



The New York State Report Card 2011–12

District **OCEANSIDE UNION FREE SCHOOL
DISTRICT**

District ID **28-02-11-03-0000**

Superintendent **HERB BROWN**

Telephone **(516) 678-1215**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	450	386	400
Grade 1	424	446	379
Grade 2	429	419	442
Grade 3	402	420	411
Grade 4	445	402	421
Grade 5	458	452	402
Grade 6	442	459	450
Ungraded Elementary	14	16	16
Grade 7	466	442	464
Grade 8	480	466	452
Grade 9	495	489	470
Grade 10	502	477	482
Grade 11	514	509	481
Grade 12	485	512	525
Ungraded Secondary	46	49	41
Total K-12	6052	5944	5836

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	24	23	23
Mathematics	23	21	22
Science	24	22	22
Social Studies	24	23	22
Grade 10			
English	24	22	24
Mathematics	23	24	25
Science	22	21	22
Social Studies	22	24	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	342	6%	420	7%	516	9%
Reduced Price Lunch	118	2%	139	2%	143	2%
Limited English Proficient	215	4%	204	3%	202	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	4	0%	6	0%
Black or African American	92	2%	105	2%	92	2%
Hispanic or Latino	546	9%	623	10%	712	12%
Asian or Native Hawaiian/Other Pacific Islander	207	3%	206	3%	171	3%
White	5147	85%	4964	84%	4763	82%
Multiracial	52	1%	42	1%	92	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	115	2%	157	3%	127	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	484	482	462
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	2%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	67%	68%
Total Number of Core Classes	1425	1407	1342
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1754	1728	1670
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	22%	31%
Turnover Rate of All Teachers	13%	12%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	67	77	72
Total Paraprofessionals*	130	145	152
Assistant Principals	3	3	4
Principals	10	10	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

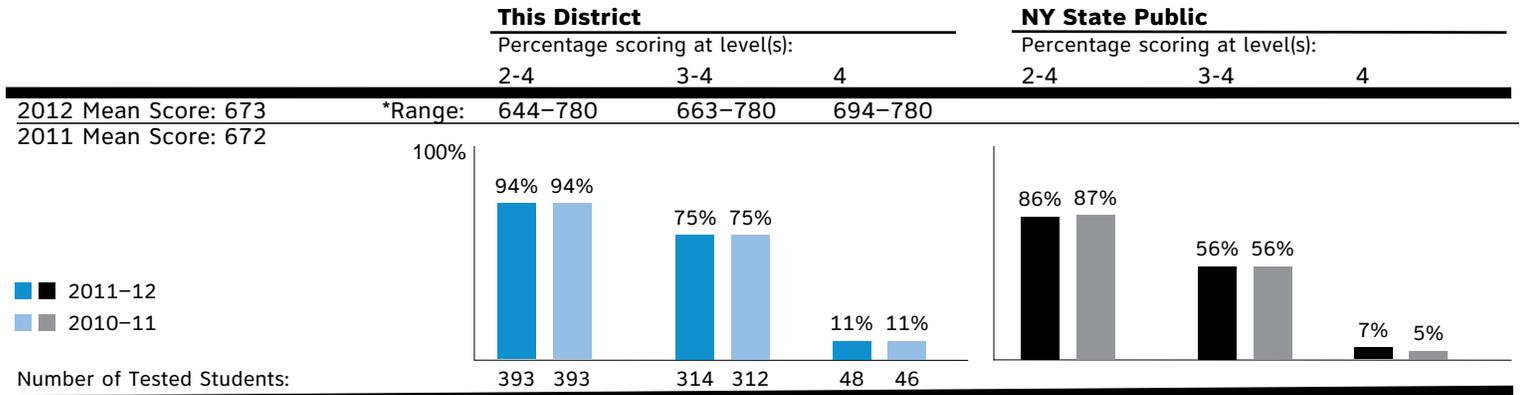
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	418	94%	75%	11%	417	94%	75%	11%
Female	217	95%	78%	16%	185	96%	85%	15%
Male	201	93%	72%	7%	232	93%	67%	8%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	6	33%	0%	0%
Hispanic or Latino	55	91%	69%	2%	42	95%	74%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	30%	12	100%	75%	0%
White	337	94%	75%	13%	349	95%	76%	13%
Multiracial	11	100%	91%	0%	8	100%	88%	13%
Small Group Totals	5	100%	60%	0%				
General-Education Students	373	98%	82%	13%	384	98%	79%	12%
Students with Disabilities	45	58%	20%	0%	33	55%	27%	0%
English Proficient	397	95%	77%	12%	393	95%	76%	12%
Limited English Proficient	21	81%	38%	0%	24	88%	54%	0%
Economically Disadvantaged	47	87%	62%	4%	46	93%	72%	4%
Not Disadvantaged	371	95%	77%	12%	371	94%	75%	12%
Migrant								
Not Migrant	418	94%	75%	11%	417	94%	75%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

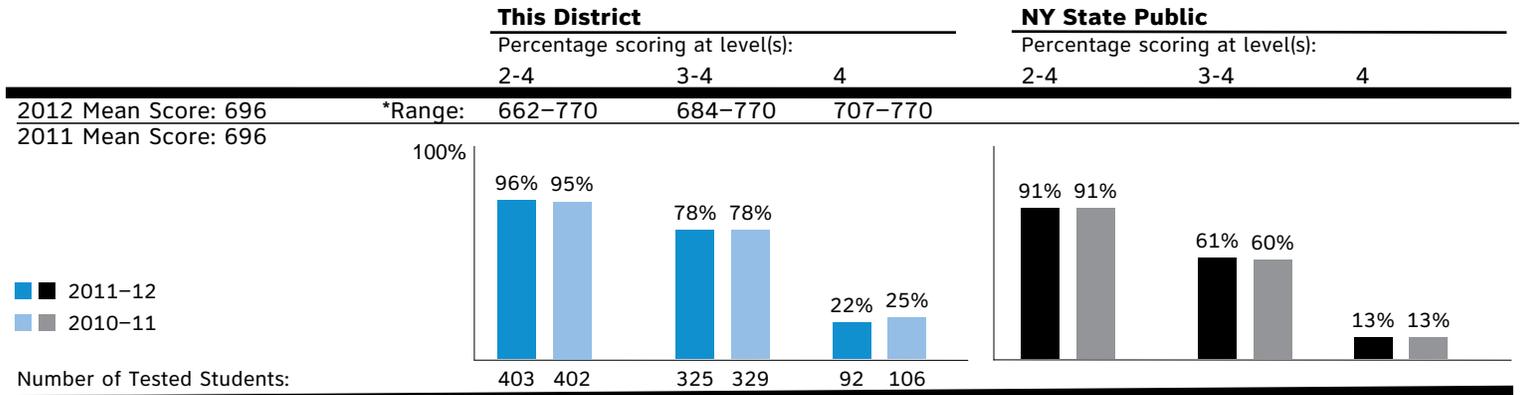
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	419	96%	78%	22%	421	95%	78%	25%
Female	218	96%	78%	17%	185	96%	81%	25%
Male	201	96%	77%	27%	236	95%	76%	25%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	6	50%	0%	0%
Hispanic or Latino	56	95%	66%	11%	46	91%	70%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	30%	12	100%	92%	33%
White	337	96%	79%	23%	349	97%	80%	27%
Multiracial	11	100%	91%	27%	8	100%	88%	38%
Small Group Totals	5	100%	60%	20%				
General-Education Students	374	98%	83%	24%	387	98%	82%	27%
Students with Disabilities	45	78%	31%	9%	34	65%	32%	0%
English Proficient	397	97%	79%	23%	394	96%	79%	27%
Limited English Proficient	22	86%	50%	0%	27	89%	67%	0%
Economically Disadvantaged	47	89%	60%	6%	49	94%	65%	10%
Not Disadvantaged	372	97%	80%	24%	372	96%	80%	27%
Migrant								
Not Migrant	419	96%	78%	22%	421	95%	78%	25%

