The New York State Report Card

2011–12

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	494	486	468
Grade 10	488	464	475
Grade 11	498	490	457
Grade 12	457	493	503
Ungraded Secondary	34	39	35
Total K–12	1971	1972	1938

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	24	22	24
Mathematics	22	23	25
Science	20	21	22
Social Studies	21	24	23

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

Demographic Factors

	2009–10 #	2009–10 %	2010–11 #	2010–11 %	2011–12 #	2011–12 %
Eligible for Free Lunch	74	4%	150	8%	213	11%
Reduced Price Lunch	29	1%	27	1%	55	3%
Limited English Proficient	30	2%	31	2%	29	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	1	0%	2	0%
Black or African American	29	1%	39	2%	30	2%
Hispanic or Latino	171	9%	215	11%	249	13%
Asian or Native Hawaiian/Other Pacific Islander	47	2%	53	3%	56	3%
White	1705	87%	1647	84%	1585	82%
Multiracial	13	1%	17	1%	16	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09 #	2008–09 %	2009–10 #	2009–10 %	2010–11 #	2010–11 %
Annual Attendance Rate		96%		98%		98%
Student Suspensions	92	5%	124	6%	91	5%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL**
School ID **28-02-11-03-0010**

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	144	145	135
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	62%	62%	61%
Total Number of Core Classes	599	579	561
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	702	669	660
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	11%	17%
Turnover Rate of All Teachers	13%	8%	14%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	20	27	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL**   District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
School ID **28-02-11-03-0010**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts
Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics
Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 200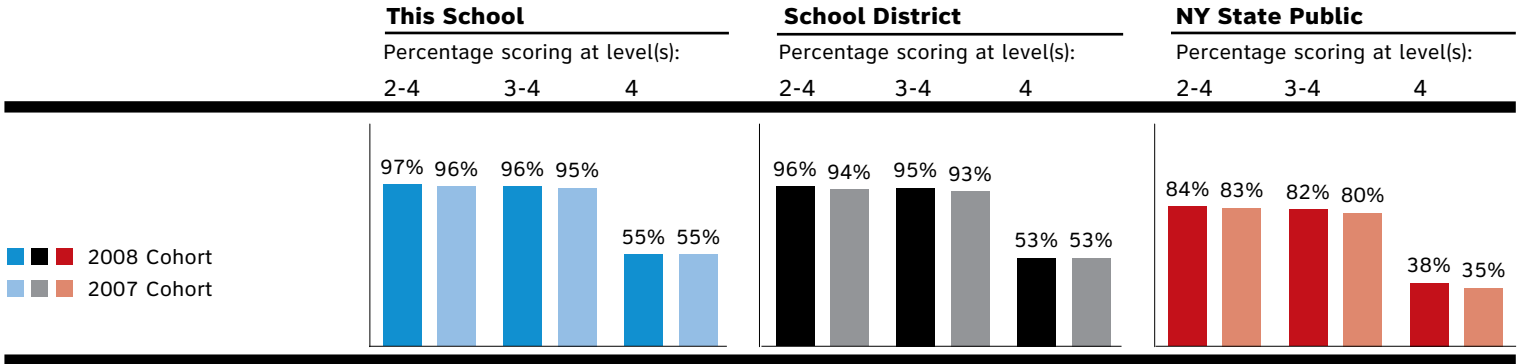7 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL**
School ID **28-02-11-03-0010**

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2008 Cohort
2007 Cohort

This School: 97% 96% | 96% 95% | 55% 55%
School District: 96% 94% | 95% 93% | 53% 53%
NY State Public: 84% 83% | 82% 80% | 38% 35%

Results by Student Group

Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	**495**	**97%**	**96%**	**55%**	**493**	**96%**	**95%**	**55%**
Female	230	97%	96%	61%	263	95%	94%	67%
Male	265	97%	96%	49%	230	97%	95%	42%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	100%	100%	44%	8	100%	88%	50%
Hispanic or Latino	69	88%	86%	39%	48	83%	79%	31%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	81%	7	–	–	–
White	394	98%	97%	56%	428	97%	96%	57%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	100%	100%	71%	9	100%	100%	67%
General-Education Students	458	98%	97%	58%	448	98%	98%	60%
Students with Disabilities	37	81%	76%	16%	45	69%	64%	9%
English Proficient	487	98%	97%	55%	482	97%	96%	56%
Limited English Proficient	8	13%	13%	13%	11	36%	18%	0%
Economically Disadvantaged	46	85%	78%	39%	39	79%	72%	15%
Not Disadvantaged	449	98%	98%	56%	454	97%	97%	58%
Migrant								
Not Migrant	495	97%	96%	55%	493	96%	95%	55%

NOTES

The − symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL**   District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
School ID **28-02-11-03-0010**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■■ 2008 Cohort
■■ 2007 Cohort

