



# The New York State Report Card 2011–12

District **MALVERNE UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-12-03-0000**

Superintendent **JAMES HUNDERFUND**

Telephone **(516) 887-6405**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	127	124	118
Grade 1	104	136	120
Grade 2	131	111	128
Grade 3	131	130	109
Grade 4	125	142	122
Grade 5	119	126	141
Grade 6	118	120	128
Ungraded Elementary	1	2	2
Grade 7	136	128	124
Grade 8	122	138	135
Grade 9	141	133	158
Grade 10	161	142	131
Grade 11	153	149	130
Grade 12	131	162	143
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>1700</b>	<b>1743</b>	<b>1690</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>19</b>	<b>21</b>	<b>23</b>
<b>Grade 8</b>			
English	20	22	21
Mathematics	20	22	21
Science	20	21	21
Social Studies	20	22	18
<b>Grade 10</b>			
English	22	20	25
Mathematics		24	17
Science			
Social Studies	22	19	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	379	22%	477	27%	471	28%
Reduced Price Lunch	173	10%	177	10%	159	9%
Limited English Proficient	69	4%	104	6%	106	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	4	0%	0	0%
Black or African American	970	57%	972	56%	925	55%
Hispanic or Latino	299	18%	326	19%	324	19%
Asian or Native Hawaiian/Other Pacific Islander	69	4%	67	4%	72	4%
White	342	20%	355	20%	360	21%
Multiracial	20	1%	19	1%	9	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	67	4%	58	3%	69	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	175	174	157
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	6%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	56%	63%
<b>Total Number of Core Classes</b>	386	416	396
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	560	556	525
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	22%	29%
Turnover Rate of All Teachers	20%	27%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	33	31
Total Paraprofessionals*	12	15	14
Assistant Principals	3	3	2
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

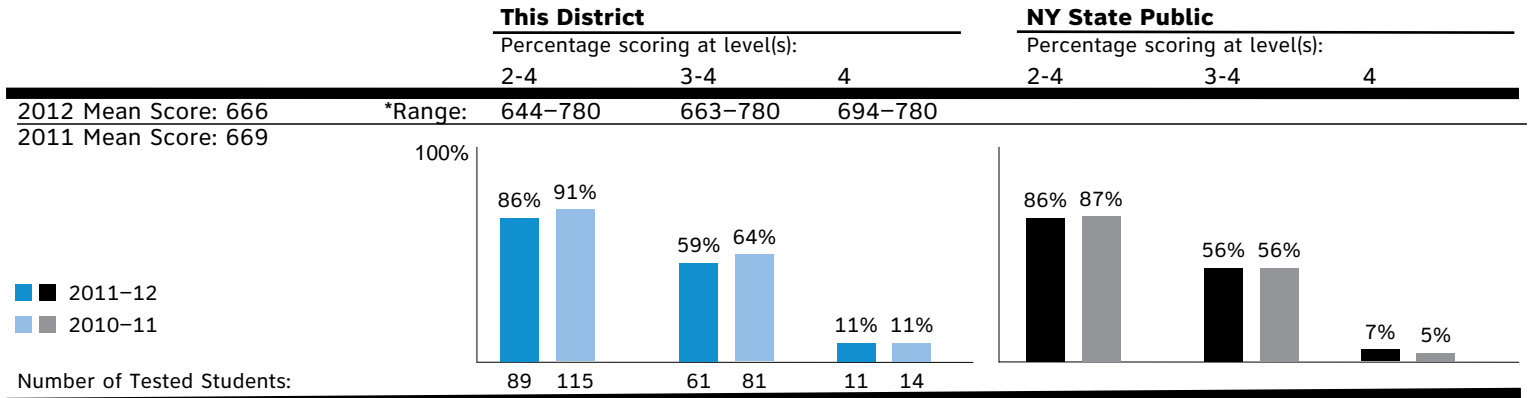
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>103</b>	<b>86%</b>	<b>59%</b>	<b>11%</b>	<b>126</b>	<b>91%</b>	<b>64%</b>	<b>11%</b>
Female	55	87%	64%	13%	56	89%	61%	9%
Male	48	85%	54%	8%	70	93%	67%	13%
American Indian or Alaska Native								
Black or African American	47	83%	55%	11%	62	85%	53%	6%
Hispanic or Latino	27	–	–	–	26	92%	69%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	8	100%	75%	25%
White	28	96%	71%	18%	30	100%	80%	27%
Multiracial								
Small Group Totals	28	82%	54%	4%				
General-Education Students	81	96%	75%	14%	112	97%	70%	12%
Students with Disabilities	22	50%	0%	0%	14	43%	21%	7%
English Proficient	88	90%	65%	13%	117	93%	68%	12%
Limited English Proficient	15	67%	27%	0%	9	67%	11%	0%
Economically Disadvantaged	45	80%	49%	9%	50	86%	48%	0%
Not Disadvantaged	58	91%	67%	12%	76	95%	75%	18%
Migrant								
Not Migrant	103	86%	59%	11%	126	91%	64%	11%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

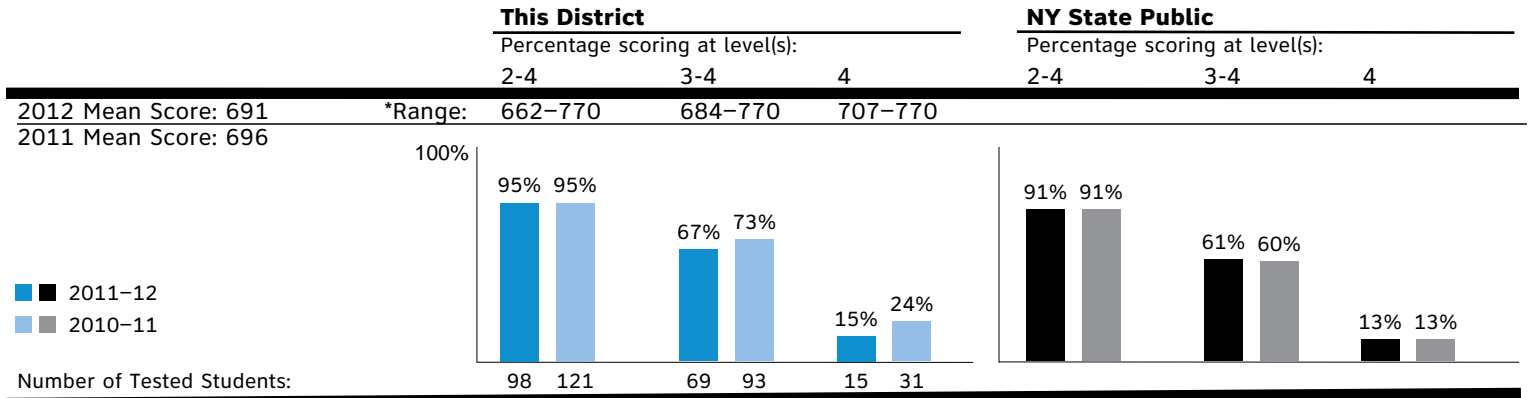
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>103</b>	<b>95%</b>	<b>67%</b>	<b>15%</b>	<b>128</b>	<b>95%</b>	<b>73%</b>	<b>24%</b>
Female	55	96%	65%	15%	57	93%	70%	16%
Male	48	94%	69%	15%	71	96%	75%	31%
American Indian or Alaska Native								
Black or African American	47	98%	62%	17%	64	91%	66%	16%
Hispanic or Latino	27	–	–	–	26	96%	62%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	8	100%	88%	63%
White	28	96%	82%	14%	30	100%	93%	47%
Multiracial								
Small Group Totals	28	89%	61%	11%				
General-Education Students	81	98%	75%	17%	113	97%	76%	26%
Students with Disabilities	22	86%	36%	5%	15	73%	47%	13%
English Proficient	88	98%	73%	17%	118	96%	78%	26%
Limited English Proficient	15	80%	33%	0%	10	80%	10%	0%
Economically Disadvantaged	46	89%	59%	13%	52	88%	58%	8%
Not Disadvantaged	57	100%	74%	16%	76	99%	83%	36%
Migrant								
Not Migrant	103	95%	67%	15%	128	95%	73%	24%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

