



The New York State Report Card 2011–12

School **SOUTH SIDE HIGH SCHOOL**
School ID **28-02-21-03-0001**
District **ROCKVILLE CENTRE UNION FREE
SCHOOL DISTRICT**
Principal **CAROL BURRIS**
Telephone **(516) 255-8944**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
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1 Profile

School **SOUTH SIDE HIGH SCHOOL**
 School ID **28-02-21-03-0001**

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	253	283	310
Grade 10	265	262	281
Grade 11	267	268	263
Grade 12	290	269	268
Ungraded Secondary	23	32	27
Total K-12	1098	1114	1149

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	19	19	21
Mathematics	18	17	20
Science	20	19	21
Social Studies	25	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	110	10%	109	10%	123	11%
Reduced Price Lunch	30	3%	39	4%	40	3%
Limited English Proficient	11	1%	13	1%	18	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	98	9%	99	9%	93	8%
Hispanic or Latino	131	12%	131	12%	148	13%
Asian or Native Hawaiian/Other Pacific Islander	34	3%	32	3%	39	3%
White	832	76%	841	75%	864	75%
Multiracial	3	0%	11	1%	5	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		98%		98%
Student Suspensions	49	4%	52	5%	52	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	95	95	97
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	8%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	40%	42%
Total Number of Core Classes	411	403	419
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	516	498	508
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	7%	36%
Turnover Rate of All Teachers	15%	7%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	14	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

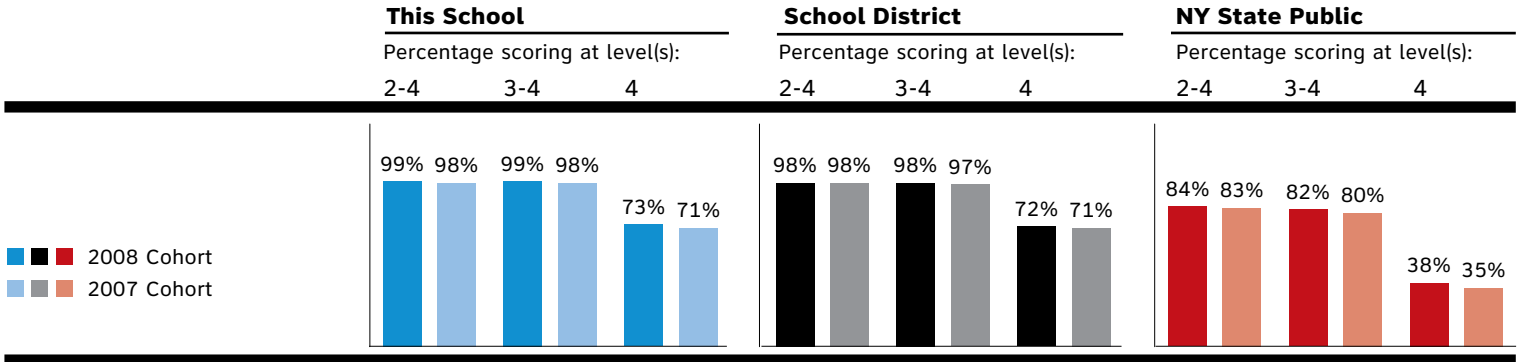
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	99%	99%	73%	262	98%	98%	71%
Female	131	100%	100%	79%	117	100%	99%	78%
Male	134	99%	99%	67%	145	97%	97%	66%
American Indian or Alaska Native								
Black or African American	24	100%	100%	29%	25	96%	92%	36%
Hispanic or Latino	39	100%	100%	44%	24	96%	96%	29%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	194	99%	99%	84%	205	99%	99%	80%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	88%	8	100%	100%	75%
General-Education Students	234	100%	100%	79%	237	100%	99%	76%
Students with Disabilities	31	94%	94%	29%	25	88%	84%	28%
English Proficient	262	-	-	-	262	98%	98%	71%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	40	100%	100%	35%	25	92%	88%	28%
Not Disadvantaged	225	99%	99%	80%	237	99%	99%	76%
Migrant								
Not Migrant	265	99%	99%	73%	262	98%	98%	71%

