



The New York State Report Card 2011–12

District **VALLEY STREAM 24 UNION FREE
SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Superintendent **EDWARD FALE**

Telephone **(516) 256-0153**

Grades **K-6, UE**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	138	127	162
Grade 1	152	152	138
Grade 2	147	150	152
Grade 3	152	151	150
Grade 4	149	155	164
Grade 5	157	153	163
Grade 6	171	156	164
Ungraded Elementary	13	0	1
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	17	0
Total K-12	1079	1061	1094

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	22
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	144	13%	196	18%	221	20%
Reduced Price Lunch	74	7%	81	8%	70	6%
Limited English Proficient	97	9%	99	9%	114	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	176	16%	193	18%	205	19%
Hispanic or Latino	323	30%	323	30%	363	33%
Asian or Native Hawaiian/Other Pacific Islander	181	17%	178	17%	173	16%
White	397	37%	362	34%	348	32%
Multiracial	2	0%	5	0%	5	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	21	2%	14	1%	15	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	106	109	110
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	70%	68%	69%
Total Number of Core Classes	137	144	131
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	239	249	239
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	17%	0%
Turnover Rate of All Teachers	10%	10%	3%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	12	13
Total Paraprofessionals*	14	31	26
Assistant Principals	0	0	0
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

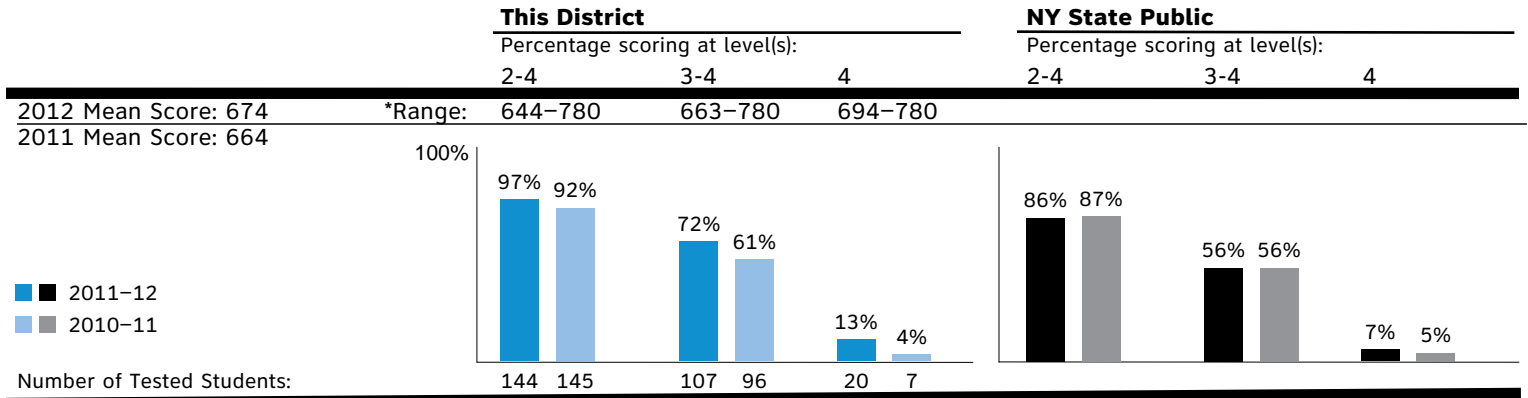
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	97%	72%	13%	158	92%	61%	4%
Female	75	97%	75%	16%	72	96%	69%	6%
Male	74	96%	69%	11%	86	88%	53%	3%
American Indian or Alaska Native								
Black or African American	31	97%	55%	3%	20	–	–	–
Hispanic or Latino	44	93%	61%	5%	63	90%	56%	3%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	78%	22%	26	96%	62%	0%
White	42	98%	90%	24%	48	96%	79%	10%
Multiracial					1	–	–	–
Small Group Totals					21	81%	33%	0%
General-Education Students	136	99%	79%	15%	143	95%	66%	5%
Students with Disabilities	13	69%	0%	0%	15	60%	7%	0%
English Proficient	141	98%	76%	14%	140	93%	65%	5%
Limited English Proficient	8	75%	0%	0%	18	83%	28%	0%
Economically Disadvantaged	41	98%	51%	10%	43	88%	53%	0%
Not Disadvantaged	108	96%	80%	15%	115	93%	63%	6%
Migrant								
Not Migrant	149	97%	72%	13%	158	92%	61%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

