



The New York State Report Card 2011–12

District **EAST ROCKAWAY UNION FREE
SCHOOL DISTRICT**
District ID **28-02-19-03-0000**
Superintendent **ROSEANNE MELUCCI**
Telephone **(516) 887-8300**
Grades **K-12, UE**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	90	97	98
Grade 1	99	93	100
Grade 2	102	101	99
Grade 3	90	97	96
Grade 4	88	97	98
Grade 5	93	93	95
Grade 6	93	97	87
Ungraded Elementary	6	0	1
Grade 7	92	95	90
Grade 8	93	95	98
Grade 9	105	96	104
Grade 10	95	107	95
Grade 11	113	99	105
Grade 12	111	119	102
Ungraded Secondary	0	0	0
Total K-12	1270	1286	1268

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	21
Grade 8			
English	18		23
Mathematics	18	21	23
Science	22	25	23
Social Studies	18	24	
Grade 10			
English	18		21
Mathematics	18	21	23
Science	23	14	18
Social Studies	22		23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	129	10%	147	11%	192	15%
Reduced Price Lunch	48	4%	46	4%	94	7%
Limited English Proficient	43	3%	31	2%	25	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	6	0%	0	0%
Black or African American	24	2%	29	2%	28	2%
Hispanic or Latino	151	12%	197	15%	236	19%
Asian or Native Hawaiian/Other Pacific Islander	41	3%	45	3%	40	3%
White	1042	82%	991	77%	944	74%
Multiracial	12	1%	18	1%	20	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	78	6%	78	6%	79	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	110	110	112
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	59%	55%
Total Number of Core Classes	322	317	305
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	415	416	398
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	44%	38%	30%
Turnover Rate of All Teachers	11%	10%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	10	16
Total Paraprofessionals*	41	46	89
Assistant Principals	2	2	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

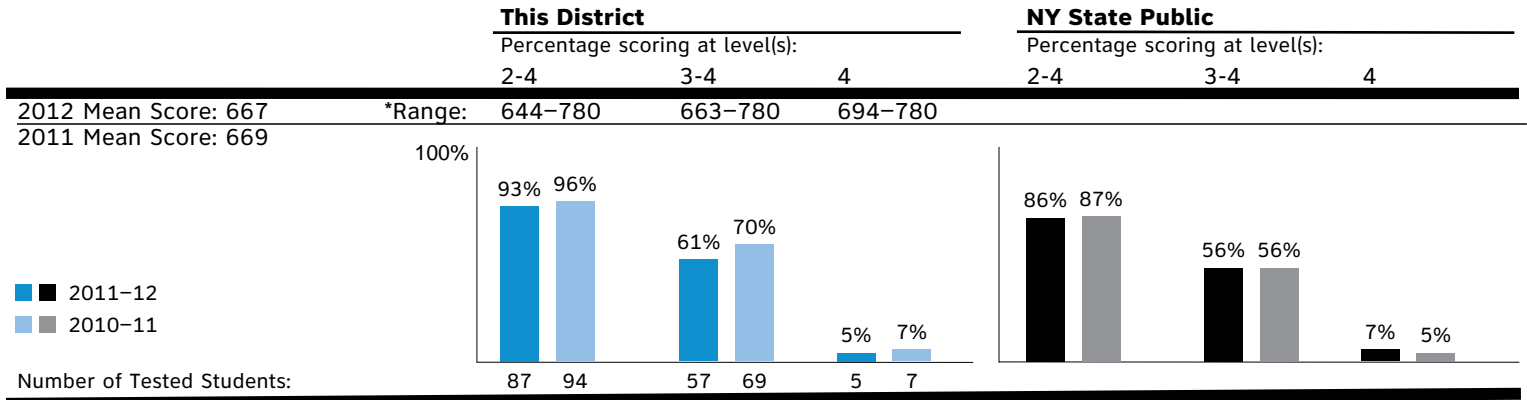
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	94	93%	61%	5%	98	96%	70%	7%
Female	43	98%	60%	12%	44	98%	77%	9%
Male	51	88%	61%	0%	54	94%	65%	6%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	24	83%	42%	0%	19	95%	74%	0%
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	63	97%	70%	8%	72	96%	71%	10%
White	2	–	–	–	3	–	–	–
Multiracial	7	86%	43%	0%	7	100%	57%	0%
Small Group Totals								
General-Education Students	89	96%	64%	6%	88	100%	75%	8%
Students with Disabilities	5	40%	0%	0%	10	60%	30%	0%
English Proficient	87	95%	66%	6%	95	–	–	–
Limited English Proficient	7	57%	0%	0%	3	–	–	–
Economically Disadvantaged	20	75%	40%	0%	23	96%	43%	4%
Not Disadvantaged	74	97%	66%	7%	75	96%	79%	8%
Migrant								
Not Migrant	94	93%	61%	5%	98	96%	70%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

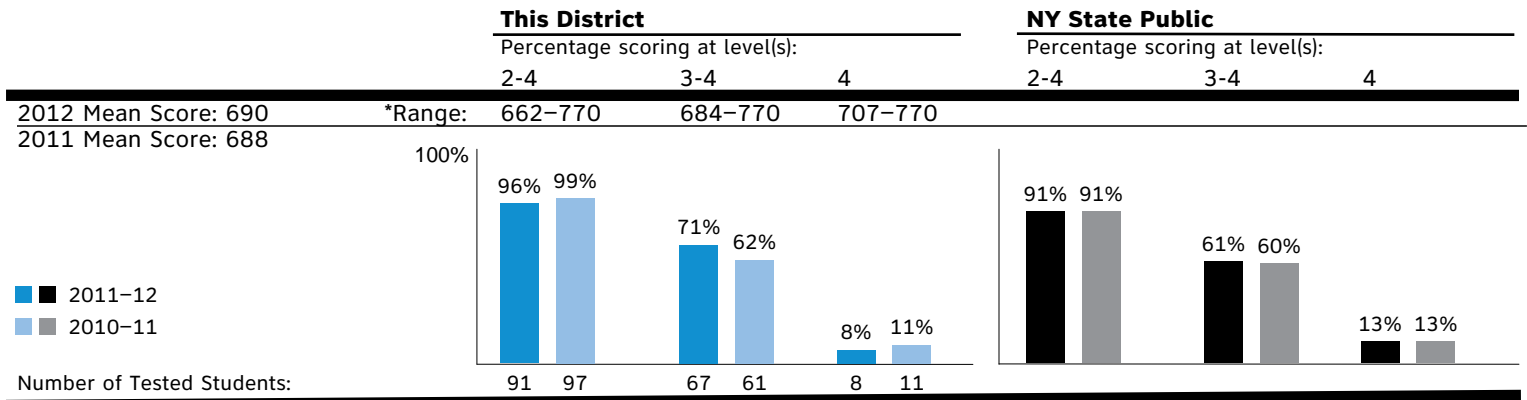
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	71%	8%	98	99%	62%	11%
Female	43	95%	72%	12%	44	100%	59%	14%
Male	52	96%	69%	6%	54	98%	65%	9%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	24	92%	58%	4%	19	100%	58%	11%
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	64	97%	77%	11%	72	99%	65%	11%
White	2	-	-	-	3	-	-	-
Multiracial	7	100%	57%	0%	7	100%	43%	14%
Small Group Totals								
General-Education Students	89	98%	73%	9%	88	100%	66%	13%
Students with Disabilities	6	67%	33%	0%	10	90%	30%	0%
English Proficient	88	97%	74%	9%	95	-	-	-
Limited English Proficient	7	86%	29%	0%	3	-	-	-
Economically Disadvantaged	20	95%	50%	0%	23	100%	48%	9%
Not Disadvantaged	75	96%	76%	11%	75	99%	67%	12%
Migrant								
Not Migrant	95	96%	71%	8%	98	99%	62%	11%

