



The New York State Report Card 2011–12

District **WANTAGH UNION FREE SCHOOL
DISTRICT**

District ID **28-02-23-03-0000**

Superintendent **CARL BONUSO**

Telephone **(516) 679-6300**

Grades **K-12, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	207	187	200
Grade 1	223	220	210
Grade 2	254	226	227
Grade 3	257	251	236
Grade 4	266	259	257
Grade 5	306	266	261
Grade 6	297	302	265
Ungraded Elementary	0	24	0
Grade 7	308	298	302
Grade 8	327	307	293
Grade 9	301	301	286
Grade 10	285	300	303
Grade 11	287	283	299
Grade 12	284	283	286
Ungraded Secondary	0	0	1
Total K-12	3602	3507	3426

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	21
Grade 8			
English	25	26	24
Mathematics	25	28	25
Science	26	28	25
Social Studies	25	24	26
Grade 10			
English	23	24	27
Mathematics	22	22	25
Science	24	21	26
Social Studies	25	28	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	36	1%	28	1%	57	2%
Reduced Price Lunch	31	1%	18	1%	12	0%
Limited English Proficient	0	0%	17	0%	13	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	3	0%	8	0%	3	0%
Hispanic or Latino	82	2%	90	3%	129	4%
Asian or Native Hawaiian/Other Pacific Islander	80	2%	71	2%	75	2%
White	3427	95%	3324	95%	3199	93%
Multiracial	10	0%	14	0%	20	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	42	1%	34	1%	36	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	285	279	269
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	71%	73%
Total Number of Core Classes	889	813	767
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1099	1050	1013
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	37%	24%	35%
Turnover Rate of All Teachers	14%	15%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	36	36	36
Total Paraprofessionals*	75	68	67
Assistant Principals	3	2	2
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

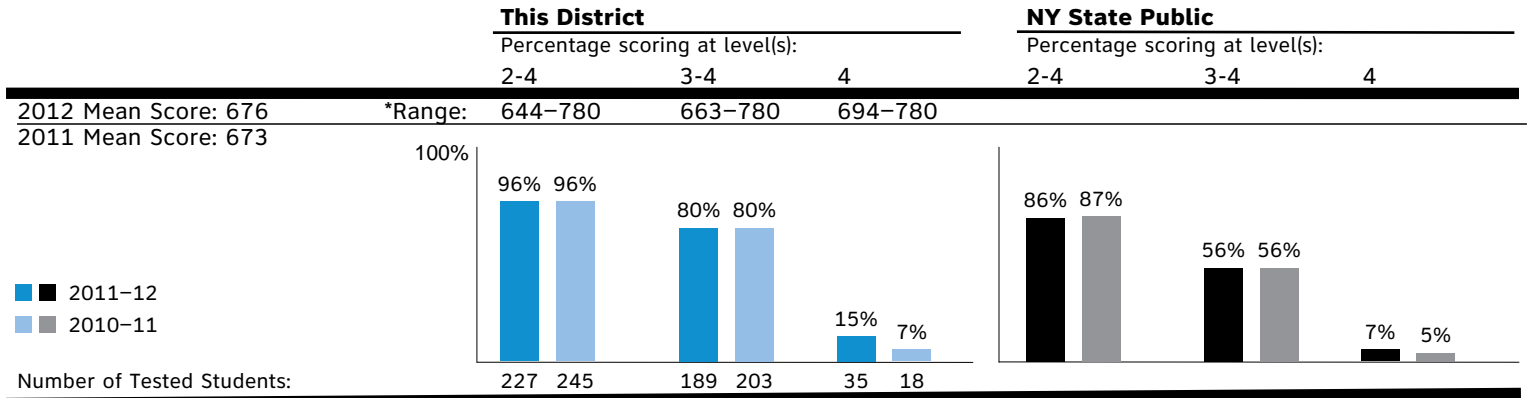
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	96%	80%	15%	254	96%	80%	7%
Female	118	97%	81%	14%	135	99%	83%	8%
Male	119	95%	78%	15%	119	93%	76%	6%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	11	–	–	–	13	92%	69%	15%
Asian or Native Hawaiian/Other Pacific Islander					10	–	–	–
White	224	96%	80%	13%	229	97%	80%	7%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	13	100%	77%	38%	12	92%	92%	8%
General-Education Students	205	99%	88%	17%	222	100%	87%	8%
Students with Disabilities	32	75%	25%	3%	32	75%	28%	0%
English Proficient	235	–	–	–	251	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	10	100%	50%	10%	2	–	–	–
Not Disadvantaged	227	96%	81%	15%	252	–	–	–
Migrant								
Not Migrant	237	96%	80%	15%	254	96%	80%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

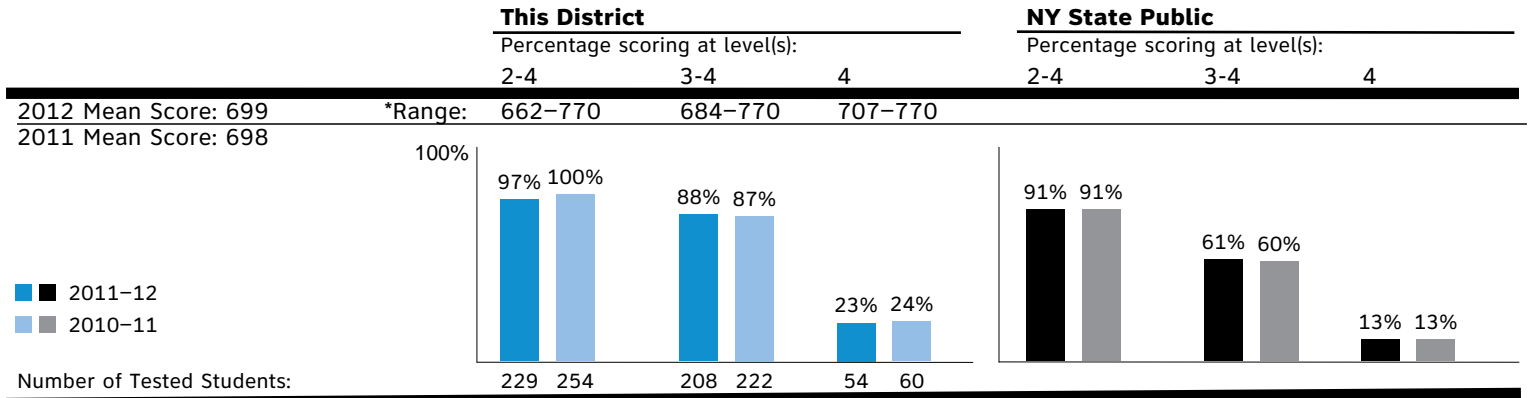
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	97%	88%	23%	255	100%	87%	24%
Female	118	97%	85%	27%	135	100%	85%	21%
Male	119	97%	91%	18%	120	99%	89%	27%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	11	–	–	–	13	100%	85%	15%
Asian or Native Hawaiian/Other Pacific Islander					11	–	–	–
White	224	96%	88%	22%	229	100%	87%	25%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	13	100%	92%	31%	13	92%	85%	0%
General-Education Students	205	100%	94%	25%	224	100%	91%	27%
Students with Disabilities	32	78%	47%	6%	31	97%	58%	0%
English Proficient	235	–	–	–	251	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	10	90%	70%	10%	3	–	–	–
Not Disadvantaged	227	97%	89%	23%	252	–	–	–
Migrant								
Not Migrant	237	97%	88%	23%	255	100%	87%	24%

