



The New York State Report Card 2011–12

District **WEST HEMPSTEAD UNION FREE
SCHOOL DISTRICT**
District ID **28-02-27-03-0000**
Superintendent **JOHN HOGAN**
Telephone **(516) 390-3107**
Grades **K-12, UE**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	138	133	130
Grade 1	129	141	129
Grade 2	153	133	138
Grade 3	154	153	141
Grade 4	154	156	152
Grade 5	143	162	157
Grade 6	158	145	172
Ungraded Elementary	0	0	1
Grade 7	153	157	143
Grade 8	187	156	155
Grade 9	232	212	188
Grade 10	227	236	213
Grade 11	243	222	238
Grade 12	214	233	211
Ungraded Secondary	0	0	0
Total K-12	2285	2239	2168

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	24	24
Grade 8			
English	22	22	21
Mathematics	21	26	25
Science	27	26	25
Social Studies	27	26	26
Grade 10			
English	24	27	25
Mathematics	21	25	24
Science	24	26	28
Social Studies	25	24	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	402	18%	454	20%	480	22%
Reduced Price Lunch	167	7%	202	9%	178	8%
Limited English Proficient	116	5%	124	6%	115	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	3	0%	2	0%
Black or African American	414	18%	416	19%	372	17%
Hispanic or Latino	616	27%	643	29%	706	33%
Asian or Native Hawaiian/Other Pacific Islander	154	7%	154	7%	148	7%
White	1097	48%	1014	45%	895	41%
Multiracial	3	0%	9	0%	45	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		95%
Student Suspensions	116	5%	113	5%	75	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	195	183	174
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	60%	61%
Total Number of Core Classes	545	448	423
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	725	671	619
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	24%	53%
Turnover Rate of All Teachers	16%	15%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	25	31
Total Paraprofessionals*	64	65	56
Assistant Principals	2	2	2
Principals	5	5	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

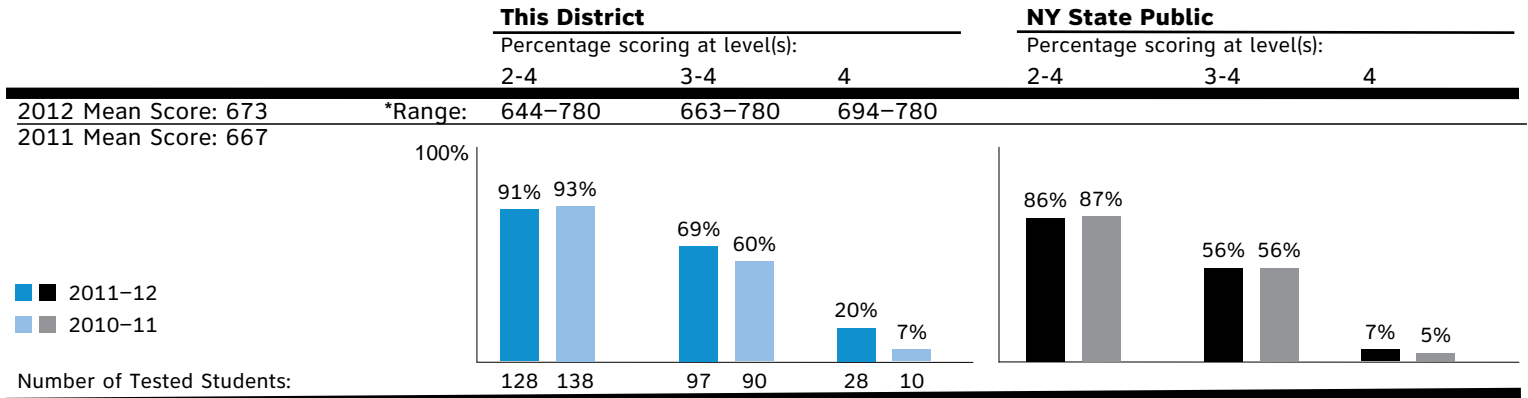
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	91%	69%	20%	149	93%	60%	7%
Female	71	94%	70%	20%	67	94%	63%	6%
Male	69	88%	68%	20%	82	91%	59%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	86%	69%	7%	25	88%	52%	8%
Hispanic or Latino	56	89%	63%	16%	53	94%	57%	4%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	8	-	-	-
White	44	98%	73%	25%	59	92%	68%	10%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	11	91%	91%	55%	12	100%	58%	0%
General-Education Students	117	97%	77%	23%	133	96%	65%	7%
Students with Disabilities	23	61%	30%	4%	16	63%	19%	6%
English Proficient	132	92%	71%	21%	137	93%	64%	7%
Limited English Proficient	8	88%	38%	0%	12	83%	17%	0%
Economically Disadvantaged	57	93%	63%	12%	46	89%	50%	2%
Not Disadvantaged	83	90%	73%	25%	103	94%	65%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	140	91%	69%	20%	149	93%	60%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

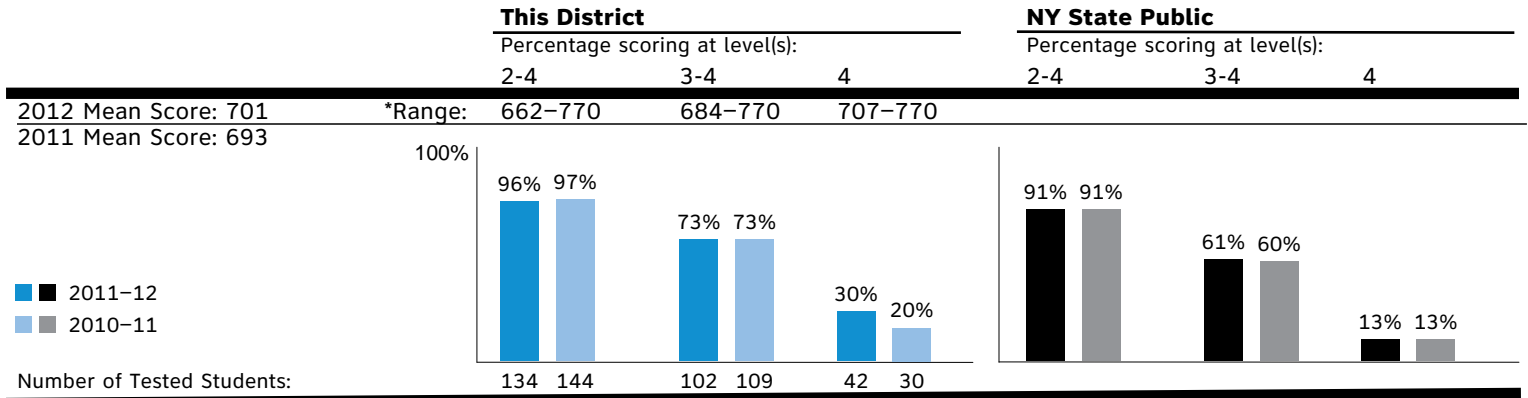
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	96%	73%	30%	149	97%	73%	20%
Female	70	99%	73%	26%	67	96%	72%	19%
Male	69	94%	74%	35%	82	98%	74%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	28	96%	75%	18%	25	92%	64%	12%
Hispanic or Latino	56	96%	71%	23%	53	96%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	8	-	-	-
White	44	98%	70%	36%	59	98%	78%	29%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	11	91%	91%	73%	12	100%	58%	25%
General-Education Students	116	99%	81%	34%	133	98%	76%	22%
Students with Disabilities	23	83%	35%	13%	16	88%	50%	6%
English Proficient	131	96%	75%	31%	137	97%	77%	22%
Limited English Proficient	8	100%	50%	13%	12	92%	33%	0%
Economically Disadvantaged	57	96%	70%	18%	46	93%	70%	13%
Not Disadvantaged	82	96%	76%	39%	103	98%	75%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	139	96%	73%	30%	149	97%	73%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