NOTES

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Other Assessments

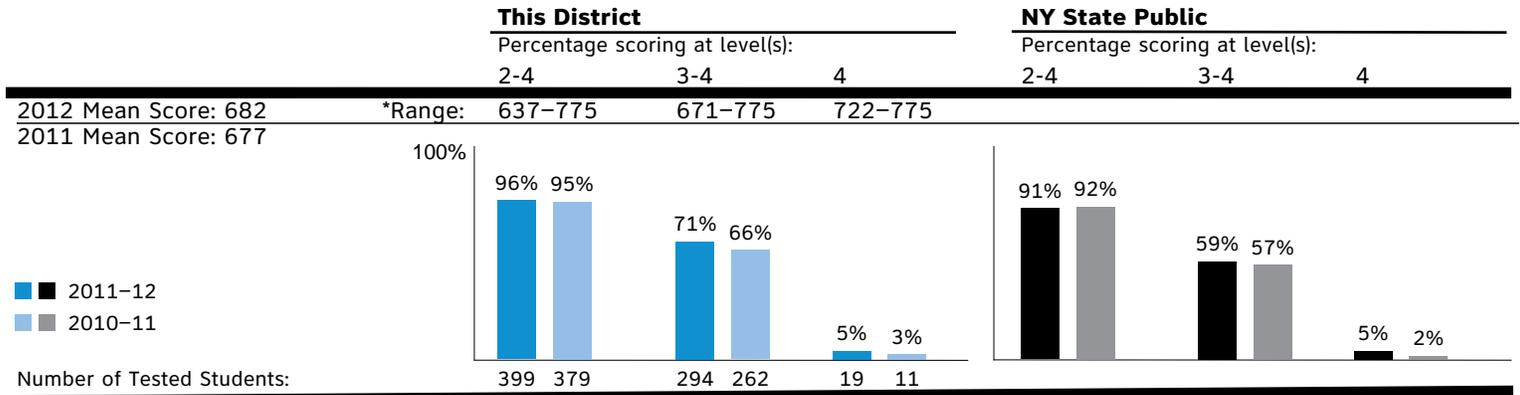
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	414	96%	71%	5%	398	95%	66%	3%
Female	182	98%	80%	6%	203	98%	71%	4%
Male	232	95%	64%	3%	195	93%	61%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	17%	0%	0%	7	100%	71%	0%
Hispanic or Latino	41	98%	54%	0%	41	95%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	85%	0%	13	100%	85%	8%
White	346	97%	74%	5%	328	95%	68%	2%
Multiracial	8	100%	75%	13%	9	89%	67%	22%
Small Group Totals								
General-Education Students	376	99%	76%	5%	345	99%	74%	3%
Students with Disabilities	38	68%	24%	3%	53	72%	13%	0%
English Proficient	396	96%	73%	5%	381	96%	67%	3%
Limited English Proficient	18	94%	28%	0%	17	82%	29%	0%
Economically Disadvantaged	46	93%	48%	4%	32	100%	53%	0%
Not Disadvantaged	368	97%	74%	5%	366	95%	67%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	414	96%	71%	5%	398	95%	66%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

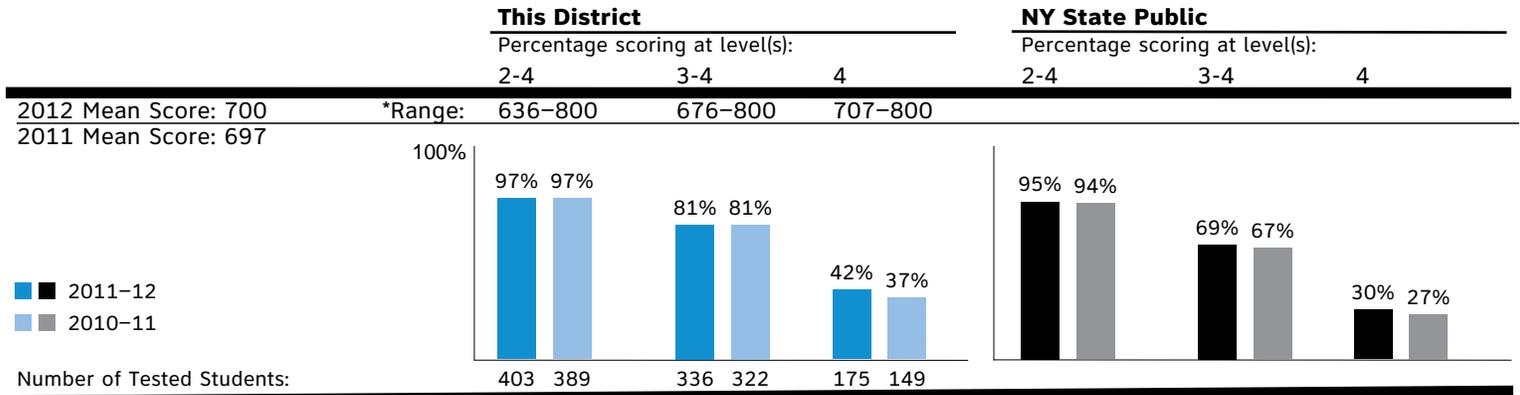
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	415	97%	81%	42%	399	97%	81%	37%
Female	182	98%	82%	46%	204	98%	81%	40%
Male	233	97%	80%	39%	195	97%	81%	35%
American Indian or Alaska Native								
Black or African American	6	67%	0%	0%	7	100%	57%	57%
Hispanic or Latino	42	95%	76%	21%	43	95%	63%	23%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	46%	13	100%	100%	46%
White	346	98%	82%	45%	327	98%	83%	38%
Multiracial	8	100%	88%	50%	9	100%	89%	56%
Small Group Totals								
General-Education Students	377	99%	85%	45%	347	100%	89%	42%
Students with Disabilities	38	82%	37%	18%	52	81%	25%	8%
English Proficient	396	97%	82%	44%	381	98%	82%	39%
Limited English Proficient	19	95%	68%	11%	18	94%	56%	0%
Economically Disadvantaged	47	96%	70%	17%	34	94%	65%	29%
Not Disadvantaged	368	97%	82%	45%	365	98%	82%	38%
Migrant								
Not Migrant	415	97%	81%	42%	399	97%	81%	37%

