



# The New York State Report Card 2011–12

District **LAWRENCE UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-15-03-0000**

Superintendent **GARY SCHALL**

Telephone **(516) 295-7030**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	150	161	152
Kindergarten	216	219	213
Grade 1	186	216	198
Grade 2	173	199	208
Grade 3	204	175	187
Grade 4	220	208	173
Grade 5	213	214	214
Grade 6	231	203	224
Ungraded Elementary	9	18	11
Grade 7	237	236	205
Grade 8	223	226	234
Grade 9	270	246	230
Grade 10	250	251	227
Grade 11	243	240	259
Grade 12	252	249	228
Ungraded Secondary	15	17	20
<b>Total K-12</b>	<b>2942</b>	<b>2917</b>	<b>2831</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	20	19
<b>Grade 8</b>			
English	20	23	23
Mathematics	19	19	19
Science	23	19	21
Social Studies	21	23	25
<b>Grade 10</b>			
English	19	19	19
Mathematics	18	20	19
Science	16	16	18
Social Studies	17	17	17

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	857	29%	910	34%	1120	40%
Reduced Price Lunch	264	9%	258	10%	225	8%
Limited English Proficient	299	10%	317	11%	288	10%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	7	0%	4	0%	9	0%
Black or African American	658	22%	644	22%	649	23%
Hispanic or Latino	1086	37%	1146	39%	1156	41%
Asian or Native Hawaiian/Other Pacific Islander	203	7%	192	7%	192	7%
White	967	33%	912	31%	810	29%
Multiracial	21	1%	19	1%	15	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	220	7%	297	10%	271	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	317	299	295
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	63%	64%
<b>Total Number of Core Classes</b>	857	786	776
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1150	1048	1032
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	56%	22%
Turnover Rate of All Teachers	14%	16%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	33	46	43
Total Paraprofessionals*	126	112	106
Assistant Principals	5	4	3
Principals	4	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

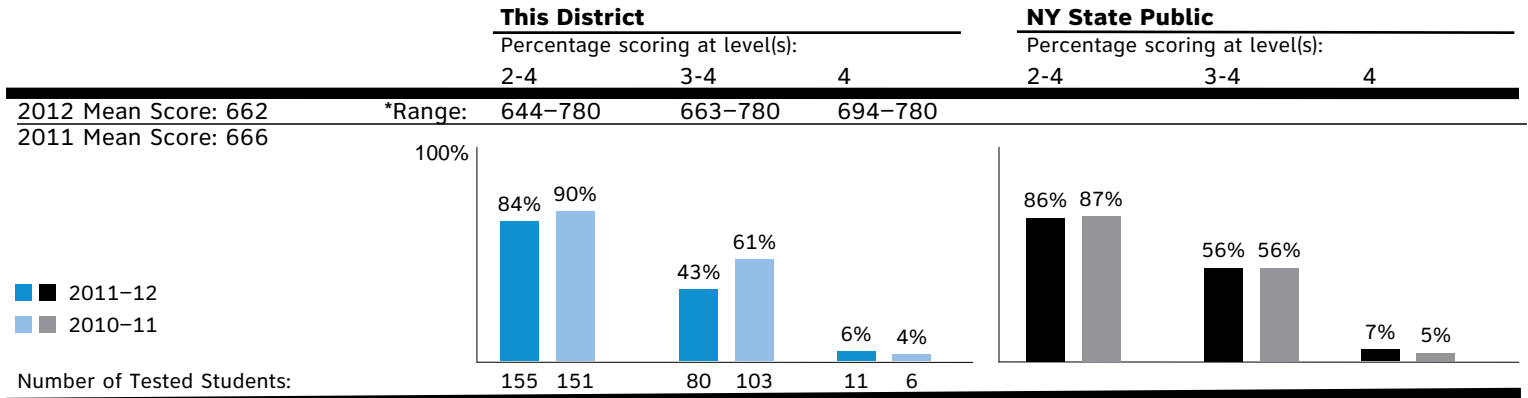
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>185</b>	<b>84%</b>	<b>43%</b>	<b>6%</b>	<b>168</b>	<b>90%</b>	<b>61%</b>	<b>4%</b>
Female	84	87%	46%	8%	84	95%	68%	6%
Male	101	81%	41%	4%	84	85%	55%	1%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	40	75%	25%	0%	41	85%	46%	2%
Hispanic or Latino	91	85%	37%	4%	71	89%	61%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	27%	15	-	-	-
White	43	86%	65%	9%	39	92%	72%	8%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals					17	100%	76%	6%
General-Education Students	149	92%	51%	7%	135	97%	73%	4%
Students with Disabilities	36	50%	11%	3%	33	61%	15%	0%
English Proficient	152	86%	51%	7%	138	90%	66%	4%
Limited English Proficient	33	76%	6%	0%	30	90%	40%	0%
Economically Disadvantaged	118	82%	36%	3%	111	88%	57%	1%
Not Disadvantaged	67	87%	55%	10%	57	93%	70%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	185	84%	43%	6%	168	90%	61%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A

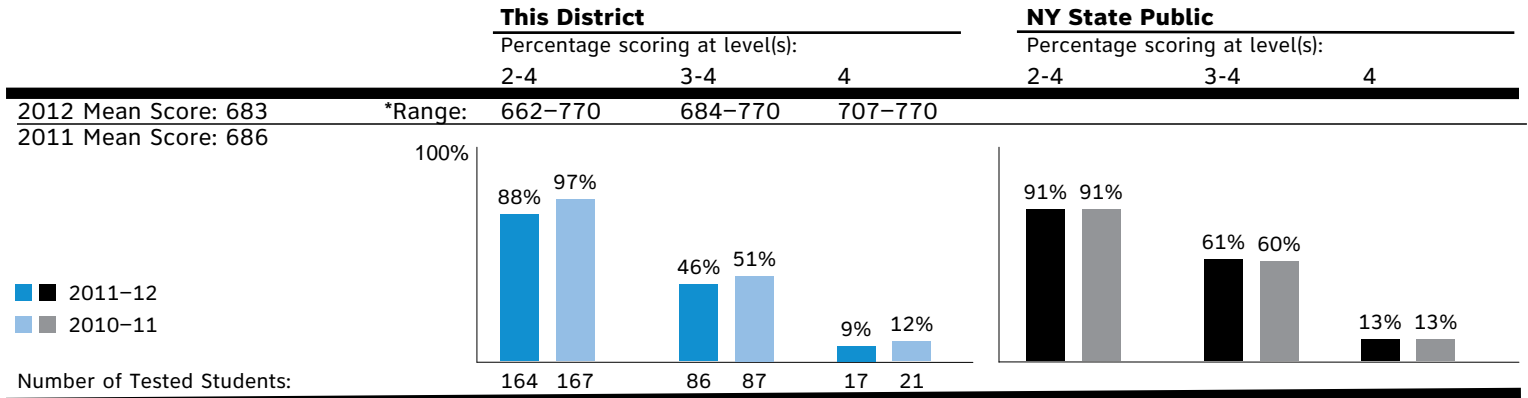
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	88%	46%	9%	172	97%	51%	12%
Female	86	86%	47%	8%	85	100%	53%	16%
Male	101	89%	46%	10%	87	94%	48%	8%
American Indian or Alaska Native					2	-	-	-
Black or African American	40	78%	20%	5%	41	100%	39%	12%
Hispanic or Latino	93	89%	43%	5%	75	96%	41%	5%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	18%	15	-	-	-
White	43	91%	67%	19%	39	95%	72%	18%
Multiracial								
Small Group Totals					17	100%	71%	29%
General-Education Students	152	92%	53%	11%	139	99%	58%	15%
Students with Disabilities	35	69%	14%	3%	33	88%	18%	0%
English Proficient	152	89%	53%	11%	139	97%	54%	15%
Limited English Proficient	35	83%	14%	0%	33	97%	36%	0%
Economically Disadvantaged	119	87%	39%	6%	114	96%	39%	6%
Not Disadvantaged	68	88%	59%	15%	58	98%	72%	24%
Migrant								
Not Migrant	187	88%	46%	9%	172	97%	51%	12%