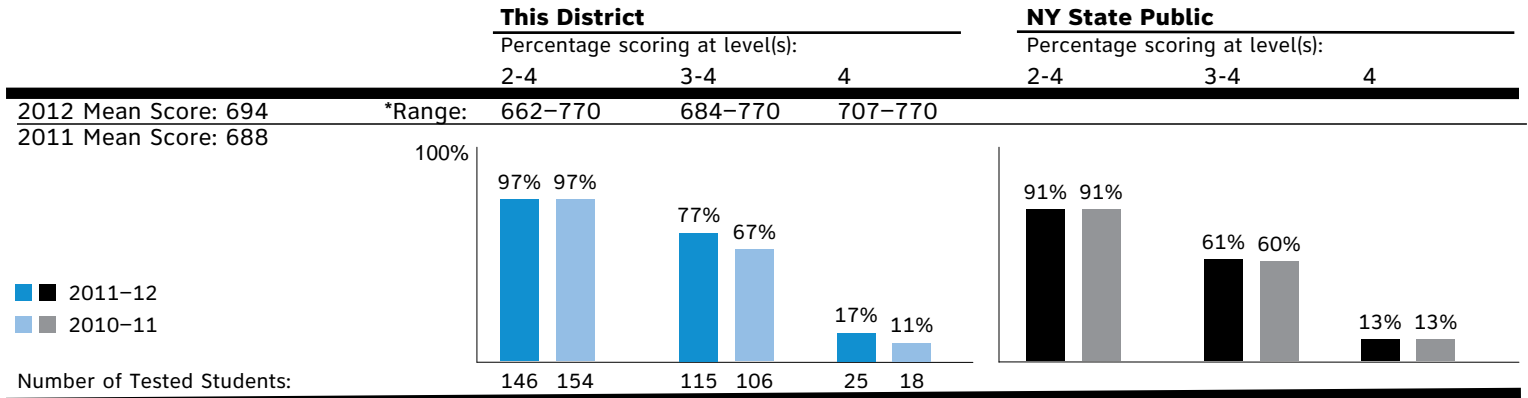
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	97%	77%	17%	159	97%	67%	11%
Female	76	97%	79%	17%	72	100%	69%	7%
Male	74	97%	74%	16%	87	94%	64%	15%
American Indian or Alaska Native								
Black or African American	31	90%	58%	6%	20	-	-	-
Hispanic or Latino	45	100%	73%	13%	63	100%	68%	5%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	91%	25%	27	96%	74%	30%
White	42	98%	83%	21%	48	98%	73%	13%
Multiracial					1	-	-	-
Small Group Totals					21	86%	38%	5%
General-Education Students	137	99%	82%	18%	144	99%	69%	12%
Students with Disabilities	13	77%	23%	0%	15	73%	47%	7%
English Proficient	142	99%	80%	18%	140	97%	70%	13%
Limited English Proficient	8	75%	25%	0%	19	95%	42%	0%
Economically Disadvantaged	42	98%	69%	12%	43	98%	58%	7%
Not Disadvantaged	108	97%	80%	19%	116	97%	70%	13%
Migrant								
Not Migrant	150	97%	77%	17%	159	97%	67%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

