	128	98%	80%	5%
Multiracial	4	-	-	-	9	-	-	-
Small Group Totals	25	96%	76%	0%	10	100%	90%	10%
General-Education Students	321	98%	72%	3%	353	97%	72%	4%
Students with Disabilities	64	75%	22%	0%	66	67%	20%	0%
English Proficient	370	96%	66%	3%	412	94%	65%	3%
Limited English Proficient	15	53%	13%	0%	7	29%	0%	0%
Economically Disadvantaged	36	92%	19%	0%	5	80%	0%	0%
Not Disadvantaged	349	95%	68%	3%	414	93%	65%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	385	94%	64%	3%	419	93%	64%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	7	7	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

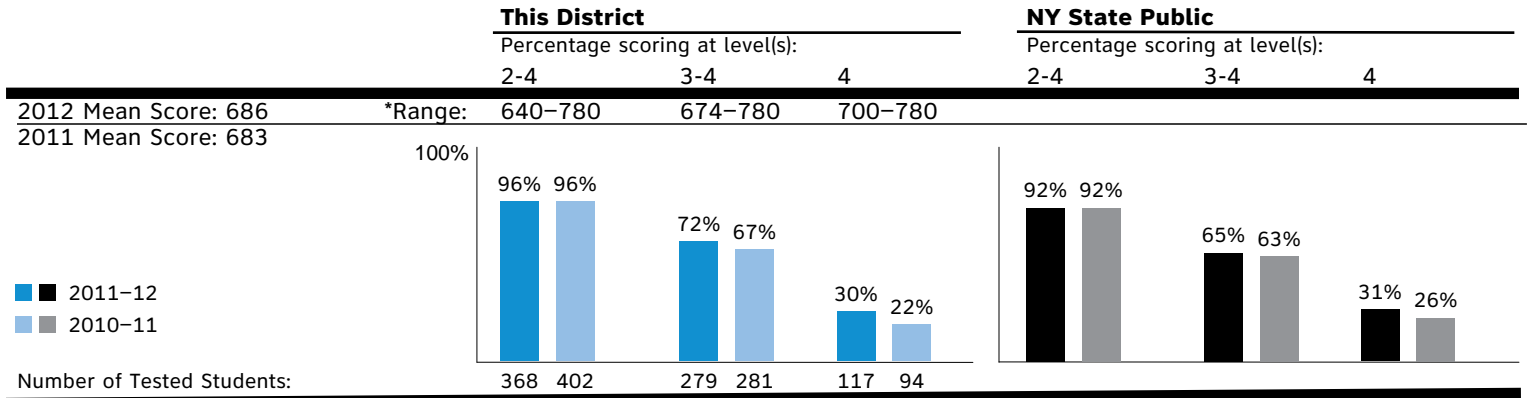
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	96%	72%	30%	420	96%	67%	22%
Female	186	97%	74%	31%	205	98%	72%	26%
Male	199	94%	71%	30%	215	93%	62%	19%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	192	95%	71%	28%	184	95%	58%	15%
Hispanic or Latino	78	92%	62%	22%	79	92%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	20	100%	80%	55%
White	90	99%	82%	39%	127	98%	82%	31%
Multiracial	4	-	-	-	9	-	-	-
Small Group Totals	25	100%	84%	48%	10	100%	100%	50%
General-Education Students	321	98%	79%	35%	354	97%	73%	26%
Students with Disabilities	64	83%	42%	9%	66	86%	35%	5%
English Proficient	370	96%	74%	32%	411	96%	68%	23%
Limited English Proficient	15	73%	27%	0%	9	67%	11%	0%
Economically Disadvantaged	36	89%	44%	8%	5	100%	40%	0%
Not Disadvantaged	349	96%	75%	33%	415	96%	67%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	385	96%	72%	30%	420	96%	67%	22%