#### NOTES

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### Other Assessments

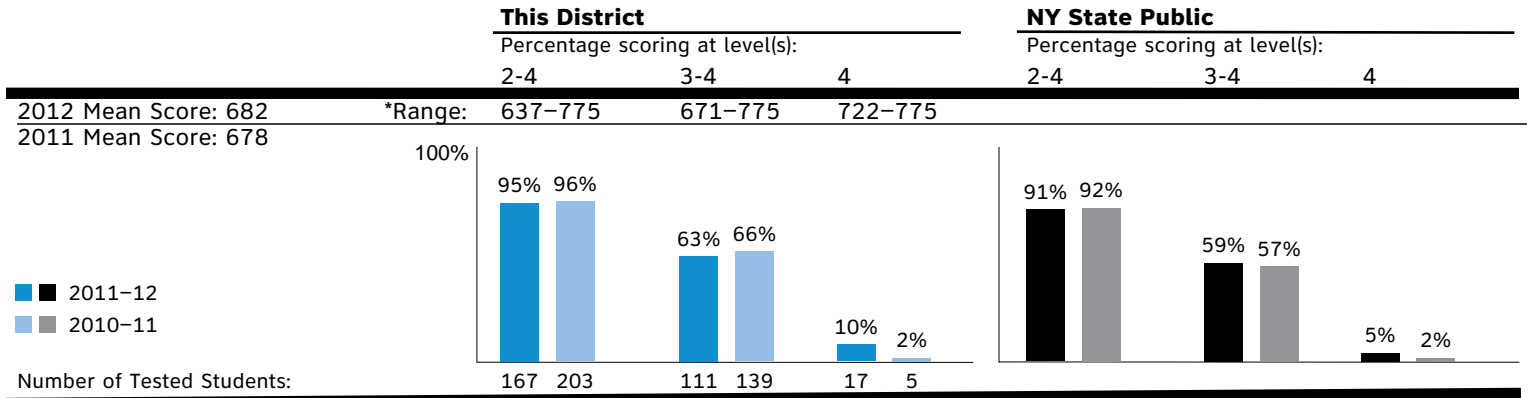
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>176</b>	<b>95%</b>	<b>63%</b>	<b>10%</b>	<b>212</b>	<b>96%</b>	<b>66%</b>	<b>2%</b>
Female	88	99%	68%	16%	101	97%	71%	3%
Male	88	91%	58%	3%	111	95%	60%	2%
American Indian or Alaska Native	3	-	-	-				
Black or African American	43	93%	47%	5%	58	97%	48%	2%
Hispanic or Latino	75	95%	60%	7%	75	93%	60%	1%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	13	-	-	-
White	41	95%	83%	20%	63	97%	84%	3%
Multiracial					3	-	-	-
Small Group Totals	17	100%	71%	12%	16	100%	81%	6%
General-Education Students	141	99%	73%	12%	174	98%	73%	3%
Students with Disabilities	35	80%	23%	0%	38	84%	32%	0%
English Proficient	154	96%	67%	11%	193	96%	70%	3%
Limited English Proficient	22	86%	36%	0%	19	89%	16%	0%
Economically Disadvantaged	111	95%	59%	5%	125	97%	57%	2%
Not Disadvantaged	65	94%	69%	17%	87	94%	78%	3%
Migrant								
Not Migrant	176	95%	63%	10%	212	96%	66%	2%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

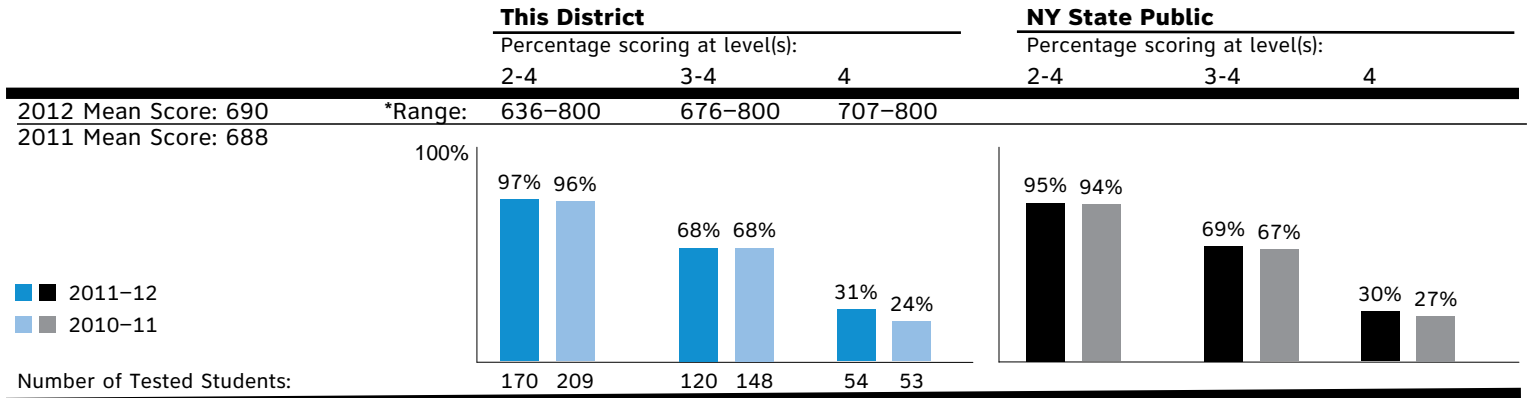


# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	97%	68%	31%	218	96%	68%	24%
Female	88	99%	73%	33%	102	97%	70%	26%
Male	88	94%	64%	28%	116	95%	66%	22%
American Indian or Alaska Native	3	-	-	-				
Black or African American	43	93%	63%	26%	58	97%	60%	9%
Hispanic or Latino	75	99%	64%	20%	80	94%	60%	18%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	13	-	-	-
White	41	95%	76%	46%	64	97%	80%	39%
Multiracial					3	-	-	-
Small Group Totals	17	100%	82%	53%	16	100%	88%	56%
General-Education Students	141	100%	77%	37%	180	98%	75%	28%
Students with Disabilities	35	83%	31%	6%	38	87%	34%	5%
English Proficient	154	96%	69%	33%	193	97%	72%	26%
Limited English Proficient	22	100%	64%	14%	25	84%	36%	8%
Economically Disadvantaged	111	97%	64%	24%	129	95%	60%	16%
Not Disadvantaged	65	95%	75%	42%	89	97%	79%	36%
Migrant								
Not Migrant	176	97%	68%	31%	218	96%	68%	24%