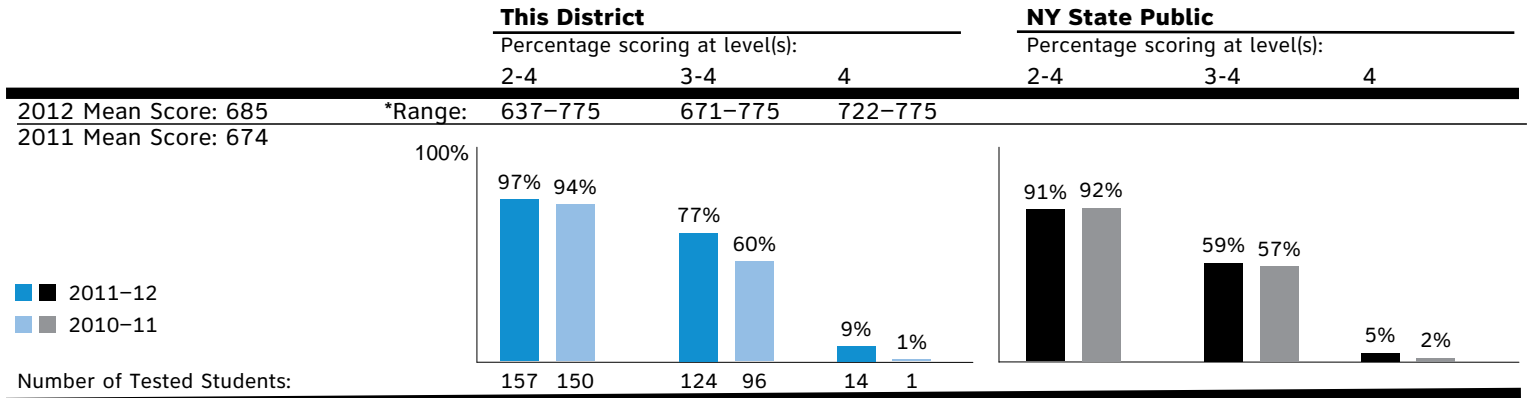
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	97%	77%	9%	160	94%	60%	1%
Female	76	100%	86%	9%	79	95%	62%	0%
Male	86	94%	69%	8%	81	93%	58%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	26	88%	54%	4%	27	89%	63%	0%
Hispanic or Latino	62	100%	76%	3%	47	94%	49%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	30	93%	60%	0%
White	51	98%	84%	14%	56	96%	68%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	23	96%	87%	17%	-	-	-	-
General-Education Students	140	100%	84%	10%	143	96%	66%	1%
Students with Disabilities	22	77%	32%	0%	17	76%	6%	0%
English Proficient	145	97%	80%	10%	147	98%	64%	1%
Limited English Proficient	17	94%	47%	0%	13	46%	15%	0%
Economically Disadvantaged	53	96%	74%	4%	50	92%	48%	0%
Not Disadvantaged	109	97%	78%	11%	110	95%	65%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	162	97%	77%	9%	160	94%	60%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

