



The New York State Report Card 2011–12

District **VALLEY STREAM 13 UNION FREE
SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Superintendent **ADRIENNE ROBB-FUND**

Telephone **(516) 568-6100**

Grades **K-6, UE**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	275	267	290
Grade 1	267	285	288
Grade 2	295	285	297
Grade 3	300	300	288
Grade 4	322	301	311
Grade 5	358	325	309
Grade 6	339	359	327
Ungraded Elementary	0	0	10
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	2156	2122	2120

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	215	10%	186	9%	216	10%
Reduced Price Lunch	101	5%	93	4%	103	5%
Limited English Proficient	110	5%	110	5%	129	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	5	0%	6	0%
Black or African American	489	23%	468	22%	486	23%
Hispanic or Latino	414	19%	410	19%	456	22%
Asian or Native Hawaiian/Other Pacific Islander	333	15%	338	16%	335	16%
White	895	42%	865	41%	818	39%
Multiracial	23	1%	36	2%	19	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	16	1%	12	1%	26	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	173	171	169
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	71%	73%	75%
Total Number of Core Classes	257	264	271
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	430	430	398
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	40%	25%
Turnover Rate of All Teachers	10%	12%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	13	15
Total Paraprofessionals*	83	74	77
Assistant Principals	0	0	0
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

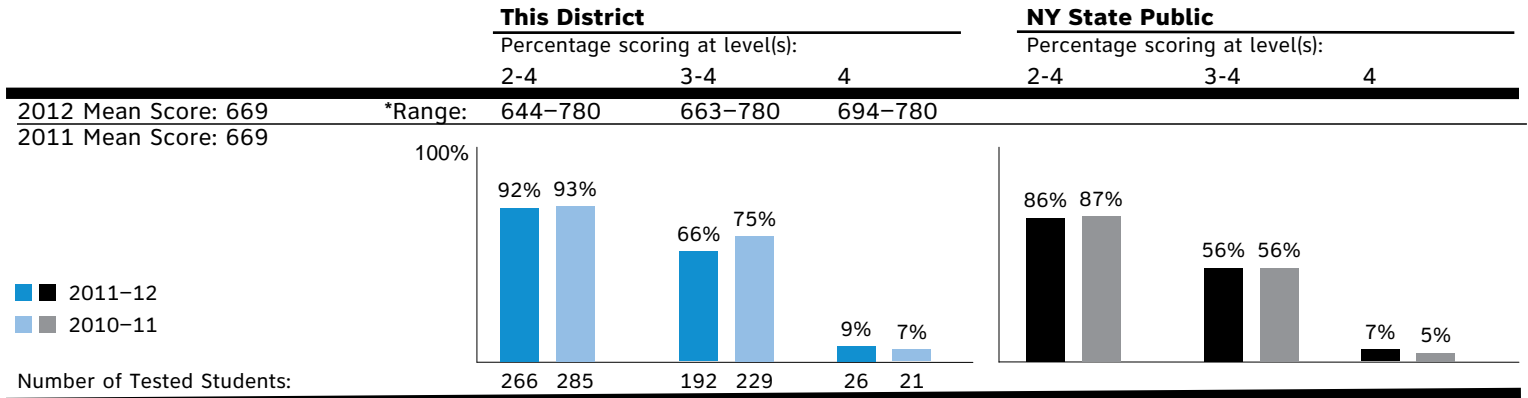
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	289	92%	66%	9%	305	93%	75%	7%
Female	141	96%	77%	9%	144	96%	84%	11%
Male	148	88%	56%	9%	161	91%	67%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	63	95%	65%	6%	77	94%	71%	3%
Hispanic or Latino	62	85%	61%	3%	64	91%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	40	-	-	-	47	-	-	-
White	123	93%	67%	14%	116	96%	78%	10%
Multiracial								
Small Group Totals	41	95%	73%	7%	48	92%	83%	6%
General-Education Students	250	98%	74%	10%	266	99%	81%	8%
Students with Disabilities	39	54%	18%	3%	39	54%	33%	0%
English Proficient	273	94%	70%	10%	298	94%	76%	7%
Limited English Proficient	16	63%	13%	0%	7	57%	29%	0%
Economically Disadvantaged	42	79%	40%	2%	51	86%	67%	2%
Not Disadvantaged	247	94%	71%	10%	254	95%	77%	8%
Migrant								
Not Migrant	289	92%	66%	9%	305	93%	75%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	1	N/A	N/A	N/A

