



The New York State Report Card 2011–12

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Superintendent **CHARLES MURPHY**

Telephone **(516) 520-2100**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	155	176	147
Grade 1	180	153	180
Grade 2	203	184	165
Grade 3	165	204	185
Grade 4	194	166	202
Grade 5	196	188	164
Grade 6	200	196	187
Ungraded Elementary	2	0	5
Grade 7	203	207	191
Grade 8	213	207	198
Grade 9	223	221	198
Grade 10	206	223	217
Grade 11	213	210	223
Grade 12	221	222	209
Ungraded Secondary	0	0	1
Total K-12	2574	2557	2472

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	24
Grade 8			
English	18	20	21
Mathematics	22	20	25
Science	19	25	26
Social Studies	18	23	25
Grade 10			
English	21	22	25
Mathematics	21	19	19
Science	18	20	22
Social Studies	19	23	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	165	6%	194	8%	178	7%
Reduced Price Lunch	99	4%	115	4%	92	4%
Limited English Proficient	63	2%	59	2%	63	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	15	1%	32	1%	26	1%
Hispanic or Latino	299	12%	435	17%	317	13%
Asian or Native Hawaiian/Other Pacific Islander	177	7%	188	7%	181	7%
White	2083	81%	1902	74%	1945	79%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		95%
Student Suspensions	60	2%	67	3%	77	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	226	208	201
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	66%	64%
Total Number of Core Classes	607	510	504
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	819	726	704
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	43%	0%
Turnover Rate of All Teachers	11%	26%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	27	26
Total Paraprofessionals*	34	34	45
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

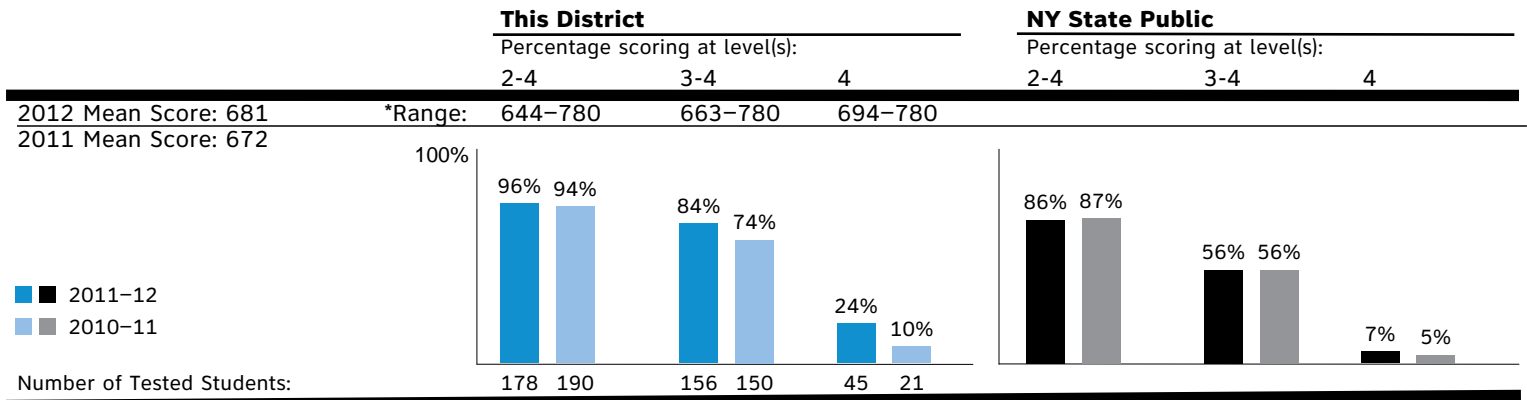
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	96%	84%	24%	202	94%	74%	10%
Female	94	99%	89%	27%	99	96%	79%	12%
Male	92	92%	78%	22%	103	92%	70%	9%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	24	92%	63%	8%	30	83%	53%	7%
Hispanic or Latino	12	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	149	97%	89%	28%	156	98%	79%	10%
White	13	85%	69%	8%	16	75%	63%	19%
Multiracial	171	99%	88%	26%	181	96%	80%	12%
Small Group Totals	15	60%	33%	0%	21	81%	29%	0%
General-Education Students	180	97%	87%	25%	189	97%	79%	11%
Students with Disabilities	6	67%	0%	0%	13	46%	0%	0%
English Proficient	21	90%	57%	0%	33	91%	64%	15%
Limited English Proficient	165	96%	87%	27%	169	95%	76%	9%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	186	96%	84%	24%	202	94%	74%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

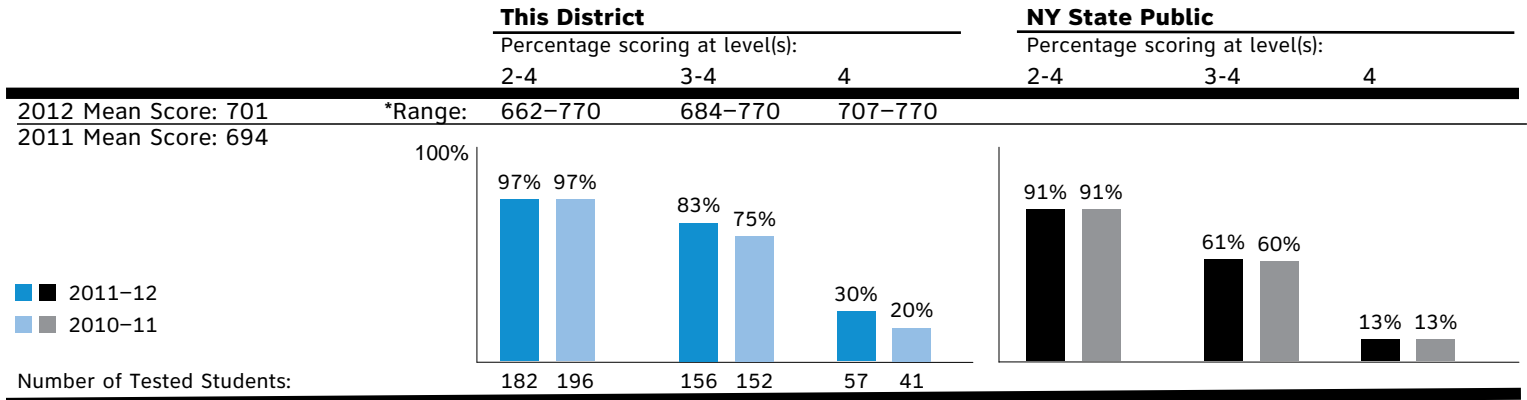
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	187	97%	83%	30%	202	97%	75%	20%
Female	95	99%	87%	28%	99	97%	71%	22%
Male	92	96%	79%	33%	103	97%	80%	18%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	25	96%	64%	16%	30	93%	63%	10%
Hispanic or Latino	12	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	149	98%	86%	32%	156	99%	78%	21%
White	13	92%	92%	38%	16	88%	69%	31%
Multiracial	172	99%	87%	33%	181	97%	77%	22%
Small Group Totals	15	80%	40%	0%	21	95%	62%	5%
General-Education Students	180	98%	86%	32%	189	99%	79%	22%
Students with Disabilities	7	71%	29%	0%	13	69%	15%	0%
English Proficient	22	91%	68%	14%	33	97%	55%	9%
Limited English Proficient	165	98%	85%	33%	169	97%	79%	22%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	187	97%	83%	30%	202	97%	75%	20%

