



# The New York State Report Card 2011–12

District **FRANKLIN SQUARE UNION FREE  
SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

Superintendent **PATRICK MANLEY**

Telephone **(516) 505-6975**

Grades **K-6, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	275	235	213
Grade 1	262	264	246
Grade 2	266	266	268
Grade 3	293	267	269
Grade 4	281	292	275
Grade 5	281	282	297
Grade 6	286	284	280
Ungraded Elementary	14	17	27
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>1958</b>	<b>1907</b>	<b>1876</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	21
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	101	5%	99	5%	110	6%
Reduced Price Lunch	80	4%	86	5%	66	4%
Limited English Proficient	60	3%	61	3%	48	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	42	2%	42	2%	38	2%
Hispanic or Latino	211	11%	244	13%	246	13%
Asian or Native Hawaiian/Other Pacific Islander	137	7%	142	7%	141	8%
White	1565	80%	1476	77%	1441	77%
Multiracial	3	0%	3	0%	9	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	0	0%	0	0%	0	0%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	143	141	141
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	31%	32%	33%
<b>Total Number of Core Classes</b>	196	215	202
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	315	311	289
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	14%	23%
Turnover Rate of All Teachers	10%	10%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	17	16
Total Paraprofessionals*	37	37	42
Assistant Principals	2	2	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

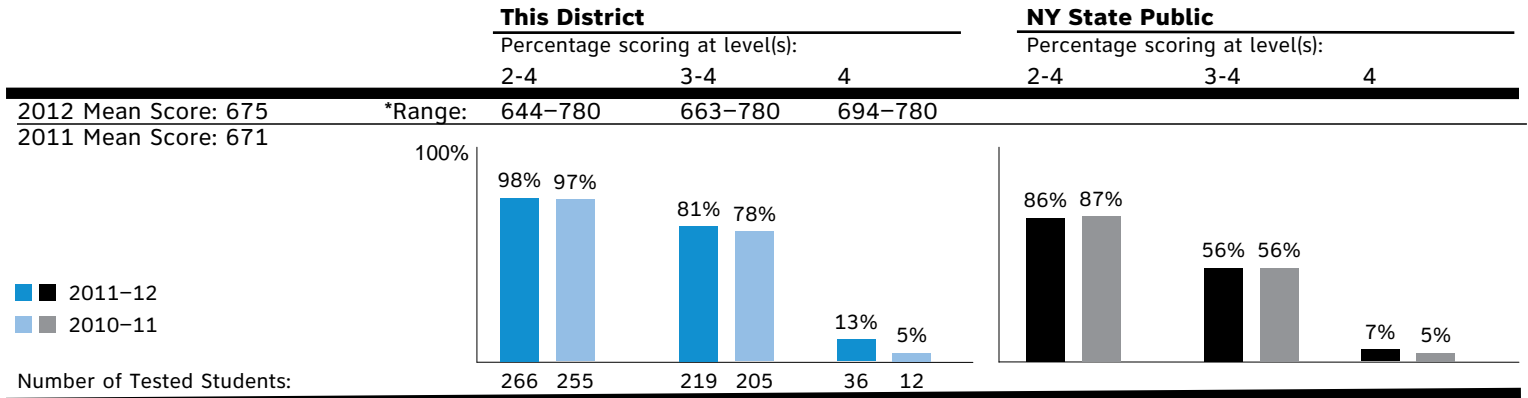
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	98%	81%	13%	263	97%	78%	5%
Female	136	99%	87%	17%	127	98%	83%	5%
Male	135	97%	75%	10%	136	96%	74%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	5	100%	60%	0%
Hispanic or Latino	37	97%	57%	5%	40	93%	78%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	83%	26%	16	100%	94%	13%
White	204	98%	86%	13%	202	98%	77%	5%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	57%	14%	-	-	-	-
General-Education Students	246	99%	85%	15%	231	99%	83%	5%
Students with Disabilities	25	88%	36%	0%	32	81%	41%	0%
English Proficient	263	98%	83%	14%	259	-	-	-
Limited English Proficient	8	100%	13%	0%	4	-	-	-
Economically Disadvantaged	28	96%	50%	4%	28	86%	68%	0%
Not Disadvantaged	243	98%	84%	14%	235	98%	79%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	271	98%	81%	13%	263	97%	78%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	4	3	3	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

