



The New York State Report Card 2011–12

District **ELMONT UNION FREE SCHOOL
DISTRICT**
District ID **28-02-16-02-0000**
Superintendent **AL HARPER**
Telephone **(516) 326-5500**
Grades **PK-6, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	247	245	252
Kindergarten	423	441	464
Grade 1	546	464	452
Grade 2	522	561	489
Grade 3	538	539	569
Grade 4	558	571	534
Grade 5	578	572	572
Grade 6	592	598	567
Ungraded Elementary	0	0	41
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K–12	3757	3746	3689

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	22	22	21
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1313	35%	1372	37%	1343	36%
Reduced Price Lunch	551	15%	522	14%	426	12%
Limited English Proficient	171	5%	249	7%	219	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	3	0%	1	0%
Black or African American	1957	52%	1984	53%	1923	52%
Hispanic or Latino	801	21%	821	22%	862	23%
Asian or Native Hawaiian/Other Pacific Islander	514	14%	526	14%	517	14%
White	461	12%	396	11%	361	10%
Multiracial	23	1%	16	0%	25	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	58	2%	53	1%	52	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	300	313	323
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	8%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	60%	62%
Total Number of Core Classes	361	349	345
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	627	660	630
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	20%	34%
Turnover Rate of All Teachers	8%	12%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	30	31	32
Total Paraprofessionals*	141	142	139
Assistant Principals	10	10	10
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

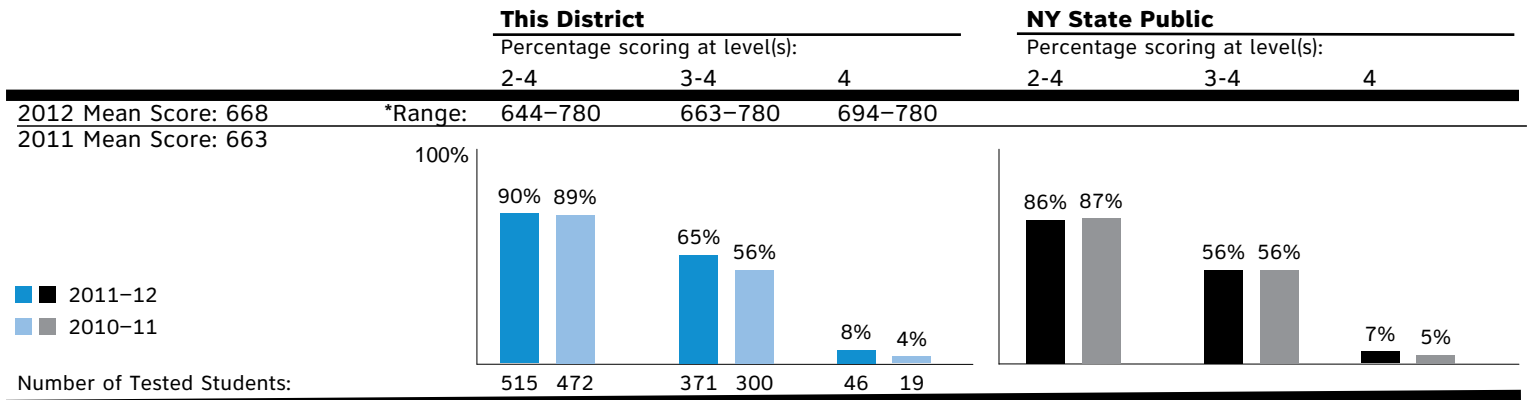
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	570	90%	65%	8%	531	89%	56%	4%
Female	279	95%	73%	10%	265	94%	62%	3%
Male	291	86%	57%	7%	266	83%	51%	5%
American Indian or Alaska Native								
Black or African American	298	91%	64%	5%	280	89%	51%	3%
Hispanic or Latino	128	82%	60%	5%	117	82%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	91	97%	70%	18%	83	94%	73%	5%
White	52	–	–	–	51	98%	73%	10%
Multiracial	1	–	–	–				
Small Group Totals	53	94%	74%	17%				
General-Education Students	489	96%	73%	9%	448	95%	64%	4%
Students with Disabilities	81	57%	19%	0%	83	55%	14%	0%
English Proficient	537	92%	67%	9%	502	91%	59%	4%
Limited English Proficient	33	61%	30%	0%	29	52%	14%	0%
Economically Disadvantaged	288	87%	59%	4%	268	86%	52%	3%
Not Disadvantaged	282	94%	72%	12%	263	92%	61%	4%
Migrant								
Not Migrant	570	90%	65%	8%	531	89%	56%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	7	5	5	8	7	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A

