



# The New York State Report Card 2011–12

District **HEWLETT-WOODMERE UNION FREE  
SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

Superintendent **JOYCE BISSO**

Telephone **(516) 792-4825**

Grades **PK-12, UE**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	157	139	135
Kindergarten	170	168	169
Grade 1	185	172	182
Grade 2	187	192	185
Grade 3	201	196	203
Grade 4	214	214	206
Grade 5	217	221	213
Grade 6	231	223	235
Ungraded Elementary	0	0	4
Grade 7	220	238	221
Grade 8	245	213	234
Grade 9	263	263	234
Grade 10	268	263	267
Grade 11	265	276	261
Grade 12	279	266	276
Ungraded Secondary	3	2	0
<b>Total K-12</b>	<b>2948</b>	<b>2907</b>	<b>2890</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	20	22
<b>Grade 8</b>			
English	23	19	22
Mathematics	21	20	22
Science	24	21	22
Social Studies	22	19	21
<b>Grade 10</b>			
English	22	21	24
Mathematics	19	22	21
Science	18	18	17
Social Studies	20	20	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	171	6%	167	6%	252	9%
Reduced Price Lunch	80	3%	127	4%	165	6%
Limited English Proficient	120	4%	116	4%	103	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	10	0%	7	0%
Black or African American	130	4%	136	5%	140	5%
Hispanic or Latino	238	8%	314	11%	386	13%
Asian or Native Hawaiian/Other Pacific Islander	292	10%	291	10%	292	10%
White	2271	77%	2088	72%	2023	70%
Multiracial	17	1%	68	2%	42	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	41	1%	37	1%	31	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	287	283	269
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	70%	74%
<b>Total Number of Core Classes</b>	712	700	673
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	957	913	868
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	47%	28%	33%
Turnover Rate of All Teachers	13%	12%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	42	41	43
Total Paraprofessionals*	129	129	118
Assistant Principals	7	7	7
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

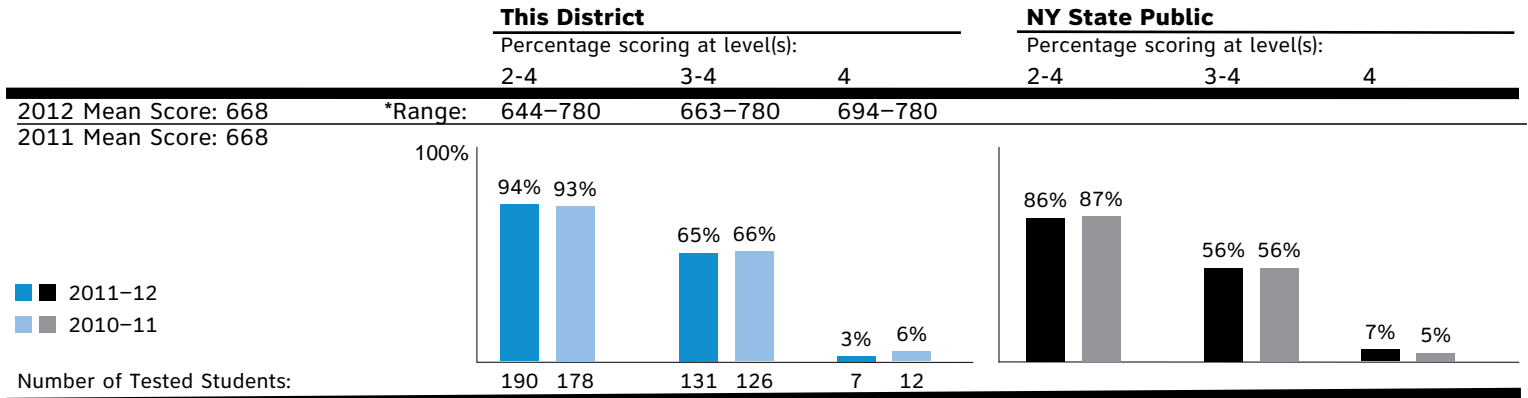
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	202	94%	65%	3%	192	93%	66%	6%
Female	100	94%	65%	5%	105	96%	72%	10%
Male	102	94%	65%	2%	87	89%	57%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	12	–	–	–	12	100%	67%	0%
Hispanic or Latino	24	92%	58%	0%	22	91%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	21	90%	81%	5%	21	95%	62%	5%
White	142	94%	64%	4%	131	92%	66%	7%
Multiracial	2	–	–	–	5	–	–	–
Small Group Totals	15	100%	60%	0%	6	100%	67%	0%
General-Education Students	166	100%	75%	4%	161	99%	73%	7%
Students with Disabilities	36	67%	19%	0%	31	61%	29%	0%
English Proficient	192	94%	66%	4%	181	93%	68%	7%
Limited English Proficient	10	100%	50%	0%	11	82%	27%	0%
Economically Disadvantaged	32	97%	56%	0%	31	94%	61%	10%
Not Disadvantaged	170	94%	66%	4%	161	93%	66%	6%
Migrant								
Not Migrant	202	94%	65%	3%	192	93%	66%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A

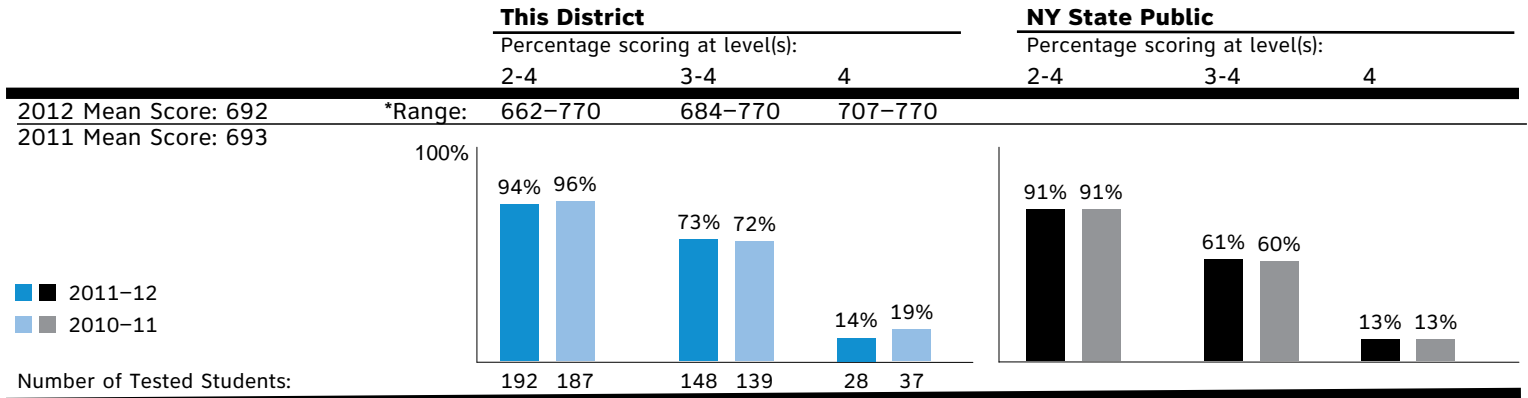
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>204</b>	<b>94%</b>	<b>73%</b>	<b>14%</b>	<b>194</b>	<b>96%</b>	<b>72%</b>	<b>19%</b>
Female	101	93%	68%	11%	105	99%	70%	17%
Male	103	95%	77%	17%	89	93%	74%	21%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	12	–	–	–	12	100%	42%	0%
Hispanic or Latino	26	85%	58%	12%	22	100%	68%	27%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	90%	33%	22	95%	73%	23%
White	142	95%	72%	12%	132	95%	75%	19%
Multiracial	2	–	–	–	5	–	–	–
Small Group Totals	15	100%	80%	7%	6	100%	67%	17%
General-Education Students	168	99%	85%	16%	163	100%	79%	22%
Students with Disabilities	36	72%	17%	3%	31	77%	35%	3%
English Proficient	192	95%	75%	14%	181	96%	72%	20%
Limited English Proficient	12	83%	33%	8%	13	100%	69%	8%
Economically Disadvantaged	33	94%	61%	6%	31	97%	65%	16%
Not Disadvantaged	171	94%	75%	15%	163	96%	73%	20%
Migrant								
Not Migrant	204	94%	73%	14%	194	96%	72%	19%