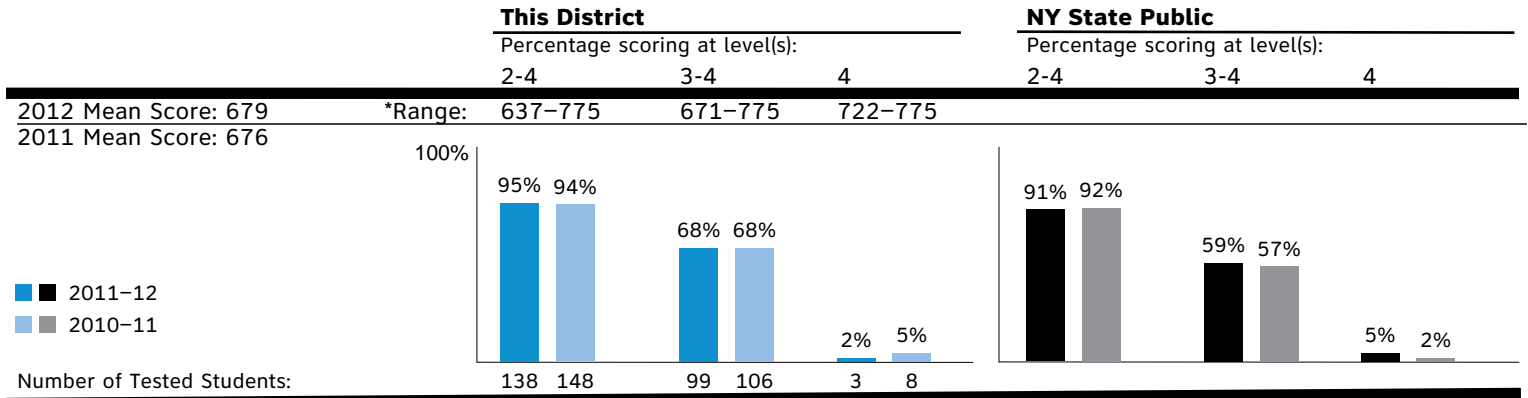
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	95%	68%	2%	157	94%	68%	5%
Female	62	94%	71%	3%	75	96%	71%	5%
Male	84	95%	65%	1%	82	93%	65%	5%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	23	91%	61%	4%	36	97%	72%	6%
Hispanic or Latino	52	94%	58%	2%	56	96%	64%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	10	100%	70%	0%
White	60	95%	82%	2%	49	88%	65%	10%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	11	100%	55%	0%	6	100%	83%	0%
General-Education Students	127	97%	72%	2%	134	99%	75%	5%
Students with Disabilities	19	79%	37%	0%	23	70%	26%	4%
English Proficient	138	96%	71%	2%	149	95%	70%	5%
Limited English Proficient	8	75%	13%	0%	8	88%	25%	0%
Economically Disadvantaged	48	90%	50%	0%	60	93%	50%	0%
Not Disadvantaged	98	97%	77%	3%	97	95%	78%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	95%	68%	2%	157	94%	68%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A

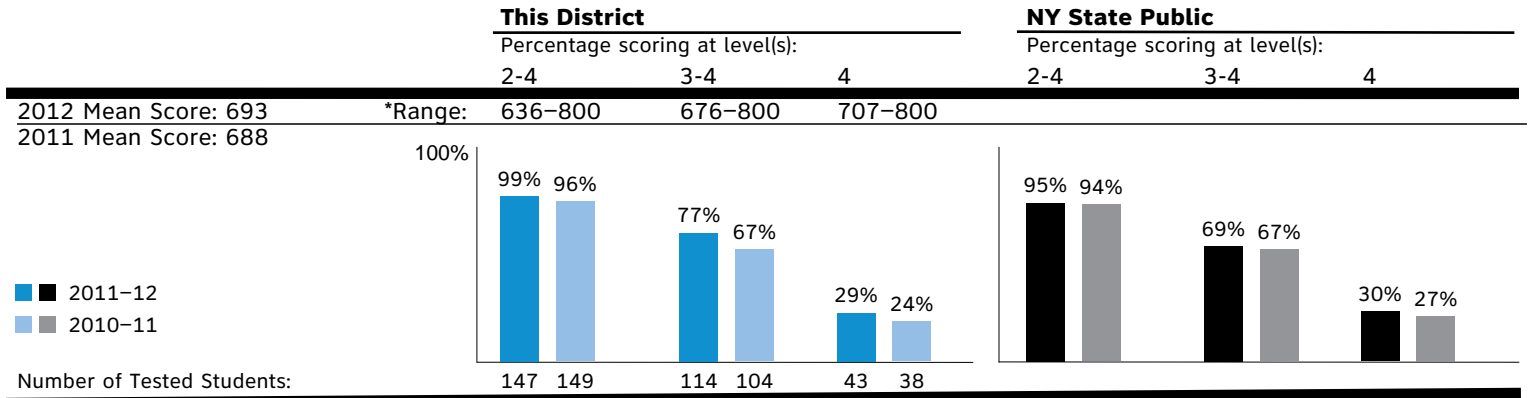
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	99%	77%	29%	156	96%	67%	24%
Female	62	98%	79%	31%	75	97%	65%	25%
Male	86	100%	76%	28%	81	94%	68%	23%
American Indian or Alaska Native					1	–	–	–
Black or African American	23	96%	74%	26%	35	91%	69%	26%
Hispanic or Latino	52	100%	71%	23%	56	96%	63%	21%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	10	100%	60%	30%
White	60	100%	85%	37%	49	96%	67%	27%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	13	100%	69%	23%	6	100%	100%	17%
General-Education Students	129	100%	81%	32%	134	97%	73%	27%
Students with Disabilities	19	95%	53%	11%	22	86%	27%	9%
English Proficient	138	99%	78%	31%	148	97%	70%	26%
Limited English Proficient	10	100%	60%	0%	8	75%	0%	0%
Economically Disadvantaged	49	100%	71%	18%	59	92%	54%	12%
Not Disadvantaged	99	99%	80%	34%	97	98%	74%	32%
Migrant								
Not Migrant	148	99%	77%	29%	156	96%	67%	24%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