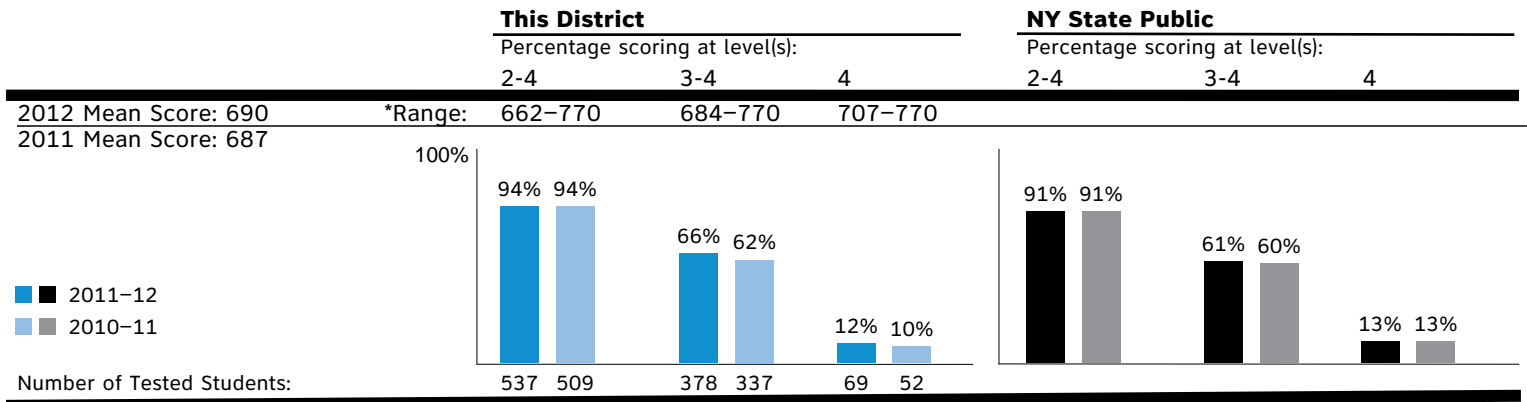
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	571	94%	66%	12%	541	94%	62%	10%
Female	279	95%	71%	14%	269	96%	62%	9%
Male	292	93%	61%	11%	272	93%	62%	11%
American Indian or Alaska Native								
Black or African American	298	92%	63%	9%	282	94%	61%	8%
Hispanic or Latino	129	93%	59%	9%	121	91%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	91	100%	78%	19%	84	99%	77%	13%
White	52	—	—	—	54	96%	72%	26%
Multiracial	1	—	—	—				
Small Group Totals	53	96%	79%	26%				
General-Education Students	490	98%	71%	14%	456	97%	68%	11%
Students with Disabilities	81	73%	38%	2%	85	79%	32%	1%
English Proficient	536	95%	68%	13%	507	95%	65%	10%
Limited English Proficient	35	86%	40%	6%	34	76%	18%	3%
Economically Disadvantaged	288	92%	61%	7%	273	93%	56%	7%
Not Disadvantaged	283	96%	72%	17%	268	95%	69%	12%
Migrant								
Not Migrant	571	94%	66%	12%	541	94%	62%	10%

NOTES

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Other Assessments

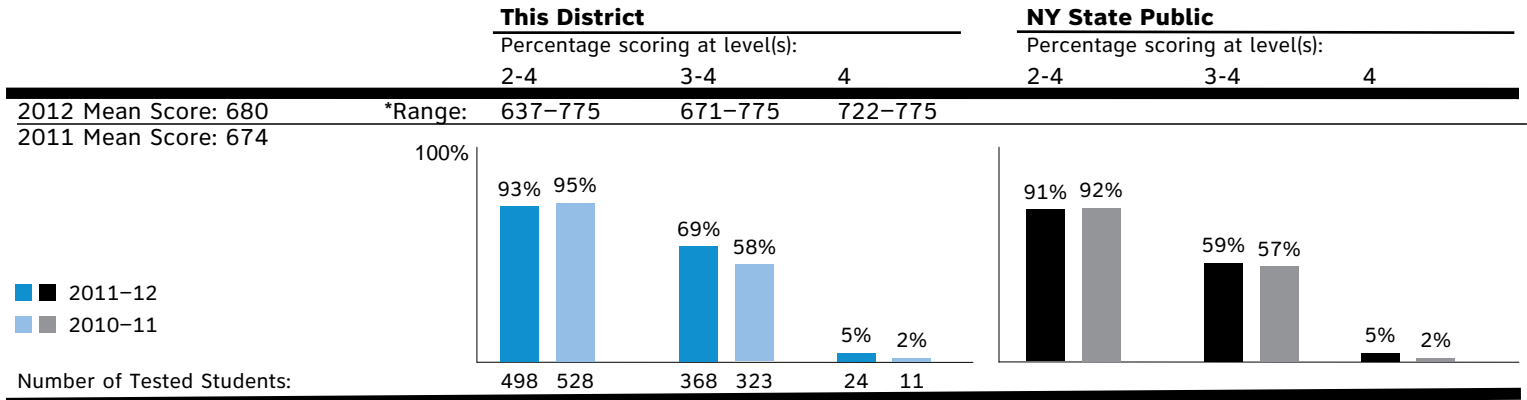
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	9	6	5	8	8	7	4

