



The New York State Report Card 2011–12

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**
District **LAWRENCE UNION FREE SCHOOL
DISTRICT**
Principal **GEORGE AKST**
Telephone **(516) 295-7000**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	213	214	214
Grade 6	231	203	224
Ungraded Elementary	2	7	2
Grade 7	237	236	205
Grade 8	223	226	234
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	5	4
Total K-12	909	891	883

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	19	23	23
Mathematics	18	19	19
Science	19	19	21
Social Studies	19	23	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	279	31%	287	32%	335	38%
Reduced Price Lunch	93	10%	86	10%	80	9%
Limited English Proficient	65	7%	62	7%	69	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	223	25%	209	23%	208	24%
Hispanic or Latino	333	37%	354	40%	361	41%
Asian or Native Hawaiian/Other Pacific Islander	75	8%	61	7%	64	7%
White	272	30%	262	29%	242	27%
Multiracial	5	1%	4	0%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		97%
Student Suspensions	30	4%	89	10%	100	11%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LAWRENCE MIDDLE SCHOOL**
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District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	92	82	87
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	67%	67%
Total Number of Core Classes	284	275	287
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	414	389	414
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	57%	33%
Turnover Rate of All Teachers	7%	22%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	9	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

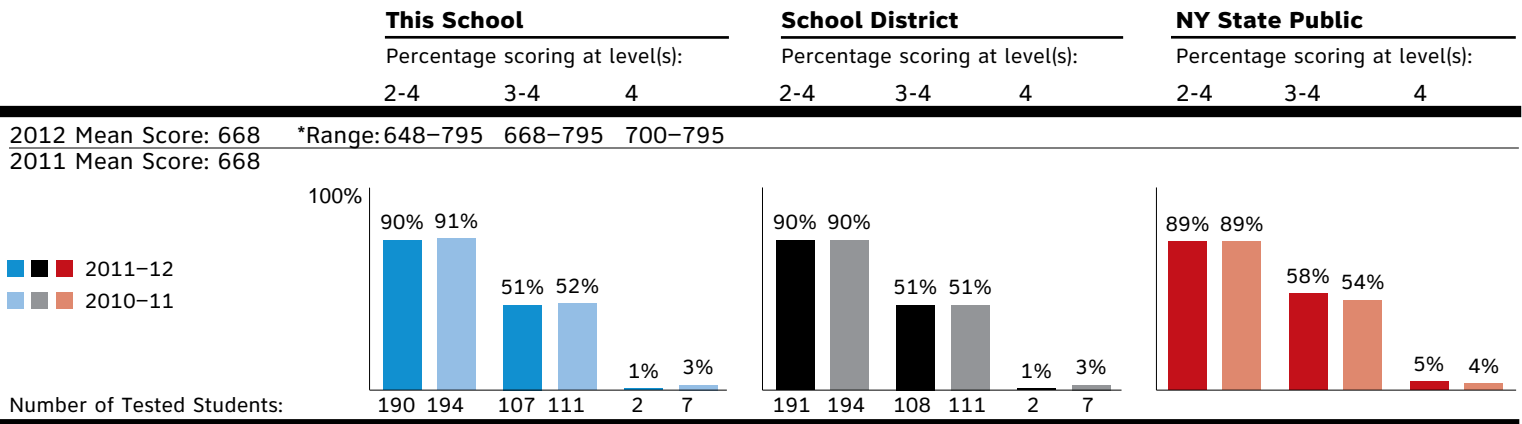
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
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Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	211	90%	51%	1%	213	91%	52%	3%
Female	102	91%	57%	1%	95	95%	60%	3%
Male	109	89%	45%	1%	118	88%	46%	3%
American Indian or Alaska Native								
Black or African American	61	92%	44%	0%	46	91%	35%	0%
Hispanic or Latino	79	82%	35%	0%	93	86%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	15	100%	73%	7%
White	56	96%	66%	4%	59	97%	76%	5%
Multiracial	4	–	–	–				
Small Group Totals	15	100%	100%	0%				
General-Education Students	178	95%	60%	1%	170	97%	63%	4%
Students with Disabilities	33	64%	3%	0%	43	67%	9%	0%
English Proficient	189	93%	56%	1%	187	96%	58%	4%
Limited English Proficient	22	64%	9%	0%	26	58%	8%	0%
Economically Disadvantaged	121	87%	42%	0%	124	86%	40%	2%
Not Disadvantaged	90	94%	62%	2%	89	98%	69%	4%
Migrant								
Not Migrant	211	90%	51%	1%	213	91%	52%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A