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Other Assessments

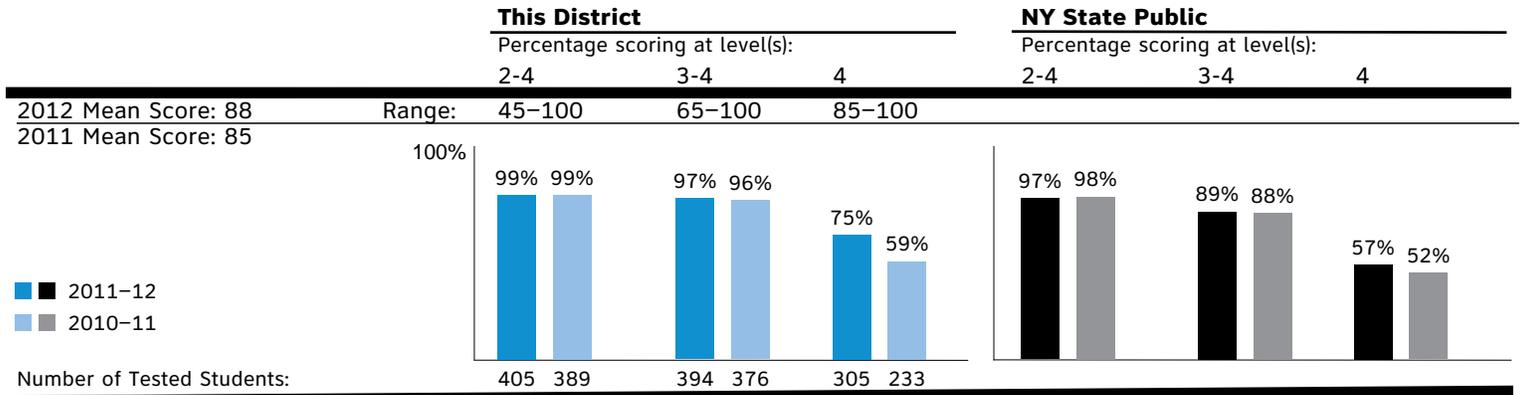
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	408	99%	97%	75%	392	99%	96%	59%
Female	177	99%	96%	79%	202	99%	97%	58%
Male	231	99%	97%	71%	190	99%	95%	61%
American Indian or Alaska Native								
Black or African American	6	100%	100%	17%	7	100%	100%	29%
Hispanic or Latino	40	95%	93%	68%	41	95%	90%	46%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	85%	13	100%	100%	69%
White	341	100%	97%	76%	322	100%	97%	61%
Multiracial	8	100%	100%	100%	9	100%	89%	78%
Small Group Totals								
General-Education Students	370	99%	98%	78%	341	100%	98%	64%
Students with Disabilities	38	100%	82%	45%	51	96%	82%	29%
English Proficient	389	100%	97%	76%	374	100%	96%	61%
Limited English Proficient	19	89%	84%	47%	18	89%	89%	33%
Economically Disadvantaged	46	96%	93%	63%	33	94%	91%	48%
Not Disadvantaged	362	100%	97%	76%	359	100%	96%	60%
Migrant								
Not Migrant	408	99%	97%	75%	392	99%	96%	59%

NOTES

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Other Assessments

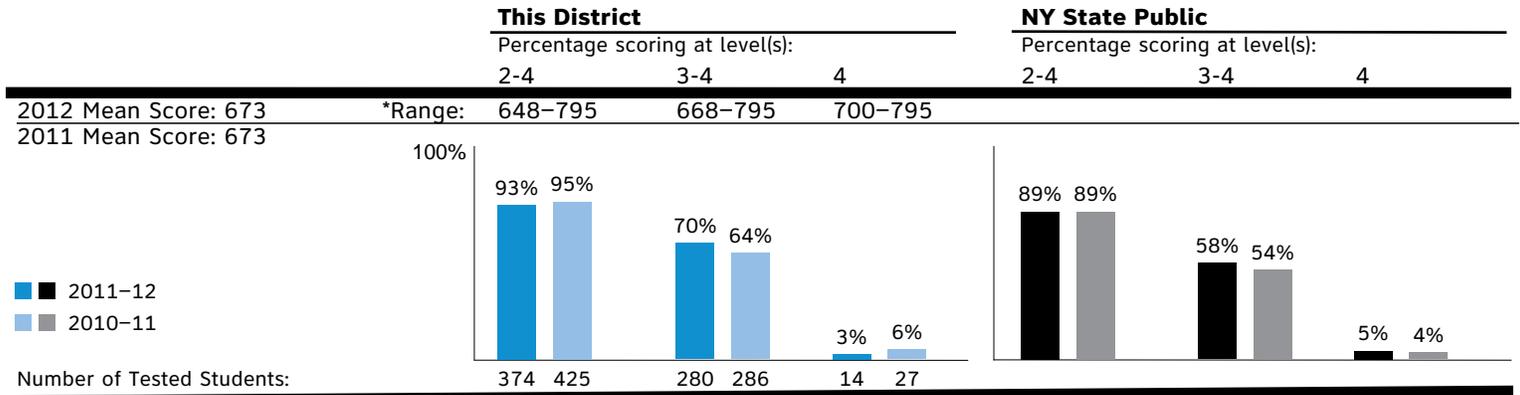
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	401	93%	70%	3%	449	95%	64%	6%
Female	207	97%	74%	6%	223	97%	73%	7%
Male	194	90%	65%	1%	226	92%	54%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	100%	57%	0%	7	100%	14%	0%
Hispanic or Latino	46	85%	52%	0%	43	98%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	82%	12%	26	88%	69%	23%
White	324	94%	72%	3%	365	95%	67%	5%
Multiracial	6	–	–	–	8	100%	88%	13%
Small Group Totals	7	100%	86%	14%				
General-Education Students	347	99%	78%	4%	404	98%	70%	7%
Students with Disabilities	54	59%	15%	0%	45	62%	11%	0%
English Proficient	383	95%	72%	4%	433	95%	65%	6%
Limited English Proficient	18	67%	28%	0%	16	88%	38%	0%
Economically Disadvantaged	42	88%	57%	2%	52	90%	37%	2%
Not Disadvantaged	359	94%	71%	4%	397	95%	67%	7%
Migrant	1	–	–	–				
Not Migrant	400	–	–	–	449	95%	64%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