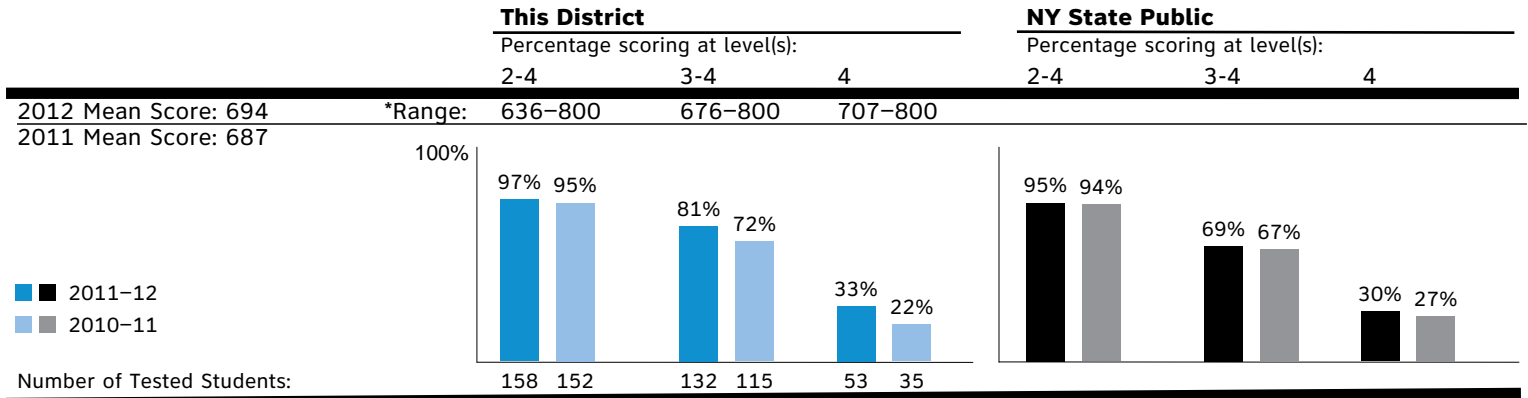
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	97%	81%	33%	160	95%	72%	22%
Female	77	100%	87%	32%	79	96%	73%	20%
Male	86	94%	76%	33%	81	94%	70%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	26	88%	65%	15%	27	85%	63%	19%
Hispanic or Latino	63	100%	81%	27%	47	94%	62%	17%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	30	100%	80%	13%
White	51	98%	84%	39%	56	98%	80%	32%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	23	96%	91%	52%	-	-	-	-
General-Education Students	141	100%	89%	37%	143	99%	79%	24%
Students with Disabilities	22	77%	32%	5%	17	65%	12%	0%
English Proficient	146	97%	83%	36%	147	97%	77%	24%
Limited English Proficient	17	94%	65%	0%	13	77%	15%	0%
Economically Disadvantaged	54	98%	72%	24%	50	92%	64%	12%
Not Disadvantaged	109	96%	85%	37%	110	96%	75%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	163	97%	81%	33%	160	95%	72%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

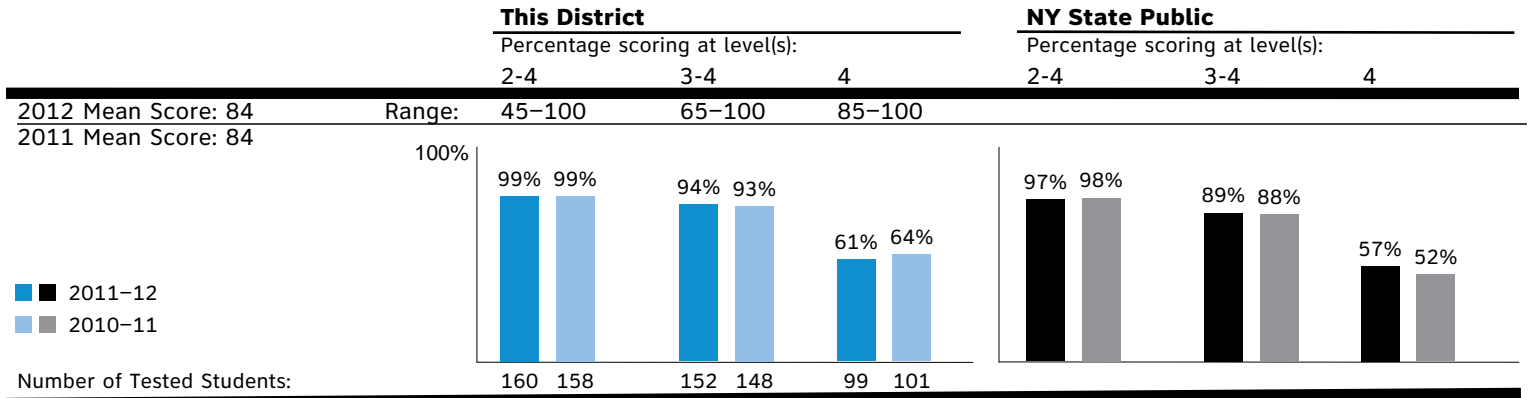
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	99%	94%	61%	159	99%	93%	64%
Female	77	100%	94%	57%	79	99%	92%	61%
Male	85	98%	94%	65%	80	100%	94%	66%
American Indian or Alaska Native								
Black or African American	26	96%	81%	31%	27	100%	93%	63%
Hispanic or Latino	63	100%	98%	59%	46	98%	89%	50%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	30	100%	93%	70%
White	50	98%	96%	82%	56	100%	96%	71%
Multiracial	1	-	-	-				
Small Group Totals	23	100%	91%	57%				
General-Education Students	140	100%	98%	68%	143	99%	94%	69%
Students with Disabilities	22	91%	68%	18%	16	100%	88%	19%
English Proficient	145	99%	95%	65%	146	100%	98%	68%
Limited English Proficient	17	100%	82%	29%	13	92%	38%	15%
Economically Disadvantaged	54	100%	89%	46%	49	100%	88%	51%
Not Disadvantaged	108	98%	96%	69%	110	99%	95%	69%
Migrant								
Not Migrant	162	99%	94%	61%	159	99%	93%	64%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