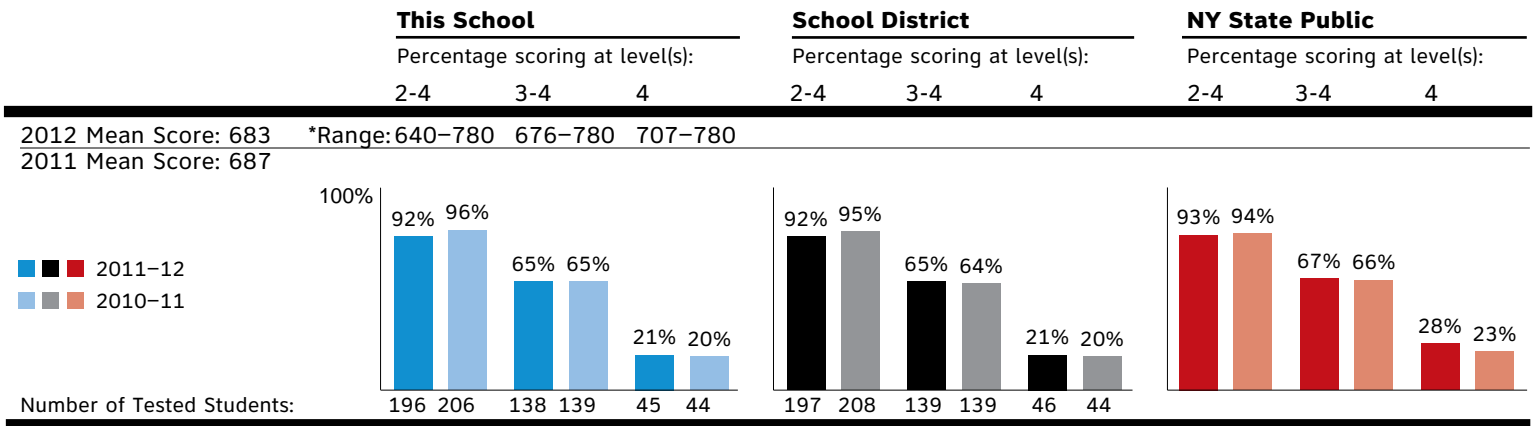
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
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District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	213	92%	65%	21%	215	96%	65%	20%
Female	103	93%	67%	20%	96	93%	65%	18%
Male	110	91%	63%	22%	119	98%	65%	23%
American Indian or Alaska Native								
Black or African American	61	89%	54%	10%	46	93%	48%	11%
Hispanic or Latino	81	93%	57%	11%	94	95%	59%	14%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	16	94%	81%	50%
White	56	93%	80%	41%	59	100%	83%	31%
Multiracial	4	–	–	–				
Small Group Totals	15	100%	93%	47%				
General-Education Students	180	96%	72%	24%	172	97%	77%	26%
Students with Disabilities	33	73%	27%	3%	43	91%	16%	0%
English Proficient	189	93%	68%	24%	187	98%	71%	23%
Limited English Proficient	24	88%	38%	0%	28	79%	21%	4%
Economically Disadvantaged	122	89%	54%	13%	126	94%	55%	12%
Not Disadvantaged	91	96%	79%	32%	89	98%	79%	33%
Migrant								
Not Migrant	213	92%	65%	21%	215	96%	65%	20%

