



# The New York State Report Card 2011–12

District **FLORAL PARK-BELLEROSE UNION  
FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

Superintendent **LYNN POMBONYO**

Telephone **(516) 327-9300**

Grades **PK-6, UE**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	152	160	156
Kindergarten	188	181	174
Grade 1	212	227	200
Grade 2	204	213	223
Grade 3	212	213	208
Grade 4	218	221	210
Grade 5	201	221	226
Grade 6	221	207	220
Ungraded Elementary	0	0	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1456</b>	<b>1483</b>	<b>1463</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	21	22	22
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	46	4%	74	6%	66	5%
Reduced Price Lunch	30	2%	53	4%	51	4%
Limited English Proficient	37	3%	43	3%	22	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	34	2%	32	2%	38	3%
Hispanic or Latino	162	11%	174	12%	163	11%
Asian or Native Hawaiian/Other Pacific Islander	196	13%	203	14%	210	14%
White	1060	73%	1067	72%	1052	72%
Multiracial	4	0%	7	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	5	0%	3	0%	8	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	114	114	111
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	8%	6%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	46%	42%
<b>Total Number of Core Classes</b>	148	155	148
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	263	253	225
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	25%	21%
Turnover Rate of All Teachers	13%	13%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	13	12
Total Paraprofessionals*	64	63	65
Assistant Principals	2	2	1
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

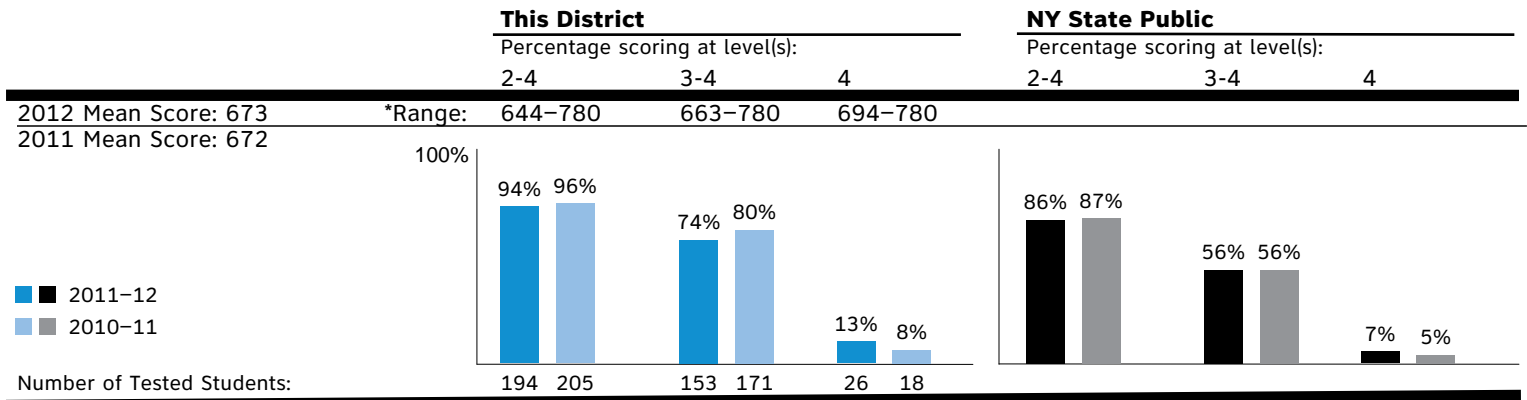
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	206	94%	74%	13%	214	96%	80%	8%
Female	82	99%	80%	16%	105	98%	88%	11%
Male	124	91%	70%	10%	109	94%	72%	6%
American Indian or Alaska Native								
Black or African American	6	67%	67%	17%	6	100%	50%	0%
Hispanic or Latino	27	78%	48%	4%	28	96%	68%	7%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	72%	10%	27	96%	85%	11%
White	144	97%	80%	15%	153	95%	82%	8%
Multiracial								
Small Group Totals								
General-Education Students	175	99%	83%	15%	189	98%	85%	8%
Students with Disabilities	31	68%	23%	0%	25	76%	40%	8%
English Proficient	203	–	–	–	210	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	23	87%	61%	4%	21	90%	71%	5%
Not Disadvantaged	183	95%	76%	14%	193	96%	81%	9%
Migrant								
Not Migrant	206	94%	74%	13%	214	96%	80%	8%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	0	N/A	N/A	N/A