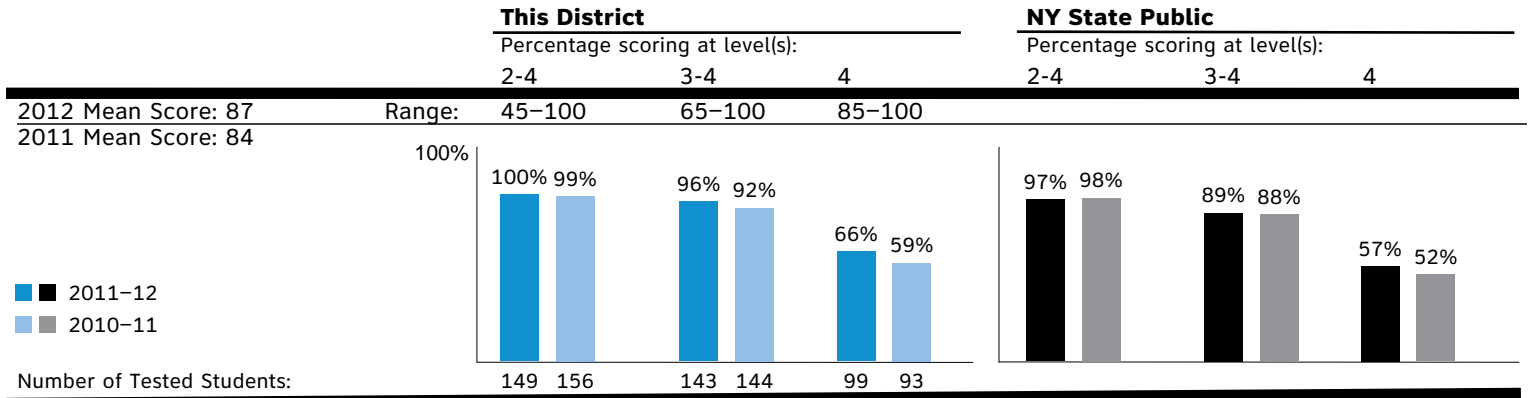
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	5	3	3	2

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	100%	96%	66%	157	99%	92%	59%
Female	63	100%	94%	71%	75	100%	92%	60%
Male	86	100%	98%	63%	82	99%	91%	59%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	100%	91%	65%	36	100%	89%	53%
Hispanic or Latino	53	100%	94%	58%	56	100%	91%	55%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	100%	100%	50%
White	60	100%	98%	78%	49	98%	92%	67%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	13	100%	100%	46%	6	100%	100%	83%
General-Education Students	130	100%	96%	70%	134	100%	95%	63%
Students with Disabilities	19	100%	95%	42%	23	96%	74%	35%
English Proficient	139	100%	96%	71%	149	99%	93%	62%
Limited English Proficient	10	100%	90%	10%	8	100%	63%	0%
Economically Disadvantaged	49	100%	92%	49%	60	98%	87%	45%
Not Disadvantaged	100	100%	98%	75%	97	100%	95%	68%
Migrant								
Not Migrant	149	100%	96%	66%	157	99%	92%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

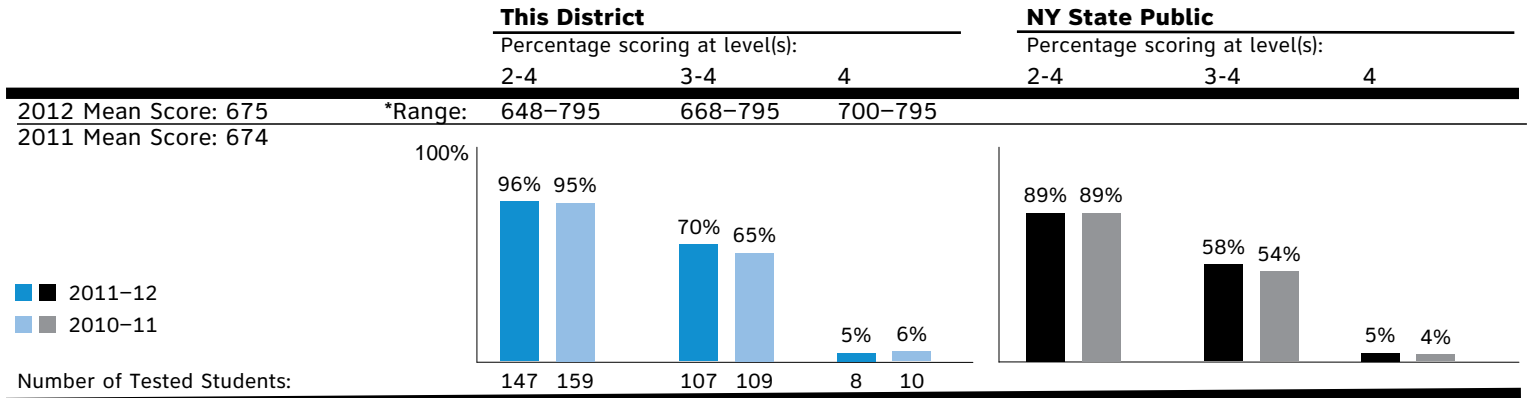
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	5	2

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	96%	70%	5%	167	95%	65%	6%
Female	74	99%	78%	5%	85	98%	68%	9%
Male	79	94%	62%	5%	82	93%	62%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	33	94%	67%	6%	23	91%	61%	4%
Hispanic or Latino	56	100%	70%	2%	66	94%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	10%	17	100%	71%	6%
White	49	92%	69%	6%	54	96%	70%	0%
Multiracial	4	–	–	–	6	–	–	–
Small Group Totals	5	100%	100%	20%	7	100%	100%	71%
General-Education Students	131	100%	79%	5%	140	99%	74%	7%
Students with Disabilities	22	73%	18%	5%	27	78%	22%	0%
English Proficient	147	96%	72%	5%	162	97%	67%	6%
Limited English Proficient	6	100%	17%	0%	5	40%	20%	0%
Economically Disadvantaged	63	97%	60%	3%	68	94%	57%	6%
Not Disadvantaged	90	96%	77%	7%	99	96%	71%	6%
Migrant								
Not Migrant	153	96%	70%	5%	167	95%	65%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	4	3	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

