



The New York State Report Card 2011–12

School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**
District **BALDWIN UNION FREE SCHOOL
DISTRICT**
Principal **TIMOTHY MAHER**
Telephone **(516) 377-9321**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **BALDWIN MIDDLE SCHOOL**
 School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	418	419	385
Ungraded Elementary	0	1	0
Grade 7	413	412	428
Grade 8	439	424	406
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	12	13	10
Total K-12	1282	1269	1229

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	23	25
Mathematics	23	23	24
Science	23	22	23
Social Studies	22	22	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **BALDWIN MIDDLE SCHOOL**
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District **BALDWIN UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	0	0%	0	0%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	21	2%	25	2%	33	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	571	45%	587	46%	588	48%
Hispanic or Latino	236	18%	224	18%	244	20%
Asian or Native Hawaiian/Other Pacific Islander	50	4%	52	4%	58	5%
White	401	31%	362	29%	310	25%
Multiracial	24	2%	44	3%	28	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	76	6%	124	10%	95	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	111	114	115
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	54%	58%
Total Number of Core Classes	406	395	369
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	559	563	559
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	17%	0%
Turnover Rate of All Teachers	10%	3%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	17	18
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

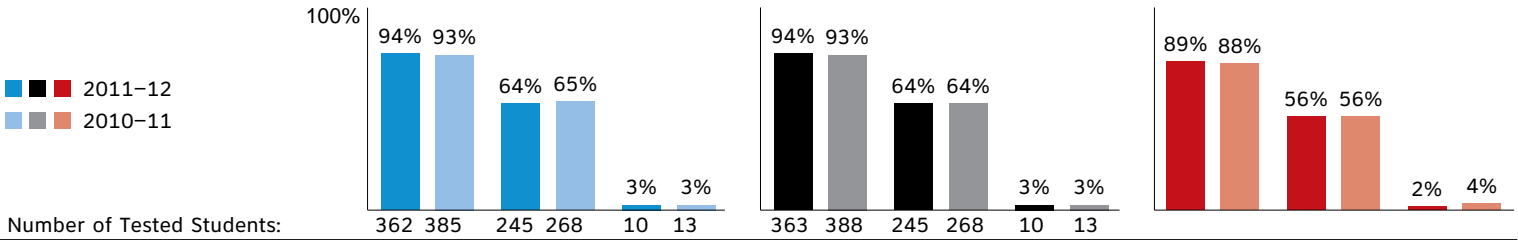
School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-785 662-785 694-785
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	94%	64%	3%	415	93%	65%	3%
Female	186	95%	69%	4%	204	96%	73%	5%
Male	198	94%	59%	2%	211	90%	57%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	192	95%	64%	2%	182	92%	55%	2%
Hispanic or Latino	78	90%	47%	1%	76	84%	54%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	20	100%	70%	5%
White	89	96%	75%	6%	127	98%	81%	5%
Multiracial	4	-	-	-	9	-	-	-
Small Group Totals	25	96%	76%	0%	10	100%	90%	10%
General-Education Students	321	98%	72%	3%	353	97%	72%	4%
Students with Disabilities	63	75%	22%	0%	62	66%	21%	0%
English Proficient	369	96%	66%	3%	408	94%	66%	3%
Limited English Proficient	15	53%	13%	0%	7	29%	0%	0%
Economically Disadvantaged	36	92%	19%	0%	5	80%	0%	0%
Not Disadvantaged	348	95%	68%	3%	410	93%	65%	3%
Migrant								
Not Migrant	384	94%	64%	3%	415	93%	65%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