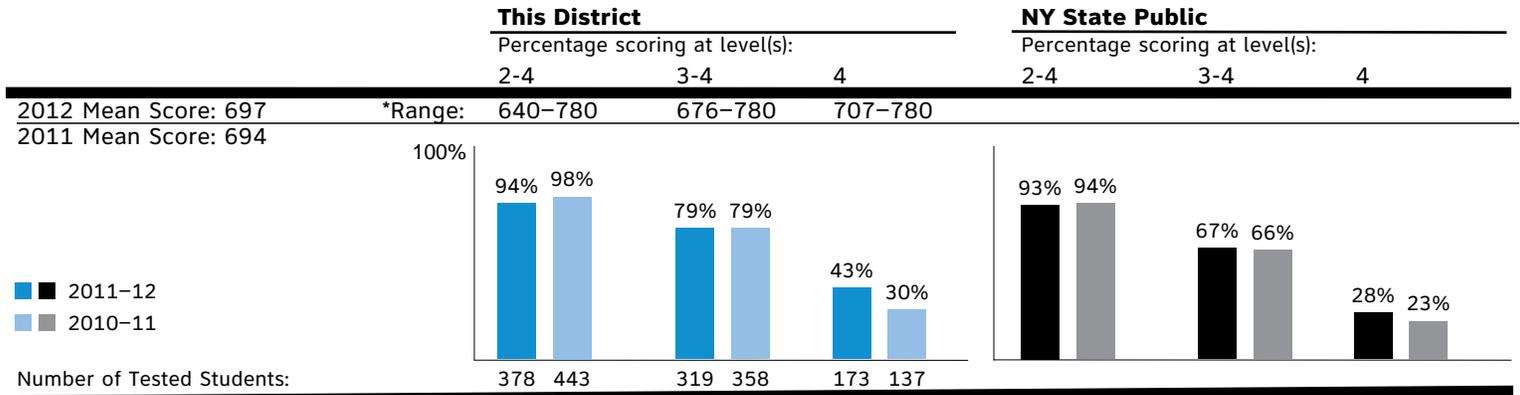
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	94%	79%	43%	452	98%	79%	30%
Female	207	96%	79%	43%	225	98%	80%	31%
Male	195	92%	80%	43%	227	98%	79%	30%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	86%	57%	29%	7	100%	43%	0%
Hispanic or Latino	46	85%	54%	22%	43	98%	63%	16%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	47%	26	100%	77%	46%
White	325	95%	82%	46%	368	98%	82%	30%
Multiracial	6	–	–	–	8	88%	88%	75%
Small Group Totals	7	100%	100%	57%				
General-Education Students	348	99%	87%	49%	406	99%	84%	33%
Students with Disabilities	54	65%	28%	6%	46	89%	33%	4%
English Proficient	384	95%	81%	45%	435	98%	80%	31%
Limited English Proficient	18	78%	50%	6%	17	94%	59%	18%
Economically Disadvantaged	42	83%	55%	24%	52	94%	60%	12%
Not Disadvantaged	360	95%	82%	45%	400	99%	82%	33%
Migrant	1	–	–	–				
Not Migrant	401	–	–	–	452	98%	79%	30%

NOTES

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Other Assessments

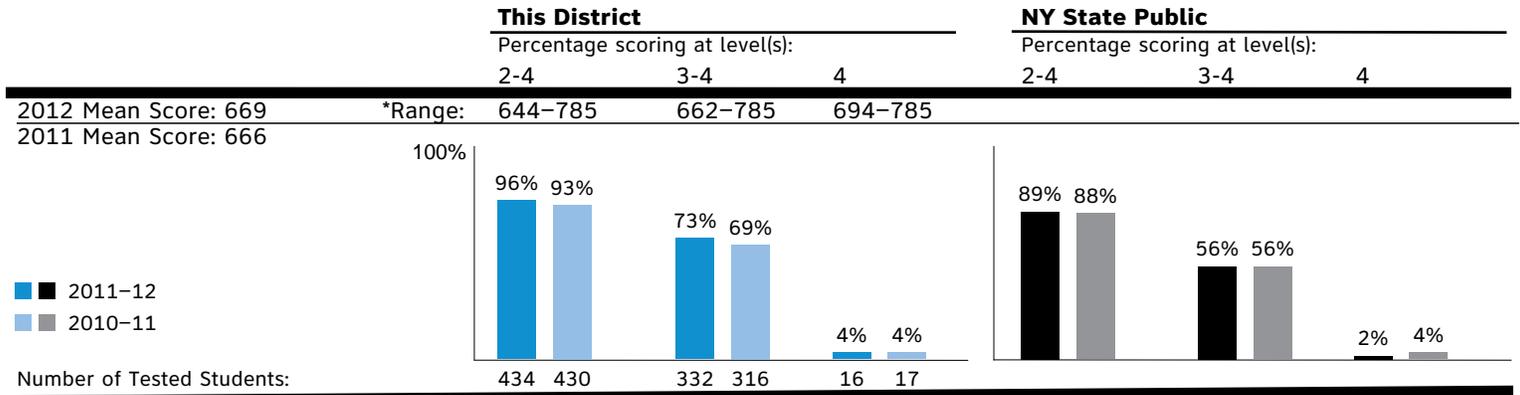
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	452	96%	73%	4%	460	93%	69%	4%
Female	225	97%	81%	5%	222	95%	71%	4%
Male	227	95%	66%	2%	238	92%	66%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	12	100%	67%	0%
Hispanic or Latino	45	93%	53%	0%	51	90%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	69%	7%	12	100%	75%	0%
White	362	96%	77%	4%	379	94%	70%	4%
Multiracial	12	–	–	–	5	–	–	–
Small Group Totals	16	100%	69%	0%	6	83%	50%	0%
General-Education Students	402	99%	81%	4%	402	98%	76%	4%
Students with Disabilities	50	76%	16%	0%	58	62%	19%	0%
English Proficient	443	96%	74%	4%	448	94%	70%	4%
Limited English Proficient	9	100%	33%	0%	12	67%	8%	0%
Economically Disadvantaged	50	94%	44%	0%	56	84%	50%	0%
Not Disadvantaged	402	96%	77%	4%	404	95%	71%	4%
Migrant								
Not Migrant	452	96%	73%	4%	460	93%	69%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

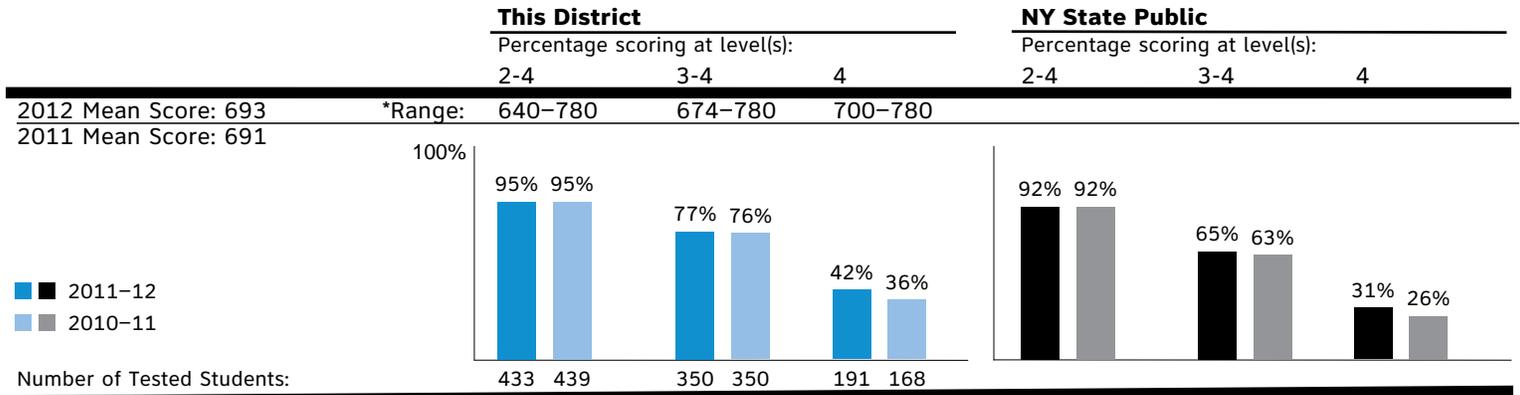
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	95%	77%	42%	462	95%	76%	36%
Female	226	97%	83%	42%	222	97%	78%	33%
Male	228	94%	71%	42%	240	93%	74%	39%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	12	92%	50%	25%
Hispanic or Latino	47	91%	57%	19%	53	89%	64%	17%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	83%	59%	12	92%	83%	58%
White	362	96%	80%	44%	379	96%	78%	39%
Multiracial	12	–	–	–	5	–	–	–
Small Group Totals	16	94%	69%	44%	6	83%	50%	50%
General-Education Students	404	98%	83%	47%	404	99%	84%	41%
Students with Disabilities	50	78%	28%	6%	58	71%	17%	3%
English Proficient	443	96%	78%	43%	448	96%	77%	38%
Limited English Proficient	11	82%	45%	0%	14	64%	21%	0%
Economically Disadvantaged	52	92%	56%	17%	58	79%	45%	14%
Not Disadvantaged	402	96%	80%	45%	404	97%	80%	40%
Migrant								
Not Migrant	454	95%	77%	42%	462	95%	76%	36%