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Other Assessments

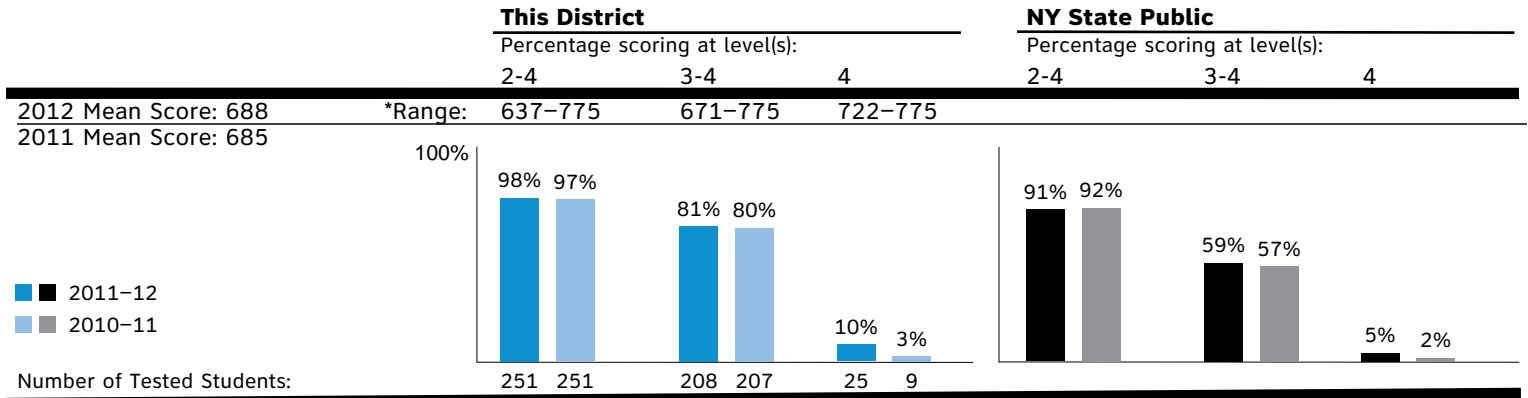
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	98%	81%	10%	258	97%	80%	3%
Female	137	100%	85%	14%	128	98%	85%	5%
Male	120	95%	77%	5%	130	97%	75%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	13	100%	77%	0%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	1	-	-	-
White	231	98%	81%	10%	242	97%	80%	4%
Multiracial	2	-	-	-				
Small Group Totals	13	92%	85%	8%	16	100%	88%	0%
General-Education Students	227	100%	88%	11%	223	100%	87%	4%
Students with Disabilities	30	83%	30%	0%	35	83%	34%	0%
English Proficient	256	-	-	-	258	97%	80%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	7	86%	71%	0%	9	100%	78%	0%
Not Disadvantaged	250	98%	81%	10%	249	97%	80%	4%
Migrant								
Not Migrant	257	98%	81%	10%	258	97%	80%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

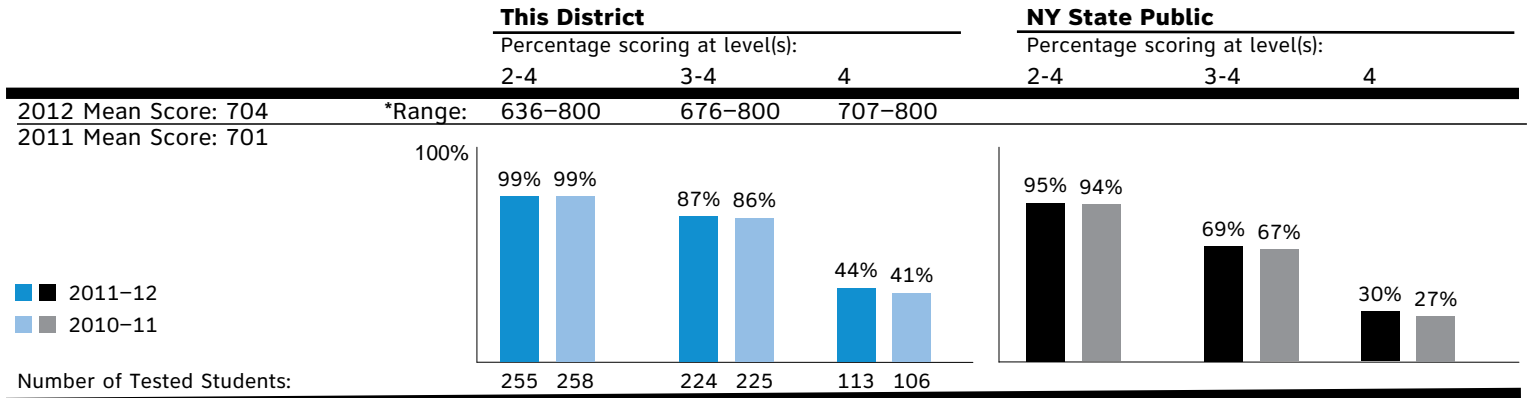
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	99%	87%	44%	261	99%	86%	41%
Female	137	100%	87%	45%	130	98%	87%	38%
Male	120	98%	88%	43%	131	99%	85%	43%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	13	100%	85%	38%	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	1	–	–	–
White	231	100%	87%	45%	245	99%	86%	41%
Multiracial	2	–	–	–				
Small Group Totals	13	92%	92%	31%	16	100%	94%	38%
General-Education Students	227	100%	92%	48%	226	100%	93%	45%
Students with Disabilities	30	93%	50%	17%	35	91%	40%	14%
English Proficient	256	–	–	–	261	99%	86%	41%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	7	86%	71%	43%	9	100%	100%	33%
Not Disadvantaged	250	100%	88%	44%	252	99%	86%	41%
Migrant								
Not Migrant	257	99%	87%	44%	261	99%	86%	41%