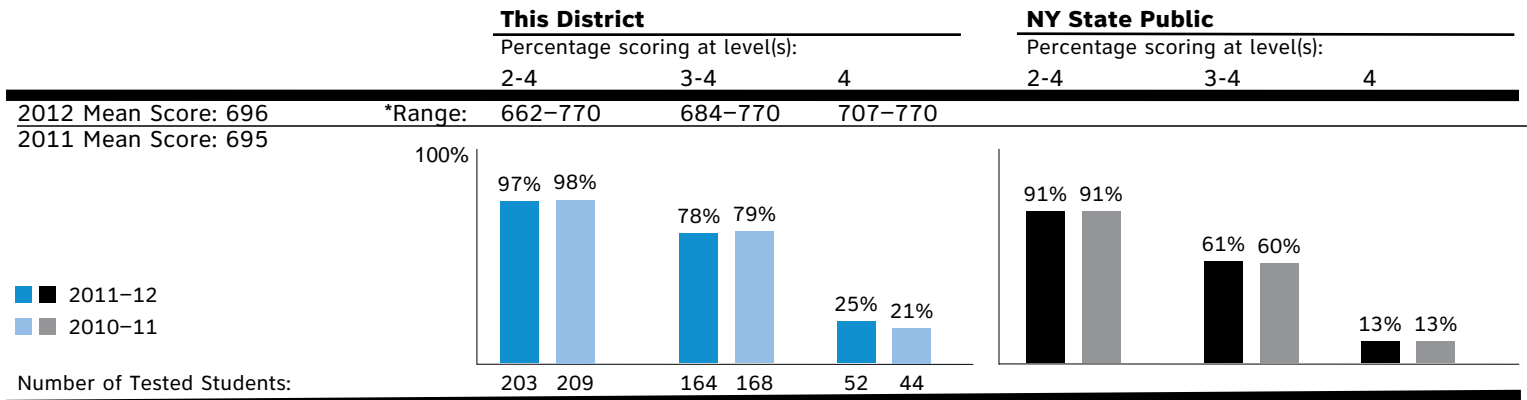
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	97%	78%	25%	213	98%	79%	21%
Female	84	99%	82%	23%	104	99%	75%	22%
Male	125	96%	76%	26%	109	97%	83%	19%
American Indian or Alaska Native								
Black or African American	6	83%	67%	17%	6	100%	100%	0%
Hispanic or Latino	27	89%	56%	7%	28	100%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	32	94%	69%	25%	27	100%	85%	37%
White	144	100%	85%	28%	152	97%	77%	20%
Multiracial								
Small Group Totals								
General-Education Students	178	99%	84%	29%	188	99%	82%	23%
Students with Disabilities	31	87%	48%	3%	25	92%	52%	0%
English Proficient	204	98%	80%	25%	209	-	-	-
Limited English Proficient	5	80%	20%	20%	4	-	-	-
Economically Disadvantaged	25	88%	44%	4%	21	100%	57%	10%
Not Disadvantaged	184	98%	83%	28%	192	98%	81%	22%
Migrant								
Not Migrant	209	97%	78%	25%	213	98%	79%	21%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