This School: 98% 98% | 97% 96% | 36% 46%
School District: 98% 97% | 96% 94% | 34% 43%
NY State Public: 87% 86% | 82% 81% | 22% 25%

Results by Student Group

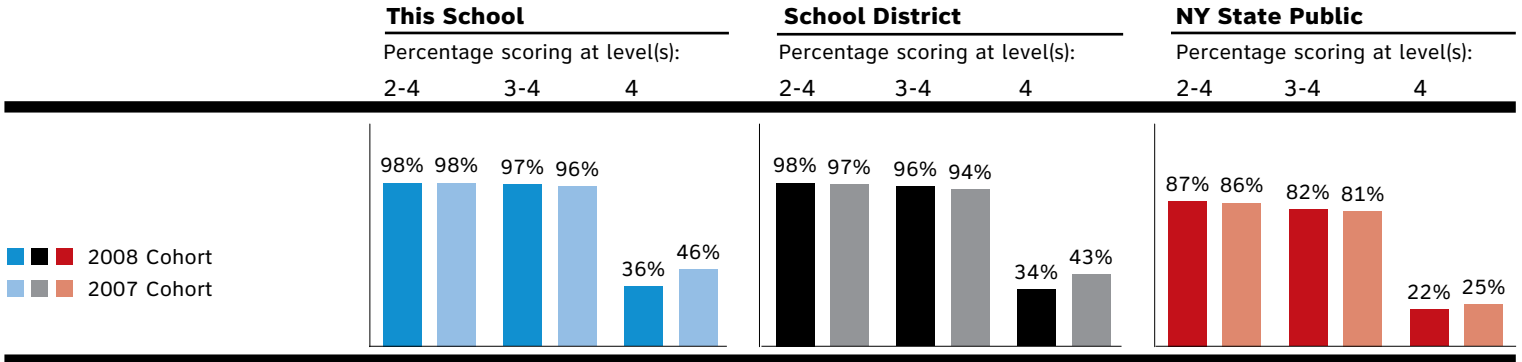|	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	**495**	**98%**	**97%**	**36%**	**493**	**98%**	**96%**	**46%**
Female	230	97%	97%	36%	263	98%	96%	48%
Male	265	98%	97%	36%	230	97%	96%	43%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	100%	100%	11%	8	100%	100%	25%
Hispanic or Latino	69	93%	90%	25%	48	94%	85%	23%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	69%	7	–	–	–
White	394	99%	98%	37%	428	98%	97%	48%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	100%	100%	43%	9	100%	100%	67%
General-Education Students	458	99%	99%	39%	448	100%	99%	49%
Students with Disabilities	37	84%	78%	3%	45	80%	62%	9%
English Proficient	487	99%	98%	37%	482	98%	97%	47%
Limited English Proficient	8	50%	25%	0%	11	82%	55%	0%
Economically Disadvantaged	46	89%	85%	17%	39	87%	82%	15%
Not Disadvantaged	449	99%	98%	38%	454	99%	97%	48%
Migrant								
Not Migrant	495	98%	97%	36%	493	98%	96%	46%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	495	1%	58%	37%	458	1%	58%	39%	37	3%	62%	8%
U.S. History and Government	495	1%	35%	60%	458	0%	34%	63%	37	14%	51%	16%
Science	495	1%	42%	54%	458	0%	40%	57%	37	5%	62%	14%

New York State Alternate Assessments (NYSAA) 2011-12

| | All Students | | | | |
| | Total Tested | Number of students scoring at Level: | | | |
Secondary Level		1	2	3	4
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