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Other

Assessments

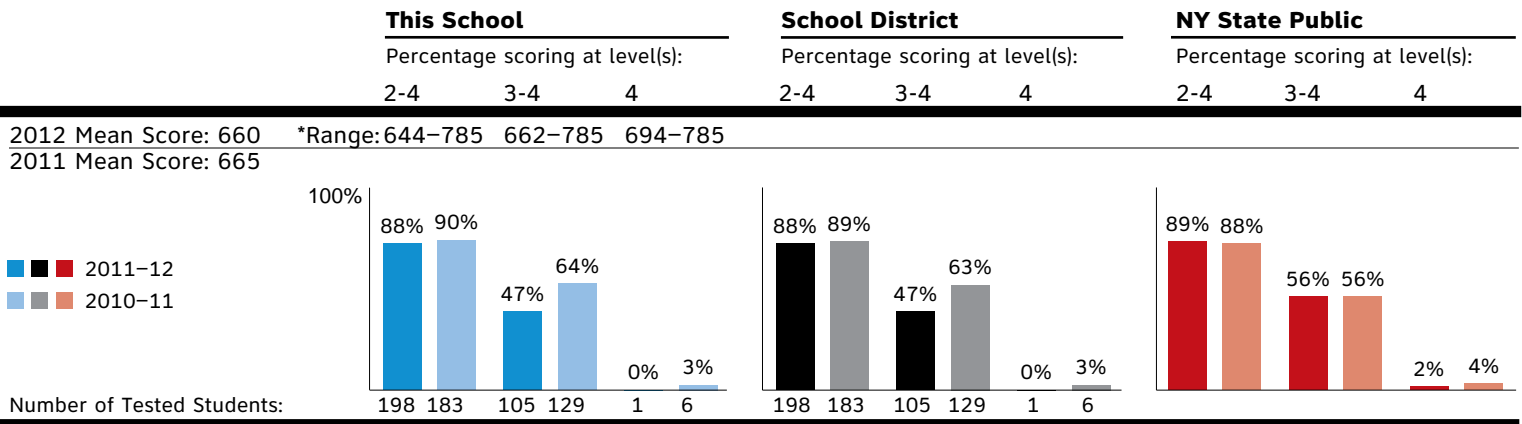
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	224	88%	47%	0%	203	90%	64%	3%
Female	99	92%	53%	1%	107	92%	65%	2%
Male	125	86%	42%	0%	96	89%	61%	4%
American Indian or Alaska Native								
Black or African American	52	88%	35%	0%	51	90%	51%	2%
Hispanic or Latino	96	85%	34%	1%	91	89%	66%	4%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	11	100%	55%	0%
White	58	93%	71%	0%	50	90%	74%	2%
Multiracial	1	–	–	–				
Small Group Totals	18	89%	72%	0%				
General-Education Students	178	96%	56%	1%	165	98%	74%	4%
Students with Disabilities	46	61%	13%	0%	38	55%	18%	0%
English Proficient	202	94%	52%	0%	196	92%	66%	3%
Limited English Proficient	22	41%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	126	83%	36%	0%	123	89%	61%	2%
Not Disadvantaged	98	96%	61%	1%	80	91%	68%	4%
Migrant								
Not Migrant	224	88%	47%	0%	203	90%	64%	3%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