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Other Assessments

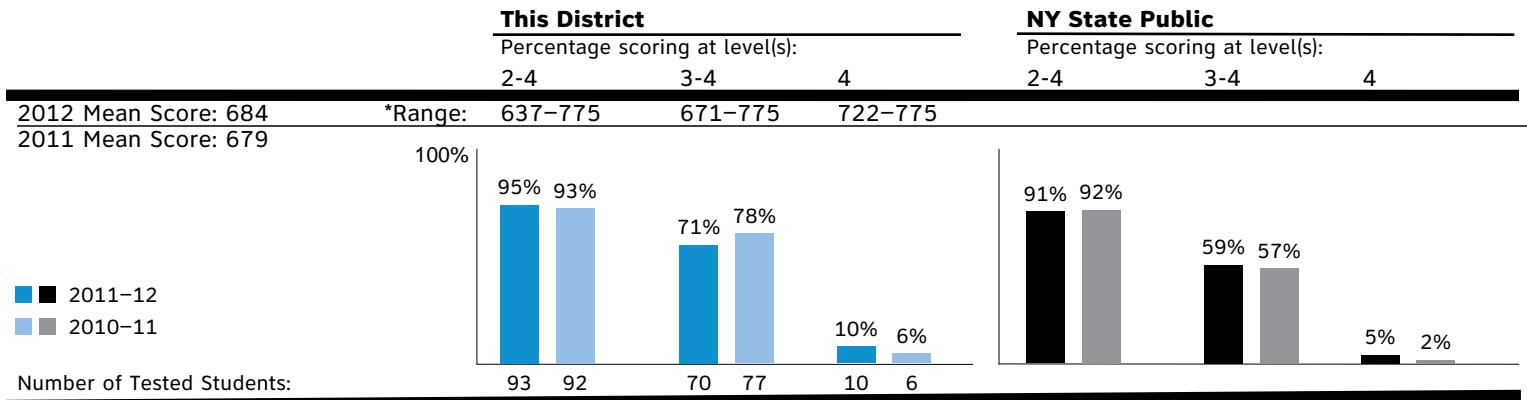
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	95%	71%	10%	99	93%	78%	6%
Female	46	98%	83%	11%	46	98%	85%	7%
Male	52	92%	62%	10%	53	89%	72%	6%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	20	95%	65%	15%	23	96%	83%	4%
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	70	96%	77%	10%	69	93%	77%	6%
White	3	-	-	-	7	86%	71%	14%
Multiracial	8	88%	38%	0%	7	86%	71%	14%
Small Group Totals	87	98%	77%	11%	86	99%	85%	7%
General-Education Students	11	73%	27%	0%	13	54%	31%	0%
Students with Disabilities	98	95%	71%	10%	97	-	-	-
English Proficient	2	-	-	-	2	-	-	-
Limited English Proficient	22	95%	45%	0%	16	100%	75%	0%
Economically Disadvantaged	76	95%	79%	13%	83	92%	78%	7%
Not Disadvantaged	98	95%	71%	10%	99	93%	78%	6%
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

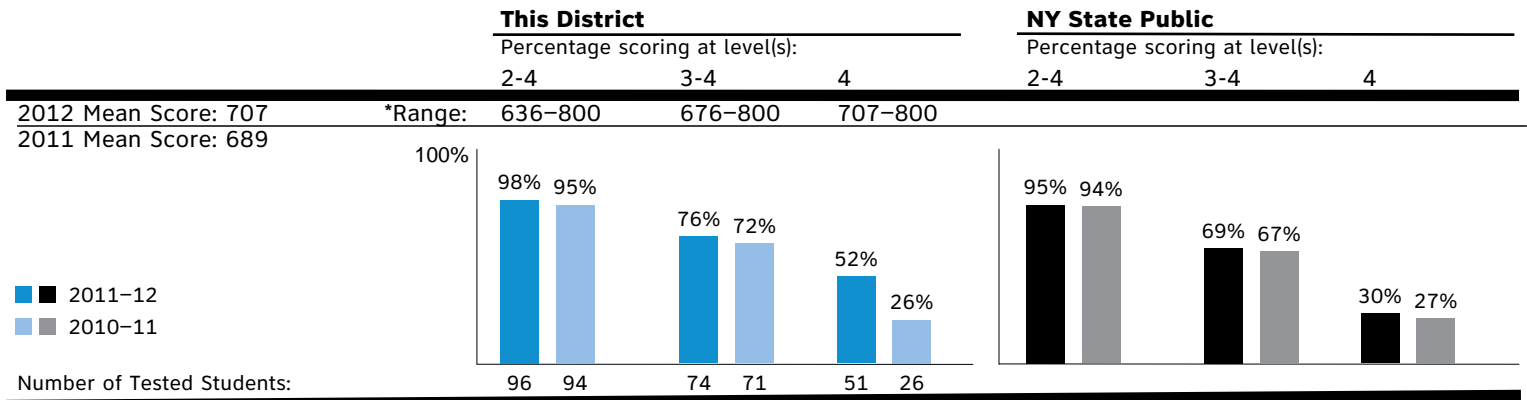
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	98%	76%	52%	99	95%	72%	26%
Female	46	98%	72%	46%	46	98%	76%	20%
Male	52	98%	79%	58%	53	92%	68%	32%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	20	100%	80%	55%	23	100%	65%	22%
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	70	97%	76%	54%	69	94%	75%	28%
White	3	–	–	–	7	86%	57%	29%
Multiracial	8	100%	63%	25%	86	99%	78%	29%
Small Group Totals	11	91%	55%	9%	13	69%	31%	8%
General-Education Students	98	98%	76%	52%	97	–	–	–
Students with Disabilities	2	–	–	–	16	100%	56%	25%
English Proficient	22	100%	64%	23%	76	97%	79%	61%
Limited English Proficient	98	98%	76%	52%	99	95%	72%	26%
Economically Disadvantaged	98	98%	76%	52%				
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