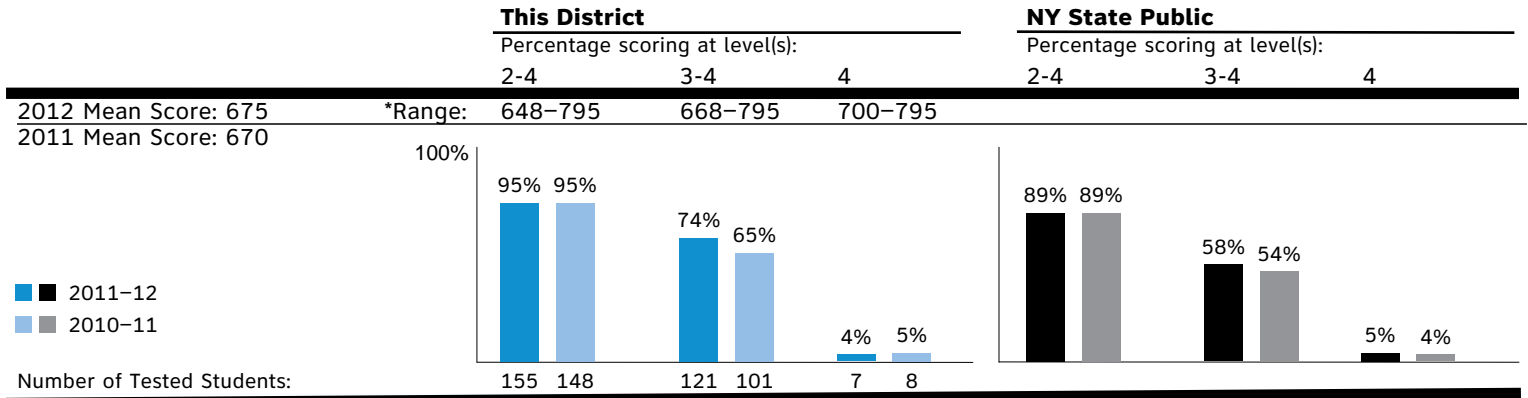
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	95%	74%	4%	156	95%	65%	5%
Female	82	96%	73%	6%	70	96%	61%	0%
Male	81	94%	75%	2%	86	94%	67%	9%
American Indian or Alaska Native								
Black or African American	31	90%	74%	0%	30	100%	67%	7%
Hispanic or Latino	49	94%	65%	8%	49	94%	55%	4%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	79%	0%	24	96%	79%	8%
White	54	98%	80%	6%	53	92%	66%	4%
Multiracial								
Small Group Totals								
General-Education Students	146	97%	79%	5%	137	99%	73%	6%
Students with Disabilities	17	76%	29%	0%	19	63%	5%	0%
English Proficient	150	97%	79%	5%	152	-	-	-
Limited English Proficient	13	69%	23%	0%	4	-	-	-
Economically Disadvantaged	57	91%	65%	4%	39	97%	56%	0%
Not Disadvantaged	106	97%	79%	5%	117	94%	68%	7%
Migrant								
Not Migrant	163	95%	74%	4%	156	95%	65%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