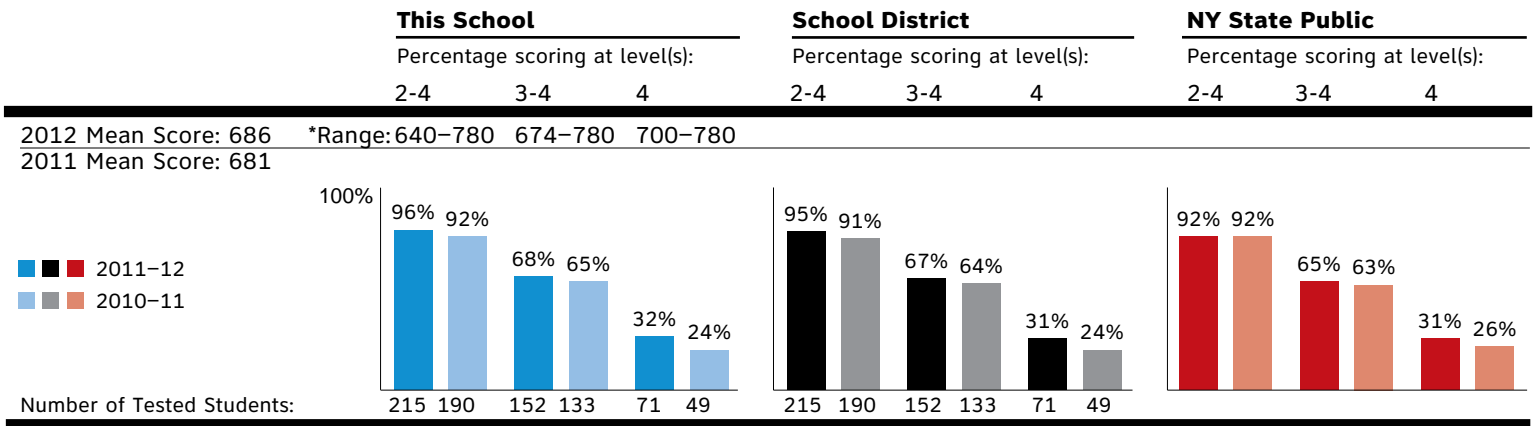
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	224	96%	68%	32%	206	92%	65%	24%
Female	100	97%	74%	34%	108	93%	59%	19%
Male	124	95%	63%	30%	98	92%	70%	30%
American Indian or Alaska Native								
Black or African American	52	92%	50%	12%	51	90%	53%	10%
Hispanic or Latino	97	95%	64%	27%	94	93%	66%	17%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	11	100%	73%	36%
White	57	100%	86%	49%	50	92%	72%	48%
Multiracial	1	–	–	–				
Small Group Totals	18	100%	83%	61%				
General-Education Students	179	98%	79%	39%	168	99%	74%	28%
Students with Disabilities	45	87%	24%	4%	38	63%	24%	5%
English Proficient	201	98%	73%	35%	196	93%	67%	25%
Limited English Proficient	23	83%	22%	4%	10	80%	10%	0%
Economically Disadvantaged	127	94%	64%	21%	125	92%	58%	17%
Not Disadvantaged	97	99%	73%	45%	81	93%	74%	35%
Migrant								
Not Migrant	224	96%	68%	32%	206	92%	65%	24%

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Other

Assessments

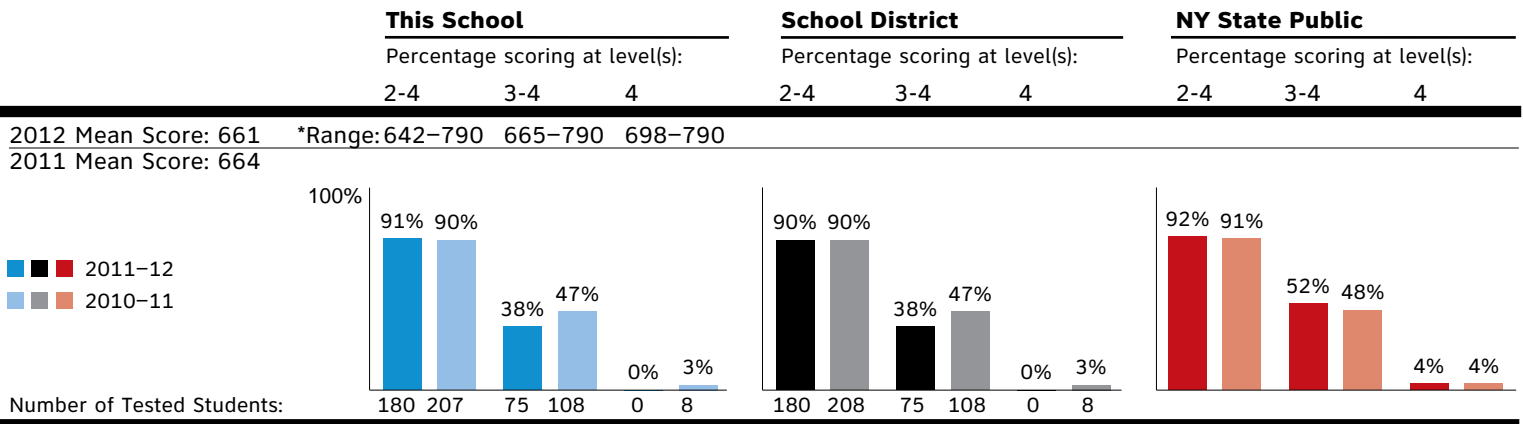
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	91%	38%	0%	229	90%	47%	3%
Female	100	94%	34%	0%	110	93%	51%	5%
Male	98	88%	42%	0%	119	88%	44%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	44	82%	16%	0%	44	89%	25%	2%
Hispanic or Latino	96	93%	40%	0%	81	85%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	23	–	–	–
White	45	93%	56%	0%	80	96%	63%	8%
Multiracial	1	–	–	–				
Small Group Totals	13	100%	38%	0%	24	92%	63%	4%
General-Education Students	162	99%	44%	0%	180	97%	58%	4%
Students with Disabilities	36	56%	11%	0%	49	67%	8%	0%
English Proficient	189	93%	40%	0%	214	94%	50%	4%
Limited English Proficient	9	56%	0%	0%	15	40%	0%	0%
Economically Disadvantaged	119	90%	33%	0%	117	85%	32%	3%
Not Disadvantaged	79	92%	46%	0%	112	96%	63%	4%
Migrant								
Not Migrant	198	91%	38%	0%	229	90%	47%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