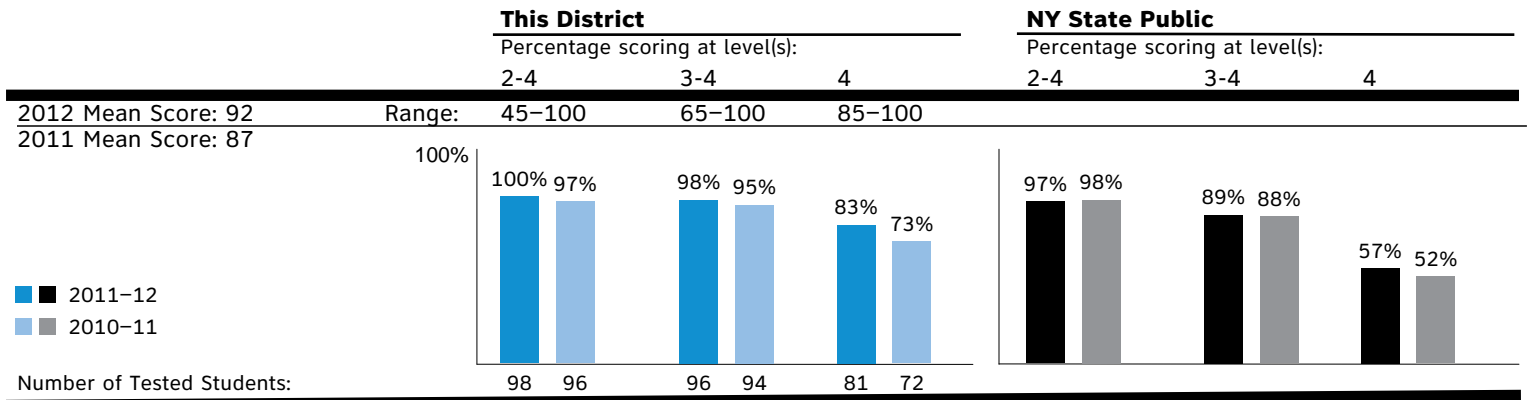
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	100%	98%	83%	99	97%	95%	73%
Female	46	100%	98%	83%	46	98%	98%	74%
Male	52	100%	98%	83%	53	96%	92%	72%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	20	100%	100%	90%	23	100%	100%	78%
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	70	100%	100%	83%	69	96%	94%	74%
White	3	-	-	-	7	100%	86%	43%
Multiracial	87	100%	99%	84%	86	100%	99%	77%
Small Group Totals	11	100%	91%	73%	13	77%	69%	46%
General-Education Students	98	100%	98%	83%	97	-	-	-
Students with Disabilities	2	-	-	-	2	-	-	-
English Proficient	22	100%	91%	73%	16	100%	100%	69%
Limited English Proficient	76	100%	100%	86%	83	96%	94%	73%
Economically Disadvantaged	98	100%	98%	83%	99	97%	95%	73%
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

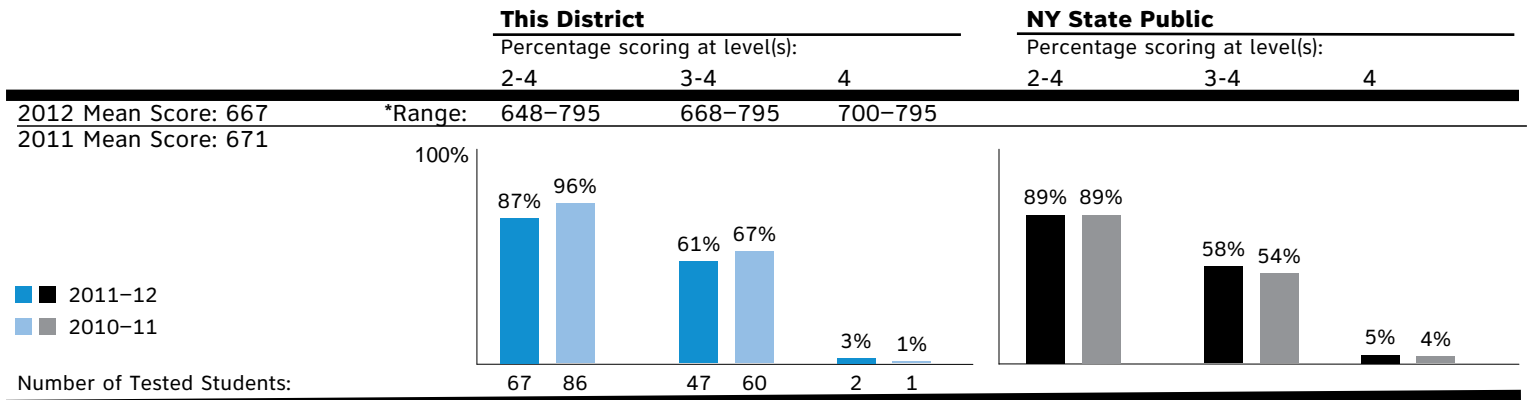
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	77	87%	61%	3%	90	96%	67%	1%
Female	32	97%	66%	6%	41	98%	71%	0%
Male	45	80%	58%	0%	49	94%	63%	2%
American Indian or Alaska Native								
Black or African American					5	80%	60%	0%
Hispanic or Latino	20	–	–	–	12	83%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	54	87%	65%	2%	68	99%	69%	1%
Multiracial					2	–	–	–
Small Group Totals	23	87%	52%	4%	5	100%	60%	0%
General-Education Students	62	95%	68%	3%	76	99%	75%	1%
Students with Disabilities	15	53%	33%	0%	14	79%	21%	0%
English Proficient	76	–	–	–	89	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	9	89%	33%	0%	21	100%	62%	0%
Not Disadvantaged	68	87%	65%	3%	69	94%	68%	1%
Migrant								
Not Migrant	77	87%	61%	3%	90	96%	67%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