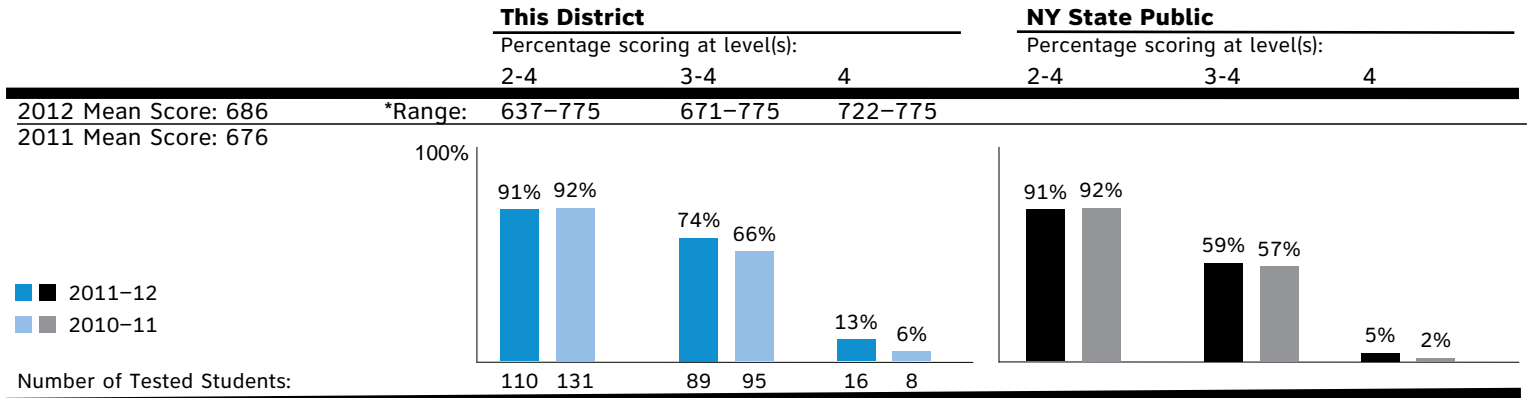


# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	91%	74%	13%	143	92%	66%	6%
Female	52	88%	71%	15%	65	92%	75%	9%
Male	69	93%	75%	12%	78	91%	59%	3%
American Indian or Alaska Native								
Black or African American	63	87%	68%	6%	72	86%	63%	3%
Hispanic or Latino	22	91%	64%	5%	29	97%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	75%	25%	8	-	-	-
White	28	100%	93%	32%	33	97%	76%	9%
Multiracial					1	-	-	-
Small Group Totals					9	100%	100%	22%
General-Education Students	103	99%	84%	16%	111	96%	80%	7%
Students with Disabilities	18	44%	11%	0%	32	75%	19%	0%
English Proficient	113	93%	78%	14%	136	91%	68%	6%
Limited English Proficient	8	63%	13%	0%	7	100%	29%	0%
Economically Disadvantaged	48	83%	56%	2%	61	92%	56%	5%
Not Disadvantaged	73	96%	85%	21%	82	91%	74%	6%
Migrant								
Not Migrant	121	91%	74%	13%	143	92%	66%	6%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

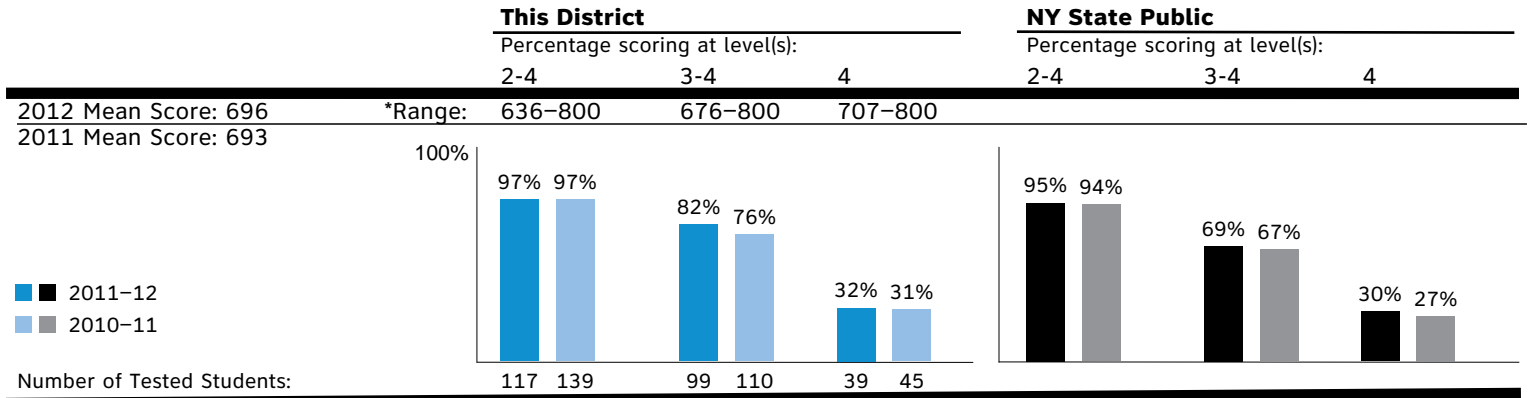


# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>121</b>	<b>97%</b>	<b>82%</b>	<b>32%</b>	<b>144</b>	<b>97%</b>	<b>76%</b>	<b>31%</b>
Female	52	94%	77%	35%	66	97%	88%	33%
Male	69	99%	86%	30%	78	96%	67%	29%
American Indian or Alaska Native								
Black or African American	63	95%	78%	22%	72	94%	72%	28%
Hispanic or Latino	22	95%	82%	27%	30	97%	70%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	75%	8	-	-	-
White	28	100%	93%	46%	33	100%	85%	45%
Multiracial					1	-	-	-
Small Group Totals					9	100%	100%	67%
General-Education Students	103	99%	92%	36%	112	98%	89%	39%
Students with Disabilities	18	83%	22%	11%	32	91%	31%	3%
English Proficient	112	98%	86%	35%	136	96%	77%	33%
Limited English Proficient	9	78%	33%	0%	8	100%	63%	0%
Economically Disadvantaged	49	94%	69%	20%	62	95%	71%	24%
Not Disadvantaged	72	99%	90%	40%	82	98%	80%	37%
Migrant								
Not Migrant	121	97%	82%	32%	144	97%	76%	31%