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### Other Assessments

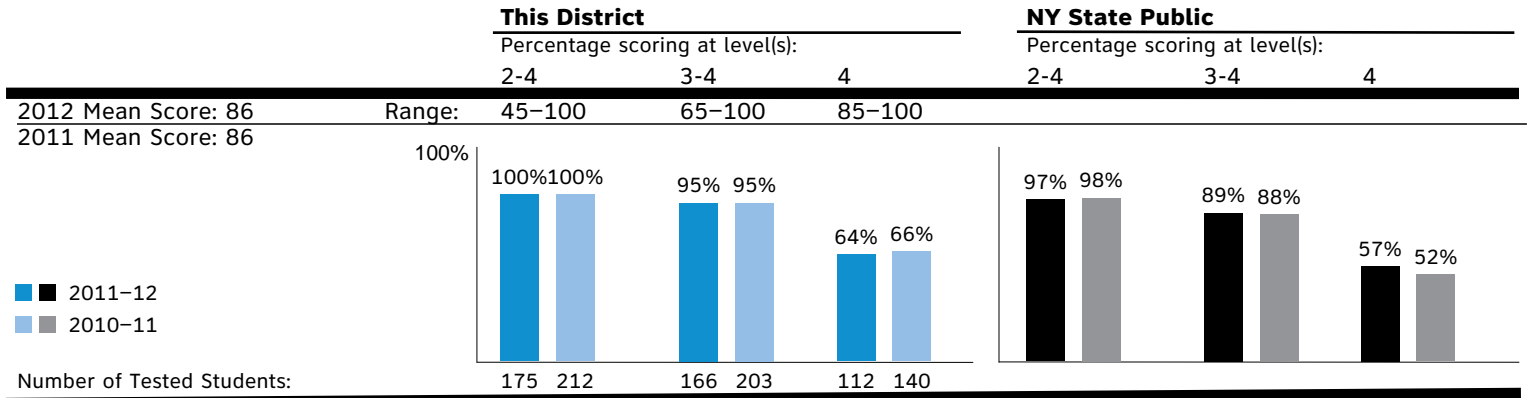
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	8	8	8	7

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	100%	95%	64%	213	100%	95%	66%
Female	88	100%	97%	64%	100	100%	96%	66%
Male	87	100%	93%	64%	113	99%	95%	65%
American Indian or Alaska Native	3	-	-	-				
Black or African American	43	100%	93%	53%	57	100%	96%	56%
Hispanic or Latino	74	100%	95%	61%	78	100%	92%	55%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	12	-	-	-
White	41	100%	98%	78%	63	98%	97%	83%
Multiracial					3	-	-	-
Small Group Totals	17	100%	94%	71%	15	100%	100%	87%
General-Education Students	141	100%	97%	72%	176	100%	97%	70%
Students with Disabilities	34	100%	85%	29%	37	97%	89%	46%
English Proficient	153	100%	96%	67%	189	99%	97%	70%
Limited English Proficient	22	100%	86%	41%	24	100%	79%	29%
Economically Disadvantaged	111	100%	95%	60%	126	100%	96%	55%
Not Disadvantaged	64	100%	95%	70%	87	99%	94%	82%
Migrant								
Not Migrant	175	100%	95%	64%	213	100%	95%	66%

#### NOTES

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### Other Assessments

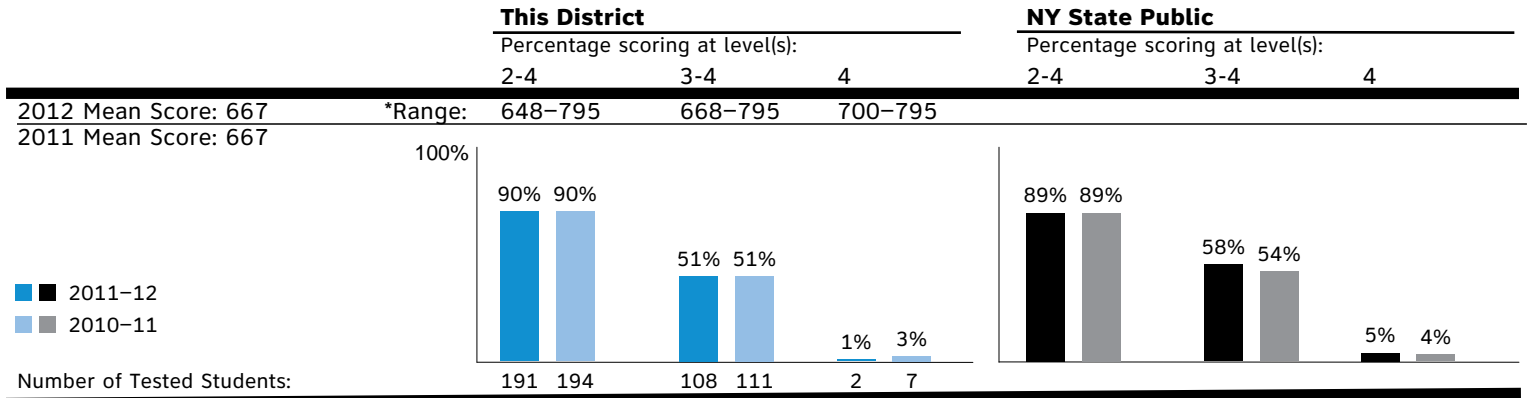
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	8	8	8	8

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	90%	51%	1%	216	90%	51%	3%
Female	103	91%	57%	1%	96	94%	59%	3%
Male	110	88%	45%	1%	120	87%	45%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	62	90%	44%	0%	48	88%	33%	0%
Hispanic or Latino	79	82%	35%	0%	94	85%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	15	100%	73%	7%
White	57	96%	67%	4%	59	97%	76%	5%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	15	100%	100%	0%	-	-	-	-
General-Education Students	178	95%	60%	1%	170	97%	63%	4%
Students with Disabilities	35	63%	6%	0%	46	63%	9%	0%
English Proficient	191	93%	55%	1%	190	94%	57%	4%
Limited English Proficient	22	64%	9%	0%	26	58%	8%	0%
Economically Disadvantaged	121	87%	42%	0%	124	86%	40%	2%
Not Disadvantaged	92	93%	62%	2%	92	95%	66%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	213	90%	51%	1%	216	90%	51%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	6	9	9	9	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A