#### NOTES

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### Other Assessments

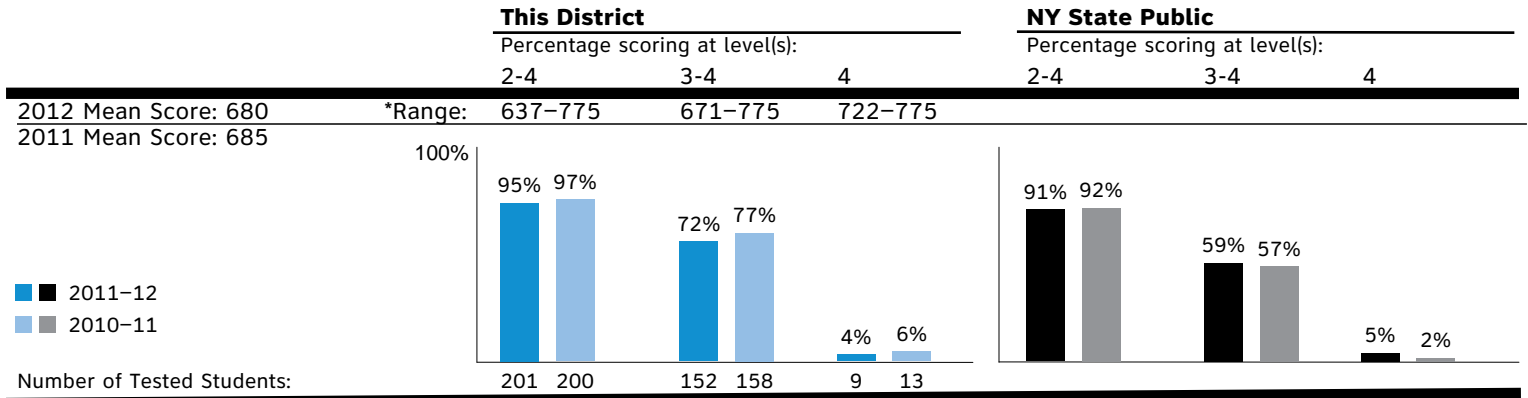
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	4	–	–	–

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	95%	72%	4%	206	97%	77%	6%
Female	109	96%	79%	6%	92	99%	80%	9%
Male	103	93%	64%	2%	114	96%	74%	4%
American Indian or Alaska Native	2	-	-	-				
Black or African American	13	100%	62%	0%	10	-	-	-
Hispanic or Latino	24	92%	71%	0%	16	100%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	77%	5%	23	96%	87%	9%
White	146	94%	71%	5%	155	97%	79%	6%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	7	100%	86%	0%	12	92%	75%	0%
General-Education Students	178	99%	80%	4%	175	99%	85%	7%
Students with Disabilities	34	74%	29%	3%	31	84%	29%	0%
English Proficient	205	97%	74%	4%	198	97%	79%	7%
Limited English Proficient	7	43%	14%	0%	8	100%	13%	0%
Economically Disadvantaged	39	92%	56%	3%	32	94%	53%	3%
Not Disadvantaged	173	95%	75%	5%	174	98%	81%	7%
Migrant								
Not Migrant	212	95%	72%	4%	206	97%	77%	6%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

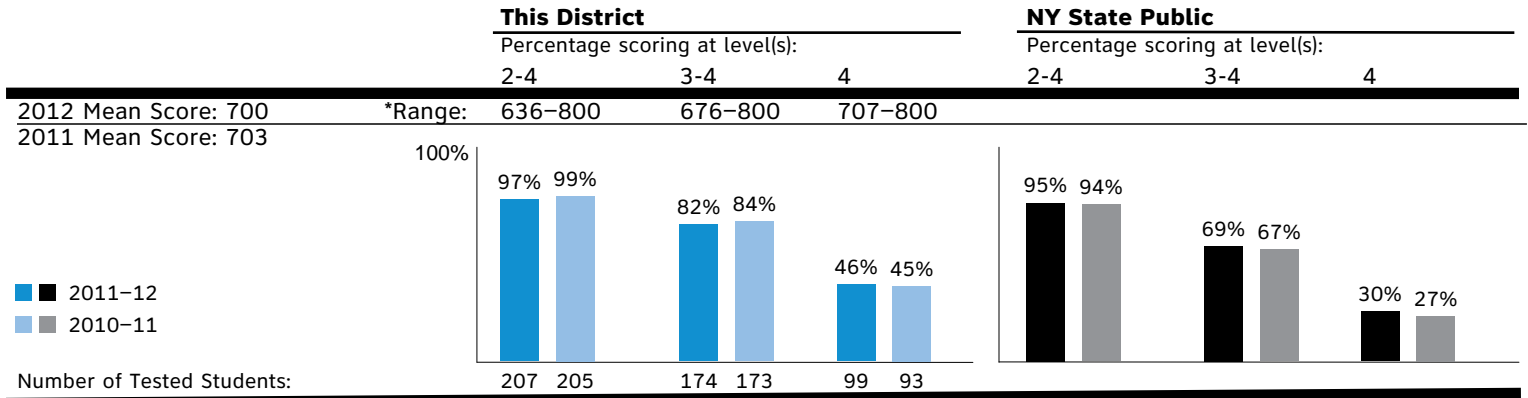


# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>213</b>	<b>97%</b>	<b>82%</b>	<b>46%</b>	<b>207</b>	<b>99%</b>	<b>84%</b>	<b>45%</b>
Female	109	99%	80%	40%	92	100%	86%	51%
Male	104	95%	84%	53%	115	98%	82%	40%
American Indian or Alaska Native	2	–	–	–				
Black or African American	13	100%	69%	8%	10	–	–	–
Hispanic or Latino	24	96%	71%	46%	16	100%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	82%	64%	24	96%	88%	63%
White	147	97%	84%	48%	155	99%	86%	46%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	7	100%	86%	29%	12	100%	67%	25%
General-Education Students	179	100%	90%	53%	176	100%	90%	52%
Students with Disabilities	34	82%	38%	15%	31	94%	45%	6%
English Proficient	205	98%	82%	46%	197	99%	85%	47%
Limited English Proficient	8	88%	63%	50%	10	100%	50%	0%
Economically Disadvantaged	39	97%	69%	41%	31	97%	65%	32%
Not Disadvantaged	174	97%	84%	48%	176	99%	87%	47%
Migrant								
Not Migrant	213	97%	82%	46%	207	99%	84%	45%