#### NOTES

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### Other Assessments

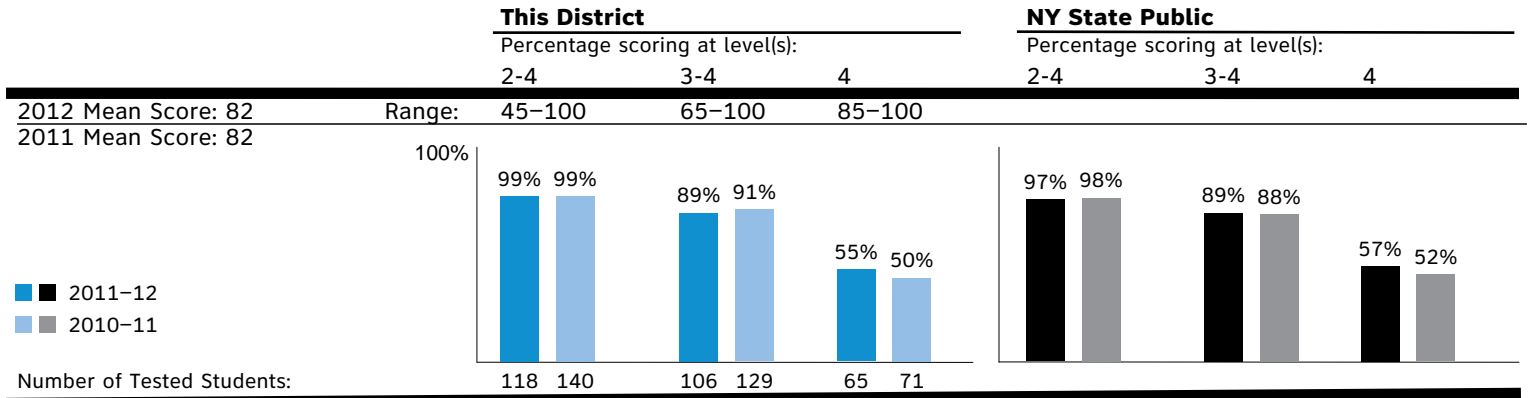
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>119</b>	<b>99%</b>	<b>89%</b>	<b>55%</b>	<b>142</b>	<b>99%</b>	<b>91%</b>	<b>50%</b>
Female	50	98%	86%	52%	65	97%	94%	58%
Male	69	100%	91%	57%	77	100%	88%	43%
American Indian or Alaska Native								
Black or African American	62	98%	85%	44%	71	99%	86%	42%
Hispanic or Latino	21	100%	90%	57%	30	97%	93%	40%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	63%	8	-	-	-
White	28	100%	100%	75%	32	100%	97%	69%
Multiracial					1	-	-	-
Small Group Totals					9	100%	100%	78%
General-Education Students	101	99%	97%	59%	111	99%	96%	59%
Students with Disabilities	18	100%	44%	28%	31	97%	71%	19%
English Proficient	111	100%	93%	59%	134	99%	90%	51%
Limited English Proficient	8	88%	38%	0%	8	100%	100%	25%
Economically Disadvantaged	47	98%	79%	38%	62	100%	90%	37%
Not Disadvantaged	72	100%	96%	65%	80	98%	91%	60%
Migrant								
Not Migrant	119	99%	89%	55%	142	99%	91%	50%

#### NOTES

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### Other Assessments

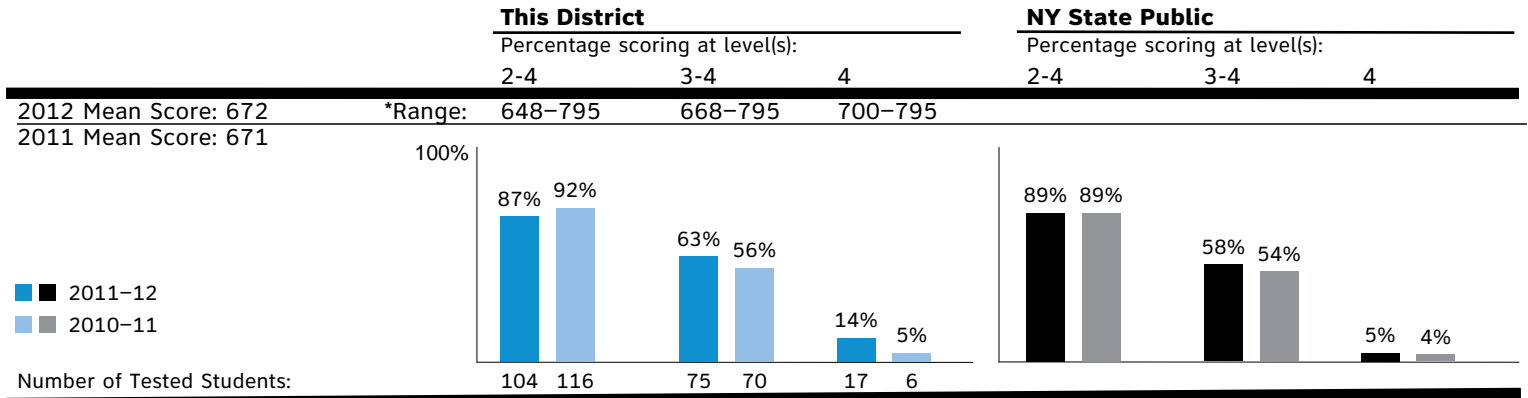
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	87%	63%	14%	126	92%	56%	5%
Female	48	98%	75%	23%	61	97%	57%	7%
Male	71	80%	55%	8%	65	88%	54%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	62	85%	53%	10%	61	93%	44%	0%
Hispanic or Latino	25	88%	64%	8%	25	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	24	88%	75%	25%	32	97%	81%	13%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	38%	8	100%	88%	25%
General-Education Students	90	99%	77%	18%	103	98%	66%	6%
Students with Disabilities	29	52%	21%	3%	23	65%	9%	0%
English Proficient	114	88%	64%	15%	121	93%	57%	5%
Limited English Proficient	5	80%	40%	0%	5	80%	20%	0%
Economically Disadvantaged	49	86%	59%	10%	59	86%	42%	0%
Not Disadvantaged	70	89%	66%	17%	67	97%	67%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	119	87%	63%	14%	126	92%	56%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

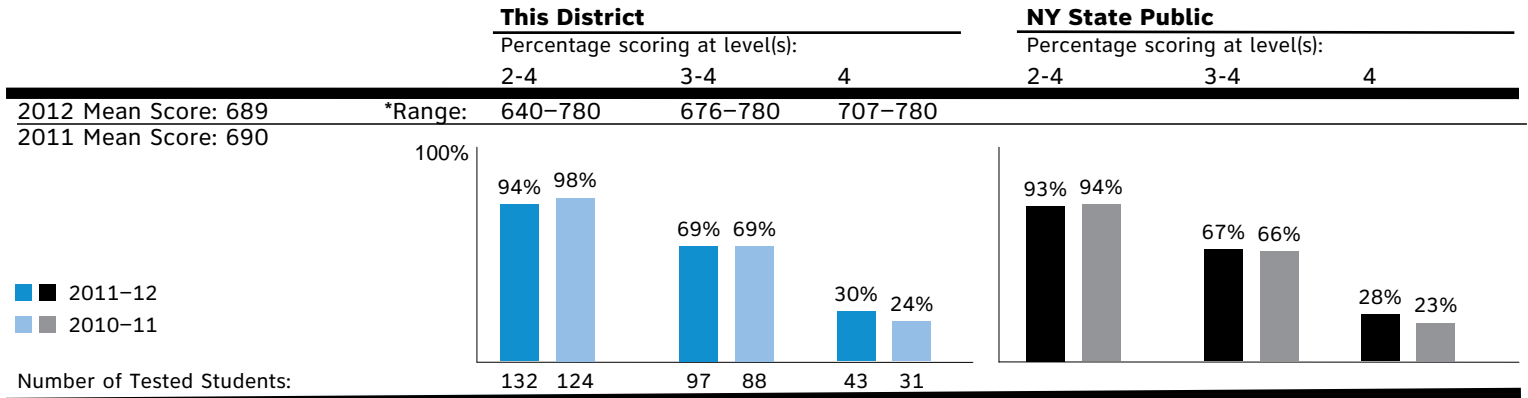
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>141</b>	<b>94%</b>	<b>69%</b>	<b>30%</b>	<b>127</b>	<b>98%</b>	<b>69%</b>	<b>24%</b>
Female	62	97%	85%	42%	61	100%	72%	23%
Male	79	91%	56%	22%	66	95%	67%	26%
American Indian or Alaska Native								
Black or African American	74	92%	61%	27%	62	98%	58%	11%
Hispanic or Latino	30	93%	73%	17%	25	92%	56%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	29	97%	79%	41%	32	100%	94%	47%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	75%	8	100%	100%	50%
General-Education Students	112	99%	78%	37%	104	99%	77%	30%
Students with Disabilities	29	72%	34%	7%	23	91%	35%	0%
English Proficient	136	94%	70%	31%	122	98%	71%	25%
Limited English Proficient	5	80%	40%	20%	5	80%	20%	0%
Economically Disadvantaged	56	91%	61%	20%	59	97%	58%	15%
Not Disadvantaged	85	95%	74%	38%	68	99%	79%	32%
Migrant								
Not Migrant	141	94%	69%	30%	127	98%	69%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