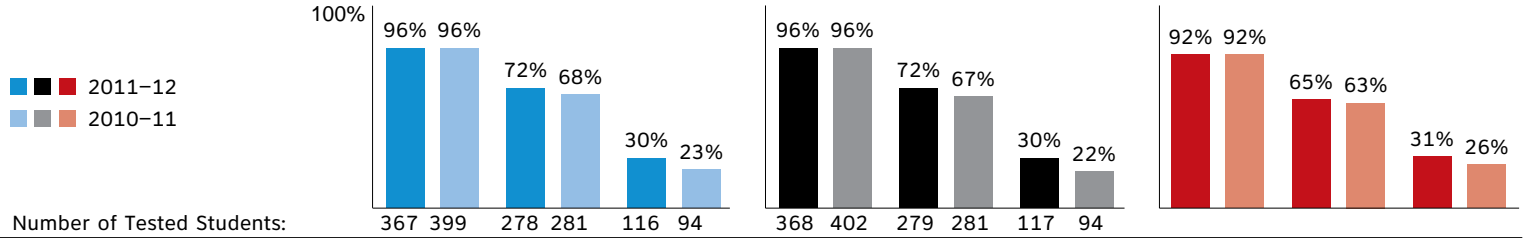
School **BALDWIN MIDDLE SCHOOL**
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District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 *Range: 640–780 674–780 700–780
2011 Mean Score: 684



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	96%	72%	30%	416	96%	68%	23%
Female	186	97%	74%	31%	204	98%	73%	26%
Male	198	94%	71%	30%	212	94%	63%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	192	95%	71%	28%	182	96%	58%	15%
Hispanic or Latino	78	92%	62%	22%	78	92%	58%	14%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	20	100%	80%	55%
White	89	99%	82%	38%	126	98%	83%	32%
Multiracial	4	-	-	-	9	-	-	-
Small Group Totals	25	100%	84%	48%	10	100%	100%	50%
General-Education Students	321	98%	79%	35%	354	97%	73%	26%
Students with Disabilities	63	83%	41%	8%	62	87%	37%	5%
English Proficient	369	96%	74%	31%	407	97%	69%	23%
Limited English Proficient	15	73%	27%	0%	9	67%	11%	0%
Economically Disadvantaged	36	89%	44%	8%	5	100%	40%	0%
Not Disadvantaged	348	96%	75%	32%	411	96%	68%	23%
Migrant								
Not Migrant	384	96%	72%	30%	416	96%	68%	23%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

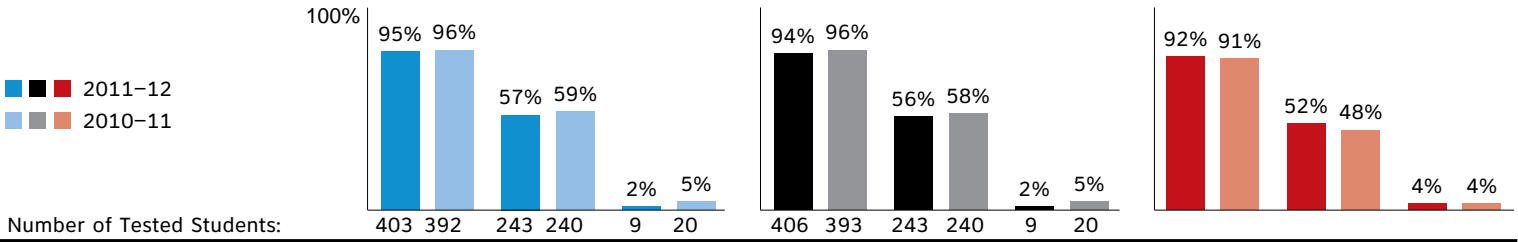
School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	95%	57%	2%	409	96%	59%	5%
Female	212	97%	67%	3%	210	98%	67%	6%
Male	214	92%	47%	1%	199	94%	50%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	187	93%	49%	3%	205	94%	52%	1%
Hispanic or Latino	88	90%	45%	0%	69	94%	45%	1%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	79%	11%	19	100%	79%	26%
White	119	99%	70%	2%	104	99%	76%	9%
Multiracial	12	-	-	-	12	100%	67%	17%
Small Group Totals	13	100%	100%	0%				
General-Education Students	357	98%	65%	3%	354	99%	67%	6%
Students with Disabilities	69	78%	16%	0%	55	73%	7%	0%
English Proficient	419	96%	58%	2%	404	97%	59%	5%
Limited English Proficient	7	29%	0%	0%	5	40%	40%	0%
Economically Disadvantaged	29	86%	34%	0%	13	69%	38%	0%
Not Disadvantaged	397	95%	59%	2%	396	97%	59%	5%
Migrant								
Not Migrant	426	95%	57%	2%	409	96%	59%	5%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