#### NOTES

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### Other Assessments

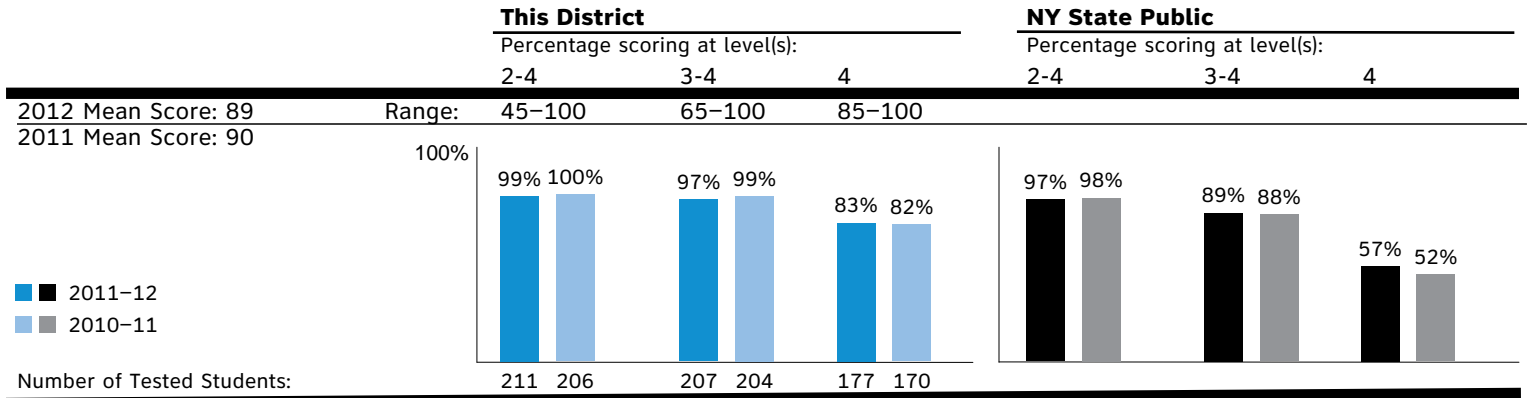
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>213</b>	<b>99%</b>	<b>97%</b>	<b>83%</b>	<b>207</b>	<b>100%</b>	<b>99%</b>	<b>82%</b>
Female	109	100%	98%	86%	92	100%	99%	85%
Male	104	98%	96%	80%	115	99%	98%	80%
American Indian or Alaska Native	2	-	-	-				
Black or African American	13	100%	100%	77%	10	-	-	-
Hispanic or Latino	24	96%	96%	79%	16	100%	100%	69%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	91%	24	100%	96%	88%
White	147	99%	97%	82%	155	99%	99%	83%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	100%	12	100%	100%	75%
General-Education Students	179	100%	99%	88%	176	100%	100%	86%
Students with Disabilities	34	94%	85%	59%	31	97%	90%	58%
English Proficient	205	100%	98%	83%	197	99%	98%	83%
Limited English Proficient	8	88%	88%	75%	10	100%	100%	60%
Economically Disadvantaged	39	100%	97%	69%	31	100%	97%	65%
Not Disadvantaged	174	99%	97%	86%	176	99%	99%	85%
Migrant								
Not Migrant	213	99%	97%	83%	207	100%	99%	82%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

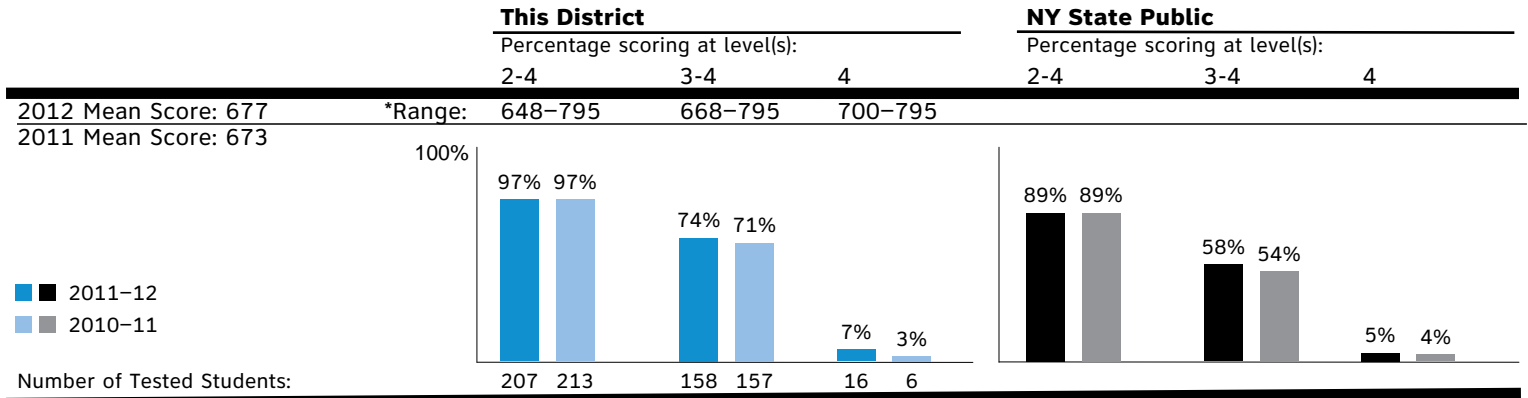
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>214</b>	<b>97%</b>	<b>74%</b>	<b>7%</b>	<b>220</b>	<b>97%</b>	<b>71%</b>	<b>3%</b>
Female	95	99%	81%	11%	108	97%	80%	4%
Male	119	95%	68%	5%	112	96%	63%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	–	–	–	20	–	–	–
Hispanic or Latino	19	95%	42%	0%	30	93%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	81%	12%	22	100%	77%	0%
White	156	97%	78%	8%	146	98%	76%	3%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	100%	62%	8%	22	91%	55%	5%
General-Education Students	183	99%	81%	9%	182	99%	79%	3%
Students with Disabilities	31	84%	29%	0%	38	84%	34%	0%
English Proficient	207	97%	76%	8%	216	–	–	–
Limited English Proficient	7	100%	0%	0%	4	–	–	–
Economically Disadvantaged	33	97%	58%	3%	42	93%	52%	0%
Not Disadvantaged	181	97%	77%	8%	178	98%	76%	3%
Migrant								
Not Migrant	214	97%	74%	7%	220	97%	71%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A