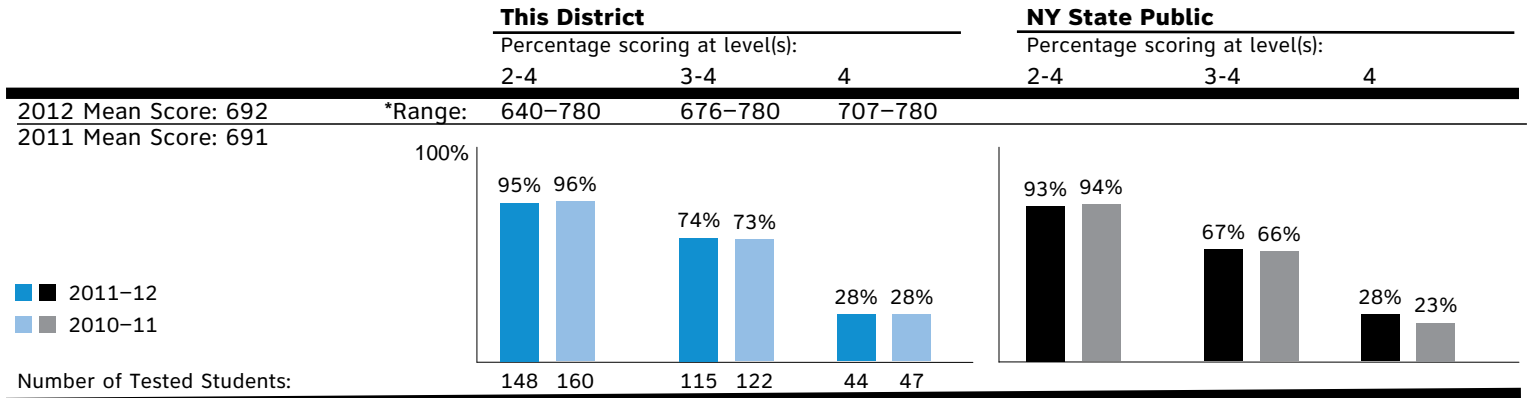
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	95%	74%	28%	166	96%	73%	28%
Female	75	95%	79%	32%	84	98%	68%	20%
Male	80	96%	70%	25%	82	95%	79%	37%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	34	94%	68%	29%	22	100%	64%	27%
Hispanic or Latino	57	93%	74%	21%	66	95%	67%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	50%	17	100%	88%	41%
White	49	98%	78%	29%	54	94%	78%	31%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	5	100%	100%	60%	7	100%	100%	71%
General-Education Students	133	98%	80%	32%	139	99%	79%	32%
Students with Disabilities	22	77%	36%	5%	27	81%	44%	11%
English Proficient	148	97%	77%	30%	161	97%	74%	29%
Limited English Proficient	7	71%	14%	0%	5	80%	60%	20%
Economically Disadvantaged	64	92%	66%	20%	67	97%	72%	19%
Not Disadvantaged	91	98%	80%	34%	99	96%	75%	34%
Migrant								
Not Migrant	155	95%	74%	28%	166	96%	73%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

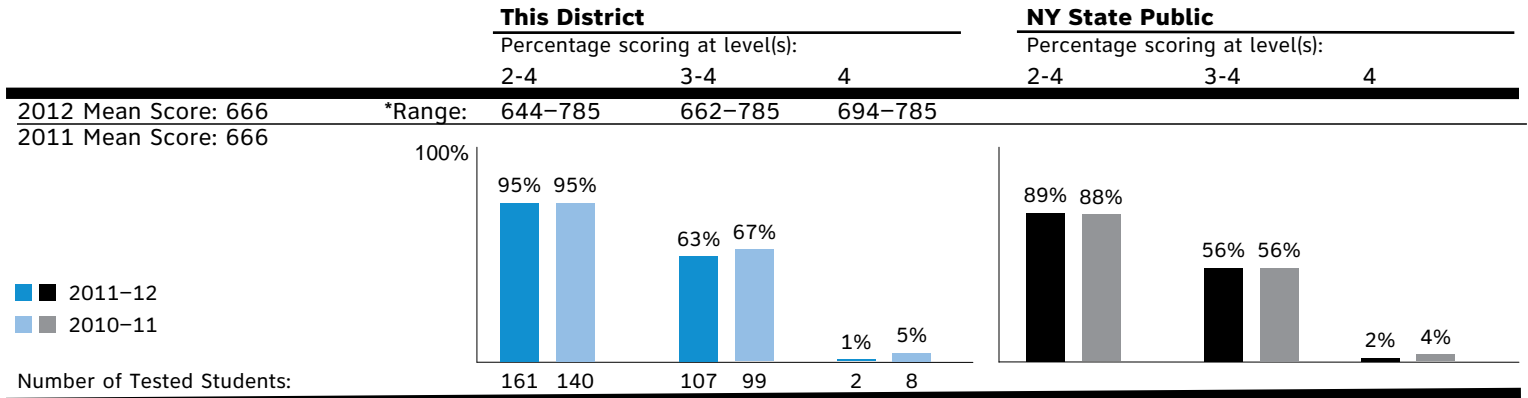
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	3	3	0			

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	95%	63%	1%	148	95%	67%	5%
Female	85	99%	71%	1%	69	96%	75%	7%
Male	84	92%	56%	1%	79	94%	59%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	26	96%	58%	4%	35	91%	60%	6%
Hispanic or Latino	66	92%	55%	0%	35	97%	66%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	72%	0%	8	-	-	-
White	53	96%	70%	0%	69	96%	72%	7%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	17%	9	89%	56%	0%
General-Education Students	141	99%	73%	1%	129	96%	74%	6%
Students with Disabilities	28	75%	14%	0%	19	84%	16%	0%
English Proficient	167	-	-	-	140	96%	71%	6%
Limited English Proficient	2	-	-	-	8	75%	0%	0%
Economically Disadvantaged	66	94%	62%	2%	61	93%	54%	2%
Not Disadvantaged	103	96%	64%	1%	87	95%	76%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	169	95%	63%	1%	148	95%	67%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

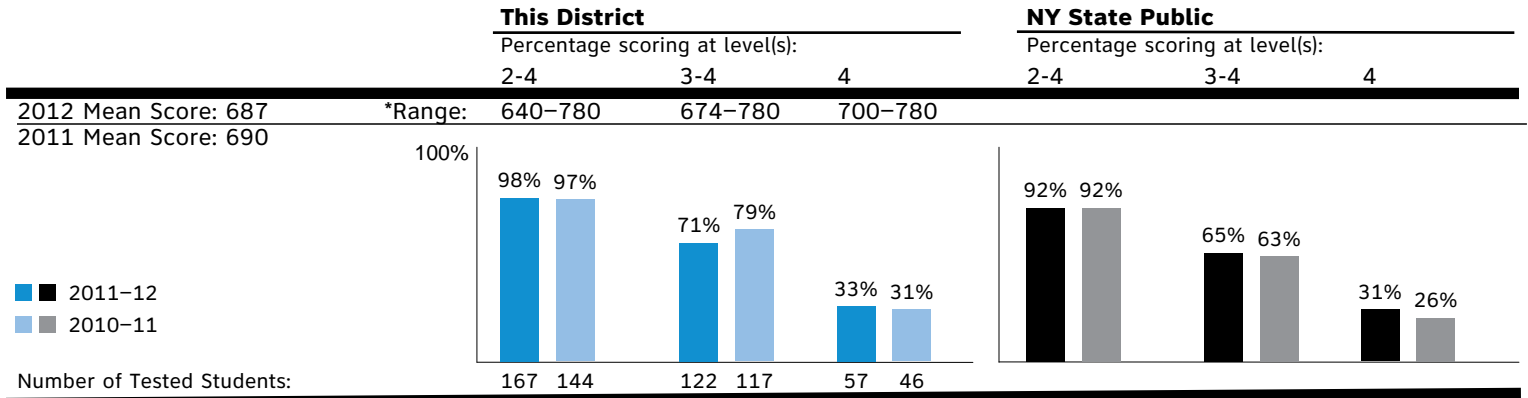
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	98%	71%	33%	148	97%	79%	31%
Female	87	99%	70%	30%	69	99%	81%	32%
Male	84	96%	73%	37%	79	96%	77%	30%
American Indian or Alaska Native	1	-	-	-				
Black or African American	26	100%	65%	27%	35	94%	63%	17%
Hispanic or Latino	68	97%	63%	19%	35	97%	89%	26%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	83%	61%	8	-	-	-
White	53	98%	77%	40%	69	100%	84%	38%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	83%	9	89%	67%	56%
General-Education Students	143	99%	80%	39%	129	99%	84%	35%
Students with Disabilities	28	93%	25%	4%	19	84%	42%	5%
English Proficient	167	-	-	-	140	97%	80%	33%
Limited English Proficient	4	-	-	-	8	100%	63%	0%
Economically Disadvantaged	66	100%	70%	24%	61	97%	69%	20%
Not Disadvantaged	105	96%	72%	39%	87	98%	86%	39%
Migrant								
Not Migrant	171	98%	71%	33%	148	97%	79%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