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Other Assessments

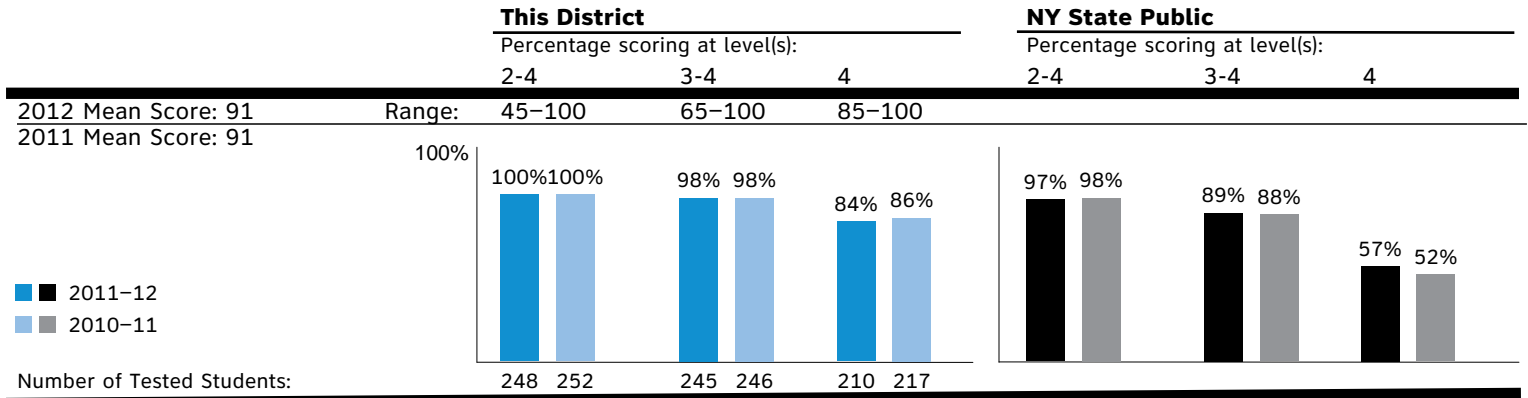
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	100%	98%	84%	252	100%	98%	86%
Female	131	100%	99%	85%	123	100%	97%	89%
Male	118	99%	97%	83%	129	100%	98%	83%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	11	100%	100%	82%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	1	-	-	-
White	227	100%	99%	85%	237	100%	97%	86%
Multiracial	2	-	-	-				
Small Group Totals	11	91%	91%	73%	15	100%	100%	87%
General-Education Students	221	100%	100%	89%	218	100%	99%	91%
Students with Disabilities	28	96%	89%	46%	34	100%	88%	53%
English Proficient	248	-	-	-	252	100%	98%	86%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	6	100%	83%	67%	9	100%	100%	100%
Not Disadvantaged	243	100%	99%	85%	243	100%	98%	86%
Migrant								
Not Migrant	249	100%	98%	84%	252	100%	98%	86%

NOTES

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Other Assessments

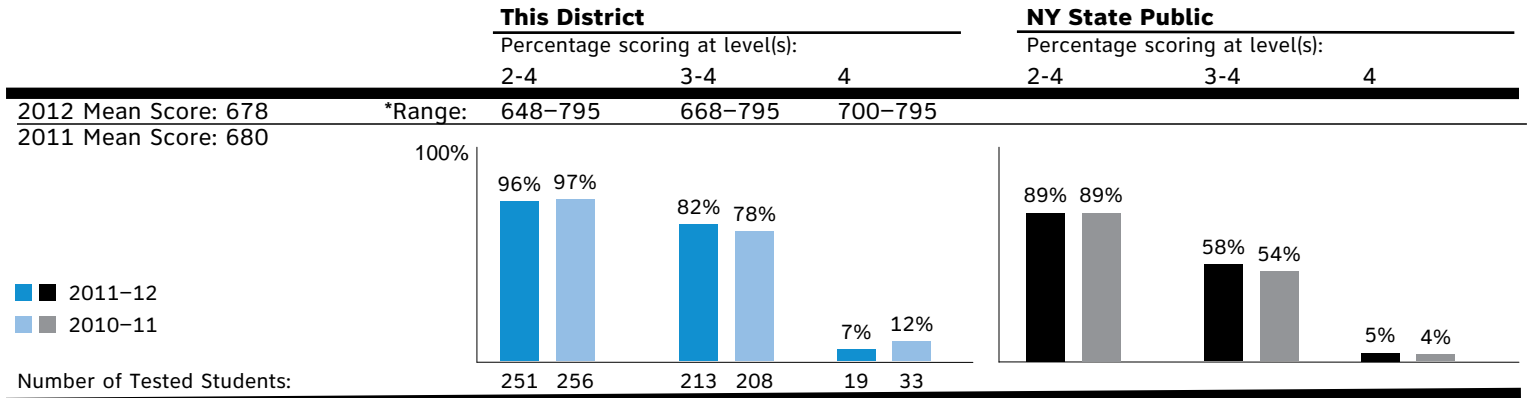
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	96%	82%	7%	265	97%	78%	12%
Female	130	98%	85%	11%	127	97%	83%	16%
Male	131	94%	78%	4%	138	96%	75%	9%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	15	–	–	–	7	100%	71%	57%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	100%	80%	0%
White	245	96%	82%	8%	253	96%	79%	11%
Multiracial								
Small Group Totals	16	100%	75%	0%				
General-Education Students	224	100%	91%	8%	234	100%	87%	14%
Students with Disabilities	37	76%	27%	3%	31	74%	16%	0%
English Proficient	261	96%	82%	7%	264	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	7	100%	86%	0%	7	86%	43%	0%
Not Disadvantaged	254	96%	81%	7%	258	97%	79%	13%
Migrant								
Not Migrant	261	96%	82%	7%	265	97%	78%	12%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