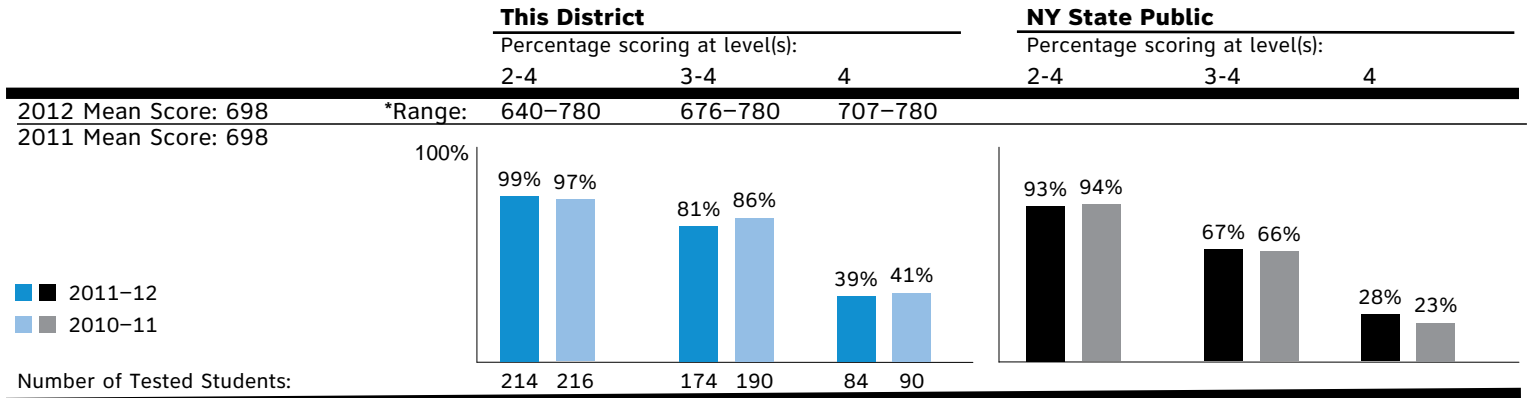
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>216</b>	<b>99%</b>	<b>81%</b>	<b>39%</b>	<b>222</b>	<b>97%</b>	<b>86%</b>	<b>41%</b>
Female	97	99%	80%	40%	109	99%	84%	44%
Male	119	99%	81%	38%	113	96%	87%	37%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	–	–	–	20	–	–	–
Hispanic or Latino	20	95%	50%	10%	31	94%	68%	26%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	81%	56%	22	100%	86%	55%
White	156	99%	86%	42%	147	99%	93%	44%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	100%	62%	15%	22	91%	59%	27%
General-Education Students	185	99%	87%	44%	183	100%	93%	48%
Students with Disabilities	31	97%	42%	6%	39	85%	51%	8%
English Proficient	207	99%	83%	40%	216	98%	88%	42%
Limited English Proficient	9	100%	22%	11%	6	67%	0%	0%
Economically Disadvantaged	33	97%	67%	30%	43	93%	70%	21%
Not Disadvantaged	183	99%	83%	40%	179	98%	89%	45%
Migrant								
Not Migrant	216	99%	81%	39%	222	97%	86%	41%

#### NOTES

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### Other Assessments

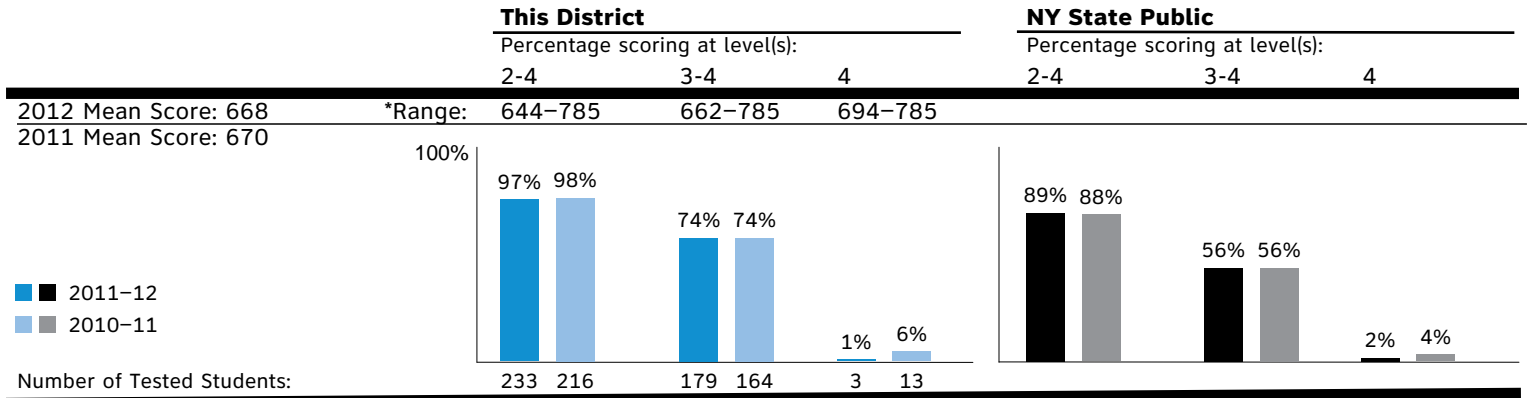
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	97%	74%	1%	221	98%	74%	6%
Female	117	99%	82%	2%	98	100%	81%	9%
Male	124	94%	67%	1%	123	96%	69%	3%
American Indian or Alaska Native								
Black or African American	22	-	-	-	4	-	-	-
Hispanic or Latino	33	97%	52%	0%	29	93%	55%	7%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	76%	0%	24	100%	83%	17%
White	158	97%	81%	2%	161	98%	76%	4%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	25	88%	60%	0%	7	100%	86%	14%
General-Education Students	205	99%	83%	1%	179	100%	87%	7%
Students with Disabilities	36	83%	25%	0%	42	88%	21%	0%
English Proficient	237	-	-	-	220	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	51	96%	51%	0%	35	97%	63%	3%
Not Disadvantaged	190	97%	81%	2%	186	98%	76%	6%
Migrant								
Not Migrant	241	97%	74%	1%	221	98%	74%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