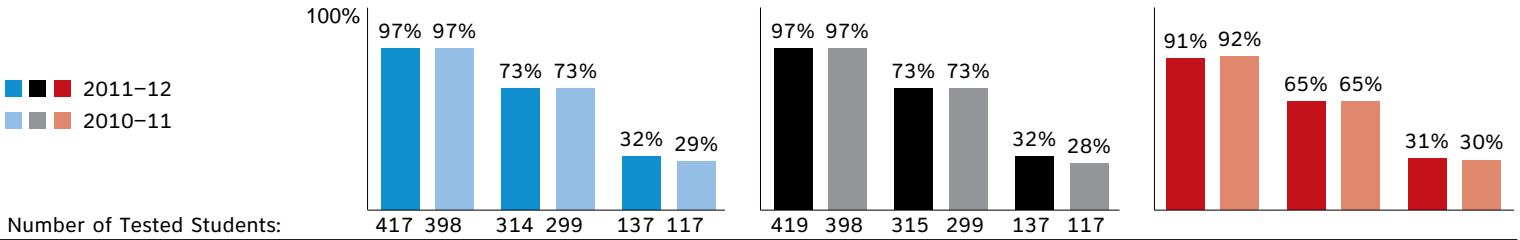
School **BALDWIN MIDDLE SCHOOL**
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District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639-800 670-800 694-800
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	429	97%	73%	32%	410	97%	73%	29%
Female	214	98%	78%	38%	213	97%	75%	26%
Male	215	96%	68%	26%	197	97%	71%	31%
American Indian or Alaska Native	1	-	-	-				
Black or African American	187	96%	65%	23%	204	97%	68%	20%
Hispanic or Latino	91	96%	65%	21%	72	94%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	74%	19	100%	95%	47%
White	119	99%	87%	43%	103	99%	85%	45%
Multiracial	12	-	-	-	12	100%	92%	50%
Small Group Totals	13	100%	100%	77%				
General-Education Students	360	99%	82%	37%	355	99%	80%	32%
Students with Disabilities	69	87%	29%	6%	55	84%	27%	5%
English Proficient	419	98%	75%	33%	403	98%	74%	29%
Limited English Proficient	10	70%	10%	0%	7	29%	0%	0%
Economically Disadvantaged	30	93%	40%	7%	11	73%	18%	9%
Not Disadvantaged	399	97%	76%	34%	399	98%	74%	29%
Migrant								
Not Migrant	429	97%	73%	32%	410	97%	73%	29%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