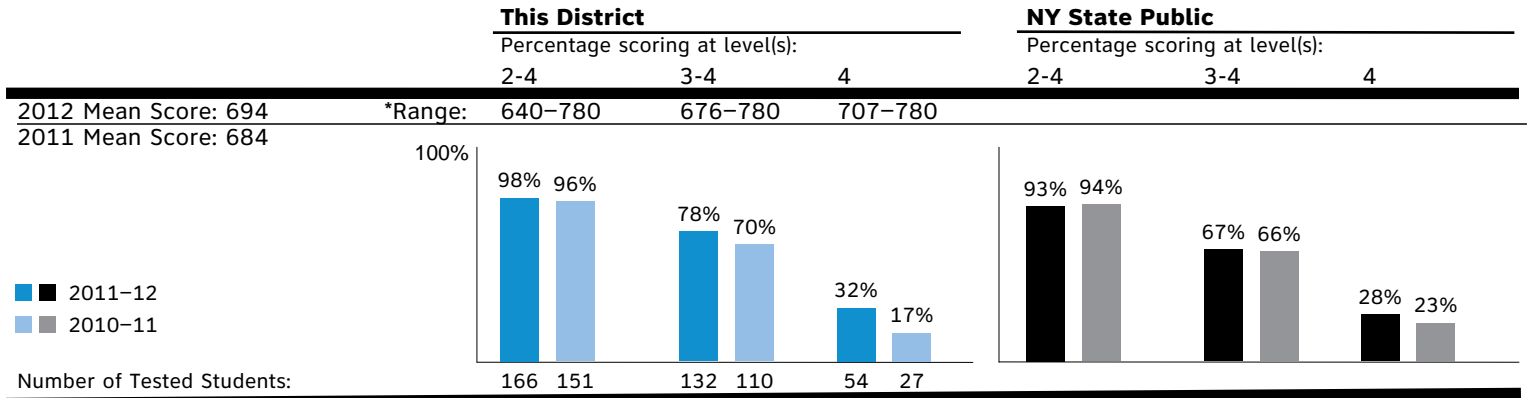
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	98%	78%	32%	158	96%	70%	17%
Female	84	100%	82%	33%	71	96%	68%	8%
Male	85	96%	74%	31%	87	95%	71%	24%
American Indian or Alaska Native								
Black or African American	33	94%	61%	27%	30	100%	70%	13%
Hispanic or Latino	51	100%	75%	18%	50	92%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	90%	47%	24	96%	88%	17%
White	55	98%	85%	40%	54	96%	69%	19%
Multiracial								
Small Group Totals								
General-Education Students	151	100%	85%	36%	139	100%	77%	19%
Students with Disabilities	18	83%	22%	0%	19	63%	16%	5%
English Proficient	153	98%	83%	35%	154	-	-	-
Limited English Proficient	16	100%	31%	0%	4	-	-	-
Economically Disadvantaged	60	97%	70%	15%	40	98%	63%	13%
Not Disadvantaged	109	99%	83%	41%	118	95%	72%	19%
Migrant								
Not Migrant	169	98%	78%	32%	158	96%	70%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