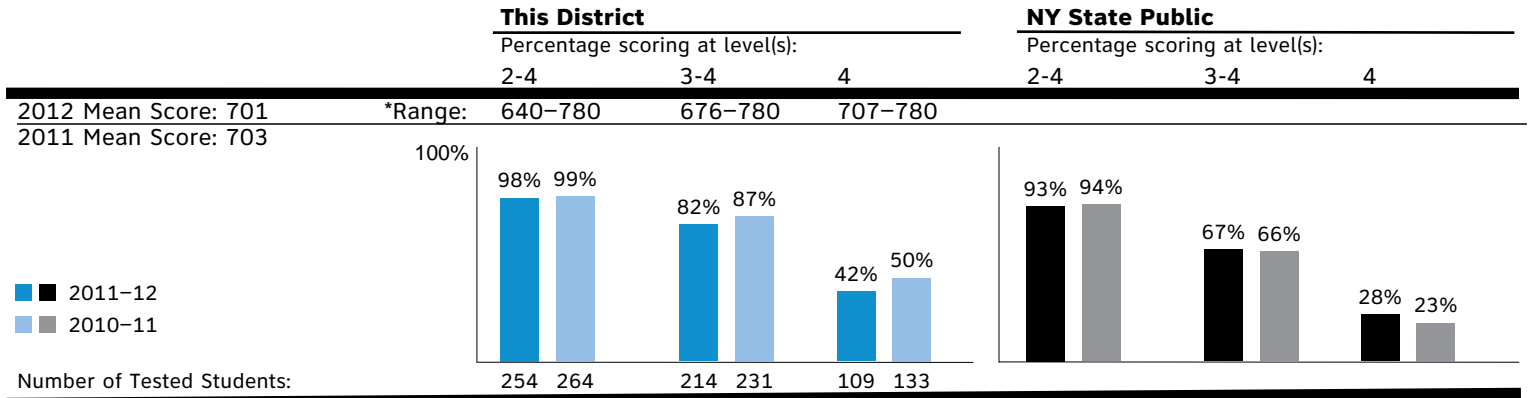
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	98%	82%	42%	267	99%	87%	50%
Female	129	98%	86%	42%	128	99%	88%	53%
Male	131	97%	79%	42%	139	99%	86%	47%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	15	–	–	–	7	100%	57%	57%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	100%	100%	40%
White	244	98%	82%	42%	255	99%	87%	50%
Multiracial								
Small Group Totals	16	100%	88%	38%				
General-Education Students	223	100%	89%	47%	235	100%	93%	56%
Students with Disabilities	37	86%	41%	14%	32	91%	38%	6%
English Proficient	260	98%	82%	42%	266	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	7	86%	71%	29%	7	100%	57%	29%
Not Disadvantaged	253	98%	83%	42%	260	99%	87%	50%
Migrant								
Not Migrant	260	98%	82%	42%	267	99%	87%	50%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

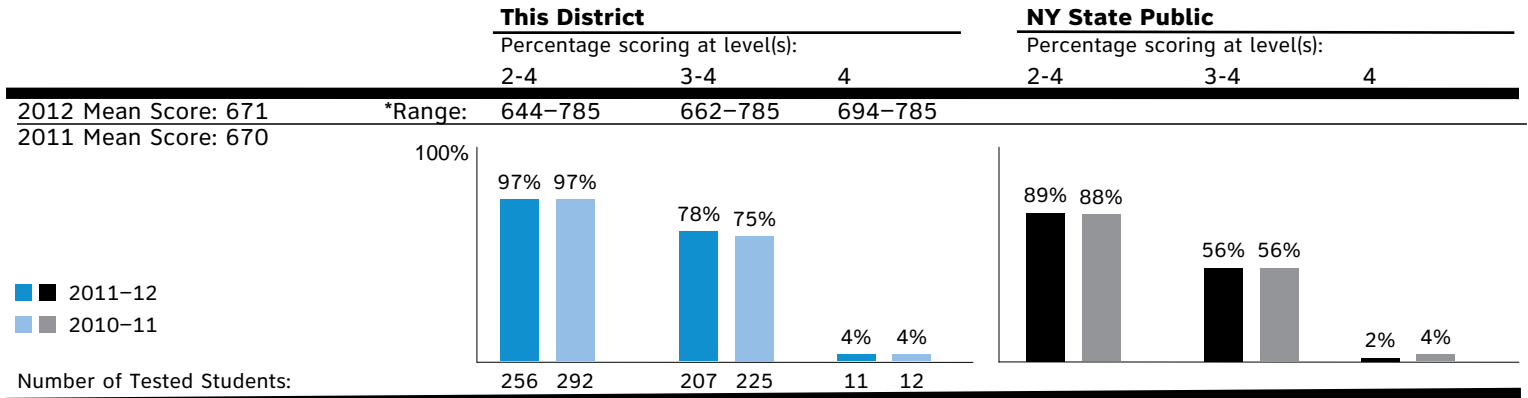
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	97%	78%	4%	300	97%	75%	4%
Female	130	98%	85%	7%	135	96%	77%	4%
Male	134	96%	72%	1%	165	98%	73%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	-	-	-	7	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	254	97%	78%	4%	286	97%	75%	4%
Multiracial					1	-	-	-
Small Group Totals	10	100%	80%	0%	7	100%	86%	14%
General-Education Students	236	100%	86%	5%	263	100%	81%	5%
Students with Disabilities	28	75%	18%	0%	37	78%	30%	0%
English Proficient	264	97%	78%	4%	300	97%	75%	4%
Limited English Proficient								
Economically Disadvantaged	8	100%	50%	0%	5	100%	80%	0%
Not Disadvantaged	256	97%	79%	4%	295	97%	75%	4%
Migrant								
Not Migrant	264	97%	78%	4%	300	97%	75%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