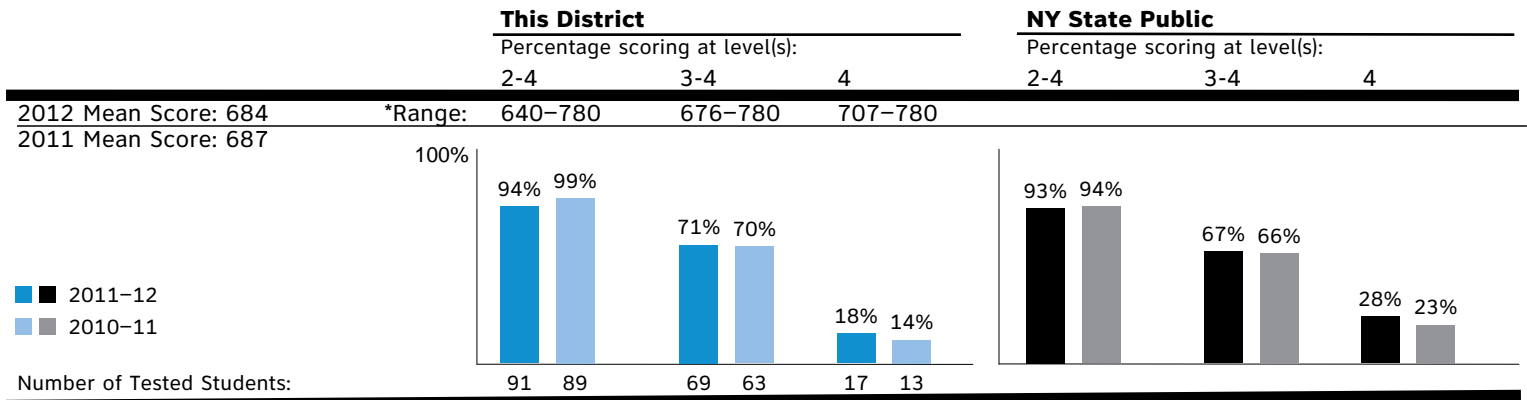
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	94%	71%	18%	90	99%	70%	14%
Female	42	95%	69%	5%	41	98%	71%	15%
Male	55	93%	73%	27%	49	100%	69%	14%
American Indian or Alaska Native	1	–	–	–	5	100%	80%	0%
Black or African American	26	96%	65%	8%	12	92%	50%	17%
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	66	92%	73%	21%	68	100%	72%	15%
White	2	–	–	–	2	–	–	–
Multiracial	5	100%	80%	20%	5	100%	80%	20%
Small Group Totals	82	99%	78%	21%	76	100%	79%	16%
General-Education Students	15	67%	33%	0%	14	93%	21%	7%
Students with Disabilities	96	–	–	–	89	–	–	–
English Proficient	1	–	–	–	1	–	–	–
Limited English Proficient	15	93%	80%	27%	21	95%	57%	14%
Economically Disadvantaged	82	94%	70%	16%	69	100%	74%	14%
Not Disadvantaged								
Migrant	97	94%	71%	18%	90	99%	70%	14%
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

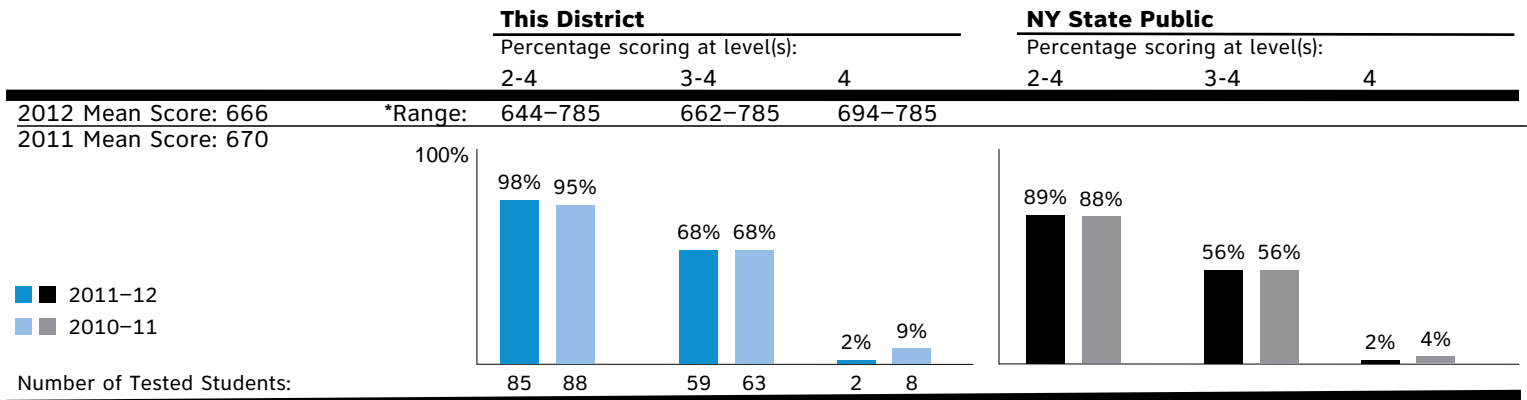
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	98%	68%	2%	93	95%	68%	9%
Female	41	100%	80%	5%	45	96%	60%	4%
Male	46	96%	57%	0%	48	94%	75%	13%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	4	–	–	–
Hispanic or Latino	13	92%	46%	0%	16	94%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	64	100%	75%	3%	68	96%	74%	9%
Multiracial	2	–	–	–				
Small Group Totals	5	100%	60%	0%	9	89%	44%	11%
General-Education Students	74	99%	77%	3%	74	99%	80%	11%
Students with Disabilities	13	92%	15%	0%	19	79%	21%	0%
English Proficient	86	–	–	–	89	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	23	100%	61%	0%	19	95%	37%	0%
Not Disadvantaged	64	97%	70%	3%	74	95%	76%	11%
Migrant								
Not Migrant	87	98%	68%	2%	93	95%	68%	9%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