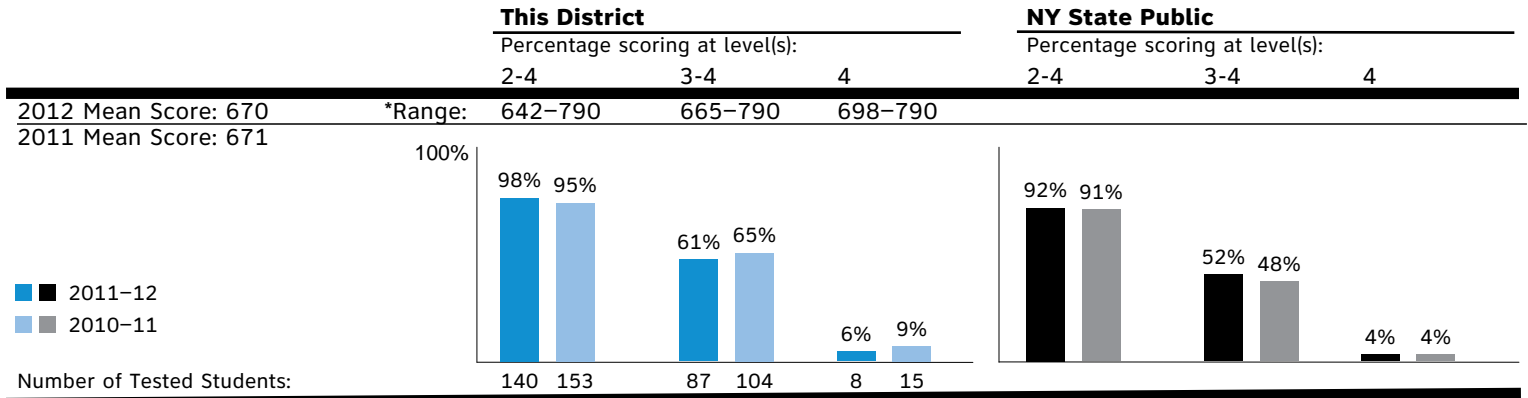
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	98%	61%	6%	161	95%	65%	9%
Female	68	100%	69%	7%	73	97%	67%	10%
Male	75	96%	53%	4%	88	93%	63%	9%
American Indian or Alaska Native								
Black or African American	35	97%	43%	0%	31	97%	48%	6%
Hispanic or Latino	36	100%	56%	0%	41	93%	56%	5%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	16	100%	75%	25%
White	63	98%	73%	10%	73	95%	74%	10%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	67%	22%				
General-Education Students	125	99%	67%	6%	141	100%	72%	11%
Students with Disabilities	18	89%	17%	0%	20	60%	15%	0%
English Proficient	136	98%	64%	6%	154	96%	67%	10%
Limited English Proficient	7	100%	0%	0%	7	71%	14%	0%
Economically Disadvantaged	60	98%	45%	2%	51	96%	55%	2%
Not Disadvantaged	83	98%	72%	8%	110	95%	69%	13%
Migrant								
Not Migrant	143	98%	61%	6%	161	95%	65%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

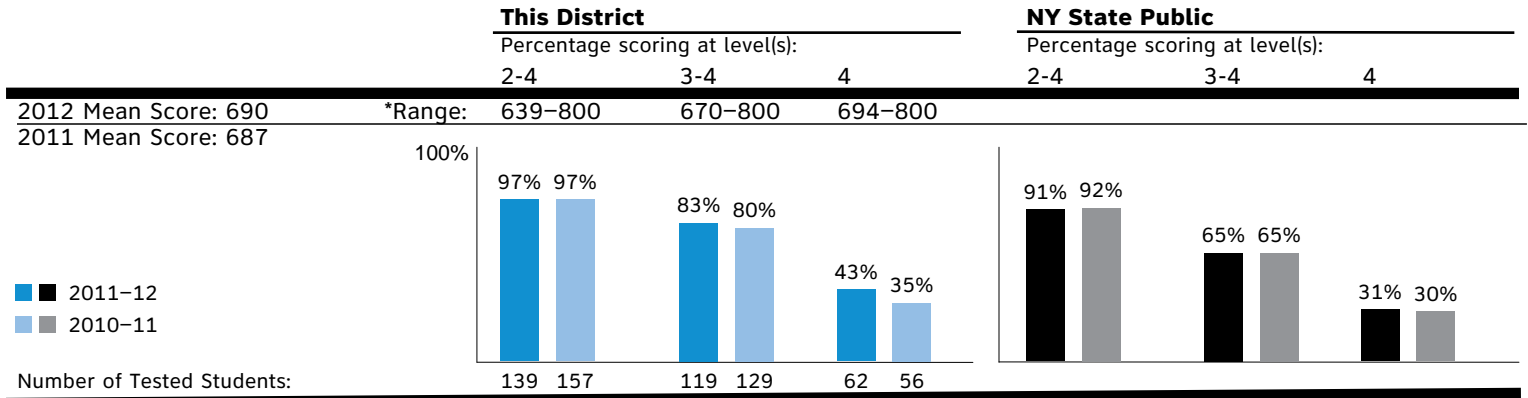
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	97%	83%	43%	162	97%	80%	35%
Female	68	99%	87%	41%	74	99%	78%	31%
Male	76	95%	79%	45%	88	95%	81%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	36	94%	67%	22%	31	94%	55%	23%
Hispanic or Latino	36	97%	81%	42%	42	98%	81%	17%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	16	100%	100%	63%
White	63	98%	92%	54%	73	97%	85%	44%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	89%	89%	56%	-	-	-	-
General-Education Students	125	99%	88%	48%	142	99%	86%	39%
Students with Disabilities	19	79%	47%	11%	20	85%	35%	0%
English Proficient	137	96%	85%	45%	155	97%	80%	35%
Limited English Proficient	7	100%	43%	0%	7	100%	71%	14%
Economically Disadvantaged	61	93%	69%	23%	52	98%	71%	15%
Not Disadvantaged	83	99%	93%	58%	110	96%	84%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	144	97%	83%	43%	162	97%	80%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