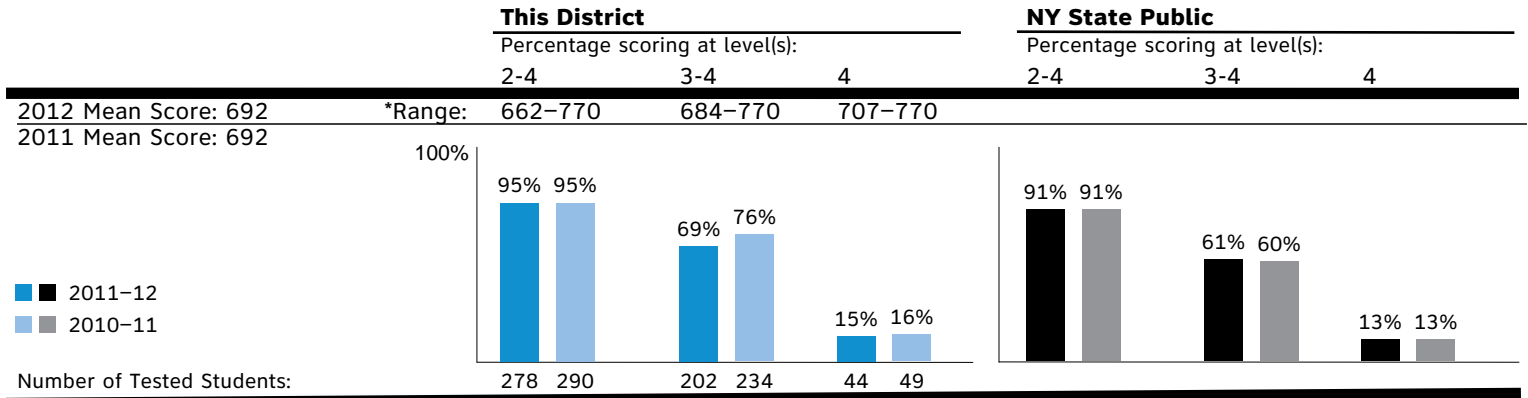
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	95%	69%	15%	306	95%	76%	16%
Female	143	98%	73%	15%	145	97%	81%	17%
Male	150	92%	65%	15%	161	93%	72%	15%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	65	95%	60%	12%	77	92%	71%	14%
Hispanic or Latino	62	94%	60%	5%	65	95%	63%	11%
Asian or Native Hawaiian/Other Pacific Islander	42	–	–	–	47	–	–	–
White	123	95%	75%	19%	116	97%	84%	16%
Multiracial								
Small Group Totals	43	95%	79%	23%	48	92%	85%	27%
General-Education Students	254	98%	73%	17%	267	99%	82%	18%
Students with Disabilities	39	72%	41%	5%	39	67%	38%	3%
English Proficient	273	96%	72%	16%	298	95%	78%	16%
Limited English Proficient	20	75%	30%	0%	8	88%	38%	0%
Economically Disadvantaged	42	86%	45%	5%	51	94%	59%	8%
Not Disadvantaged	251	96%	73%	17%	255	95%	80%	18%
Migrant								
Not Migrant	293	95%	69%	15%	306	95%	76%	16%