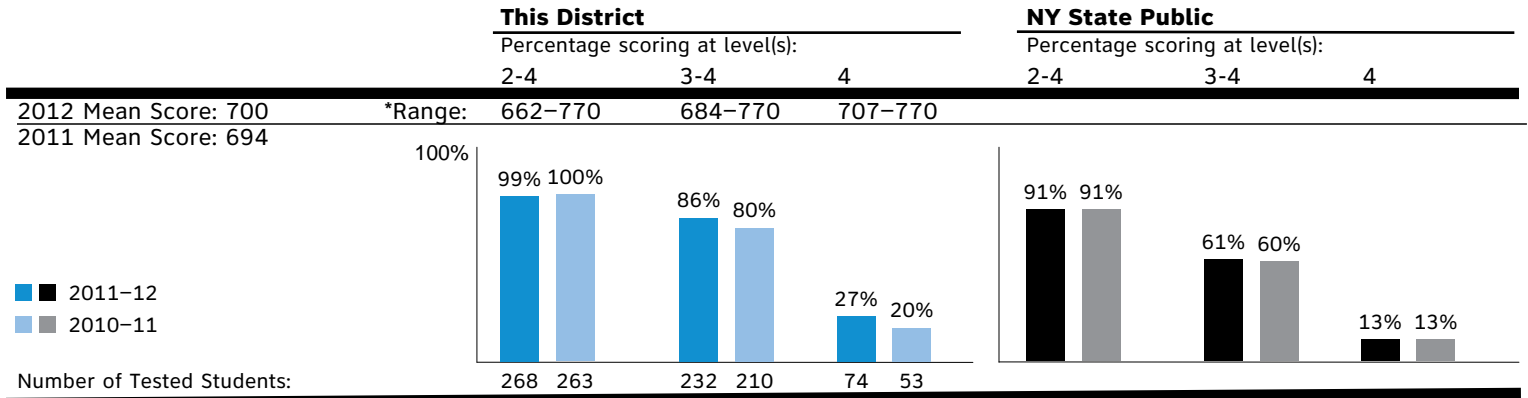
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	99%	86%	27%	264	100%	80%	20%
Female	136	99%	85%	26%	128	99%	80%	20%
Male	135	99%	86%	29%	136	100%	79%	21%
American Indian or Alaska Native								
Black or African American	6	–	–	–	5	100%	60%	0%
Hispanic or Latino	37	97%	65%	11%	40	100%	83%	13%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	35%	17	100%	100%	29%
White	204	99%	89%	29%	202	100%	78%	21%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	57%	29%				
General-Education Students	246	99%	89%	29%	232	100%	83%	22%
Students with Disabilities	25	96%	52%	8%	32	97%	56%	3%
English Proficient	263	99%	86%	28%	259	100%	80%	20%
Limited English Proficient	8	100%	88%	0%	5	100%	80%	0%
Economically Disadvantaged	28	96%	75%	14%	29	100%	62%	10%
Not Disadvantaged	243	99%	87%	29%	235	100%	82%	21%
Migrant								
Not Migrant	271	99%	86%	27%	264	100%	80%	20%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

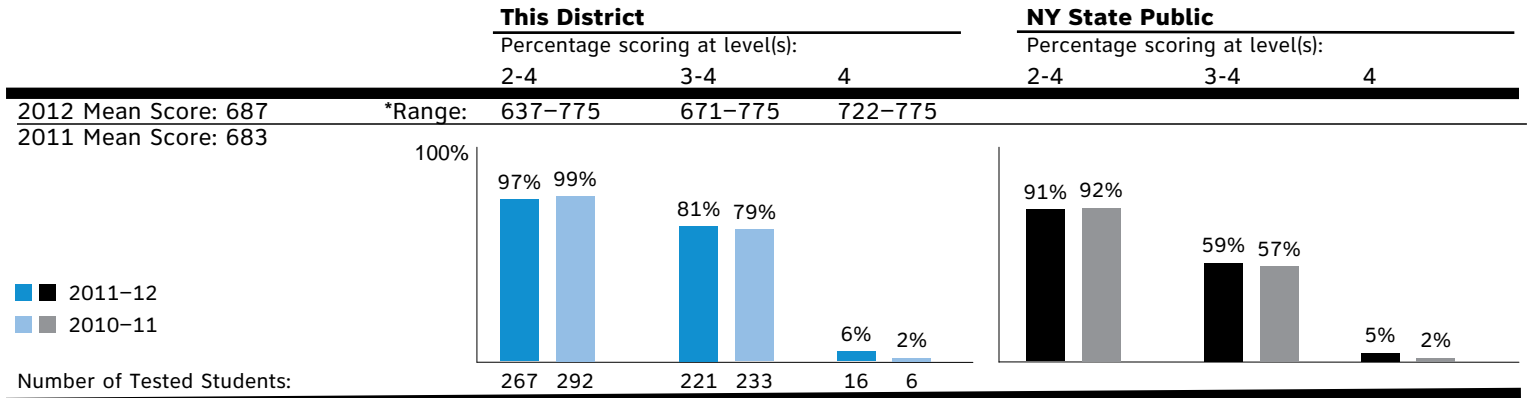
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	2	2	3	–	–	–