NOTES

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Other Assessments

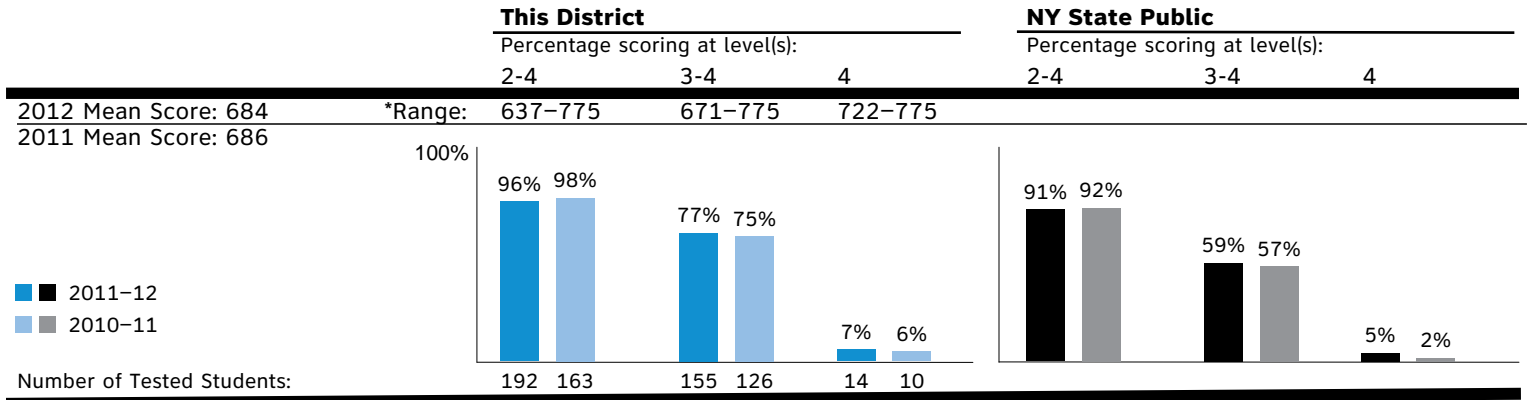
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	96%	77%	7%	167	98%	75%	6%
Female	102	96%	79%	9%	84	98%	77%	7%
Male	99	95%	75%	5%	83	98%	73%	5%
American Indian or Alaska Native					1	—	—	—
Black or African American	3	—	—	—	1	—	—	—
Hispanic or Latino	30	93%	67%	3%	21	95%	81%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	8	—	—	—
White	156	96%	80%	8%	136	99%	75%	7%
Multiracial								
Small Group Totals	15	100%	67%	7%	10	90%	70%	10%
General-Education Students	176	99%	83%	8%	155	99%	78%	6%
Students with Disabilities	25	72%	36%	0%	12	75%	42%	0%
English Proficient	191	96%	81%	7%	166	—	—	—
Limited English Proficient	10	80%	0%	0%	1	—	—	—
Economically Disadvantaged	30	93%	67%	0%	22	95%	82%	5%
Not Disadvantaged	171	96%	79%	8%	145	98%	74%	6%
Migrant								
Not Migrant	201	96%	77%	7%	167	98%	75%	6%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	—	—	—	3	—	—	—
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A

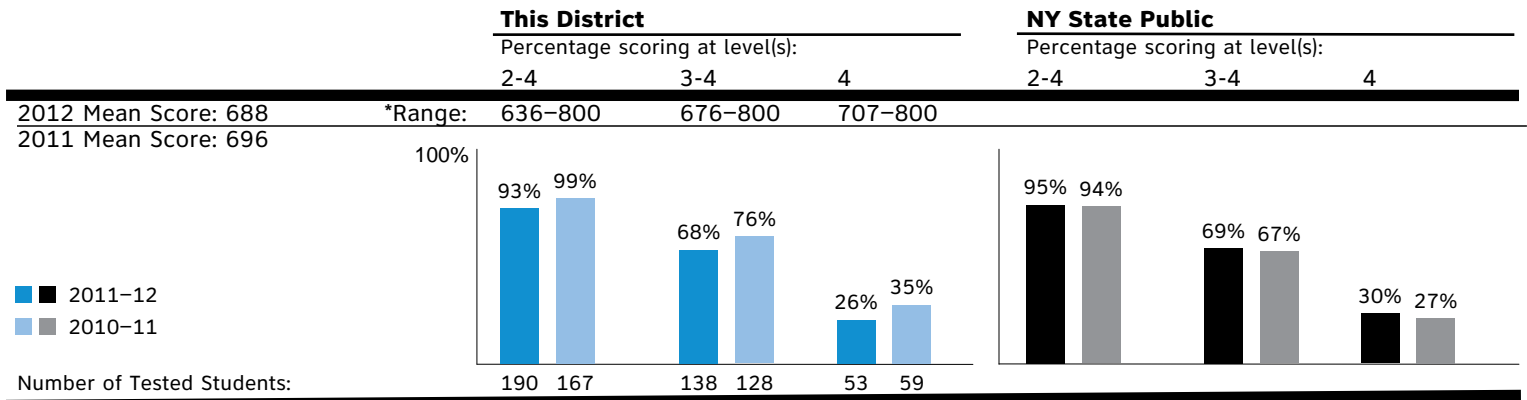
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	204	93%	68%	26%	168	99%	76%	35%
Female	104	90%	63%	21%	85	99%	75%	34%
Male	100	96%	73%	31%	83	100%	77%	36%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	32	78%	56%	16%	21	100%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	8	–	–	–
White	156	97%	71%	28%	137	99%	77%	36%
Multiracial								
Small Group Totals	16	88%	63%	31%	10	100%	80%	60%
General-Education Students	179	96%	72%	28%	156	100%	79%	38%
Students with Disabilities	25	72%	40%	8%	12	92%	42%	0%
English Proficient	191	97%	72%	28%	167	–	–	–
Limited English Proficient	13	38%	8%	0%	1	–	–	–
Economically Disadvantaged	31	97%	55%	10%	22	95%	82%	23%
Not Disadvantaged	173	92%	70%	29%	146	100%	75%	37%
Migrant								
Not Migrant	204	93%	68%	26%	168	99%	76%	35%