NOTES

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Other Assessments

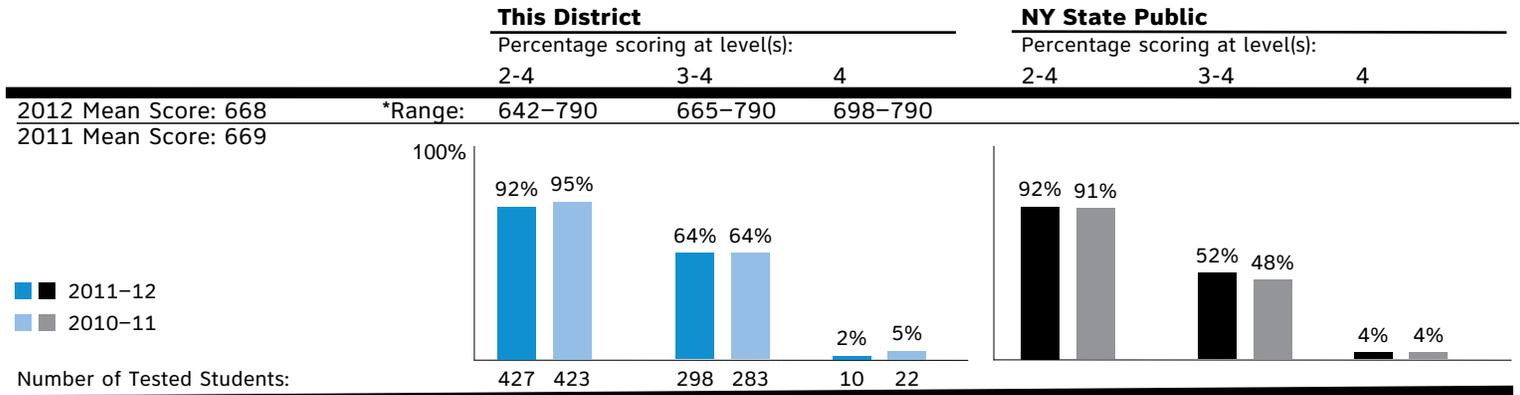
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	464	92%	64%	2%	444	95%	64%	5%
Female	224	94%	70%	3%	226	98%	68%	4%
Male	240	90%	59%	1%	218	93%	59%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	11	91%	73%	0%	5	–	–	–
Hispanic or Latino	62	87%	47%	2%	47	98%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	62%	8%	9	100%	89%	0%
White	371	93%	67%	2%	373	95%	65%	6%
Multiracial	6	–	–	–	9	100%	78%	0%
Small Group Totals	7	86%	57%	14%	6	100%	50%	0%
General-Education Students	402	98%	73%	2%	391	99%	71%	6%
Students with Disabilities	62	56%	10%	0%	53	64%	11%	0%
English Proficient	451	93%	66%	2%	440	–	–	–
Limited English Proficient	13	54%	0%	0%	4	–	–	–
Economically Disadvantaged	58	78%	34%	0%	55	89%	38%	0%
Not Disadvantaged	406	94%	68%	2%	389	96%	67%	6%
Migrant								
Not Migrant	464	92%	64%	2%	444	95%	64%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

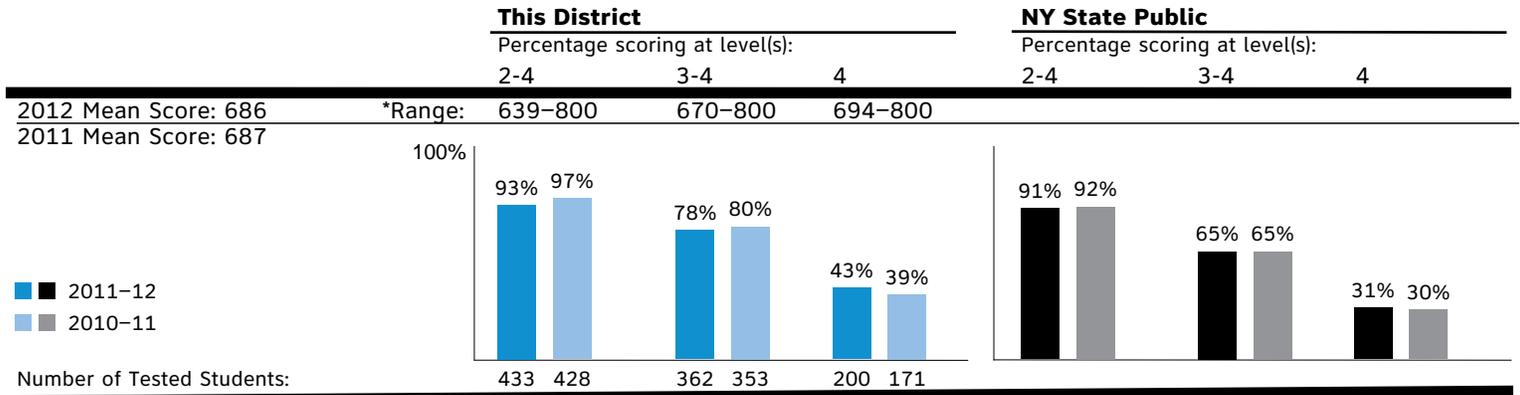
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	465	93%	78%	43%	443	97%	80%	39%
Female	224	95%	79%	41%	224	98%	82%	37%
Male	241	91%	76%	45%	219	95%	78%	41%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	11	91%	45%	27%	5	–	–	–
Hispanic or Latino	63	83%	65%	32%	48	96%	73%	17%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	69%	9	100%	100%	89%
White	371	95%	81%	44%	371	96%	80%	41%
Multiracial	6	–	–	–	9	100%	78%	22%
Small Group Totals	7	86%	71%	43%	6	100%	83%	17%
General-Education Students	404	98%	86%	49%	390	99%	86%	43%
Students with Disabilities	61	64%	23%	5%	53	75%	36%	9%
English Proficient	451	94%	79%	44%	438	97%	80%	39%
Limited English Proficient	14	50%	36%	0%	5	60%	20%	0%
Economically Disadvantaged	59	75%	49%	20%	54	91%	67%	19%
Not Disadvantaged	406	96%	82%	46%	389	97%	81%	41%
Migrant								
Not Migrant	465	93%	78%	43%	443	97%	80%	39%