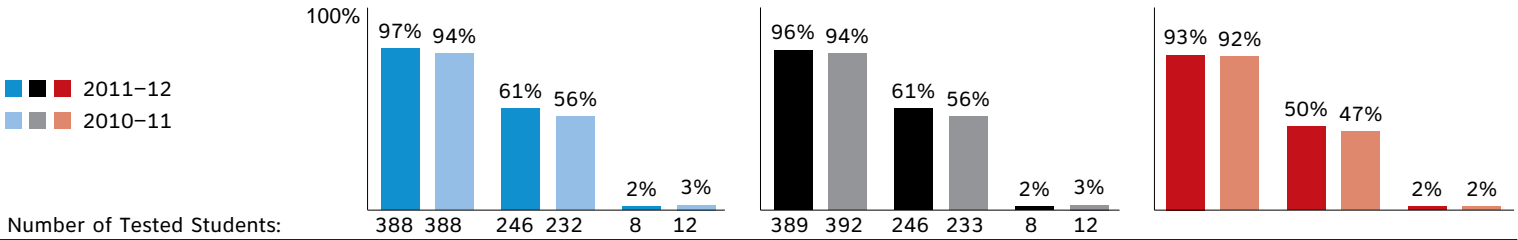
School **BALDWIN MIDDLE SCHOOL**
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District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 628-790 658-790 699-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	97%	61%	2%	414	94%	56%	3%
Female	211	97%	64%	1%	204	96%	63%	5%
Male	191	96%	59%	3%	210	91%	50%	1%
American Indian or Alaska Native								
Black or African American	200	95%	57%	1%	192	93%	53%	2%
Hispanic or Latino	73	96%	41%	0%	75	88%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	17%	14	-	-	-
White	98	99%	79%	3%	129	98%	64%	5%
Multiracial	13	100%	62%	0%	4	-	-	-
Small Group Totals					18	100%	67%	6%
General-Education Students	355	99%	67%	2%	347	98%	65%	3%
Students with Disabilities	47	77%	15%	0%	67	72%	7%	0%
English Proficient	396	97%	62%	2%	404	95%	57%	3%
Limited English Proficient	6	33%	0%	0%	10	50%	0%	0%
Economically Disadvantaged	30	93%	37%	0%	10	60%	10%	0%
Not Disadvantaged	372	97%	63%	2%	404	95%	57%	3%
Migrant								
Not Migrant	402	97%	61%	2%	414	94%	56%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

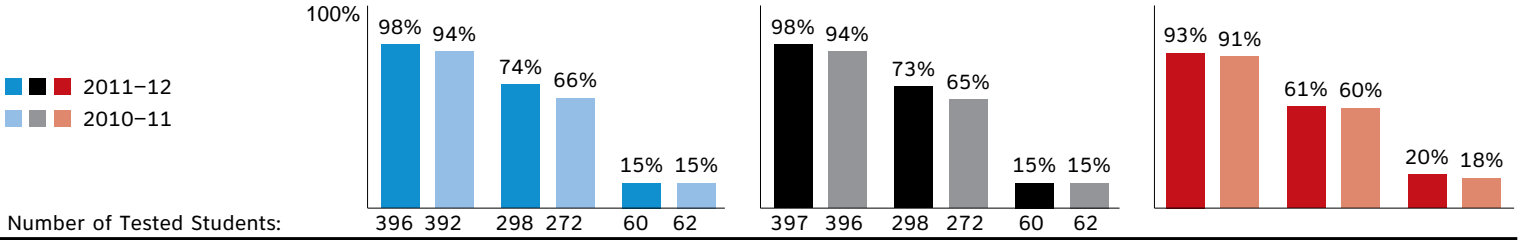
School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639–775 674–775 704–775
2011 Mean Score: 680



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	404	98%	74%	15%	415	94%	66%	15%
Female	211	97%	75%	11%	204	96%	72%	19%
Male	193	99%	73%	19%	211	93%	59%	11%
American Indian or Alaska Native								
Black or African American	203	98%	72%	9%	193	92%	61%	12%
Hispanic or Latino	74	97%	61%	8%	75	96%	59%	12%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	22%	14	–	–	–
White	96	99%	81%	29%	129	98%	75%	19%
Multiracial	13	100%	92%	23%	4	–	–	–
Small Group Totals					18	94%	78%	22%
General-Education Students	355	99%	78%	16%	348	97%	74%	18%
Students with Disabilities	49	88%	41%	4%	67	79%	19%	0%
English Proficient	396	99%	75%	15%	404	95%	67%	15%
Limited English Proficient	8	63%	13%	0%	11	73%	18%	0%
Economically Disadvantaged	32	91%	50%	6%	10	90%	50%	0%
Not Disadvantaged	372	99%	76%	16%	405	95%	66%	15%
Migrant								
Not Migrant	404	98%	74%	15%	415	94%	66%	15%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