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Other Assessments

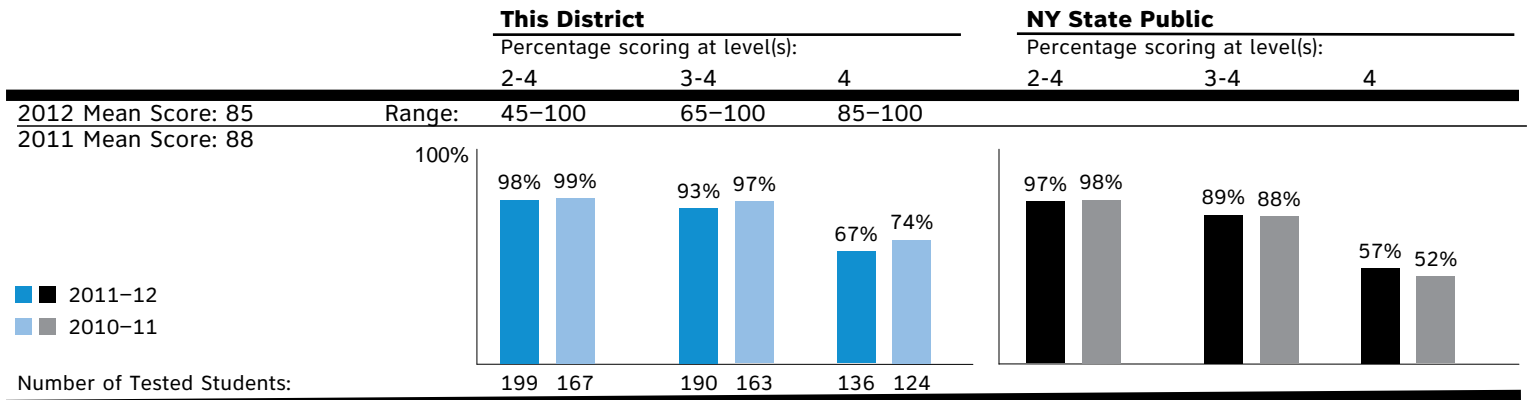
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	98%	93%	67%	168	99%	97%	74%
Female	104	96%	91%	65%	85	99%	95%	69%
Male	100	99%	95%	68%	83	100%	99%	78%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	33	91%	82%	48%	21	100%	100%	67%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	8	-	-	-
White	155	99%	96%	71%	137	99%	97%	75%
Multiracial								
Small Group Totals	16	94%	88%	63%	10	100%	90%	70%
General-Education Students	179	98%	94%	70%	156	100%	98%	78%
Students with Disabilities	25	96%	88%	40%	12	92%	83%	25%
English Proficient	191	99%	97%	71%	167	-	-	-
Limited English Proficient	13	69%	38%	8%	1	-	-	-
Economically Disadvantaged	31	100%	94%	65%	22	95%	95%	68%
Not Disadvantaged	173	97%	93%	67%	146	100%	97%	75%
Migrant								
Not Migrant	204	98%	93%	67%	168	99%	97%	74%

NOTES

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Other Assessments

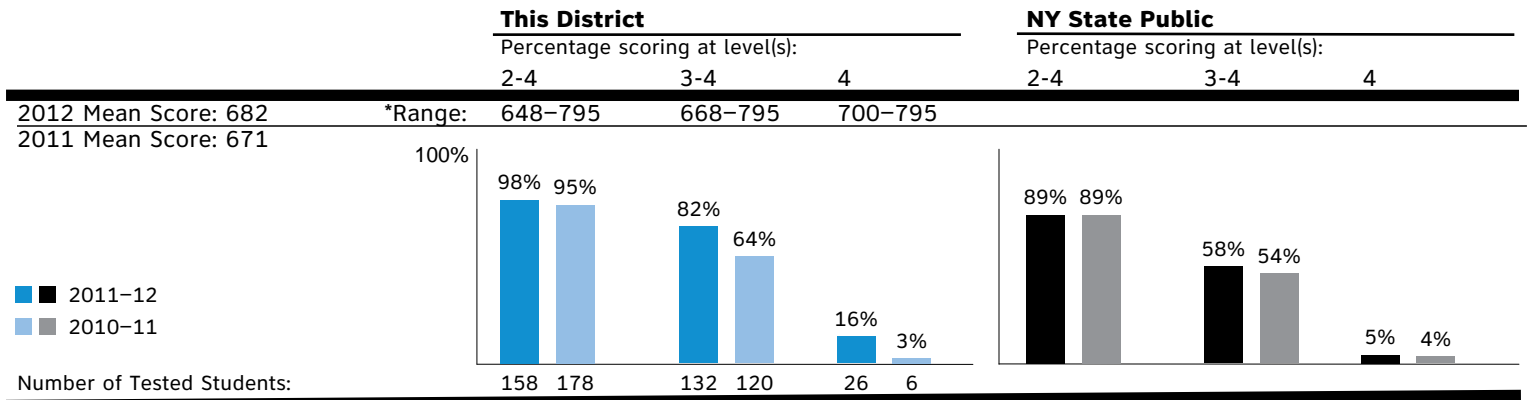
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	98%	82%	16%	187	95%	64%	3%
Female	79	97%	84%	15%	89	97%	69%	4%
Male	82	99%	80%	17%	98	94%	60%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	18	100%	67%	17%	23	87%	61%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	17	–	–	–
White	132	98%	84%	17%	144	96%	65%	3%
Multiracial								
Small Group Totals	11	91%	82%	0%	20	100%	65%	5%
General-Education Students	150	100%	87%	17%	169	98%	69%	4%
Students with Disabilities	11	73%	18%	0%	18	72%	17%	0%
English Proficient	161	98%	82%	16%	183	–	–	–
Limited English Proficient					4	–	–	–
Economically Disadvantaged	25	100%	80%	8%	29	97%	59%	0%
Not Disadvantaged	136	98%	82%	18%	158	95%	65%	4%
Migrant								
Not Migrant	161	98%	82%	16%	187	95%	64%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