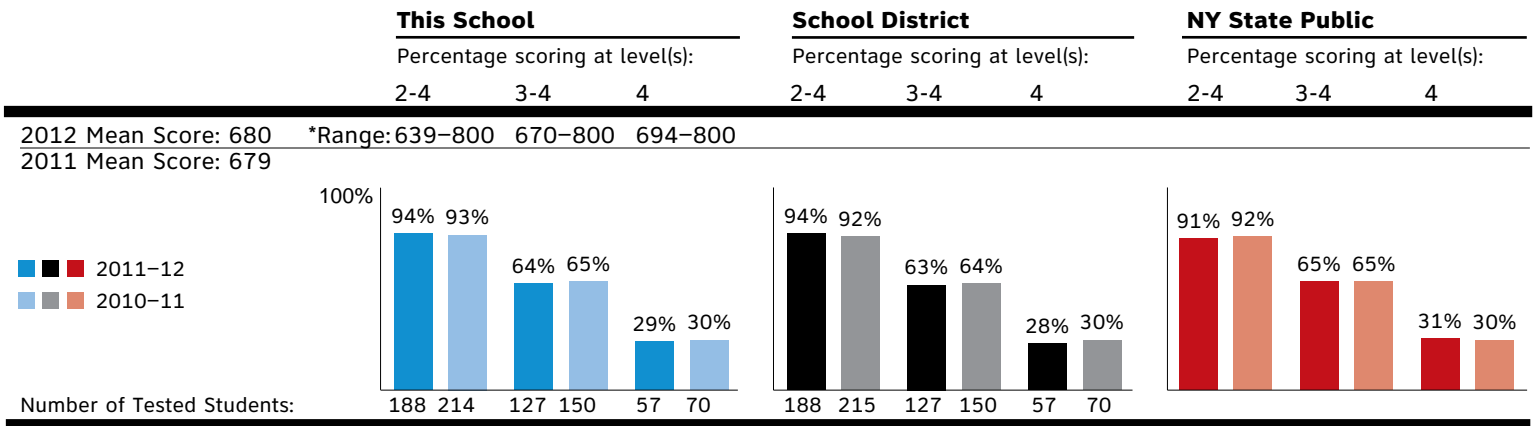
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
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District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	199	94%	64%	29%	231	93%	65%	30%
Female	101	93%	54%	22%	111	95%	68%	32%
Male	98	96%	73%	36%	120	91%	63%	29%
American Indian or Alaska Native					1	–	–	–
Black or African American	45	87%	44%	4%	44	82%	50%	23%
Hispanic or Latino	96	98%	66%	25%	82	95%	60%	22%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	23	–	–	–
White	45	93%	78%	56%	81	95%	73%	38%
Multiracial	1	–	–	–				
Small Group Totals	13	100%	69%	46%	24	96%	83%	46%
General-Education Students	164	98%	72%	32%	181	99%	79%	38%
Students with Disabilities	35	77%	26%	14%	50	70%	14%	2%
English Proficient	190	95%	65%	30%	215	93%	69%	33%
Limited English Proficient	9	89%	44%	0%	16	81%	13%	0%
Economically Disadvantaged	120	93%	56%	19%	118	90%	58%	22%
Not Disadvantaged	79	96%	76%	43%	113	96%	72%	39%
Migrant								
Not Migrant	199	94%	64%	29%	231	93%	65%	30%