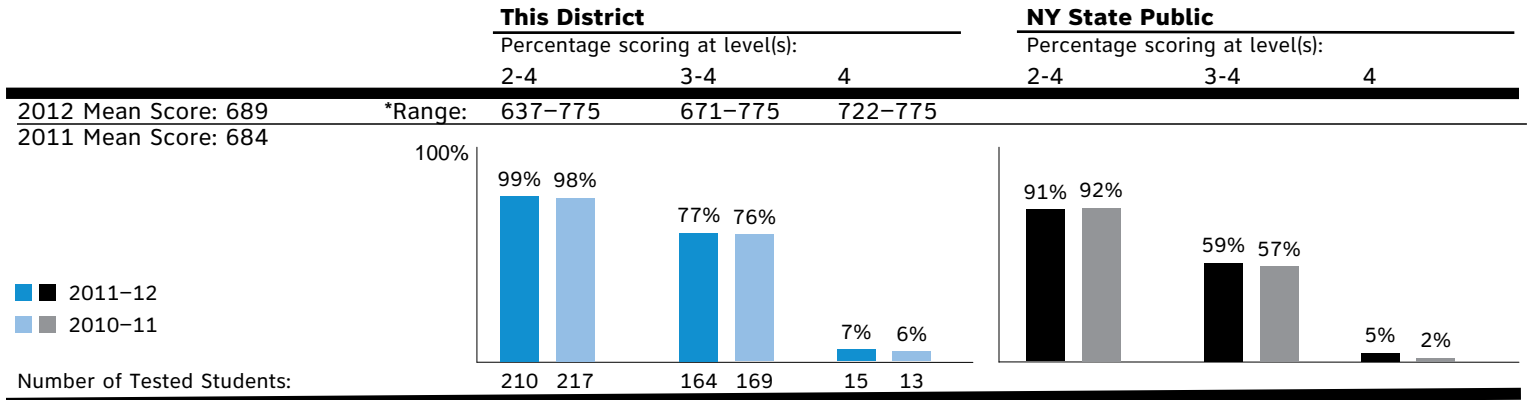


# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	99%	77%	7%	221	98%	76%	6%
Female	104	100%	80%	13%	101	100%	82%	8%
Male	108	98%	75%	2%	120	97%	72%	4%
American Indian or Alaska Native	7	–	–	–	6	100%	83%	0%
Black or African American	29	97%	62%	7%	23	100%	57%	0%
Hispanic or Latino	25	100%	84%	12%	30	97%	80%	3%
Asian or Native Hawaiian/Other Pacific Islander	150	99%	81%	7%	162	98%	78%	7%
White	1	–	–	–				
Multiracial	8	100%	38%	0%				
Small Group Totals								
General-Education Students	184	99%	82%	8%	193	100%	82%	7%
Students with Disabilities	28	96%	46%	0%	28	86%	36%	0%
English Proficient	212	99%	77%	7%	218	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	24	96%	46%	4%	29	100%	62%	3%
Not Disadvantaged	188	99%	81%	7%	192	98%	79%	6%
Migrant								
Not Migrant	212	99%	77%	7%	221	98%	76%	6%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