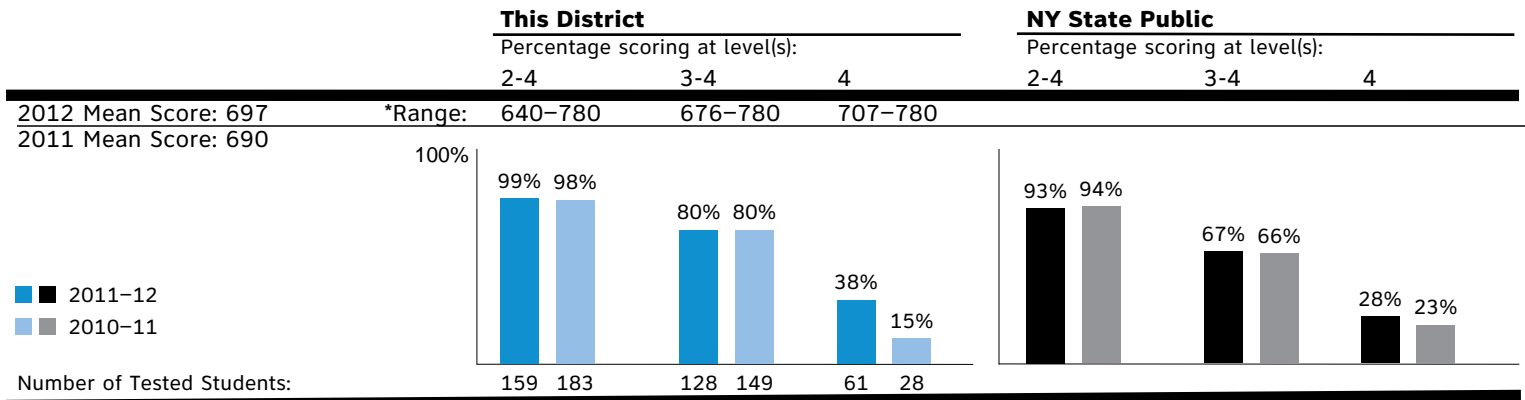
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	99%	80%	38%	187	98%	80%	15%
Female	79	97%	78%	29%	89	100%	84%	13%
Male	82	100%	80%	46%	98	96%	76%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	18	100%	78%	28%	23	96%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	17	–	–	–
White	132	98%	80%	38%	144	98%	81%	15%
Multiracial								
Small Group Totals	11	100%	82%	55%	20	100%	85%	30%
General-Education Students	150	99%	82%	40%	169	98%	85%	15%
Students with Disabilities	11	91%	45%	9%	18	94%	33%	11%
English Proficient	161	99%	80%	38%	183	–	–	–
Limited English Proficient					4	–	–	–
Economically Disadvantaged	25	100%	76%	28%	29	100%	72%	10%
Not Disadvantaged	136	99%	80%	40%	158	97%	81%	16%
Migrant								
Not Migrant	161	99%	80%	38%	187	98%	80%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

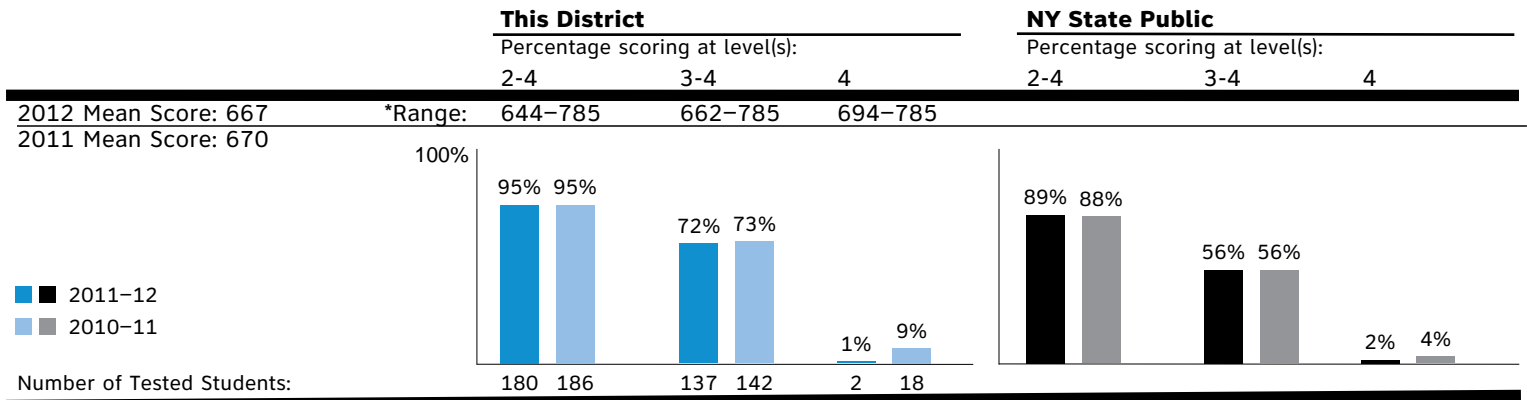
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	95%	72%	1%	195	95%	73%	9%
Female	93	99%	73%	1%	89	98%	85%	16%
Male	97	91%	71%	1%	106	93%	62%	4%
American Indian or Alaska Native	5	–	–	–	3	–	–	–
Black or African American	27	96%	67%	4%	25	92%	60%	0%
Hispanic or Latino	16	100%	88%	0%	17	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	141	94%	73%	1%	150	95%	73%	11%
White	1	–	–	–				
Multiracial	6	100%	33%	0%	20	100%	85%	10%
Small Group Totals								
General-Education Students	174	98%	76%	1%	181	99%	78%	9%
Students with Disabilities	16	56%	25%	0%	14	43%	7%	7%
English Proficient	185	95%	73%	1%	191	–	–	–
Limited English Proficient	5	80%	40%	0%	4	–	–	–
Economically Disadvantaged	32	97%	63%	0%	27	85%	59%	4%
Not Disadvantaged	158	94%	74%	1%	168	97%	75%	10%
Migrant								
Not Migrant	190	95%	72%	1%	195	95%	73%	9%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