NOTES

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Other

Assessments

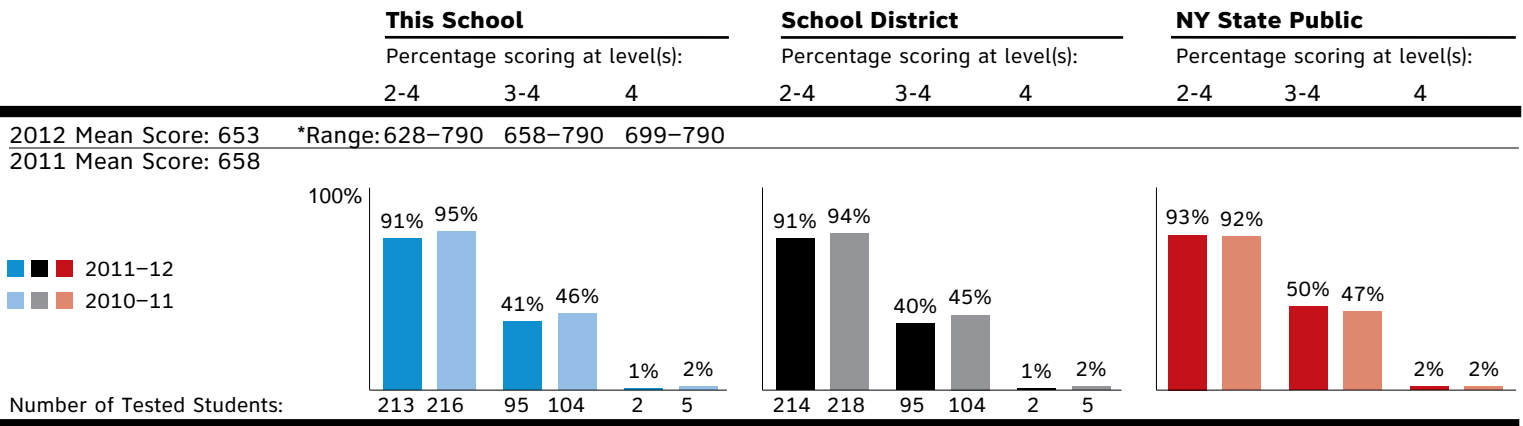
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	233	91%	41%	1%	227	95%	46%	2%
Female	111	94%	42%	1%	109	94%	50%	4%
Male	122	89%	39%	1%	118	97%	42%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	46	89%	17%	0%	64	92%	38%	2%
Hispanic or Latino	84	89%	30%	0%	83	93%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	–	–	–	15	100%	60%	7%
White	77	96%	64%	3%	65	100%	63%	5%
Multiracial	1	–	–	–				
Small Group Totals	26	88%	50%	0%				
General-Education Students	184	97%	52%	1%	194	98%	53%	3%
Students with Disabilities	49	69%	0%	0%	33	76%	6%	0%
English Proficient	221	93%	43%	1%	217	96%	48%	2%
Limited English Proficient	12	58%	0%	0%	10	80%	0%	0%
Economically Disadvantaged	124	88%	23%	0%	120	94%	36%	0%
Not Disadvantaged	109	95%	61%	2%	107	96%	57%	5%
Migrant								
Not Migrant	233	91%	41%	1%	227	95%	46%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