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	274	97%	81%	6%	295	99%	79%	2%
Female	132	98%	84%	10%	134	100%	80%	2%
Male	142	97%	77%	2%	161	98%	78%	2%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	9	100%	56%	0%
Hispanic or Latino	45	96%	78%	4%	24	96%	75%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	13%	22	100%	91%	9%
White	208	98%	81%	6%	240	99%	79%	2%
Multiracial								
Small Group Totals								
General-Education Students	242	99%	86%	7%	259	100%	83%	2%
Students with Disabilities	32	84%	44%	0%	36	94%	53%	0%
English Proficient	272	–	–	–	290	99%	80%	2%
Limited English Proficient	2	–	–	–	5	80%	20%	0%
Economically Disadvantaged	31	90%	71%	6%	26	96%	69%	4%
Not Disadvantaged	243	98%	82%	6%	269	99%	80%	2%
Migrant								
Not Migrant	274	97%	81%	6%	295	99%	79%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

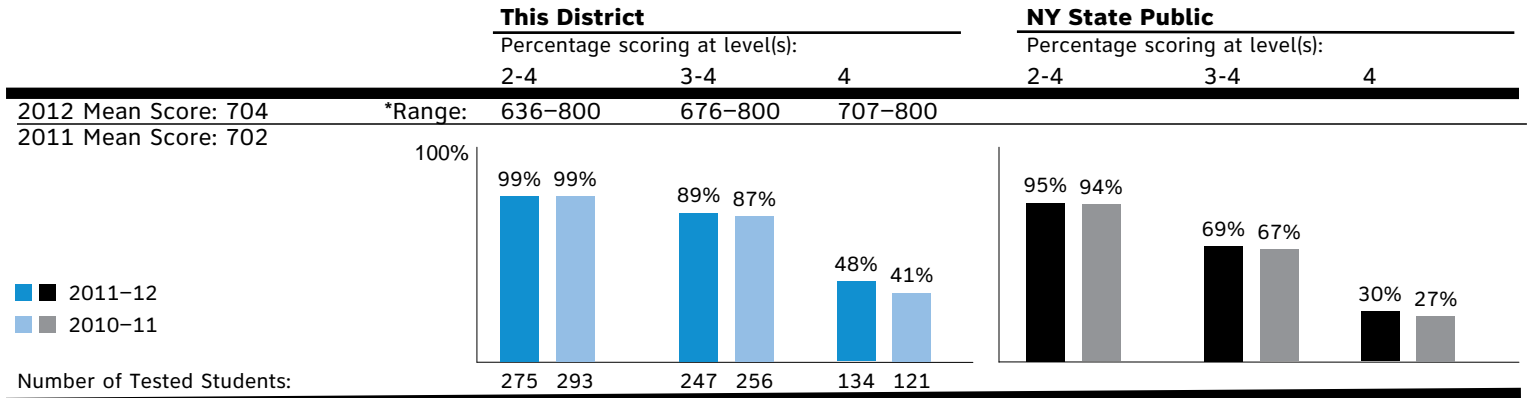


# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	99%	89%	48%	295	99%	87%	41%
Female	134	99%	92%	49%	134	100%	87%	38%
Male	143	99%	87%	48%	161	99%	86%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	100%	80%	20%	9	100%	78%	11%
Hispanic or Latino	47	98%	83%	32%	24	100%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	76%	22	100%	95%	73%
White	208	100%	90%	50%	240	99%	87%	40%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	245	100%	93%	51%	259	100%	88%	43%
Students with Disabilities	32	94%	63%	28%	36	94%	81%	25%
English Proficient	272	99%	90%	49%	290	99%	87%	42%
Limited English Proficient	5	100%	40%	0%	5	100%	80%	0%
Economically Disadvantaged	33	94%	76%	24%	26	100%	73%	31%
Not Disadvantaged	244	100%	91%	52%	269	99%	88%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	277	99%	89%	48%	295	99%	87%	41%