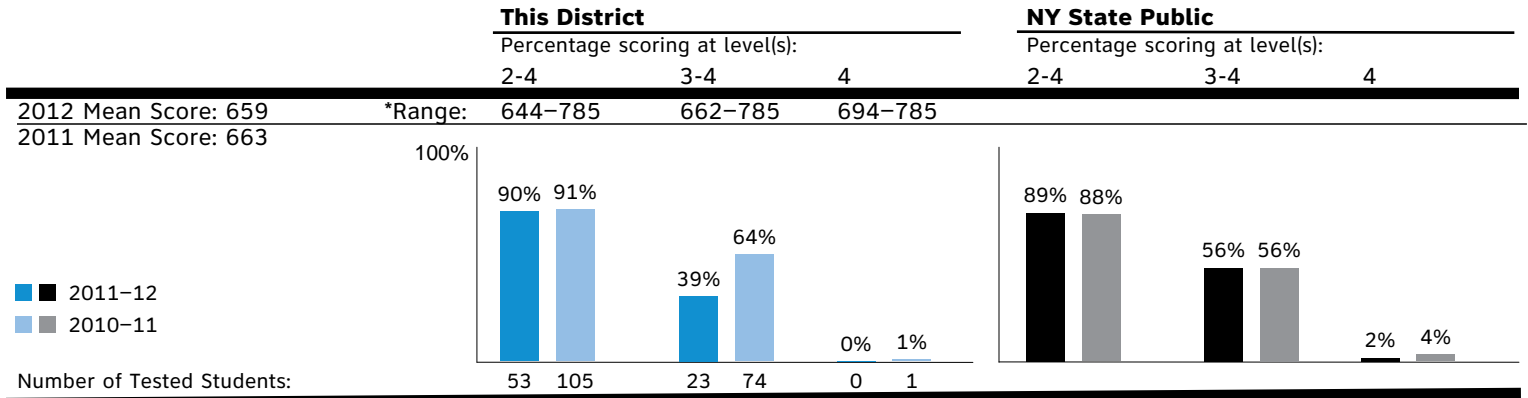
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	59	90%	39%	0%	115	91%	64%	1%
Female	23	100%	52%	0%	57	95%	81%	2%
Male	36	83%	31%	0%	58	88%	48%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	32	94%	31%	0%	76	89%	62%	1%
Hispanic or Latino	11	-	-	-	18	94%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	60%	0%
White	12	92%	67%	0%	16	94%	56%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	15	80%	33%	0%	-	-	-	-
General-Education Students	37	100%	59%	0%	95	95%	74%	1%
Students with Disabilities	22	73%	5%	0%	20	75%	20%	0%
English Proficient	55	-	-	-	113	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	27	89%	26%	0%	60	92%	62%	0%
Not Disadvantaged	32	91%	50%	0%	55	91%	67%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	59	90%	39%	0%	115	91%	64%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

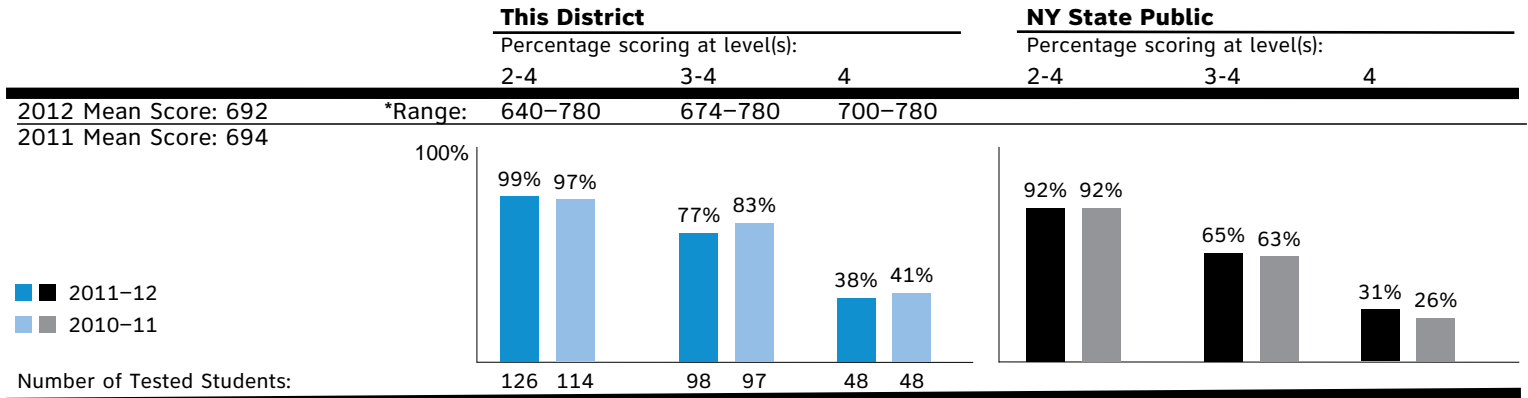
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>127</b>	<b>99%</b>	<b>77%</b>	<b>38%</b>	<b>117</b>	<b>97%</b>	<b>83%</b>	<b>41%</b>
Female	60	100%	88%	42%	57	98%	93%	51%
Male	67	99%	67%	34%	60	97%	73%	32%
American Indian or Alaska Native								
Black or African American	63	98%	68%	24%	77	97%	82%	39%
Hispanic or Latino	24	100%	63%	29%	19	95%	89%	42%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	5	100%	100%	60%
White	32	100%	100%	59%	16	100%	75%	44%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	100%	88%				
General-Education Students	103	99%	85%	46%	97	98%	90%	47%
Students with Disabilities	24	100%	42%	4%	20	95%	50%	10%
English Proficient	121	99%	79%	40%	113	–	–	–
Limited English Proficient	6	100%	33%	0%	4	–	–	–
Economically Disadvantaged	53	100%	68%	25%	61	98%	84%	38%
Not Disadvantaged	74	99%	84%	47%	56	96%	82%	45%
Migrant								
Not Migrant	127	99%	77%	38%	117	97%	83%	41%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