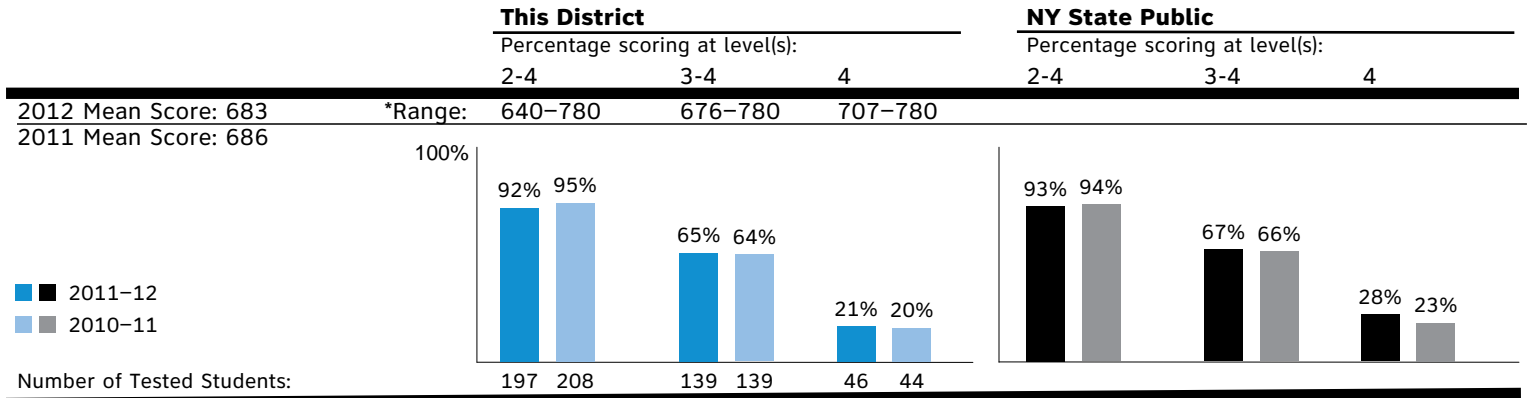
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>215</b>	<b>92%</b>	<b>65%</b>	<b>21%</b>	<b>218</b>	<b>95%</b>	<b>64%</b>	<b>20%</b>
Female	104	93%	67%	21%	97	92%	64%	18%
Male	111	90%	62%	22%	121	98%	64%	22%
American Indian or Alaska Native								
Black or African American	62	87%	53%	10%	48	92%	46%	10%
Hispanic or Latino	81	93%	57%	11%	95	95%	58%	14%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	16	94%	81%	50%
White	57	93%	81%	42%	59	100%	83%	31%
Multiracial	4	–	–	–				
Small Group Totals	15	100%	93%	47%				
General-Education Students	180	96%	72%	24%	172	97%	77%	26%
Students with Disabilities	35	71%	29%	6%	46	89%	15%	0%
English Proficient	191	92%	68%	24%	190	98%	70%	23%
Limited English Proficient	24	88%	38%	0%	28	79%	21%	4%
Economically Disadvantaged	122	89%	54%	13%	126	94%	55%	12%
Not Disadvantaged	93	95%	78%	32%	92	97%	76%	32%
Migrant								
Not Migrant	215	92%	65%	21%	218	95%	64%	20%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

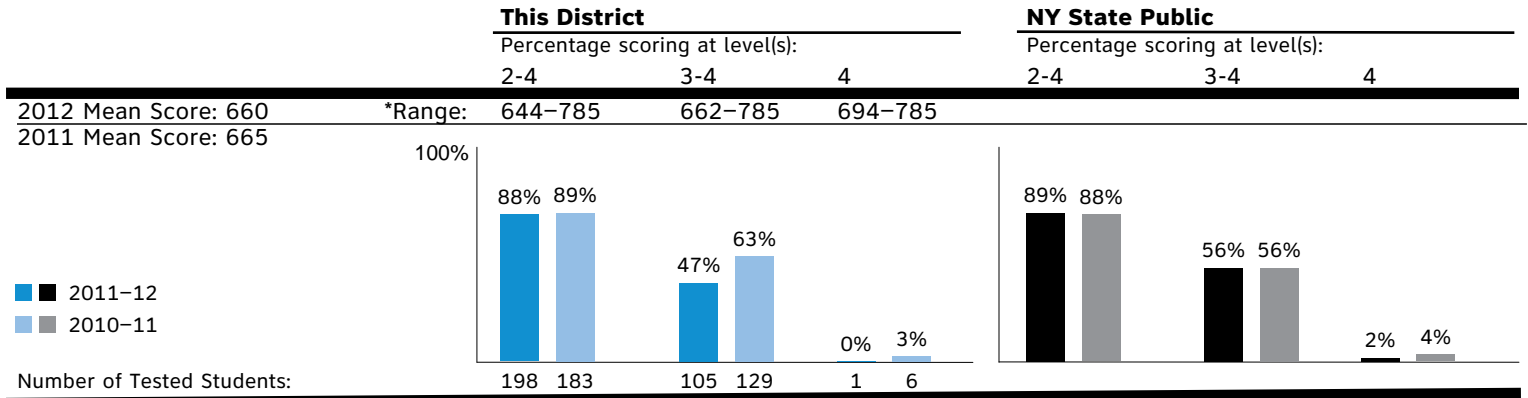
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	7	9	9	8	4

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	88%	47%	0%	205	89%	63%	3%
Female	100	91%	52%	1%	108	91%	65%	2%
Male	125	86%	42%	0%	97	88%	61%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	53	87%	34%	0%	53	87%	49%	2%
Hispanic or Latino	96	85%	34%	1%	91	89%	66%	4%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	11	100%	55%	0%
White	58	93%	71%	0%	50	90%	74%	2%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	89%	72%	0%	-	-	-	-
General-Education Students	178	96%	56%	1%	165	98%	74%	4%
Students with Disabilities	47	60%	13%	0%	40	53%	18%	0%
English Proficient	203	93%	52%	0%	198	91%	65%	3%
Limited English Proficient	22	41%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	126	83%	36%	0%	123	89%	61%	2%
Not Disadvantaged	99	95%	61%	1%	82	89%	66%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	225	88%	47%	0%	205	89%	63%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	5	3	5	4	2	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

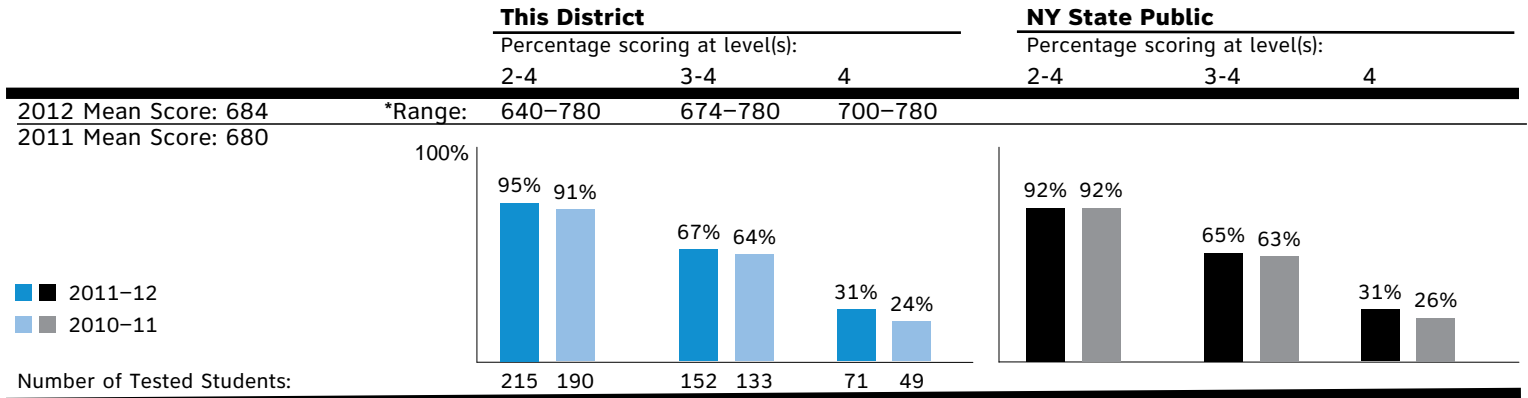
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	95%	67%	31%	208	91%	64%	24%
Female	101	96%	73%	34%	109	92%	59%	18%
Male	126	94%	62%	29%	99	91%	70%	29%
American Indian or Alaska Native								
Black or African American	53	91%	49%	11%	53	87%	51%	9%
Hispanic or Latino	99	93%	63%	26%	94	93%	66%	17%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	11	100%	73%	36%
White	57	100%	86%	49%	50	92%	72%	48%
Multiracial	1	-	-	-				
Small Group Totals	18	100%	83%	61%				
General-Education Students	179	98%	79%	39%	168	99%	74%	28%
Students with Disabilities	48	81%	23%	4%	40	60%	23%	5%
English Proficient	204	96%	72%	34%	198	92%	67%	25%
Limited English Proficient	23	83%	22%	4%	10	80%	10%	0%
Economically Disadvantaged	127	94%	64%	21%	125	92%	58%	17%
Not Disadvantaged	100	96%	71%	44%	83	90%	72%	34%
Migrant								
Not Migrant	227	95%	67%	31%	208	91%	64%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