NOTES

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Other Assessments

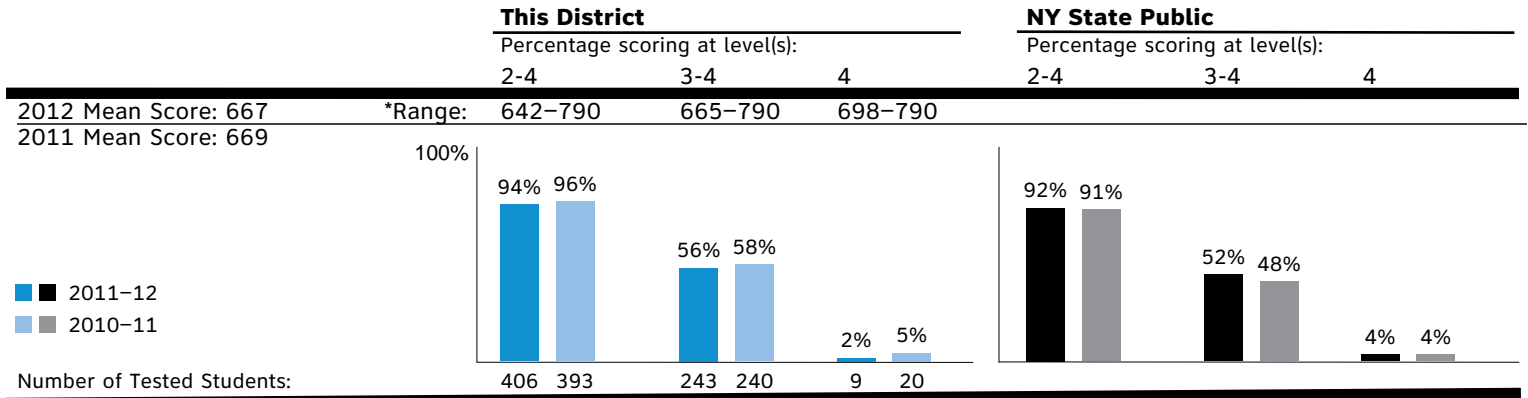
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	4	7	7	7	4

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	431	94%	56%	2%	411	96%	58%	5%
Female	214	97%	67%	3%	212	97%	66%	6%
Male	217	92%	46%	1%	199	94%	50%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	189	93%	49%	3%	205	94%	52%	1%
Hispanic or Latino	90	89%	44%	0%	71	93%	44%	1%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	79%	11%	19	100%	79%	26%
White	120	99%	69%	2%	104	99%	76%	9%
Multiracial	12	–	–	–	12	100%	67%	17%
Small Group Totals	13	100%	100%	0%				
General-Education Students	357	98%	65%	3%	354	99%	67%	6%
Students with Disabilities	74	77%	15%	0%	57	72%	7%	0%
English Proficient	424	95%	57%	2%	406	96%	59%	5%
Limited English Proficient	7	29%	0%	0%	5	40%	40%	0%
Economically Disadvantaged	29	86%	34%	0%	13	69%	38%	0%
Not Disadvantaged	402	95%	58%	2%	398	96%	59%	5%
Migrant								
Not Migrant	431	94%	56%	2%	411	96%	58%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	4	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