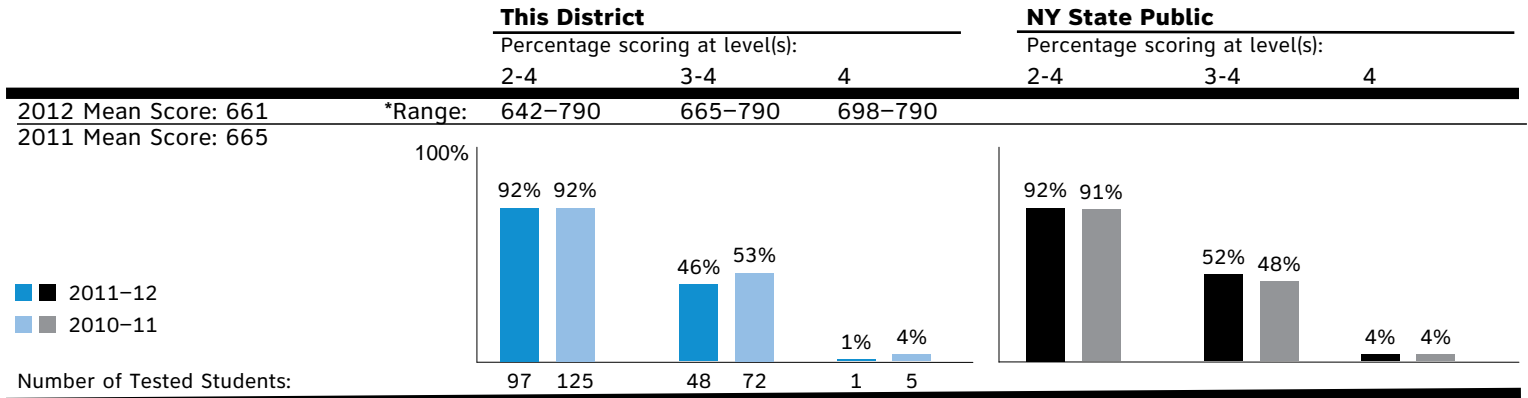
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	4	–	–	–

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>105</b>	<b>92%</b>	<b>46%</b>	<b>1%</b>	<b>136</b>	<b>92%</b>	<b>53%</b>	<b>4%</b>
Female	43	95%	63%	2%	59	95%	61%	5%
Male	62	90%	34%	0%	77	90%	47%	3%
American Indian or Alaska Native								
Black or African American	73	95%	45%	1%	79	89%	47%	3%
Hispanic or Latino	16	88%	50%	0%	25	96%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	4	-	-	-
White	11	82%	36%	0%	27	96%	74%	11%
Multiracial					1	-	-	-
Small Group Totals					5	100%	100%	0%
General-Education Students	83	95%	53%	1%	111	95%	61%	5%
Students with Disabilities	22	82%	18%	0%	25	76%	16%	0%
English Proficient	100	95%	48%	1%	129	94%	56%	4%
Limited English Proficient	5	40%	0%	0%	7	57%	0%	0%
Economically Disadvantaged	51	88%	41%	0%	58	91%	41%	0%
Not Disadvantaged	54	96%	50%	2%	78	92%	62%	6%
Migrant								
Not Migrant	105	92%	46%	1%	136	92%	53%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

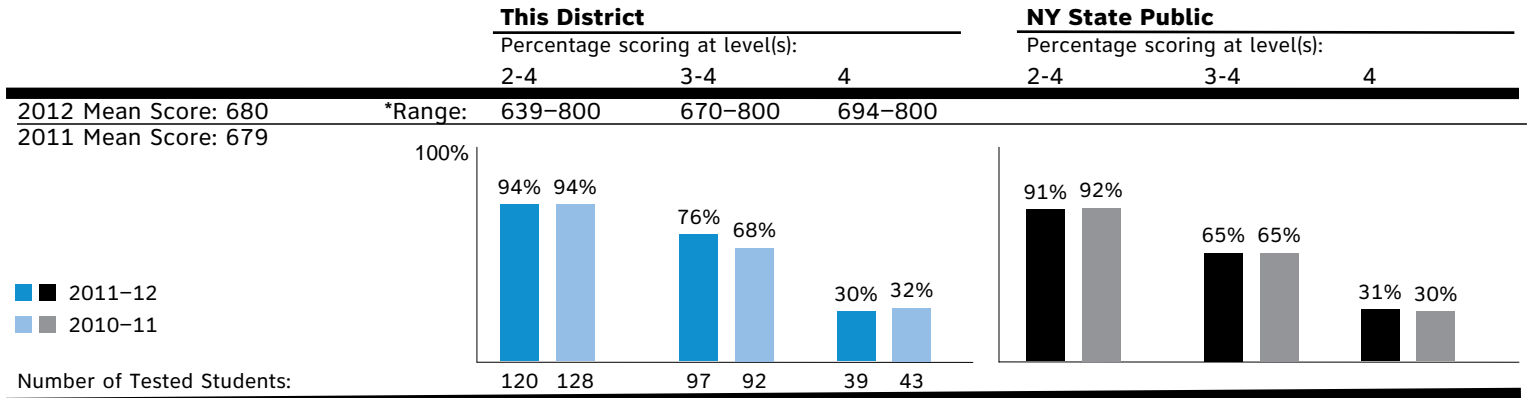


# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>128</b>	<b>94%</b>	<b>76%</b>	<b>30%</b>	<b>136</b>	<b>94%</b>	<b>68%</b>	<b>32%</b>
Female	62	97%	82%	34%	59	95%	69%	24%
Male	66	91%	70%	27%	77	94%	66%	38%
American Indian or Alaska Native								
Black or African American	86	93%	77%	30%	79	91%	62%	23%
Hispanic or Latino	21	95%	67%	29%	25	96%	68%	32%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	4	-	-	-
White	16	94%	75%	19%	27	100%	78%	48%
Multiracial					1	-	-	-
Small Group Totals					5	100%	100%	80%
General-Education Students	106	97%	83%	35%	111	98%	75%	37%
Students with Disabilities	22	77%	41%	9%	25	76%	36%	8%
English Proficient	123	95%	77%	32%	129	95%	69%	33%
Limited English Proficient	5	60%	40%	0%	7	86%	43%	14%
Economically Disadvantaged	59	92%	73%	31%	58	93%	66%	22%
Not Disadvantaged	69	96%	78%	30%	78	95%	69%	38%
Migrant								
Not Migrant	128	94%	76%	30%	136	94%	68%	32%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