#### NOTES

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### Other Assessments

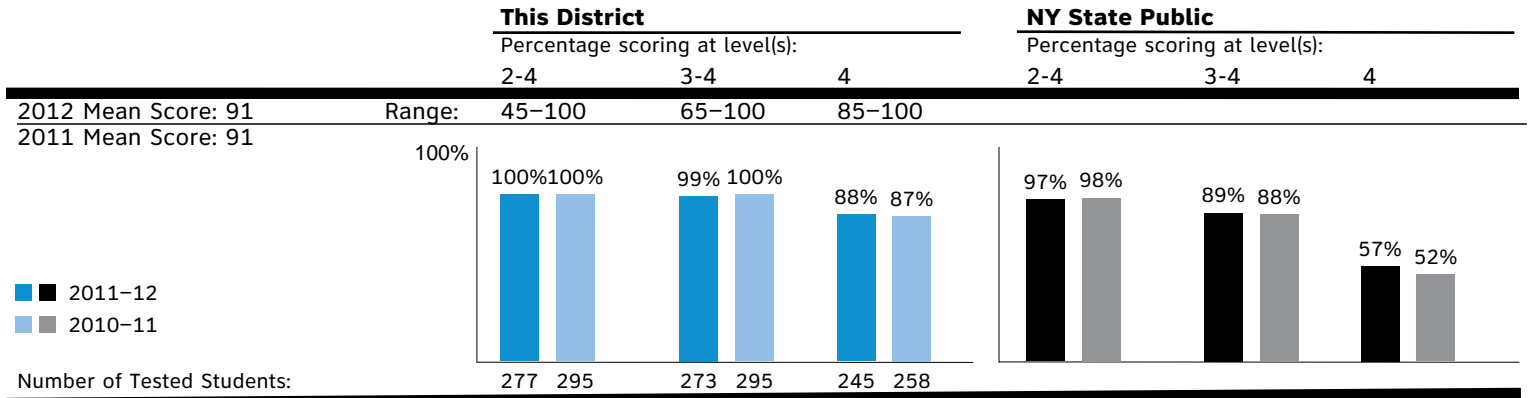
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	5	3

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	100%	99%	88%	295	100%	100%	87%
Female	134	100%	98%	88%	134	100%	100%	84%
Male	143	100%	99%	89%	161	100%	100%	90%
American Indian or Alaska Native								
Black or African American	5	100%	100%	100%	9	100%	100%	89%
Hispanic or Latino	47	100%	98%	85%	24	100%	100%	96%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	88%	22	100%	100%	95%
White	208	100%	99%	89%	240	100%	100%	86%
Multiracial								
Small Group Totals								
General-Education Students	245	100%	99%	90%	259	100%	100%	89%
Students with Disabilities	32	100%	97%	78%	36	100%	100%	78%
English Proficient	272	100%	99%	90%	290	100%	100%	87%
Limited English Proficient	5	100%	80%	20%	5	100%	100%	100%
Economically Disadvantaged	33	100%	94%	88%	26	100%	100%	85%
Not Disadvantaged	244	100%	99%	89%	269	100%	100%	88%
Migrant								
Not Migrant	277	100%	99%	88%	295	100%	100%	87%