NOTES
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL**   District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
School ID **28-02-11-03-0010**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	486	98%	97%	71%	441	98%	98%	77%	45	96%	89%	11%
	2010–11	491	99%	97%	54%	451	99%	98%	57%	40	98%	85%	23%
	2009–10	480	97%	95%	52%	431	100%	98%	56%	49	76%	67%	10%
Integrated Algebra	2011–12	115	83%	59%	3%	80	85%	64%	5%	35	80%	49%	0%
	2010–11	149	85%	63%	2%	86	92%	74%	3%	63	75%	48%	0%
	2009–10	141	78%	56%	4%	85	86%	73%	7%	56	66%	30%	0%
Geometry	2011–12	560	92%	83%	28%	481	95%	88%	32%	79	75%	54%	3%
	2010–11	520	96%	88%	27%	473	98%	91%	29%	47	77%	55%	6%
	2009–10	484	93%	84%	27%	449	95%	86%	29%	35	63%	49%	9%
Algebra 2/Trigonometry	2011–12	418	83%	71%	29%	405	83%	71%	30%	13	54%	54%	15%
	2010–11	492	75%	65%	24%	473	77%	67%	24%	19	32%	26%	5%
	2009–10	305	92%	86%	40%	297	92%	86%	39%	8	100%	88%	50%
Global History and Geography	2011–12	521	96%	92%	45%	453	98%	94%	50%	68	88%	76%	12%
	2010–11	528	94%	88%	39%	464	97%	92%	43%	64	75%	59%	6%
	2009–10	546	93%	86%	33%	489	96%	89%	35%	57	68%	58%	16%
U.S. History and Government	2011–12	496	95%	92%	65%	451	96%	95%	70%	45	82%	67%	11%
	2010–11	506	95%	91%	59%	463	96%	93%	62%	43	88%	72%	21%
	2009–10	497	97%	95%	70%	448	100%	99%	75%	49	69%	65%	24%
Living Environment	2011–12	373	95%	90%	43%	313	98%	95%	47%	60	78%	67%	20%
	2010–11	414	96%	92%	46%	344	98%	95%	51%	70	89%	76%	20%
	2009–10	390	95%	89%	33%	331	98%	94%	38%	59	83%	61%	5%
Physical Setting/Earth Science	2011–12	499	96%	90%	58%	440	98%	95%	63%	59	85%	56%	14%
	2010–11	530	97%	89%	49%	483	98%	92%	53%	47	83%	60%	9%
	2009–10	500	95%	87%	40%	458	96%	88%	42%	42	83%	69%	21%
Physical Setting/Chemistry	2011–12	366	97%	87%	27%	361	97%	88%	27%	5	80%	40%	20%
	2010–11	356	97%	81%	20%	345	97%	82%	20%	11	91%	64%	9%
	2009–10	390	98%	85%	18%	379	98%	85%	18%	11	100%	82%	9%
Physical Setting/Physics	2011–12	197	94%	89%	49%	196	–	–	–	1	–	–	–
	2010–11	204	94%	82%	36%	200	–	–	–	4	–	–	–
	2009–10	218	95%	82%	25%	215	–	–	–	3	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	4	–	1	–	3	–
	2010–11	5	20%	0		5	20%
	2009–10	9	22%	0		9	22%
Science	2011–12	5	40%	0		5	40%
	2010–11	1	–	0		1	–
	2009–10	1	–	0		1	–
Reading	2011–12	8	63%	2	–	6	–
	2010–11	10	20%	0		10	20%
	2009–10	1	–	0		1	–
Writing	2011–12	3	–	0		3	–
	2010–11	8	100%	0		8	100%
	2009–10	0		0		0	
Global Studies	2011–12	14	50%	1	–	13	–
	2010–11	11	36%	0		11	36%
	2009–10	2	–	0		2	–
U.S. History and Government	2011–12	8	38%	1	–	7	–
	2010–11	8	50%	0		8	50%
	2009–10	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group
and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL** District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
School ID **28-02-11-03-0010**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Begin.	Interm.	Adv.	Prof.	Total Tested	Begin.	Interm.	Adv.	Prof.	Total Tested	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	30	13%	30%	13%	43%	22	18%	36%	14%	32%	8	0%	13%	13%	75%
	2010–11	32	13%	28%	3%	56%	25	16%	28%	4%	52%	7	0%	29%	0%	71%
	2009–10	26	8%	31%	35%	27%	23	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	30	13%	40%	17%	30%	22	18%	45%	9%	27%	8	0%	25%	38%	38%
	2010–11	32	9%	41%	22%	28%	25	12%	32%	20%	36%	7	0%	71%	29%	0%
	2009–10	26	8%	58%	19%	15%	23	–	–	–	–	3	–	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SCHOOL 7-OCEANSIDE SENIOR HIGH SCHOOL**   District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

School ID **28-02-11-03-0010**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011−12	491		459		32	
	2010−11	467		436		31	
	2009−10	442		402		40	
Receiving a Regents Diploma	2011−12	476	97%	454	99%	22	69%
	2010−11	455	97%	430	99%	25	81%
	2009−10	425	96%	393	98%	32	80%
Receiving a Regents Diploma with Advanced Designation	2011−12	298	61%	295	64%	3	9%
	2010−11	309	66%	302	69%	7	23%
	2009−10	278	63%	275	68%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2011−12	1	N/A	0		1	N/A
	2010−11	21	N/A	0		21	N/A
	2009−10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011−12	6	0%	5	0%	1	0%
	2010−11	2	0%	2	0%	0	0%
	2009−10	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011−12	5	0%	3	0%	2	1%
	2010−11	3	0%	3	0%	0	0%
	2009−10	4	0%	4	0%	0	0%
Total Non-completers	2011−12	11	1%	8	0%	3	1%
	2010−11	5	0%	5	0%	0	0%
	2009−10	9	0%	7	0%	2	1%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	355	72%	342	75%	13	39%
To 2-year College	101	21%	90	20%	11	33%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	1%	5	1%	0	0%
To Employment	2	0%	2	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	16	3%	8	2%	8	24%
Plan Unknown	13	3%	12	3%	1	3%