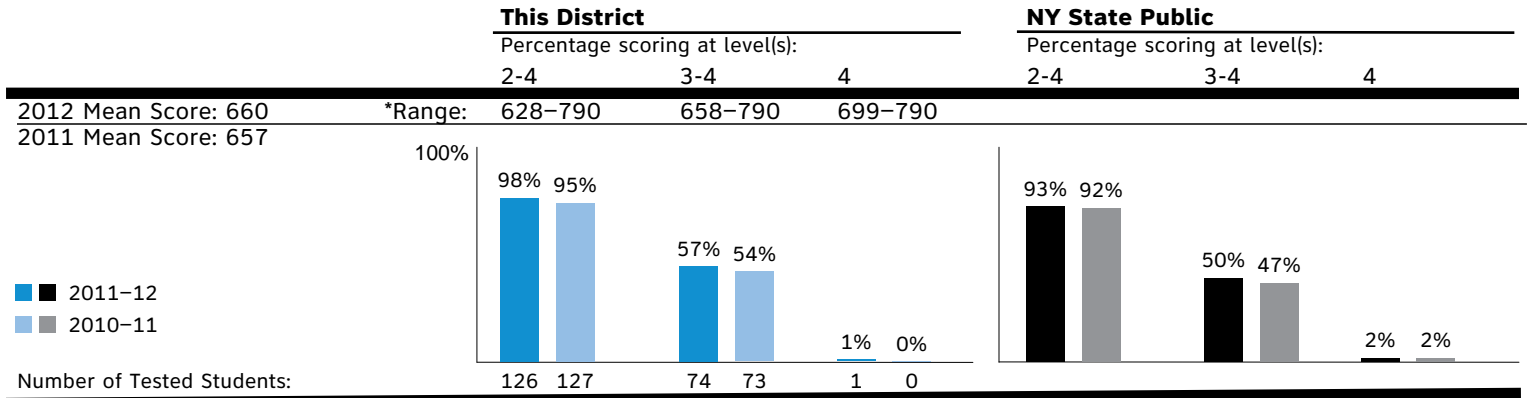
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>129</b>	<b>98%</b>	<b>57%</b>	<b>1%</b>	<b>134</b>	<b>95%</b>	<b>54%</b>	<b>0%</b>
Female	59	97%	68%	2%	69	97%	61%	0%
Male	70	99%	49%	0%	65	92%	48%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	75	97%	55%	1%	82	96%	51%	0%
Hispanic or Latino	21	95%	48%	0%	16	94%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	67%	50%	0%
White	27	100%	67%	0%	30	97%	67%	0%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	0%	-	-	-	-
General-Education Students	109	99%	64%	1%	118	97%	61%	0%
Students with Disabilities	20	90%	20%	0%	16	75%	6%	0%
English Proficient	123	99%	60%	1%	131	-	-	-
Limited English Proficient	6	67%	0%	0%	3	-	-	-
Economically Disadvantaged	43	98%	47%	0%	57	93%	49%	0%
Not Disadvantaged	86	98%	63%	1%	77	96%	58%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	129	98%	57%	1%	134	95%	54%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

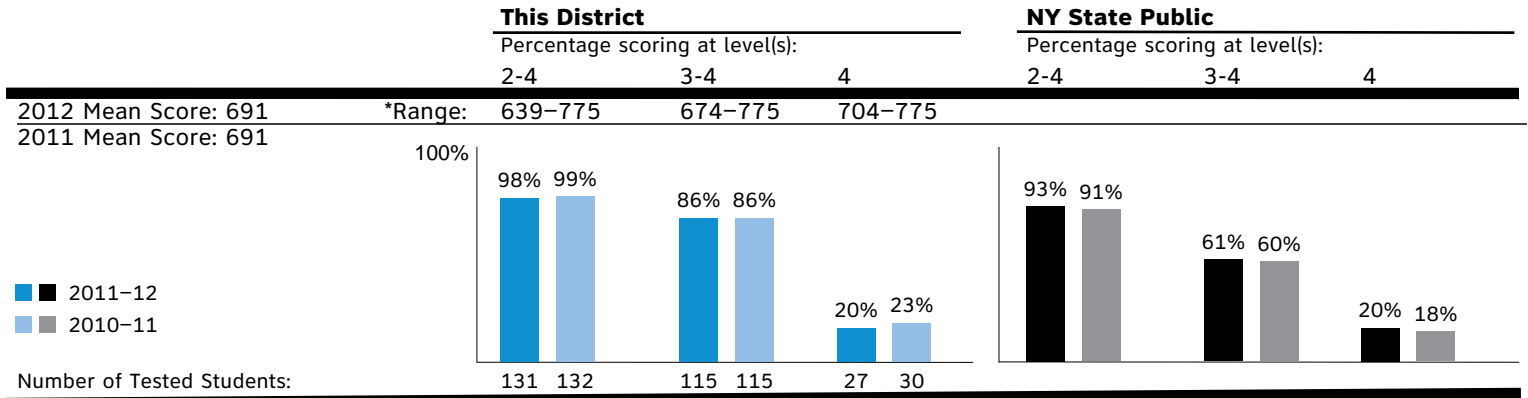
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>133</b>	<b>98%</b>	<b>86%</b>	<b>20%</b>	<b>133</b>	<b>99%</b>	<b>86%</b>	<b>23%</b>
Female	61	98%	85%	15%	67	100%	94%	24%
Male	72	99%	88%	25%	66	98%	79%	21%
American Indian or Alaska Native								
Black or African American	76	99%	84%	14%	81	100%	88%	21%
Hispanic or Latino	24	96%	83%	25%	17	94%	82%	24%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	100%	67%	33%
White	27	100%	93%	26%	29	100%	90%	24%
Multiracial	2	–	–	–				
Small Group Totals	6	100%	100%	50%				
General-Education Students	111	100%	91%	23%	119	99%	92%	25%
Students with Disabilities	22	91%	64%	5%	14	100%	43%	0%
English Proficient	126	99%	88%	20%	129	–	–	–
Limited English Proficient	7	86%	57%	29%	4	–	–	–
Economically Disadvantaged	44	100%	86%	11%	57	98%	84%	21%
Not Disadvantaged	89	98%	87%	25%	76	100%	88%	24%
Migrant								
Not Migrant	133	98%	86%	20%	133	99%	86%	23%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

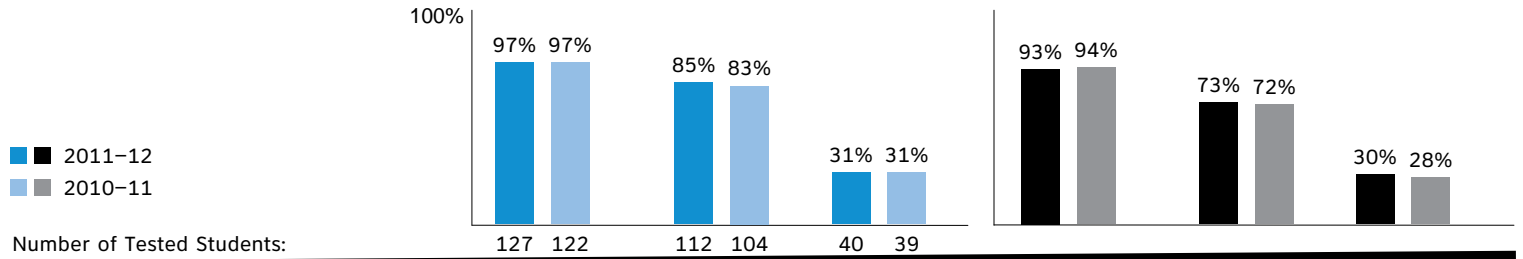
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	47	94%	64%	4%	65	94%	66%	3%
Female	18	89%	61%	6%	27	96%	67%	0%
Male	29	97%	66%	3%	38	92%	66%	5%
American Indian or Alaska Native								
Black or African American	30	93%	60%	3%	43	100%	74%	5%
Hispanic or Latino	10	90%	70%	0%	11	82%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	7	100%	71%	14%	8	-	-	-
Multiracial								
Small Group Totals					11	82%	36%	0%
General-Education Students	29	97%	69%	3%	51	94%	73%	4%
Students with Disabilities	18	89%	56%	6%	14	93%	43%	0%
English Proficient	41	98%	63%	5%	61	-	-	-
Limited English Proficient	6	67%	67%	0%	4	-	-	-
Economically Disadvantaged	20	95%	60%	5%	33	91%	67%	3%
Not Disadvantaged	27	93%	67%	4%	32	97%	66%	3%
Migrant								
Not Migrant	47	94%	64%	4%	65	94%	66%	3%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	84	83	82	38	61	61	61	37