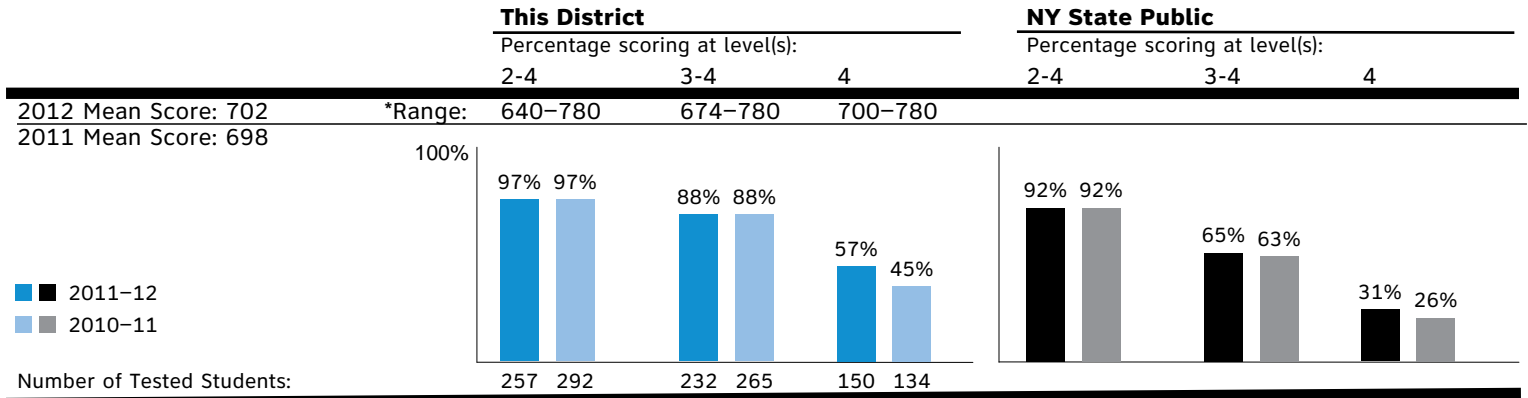
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	97%	88%	57%	301	97%	88%	45%
Female	130	98%	90%	64%	135	95%	89%	42%
Male	134	96%	86%	50%	166	99%	87%	46%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	–	–	–	7	100%	100%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	254	97%	88%	57%	287	97%	88%	45%
Multiracial					1	–	–	–
Small Group Totals	10	100%	80%	60%	7	100%	86%	43%
General-Education Students	236	100%	94%	64%	263	100%	94%	49%
Students with Disabilities	28	79%	36%	0%	38	76%	45%	16%
English Proficient	264	97%	88%	57%	301	97%	88%	45%
Limited English Proficient								
Economically Disadvantaged	8	100%	50%	50%	5	100%	60%	40%
Not Disadvantaged	256	97%	89%	57%	296	97%	89%	45%
Migrant								
Not Migrant	264	97%	88%	57%	301	97%	88%	45%

NOTES

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Other Assessments

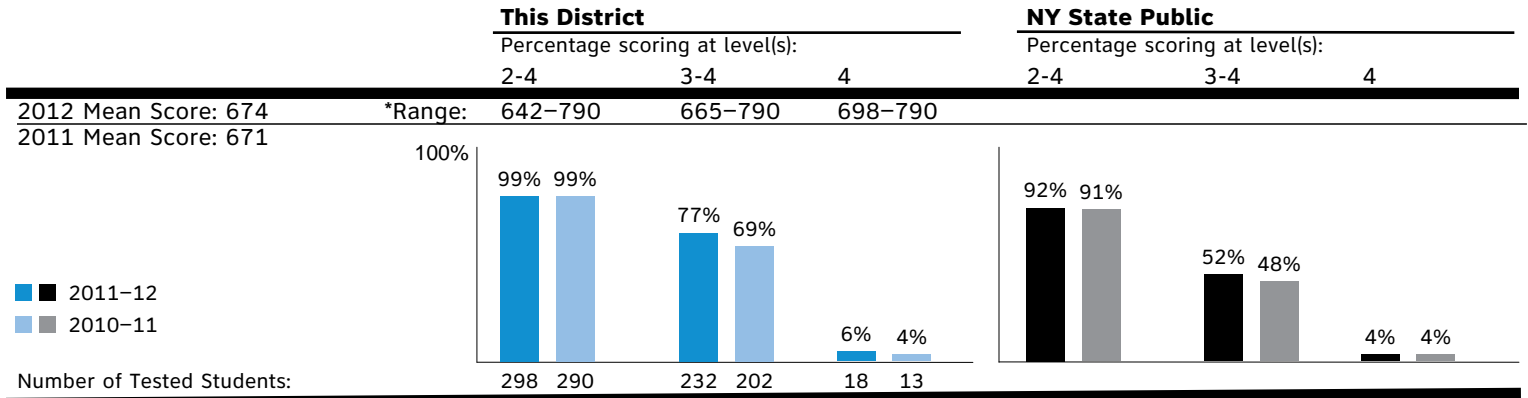
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	99%	77%	6%	294	99%	69%	4%
Female	137	99%	78%	9%	155	100%	72%	5%
Male	165	99%	76%	4%	139	97%	65%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	67%	0%	10	100%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	100%	86%	14%
White	288	99%	77%	6%	277	99%	70%	4%
Multiracial	2	-	-	-				
Small Group Totals	8	100%	75%	0%				
General-Education Students	266	100%	84%	7%	259	100%	75%	5%
Students with Disabilities	36	89%	25%	0%	35	89%	20%	0%
English Proficient	302	99%	77%	6%	294	99%	69%	4%
Limited English Proficient								
Economically Disadvantaged	6	100%	100%	0%	12	92%	50%	0%
Not Disadvantaged	296	99%	76%	6%	282	99%	70%	5%
Migrant								
Not Migrant	302	99%	77%	6%	294	99%	69%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