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Other Assessments

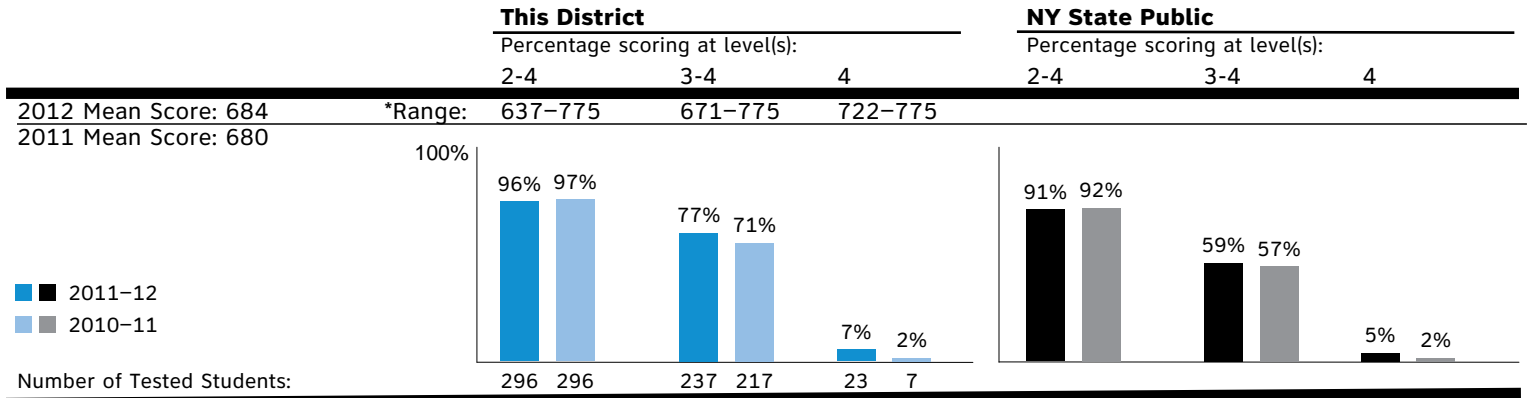
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	–	–	–

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	309	96%	77%	7%	304	97%	71%	2%
Female	145	99%	87%	11%	153	99%	76%	4%
Male	164	93%	68%	4%	151	96%	66%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	77	95%	68%	5%	68	99%	72%	1%
Hispanic or Latino	70	96%	80%	6%	48	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	49	–	–	–	50	100%	84%	0%
White	112	96%	77%	7%	137	96%	74%	4%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	50	96%	86%	14%	49	96%	49%	0%
General-Education Students	267	100%	85%	9%	265	100%	78%	3%
Students with Disabilities	42	71%	24%	0%	39	82%	28%	0%
English Proficient	302	96%	77%	8%	297	97%	72%	2%
Limited English Proficient	7	86%	43%	0%	7	100%	29%	0%
Economically Disadvantaged	55	89%	58%	2%	52	98%	58%	0%
Not Disadvantaged	254	97%	81%	9%	252	97%	74%	3%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	309	96%	77%	7%	304	97%	71%	2%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