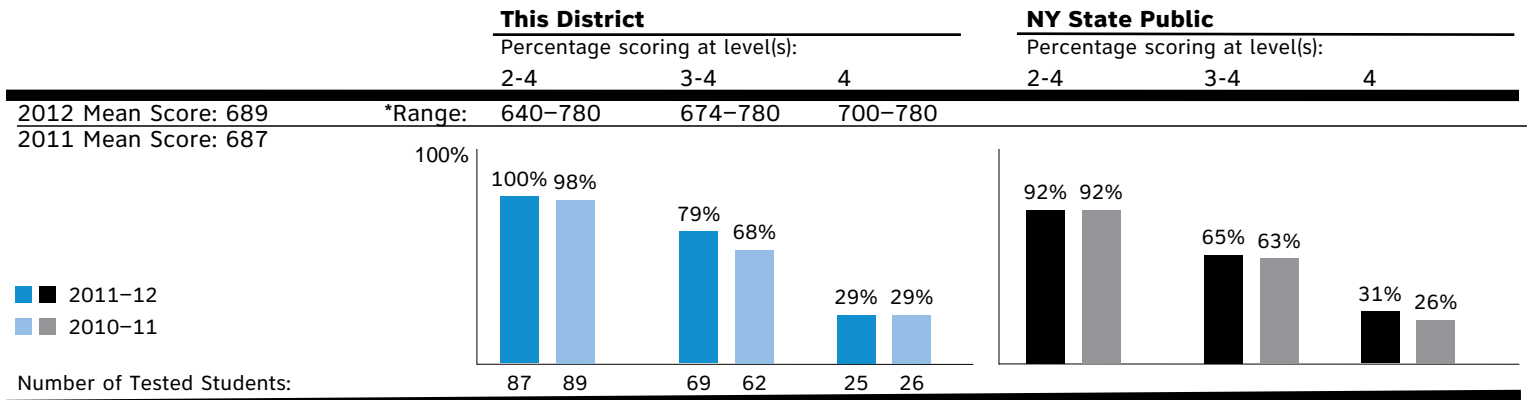
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	100%	79%	29%	91	98%	68%	29%
Female	41	100%	83%	29%	43	100%	67%	28%
Male	46	100%	76%	28%	48	96%	69%	29%
American Indian or Alaska Native	5	100%	40%	0%	4	–	–	–
Black or African American	13	100%	62%	15%	16	100%	56%	19%
Hispanic or Latino	3	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	64	100%	86%	33%	66	98%	71%	33%
White	2	–	–	–	9	89%	67%	11%
Multiracial	74	100%	85%	32%	73	99%	78%	36%
Small Group Totals	13	100%	46%	8%	18	94%	28%	0%
General-Education Students	86	–	–	–	88	–	–	–
Students with Disabilities	1	–	–	–	3	–	–	–
English Proficient	23	100%	74%	4%	19	95%	58%	5%
Limited English Proficient	64	100%	81%	38%	72	99%	71%	35%
Economically Disadvantaged	87	100%	79%	29%	91	98%	68%	29%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

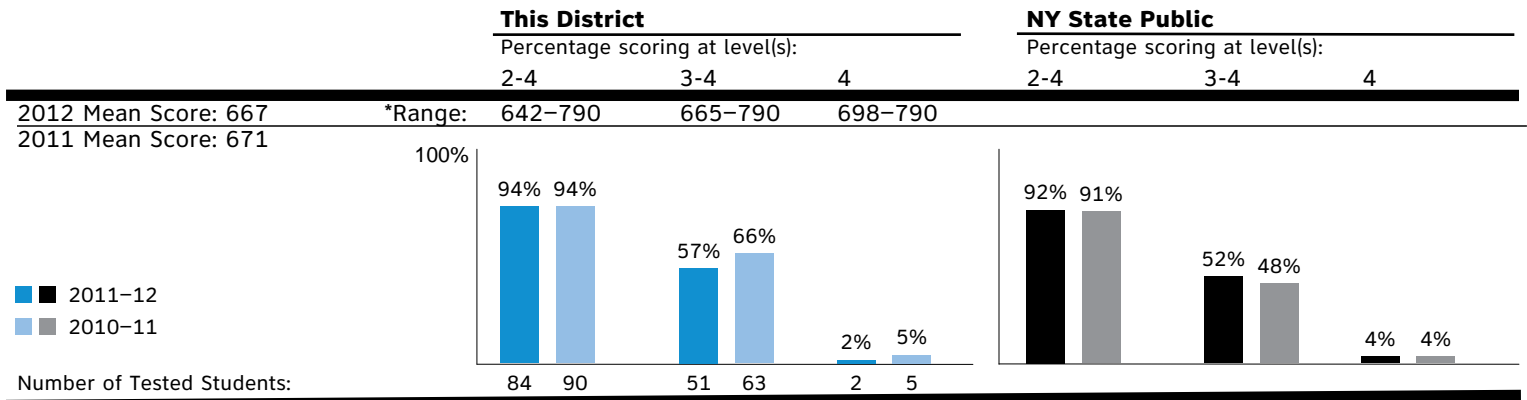
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	89	94%	57%	2%	96	94%	66%	5%
Female	42	93%	60%	5%	47	98%	77%	9%
Male	47	96%	55%	0%	49	90%	55%	2%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	17	100%	53%	0%	18	–	–	–
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	63	94%	59%	3%	74	93%	70%	5%
White	1	–	–	–	1	–	–	–
Multiracial	9	89%	56%	0%	22	95%	50%	5%
Small Group Totals	72	99%	69%	3%	78	100%	77%	6%
General-Education Students	17	76%	6%	0%	18	67%	17%	0%
Students with Disabilities	86	–	–	–	95	–	–	–
English Proficient	3	–	–	–	1	–	–	–
Limited English Proficient	19	89%	47%	0%	15	87%	47%	7%
Economically Disadvantaged	70	96%	60%	3%	81	95%	69%	5%
Not Disadvantaged								
Migrant	89	94%	57%	2%	96	94%	66%	5%
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

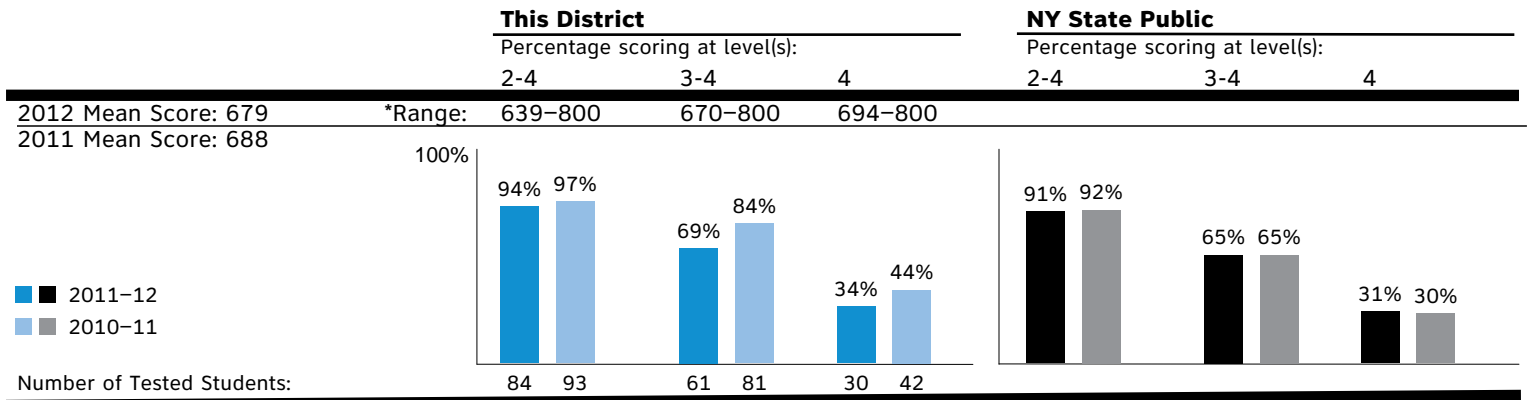
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	89	94%	69%	34%	96	97%	84%	44%
Female	42	93%	74%	36%	47	96%	85%	49%
Male	47	96%	64%	32%	49	98%	84%	39%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	17	94%	65%	18%	18	–	–	–
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	63	94%	70%	38%	74	99%	88%	42%
White	1	–	–	–	1	–	–	–
Multiracial	9	100%	67%	33%	22	91%	73%	50%
Small Group Totals	72	99%	81%	42%	78	100%	91%	54%
General-Education Students	17	76%	18%	0%	18	83%	56%	0%
Students with Disabilities	86	–	–	–	95	–	–	–
English Proficient	3	–	–	–	1	–	–	–
Limited English Proficient	19	84%	53%	11%	15	93%	73%	27%
Economically Disadvantaged	70	97%	73%	40%	81	98%	86%	47%
Not Disadvantaged								
Migrant	89	94%	69%	34%	96	97%	84%	44%
Not Migrant								