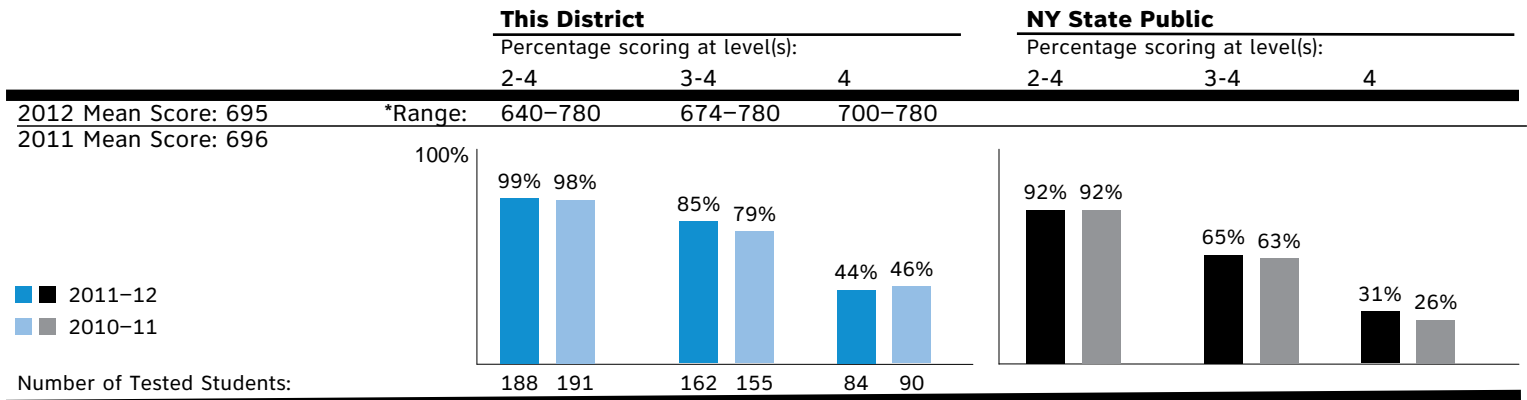
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	99%	85%	44%	195	98%	79%	46%
Female	93	99%	92%	45%	89	100%	91%	55%
Male	97	99%	78%	43%	106	96%	70%	39%
American Indian or Alaska Native	5	–	–	–	3	–	–	–
Black or African American	27	96%	85%	37%	25	96%	72%	24%
Hispanic or Latino	16	100%	94%	56%	17	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	141	100%	85%	44%	150	98%	78%	47%
White	1	–	–	–	20	100%	100%	65%
Multiracial	6	83%	67%	50%	174	99%	91%	47%
Small Group Totals	16	94%	19%	19%	14	86%	29%	14%
General-Education Students	185	99%	86%	45%	191	–	–	–
Students with Disabilities	5	80%	60%	20%	4	–	–	–
English Proficient	32	100%	88%	44%	27	96%	70%	33%
Limited English Proficient	158	99%	85%	44%	168	98%	81%	48%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	190	99%	85%	44%	195	98%	79%	46%

NOTES

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Other Assessments

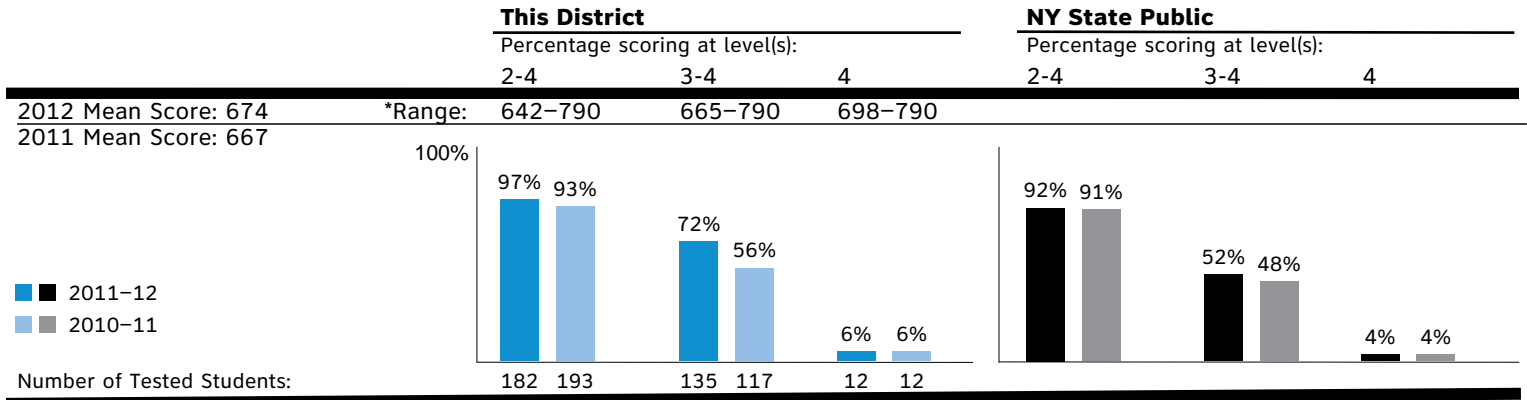
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	187	97%	72%	6%	208	93%	56%	6%
Female	89	99%	82%	10%	106	92%	66%	6%
Male	98	96%	63%	3%	102	94%	46%	6%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	25	96%	60%	4%	29	83%	38%	3%
Hispanic or Latino	15	–	–	–	17	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	144	97%	72%	6%	159	94%	58%	6%
White	18	100%	89%	11%	20	95%	65%	10%
Multiracial	176	100%	76%	7%	177	98%	65%	7%
Small Group Totals	11	55%	9%	0%	31	61%	6%	0%
General-Education Students	183	–	–	–	200	95%	58%	6%
Students with Disabilities	4	–	–	–	8	50%	13%	0%
English Proficient	24	96%	54%	4%	20	85%	45%	5%
Limited English Proficient	163	98%	75%	7%	188	94%	57%	6%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	187	97%	72%	6%	208	93%	56%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

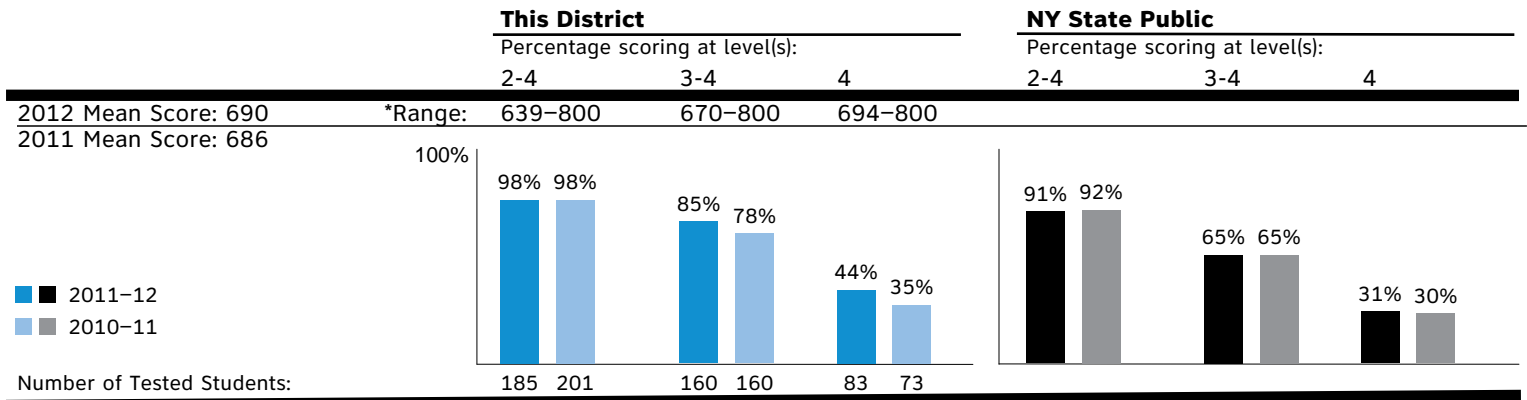
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	98%	85%	44%	206	98%	78%	35%
Female	89	99%	88%	51%	105	96%	82%	34%
Male	99	98%	83%	38%	101	99%	73%	37%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	25	96%	80%	24%	29	93%	59%	28%
Hispanic or Latino	16	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	144	99%	85%	45%	158	98%	80%	35%
White	19	100%	89%	63%	19	100%	89%	53%
Multiracial	177	100%	89%	46%	176	99%	84%	40%
Small Group Totals	11	73%	27%	9%	30	90%	40%	10%
General-Education Students	183	98%	86%	44%	198	98%	79%	36%
Students with Disabilities	5	100%	60%	60%	8	88%	38%	13%
English Proficient	25	92%	80%	36%	20	90%	55%	20%
Limited English Proficient	163	99%	86%	45%	186	98%	80%	37%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	188	98%	85%	44%	206	98%	78%	35%