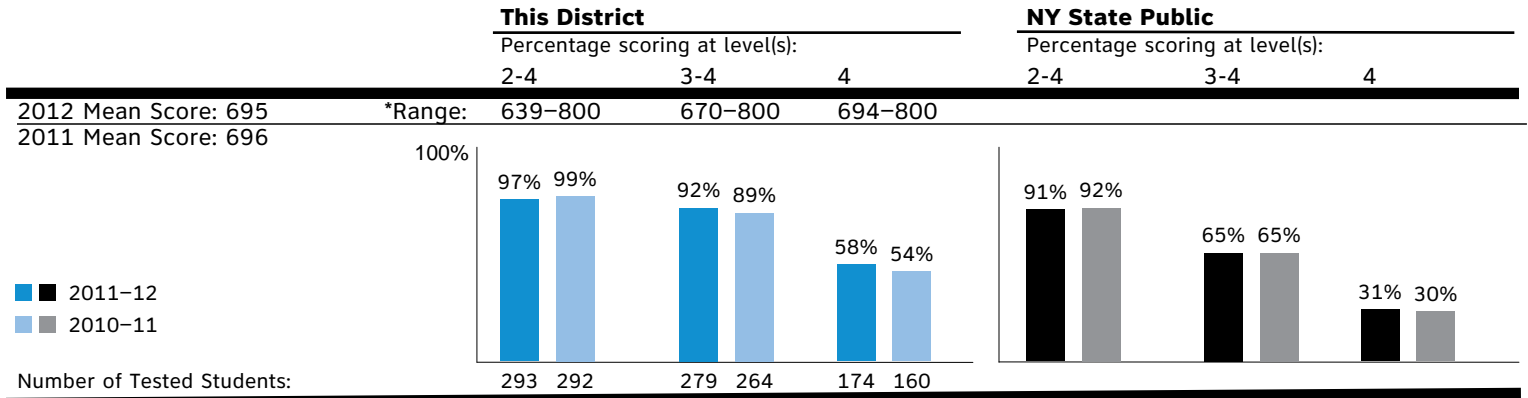
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	97%	92%	58%	296	99%	89%	54%
Female	137	96%	93%	58%	156	100%	90%	51%
Male	165	98%	92%	57%	140	97%	89%	57%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	100%	33%	9	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	100%	86%	57%
White	288	97%	92%	58%	280	99%	90%	55%
Multiracial	2	-	-	-				
Small Group Totals	8	100%	100%	63%				
General-Education Students	266	100%	96%	63%	260	100%	95%	61%
Students with Disabilities	36	75%	64%	19%	36	89%	44%	6%
English Proficient	302	97%	92%	58%	296	99%	89%	54%
Limited English Proficient								
Economically Disadvantaged	6	100%	83%	50%	12	83%	67%	17%
Not Disadvantaged	296	97%	93%	58%	284	99%	90%	56%
Migrant								
Not Migrant	302	97%	92%	58%	296	99%	89%	54%

NOTES

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Other Assessments

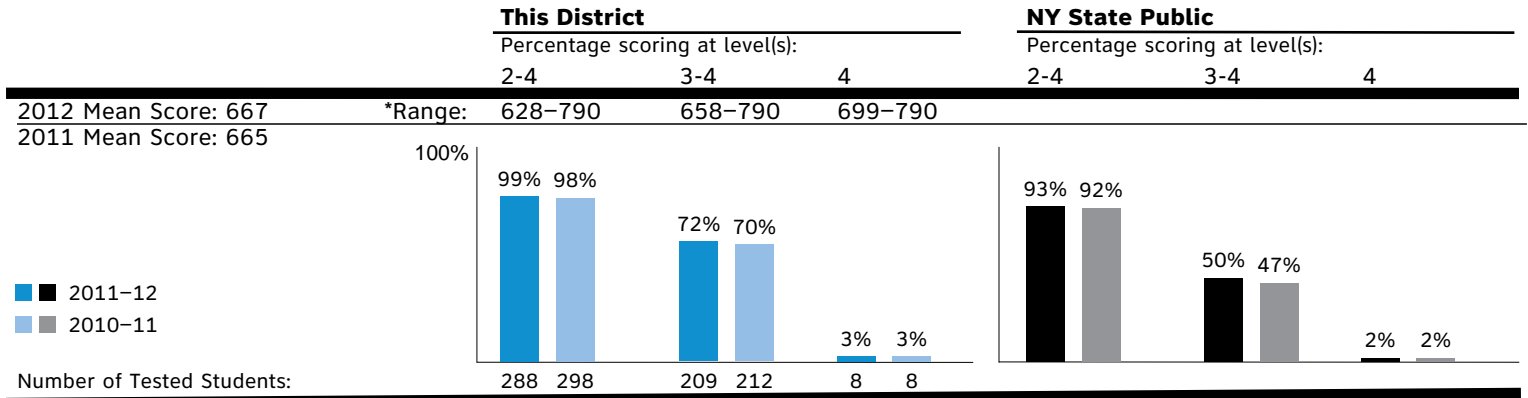
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	99%	72%	3%	305	98%	70%	3%
Female	152	100%	75%	3%	143	99%	75%	5%
Male	139	98%	68%	2%	162	97%	65%	1%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	10	100%	30%	0%	12	92%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	10	100%	90%	10%
White	275	99%	73%	3%	283	98%	70%	2%
Multiracial								
Small Group Totals								
General-Education Students	257	100%	80%	3%	265	100%	78%	3%
Students with Disabilities	34	91%	12%	0%	40	83%	15%	0%
English Proficient	291	99%	72%	3%	305	98%	70%	3%
Limited English Proficient								
Economically Disadvantaged	10	100%	70%	0%	7	86%	43%	14%
Not Disadvantaged	281	99%	72%	3%	298	98%	70%	2%
Migrant								
Not Migrant	291	99%	72%	3%	305	98%	70%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