NOTES

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Other Assessments

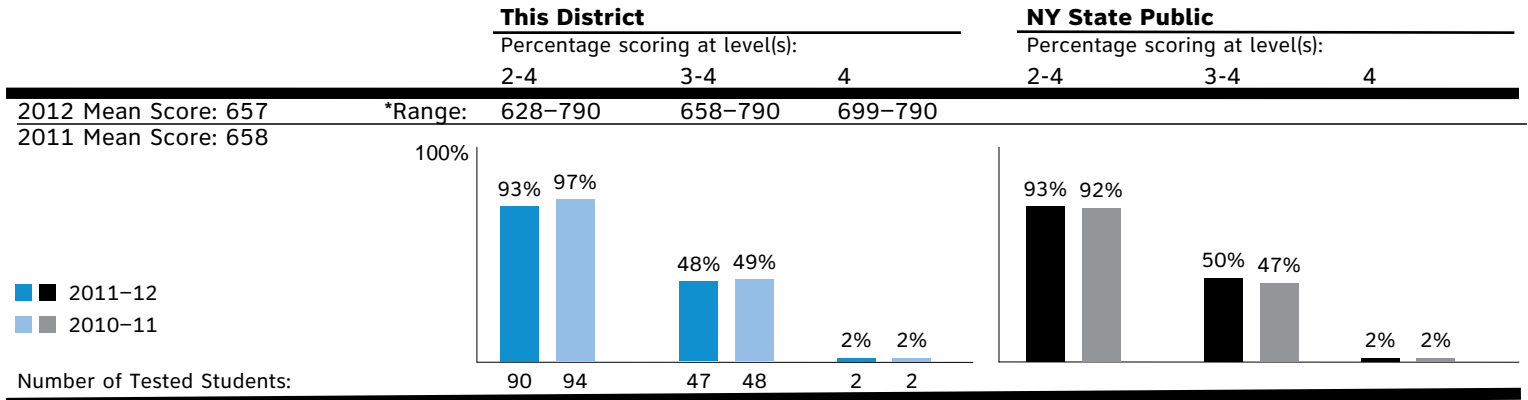
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	93%	48%	2%	97	97%	49%	2%
Female	47	94%	64%	4%	58	98%	53%	3%
Male	50	92%	34%	0%	39	95%	44%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	–	–	–	16	94%	31%	0%
Hispanic or Latino	2	–	–	–	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	73	93%	52%	1%	76	97%	53%	3%
White	1	–	–	–				
Multiracial	24	92%	38%	4%				
Small Group Totals								
General-Education Students	79	100%	58%	3%	80	100%	59%	3%
Students with Disabilities	18	61%	6%	0%	17	82%	6%	0%
English Proficient	96	–	–	–	96	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	21	90%	29%	0%	21	95%	29%	0%
Not Disadvantaged	76	93%	54%	3%	76	97%	55%	3%
Migrant								
Not Migrant	97	93%	48%	2%	97	97%	49%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

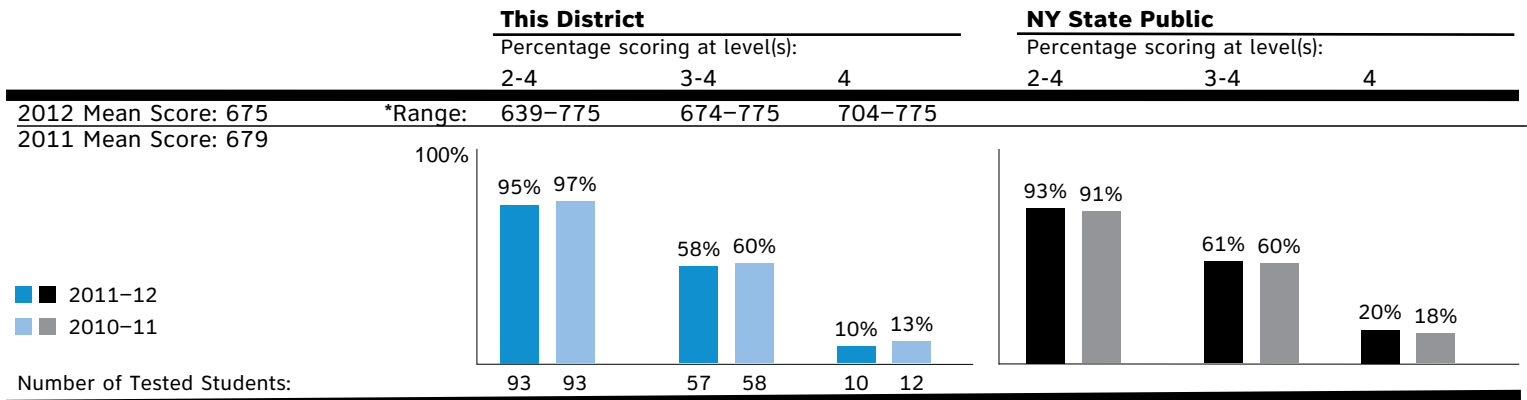
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	95%	58%	10%	96	97%	60%	13%
Female	48	96%	69%	17%	58	98%	60%	14%
Male	50	94%	48%	4%	38	95%	61%	11%
American Indian or Alaska Native	1	–	–	–				
Black or African American	21	–	–	–	16	88%	38%	0%
Hispanic or Latino	2	–	–	–	5	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	73	99%	63%	10%	75	99%	64%	13%
White	1	–	–	–				
Multiracial	25	84%	44%	12%				
Small Group Totals								
General-Education Students	80	98%	69%	13%	80	100%	66%	15%
Students with Disabilities	18	83%	11%	0%	16	81%	31%	0%
English Proficient	96	–	–	–	95	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	21	90%	43%	10%	21	90%	33%	5%
Not Disadvantaged	77	96%	62%	10%	75	99%	68%	15%
Migrant								
Not Migrant	98	95%	58%	10%	96	97%	60%	13%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Results in Grade 8 Science