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	533	93%	69%	5%	557	95%	58%	2%
Female	259	96%	76%	6%	279	96%	60%	3%
Male	274	91%	63%	3%	278	93%	56%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	284	93%	67%	4%	314	96%	58%	2%
Hispanic or Latino	117	91%	61%	1%	112	91%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	79	96%	81%	6%	71	96%	70%	4%
White	53	96%	79%	13%	59	–	–	–
Multiracial								
Small Group Totals					60	97%	60%	3%
General-Education Students	445	98%	79%	5%	474	98%	65%	2%
Students with Disabilities	88	68%	19%	0%	83	75%	20%	0%
English Proficient	509	95%	71%	5%	524	96%	61%	2%
Limited English Proficient	24	67%	25%	0%	33	76%	15%	0%
Economically Disadvantaged	272	93%	64%	3%	300	94%	54%	1%
Not Disadvantaged	261	94%	75%	6%	257	96%	62%	4%
Migrant								
Not Migrant	533	93%	69%	5%	557	95%	58%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	6	7	7	7	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	7	N/A	N/A	N/A

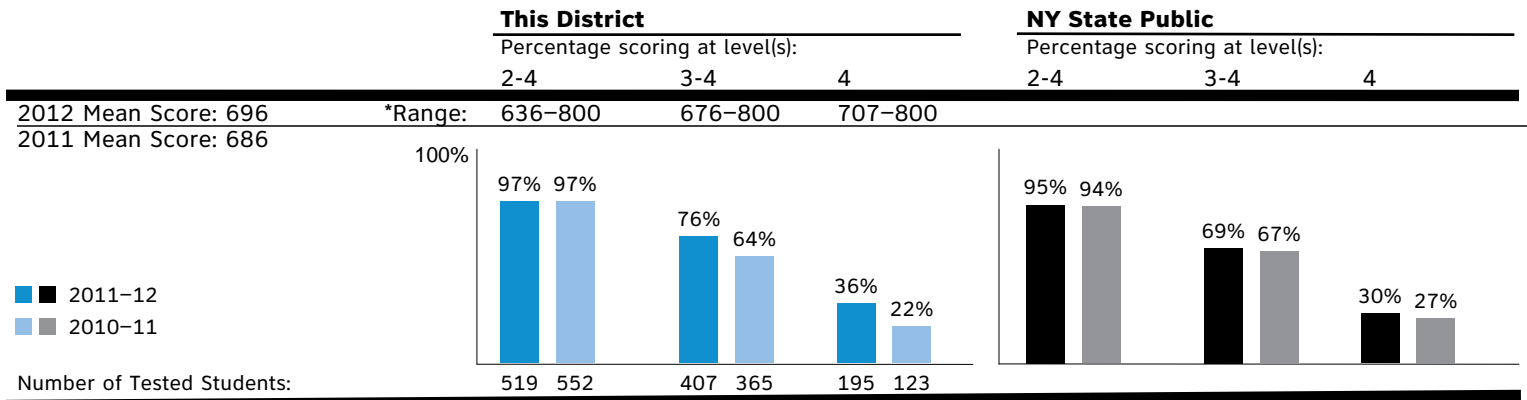
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	535	97%	76%	36%	567	97%	64%	22%
Female	261	98%	78%	38%	284	98%	66%	21%
Male	274	96%	74%	35%	283	96%	63%	23%
American Indian or Alaska Native					1	–	–	–
Black or African American	287	97%	74%	33%	315	97%	62%	19%
Hispanic or Latino	116	97%	72%	32%	118	96%	59%	14%
Asian or Native Hawaiian/Other Pacific Islander	79	99%	84%	46%	73	100%	85%	40%
White	53	96%	87%	53%	60	–	–	–
Multiracial								
Small Group Totals					61	97%	64%	30%
General-Education Students	448	100%	83%	42%	483	99%	70%	25%
Students with Disabilities	87	83%	43%	9%	84	90%	30%	5%
English Proficient	508	97%	78%	38%	526	98%	67%	23%
Limited English Proficient	27	96%	44%	4%	41	90%	37%	2%
Economically Disadvantaged	274	97%	71%	28%	306	96%	61%	15%
Not Disadvantaged	261	97%	82%	45%	261	99%	68%	29%
Migrant								
Not Migrant	535	97%	76%	36%	567	97%	64%	22%