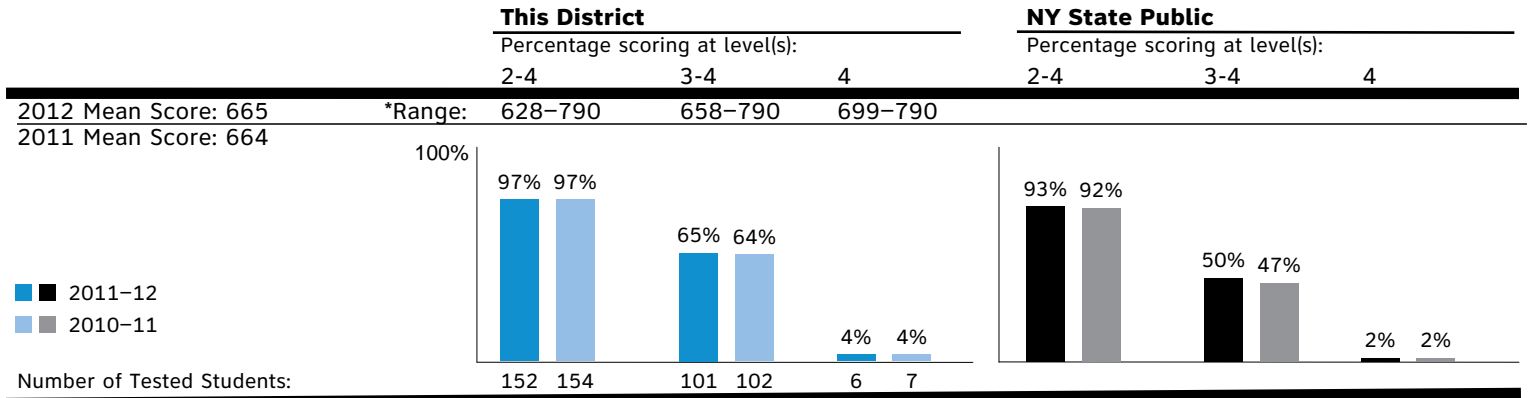
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	6	6	5	3

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	97%	65%	4%	159	97%	64%	4%
Female	68	99%	69%	6%	72	99%	71%	6%
Male	88	97%	61%	2%	87	95%	59%	3%
American Indian or Alaska Native								
Black or African American	33	94%	48%	6%	33	97%	52%	6%
Hispanic or Latino	40	98%	55%	5%	42	95%	62%	2%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	75%	0%	15	-	-	-
White	67	99%	76%	3%	68	97%	69%	6%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	100%	75%	0%	16	100%	75%	0%
General-Education Students	137	100%	71%	4%	135	100%	70%	4%
Students with Disabilities	19	79%	21%	0%	24	79%	29%	4%
English Proficient	152	-	-	-	155	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	52	98%	54%	2%	60	97%	50%	2%
Not Disadvantaged	104	97%	70%	5%	99	97%	73%	6%
Migrant								
Not Migrant	156	97%	65%	4%	159	97%	64%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	3	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

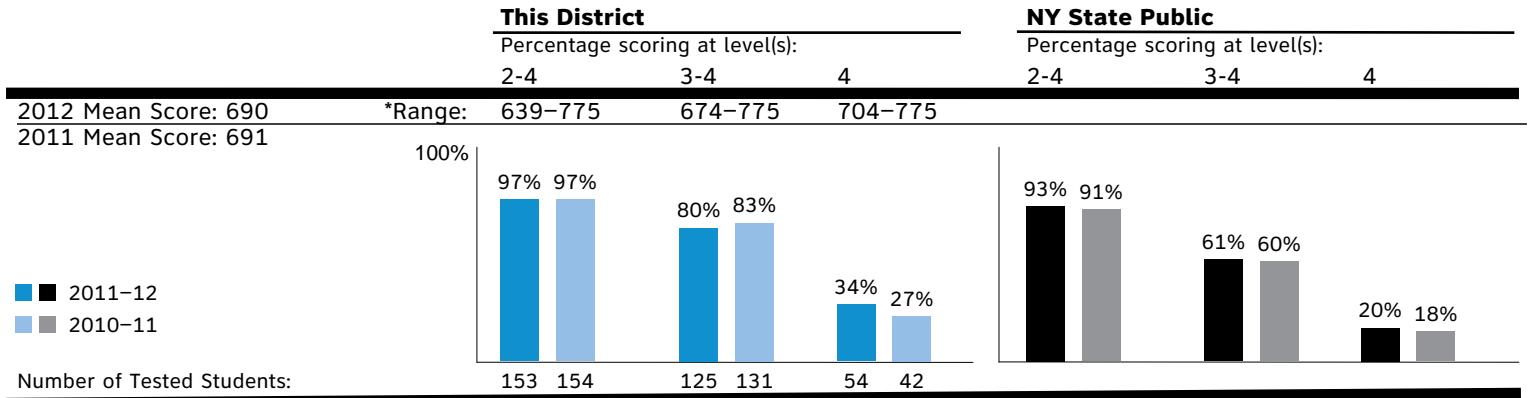
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	97%	80%	34%	158	97%	83%	27%
Female	68	99%	87%	32%	70	97%	84%	24%
Male	89	97%	74%	36%	88	98%	82%	28%
American Indian or Alaska Native								
Black or African American	33	94%	70%	21%	31	90%	71%	26%
Hispanic or Latino	41	98%	80%	24%	42	98%	79%	17%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	63%	15	–	–	–
White	67	99%	81%	40%	69	100%	90%	32%
Multiracial					1	–	–	–
Small Group Totals					16	100%	88%	31%
General-Education Students	138	100%	88%	38%	136	100%	90%	30%
Students with Disabilities	19	79%	16%	5%	22	82%	41%	5%
English Proficient	152	97%	81%	36%	154	–	–	–
Limited English Proficient	5	100%	40%	0%	4	–	–	–
Economically Disadvantaged	52	98%	75%	23%	60	95%	75%	15%
Not Disadvantaged	105	97%	82%	40%	98	99%	88%	34%
Migrant								
Not Migrant	157	97%	80%	34%	158	97%	83%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	5	4	1	2	–	–	–