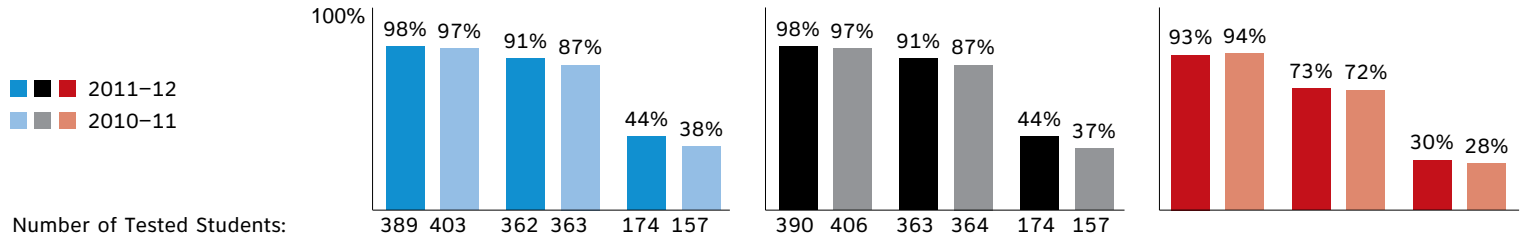
2 Student Performance

School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	97%	87%	28%	286	96%	83%	25%
Female	140	97%	86%	29%	132	96%	81%	19%
Male	130	97%	88%	27%	154	95%	84%	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	150	96%	84%	23%	138	93%	78%	22%
Hispanic or Latino	60	97%	82%	27%	62	98%	77%	24%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	43%	8	100%	88%	13%
White	46	100%	100%	41%	78	97%	95%	33%
Multiracial	7	100%	100%	29%	-	-	-	-
Small Group Totals								
General-Education Students	227	99%	89%	33%	221	97%	88%	30%
Students with Disabilities	43	86%	77%	0%	65	92%	63%	9%
English Proficient	260	98%	90%	29%	275	97%	85%	26%
Limited English Proficient	10	60%	10%	0%	11	64%	27%	0%
Economically Disadvantaged	28	93%	71%	11%	10	80%	40%	10%
Not Disadvantaged	242	98%	89%	30%	276	96%	84%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	270	97%	87%	28%	286	96%	83%	25%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	127	127	127	99	129	129	127	85

2 Student Performance

School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	135	100%	100%	41%	134	—	—	—	1	—	—	—
	2010-11	165	100%	100%	48%	161	—	—	—	4	—	—	—
	2009-10	164	100%	99%	32%	164	100%	99%	32%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	127	100%	100%	78%	125	—	—	—	2	—	—	—
	2010-11	148	100%	99%	64%	146	—	—	—	2	—	—	—
	2009-10	122	100%	100%	90%	122	100%	100%	90%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **BALDWIN MIDDLE SCHOOL**
School ID **28-02-10-03-0012**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	15	0%	13%	47%	40%	10	0%	10%	30%	60%	5	0%	20%	80%	0%	
	2010-11	10	30%	10%	30%	30%	7	—	—	—	—	3	—	—	—	—	
	2009-10	7	14%	43%	29%	14%	5	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 5-6)	2011-12	15	0%	27%	13%	60%	10	0%	20%	10%	70%	5	0%	40%	20%	40%	
	2010-11	10	20%	30%	20%	30%	7	—	—	—	—	3	—	—	—	—	
	2009-10	7	43%	14%	14%	29%	5	—	—	—	—	2	—	—	—	—	
Listening and Speaking (Grades 7-8)	2011-12	19	16%	11%	47%	26%	13	23%	15%	46%	15%	6	0%	0%	50%	50%	
	2010-11	20	10%	25%	15%	50%	15	13%	27%	13%	47%	5	0%	20%	20%	60%	
	2009-10	20	20%	10%	30%	40%	16	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 7-8)	2011-12	19	16%	37%	26%	21%	13	15%	38%	23%	23%	6	17%	33%	33%	17%	
	2010-11	20	15%	40%	5%	40%	15	20%	40%	0%	40%	5	0%	40%	20%	40%	
	2009-10	20	35%	20%	35%	10%	16	—	—	—	—	4	—	—	—	—	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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