NOTES

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Other Assessments

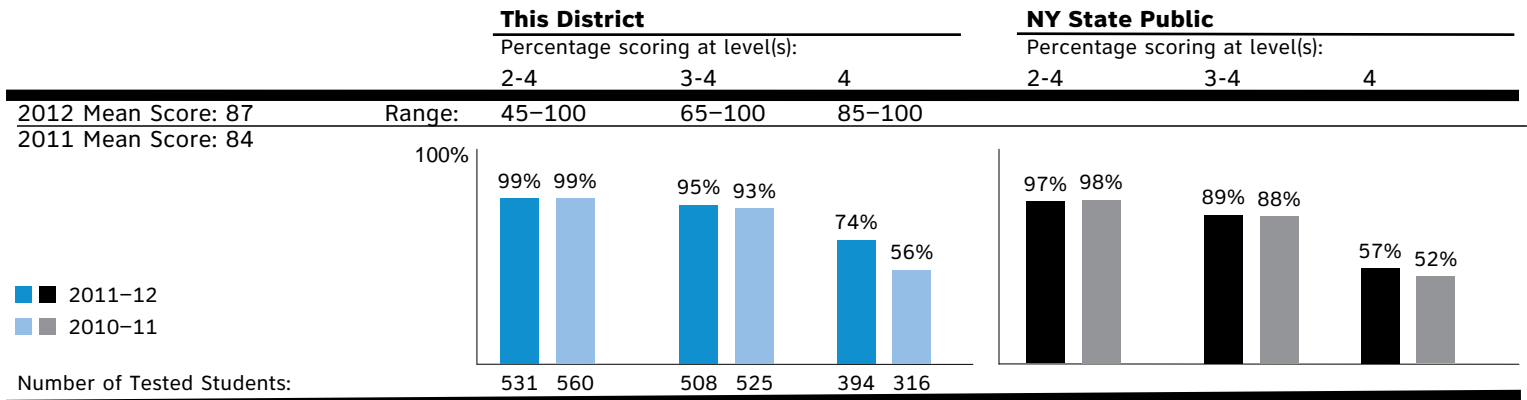
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	6	7	7	5	3

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	534	99%	95%	74%	563	99%	93%	56%
Female	261	100%	96%	72%	282	100%	93%	56%
Male	273	99%	95%	75%	281	99%	94%	56%
American Indian or Alaska Native					1	-	-	-
Black or African American	284	99%	95%	71%	312	99%	94%	58%
Hispanic or Latino	119	99%	96%	71%	117	100%	93%	48%
Asian or Native Hawaiian/Other Pacific Islander	78	100%	96%	79%	73	100%	90%	62%
White	53	100%	94%	87%	60	-	-	-
Multiracial								
Small Group Totals					61	100%	95%	54%
General-Education Students	448	100%	98%	81%	480	100%	95%	61%
Students with Disabilities	86	97%	80%	37%	83	98%	86%	25%
English Proficient	507	100%	96%	76%	522	99%	95%	59%
Limited English Proficient	27	96%	81%	33%	41	100%	71%	20%
Economically Disadvantaged	274	100%	94%	67%	304	99%	92%	52%
Not Disadvantaged	260	99%	96%	81%	259	100%	95%	61%
Migrant								
Not Migrant	534	99%	95%	74%	563	99%	93%	56%