NOTES

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Other Assessments

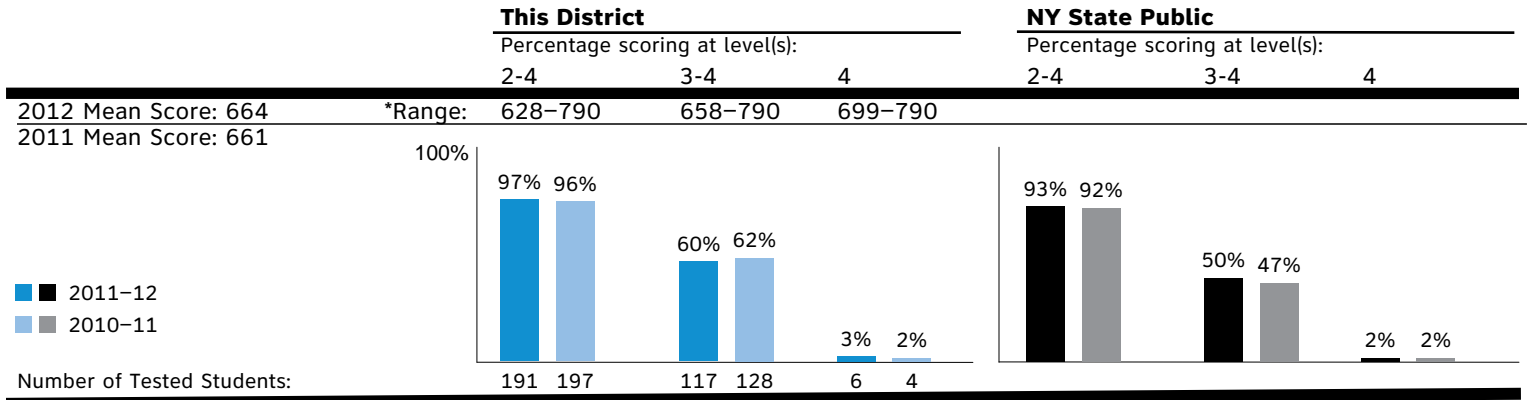
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	196	97%	60%	3%	206	96%	62%	2%
Female	102	98%	71%	5%	109	98%	67%	3%
Male	94	97%	48%	1%	97	93%	57%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	28	89%	36%	4%	27	100%	48%	0%
Hispanic or Latino	15	–	–	–	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	151	99%	63%	2%	160	96%	64%	3%
White	1	–	–	–				
Multiracial	17	100%	71%	12%	19	89%	68%	0%
Small Group Totals								
General-Education Students	167	99%	68%	4%	182	100%	70%	2%
Students with Disabilities	29	86%	14%	0%	24	63%	0%	0%
English Proficient	189	98%	61%	3%	203	–	–	–
Limited English Proficient	7	71%	14%	0%	3	–	–	–
Economically Disadvantaged	13	77%	31%	0%	24	100%	67%	4%
Not Disadvantaged	183	99%	62%	3%	182	95%	62%	2%
Migrant								
Not Migrant	196	97%	60%	3%	206	96%	62%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

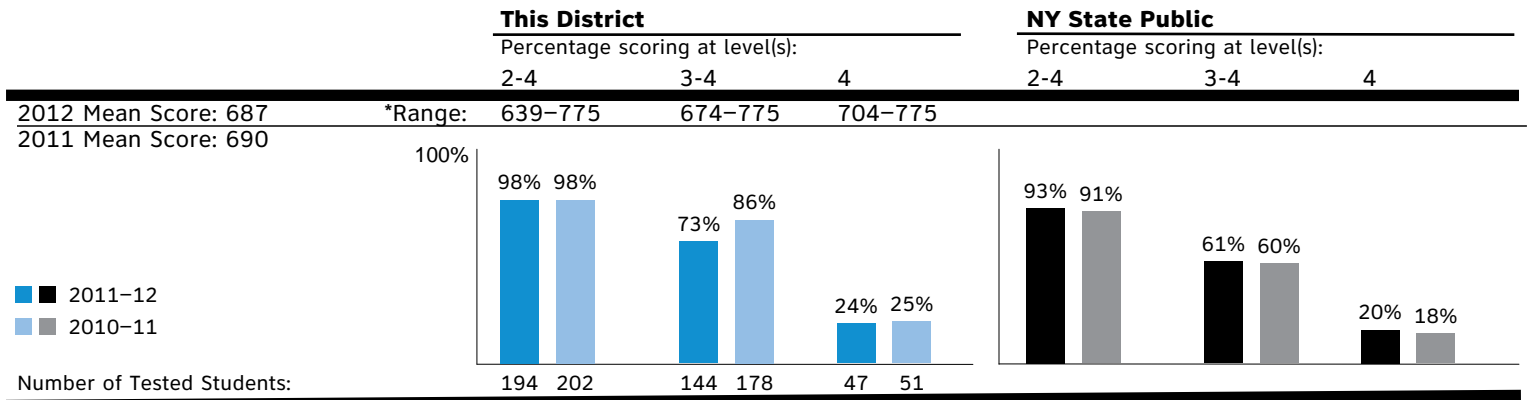
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	197	98%	73%	24%	207	98%	86%	25%
Female	103	99%	81%	22%	109	98%	84%	25%
Male	94	98%	65%	26%	98	97%	88%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	29	97%	59%	14%	27	100%	81%	11%
Hispanic or Latino	15	–	–	–	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	151	99%	74%	23%	161	98%	87%	25%
White	1	–	–	–				
Multiracial	17	94%	88%	53%	19	89%	84%	42%
Small Group Totals	168	100%	79%	27%	183	99%	90%	28%
General-Education Students	29	90%	38%	3%	24	83%	58%	0%
Students with Disabilities	190	99%	74%	24%	203	–	–	–
English Proficient	7	86%	43%	14%	4	–	–	–
Limited English Proficient	13	77%	46%	15%	24	100%	88%	21%
Economically Disadvantaged	184	100%	75%	24%	183	97%	86%	25%
Not Disadvantaged								
Migrant	197	98%	73%	24%	207	98%	86%	25%
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Results in Grade 8 Science