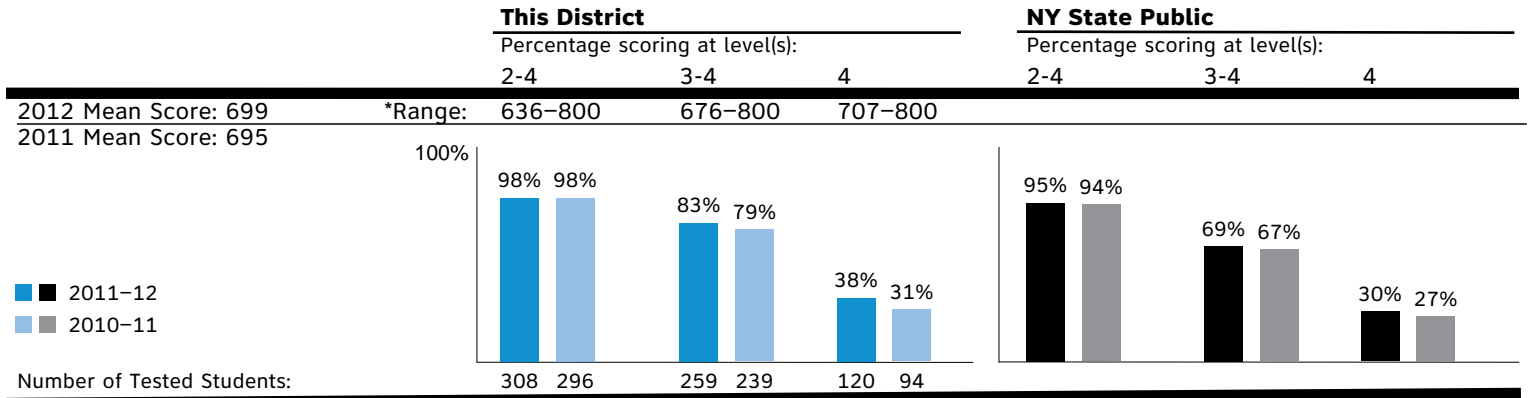
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	313	98%	83%	38%	303	98%	79%	31%
Female	148	99%	86%	39%	151	98%	78%	36%
Male	165	98%	79%	38%	152	97%	80%	26%
American Indian or Alaska Native	1	–	–	–				
Black or African American	78	97%	74%	26%	69	100%	72%	20%
Hispanic or Latino	71	100%	79%	28%	48	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	49	–	–	–	49	100%	90%	55%
White	114	97%	88%	44%	136	96%	85%	37%
Multiracial					1	–	–	–
Small Group Totals	50	100%	90%	60%	49	96%	61%	6%
General-Education Students	271	100%	88%	42%	264	100%	84%	34%
Students with Disabilities	42	90%	50%	17%	39	82%	46%	8%
English Proficient	306	98%	84%	39%	295	98%	80%	32%
Limited English Proficient	7	100%	43%	14%	8	100%	50%	0%
Economically Disadvantaged	56	96%	63%	30%	52	96%	62%	19%
Not Disadvantaged	257	99%	87%	40%	251	98%	82%	33%
Migrant								
Not Migrant	313	98%	83%	38%	303	98%	79%	31%

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Other Assessments

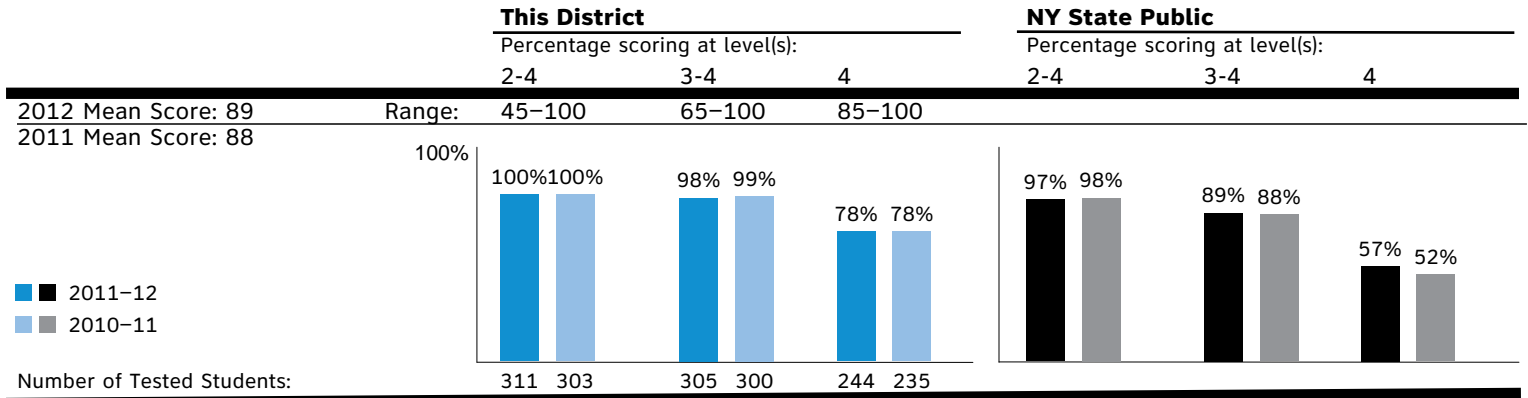
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	5	4	4	–	–	–