NOTES

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Other Assessments

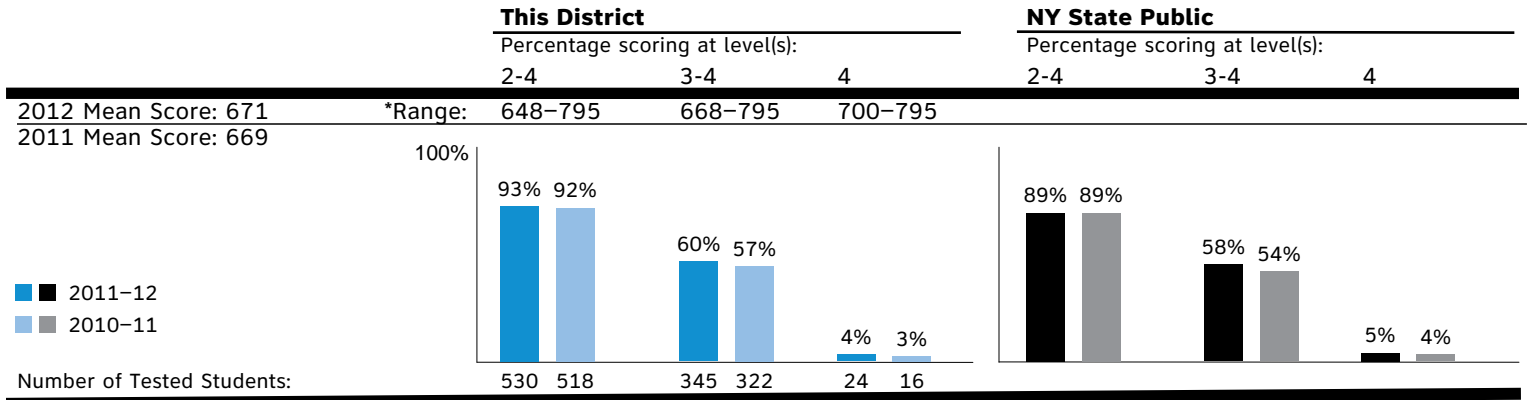
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	7	7	7	7	5

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	571	93%	60%	4%	561	92%	57%	3%
Female	288	95%	64%	5%	282	94%	62%	4%
Male	283	91%	57%	4%	279	90%	53%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	321	95%	62%	4%	327	92%	54%	2%
Hispanic or Latino	117	88%	51%	3%	99	89%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	75	95%	67%	4%	65	–	–	–
White	56	–	–	–	68	96%	74%	4%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	58	90%	62%	7%	67	97%	76%	4%
General-Education Students	493	97%	68%	5%	493	97%	64%	3%
Students with Disabilities	78	67%	10%	0%	68	62%	12%	0%
English Proficient	545	94%	63%	4%	534	94%	60%	3%
Limited English Proficient	26	69%	8%	0%	27	56%	11%	0%
Economically Disadvantaged	298	92%	55%	2%	274	91%	49%	1%
Not Disadvantaged	273	93%	66%	7%	287	94%	66%	4%
Migrant								
Not Migrant	571	93%	60%	4%	561	92%	57%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	3	7	6	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	7	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	6	N/A	N/A	N/A	5	N/A	N/A	N/A

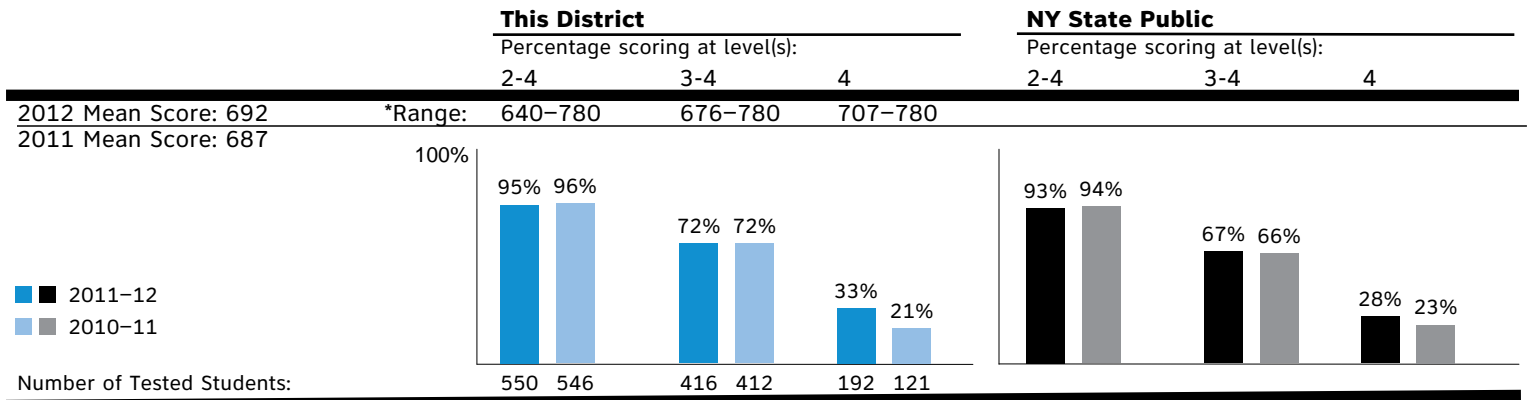
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	577	95%	72%	33%	569	96%	72%	21%
Female	290	95%	73%	34%	288	97%	75%	20%
Male	287	95%	71%	33%	281	95%	70%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	322	94%	74%	34%	331	95%	69%	16%
Hispanic or Latino	119	95%	62%	27%	101	95%	65%	18%
Asian or Native Hawaiian/Other Pacific Islander	78	97%	83%	40%	67	–	–	–
White	56	–	–	–	68	97%	81%	35%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	58	98%	67%	36%	69	100%	88%	38%
General-Education Students	499	98%	78%	37%	499	99%	79%	24%
Students with Disabilities	78	79%	33%	10%	70	77%	24%	1%
English Proficient	544	96%	74%	35%	536	96%	75%	23%
Limited English Proficient	33	79%	36%	6%	33	88%	36%	0%
Economically Disadvantaged	303	94%	68%	27%	280	96%	69%	14%
Not Disadvantaged	274	96%	77%	41%	289	96%	76%	28%
Migrant								
Not Migrant	577	95%	72%	33%	569	96%	72%	21%