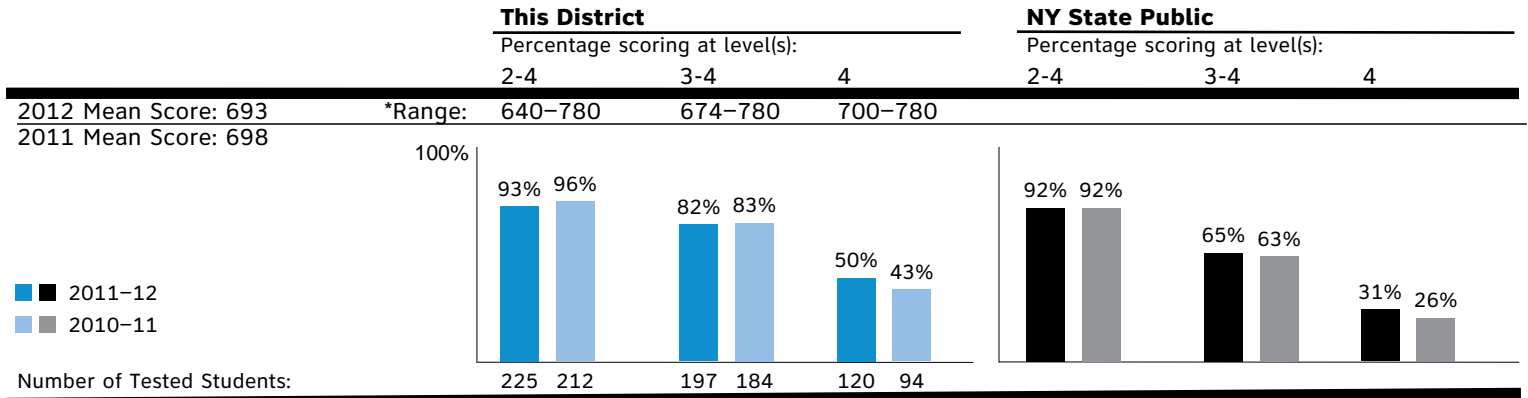
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	93%	82%	50%	221	96%	83%	43%
Female	118	94%	85%	56%	98	97%	87%	38%
Male	123	93%	79%	44%	123	95%	80%	46%
American Indian or Alaska Native								
Black or African American	21	-	-	-	4	-	-	-
Hispanic or Latino	33	91%	61%	33%	29	90%	62%	17%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	96%	50%	24	96%	88%	71%
White	158	94%	86%	54%	161	97%	86%	43%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	24	83%	67%	42%	7	100%	100%	29%
General-Education Students	205	100%	90%	57%	179	100%	92%	51%
Students with Disabilities	36	58%	33%	8%	42	79%	45%	5%
English Proficient	236	94%	83%	51%	220	-	-	-
Limited English Proficient	5	80%	40%	0%	1	-	-	-
Economically Disadvantaged	50	90%	70%	38%	35	91%	69%	20%
Not Disadvantaged	191	94%	85%	53%	186	97%	86%	47%
Migrant								
Not Migrant	241	93%	82%	50%	221	96%	83%	43%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

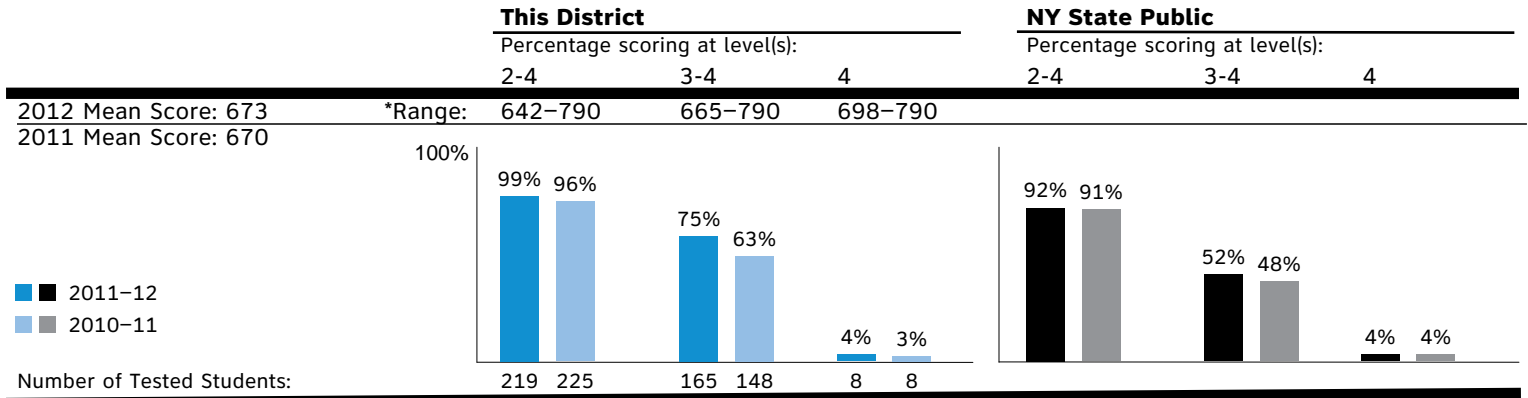
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>221</b>	<b>99%</b>	<b>75%</b>	<b>4%</b>	<b>234</b>	<b>96%</b>	<b>63%</b>	<b>3%</b>
Female	98	100%	81%	4%	123	98%	67%	4%
Male	123	98%	70%	3%	111	95%	59%	3%
American Indian or Alaska Native								
Black or African American	4	–	–	–	12	–	–	–
Hispanic or Latino	32	97%	66%	3%	27	85%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	79%	4%	16	100%	81%	13%
White	157	99%	76%	3%	176	98%	69%	3%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	8	100%	63%	13%	15	93%	33%	0%
General-Education Students	182	100%	84%	4%	180	100%	78%	4%
Students with Disabilities	39	95%	33%	0%	54	83%	15%	0%
English Proficient	221	99%	75%	4%	231	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	35	100%	66%	3%	34	88%	35%	3%
Not Disadvantaged	186	99%	76%	4%	200	98%	68%	4%
Migrant								
Not Migrant	221	99%	75%	4%	234	96%	63%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

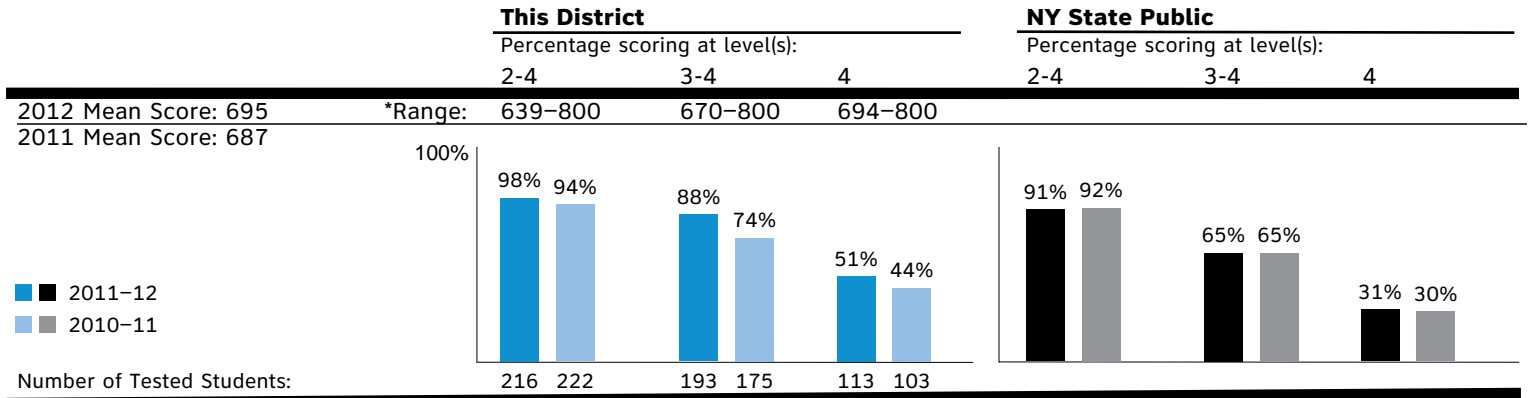
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	98%	88%	51%	235	94%	74%	44%
Female	97	100%	90%	49%	123	97%	76%	43%
Male	123	97%	86%	53%	112	92%	73%	45%
American Indian or Alaska Native								
Black or African American	4	-	-	-	12	-	-	-
Hispanic or Latino	32	94%	69%	25%	27	81%	41%	22%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	96%	75%	17	94%	76%	53%
White	156	99%	90%	54%	176	97%	80%	49%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	8	100%	100%	25%	15	93%	67%	13%
General-Education Students	181	100%	96%	61%	181	100%	87%	55%
Students with Disabilities	39	90%	51%	5%	54	76%	31%	7%
English Proficient	220	98%	88%	51%	231	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	35	97%	77%	34%	34	85%	47%	24%
Not Disadvantaged	185	98%	90%	55%	201	96%	79%	47%
Migrant								
Not Migrant	220	98%	88%	51%	235	94%	74%	44%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