This District

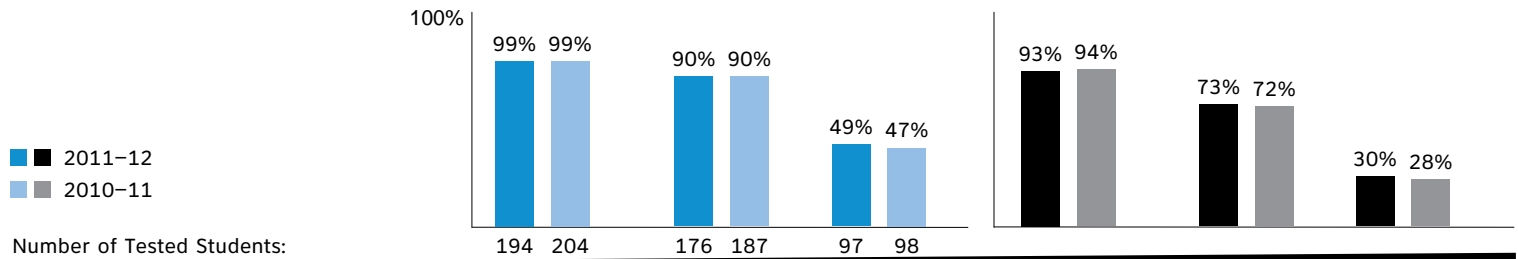
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	196	99%	90%	49%	207	99%	90%	47%
Female	103	98%	89%	54%	109	98%	89%	45%
Male	93	100%	90%	44%	98	99%	92%	50%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	28	96%	79%	32%	27	100%	81%	41%
Hispanic or Latino	15	-	-	-	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	151	99%	91%	50%	161	99%	93%	48%
White	1	-	-	-				
Multiracial	17	100%	94%	71%	19	89%	84%	53%
Small Group Totals	168	99%	95%	55%	183	100%	95%	52%
General-Education Students	28	96%	57%	14%	24	88%	54%	13%
Students with Disabilities	190	99%	91%	51%	203	-	-	-
English Proficient	6	83%	50%	17%	4	-	-	-
Limited English Proficient	12	92%	75%	25%	24	100%	100%	50%
Economically Disadvantaged	184	99%	91%	51%	183	98%	89%	47%
Not Disadvantaged								
Migrant	196	99%	90%	49%	207	99%	90%	47%
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

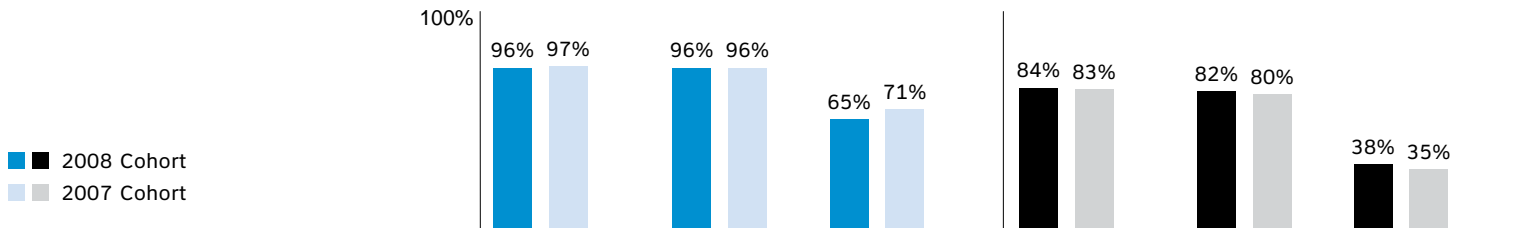
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	211	96%	96%	65%	229	97%	96%	71%
Female	92	97%	97%	77%	106	99%	98%	83%
Male	119	96%	96%	55%	123	94%	94%	61%
American Indian or Alaska Native								
Black or African American	1	—	—	—				
Hispanic or Latino	18	94%	94%	39%	23	96%	96%	48%
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	16	100%	100%	94%
White	178	96%	96%	66%	190	96%	96%	72%
Multiracial								
Small Group Totals	15	100%	100%	80%				
General-Education Students	198	98%	98%	68%	203	99%	99%	78%
Students with Disabilities	13	62%	62%	15%	26	77%	73%	19%
English Proficient	210	—	—	—	227	—	—	—
Limited English Proficient	1	—	—	—	2	—	—	—
Economically Disadvantaged	19	95%	95%	47%	19	89%	89%	58%
Not Disadvantaged	192	96%	96%	67%	210	97%	97%	72%
Migrant								
Not Migrant	211	96%	96%	65%	229	97%	96%	71%

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2 Student Performance

District ISLAND TREES UNION FREE SCHOOL DISTRICT

District ID 28-02-26-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

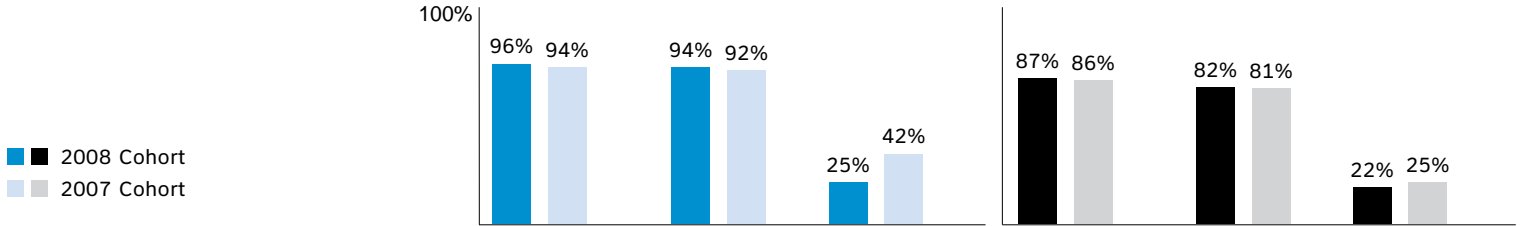
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	96%	94%	25%	229	94%	92%	42%
Female	92	97%	97%	33%	106	98%	96%	45%
Male	119	95%	92%	19%	123	90%	88%	40%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	18	100%	94%	22%	23	83%	78%	17%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	16	100%	100%	69%
White	178	95%	94%	22%	190	95%	93%	43%
Multiracial								
Small Group Totals	15	100%	100%	60%				
General-Education Students	198	98%	97%	27%	203	98%	98%	47%
Students with Disabilities	13	62%	54%	0%	26	62%	46%	8%
English Proficient	210	–	–	–	227	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	19	95%	89%	21%	19	84%	84%	26%
Not Disadvantaged	192	96%	95%	26%	210	95%	92%	44%
Migrant								
Not Migrant	211	96%	94%	25%	229	94%	92%	42%