## 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

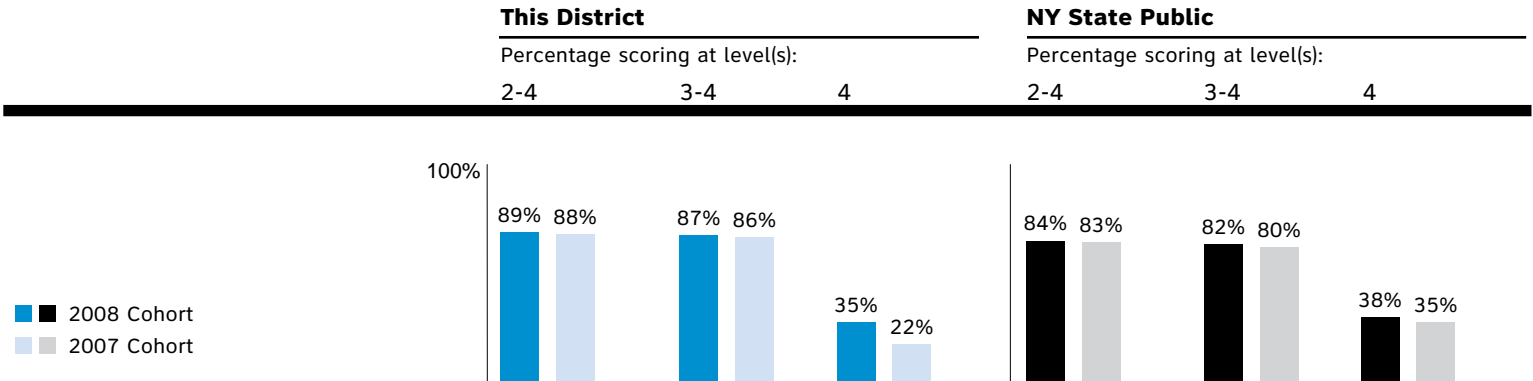
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>158</b>	<b>89%</b>	<b>87%</b>	<b>35%</b>	<b>170</b>	<b>88%</b>	<b>86%</b>	<b>22%</b>
Female	74	89%	88%	38%	70	87%	87%	27%
Male	84	88%	86%	32%	100	88%	85%	19%
American Indian or Alaska Native								
Black or African American	108	88%	86%	32%	108	88%	86%	22%
Hispanic or Latino	24	88%	83%	29%	33	88%	85%	15%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	5	80%	80%	20%
White	20	90%	90%	50%	24	88%	88%	33%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	136	96%	95%	40%	138	92%	91%	27%
Students with Disabilities	22	41%	36%	5%	32	69%	63%	3%
English Proficient	156	-	-	-	164	89%	88%	23%
Limited English Proficient	2	-	-	-	6	50%	33%	0%
Economically Disadvantaged	62	90%	89%	37%	76	83%	80%	24%
Not Disadvantaged	96	88%	85%	33%	94	91%	90%	21%
Migrant								
Not Migrant	158	89%	87%	35%	170	88%	86%	22%

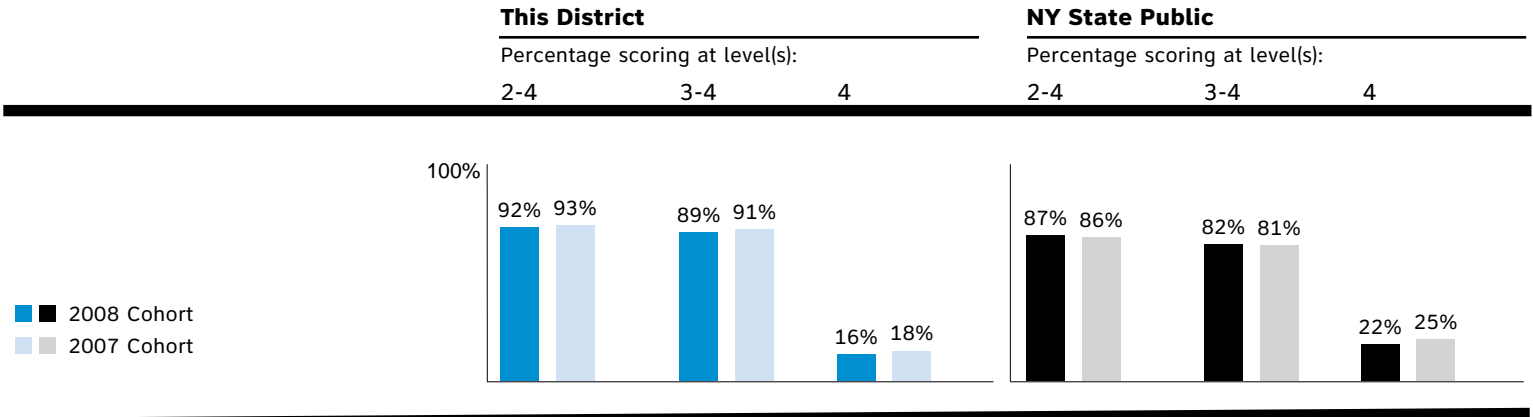
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# 2 Student Performance

District MALVERNE UNION FREE SCHOOL DISTRICT

District ID 28-02-12-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>158</b>	<b>92%</b>	<b>89%</b>	<b>16%</b>	<b>170</b>	<b>93%</b>	<b>91%</b>	<b>18%</b>
Female	74	92%	88%	18%	70	96%	93%	16%
Male	84	92%	90%	14%	100	91%	89%	19%
American Indian or Alaska Native								
Black or African American	108	93%	89%	15%	108	94%	92%	15%
Hispanic or Latino	24	88%	88%	13%	33	88%	88%	21%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	5	80%	80%	0%
White	20	90%	90%	20%	24	96%	92%	29%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	136	96%	96%	18%	138	96%	93%	22%
Students with Disabilities	22	64%	45%	0%	32	81%	78%	0%
English Proficient	156	-	-	-	164	93%	91%	18%
Limited English Proficient	2	-	-	-	6	100%	83%	0%
Economically Disadvantaged	62	95%	92%	15%	76	92%	88%	13%
Not Disadvantaged	96	90%	88%	17%	94	94%	93%	21%
Migrant								
Not Migrant	158	92%	89%	16%	170	93%	91%	18%

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# 2 Student Performance

District MALVERNE UNION FREE SCHOOL DISTRICT

District ID 28-02-12-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	158	2%	58%	24%	136	2%	62%	28%	22	0%	32%	0%
<b>U.S. History and Government</b>	158	1%	39%	46%	136	1%	41%	51%	22	0%	23%	9%
<b>Science</b>	158	3%	60%	25%	136	1%	64%	29%	22	14%	36%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **MALVERNE UNION FREE SCHOOL DISTRICT**