### NOTES

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### Other Assessments

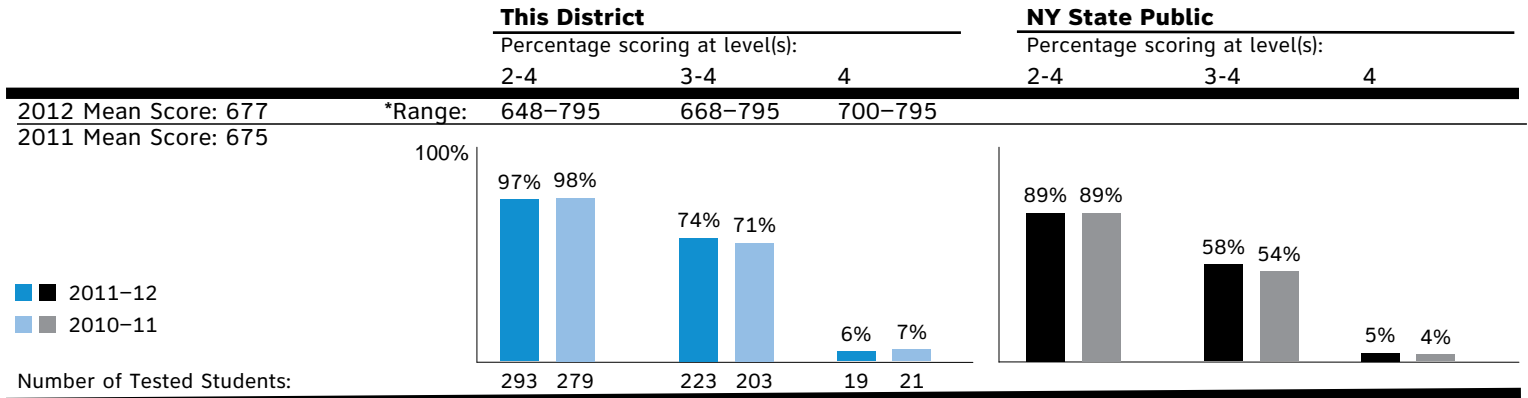
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	5	4

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	97%	74%	6%	285	98%	71%	7%
Female	134	99%	76%	4%	135	97%	67%	10%
Male	167	96%	72%	8%	150	99%	75%	5%
American Indian or Alaska Native								
Black or African American	10	100%	30%	10%	10	100%	60%	0%
Hispanic or Latino	26	92%	73%	0%	36	100%	69%	6%
Asian or Native Hawaiian/Other Pacific Islander	23	96%	91%	9%	16	100%	63%	25%
White	242	98%	74%	7%	223	97%	73%	7%
Multiracial								
Small Group Totals								
General-Education Students	261	99%	80%	7%	258	99%	77%	8%
Students with Disabilities	40	85%	33%	0%	27	85%	15%	0%
English Proficient	298	–	–	–	282	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	31	87%	58%	0%	25	100%	60%	0%
Not Disadvantaged	270	99%	76%	7%	260	98%	72%	8%
Migrant								
Not Migrant	301	97%	74%	6%	285	98%	71%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

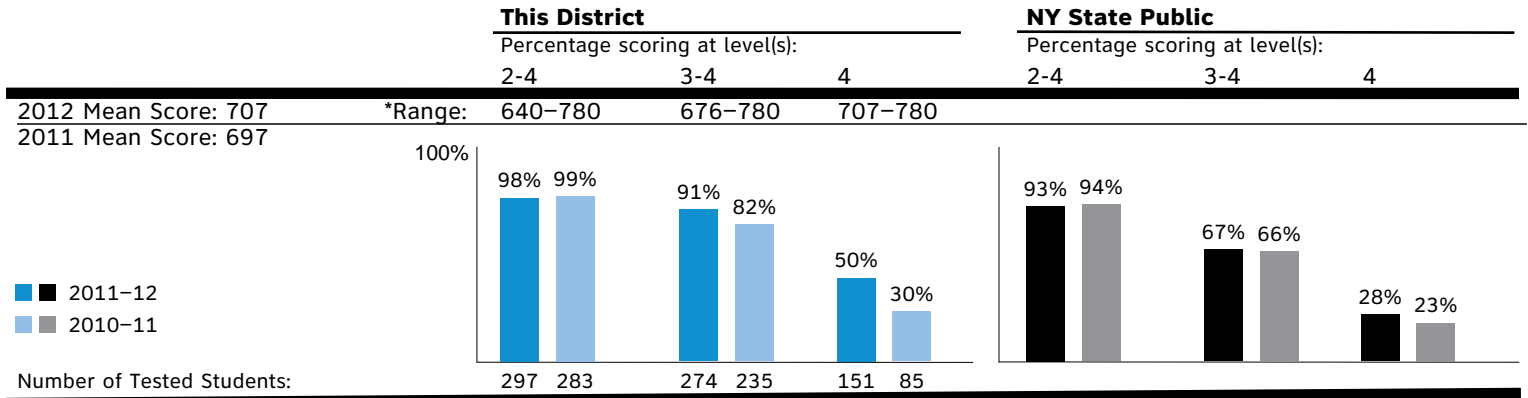
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	98%	91%	50%	285	99%	82%	30%
Female	135	100%	92%	49%	135	99%	81%	30%
Male	167	97%	90%	51%	150	99%	83%	30%
American Indian or Alaska Native								
Black or African American	10	100%	80%	20%	10	100%	90%	10%
Hispanic or Latino	26	96%	85%	50%	36	100%	72%	31%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	92%	75%	16	100%	94%	31%
White	242	98%	92%	49%	223	99%	83%	30%
Multiracial								
Small Group Totals								
General-Education Students	262	100%	94%	53%	258	100%	85%	32%
Students with Disabilities	40	88%	73%	28%	27	93%	59%	11%
English Proficient	298	-	-	-	282	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	31	97%	71%	32%	25	100%	84%	24%
Not Disadvantaged	271	99%	93%	52%	260	99%	82%	30%
Migrant								
Not Migrant	302	98%	91%	50%	285	99%	82%	30%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