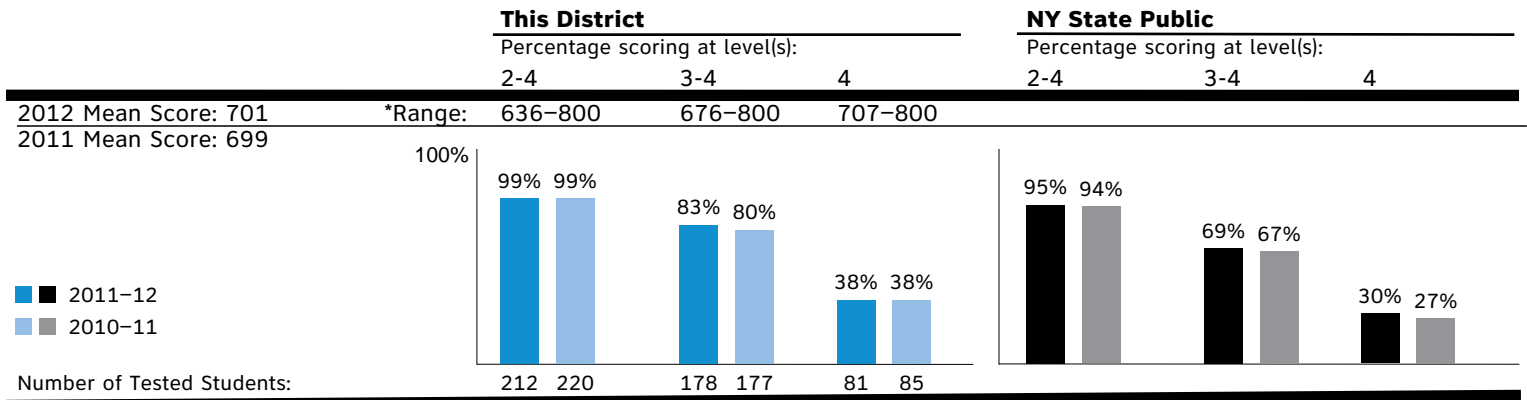


# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	214	99%	83%	38%	222	99%	80%	38%
Female	104	100%	83%	38%	101	100%	79%	38%
Male	110	98%	84%	38%	121	98%	80%	39%
American Indian or Alaska Native	8	–	–	–	6	100%	100%	33%
Black or African American	29	100%	72%	31%	23	100%	74%	9%
Hispanic or Latino	26	100%	92%	46%	32	94%	72%	41%
Asian or Native Hawaiian/Other Pacific Islander	150	99%	85%	39%	161	100%	81%	42%
White	1	–	–	–				
Multiracial	9	89%	67%	22%				
Small Group Totals								
General-Education Students	186	99%	88%	41%	195	99%	82%	43%
Students with Disabilities	28	96%	50%	18%	27	96%	67%	7%
English Proficient	214	99%	83%	38%	217	100%	81%	39%
Limited English Proficient					5	80%	40%	0%
Economically Disadvantaged	24	100%	67%	21%	31	97%	68%	16%
Not Disadvantaged	190	99%	85%	40%	191	99%	82%	42%
Migrant								
Not Migrant	214	99%	83%	38%	222	99%	80%	38%

### NOTES

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### Other Assessments

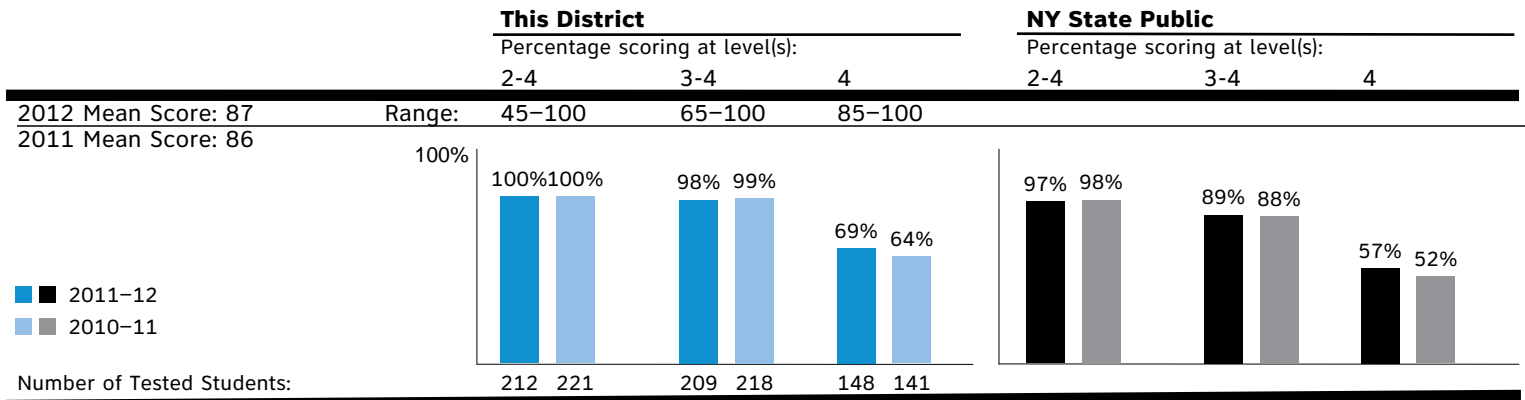
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	100%	98%	69%	221	100%	99%	64%
Female	103	100%	98%	69%	100	100%	99%	69%
Male	110	99%	98%	70%	121	100%	98%	60%
American Indian or Alaska Native	8	-	-	-	6	100%	100%	83%
Black or African American	28	100%	96%	64%	23	100%	91%	39%
Hispanic or Latino	26	100%	100%	69%	32	100%	97%	63%
Asian or Native Hawaiian/Other Pacific Islander	150	99%	99%	73%	160	100%	100%	67%
White	1	-	-	-				
Multiracial	9	100%	89%	33%				
Small Group Totals								
General-Education Students	185	100%	99%	72%	193	100%	99%	66%
Students with Disabilities	28	96%	93%	50%	28	100%	96%	46%
English Proficient	213	100%	98%	69%	216	100%	99%	65%
Limited English Proficient	5	100%	100%	0%				
Economically Disadvantaged	24	100%	96%	54%	30	100%	97%	40%
Not Disadvantaged	189	99%	98%	71%	191	100%	99%	68%
Migrant								
Not Migrant	213	100%	98%	69%	221	100%	99%	64%