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	100%	98%	78%	303	100%	99%	78%
Female	146	100%	99%	79%	152	100%	99%	77%
Male	165	100%	97%	78%	151	100%	99%	78%
American Indian or Alaska Native	1	-	-	-				
Black or African American	77	100%	97%	75%	69	100%	100%	75%
Hispanic or Latino	70	100%	99%	69%	47	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	49	-	-	-	50	100%	100%	88%
White	114	100%	97%	84%	136	100%	100%	81%
Multiracial					1	-	-	-
Small Group Totals	50	100%	100%	84%	48	100%	94%	60%
General-Education Students	269	100%	99%	84%	265	100%	100%	82%
Students with Disabilities	42	100%	90%	45%	38	100%	92%	50%
English Proficient	304	100%	98%	80%	296	100%	99%	78%
Limited English Proficient	7	100%	100%	29%	7	100%	100%	71%
Economically Disadvantaged	55	100%	93%	67%	52	100%	98%	67%
Not Disadvantaged	256	100%	99%	81%	251	100%	99%	80%
Migrant								
Not Migrant	311	100%	98%	78%	303	100%	99%	78%

NOTES

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Other Assessments

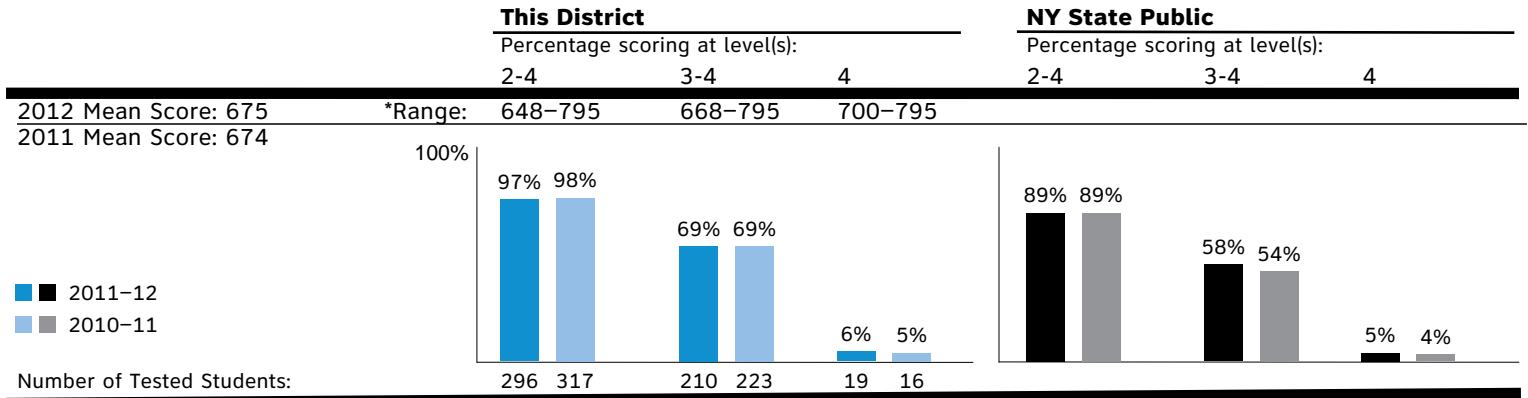
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	5	4	-	-	-

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	97%	69%	6%	323	98%	69%	5%
Female	153	99%	75%	8%	144	97%	69%	8%
Male	153	95%	63%	4%	179	99%	69%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	76	99%	64%	3%	92	98%	64%	3%
Hispanic or Latino	45	-	-	-	65	98%	55%	2%
Asian or Native Hawaiian/Other Pacific Islander	48	100%	85%	6%	50	94%	72%	6%
White	136	96%	70%	10%	116	100%	79%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	46	93%	54%	2%	-	-	-	-
General-Education Students	266	99%	76%	7%	285	99%	72%	5%
Students with Disabilities	40	80%	18%	0%	38	89%	45%	3%
English Proficient	300	97%	70%	6%	318	99%	70%	5%
Limited English Proficient	6	83%	0%	0%	5	60%	20%	0%
Economically Disadvantaged	44	98%	57%	2%	62	95%	52%	2%
Not Disadvantaged	262	97%	71%	7%	261	99%	73%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	306	97%	69%	6%	323	98%	69%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