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

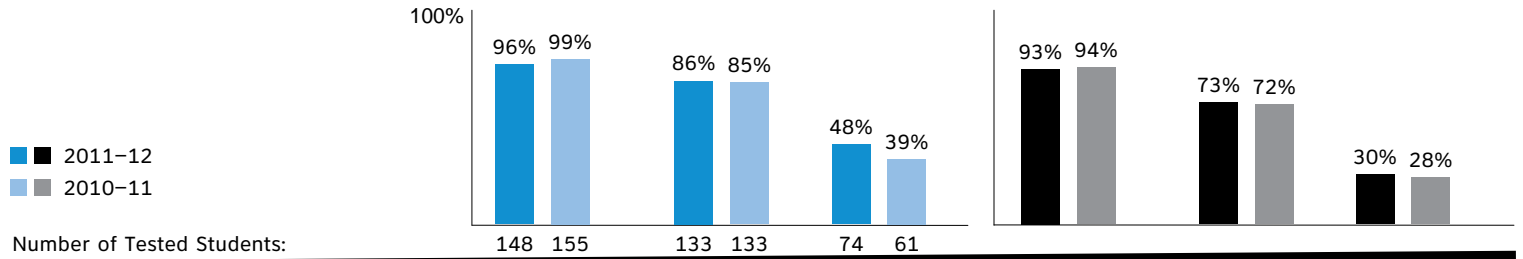
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	94%	79%	25%	105	99%	78%	13%
Female	41	98%	80%	17%	46	98%	67%	11%
Male	60	92%	78%	30%	59	100%	86%	15%
American Indian or Alaska Native								
Black or African American	25	92%	60%	24%	23	100%	65%	13%
Hispanic or Latino	32	94%	84%	19%	34	97%	79%	9%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	29%	8	100%	88%	0%
White	37	95%	86%	30%	40	100%	83%	20%
Multiracial								
Small Group Totals								
General-Education Students	84	98%	86%	29%	85	100%	87%	14%
Students with Disabilities	17	76%	47%	6%	20	95%	40%	10%
English Proficient	96	96%	81%	26%	101	-	-	-
Limited English Proficient	5	60%	40%	0%	4	-	-	-
Economically Disadvantaged	42	93%	83%	26%	49	100%	80%	10%
Not Disadvantaged	59	95%	76%	24%	56	98%	77%	16%
Migrant								
Not Migrant	101	94%	79%	25%	105	99%	78%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	1	2	-	-	-
Regents Science	53	53	53	49	51	51	51	47

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

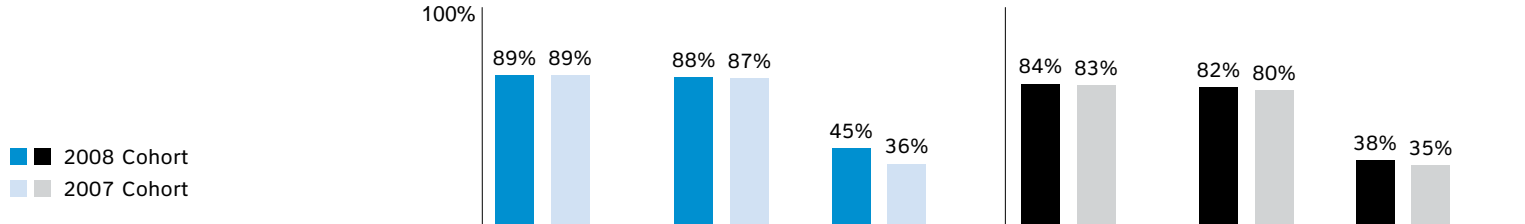
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	89%	88%	45%	250	89%	87%	36%
Female	104	88%	88%	54%	118	89%	88%	48%
Male	131	89%	89%	37%	132	89%	86%	26%
American Indian or Alaska Native					1	-	-	-
Black or African American	40	75%	75%	35%	42	81%	76%	26%
Hispanic or Latino	68	87%	85%	28%	58	86%	81%	21%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	13	-	-	-
White	107	93%	93%	57%	133	92%	92%	44%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	20	100%	95%	55%	17	100%	100%	59%
General-Education Students	204	94%	93%	50%	212	94%	92%	42%
Students with Disabilities	31	58%	55%	6%	38	63%	63%	5%
English Proficient	228	91%	90%	46%	245	90%	89%	37%
Limited English Proficient	7	29%	29%	0%	5	60%	20%	0%
Economically Disadvantaged	73	88%	88%	36%	50	80%	76%	20%
Not Disadvantaged	162	90%	88%	49%	200	92%	90%	41%
Migrant								
Not Migrant	235	89%	88%	45%	250	89%	87%	36%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