NOTES

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Other Assessments

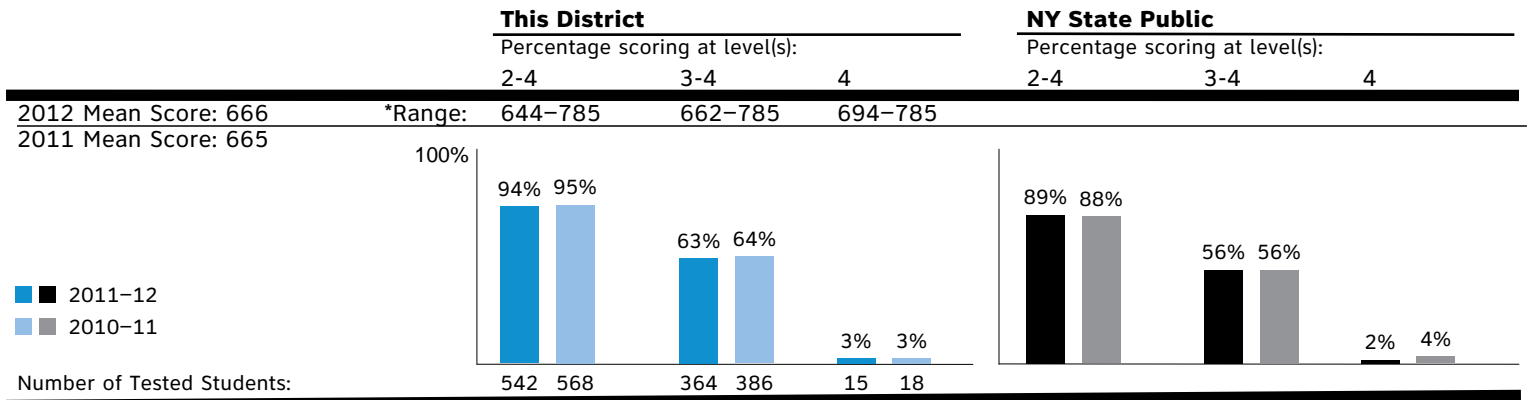
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	2	7	7	7	4

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	576	94%	63%	3%	599	95%	64%	3%
Female	288	96%	67%	4%	279	95%	66%	3%
Male	288	92%	59%	1%	320	95%	63%	3%
American Indian or Alaska Native					2	–	–	–
Black or African American	334	93%	61%	1%	321	95%	63%	3%
Hispanic or Latino	104	93%	54%	1%	128	96%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	70	99%	77%	7%	81	95%	70%	2%
White	66	–	–	–	67	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	68	96%	75%	7%	69	91%	74%	4%
General-Education Students	511	98%	69%	3%	516	98%	72%	3%
Students with Disabilities	65	65%	17%	0%	83	76%	19%	0%
English Proficient	547	95%	67%	3%	577	96%	67%	3%
Limited English Proficient	29	69%	0%	0%	22	59%	9%	0%
Economically Disadvantaged	272	92%	53%	2%	297	94%	60%	2%
Not Disadvantaged	304	96%	72%	3%	302	95%	69%	4%
Migrant								
Not Migrant	576	94%	63%	3%	599	95%	64%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	5	1	8	8	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