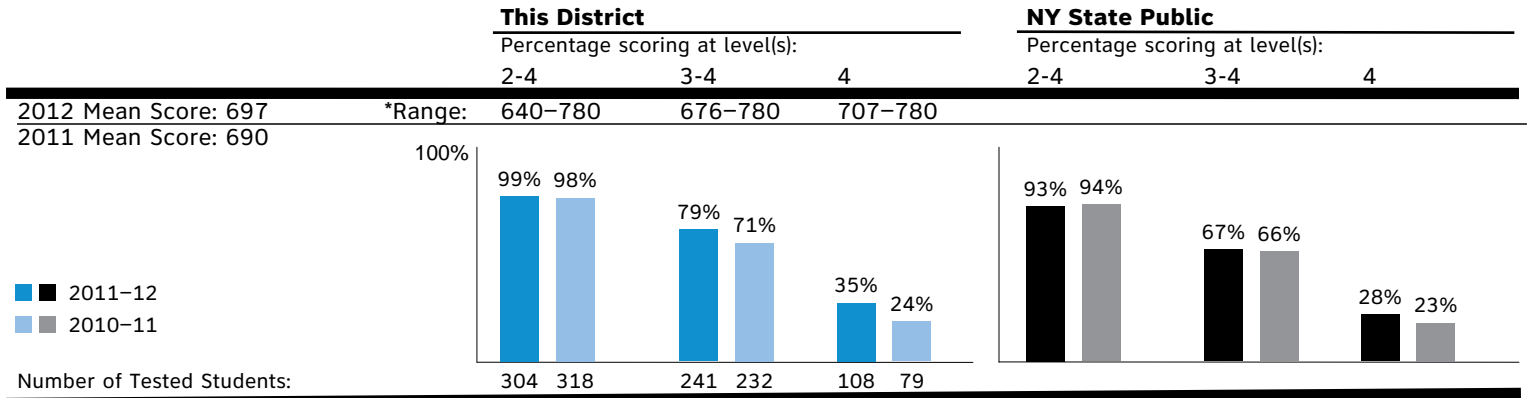
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	99%	79%	35%	325	98%	71%	24%
Female	154	99%	81%	36%	146	97%	71%	25%
Male	153	99%	76%	34%	179	99%	72%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	76	99%	75%	28%	92	97%	62%	14%
Hispanic or Latino	45	-	-	-	66	98%	68%	17%
Asian or Native Hawaiian/Other Pacific Islander	48	100%	90%	54%	51	96%	82%	37%
White	137	99%	81%	39%	116	99%	76%	31%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	46	100%	65%	17%	-	-	-	-
General-Education Students	267	100%	84%	40%	286	99%	76%	27%
Students with Disabilities	40	93%	40%	5%	39	92%	36%	3%
English Proficient	301	99%	79%	36%	318	98%	73%	25%
Limited English Proficient	6	100%	50%	0%	7	86%	14%	0%
Economically Disadvantaged	44	98%	68%	32%	63	92%	59%	11%
Not Disadvantaged	263	99%	80%	36%	262	99%	74%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	307	99%	79%	35%	325	98%	71%	24%