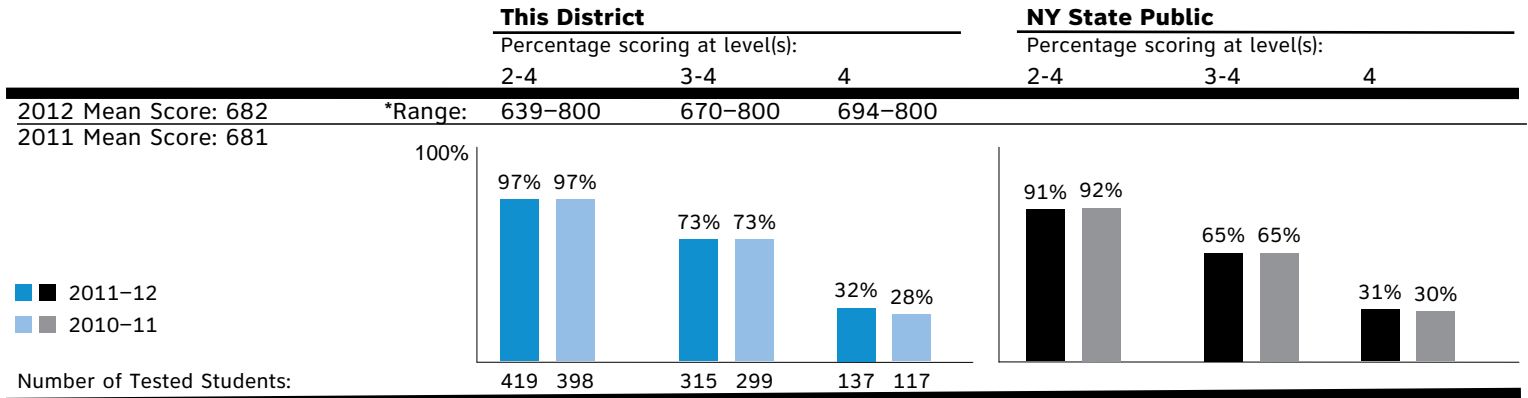
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	433	97%	73%	32%	412	97%	73%	28%
Female	215	98%	78%	38%	215	96%	74%	26%
Male	218	95%	67%	26%	197	97%	71%	31%
American Indian or Alaska Native	1	-	-	-				
Black or African American	189	96%	65%	23%	204	97%	68%	20%
Hispanic or Latino	92	96%	64%	21%	74	92%	59%	22%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	74%	19	100%	95%	47%
White	120	98%	86%	43%	103	99%	85%	45%
Multiracial	12	-	-	-	12	100%	92%	50%
Small Group Totals	13	100%	100%	77%				
General-Education Students	360	99%	82%	37%	355	99%	80%	32%
Students with Disabilities	73	85%	29%	5%	57	81%	26%	5%
English Proficient	423	97%	74%	32%	405	98%	74%	29%
Limited English Proficient	10	70%	10%	0%	7	29%	0%	0%
Economically Disadvantaged	30	93%	40%	7%	11	73%	18%	9%
Not Disadvantaged	403	97%	75%	33%	401	97%	74%	29%
Migrant								
Not Migrant	433	97%	73%	32%	412	97%	73%	28%

NOTES

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Other Assessments

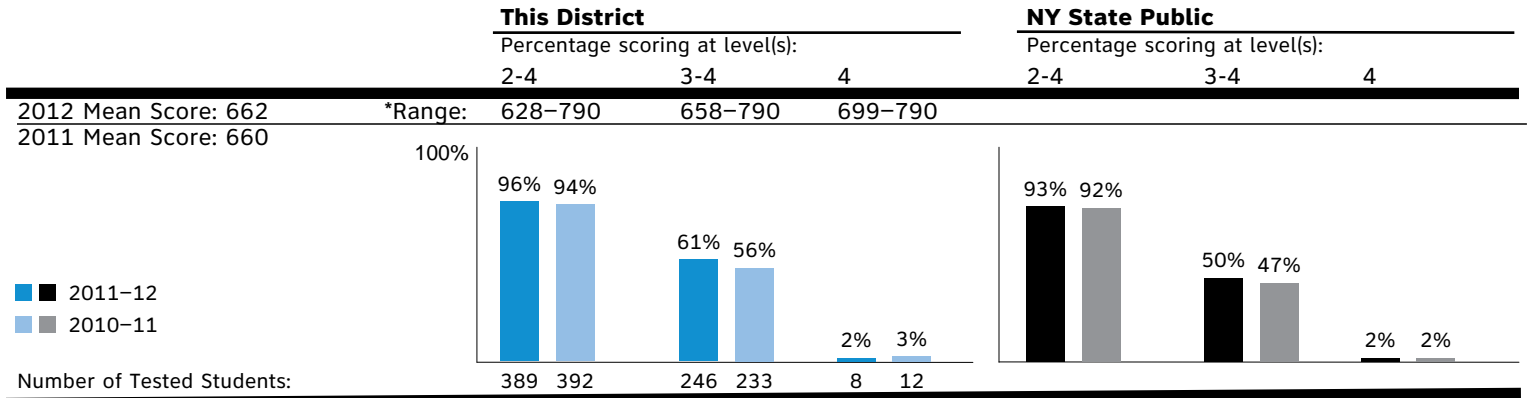
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	4	2	2	-	-	-