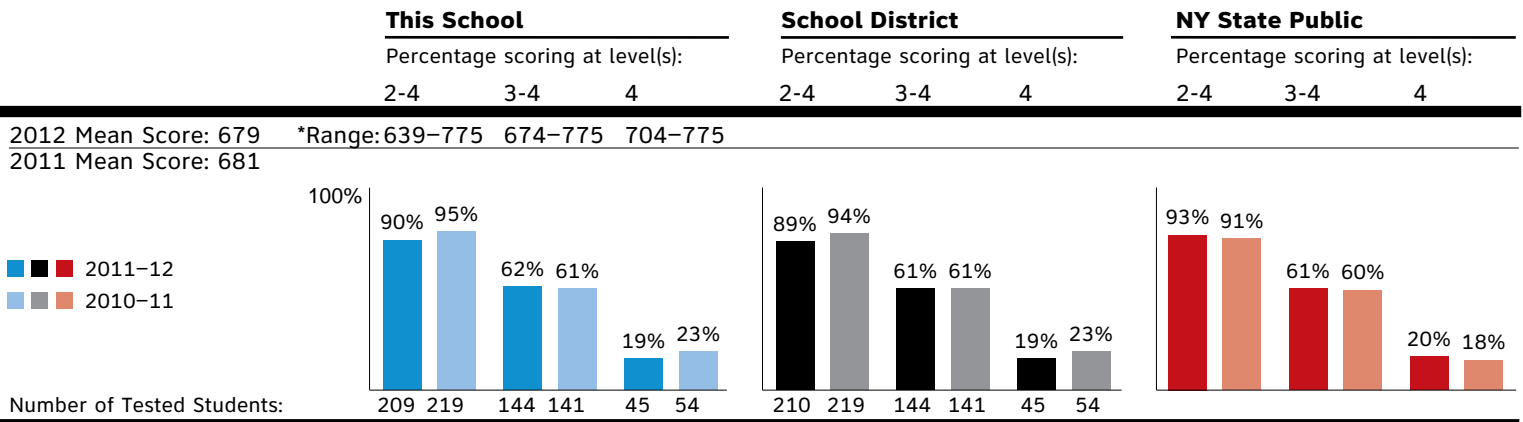
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	232	90%	62%	19%	230	95%	61%	23%
Female	111	94%	65%	21%	110	95%	64%	24%
Male	121	87%	60%	18%	120	95%	59%	23%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	46	87%	48%	13%	66	91%	47%	12%
Hispanic or Latino	83	90%	53%	8%	83	96%	60%	14%
Asian or Native Hawaiian/Other Pacific Islander	24	–	–	–	15	–	–	–
White	77	92%	78%	32%	65	97%	72%	40%
Multiracial	1	–	–	–				
Small Group Totals	26	88%	69%	27%	16	100%	81%	50%
General-Education Students	183	98%	76%	25%	195	98%	69%	28%
Students with Disabilities	49	61%	10%	0%	35	77%	17%	0%
English Proficient	220	91%	65%	20%	219	95%	62%	24%
Limited English Proficient	12	67%	17%	0%	11	91%	55%	9%
Economically Disadvantaged	123	88%	50%	10%	123	95%	54%	15%
Not Disadvantaged	109	93%	75%	30%	107	95%	69%	34%
Migrant								
Not Migrant	232	90%	62%	19%	230	95%	61%	23%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