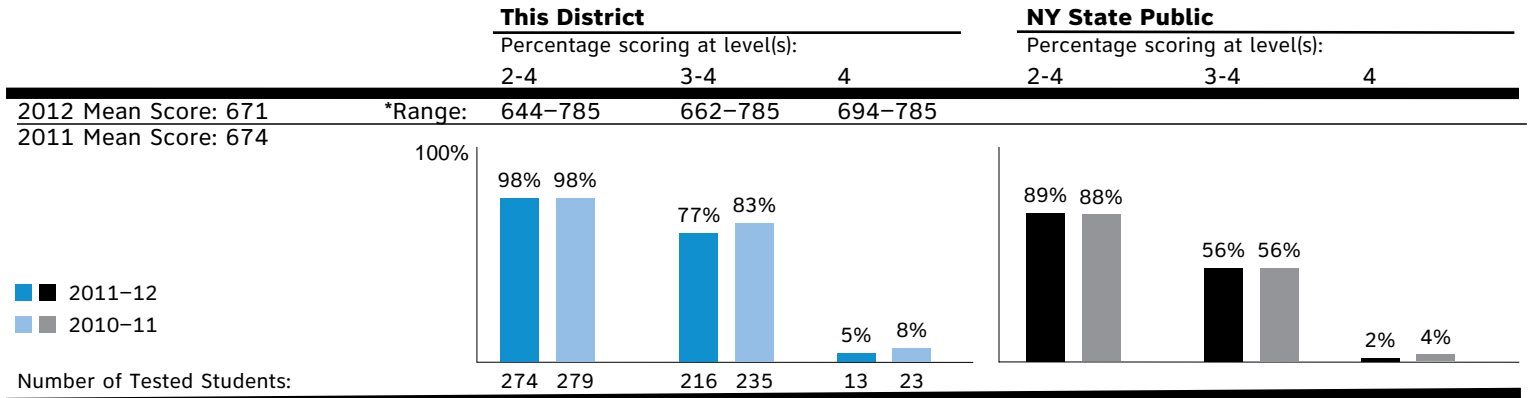
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	3	2	-	-	-

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	279	98%	77%	5%	284	98%	83%	8%
Female	133	98%	80%	7%	141	100%	89%	10%
Male	146	98%	75%	3%	143	97%	76%	6%
American Indian or Alaska Native								
Black or African American	7	100%	57%	0%	7	86%	43%	0%
Hispanic or Latino	37	97%	76%	3%	34	100%	76%	12%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	81%	6%	22	100%	95%	18%
White	219	98%	78%	5%	221	98%	84%	7%
Multiracial								
Small Group Totals								
General-Education Students	253	100%	82%	5%	263	100%	88%	9%
Students with Disabilities	26	81%	31%	0%	21	76%	14%	0%
English Proficient	278	-	-	-	282	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	24	100%	71%	4%	35	97%	66%	6%
Not Disadvantaged	255	98%	78%	5%	249	98%	85%	8%
Migrant								
Not Migrant	279	98%	77%	5%	284	98%	83%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