NOTES

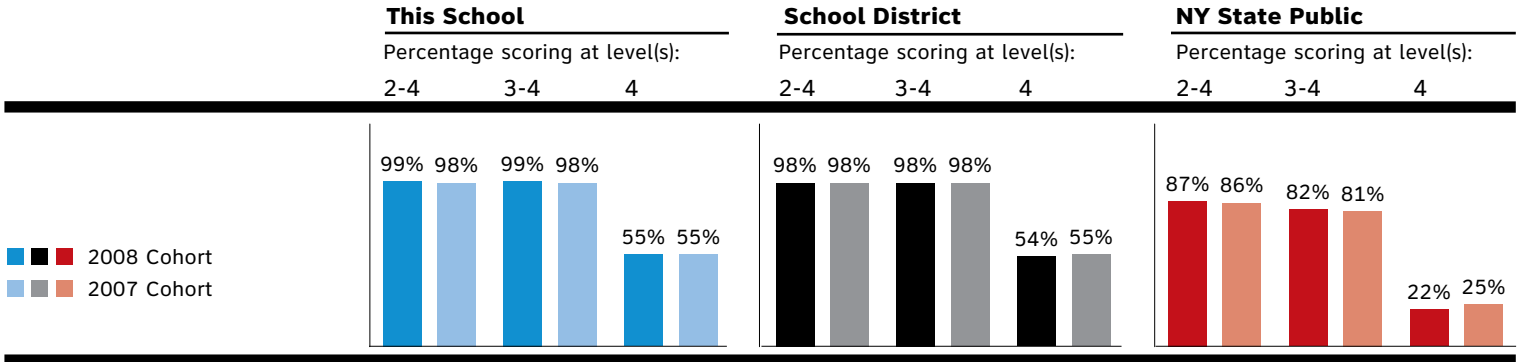
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2 Student Performance

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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	99%	99%	55%	262	98%	98%	55%
Female	131	100%	100%	60%	117	99%	99%	63%
Male	134	98%	98%	49%	145	97%	97%	49%
American Indian or Alaska Native								
Black or African American	24	100%	100%	13%	25	96%	96%	20%
Hispanic or Latino	39	97%	97%	36%	24	96%	96%	29%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	194	99%	99%	63%	205	99%	99%	62%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	63%	8	100%	100%	63%
General-Education Students	234	100%	100%	61%	237	100%	100%	60%
Students with Disabilities	31	90%	90%	6%	25	84%	84%	12%
English Proficient	262	-	-	-	262	98%	98%	55%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	40	98%	98%	18%	25	92%	92%	24%
Not Disadvantaged	225	99%	99%	61%	237	99%	99%	59%
Migrant								
Not Migrant	265	99%	99%	55%	262	98%	98%	55%