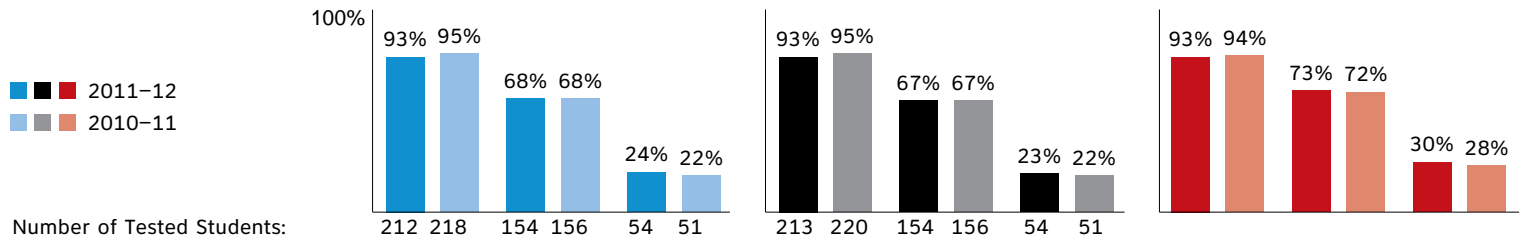
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	228	93%	68%	24%	230	95%	68%	22%
Female	107	94%	69%	21%	110	92%	67%	22%
Male	121	92%	66%	26%	120	98%	68%	23%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	43	91%	53%	7%	66	94%	64%	12%
Hispanic or Latino	84	94%	56%	12%	83	92%	57%	13%
Asian or Native Hawaiian/Other Pacific Islander	24	–	–	–	15	–	–	–
White	75	96%	88%	44%	65	98%	83%	40%
Multiracial	1	–	–	–				
Small Group Totals	26	85%	69%	31%	16	100%	81%	38%
General-Education Students	182	96%	78%	30%	195	96%	74%	26%
Students with Disabilities	46	80%	26%	0%	35	86%	31%	0%
English Proficient	216	94%	70%	25%	219	96%	69%	23%
Limited English Proficient	12	75%	17%	0%	11	73%	36%	0%
Economically Disadvantaged	120	91%	54%	13%	123	93%	57%	15%
Not Disadvantaged	108	95%	82%	35%	107	96%	80%	31%
Migrant								
Not Migrant	228	93%	68%	24%	230	95%	68%	22%

NOTES

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Other Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–
Regents Science	0				0			

2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	38	100%	100%	89%	38	100%	100%	89%	0			
	2010–11	36	100%	100%	94%	36	100%	100%	94%	0			
	2009–10	31	100%	100%	65%	31	100%	100%	65%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	54	100%	100%	76%	54	100%	100%	76%	0			
	2010–11	52	100%	100%	77%	52	100%	100%	77%	0			
	2009–10	43	100%	100%	84%	43	100%	100%	84%	0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

School **LAWRENCE MIDDLE SCHOOL**
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	48	2%	13%	27%	58%	26	4%	15%	15%	65%	22	0%	9%	41%	50%
	2010–11	37	3%	5%	30%	62%	19	5%	11%	21%	63%	18	0%	0%	39%	61%
	2009–10	40	8%	3%	18%	73%	23	9%	4%	13%	74%	17	6%	0%	24%	71%
Reading and Writing (Grades 5–6)	2011–12	48	2%	10%	40%	48%	26	4%	4%	31%	62%	22	0%	18%	50%	32%
	2010–11	37	11%	27%	46%	16%	19	21%	21%	32%	26%	18	0%	33%	61%	6%
	2009–10	40	5%	23%	33%	40%	23	9%	9%	22%	61%	17	0%	41%	47%	12%
Listening and Speaking (Grades 7–8)	2011–12	23	4%	4%	4%	87%	8	13%	13%	0%	75%	15	0%	0%	7%	93%
	2010–11	28	0%	7%	25%	68%	15	0%	7%	13%	80%	13	0%	8%	38%	54%
	2009–10	29	7%	21%	21%	52%	21	5%	29%	24%	43%	8	13%	0%	13%	75%
Reading and Writing (Grades 7–8)	2011–12	23	13%	9%	9%	70%	8	25%	0%	13%	63%	15	7%	13%	7%	73%
	2010–11	28	18%	29%	14%	39%	15	7%	7%	13%	73%	13	31%	54%	15%	0%
	2009–10	29	31%	21%	38%	10%	21	38%	14%	33%	14%	8	13%	38%	50%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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