### NOTES

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### Other Assessments

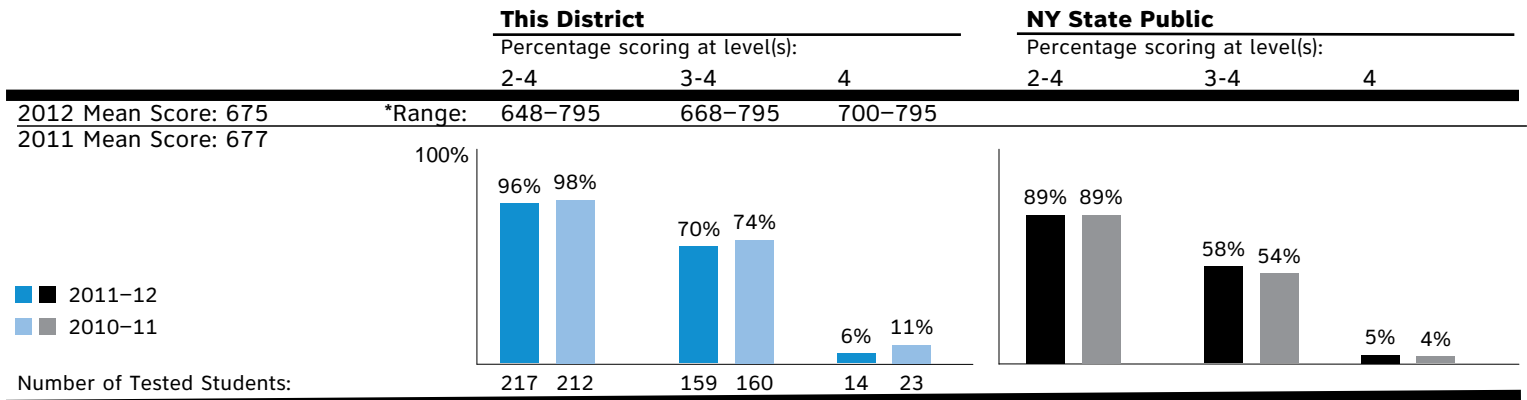
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	226	96%	70%	6%	217	98%	74%	11%
Female	99	100%	82%	9%	105	100%	79%	18%
Male	127	93%	61%	4%	112	96%	69%	4%
American Indian or Alaska Native								
Black or African American	10	70%	50%	0%	4	–	–	–
Hispanic or Latino	25	100%	48%	0%	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	32	91%	66%	9%	24	100%	71%	17%
White	159	98%	76%	7%	170	97%	76%	11%
Multiracial								
Small Group Totals					23	100%	61%	4%
General-Education Students	190	99%	78%	7%	193	99%	79%	12%
Students with Disabilities	36	78%	31%	0%	24	83%	33%	0%
English Proficient	224	–	–	–	215	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	34	88%	47%	0%	20	100%	50%	5%
Not Disadvantaged	192	97%	74%	7%	197	97%	76%	11%
Migrant								
Not Migrant	226	96%	70%	6%	217	98%	74%	11%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A

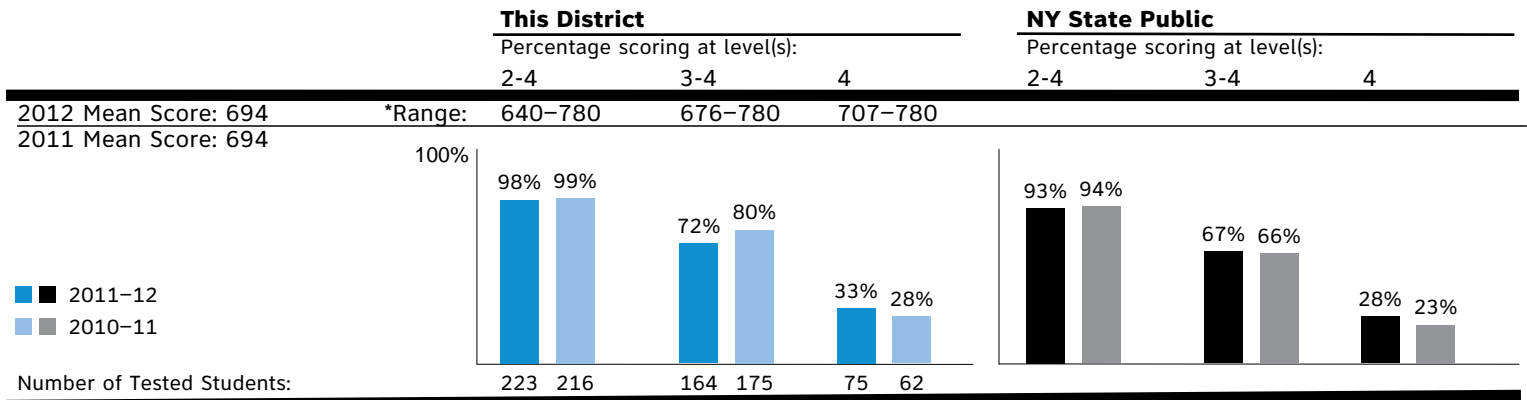
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	98%	72%	33%	219	99%	80%	28%
Female	101	100%	77%	40%	105	98%	83%	30%
Male	127	96%	68%	28%	114	99%	77%	26%
American Indian or Alaska Native								
Black or African American	10	90%	60%	30%	5	80%	40%	0%
Hispanic or Latino	25	100%	52%	4%	19	100%	79%	37%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	79%	39%	25	96%	88%	48%
White	160	98%	74%	36%	170	99%	80%	25%
Multiracial								
Small Group Totals								
General-Education Students	192	99%	79%	38%	195	99%	86%	31%
Students with Disabilities	36	89%	36%	6%	24	92%	33%	8%
English Proficient	226	–	–	–	215	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	34	94%	50%	18%	21	90%	67%	19%
Not Disadvantaged	194	98%	76%	36%	198	99%	81%	29%
Migrant								
Not Migrant	228	98%	72%	33%	219	99%	80%	28%