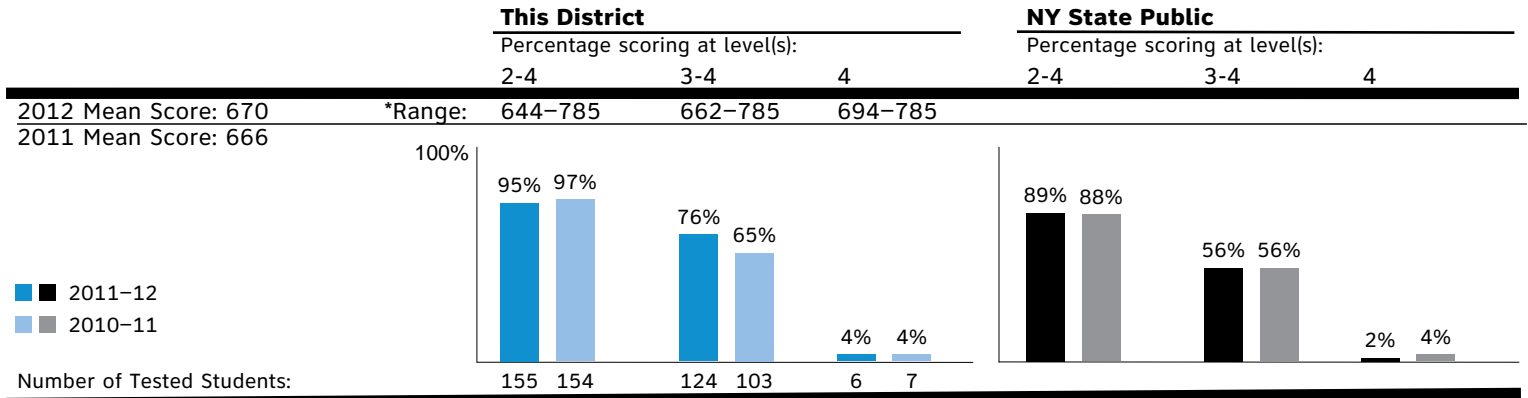
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	95%	76%	4%	158	97%	65%	4%
Female	72	97%	78%	4%	68	99%	71%	6%
Male	91	93%	75%	3%	90	97%	61%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	36	100%	89%	3%	27	100%	59%	4%
Hispanic or Latino	49	92%	59%	0%	55	96%	58%	2%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	88%	12%	23	96%	74%	9%
White	52	94%	77%	4%	53	98%	72%	6%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	143	100%	85%	4%	139	99%	71%	5%
Students with Disabilities	20	60%	10%	0%	19	84%	21%	0%
English Proficient	158	96%	78%	4%	151	98%	68%	5%
Limited English Proficient	5	60%	0%	0%	7	86%	14%	0%
Economically Disadvantaged	47	94%	74%	0%	45	98%	60%	2%
Not Disadvantaged	116	96%	77%	5%	113	97%	67%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	163	95%	76%	4%	158	97%	65%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