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	96%	61%	2%	419	94%	56%	3%
Female	212	97%	63%	1%	206	96%	62%	5%
Male	194	95%	58%	3%	213	91%	49%	1%
American Indian or Alaska Native								
Black or African American	202	94%	56%	1%	194	93%	53%	2%
Hispanic or Latino	74	95%	41%	0%	76	88%	46%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	17%	14	–	–	–
White	98	99%	79%	3%	131	97%	64%	5%
Multiracial	14	100%	57%	0%	4	–	–	–
Small Group Totals					18	100%	67%	6%
General-Education Students	357	99%	67%	2%	348	98%	65%	3%
Students with Disabilities	49	73%	14%	0%	71	72%	8%	0%
English Proficient	400	97%	62%	2%	409	95%	57%	3%
Limited English Proficient	6	33%	0%	0%	10	50%	0%	0%
Economically Disadvantaged	30	93%	37%	0%	10	60%	10%	0%
Not Disadvantaged	376	96%	63%	2%	409	94%	57%	3%
Migrant								
Not Migrant	406	96%	61%	2%	419	94%	56%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	8	7	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

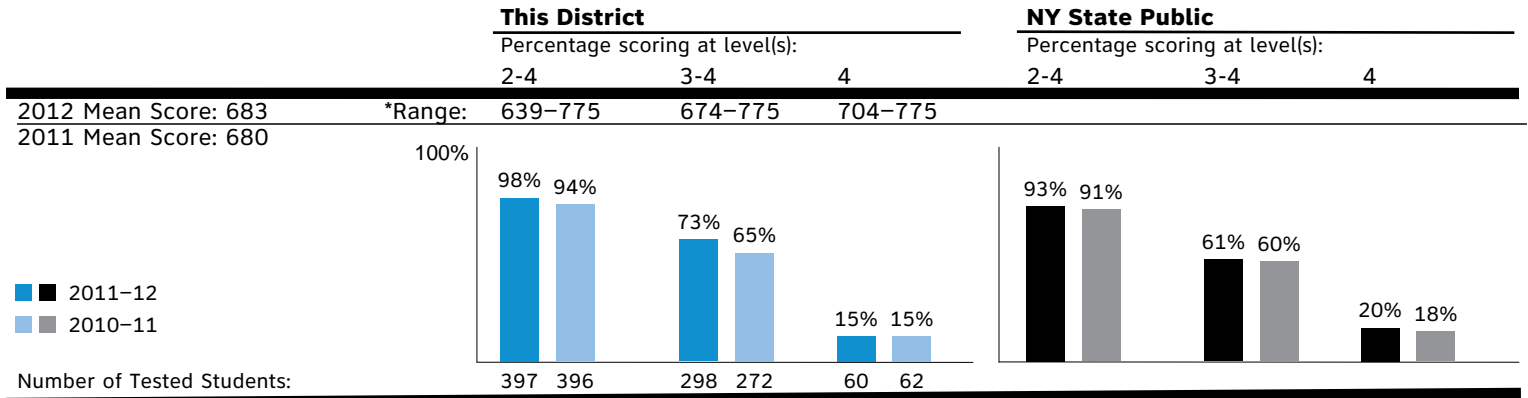
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	407	98%	73%	15%	420	94%	65%	15%
Female	212	97%	75%	11%	206	96%	71%	18%
Male	195	98%	72%	18%	214	93%	58%	11%
American Indian or Alaska Native								
Black or African American	204	97%	72%	9%	195	92%	60%	12%
Hispanic or Latino	75	96%	60%	8%	76	96%	58%	12%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	22%	14	-	-	-
White	96	99%	81%	29%	131	97%	74%	19%
Multiracial	14	100%	86%	21%	4	-	-	-
Small Group Totals					18	94%	78%	22%
General-Education Students	356	99%	78%	16%	349	97%	74%	18%
Students with Disabilities	51	84%	39%	4%	71	79%	18%	0%
English Proficient	399	98%	74%	15%	409	95%	66%	15%
Limited English Proficient	8	63%	13%	0%	11	73%	18%	0%
Economically Disadvantaged	32	91%	50%	6%	10	90%	50%	0%
Not Disadvantaged	375	98%	75%	15%	410	94%	65%	15%
Migrant								
Not Migrant	407	98%	73%	15%	420	94%	65%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	8	6	6	5