NOTES

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Other Assessments

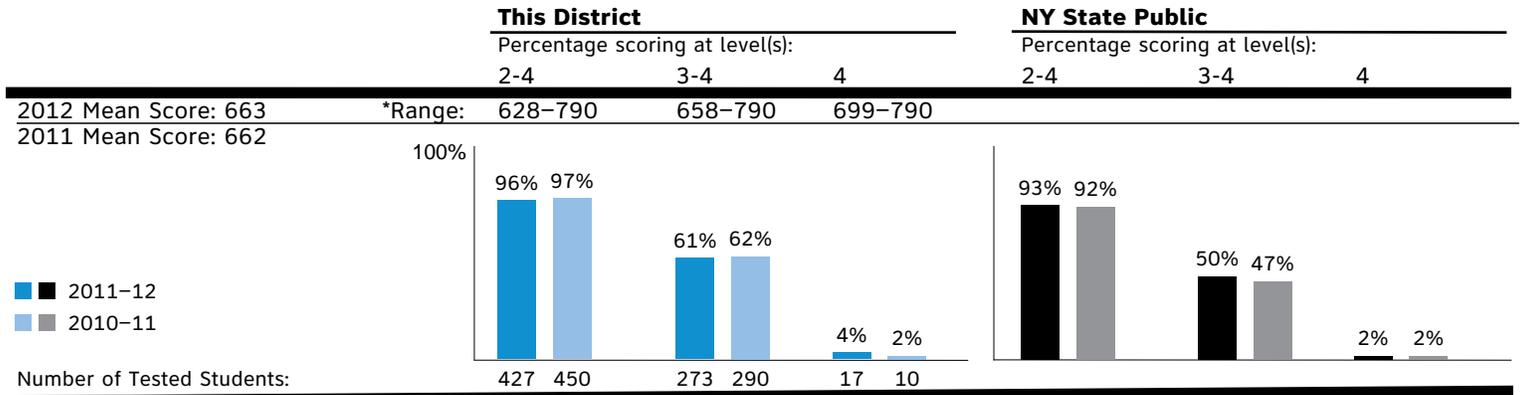
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	446	96%	61%	4%	465	97%	62%	2%
Female	224	98%	69%	4%	227	99%	75%	3%
Male	222	93%	54%	3%	238	95%	50%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	56	96%	52%	5%	57	95%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	0%	15	100%	80%	0%
White	369	95%	62%	4%	386	97%	64%	3%
Multiracial	7	100%	71%	0%	1	-	-	-
Small Group Totals	6	100%	50%	0%	7	100%	29%	0%
General-Education Students	386	99%	70%	4%	421	99%	67%	2%
Students with Disabilities	60	72%	3%	0%	44	77%	20%	0%
English Proficient	442	-	-	-	458	97%	63%	2%
Limited English Proficient	4	-	-	-	7	71%	0%	0%
Economically Disadvantaged	57	89%	37%	0%	45	87%	31%	0%
Not Disadvantaged	389	97%	65%	4%	420	98%	66%	2%
Migrant								
Not Migrant	446	96%	61%	4%	465	97%	62%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	1	N/A	N/A	N/A

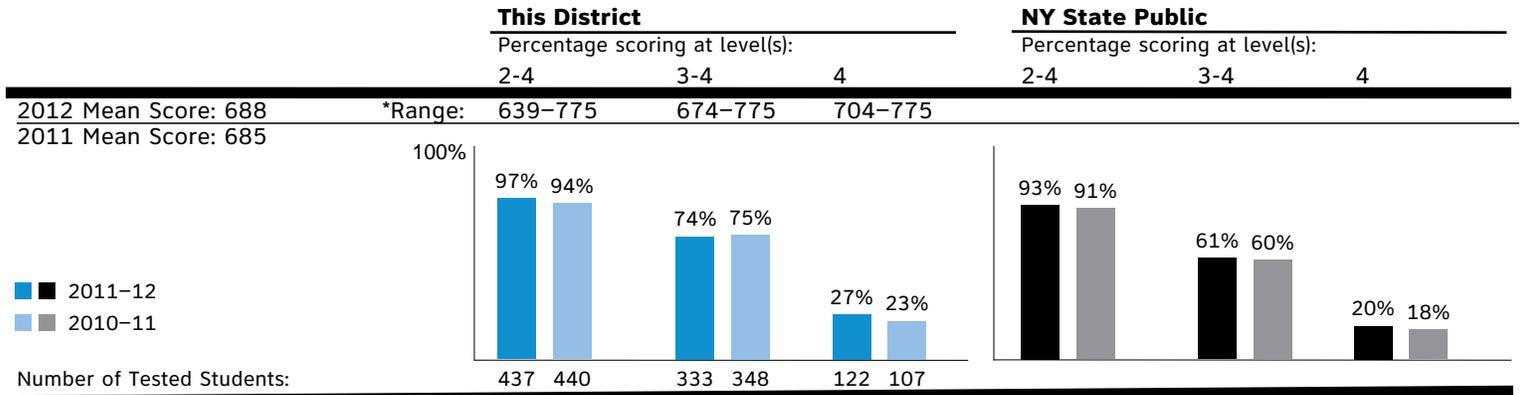
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	451	97%	74%	27%	466	94%	75%	23%
Female	227	98%	80%	26%	229	98%	81%	23%
Male	224	96%	68%	28%	237	91%	68%	23%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	5	–	–	–
Hispanic or Latino	58	95%	62%	17%	58	88%	59%	14%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	75%	15	100%	80%	33%
White	372	97%	74%	28%	386	95%	77%	24%
Multiracial	7	100%	100%	29%	1	–	–	–
Small Group Totals	6	100%	100%	17%	7	100%	57%	29%
General-Education Students	390	98%	80%	30%	422	97%	80%	25%
Students with Disabilities	61	89%	34%	7%	44	73%	25%	2%
English Proficient	444	98%	75%	27%	459	95%	75%	23%
Limited English Proficient	7	43%	14%	0%	7	71%	29%	0%
Economically Disadvantaged	61	92%	54%	11%	45	82%	36%	2%
Not Disadvantaged	390	98%	77%	29%	421	96%	79%	25%
Migrant								
Not Migrant	451	97%	74%	27%	466	94%	75%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

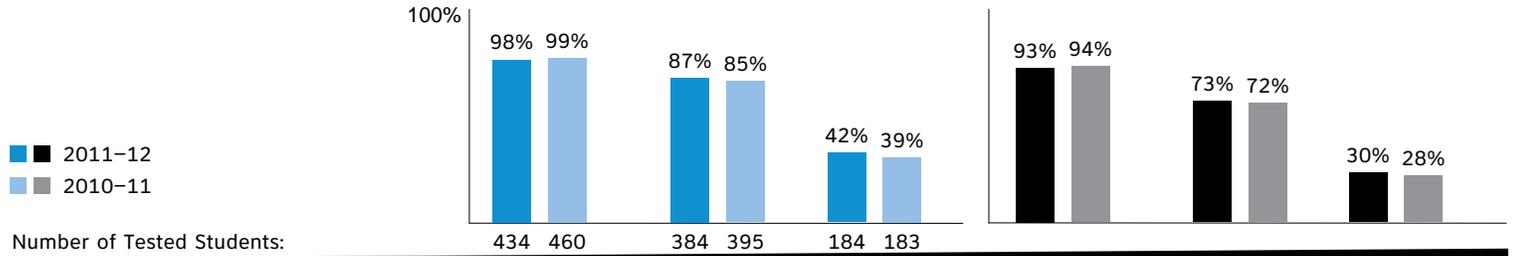
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	97%	83%	27%	342	99%	80%	22%
Female	179	99%	86%	31%	161	100%	82%	22%
Male	171	95%	80%	23%	181	97%	77%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	52	98%	71%	19%	51	98%	67%	16%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	9	100%	78%	22%
White	285	97%	85%	29%	276	99%	82%	24%
Multiracial	5	100%	100%	0%	1	-	-	-
Small Group Totals	8	100%	75%	38%	6	100%	67%	17%
General-Education Students	291	99%	90%	31%	298	99%	84%	24%
Students with Disabilities	59	88%	49%	10%	44	93%	52%	9%
English Proficient	343	97%	84%	28%	335	99%	81%	23%
Limited English Proficient	7	100%	29%	0%	7	100%	29%	0%
Economically Disadvantaged	56	89%	61%	11%	42	100%	55%	7%
Not Disadvantaged	294	99%	87%	30%	300	98%	83%	24%
Migrant								
Not Migrant	350	97%	83%	27%	342	99%	80%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-
Regents Science	93	93	93	89	123	123	123	107