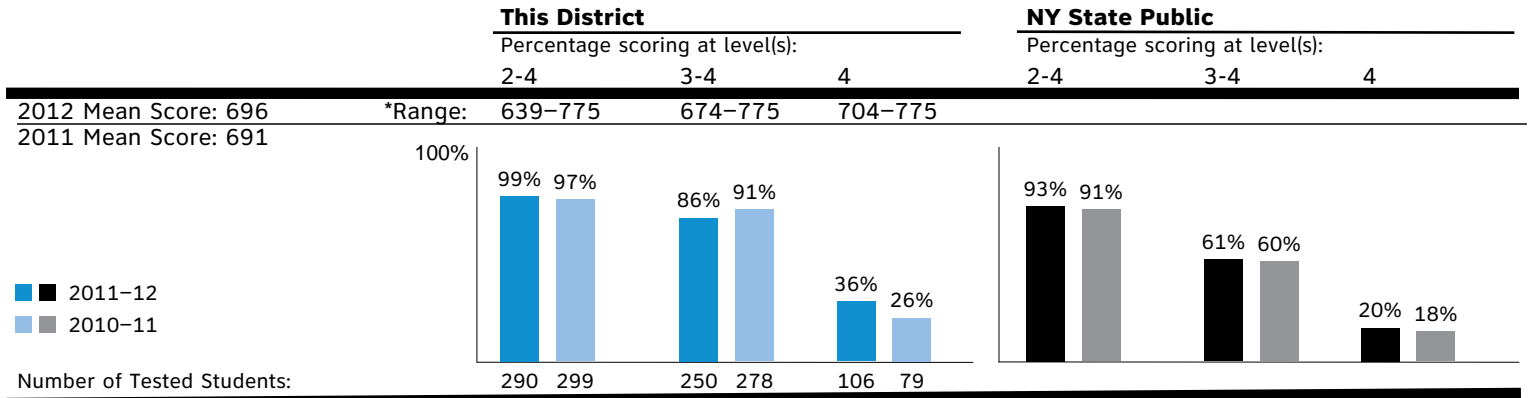
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	99%	86%	36%	307	97%	91%	26%
Female	152	100%	85%	34%	144	98%	90%	26%
Male	140	99%	86%	39%	163	97%	91%	25%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	10	100%	50%	20%	12	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	33%	10	100%	100%	50%
White	276	99%	87%	37%	285	97%	91%	26%
Multiracial								
Small Group Totals								
General-Education Students	257	100%	91%	41%	267	100%	96%	30%
Students with Disabilities	35	94%	49%	0%	40	80%	53%	0%
English Proficient	292	99%	86%	36%	307	97%	91%	26%
Limited English Proficient								
Economically Disadvantaged	11	91%	45%	27%	7	86%	86%	14%
Not Disadvantaged	281	100%	87%	37%	300	98%	91%	26%
Migrant								
Not Migrant	292	99%	86%	36%	307	97%	91%	26%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

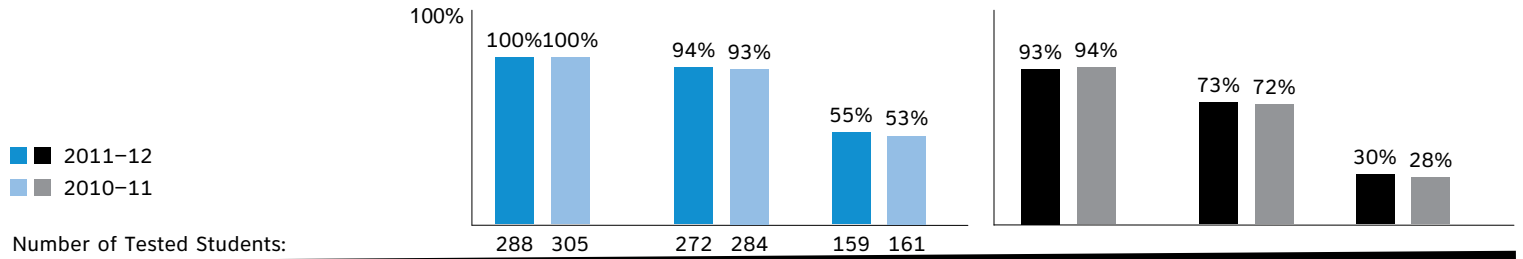
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	100%	93%	43%	245	100%	91%	41%
Female	121	99%	90%	38%	115	100%	90%	38%
Male	108	100%	95%	49%	130	99%	92%	44%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	8	-	-	-	10	100%	80%	10%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	9	100%	100%	56%
White	217	100%	94%	44%	226	100%	91%	42%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	100%	75%	25%	-	-	-	-
General-Education Students	195	99%	95%	49%	205	100%	98%	48%
Students with Disabilities	34	100%	76%	9%	40	98%	55%	8%
English Proficient	229	100%	93%	43%	245	100%	91%	41%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	10	100%	80%	20%	7	100%	86%	29%
Not Disadvantaged	219	100%	93%	44%	238	100%	91%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	229	100%	93%	43%	245	100%	91%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	60	60	60	60	61	61	61	60

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

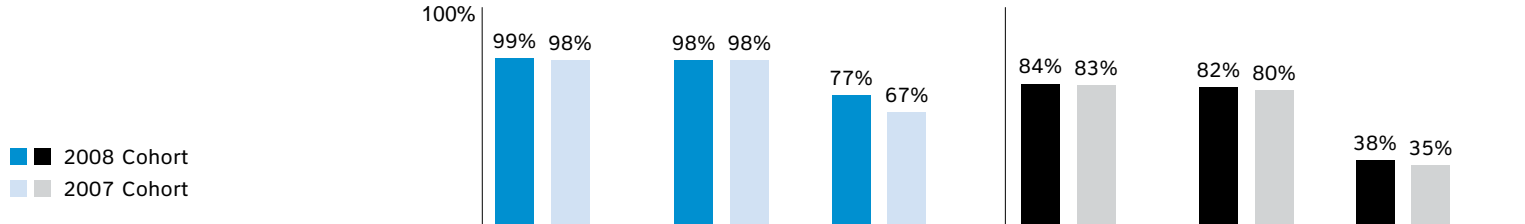
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	99%	98%	77%	290	98%	98%	67%
Female	149	99%	99%	83%	142	100%	100%	72%
Male	139	98%	97%	70%	148	95%	95%	61%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	11	73%	73%	36%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	89%	7	-	-	-
White	273	99%	98%	77%	271	99%	99%	68%
Multiracial								
Small Group Totals	6	100%	100%	67%	8	100%	100%	63%
General-Education Students	254	100%	100%	85%	257	100%	100%	72%
Students with Disabilities	34	88%	85%	15%	33	82%	82%	21%
English Proficient	288	99%	98%	77%	290	98%	98%	67%
Limited English Proficient								
Economically Disadvantaged	7	100%	100%	57%	8	100%	100%	13%
Not Disadvantaged	281	99%	98%	77%	282	98%	98%	68%
Migrant								
Not Migrant	288	99%	98%	77%	290	98%	98%	67%

NOTES

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2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