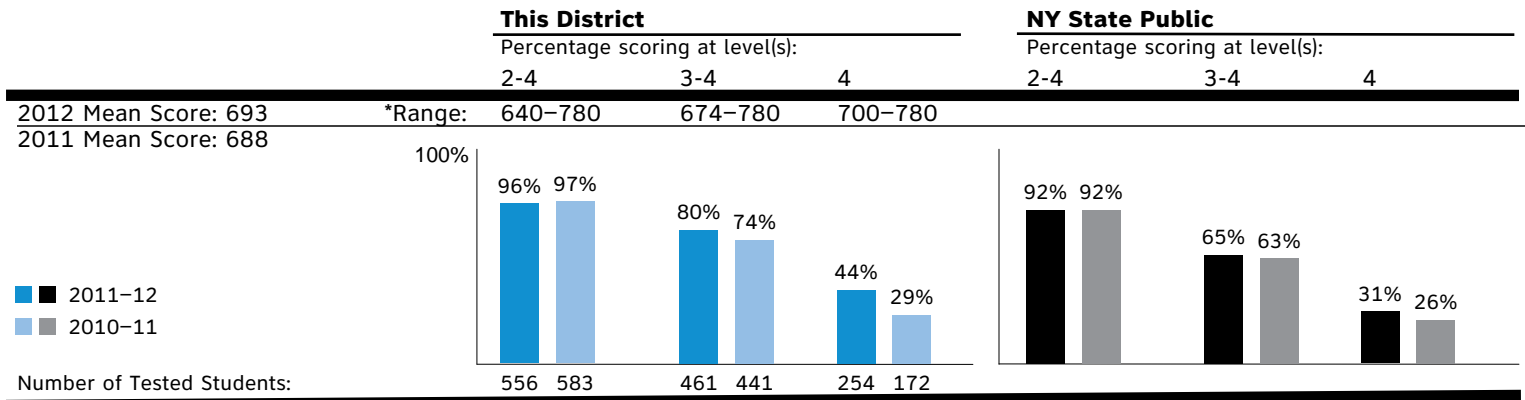
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	579	96%	80%	44%	599	97%	74%	29%
Female	290	96%	79%	43%	281	97%	74%	28%
Male	289	96%	80%	44%	318	97%	73%	30%
American Indian or Alaska Native					2	–	–	–
Black or African American	334	96%	78%	39%	320	97%	71%	24%
Hispanic or Latino	105	93%	71%	35%	128	99%	71%	27%
Asian or Native Hawaiian/Other Pacific Islander	72	100%	96%	63%	82	98%	88%	40%
White	66	–	–	–	67	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	68	97%	85%	60%	69	94%	74%	42%
General-Education Students	514	99%	86%	48%	517	99%	79%	32%
Students with Disabilities	65	69%	32%	9%	82	85%	37%	5%
English Proficient	549	96%	82%	46%	575	98%	76%	30%
Limited English Proficient	30	90%	40%	3%	24	79%	21%	0%
Economically Disadvantaged	272	94%	73%	32%	297	96%	69%	23%
Not Disadvantaged	307	97%	85%	54%	302	98%	78%	35%
Migrant								
Not Migrant	579	96%	80%	44%	599	97%	74%	29%

NOTES

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Other Assessments

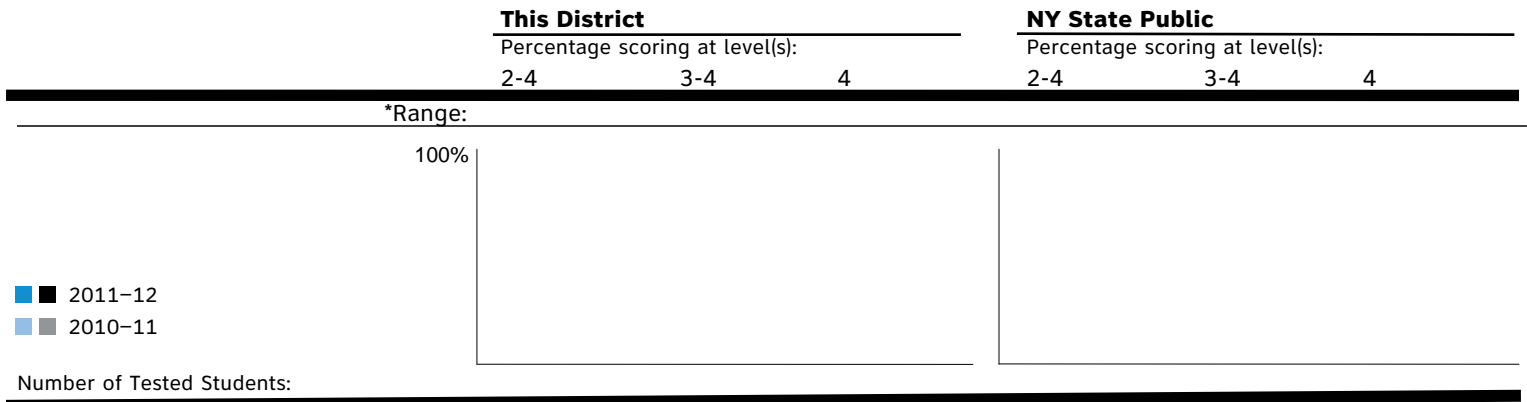
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	5	1	8	8	8	4