### NOTES

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### Other Assessments

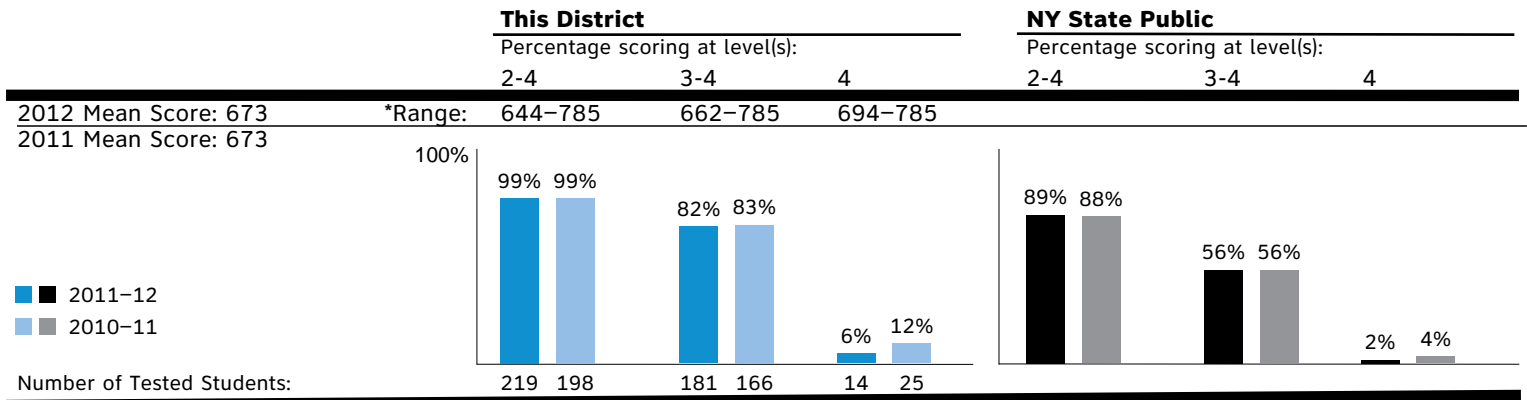
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	222	99%	82%	6%	201	99%	83%	12%
Female	109	100%	82%	10%	93	99%	86%	11%
Male	113	97%	81%	3%	108	98%	80%	14%
American Indian or Alaska Native	8	–	–	–	5	100%	40%	0%
Black or African American	21	100%	71%	0%	27	96%	74%	11%
Hispanic or Latino	26	100%	77%	12%	28	100%	86%	11%
Asian or Native Hawaiian/Other Pacific Islander	166	99%	85%	6%	141	99%	85%	13%
White	1	–	–	–				
Multiracial	9	89%	56%	11%				
Small Group Totals								
General-Education Students	196	100%	87%	7%	175	99%	90%	14%
Students with Disabilities	26	88%	38%	0%	26	92%	31%	0%
English Proficient	222	99%	82%	6%	199	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	22	95%	59%	0%	21	100%	76%	5%
Not Disadvantaged	200	99%	84%	7%	180	98%	83%	13%
Migrant								
Not Migrant	222	99%	82%	6%	201	99%	83%	12%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