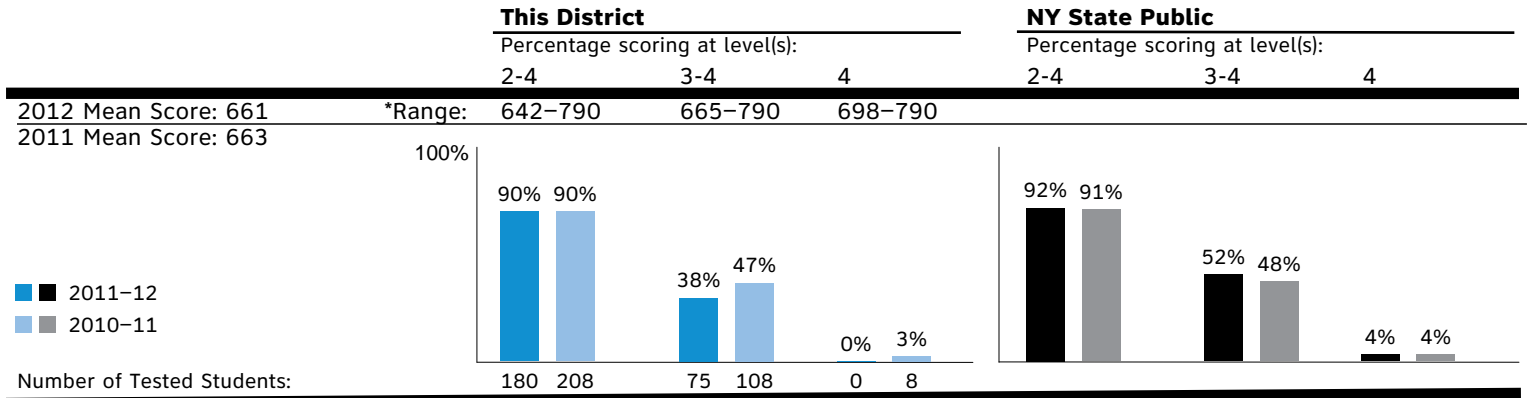
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	9	6	1	5	4	3	1

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	90%	38%	0%	231	90%	47%	3%
Female	101	93%	34%	0%	110	93%	51%	5%
Male	99	87%	41%	0%	121	88%	43%	2%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	46	78%	15%	0%	45	87%	24%	2%
Hispanic or Latino	96	93%	40%	0%	81	85%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	23	-	-	-
White	45	93%	56%	0%	81	96%	62%	7%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	13	100%	38%	0%	24	92%	63%	4%
General-Education Students	162	99%	44%	0%	181	97%	57%	4%
Students with Disabilities	38	53%	11%	0%	50	66%	8%	0%
English Proficient	191	92%	39%	0%	216	94%	50%	4%
Limited English Proficient	9	56%	0%	0%	15	40%	0%	0%
Economically Disadvantaged	119	90%	33%	0%	117	85%	32%	3%
Not Disadvantaged	81	90%	44%	0%	114	96%	62%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	200	90%	38%	0%	231	90%	47%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

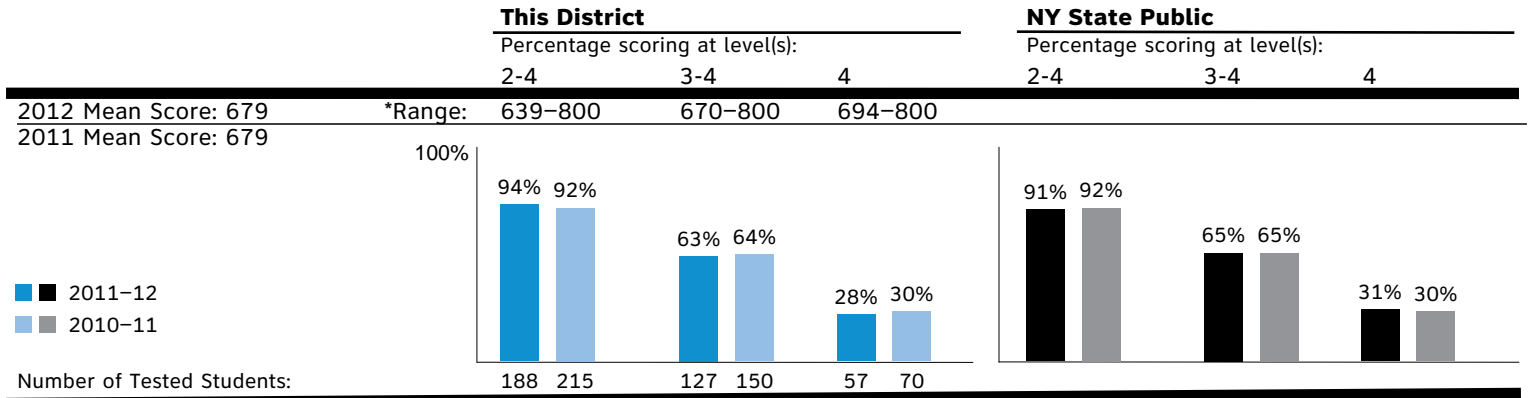
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>201</b>	<b>94%</b>	<b>63%</b>	<b>28%</b>	<b>233</b>	<b>92%</b>	<b>64%</b>	<b>30%</b>
Female	102	92%	54%	22%	111	95%	68%	32%
Male	99	95%	73%	35%	122	90%	61%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	47	83%	43%	4%	45	80%	49%	22%
Hispanic or Latino	96	98%	66%	25%	82	95%	60%	22%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	23	-	-	-
White	45	93%	78%	56%	82	95%	72%	38%
Multiracial	1	-	-	-				
Small Group Totals	13	100%	69%	46%	24	96%	83%	46%
General-Education Students	164	98%	72%	32%	182	99%	79%	38%
Students with Disabilities	37	73%	24%	14%	51	69%	14%	2%
English Proficient	192	94%	64%	30%	217	93%	68%	32%
Limited English Proficient	9	89%	44%	0%	16	81%	13%	0%
Economically Disadvantaged	120	93%	56%	19%	118	90%	58%	22%
Not Disadvantaged	81	94%	74%	42%	115	95%	70%	38%
Migrant								
Not Migrant	201	94%	63%	28%	233	92%	64%	30%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	4	-	-	-