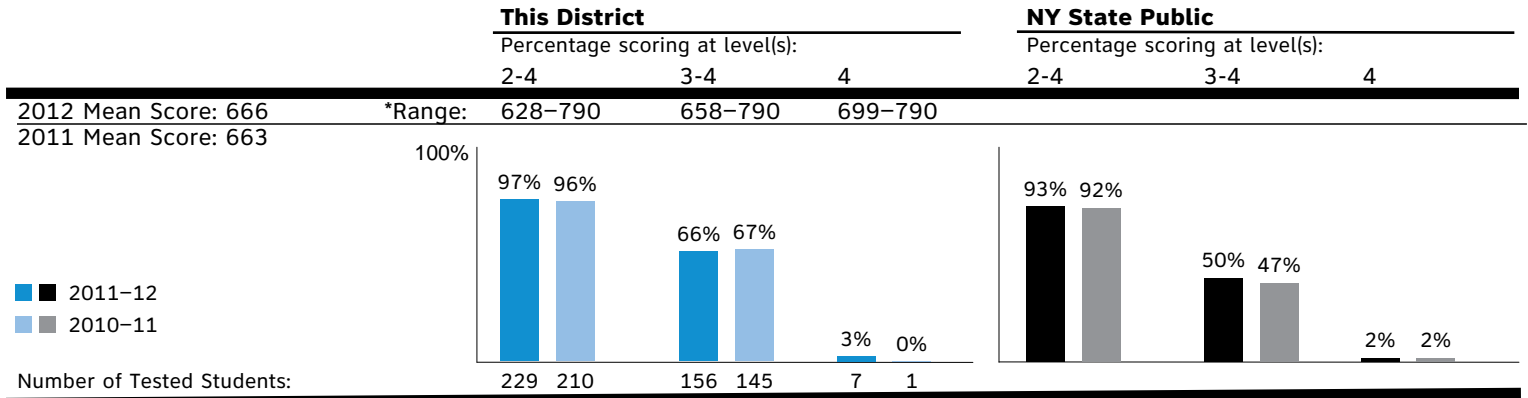


# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	97%	66%	3%	218	96%	67%	0%
Female	126	98%	70%	2%	103	99%	76%	0%
Male	109	97%	62%	4%	115	94%	58%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	11	100%	73%	0%
Hispanic or Latino	27	93%	37%	0%	28	93%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	68%	5%	19	100%	74%	0%
White	176	98%	72%	3%	160	96%	68%	1%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	13	100%	54%	0%	-	-	-	-
General-Education Students	190	99%	80%	4%	174	99%	78%	1%
Students with Disabilities	45	89%	9%	0%	44	84%	20%	0%
English Proficient	232	-	-	-	217	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	33	91%	48%	0%	34	88%	56%	0%
Not Disadvantaged	202	99%	69%	3%	184	98%	68%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	235	97%	66%	3%	218	96%	67%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

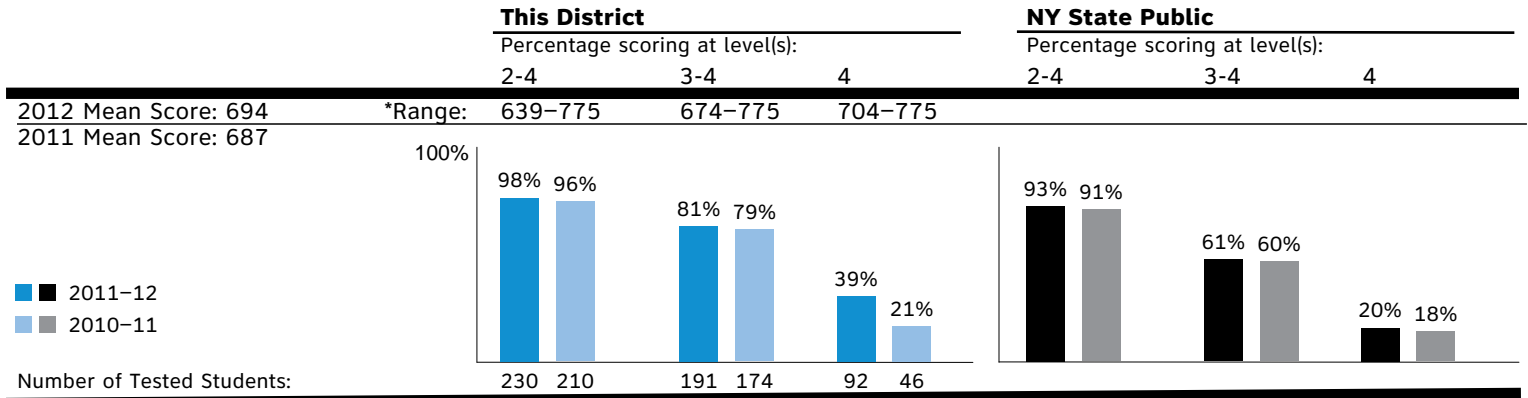
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	98%	81%	39%	219	96%	79%	21%
Female	126	98%	82%	40%	104	96%	80%	21%
Male	109	98%	81%	39%	115	96%	79%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	11	100%	64%	9%
Hispanic or Latino	28	96%	61%	11%	28	93%	54%	18%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	53%	20	100%	100%	50%
White	175	98%	84%	44%	160	96%	83%	19%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	13	100%	77%	15%	-	-	-	-
General-Education Students	190	100%	93%	47%	175	100%	90%	26%
Students with Disabilities	45	89%	31%	7%	44	80%	39%	0%
English Proficient	231	-	-	-	216	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	34	100%	62%	26%	34	94%	62%	18%
Not Disadvantaged	201	98%	85%	41%	185	96%	83%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	235	98%	81%	39%	219	96%	79%	21%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