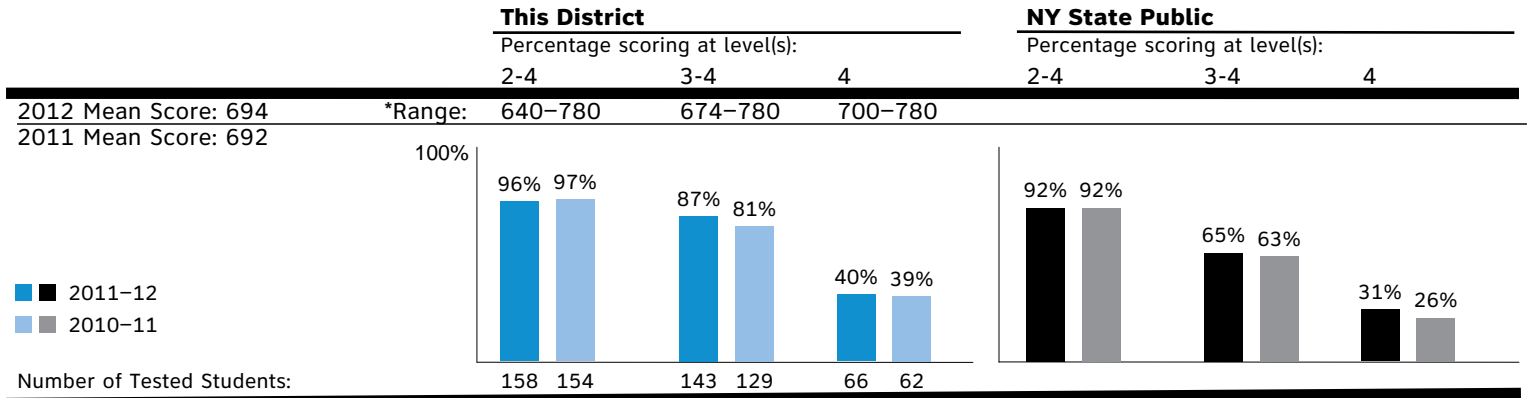
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	96%	87%	40%	159	97%	81%	39%
Female	73	97%	88%	33%	69	96%	84%	41%
Male	91	96%	87%	46%	90	98%	79%	38%
American Indian or Alaska Native								
Black or African American	36	100%	94%	36%	28	93%	57%	18%
Hispanic or Latino	50	94%	76%	24%	55	96%	78%	31%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	92%	58%	23	100%	96%	65%
White	52	96%	90%	50%	53	98%	91%	47%
Multiracial								
Small Group Totals								
General-Education Students	144	100%	96%	46%	140	99%	84%	44%
Students with Disabilities	20	70%	25%	0%	19	84%	58%	0%
English Proficient	159	97%	88%	42%	151	98%	83%	40%
Limited English Proficient	5	80%	60%	0%	8	75%	50%	13%
Economically Disadvantaged	48	96%	85%	25%	46	93%	78%	28%
Not Disadvantaged	116	97%	88%	47%	113	98%	82%	43%
Migrant								
Not Migrant	164	96%	87%	40%	159	97%	81%	39%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT**

District ID **28-02-24-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District VALLEY STREAM 24 UNION FREE SCHOOL DISTRICT

District ID 28-02-24-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	54	2%	11%	31%	56%	43	2%	5%	33%	60%	11	0%	36%	27%	36%
	2010-11	52	0%	13%	25%	62%	45	0%	7%	24%	69%	7	0%	57%	29%	14%
	2009-10	45	2%	11%	38%	49%	42	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	54	17%	31%	15%	37%	43	14%	35%	14%	37%	11	27%	18%	18%	36%
	2010-11	52	15%	40%	12%	33%	45	11%	38%	13%	38%	7	43%	57%	0%	0%
	2009-10	45	18%	42%	11%	29%	42	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	39	0%	5%	10%	85%	28	0%	0%	7%	93%	11	0%	18%	18%	64%
	2010-11	42	0%	0%	33%	67%	32	0%	0%	22%	78%	10	0%	0%	70%	30%
	2009-10	37	3%	5%	14%	78%	30	3%	3%	17%	77%	7	0%	14%	0%	86%
Reading and Writing (Grades 2-4)	2011-12	39	10%	21%	46%	23%	28	7%	18%	46%	29%	11	18%	27%	45%	9%
	2010-11	42	2%	26%	57%	14%	32	0%	22%	59%	19%	10	10%	40%	50%	0%
	2009-10	37	5%	22%	46%	27%	30	3%	23%	43%	30%	7	14%	14%	57%	14%
Listening and Speaking (Grades 5-6)	2011-12	21	0%	0%	33%	67%	14	0%	0%	21%	79%	7	0%	0%	57%	43%
	2010-11	12	0%	8%	42%	50%	8	—	—	—	—	4	—	—	—	—
	2009-10	17	0%	18%	29%	53%	10	0%	30%	10%	60%	7	0%	0%	57%	43%
Reading and Writing (Grades 5-6)	2011-12	21	0%	10%	48%	43%	14	0%	7%	43%	50%	7	0%	14%	57%	29%
	2010-11	12	8%	17%	33%	42%	8	—	—	—	—	4	—	—	—	—
	2009-10	17	12%	18%	47%	24%	10	10%	20%	40%	30%	7	14%	14%	57%	14%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.