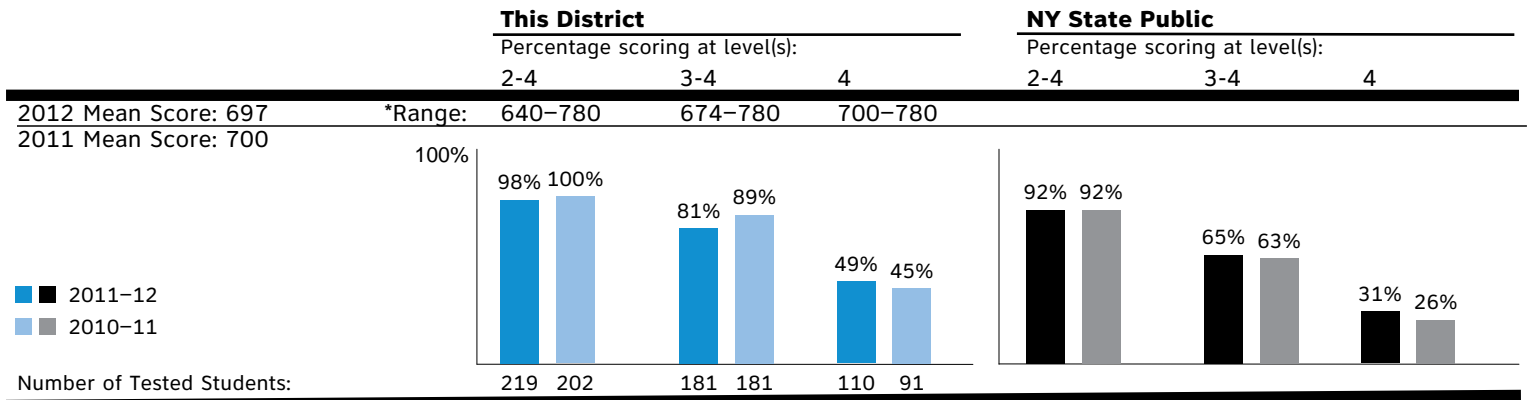
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	223	98%	81%	49%	203	100%	89%	45%
Female	110	98%	81%	51%	93	99%	92%	53%
Male	113	98%	81%	48%	110	100%	86%	38%
American Indian or Alaska Native	9	–	–	–	5	100%	60%	0%
Black or African American	21	95%	76%	38%	27	100%	74%	37%
Hispanic or Latino	26	100%	81%	69%	29	100%	90%	45%
Asian or Native Hawaiian/Other Pacific Islander	166	98%	84%	49%	142	99%	93%	48%
White	1	–	–	–				
Multiracial	10	100%	50%	20%				
Small Group Totals								
General-Education Students	197	99%	88%	55%	176	100%	94%	50%
Students with Disabilities	26	88%	27%	8%	27	96%	59%	11%
English Proficient	222	–	–	–	200	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	23	96%	48%	30%	22	100%	73%	27%
Not Disadvantaged	200	99%	85%	52%	181	99%	91%	47%
Migrant								
Not Migrant	223	98%	81%	49%	203	100%	89%	45%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

## 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.



## 2 Student Performance

District **FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT**

District ID **28-02-22-02-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	17	0%	12%	29%	59%	16	—	—	—	—	1	—	—	—	—
	2010-11	21	0%	5%	19%	76%	18	—	—	—	—	3	—	—	—	—
	2009-10	21	0%	14%	38%	48%	16	0%	13%	44%	44%	5	0%	20%	20%	60%
Reading and Writing (Grades K-1)	2011-12	17	0%	29%	24%	47%	16	—	—	—	—	1	—	—	—	—
	2010-11	21	14%	19%	0%	67%	18	—	—	—	—	3	—	—	—	—
	2009-10	21	24%	33%	10%	33%	16	19%	38%	13%	31%	5	40%	20%	0%	40%
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	38%	62%	9	—	—	—	—	4	—	—	—	—
	2010-11	17	0%	0%	12%	88%	12	0%	0%	17%	83%	5	0%	0%	0%	100%
	2009-10	15	0%	0%	0%	100%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	13	0%	15%	23%	62%	9	—	—	—	—	4	—	—	—	—
	2010-11	17	0%	0%	24%	76%	12	0%	0%	17%	83%	5	0%	0%	40%	60%
	2009-10	15	0%	7%	27%	67%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0	—	—	—	—
	2010-11	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2010-11	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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