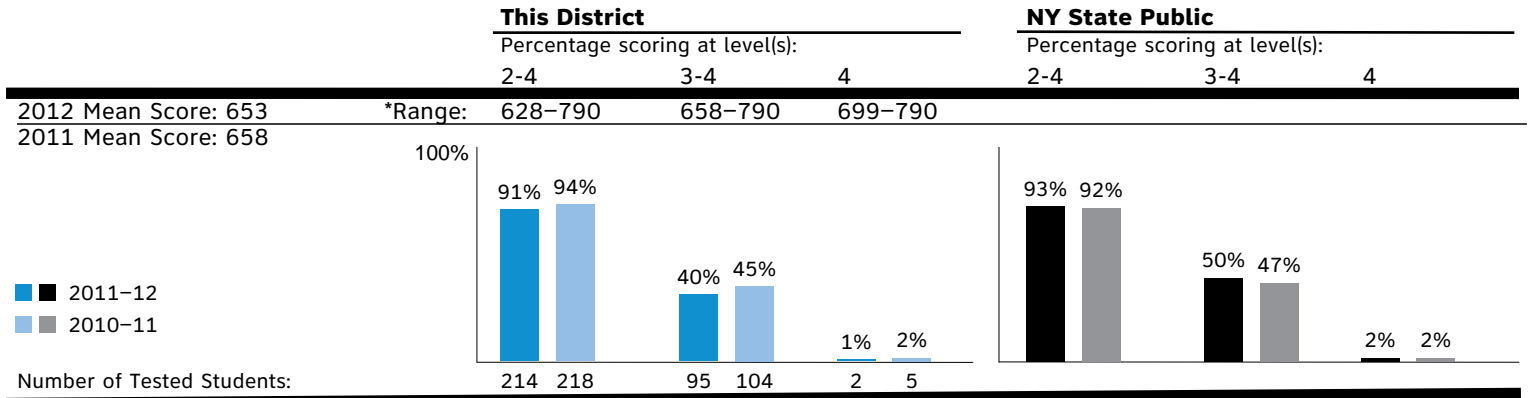


# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	91%	40%	1%	231	94%	45%	2%
Female	111	94%	42%	1%	109	94%	50%	4%
Male	125	88%	38%	1%	122	95%	40%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	48	85%	17%	0%	65	92%	37%	2%
Hispanic or Latino	85	89%	29%	0%	85	92%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	15	100%	60%	7%
White	77	96%	64%	3%	66	98%	62%	5%
Multiracial	1	-	-	-				
Small Group Totals	26	88%	50%	0%				
General-Education Students	184	97%	52%	1%	194	98%	53%	3%
Students with Disabilities	52	67%	0%	0%	37	73%	5%	0%
English Proficient	224	92%	42%	1%	220	95%	47%	2%
Limited English Proficient	12	58%	0%	0%	11	73%	0%	0%
Economically Disadvantaged	125	88%	22%	0%	121	93%	36%	0%
Not Disadvantaged	111	94%	60%	2%	110	95%	55%	5%
Migrant								
Not Migrant	236	91%	40%	1%	231	94%	45%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	7	7	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

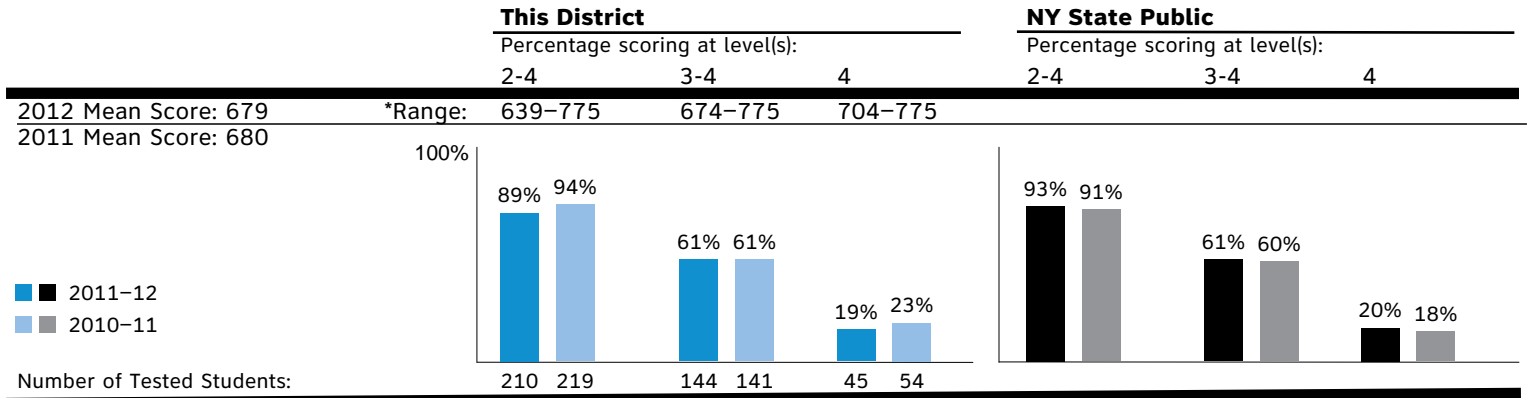
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	89%	61%	19%	232	94%	61%	23%
Female	111	94%	65%	21%	110	95%	64%	24%
Male	124	85%	58%	18%	122	93%	58%	23%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	48	83%	46%	13%	66	91%	47%	12%
Hispanic or Latino	84	90%	52%	8%	84	95%	60%	14%
Asian or Native Hawaiian/Other Pacific Islander	24	–	–	–	15	–	–	–
White	77	92%	78%	32%	66	95%	71%	39%
Multiracial	1	–	–	–				
Small Group Totals	26	88%	69%	27%	16	100%	81%	50%
General-Education Students	183	98%	76%	25%	195	98%	69%	28%
Students with Disabilities	52	60%	10%	0%	37	73%	16%	0%
English Proficient	223	91%	64%	20%	221	95%	61%	24%
Limited English Proficient	12	67%	17%	0%	11	91%	55%	9%
Economically Disadvantaged	124	88%	50%	10%	123	95%	54%	15%
Not Disadvantaged	111	91%	74%	30%	109	94%	68%	33%
Migrant								
Not Migrant	235	89%	61%	19%	232	94%	61%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	7	6	6	2

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

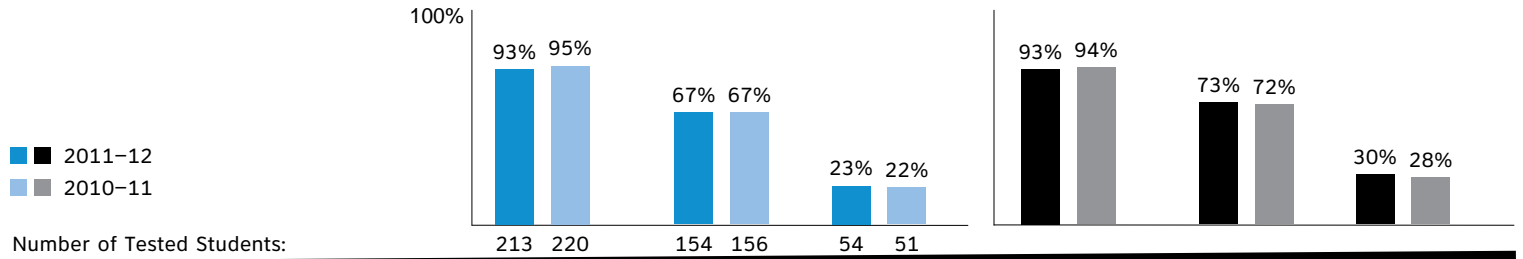
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	93%	67%	23%	232	95%	67%	22%
Female	107	94%	69%	21%	110	92%	67%	22%
Male	123	91%	65%	26%	122	98%	67%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	44	89%	52%	7%	66	94%	64%	12%
Hispanic or Latino	85	94%	55%	12%	84	92%	56%	13%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	15	-	-	-
White	75	96%	88%	44%	66	98%	82%	39%
Multiracial	1	-	-	-				
Small Group Totals	26	85%	69%	31%	16	100%	81%	38%
General-Education Students	182	96%	78%	30%	195	96%	74%	26%
Students with Disabilities	48	79%	25%	0%	37	86%	30%	0%
English Proficient	218	94%	70%	25%	221	96%	69%	23%
Limited English Proficient	12	75%	17%	0%	11	73%	36%	0%
Economically Disadvantaged	121	91%	54%	13%	123	93%	57%	15%
Not Disadvantaged	109	94%	82%	35%	109	96%	79%	30%
Migrant								
Not Migrant	230	93%	67%	23%	232	95%	67%	22%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	7	6	5	3
Regents Science	0				0			

# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District LAWRENCE UNION FREE SCHOOL DISTRICT

District ID 28-02-15-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

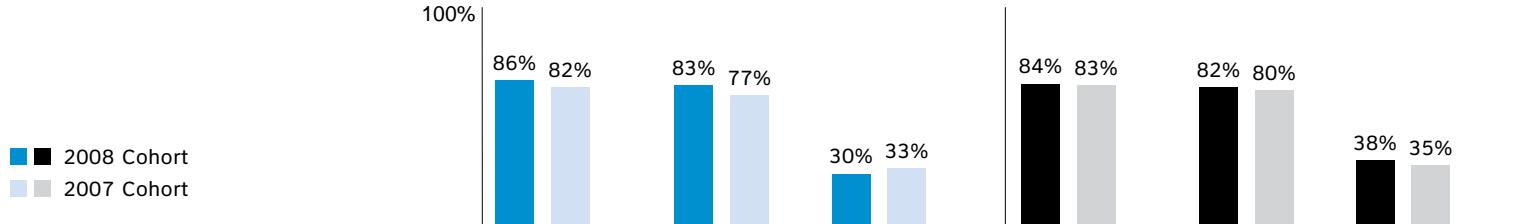
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>259</b>	<b>86%</b>	<b>83%</b>	<b>30%</b>	<b>282</b>	<b>82%</b>	<b>77%</b>	<b>33%</b>
Female	130	87%	87%	32%	136	88%	81%	39%
Male	129	85%	78%	28%	146	77%	73%	27%
American Indian or Alaska Native					1	-	-	-
Black or African American	59	81%	78%	27%	59	78%	69%	15%
Hispanic or Latino	89	79%	72%	20%	95	74%	68%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	15	-	-	-
White	101	94%	93%	40%	111	90%	87%	55%
Multiracial					1	-	-	-
<b>Small Group Totals</b>					<b>17</b>	<b>88%</b>	<b>82%</b>	<b>35%</b>
General-Education Students	217	91%	89%	35%	224	89%	86%	40%
Students with Disabilities	42	60%	50%	2%	58	53%	43%	7%
English Proficient	248	88%	85%	31%	266	84%	80%	35%
Limited English Proficient	11	45%	18%	0%	16	50%	25%	0%
Economically Disadvantaged	104	86%	81%	24%	102	82%	76%	20%
Not Disadvantaged	155	86%	84%	34%	180	82%	77%	41%
Migrant								
Not Migrant	259	86%	83%	30%	282	82%	77%	33%

#### NOTES

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# 2 Student Performance

District LAWRENCE UNION FREE SCHOOL DISTRICT

District ID 28-02-15-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

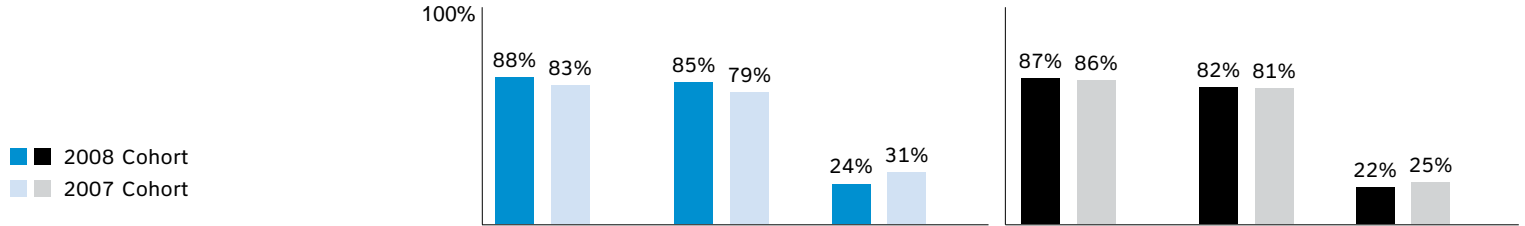
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>259</b>	<b>88%</b>	<b>85%</b>	<b>24%</b>	<b>282</b>	<b>83%</b>	<b>79%</b>	<b>31%</b>
Female	130	91%	88%	21%	136	88%	85%	32%
Male	129	86%	82%	27%	146	77%	74%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	59	80%	76%	15%	59	75%	73%	20%
Hispanic or Latino	89	85%	82%	11%	95	76%	74%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	15	-	-	-
White	101	95%	92%	38%	111	93%	87%	46%
Multiracial					1	-	-	-
<b>Small Group Totals</b>					<b>17</b>	<b>82%</b>	<b>82%</b>	<b>47%</b>
General-Education Students	217	94%	93%	28%	224	92%	91%	38%
Students with Disabilities	42	60%	45%	2%	58	48%	36%	3%
English Proficient	248	90%	87%	25%	266	84%	80%	33%
Limited English Proficient	11	64%	55%	9%	16	63%	63%	0%
Economically Disadvantaged	104	90%	88%	18%	102	85%	80%	21%
Not Disadvantaged	155	87%	84%	28%	180	81%	79%	37%
Migrant								
Not Migrant	259	88%	85%	24%	282	83%	79%	31%

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# 2 Student Performance

District LAWRENCE UNION FREE SCHOOL DISTRICT

District ID 28-02-15-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	259	5%	42%	33%	217	4%	44%	39%	42	10%	33%	0%
<b>U.S. History and Government</b>	259	6%	38%	38%	217	6%	38%	44%	42	7%	38%	10%
<b>Science</b>	259	4%	42%	41%	217	4%	41%	47%	42	7%	45%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	278	91%	80%	32%	234	94%	84%	36%	44	80%	57%	7%
	2010-11	272	89%	76%	28%	233	91%	81%	33%	39	77%	51%	3%
	2009-10	258	88%	80%	35%	220	90%	84%	40%	38	74%	55%	8%
Integrated Algebra	2011-12	337	94%	82%	16%	287	94%	84%	17%	50	90%	72%	6%
	2010-11	277	90%	81%	19%	230	94%	87%	23%	47	70%	53%	2%
	2009-10	287	89%	80%	17%	239	92%	84%	20%	48	73%	63%	4%
Geometry	2011-12	185	89%	76%	25%	171	89%	77%	27%	14	79%	71%	7%
	2010-11	201	92%	80%	17%	186	94%	82%	19%	15	67%	53%	0%
	2009-10	214	93%	86%	18%	202	93%	87%	19%	12	83%	67%	0%
Algebra 2/Trigonometry	2011-12	107	85%	72%	21%	103	—	—	—	4	—	—	—
	2010-11	126	85%	78%	27%	124	—	—	—	2	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	309	79%	64%	21%	262	79%	67%	24%	47	79%	51%	4%
	2010-11	311	76%	61%	23%	255	80%	66%	26%	56	57%	36%	7%
	2009-10	273	83%	72%	31%	243	86%	76%	35%	30	60%	37%	0%
U.S. History and Government	2011-12	281	90%	77%	32%	238	91%	79%	37%	43	84%	63%	7%
	2010-11	250	83%	72%	38%	219	85%	76%	42%	31	68%	45%	10%
	2009-10	256	91%	88%	46%	222	91%	88%	49%	34	94%	88%	26%
Living Environment	2011-12	233	98%	90%	32%	208	99%	91%	36%	25	96%	84%	4%
	2010-11	246	93%	86%	26%	208	94%	88%	28%	38	87%	71%	11%
	2009-10	253	89%	83%	32%	209	93%	89%	38%	44	73%	52%	7%
Physical Setting/Earth Science	2011-12	273	85%	71%	27%	232	87%	73%	31%	41	71%	59%	5%
	2010-11	241	86%	69%	22%	199	87%	71%	26%	42	83%	57%	2%
	2009-10	271	77%	66%	26%	246	76%	65%	27%	25	84%	76%	16%
Physical Setting/Chemistry	2011-12	128	84%	59%	8%	120	87%	63%	8%	8	38%	13%	0%
	2010-11	150	93%	69%	19%	148	—	—	—	2	—	—	—
	2009-10	114	92%	64%	15%	111	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	52	77%	54%	6%	52	77%	54%	6%	0	—	—	—
	2010-11	55	87%	64%	18%	54	—	—	—	1	—	—	—
	2009-10	49	96%	86%	27%	48	—	—	—	1	—	—	—