NOTES

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Other Assessments

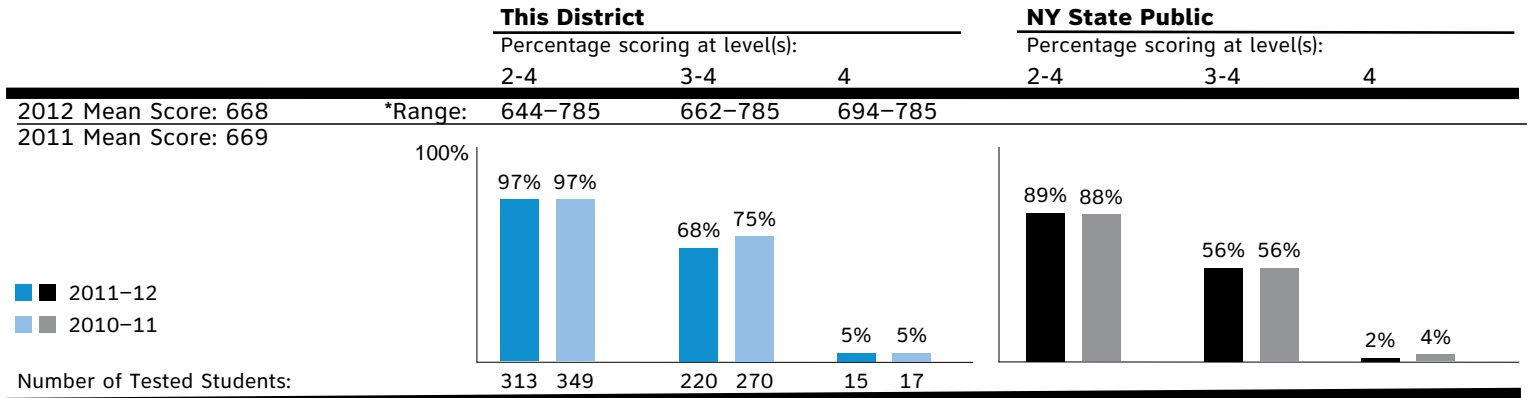
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	4	3	-	-	-

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	97%	68%	5%	361	97%	75%	5%
Female	146	97%	71%	7%	179	97%	79%	5%
Male	177	97%	66%	3%	182	96%	71%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	95	96%	59%	0%	89	100%	74%	7%
Hispanic or Latino	68	94%	63%	3%	67	93%	69%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	-	-	-	62	97%	81%	8%
White	112	99%	78%	8%	143	97%	76%	4%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	48	98%	71%	8%	-	-	-	-
General-Education Students	282	99%	73%	5%	316	99%	79%	5%
Students with Disabilities	41	85%	32%	0%	45	82%	42%	0%
English Proficient	316	98%	70%	5%	354	97%	76%	5%
Limited English Proficient	7	43%	0%	0%	7	86%	14%	0%
Economically Disadvantaged	52	92%	46%	2%	62	90%	60%	0%
Not Disadvantaged	271	98%	72%	5%	299	98%	78%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	323	97%	68%	5%	361	97%	75%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