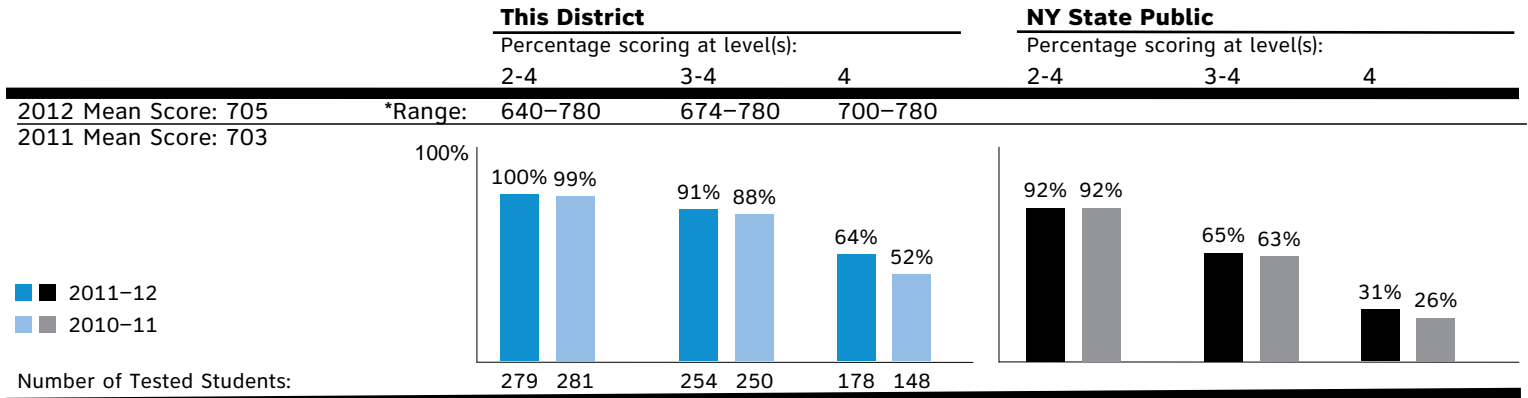
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>280</b>	<b>100%</b>	<b>91%</b>	<b>64%</b>	<b>284</b>	<b>99%</b>	<b>88%</b>	<b>52%</b>
Female	134	100%	91%	66%	141	100%	91%	53%
Male	146	99%	90%	62%	143	98%	85%	51%
American Indian or Alaska Native								
Black or African American	7	100%	57%	43%	7	86%	57%	0%
Hispanic or Latino	37	100%	84%	54%	34	100%	76%	35%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	69%	22	100%	100%	73%
White	220	100%	93%	65%	221	99%	90%	54%
Multiracial								
Small Group Totals								
General-Education Students	254	100%	93%	66%	263	100%	93%	56%
Students with Disabilities	26	96%	65%	42%	21	86%	24%	5%
English Proficient	278	–	–	–	282	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	25	100%	72%	48%	35	97%	71%	37%
Not Disadvantaged	255	100%	93%	65%	249	99%	90%	54%
Migrant								
Not Migrant	280	100%	91%	64%	284	99%	88%	52%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

## 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

District ID **28-02-17-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	29	3%	10%	14%	72%	28	-	-	-	-	1	-	-	-	-
	2010-11	34	0%	12%	26%	62%	31	-	-	-	-	3	-	-	-	-
	2009-10	39	0%	18%	49%	33%	34	0%	12%	50%	38%	5	0%	60%	40%	0%
<b>Reading and Writing (Grades K-1)</b>	2011-12	29	10%	21%	14%	55%	28	-	-	-	-	1	-	-	-	-
	2010-11	34	6%	24%	24%	47%	31	-	-	-	-	3	-	-	-	-
	2009-10	39	13%	33%	18%	36%	34	9%	32%	21%	38%	5	40%	40%	0%	20%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	21	0%	5%	33%	62%	20	-	-	-	-	1	-	-	-	-
	2010-11	24	0%	8%	8%	83%	20	-	-	-	-	4	-	-	-	-
	2009-10	19	0%	11%	26%	63%	14	0%	14%	14%	71%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	21	5%	14%	48%	33%	20	-	-	-	-	1	-	-	-	-
	2010-11	24	8%	8%	33%	50%	20	-	-	-	-	4	-	-	-	-
	2009-10	19	5%	5%	37%	53%	14	7%	7%	21%	64%	5	0%	0%	80%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	6	17%	17%	33%	33%	5	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	0%	40%	60%	2	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	44%	33%	22%	6	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	6	33%	17%	17%	33%	5	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	0%	40%	60%	2	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	33%	33%	33%	6	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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