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

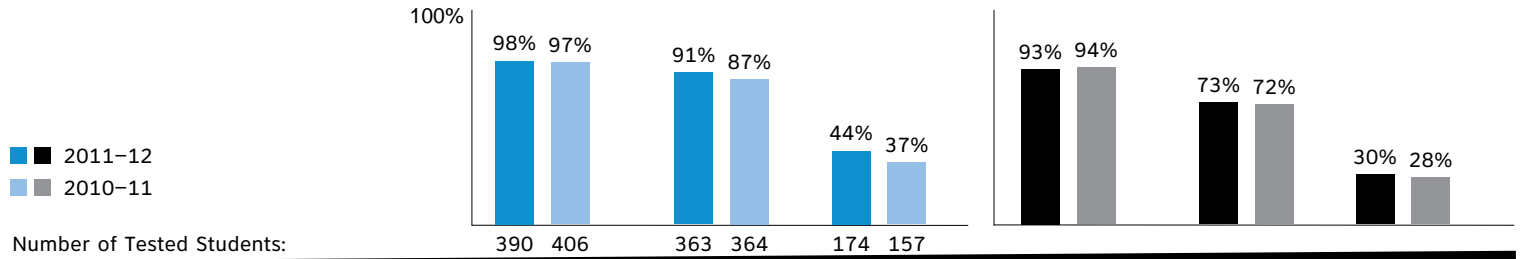
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	96%	86%	27%	290	96%	82%	25%
Female	140	97%	86%	29%	135	96%	80%	19%
Male	133	95%	87%	26%	155	95%	83%	30%
American Indian or Alaska Native								
Black or African American	152	95%	83%	23%	139	94%	78%	22%
Hispanic or Latino	60	97%	82%	27%	64	98%	75%	23%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	43%	8	100%	88%	13%
White	46	100%	100%	41%	79	96%	94%	33%
Multiracial	8	100%	100%	25%				
Small Group Totals								
General-Education Students	229	99%	89%	33%	223	97%	87%	30%
Students with Disabilities	44	84%	75%	0%	67	91%	63%	9%
English Proficient	263	98%	89%	29%	279	97%	84%	26%
Limited English Proficient	10	60%	10%	0%	11	64%	27%	0%
Economically Disadvantaged	28	93%	71%	11%	10	80%	40%	10%
Not Disadvantaged	245	97%	88%	29%	280	96%	83%	25%
Migrant								
Not Migrant	273	96%	86%	27%	290	96%	82%	25%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	8	7	5	4
Regents Science	127	127	127	99	129	129	127	85

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

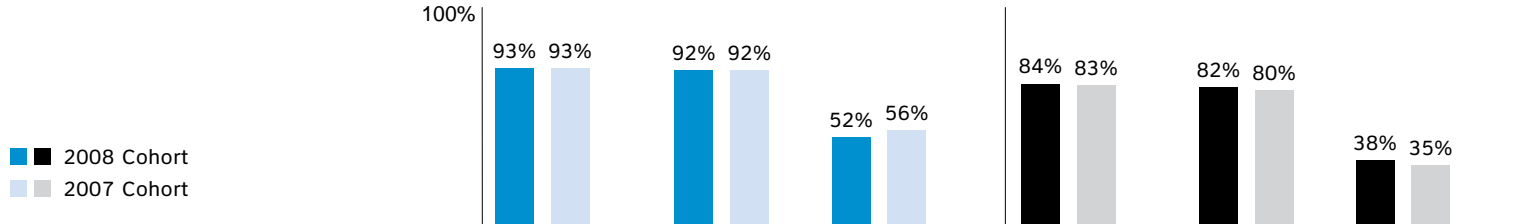
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	458	93%	92%	52%	413	93%	92%	56%
Female	201	92%	92%	58%	188	94%	93%	63%
Male	257	93%	93%	47%	225	93%	92%	50%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	198	91%	90%	49%	194	94%	93%	56%
Hispanic or Latino	77	91%	91%	40%	82	87%	84%	43%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	13	-	-	-
White	157	96%	95%	59%	122	95%	95%	61%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	26	96%	96%	65%	15	100%	100%	80%
General-Education Students	397	97%	97%	58%	373	96%	95%	61%
Students with Disabilities	61	66%	62%	13%	40	70%	65%	10%
English Proficient	447	94%	94%	53%	398	94%	93%	58%
Limited English Proficient	11	36%	36%	9%	15	67%	60%	7%
Economically Disadvantaged	18	78%	78%	39%	8	100%	100%	25%
Not Disadvantaged	440	93%	93%	53%	405	93%	92%	57%
Migrant								
Not Migrant	458	93%	92%	52%	413	93%	92%	56%