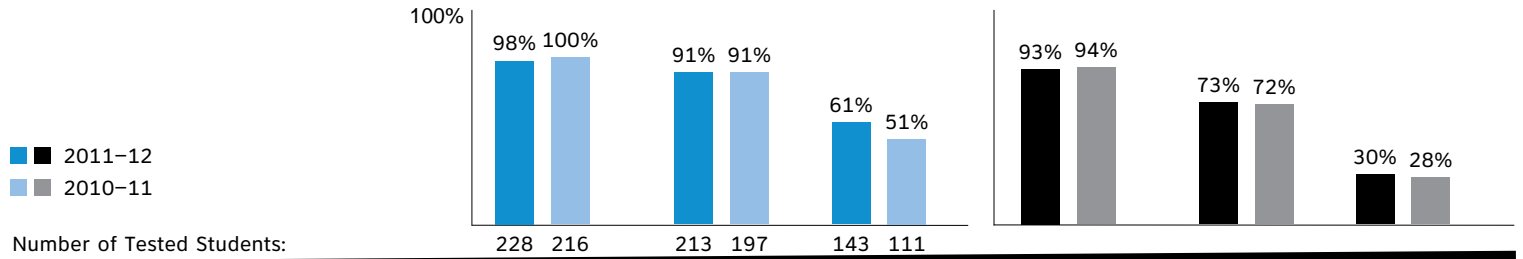
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	96%	83%	31%	124	100%	85%	22%
Female	67	96%	84%	31%	58	100%	88%	26%
Male	54	96%	83%	31%	66	100%	82%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	9	100%	100%	11%
Hispanic or Latino	22	95%	77%	18%	22	100%	68%	18%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	56%	10	100%	100%	30%
White	80	96%	84%	31%	83	100%	86%	23%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	10	100%	90%	40%	-	-	-	-
General-Education Students	80	100%	96%	45%	88	100%	93%	27%
Students with Disabilities	41	88%	59%	5%	36	100%	64%	8%
English Proficient	117	-	-	-	121	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	26	96%	77%	27%	26	100%	81%	23%
Not Disadvantaged	95	96%	85%	33%	98	100%	86%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	121	96%	83%	31%	124	100%	85%	22%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	112	112	112	105	92	92	92	84

# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

District ID 28-02-14-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

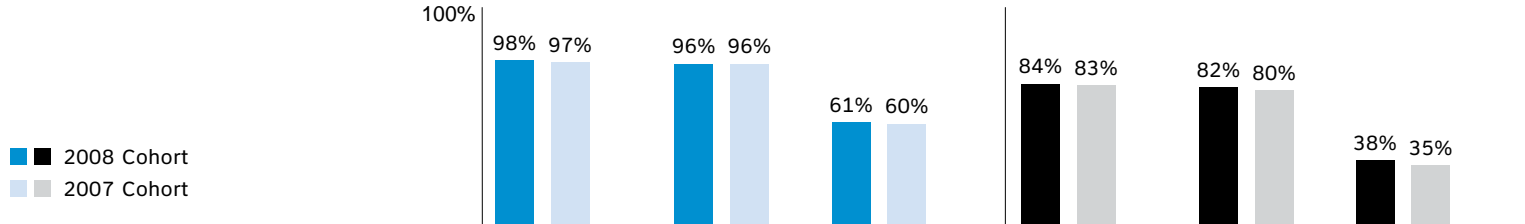
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>284</b>	<b>98%</b>	<b>96%</b>	<b>61%</b>	<b>273</b>	<b>97%</b>	<b>96%</b>	<b>60%</b>
Female	130	98%	98%	72%	126	97%	96%	63%
Male	154	98%	95%	51%	147	97%	97%	57%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	15	-	-	-	9	100%	100%	11%
Hispanic or Latino	43	100%	98%	40%	30	97%	97%	43%
Asian or Native Hawaiian/Other Pacific Islander	31	90%	90%	68%	30	97%	97%	67%
White	191	98%	97%	65%	199	97%	96%	63%
Multiracial	3	-	-	-	5	100%	100%	60%
Small Group Totals	19	100%	100%	47%	-	-	-	-
General-Education Students	231	100%	100%	71%	233	99%	99%	67%
Students with Disabilities	53	91%	83%	17%	40	85%	80%	18%
English Proficient	281	-	-	-	270	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	40	98%	98%	38%	19	100%	100%	32%
Not Disadvantaged	244	98%	96%	64%	254	97%	96%	62%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	284	98%	96%	61%	273	97%	96%	60%

#### NOTES

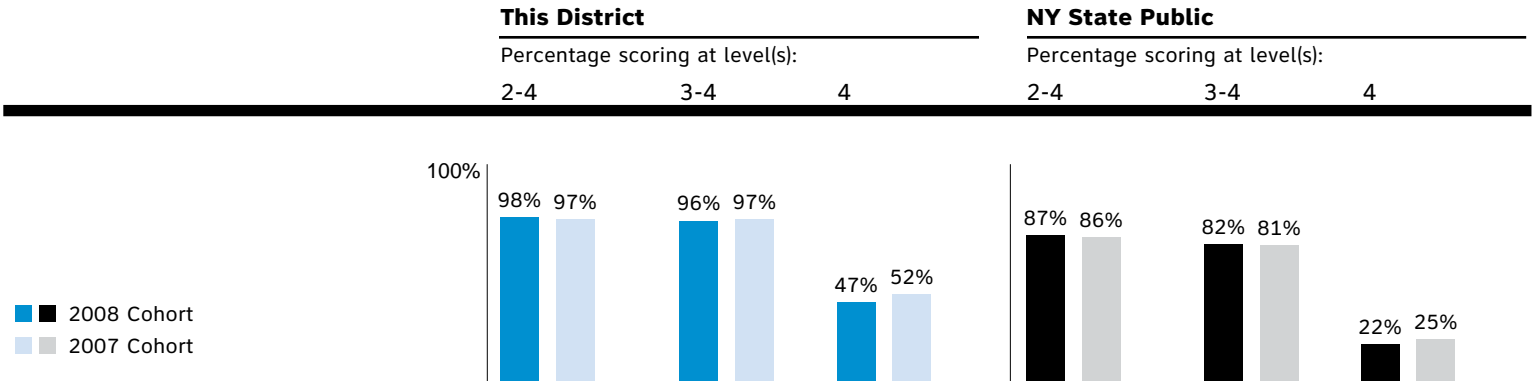
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# 2 Student Performance

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

District ID 28-02-14-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>284</b>	<b>98%</b>	<b>96%</b>	<b>47%</b>	<b>273</b>	<b>97%</b>	<b>97%</b>	<b>52%</b>
Female	130	98%	98%	49%	126	97%	97%	52%
Male	154	98%	94%	45%	147	97%	97%	53%
American Indian or Alaska Native	1	-	-	-				
Black or African American	15	-	-	-	9	100%	100%	44%
Hispanic or Latino	43	100%	98%	26%	30	100%	100%	30%
Asian or Native Hawaiian/Other Pacific Islander	31	94%	90%	55%	30	97%	97%	70%
White	191	98%	97%	53%	199	96%	96%	53%
Multiracial	3	-	-	-	5	100%	100%	60%
Small Group Totals	19	100%	89%	21%				
General-Education Students	231	100%	100%	57%	233	100%	100%	60%
Students with Disabilities	53	91%	79%	6%	40	80%	78%	8%
English Proficient	281	-	-	-	270	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	40	100%	98%	28%	19	100%	100%	32%
Not Disadvantaged	244	98%	95%	50%	254	97%	96%	54%
Migrant								
Not Migrant	284	98%	96%	47%	273	97%	97%	52%