This District

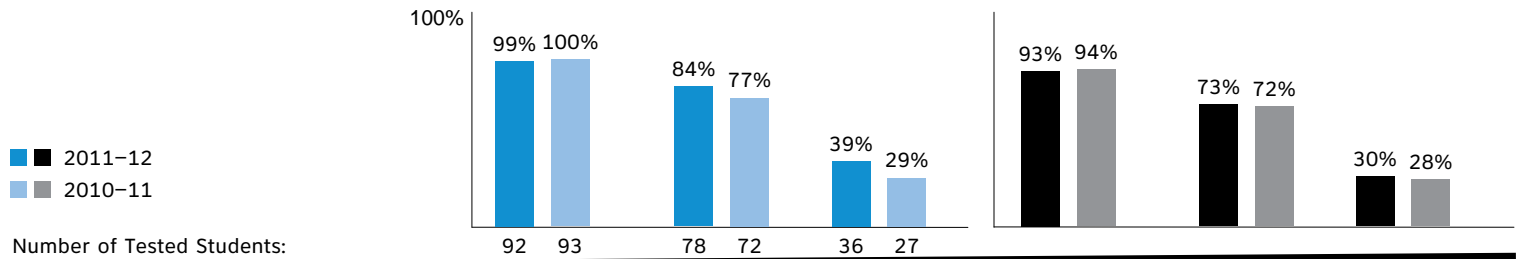
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	99%	79%	21%	69	100%	70%	9%
Female	33	97%	85%	24%	40	100%	68%	8%
Male	39	100%	74%	18%	29	100%	72%	10%
American Indian or Alaska Native	1	-	-	-				
Black or African American	16	-	-	-	13	-	-	-
Hispanic or Latino	16	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	54	98%	83%	24%	54	100%	74%	11%
Multiracial	1	-	-	-				
Small Group Totals	18	100%	67%	11%	15	100%	53%	0%
General-Education Students	58	100%	84%	26%	54	100%	78%	9%
Students with Disabilities	14	93%	57%	0%	15	100%	40%	7%
English Proficient	72	99%	79%	21%	68	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	15	93%	53%	7%	17	100%	41%	6%
Not Disadvantaged	57	100%	86%	25%	52	100%	79%	10%
Migrant								
Not Migrant	72	99%	79%	21%	69	100%	70%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	21	21	21	21	24	24	24	21

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

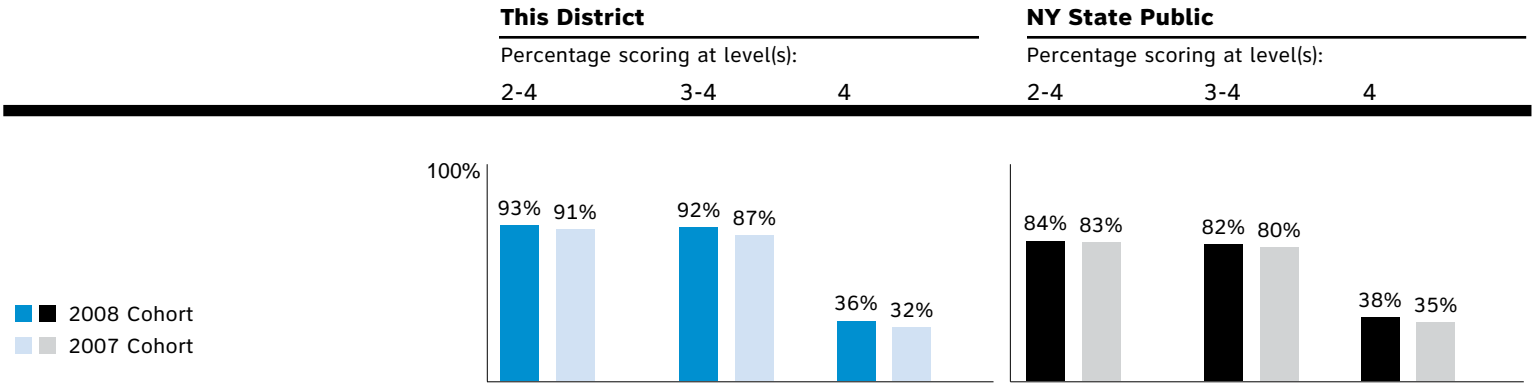
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	93%	92%	36%	120	91%	87%	32%
Female	40	93%	90%	48%	53	91%	89%	40%
Male	59	93%	93%	29%	67	91%	85%	25%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	14	–	–	–	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	81	94%	93%	40%	97	90%	85%	28%
Multiracial	1	–	–	–				
Small Group Totals	18	89%	89%	22%	23	96%	96%	48%
General-Education Students	87	95%	95%	39%	100	99%	99%	38%
Students with Disabilities	12	75%	67%	17%	20	50%	25%	0%
English Proficient	99	93%	92%	36%	120	91%	87%	32%
Limited English Proficient								
Economically Disadvantaged	14	93%	93%	14%	24	88%	88%	38%
Not Disadvantaged	85	93%	92%	40%	96	92%	86%	30%
Migrant								
Not Migrant	99	93%	92%	36%	120	91%	87%	32%

NOTES

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2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