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2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	211	2%	55%	39%	198	2%	55%	42%	13	0%	62%	0%
U.S. History and Government	211	1%	38%	57%	198	1%	38%	59%	13	0%	38%	31%
Science	211	0%	45%	52%	198	0%	44%	54%	13	8%	46%	23%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students			
		Total Tested	Number of students scoring at Level:		
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	229	97%	94%	48%	210	100%	98%	51%	19	63%	58%	11%
	2010–11	211	100%	100%	66%	200	100%	100%	69%	11	100%	100%	27%
	2009–10	223	100%	98%	72%	194	100%	99%	80%	29	97%	86%	17%
Integrated Algebra	2011–12	236	98%	92%	25%	215	99%	94%	27%	21	86%	67%	0%
	2010–11	287	95%	89%	26%	264	96%	90%	28%	23	87%	83%	0%
	2009–10	268	93%	85%	19%	241	96%	89%	20%	27	67%	52%	7%
Geometry	2011–12	207	96%	88%	27%	203	—	—	—	4	—	—	—
	2010–11	154	96%	90%	25%	148	96%	89%	26%	6	100%	100%	0%
	2009–10	174	96%	89%	23%	172	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011–12	152	80%	63%	19%	148	—	—	—	4	—	—	—
	2010–11	155	71%	54%	23%	154	—	—	—	1	—	—	—
	2009–10	0				0				0			
Global History and Geography	2011–12	267	96%	90%	37%	241	98%	92%	40%	26	73%	65%	15%
	2010–11	248	90%	81%	29%	229	93%	83%	31%	19	58%	53%	5%
	2009–10	225	92%	85%	37%	208	93%	88%	40%	17	76%	53%	0%
U.S. History and Government	2011–12	238	99%	95%	55%	220	100%	97%	59%	18	89%	78%	17%
	2010–11	216	99%	92%	57%	202	100%	92%	59%	14	86%	86%	36%
	2009–10	227	97%	93%	53%	199	97%	94%	57%	28	93%	82%	25%
Living Environment	2011–12	368	97%	93%	53%	334	99%	97%	57%	34	71%	56%	15%
	2010–11	247	96%	91%	42%	217	98%	94%	45%	30	87%	73%	17%
	2009–10	213	98%	94%	52%	197	98%	94%	54%	16	94%	88%	31%
Physical Setting/Earth Science	2011–12	126	94%	79%	53%	108	96%	86%	60%	18	78%	39%	11%
	2010–11	252	97%	90%	42%	244	98%	92%	43%	8	75%	50%	0%
	2009–10	207	95%	86%	42%	192	96%	90%	44%	15	80%	40%	20%
Physical Setting/Chemistry	2011–12	146	95%	78%	20%	141	94%	77%	20%	5	100%	100%	20%
	2010–11	149	99%	84%	18%	148	—	—	—	1	—	—	—
	2009–10	137	98%	85%	12%	135	—	—	—	2	—	—	—
Physical Setting/Physics	2011–12	63	87%	76%	38%	63	87%	76%	38%	0			
	2010–11	64	95%	84%	41%	64	95%	84%	41%	0			
	2009–10	65	97%	86%	29%	64	—	—	—	1	—	—	—

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2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	0		5	40%
	2010-11	8	50%	0		8	50%
	2009-10	10	50%	1	—	9	—
Science	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Reading	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	1	—	1	—	0	
Writing	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	1	—	1	—	0	
Global Studies	2011-12	9	56%	1	—	8	—
	2010-11	10	60%	1	—	9	—
	2009-10	8	50%	1	—	7	—
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	5	60%	0		5	60%
	2009-10	4	—	2	—	2	—

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2 Student Performance

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

District ID **28-02-26-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	0%	21%	29%	50%	14	0%	21%	29%	50%	0				
	2010-11	18	6%	39%	17%	39%	17	—	—	—	—	1	—	—	—	—
	2009-10	17	0%	12%	29%	59%	14	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	14	0%	7%	29%	64%	14	0%	7%	29%	64%	0				
	2010-11	18	22%	39%	17%	22%	17	—	—	—	—	1	—	—	—	—
	2009-10	17	29%	12%	18%	41%	14	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	27	0%	4%	37%	59%	24	—	—	—	—	3	—	—	—	—
	2010-11	20	0%	0%	20%	80%	17	—	—	—	—	3	—	—	—	—
	2009-10	26	0%	4%	27%	69%	23	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	27	7%	26%	63%	4%	24	—	—	—	—	3	—	—	—	—
	2010-11	20	10%	35%	35%	20%	17	—	—	—	—	3	—	—	—	—
	2009-10	26	8%	23%	42%	27%	23	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	5	0%	20%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	13%	63%	25%	5	—	—	—	—	3	—	—	—	—
	2009-10	13	8%	8%	62%	23%	8	13%	13%	50%	25%	5	0%	0%	80%	20%
Reading and Writing (Grades 5-6)	2011-12	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	0%	50%	50%	5	—	—	—	—	3	—	—	—	—
	2009-10	13	15%	23%	31%	31%	8	13%	13%	25%	50%	5	20%	40%	40%	0%
Listening and Speaking (Grades 7-8)	2011-12	12	0%	0%	50%	50%	7	0%	0%	57%	43%	5	0%	0%	40%	60%
	2010-11	12	0%	25%	50%	25%	7	0%	43%	29%	29%	5	0%	0%	80%	20%
	2009-10	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	12	0%	17%	42%	42%	7	0%	14%	29%	57%	5	0%	20%	60%	20%
	2010-11	12	8%	42%	8%	42%	7	14%	29%	14%	43%	5	0%	60%	0%	40%
	2009-10	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	0%	29%	14%	57%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2009-10	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
Reading and Writing (Grades 9-12)	2011-12	7	0%	43%	14%	43%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0				
	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				

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3 Student Outcomes

District ISLAND TREES UNION FREE SCHOOL DISTRICT

District ID 28-02-26-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	201		193		8	
	2010-11	225		202		23	
	2009-10	215		194		21	
Receiving a Regents Diploma	2011-12	199	99%	193	100%	6	75%
	2010-11	204	91%	192	95%	12	52%
	2009-10	192	89%	181	93%	11	52%
Receiving a Regents Diploma with Advanced Designation	2011-12	67	33%	67	35%	0	0%
	2010-11	94	42%	92	46%	2	9%
	2009-10	104	48%	103	53%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	3	N/A	0		3	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	6	1%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	9	1%	8	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	1%	6	1%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	9	1%	8	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	128	64%	127	66%	1	13%
To 2-year College	60	30%	56	29%	4	50%
To Other Post-secondary	6	3%	5	3%	1	13%
To the Military	1	0%	0	0%	1	13%
To Employment	5	2%	4	2%	1	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%