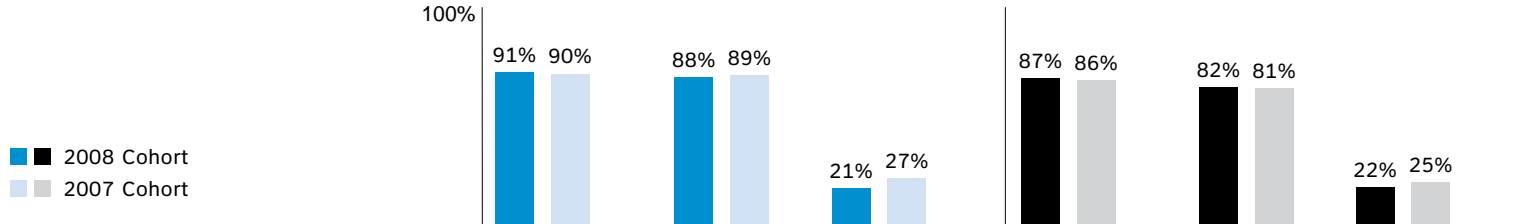
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	91%	88%	21%	250	90%	89%	27%
Female	104	91%	87%	23%	118	94%	92%	35%
Male	131	92%	89%	19%	132	87%	86%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	40	93%	83%	18%	42	86%	83%	21%
Hispanic or Latino	68	88%	87%	16%	58	88%	84%	10%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	13	-	-	-
White	107	93%	89%	21%	133	92%	91%	31%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	20	95%	95%	40%	17	100%	100%	65%
General-Education Students	204	96%	94%	24%	212	95%	94%	32%
Students with Disabilities	31	65%	45%	3%	38	63%	58%	0%
English Proficient	228	92%	89%	21%	245	91%	89%	27%
Limited English Proficient	7	71%	57%	0%	5	80%	60%	0%
Economically Disadvantaged	73	93%	86%	21%	50	84%	82%	20%
Not Disadvantaged	162	91%	88%	21%	200	92%	91%	29%
Migrant								
Not Migrant	235	91%	88%	21%	250	90%	89%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	235	3%	52%	32%	204	1%	54%	37%	31	13%	39%	3%
U.S. History and Government	235	1%	40%	49%	204	0%	40%	56%	31	3%	45%	6%
Science	235	4%	48%	38%	204	2%	49%	43%	31	13%	39%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	220	98%	95%	42%	188	99%	98%	47%	32	91%	75%	16%
	2010-11	224	96%	93%	45%	191	100%	98%	52%	33	73%	64%	6%
	2009-10	230	97%	96%	36%	203	99%	98%	40%	27	85%	78%	4%
Integrated Algebra	2011-12	228	92%	82%	22%	183	98%	90%	27%	45	67%	47%	2%
	2010-11	265	88%	77%	17%	215	93%	85%	21%	50	68%	42%	0%
	2009-10	268	88%	79%	11%	234	91%	84%	13%	34	65%	44%	0%
Geometry	2011-12	248	80%	67%	19%	218	84%	72%	20%	30	50%	30%	7%
	2010-11	281	80%	65%	14%	265	80%	66%	14%	16	69%	50%	13%
	2009-10	246	80%	63%	11%	224	83%	67%	12%	22	45%	23%	5%
Algebra 2/Trigonometry	2011-12	163	81%	65%	16%	156	80%	64%	16%	7	100%	86%	14%
	2010-11	219	61%	50%	8%	206	62%	51%	8%	13	54%	38%	8%
	2009-10	207	53%	43%	12%	194	54%	43%	12%	13	38%	31%	0%
Global History and Geography	2011-12	236	91%	82%	31%	202	95%	88%	37%	34	71%	50%	0%
	2010-11	279	93%	84%	34%	241	95%	88%	38%	38	82%	63%	13%
	2009-10	247	87%	80%	30%	213	91%	86%	34%	34	59%	41%	6%
U.S. History and Government	2011-12	251	96%	87%	47%	216	99%	92%	53%	35	83%	57%	14%
	2010-11	210	97%	94%	56%	192	98%	96%	59%	18	83%	78%	17%
	2009-10	240	98%	96%	65%	212	99%	98%	71%	28	93%	82%	14%
Living Environment	2011-12	227	89%	79%	35%	186	95%	89%	41%	41	63%	37%	10%
	2010-11	253	90%	77%	26%	218	95%	84%	29%	35	54%	31%	3%
	2009-10	257	86%	78%	23%	222	91%	84%	25%	35	57%	37%	9%
Physical Setting/Earth Science	2011-12	190	90%	74%	28%	169	91%	77%	30%	21	81%	52%	14%
	2010-11	224	88%	78%	19%	195	91%	82%	19%	29	69%	52%	14%
	2009-10	179	92%	82%	30%	162	93%	85%	31%	17	76%	53%	12%
Physical Setting/Chemistry	2011-12	150	94%	70%	20%	144	94%	70%	19%	6	100%	67%	33%
	2010-11	142	86%	61%	16%	137	87%	61%	16%	5	60%	60%	20%
	2009-10	151	90%	62%	11%	149	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	74	89%	70%	32%	72	—	—	—	2	—	—	—
	2010-11	76	89%	83%	20%	76	89%	83%	20%	0	—	—	—
	2009-10	68	96%	88%	38%	68	96%	88%	38%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	64%	1	—	13	—
	2010-11	19	47%	0	—	19	47%
	2009-10	8	38%	0	—	8	38%
Science	2011-12	15	47%	0	—	15	47%
	2010-11	14	36%	1	—	13	—
	2009-10	14	14%	0	—	14	14%
Reading	2011-12	13	23%	2	—	11	—
	2010-11	10	30%	0	—	10	30%
	2009-10	7	29%	0	—	7	29%
Writing	2011-12	8	63%	2	—	6	—
	2010-11	11	82%	0	—	11	82%
	2009-10	8	50%	0	—	8	50%
Global Studies	2011-12	17	47%	2	—	15	—
	2010-11	17	47%	2	—	15	—
	2009-10	19	21%	1	—	18	—
U.S. History and Government	2011-12	10	50%	1	—	9	—
	2010-11	12	50%	1	—	11	—
	2009-10	7	43%	0	—	7	43%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	40	0%	10%	45%	45%	36	-	-	-	-	4	-	-	-	-
	2010-11	44	0%	5%	25%	70%	39	0%	3%	23%	74%	5	0%	20%	40%	40%
	2009-10	36	0%	6%	28%	67%	34	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	40	28%	23%	20%	30%	36	-	-	-	-	4	-	-	-	-
	2010-11	44	16%	25%	11%	48%	39	13%	26%	13%	49%	5	40%	20%	0%	40%
	2009-10	36	6%	28%	31%	36%	34	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	32	0%	6%	19%	75%	26	0%	8%	8%	85%	6	0%	0%	67%	33%
	2010-11	33	0%	0%	24%	76%	30	-	-	-	-	3	-	-	-	-
	2009-10	33	12%	6%	15%	67%	28	14%	7%	11%	68%	5	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2011-12	32	0%	28%	38%	34%	26	0%	23%	35%	42%	6	0%	50%	50%	0%
	2010-11	33	3%	12%	64%	21%	30	-	-	-	-	3	-	-	-	-
	2009-10	33	21%	24%	39%	15%	28	18%	21%	43%	18%	5	40%	40%	20%	0%
Listening and Speaking (Grades 5-6)	2011-12	12	8%	17%	0%	75%	9	-	-	-	-	3	-	-	-	-
	2010-11	15	0%	7%	33%	60%	9	0%	11%	44%	44%	6	0%	0%	17%	83%
	2009-10	12	0%	8%	42%	50%	4	-	-	-	-	8	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	12	0%	25%	25%	50%	9	-	-	-	-	3	-	-	-	-
	2010-11	15	0%	13%	60%	27%	9	0%	11%	44%	44%	6	0%	17%	83%	0%
	2009-10	12	0%	25%	67%	8%	4	-	-	-	-	8	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	13	15%	0%	0%	85%	7	29%	0%	0%	71%	6	0%	0%	0%	100%
	2010-11	11	0%	18%	36%	45%	7	-	-	-	-	4	-	-	-	-
	2009-10	13	8%	23%	15%	54%	9	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	13	15%	15%	46%	23%	7	29%	0%	29%	43%	6	0%	33%	67%	0%
	2010-11	11	0%	36%	18%	45%	7	-	-	-	-	4	-	-	-	-
	2009-10	13	23%	23%	23%	31%	9	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	25	4%	36%	16%	44%	22	-	-	-	-	3	-	-	-	-
	2010-11	23	0%	22%	22%	57%	20	-	-	-	-	3	-	-	-	-
	2009-10	28	4%	29%	25%	43%	24	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	25	8%	52%	28%	12%	22	-	-	-	-	3	-	-	-	-
	2010-11	23	4%	48%	35%	13%	20	-	-	-	-	3	-	-	-	-
	2009-10	28	7%	25%	21%	46%	24	-	-	-	-	4	-	-	-	-

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

District ID 28-02-27-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	204		190		14	
	2010-11	221		193		28	
	2009-10	223		207		16	
Receiving a Regents Diploma	2011-12	193	95%	186	98%	7	50%
	2010-11	208	94%	190	98%	18	64%
	2009-10	202	91%	194	94%	8	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	86	42%	82	43%	4	29%
	2010-11	95	43%	93	48%	2	7%
	2009-10	109	49%	108	52%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	6	1%	0	0%
	2010-11	13	1%	8	1%	5	3%
	2009-10	6	1%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	1%	6	1%	0	0%
	2010-11	13	1%	8	1%	5	3%
	2009-10	6	1%	4	0%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	112	53%	110	58%	2	10%
To 2-year College	82	39%	69	36%	13	65%
To Other Post-secondary	3	1%	3	2%	0	0%
To the Military	4	2%	4	2%	0	0%
To Employment	5	2%	4	2%	1	5%
To Adult Services	4	2%	0	0%	4	20%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%