District ID **28-02-12-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	146	98%	92%	31%	130	99%	95%	33%	16	88%	69%	13%
	2010-11	162	95%	90%	37%	140	97%	94%	42%	22	82%	68%	5%
	2009-10	168	90%	83%	26%	139	96%	91%	30%	29	62%	48%	3%
Integrated Algebra	2011-12	176	93%	87%	19%	156	96%	90%	21%	20	75%	65%	5%
	2010-11	179	96%	84%	12%	156	97%	87%	13%	23	87%	70%	4%
	2009-10	157	93%	84%	13%	141	94%	84%	13%	16	81%	81%	13%
Geometry	2011-12	190	87%	74%	14%	176	88%	74%	15%	14	79%	71%	0%
	2010-11	156	83%	62%	9%	147	83%	63%	9%	9	78%	56%	11%
	2009-10	171	86%	62%	8%	157	86%	66%	8%	14	86%	21%	0%
Algebra 2/Trigonometry	2011-12	72	86%	69%	15%	71	—	—	—	1	—	—	—
	2010-11	94	62%	55%	16%	86	65%	58%	17%	8	25%	25%	0%
	2009-10	153	54%	42%	5%	135	60%	47%	6%	18	11%	6%	0%
Global History and Geography	2011-12	160	90%	75%	20%	136	93%	80%	21%	24	75%	46%	13%
	2010-11	178	89%	72%	22%	157	92%	76%	25%	21	62%	43%	5%
	2009-10	185	89%	76%	23%	169	91%	78%	24%	16	69%	56%	13%
U.S. History and Government	2011-12	138	95%	86%	43%	126	98%	89%	46%	12	67%	58%	8%
	2010-11	164	95%	87%	47%	148	95%	89%	50%	16	88%	63%	19%
	2009-10	170	92%	87%	49%	137	97%	96%	58%	33	73%	52%	15%
Living Environment	2011-12	166	96%	89%	28%	148	97%	93%	31%	18	89%	61%	0%
	2010-11	152	97%	89%	36%	138	98%	91%	38%	14	93%	71%	14%
	2009-10	168	93%	86%	28%	141	94%	91%	30%	27	85%	63%	15%
Physical Setting/Earth Science	2011-12	147	86%	74%	20%	124	89%	79%	22%	23	70%	48%	9%
	2010-11	144	72%	55%	3%	126	76%	57%	3%	18	44%	39%	6%
	2009-10	150	81%	61%	6%	129	84%	66%	7%	21	62%	29%	0%
Physical Setting/Chemistry	2011-12	106	90%	83%	14%	100	90%	83%	15%	6	83%	83%	0%
	2010-11	89	97%	89%	13%	87	—	—	—	2	—	—	—
	2009-10	94	95%	85%	9%	90	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	51	84%	67%	18%	50	—	—	—	1	—	—	—
	2010-11	64	78%	70%	13%	63	—	—	—	1	—	—	—
	2009-10	53	94%	92%	42%	52	—	—	—	1	—	—	—

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# 2 Student Performance

District MALVERNE UNION FREE SCHOOL DISTRICT

District ID 28-02-12-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Science	2011-12	3	—	0	—	3	—
	2010-11	3	—	1	—	2	—
	2009-10	4	—	0	—	4	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	4	—	1	—	3	—
	2009-10	10	60%	0	—	10	60%
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	10	100%	0	—	10	100%
Global Studies	2011-12	5	60%	1	—	4	—
	2010-11	9	11%	1	—	8	—
	2009-10	9	67%	0	—	9	67%
U.S. History and Government	2011-12	4	—	1	—	3	—
	2010-11	10	70%	3	—	7	—
	2009-10	10	10%	0	—	10	10%

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# 2 Student Performance

District MALVERNE UNION FREE SCHOOL DISTRICT

District ID 28-02-12-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	41	0%	0%	37%	63%	38	-	-	-	-	3	-	-	-	-
	2010-11	31	0%	6%	55%	39%	29	-	-	-	-	2	-	-	-	-
	2009-10	34	6%	21%	53%	21%	30	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	41	20%	22%	15%	44%	38	-	-	-	-	3	-	-	-	-
	2010-11	31	19%	39%	26%	16%	29	-	-	-	-	2	-	-	-	-
	2009-10	34	24%	44%	18%	15%	30	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	32	0%	0%	25%	75%	23	0%	0%	17%	83%	9	0%	0%	44%	56%
	2010-11	37	0%	3%	38%	59%	28	0%	4%	29%	68%	9	0%	0%	67%	33%
	2009-10	32	3%	0%	38%	59%	23	4%	0%	39%	57%	9	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2011-12	32	0%	25%	44%	31%	23	0%	13%	43%	43%	9	0%	56%	44%	0%
	2010-11	37	8%	35%	38%	19%	28	7%	21%	46%	25%	9	11%	78%	11%	0%
	2009-10	32	6%	16%	41%	38%	23	9%	9%	48%	35%	9	0%	33%	22%	44%
Listening and Speaking (Grades 5-6)	2011-12	11	0%	0%	64%	36%	5	0%	0%	60%	40%	6	0%	0%	67%	33%
	2010-11	9	11%	11%	67%	11%	5	-	-	-	-	4	-	-	-	-
	2009-10	11	0%	27%	36%	36%	6	0%	33%	33%	33%	5	0%	20%	40%	40%
Reading and Writing (Grades 5-6)	2011-12	11	0%	18%	27%	55%	5	0%	20%	0%	80%	6	0%	17%	50%	33%
	2010-11	9	22%	0%	33%	44%	5	-	-	-	-	4	-	-	-	-
	2009-10	11	18%	36%	36%	9%	6	17%	33%	50%	0%	5	20%	40%	20%	20%
Listening and Speaking (Grades 7-8)	2011-12	13	8%	8%	46%	38%	10	-	-	-	-	3	-	-	-	-
	2010-11	11	9%	27%	27%	36%	8	-	-	-	-	3	-	-	-	-
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	13	15%	23%	23%	38%	10	-	-	-	-	3	-	-	-	-
	2010-11	11	36%	18%	27%	18%	8	-	-	-	-	3	-	-	-	-
	2009-10	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0	-	-	-	-
	2010-11	18	6%	39%	17%	39%	18	6%	39%	17%	39%	0	-	-	-	-
	2009-10	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	17	0%	65%	6%	29%	17	0%	65%	6%	29%	0	-	-	-	-
	2010-11	18	11%	44%	28%	17%	18	11%	44%	28%	17%	0	-	-	-	-
	2009-10	17	6%	53%	29%	12%	17	6%	53%	29%	12%	0	-	-	-	-

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# 3 Student Outcomes

District MALVERNE UNION FREE SCHOOL DISTRICT

District ID 28-02-12-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	143		133		10	
	2010-11	156		129		27	
	2009-10	135		115		20	
<b>Receiving a Regents Diploma</b>	2011-12	136	95%	130	98%	6	60%
	2010-11	128	82%	118	91%	10	37%
	2009-10	116	86%	104	90%	12	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	48	34%	48	36%	0	0%
	2010-11	67	43%	64	50%	3	11%
	2009-10	59	44%	59	51%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	5	1%	1	1%
	2010-11	15	2%	10	2%	5	4%
	2009-10	10	1%	8	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	0%	3	0%	0	0%
<b>Total Non-completers</b>	2011-12	6	1%	5	1%	1	1%
	2010-11	15	2%	10	2%	5	4%
	2009-10	13	2%	11	2%	2	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	70	48%	68	51%	2	17%
<b>To 2-year College</b>	55	38%	47	35%	8	67%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	5	3%	5	4%	0	0%
<b>To Employment</b>	7	5%	7	5%	0	0%
<b>To Adult Services</b>	2	1%	0	0%	2	17%
<b>To Other Known Plans</b>	3	2%	3	2%	0	0%
<b>Plan Unknown</b>	3	2%	3	2%	0	0%