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

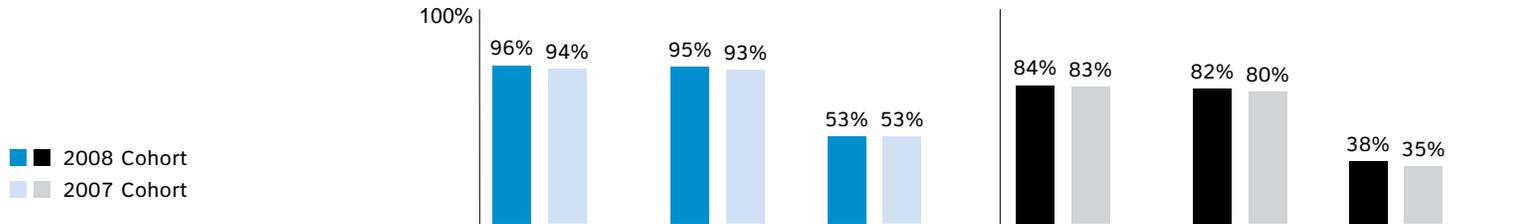
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	524	96%	95%	53%	523	94%	93%	53%
Female	244	97%	95%	60%	278	95%	94%	64%
Male	280	95%	95%	48%	245	94%	92%	40%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	90%	90%	40%	10	100%	90%	50%
Hispanic or Latino	72	89%	86%	39%	49	84%	80%	31%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	81%	7	–	–	–
White	418	97%	96%	55%	455	95%	95%	55%
Multiracial	7	–	–	–	2	–	–	–
Small Group Totals	8	100%	100%	75%	9	100%	100%	67%
General-Education Students	476	98%	97%	57%	467	98%	98%	58%
Students with Disabilities	48	79%	73%	17%	56	64%	57%	7%
English Proficient	516	97%	96%	54%	512	96%	95%	54%
Limited English Proficient	8	13%	13%	13%	11	36%	18%	0%
Economically Disadvantaged	53	87%	81%	36%	46	83%	76%	20%
Not Disadvantaged	471	97%	97%	55%	477	96%	95%	56%
Migrant								
Not Migrant	524	96%	95%	53%	523	94%	93%	53%

NOTES

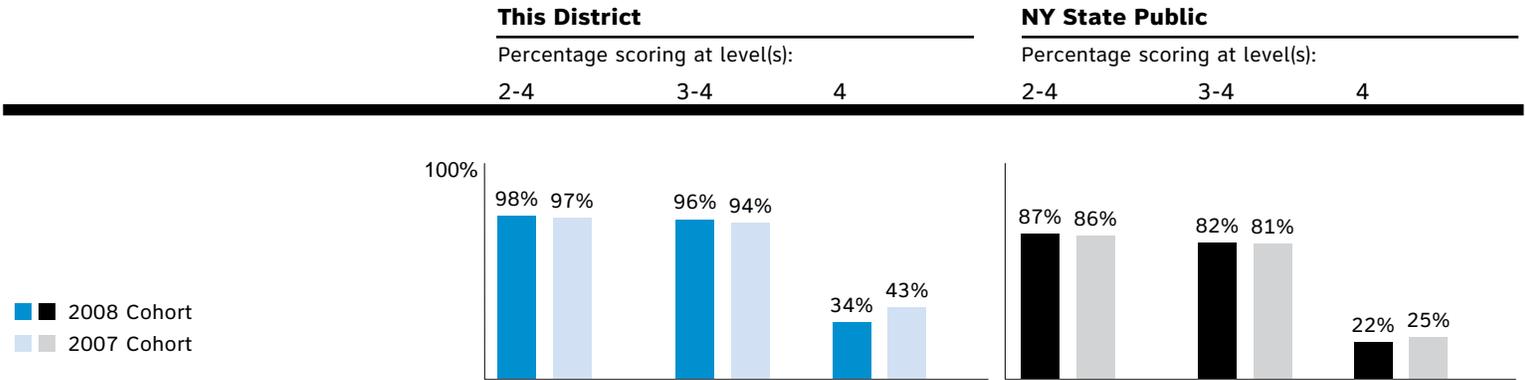
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2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	524	98%	96%	34%	523	97%	94%	43%
Female	244	98%	96%	34%	278	97%	96%	45%
Male	280	98%	96%	34%	245	96%	93%	41%
American Indian or Alaska Native	1	-	-	-				
Black or African American	10	90%	90%	10%	10	100%	100%	20%
Hispanic or Latino	72	93%	89%	25%	49	94%	86%	22%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	69%	7	-	-	-
White	418	99%	98%	35%	455	97%	95%	45%
Multiracial	7	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	38%	9	100%	100%	67%
General-Education Students	476	99%	99%	37%	467	99%	99%	47%
Students with Disabilities	48	85%	75%	2%	56	73%	55%	7%
English Proficient	516	98%	97%	35%	512	97%	95%	44%
Limited English Proficient	8	50%	25%	0%	11	82%	55%	0%
Economically Disadvantaged	53	91%	83%	17%	46	89%	85%	13%
Not Disadvantaged	471	99%	98%	36%	477	97%	95%	46%
Migrant								
Not Migrant	524	98%	96%	34%	523	97%	94%	43%