#### NOTES

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# 2 Student Performance

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

District ID 28-02-14-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	284	2%	31%	63%	231	0%	23%	74%	53	8%	68%	17%
<b>U.S. History and Government</b>	284	1%	22%	74%	231	0%	17%	83%	53	6%	45%	38%
<b>Science</b>	284	1%	40%	58%	231	0%	31%	68%	53	4%	77%	13%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	2	4
Mathematics	6	0	0	3	3
Social Studies	6	0	0	2	4
Science	6	0	0	1	5

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# 2 Student Performance

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	284	98%	94%	52%	235	100%	99%	63%	49	92%	71%	4%
	2010-11	281	99%	94%	60%	227	100%	98%	70%	54	96%	76%	20%
	2009-10	278	100%	97%	60%	240	100%	99%	67%	38	100%	87%	18%
Integrated Algebra	2011-12	254	95%	89%	46%	204	99%	98%	55%	50	82%	54%	8%
	2010-11	271	99%	95%	41%	208	100%	100%	51%	63	97%	79%	10%
	2009-10	272	98%	97%	43%	227	100%	100%	52%	45	89%	80%	0%
Geometry	2011-12	252	97%	92%	42%	227	97%	94%	46%	25	96%	80%	8%
	2010-11	273	96%	90%	35%	249	97%	92%	38%	24	88%	71%	0%
	2009-10	265	97%	93%	34%	233	98%	94%	38%	32	94%	84%	6%
Algebra 2/Trigonometry	2011-12	228	90%	80%	37%	212	92%	82%	39%	16	63%	50%	6%
	2010-11	253	81%	72%	27%	232	84%	75%	29%	21	52%	38%	5%
	2009-10	221	94%	87%	39%	205	94%	89%	41%	16	94%	63%	13%
Global History and Geography	2011-12	275	99%	95%	62%	229	100%	99%	69%	46	91%	74%	26%
	2010-11	271	100%	95%	67%	229	100%	97%	75%	42	98%	86%	21%
	2009-10	282	100%	98%	65%	226	100%	99%	74%	56	100%	91%	27%
U.S. History and Government	2011-12	272	99%	97%	79%	232	100%	99%	86%	40	93%	85%	43%
	2010-11	284	99%	97%	76%	228	100%	99%	83%	56	95%	91%	46%
	2009-10	277	100%	100%	88%	240	100%	100%	92%	37	97%	97%	59%
Living Environment	2011-12	277	97%	92%	52%	222	100%	98%	61%	55	89%	69%	13%
	2010-11	252	99%	97%	60%	209	99%	99%	67%	43	100%	88%	21%
	2009-10	271	100%	98%	59%	229	100%	99%	67%	42	100%	93%	14%
Physical Setting/Earth Science	2011-12	239	98%	94%	64%	202	100%	98%	70%	37	89%	70%	27%
	2010-11	241	98%	97%	61%	207	99%	98%	65%	34	94%	94%	35%
	2009-10	238	100%	96%	57%	201	100%	98%	64%	37	97%	89%	19%
Physical Setting/Chemistry	2011-12	193	98%	92%	32%	187	98%	94%	33%	6	100%	50%	17%
	2010-11	223	100%	91%	32%	212	100%	92%	33%	11	100%	73%	0%
	2009-10	200	99%	94%	30%	191	98%	94%	30%	9	100%	78%	11%
Physical Setting/Physics	2011-12	147	95%	89%	52%	146	—	—	—	1	—	—	—
	2010-11	153	98%	92%	44%	151	—	—	—	2	—	—	—
	2009-10	157	100%	98%	57%	153	—	—	—	4	—	—	—

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# 2 Student Performance

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

District ID 28-02-14-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
Science	2011-12	3	—	0	—	3	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—

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# 2 Student Performance

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

District ID 28-02-14-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	45	2%	16%	44%	38%	41	-	-	-	-	4	-	-	-	-
	2010-11	41	0%	15%	51%	34%	37	-	-	-	-	4	-	-	-	-
	2009-10	45	0%	27%	60%	13%	41	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	45	24%	18%	18%	40%	41	-	-	-	-	4	-	-	-	-
	2010-11	41	7%	32%	20%	41%	37	-	-	-	-	4	-	-	-	-
	2009-10	45	11%	36%	27%	27%	41	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	33	0%	6%	15%	79%	27	0%	4%	19%	78%	6	0%	17%	0%	83%
	2010-11	50	2%	0%	14%	84%	41	0%	0%	12%	88%	9	11%	0%	22%	67%
	2009-10	49	4%	2%	12%	82%	35	6%	3%	11%	80%	14	0%	0%	14%	86%
Reading and Writing (Grades 2-4)	2011-12	33	3%	15%	12%	70%	27	0%	15%	11%	74%	6	17%	17%	17%	50%
	2010-11	50	4%	4%	44%	48%	41	2%	2%	41%	54%	9	11%	11%	56%	22%
	2009-10	49	4%	14%	33%	49%	35	6%	9%	34%	51%	14	0%	29%	29%	43%
Listening and Speaking (Grades 5-6)	2011-12	15	7%	13%	40%	40%	10	0%	10%	50%	40%	5	20%	20%	20%	40%
	2010-11	7	0%	29%	14%	57%	3	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	15	7%	13%	27%	53%	10	0%	10%	10%	80%	5	20%	20%	60%	0%
	2010-11	7	29%	0%	29%	43%	3	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	40%	20%	40%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	29%	43%	29%	5	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	7	29%	29%	14%	29%	5	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	15	7%	7%	33%	53%	10	0%	10%	40%	50%	5	20%	0%	20%	60%
	2010-11	12	8%	8%	0%	83%	8	-	-	-	-	4	-	-	-	-
	2009-10	20	0%	10%	25%	65%	15	0%	13%	27%	60%	5	0%	0%	20%	80%
Reading and Writing (Grades 9-12)	2011-12	15	7%	27%	20%	47%	10	0%	20%	20%	60%	5	20%	40%	20%	20%
	2010-11	12	8%	17%	33%	42%	8	-	-	-	-	4	-	-	-	-
	2009-10	20	0%	20%	40%	40%	15	0%	13%	33%	53%	5	0%	40%	60%	0%

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# 3 Student Outcomes

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

District ID 28-02-14-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	278		226		52	
	2010-11	265		231		34	
	2009-10	274		233		41	
<b>Receiving a Regents Diploma</b>	2011-12	266	96%	226	100%	40	77%
	2010-11	258	97%	229	99%	29	85%
	2009-10	264	96%	231	99%	33	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	169	61%	161	71%	8	15%
	2010-11	196	74%	186	81%	10	29%
	2009-10	199	73%	192	82%	7	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	6	0%	3	0%	3	1%
	2009-10	4	0%	2	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	5	0%	4	0%	1	0%
	2009-10	4	0%	3	0%	1	0%
<b>Total Non-completers</b>	2011-12	2	0%	2	0%	0	0%
	2010-11	11	1%	7	1%	4	2%
	2009-10	8	1%	5	0%	3	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	218	78%	193	85%	25	47%
<b>To 2-year College</b>	53	19%	31	14%	22	42%
<b>To Other Post-secondary</b>	2	1%	0	0%	2	4%
<b>To the Military</b>	2	1%	1	0%	1	2%
<b>To Employment</b>	1	0%	0	0%	1	2%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	1	0%	1	2%