NOTES

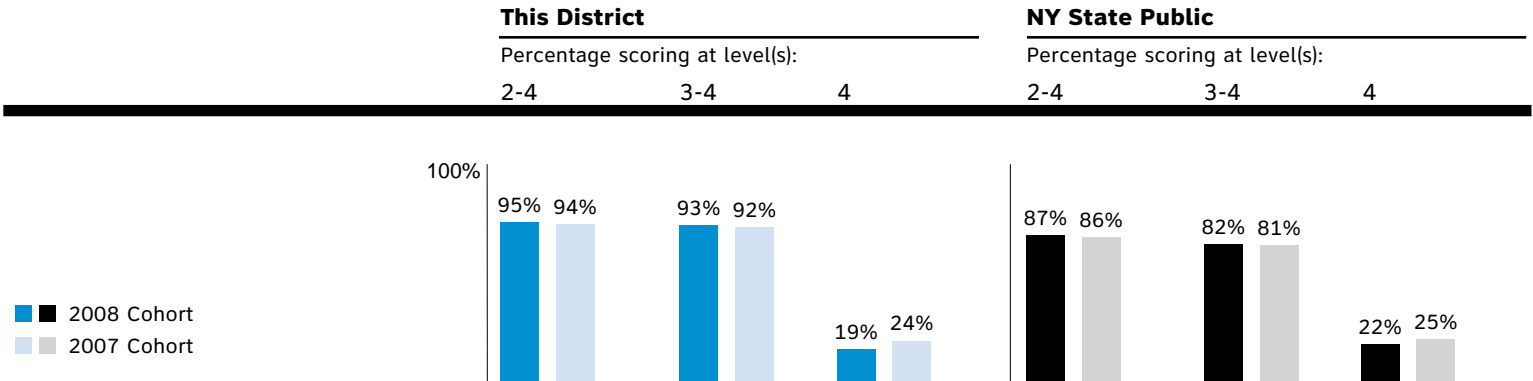
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2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	458	95%	93%	19%	413	94%	92%	24%
Female	201	95%	94%	20%	188	95%	94%	28%
Male	257	95%	93%	18%	225	93%	92%	21%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	198	93%	91%	17%	194	95%	93%	20%
Hispanic or Latino	77	91%	91%	8%	82	87%	84%	10%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	13	-	-	-
White	157	97%	96%	27%	122	97%	96%	36%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	26	100%	100%	27%	15	100%	100%	53%
General-Education Students	397	98%	98%	22%	373	97%	96%	26%
Students with Disabilities	61	74%	64%	0%	40	63%	58%	8%
English Proficient	447	96%	94%	19%	398	95%	94%	24%
Limited English Proficient	11	55%	55%	9%	15	60%	60%	13%
Economically Disadvantaged	18	89%	89%	11%	8	100%	100%	38%
Not Disadvantaged	440	95%	93%	20%	405	94%	92%	24%
Migrant								
Not Migrant	458	95%	93%	19%	413	94%	92%	24%

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2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	458	3%	37%	53%	397	1%	36%	58%	61	13%	43%	15%
U.S. History and Government	458	2%	29%	64%	397	1%	26%	70%	61	5%	49%	21%
Science	458	1%	43%	50%	397	1%	41%	55%	61	5%	52%	16%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	1	2	2
Mathematics	5	0	1	3	1
Social Studies	5	1	2	1	1
Science	5	0	1	1	3