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

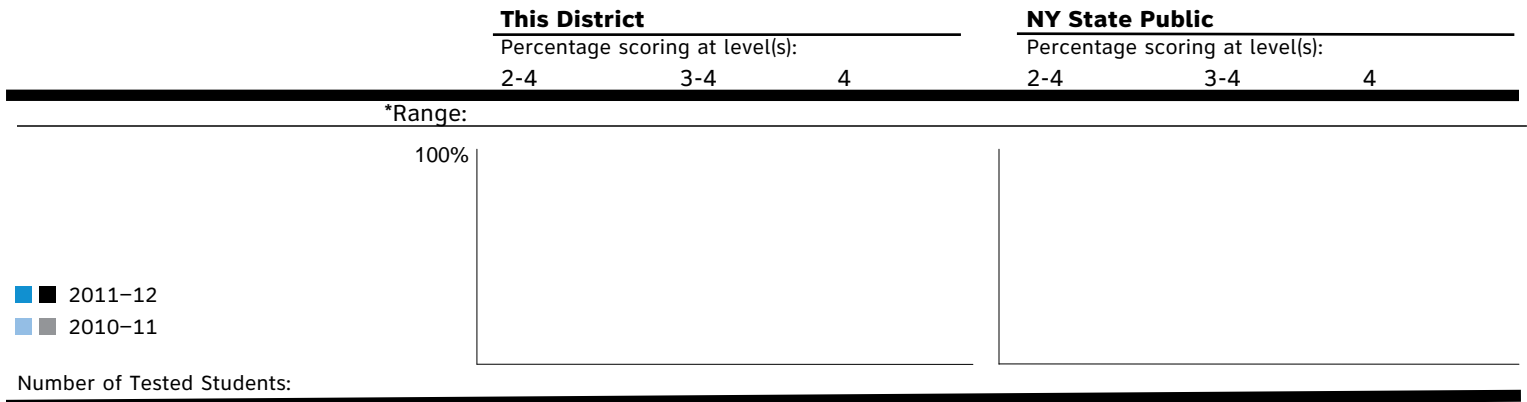
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ELMONT UNION FREE SCHOOL DISTRICT**

District ID **28-02-16-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	69	4%	7%	22%	67%	62	2%	8%	24%	66%	7	29%	0%	0%	71%
	2010-11	93	4%	10%	31%	55%	86	5%	10%	31%	53%	7	0%	0%	29%	71%
	2009-10	92	8%	21%	33%	39%	83	7%	20%	34%	39%	9	11%	22%	22%	44%
Reading and Writing (Grades K-1)	2011-12	69	16%	23%	22%	39%	62	15%	26%	19%	40%	7	29%	0%	43%	29%
	2010-11	93	26%	32%	20%	22%	86	26%	29%	22%	23%	7	29%	71%	0%	0%
	2009-10	92	49%	27%	10%	14%	83	46%	30%	10%	14%	9	78%	0%	11%	11%
Listening and Speaking (Grades 2-4)	2011-12	105	1%	5%	13%	81%	80	0%	4%	10%	86%	25	4%	8%	24%	64%
	2010-11	114	2%	4%	25%	69%	92	2%	3%	25%	70%	22	0%	9%	23%	68%
	2009-10	120	2%	12%	26%	61%	95	2%	15%	24%	59%	25	0%	0%	32%	68%
Reading and Writing (Grades 2-4)	2011-12	105	8%	22%	36%	34%	80	5%	19%	35%	41%	25	16%	32%	40%	12%
	2010-11	114	15%	28%	31%	26%	92	12%	28%	33%	27%	22	27%	27%	23%	23%
	2009-10	120	16%	33%	30%	22%	95	16%	33%	27%	24%	25	16%	32%	40%	12%
Listening and Speaking (Grades 5-6)	2011-12	65	2%	11%	26%	62%	54	2%	11%	26%	61%	11	0%	9%	27%	64%
	2010-11	60	0%	10%	35%	55%	38	0%	16%	37%	47%	22	0%	0%	32%	68%
	2009-10	70	1%	13%	30%	56%	48	2%	17%	25%	56%	22	0%	5%	41%	55%
Reading and Writing (Grades 5-6)	2011-12	65	6%	11%	26%	57%	54	7%	9%	20%	63%	11	0%	18%	55%	27%
	2010-11	60	5%	23%	35%	37%	38	3%	26%	37%	34%	22	9%	18%	32%	41%
	2009-10	70	7%	19%	44%	30%	48	6%	17%	38%	40%	22	9%	23%	59%	9%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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