NOTES

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2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	524	1%	58%	35%	476	1%	59%	38%	48	8%	54%	8%
U.S. History and Government	524	2%	37%	57%	476	0%	36%	61%	48	13%	46%	15%
Science	524	1%	44%	52%	476	0%	42%	56%	48	10%	58%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	523	98%	97%	68%	469	98%	98%	74%	54	96%	89%	13%
	2010-11	510	99%	96%	53%	464	99%	97%	56%	46	98%	80%	22%
	2009-10	503	97%	94%	50%	447	100%	98%	55%	56	75%	64%	11%
Integrated Algebra	2011-12	546	94%	84%	26%	465	95%	88%	29%	81	86%	62%	4%
	2010-11	624	92%	84%	27%	514	96%	90%	32%	110	76%	55%	2%
	2009-10	629	90%	81%	23%	518	94%	88%	27%	111	72%	46%	4%
Geometry	2011-12	564	91%	83%	28%	483	95%	88%	33%	81	73%	53%	2%
	2010-11	523	96%	88%	26%	475	98%	91%	28%	48	77%	56%	6%
	2009-10	487	92%	83%	28%	451	95%	86%	29%	36	61%	47%	8%
Algebra 2/Trigonometry	2011-12	419	83%	71%	29%	405	83%	71%	30%	14	57%	57%	14%
	2010-11	492	75%	65%	24%	473	77%	67%	24%	19	32%	26%	5%
	2009-10	305	92%	86%	40%	297	92%	86%	39%	8	100%	88%	50%
Global History and Geography	2011-12	549	95%	89%	43%	474	96%	92%	48%	75	87%	73%	11%
	2010-11	560	92%	85%	37%	487	95%	90%	41%	73	73%	56%	5%
	2009-10	566	92%	85%	32%	506	95%	88%	34%	60	68%	58%	15%
U.S. History and Government	2011-12	534	93%	90%	61%	480	95%	93%	66%	54	81%	65%	11%
	2010-11	527	94%	89%	57%	478	95%	91%	60%	49	86%	71%	22%
	2009-10	517	95%	94%	67%	465	99%	97%	72%	52	65%	62%	23%
Living Environment	2011-12	471	96%	92%	53%	408	99%	96%	58%	63	79%	68%	21%
	2010-11	552	97%	93%	54%	473	99%	96%	60%	79	87%	76%	19%
	2009-10	499	96%	91%	44%	437	98%	96%	50%	62	82%	61%	6%
Physical Setting/Earth Science	2011-12	511	95%	89%	56%	446	97%	94%	63%	65	83%	55%	12%
	2010-11	543	96%	88%	48%	495	97%	91%	52%	48	81%	58%	8%
	2009-10	515	95%	86%	39%	468	96%	88%	41%	47	85%	68%	21%
Physical Setting/Chemistry	2011-12	366	97%	87%	27%	361	97%	88%	27%	5	80%	40%	20%
	2010-11	358	97%	81%	20%	346	97%	82%	20%	12	92%	67%	8%
	2009-10	390	98%	85%	18%	379	98%	85%	18%	11	100%	82%	9%
Physical Setting/Physics	2011-12	198	94%	89%	49%	197	—	—	—	1	—	—	—
	2010-11	204	94%	82%	36%	200	—	—	—	4	—	—	—
	2009-10	218	95%	82%	25%	215	—	—	—	3	—	—	—

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2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	1	—	5	—
	2010-11	5	20%	0		5	20%
	2009-10	9	22%	0		9	22%
Science	2011-12	6	50%	0		6	50%
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
Reading	2011-12	8	63%	2	—	6	—
	2010-11	10	20%	0		10	20%
	2009-10	3	—	0		3	—
Writing	2011-12	3	—	0		3	—
	2010-11	9	100%	0		9	100%
	2009-10	3	—	0		3	—
Global Studies	2011-12	16	50%	1	—	15	—
	2010-11	11	36%	0		11	36%
	2009-10	5	60%	0		5	60%
U.S. History and Government	2011-12	11	45%	1	—	10	—
	2010-11	9	44%	0		9	44%
	2009-10	5	40%	0		5	40%

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2 Student Performance

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	60	3%	17%	48%	32%	54	4%	13%	48%	35%	6	0%	50%	50%	0%
	2010-11	63	3%	11%	49%	37%	55	4%	7%	49%	40%	8	0%	38%	50%	13%
	2009-10	59	0%	15%	63%	22%	54	0%	15%	61%	24%	5	0%	20%	80%	0%
Reading and Writing (Grades K-1)	2011-12	60	37%	28%	18%	17%	54	35%	28%	19%	19%	6	50%	33%	17%	0%
	2010-11	63	44%	27%	16%	13%	55	40%	29%	16%	15%	8	75%	13%	13%	0%
	2009-10	59	39%	24%	22%	15%	54	35%	24%	24%	17%	5	80%	20%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	64	2%	0%	23%	75%	57	2%	0%	19%	79%	7	0%	0%	57%	43%
	2010-11	69	0%	4%	29%	67%	61	0%	3%	30%	67%	8	0%	13%	25%	63%
	2009-10	87	1%	1%	24%	74%	80	1%	1%	24%	74%	7	0%	0%	29%	71%
Reading and Writing (Grades 2-4)	2011-12	64	8%	22%	53%	17%	57	7%	19%	54%	19%	7	14%	43%	43%	0%
	2010-11	69	7%	22%	52%	19%	61	5%	18%	56%	21%	8	25%	50%	25%	0%
	2009-10	87	6%	22%	44%	29%	80	5%	18%	46%	31%	7	14%	71%	14%	0%
Listening and Speaking (Grades 5-6)	2011-12	30	10%	0%	30%	60%	23	9%	0%	30%	61%	7	14%	0%	29%	57%
	2010-11	31	6%	6%	45%	42%	28	—	—	—	—	3	—	—	—	—
	2009-10	25	4%	4%	44%	48%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	30	13%	0%	33%	53%	23	13%	0%	22%	65%	7	14%	0%	71%	14%
	2010-11	31	16%	3%	35%	45%	28	—	—	—	—	3	—	—	—	—
	2009-10	25	8%	12%	44%	36%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	21	5%	24%	19%	52%	19	—	—	—	—	2	—	—	—	—
	2010-11	14	7%	0%	29%	64%	12	—	—	—	—	2	—	—	—	—
	2009-10	21	5%	10%	24%	62%	15	7%	7%	20%	67%	6	0%	17%	33%	50%
Reading and Writing (Grades 7-8)	2011-12	21	24%	38%	24%	14%	19	—	—	—	—	2	—	—	—	—
	2010-11	14	7%	36%	21%	36%	12	—	—	—	—	2	—	—	—	—
	2009-10	21	0%	48%	24%	29%	15	0%	33%	27%	40%	6	0%	83%	17%	0%
Listening and Speaking (Grades 9-12)	2011-12	31	13%	29%	13%	45%	22	18%	36%	14%	32%	9	0%	11%	11%	78%
	2010-11	32	13%	28%	3%	56%	25	16%	28%	4%	52%	7	0%	29%	0%	71%
	2009-10	27	7%	30%	37%	26%	24	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	31	13%	42%	16%	29%	22	18%	45%	9%	27%	9	0%	33%	33%	33%
	2010-11	32	9%	41%	22%	28%	25	12%	32%	20%	36%	7	0%	71%	29%	0%
	2009-10	27	11%	56%	19%	15%	24	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

District ID **28-02-11-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	515		475		40	
	2010-11	487		450		37	
	2009-10	471		422		49	
Receiving a Regents Diploma	2011-12	493	96%	468	99%	25	63%
	2010-11	466	96%	440	98%	26	70%
	2009-10	445	94%	407	96%	38	78%
Receiving a Regents Diploma with Advanced Designation	2011-12	301	58%	297	63%	4	10%
	2010-11	309	63%	302	67%	7	19%
	2009-10	278	59%	275	65%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	29	N/A	0		29	N/A
	2009-10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	0%	5	0%	1	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	6	0%	3	0%	3	1%
	2010-11	3	0%	3	0%	0	0%
	2009-10	5	0%	5	0%	0	0%
Total Non-completers	2011-12	12	1%	8	0%	4	2%
	2010-11	6	0%	6	0%	0	0%
	2009-10	10	0%	8	0%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	360	70%	345	73%	15	36%
To 2-year College	116	22%	99	21%	17	40%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	1%	5	1%	0	0%
To Employment	3	1%	3	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	18	3%	10	2%	8	19%
Plan Unknown	15	3%	13	3%	2	5%