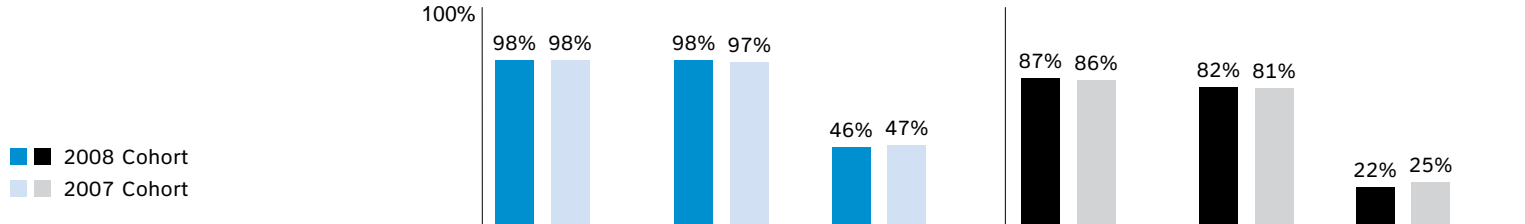
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	98%	98%	46%	290	98%	97%	47%
Female	149	99%	99%	52%	142	99%	98%	49%
Male	139	97%	97%	40%	148	97%	97%	44%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	11	82%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	44%	7	-	-	-
White	273	98%	98%	47%	271	98%	98%	47%
Multiracial								
Small Group Totals	6	100%	100%	0%	8	100%	100%	63%
General-Education Students	254	100%	100%	52%	257	100%	100%	51%
Students with Disabilities	34	85%	82%	3%	33	82%	79%	15%
English Proficient	288	98%	98%	46%	290	98%	97%	47%
Limited English Proficient								
Economically Disadvantaged	7	100%	100%	14%	8	100%	100%	13%
Not Disadvantaged	281	98%	98%	47%	282	98%	97%	48%
Migrant								
Not Migrant	288	98%	98%	46%	290	98%	97%	47%

NOTES

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2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	288	1%	29%	68%	254	0%	24%	76%	34	6%	68%	12%
U.S. History and Government	288	0%	18%	80%	254	0%	13%	87%	34	3%	59%	26%
Science	288	1%	32%	66%	254	0%	28%	72%	34	9%	65%	15%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	303	99%	97%	58%	273	100%	99%	63%	30	90%	73%	7%
	2010-11	295	99%	99%	77%	256	100%	100%	85%	39	92%	92%	23%
	2009-10	295	99%	99%	66%	255	100%	100%	73%	40	98%	93%	23%
Integrated Algebra	2011-12	316	98%	97%	50%	272	100%	99%	56%	44	91%	80%	9%
	2010-11	324	99%	97%	39%	279	99%	98%	45%	45	98%	87%	4%
	2009-10	319	100%	99%	40%	286	100%	99%	43%	33	100%	94%	12%
Geometry	2011-12	292	100%	98%	46%	266	100%	99%	50%	26	96%	88%	12%
	2010-11	272	100%	97%	35%	257	100%	98%	36%	15	100%	80%	7%
	2009-10	237	100%	99%	38%	222	100%	100%	39%	15	100%	87%	20%
Algebra 2/Trigonometry	2011-12	279	97%	87%	37%	268	97%	88%	38%	11	91%	64%	9%
	2010-11	240	90%	74%	25%	232	91%	75%	25%	8	50%	50%	13%
	2009-10	0				0				0			
Global History and Geography	2011-12	315	97%	95%	47%	268	100%	98%	50%	47	85%	79%	28%
	2010-11	317	99%	96%	57%	282	100%	98%	61%	35	94%	83%	20%
	2009-10	297	98%	95%	67%	261	99%	98%	74%	36	89%	78%	17%
U.S. History and Government	2011-12	307	99%	98%	69%	279	100%	99%	73%	28	96%	89%	32%
	2010-11	285	100%	97%	81%	252	100%	98%	87%	33	100%	94%	36%
	2009-10	289	100%	99%	75%	254	100%	99%	76%	35	100%	100%	63%
Living Environment	2011-12	313	99%	99%	62%	270	100%	100%	69%	43	98%	95%	23%
	2010-11	315	99%	99%	54%	284	99%	99%	58%	31	100%	97%	19%
	2009-10	287	100%	98%	57%	255	100%	99%	60%	32	97%	91%	28%
Physical Setting/Earth Science	2011-12	295	96%	91%	53%	254	98%	94%	61%	41	83%	68%	5%
	2010-11	326	98%	94%	51%	281	99%	95%	57%	45	96%	91%	13%
	2009-10	323	97%	92%	46%	288	98%	94%	49%	35	91%	74%	14%
Physical Setting/Chemistry	2011-12	220	100%	92%	23%	216	—	—	—	4	—	—	—
	2010-11	200	100%	97%	33%	197	—	—	—	3	—	—	—
	2009-10	206	99%	95%	23%	200	99%	95%	24%	6	100%	83%	0%
Physical Setting/Physics	2011-12	151	91%	81%	35%	150	—	—	—	1	—	—	—
	2010-11	132	92%	78%	32%	130	—	—	—	2	—	—	—
	2009-10	98	96%	88%	39%	95	—	—	—	3	—	—	—

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2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	9	78%	0		9	78%
	2009-10	8	88%	0		8	88%
Science	2011-12	2	—	0		2	—
	2010-11	8	50%	0		8	50%
	2009-10	10	90%	0		10	90%
Reading	2011-12	6	83%	0		6	83%
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Writing	2011-12	5	60%	0		5	60%
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Global Studies	2011-12	5	80%	0		5	80%
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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2 Student Performance

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	0%	71%	29%	5	-	-	-	-	2	-	-	-	-
	2010-11	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	7	14%	29%	14%	43%	5	-	-	-	-	2	-	-	-	-
	2010-11	8	25%	25%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	-	-	-	-
	2009-10	5	0%	0%	0%	100%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	-	-	-	-
	2009-10	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	290		258		32	
	2010-11	281		255		26	
	2009-10	283		247		36	
Receiving a Regents Diploma	2011-12	286	99%	258	100%	28	88%
	2010-11	277	99%	253	99%	24	92%
	2009-10	278	98%	243	98%	35	97%
Receiving a Regents Diploma with Advanced Designation	2011-12	190	66%	189	73%	1	3%
	2010-11	191	68%	188	74%	3	12%
	2009-10	217	77%	202	82%	15	42%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	0		0		0	
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	3	0%	3	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	222	76%	212	82%	10	29%
To 2-year College	60	20%	44	17%	16	46%
To Other Post-secondary	3	1%	0	0%	3	9%
To the Military	1	0%	1	0%	0	0%
To Employment	4	1%	1	0%	3	9%
To Adult Services	3	1%	0	0%	3	9%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%