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2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	432	94%	89%	50%	377	98%	95%	57%	55	69%	53%	5%
	2010-11	476	95%	92%	49%	407	98%	96%	55%	69	77%	71%	13%
	2009-10	420	91%	91%	56%	379	96%	96%	60%	41	49%	46%	15%
Integrated Algebra	2011-12	483	92%	80%	16%	394	97%	88%	19%	89	65%	40%	2%
	2010-11	553	94%	84%	17%	478	98%	90%	19%	75	73%	49%	1%
	2009-10	604	89%	81%	12%	522	93%	85%	14%	82	63%	56%	0%
Geometry	2011-12	419	89%	72%	17%	391	91%	73%	18%	28	71%	57%	4%
	2010-11	498	90%	75%	17%	464	92%	78%	18%	34	59%	35%	0%
	2009-10	556	87%	71%	13%	516	88%	73%	14%	40	73%	45%	0%
Algebra 2/Trigonometry	2011-12	384	70%	52%	17%	375	71%	53%	17%	9	33%	22%	0%
	2010-11	536	66%	49%	13%	514	67%	50%	13%	22	41%	32%	5%
	2009-10	326	47%	36%	8%	316	47%	37%	8%	10	30%	20%	20%
Global History and Geography	2011-12	488	91%	81%	38%	416	94%	87%	43%	72	71%	44%	10%
	2010-11	477	94%	85%	46%	404	96%	89%	53%	73	81%	62%	8%
	2009-10	495	88%	84%	49%	422	93%	90%	55%	73	60%	52%	15%
U.S. History and Government	2011-12	442	96%	91%	60%	387	97%	94%	66%	55	91%	69%	15%
	2010-11	454	95%	91%	63%	392	97%	93%	69%	62	82%	73%	26%
	2009-10	437	96%	94%	61%	407	96%	94%	64%	30	93%	90%	27%
Living Environment	2011-12	480	92%	88%	45%	417	94%	91%	50%	63	79%	65%	13%
	2010-11	462	95%	92%	47%	404	97%	94%	53%	58	81%	72%	2%
	2009-10	472	94%	92%	49%	414	95%	93%	52%	58	90%	86%	21%
Physical Setting/Earth Science	2011-12	462	82%	69%	31%	384	87%	77%	36%	78	58%	31%	3%
	2010-11	510	87%	71%	30%	445	91%	77%	34%	65	54%	34%	3%
	2009-10	481	90%	81%	38%	421	94%	87%	43%	60	65%	40%	3%
Physical Setting/Chemistry	2011-12	267	98%	82%	17%	265	—	—	—	2	—	—	—
	2010-11	326	96%	75%	15%	319	96%	76%	15%	7	86%	71%	0%
	2009-10	329	95%	74%	10%	320	95%	74%	10%	9	78%	56%	11%
Physical Setting/Physics	2011-12	199	76%	66%	21%	197	—	—	—	2	—	—	—
	2010-11	173	87%	69%	17%	172	—	—	—	1	—	—	—
	2009-10	170	88%	79%	27%	168	—	—	—	2	—	—	—

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2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	22	36%	0		22	36%
	2010-11	46	59%	1	—	45	—
	2009-10	32	66%	0		32	66%
Science	2011-12	23	52%	0		23	52%
	2010-11	23	48%	1	—	22	—
	2009-10	21	76%	0		21	76%
Reading	2011-12	19	84%	0		19	84%
	2010-11	16	75%	1	—	15	—
	2009-10	15	67%	0		15	67%
Writing	2011-12	23	83%	0		23	83%
	2010-11	16	75%	0		16	75%
	2009-10	14	100%	0		14	100%
Global Studies	2011-12	21	24%	0		21	24%
	2010-11	22	64%	2	—	20	—
	2009-10	21	29%	0		21	29%
U.S. History and Government	2011-12	21	57%	1	—	20	—
	2010-11	19	53%	2	—	17	—
	2009-10	5	40%	0		5	40%