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# 2 Student Performance

District LAWRENCE UNION FREE SCHOOL DISTRICT

District ID 28-02-15-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	80%	0		5	80%
	2010-11	11	55%	0		11	55%
	2009-10	19	84%	0		19	84%
Science	2011-12	6	50%	0		6	50%
	2010-11	10	20%	1	—	9	—
	2009-10	17	47%	0		17	47%
Reading	2011-12	14	57%	0		14	57%
	2010-11	6	67%	0		6	67%
	2009-10	18	50%	1	—	17	—
Writing	2011-12	6	83%	0		6	83%
	2010-11	8	50%	0		8	50%
	2009-10	18	61%	2	—	16	—
Global Studies	2011-12	24	50%	2	—	22	—
	2010-11	37	51%	3	—	34	—
	2009-10	25	40%	2	—	23	—
U.S. History and Government	2011-12	8	38%	0		8	38%
	2010-11	21	52%	3	—	18	—
	2009-10	13	38%	2	—	11	—

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# 2 Student Performance

District LAWRENCE UNION FREE SCHOOL DISTRICT

District ID 28-02-15-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	74	1%	18%	64%	18%	64	2%	16%	63%	20%	10	0%	30%	70%	0%
	2010-11	86	1%	13%	59%	27%	75	1%	11%	59%	29%	11	0%	27%	64%	9%
	2009-10	88	3%	24%	52%	20%	75	3%	23%	53%	21%	13	8%	31%	46%	15%
<b>Reading and Writing (Grades K-1)</b>	2011-12	74	32%	43%	18%	7%	64	27%	45%	20%	8%	10	70%	30%	0%	0%
	2010-11	86	26%	38%	16%	20%	75	20%	40%	17%	23%	11	64%	27%	9%	0%
	2009-10	87	31%	38%	15%	16%	74	24%	42%	16%	18%	13	69%	15%	8%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	104	0%	3%	38%	59%	82	0%	1%	37%	62%	22	0%	9%	45%	45%
	2010-11	97	5%	6%	36%	53%	76	7%	7%	29%	58%	21	0%	5%	62%	33%
	2009-10	102	5%	3%	30%	62%	77	6%	3%	19%	71%	25	0%	4%	64%	32%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	104	5%	28%	50%	17%	82	2%	27%	51%	20%	22	14%	32%	45%	9%
	2010-11	97	11%	26%	45%	18%	76	12%	20%	47%	21%	21	10%	48%	38%	5%
	2009-10	102	12%	17%	48%	24%	77	12%	8%	51%	30%	25	12%	44%	40%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	49	2%	14%	27%	57%	26	4%	15%	15%	65%	23	0%	13%	39%	48%
	2010-11	37	3%	5%	30%	62%	19	5%	11%	21%	63%	18	0%	0%	39%	61%
	2009-10	40	8%	3%	18%	73%	23	9%	4%	13%	74%	17	6%	0%	24%	71%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	49	4%	10%	39%	47%	26	4%	4%	31%	62%	23	4%	17%	48%	30%
	2010-11	37	11%	27%	46%	16%	19	21%	21%	32%	26%	18	0%	33%	61%	6%
	2009-10	40	5%	23%	33%	40%	23	9%	9%	22%	61%	17	0%	41%	47%	12%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	23	4%	4%	4%	87%	8	13%	13%	0%	75%	15	0%	0%	7%	93%
	2010-11	28	0%	7%	25%	68%	15	0%	7%	13%	80%	13	0%	8%	38%	54%
	2009-10	29	7%	21%	21%	52%	21	5%	29%	24%	43%	8	13%	0%	13%	75%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	23	13%	9%	9%	70%	8	25%	0%	13%	63%	15	7%	13%	7%	73%
	2010-11	28	18%	29%	14%	39%	15	7%	7%	13%	73%	13	31%	54%	15%	0%
	2009-10	29	31%	21%	38%	10%	21	38%	14%	33%	14%	8	13%	38%	50%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	40	10%	18%	28%	45%	33	12%	21%	30%	36%	7	0%	0%	14%	86%
	2010-11	64	13%	17%	23%	47%	57	14%	19%	26%	40%	7	0%	0%	0%	100%
	2009-10	59	8%	36%	15%	41%	54	9%	37%	17%	37%	5	0%	20%	0%	80%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	40	10%	38%	30%	23%	33	12%	39%	30%	18%	7	0%	29%	29%	43%
	2010-11	64	11%	55%	19%	16%	57	12%	58%	16%	14%	7	0%	29%	43%	29%
	2009-10	59	10%	61%	24%	5%	54	11%	61%	22%	6%	5	0%	60%	40%	0%

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# 3 Student Outcomes

District LAWRENCE UNION FREE SCHOOL DISTRICT

District ID 28-02-15-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	211		185		26	
	2010-11	221		191		30	
	2009-10	240		212		28	
<b>Receiving a Regents Diploma</b>	2011-12	187	89%	174	94%	13	50%
	2010-11	193	87%	175	92%	18	60%
	2009-10	202	84%	189	89%	13	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	79	37%	78	42%	1	4%
	2010-11	98	44%	96	50%	2	7%
	2009-10	88	37%	86	41%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	21	2%	18	2%	3	2%
	2010-11	19	2%	12	1%	7	3%
	2009-10	12	1%	10	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	0%	3	0%	0	0%
	2010-11	9	1%	9	1%	0	0%
	2009-10	19	2%	16	2%	3	1%
<b>Total Non-completers</b>	2011-12	24	2%	21	3%	3	2%
	2010-11	28	2%	21	2%	7	3%
	2009-10	31	2%	26	3%	5	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	101	47%	99	54%	2	6%
<b>To 2-year College</b>	74	34%	59	32%	15	48%
<b>To Other Post-secondary</b>	4	2%	3	2%	1	3%
<b>To the Military</b>	4	2%	3	2%	1	3%
<b>To Employment</b>	22	10%	14	8%	8	26%
<b>To Adult Services</b>	3	1%	0	0%	3	10%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	8	4%	7	4%	1	3%