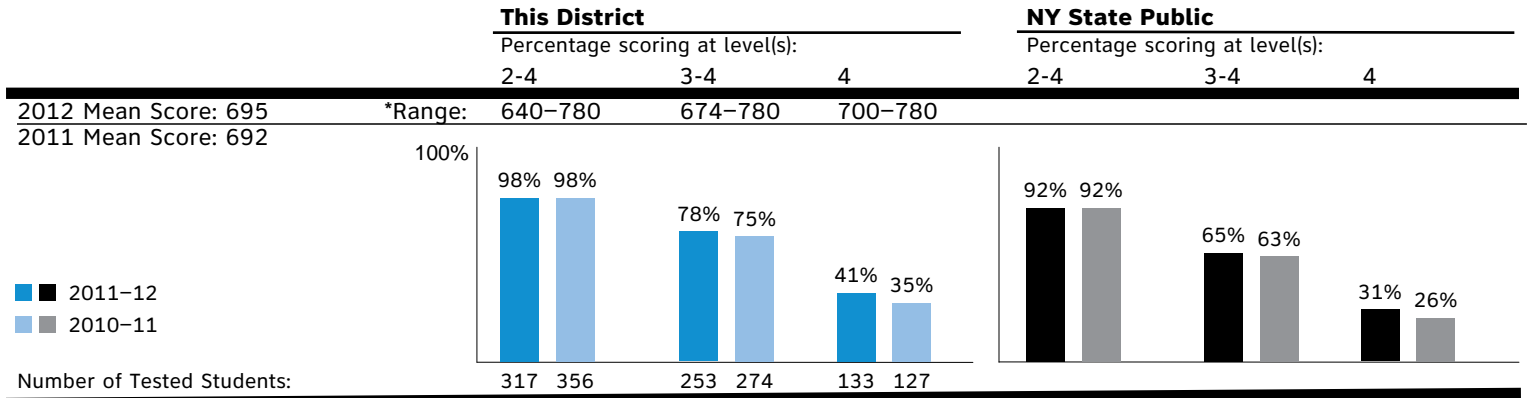
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	98%	78%	41%	363	98%	75%	35%
Female	146	97%	79%	40%	180	99%	77%	33%
Male	177	99%	78%	42%	183	97%	74%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	94	98%	71%	30%	90	100%	71%	31%
Hispanic or Latino	68	97%	71%	34%	68	97%	71%	22%
Asian or Native Hawaiian/Other Pacific Islander	48	-	-	-	62	98%	79%	42%
White	112	99%	85%	47%	143	97%	79%	41%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	49	98%	88%	59%	-	-	-	-
General-Education Students	282	99%	83%	46%	318	100%	81%	39%
Students with Disabilities	41	95%	44%	5%	45	87%	38%	4%
English Proficient	316	99%	79%	42%	356	98%	77%	36%
Limited English Proficient	7	57%	43%	0%	7	100%	14%	0%
Economically Disadvantaged	51	96%	69%	33%	63	95%	56%	17%
Not Disadvantaged	272	99%	80%	43%	300	99%	80%	39%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	323	98%	78%	41%	363	98%	75%	35%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT**

District ID **28-02-13-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	58	2%	14%	43%	41%	50	2%	14%	44%	40%	8	0%	13%	38%	50%
	2010-11	61	0%	16%	44%	39%	57	—	—	—	—	4	—	—	—	—
	2009-10	64	0%	9%	41%	50%	61	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	58	24%	21%	22%	33%	50	20%	20%	24%	36%	8	50%	25%	13%	13%
	2010-11	61	15%	34%	25%	26%	57	—	—	—	—	4	—	—	—	—
	2009-10	64	17%	47%	14%	22%	61	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	55	2%	2%	22%	75%	42	2%	2%	17%	79%	13	0%	0%	38%	62%
	2010-11	40	3%	5%	30%	63%	26	4%	4%	23%	69%	14	0%	7%	43%	50%
	2009-10	31	0%	3%	19%	77%	21	0%	0%	14%	86%	10	0%	10%	30%	60%
Reading and Writing (Grades 2-4)	2011-12	55	7%	25%	38%	29%	42	10%	24%	31%	36%	13	0%	31%	62%	8%
	2010-11	40	10%	35%	30%	25%	26	12%	27%	23%	38%	14	7%	50%	43%	0%
	2009-10	31	3%	26%	23%	48%	21	0%	14%	19%	67%	10	10%	50%	30%	10%
Listening and Speaking (Grades 5-6)	2011-12	13	0%	15%	38%	46%	7	0%	29%	43%	29%	6	0%	0%	33%	67%
	2010-11	14	0%	7%	57%	36%	8	0%	13%	63%	25%	6	0%	0%	50%	50%
	2009-10	18	0%	22%	33%	44%	9	0%	33%	22%	44%	9	0%	11%	44%	44%
Reading and Writing (Grades 5-6)	2011-12	13	8%	8%	38%	46%	7	14%	14%	29%	43%	6	0%	0%	50%	50%
	2010-11	14	7%	21%	36%	36%	8	13%	25%	38%	25%	6	0%	17%	33%	50%
	2009-10	18	6%	28%	39%	28%	9	0%	33%	44%	22%	9	11%	22%	33%	33%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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