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2 Student Performance

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	59	0%	19%	51%	31%	51	0%	18%	49%	33%	8	0%	25%	63%	13%
	2010-11	53	6%	25%	40%	30%	48	6%	21%	40%	33%	5	0%	60%	40%	0%
	2009-10	47	9%	28%	36%	28%	42	10%	21%	38%	31%	5	0%	80%	20%	0%
Reading and Writing (Grades K-1)	2011-12	59	32%	31%	14%	24%	51	27%	29%	16%	27%	8	63%	38%	0%	0%
	2010-11	53	36%	25%	26%	13%	48	31%	27%	29%	13%	5	80%	0%	0%	20%
	2009-10	47	45%	28%	6%	21%	42	43%	26%	7%	24%	5	60%	40%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	46	2%	9%	39%	50%	34	3%	12%	29%	56%	12	0%	0%	67%	33%
	2010-11	54	0%	6%	54%	41%	48	0%	6%	52%	42%	6	0%	0%	67%	33%
	2009-10	62	6%	11%	39%	44%	51	6%	14%	39%	41%	11	9%	0%	36%	55%
Reading and Writing (Grades 2-4)	2011-12	46	17%	39%	26%	17%	34	12%	32%	35%	21%	12	33%	58%	0%	8%
	2010-11	54	7%	31%	35%	26%	48	4%	31%	35%	29%	6	33%	33%	33%	0%
	2009-10	62	11%	35%	35%	18%	51	10%	35%	33%	22%	11	18%	36%	45%	0%
Listening and Speaking (Grades 5-6)	2011-12	32	3%	9%	44%	44%	23	0%	9%	39%	52%	9	11%	11%	56%	22%
	2010-11	28	18%	7%	36%	39%	17	24%	12%	24%	41%	11	9%	0%	55%	36%
	2009-10	15	13%	27%	27%	33%	10	10%	30%	30%	30%	5	20%	20%	20%	40%
Reading and Writing (Grades 5-6)	2011-12	32	3%	16%	31%	50%	23	0%	9%	30%	61%	9	11%	33%	33%	22%
	2010-11	28	18%	18%	36%	29%	17	18%	12%	47%	24%	11	18%	27%	18%	36%
	2009-10	15	40%	13%	33%	13%	10	40%	10%	30%	20%	5	40%	20%	40%	0%
Listening and Speaking (Grades 7-8)	2011-12	19	16%	11%	47%	26%	13	23%	15%	46%	15%	6	0%	0%	50%	50%
	2010-11	20	10%	25%	15%	50%	15	13%	27%	13%	47%	5	0%	20%	20%	60%
	2009-10	20	20%	10%	30%	40%	16	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	19	16%	37%	26%	21%	13	15%	38%	23%	23%	6	17%	33%	33%	17%
	2010-11	20	15%	40%	5%	40%	15	20%	40%	0%	40%	5	0%	40%	20%	40%
	2009-10	20	35%	20%	35%	10%	16	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	55	16%	31%	36%	16%	46	17%	35%	33%	15%	9	11%	11%	56%	22%
	2010-11	74	11%	38%	26%	26%	67	10%	40%	24%	25%	7	14%	14%	43%	29%
	2009-10	66	12%	44%	23%	21%	64	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	55	27%	42%	25%	5%	46	28%	43%	22%	7%	9	22%	33%	44%	0%
	2010-11	74	12%	51%	11%	26%	67	12%	51%	9%	28%	7	14%	57%	29%	0%
	2009-10	66	17%	52%	26%	6%	64	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	434		385		49	
	2010-11	391		364		27	
	2009-10	423		386		37	
Receiving a Regents Diploma	2011-12	415	96%	381	99%	34	69%
	2010-11	366	94%	350	96%	16	59%
	2009-10	388	92%	364	94%	24	65%
Receiving a Regents Diploma with Advanced Designation	2011-12	178	41%	177	46%	1	2%
	2010-11	159	41%	156	43%	3	11%
	2009-10	156	37%	153	40%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	11	1%	9	1%	2	1%
	2010-11	22	1%	17	1%	5	2%
	2009-10	16	1%	15	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	5	0%	4	0%	1	0%
	2009-10	7	0%	7	0%	0	0%
Total Non-completers	2011-12	12	1%	10	1%	2	1%
	2010-11	27	1%	21	1%	6	2%
	2009-10	23	1%	22	1%	1	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	259	59%	240	62%	19	34%
To 2-year College	143	32%	122	32%	21	38%
To Other Post-secondary	3	1%	1	0%	2	4%
To the Military	5	1%	5	1%	0	0%
To Employment	10	2%	4	1%	6	11%
To Adult Services	4	1%	0	0%	4	7%
To Other Known Plans	4	1%	1	0%	3	5%
Plan Unknown	13	3%	12	3%	1	2%