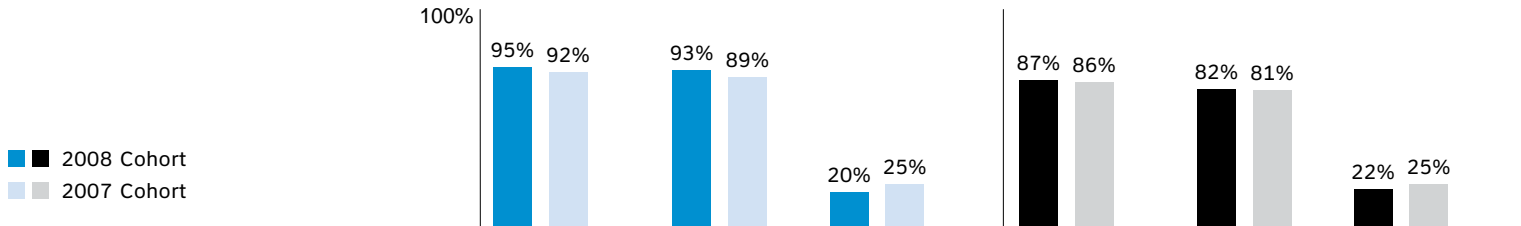
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	99	120
Female	40	53
Male	59	67
American Indian or Alaska Native	2	1
Black or African American	14	19
Hispanic or Latino	1	3
Asian or Native Hawaiian/Other Pacific Islander	81	97
White	1	
Multiracial	18	23
Small Group Totals	87	100
General-Education Students	12	20
Students with Disabilities	99	120
English Proficient		
Limited English Proficient	14	24
Economically Disadvantaged	85	96
Not Disadvantaged		
Migrant	99	120
Not Migrant		

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2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	99	7%	47%	39%	87	3%	49%	44%	12	33%	33%	8%
U.S. History and Government	99	7%	38%	47%	87	5%	38%	53%	12	25%	42%	8%
Science	99	1%	44%	49%	87	0%	43%	54%	12	8%	58%	17%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	111	98%	86%	33%	93	100%	94%	40%	18	89%	50%	0%
	2010–11	104	96%	89%	34%	91	100%	98%	36%	13	69%	31%	15%
	2009–10	120	97%	87%	31%	99	100%	95%	37%	21	81%	48%	0%
Integrated Algebra	2011–12	118	95%	86%	26%	102	96%	90%	29%	16	88%	56%	6%
	2010–11	151	96%	90%	21%	124	97%	94%	25%	27	93%	74%	4%
	2009–10	111	97%	92%	17%	88	98%	94%	22%	23	96%	83%	0%
Geometry	2011–12	141	87%	70%	15%	127	89%	71%	17%	14	71%	64%	0%
	2010–11	102	86%	70%	14%	95	87%	69%	15%	7	71%	71%	0%
	2009–10	96	79%	61%	6%	84	83%	64%	7%	12	50%	42%	0%
Algebra 2/Trigonometry	2011–12	74	82%	72%	11%	72	—	—	—	2	—	—	—
	2010–11	68	62%	49%	6%	68	62%	49%	6%	0	—	—	—
	2009–10	73	71%	63%	16%	72	—	—	—	1	—	—	—
Global History and Geography	2011–12	116	89%	78%	35%	94	94%	86%	43%	22	68%	45%	5%
	2010–11	134	91%	81%	25%	108	95%	90%	29%	26	73%	42%	12%
	2009–10	114	91%	77%	37%	88	97%	90%	47%	26	73%	35%	4%
U.S. History and Government	2011–12	124	94%	86%	34%	105	97%	92%	40%	19	79%	53%	0%
	2010–11	105	95%	89%	49%	95	99%	93%	53%	10	60%	50%	10%
	2009–10	120	95%	88%	46%	98	98%	93%	54%	22	82%	64%	9%
Living Environment	2011–12	100	98%	95%	54%	88	100%	99%	61%	12	83%	67%	0%
	2010–11	123	98%	96%	30%	101	100%	99%	34%	22	86%	82%	14%
	2009–10	99	93%	89%	27%	75	96%	95%	33%	24	83%	71%	8%
Physical Setting/Earth Science	2011–12	109	85%	75%	42%	93	86%	77%	45%	16	81%	63%	25%
	2010–11	93	98%	91%	42%	85	100%	95%	45%	8	75%	50%	13%
	2009–10	108	96%	91%	36%	103	96%	90%	36%	5	100%	100%	40%
Physical Setting/Chemistry	2011–12	52	96%	79%	23%	52	96%	79%	23%	0	—	—	—
	2010–11	65	88%	48%	5%	63	—	—	—	2	—	—	—
	2009–10	68	85%	59%	10%	65	—	—	—	3	—	—	—
Physical Setting/Physics	2011–12	17	100%	88%	6%	16	—	—	—	1	—	—	—
	2010–11	30	87%	67%	10%	30	87%	67%	10%	0	—	—	—
	2009–10	24	83%	79%	25%	24	83%	79%	25%	0	—	—	—

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2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	4	—	0		4	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	4	—	0		4	—
Reading	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	10	70%	0		10	70%
Writing	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	11	64%	0		11	64%
Global Studies	2011-12	4	—	1	—	3	—
	2010-11	2	—	0		2	—
	2009-10	5	0%	0		5	0%
U.S. History and Government	2011-12	8	100%	1	—	7	—
	2010-11	6	67%	1	—	5	—
	2009-10	5	40%	1	—	4	—

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2 Student Performance

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	14	7%	7%	64%	21%	14	7%	7%	64%	21%	0				
Reading and Writing (Grades K-1)	2011-12	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	14	21%	29%	14%	36%	14	21%	29%	14%	36%	0				
Listening and Speaking (Grades 2-4)	2011-12	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2010-11	15	7%	0%	20%	73%	13	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	17%	25%	58%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	9	11%	0%	56%	33%	8	—	—	—	—	1	—	—	—	—
	2010-11	15	13%	20%	27%	40%	13	—	—	—	—	2	—	—	—	—
	2009-10	12	8%	17%	42%	33%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	20%	40%	20%	2	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	20%	20%	60%	0%	3	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	60%	20%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	0%	17%	83%	5	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	9%	18%	73%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	18%	55%	27%	10	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **EAST ROCKAWAY UNION FREE SCHOOL DISTRICT**

District ID **28-02-19-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	94		82		12	
	2010–11	109		98		11	
	2009–10	115		91		24	
Receiving a Regents Diploma	2011–12	85	90%	81	99%	4	33%
	2010–11	101	93%	95	97%	6	55%
	2009–10	98	85%	84	92%	14	58%
Receiving a Regents Diploma with Advanced Designation	2011–12	54	57%	52	63%	2	17%
	2010–11	40	37%	40	41%	0	0%
	2009–10	35	30%	35	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	6	N/A	0		6	N/A
	2009–10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	6	1%	4	1%	2	3%
	2010–11	1	0%	0	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	6	1%	4	1%	2	3%
	2010–11	1	0%	0	0%	1	1%
	2009–10	0	0%	0	0%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	56	58%	55	67%	1	7%
To 2-year College	29	30%	23	28%	6	43%
To Other Post-secondary	3	3%	1	1%	2	14%
To the Military	0	0%	0	0%	0	0%
To Employment	7	7%	3	4%	4	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	1%	0	0%	1	7%