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2 Student Performance

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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	265	0%	40%	58%	234	0%	35%	65%	31	0%	77%	13%
U.S. History and Government	265	0%	23%	75%	234	0%	19%	81%	31	3%	52%	32%
Science	265	0%	38%	61%	234	0%	32%	68%	31	0%	81%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	264	100%	99%	72%	232	100%	99%	78%	32	100%	100%	25%
	2010-11	275	98%	97%	71%	236	100%	99%	78%	39	90%	82%	31%
	2009-10	266	99%	97%	70%	235	100%	99%	76%	31	97%	81%	23%
Integrated Algebra	2011-12	57	95%	72%	2%	42	98%	79%	2%	15	87%	53%	0%
	2010-11	51	86%	76%	0%	31	87%	77%	0%	20	85%	75%	0%
	2009-10	52	81%	58%	4%	32	78%	56%	6%	20	85%	60%	0%
Geometry	2011-12	349	93%	85%	37%	280	96%	91%	45%	69	83%	59%	4%
	2010-11	329	91%	83%	37%	265	95%	90%	45%	64	73%	53%	6%
	2009-10	310	87%	79%	27%	258	92%	87%	33%	52	65%	40%	0%
Algebra 2/Trigonometry	2011-12	330	86%	77%	28%	297	89%	81%	31%	33	58%	39%	6%
	2010-11	288	78%	69%	27%	262	81%	72%	29%	26	46%	38%	4%
	2009-10	254	84%	78%	37%	239	85%	80%	38%	15	67%	40%	13%
Global History and Geography	2011-12	302	96%	93%	56%	252	98%	95%	62%	50	90%	82%	24%
	2010-11	286	96%	93%	53%	237	97%	95%	60%	49	94%	82%	18%
	2009-10	299	92%	88%	53%	246	97%	94%	61%	53	70%	60%	15%
U.S. History and Government	2011-12	269	98%	97%	68%	235	98%	98%	72%	34	97%	94%	38%
	2010-11	269	97%	96%	74%	237	98%	97%	79%	32	84%	81%	34%
	2009-10	270	98%	97%	70%	236	99%	99%	76%	34	91%	82%	29%
Living Environment	2011-12	328	99%	98%	66%	279	100%	99%	72%	49	96%	94%	31%
	2010-11	284	99%	97%	67%	238	100%	99%	77%	46	93%	87%	13%
	2009-10	280	97%	93%	59%	242	98%	95%	64%	38	89%	82%	26%
Physical Setting/Earth Science	2011-12	49	71%	53%	0%	30	77%	57%	0%	19	63%	47%	0%
	2010-11	68	74%	59%	1%	39	69%	59%	3%	29	79%	59%	0%
	2009-10	65	80%	69%	5%	39	85%	74%	5%	26	73%	62%	4%
Physical Setting/Chemistry	2011-12	259	96%	92%	29%	236	97%	94%	32%	23	83%	70%	4%
	2010-11	249	98%	88%	33%	230	99%	90%	35%	19	84%	58%	5%
	2009-10	265	96%	87%	26%	247	97%	89%	27%	18	83%	67%	11%
Physical Setting/Physics	2011-12	185	94%	83%	33%	180	94%	83%	33%	5	80%	80%	20%
	2010-11	182	95%	89%	37%	180	—	—	—	2	—	—	—
	2009-10	170	98%	89%	39%	167	—	—	—	3	—	—	—

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2 Student Performance

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	6	17%	0	—	6	17%
	2009-10	6	17%	0	—	6	17%
Science	2011-12	2	—	0	—	2	—
	2010-11	7	0%	0	—	7	0%
	2009-10	6	0%	0	—	6	0%
Reading	2011-12	3	—	1	—	2	—
	2010-11	7	0%	0	—	7	0%
	2009-10	4	—	0	—	4	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	5	0%	0	—	5	0%
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	1	—	1	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	5	0%	0	—	5	0%
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	6	33%	0	—	6	33%
	2009-10	3	—	0	—	3	—

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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	18	6%	11%	39%	44%	12	8%	8%	50%	33%	6	0%	17%	17%	67%
	2010-11	14	0%	14%	29%	57%	9	0%	22%	22%	56%	5	0%	0%	40%	60%
	2009-10	11	9%	55%	18%	18%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	18	6%	28%	50%	17%	12	8%	25%	50%	17%	6	0%	33%	50%	17%
	2010-11	14	7%	50%	21%	21%	9	11%	33%	22%	33%	5	0%	80%	20%	0%
	2009-10	11	18%	55%	27%	0%	8	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	268		236		32	
	2010-11	264		239		25	
	2009-10	281		255		26	
Receiving a Regents Diploma	2011-12	264	99%	235	100%	29	91%
	2010-11	258	98%	237	99%	21	84%
	2009-10	278	99%	254	100%	24	92%
Receiving a Regents Diploma with Advanced Designation	2011-12	210	78%	204	86%	6	19%
	2010-11	217	82%	207	87%	10	40%
	2009-10	244	87%	233	91%	11	42%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	0	0%	1	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	1	0%	0	0%	1	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	200	74%	192	81%	8	24%
To 2-year College	54	20%	37	16%	17	52%
To Other Post-secondary	7	3%	3	1%	4	12%
To the Military	1	0%	1	0%	0	0%
To Employment	5	2%	3	1%	2	6%
To Adult Services	2	1%	0	0%	2	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%